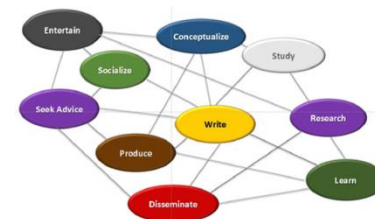
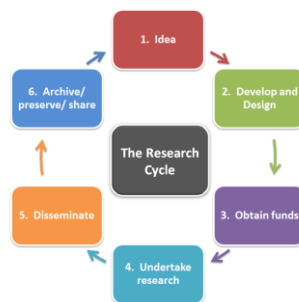
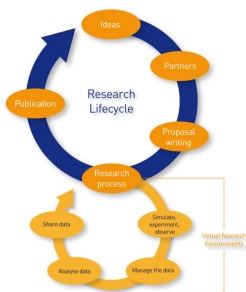




<b>Title</b>	<b>Riding the “cycle”; Librarians facilitating research</b>
<b>Author(s)</b>	<b>Sidorko, PE</b>
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Hot Topics – Research Support

# Riding the “cycle”: Librarians facilitating research



Peter Sidorko

University Librarian

The University of Hong Kong



**“A good and resourceful library is the key to a University that excels in research.”**  
**(HKU Faculty Member)**

*The University of Hong Kong  
Faculty Survey: Report of Findings.  
Ithaka S+R, April 2015.*



The University of Hong Kong Faculty  
Survey:  
Report of Findings

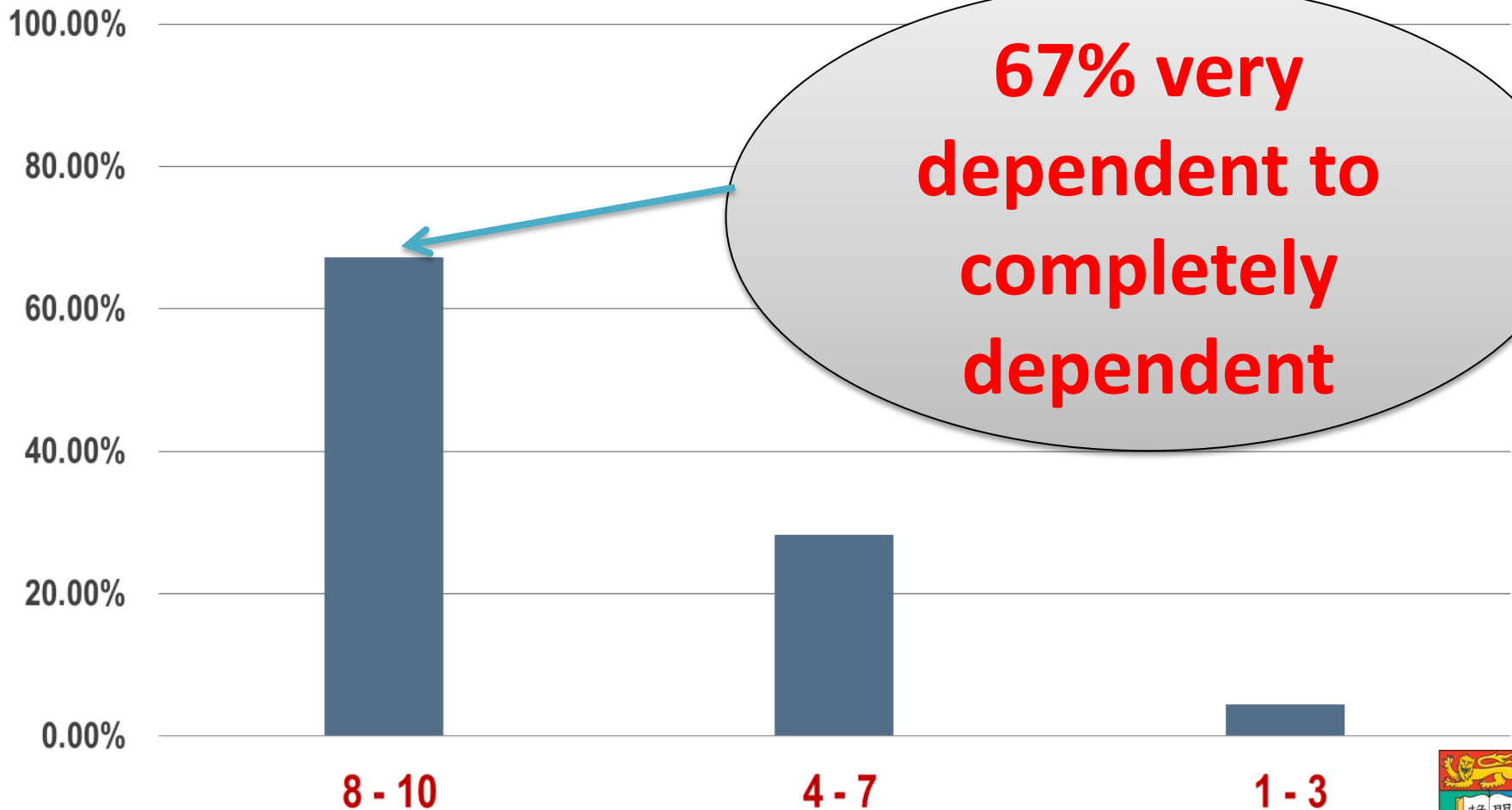


# The University of Hong Kong (HKU)





# How *dependent* are you on your *university library* for your research?

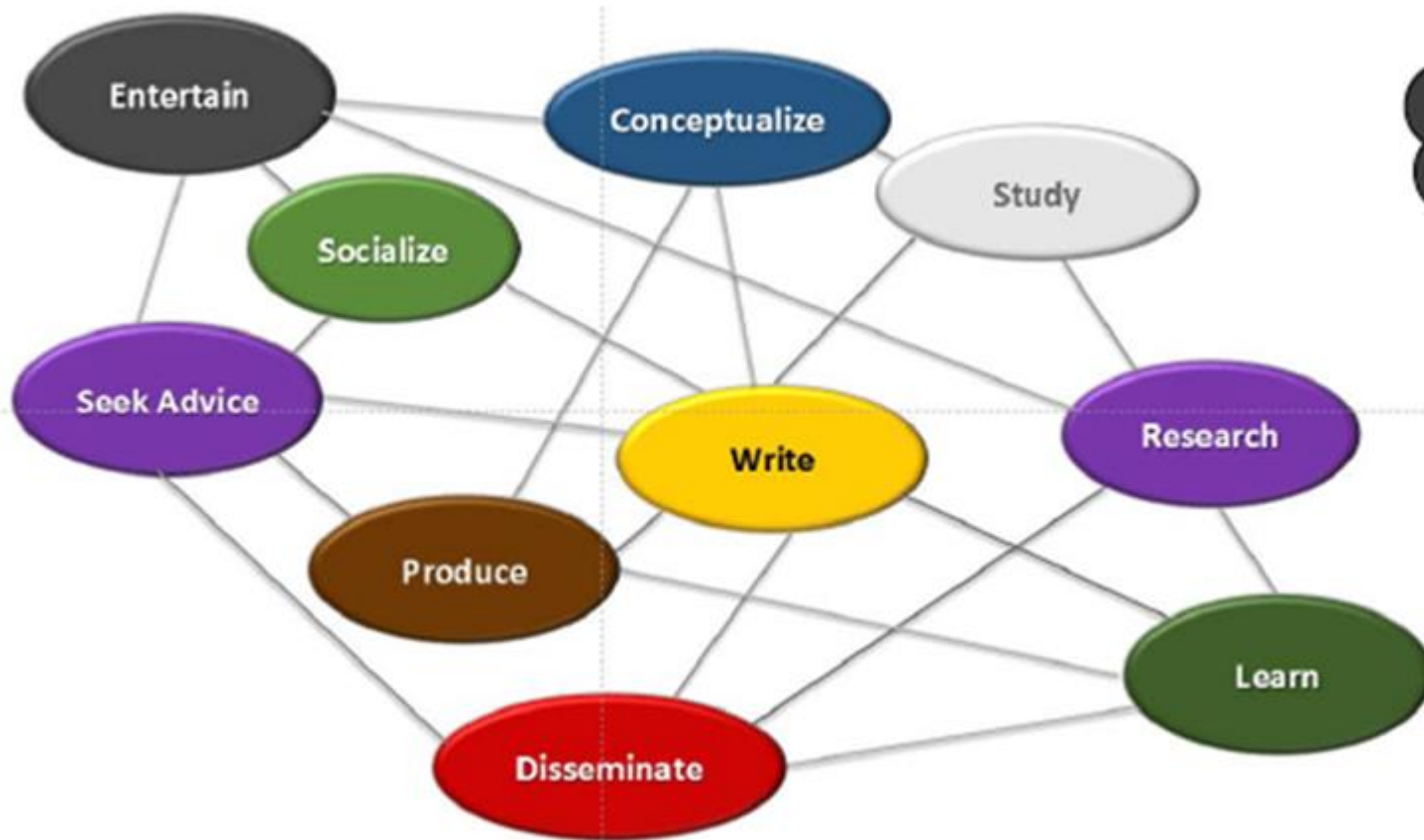




# Jisc Research Lifecycle



# Research Pattern (non-cyclic)



Adapted from: Arnold Hirshon, Understanding and Managing the Environment,  
*The 13th University of Hong Kong Annual Library Leadership Institute*  
*Leading the Next Generation Research Library Xiamen, 24-28 April 2015.*

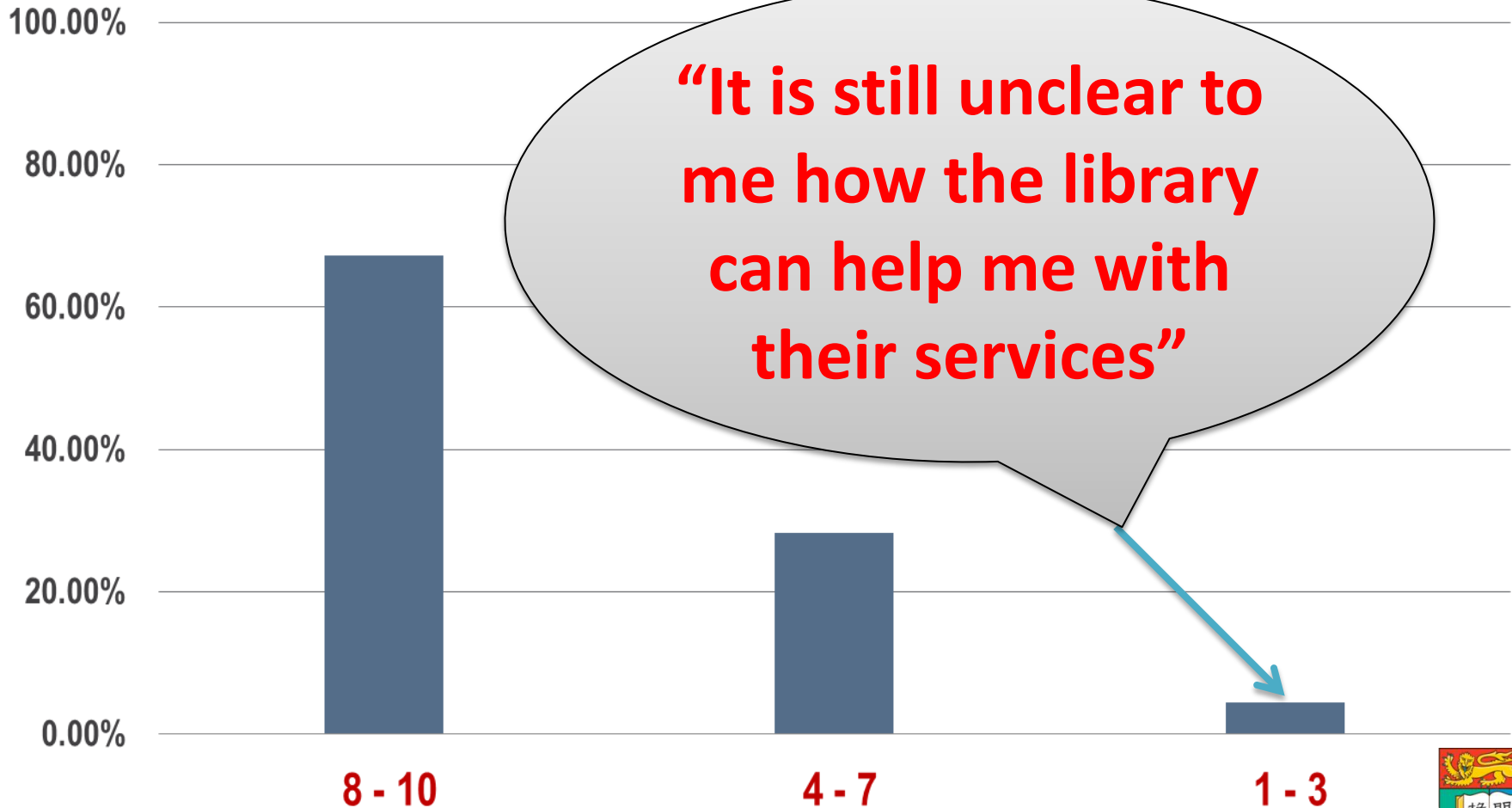








# How *dependent* are you on your *university library* for your research?



“HKU's library services are crucial to the functioning of HKU as they are any University”



# Questions to ponder

- Thinking about the research cycle model provided, where and how can librarians actively assist researchers?
- What challenges do librarians face in delivering support at each stage of that model?
- Thinking about some of the less recognised research inputs and outputs, e.g. data (scientific, statistical, ethnographic, texts) and the various formats of that data (text, numbers, image, audio, video, models, analytic code, others) are librarians well positioned to organize, preserve and share these? What restraints do they face?

