- 1 Serial Recall Order and Semantic Features of Category Fluency
- 2 Words to Study Semantic Memory in Normal Ageing

3 Matteo De Marco^{1,*}, Daniel J. Blackburn², Annalena Venneri^{1,2}

- 4 ¹ Department of Life Sciences, Brunel University London, UK*
- ⁵ ² Department of Neuroscience, University of Sheffield, UK

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8 *Correspondence: Matteo De Marco, Department of Life Sciences, College of Health,

- 9 Medicine and Life Sciences, Marie Jahoda Building MJ115, Brunel University London,
- 10 Kingston Lane, Uxbridge, Middlesex UB8 3PH, email: <u>matteo.demarco@brunel.ac.uk</u>
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14 Abstract

- 15 Background: Category Fluency Test (CFT) is a common measure of semantic memory (SM).
- 16 Test performance, however, is also influenced by other cognitive functions. We here propose
- 17 a scoring procedure that quantifies the correlation between the Serial Recall Order (SRO) of
- 18 words retrieved during the CFT and a number of linguistic features, to obtain purer SM
- 19 measures. To put this methodology to the test, we addressed a proof-of-concept hypothesis
- 20 whereby, in alignment with the literature, older adults would show better SM.
- 21 *Methods*: Ninety participants (45 aged 18-21 years; 45 aged 70-81 years) with normal
- 22 neurological and cognitive functioning completed a 1-min CFT. SRO was scored as an
- 23 ordinal variable incrementing by one unit for each valid entry. Each word was also scored
- for 16 additional linguistic features. Participant-specific normalised correlation coefficients
- were calculated between SRO and each feature and were analysed with group comparisonsand graph theory.
- 27 *Results*: Younger adults showed more negative correlations between SRO and 'valence' (a
- feature of words pleasantness). This was driven by the first five words generated. When
- analysed with graph theory, SRO had significantly higher degree and lower betweenness
- 30 centrality among older adults.
- 31 Conclusion: In older adults, SM relies significantly less on pleasantness of entries typically
- 32 retrieved without semantic control. Moreover, graph-theory metrics indicated better
- 33 optimised links between SRO and linguistic features in this group. These findings are
- 34 aligned with the principle whereby SM processes tend to solidify with ageing. Although
- additional work is needed in support of an SRO-based item-level scoring procedure of CFT
- 36 performance, these initial findings suggest that this methodology could be of help in
- 37 characterising SM in a purer form.
- 38

39 1. Introduction

40 Beyond its use in linguistics and neurology as a term to indicate the flow of language, verbal 41 *fluency* identifies a cognitive ability that supports retrieval from memory (1) and that is 42 commonly used to assess semantic memory. Measures of semantic memory are particularly 43 important to the study of cognitive ageing. Findings from large cohorts of asymptomatic 44 adults followed up longitudinally have revealed that performance on a major semantic 45 memory test, the 'Category Fluency Test' (CFT) (inclusive of its analogues, e.g., the 'Isaacs Set Test'), is among the earliest predictors of future progression to Alzheimer's dementia 46 (2,3). Conversely, a large body of evidence indicates that semantic memory tends to be 47 48 largely preserved and even improves with healthy ageing (4-9). Although a decrease in 49 performance has been frequently reported in older adults on the CFT, this is thought, 50 however, to be accounted for by decline of other supportive abilities such as executive 51 functioning and processing speed (10-12). In this respect, although CFT performance is 52 widely regarded, for all intents and purposes, as an index of semantic memory (13, 14), a 53 number of studies have included it as part of the assessment of executive functioning (15,16). 54 Executive abilities, in fact, go further than providing simple external facilitatory resources to 55 task engagement. Semantic memory, in fact, relies on an intrinsic executive component, 'semantic control', that supports manipulation of semantic content to facilitate retrieval (17). 56 57 In addition, performance on this test is also influenced by other functions such as processing 58 speed (18) and episodic memory (19). Furthermore, clinicians often consider CFT scores as 59 reflecting expressive language abilities, since disrupted semantic memory retrieval affects 60 linguistic production and may interfere with effective communication. Although this 61 evidence clearly indicates that the CFT has been thoroughly investigated in relation to a variety of cognitive functions, no conclusive framework has yet been outlined and no study 62 63 has quantified the contribution of each distinct function to test performance in the context of

64 ageing.

65 There is a clinical interest in assessing semantic memory in the most accurate possible way.

66 The latest clinical diagnostic guidelines for Alzheimer's disease discourage the use of

available biomarkers as the sole diagnostic features at the preclinical stage (20). It is thus of

68 central importance to explore alternative methodological routes that can help identify subtle

69 changes indicative of early-stage neurodegeneration. In this respect, semantic memory may 70 play a crucial role (13). Alternative methodologies have been studied to overcome the multi-

70 play a crucial fole (15). Alternative methodologies have been studied to overcome the mult 71 componential element that characterises the construct validity of standard CFT scoring, to

- 72 obtain "purer" measures of semantic memory. A large number of studies have investigated
- 73 the semantic properties of words generated during CFTs performance, such as 'age of
- 74 acquisition', 'typicality' and 'frequency', i.e., "item-level features" (21-29), under the
- assumption that the ability to generate less frequent, less typical and later acquired words
- 76 would reflect efficient semantic processing (30-32). Other studies have focussed on the
- semantic relationships between words (e.g., 33-36), on the assumption that the sequence of
- 78 words could be indicative of the integrity of the underlying semantic-processing system.
- 79 In this exploratory study we combined the principles of item-level and sequence-related
- 80 properties to test a novel approach to CFT scoring that combines aspects of semantic

81 processing with a property of memory retrieval. Specifically, we focussed on the positional

82 order with which words are retrieved from memory during the process of word generation

83 required by the test (i.e., first word recalled, second word recalled, third word recalled ...),

- 84 the *Serial Recall Order* (SRO). The SRO score (**Figure 1A**) is operationalisable as an
- 85 ordinal variable ranging from 1 (first word generated) and incrementing by one unit up to *n*

- $(n^{\text{th}} \text{ word generated})$. Typically, words with higher frequency of use in a given language are
- 87 generated during the first temporal segment of the minute trial (37), suggesting a negative
- 88 association between SRO and frequency (i.e., as the positional order increases, less frequent
- 89 words are generated). This indicates that, as the category is explored in greater depth as part
- 90 of the test, words generated towards the end of the trial tend to become "more difficult"
- 91 exemplars, at least as far as frequency is concerned (i.e., **Figure 1B-1C**). Moreover, a recent 92 study found that, as categories are explored, *more original* entries tend to be being generated,
- 93 i.e., words given by less than 5% of the target cohort (38).
- 94 To capture the association between SRO (a property of memory retrieval) and word features
- 95 such as frequency, typicality or age of acquisition (properties of semantic processing), we
- 96 calculated a series of subject-specific coefficients of correlation that quantify the trend shown
 97 by participant's word production becoming "more difficult" as more entries are generated.
- by participant's word production becoming "more difficult" as more entries are generated.
 We assumed that the idea of 'getting more difficult' would translate into decreasing word
- 99 frequency, decreasing typicality, increasing age of acquisition and further increases or
- 100 decreases in a number of semantic properties (described in Section 2.2) linked to the target
- 101 category (e.g., 'animals'). We propose that these correlations capture the interplay of
- 102 memory retrieval and semantic processing, and that aspects of semantic memory are
- 103 expressed by this interplay (i.e., as illustrated schematically in **Figure 1**). Supporting
- 104 functions such as processing speed or executive functioning are well known to have a
- significant impact on word count (15,16,18). As long as correlations are stable (i.e., based on a sufficiently large sample size), however, they can be equally calculated regardless of the
- 107 a sufficiently large sample size), nowever, they can be equally calculated regardless of the 107 exact number of entries. Based on this, we formulated a first, methodological hypothesis:
- 108 supporting functions will show a statistical effect on the number of valid words generated via
- semantic control and via control of retrieval processes, but not the interplay between SRO
- 110 and semantic features.
- 111 We then relied on this framework to test a second, experimental hypothesis designed *ad hoc*
- and meant to lay the thematic foundations for this line of research. To this end, we analysed
- retrospectively the CFT performance of 45 younger adults and 45 older adults. Since, as
- highlighted by the literature, semantic memory tends to consolidate with ageing (4-9), we
- expected that this set of correlation coefficients would show significant group differences
- 116 indicating higher levels of semantic organisational structure among older adults. Older adults
- 117 would thus show significantly stronger correlations in the same direction (i.e., positive or
- 118 negative) as that shown by younger adults (e.g., among others, a significantly stronger 119 negative correlation between SRO and typicality and between SRO and frequency, and a
- significantly stronger positive correlation between SRO and typicanty and between SRO and frequency, and a significantly stronger positive correlation between SRO and age of acquisition would be
- 121 expected). To address this hypothesis, we tested for group differences via the direct
- 122 comparison of standardised coefficients of correlation and via the exploratory analysis of
- 123 nodal properties of SRO, as informed by graph theory.

124 **2.** Materials and Methods

125 2.1. Participants

- 126 This study is based on the secondary analysis of datasets collected on cognitively normal
- 127 volunteers. These had been originally recruited as part of a large cohort for the purpose of
- 128 collecting in-house normative data for neuropsychological test scores, to be used as
- 129 numerical reference to aid profiling of neurological patients in tertiary care. Two distinct age
- 130 groups were targeted in this study (**Table 1**): volunteers between 18 and 21 years of age
- 131 (henceforth, "younger adults") and between 70 and 81 (henceforth, "older adults"). The

132 choice of comparing two distant age groups was guided by normative studies of CFT [see

- 133 (39) for a study carried out in English native speakers]: these studies show that CFT
- 134 performance across the entire adulthood can be accounted for by a single normative model.

A screening questionnaire was completed by each participant prior to recruitment to rule out 135 136 exclusion criteria of medical or psychological nature that might otherwise have had an impact 137 on neurological and cognitive profiles. These included: diagnostic entities or clinical signs 138 mechanistically linked to psychological health such as neurological conditions or symptoms 139 (e.g., childhood seizures, autistic spectrum, head injury or concussion, history of transient 140 ischaemic attacks, cerebrovascular disease, peripheral neuropathy) cardiovascular conditions of relevance (e.g., atrial fibrillation, uncontrolled diabetes, hypertension or dyslipidemia, 141 142 sick-sinus syndrome, obstructive sleep apnoea, chronic obstructive pulmonary disease, 143 history of cardiovascular surgery), metabolic dysfunctions (e.g., folate/vitamin B12 144 malabsorption, abnormal levels of thyroid-stimulating hormone, lactose/gluten intolerance), 145 ongoing pharmacological treatment with psychotropic or experimental medications, or with 146 molecules with known toxic effects on internal organs, substance abuse, learning disabilities 147 and presence of behavioural symptoms suggestive of underlying psychological dysfunction or 148 difficulties (e.g., addiction, chronic anxiety/depression/apathy, mood or personality disorders, 149 attention deficit hyperactivity disorder). Each volunteer was invited to the Department of 150 Neuroscience at the University of Sheffield (UK) and completed a battery of 151 neuropsychological tests. No participant had subjective cognitive complaints. Of the two groups, particular care was taken to evaluate diagnostic statuses in the group of older adults. 152 153 since in this age range prevalence of cognitive impairment is estimated to range between 5 154 and 40% (40). To assess their cognitive profile the diagnostic labelling consensus proposed by the American Academy of Clinical Neuropsychology was followed, whereby performance 155 156 above the expected 24th percentile is considered within normal limits (41). We thus used the 157 entire cohort of \geq 70 year-old adults (n = 75) from which the study group of older adults had been extracted, to define numerical cut-offs corresponding to the 24th, 8th and 2nd percentile 158 for each test score. This was carried out to categorise performance into one of the following 159 160 four labels: 'score within normal limits', 'low average score', 'below average score' and 161 '*exceptionally low score*' (41). For clinical interpretational purposes, we also relied on the principles outlined by Axelrod and Wall (42) and by Binder and colleagues (43), according to 162 163 which a proportion of scores not within normal limits should be expected when a battery of 164 tests is administered to healthy controls.

165 All participants provided their written informed consent prior to study inclusion. All

166 procedures were carried out in compliance with the Declaration of Helsinki. The study was

167 approved by the regional ethics committee of Yorkshire and Humber reference number

168 05/Q1104/129.

169 **2.2.** CFT – Scoring Procedures

170 The "classic" 1-min version of the test was administered orally. Three categories were used:

171 cities, animals and fruits (in this order). For the purposes of this study, only animals and

172 fruits were analysed, since 'cities' is a category based on the recall of proper nouns for which

173 no linguistic ratings are available. Sub-scores on these two categories were modelled to

174 evaluate cross-category consistency. Linear regression models were run to predict the

175 number of correct 'fruits' entries using the number of correct 'animals' entries as predictor.

176 This was carried out in the entire cohort and, separately, for each age group.

- 177 Each test performance was carefully reviewed and entries were scored as correct if they
- belonged to the target category (i.e., were not 'intrusions') and if they were not
- 179 'perseverations', (e.g., repetitions, subordinate/superordinate to a word already produced such
- 180 as 'ape' and 'gorilla', or the same entity in a different context such as 'grape' and 'raisin', or
- 181 *'sheep'* and *'lamb'*). For a detailed description of these rules, please refer to the
- 182 Supplementary Material. To ensure consistency in the scoring procedures across all 90
- 183 participants, a standardised form was defined for each entry that had been generated in
- 184 multiple ways (e.g., 'kiwi' and 'kiwi fruit', or 'hippo' and 'hippopotamus'). Please consult
- 185 the **Supplementary Material** for more details on standardised entries. All intrusions and
- 186 perseverations were discarded and not further analysed.
- 187 Each word was scored based on 17 item-level semantic and non-semantic descriptors:
- 188 typicality, age of acquisition, concreteness, frequency, prevalence, recognition time, valence,
- 189 arousal, dominance, body-object interaction, graphemes count, syllables counts,
- 190 consonant/vowel proportion, consonant complexity, SRO, in-list orthographic Levenshtein
- 191 *distance* and *dictionary orthographic Levenshtein distance*. A description of these features
- 192 (inclusive of examples) and the references from which linguistic ratings were obtained (44-
- 193 **58**) are listed in **Table 2**.

194 **2.3. Feature-to-feature correlations**

- 195 Once scoring was completed for all items, the two categories (animals and fruits) were
- 196 merged to maximise the size of individual data distributions. Coefficients of non-parametric
- 197 correlation (*Spearman's rho*) were thus calculated to compute all 136 patterns of feature-to-
- 198 feature association (Figure 2), i.e., $[(n \times (n-1)]/2 = 136]$. In case of missing data (i.e., 199 words with no available rating for a specific feature), correlational models were run with the
- remaining available values. The count and proportional implications of missing data were
- 201 reviewed throughout the cohort. Each participant had between 19 and 43 observations per
- 202 each of the 17 features for the calculation of individual correlational profiles, with medians
- ranging between 30 (for valence, arousal and dominance) and 33.5 (for typicality)
- observations. Only 16 of the 136 feature-to-feature correlations were analysed to comply
- with the first methodological approach (i.e., the correlation between SRO and the other 16 features; see **Figure 3** for a detail on the 16 correlational patterns of interest), while the
- remaining 120 feature-to-feature correlations were not considered any further. These
- additional correlations, in fact, are unrelated to memory, but simply describe associations
- among pairs of semantic and non-semantic features (e.g., between 'graphemes count' and
- 210 'body-object interaction') that are of no direct interest to the study of SRO. To allow
- between-group inferential statistics, all coefficients were converted to *z*-scores, by applying a
- 212 Fisher's rho-to- z transformation (59, equation 19).
- All 16 distributions of feature-to-feature *z*-converted correlation coefficients were tested for
- 214 normality (*Shapiro Wilk* Test), presence of outliers [the method recommended by Hoaglin,
- Iglewicz and Tukey based on a $2.28 \times IQR$ cut-off (60)] and between-group homogeneity of
- 216 variance (Levene's Test). There were no missing data in these analyses.

217 **2.4.** Graph-theory analysis of correlations

- 218 Commonly used by neuroscience to analyse the complexity of brain networks (61), graph
- theory is a mathematical framework that studies systems of variables related to each other in
- 220 various (direct and indirect) ways. A graph is usually represented in the form of a schematic
- 221 illustrations in which variables are arranged in the two-dimensional space and connected to

- 222 one another with a series of lines (Figure 2C). Variables are indicated as 'nodes' of the
- graph while the word 'edge' refers to a link that connects any two nodes on the basis of some established relationship. A third important concept is that of 'neighbouring sub-graph' of a
- 225 node ('*NS*', in the equations below), that is the set of nodes connected to it with an edge.
- 226 Subject-specific graphs of 17 nodes were created and, to ensure that graphs included only
- significant node-to-node associations, the edge-forming rule was chosen based on the
- significance level of the correlation coefficients. To this end, two thresholds of significance
- 229 were considered (p < 0.05 and p < 0.01). All edges were unweighted (i.e., having the same
- value) and undirected (i.e., expressing a significant, non-directional coefficient of
- correlation). Figure 2A-2C illustrates an example of subject-specific graph, where edge-
- defining correlations were calculated in a dataset obtained from the administration of the CFT
- to a single individual.
- Four metrics were calculated to characterise the node of interest (i.e., SRO): *degree*,
- 235 *betweenness centrality, global efficiency* and *local efficiency*. The arithmetical formula of
- each metric (62) for a node '*i*' is as follows (i.e., consult **Figure 2D** for a practical application
- 237 of these four formulas on an individual CFT graph):

238
$$Degree_i = \sum NS_{i,j}$$

239 The degree of a node is the sum of all edges linking it to other nodes (i.e., the number of

240 significant correlations),

241 Betweenness Centrality_i =
$$\frac{\sum_{j,k\neq i} [i \in P_{j,k}]}{(N-1)(N-2)}$$

while its betweenness centrality is a fractional measure of the number of times the node is

243 part of the shortest path (measured in number of edges; 'P' in the formula) that connects any

- two nodes of the graph ('j' and 'k'). These two metrics were used as indices of direct centrality (degree) and global centrality, i.e., the central role played by nodes within the
- 246 whole graph (betweenness centrality), respectively.

247 Global Efficiency_i =
$$\frac{\sum_{i \neq j} 1/P_{i,j}}{N-1}$$

Global efficiency of a node (an index of integration) is a proportion of the number of nodes of the graph and consists of the inverse of the average shortest path that links the node in question to the other nodes.

251
$$Local Efficiency_{i} = \frac{\sum_{j \neq k \in NS_{i}} 1/P_{j,k}}{d_{i}(d_{i}-1)}$$

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- Local efficiency of a node is instead a proportion of the node's degree ('d', in the above
- formula) and consists of the inverse of the average shortest path between each pair of nodes
- that are part of the neighbouring sub-graph of interest (minus the node of interest itself).
- 255 To assess the performance of the two edge-forming rule candidates (i.e., correlations
- significant at a p < 0.05 or 0.01), indices of *cost efficiency* were calculated (The *cost* of a
- node is equal to its degree divided by N-I). These were not calculated for a single node (as
- with the formulas above) but for the entire graph (i.e., via an average of all nodal measures).

260 A *p*-value < 0.05 was associated with a significantly more convenient cost efficiency ($t_{89} =$

261 23.201, p < 0.001; paired-sample *t*-test), and was thus retained as the edge-forming rule for

this study. This choice resulted in a number of edges between 23 and 64 (out of 136) in the two cohorts (younger adults: mean = 43.71, SD = 7.84; older adults: mean = 46.58, SD =

- 264 8.69; there was no between-group difference). The calculation of these indices was carried
- 265 out using the Brain Connectivity Toolbox
- 266 (https://sites.google.com/site/bctnet/Home/functions), implemented in MATLAB (R2014a, 267 Mathworks Inc. UK)
- 267 Mathworks Inc, UK).

268 2.5. Statistical Inference

269 To address the first hypothesis, coefficients of correlation (Spearman's rho) were run to test

- 270 the association between standard and correlational CFT indices of interest and two measures
- selected from the neuropsychological battery: the Digit Cancellation Test (63) as a measure
- of processing speed and the Stroop Test Time Interference (64) as a measure of executing
- functioning. A conservative p-value < 0.01 was used as statistical threshold.
- 274 To address the second hypothesis, one-way analyses of covariance (ANCOVAs) were run to
- compare the correlational profiles of younger and older adults. Both *z*-transformed
- correlation coefficients and graph metrics were analysed. Each model was corrected for
- 277 years of education as a proxy of cognitive reserve (65), Mini-Mental State Examination score
- (66) as an index of overall cognitive functioning and raw CFT score to control for the
- 279 variability in the number of entries at the basis of the correlation. These were all included as
- covariates. As above, a conservative p-value < 0.01 was used as statistical threshold in the analyses of *z*-transformed coefficients of correlation. Given the novelty and the exploratory
- nature of the graph-metrics approach, a more lenient *p*-value of 0.05 was instead used as
- threshold of significance in the analysis of graph theory metrics.

284 **3. Results**

285 The application of study criteria resulted in the recruitment of 250 healthy controls resident in

the UK Yorkshire and Humber region, including 45 younger adults aged 18-21 years old

287 (who were all entered in this study) and 75 older adults aged \geq 70 years old, 45 of whom

288 were randomly selected for this investigation. The demographic and cognitive profile of the

- two groups is included in **Table 1**. All participants were monolingual English native
- 290 speakers of White-British ethnicity who were born and had their educational training in the

291 UK. They all took part in the data collection on a voluntary basis and received no

292 compensation or academic credits in return.

293 **3.1. Cognitive Profiles**

294 The classification of test performance carried out in the group of older adults using the 295 framework by Guilmette and coauthors (41) revealed that the majority (~85%) of test scores 296 was 'within normal limits', with a further ~10% of 'low average', ~5% 'below low average' 297 and less than 1% 'exceptionally low' scores. This was consistent with rates expected in 298 healthy controls assessed with a multi-test battery (42,43). In addition, none of the 299 participants met the criteria for a diagnosis of mild cognitive impairment. Table 1 illustrates the cognitive profiles of the two groups. Younger adults performed significantly better on 300 301 tests of long-term episodic memory (Paired Associated Learning Test and the recall of the 302 Rey-Osterrieth Complex Figure), visuo-constructive abilities (Visuoconstructive Apraxia 303 Test and the copy of the Rey-Osterrieth Complex Figure) and attentive/inhibitory skills (Digit 304 Cancellation Test and Stroop Test time interference), while older adults scored significantly 305 better on tests measuring lexical/semantic processing and semantic memory (Letter Fluency Test, Confrontational Naming Test and Pyramids and Palm Trees Test). These group 306 307 differences are in line with the trends commonly seen in association with normal ageing. 308 Performance on the Stroop test (arguably the task in the battery with the highest cognitive 309 demands) indicated time-interference latencies < 46.5 sec and < 25 sec in the group of older 310 and younger adults, respectively, suggesting satisfactory levels of commitment during task 311 performance. In addition, as performance on the Raven's Coloured Progressive Matrices is often used as a proxy of general non verbal IQ (67), an inspection of scores on this test 312

- 313 indicated normal intelligence in all participants.
- In total, 3311 words were generated by the entire cohort as part of the CFT, including 254
- (7.7%) perseverations and 20 (0.6%) intrusions. No group differences on the CFT were
- 316 found either when 'animals' and 'fruits' were analysed separately, or when they were
- 317 combined. The analyses of cross-category consistency revealed a significant linear
- association across the whole cohort, with valid 'animals' entries significantly predicting the
- number of valid 'fruits' (b = 0.339). Trends in the same direction were found when analyses were run separately in each age group, with older adults showing a weaker association (b =
- were run separately in each age group, with older adults showing a weaker association (b = 0.634). A visual
- 322 representation of these linear associations and the results of a validation analysis carried out
- in an independent cohort are reported in the **Supplementary Material**.

324 **3.2.** Feature-to-feature correlations

- 325 Fifteen out of 16 distributions of feature-to-feature correlational scores met the assumptions 326 of normality. The only distribution in breach of the assumption was that of the z-converted 327 correlation coefficient between SRO and age of acquisition. This was also the only distribution in which an outlier (an older adult) was detected. After removing the outlier, the 328 329 assumption was met. In addition, between-group homogeneity of variance was confirmed for 330 all but three correlational features: those between SRO and concreteness, prevalence and 331 dictionary orthographic Levensthein distance. In all three cases older adults had a wider 332 distribution with a total of five extreme values located at $a > 1.5 \times IQR$ distance from the 333 upper/lower quartile. After removing these five data-points, the assumption was met.
- The standard CFT score was significantly correlated with performance on the Digit
- 335 Cancellation Test (rho = 0.279, p = 0.002). None of the SRO-based correlations was

- associated with performance on the Digit Cancellation Test or Stroop Test Time
- 337 Interference.
- 338 The direction of the association (i.e., the sign of the correlation coefficient) was the same in
- both groups for all 16 models. Only one standardised correlation coefficient out of the pool
- of 16 differed between the two groups, i.e., that between SRO and valence ($F_{1,85} = 15.979, p$ 341 = 0.00014, $\eta^2_p = 0.158$; Figure 3). This association was still significant even when the
- analysis was corrected for all other 15 *z*-transformed correlation coefficients, included as
- 343 covariates ($F_{1,70} = 14.255$, p = 0.00033, $\eta^2_p = 0.172$). As words were recalled, the decrease in
- 344 valence was steeper in younger adults. To characterise this pattern more in detail, words
- retrieved in positions 1-to-5, 6-to-10, 11-to-15 and 16-to-20 were grouped together for *post*
- *hoc* analysis. *ANOVA* models were thus designed to test the effect of age group on each positional set, controlling for years of education and Mini-Mental State Examination score
- 348 (the raw CFT score was not included as a covariate in these models as it is a property of the
- entire 1-min performance and is unrelated to the words generated in each positional set).
- 350 Only words positioned 1-5 differed between the two age groups, with younger adults
- retrieving words of significantly higher valence (p < 0.001, $\eta_p^2 = 0.122$; Figure 4). The
- words most commonly generated by the two groups in position 1-5 are reported in **Table 3**.
- 353 When positional sets were analysed for each separate category, animals 1-5 showed a
- 354 significant difference (p = 0.004, $\eta^2_p = 0.094$) while only a trend was observed for fruits 1-5.

355 **3.3. Graph-theory analysis**

Nodal properties of SRO were extracted from each subject-specific graph for the purpose of 356 357 group-level analyses. Edge frequency in the two groups is illustrated in Figure 5. The SRO 358 node counted a total of 431 edges across the whole cohort (older adults: 239, younger adults: 359 192), 318 of which (\sim 74%) were towards a semantic node. The five nodes most often 360 correlated (and thus expressing an edge) with SRO were typicality (61 times out of 90), age 361 of acquisition (52 times), body-object interaction (47 times), frequency (46 times) and recognition time (34 times). The five least frequently correlated nodes were instead 362 consonant/vowel proportion (4 times), arousal (6 times), concreteness (8 times), phonological 363 364 complexity (11 times) and dominance (15 times). A series of chi-square tests were run to 365 compare edge frequency between the two groups. Older adults had more edges between SRO 366 and recognition time ($\varphi = 0.229$), graphemes count ($\varphi = 0.223$), syllables count ($\varphi = 0.255$) and the orthographic Levensthein distance between words and dictionary entries ($\varphi = 0.236$); 367 368 all p values < 0.05.

- 369 Statistical differences for the node of interest between the two groups were found in two of
- the four metrics: degree and betweenness centrality (**Table 4A**). SRO was characterised by
- 371 significantly lower betweenness centrality ($F_{1,85} = 4.002$, p = 0.049, $\eta^2_p = 0.045$) and by
- higher degree ($F_{1,85} = 4.323$, p = 0.041, $\eta^2_p = 0.048$) in the group of older adults. Younger
- adults had an average of 4.24 edges connecting SRO to other nodes, while older adults had an
- average of 5.29. The count of the edges from SRO towards semantic nodes, however, was
- similar between groups (older adults: mean = 3.64, SD = 1.57; younger adults: mean = 3.44, SD = 2.00). Metric-to-metric correlation coefficients (*Pearson's r*) are reported in **Table 4B**.
- STO = 2.00). Methe-to-methe correlation coefficients (*Tearson ST*) are reported in **Table**

377 3.4. Link between significant metrics and cognitive/demographic variables

- 378 To explore the association between the 20 metrics investigated in this study (16 feature-to-
- 379 feature *z*-transformed correlations and 4 nodal graph-theory metrics) and performance on
- 380 standard cognitive tests (those included in the 'Neuropsychological Assessment' sections of

- 381 **Table 1**, other than Digit Cancellation Test and Stroop Test Time Interference), coefficients
- 382 of correlation were calculated at *post hoc* within the entire group of 90 adults using a
- Bonferroni-corrected p < 0.0025 (0.05/20) and controlling each model for the same covariates
- as in the main analyses (*Spearman's* coefficient of partial non-parametric correlation). One
- 385 sole correlation retained statistical significance: the *z*-transformed coefficient of correlation
- between SRO and valence was significantly correlated with performance on the Pyramids and
- Palm Trees test ($rho_{85} = 0.333$, p = 0.002). Associations significant at an uncorrected, more
- lenient p < 0.05 are illustrated in the **Supplementary Material**.
- 389 We also tested the association between the 20 outcome metrics and the number of intrusions
- and perseverations made by participants during CFT. No model was significant at a
- 391 Bonferroni-corrected p < 0.0025. Associations significant at an uncorrected, more lenient p < 0.0025.
- 392 0.05 are illustrated in the Supplementary Material.
- 393 Finally, we tested the association between the 20 outcome metrics and three major
- 394 demographic variables: education, Mini-Mental State Examination score and sex, using the
- 395 same threshold of significance. Education was significantly correlated with the *z*-transformed
- 396 coefficient of correlation between SRO and Graphemes count ($r_{90} = -0.344$, p = 0.001), while
- 397 general cognitive functioning measured via the Mini-Mental Examination Score was
- 398 significantly correlated with two nodal indices of graph theory: SRO degree ($rho_{90} = 0.323$, p
- 399 = 0.002) and SRO global efficiency (*rho*₉₀ = 0.321 *p* = 0.002). As sex had a binary
- 400 distribution, differences between males and females were tested with *t*-tests. No between-
- 401 group differences, however, emerged as significant. Associations significant at an
- 402 uncorrected, more lenient p < 0.05 are illustrated in the **Supplementary Material**.

403 **4. Discussion**

404 The study of semantic memory is of particular interest to cognitive neuroscientists. There is, 405 however, a methodological need for fine-grained measures of semantic memory that are not 406 excessively influenced by other functions. The CFT is often chosen by clinicians and 407 researchers as preferred test of semantic memory because, compared to other instruments 408 (e.g., Boston Naming test, Pyramids and Palm Trees/Camel and Cactus test, the 'Similarities' 409 subtest of the Wechsler Adult Intelligence Scale, or tests based on recognition of famous 410 people), it is a measure of free recall (68) and does not require any adaptation for cross-411 cultural or cross-linguistic use. Differently from cued recall and recognition, free recall is a 412 self-initiated form of retrieval more aligned with real-life scenarios (69), and this confers a 413 certain level of ecological validity. The CFT is also methodologically convenient, since it is simple and quick to administer and does not require a complex set-up. Moreover, it can be 414 415 transposed into any language without requiring complex translations or validation studies. 416 Facilitated by these aspects, it has proven to be a particularly versatile test, since a 417 considerable number of innovative scoring procedures have been put forward, in an attempt 418 to improve and optimise test measures that can be of assistance in clinical practice. In line 419 with this goal, in this study we have devised a scoring mechanism that combines the serial 420 order of CFT word retrieval with the semantic "difficulty" of each word, quantified as a 421 function of 16 separate semantic and non-semantic features. To put the validity of this profile 422 of correlational variables to the test, we formulated a first hypothesis based on which 423 correlational indices linking SRO to semantic features would be less statistically associated 424 with performance on tests of speed of processing and executive functioning (functions that 425 are known to support CFT performance) than the standard CFT score. We then formulated a second hypothesis addressing the effect normal ageing has on semantic memory, with the 426

- 427 expectation of a pattern of results aligned with older adults showing a more robust profile.
- 428 To do so, we analysed the differences between younger and older adults, modelling *z*-
- transformed correlation coefficients in a direct way and indirectly, via the calculation of
- 430 graph-theory metrics.

431 Although coefficients were similar between the two groups, the SRO-valence correlation 432 indicated a robust difference (significant at a p < 0.001). Post hoc analyses showed that in 433 the initial portion of the test (i.e., the first five words), older adults generated words of lower 434 valence (i.e., typically perceived as less pleasant) than those generated by younger adults. While both age groups showed an overall decrement in valence as more words were 435 436 generated, this decrease was steeper in the group of younger adults, as indicated by a 437 significantly stronger coefficient of negative correlation. Experimental evidence indicates 438 that there is a close relationship between semantic memory and valence attribution (70). 439 Other than showing consolidated semantic-memory skills (4-9), older adults also show an 440 'age-related positivity' effect, whereby stimuli of positive value have a processing advantage 441 over stimuli of negative value (71). The combination of better semantic memory and better processing of positive items indicates that older adults may be naturally prone to relying on 442 443 valence during CFT performance. A similar trait does not characterise performance of 444 younger adults, who show instead high level of valence only at the start of their performance 445 (i.e., positions 1-5), when words are recalled with a high degree of automaticity and with 446 limited need of semantic control resources (72) or strategies. We then tested whether age might play a role in the perceived valence of words. Evidence indicates that age is a 447 significant, vet modest-at-best predictor of attributed valence, with n^2_p effect sizes ranging 448 449 from 0.001 (73) to 0.03 (74), to 0.06 (75), to an inferable Cohen's d of 0.036 (53). Our finding, however, cannot be ascribed to age differences in assigned valence because we relied 450 451 on age-independent ratings, i.e., the same ratings were used for both groups (53). We 452 propose, therefore, that age differences exist in the degree to which automatic semantic 453 retrieval is susceptible to pleasantness-related effects. There is experimental evidence that 454 retrieval from memory is influenced by valence. The findings of an experiment carried out 455 on younger adults showed that immediate recall of pleasant words is higher than immediate 456 recall of neutral words (76). The representation of words with a positive or negative valence 457 is semantically richer than that of neutral words, and pleasant words in particular also embed 458 a "life-enhancing" connotation, enabling "stronger semantic relatedness" (77, page 182). 459 This signifies that automatic semantic processing elicited by CFT in younger adults would 460 tend to rely more on such 'hedonistic' aspect. Although a precise explanation of the neural 461 mechanisms that underpin this difference is beyond the scope of this study, research has 462 highlighted that, differently from controlled elaboration of emotional content, automatic emotional processing of word stimuli involves the left hemisphere more than the right 463 hemisphere (78). Functional asymmetries are typical of neurological processing and ageing 464 465 is known to be associated with processes of dedifferentiation (79), asymmetry reduction and 466 recruitment of additional regions in support of task performance (80). If lateralised 467 specialisation during automatic verbal emotional processing is attenuated by age, this could 468 play a pivotal role in accounting for the sharp difference in valence observed between the two 469 groups in the first five-word interval. Nonetheless, older adults perform at the same level as 470 younger adults without exploiting any valence-related boost at the start of the task. This may 471 indicate optimised retrieval from semantic memory that does not "impetuously" rely on a 472 prominent feature that is limited to a short-lived effect. In support of the interpretation that 473 more neutral and "stable" valence is indicative of better function, we found a positive 474 correlation (the less steep the decline, the better the performance) between the z-transformed 475 valence coefficient and performance on the Pyramids and Palm Trees test, a non-verbal

476 measure of semantic memory unaffected by processing speed and with limited executive477 demands.

478 We acknowledge, however, that other, non-neurological factors might be at play. A close 479 inspection of words retrieved in position 1-5 (Table 3) indicates that older adults retrieved 480 more farm animals (i.e., cow, horse, pig, sheep and goat were recalled 61 times by older 481 adults and 34 times by younger adults) and fewer fruits typically considered "exotic" in the 482 UK (i.e., banana, kiwi, pineapple, mango, coconut and papava were recalled, in total, 34 483 times by older adults and 58 times by younger adults). It is known that early socio-contextual exposures influence cognitive functioning in later life (81). On these grounds, people in their 484 485 70s and 80s encoded semantic knowledge linked to animals and fruits at a time when society 486 was not exposed to current modernisations (e.g., when animals mainly had a utilitarian 487 function (82) and when imported fruits were not as popular as endemic fruits). As a 488 consequence, we should not exclude that cross-sectional differences between younger and 489 older adults might be due to multiple concurrent factors related to neurological processing as 490 well as sociocultural differences. However, when global and age-specific ratings for word 491 valence (53) were compared (this was done for words in positions 1-5, where a significant 492 group difference had emerged), no major deviation was found (Table 3), suggesting that, as 493 far as these words are concerned, age does not seem to be associated with differences in

494 valence attribution.

We also analysed the pattern of differences associated with SRO in a more exploratory way,
 following the principles of graph theory. This framework has already been used to analyse
 performance on the CFT, but only with nodes representing words and edges representing

498 word-to-word, not feature-to-feature associations (33,34,83). Operationalising CFT

499 performance as a network of semantic and non-semantic features, SRO was characterised by

500 higher degree and lower betweenness centrality at a liberal p-value < 0.05. Nodal degree, a 501 simple metric of direct centrality, was higher in older adults, albeit not exclusively limited to

502 edges towards semantic nodes. The number of edges between SRO and semantic features did

503 not differ between the two groups and older adults had more often an edge between SRO and 504 both semantic (recognition time) and non-semantic (graphemes count, syllables count and

505 dictionary orthographic Levensthein distance) nodes. Although these three latter features are 506 devoid of semantic information (i.e., the number of letters and syllables and the number of

507 existing words differing by one grapheme do not convey any semantic content) they do

508 nonetheless show important connections with semantic memory processing. Shorter words,

509 for instance, tend to be acquired earlier in life (84) and it is also known that words may 510 activate the semantic information linked to their orthographic neighbourhood (85). Our

510 findings thus suggest that semantic retrieval in older adults relies on additional lexical

512 properties that are not semantic *per se*, but are of support in facilitating or expanding

513 processing linked to semantic memory retrieval. Conversely, although SRO betweenness

514 centrality was positively correlated with SRO degree (Table 4B), it was lower among older

adults. Although calculated in relation to each individual node, this metric captures a form of

516 nodal centrality associated with the whole graph, quantifying the proportion of times the node 517 of interest is part of the shortest path connecting any two nodes. Lower centrality in older

adults indicates that, in this group, SRO played the role of mediator node a fewer number of

519 times. Vice versa the role of SRO within the graph of younger adults tended to control and

520 channel the statistical link among features significantly more often.

521 In summary, the use of correlational measures representing the association between SRO and 522 semantic processing showed that older adults retrieve words tagging semantic content in a 523 way that is emotionally more neutral and of increasing lexical and semantic richness and

524 difficulty. This was not observed homogeneously for all aspects of semantic processing, but 525 emerged only for certain features. The two approaches to data analysis were based on

526 distinct profiles of association: *z*-transformed correlation coefficients were analysed as

527 continuous outcome variables, while the associative links at the basis of the graphs were

528 binarised after the application of a cut-off. This is probably the main reason why the features

- 529 distinguishing the two groups differed between the two approaches. A trend of similarity,
- 530 however, was observed across methodologies (see legend in **Figure 5**), ruling out sharp
- 531 differences between the two methods and helping define in more detail the angle from which
- 532 each pattern can provide independent information.

533 The goal of this study was to propose a novel approach to the analysis of the CFT. While a

significant correlation was found between standard CFT performance and performance on the

535 Digit Cancellation Test (indicating a link with speed of processing), none of the significant

536 findings showed an association with performance on tests of executive functioning (e.g.,

537 Stroop Interference test) or processing speed (e.g., Digit Cancellation test), supporting the

538 idea that the correlational operationalisation of target variables is less influenced by

539 supporting/intervenient factors than standard CFT scoring. The outcome emerging from the

- 540 direct modelling of correlational metrics was significantly associated with performance on a
- test of semantic memory that is known to be minimally influenced by processing speed and
- 542 executive functioning (the Pyramids and Palm Trees test). These results provide further

543 confirmatory evidence and suggest that, of the various semantic descriptors, valence appears

to be that most susceptible to the effects of ageing.

545 A series of potential limitations is recognised. First, the number and variety of semantic and 546 non-semantic features was the result of an arbitrary choice based on linguistic diversity and 547 availability of reference ratings. Second, ratings were derived from diverse populations of 548 native English speakers and were not exclusively based on British participants. Although 549 variability undoubtedly exists across countries and across regional areas (e.g., the concept of 550 "animal" in rural, coastal or urban areas) in the lexicon of the two categories explored in this 551 study, we argue that this would not result in group-level differences in trends of correlation 552 found in association with SRO. This is, however, a methodological aspect of further 553 improvement. Third, although we combined animal and fruit entries to maximise the number 554 of observations at the basis of the correlation coefficients, categories normally used as part of 555 this test may show different levels of variability in their semantic features (86). The 556 significant difference found in relation to positions 1-5 for valence was replicated for the 557 'animals' category while a trend only emerged from the 'fruits' category. We posit that this 558 is linked to a larger variability in valence for the 'animals' category (i.e., ranging from 559 WASP: 2.71 to PANDA: 7.55, variance = 0.94) than for the 'fruits' category (i.e., ranging 560 from HAW: 4.35 to RASPBERRY: 7.30; variance = 0.18). 'Animals' is among the most 561 common categories used as part of the CFT, i.e., it is included in the 'Addenbrooke's Cognitive Examination Revised' and in the 'Consortium to Establish a Registry for 562 563 Alzheimer's Disease' neuropsychological batteries. The findings of this study indicate that it 564 is a category that offers a sufficiently sized variability to enable age differences in semantic 565 memory processing to emerge. Fourth, when the performance was subdivided into 5-word segments, a between-group difference was found only for the first segment. While this 566 567 contributes to describing age-related trends, it is fair to note that this finding does not exploit 568 the full lexical repertoire of the cohort, as it is based on the analysis of 900 words only (5 569 words \times 90 participants \times 2 categories), equal to only 29.4% of the total number of valid 570 entries. Fifth, the sample was limited to 90 adults, a number that is insufficient to detect

Serial Recall Order in Category Fluency

571 effects of small size. Sixth, although we had defined a stringent set of exclusions criteria to

- 572 minimise the chances of recruiting ineligible participants, there are further neurological and 573 psychological aspects uninvestigated in this study that may have contributed to account for
- 573 psychological aspects uninvestigated in this study that may have contributed to accour 574 part of the variability in the outcome measures. These include, for instance, genetic
- 575 mechanisms (87), situational physiological variables (e.g., state anxiety/stress due to testing,
- 576 mild partial sleep deprivation) and motivational factors. As far as motivation is concerned,
- 577 however, although we did not administer any instrument explicitly designed to measure this
- 578 process, a close inspection of individual performances on the Stroop test (a task characterised
- 579 by high cognitive demands) suggests sufficient levels of dedication put in this task by each
- 580 participants. Finally, it is also worth noting that diagnoses were made based on the
- classification of uncorrected neuropsychological scores. Arguably, the introduction of
- 582 corrected scores derived from normative data would improve diagnostic confidence and

583 minimise the impact played by intervenient variables such as cognitive reserve.

Although this pattern of findings is preliminary at best, it warrants further attention to be paid

- to this theoretical framework. The additional findings obtained with the application of graph
- theory were significant at a more lenient threshold (p < 0.05) and are of exploratory
- relevance, given the novelty of the approach to feature-to-feature analyses. More work is needed to put additional aspects of this methodology to the test. This includes the study of
- 588 needed to put additional aspects of this methodology to the test. This includes the study of 589 test-retest reliability, its neuroimaging/neurophysiological correlates to verify construct
- 589 test-relest reliability, its neuroimaging/neurophysiological correlates to verify construct 590 validity, and the study of the influence additional demographic variables of neurological
- relevance may have, e.g., the mechanisms of cognitive reserve and plasticity. We anticipate
- that methods based on artificial intelligence (e.g., machine learning) could be an excellent
- route to process the large amount of correlational measures emerging from this procedures
- 594 for a better characterisation of features that are of clinical relevance. Along the same lines, 595 further methodological choices can be introduced to enrich the description of the link
- 596 between SRO and semantic/non-semantic feature, for instance the definition and assessment
- 597 of Markov-Chain models to characterise in more detail the sequence of words generated
- 598 during CFT. Further methodological steps could exploit the opportunity offered by statistics
- 599 to isolate sources of variability by regressing out covariates of no interest or by applying
- 600 latent-variable modelling to identify variables that cannot be directly measurable.
- This study investigated CFT performance in a group of adults with no neurological
- 602 conditions. As a consequence, the extent to which this approach could be of help in clinical
- 603 populations is still undetermined. Since, however, the methodology includes multiple
- outcome variables that are somewhat complementary to one another, these could be sensitive
- descriptors that could help detect very subtle neurological changes in semantic memory or
- 606 linguistic functioning (e.g., those that may occur during the preclinical phases of
- 607 neurodegenerative conditions such as Alzheimer's disease or frontotemporal lobar
- 608 degeneration). Studies carried out in clinical populations are warranted to estimate the
- 609 usefulness of this method in the clinical setting, as well as to define the possible use of 610 computational algorithms to facilitate clinical use and adoption of this more innovative
- 611 scoring approach.
- 612 In conclusion, these findings suggest that the application of our scoring methodology
- 613 generates correlational measures that can be useful at describing semantic memory according
- to multiple thematic and graph theory-informed metrics. Proof-of-concept analyses to test
- 615 these measures reveal that consolidation of semantic memory typically occurring in normal
- ageing is detectable and characterisable with this approach. Of the 20 metrics analysed in
- 617 this study, three yielded a significant difference suggesting an effect that is not general but

- 618 specific to certain properties of semantic memory. Similarly, it is expected that the same
- 619 methodology might be effective at characterising decline of semantic memory as seen in
- 620 behavioural and neurodegenerative conditions.

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628 6. Data Availability Statement

629 The datasets generated for this study are available from the corresponding author on request.

630 7. Ethics Statement

- Each participant provided their written informed consent prior to study inclusion. All
- 632 procedures were carried out in compliance with the Declaration of Helsinki. The study was
- approved by the regional ethics committee of Yorkshire and Humber reference number
- 634 05/Q1104/129.

635 8. Author Contributions

- 636 MDM conceived and designed the study, contributed to the literature search, data analysis,
- 637 data interpretation, writing of the report, data curation and contributed to the tables and
- 638 figures. DJB contributed to data interpretation. AV contributed to data collection and data
- 639 interpretation. All authors contributed to the article and approved the submitted version.

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644 **10. Conflict of Interest**

645 *The authors declare that the research was conducted in the absence of any commercial or* 646 *financial relationships that could be construed as a potential conflict of interest.*

647 **11. Abbreviations**

648 CFT: Category Fluency Test; SRO: Serial Recall Order.

649 12. References

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887 13. Figure Legends

Figure 1. Graphical representation of the principle at the basis of the study. While the serial

order of recall is a property of memory retrieval, features such as word 'frequency',

890 'typicality' or 'age of acquisition' are linked to semantic processing. The calculation of a

891 coefficient of correlation between these two variables would produce an index that can

- 892 inform on how retrieval from memory is associated with semantic "difficulty" of words, and 893 thus provide a theoretically valid measure of semantic memory (A). On the right, a practical
- example of feature-to-feature correlation between 'serial recall order' and 'frequency' (B).
- 895 This is illustrated in the bottom left corner (C).

Figure 2. Example of matrices and graph calculated on a single participant (a 71 year-old

- 897 woman). The feature-to-feature correlational matrix (A) and the binary adjacency matrix
- tagging significant correlations (B) are shown. Please note that since based on correlations,
 adjacency matrices express bidirectional relationships. The graph (C) colour-codes and

900 distinguishes the node of interest (blue) from the ten semantic features (green) and the other

901 non-semantic features (yellow). Nodal metrics of 'serial recall order' (inclusive of formulas)

902 for this specific participant are reported in the lower part of the image (D). '*i*': Serial Recall

903 Order

904 **Figure 3**. *z*-transformed coefficients of correlation calculated across the entire 17 × 17 matrix

905 within the group of older adults (A) and younger adults (B). Between-group difference

scores (where scores among older and younger adults are the subtrahend and minuend,

907 respectively) are shown below (C), flanked by the outcome of statistical comparisons. Blue

and green frames were added to highlight the coefficients of correlation relevant to this study.

Figure 4. Outcome of feature-to-feature correlation analysis. Group distributions of the z-

910 transformed coefficient of correlation between serial recall order and valence is shown on the 911 left (A), while post hoc analyses of five-word positions are shown on the right (B). The

911 left (A), while post noc analyses of five-word positions are shown on the right (B). The 912 association between ranked z-transformed correlation coefficients and performance on the

913 Pyramids and Palm Trees test is shown below (C).

Figure 5. Edge frequency in the two groups. A red frame was added to highlight the edges relevant to this study (A). A count of all these edges within each group is included below together with the outcome of the chi-square tests comparing edges between the two group frequencies, older and younger adults, respectively (B). Four pathways showed significant between-group differences. These same pathways approached or showed a trend towards significance when z-transformed correlation coefficients were analysed, as illustrated in **Figure 2**. Similarly, the edge towards valence approached significance in these analyses.

Variable	Younger Adults	Older Adults	<u>p</u>
Demogr	aphic Indices		
Age (years)	19.09 (1.10)	73.89 (3.08)	< 0.001
Education (years)	14.00 (1.51)	13.89 (3.04)	0.827
Sex (f/m)	26/19	28/17	0.667
Mini-Mental State Examination	28.67 (1.09)	28.58 (1.36)	0.732
Neuropsychological Assessmen	nt – Non-Normally I	Distributed Tests	
Confrontation Naming Test	18 (2)	20(1)	< 0.001
Paired Associated Learning Test	19 (5)	15 (6)	< 0.001
Pyramids and Palm Trees Test	49 (3)	51 (2)	< 0.001
Rey-Osterrieth Complex Figure test - Copy	35 (3)	34 (5)	0.058
Rey-Osterrieth Complex Figure test - Recall	22 (7.275)	15.75 (10)	< 0.001
Digit Span test - Forwards	7 (2)	7 (3)	0.983
Digit Span test - Backwards	5 (2)	5.5 (3)	0.244
Raven Coloured Progressive Matrices	33 (4)	32.5 (3)	0.381
Digit Cancellation Test	56 (4)	54 (7)	0.006
Visuoconstructive Apraxia Test	14 (0)	13 (2)	< 0.001
Stroop Test - Time Interference	10.3 (6.07)	21.25 (12.9)	< 0.001
Stroop Test - Error Interference	0 (0)	0 (0)	0.900
Token Test	34 (1.5)	35 (2)	0.122
Neuropsychological Assessm	nent –Normally Dis	tributed Tests	
WAIS - Similarities test	20.31 (4.46)	22.56 (6.60)	0.063
Letter Fluency test	39.02 (10.32)	45.56 (15.53)	0.021
Category Fluency Test –	Normally Distribut	ed Indices	
Test score: Two Categories	33.80 (6.65)	33.69 (7.02)	0.939
Category: Animals	19.60 (4.47)	18.67 (4.62)	0.333
Category: Fruits	14.20 (3.27)	15.02 (4.45)	0.321
Category Fluency Test – No	on-Normally Distrib	outed Indices	
Intrusions	0 (0)	0 (0)	0.746
Perseverations	2 (3)	3 (3)	0.064

922 **Table 1**. Demographic and neuropsychological description of the sample

'Age' and 'Education' are typically normally distributed and are thus reported as means and
standard deviations and analysed with *t*-tests. 'Sex' is indicated as frequency ratios and was
analysed with a *chi-square* test. Scores on the Mini-Mental State Examination were not
normally distributed and are thus indicated as medians and interquartile ranges and analysed

927 with a *Mann-Whitney U* Test. Neuropsychological indices were also split into normally and

- 928 929 non normally distributed and reported as appropriate. Scores included in this table reflect uncorrected neuropsychological data.

Description of Feature Reference for Normative Data Feature **Example (Category: Animals) Semantic Features** This feature reflects the "prototype approach" of In-house normative data were *Typicality* OSTRICH: lower typicality (score = conceptual organisation, which posits that semantic **1.36**); MOOSE: higher typicality applied to score this feature: a categories are organised based on an internal structure (score = 6.42).group of volunteers had been (37) and that each word is characterised by a degree asked to rate how representative a of semantic relatedness with other words of that word was of its own category, category (38). Within this structure, some members assigning a score from 1 (least of the category are more typical exemplars and are typical) to 7 (most typical). recalled more promptly. Age of Acquisition Words acquired earlier in life have had time and DUCK: earlier age of acquisition (40)opportunity to "sediment" more profoundly in the (estimated average: 3.53 years); semantic system and solidify connections with other CONDOR: later age of acquisition words than words acquired later in life. As a result, (estimated average: 13.08 years). they are processed more rapidly and are more resistant to neural dysfunction (39). THRUSH: lower concreteness Concreteness This feature (expressed as a number ranging from 1 to (41) 5) was included as a control descriptor under the (score = **3.92**); WALRUS: assumption that, to some extent, all animal and fruit maximum concreteness (score = words would be equally concrete. Although skewed 5.00). towards a score of 5, perceived concreteness of animal words was, possibly, in part "attenuated" by alternative meanings (e.g., MOLE, MANDARIN, to blow a RASPBERRY, etc.).

930 **Table 2**: Description, inclusive of examples, of all 17 features included in this study

Frequency	The frequency upon which each word appears in a certain language is significantly linked to how difficult/easy it is to access it from semantic memory (42). A 1-to-7 scale was used to quantify this feature.	MANATEE: lower frequency (score = 2.08); FISH: higher frequency (score = 5.19).	The SUBTLEX database for British English (43).
Prevalence	This feature (expressed as <i>z</i> -converted percentages) indicates the proportion of people in a population who report they know the word in question, and captures aspects of word difficulty different from those tagged by other indices such as frequency or age of acquisition (44).	DORMOUSE: lower prevalence (score = 0.31); SLOTH: higher prevalence (score = 2.58).	The English Crowdsourcing Project, an internet-based initiative in which native English speakers were asked to indicate whether they knew a certain word or not (45).
Recognition Time	Recognition Time This feature reflects the z-converted response time with which study participants indicated that they knew a specific word (45). Recognition time is complementary to prevalence and provides fine-grained quantitative detail of inter-word variability. SPIDER: faster recognition (score = -0.69); ANTEATER: slower recognition (score = 0.10).		As with prevalence, the English Crowdsourcing Project (45).
Valence	This feature indicates the level of pleasantness evoked by the word. The score ranges from 1 to 9.	WASP: lower valence (score = 2.71); PANDA: higher valence (score = 7.55).	(46); although pleasantness of words is a subjective trait, rating dispersion was relatively low.
Arousal	This feature indicates the strength of the emotion induced by the word. The score ranges from 1 to 9.	SEAL: lower arousal (score = 2.50); CROCODILE: higher arousal (score = 6.48).	(46)
Dominance	This feature indicates the level of perceived control towards the referent. The score ranges from 1 to 9.	BEAR: lower dominance (score = 3.59); BULL: higher dominance (score = 6.89).	(46)

Body-Object Interaction	This feature (scored onto a scale from 1 to 7) quantifies the possibility offered by the referent of a word to be interacted with. It is a semantic quality that embodies the sensorimotor information associated with a certain word (47).	PLATYPUS: lower body-object interaction (score = 3.04); DOG: higher body-object interaction (score = 6.40).	(48)
	Non-Semantic I	Features	
Graphemes Count	The orthographic transcription of the word was scored. Spaces separating two terms (e.g., as in "GUINEA PIG" or "PASSION FRUIT") were not counted.	OX: shorter word (2 graphemes); CATERPILLAR: longer word (11 graphemes).	N/A
Syllables Count	Although strongly correlated with the number of graphemes, this feature was included as there are examples of common words in which this correspondence is invalid.	IGUANA: 3 syllables (with 6 graphemes); SHRIMP: 1 syllable (with 6 graphemes).	N/A
Consonant/Vowel Proportion	This feature, meant to capture the ratio of consonant and vowel quantity, represents a basic phonological descriptor expected to be completely unrelated to the difficulty of word retrieval. The scoring was carried out on the UK phonetic transcription of the word.	BUFFALO ("b Λ f \exists \exists υ "): 7 phonemes 3 of which are consonants = 0.43 .	(49)

Consonant Complexity	Complexity of consonant clusters was scored based on the UK phonetic transcription of the word, following the model of consonant sonority and scoring proposed by Riley and Thompson (50). As word length may influence this feature (i.e., the longer the word, the more consonants there may be), the additive complexity score of all clusters within a word was partialised by the number of syllables.	PHEASANT ("fɛzənt"): 3 consonant clusters. 1) "f", voiceless fricative, sonority of 5; 2) "z", voiced fricative, sonority of 4; 3) "nt": combination of a nasal occlusive, sonority of 3, and a voiceless stop, sonority of 7: combined sonority of 4. Global score = 13. Partialised score (2 syllables) = 6.5 .	(50)
Serial Recall Order	An incremental score from 1 to <i>n</i> was assigned to each correct entry (from the first to the last) generated for each category. This variable reflects the serial order with which words are recalled via the semantic cue assigned and is expressed as an ordinal scale.	e.g., CAT (1), DOG (2), HORSE (3), SHEEP (4), DUCK (5), SWAN (6), LION (7), TIGER (8), GIRAFFE (9)	N/A
In-List Orthographic Levensthein DistanceThis feature is a metric of similarity between two orthographic strings (51). Each word was compared to every other word generated by the participant to obtain word-to-word distances based on the minimum dinumber of graphemes that would need to be replaced/removed/inserted An average distance was then calculated for each word in relation to all other words.PA PA Compared 		PARROT (target word); <u>HORNET</u> (comparison word 1): distance = 4; PA <u>NTHER</u> (comparison word 2): distance = 5; <u>OCELOT</u> (comparison word 3): distance = 4; average distance = 4.33. Underlined are the elements of difference that constitute the distances.	Scoring was carried out through the resources provided at https://www.dcode.fr/levenshtein- distance.

Dictionary Orthographic	This feature is a metric of the 'orthographic	OTTER (target word); number of	As with the previous feature,
Levensthein Distance	neighbourhood' of a word. Levensthein Distances	words that differ by one grapheme =	scoring was carried out via the
	were calculated to establish the number of terms in	7: <u>U</u> TTER, OTTER <u>S, H</u> OTTER,	resources provided at
	the entire English dictionary differing from the target	<u>P</u> OTTER, O <u>U</u> TER, OT <u>H</u> ER,	https://www.dcode.fr/levenshtein-
	word by one grapheme.	<u>COTTER</u> . Underlined are the	distance.
		elements of difference that	
		constitute the distances.	

Animals							
Younger Adults Older Adults							
Word	Count	Valence: Global Normative Score (Younger Adults Score)	Age Difference	Word	Count	Valence: Global Normative Score (Older Adults Score)	Age Difference
DOG	39	7.00 (7.09)	-0.09	DOG	33	7.00 (6.89)	0.11
CAT	38	6.95 (6.50)	0.45	CAT	31	6.95 (7.40)	-0.45
LION	12	5.84 (6.10)	-0.26	COW	17	5.42 (5.40)	0.02
MOUSE	12	4.80 (4.75)	0.05	HORSE	12	6.05 (6.21)	-0.16
FISH	10	6.42 (6.43)	-0.01	MOUSE	12	4.80 (4.83)	-0.03
HAMSTER	10	5.88 (6.44)	-0.56	PIG	12	4.83 (4.78)	0.05
HORSE	10	6.05 (5.83)	0.22	SHEEP	12	5.32 (5.10)	0.22
RABBIT	10	7.21 (6.89)	0.32	LION	10	5.84 (5.56)	0.28
BEAR	8	5.33 (5.36)	-0.03	GOAT	8	5.30 (5.10)	0.20
ELEPHANT	8	6.17 (5.57)	-0.40	RABBIT	7	7.21 (7.50)	-0.29
TIGER	8	6.00 (6.64)	-0.64	ELEPHANT	6	6.17 (6.55)	-0.38
GIRAFFE	7	6.52 (6.00)	0.52	RAT	6	3.21 (2.69)	0.52
RAT	6	3.21 (3.45)	-0.24	TIGER	5	6.00 (5.36)	0.64
SHEEP	6	5.32 (5.56)	-0.24				
COW	5	5.42 (5.44)	-0.02				
PIG	5	4.83 (4.89)	-0.06				
			Fruit				
		Younger Adults				Older Adults	
Word	Count	Valence: Global Normative Score (Younger Adults Score)	Age Difference	Word	Count	Valence: Global Normative Score (Older Adults Score)	Age Difference
APPLE	44	6.62 (7.25)	-0.63	APPLE	40	6.62 (6.47)	0.15

Table 3. Words generated by each group in position 1-5

Serial Recall Order in Category Fluency

BANANA	34	6.71 (6.56)	0.15	ORANGE	34	6.81 (7.00)	-0.19
PEAR	33	6.70 (6.80)	-0.10	PEAR	29	6.70 (6.60)	0.10
ORANGE	29	6.81 (6.43)	0.38	BANANA	25	6.71 (7.20)	-0.49
GRAPE	14	6.70 (6.27)	0.43	GRAPE	9	6.70 (7.22)	-0.52
KIWI	8	6.11 (6.50)	-0.39	LEMON	9	6.37 (6.20)	0.17
PINEAPPLE	8	6.90 (6.33)	0.57	GRAPEFRUIT	7	5.77 (6.00)	-0.23
STRAWBERRY	8	7.25 (6.91)	0.34	PEACH	6	6.83 (7.20)	-0.37
MANGO	6	6.57 (7.75)	-1.18	MELON	5	6.32 (6.23)	0.09
PEACH	5	6.83 (6.38)	0.45	PLUM	5	6.15 (6.20)	-0.05
TOMATO	5	5.80 (5.00)	0.80				

933 Counts are to be intended out of 45, that is the total number of participants per group, e.g., 39 younger adults and 33 older adults out of 45

934 generated *dog* among the first five recall positions. Frequencies of 4 and less are not shown.



Table 4. Metrics calculated in association with the 'serial recall order' node (A) and metric-to-metric associations

Variable	Younger Adults	Older Adults	Р				
(A) SRO Nodal Metrics							
Degree	4.24 (2.24)	5.29 (3.17)	0.041 *				
Betweenness Centrality	0.09 (0.12)	0.05 (0.06)	0.049 *				
Global Efficiency	0.54 (0.15)	0.56 (0.19)	0.353				
Local Efficiency	0.67 (0.32) 0.67 (0.36)		0.981				
	(B) Correlations A	Imong SRO Metrics					
	Degree	Local Efficiency	Global Efficiency				
Local Efficiency	0.369 ***						
Global Efficiency	0.870 ***	0.397 ***					
Betweenness Centrality	0.397 ***	-0.167	0.420 *				

(A) Means and standard deviations are indicated. Inferential models are described in text. (B) Pearson's coefficients of correlation are reported. *: p < 0.05; ***: p < 0.001

940 Figure 1







944 Figure 3





948 Figure 5



Supplementary Material

950

951 1 Category Fluency test - Scoring Rules

The Category Fluency test is a free-recall task in which words belonging to certain categories have to be generated within a given time interval. The participant is assigned a category and, eventually, the list of words is scored. In this study the categories of reference were 'animals' and 'fruits'. Two types of errors can be typically made during this task: intrusions and perseverations. We hereby provide the principles adopted to transform each word into its standardised entry and the rules

957 defined to classify a word as an intrusion or perseveration.

958 1.1. Standardised Entries

To maintain a standard scoring procedure for all participants, a *standardised entry* was defined for
 each fruit and animal. This was based on the following procedure

- 961 Each entry was transposed into its singular number;
- 962 Two-word entries were coded as a one-word entry. Examples are POLAR BEAR, -963 (standardised entry: BEAR) or REDCURRANT (standardised entry: CURRANT). By doing this, our intention was to avoid scoring of clusters like "BEAR, BROWN BEAR, POLAR 964 BEAR, BLACK BEAR" or "CURRANT, WHITECURRANT, REDCURRANT, 965 966 BLACKCURRANT" which are usually generated with very little semantic effort, and to 967 avoid unnecessary missing data (since not all the databases we used as normative data 968 included all two-word entries). In a number of cases the standardised entry retained its 969 uniqueness, e.g., KOALA BEAR (standardised entry: KOALA), PANDA BEAR 970 (standardized entry: PANDA), GRIZZLY BEAR (standardised entry: GRIZZLY) or 971 CANTALOUPE MELON (standardised entry: CANTALOUPE). In a small proportion of 972 cases, two-word standardised entries had to be defined, i.e., PASSION FRUIT, STAR 973 FRUIT, GUINEA PIG and SEA LION.
- 974 In three particular cases we encountered the same animal was expressed with two
 975 interchangeable terms: HIPPO-HIPPOPOTAMUS, RHINO-RHINOCEROUS and BUDGIE 976 BUDGERIGAR. The short form was selected as standardised entry in all these three cases
 977 since it was the more common.
- 978

979 **1.2. Definition of Intrusion**

There are various ways in which the Category Fluency task can be approached. Professional
zoologists and botanists may for instance approach the task with a certain level of technicality, while

982 gardeners and bird watchers may focus on specific sub-categories prompted by their personal

983 experience. Our intention was to devise a scoring procedure aligned with the idea of 'animal' and

984 'fruit' that could reflect that of the majority of the population. FRUIT, for instance, tends to refer to a 985 "commercial" idea of fruit (or that of a cook), i.e., 'what you would find in the fruit aisle of the

985 "commercial" idea of fruit (or that of a cook), i.e., 'what you would find in the fruit aisle of the 986 supermarket'. CUCUMBER, for instance, refers to the fruit of the cucumber plant, but is not

987 considered as a fruit in the traditional sense. The same applies to PEPPER and AUBERGINE.

Serial Recall Order in Category Fluency

- 988 TOMATO was the only word often associated with vegetables that we accepted as a correct entry,
- given the large proportion of people in the UK who consider it to be a fruit. In this respect, the only
- nine words that were marked as intrusions in our cohort of 90 individuals were OLIVE,
- 991 AUBERGINE, CUCUMBER, PEPPER, SQUASH, HOP, GROCER, HUMAN BEING and
- 992 PTERODACTYL. It was decided not to accept as valid entries words indicating extinct or imaginary
- animals (e.g., TYRANNOSAURUS or UNICORN). Although biologically correct,
- 994 HUMAN/HUMAN BEING was also marked as an intrusion.
- 995

996 **1.3. Definition of Perseveration**

While we recorded a fairly limited number of intrusions (additional intrusions were generated as part
of the CITIES category), the number of entries classified as perseverations was considerably higher.
In a certain proportion of cases the participant generated the exact same entry more than once, or an
animal/fruit corresponding to the same standardised entry of a word already given. Other times, the
participant generated an entry that, for scoring purposes, could not coexist with an entry already

- 1002 given. In this latter case these rules were applied to define a perseveration:
- Super-ordinate or subordinate entries of an entry already given: if the participant gave
 SHARK and then, later in the task, FISH (a superordinate term). Or, alternatively, if the
 participants gave MONKEY and then LEMUR (a subordinate term). An example valid for
 the fruit category is APPLE and GRANNY SMITH. In all these cases the first word is
 accepted and the subsequent one(s) is/are not and are flagged as perseverations.
- An entry that refers to an animal/fruit that has already been given, but in a different context,
 e.g., GRAPE and RAISIN (normal and dehydrated), SHEEP and LAMB (adult and young),
 BULL and COW (male and female). As above, in these cases the first word is accepted and
 the subsequent one(s) is/are not and are flagged as perseverations. A further potential
 example worth of consideration (but not observed in out cohort) is that of animals at a larval
 and adult stage, e.g., TADPOLE and FROG or CATERPILLAR and BUTTERFLY.
- 1014 It is worth remarking that these procedures are only meant to set scoring standards and that many of 1015 the rules described above may be considered arbitrary. On this note, we expect that a reasonably 1016 different choice of rules (e.g., super/subordinate words being allowed) would have very little or no 1017 effect on the global correlation scores and on the adjacency matrices calculated for graph theory 1018 analysis. In the specific case of this study, the choice of these rules was informed in a substantial 1019 way by the list of entries for which normative data were available. For instance, of all normative 1020 studies listed in Table 2, the SUBTLEX-UK initiative (1) is by far that with the largest database of 1021 scores (n > 160K), yet, it does not include many common two-word entries such as PANDA BEAR. 1022 For this reason, we reached a compromise and outlined a sequence of scoring rules that could be 1023 reasonable and that could, at the same time, maximise the number of available scores for the 1024 calculation of the coefficients of correlation.
- 1025

1026 **2.** Cross-category consistency

1027 The linear association between the number of 'animals' and 'fruits' entries was analysed with 1028 regression models. Scatterplots inclusive of regression lines for the entire cohort and for each age

- 1029 group are shown in **Figure S1**. Since the regression line calculated in the group of older adults was
- 1030 not as steep as in the group of younger adults, an additional validation analysis was run using CFT
- 1031 data published by the Alzheimer's Disease Neuroimaging Initiative (ADNI)-1
- 1032 (<u>http://adni.loni.usc.edu/</u>). Two-hundred-and-twenty older adults (aged 70 or above) of comparable
- 1033 Mini-Mental-State Examination scores as our group of older adults (*mean* = 29.12, *SD* = 1.00)
- 1034 completed a CFT based on two categories analogous to those included in this study: 'animals' and
- 1035 'vegetables'. The slope of the regression line in this supplementary analysis indicates a strong linear
- 1036 association between the two categories (b = 0.587), providing strong support for the validity of cross-
- 1037 category procedures in this age group.
- 1038

1039 **3.** Link between outcome metrics and cognitive performance

- 1040 In addition to the findings described in **Section 3.4** of the main manuscript illustrating *post hoc*
- 1041 correlations between outcome variables and the tests used to characterise cognitive profiles (i.e.,
- 1042 those listed in **Table 1**), additional findings were significant at a p < 0.05 uncorrected for multiple
- 1043 comparisons. These are as follows (i.e., the only model significant at a Bonferroni-corrected p < p
- 1044 0.0025 reported in the main manuscript is indicated with ***):
- 1045 **3.1.** Feature-to-feature correlational outcomes
- 'SRO-Typicality' Rey Osterrieth Complex Figure-Copy ($rho_{85} = -0.225$, p = 0.036);
- 'SRO-Concreteness' Pyramids and Palm Trees ($rho_{85} = -0.276$, p = 0.010);
- 'SRO-Frequency' Letter Fluency ($rho_{85} = -0.275, p = 0.010$);
- 'SRO-Frequency' Token test ($rho_{85} = -0.322, p = 0.002$);
- 'SRO-Prevalence' Digit Cancellation ($rho_{85} = -0.247, p = 0.021$);
- 1051 'SRO-Prevalence' Similarities ($rho_{85} = -0.232, p = 0.031$);
- 'SRO-Recognition Time' Confrontation Naming test ($rho_{85} = 0.229$, p = 0.033);
- 'SRO-Valence' Confrontation Naming Test ($rho_{85} = 0.304$, p = 0.004);
- 'SRO-Valence' Pyramids and Palm Trees ($rho_{85} = 0.333$, p = 0.002) ***;
- 'SRO-Valence' Rey Osterrieth Complex Figure-Copy ($rho_{85} = -0.241$, p = 0.025);
- 'SRO-Valence' Stroop Time Interference ($rho_{85} = 0.303$, p = 0.004);
- 'SRO-Dominance' Confrontation Naming test ($rho_{85} = 0.216$, p = 0.044);
- 'SRO-Body Object Interaction' Pyramids and Palm Trees ($rho_{85} = 0.216$, p = 0.044);
- 'SRO-Graphemes Count' Token test ($rho_{85} = 0.238, p = 0.027$);
- 1060 'SRO-Syllables Count' Token test ($rho_{85} = 0.314, p = 0.003$);
- 'SRO-In-List Levenshtein' Token test ($rho_{85} = 0.247, p = 0.021$);
- 'SRO-Dictionary Levenshtein' Stroop Time Interference ($rho_{85} = -0.245$, p = 0.022);
- 'SRO-Dictionary Levenshtein' Token test ($rho_{85} = -0.255$, p = 0.017);
- 'SRO-Typicality' Perseverations on the Category Fluency test ($rho_{85} = -0.225$, p = 0.036);
- 'SRO-Frequency' Perseverations on the Category Fluency test ($rho_{85} = -0.230$, p = 0.032);
- 1066 'SRO-Recognition Time' Perseverations on the Category Fluency test ($rho_{85} = 0.273$, p = 0.011);
- 1068 **3.2.** Graph theory-informed outcomes
- 'SRO-Local Efficiency' Similarities ($rho_{85} = 0.271, p = 0.011$);

1070 4. Link between outcome metrics and demographic variables

- 1071 In addition to the findings described in **Section 3.4** of the main manuscript illustrating *post hoc* 1072 associations between outcome variables and the three main demographic variables (other than 1073 age) listed in **Table 1**, additional findings were significant at a p < 0.05 uncorrected for multiple 1074 comparisons. These are as follows (i.e., the models significant at a Bonferroni-corrected p <
- 1075 0.0025 reported in the main manuscript are indicated with ***):
- 1076 4.1. Feature-to-feature correlational outcomes
 1077 SRO-Age of Acquisition Education (r90 = -0.230, p = 0.029);
- SRO-Age of Acquisition Education (r90 = -0.230, p = 0.029); • SRO-Graphemes Count - Education (r90 = -0.344, p = 0.001) ***;
- SRO-Diaphemes Count Education (190 -0.344, p 0.001) · · · , 1079 • SRO-Phonological Complexity - Education (r90 = 0.256, p = 0.015);
- SRO-In-List Levenshtein Education (r90 = -0.263, p = 0.012);
- SRO-Dictionary Levenshtein Education (r90 = 0.234, p = 0.026);
- SRO-Frequency MMSE (rho90 = -0.250, p = 0.017);
- SRO-Prevalence MMSE (rho90 = -0.258, p = 0.014);
- SRO-Age of Acquisition (females > males; t88 = -2.875, p = 0.005)
- SRO-Consonant/Vowel Proportion (males > females; t88 = 2.628, p = 0.010)

1086 4.2. Graph theory-informed outcomes

- SRO Global Efficiency MMSE (rho90 = 0.321, p = 0.002) ***;
- SRO Betweenness Centrality MMSE (rho90 = 0.217, p = 0.040);
- SRO Degree MMSE (rho90 = 0.323, p = 0.002) ***;
- 1090
- 1091 **References**
- 1092 [1] van Heuven WJ, Mandera P, Keuleers E, Brysbaert M. SUBTLEX-UK: a new and improved
- 1093 word frequency database for British English. Q J Exp Psychol (2014) 67:1176-90.

1094 Figure S1





Figure S1. CFT cross-category consistency calculated: (A) in the entire cohort, n = 90; (B) in the group of younger adults, n = 45; and (C) in the group of older adults, n = 45. Validation in this latter age group was carried out via analysis of ≥ 70 year-old adults recruited as part of the ADNI-1 initiative (n = 220, categories; 'animals' and 'vegetables').