



The principles of assessment *for learning* (Sambell et al 2012) have underpinned radical assessment and feedback policy changes at BU.

These far-reaching changes are supported by an **Assessment & Feedback Toolkit** providing easy access to literature-informed principles, practices and publications, with blog posts; workshops; webinars; consultations and expert masterclasses to supplement this rich online resource.

This is an evolving resource. Examples of assessment and feedback strategies from a range of programmes can be included in the toolkit – do get in touch if you would like to share your work and inspire colleagues.

<p><u>Policy Documents</u></p>	<p><u>50 Ways of Assessing</u></p>	<p><u>6C Workshops</u></p>	<p><u>Glossary of Assessment Terms</u></p>	<p><u>Assessment Equivalencies</u></p>	<p><u>Teaching Excellence Framework</u></p>
<p><u>Flipping Feedback</u></p>	<p><u>Formative Assessment</u></p>	<p><u>Assessment and Feedback Pocket Guide</u></p>	<p><u>Moving Exams Online</u></p>	<p><u>Inclusive Assessment</u></p>	<p><u>Peer Feedback</u></p>
<p><u>Academic Literature</u></p>	<p><u>Assessment Literacy</u></p>	<p><u>Helpful Guides</u></p> <ul style="list-style-type: none"> Assessing Large Groups Exams or Time-Constrained Assessment Group Assessment and Presentations Dissertations 	<p><u>Groupwork</u></p>	<p><u>Assessment and Feedback quick reference guide</u></p>	

Bournemouth University 6c Principles of assessment design.

Bournemouth University 6f Generic Assessment Criteria

Hounsell D and Quinney A. 2021. Assessment and Feedback Masterclasses. Bournemouth University.
Sambell K, McDowell L, and Montgomery, C. 2012. *Assessment for learning in higher education*. Routledge Toolkit

<https://staffintranet.bournemouth.ac.uk/aboutbu/professionalservices/flie/assessmentandfeedbacktoolkit/>