











**HEFCE Postgraduate Support Scheme 2014/15** 

Widening Access to Postgraduate Study and the Professions

# Technical Supplement to the Understanding the Student strand report

Sally Hancock, University of York
Paul Wakeling, University of York
Gillian Hampden-Thompson, University of Sussex

## 1. Background to the study

The growing consensus over the economic, social and cultural benefits of postgraduate study has not been matched by a detailed understanding of who progresses to postgraduate study, and why. Similarly limited is our understanding of the barriers to postgraduate study. The lack of robust empirical data on these issues is particularly concerning in the context of a reported decline in UK postgraduate student numbers in recent years (see, for example *Times Higher Education* 10 January 2013), and has led to calls for more research on postgraduate education by a number of organisations (1994 Group 2012; British Academy 2012; HEC 2012; Lindley and Machin 2013; Milburn 2012; NUS 2012).

## Existing research

Existing research into postgraduate education in the UK shows that only a minority of postgraduate students enter their course immediately following their undergraduate degree (House 2010; HEFCE 2013a, 2013b Wakeling and Hampden-Thompson 2013). This finding calls into question the validity of many commonly-cited surveys of graduates, which report graduate activity soon after the completion of an undergraduate degree (e.g. the Destinations of Leavers from Higher Education survey [DLHE], which takes place six months after graduation). As a result, we know relatively little about graduates' activities over later years, and universities remain largely uniformed as to the prior activities of returning postgraduates.

The deficiency of data on both graduate pathways and entrants to postgraduate study presents a significant hindrance to the development of meaningful policies aimed at widening participation to postgraduate study. It is clear that inequalities exist in the transition to postgraduate study. Recent research conducted by Wakeling and Hampden-Thompson (2013) noted that even after academic attainment is controlled for:

- men are more likely than women to progress to both postgraduate taught and research courses;
- certain ethnic groups are less likely to progress (notably Black Caribbean and Bangladeshi groups);

- graduates of more selective universities typically have higher rates of progression;
- graduates from lower socio-economic backgrounds remain underrepresented in the postgraduate population

In order to provide rigorous new evidence on the factors associated with both progression and non-progression to postgraduate study, the Understanding the Student strand (UtS) sought to develop three large quantitative datasets. In what follows, a detailed overview of the research process is presented.

## 2. Research design

Three distinct datasets were created for the project:

- The Pathways Beyond Graduation (PbG) survey: a large-scale survey of first-degree alumni from the six consortium institutions who graduated in 2009 or 2012
- 2. The Pathways to Postgraduate Study (PtPG) survey: a large-scale survey of first-year taught postgraduates students at the six consortium institutions in each of the academic years 2013/14 and 2014/15
- 3. **The Admissions Study:** an analysis of application data from the six consortium institutions, including an analysis of both applicant characteristics and course applications

The key activities undertaken by the research team are summarised in the project timeline (table 2.1), overleaf.

March	Development of Pathways Beyond Graduation (PbG) survey
	Expert review and cognitive testing of PbG survey
April	Pilot PbG survey
	Development and approval of final PbG survey
	PbG survey live
	Development of Pathways to Postgraduate Study (PtPG) survey (2013/14 cohort)
	Institutional review of PtPG 2013/14 survey
June	Development and approval of final PtPG survey
June - July	PtPG 2013/14 survey live
August	Institutions review Admissions Study data model
	Cleaning and preliminary analysis of PbG survey data
September	Development of PtPG survey (2014/15 cohort)
	Institutional review and approval of PtPG 2014/15 survey
	First look report for PbG survey shared with institutions
October	Institutions submit Admissions Study data
	Cleaning and preliminary analysis of PtPG 2013/14 survey data
October- November	PtPG 2014/15 survey live
November	First look report for PtPG 2013/14 survey shared with institutions
December - February	Cleaning and preliminary analysis of Admissions Study data
j	First look report for Admissions Study data shared with institutions
April - July	Main analysis and report drafting
_	June - July August September October October- November

Table 2.1 Project timeline

#### Ethical issues

Ethical approval was obtained from the University of York's Education Ethics Committee. Approval was secured for each aspect of data collection. Survey participants provided informed consent directly to the research team, and their participation in the research was voluntary. Data from the 2014/15 Pathways to Postgraduate Study survey were shared in aggregate form with an independent research organisation, CFE, who were commissioned by the UtS strand to carry out further research on recipients of the Postgraduate Support Scheme (PSS) scholarships at the six consortium institutions.

Prior to the collection of admissions data, an information sharing agreement was prepared for consortium institutions, setting out the terms and conditions for the transfer, storage and analysis of data. Each dataset contained only anonymised data, and was stored securely according to EU data protection regulation. All outputs arising from the strand present findings in such a way so that individuals retain anonymity.

## 3. Sampling

## 3.1 Selection of institutions

Institutions were chosen to participate in the study on the basis of an existing partnership forged under the Postgraduate Support Scheme. The six English higher education institutions featured in the study had formed a consortium and were cooperating in the areas of academic innovation, finance and intervention, with the shared aim of proposing solutions to achieve fair access to postgraduate study. Cross-institutional organisational protocols, together with dedicated project managers, were therefore already established when data collection commenced, which greatly facilitated the implementation of the surveys and collation of admissions data.

Each participating university is a member of the Russell Group<sup>1</sup>. The institutions vary in size, with postgraduate numbers ranging from <5,000 to >10,000; and, in terms of

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<sup>&</sup>lt;sup>1</sup> For further information, please see http://www.russellgroup.ac.uk/

geography, spanning the North West, the North East and the West Midlands of England. Together, they account for at least 10% of UK-domiciled postgraduate students outside London. Four institutions are based in medium to large cities, while two are campus universities. While it is important to note the distinctive characteristics of the participating institutions, many of the pressures facing these institutions, particularly with regard to postgraduate study, affect the UK higher education sector as a whole – for example, concerns over the recruitment and retention of UK-domiciled students and under-represented groups, and of postgraduate finance and the effect of rising undergraduate tuition fees. It is therefore likely that the findings arising from this study will have resonance beyond its empirical base. However, it is not possible formally to generalise our findings beyond the six institutions.

## 3.2 Selection of alumni, students and application data

The Pathways Beyond Graduation (PbG) survey targeted all UK-domiciled first-degree alumni from the six institutions, who had graduated in 2009 or 2012. Both cohorts would have been charged an annual undergraduate tuition fee of £3,000+, with 2009 alumni being the first year group subject to this level of fees. The difference between these two groups in terms of time since graduation was also of interest. The 2009 cohort were approximately five years post-graduation at the time of the survey, and we would expect around three-quarters of those progressing to postgraduate study to have done so within this time <sup>2</sup>. The 2012 cohort had graduated approximately 18 months prior to the survey launch. We hypothesised that a significant number of these alumni would be comparatively less established in a particular career, and therefore likely to be considering the individual benefits of participating in postgraduate study.

The Pathways to Postgraduate Study (PtPG) survey ran twice, targeting all first-year UK domiciled taught postgraduates at the six institutions, in the academic years 2013/14 and 2014/15. This included students on Taught Master's degrees (e.g. MA, MSc), or courses leading to either a Postgraduate Certificate in Education with

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<sup>&</sup>lt;sup>2</sup> Recent research by HEFCE reported that 75% of those who progress to postgraduate study do so within four years of completing their undergraduate degree (HEFCE 2013a).

Qualified Teacher Status, other Postgraduate Certificate or a Postgraduate Diploma. Integrated Master's students were not included in the PtPG sample since these are first degrees and funded in the same manner as other undergraduate qualifications by HEFCE.

The Admissions Study included all applications to taught postgraduate programmes at the six consortium institutions during the 2013/14 and 2014/15 application cycles (i.e. applicants intending to begin their postgraduate course in either Autumn 2014 or 2015). All applications were included in the sample, regardless of the eventual outcome (i.e. offer, enrolment). If an applicant had applied to more than one course over the two application cycles, up to three application were included (see section 4.3 for further details).

As per the PbG and PtPG surveys, non-UK domiciled students were excluded from the exercise. This decision reflects the study's focus on the demand for postgraduate study from the home market, and on anticipated policy developments relating to the financing of UK postgraduates. Accordingly, Integrated Master's students were also excluded from the Admissions Study data model. Applicants to Research Master's programmes were only included if the taught component of their course exceeded the requirement to produce original work<sup>3</sup>. This meant that students applying to MRes degrees were included in the Admissions Study population.

## 4. Data collection

## 4.1 Pathways Beyond Graduation survey

The Pathways Beyond Graduation (PbG) survey aimed to expand current understanding of progression to postgraduate study by examining the background characteristics, present circumstances and motivations of alumni who had progressed to postgraduate courses, as well as the background characteristics, present circumstances and rationales of those who had not progressed. The latter

<sup>&</sup>lt;sup>3</sup> MRes qualifications are taught degrees intended as preparation for a PhD (as part of a 1+3 route, for instance). These are typically not research degrees since the taught component is larger than the dissertation.

group was of particular interest to the research team, since the reasons for non-progression are not well explained by existing research. The research team was especially concerned to ascertain the extent to which non-progression relates to a matter of choice (i.e. alumni do not wish to enter further study), or signifies an unrealised aspiration (i.e. alumni do wish to progress, but are constrained by issues of information, finance, prior academic performance, confidence, and so on).

The PbG survey collected data on: personal characteristics; academic background; graduating and present debt from undergraduate degree; activities since graduation, including applications to, offers for, and participation in postgraduate study; recent employment history; and, future plans. A key feature of the survey design was that it enabled the research team to explore associations between background characteristics and the post-graduation choices and trajectories of alumni<sup>4</sup>.

Regarding postgraduate entrants, the survey allowed for a detailed examination of: the extent to which graduates change subject area or institution at postgraduate level; the factors associated with immediate or delayed entry; the place of postgraduate study amid graduates' early labour market experiences; the association between undergraduate debt and progression; and, strategies for financing postgraduate tuition fees and maintenance. Having agreed the scope of the survey with consortium members, the research team developed the survey, including question design and the use of question and branching logic iteratively over a period of approximately six weeks.

Most of the survey questions were closed; so to say, respondents chose from a range of prescribed answers, with the option to select 'Other' and provide additional information in an open text box. Depending on the nature of the questions, some permitted only one answer, whereas other questions followed a multiple-choice design; allowing for several answers to be selected. A number of questions took the form of a scale, where respondents indicate the strength of their agreement or disagreement with a selection of statements (e.g. relating to motivations for

<sup>&</sup>lt;sup>4</sup> Background characteristics recorded in the PbG and PtPG surveys matched the widening participation performance indicators collected by the Higher Education Statistics Agency (for further information, see <a href="https://www.hesa.ac.uk/pis">https://www.hesa.ac.uk/pis</a>).

undertaking postgraduate study). Closed questions were preferred in this instance since they reduce both survey completion time and cognitive load, which means the survey is both less intrusive and less demanding for the participant (Cohen et al. 2011: p. 382). Closed questions were considered beneficial for the research team since they reduce the likelihood of coding error, and generate frequencies which can then be subjected to statistical analysis. A small number of necessary open questions were included in the survey; for example, regarding future plans, since the research team did not wish to in any way limit participants' responses to this issue. The questionnaire was developed with reference to existing instruments used in the Futuretrack study<sup>5</sup> and statutory data collection undertaken by institutions to meet the requirements of the Higher Education Statistics Agency (HESA).

Following the development of a first draft, the research team implemented three different quality checks in the month prior to the survey launch. The first of these was a period of expert review. Expert reviewers were selected at the discretion of each consortium institution, and included both academic and support staff. Expert reviewer comments were fed back to the research team, and necessary amendments to the survey design and questions followed. Concurrent to this, the research team conducted cognitive interviews with alumni from one of the consortium institutions (n=5). Cognitive interviews involve checking comprehension and interpretation of proposed survey questions, with individuals within or similar to those in the research population. Cognitive interviews are found to strengthen survey design, particularly with regard to ensuring question clarity and content validity (for further information, see for example Cohen et al. 2011, pp. 188-9). The research team considered feedback from these interviews, which included comments on question ordering and answer options, and a number of changes were made to the survey as a result.

Following on from these two stages of consultation, a pilot survey was launched for two weeks in late April 2014. The pilot was distributed to alumni from two of the consortium institutions, who had graduated in either 2010 or 2011. As was the case for all surveys undertaken for the UtS strand, the pilot was hosted online, using

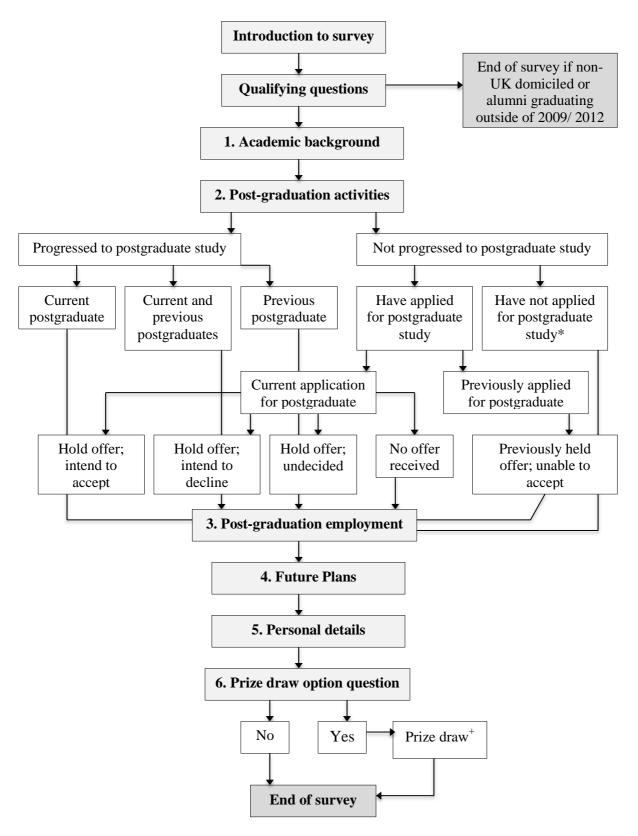
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<sup>&</sup>lt;sup>5</sup> See: <a href="http://www2.warwick.ac.uk/fac/soc/ier/futuretrack/">http://www2.warwick.ac.uk/fac/soc/ier/futuretrack/</a> We gratefully acknowledge advice and support from Professor Kate Purcell and Ritva Ellison from the Futuretrack project.

Qualtrics software. As with the later PbG and PtPG surveys, institutions were asked to distribute the survey to eligible participants directly. To ensure that each participant could respond to the survey only once, institutions were instructed to append a unique identifier to the survey invitation URL. This measure enabled the research team to delete duplicates and target the mid-point survey reminders appropriately. Reminders were employed since these are known to increase response rates (Dillman et al. 2009). The use of a unique identifier also ensured the integrity of the incentives scheme associated with the survey. For details of the incentives and prize draws administered for the UtS surveys, please see Appendix A.

The pilot survey closed at the end of April. The research team assessed the feedback provided by participants (in the form of an open text box at the end of survey), and examined completion rates and average completion time. The pilot was considered a success, having attracted a valuable number of eligible respondents who completed the survey fully (*n*=621). The research team made minor amendments, before each institution approved a final draft of the survey in early May. A full copy of the final survey can be found in Appendix B. Figure 4.1, overleaf, illustrates the survey path.

The survey launched in mid-May 2014, and was hosted online for four weeks. As with the pilot survey, alumni were contacted directly by their institutions to participate, and each received a URL with unique identifier. Alumni were incentivised to participate with guaranteed low-value rewards for the first 150 returns per institution, and an end of survey 'star prize' draw per institution (see Appendix A for further details). Three targeted reminders were sent to eligible participants at regular intervals; and, as expected, reminders were associated with a 'boost' in responses during the pilot survey. The survey closed with an overall response rate of 8.4% (n=2,882 [eligible responses only]). Table 4.1, below, details survey responses for each institution (institutions are anonymised; labeled from A – F with a randomly assigned letter).



<sup>\*</sup>These respondents were asked whether, and why, they would consider applying for postgraduate study in section 4, Future Plans.

Figure 4.1 Pathways Beyond Graduation survey path

<sup>&</sup>lt;sup>+</sup> The prize draw was conducted separately, so as to ensure respondents' personal details were not linked to survey data; thus retaining anonymity.

Institution	Survey invitations (n)	Responses (n)	Response rate (%)
F	3,417	388	11.4
С	5,083	569	11.2
В	3,445	368	10.7
D	8,125	630	7.8
Α	6,011	443	7.4
E	8,134	484	6.0
Consortium total	34,215	2,882	8.4

Table 4.1 Pathways Beyond Graduation survey response rates, by institution

## 4.2 Pathways to Postgraduate Study survey

The Pathways to Postgraduate Study (PtPG) survey was particularly concerned to examine motivations for undertaking further study, as well as factors perceived to have facilitated this transition and future intentions following on from the completion of a postgraduate course. As with the PbG survey, a critical component of the survey design was the detailed recording of background characteristics and present personal circumstances, allowing the research team to identify any relationships which may exist between these variables and other outcomes, such as programme or institution selection, source of finance and future aspirations.

As noted earlier, the PtPG survey aimed to gather new evidence in relation to demand for and access to postgraduate study. Existing data were considered limited with regard to these issues. There is, for example, no reliable socio-economic indicator in the Higher Education Statistics Agency's postgraduate student record (House, 2010). Institutions tend not to collect data on the prior and present employment and personal circumstances of enrolling postgraduates (e.g. whether or not they have caring responsibilities). Institutions typically do ask applicants to specify an intended funding source, but this may change by the time an applicant enrols; and, in many cases, postgraduates will rely upon numerous sources to balance their tuition and living costs. Recent research by HEFCE notes that, in particular, very little is known about the circumstances of part-time postgraduates, and how the decision to pursue further study relates to the prior and present activities additionally undertaken by these individuals (HEFCE, 2013b).

The PtPG study collected data on: personal characteristics; academic background; graduating and present debt from undergraduate degree; current postgraduate course; motivations for postgraduate study; activities since graduation, including any previous postgraduate courses, employment history; and, future plans. Many sections of the PtPG survey overlapped with the PbG survey and, where appropriate, the research team applied the same questions and logic decisions to this survey also. Thus, questions followed the format of the PbG survey, in that most were closed, with a combination of single and multiple choice, and scales. For the reasons previously stated, open questions were kept to a minimum. A first draft of the survey was prepared by late May, and sent to consortium institutions for review.

Institutions approved a final draft by early June, and the PtPG survey for the academic year 2013/14 launched in mid-June 2014; running for four weeks until mid-July. Individual institutions once again administered the distribution of the survey directly, appending a unique identifier to the survey invitation link provided by the research team. As with the PbG survey, an incentive scheme and prize draw, detailed in Appendix A, were established; and institutions sent out up to two targeted reminders in order to increase participation. The PtPG 2013/14 survey attracted an overall response rate of 12.9% (n=1,171 [eligible responses only]). Returns for each institution are detailed in Table 4.2, below.

Institution	Survey invitations (n)	Responses (n)	Response rate (%)
F	689	218	31.6
D	864	172	19.9
С	1,124	198	17.6
Α	2,013	234	11.6
E	2,370	193	8.1
В	2,019	156	7.7
Consortium total	9,079	1,171	12.9

Table 4.2 Pathways to Postgraduate Study survey (2013/14) response rates, by institution

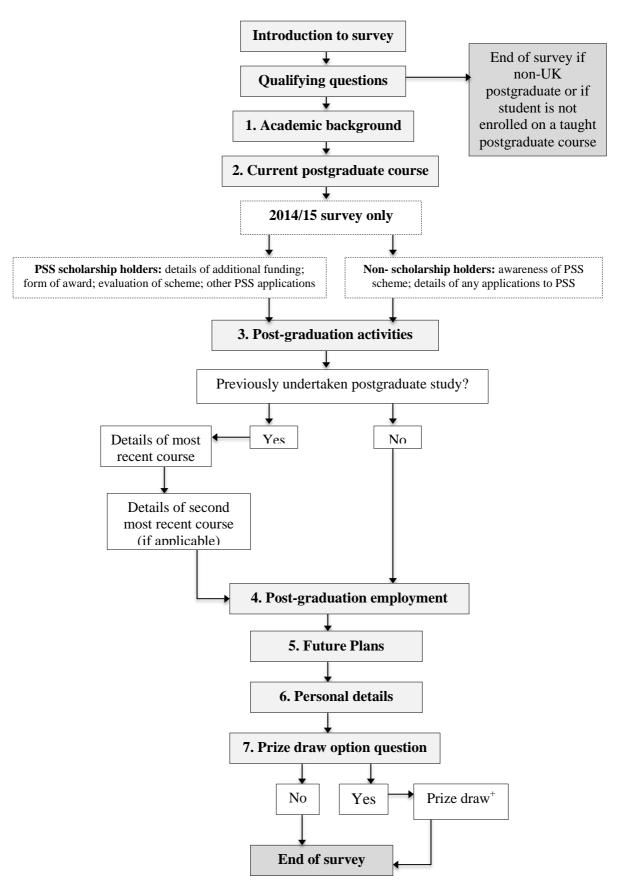
For the academic year 2014/15, two PtPG surveys were developed. The content of this survey repeated that used for 2013/14 postgraduates, but included a new section relating to Postgraduate Support Scheme (PSS) scholarships. As a result,

two surveys were prepared: one intended for scholarship holders, and one for all other taught postgraduates. Scholarship holders were asked how they had found out about the scheme, whether they had made applications to other PSS initiatives, and for their comments on both positive and negative aspects of the scholarship scheme. All other postgraduates were asked if they had heard about the scheme, and whether they had applied. A copy of the 2014/15 PtPG Scholarships Holders' survey can be found in Appendix C. Overleaf, Figure 4.2, shows the survey path for the PtPG survey, noting the additional content of the 2014/15 survey.

First drafts of both PtPG 2014/15 surveys were complete by September 2014. Institutions reviewed these surveys in the same month and a final, approved version was prepared by late September. The survey launched in mid-October 2014, to coincide with the beginning of the new academic year. As per the previous PtPG survey, an accompanying incentive scheme and prize draw was established (see Appendix A); and institutions sent out targeted reminders. The survey was live for four weeks, and closed with a response rate of 24.3% (n=2,166 [eligible responses only]). Table 4.3, below, details the survey returns for each institution.

	Survey invitations (n)	Responses (n)	Response rate (%)
F	813	352	43.3
С	1,015	295	29.1
D	1,304	353	27.1
Α	1,506	388	25.8
В	1,157	269	23.2
E	3,130	509	16.3
Consortium total	8,925	2,166	24.3

Table 4.3 Pathways to Postgraduate Study survey (2014/15) response rates, by institution



<sup>&</sup>lt;sup>+</sup> The prize draw was conducted separately, so as to ensure respondents' personal details were not linked to survey data; thus retaining anonymity.

Figure 4.2 Pathways to Postgraduate Study survey path

## 4.3 The Admissions study

The Admissions Study constituted the final aspect of data collection within the UtS strand. The study was designed to capture the characteristics of: a) applicants to postgraduate courses; b) offer holders; and, c) enrolling students, over the 2013/14 and 2014/15 application cycles.

The Admissions Study was considered a critical component of the UtS strand, since very little is currently known about the characteristics of those who apply to postgraduate study, and the variables associated with receiving an offer and enrolling. Existing research on postgraduate admissions tends to present analysis of aggregate numbers. The Admissions Study sought to examine the potential interactions between applicants' background characteristics and outcomes (i.e. offers, enrolments), in order to identify potential inequalities and other significant differences associated with varying applicant outcomes.

All UK domiciled applicants (and all applications made by these individuals) during the 2013/14 and 2014/15 application cycles were included in the Admissions Study. A first draft of the data model, detailing the requested data, was circulated to institutions in August 2014. Institutions reviewed this model and provided feedback to the York research team. A final model, which can be seen in Appendix D, was prepared in September 2014. In summary, institutions agreed to provide information on the following:

- Applicants: gender; birth year; disability status; correspondence postcode; nationality; highest qualification year; school type; socio-economic status; institutional widening participation indicator
- Applications: date application submitted; mode of study; course title; subject area; qualification type; offer; application to the postgraduate support scheme (2014-15 application cycle only); enrolment; funding source

	Institutions									
	A B C D E F									
Applican	Applicants									
Total	6,882	5,954	4,213	7,307	10,357	4,290	39,003			
Applicati	ons									
2012/13	3,735	3,264	2,297	3,917	5,333	2,502	21,048			
2013/14	3,816	3,244	2,509	4,529	5,631	2,111	21,840			
Total	7,551	6,508	4,806	8,446	10,694	4,613	42,888			

Table 4.4 Admissions study returns, by institution

Institutions submitted these data at the end of October 2015 using a secure drop-box facility. The research team undertook initial checking of the data, leading to some necessary clarifications from institutions, and with some additional submissions occurring. The initial dataset consisted of information on 39,519 applicants and 43,196 applications. Following receipt, a process of data validation and cleaning was undertaken to ensure consistency across the institutions and to check data quality. This resulted in the deletion of 516 duplicate applicant records and 174 duplicate applications.

In a relatively small number of cases, an applicant had made more than three applications in the period. In such cases, if an application had resulted in enrolment, that application was kept. The remaining applications for every applicant with more than three applications were each assigned a random number and then sorted into descending order by applicant. The three applications records with the lowest number were kept (two for applicants who had enrolled), with others dropped. Table 4.4 above details the final numbers of applicants and applications for each institution.

## 5 Data analysis

## 5.1 Survey data

Data from the PbG and PtPG surveys were subjected to a process of cleaning and analysis. After each survey had closed, data were downloaded from the online survey software as SPSS files. Data were then cleaned, meaning that ineligible submissions from individuals outside of the research population were removed from the dataset, and that variables and values were labelled and formatted for analysis. Datasets for each institution were eventually combined in order to form one complete dataset for each survey. Once cleaned and merged, these SPSS files were then imported into the statistical software Stata, which was used to perform all subsequent analysis.

With the exception of the deletion of ineligible responses, each survey dataset retained all variables and responses from the online surveys. However, the research team created several new variables for the purposes of analysis. For example, undergraduate and postgraduate course titles were re-coded based on subject area into the following categories: Arts and Humanities; Social Sciences; Science, Technology, Engineering and Mathematics (STEM); and, Other. Participants' age was transformed from continuous to categorical data (i.e. from years into age groups). Postcode data were used to create the new variables of POLAR2 and POLAR3, to indicate the participation rate of young people in higher education within a local area <sup>6</sup>. Information on participant and parental employment status and occupation were used to create new variables indicating socio-economic status (labelled as 'Achieved NS-SEC' for alumni/ postgraduates, and 'Parental NS-SEC' for parents)<sup>7</sup>.

Missing values, which occur when a respondent provides no answer to a question, or states that they refuse to provide information, were excluded from analysis.

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<sup>&</sup>lt;sup>6</sup> For further information, please see <a href="https://www.hefce.ac.uk/analysis/yp/POLAR/">https://www.hefce.ac.uk/analysis/yp/POLAR/</a>

<sup>&</sup>lt;sup>7</sup> Respondents' own and parental occupations were entered as free text which was then converted to SOC2010 classifications using CASCOT software, developed by the Warwick Institute for Employment Research (see: <a href="http://www2.warwick.ac.uk/fac/soc/ier/software/cascot/">http://www2.warwick.ac.uk/fac/soc/ier/software/cascot/</a>) . NS-SEC was derived from the SOC2010 categories in combination with employment status using the method detailed by ONS. For further information, please see <a href="http://www.ons.gov.uk/ons/guide-method/classifications/current-standard-classifications/soc2010/soc2010-volume-3-ns-sec--rebased-on-soc2010--user-manual/index.html">http://www.ons.gov.uk/ons/guide-method/classifications/current-standard-classifications/soc2010/soc2010-volume-3-ns-sec--rebased-on-soc2010--user-manual/index.html</a>

'First look' reports for the PbG survey, containing descriptive statistics of unweighted survey data were prepared for consortium partners in September 2014. Individual reports were provided for each institution, containing anonymous comparator information for the other consortium institutions. First look reports for the PtPG survey (2013/14 cohort), containing similar content, were shared with partners in October 2014.

## Bias analysis

We undertook a bias analysis to assess how, and to what extent, respondents differed from individuals who were eligible to but did not respond to the survey.

For the PbG survey, institutions provided population data for 2009 and 2012 alumni on key variables. This allowed for a bias analysis of the aggregate data; so to say, the distribution of population data on certain key variables was compared to the distribution within the survey sample. This comparison is shown in table 5.1, overleaf, which shows the bias analysis for each institution (anonymised and labelled from A - F) and for each cohort (2009 and 2012). As can be seen, for the variables undergraduate degree classification, gender and subject area there are considerable discrepancies between percentages reported for the sample and population. In order to reduce this bias, data were weighted so that the sample better reflected the research population. The approach taken, and calculation of these weights, is detailed in the next section.

An aggregate bias analysis was performed for both PtPG surveys (2013/14 and 2014/15 cohorts). This comparison was undertaken using data submitted as part of the Admissions Study. Tables 5.2 and 5.3 (below) show the results of the bias analysis for each survey cohort. As with the PbG survey data, prior to commencing inferential analysis, the research team calculated and applied weights to these data in order to reduce bias. The method and calculation for these weights is detailed in the following section.

					2009 Sa	mple   P	opulatio	n (%)				
	Α		В		С		D		E		F	
Sex			-							-		
Male	47.3	45.5	44.3	47.0	41.0	47.6	34.5	37.5	39.6	46.5	38.6	45.6
Female	51.3	54.5	54.9	53.0	59.0	52.4	65.5	62.5	58.8	53.5	60.3	54.6
Mode of study												
Full-time	98.2	94.2	97.0	96.2	99.3	99.8	96.9	95.4	99.5	97.1	100.0	98.4
Part-time	1.8	3.5	3.0	3.4	0.7	0.22	3.1	4.6	0.5	2.9	0.0	1.6
Degree class												
1	20.2	16.1	23.0	21.1	24.1	13.7	24.6	14.4	26.3	15.0	25.8	21.5
lii	61.3	56.0	61.5	61.4	54.5	52.8	59.2	58.5	53.6	53.5	53.6	55.3
Ilii	10.7	17.8	11.1	13.6	15.2	18.6	11.5	20.2	12.4	19.1	15.0	17.5
III	0.6	1.1	3.0	2.8	2.1	2.2	1.6	2.3	0.5	2.5	2.6	4.7
Ordinary	1.8	1.0	0.7	0.0	1.4	0.0	1.6	0.6	5.2	0.1	1.6	1.0
Pass	0.0	0.0	0.0	1.0	0.0	0.9	0.0	4.1	0.0	3.3	0.0	0.0
Subject												
Arts and Humanities	25.6	30.1	35.8	39.4	27.4	25.6	39.8	38.5	16.5	17.8	28.7	40.8
Social Sciences	17.2	24.0	22.1	26.7	18.6	28.4	14.9	25.5	15.1	24.8	16.6	21.0
STEM	46.9	46.0	30.5	34.0	32.7	46.0	26.7	36.0	47.4	57.4	42.7	38.1
Other	9.4	0.0	11.6	0.0	21.2	0.0	18.6	0.0	21.1	0.0	12.1	0.0
					2012 Sa	mple   P	opulation	n (%)				
	Α		В		С		D		Е		F	
Sex	37.1	45.5	39.8	45.5	38.2	47.4	33.8	63.5	43.2	44.5	41.9	46.8
Male	62.4	54.4	58.8	54.5	60.5	52.5	64.7	36.5	56.4	55.5	57.8	53.2
Female												
Mode of study	98.3	95.8	97.3	97.2	100.0	100.0	98.6	96.9	99.6	97.1	99.7	99.6
Full-time	0.9	17	2.2	2.8	0.0	0.0	1.2	3.1	0.4	2.89	0.3	0.9
Part-time												
Degree class												
1	28.5	19.5	21.9	24.6	28.1	16.3	26.0	17.8	27.1	17.9	28.2	22.0
lii	60.3	57.7	64.3	59.6	55.7	54.7	60.3	59.2	52.7	53.5	55.5	58.1
Ilii	8.2	14.5	12.5	12.8	7.9	14.4	11.5	14.9	13.7	17.1	11.9	16.0
III	0.4	1.0	0.5	1.4	1.3	1.8	0.5	1.6	0.7	2.4	2.2	3.5
Ordinary	0.9	0.8	0.0	0.0	1.8	0.0	0.5	0.5	2.2	0.0	0.3	0.4
Pass	0.0	0.0	0.0	1.6	0.0	1.9	0.0	5.0	0.0	1.7	0.0	0.0
Subject												
Arts and Humanities	28.0	31.8	31.1	40.3	23.1	21.4	30.9	38.4	16.4	22.5	30.8	38.9
	10.4	23.2	16.9	25.6	16.1	29.2	11.8	25.2	13.0	26.1	20.9	27.9
Social Sciences												
Social Sciences STEM	45.6	44.9	37.2	34.1	38.7	49.4	30.9	36.4	49.0	51.4	32.2	33.2

Table 5.1 Pathways Beyond Graduation Survey non-response bias

				2013/1	4 Samp	le   Pop	ulation	(%)				
	Α		В		С		D		Е		F	
Sex												
Male	27.3	37.8	42.6	42.7	43.4	46.4	40	43.9	37.8	39.7	39.5	43.9
Female	72.2	62.2	56.7	57.3	55.0	53.6	59.3	56.1	61.6	60.3	57.8	56.1
Mode of study												
Full-time	61.2	82.1	61.2	65.5	66.0	68.4	98.2	72.1	67.6	80.0	83.1	90.4
Part-time	38.0	11.6	38.1	34.4	33.5	29.5	1.2*	25.9	31.3	14.0	16.4	4.8
	-	6.3	-	0.1	-	2.1	-	1.9	-	6.0	-	4.8
School type												
State	84.9	91.0	84.1	73.0	84.0	65.8	84.9	83.1	79.9	84.2	84.2	88.1
Independent	12.1	9.0	14.6	22.8	13.9	23.9	13.4	16.9	19.0	15.8	13.5	11.9
Other	3.0	0.0	1.3	4.2	2.1	10.3	1.7	0	1.1	0.0	2.3	0.0
Subject												
Arts and Humanities	26.3	11.3	13.0	5.7	17.8	12.5	19.6	13.0	15.8	18.2	35.6	39.4
Social Sciences	47.4	45.6	64.1	73.1	40.2	30.4	42.4	51.1	38.3	44.2	33.9	30.7
STEM	26.3	43.0	22.8	21.2	42.1	57.1	38.0	35.9	45.8	37.6	30.4	29.9
Type of postgraduate course												
Taught Master's degree	88.0	72.4	70.5	47.7	77.8	61.2	85.5	56.0	86.0	54.2	89.0	71.1
Postgraduate Diploma	4.7_	17.4	4.5	5.3	4.0	4.9	2.9	5.4	5.7	2.0	0.9	0.1
Postgraduate Certificate	3.9	10.1	7.1	26.6	8.1	31.9	0.0	27.0	1.0	28.4	2.3	25.2
PGCE leading to QTS	3.4	10.1	18.0	20.0	10.1	31.9	11.6	27.0	7.3	20.4	7.8	25.2
Research Masters degree	-	-	-	0.1	-	-	-	0.2	-	6.8	-	3.6
Masters of Business Administration	-	-	-	4.5	-	2.0	-	0.9	-	-	-	-
Other	-	0.1	-	15.8	-	0.1	-	10.5	-	8.7	-	-

Table 5.2. Pathways to Postgraduate Study survey (2013/14) non-response bias

Note: \* part-time students were mistakenly omitted from the distribution of surveys at this institution.

## Weighting

In order to correct for bias in the data, a set of poststratification weights were calculated. This approach uses existing respondents to represent their nonrespondent peers (Gelman and Carlin, 2002). It requires good information about the base population, which in this case was available for both surveys through institutional alumni and student record databases. Using these records it was possible to generate expected cell values in a cross-tabulation of variables of interest. Weights are derived such that when multiplied by the achieved response, the proportion in a given cell is equal to the proportion in the population for that cell<sup>8</sup>. This corrects for bias through systematic differences in the characteristics of nonrespondents, but it does rely on the strong assumption that nonrespondents do not differ from respondents in unobserved characteristics.

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<sup>&</sup>lt;sup>8</sup> The weight is the reciprocal of the probability of response for a given cell.

				2014	/15 San	ple   Po	pulatio	n (%)				
	Α		E	3	(	C	l	)		E		F
Sex												
Male	30.9	37.6	34.2	40.0	44.6	45.0	37.3	42.0	33.5	40.3	38.6	42.4
Female	67.6	62.4	62.3	60.0	54.5	55.0	60.7	58.0	64.1	59.7	60.7	57.6
Mode of study												
Full-time	77.4	76.5	76.4	81.9	79.4	72.1	84.6	76.2	64.1	80.3	80.3	88.4
Part-time	22.6	16.9	22.7	17.9	18.7	26.6	15.1	22.4	34.7	14.2	19.4	5.1
Distance learning	-	6.5	-	0.2	-	1.2	-	1.5	-	5.5	-	6.5
School type												
State	82.9	84.0	81.1	70.8	80.8	66.5	85.3	80.5	80.1	85.4	82.3	86.1
Independent	14.1	14.6	16.7	22.2	16.5	15.3	11.2	19.5	17.2	14.6	15.0	13.9
Other	3.0	1.4	2.2	7.0	2.7	18.2	3.5	0.0	2.7	0.0	2.7	0.0
Subject												
Arts and Humanities	25.6	10.7	17.8	5.4	23.2	10.8	23.3	11.2	15.0	15.0	31.0	35.4
Social Sciences	37.2	44.2	65.0	76.6	36.6	32.8	41.1	56.9	48.3	47.3	35.8	37.8
STEM	37.2	45.1	17.2	17.9	40.1	56.5	35.6	31.9	36.6	37.7	33.2	26.8
Type of postgraduate course												
Taught Master's degree (e.g. MA, MSc)	88.4	74.0	69.4	55.2	82.4	67.3	86.1	54.8	85.9	60.3	84.7	77.2
Postgraduate Diploma	6.7	18.7	1.5	1.8	2.7	4.7	1.7	4.3	2.2	4.4	4.6	3.7
Postgraduate Certificate	3.4	6.6	1.5	29.0	5.4	26.0	0.3	29.6	2.2	2.2	1.7	17.7
PGCE leading to QTS	1.6	0.0	27.6	29.0	9.5	20.0	11.9	29.0	9.8	2.2	9.1	17.7
Research Masters degree	-	-	-	0.0	-	-	-	0.5	-	6.9	-	1.3
Masters of Business Administration	-	-	-	3.3	-	1.2	-	1.7	-	-	-	-
Other	-	0.7	-	10.7	-	0.8	-	9.3	-	6.3	-	-

Table 5.3. Pathways to Postgraduate Study survey (2014/15) non-response bias

For both the PbG and PtPG surveys two sets of weights have been derived. One set provides weights for each institution and is used when undertaking calculations which involve comparisons across the six consortium universities. The other gives a weight across the whole consortium and is used when aggregating the responses across institution. For the alumni survey, respondents were weighted according to the classification they achieved on their first degree. For the PtPG survey, type of postgraduate course was used as the weighting variable. The derived weights give a good approximation to population values on other variables.

As can be seen from Tables 4.1 - 4.3, response rates were disappointing, although not substantially out of line with similar surveys. Student surveys with the very highest response rates, such as the Destination of Leavers from Higher Education (DLHE) survey and the National Student Survey have very substantial institutional and third party support which was far beyond that available to our project. Response rates to the PtPG survey approached and in some cases slightly exceeded those

achieved in the Higher Education Academy's Postgraduate Taught Experience Survey. We think the PtPG 2014/15 survey achieved the highest response rate of our surveys because of (i) accumulated experience across the project in the institutions of targeting survey invitations; (ii) students being early in their programmes at the point of the survey and hence better placed to respond; (iii) possibly a greater awareness of the topic given publicity about scholarships and the Postgraduate Support Scheme in general at the time of the survey.

## **5.2 The Admissions study**

Admissions data from each institution were merged together to form one large dataset, which contained information on both applicants and applications. This necessitated the creation of a new variable, indicating which consortium institution a particular applicant or application was associated with. Doing so ensured that from this single dataset, comparative analysis could be run on a cross-institutional basis.

Where necessary, data were re-coded from text into numeric form and, as with the survey data, some new variables were created. Examples of these new variables include: age group; POLAR2 and POLAR3 (from applicants' correspondence postcode); subject area (based on postgraduate course title); and, nationality (British or Non-British). Missing values were also assigned a numeric value. Once these amendments were complete, data were imported into Stata for statistical analysis.

First look reports, containing descriptive statistics in a format similar to those created for the PbG and PtPG surveys, were distributed to institutions in March 2015. Substantive inferential analysis followed, focusing on the potential interactions between background characteristics, offers and enrolments in order to identify the presence of inequalities and other significant associations between certain variables (e.g. subject area, mode of study, funding source) and differing applicant outcomes. Since the Admissions Study data constituted the full population of applicants and applications for two cycles specified in the study, rather than a sample of this population, it was not necessary to run a bias analysis ahead of undertaking inferential analysis.

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## Appendix A. Survey incentives and prize draws

	Incentives					
	Each institution	Cross-consortium				
Pilot survey	£5 Amazon voucher for first 60 respondents	-				
PbG survey	£5 Amazon voucher for first 150 respondents Prize draw of 1 x £500 Amazon voucher	_				
PtPG Study survey (2013/14)	£5 Amazon voucher for first 100 respondents	Prize draw of 1 x £500 and 2 x £200 Amazon vouchers				
PtPG Study survey (2014/15)	£5 Amazon voucher for first 100 respondents*	Prize draw of 1 x £500 and 2 x £200 Amazon vouchers				

<sup>\*</sup>PSS scholarship holders were excluded from the incentive scheme since cooperation with research relating to the PSS scheme was a condition of their award. These students were however eligible for entry into the consortium prize draw.

## **Appendix B. Pathways Beyond Graduation survey**

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### Introduction

#### Welcome to the Pathways Beyond Graduation Survey

This survey is intended for UK alumni of the University of Manchester, who completed their undergraduate degree in 2009 or 2012.

All respondents who qualify and complete the survey can enter into a prize draw to win a £500 Amazon voucher. The first 150 respondents who qualify and complete the survey will receive a £5 Amazon voucher.

This survey has been commissioned as part of a government-funded project to enable UK universities, policy-makers and funding bodies to better understand the activities of alumni in the years immediately following graduation.

The UK government has acknowledged that access to postgraduate study is an increasingly important aspect of the widening participating agenda and social mobility more generally. Your answers in this survey will generate a better understanding of who progresses to postgraduate study, and why.

Completing the survey
This survey will ask about your activities since graduating, including any employment you may have undertaken and whether you have entered into postgraduate study. We are particularly interested in the extent to which graduates considered progression to postgraduate study.

On average, the survey takes 20 minutes to complete, depending on how many questions are relevant to you.

#### There are four sections to the survey:

- 1. Academic background
- 2. Activities since graduating
- 3. Future plans
- 4. Personal characteristics

Please answer as many questions as you can. Except for those which direct you through the survey, none of the questions are compulsory. Where answers are provided, please select the option that is the best fit to your situation, or enter your response into the 'other' box, where appropriate. The survey will not allow you to move backwards; however, there is an option to save your responses and complete the survey at a future time. The option to 'save and continue' works by placing a cookie\* on your browser which keeps track of your survey progress.

#### All responses must be submitted by midnight of Thursday 12th June, 2014.

The information you provide will be treated in confidence and stored securely according to EU data protection regulation. The survey has received full approval from the ethics committee of the Department of Education, University of York, which is leading the survey. No outputs arising from the project will cite findings in a way that enables you, your university or employers to be identified, nor will such details be passed to any other individuals or organisations, including the alumni offices of participating universities. By beginning the survey, you acknowledge that you have read this information and agree to participate in this research.

If you have any questions about the survey or the project, please contact sally.hancock@york.ac.uk.

"A cookie is a small text file which helps your web browser navigate through a particular website. The cookie can then be read back later by the web browser as required. The use of cookies is a convenient way of allowing a computer to remember specific information relating to a website which has been visited. For further information about cookies including a detailed <a href="deltafilibrium">deltafilibrium</a>. Please consult <a href="mailto:all-about Cookies">All About Cookies</a>.

## Block 1 (Qualifying questions)

2009	2012	Other
0	0	0
ank you for your interest in the Pathways	s Beyond Graduation Survey. We	do not require any further informatio
m you at this stage.		
m you at this stage. the University of Manchester, were you a	. ,	
	a UK ('home' student), an EU stude EU student	ent or an international student?  International student

#### Block 2 (Academic background)

#### Section 1. Academic background

In this first section of the survey, we will ask about your academic background up until the point that you completed your undergraduate degree.

Thinking back to when you were 14, which type of school	did you attend?
State secondary school	Opon't know
Selective state secondary school (e.g. grammar school)	Prefer not to answer
Private/independent school	Other (please specify)
State secondary special school (e.g. for children with disabilities or special needs)	
What was your highest qualification when you entered un apply, e.g. you may have an A Level and a BTEC. Please s	
GCE A-levels or Scottish (SQC) Higher or Advanced Higher levels	Open University (OU) credits
☐ International Baccalaureate (IB) diploma or certificate	$\hfill \square$ Mature student admitted on basis of previous experience (without formal APEL/APL) and/or institution's own entrance examinations
☐ BTEC or SVQ	Modern Apprenticeship (Including Advanced Modern Apprenticeship)
GNVQ	No formal qualification
$\hfill \Box$ GCSE/O' level qualifications only; SCE 'O' grades and Standard grades	□ Don't know
Access Course (QAA recognised)	Prefer not to answer
Access Course (not QAA recognised)	Other (please specify)
Foundation course at Further Education (FE) level	
	imHigher programme, Sutton Trust summer schools or an
event organised by a university, e.g. as part of an Access  AimHigher programme	Event organised by school
University supported Access programme	Sutton Trust summer school
☐ Did not attend a widening participation programme(s)	Don't know
Event organised by university	Prefer not to answer
Residential course organised by university	Other (please specify)
Please specify which type of undergraduate degree you complete the specify which type of undergraduate degree (e.g. MBiol, MChen)  Other (please specify)  Please specify which type of honours degree you complete single Honours (i.e. one subject)	n, MEng, MMath, MPhys, M Psych, MSci)
Joint or Dual Honours (i.e. two subjects)	
Combined honours (e.g. two or more subjects)	
Other (please specify)	
Carlot (please specify)	
Please specify the subject of your undergraduate degree	
Please specify the subject of your undergraduate degree.	
If your degree subject is not listed here, please select 'oth	er' and you will be prompted to enter this on the next page.
•	
If 'other', please specify the subject of your undergraduat	e degree.
	·
Please specify the two main subjects of your undergradua	ate degree.
	please select 'other' and you will be prompted to enter this
Subject 1	
Subject 2	

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	÷
If 'other', please specify the subject(s) of your undergo	raduate degree.
As an undergraduate, were you a full time or part time	student?
Full time student	
Part time student	
Sometimes full time and sometimes part time	
Did you study on campus or by distance learning?	
On campus	
On campus with one year placement	
By distance learning	
O Sometimes on campus and sometimes by distance	
Which class of undergraduate degree were you award	ded?
First Class Honours	
Upper Second Class Honours	
Lower Second Class Honours	
Unclassified Second Class Honours	
Third Class Honours	
Ordinary Degree (unclassified)	
Did not complete	
Other (please specify)	
Cute (preses speed))	
h	
How did you pay for your undergraduate tuition fees?	Please select all that anniv
Formal loan (e.g. from Student Loans Company, bank)	Government grant
Loan from family/ personal acquaintance	□ Income from a job
	_
Gift from family/ personal acquaintance	My own savings
Fee waiver (e.g. scholarship)	Other (please specify)
Sponsorship (e.g. employer, armed services)	
How did you pay for your living costs during your und	dergraduate studies? Please select <u>all</u> that apply.
Formal loan (e.g. from Student Loans Company, bank)	Government grant
Loan from family/ personal acquaintance	☐ Income from a job
Gift from family/ personal acquaintance	☐ My own savings
☐ Scholarship or bursary	Other (please specify)
Sponsorship (e.g. employer, armed services)	
Sportsorship (e.g. employer, armed services)	
How much total student debt did you have when you or repay?	completed your undergraduate degree that you needed to
to your undergraduate study, or debt accrued from po	duate studies. Do not include mortgages or existing debt prior ost-graduate activities, e.g. postgraduate study.
○ None	
Oup to £4,999	
£5,000-£9,999	
£10,000-£14,999	
£15,000-£19,999	
£20,000-£24,999	
£25,000-£29,999	
Over £30,000	
O Don't know	

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Prefer not to say

How much total student debt do you have left to repay now?

None

Up to £4,999

£5,000-£9,999

Block 3 (Post-graduation activities)

£10,000-£14,999
£15,000-£19,999
£20,000-£24,999
£25,000-£29,999
Over £30,000
Don't know
Prefer not to say

#### Section 2. Post-graduation activities

This section of the survey focuses on your activities <u>since completing</u> your undergraduate degree. We ask about employment, postgraduate study and other activities which you may have undertaken.

Which one of the following activities best describes what you are doing in your life now?

Further study at postgraduate level (e.g. Masters, PhD)

Retired

Further study not at postgraduate level Travelling

Employment (full-time or part-time) Looking after the home

Paid internship Period of unemployment

Unpaid internship Caring for dependents

Unpaid volunteering (not including internship)

Other activity (please specify)

Started/continued my own business

Since you completed your undergraduate degree, which of the following activities have you undertaken? Please select all that apply.

> Further study at postgraduate level (e.g. Masters, PhD)	>> Retired
» Further study not at postgraduate level	>> Travelling
>> Employment (full-time or part-time)	> Looking after the home
> Paid internship	> Period of unemployment

 ≫ Unpaid internship
 ⇒ Caring for dependents

 ⇒ Unpaid volunteering (not including internship)
 ⇒ Other activity (please specify)

□ >> Unpaid volunteering (not including internship)
 □ >> Other activity (please specify)
 □ >> Started/continued my own business

#### Which of the following statements most accurately describes your <u>current</u> situation?

I am currently studying at postgraduate level and have not studied at this level before
O I am currently studying at postgraduate level and have previously studied on a different programme at this level
I have previously studied at postgraduate level, but I am not doing so at present
Other (places enesity)

Other (please specify)

#### Block 3a: Current postgraduates

Please answer the following questions about your <u>current</u> postgraduate course.

Please specify the  $\underline{\text{main subject}}$  of your postgraduate course.

If your postgraduate course subject is not listed here, please select 'other' and you will be prompted to enter this on the next page.

If 'other', please specify the subject of your current postgraduate course.

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At which institution are you studying	for your postgrad	uate course?
If you are undertaking a postgraduate of this course on the next page.	course overseas,	please select 'other', and you will be asked to provide details
		•
If 'other', please specify the following	for your postgrad	uate course:
Institution		
Country		
Which type of postgraduate course a	e you undertaking	1?
Taught Master's degree (e.g. MA, MSc)		,
Research Master's degree (e.g. MPhil,	MRes)	
PhD/DPhil/ Professional Doctorate (e.g	. EngD, EdD)	
PGCE leading to QTS		
O PG Diploma		
O PG Certificate		
Other (please specify)		
As a postgraduate, are you a full time	or part time stude	ent?
Full time student		
Part time student		
- Tart time student		
Sometimes full time and sometimes par	rt time	
	rt time	
O Sometimes full time and sometimes pa		
On campus		
On campus with work placement		
Do you study on campus or by distant On campus On campus with work placement By distance learning	ce learning?	
On campus with work placement	ce learning?	
Do you study on campus or by distant On campus On campus with work placement By distance learning Sometimes on campus and sometimes	ce learning? by distance	ties, alongside vour postgraduate studies? Please select all
Sometimes full time and sometimes pa  Do you study on campus or by distant On campus On campus with work placement By distance learning Sometimes on campus and sometimes  Are you currently engaged in any of that apply.	ce learning? by distance ne following activi	ties, alongside your postgraduate studies? Please select <u>all</u>
Do you study on campus or by distant On campus On campus with work placement By distance learning Sometimes on campus and sometimes  Are you currently engaged in any of that apply.  Additional study not at postgraduate level	ce learning? by distance ne following activi	☐ Unpaid volunteering
Do you study on campus or by distant On campus On campus with work placement By distance learning Sometimes on campus and sometimes  Are you currently engaged in any of that apply.  Additional study not at postgraduate level	ce learning? by distance ne following activi	
Do you study on campus or by distant On campus On campus with work placement By distance learning Sometimes on campus and sometimes  Are you currently engaged in any of that apply.  Additional study not at postgraduate level	ce learning? by distance ne following activi	☐ Unpaid volunteering
On campus On campus with work placement By distance learning Sometimes on campus and sometimes  Are you currently engaged in any of tithat apply.  Additional study not at postgraduate level Employment (full-time or part-time) Paid internship	ce learning? by distance ne following activi	Unpaid volunteering Travelling
Sometimes full time and sometimes particles of the sometimes of the sometimes of the sometimes of the sometimes on campus and sometimes.  Are you currently engaged in any of the sometimes of the sometimes on campus and sometimes.  Are you currently engaged in any of the sometimes on campus and sometimes.  Are you currently engaged in any of the sometimes on campus and sometimes.  Are you currently engaged in any of the sometimes on campus and sometimes.  Are you currently engaged in any of the sometimes of the sometimes of the sometimes.  Are you currently engaged in any of the sometimes of the sometimes.	ce learning? by distance ne following activi	Unpaid volunteering Travelling Looking after the home
Sometimes full time and sometimes particles of the standard on campus or by distandard on campus  On campus  On campus with work placement  By distance learning  Sometimes on campus and sometimes  Are you currently engaged in any of the standard of the s	ce learning? by distance ne following activi	Unpaid volunteering  Travelling  Looking after the home  Caring for dependants
Do you study on campus or by distant On campus On campus with work placement By distance learning Sometimes on campus and sometimes  Are you currently engaged in any of that apply. Additional study not at postgraduate level Employment (full-time or part-time) Paid internship Unpaid internship Started/continued my own business  Why did you decide to undertake pos	ce learning?  by distance  he following activities  tgraduate study?	Unpaid volunteering Travelling Looking after the home Caring for dependants Other activity (please specify)
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How do you pay for your postgraduate tuition fees? Please select <u>all</u> that apply.

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	Formal loan (e.g. from bank)	Research studentship (e.g. UK Research Council)	

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Speaking to current students and/or alumni of current postgraduate institution/ course

Academic or support staff at my current postgraduate

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institution			
University careers service			( )
Academic or support staff at my undergrad	luate institution	0	0
UCAS		0	0
Open day at my current postgraduate instit	tution	0	0
Professional Association		0	0
University rankings (e.g. Times Higher, the	Guardian OS)	0	
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	tion	0	0
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Other (please specify)		0	0
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During this postgraduate course, were yo	u a fu	II time	or part tim	ne student?		
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During this postgraduate course, were yo select all that apply.	u eng	aged i	n any of th	e following activ	rities alongside	your studies? Please
Started/continued my own business			Ad	ditional study at po	stgraduate level	
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ii a reason was important, please indicate		ortant		mportant, was it ful		bled it to be fullilled.
		No	Fulfilled	Partially fulfilled	Unfulfilled	
To pursue an intellectual interest	0	0	0	0	0	
To expand my knowledge of a chosen subject	0	0	0	0	0	
To gain practical experience	0	0		0	0	
To develop particular skills	0	0		0	0	
To develop particular stand						
To progress my career	0	$\circ$	0	0	0	
To enhance my earnings	0	0	0	0	0	
To change my career	0	0	0	0	0	
To enter a profession which requires or favours this qualification	0	$\circ$	0	0	0	
To access professional networking opportunities	0	0	0	0	0	
Because funding was available	0	0	0	0	0	
To delay entry into the labour market	0	0	0	0	0	
There were no suitable jobs when I	0	0		0	0	
graduated from my first degree  To enable progression to a higher degree						
(e.g. PhD)	0	0		O	O	
To make a greater personal impact on society	0	$\circ$	0	0	0	
To fulfil a lifestyle choice	0	$\circ$	0	0	0	
Other (please specify)	0	$\circ$	0	0	0	
How did you pay the postgraduate tuition	fees	for this	course?	Please select <u>all</u>	that apply.	
Formal loan (e.g. from bank)			Re	search studentship	(e.g. UK Researd	ch Council)
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Gift from family/ personal acquaintance			☐ Inc	ome from a job		
Fee waiver (e.g. departmental scholarship)			☐ My	own savings		
Sponsorship (e.g. employer, armed services)			Oth	ner (please specify)		
How did you cover your living costs during	na thic	noeto	ıradılato o	nurso? Plases as	alact all that an	nly
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	Gift from family/ persona	al acquaintance	☐ Income from a job		
	Scholarship or bursary (	e.g. departmental scholarship)	My own savings		
	Sponsorship (e.g. emplo	oyer, armed services)	Other (please specify)		
	Did you <u>apply</u> for any o have applied for a post	other postgraduate courses in add tgraduate course before, at the tin	dition to this postgraduate course ne of applying to, or since this po	? (For example, you may stgraduate course).	
	O Yes				_
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	On't know				
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	Course 4			•	<b>○</b>
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	Why did you choose th	is postgraduate course over thos	e others to which you applied?		
	Please select the three	most important reasons from the			<del>_</del>
	☐ I favoured the content of	f my course	Personal reasons (e.g. family, fried dependants informed my choice)	ends or care commitment to	
	☐ My course offered profe	ssional networking opportunities	Funding was available for my cou	urse	
	☐I did not receive offers fr	rom the other course(s) to which I appli	ed My course offered better employr	ment prospects	
	☐ I wished to relocate		It was less expensive to undertake to live at home)	ke my course (e.g. it enabled me	
	☐ I favoured the institution	at which I studied	Other (please specify)		
	My course had a good re	eputation			
	Did you seek advice fro	om any of the following sources v	when applying for or undertaking t	this postgraduate course?	
	Please select yes or no				_
	Destancianal Association		Yes	No	_
	Professional Association Unistats website		0	0	
	University careers service			0	
		imes Higher, the Guardian, QS)		0	
	Open day at my current po			0	
	My employer			0	
	Bank or financial advisor		0	0	
		at my undergraduate institution	0	0	
		, ,			
	Personal contacts (e.g. far	tilly of friends)	0	0	
	UCAS Academic or support staff	at my current postgraduate	0	0	
	institution	at y outrom postgraduate	0	0	
	Website of my current pos		0	0	
	Speaking to current studer postgraduate institution/ co	nts and/or alumni of current ourse	0	0	
	Other website or news sou		0	0	
	Other (please as 1971)			0	
	Other (please specify)  No advice consulted			0	
	110 auvice consulted			0	

Block 3bii: Previous postgraduates (second most recent PG course)

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Please answer the following questions about your <u>second most recent</u> postgraduate course. Please specify the main subject of this postgraduate course. If your postgraduate course subject is not listed here, please select 'other' and you will be prompted to enter this on the next page. If 'other', please specify the subject of your previous postgraduate course. At which institution did you study for this postgraduate course? If you studied for your previous postgraduate course overseas, please select 'other', and you will be asked to provide details of this course on the next page. If 'other', please specify the following for your postgraduate course: Institution Country Which type of postgraduate course was this? Taught Master's degree (e.g. MA, MSc) Research Master's degree (e.g. MPhil, MRes) PhD/DPhil/ Professional Doctorate (e.g. EngD, EdD) PGCE leading to QTS O PG Diploma PG Certificate Other (please specify) During this postgraduate course, were you a full time or part time student? Full time student O Part time student O Sometimes full time and sometimes part time During this postgraduate course, did you study on campus or by distance learning? On campus On campus with work placement By distance learning O Sometimes on campus and sometimes by distance During this postgraduate course, were you engaged in any of the following activities alongside your studies? Please select all that apply. Unpaid internship Started/continued my own business Additional study at postgraduate level Travelling Looking after the home Period of unemployment Employment (full-time or part-time) Additional study not at postgraduate level Unpaid volunteering (not including internship) Other activity (please specify) Caring for dependants Paid internship Please indicate whether the following reasons were important in influencing your decision to undertake this postgraduate course If a reason was important, please indicate whether you think that your previous postgraduate course enabled it to be

Important

are							
		Yes	No	Fulfilled	Partially fulfilled	Unfulfilled	
To pursu	e an intellectual interest	0	0	0	0	0	
To expan subject	d my knowledge of a chosen	0	$\circ$	0	0	0	
To gain p	ractical experience	0	$\circ$	0	0	0	
To develo	op particular skills	0	$\circ$	0	0	0	
To progre	ess my career	0	$\circ$	0	0	0	
To enhan	ice my earnings	0	$\circ$	0	0	0	
To chang	e my career	0	$\circ$	0	0	0	
	a profession which requires or his qualification	0	$\circ$	0	0	0	
To acces	s professional networking		0	0	0	0	
opportun							
	funding was available		0	0	0	0	
	entry into the labour market ere no suitable jobs when I	0	0	0	0	0	
	d from my first degree	0	0	0	0	0	
To enable (e.g. PhD	e progression to a higher degree	0	$\circ$	0	0	0	
To make	a greater personal impact on		0	0	0	0	
society To fulfil a	lifostyla chaica						
	lifestyle choice ease specify)		0	0	0	0	
Other (pr	ease specify)					0	
	you pay the postgraduate tuition loan (e.g. from bank)	n fees t	or this			that apply. (e.g. UK Research Coun	eil)
							ICII)
_						(e.g. on Nesearch Coun	
_ Loan fro	om family/ personal acquaintance			Gov	vernment grant	(e.g. on Nessearon Coun	
☐ Loan fro	om family/ personal acquaintance			☐ Gov	vernment grant	(e.g. or research coun	
□ Loan from □ Gift from □ Fee wa □ Sponso	om family/ personal acquaintance		; postg	Gov	vernment grant ome from a job own savings er (please specify)		
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Qualtrics Survey Software			
☐My course offered professional net	working opportunities	☐ I wished to relocate	
☐ Funding was available for my cours	se	My course offered better employ	ment prospects
t was less expensive to undertake to live at home)	my course (e.g. it enabled	me I favoured the content of my cou	irse
☐I favoured the institution at which I	studied	☐ I did not receive offers from the	other course(s) to which I applied
☐ My course had a good reputation		Other (please specify)	
Personal reasons (e.g. family, friend	ds or care commitment to	To be a second and	
Did you seek advice from any of Please select yes or no for each		when applying for or undertaking	this postgraduate course?
University rankings (e.g. Times Highe	r, the Guardian, QS)	0	0
Professional Association			0
University careers service			0
Academic or support staff at my unde	rgraduate institution		0
	<b>5</b>		_
UCAS		0	0
Website of my current postgraduate in	nstitution	0	0
My employer		0	0
Bank or financial advisor		0	0
Academic or support staff at my curre institution	nt postgraduate	0	0
Open day at my current postgraduate	institution		0
Speaking to current students and/or a	alumni of current		0
postgraduate institution/ course			
Unistats website	1.0		0
Personal contacts (e.g. family or frien			O
Other website or news source (please		0	0
Other (please specify)		0	0
No advice consulted			0
Block 3c: Non postgraduates  Have you ever applied for postgr			
Yes, I have an offer of a place for			
Yes, I have previously been offere		to take it up	
Yes, I have applied but I was not	offered a place		
No, I have not applied			
O Don't know			
Prefer not to answer			
Block 3ci: Applied and PG offer for	or next season		
		ourse for which you have an offer. please select 'other' and you will b	e prompted to enter this on
If 'other', please specify the main	n subject(s) of the post	graduate course for which you ha	ve an offer.
At which institution is the postgr			vovido dotailo ef this serves
If this postgraduate course is ov on the next page.	erseas, piease select '	other', and you will be asked to pr	ovide details of this course

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Taught Master's degree (e.g. MA, MSC)  Research Master's degree (e.g. MA), MSC)  PhD/DPhil/ Professional Doctorate (e.g. EngD, EdD)  PGCE leading to QTS  PG Diploma  PG Certificate  Other (please specify)  Pill time study  Part time study  A combination of full time and part time study  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study:  Very Important  Somewhat Important  Not Important To pursue an intellectual interest  To expand my knowledge of a chosen subject  To gain practical experience  To develop particular skills  To progress my career  To enhance my earnings  To ender a profession which requires or favours this qualification  To access professional networking opportunities  Because funding was available  To delay entry to the labour market (e.g. I did not want to work)  There were no sultable jobs when I graduated from my first degree  To enable progression to a higher degree (e.g. PhD)  To make a greater personal impact on society  To fulfill a lifestyle choice	Institution			
PhD/IDPhil/ Professional Doctorate (e.g. EngD, EdD) PGCE leading to QTS PG Diploma PG Certificate Other (please specify)  Piult time study Part time study Part time study A combination of full time and part time study Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Programment of full time and part time study Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Pour limportant Somewhat Important Not Important to pursue an intellectual interest To pursue an intellectual interest To gain practical experience To develop particular skills To progress my career To enhance my earnings To change my career To enhance my earnings To change my career To enhance my earnings To access professional networking opportunities Because funding was available To delay entry into the labour market (e.g. I did not want to work) There were no suitable jobs when I graduated from my first degree To enable progression to a higher degree (e.g. PhD) To make a greater personal impact on society To fulfil a lifestyle choice	Country			
Taught Master's degree (e.g. MA, MSC)  Research Master's degree (e.g. MA), MSC)  PhD/DPhil/ Professional Doctorate (e.g. EngD, EdD)  PGCE leading to QTS  PG Diploma  PG Certificate  Other (please specify)  Pill time study  Part time study  A combination of full time and part time study  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study:  Very Important  Somewhat Important  Not Important To pursue an intellectual interest  To expand my knowledge of a chosen subject  To gain practical experience  To develop particular skills  To progress my career  To enhance my earnings  To ender a profession which requires or favours this qualification  To access professional networking opportunities  Because funding was available  To delay entry to the labour market (e.g. I did not want to work)  There were no sultable jobs when I graduated from my first degree  To enable progression to a higher degree (e.g. PhD)  To make a greater personal impact on society  To fulfill a lifestyle choice				
Research Master's degree (e.g. MPhil, MRes) PhD/DPhil/ Professional Doctorate (e.g. EngD, EdD) PGCE leading to QTS PG Diploma PG Certificate Other (please specify)  Did you apply for full time study or part time study? Full time study Part time study A combination of full time and part time study Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  To pursue an intellectual interest To expand my knowledge of a chosen subject To gain practical experience To develop particular skills To progress my career To enhance my earnings To change my career To dealey entry into the labour market (e.g. I did not want to work)  There were no suitable jobs when I graduated from my first degree To enable progression to a higher degree (e.g. PhD) To make a greater personal impact on society To fulfil a lifestyle choice	Which type of postgraduate course do yo	ou have an offer for?		
PhD/I/Phil/ Professional Doctorate (e.g. EngD, EdD) PGCE leading to QTS PG Diploma PG Certificate Other (please specify)  Did you apply for full time study or part time study? Full time study Part time study A combination of full time and part time study  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.  Po pursue an intellectual interest To pursue an intellectual interest To expand my knowledge of a chosen subject To gain practical experience To develop particular skills To progress my career To enhance my earnings To change my career To enhance my earnings To change my career To enter a profession which requires or favours this qualification To access professional networking opportunities Because funding was available To delay entry into the labour market (e.g. I did not want to work) There were no suitable jobs when I graduated from	Taught Master's degree (e.g. MA, MSc)			
PGCE leading to QTS PG Diploma PG Certificate Other (please specify)    Full time study Part time study Part time study A combination of full time and part time study   Part time study   Part time study   Part time study   Presser indicate how important the following reasons were in influencing your decision to apply for postgraduate study.    Very important   Somewhat Important   Not Important	Research Master's degree (e.g. MPhil, MR	es)		
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Very Important Somewhat Important Not Important To pursue an intellectual interest  To expand my knowledge of a chosen subject To gain practical experience To develop particular skills To progress my career To enhance my earnings To change my career To enter a profession which requires or favours this qualification To access professional networking opportunities Because funding was available To delay entry into the labour market (e.g. I did not want to work) There were no suitable jobs when I graduated from my first degree To enable progression to a higher degree (e.g. PhD) To make a greater personal impact on society To fulfil a lifestyle choice				
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To pursue an intellectual interest To expand my knowledge of a chosen subject To gain practical experience To develop particular skills To progress my career To enhance my earnings To change my career To enter a profession which requires or favours this qualification To access professional networking opportunities Because funding was available To delay entry into the labour market (e.g. I did not want to work) There were no suitable jobs when I graduated from my first degree To enable progression to a higher degree (e.g. PhD) To make a greater personal impact on society To fulfil a lifestyle choice				
To expand my knowledge of a chosen subject  To gain practical experience  To develop particular skills  To progress my career  To enhance my earnings  To change my career  To enter a profession which requires or favours this qualification  To access professional networking opportunities  Because funding was available  To delay entry into the labour market (e.g. I did not want to work)  There were no suitable jobs when I graduated from my first degree  To enable progression to a higher degree (e.g. PhD)  To make a greater personal impact on society  To fulfil a lifestyle choice	To pursue an intellectual interest			Not Important
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To enable progression to a higher degree (e.g. PhD)  To make a greater personal impact on society  To fulfil a lifestyle choice	,	rom		
To make a greater personal impact on society  To fulfil a lifestyle choice	my first degree		0	
To fulfil a lifestyle choice		PhD)	0	0
		0	0	0
Other (please specify)		0	0	0
	Other (please specify)		0	0
	Do you intend to take up your postgradu	ate course offer?		
Do you intend to take up your postgraduate course offer?	○ Yes			
	○ No			
Yes	On't know			
Yes No	Prefer not to say			
Yes No Don't know				
Yes No Don't know		ccept		
Yes No Don't know	ock 3ci.a Applied, PG offer, intend to ac			
Yes No Don't know Prefer not to say	ck 3ci.a Applied, PG offer, intend to ac			
Yes No Don't know Prefer not to say		learning?		
Yes No Don't know Prefer not to say  ock 3ci.a Applied, PG offer, intend to accept	Will you study on campus or by distance	learning?		
Yes No Don't know Prefer not to say  ck 3ci.a Applied, PG offer, intend to accept  Will you study on campus or by distance learning?	Will you study on campus or by distance	learning?		

Are you likely to engage in any of the following activities alongside your studies? Please select <u>all</u> that apply.

Qualtrics Survey Software			12/03/2015 18:59
	Looking after the home	Unpaid volunteering (not including internship)	
	Travelling	Caring for dependants	
	Additional study at postgraduate level	Started/continued my own business	
	Period of unemployment	☐ Employment	
	☐ Unpaid internship	Other activity (please specify)	
	Additional study not at postgraduate level	Paid internship	
	How do you intend to pay for your postgraduate tuition fe	es? Please select all that apply.	
	Formal loan (e.g. from bank)	Research studentship (e.g. UK Research Council)	)
	Loan from family/ personal acquaintance	Government grant	
	Gift from family/ personal acquaintance	☐ Income from a job	
	Fee waiver (e.g. departmental scholarship)	☐ My own savings	
	Sponsorship (e.g. employer, armed services)	Other (please specify)	
		and the standing of the standi	
	How do you intend to cover your living costs during your	postgraduate studies? Please select all that approximate and Research studentship (e.g. UK Research Council)	
	Formal loan (e.g. from bank)	_	ı
	Loan from family/ personal acquaintance	Government grant	
	Gift from family/ personal acquaintance	Income from a job	
	Scholarship or bursary (e.g. departmental scholarship)	My own savings	
	Sponsorship (e.g. employer, armed services)	Other (please specify)	
	Prefer not to answer  Please list up to five other postgraduate courses to which	ı have you have applied.	
	Institu	tion	Main Subject
	Course	•	
	1 Course		
	2	<u> </u>	
	Course 3	<b>○</b>	<u> </u>
	Course 4	<u>©</u>	•
	Course 5	•	•
	Why do you intend to choose this postgraduate course of	ver those others to which you applied?	
	Please select the three most important reasons from the		
	☐ I wish to relocate	It is less expensive to undertake my favoured coul enables me to live at home)	rse (e.g. it
	$\hfill \square$ I did not receive offers from the other course(s) to which I applied	d $\square$ My favoured course offers better employment pro-	spects
	Funding is available for my favoured course	☐ I favour the institution at which I will study	
	Personal reasons (e.g. family, friends or care commitment to dependants informed my choice)	My favoured course has a good reputation	
	☐ I favour the content of my proposed course	Other (please specify)	
	☐ My favoured course offers professional networking opportunities		
Ble	ock 3ci.b Applied, PG offer, intend to decline		
	Which of the following statements best describe why you Please select <u>all</u> that apply.	have decided to decline your postgraduate co	urse offer?

I want to focus upon my career/ something els		
I changed my mind	☐I don't want to be an academic	
I found employment	I don't think I'm suited to postgraduate study (e.g. because of ability or personality)	
Personal reasons (e.g. cannot move away from	n family)	
It was not feasible (e.g. the are no suitable co- area, flexible working is not possible in my job		
It is too expensive	Other (please specify)	
	support available courses in addition to the one for which you received an offer? (For lostgraduate courses when you applied to the course for which you	
eceived an offer, or you may have submi		
Yes		
○ No ○ Don't know		
Prefer not to answer		
Please list up to five other postgraduate o	ourses to which have you have applied.	
	Institution Main Subject	t.
Course	•	•
1 Course	•	•
2 Course		
3		<b>\$</b>
Course 4	•	<b>\$</b>
Course		<b>\$</b>
Which of the following statements best do ourse offer? Please select all that apply.	scribe why you are undecided about whether to accept your postgraduate	
•	I am unsure whether I'm suited to postgraduate study (e.g.	
I don't know what postgraduate study will lead	because of ability or personality)	
Personal reasons (e.g. the compatibility of cor family, friends or care of dependants to under study)		
I am unsure of how I will fund my fees and livid don't yet know whether I will receive funding of financial support)	g costs (e.g. I another source of ☐I don't want to be an academic	
I am unsure whether the course is suitable	Other (please specify)	
I am unsure whether I want to continue studyi	9	
	tudy on campus or by distance learning?	
On campus  By distance learning		
Sometimes on campus and sometimes by d	stance	
,		
f you accept your offer, are you likely to ε elect <u>all</u> that apply.	ngage in any of the following activities alongside your studies? Please	
Unpaid volunteering (not including internship)	Additional study not at postgraduate level	
Unpaid internship	Looking after the home	
Travelling	Employment	
Caring for dependants	Period of unemployment	
Started/continued my own business	Other activity (please specify)	
Additional study at postgraduate level	Paid internship	

	Research studentship (e.g. UK Research Council)	
Loan from family/ personal acquaintance	Government grant	
Gift from family/ personal acquaintance	☐Income from a job	
Fee waiver (e.g. departmental scholarship)	My own savings	
Sponsorship (e.g. employer, armed services)	Other (please specify)	
5-1	O	
f you accept your offer, how do you intend to cover youlect all that apply.	our living costs during your postgraduate studies?	Please
Formal loan (e.g. from bank)	Research studentship (e.g. UK Research Council)	
Loan from family/ personal acquaintance	Government grant	
Gift from family/ personal acquaintance	Income from a job	
Scholarship or bursary (e.g. departmental scholarship)	My own savings	
Sponsorship (e.g. employer, armed services)	Other (please specify)	
	***************************************	
Did you apply for any other postgraduate courses in a you may have applied for other postgraduate courses an offer, or you may have submitted applications prev	when you applied to the course for which you cur	
Yes		
○ No		
On't know		
Prefer not to answer		
Niger that was a first all a second and a second a second and a second a second and	hish have very have smalled	
Please list up to five other postgraduate courses to w		
In	stitution	Main Subject
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Course 3	<b>○</b>	
Course	•	
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Course	<u> </u>	
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Country

Which type of postgraduate course did yo  Taught Master's degree (e.g. MA, MSc)	u receive an offe	er for?	
	٥)		
Research Master's degree (e.g. MPhil, MRes PhD/DPhil/ Professional Doctorate (e.g. Eng	•		
	D, Lub)		
PGCE leading to QTS			
PG Diploma			
PG Certificate			
Other (please specify)  In which year did you receive an offer?			
Did you apply for full time or part time s	study?		
Full time study			
Part time study			
A combination of full time and part time study	y		
Please indicate how important the followir study.	ng reasons were	in influencing your decision to	apply for postgraduate
-	Very Impor	tant Somewhat Important	Not Important
To pursue an intellectual interest	0	0	0
To expand my knowledge of a chosen subject	0	0	0
To gain practical experience	0	0	0
To develop particular skills	0	0	0
To progress my career	0	0	0
To enhance my earnings	0	0	0
To change my career	0	0	0
To enter a profession which requires or favours this qualification	0	$\circ$	0
To access professional networking opportunities	0	$\circ$	0
Because funding was available	0	0	0
To delay entry into the labour market	0	0	0
There were no suitable jobs when I graduated from my first degree	0	$\circ$	0
To enable progression to a higher degree (e.g. PhD)	0	0	0
To make a greater personal impact on society	0	0	0
To fulfil a lifestyle choice	0	0	0
Other (please specify)	0	0	0
Which of the following statements best Please select <u>all</u> that apply.		you did not take up your post	graduate course offer?
Personal reasons (e.g. cannot move away from dependants)	n ramily, friends or	☐ I was fed up with studying	
☐ It was too expensive		The course was not suitable	
I didn't think I was suited to postgraduate study ability or personality)	y (e.g. because of	☐ I didn't want to be an academic	
☐ I didn't meet academic conditions		No funding or other source of finame	ancial support was available to
☐ I found employment		☐ I did not want to leave my job	
☐ I wanted to focus on my job/ something else		I was unsure whether it would be study clashed with my living arrar difficult or not possible in my job)	ngements, flexible working was
☐ I didn't know what postgraduate study would le	ead to	Other (please specify)	
☐ I changed my mind			

Have you applied for any other postgraduate courses in addition to the one for which you received an offer? (For example, you may have applied for other postgraduate courses when you applied to the course for which you

Ocon't know Prefer not to answer  se list up to five other postgraduate courses to which have you have applied.  Institution  see list up to five other postgraduate courses to which have you have applied.  Institution  see list up to five other postgraduate course to which you applied.  see answer the following questions about the postgraduate course to which you applied.  see answer the following questions about the postgraduate course to which you applied.  see specify the main subject of the postgraduate course to which you applied.  see the page.  see her', please specify the main subject(s) of the postgraduate course to which you applied.  shich institution did you apply for your postgraduate course to which you applied.  shich institution to which you applied for a postgraduate course is overseas, please select 'other', and do to provide details on the next page.  sher', please specify the following for the postgraduate course to which you applied.  tution  ch type of postgraduate course did you apply for?  Raught Master's degree (e.g. MA, MSc)  Research Master's degree (e.g. MPhil, MRes)	
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ther', please specify the following for the postgraduate course to which you applied.  tution  the type of postgraduate course did you apply for?  Faught Master's degree (e.g. MA, MSc)	you will be
tution  htty  ch type of postgraduate course did you apply for?  Faught Master's degree (e.g. MA, MSc)	
tution  htty  ch type of postgraduate course did you apply for?  Faught Master's degree (e.g. MA, MSc)	
tution  htty  ch type of postgraduate course did you apply for?  Faught Master's degree (e.g. MA, MSc)	
ch type of postgraduate course did you apply for?  Faught Master's degree (e.g. MA, MSc)	
ch type of postgraduate course did you apply for? Faught Master's degree (e.g. MA, MSc)	
ch type of postgraduate course did you apply for? Faught Master's degree (e.g. MA, MSc)	
Taught Master's degree (e.g. MA, MSc)	
Taught Master's degree (e.g. MA, MSc)	
Research Master's degree (e.g. MPhil, MRes)	
PhD/DPhil/ Professional Doctorate (e.g. EngD, EdD)	
PGCE leading to QTS	
PG Diploma	
PG Certificate	
Other (please specify)	
you apply for full-time study or part-time study?	
Full time study	

Why did you decide to apply for postgraduate study?

A combination of full-time and part-time study

Please select the three most important reasons from the l	ist below.	
To delay entry into the labour market	☐ To enable progression to a higher de	gree (e.g. PhD)
Because there was funding available	☐ To develop particular skills	
☐ To expand my knowledge of a chosen subject	☐ To change my career	
☐ To progress my career	☐ To make a greater personal impact of	n society
To access professional networking opportunities	To gain practical experience	
☐ To pursue an intellectual interest	☐ To enhance my earnings	
☐ To enter a profession which requires or favours this qualification	There were no suitable jobs when I a	raduated from my first
☐ To fulfil a lifestyle choice	Other (please specify)	
Had you received an offer, did you intend to take up your	postgraduate course?	
○ Yes		
○ No		
On't know		
Prefer not to say		
Did you plan to study on campus or by distance learning	?	
On campus		
By distance learning		
O Sometimes on campus and sometimes by distance		
Would you have likely engaged in any of the following act all that apply.	tivities alongside your postgraduate	studies? Please selec
Period of unemployment	Additional study not at postgraduate	level
Looking after the home	Employment	
Travelling	Unpaid volunteering (not including in	ternship)
Unpaid internship	Caring for dependants	
Started/continued my own business	Other activity (please specify)	
Additional study at postgraduate level	Paid internship	
How did you intend to pay for your postgraduate tuition for	ees? Please select all that apply.	
Formal loan (e.g. from bank)	Research studentship (e.g. UK Rese	arch Council)
Loan from family/ personal acquaintance	Government grant	,
Gift from family/ personal acquaintance	☐ Income from a job	
Fee waiver (e.g. departmental scholarship)	My own savings	
Sponsorship (e.g. employer, armed services)	Other (please specify)	
How did you intend to cover your living costs during you	r postgraduate studies? Please sele	ect all that apply.
Formal loan (e.g. from bank)	Research studentship (e.g. UK Research	arch Council)
Loan from family/ personal acquaintance	Government grant	
Gift from family/ personal acquaintance	☐ Income from a job	
Scholarship or bursary (e.g. departmental scholarship)	☐ My own savings	
Sponsorship (e.g. employer, armed services)	Other (please specify)	
ock 3civ. Advice Q (for all who have applied to but not	yet done PG study)	
Did you seek advice from any of the following sources wh	<u> </u>	/? Please select yes or
no for each item.	Yes	No
Academic or support staff at my current postgraduate institution	0	0
Personal contacts (e.g. family or friends)	$\circ$	0
Professional Association	0	0
HOAD		

Academic or support staff at my undergraduate institution		0
University careers service		0
Website of my current postgraduate institution		0
Bank or financial advisor		
My employer		0
Open day at my current postgraduate institution	0	0
University rankings (e.g. Times Higher, the Guardian, QS)	0	0
Speaking to current students and/or alumni of current postgraduate institution/ course	0	0
Unistats website	0	0
Other website or news source (please specify)	0	0
Other (please specify)		0
No advice consulted	0	0
ock 3d: Post-graduation employment  The following questions are about your <u>current</u> and <u>p</u>		
paid internships, unpaid internships, and unpaid volu How <u>many</u> positions (including employment, self-emp volunteering), have you had <u>since completing</u> your ur	oloyment, paid internships, unpaid	
•	<u> </u>	
-		
ock 3di: Position 1		
The following questions are about your most recent p	osition.	
Was or is this position:	Ol leasid web asia a	
Paid employment	Ounpaid volunteering	
Paid internship	Self-employed	
Unpaid internship	Other (please specify)	
What is/ was your job title?		
Was or is this position full time or part time?		
Full-time	Part-time	
In which of the following sectors was or is this position	on based?	
	<b>♦</b>	
In which 'other' sector was or is this position based?		
Please specify the <u>gross annual pay</u> you received for		
Insurance and other deductions, and including any ov time or in short-term jobs, please estimate your pro-ra	vertime, bonuses, commission, tip	
	ata salary for the past year.	
Annual earnings before tax:		
<b>\$</b>		
Which of the following qualifications were required fo		hat apply
··	r this position? Please select all t	παι αρριγ.
A levels of Scottisti fildriers	·	
	Other professional/vocational t	raining
An undergraduate degree in a particular subject	Other professional/vocational t	training ng in this organisation in another jo
□ A levels or Scottish Highers □ An undergraduate degree in a particular subject □ An undergraduate degree in any subject	Other professional/vocational t	raining ng in this organisation in another jo

Other academic qualification Would you consider this position to be a graduate-level appointment, i.e. a 'graduate job'? Don't know No Block 3dii: Position 2 The following questions are about your second most recent position. Was or is this position: Ounpaid volunteering Paid employment Self-employed Paid internship Ounpaid internship Other (please specify) What is/ was your job title? Was or is this position full time or part time? Full-time Part-time In which of the following sectors was or is this position based? In which 'other' sector was or is this position based? Please specify the gross annual pay you received for this position i.e. per annum salary before income tax, National Insurance and other deductions, and including any overtime, bonuses, commission, tips. If you have worked part-time or in short-term jobs, please estimate your pro-rata salary for the past year. Annual earnings before tax Which of the following qualifications were required for this position? Please select all that apply. A levels or Scottish Highers Other professional/vocational training An undergraduate degree in a particular subject Employment experience/training in this organisation in another job An undergraduate degree in any subject Employment experience/training in another organisation A postgraduate qualification No qualification Other academic qualification Would you consider this position to be a graduate-level appointment, i.e. a 'graduate job'? Don't know Yes Block 3diii: Position 3 The following questions are about your third most recent position. Was or is this position: Paid employment Unpaid volunteering Paid internship Self-employed Ounpaid internship Other (please specify) What is/ was your job title?

Was or is this position full time or part time?		
Full-time	Part-time	
In which of the following sectors was or is this posi	ion based?	
	٥	
la unich lekkari sastar una ar is this masitism hassadira		
In which 'other' sector was or is this position based	f	
'		
Please specify the gross annual pay you received for Insurance and other deductions, and including any time or in short-term jobs, please estimate your pro-	overtime, bonuses, commission, tip	
Annual earnings before tax:		
<u></u>		
Which of the following qualifications were required	for this position? Please select <u>all</u> t	that apply.
A levels or Scottish Highers	Other professional/vocational	training
An undergraduate degree in a particular subject	Employment experience/traini	ng in this organisation in another
An undergraduate degree in any subject	Employment experience/traini	ng in another organisation
A postgraduate qualification	☐ No qualification	
Other academic qualification		
Yes	evel appointment, i.e. a 'graduate jo	Don't know
Yes		
	No	
0	No	
0	No	
ock 4: Future plans	No O	
ock 4: Future plans Section 3. Future plans	No  about your plans for the future.	Don't know
ock 4: Future plans  Section 3. Future plans In this section of the survey, we ask a few questions	No  about your plans for the future.	Don't know
ock 4: Future plans  Section 3. Future plans In this section of the survey, we ask a few questions	No  about your plans for the future.	Don't know
ock 4: Future plans  Section 3. Future plans In this section of the survey, we ask a few questions	No  about your plans for the future.  You may comment on professional	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?	No  about your plans for the future.  You may comment on professional	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate con	No  about your plans for the future.  You may comment on professional	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate con	No  about your plans for the future.  You may comment on professional	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate con Yes No	No  about your plans for the future.  You may comment on professional	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate comover the postgr	No  about your plans for the future.  You may comment on professional	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate comover the postgr	No  about your plans for the future.  You may comment on professional  urse in the future?	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate col  Yes  No  Don't know  Prefer not to answer	No about your plans for the future. You may comment on professional urse in the future?	Don't know
Section 3. Future plans  In this section of the survey, we ask a few questions  What are your plans and aspirations for the future?  Would you consider applying for a postgraduate como yes  No  Don't know  Prefer not to answer  What are the reasons you might undertake postgraduate and postgraduate and postgraduate como yes.	No about your plans for the future. You may comment on professional urse in the future?	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate come of the survey.  Yes  No  Don't know  Prefer not to answer  What are the reasons you might undertake postgrade.  If funding is available	No about your plans for the future. You may comment on professional urse in the future?	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate comover of the postg	No about your plans for the future. You may comment on professional urse in the future?  uate study in the future?  the list below.	Don't know
Section 3. Future plans  In this section of the survey, we ask a few questions  What are your plans and aspirations for the future?  Would you consider applying for a postgraduate complete of the survey.  Yes  No  Don't know  Prefer not to answer  What are the reasons you might undertake postgrade.  If funding is available  To enable progression to a higher degree (e.g. PhD)  To change my career	No about your plans for the future. You may comment on professional urse in the future?  uate study in the future?  the list below.  To fulfil a lifestyle choice To pursue an intellectual interes	Don't know
Section 3. Future plans  In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate col Yes No Don't know Prefer not to answer  What are the reasons you might undertake postgrad Please select the three most important reasons from If funding is available To enable progression to a higher degree (e.g. PhD) To change my career To access professional networking opportunities	No about your plans for the future. You may comment on professional urse in the future?  uate study in the future? the list below.  To fulfil a lifestyle choice To pursue an intellectual inters To expand my knowledge of a	Don't know
Section 3. Future plans In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate cor Yes No Don't know Prefer not to answer  What are the reasons you might undertake postgrad Please select the three most important reasons from	about your plans for the future.  You may comment on professional  urse in the future?  utate study in the future?  the list below.  To fulfil a lifestyle choice To pursue an intellectual interection of the comment o	Don't know
Section 3. Future plans  In this section of the survey, we ask a few questions What are your plans and aspirations for the future?  Would you consider applying for a postgraduate cor Yes No Don't know Prefer not to answer  What are the reasons you might undertake postgrad Please select the three most important reasons from If funding is available To enable progression to a higher degree (e.g. PhD) To change my career To access professional networking opportunities To progress my career	about your plans for the future.  You may comment on professional  urse in the future?  uate study in the future?  the list below.  To fulfil a lifestyle choice To pursue an intellectual interior to expand my knowledge of a lif there were no suitable jobs To develop particular skills	Don't know

ability or personality)  I'm fed up with studying  There is no funding or other source of financial to me  It is too expensive  I don't know what it will lead to	□I am in employment support available □I do not want to leave my job
to me	support available
I don't know what it will lead to	Personal reasons (e.g. relating to friends, family or care of dependants)
	☐ I didn't/ won't meet academic conditions
I don't want to be an academic	Other (please specify)
There are no feasible options (e.g. there are no local area, flexible working is not possible in my	
ck 5: Personal characteristics	
Section 4. Personal Characteristics	3
understand whether demographic and pers	bout your personal characteristics. This information will help us to sonal characteristics appear to be related to undergraduate study choic . Please answer as many questions as you can.
Are you:	
○ Male	
Female	
Prefer not to say	
<i>N</i> hat is your age?	
What is your age?	
What is your age?	
	scribes your current martial or relationship status?
	scribes your current martial or relationship status?
Which of the following statements best des	
Which of the following statements best des	Married/ Civil partnership and separated from partner
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner	Married/ Civil partnership and separated from partner Divorced Widowed
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne	Married/ Civil partnership and separated from partner Divorced Widowed
Which of the following statements best destangles (never married)  In a relationship  In a relationship and living with partner  Married/ Civil partnership and living with partner	Married/ Civil partnership and separated from partner Divorced Widowed r Prefer not to answer
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne	Married/ Civil partnership and separated from partner Divorced Widowed
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne What is your ethnic group? White British Irish Traveller	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne What is your ethnic group? White British Irish Traveller Gypsy or Traveller	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne  What is your ethnic group?  White British Irish Traveller Gypsy or Traveller Other White background	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne What is your ethnic group? White British Irish Traveller Gypsy or Traveller	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne What is your ethnic group? White British Irish Traveller Gypsy or Traveller Other White background Black - African	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne  What is your ethnic group?  White British Irish Traveller Gypsy or Traveller Other White background  Black - African  Black - Caribbean	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African Mixed - White and Asian
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne  What is your ethnic group?  White British Irish Traveller Gypsy or Traveller Other White background  Black - African  Black - Caribbean  Black British	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African Mixed - White and Asian Other Mixed background
Single (never married) In a relationship	Married/ Civil partnership and separated from partner  Divorced  Widowed
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne  What is your ethnic group?  White British Irish Traveller  Gypsy or Traveller	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne  What is your ethnic group?  White British Irish Traveller Gypsy or Traveller Other White background	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne What is your ethnic group? White British Irish Traveller Gypsy or Traveller Other White background Black - African	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne What is your ethnic group? White British Itrish Traveller Gypsy or Traveller Other White background Black - African	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne  What is your ethnic group?  White British Irish Traveller Gypsy or Traveller Other White background  Black - African Black - Caribbean	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African Mixed - White and Asian
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne What is your ethnic group? White British Irish Traveller Gypsy or Traveller Other White background Black - African Black - Caribbean	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African Mixed - White and Asian
Which of the following statements best designed (never married)  In a relationship  In a relationship and living with partner  Married/ Civil partnership and living with partner  What is your ethnic group?  White British  Irish Traveller  Gypsy or Traveller  Other White background  Black - African  Black - Caribbean  Black British	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African Mixed - White and Asian Other Mixed background
Which of the following statements best des Single (never married) In a relationship In a relationship and living with partner Married/ Civil partnership and living with partne  What is your ethnic group?  White British Irish Traveller Gypsy or Traveller Other White background Black - African Black - Caribbean Black British Other Black background	Married/ Civil partnership and separated from partner Divorced Widowed  Prefer not to answer  Asian or Asian British - Bangladeshi Chinese Other Asian background Mixed - White and Black Caribbean Mixed - White and Black African Mixed - White and Asian Other Mixed background Other Ethnic background

Parent 4				
Which of the following education qualifica	tions did/ do vo	our narents have? Plos	ase select all that a	nnlv.
winch of the following education qualifica	Parent 1	Parent 2	Parent 3	Parent 4
Undergraduate degree (e.g. BA, BSc)				
Higher national certificate or diploma (e.g				
Professional qualifications (e.g. Chartered Builder, Engineer, Accountant, Secretary)				
Postgraduate degree (e.g. MA, MSc)				
Postgraduate diploma or certificate (e.g. PGCE)				
Higher degree (e.g. MPhil, MRes, PhD)				
None of the above				
Oon't know				
Prefer not to answer				
Other (please specify)	_			
Surer (piedae apeany)				
Please provide the full postcode for your h	nome address v	vhen vou applied for v	our undergraduate	degree.
Please confirm the region of your home ac	ddress when vo	u applied for your und	dergraduate degree	
			3	
Which of the following statements, if any,				
I have a child/children aged under 16 living v	vith me some or a	Il of the time who I care fo	or	
I have a child/children aged 16 or over living	with me some or	all of the time who I care	for	
I have adult dependant(s) living with me some	ne or all of the time	who I care for		
I have adult dependant(s) who do not live with	th me who I care f	or		
None of these				
Prefer not to answer				
How many people in total do you currently	care for?			
1 2 3 4	5	6 7	8	Prefer not 9+ answer
0 0 0 0	0	0 0	0	0 0
Do you have any long term illness, health	nrohlam or disa	ability?		
Yes	problem or also			
○ No				
Prefer not to answer				
Please indicate what this/these condition(	s) is/are. Please	select <u>all</u> that apply.		
A specific learning difficulty such as dyslexia, d	lyspraxia or ADHE	Mental health difficult	ties	
Blind/partially sighted		Autistic spectrum dise	orders	
Deaf/hearing impairment		An unseen illness or	disability (e.g. diabete	s, epilepsy, asthma)
Wheelchair user/mobility difficulties		Other long-term illnes	ss or disability (please	specify)
Personal care support		Prefer not to answer	_1	
Have you ever been in local authority care	or supported b	y the Foyer Federatio	n?	
○ Yes				
○ No				
Prefer not to answer				

Less than 1 year	
1 year to less than 3 years	
3 years to less than 5 years	
5 years to less than 10 years	
10 or more years	
Prefer not to answer	
Thank you for being part of the Pathways Be	yond Graduation Survey.
	•
Do you wish to be considered to win a £5 Andraw)?  If you select yes, you will be asked to provide	nazon voucher (first 150 respondents) or a £500 Amazon voucher (prize e your email address. Email addresses will be stored separately to proses of the prize draw. They will not be passed to any third party

# Appendix C. Pathways to Postgraduate Study survey (2014/15 version for scholarship holders)

12/03/2015 18:57 Qualtrics Survey Software













#### Introduction

#### Welcome to the Pathways to Postgraduate Study Survey

This survey is intended for UK students currently enrolled in a taught postgraduate course at the University of York.

All respondents who qualify and complete the survey can enter into a prize draw to win one £500 or one of two £200

This survey has been commissioned as part of a government-funded project to enable UK universities, policy-makers and

funding bodies to better understand who progresses to taught postgraduate study, and why.

The UK government has acknowledged that access to postgraduate study is an increasingly important aspect of the widening participation agenda and social mobility more generally. Your answers in this survey will generate a better understanding of this complex issue.

This survey will ask about your current taught postgraduate course, as well as; your prior academic background; activities undertaken since completing your undergraduate degree; and, your future plans. In order to make these data meaningful, there is a short 'personal characteristics' section at the end of the survey.

On average, the survey takes 20 minutes to complete, depending on how many questions are relevant to you. There are five sections to the survey:

- Academic background Your current taught postgraduate course Activities since graduation
- Future plans
- Personal characteristics

Please answer as many questions as you can. Except for those which direct you through the survey, none of the questions are compulsory. Where answers are provided, please select the option that is the best fit to your situation, or enter your response into the 'other' box, where appropriate. The survey will not allow you to move backwards; however, the is an option to save your responses and complete the survey at a future time. The option to 'save and continue' works by placing a cookie\* on your browser which keeps track of your survey progress.

All responses must be submitted by midnight of 11 November 2014.

The information you provide will be treated in confidence and stored securely according to EU data protection regulation. The survey has received full approval from the ethics committee of the Department of Education, University of York, which is leading the survey. No outputs arising from the project will cite findings in a way that enables you, your university or employers to be identified. Data will be stored and analysed by the research team, which comprises researchers in the Department of Education, University of York and at CFE Research.\*\* Except in aggregate form, data will not be passed to any other individuals or organisations, including participating universities. By beginning the survey, you acknowledge that you have read this information and agree to participate in this research.

If you have any questions about the survey or the project, please contact <a href="mailto:sally.hancock@york.ac.uk">sally.hancock@york.ac.uk</a> (Chair, University of York Education Ethics Committee).

"A cookie is a small text file which helps your web browser navigate through a particular website. The cookie can then be read back later by the web browser as required. The use of cookies is a convenient way of allowing a computer to remember specific information relating to a website which has been visited. For further information about cookies including a detailed definition, please consult <u>All About Cookies</u>
"CFE Research is an independent not-for-profit company based in Leicester which specialises in research services in education (www.cfe.org.uk).
CFE have been contracted by the consortium universities to work on aspects of the research.

alifying questions		
At the University of York, are you a:		
UK student (i.e. 'home student')	EU student	International student
0	$\circ$	0
	to Postgraduate Study Survey. V	/e do not require any further info
Thank you for your interest in the Pathways from you at this stage.  At the University of York, which type of posts	graduate course are you underta	king?
from you at this stage.  At the University of York, which type of posts  Taught Master's degree (e.g. MA, MSc)	graduate course are you underta	king?
from you at this stage. At the University of York, which type of post	graduate course are you underta	king?

Thank you for your interest in the Pathways to Postgraduate Study Survey. We do not require any further information

from you at this stage

12/03/2015 18:57 Qualtrics Survey Software

#### Section 1. Academic background Section 1. Academic background In this first section of the survey, we will ask about your academic background up until the point that you completed your undergraduate degree. Thinking back to when you were 14, which type of school did you attend? Private/independent school ODon't know State secondary special school (e.g. for children with disabilities Prefer not to answer or special needs) Other (please specify) State secondary school Selective state secondary school (e.g. grammar school) What was your highest qualification when you entered undergraduate study? (In some cases, more than one may apply, e.g. you may have an A Level and a BTEC. Please select <u>all</u> that apply.) If you did not undertake undergraduate study, please select any qualifications that you do have, and select 'I did not undertake undergraduate study' also. GCE A-levels or Scottish (SQC) Higher or Advanced Higher Open University (OU) credits Mature student admitted on basis of previous experience (without formal APEL/APL) and/or institution's own entrance examinations ☐ International Baccalaureate (IB) diploma or certificate Modern Apprenticeship (Including Advanced Modern Apprenticeship) BTEC or SVQ GNVQ No formal qualification Access Course (QAA recognised) Don't know Access Course (not QAA recognised) Prefer not to answer Foundation course at Further Education (FE) level Other (please specify) Prior to your undergraduate study, did you participate in a programme aimed at widening participation to higher education? Examples of these programmes include the AimHigher programme, Sutton Trust summer schools or an event organised by a university, e.g. as part of an Access programme. Please select <u>all</u> that apply. Sutton Trust summer school Event organised by university University supported Access programme Residential course organised by university Event organised by school Don't know AimHigher programme Prefer not to answer Did not attend a widening participation programme(s) Other (please specify) Please specify which type of undergraduate degree you completed. Bachelor's degree (e.g. BA, BSc, BEd, LLB) Integrated/ undergraduate Master's degree (e.g.MBiol, MChem, MEng, MMath, MPhys, M Psych, MSci) Other (please specify) Please specify which type of honours degree you completed. Single Honours (i.e. one subject) O Joint or Dual Honours (i.e. two subjects) Ombined honours (e.g. two or more subjects) O Don't know Other (please specify) Please specify the subject of your undergraduate degree. If your degree subject is not listed here, please select 'other' and you will be prompted to enter this on the next page.

If 'other', please specify the subject of your undergraduate degree.

Please specify the two main subjects of your undergraduate degree. If one or both of your degree subjects are not listed here, please select 'other' and you will be prompted to enter this Subject 1 Subject 2 If 'other', please specify the subject(s) of your undergraduate degree At which institution did you study for your undergraduate degree? If your undergraduate institution is not listed here, please select 'other' and you will be prompted to enter this on the next page. If 'other', please specify the following for the institution of your undergraduate degree. Institution Country In which year did you begin your undergraduate degree course? If 'other', please specify the year in which you began your undergraduate degree course: As an undergraduate, were you a full time or part time student? Full time student Part time student O Sometimes full time and sometimes part time Did you study on campus or by distance learning? On campus On campus with one year placement By distance learning O Sometimes on campus and sometimes by distance Which class of undergraduate degree were you awarded? First Class Honours O Upper Second Class Honours O Lower Second Class Honours Unclassified Second Class Honours Third Class Honours Ordinary Degree (unclassified) Oid not complete Other (please specify) How did you pay for your undergraduate tuition fees? Please select all that apply.  $\square$  Formal loan (e.g. from Student Loans Company, bank) Government grant Loan from family/ personal acquaintance ☐ Income from a job Gift from family/ personal acquaintance My own savings

Fee waiver (e.g. scholarship)	No tuition fees at time of undergraduate study
Sponsorship (e.g. employer, armed services)	Other (please specify)
How did you pay for your living costs during your undo	ergraduate studies? Please select <u>all</u> that apply.
Formal loan (e.g. from Student Loans Company, bank)	Government grant
Loan from family/ personal acquaintance	☐ Income from a job
Gift from family/ personal acquaintance	☐ My own savings
Scholarship or bursary	Other (please specify)
Sponsorship (e.g. employer, armed services)	**************************************
	ompleted your undergraduate degree that you needed to
repay?  Please include only student debt from your undergrade	uate studies. Do not include mortgages or existing debt pric
to your undergraduate study, or debt accrued from pos	
None	
Up to £4,999	
£5,000-£9,999	
£10,000-£14,999 £15,000-£19,999	
£20,000-£24,999	
£25,000-£29,999	
Over £30,000	
O Don't know	
Prefer not to say	
How much total student debt do you have left to repay  None	now?
Up to £4,999	
£5,000-£9,999	
£10,000-£14,999	
£15,000-£19,999	
£20,000-£24,999	
£25,000-£29,999	
Over £30,000	
On't know	
Prefer not to say	
ction 2. Your current postgraduate course	
Section 2. Your current postgraduate course	•
In this section of the survey, we ask about your current pos	
Please specify the main subject of your postgraduate cours	
If your postgraduate course subject is not listed here, please page.	se select 'other' and you will be prompted to enter this on the nex
If 'other', please specify the subject of your current po-	stgraduate course.
As a postgraduate, are you a full time or part time stud	lent?
Full time student	····
Part time student	

Do you study on campus or by distance learning?	
On campus	
On campus with work placement	
By distance learning	
Sometimes on campus and sometimes by distance	
In addition to your postgraduate course, are you currently	engaged in any of the following activities?
Please select <u>all</u> that apply.	
Additional study not at postgraduate level	Travelling
Employment (full-time or part-time)	Looking after the home
Paid internship	Caring for dependants
Unpaid internship	None of these
Started/continued my own business	Other activity (please specify)
Unpaid volunteering	
Why did you decide to undertake postgraduate study?	
Please select the three most important reasons from the li	ist below.
To enter a profession which requires or favours this qualification	☐ To fulfil a lifestyle choice
To progress my career	$\hfill \Box$ There were no suitable jobs when I graduated from my first degree
☐To delay entry into the labour market	Because there was funding available
☐To pursue an intellectual interest	☐ To enhance my earnings
To make a greater personal impact on society	To expand my knowledge of a chosen subject
☐ To access professional networking opportunities	☐ To change my career
To gain practical experience	To enable progression to a higher degree (e.g. PhD)
☐To develop particular skills	Other (please specify)
In addition to your York Masters Opportunity Scholarship, select <u>all</u> that apply.	how do you pay for your postgraduate tuition fees? Plea
In addition to your York Masters Opportunity Scholarship, select <u>all</u> that apply.  Formal loan (e.g. from bank)	how do you pay for your postgraduate tuition fees? Plea
In addition to your York Masters Opportunity Scholarship, select <u>all</u> that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance	how do you pay for your postgraduate tuition fees? Plea
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)	how do you pay for your postgraduate tuition fees? Please Government grant Income from a job My own savings
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify)
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship,	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify)
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.	how do you pay for your postgraduate tuition fees? Please Government grant Income from a job My own savings No other income Other (please specify)
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify) how are you paying for your living costs during your
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gitt from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify) how are you paying for your living costs during your Government grant
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify) how are you paying for your living costs during your Government grant Income from a job
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Scholarship or bursary (e.g. departmental scholarship)	how do you pay for your postgraduate tuition fees? Please Government grant Income from a job My own savings No other income Other (please specify)  how are you paying for your living costs during your Government grant Income from a job My own savings
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify)  how are you paying for your living costs during your Government grant Income from a job My own savings No other income
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Scholarship or bursary (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify)  how are you paying for your living costs during your Government grant Income from a job My own savings No other income Other (please specify)
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Scholarship or bursary (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify)  how are you paying for your living costs during your Government grant Income from a job My own savings No other income Other (please specify)
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Scholarship or bursary (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  How did you become aware of the York Masters Opportun	how do you pay for your postgraduate tuition fees? Please Government grant Income from a job My own savings No other income Other (please specify)  how are you paying for your living costs during your Government grant Income from a job My own savings No other income Other (please specify)  ity Scholarship scheme? Please select all that apply.  Student support services [please specify institution]
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Scholarship or bursary (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  How did you become aware of the York Masters Opportun  University website [please specify institution]  Pathways Beyond Graduation Survey	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify)  how are you paying for your living costs during your Government grant Income from a job My own savings No other income Other (please specify)
In addition to your York Masters Opportunity Scholarship, select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Fee waiver (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  In addition to your York Masters Opportunity Scholarship, postgraduate studies? Please select all that apply.  Formal loan (e.g. from bank)  Loan from family/ personal acquaintance  Gift from family/ personal acquaintance  Scholarship or bursary (e.g. departmental scholarship)  Sponsorship (e.g. employer, armed services)  Research studentship (e.g. UK Research Council)  How did you become aware of the York Masters Opportun	how do you pay for your postgraduate tuition fees? Plea Government grant Income from a job My own savings No other income Other (please specify)  how are you paying for your living costs during your Government grant Income from a job My own savings No other income Other (please specify)  ity Scholarship scheme? Please select all that apply.  Student support services [please specify institution]

https://york.eu.qualtrics.com/ControlPanel/Ajax.php?action=GetSurveyPrintPreview&T=6oyqZypIs9Be5GBOLmK8bm

To what extent do you agree with the following statements about the York Masters Opportunity Scholarship scheme?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
The information I received about the York Masters Opportunity Scholarship was useful	0	0	0	0	0
The information I received about the York Masters Opportunity Scholarship was clear	0	$\circ$	0	0	0
I had all the information about the York Masters Opportunity Scholarship that I needed	0	0	0	0	$\circ$
The application for the York Masters Opportunity Scholarship was straightforward to complete	0	$\circ$	$\circ$	0	$\circ$
The application for the York Masters Opportunity Scholarship was time-consuming	0	0	0	0	$\circ$
As a result of receiving the York Masters Opportunity scholarship, following statements? Please select one option per row only	to what exte	ent do you		isagree	with the
	Strongly disagree	Disagre	Neither Agree nor Disagree	Agree	Strongly Agree
The scholarship enabled me to take up my current studies	0	0	0	0	0
There is less need for me to take on paid work while I am studying	0	0	0	0	0
I am more able to participate in university/college life		0	0	0	0
I am more likely to continue and complete my course		0	0	0	0
The scholarship has enabled me to purchase resources for my studies that I would not otherwise have been able to afford	0	0	0	0	0
I would have enrolled on my course even without the financial support of the York Masters Opportunity Scholarship	0	0	0	0	0
Which format did your York Masters Opportunity scholarship aware				otion.	
Cash award Combi	nation of cash	and fee red	duction		
Fee reduction Don't k	now				
» Cash award  » Fee reduction					<b>\$</b>
» Combination of cash and fee reduction					•
» Don't know		(			\$
Did you apply for any of the following postgraduate scholarship so schemes that you applied for.	hemes for s	tudy in 20	14-15? Plea	ase sele	ct <u>all</u>
☐ University of Leeds Postgraduate Financial Support Package					
☐ The University of Manchester Postgraduate Scholarship Scheme					
Newcastle University Postgraduate Scholarship Scheme					
☐ The University of Sheffield Postgraduate Scholarship Scheme					
Warwick Taught Masters Scholarship Scheme					
Other postgraduate scholarship					
I did not apply for any other postgraduate scholarships					
Prefer not to answer					
Please specify the outcome of your application to this scheme(s), i offered a scholarship.	.e. whether	or not you	were succ	essful ir	being
» University of Leeds Postgraduate Financial Support Package					<b>\$</b>
» The University of Manchester Postgraduate Scholarship Scheme					<b>\$</b>
» Newcastle University Postgraduate Scholarship Scheme					<b>\$</b>
» The University of Sheffield Postgraduate Scholarship Scheme					<b>\$</b>
» Warwick Taught Masters Scholarship Scheme					<b>\$</b>
» Other postgraduate scholarship					<b>\$</b>
» I did not apply for any other postgraduate scholarships					Ç
» Prefer not to answer					<b>\$</b>

he York Masters Opportunity Scholarship offered a higher nancial contribution to my tuition fees and/ or living costs he York Masters Opportunity Scholarship offered a higher nancial contribution to my living costs he format of the York Masters Opportunity Scholarship was core useful to me (e.g. it included a cash element in addition to a waiver) he York Masters Opportunity Scholarship postgraduate cholarship enabled me to study on my preferred course and/or		Disagee	agree nor disagree	Agree	Strongly agree	
he York Masters Opportunity Scholarship offered a higher nancial contribution to my living costs he format of the York Masters Opportunity Scholarship was lore useful to me (e.g. it included a cash element in addition to a re waiver) he York Masters Opportunity Scholarship postgraduate		0	0	0	0	-
ore useful to me (e.g. it included a cash element in addition to a a waiver)  e York Masters Opportunity Scholarship postgraduate	0	0	0	0	0	
	0	0	0	0	0	
stitution	0	0	0	0	0	
ne York Masters Opportunity Scholarship enabled me to study at e same institution I had studied at before	0	0	0	0	0	
ne York Masters Opportunity Scholarship enabled me to study in more cost-efficient way (e.g. it enabled me to save money by ing at home, to continue in my current employment)	0	0	0	0	0	
ne York Masters Opportunity Scholarship enabled me to study at n institution that better fit my personal circumstances (e.g. nonement for family, friends or a care commitment to spendants)	0	0	0	0	0	
ther [please specify]	0	0	0	0	0	
	•					
lease use the space below to record any other comment	s you have on	the York Ma	asters Oppor	tunity Sch	olarship.	_
						=
No						
Don't know						
Don't know Prefer not to answer	nave applied (d	do not inclu	de your curre	ent course	).	-
Don't know Prefer not to answer		do not inclu	de your curre	ent course	).	- Main Subject
Don't know Prefer not to answer  lease list up to five postgraduate courses to which you lease list up to five postgraduate courses to which you lease list up to five postgraduate courses to which you lease list up to five postgraduate courses to which you leave the course lease list up to five postgraduate courses to which you leave the course		do not inclu	de your curre	ent course	).	- Main Subject
Don't know  Prefer not to answer  lease list up to five postgraduate courses to which you lease list up to five postgraduate course course		do not inclu	de your curro		).	- Main Subject
Don't know Prefer not to answer  lease list up to five postgraduate courses to which you lease list up to five postgraduate course course		do not inclu	de your curre	<b>\circ</b>	).	- Main Subject
Don't know Prefer not to answer  ease list up to five postgraduate courses to which you lourse course course		do not inclue	de your curre	•	).	- Main Subject
Don't know Prefer not to answer  lease list up to five postgraduate courses to which you lease list up to five postgraduate courses to which you lease list up to five postgraduate courses to which you lease list up to five postgraduate courses to which you leave the course lease list up to five postgraduate courses to which you leave the course		do not inclu	de your curre	<b>\circ</b>	).	- Main Subject

This course offers better employment prospects I picked this course because I wanted to study at this institution

I did not receive offers from the other course(s) to which

0

0

0

Other (please specify)	0 0	
Since (pleaded speeling)		
Did you seek advice from any of the following sources	when applying for or undertaki	ng postgraduate study? P
select yes or no for each item.	Yes	No
Jniversity careers service	0	0
My employer	0	0
Personal contacts (e.g. family or friends)	0	0
Academic or support staff at my current postgraduate nstitution	0	0
cademic or support staff at my undergraduate institution	0	0
Open day at my current postgraduate institution	0	0
JCAS	0	0
University rankings (e.g. Times Higher, the Guardian, QS)	0	0
Speaking to current students and/or alumni of current oostgraduate institution/ course	0	0
Professional Association	0	0
Vebsite of my current postgraduate institution	0	0
ank or financial advisor	0	0
Inistats website	0	$\circ$
Other website or news source (please specify)	0	0
Other (please specify)		
Other (please specify)		
Section 3. Activities since graduation his section of the survey asks about other activities y legree. Since you completed your undergraduate degree, which	ch of the following activities hav	re you undertaken?
Section 3. Activities since graduation his section of the survey asks about other activities y legree. Since you completed your undergraduate degree, which you did not undertake an undergraduate degree, ples our current postgraduate course.	ch of the following activities have	re you undertaken? ave undertaken prior to sta
Section 3. Activities since graduation his section of the survey asks about other activities y legree. Since you completed your undergraduate degree, which you did not undertake an undergraduate degree, ples our current postgraduate course.	ch of the following activities have	re you undertaken? ave undertaken prior to sta
Section 3. Activities since graduation his section of the survey asks about other activities y legree. Since you completed your undergraduate degree, which you did not undertake an undergraduate degree, ples our current postgraduate course. Please do not count your current postgraduate course	ch of the following activities have	re you undertaken? ave undertaken prior to sta
Section 3. Activities since graduation his section of the survey asks about other activities y legree.  Since you completed your undergraduate degree, which you did not undertake an undergraduate degree, ples our current postgraduate course.  Please do not count your current postgraduate course Further study at postgraduate level (e.g. Masters, PhD)	ch of the following activities have ase think of the activities you have in the list below. Please select	re you undertaken? ave undertaken prior to sta
Section 3. Activities since graduation his section of the survey asks about other activities y legree.  Since you completed your undergraduate degree, which is you did not undertake an undergraduate degree, plea our current postgraduate course.  Please do not count your current postgraduate course.  Further study at postgraduate level (e.g. Masters, PhD)  Additional study not at postgraduate level	ch of the following activities have ase think of the activities you have in the list below. Please select	re you undertaken? ave undertaken prior to sta
Section 3. Activities since graduation This section of the survey asks about other activities y legree.  Since you completed your undergraduate degree, which If you did not undertake an undergraduate degree, ples our current postgraduate course.  Please do not count your current postgraduate course  Further study at postgraduate level (e.g. Masters, PhD)  Additional study not at postgraduate level  Employment (full-time or part-time)	ch of the following activities have assethink of the activities you have in the list below. Please select  ""> Unpaid volunteering  ""> Travelling	re you undertaken? ave undertaken prior to sta
Section 3. Activities since graduation this section of the survey asks about other activities y legree. Since you completed your undergraduate degree, which if you did not undertake an undergraduate degree, ples our current postgraduate course. Please do not count your current postgraduate course Further study at postgraduate level (e.g. Masters, PhD)  Additional study not at postgraduate level  Employment (full-time or part-time)  Paid internship	ch of the following activities have asse think of the activities you have in the list below. Please select  ">> Unpaid volunteering  ">> Travelling  ">> Looking after the home	re you undertaken? ave undertaken prior to sta
Section 3. Activities since graduation This section of the survey asks about other activities ylegree.  Since you completed your undergraduate degree, whice you did not undertake an undergraduate degree, pleafour current postgraduate course.  Please do not count your current postgraduate course  Further study at postgraduate level (e.g. Masters, PhD)  Additional study not at postgraduate level  Employment (full-time or part-time)  Paid internship  Unpaid internship  Started/continued my own business	ch of the following activities have asse think of the activities you have assetted in the list below. Please select  ">> Unpaid volunteering  ">> Travelling  ">> Looking after the home  ">> Caring for dependants	re you undertaken? ave undertaken prior to sta <u>all</u> that apply.
Section 3. Activities since graduation his section of the survey asks about other activities yegree.  Since you completed your undergraduate degree, which you did not undertake an undergraduate degree, pleasour current postgraduate course.  Selease do not count your current postgraduate course Further study at postgraduate level (e.g. Masters, PhD)  Additional study not at postgraduate level  Employment (full-time or part-time)  Paid internship  Unpaid internship  Started/continued my own business	ch of the following activities have asse think of the activities you have asset to have a select with a select and activities and activities as a select with a select and activities are activities as a select and activities are activities are activities and activities are activities are activities and activities are activities and activities are activities and activities are activities are activities and activities are activities are activities and activities are activities and activities are activities and activities are activities and activities are activities are activities and activities are activities activities and activities are activities and activities are activities activities activities and activities are activities activit	re you undertaken? ave undertaken prior to sta <u>all</u> that apply.
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if 'other', please specify the subject of your	previous post	graduate co	urse.		
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	. •			0	
If 'other', please specify the following for yo	ur postgradua	te course:			
Institution					
Country					
Which type of postgraduate course was	this?				
Taught Master's degree (e.g. MA, MSc)					
Research Master's degree (e.g. MPhil, MR	es)				
PhD/DPhil/ Professional Doctorate (e.g. En	gD, EdD)				
PGCE leading to QTS					
PG Diploma					
PG Certificate					
Other (please specify)					
During this postgraduate course, were ye	ou a full time	or part tim	e student?		
Full time student					
Part time student					
Sometimes full time and sometimes part tir	me				
<ul> <li>Sometimes full time and sometimes part tire</li> </ul>	me				
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To delay entry into the labour market	0 0	0	0	0		
There were no suitable jobs when I			0	0		
graduated from my first degree  To enable progression to a higher degree						
(e.g. PhD)		0	0	O		
To make a greater personal impact on society	0 0	0	0	0		
To fulfil a lifestyle choice	0 0	0	0	0		
Other (please specify)	0 0	0	0	0		
How did you pay the postgraduate tuiti	on fees for this	s course? Pl	ease select <u>al</u>	<u>I</u> that apply.		
Formal loan (e.g. from bank)		Rese	arch studentshi	p (e.g. UK Research Council)		
Loan from family/ personal acquaintance		Gove	ernment grant			
Gift from family/ personal acquaintance		☐ Incor	me from a job			
Fee waiver (e.g. departmental scholarship)		☐ My o	wn savings			
Sponsorship (e.g. employer, armed service	s)	Othe	r (please specify	<i>(</i> )		
Formal loan (e.g. from bank)  Loan from family/ personal acquaintance				p (e.g. UK Research Council)		
Loan from family/ personal acquaintance		Gove	ernment grant			
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It was less expensive to undertake my co to live at home)	ou.co (o.g. it chapted the	Other (please specify)	
My course offered professional networking	ng opportunities		
Did you seek advice from any of the following seek advice from any of the following seek item		applying for or undertakin	g this postgraduate cour
		Yes	No
Jnistats website		0	0
Speaking to current students and/or alumni postgraduate institution/ course	of current	0	0
JCAS		0	0
Vebsite of my current postgraduate institut	ion	0	0
Jniversity rankings (e.g. Times Higher, the	Guardian, QS)	0	0
Personal contacts (e.g. family or friends)		0	0
Academic or support staff at my undergrad	uate institution	0	0
Open day at my current postgraduate instit	ution	0	0
Professional Association		0	0
University careers service		0	0
Academic or support staff at my current po	stgraduate		_
nstitution			
My employer		0	0
Bank or financial advisor		0	0
Other website or news source (please spec	cify)	0	0
Other (please specify)	_	0	0
No advice consulted			0
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Other (please specify)					
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Part time student					
Sometimes full time and sometimes part tire	me				
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During this postgraduate course, did you	ı study on ca	mpus or by o	distance lear	ning?	
On campus					
On campus with work placement  By distance learning					
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Sometimes on campus and sometimes by	distance				
During this postgraduate course, were y select <u>all</u> that apply.	ou engaged ir	n any of the t	following acti	ivities alongside	your studies? Plea
Caring for dependants		Additi	onal study at p	ostgraduate level	
Travelling		Lookii	ng after the hor	me	
Period of unemployment		Unpai	d internship		
Started/continued my own business		Additi	onal study not	at postgraduate le	vel
Employment (full-time or part-time)			activity (please		
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Formal loan (e.g. from bank)	Research studentship (e.g. UK R	Research Council)	
Loan from family/ personal acquaintance	Government grant		
Gift from family/ personal acquaintance	☐ Income from a job		
Scholarship or bursary (e.g. departmental schola	arship)		
Sponsorship (e.g. employer, armed services)	Other (please specify)		
ave applied for a postgraduate course bef	ourses in addition to this postgraduate course ore, at the time of applying to, or since this po		
Yes			
No Double			
Don't know     Prefer not to answer			
	to which you have previously applied (do not	include the postgraduate	
	Institution		Main Subject
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Course		•	
Course			
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No advice consulted

		0
. Post-graduation employment		
The following questions are about your <u>current</u> an paid internships, unpaid internships, and unpaid v		
How many positions (including employment, self-e	employment, paid internships	
volunteering), have you had <u>since completing</u> your undergraduate degree?  If you <u>did not undertake</u> an undergraduate degree, please detail your current employment, and employment prior starting your current postgraduate course.		
•		
i. Position 1		
The following questions are about your most recei	<u>nt</u> position.	
Was or is this position:		
Paid employment	Ounpaid volunteering	
Paid internship	Self-employed	
Unpaid internship	Other (please specify	0
What is/ was your job title?		
Was or is this position full time or part time?  Full-time	Part-time	
In which of the following sectors was or is this pos	sition dased?	
	<b>\$</b>	
In which lether paster was an in this wealting because	40	
In which 'other' sector was or is this position base	ur	
Please specify the <u>gross annual pay</u> you received Insurance and other deductions, and including any time or in short-term jobs, please estimate your pr Annual earnings before tax:	overtime, bonuses, commis	sion, tips. If you have worked part-
•		
Which of the following qualifications were required	for this position? Please se	lect all that apply.
A levels or Scottish Highers	Other professional/vo	
An undergraduate degree in a particular subject		nce/training in this organisation in another
An undergraduate degree in any subject		nce/training in another organisation
A postgraduate qualification	No qualification	noor talking in another organisation
Other academic qualification		
Wayld yay amaida this maitis to be a sundy the	laval annalatanant i a a lava	duata iah!O
Would you consider this position to be a graduate Yes	No	Don't know
0	0	0
ii. Position 2		
The following questions are about your <u>second</u> me	ost recent position.	
Was or is this position:		

Paid employment	Unpaid volunteering	
Paid internship	Self-employed	
Unpaid internship	Other (please specify)	
	**useene	***************************************
What is/ was your job title?		
Was or is this position full time or part time?		
Full-time	Part-time	
In which of the following sectors was or is this p	osition based?	
	<b>\$</b>	
In which 'other' sector was or is this position ba	sed?	
Please specify the gross annual pay you receive		
Insurance and other deductions, and including a time or in short-term jobs, please estimate your		i, tips. If you have worked part-
Annual earnings before tax:		
•		
	and for this mosition? Diseas salest	all that anniv
Which of the following qualifications were required A levels or Scottish Highers	Other professional/vocation	
	Other professional/vocation	mai training
An undergraduate degree in a particular subject	Employment experience/tr	raining in this organisation in another in
An undergraduate degree in any subject	Employment experience/tr	raining in this organisation in another job
An undergraduate degree in a particular subject  An undergraduate degree in any subject  A postgraduate qualification		
An undergraduate degree in any subject	Employment experience/tr	
An undergraduate degree in any subject  A postgraduate qualification  Other academic qualification	☐ Employment experience/tr☐ No qualification	aining in another organisation
An undergraduate degree in any subject  A postgraduate qualification  Other academic qualification	☐ Employment experience/tr☐ No qualification	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua	□ Employment experience/tr □ No qualification  te-level appointment, i.e. a 'graduat	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradual Yes	□ Employment experience/tr □ No qualification  te-level appointment, i.e. a 'graduat	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua	□ Employment experience/tr □ No qualification  te-level appointment, i.e. a 'graduat	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3	□ Employment experience/tr □ No qualification  te-level appointment, i.e. a 'graduat' No	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3  The following questions are about your third mo	□ Employment experience/tr □ No qualification  te-level appointment, i.e. a 'graduat' No	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  st recent position.	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  st recent position.  Unpaid volunteering	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  Self-employed	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  st recent position.  Unpaid volunteering	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship Unpaid internship	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  Self-employed	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship Unpaid internship	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  Self-employed	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship Unpaid internship	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  Self-employed	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes  ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship Unpaid internship  What is/ was your job title?	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  Self-employed	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship Unpaid internship What is/ was your job title?  Was or is this position full time or part time?	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  st recent position.  Unpaid volunteering  Self-employed  Other (please specify)	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  Self-employed	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship Unpaid internship What is/ was your job title?  Was or is this position full time or part time? Full-time	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  st recent position.  Unpaid volunteering  Self-employed  Other (please specify)  Part-time	aining in another organisation
An undergraduate degree in any subject A postgraduate qualification Other academic qualification  Would you consider this position to be a gradua Yes ii. Position 3  The following questions are about your third mo Was or is this position: Paid employment Paid internship Unpaid internship What is/ was your job title?  Was or is this position full time or part time?	Employment experience/tr  No qualification  te-level appointment, i.e. a 'graduat  No  st recent position.  Unpaid volunteering  Self-employed  Other (please specify)  Part-time	aining in another organisation

Qualtrics Survey Software Please specify the gross annual pay you received for this position i.e. per annum salary before income tax, National Insurance and other deductions, and including any overtime, bonuses, commission, tips. If you have worked parttime or in short-term jobs, please estimate your pro-rata salary for the past year. Annual earnings before tax: Which of the following qualifications were required for this position? Please select all that apply. A levels or Scottish Highers Other professional/vocational training An undergraduate degree in a particular subject Employment experience/training in this organisation in another job An undergraduate degree in any subject Employment experience/training in another organisation No qualification A postgraduate qualification Other academic qualification Would you consider this position to be a graduate-level appointment, i.e. a 'graduate job'? Don't know Section 4. Future Plans Section 4. Future plans In this section of the survey we ask a few questions about your plans for the future Which of the following statements best describes your plans within 6 months after graduating from your current postgraduate course? Please select all that apply. I will be in a (full or part time) job that I have already been offered I intend to undertake volunteering work ☐ I intend to go into further study at postgraduate level ☐ I intend to undertake an internship I intend to be self-employed or undertaking freelance work I intend to take a gap year/break from academic study ☐ I intend to look for a job ☐ I intend to go into further study not at postgraduate level ☐ I intend to enrol on/begin a graduate scheme or programme ☐ I will continue to be employed in my current (full or part time) job ☐ I intend to set up my own business I am unsure as to what I will do next I intend to travel abroad Other (please specify) ☐ I will be self-employed or undertake freelance work What are your plans and aspirations for the longer-term future? You may comment on professional and personal ambitions Have you applied for further postgraduate study after your current postgraduate course finishes? Yes, I have applied for postgraduate study and have received an offer Yes, I have applied for postgraduate study and I am awaiting an offer No, I have not yet applied for further postgraduate study Prefer not to say 4ai: Applied for further PG study, hold offer Please specify the main subject of the postgraduate course for which you have an offer.

If your postgraduate course subject is not listed here, please select 'other' and you will be prompted to enter this on the next page.



If 'other', please specify the main subject(s) of the postgraduate course for which you have an offer.

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At which institution is the postgraduate course for which you have an offer? If this postgraduate course is overseas, please select 'other', and you will be asked to provide details of this course on the next page. If 'other', please specify the following for the postgraduate course for which you have an offer: Institution Country Which type of postgraduate course do you have an offer for? Taught Master's degree (e.g. MA, MSc) Research Master's degree (e.g. MPhil, MRes) PhD/DPhil/ Professional Doctorate (e.g. EngD, EdD) PGCE leading to QTS O PG Diploma PG Certificate Other (please specify) Did you apply for full time study or part time study? Full time study Part time study A combination of full time and part time study How do you intend to pay for your postgraduate tuition fees? Please select all that apply. Formal loan (e.g. from bank) Research studentship (e.g. UK Research Council) Loan from family/ personal acquaintance Government grant Gift from family/ personal acquaintance ☐ Income from a job Fee waiver (e.g. departmental scholarship) My own savings  $\square$  Sponsorship (e.g. employer, armed services) Other (please specify) How do you intend to cover your living costs during your postgraduate studies? Please select all that apply. Formal loan (e.g. from bank) Research studentship (e.g. UK Research Council) Loan from family/ personal acquaintance Government grant Gift from family/ personal acquaintance ☐ Income from a job Scholarship or bursary (e.g. departmental scholarship) My own savings Sponsorship (e.g. employer, armed services) Other (please specify) Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study. Very Important Somewhat Important Not Important To pursue an intellectual interest To expand my knowledge of a chosen subject To gain practical experience To develop particular skills  $\bigcirc$ To progress my career To enhance my earnings To enter a profession which requires or favours this  $\bigcirc$ To access professional networking opportunities

Because funding was available

	0	0	0
To delay entry into the labour market (e.g. I did not want to work)	0	0	0
There were no suitable jobs when I graduated from my first degree	0	0	0
To enable progression to a higher degree (e.g. PhD)		0	0
To make a greater personal impact on society		0	0
Γο fulfil a lifestyle choice		0	0
Other (please specify)	0	0	0
	'		
. Applied for further PG study, awaiting of	fer		
Please specify the main subject of the postgr	aduate course to which yo	u have applied.	
f your postgraduate course subject is not list the next page.	ted here, please select 'oth	er' and you will be pro	mpted to enter this o
÷ • • • • • • • • • • • • • • • • • • •			
•			
f 'other', please specify the main subject(s) o	f the postgraduate course	to which you have app	lied.
7			
At which institution is the postgraduate cours	se to which you have appli	ed?	
f this postgraduate course is overseas, pleas	se select 'other', and you w	vill be asked to provide	details of this course
on the next page.		•	
		0	
f 'other', please specify the following for the	nostaraduate course to wh	ich vou have annlied:	
other, please specify the following for the	posigraduate course to wi		
Institution			
Country			
Which type of postgraduate course did you a	pply for?		
Taught Master's degree (e.g. MA, MSc)			
Research Master's degree (e.g. MPhil, MRes)			
PhD/DPhil/ Professional Doctorate (e.g. EngD, E	EdD)		
PGCE leading to QTS			
PG Diploma			
PG Certificate			
Other (please specify)			
Did you apply for full time study or part time s	study?		
Full time study			
Part time study			
A combination of full time and part time study			
	-4- 4-141 f O DI	la at all that a mul.	
How do you intend to pay for your postgradu			
Formal loan (e.g. from bank)	Research st	udentship (e.g. UK Resear	ch Council)
Loan from family/ personal acquaintance	Government	grant	
Gift from family/ personal acquaintance	☐ Income from	a job	
Fee waiver (e.g. departmental scholarship)	☐ My own savi	ngs	
Sponsorship (e.g. employer, armed services)	Other (pleas	e specify)	
How do you intend to cover your living costs			
Formal loan (e.g. from bank)	Research st	udentship (e.g. UK Resear	ch Council)
Loan from family/ personal acquaintance	Government	grant	

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Gift from family/ personal acquaintance Income from a job
Scholarship or bursary (e.g. departmental scholarship)
Sponsorship (e.g. employer, armed services)
Other (please specify)

Please indicate how important the following reasons were in influencing your decision to apply for postgraduate study.

	Very Important	Somewhat Important	Not Important
To pursue an intellectual interest	0	0	0
To expand my knowledge of a chosen subject	0	0	0
To gain practical experience	0	0	0
o develop particular skills	0	0	0
o progress my career	0	0	0
o enhance my earnings	0	0	0
o change my career	0	0	0
o enter a profession which requires or favours this qualification	0	$\circ$	$\circ$
To access professional networking opportunities	0	0	$\circ$
Because funding was available	0	0	0
o delay entry into the labour market (e.g. I did not want to work)	0	$\circ$	$\circ$
There were no suitable jobs when I graduated from my first degree	0	$\circ$	0
To enable progression to a higher degree (e.g. PhD)	0	0	0
To make a greater personal impact on society	0	0	0
o fulfil a lifestyle choice	0	0	0
Other (please specify)	0	0	

#### Advice Q (for all who have applied for further PG study)

Did you seek advice from any of the following sources when applying for further postgraduate study? Please select yes or no for each item.

	Yes	No
Open day at my current postgraduate institution	0	0
Academic or support staff at my undergraduate institution	0	0
Website of my current postgraduate institution	0	0
UCAS	0	0
Bank or financial advisor	0	0
Unistats website	0	0
Professional Association	0	0
University careers service	0	0
University rankings (e.g. Times Higher, the Guardian, QS)	0	0
Speaking to current students and/or alumni of current postgraduate institution/ course	0	0
Personal contacts (e.g. family or friends)	0	0
My employer	0	0
Academic or support staff at my current postgraduate institution	0	0
Other website or news source (please specify)	0	0
Other (please specify)	0	0
No advice consulted	0	0

#### 4aiii. Intend, but not yet applied, for further PG study

The following questions are about the postgraduate course which you intend to apply to. If you are undecided about any of these characteristics, please select 'don't know' in your answer.

Please specify the main subject of the postgraduate course that you intend to apply to.

If your postgraduate course subject is not listed here, please select 'other' and you will be prompted to enter this on the next page.

														ю

If 'other', please specify the main subject(s) of the	postgraduate cours	se that you intend to apply	to.
At which institution is the postgraduate course tha	t you intend to app	ly to?	
If this postgraduate course is overseas, please sele on the next page.	ect 'other', and you	ı will be asked to provide d	etails of this course
		<b>○</b>	
Milesteral release are also the sellentian seather made		4	
If 'other', please specify the following for the postg	raduate course tha	t you intend to apply to:	
Institution			
Country			
Which type of postgraduate course do you intend t	o apply to?		
Taught Master's degree (e.g. MA, MSc)	PG Diplor	ma	
Research Master's degree (e.g. MPhil, MRes)	PG Certifi	cate	
PhD/DPhil/ Professional Doctorate (e.g. EngD, EdD)	ODon't kno	w	
PGCE leading to QTS	Other (ple	ease specify)	
Did you intend to study full time or part time?	<u> </u>		
Full time study		ation of full time and part time s	tudy
Part time study	ODon't kno	w	
How do you intend to pay for your postgraduate tu			
Formal loan (e.g. from bank)	Governme		
Loan from family/ personal acquaintance	_ Income fr		
Gift from family/ personal acquaintance	☐ My own s		
Fee waiver (e.g. departmental scholarship)	Don't kno		***************************************
Sponsorship (e.g. employer, armed services)	Other (ple	ease specify)	
Research studentship (e.g. UK Research Council)			
How do you intend to cover your living costs durin			II that apply.
Formal loan (e.g. from bank)	Governme	-	
Loan from family/ personal acquaintance	☐ Income fr		
Gift from family/ personal acquaintance	My own s	-	
Scholarship or bursary (e.g. departmental scholarship)	□ Don't kno		
Sponsorship (e.g. employer, armed services)	Other (ple	ease specify)	
Research studentship (e.g. UK Research Council)			
Please indicate how important the following reasor study.			
To pursue an intellectual interest	Very Important	Somewhat Important	Not Important
To expand my knowledge of a chosen subject	0	0	0
To gain practical experience	0	0	0
To develop particular skills	0	0	0
To progress my career	Ô	0	0
To enhance my earnings	Ö	0	0
To change my career	0	0	0
To enter a profession which requires or favours this	0	0	0
qualification			
To access professional networking opportunities			

Qualtrics Survey Software Because funding was available To delay entry into the labour market (e.g. I did not There were no suitable jobs when I graduated from my first degree To enable progression to a higher degree (e.g. PhD) To make a greater personal impact on society To fulfil a lifestyle choice Other (please specify) Section 5. Personal characteristics Section 5. Personal Characteristics In this final section of the survey, we ask about your personal characteristics. This information will help us to understand whether demographic and personal characteristics appear to be related to postgraduate study choices and activities undertaken prior. Please answer as many questions as you can. Are you: O Male Female Prefer not to say What is your age? Which of the following statements best describes your current marital or relationship status? Single (never married) Married/ Civil partnership and separated from partner Oln a relationship Divorced Oln a relationship and living with partner Widowed Married/ Civil partnership and living with partner Prefer not to answer What is your ethnic group? White British Asian or Asian British - Bangladeshi Olrish Traveller Chinese Gypsy or Traveller Other Asian background Other White background Mixed - White and Black Caribbean Black - African Mixed - White and Black African Black - Caribbean Mixed - White and Asian Black British Other Mixed background Other Black background Other Ethnic background Asian or Asian British - Indian ○Not known Asian or Asian British - Pakistani OPrefer not to answer The next two questions are about the occupations and qualifications of your parents. This includes natural parents, adoptive parents, step-parents, carers or guardians, who were <u>most involved</u> in your upbringing. Thinking back to when you were  $\underline{\text{14 years old}}$ , what occupations did your parents have? Employment status Job title (if applicable) Parent 1

Which of the following education qualifications  $\operatorname{did} / \operatorname{do}$  your parents have? Please select  $\operatorname{\underline{all}}$  that apply.

Parent 2
Parent 3
Parent 4

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	Parent 1	Parent 2	Parent 3	Parent 4
Undergraduate degree (e.g. BA, BSc)				
Higher national certificate or diploma (e.g BTEC HNC/ HND)				
Professional qualifications (e.g. Chartered Builder, Engineer, Accountant, Secretary)				
Postgraduate degree (e.g. MA, MSc)				
Postgraduate diploma or certificate (e.g. PGCE)				
Higher degree (e.g. MPhil, MRes, PhD)				
lone of the above				
Oon't know				
refer not to answer				
Other (please specify)				
Please provide the <u>full postcode</u> for your  Please confirm the region of your home a				_
I have adult dependant(s) living with me sor  I have adult dependant(s) who do not live w  None of these  Prefer not to answer  How many people in total do you current!	ith me who I care for	no I care for		
1 2 3 4	5	6 7	8	9+ Prefer not answer
o you have any long term illness, health	problem or disabil	ity?		
Yes				
○ No ○ Prefer not to answer				
Please indicate what this/these condition	(s) is/are. Please se	elect all that apply.		
A specific learning difficulty such as dyslexia,			es	
Blind/partially sighted		Autistic spectrum disc	rders	
Deaf/hearing impairment		An unseen illness or o	disability (e.g. diabetes	s, epilepsy, asthma)
Wheelchair user/mobility difficulties		Other long-term illnes		
Personal care support		Prefer not to answer		
		ha Fayyay Fadayatian	-2	
lave you ever been in local authority care  Yes	or aupported by t	i oyei i edelador		
○ No				
Prefer not to answer				
Please indicate the total amount of time y	ou have spent in Ir	ocal authority care o	r Fover Federation	n accommodation
Less than 1 year	Spont in to	and the control of th		
1 year to less than 3 years				
3 years to less than 5 years				

5 years to less than 10 years
 10 or more years
 Prefer not to answer

Prize draw option question
Thank you for being part of the Pathways to Postgraduate Study Survey.
Do you wish to enter into the prize draw to win a £500 or one of two £200 Amazon vouchers?
If you select yes, you will be asked to provide your email address. Email addresses will be stored separately to survey responses and used solely for the purposes of the prize draw. They will not be passed to any third party without your permission and will be deleted once prizes have been allocated.

No, I do not wish to enter the prize draw

Yes, I wish to enter the prize draw

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# Appendix D. Admissions study data model

## **PSS 'Understanding the Student' strand**

#### POSTGRADUATE APPLICATION DATA MODEL

This document sets out a data model for the extraction of application data to inform analysis as part of the 'Understanding the Student' (UtS) strand of work in the Widening Access to Postgraduate Study and the Professions project.

Following a consultation exercise, we have amended the model and added clarification in a number of places. We are now asking consortium partners to provide applicant data to the Research Team by the **31 October 2014**.

Data should be provided in a standard format (e.g. tab delimited file). Data will be deposited with the York Research Team via a secure drop box facility.

### Population definition:

The populations are:

#### 2013/14 application cycle

all applications submitted for entry to postgraduate taught programmes in academic year 2014/15 (i.e. 2014 entrants). This is defined as applicants who applied on or after 01/09/2013, to **enter in the autumn 2014** enrolment period (which we assume to be September 2014 for the six consortium institutions).

#### 2012/13 application cycle

all applications submitted for entry to postgraduate taught programmes in academic year 2013/14 (i.e. 2013 entrants). This is defined as applicants who applied on or after 01/09/2012, to **enter in the autumn 2013** enrolment period (which we assume to be September 2013 for the six consortium institutions).

#### We wish to **exclude** from the population:

- Non-UK-domiciled students (i.e. all overseas fee payers, plus students who
  have home fee status but are ordinarily resident outside the UK)
- Integrated masters (these are undergraduate programmes)
- Research students (but please **include** MRes<sup>9</sup> programmes)

<sup>&</sup>lt;sup>9</sup> HEFCE defines a research degrees as "a postgraduate programme comprising a research component (including a requirement to produce original work) which is larger than any accompanying taught component when measured by student effort." Thus PhDs are research degrees. Taught doctorates may not be (if the thesis is less than 50% of the assessment). Masters by research *are* research degrees. Taught degrees which are intended as preparation for a PhD (as part of a 1+3 route, for instance) are typically *not* research degrees since the taught component is larger than the dissertation.

### **Applications vs. applicants**

One person (applicant) can apply for many courses (applications). For this reason, we need each applicant to be allocated an identifier number (this can be in any reasonable format, but should not be their *actual* identifier number in your student record system). Applicants who have applied for more than one course should have a separate record for each application. In the table below we have separated out applicant and application data. We will use the identifier number to link multiple applications by a single applicant.

#### Linked data

Items in the table in Courier font indicate those which we anticipate could only be provided via record linkage where an applicant has previously studied at the institution applied to as an undergraduate. We expect that these items would not be captured as part of the usual postgraduate application process.

Some institutions will be able to identify all or most previous students (say since 2004). Others may need to do a manual linking exercise by checking through specific academic years. In the latter case, the ideal would be to check back over the previous ten years. However we recognise that for some institutions this could be a very time-intensive task. If this is the case, then checking the previous three years would capture around two-thirds of those who will go on to postgraduate study.

Paul Wakeling (on behalf of the UtS strand) September 2014

## APPLICANT details

Field	Values	Comments
Gender	<ul><li>Male</li><li>Female</li></ul>	
Year of birth	YYYY	
Disability status	<ul><li>Yes</li><li>No</li><li>Refused</li></ul>	
Correspondence postcode		The Research Team will derive POLAR3 and a regional measure from postcode data.
Nationality	Please provide using HESA categories if possible	If it is not possible to provide using HESA categories, please provide in the format you do have, accompanied with a note of values and their name
Highest qualification year	YYYY	Please provide if available (and if not, please indicate this when returning data).
Type of secondary school attended	<ul><li>State</li><li>Independent</li><li>Other</li></ul>	Please provide where possible. It is recognised that this is likely to be available principally only for postgraduate applicants who were previously undergraduates in the same institution
Socio-economic background (based on that of household at age 18 using both occupation and postcode – sourced from UG record if possible)	Using NS-SEC category (1-8) or SOC code (if held)  AND/OR	Please provide where possible. It is recognised that this is likely to be available principally only for postgraduate applicants who were previously undergraduates in the same institution
	POLAR category	

Field	Values	Comments			
Institutional WP indicators compacts etc)	<ul><li>(school</li><li>WP student</li><li>Non-WP student</li></ul>	Please provide where possible. It is recognised that this is likely to be available principally only for postgraduate applicants who were previously undergraduates in the same institution. Please also provide an explanatory note detailing the meaning of codes used.			
Highest qualification level	Preferably using HESA categories for COURSEAIM	•			

# APPLICATION details

Field	Values	Comments
Date application submitted	DD/MM/YYYY	
Mode of study applied to	<ul><li>Full time</li><li>Part-time</li><li>Distance learning</li></ul>	
Course title		
Subject area	Using JACS group 18 categories	
Qualification type	<ul> <li>Professional doctorates (e.g. EngD, DNursSci, VetMD, EdD, DBA, DClinPsy)</li> <li>Masters degrees (taught e.g. MA, MSc)</li> <li>Research preparation masters (MRes)</li> <li>Masters of Business Administration (MBA)</li> <li>Postgraduate diploma</li> <li>Postgraduate certificate</li> <li>Other</li> </ul>	
Was an offer made?	<ul><li>Yes</li><li>No</li></ul>	
Was an application to the PSS scheme made for this programme	<ul><li>Yes</li><li>No</li></ul>	Institutions have indicated that they will need to be derived through linking to separately-held PSS application records

Field	Values	Comments				
Did the applicant enrol?	<ul><li>Yes</li><li>No</li></ul>	This is likely to require data linkage to enrolment records.				
Funding source	<ul><li>Self</li><li>PSS award</li><li>Other sponsor</li><li>Mixture</li></ul>	This is likely to require data linkage to enrolment records. Data about PSS awards made will be held outside of the main application system for most institutions, requiring data linkage.				