

Transforming assessment: tools for change



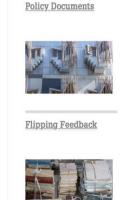
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The principles of assessment *for* learning (Sambell et al 2012) have underpinned radical assessment and feedback policy changes at BU.

These far-reaching changes are supported by an **Assessment & Feedback Toolkit** providing easy access to literature-informed principles, practices and publications, with blog posts; workshops; webinars; consultations and expert masterclasses to supplement this rich online resource.

This is an evolving resource. Examples of assessment and feedback strategies from a range of programmes can be included in the toolkit – do get in touch if you would like to share your work and inspire colleagues.



Academic Literature



50 Ways of

Assessing

Doing

Formative

Assessment

Making

Writing



6C Workshops



Feedback Pocket
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Assessment and

Helpful Guides



Glossary of Assessment Terms



Moving Exams Online



Groupwork



Assessment Equivalencies

Inclusive

Assessment





Assessment and Feedback quick reference guide





Framework





Peer Feedback

Bournemouth University 6c Principles of assessment design. Bournemouth University 6f Generic Assessment Criteria

Assessment Literacy

Hounsell D and Quinney A. 2021. Assessment and Feedback Masterclasses. Bournemouth University. Sambell K, McDowell L, and Montgomery, C. 2012. Assessment for learning in higher education. Routledge Toolkit

https://staffintranet.bournemouth.ac.uk/aboutbu/professionalservices/flie/assessmentandfeedbacktoolkit/