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1 Impact of memory load on processing diminishes rapidly during retention in a complex
2 span paradigm

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21

Abstract

22 Previous work with complex memory span tasks, in which simple choice decisions are
23 imposed between presentations of to-be-remembered items, shows that these secondary
24 tasks reduce memory span. It is less clear how reconfiguring and maintaining various
25 amounts of information affects decision speeds. We introduced preliminary “lead-in”
26 decisions and post-encoding “lead-out” decisions to isolate potential influences of
27 reconfiguration and maintenance on decision speeds. Compared with preliminary lead-in
28 choice responses, the response associated with the first memory item slowed substantially.
29 As the list accumulated, decision responses slowed even more. After presentation of the list
30 was complete, decision responses sped rapidly: within a few seconds, decisions were at least
31 as fast as when remembering a single item. These patterns appeared consistently regardless
32 of differences in list length (4, 5, 6, or 7 to-be-remembered items) and response mode
33 (spoken, selection via mouse). This pattern of findings is inconsistent with the idea that
34 merely holding information in mind conflicts with attention-demanding decision tasks.
35 Instead, it is likely that reconfiguring memory items for responding is the source of conflict
36 between memory and processing in complex span tasks.

37 *Keywords:* working memory, complex working memory span, short-term memory,
38 processing speed, response time

39 Word count: 11908

40 Impact of memory load on processing diminishes rapidly during retention in a complex
41 span paradigm

42 Complex working memory span tasks are widely considered the gold-standard for
43 measuring working memory span. In these tasks, participants are required to quickly make
44 an undemanding decision in between presentations of items to remember in order.
45 Something about placing this restriction on memory spans increases their utility: complex
46 spans correlate more strongly than simple memory spans with many cognitive tasks,
47 including measures of reading ability and general intelligence (Abreu, Conway, &
48 Gathercole, 2010; Cowan, 2005; Daneman & Carpenter, 1980; Turner & Engle, 1989).
49 These relationships suggest that understanding how the contents of this privileged
50 mnemonic state are controlled is vital for understanding how we remember, why we forget,
51 and variations in memory both within and across individuals.

52 A powerful feature of complex span tasks is that two measures, serial recall of a list of
53 memoranda and a series of responses on a simple judgment task, are collected
54 simultaneously. Examining the effects of each task on the other is one way to compare
55 predictions from competing models of working memory. Models of working memory must
56 explain why complex working memory spans are shorter than simple spans, while also
57 predicting relationships between concurrent judgment and memory performance. Some
58 models of working memory propose that multiple specialized modules for maintaining
59 different kinds of memoranda and focusing attention act in concert (Baddeley, 2012; Logie,
60 2011). According to this logic, multiple resources may be applied to remembering a list,
61 possibly by holding elements of a long list in different formats that load distinct modules,
62 or by applying general attention to memoranda in addition to a specialized resource.
63 During complex span tasks, if one module is devoted to the judgment task and another to
64 the memory task, then little or no overt interference between judgment and memory is
65 expected (Doherty et al., 2019; Doherty & Logie, 2016). Other models of working memory

66 do not propose specialized modules for temporarily maintaining different kinds of
67 information (Barrouillet, Portrat, & Camos, 2011; Cowan, 2005; Oberauer, 2013).
68 Accordingly, these models assume that during complex span tasks, performing simple
69 judgments and remembering serial lists both depend to some extent on some common
70 attentional resource: memory spans measured via complex span should therefore be shorter
71 than memory spans measured by simple span procedures because the interleaved decision
72 task precludes devoting attention entirely to the memoranda. Dividing attention between
73 remembering and processing may also slow processing judgments, relative to when no
74 memoranda are presented. Barrouillet et al.'s time-based resource-sharing model (TBRS)
75 further proposes a specific trade-off between the number of memoranda and processing
76 time: as more memoranda are presented, more time is needed to iteratively refresh the
77 memoranda so as to prevent their decay, and consequently processing judgments should
78 become increasingly slower.

79 However, evidence of interference between memory recall and processing speed in
80 complex span tasks is perplexingly mixed (Engle, Cantor, & Carullo, 1992; Friedman &
81 Miyake, 2004; Jarrold, Tam, Baddeley, & Harvey, 2011; Maehara & Saito, 2007; C. C.
82 Morey et al., 2018; Saito & Miyake, 2004; Towse, Hitch, & Hutton, 1998; Towse, Hitch, &
83 Hutton, 2000, 2002). Because the decisions required in the judgment tasks are meant to be
84 easy (at least if performed without time pressure), slowing of judgments with respect to
85 some baseline is taken as evidence of conflict. However, our ability to make straightforward
86 predictions about how judgment speed should change as the memory list accumulates is
87 hindered because the effect of memory load on judgment speed appears non-monotonic. C.
88 C. Morey et al. (2018) showed that in children, judgments made after presentation of the
89 first memory item were substantially slower than judgments made after the second memory
90 item, when participants would have been attempting to remember more information. In 8-
91 to 10-year-old children, judgments seemed to slow again after presentation of the second
92 item, revealing a sort of V-shaped pattern. Data from other sources with sufficient

93 granularity suggests that comparable nonlinear fluctuations in processing speed during the
94 complex span procedure are typical (Engle, Cantor, & Carullo, 1992; Friedman & Miyake,
95 2004). This pattern complicates theorizing: clearly, imposing memoranda influences
96 judgment speed, but not in the linear manner predicted by unitary working memory
97 models. Until we can clearly characterize effects of memory load on judgment speed, all
98 interpretations of complex span performance remain viable, and little progress is made.

99 One explanation for the nonlinear judgment speeds commonly observed during
100 complex span tasks is that the slow first response reflects the participant's transition into
101 the task. Perhaps the first judgment is slow simply because the participant was recently
102 doing something else (e.g., talking to the researcher, recalling the memoranda from the
103 previous trial). If we consider the first processing judgment to be the first response in a
104 task following a switch from doing something else, then the slowness of this response is not
105 at all surprising, even though some seconds likely passed between the end of the previous
106 trial and the response opportunity. It is well-known that responses immediately following a
107 task switch are substantially slowed with respect to subsequent responses even when the
108 participant is given time to prepare for the switch (e.g., Koch, Poljac, Müller, & Kiesel,
109 2018; Monsell, 2003; Vandierendonck, Liefoghe, & Verbruggen, 2010). To have any chance
110 of observing a linear increase in processing task times during complex span as the
111 memoranda accumulate, we would need to neutralize these consistent and robust
112 consequences of a task switch. We chose to attempt this by imposing multiple processing
113 judgments prior to the first memory item, so that the first of these judgments would bear
114 the costs of a task switch. In Experiment 1, we introduced complex span trials with four
115 "lead-in" judgments occurring before presentation of any memoranda. Without the lead-in
116 judgments, we should observe the nonlinear pattern observed by C. C. Morey et al. (2018),
117 which cannot be interpreted in terms of memory load, and is likely due to switching.
118 However if the four lead-in judgments prior to the first memory item absorb the costs of
119 the task switch, we may observe one of two interpretable outcomes: 1) little or no slowing

120 with the introduction of the memory list, as expected based on the logic of
121 multiple-component working memory models, or 2) incremental slowing as the memory list
122 increases, as predicted by unitary working memory models. To foreshadow, when we
123 included lead-in trials to absorb switch costs we observed a large response time cost with
124 the introduction of the first memory item and consistent further slowing throughout the
125 accumulation of the list, which contradicts the predictions derived from
126 multiple-component working memory models.

127 The consistent slowing we observed is compatible with several models of working
128 memory that differ in important ways, so we aimed to further characterize the reason for
129 the slowing observed as memoranda accumulated with additional experiments. This is
130 precisely the pattern one would predict if a single attentional resource were required both
131 to perform the judgments and to “refresh” memoranda, preventing them from deteriorating
132 in between their presentation and the opportunity to recall them some seconds later
133 (Camos et al., 2018). However, the pattern is also consistent with the supposition that the
134 conflict is not caused by maintenance per se, but rather reconfiguring the
135 to-be-remembered information in preparation for responding (Myers, Stokes, & Nobre,
136 2017; Stokes, 2015), and functionally off-loading it to an appropriate effector system (D. M.
137 Jones & Macken, 2018). Grapheme-to-speech response configuration is presumed to require
138 executive attention (Siegel, 1994), and combined with the notion that output planning for
139 short sequences starts at the start (e.g., Farrell, 2012; Ward & Tan, 2019), the demand of
140 reconfiguration could scale with list length. Reconfiguration to a response-ready format is
141 not the only possible transformation that participants might undertake to preserve
142 information; they may use semantic elaboration, chunking, or evoke visual imagery, any of
143 which might likewise require immediate attention. One important difference between
144 transformation and refreshing is that refreshing is the only alternative that requires
145 evidence of sustained “maintenance” activity. Because refreshing is meant to counteract
146 decay, and memoranda may decay both during list presentation or during a retention

147 interval, models that posit refreshing as necessary for preventing decay naturally predict
148 that memoranda must be attended periodically until the response opportunity occurs. But
149 response configuration or otherwise transforming the memoranda does not necessarily
150 require evidence of sustained maintenance activity. Several lines of evidence that are
151 perplexing if we assume that attention is needed persistently for sustaining memoranda
152 become much clearer if we assume instead that reconfiguring information in preparation for
153 responding provokes interference with concurrent attention-demanding tasks. For instance,
154 the apparent neural “silence” associated with mere retention (Lewis-Peacock, Drysdale,
155 Oberauer, & Postle, 2012) strongly suggests that recently-learned information does not
156 need to be continuously and actively attended to be retrieved later. Likewise, the absence
157 of sustained slowing of judgments when they occur after presentation of the entire
158 to-be-remembered list (Vergauwe, Camos, & Barrouillet, 2014) suddenly makes sense if we
159 assume that the resource-demanding process is reconfiguring the memoranda, rather than
160 ongoing maintenance.

161 We therefore designed additional studies to test whether temporarily preserving the
162 memory list until recall continues to slow processing judgments, as implied by most unitary
163 working memory models and explicitly predicted by the time-based resource-sharing model
164 (Barrouillet & Camos, 2015). In Experiments 2a and 2b we added trials in which
165 participants completed four “lead-out” judgments after the final memory item, before the
166 opportunity to recall; in Experiments 3a and 3b, we pushed this even further and imposed
167 8 judgments after the final memory item. If judgments slow during accumulation of the
168 memoranda because attention is shared between making the judgments and refreshing the
169 memoranda, then judgments should remain as slow as during retention of the list, while the
170 participant awaits the opportunity to respond. There is no reason to assume that the
171 memoranda are any less susceptible to decay during this period. However, if the slowing
172 during list presentation reflects reconfiguring the memoranda for use in responding, then
173 judgments after the final item should become quicker because there is no longer any

174 conflict between processes of decision and reconfiguration once reconfiguration is complete.
175 Judgments indeed grew faster after the final memory item, in some cases approaching their
176 pre-list baseline speed. In Experiments 3a and 3b, we also confirmed that these patterns
177 occurred regardless of whether baseline memory-only trials were intermixed with
178 complex-span trials and that interpreting the verbal labels on our tone-judgment response
179 buttons was not the sole source of interference between the memoranda and processing
180 tasks. Over these 5 experiments we consistently found that judgments slowed with the
181 addition of each memory item and speeded progressively after the memory list ended,
182 which is most consistent with the idea that conflict between storage and processing during
183 complex span reflects juggling the requirements of the processing task with reconfiguration
184 of the memoranda in some manner, not continuous re-activation of the memoranda.

185 Experiment 1

186 Method

187 **Participants.** All of the experiments reported in this manuscript were authorized
188 by our local research ethics committee. Adults aged 18-35 years old were recruited using
189 the participant panel at Cardiff University and received course credit for their
190 participation. We initially aimed to recruit 40 eligible participants, a somewhat larger
191 sample than recently published investigations of effects of storage on processing (e.g.,
192 Jarrold, Tam, Baddeley, & Harvey, 2011; Vergauwe, Camos, & Barrouillet, 2014) because
193 we were unsure how large differences between response times to the tone judgments
194 following the first memory item with and without lead-in processing judgments would be.
195 We planned to assess this after data from roughly 40 participants¹ were obtained using
196 Bayes factor analyses, and possibly continue with data collection if results were unclear, as

¹ Supplemental analyses reproducing our tone judgment analyses on perfectly recalled trials only are available at <https://osf.io/zw6mj/>.

197 recommended by Schönbrodt and Wagenmakers (2017). Ultimately, we did not add to our
198 initial sample after analyzing the data. Only those participants with normal hearing,
199 normal or corrected-to-normal vision, and no diagnosis of learning disabilities were
200 included in the study. Participants provided written consent before the study began. The
201 sample included 42 participants aged 18 to 24 ($M = 19.55$ years, $SD = 1.23$) after
202 excluding one participant who ignored the memory task during the complex span trials.

203 **Materials.** Participants completed letter memory only trials, tone judgment only
204 trials, and complex span trials in which tone judgments were interleaved with presentation
205 of the letter memoranda. All tasks were programmed in PsychoPy3 v3.0.0b7 (Peirce et al.,
206 2019) and run on a desktop computer (14-inch screen set to 1680 × 1050 resolution).
207 Participants exclusively used the mouse to respond in all tasks.

208 *Memory only.*

209 To-be-remembered items were randomly drawn from a set of nine consonants – D, F,
210 K, M, Q, S, V, X, Z. We selected these consonants for variability of their places of
211 articulation in the vocal tract with the constraint that no two consonants appeared
212 consecutively in the alphabet (e.g., P and Q or S and T). Based on the place of
213 articulation, F, M, and V are labial; D, S, and Z are coronal; and, K, Q, and X are dorsal
214 consonants. This categorization is consistent with that provided by the International
215 Phonetic Alphabet (International Phonetic Association, 1999).

216 List-length ranged from 4-7 items with six trials at each list length making for a total
217 of 48 trials. Selection of consonants on each trial was random and controlled within
218 Psychopy. A fixation cross appeared for 1 second at the beginning of each trial. Each
219 memory item was presented for 1 second with a 500-ms inter-stimulus interval. After the
220 final item in the list, a blank screen was shown for 500 ms and followed by the recall
221 screen. Participants spent approximately 15 minutes (with one break occurring halfway
222 through) completing this task.

Tone judgements only.

We chose tones rather than a verbal stimulus for the intervening judgment task so that these stimuli could not be mistaken for the to-be-recalled memoranda (Oberauer & Lewandowsky, 2016). Participants heard one of two tones – the note B (high tone; 308 Hz) or G (low tone; 245 Hz) – and had to decide as quickly as possible if the tone was high or low. After their response, another tone was presented, and so on. Tones were presented through Sennheiser HD280 Pro headphones. Before the task began, participants heard samples of the tones and were informed that only these two tones were used throughout the task. Tones were presented for 750 ms followed by a 250-ms blank screen. Subsequently, the words HIGH and LOW appeared on the right and left of the screen with the mouse pointer in the middle. This part of the task was self-paced and the program would only progress to next tone after the participant had clicked on one of the available choices. Trials were divided into sets of 4 to 11 tone judgments, with 6 trials at each length for a total of 48 trials. This task took approximately 15 minutes.

Complex span task.

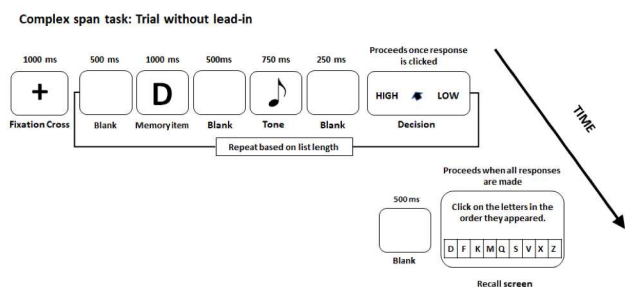


Figure 1. Complex span trial schematic. Lead-in trials were identical except that four tone judgments (with the same timings) preceded presentation of the first to-be-remembered letter.

The memory and judgment tasks described above were combined to create a complex span task. On half the trials, participants viewed a to-be-remembered item, then heard a tone and judged it, interleaving these tasks for 4, 5, 6, or 7 iterations. On the other half of

241 the trials, a set of four ‘lead-in’ tone judgments were included prior to the introduction of
242 the first to-be-remembered consonant. See Figure 1 for a procedural schematic including
243 timings. List lengths varied from 4 to 7 judgment-letter alternations. There were always
244 either 4 or 0 lead-in tone judgments.

245 The order of trials in the complex task was pseudo-random with the constraint that
246 no more than two consecutive trials were of the same type (i.e., no more than two lead-in
247 or non-lead-in trials were presented consecutively). This constraint applied to the list
248 length as well – no more than two consecutive trials were of the same list length. There
249 were 48 trials in total – 24 lead-in trials and 24 trials without a lead-in, with 6 trials at
250 each list length per lead-in condition. Two trial orders - one beginning with a lead-in trial
251 and one beginning with a non-lead-in trial - were created with the above constraints to
252 control for order effects, with roughly half of the sample completing the tasks in each order.
253 The order of the baseline memory and judgment tasks were counterbalanced across
254 participants, and the complex span task was always conducted last.

255 **Procedure.** Participants were tested in a quiet laboratory with two
256 sound-attenuated cubicles. An experimenter was present throughout the 60-minute testing
257 session, sitting in a control area outside the cubicles after explaining task instructions to
258 the participant personally. Inside a cubicle, participants were seated at a viewing distance
259 of approximately 60 cm from the monitor. Headphones were worn for the duration of each
260 task, but tones were presented only during the tone judgment and complex span task
261 blocks. Data were anonymized by assigning a unique code number to each participant.
262 On-screen instructions were provided for each task and two supervised practice trials were
263 completed before the main trials began. Participants were offered opportunities to take a
264 breaks at set points during each task. An on-screen message indicated that they could take
265 a break and to click on the mouse to continue the task when they felt ready. At the end of
266 each testing session, participants were debriefed.

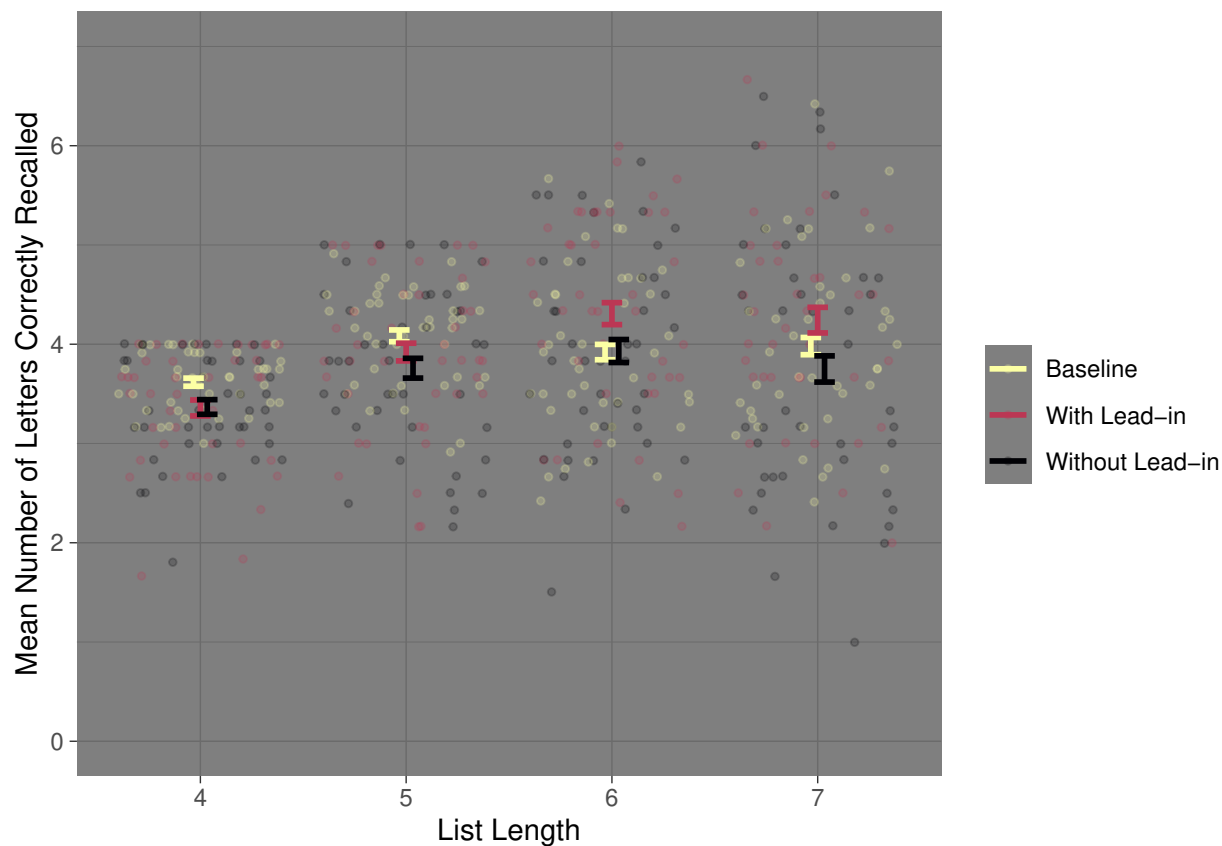
267 **Results**

Figure 2. Mean number of items recalled per list length during baseline memory trials and during complex span trials with and without lead-in tone judgments, Experiment 1. Error bars mark within-participant standard errors around the mean calculated with the Cousineau-Morey method (R. D. Morey, 2008). Individual data points are participant-average number of letters recalled

268 All participants included in the analyses performed adequately on both the memory
 269 recall and tone judgment tasks. Figure 2 shows the participants' mean number of letters
 270 reported correctly per trial, provided separately for each list length in baseline and both
 271 complex span blocks. We present this description to show that the participants included in
 272 the analysis typically performed quite well on recall; at list lengths 4 and 5, many
 273 participants are performing at ceiling, and averages at list lengths 6 and 7 sit around 4

Table 1

Processing task performance as a function of complex span condition and memory recall, Experiment 1.

Condition	Listwise Recall	Mean Accuracy	SD	Mean RT	SD RT
With Lead-in	Incorrect	0.99	0.02	0.82	0.20
	Perfect	0.99	0.01	0.77	0.18
Without Lead-in	Incorrect	0.98	0.02	0.95	0.30
	Perfect	0.99	0.01	0.87	0.22

Note. N=42. RT = response time. SD = standard deviations.

274 items. These data also suggest that performance typically declined in the complex span
 275 task without lead-in relative to baseline (though note that the baseline trials were always
 276 performed first in this experiment).

277 Similarly, all participants performed well on the tone judgment task. Following
 278 typical conventions, we would have excluded a participant from all analyses if their average
 279 judgment accuracy fell below 85%. No participant required exclusion, and sample-average
 280 judgment accuracy was extremely high ($M = 0.99$, $SD = 0.01$ in both baseline and
 281 complex span conditions, minimum participants' accuracies 0.96 and 0.95 in the baseline
 282 and complex span conditions, respectively). Furthermore, tone judgment response times
 283 (given in seconds) were much faster in the baseline block ($M = 0.59$, $SD = 0.14$) than
 284 during the complex span task ($M = 0.84$, $SD = 0.21$), which is consistent with the
 285 presumption that remembering letters and making tone judgments conflict.

286 In complex span and similar dual-task designs, the analysis of judgment response
 287 times is often conditioned on correct recall of the whole memory list. The logic is that we
 288 can only know that the memory task loaded the judgment task when participants
 289 demonstrated perfect recall; under other conditions, participants may have strategically

290 abandoned memoranda in order to excel on the judgment task. We entirely omitted one
291 participant who clearly adopted this strategy by not recalling any memoranda during the
292 complex span block. However, we included trials in our design that were expected to
293 exceed a typical participant's span, so achieving less than perfect recall would not
294 necessarily mean that the participant was not attempting to remember the list. Looking at
295 recall and decision accuracies drawn from the complex span block, it appears that
296 participants engaged with both tasks: processing task accuracies were nearly perfect, and
297 participants demonstrated engagement with the memory task by correctly recalling
298 multiple items from the list most of the time. Rather than remove all trials with any errors
299 in recall a priori, we first looked at whether there was any evidence for a trade-off between
300 letter recall and tone judgment accuracy or speed that would be consistent with the
301 assumption that ignoring the memoranda would benefit tone judgment performance. In
302 Table 1, mean accuracies and response times are given for the tone judgments as a function
303 of complex span trial type and whether the memory list was recalled 100% correctly or not.
304 If anything, tone judgments were *more* accurate and *faster* during memory trials with
305 perfect recall than during trials with at least one memory error. This is opposite to what
306 would be expected if participants strategically prioritized the tone component of the
307 complex span task at the expense of the memory component. In light of this, we did not
308 exclude trials in which memoranda were incorrectly reported from tone task analyses.²

309 Before proceeding with analysis of judgment response times during the complex span
310 task, we used the R package *trimr* (Grange, 2015) to exclude errors, responses faster than
311 0.20 seconds and responses more than 2.5 SDs from each participant's mean (4.22% of
312 otherwise valid responses were excluded using this trimming procedure). Figure 3 shows
313 response times (in seconds) plotted by serial position of the processing episode with respect
314 to the accumulating memory list for trials with and without four lead-in processing

² Supplemental analyses reproducing our tone judgment analyses on perfectly recalled trials only are available at <https://osf.io/zw6mj/>.

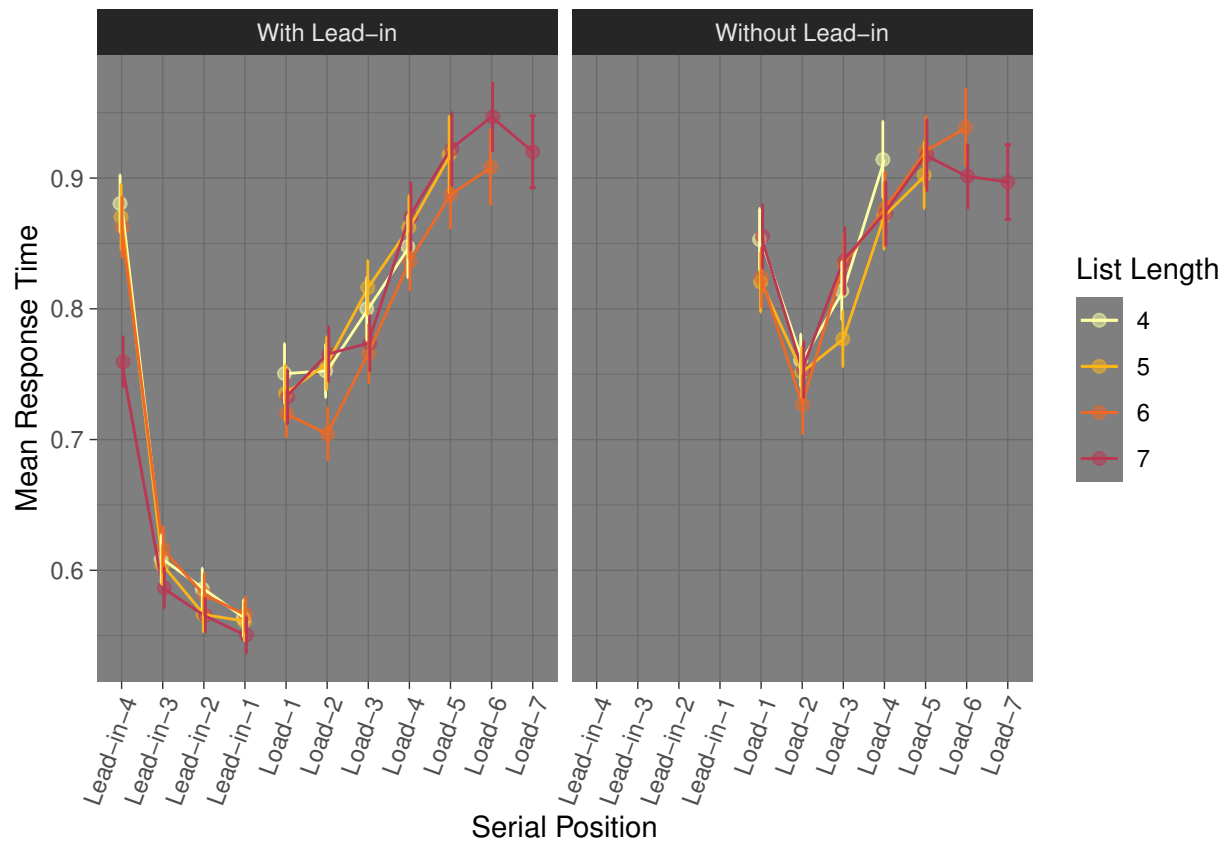


Figure 3. Mean tone judgment response times (in seconds) during complex span trials with and without lead-in tone judgments, by list length and serial position in the trial sequence, Experiment 1. Error bars are within-participant standard errors of the mean calculated with the Cousineau-Morey method (R. D. Morey, 2008).

315 judgments. Without the lead-in judgments (right panel), we observe a non-linear pattern
 316 similar to the pattern observed by C. C. Morey et al. (2018), with slow responses to the
 317 first memory item, speeding with the second item, then slowing through the remainder of
 318 the list. However, including lead-in judgments (left panel) appeared to change this pattern.
 319 While the first tone judgment (whether it was Lead-in-4 or Load-1) was always among the
 320 slowest, the other lead-in judgments were much faster, and comparable to the average
 321 response time on baseline trials. The best model revealed by a Bayesian ANOVA estimated
 322 using the BayesFactor R package (Richard D. Morey et al., 2018; Rouder, Morey,

323 Speckman, & Province, 2012) with lead-in condition (with lead-in, without lead-in), serial
324 position (restricted from Load-1 to Load-7), and list length (4, 5, 6, and 7) as
325 within-participants factors performed on log-transformed trimmed response times included
326 main effects of lead-in condition, serial position, and an interaction between lead-in
327 condition and serial position, $BF = 5.5 \cdot 10^{70}$. Evidence favoring inclusion of the
328 interaction (obtained by comparing the BF of the best model against the BF of the model
329 without the interaction but including the same main effects) was decisive, $BF = 1,787.41$.

330 In line with our aims, we performed post-hoc comparisons to better interpret the
331 effect of the lead-in on the judgments co-occurring with the first few memory items and to
332 characterize the apparent slowing of judgments toward the end of the list. First, we
333 confirmed that the interaction between lead-in condition and serial position was due to
334 differences in response times between conditions at the start of the complex span sequences
335 by considering only the processing judgments occurring after the first two memory items.
336 This restriction allowed the possibility to check whether the change from Load-1 to Load-2
337 differed per lead-in condition. The best model indeed included main effects of lead-in
338 condition, serial position, and an interaction between lead-in condition and serial position,
339 $BF = 7 \cdot 10^{13}$. Including the interaction term was favored (compared with the model
340 including the same effects but no interaction) decisively, $BF = 5,039,806.82$. Referring to
341 the values in Figure 3, this interaction must reflect the relatively slow responses after the
342 first memory item without the lead-in ($M = 0.84$, $SD = 0.24$) versus with the lead-in ($M =$
343 0.73 , $SD = 0.22$); response times after the second (without lead-in $M = 0.75$, $SD = 0.22$;
344 with lead-in $M = 0.75$, $SD = 0.22$) memory item did not seem to differ. It therefore
345 appears that one effect of the lead-in judgments is to displace the awkward first judgment,
346 which probably reflects re-engagement with the task after the previous trial, to a
347 theoretically less interesting position with respect to the memoranda. This displacement
348 has the desirable effect of rendering the response time serial position curve more linear, and
349 thus simpler to interpret.

350 We also separately considered response speeds from the final three items from each
351 list length to test whether, regardless of list length, comparable increases in tone judgment
352 response times were observed as the list accumulated. Here, the best model included only a
353 main effect of serial position, $BF = 9.5 \cdot 10^{21}$. Excluding the lead-in condition was favored
354 by a factor of 31.45, which suggests that the lead-in is no longer influencing judgment
355 times by the end of the list. It is clear from Figure 3 that the effect of serial position
356 reflects slowing of judgment responses as the lists progressed.

357 We can assess whether encoding the first memory item incurred an unusual cost by
358 considering the size of the increase in response times between the Lead-in-1 position, where
359 there was not yet anything to simultaneously remember, and the Load-1 position, where
360 there was a single letter to remember. A Bayesian ANOVA on processing response times
361 including task block (baseline or complex span with lead-in), list length (note that baseline
362 trials were organized in clusters consistent with complex span list lengths), and position of
363 the judgment (referring to Figure 3, positions Lead-in-1 and Load-1) supported a model
364 including main effects of task block and position, plus an interaction between them, $BF =$
365 $4.1 \cdot 10^{50}$. The interaction was favored by a factor of $1.3 \cdot 10^{22}$ over the model including only
366 the same main effects. The interaction must be due to the slowing incurred after
367 introduction of the first memory item in the complex span sequence ($M = 0.68$, $SD =$
368 0.18); the processing judgment prior to the first memory item ($M = 0.55$, $SD = 0.11$) was
369 comparable to the baseline processing judgments (position corresponding to Lead-in-1 $M =$
370 0.57 , $SD = 0.12$; position corresponding to Load-1 $M = 0.57$, $SD = 0.14$).

371 Discussion

372 Introducing four lead-in tone judgments clarified the cost of remembering an
373 accumulating list of letters on judgment response times. Without lead-in judgments, we
374 observed a non-linear pattern of speeding and slowing on the judgments as the memory list
375 accumulated, similarly to C. C. Morey et al. (2018). With lead-in judgments, we observed

376 substantial slowing to tone judgments with the introduction of the first memory item,
377 followed by steadily increasing slowing as the memory list progressed. This pattern is
378 consistent with the idea that a common resource is needed both to judge the tones and to
379 remember the letters. The pattern of slowing we observed is predicted explicitly by the
380 TBRS model of working memory (Barrouillet & Camos, 2015). According to TBRS, a
381 common attentional resource is used to perform attention-demanding tasks and to serially
382 refresh to-be-remembered information. TBRS therefore attributes the slowing to
383 participants refreshing increasingly long lists of letters during each subsequent tone
384 judgment. This account is generally consistent with unitary models of working memory as
385 well. However, under this logic one would also expect that memory recall would decrease
386 whenever intermittent judgments were imposed, regardless of whether lead-in judgments
387 were included. We did not observe a clear cost to memory recall in complex span with
388 lead-in judgments compared to baseline, nor did we observe evidence that successful
389 retention of memoranda (that is, remembering a list perfectly) introduces steeper judgment
390 costs than partial remembering. These findings suggest that the conflict between memory
391 and judgment in complex span might occur for another reason.

392 Overall, Experiment 1 appeared to confirm that dual-task costs occur in complex
393 working memory span paradigms. Participants recalled numerically fewer items on average
394 in the typical complex span scenario (e.g., without lead-in judgments) than in the baseline
395 condition. Participants also responded much more slowly to the tone stimuli during
396 complex span administration than during baseline. These commonly-observed interference
397 patterns are inconsistent with some assumptions of multiple component working memory,
398 namely that resources used to direct attention are distinct from short-term storage. In
399 Experiments 2a and 2b, we therefore shifted to testing whether these conflicts occur
400 because stored memoranda must be refreshed to prevent loss, or because memoranda are
401 translated into another form, possibly in preparation for responding. In Experiments 2a
402 and 2b, we introduced conditions including four tone judgments after presentation of the

403 final memory list item. If conflict between storage and processing occurs because attention
404 is needed to prevent the memoranda from decay (Barrouillet & Camos, 2015), then
405 judgment times should remain slow after presentation of the list, because the list must still
406 be sustained via attentional refreshing. However, the conflict between storage and
407 processing may also be attributed to reconfiguration of the memoranda (Myers, Stokes, &
408 Nobre, 2017), perhaps into a representation transferable to its output form, in preparation
409 for making a response. If so, tone judgments should speed again after this transformation
410 has taken place, at some point in between presentation of the final list item and the
411 opportunity for responding. We manipulated response modality, with responses made via
412 mouse input in Experiment 2a (as in Experiment 1) and via speech in Experiment 2b, to
413 descriptively assess consistency of effects of verbal memory load on processing performance.

414

Experiments 2a and 2b

415 Method

416 **Participants.** The sample for Experiment 2a included 31 adults aged 18 to 35 (M
417 = 22.06 years, $SD = 3.53$) who had not taken part in Experiment 1. No participants were
418 excluded based on recall or judgment performance. Experiment 2b included 16 new
419 participants aged 20 to 54 ($M = 25.88$ years, $SD = 8.79$). Criteria for participation were
420 the same as in Experiment 1. Three participants from Experiment 2b were excluded
421 because they recalled an average of 2 or fewer items from 4-item lists, leaving $N = 13$.
422 Because we observed such large effects of the key factors in Experiment 1, we stopped
423 initial data collection with fewer participants. We did not need to implement sequential
424 analysis in Experiment 2a; we found that the analyses were sufficiently convincing with the
425 initial $N = 31$. In Experiment 2b, we examined the tone task data after acquiring eleven
426 participants in order to provide a trainee researcher the chance to analyze data. We
427 continued collecting data afterward until it was convenient to stop due to participant

428 sample availability, without first examining the recall data.

429 **Materials.** In Experiment 2a, baseline tasks – the memory-only and
430 processing-only tasks – were identical to those used in the previous experiment. The
431 complex span task was modified such that on half the trials, in addition to the lead-in
432 judgments, four processing items were added after presentation of the final list item. On
433 these trials, after participants had been presented with list length alternating memory
434 items and processing judgments, they completed four ‘lead-out’ processing judgments
435 without a corresponding memory item before moving to the recall phase. Stimulus
436 selection, presentation, and timings for all tasks were otherwise identical to Experiment 1.

437 Experiment 2b differed from Experiment 2a in that spoken recall was elicited.
438 Instead of the mouse-driven response screen, at recall during both the memory-only and
439 complex span tasks, participants heard an aural prompt (an artificial voice saying “Recall
440 now”) and spoke their response into a desk-top microphone. Responses were recorded for
441 later transcription and verification. We reduced the number of trials by testing only list
442 lengths 4 and 6.

443 Results

444 **Experiment 2a.** Figure 4 shows the average number of letters reported correctly
445 across trials per participant and list length in both baseline and complex span trials. No
446 participant’s data needed to be omitted due to poor overall recall performance, and the
447 overall patterns suggest that participants typically recalled multiple items from the list
448 correctly. Similarly, no participant failed to achieve the 85% accuracy criterion on the
449 processing task, and sample-average processing accuracy was extremely high ($M = 0.99$,
450 $SD = 0.01$ in the baseline condition, and $M = 0.98$, $SD = 0.03$ in the complex span
451 conditions; minimum participants’ accuracies were 0.94 and 0.87 in the baseline and
452 complex span conditions, respectively). Again, processing task response times (given in
453 seconds) were much faster in the baseline block ($M = 0.60$, $SD = 0.11$) than during the

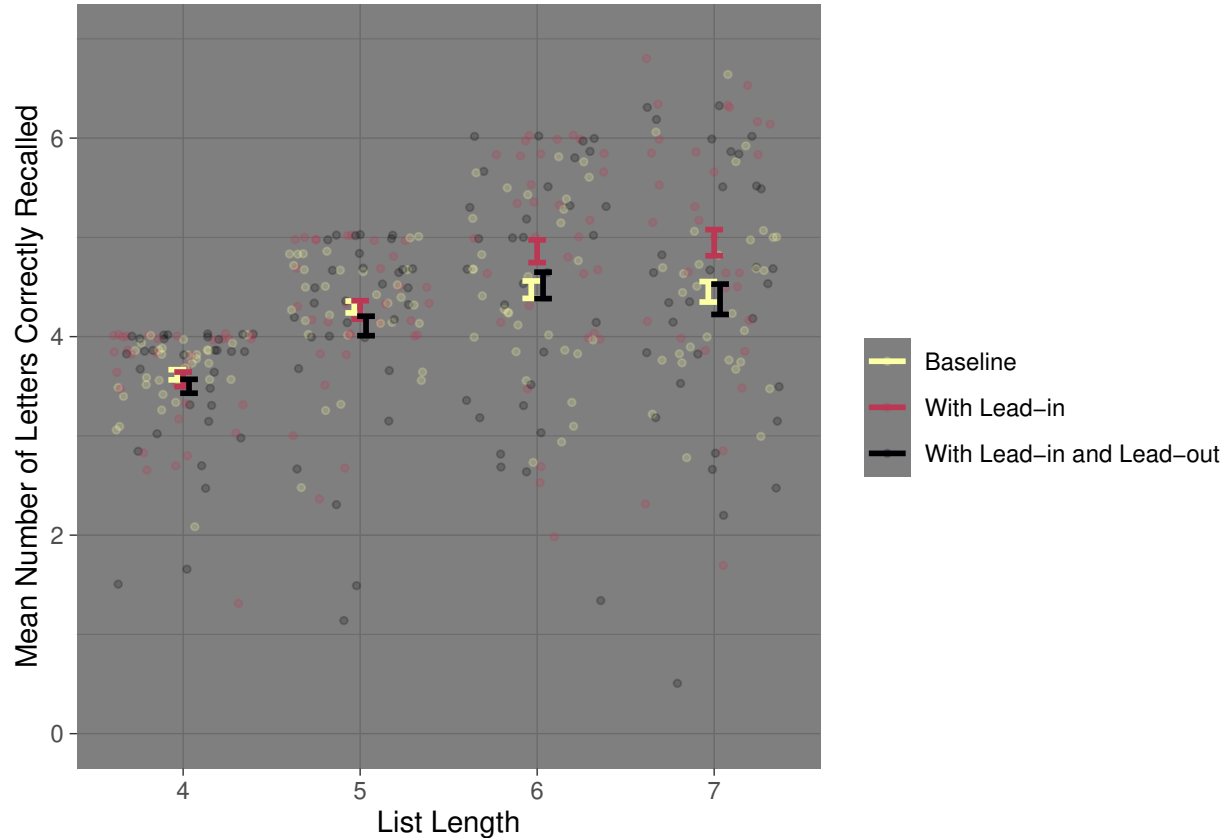


Figure 4. Mean number of items recalled per list length during baseline memory trials and during complex span trials with and without lead-in tone judgments, Experiment 2a. Error bars mark within-participant standard errors around the mean calculated with the Cousineau-Morey method (R. D. Morey, 2008). Individual data points are participant-average number of letters recalled

454 complex span task ($M = 0.83$, $SD = 0.28$), consistent with the assumption of some
 455 dual-task cost between storage and processing.

456 As in Experiment 1, we examined tone judgment performance as a function of
 457 accuracy in memory recall to check whether it was essential to condition analysis of the
 458 tone judgments on perfect recall. Table 2 provides these descriptive statistics, which show
 459 no reason to presume that participants traded-off accuracy on the storage task for accuracy
 460 or speed on the tone judgments.

Table 2

Processing task performance as a function of complex span condition and memory recall, Experiment 2a.

Condition	Listwise Recall	Mean Accuracy	SD	Mean RT	SD RT
With Lead-in	Incorrect	0.98	0.03	0.86	0.31
	Perfect	0.99	0.02	0.80	0.23
With Lead-in and Lead-out	Incorrect	0.97	0.03	0.87	0.31
	Perfect	0.98	0.03	0.77	0.19

Note. N=31. RT = response time. SD = standard deviations.

461 Before proceeding with analysis of processing response times during the complex span
 462 task, we trimmed responses as described in Experiment 1. We excluded 4.98% of otherwise
 463 valid responses based on this trimming procedure. Mean response times plotted as a
 464 function of lead-out condition, list length, and serial position are given in Figure 5. As we
 465 observed in Experiment 1, processing judgment response times decreased after the first
 466 lead-in judgment, but increased substantially when the first memory item was introduced,
 467 and continued increasing as the list accumulated. We ran a 3-way Bayesian ANOVA on
 468 log-transformed trimmed response times with processing cluster (lead-in responses,
 469 memory load responses, or lead-out responses), list length, and lead-in condition (lead-in
 470 only, or lead-in and lead-out) as factors. The best model included main effects of list length
 471 and processing cluster, $BF > 1$ million. The model including the processing cluster factor
 472 was preferred over a model including only list length by an overwhelming margin, $BF > 1$
 473 million. We tested whether each of the three processing clusters differed from the other in
 474 average processing time by comparing output from models with simpler codings equating
 475 two levels of processing cluster (e.g., lead-in = lead-out, or memory load = lead-out) with

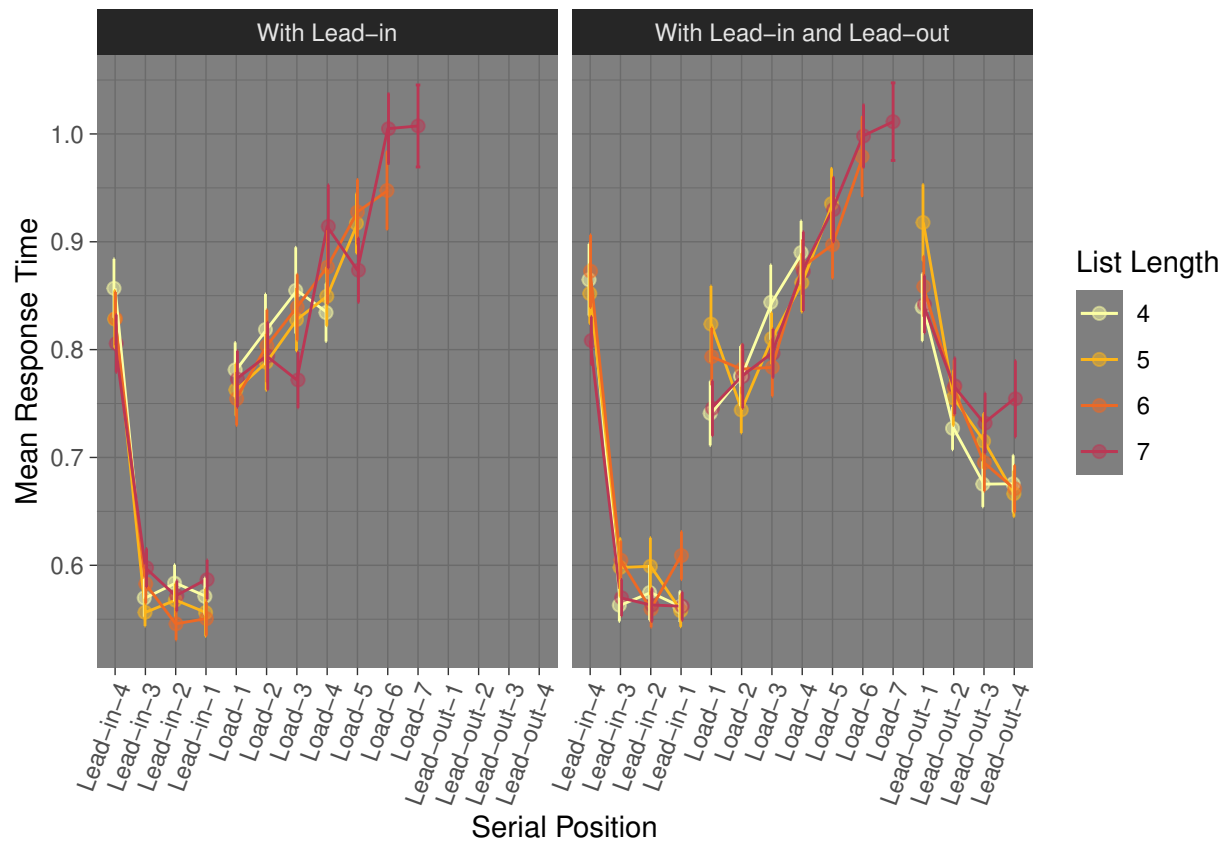


Figure 5. Mean processing response times (in seconds, means normalized) for complex span trials with only lead-in processing judgments (left) or both lead-in and lead-out judgments (right), by list length and serial position, Experiment 2a. Error bars are within-participant standard errors of the mean (R. D. Morey, 2008).

476 the output from the original 3-level coding. The best model (preferred by a factor of more
 477 than 1 million over the next-best simplification of the coding, in which the memory load
 478 and lead-out responses were assumed to be equivalent) distinguished all three levels of
 479 processing cluster, confirming differences between each level. Judgments were slowest when
 480 participants were simultaneously given a letter to remember ($M = 0.85, SD = 0.29$),
 481 fastest for lead-in judgments ($M = 0.64, SD = 0.15$), and intermediate for lead-out
 482 judgments ($M = 0.76, SD = 0.21$).

483 As we observed in Experiment 1, there was a stark difference between response times

484 on the last lead-in decision and the decision following presentation of the first memory
485 item. A Bayesian ANOVA on log-transformed response times for these two judgments only
486 confirmed that the best model included this effect ($BF = 2.5 \cdot 10^{97}$) with no effects of list
487 length or lead-out condition, nor any interactions (exclusions were favored by factors of at
488 least 20.77). After observing the first to-be-remembered letter, tone judgments took an
489 average of 0.77 seconds, compared to 0.57 prior to introduction of the letters. As in
490 Experiment 1, this lead-in average RT is comparable to average RTs in the baseline block.
491 This confirms that adding just the first item of an accumulating memory load slows
492 judgment responses substantially.

493 Figure 5 shows speeding across the lead-in period and slowing during accumulation of
494 the memory list similar to what we observed in Experiment 1. We carried out a
495 fine-grained analysis of the lead-out judgments, plus the judgments at the start and end of
496 the lists and the final lead-in judgment for comparison. The best model from a Bayes
497 factor ANOVA focusing on the lead-out condition including terms for list length and
498 processing position (including all of the lead-out judgments, the first and final memory
499 load judgments, and the final lead-in judgment) included only the main effect of processing
500 position, $BF = 3.5 \cdot 10^{138}$. Excluding effects of list length or an interaction was favored by
501 a factor of 5.22. As shown in Figure 5, lead-out judgments became quicker (first lead-out
502 $M = 0.87$, $SD = 0.31$; final lead-out $M = 0.70$, $SD = 0.20$; $BF = 2.8 \cdot 10^{17}$). By the third
503 lead-out judgment ($M = 0.71$, $SD = 0.18$), decision speeds were faster than after the
504 presentation of the first memory item ($M = 0.78$, $SD = 0.34$; $BF = 30.08$). The final
505 lead-out judgment however did not become as fast as the final lead-in judgment ($M = 0.57$,
506 $SD = 0.13$; $BF = 3.6 \cdot 10^{11}$).

507 **Experiment 2b.** We conducted Experiment 2b to confirm that similar patterns of
508 tone judgments and recall were observed if participants were required to give spoken
509 responses. Because transcribing spoken responses for analysis is so laborious, we acquired
510 only a small sample of participants and provide a descriptive analysis to show that patterns

Table 3

Descriptive statistics of participants' mean number of items recalled correctly per list length, Experiment 2b.

Condition	List Length	Minimum	Maximum	Mean	SD
Baseline	4.00	2.50	4.00	3.49	0.47
	6.00	1.33	5.00	3.32	1.07
With Lead-in	4.00	1.83	4.00	3.47	0.61
	6.00	2.50	5.67	3.96	0.91
With Lead-in and Lead-out	4.00	2.50	4.00	3.53	0.50
	6.00	3.67	5.33	4.46	0.70

Note. N = 13.

511 observed are consistent with those seen with mouse-driven responding. No participant
 512 failed to achieve the 85% accuracy criterion on the processing task, and sample-average
 513 processing accuracy was again extremely high ($M = 0.99$, $SD = 0.01$ in the baseline
 514 condition, and $M = 0.98$, $SD = 0.02$ in the complex span conditions; minimum
 515 participants' accuracies were 0.96 and 0.93 in the baseline and complex span conditions,
 516 respectively). Again, processing task response times (given in seconds) were much faster in
 517 the baseline block ($M = 0.66$, $SD = 0.16$) than during the complex span task ($M = 0.93$,
 518 $SD = 0.20$). Furthermore, the data gave no reason to believe that participants abandoned
 519 the memory task to perform better in the judgment task (see Table 4).

520 Figure 6 shows now-familiar patterns of judgment response times as a function of
 521 processing cluster (lead-in, with accumulating memory load, or lead-out) and load.
 522 Descriptively, the outcomes are similar to those of Experiment 2a. Judgments appeared
 523 slowest when participants were simultaneously given a letter to remember ($M = 0.95$, SD
 524 $= 0.21$), fastest for lead-in judgments ($M = 0.71$, $SD = 0.13$), and intermediate for

Table 4

Processing task performance as a function of complex span condition and memory recall, Experiment 2b.

Condition	Listwise Recall	Mean Accuracy	SD	Mean RT	SD RT
With Lead-in	Incorrect	0.98	0.02	0.98	0.26
	Perfect	0.99	0.02	0.88	0.16
With Lead-in and Lead-out	Incorrect	0.96	0.03	0.99	0.22
	Perfect	0.98	0.03	0.86	0.15

Note. N=13. RT = response time. SD = standard deviations.

525 lead-out judgments ($M = 0.86$, $SD = 0.18$). Figure 6 also suggests that tone judgments
 526 slowed immediately after initiation of the list presentation, and continued to slow further
 527 as each item was presented, consistently with the outcomes of Experiments 1 and 2a.

528 Discussion

529 In two further experiments, we observed similar patterns of speeding on a tone
 530 judgment task during a lead-in period and slowing with the accumulation of a memory list
 531 to those documented in Experiment 1. We also learned that after presentation of the
 532 memory list ends, tone judgments speed up again. By the third lead-out tone judgment,
 533 decision speeds were faster than those associated with the first memory item. This
 534 speeding is difficult to explain under the assumptions of the TBRS model (Barrouillet &
 535 Camos, 2015), which holds that attentional refreshing of the to-be-remembered memoranda
 536 would compete for attentional resources with the tone judgment task, both as the
 537 memoranda accumulate and during any delay period. Our findings suggest that some other
 538 process that does not necessarily persist into a retention interval requires access to an

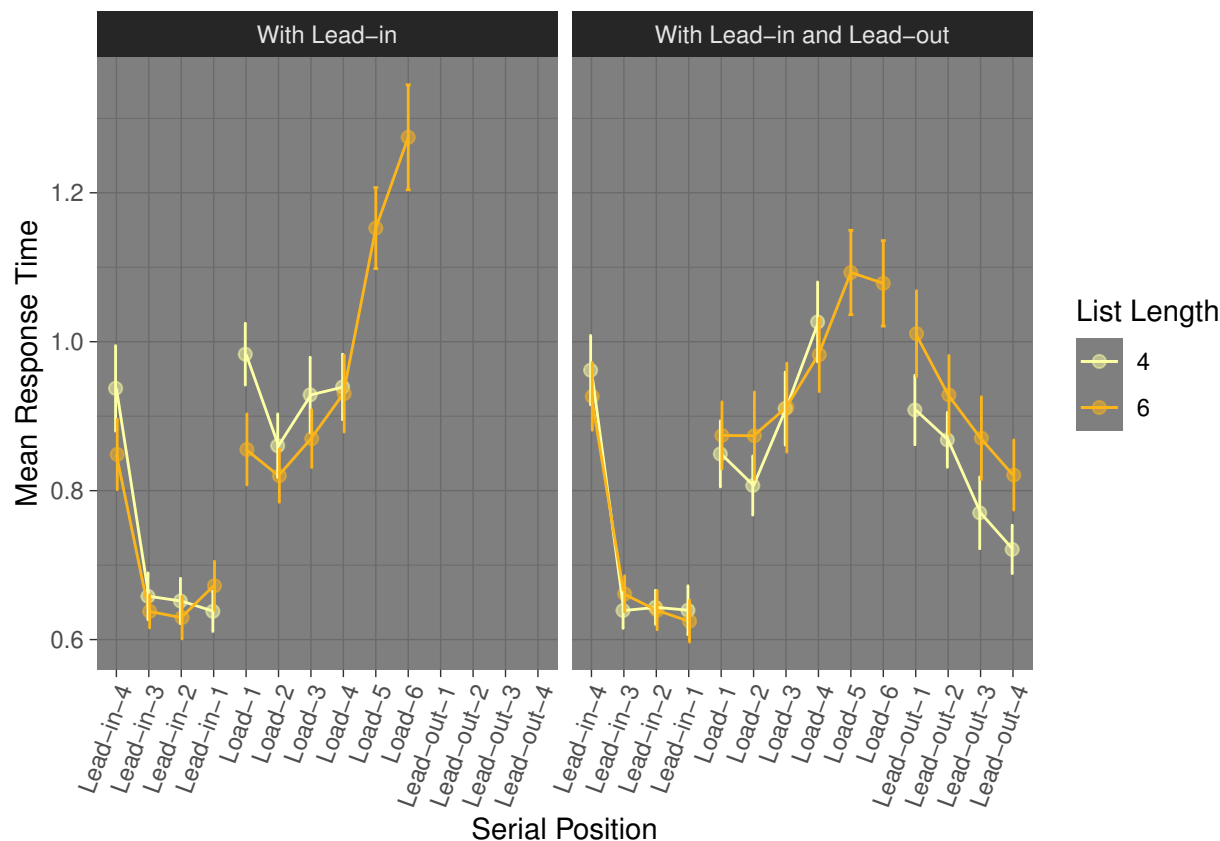


Figure 6. Mean processing response times (in seconds, means normalized) for complex span trials with only lead-in processing judgments (left) or both lead-in and lead-out judgments (right), by list length and serial position, Experiment 2b. Error bars are within-participant standard errors of the mean (R. D. Morey, 2008). Trimming procedure (same as described in Experiments 1 and 2a) resulted in exclusion of 5.46% of data.

539 attentional resource that overlaps with the resources needed to judge the tone stimuli. This
 540 process could be reconfiguring the memoranda in preparation to respond (Myers, Stokes, &
 541 Nobre, 2017; Stokes, 2015), or perhaps otherwise transforming the memoranda, for instance
 542 via elaboration (Bartsch, Singmann, & Oberauer, 2018) or associative learning, (Cowan,
 543 2019; G. Jones & Macken, 2015).

544 One outcome we have consistently observed that does not adhere well to either the
 545 predictions of TBRS, unitary working memory models, or the proposition that

546 reconfiguration of memoranda during serial memory and discrete judgment tasks share the
547 same resource is that imposing four lead-in judgments appears to abolish any cost to
548 recalling the memoranda correctly in complex span compared with a single-task baseline.
549 However, we are not yet convinced that lead-in judgments indeed render recall during
550 complex span cost-free. In each experiment we have presented so far, baseline trials were
551 administered at the start of the session, prior to complex span trials. Possibly, complex
552 span recall benefited from practice across the session. We therefore carried out two
553 additional experiments, randomly mixing baseline memory-only trials into the
554 complex-span procedure, so that our baseline measures would be distributed across the
555 session in the same manner as the complex span trials.

556 In these two experiments, we also took the opportunity to increase the number of
557 lead-out trials, lengthening the lead-out period. It is plausible that after the memory list
558 has been presented, the refreshing needed to prevent decay changes; perhaps sporadic
559 refreshing is sufficient to prevent decay of the list, or possibly individual elements in the list
560 are grouped and may be more efficiently refreshed than they were during list presentation.
561 Entertaining any of these assumptions could lead to predicting that lead-out judgments
562 would grow faster after list presentation is complete, but not faster than judgments
563 associated with a memory load of one item. We added four additional lead-out judgments,
564 so that the lead-out phase always included 8 judgments, to learn whether judgments with a
565 memory load eventually become as fast as the lead-in judgments just before the
566 introduction of the memory load. Experiment 3a closely replicated Experiment 2a, except
567 that baseline serial recall trials were intermixed with complex span trials, and lead-out
568 trials always included 8 tone judgments after the final list item was presented. Experiment
569 3b differed from Experiment 3a only in that we replaced the typed words “HIGH” and
570 “LOW” during the tone processing judgments with visuo-spatial representations, in order
571 to confirm that it was not merely reading these verbal representations that provoked
572 interference between the letter recall and tone judgment tasks.

Experiments 3a and 3b

573

574 Method

575 **Participants.** Experiment 3a included 20 adults aged 18 to 22 ($M = 21$ years, SD
576 $= 1.15$) who had not taken part in Experiment 1. One participant was excluded based on
577 baseline recall of 2 or fewer out of 4 items, leaving $N = 19$. Experiment 3b included 33 new
578 participants aged 18 to 27 ($M = 21$ years, $SD = 2.13$). Criteria for participation were the
579 same as in Experiment 1. Four participants from Experiment 3b were excluded because
580 they recalled an average of 2 or fewer items from 4-item lists or performed below 85%
581 correct in the tone judgment task, leaving $N = 29$. In both experiments, we stopped initial
582 data collection based on experimenter convenience. We did not collect additional data after
583 stopping for analyses in either experiment.

584 **Materials.** In Experiment 3a, the baseline processing-only task was identical to
585 those used in previous experiments. We added baseline memory trials to the Experiment 2a
586 complex span task. Half the complex span trials included eight lead-out processing items
587 after the final memory item. Participants completed trials with memory lists of 4, 5, 6, and
588 7 items. We also introduced variable delay periods to the baseline and lead-in only trials so
589 that there were sometimes delay periods comparable to the duration of the lead-out period.
590 Stimulus selection, presentation, and timings otherwise remained the same.

591 Experiment 3b differed from Experiment 3a only in that the verbally-labeled onscreen
592 response options for the tone judgment task were replaced with spatially-arranged arrow
593 buttons (an upwards-facing arrow near the top of the screen for the “high” response and a
594 downwards-facing area near the bottom of the screen for the “low” response). We included
595 this to confirm that interference between the tone judgment and letter memory tasks was
596 not merely due to reading the verbal tone judgment response options.

597 Results

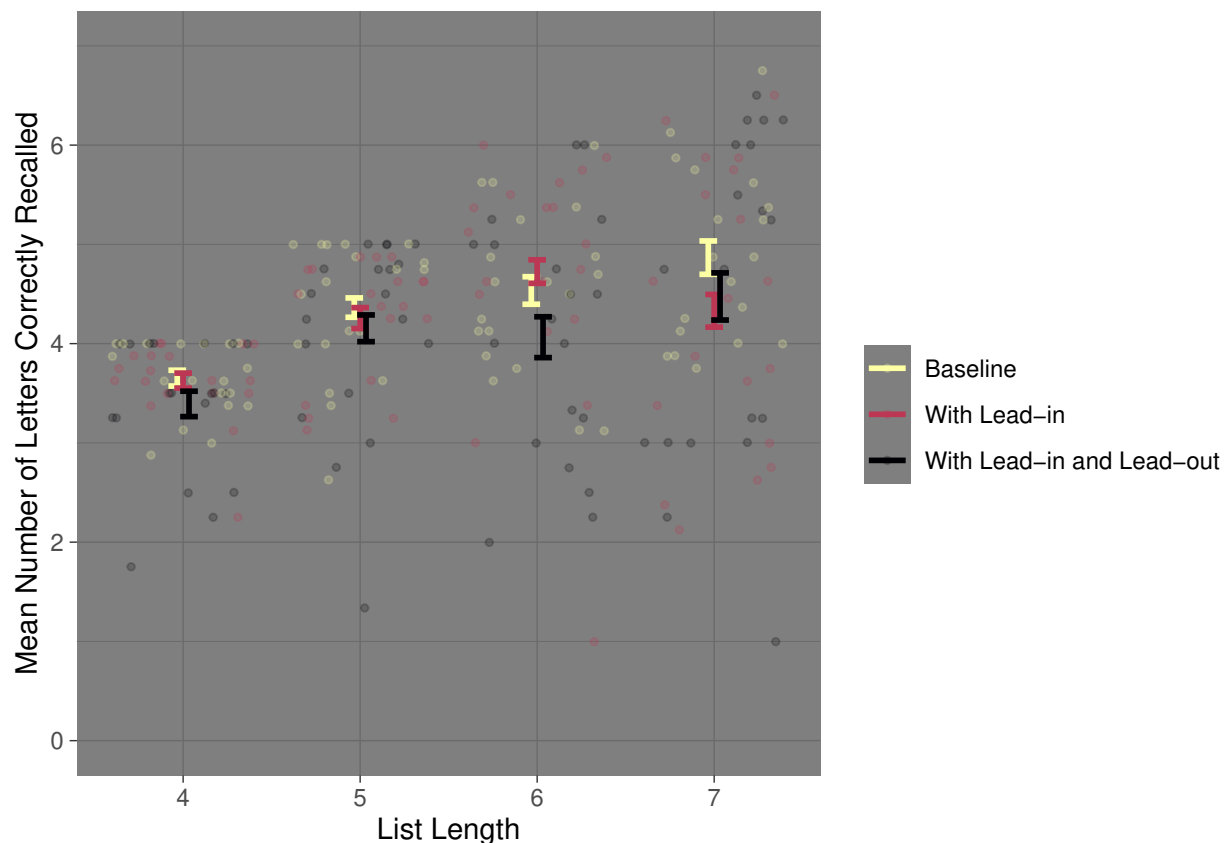


Figure 7. Mean number of items recalled per list length during baseline memory trials and during complex span trials with and without lead-in tone judgments, Experiment 3a. Error bars mark within-participant standard errors around the mean calculated with the Cousineau-Morey method (R. D. Morey, 2008). Individual data points are participant-average number of letters recalled

598 **Experiment 3a.** Figure 7 shows descriptive statistics for memory recall. The
 599 overall patterns suggest that participants typically recalled multiple items from the list
 600 correctly. Sample-average processing accuracy was extremely high ($M = 0.99$, $SD = 0.01$
 601 in the baseline condition, and $M = 0.98$, $SD = 0.03$ in the complex span conditions;
 602 minimum participants' accuracies were 0.98 and 0.90 in the baseline and complex span
 603 conditions, respectively). Again, processing task response times (given in seconds) were
 604 faster in the baseline block ($M = 0.59$, $SD = 0.09$) than during the complex span task (M

Table 5

Processing task performance as a function of complex span condition and memory recall, Experiment 3a.

Condition	Listwise Recall	Mean Accuracy	SD	Mean RT	SD RT
With Lead-in	Incorrect	0.97	0.05	0.71	0.30
	Perfect	0.98	0.02	0.63	0.25
With Lead-in and Lead-out	Incorrect	0.98	0.03	0.65	0.23
	Perfect	0.98	0.04	0.59	0.19

Note. N=19. RT = response time. SD = standard deviations.

605 = 0.64, $SD = 0.24$).

606 As in previous experiments, we examined tone judgment performance as a function of
 607 accuracy in memory recall to check whether it was essential to condition analysis of the
 608 tone judgments on perfect recall. Table 5 provides these descriptive statistics, which again
 609 show no reason to presume that participants traded-off accuracy on the storage task for
 610 accuracy or speed on the tone judgments.

611 Tone judgment responses were trimmed by the same process described previously,
 612 resulting in the exclusion of 10.15% of otherwise valid responses. Mean response times
 613 plotted as a function of lead-out condition, list length, and serial position are given in
 614 Figure 8. Again, processing judgment response times decreased after the first lead-in
 615 judgment, but increased substantially when the first memory item was introduced, and
 616 continued increasing as the list accumulated. After list presentation was complete,
 617 judgment times decreased, apparently back to the lead-in baseline speed. We ran a 3-way
 618 Bayesian ANOVA on log-transformed trimmed response times with processing cluster
 619 (lead-in responses, memory load responses, or lead-out responses), list length, and lead-in

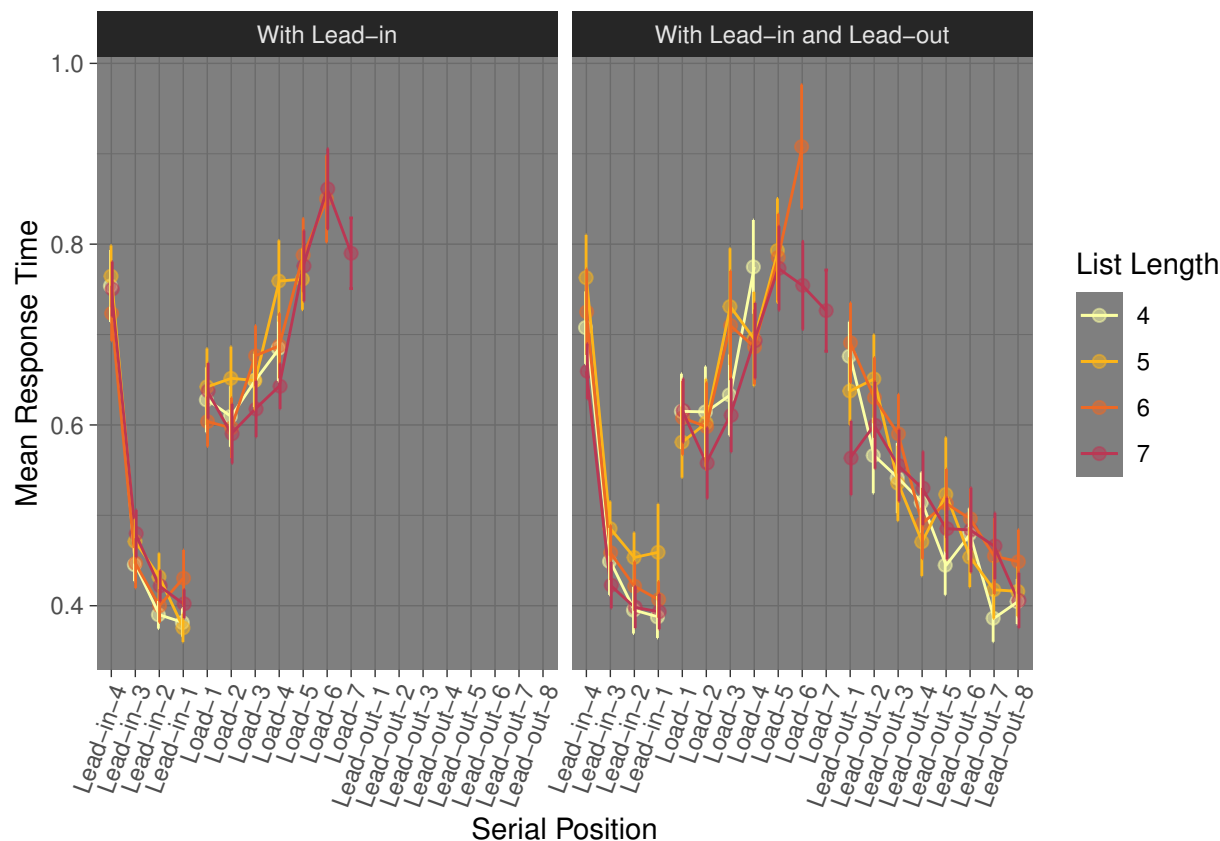


Figure 8. Mean processing response times (in seconds, means normalized) for complex span trials with only lead-in processing judgments (left) or both lead-in and lead-out judgments (right), by list length and serial position, Experiment 3a. Error bars are within-participant standard errors of the mean (R. D. Morey, 2008).

620 condition (lead-in only, or lead-in and lead-out) as factors. The best model included only a
 621 main effect of processing cluster, $BF = 1.5 \cdot 10^{156}$. Excluding other terms was strongly
 622 favored by factors of at least 37.05. We tested whether response times in each of the three
 623 processing clusters differed from the other by comparing models with simpler codings
 624 equating two levels of processing cluster (e.g., lead-in = lead-out, or memory load =
 625 lead-out) with the output from the original coding differentiating all three levels. The best
 626 model used a simplified coding of processing cluster, in which lead-in and lead-out
 627 judgments were considered equivalent, $BF = 5.6 \cdot 10^{156}$. This simpler model was favored

628 over the full coding of processing cluster by a factor of 3.75. Judgments were slower in the
629 memory load cluster ($M = 0.68$, $SD = 0.26$), than in the lead-in ($M = 0.50$, $SD = 0.14$),
630 and lead-out clusters ($M = 0.52$, $SD = 0.13$). We followed this test with fine-grained
631 t-tests comparing critical transitions across a trial. First, judgment times after the first
632 memory item was introduced were convincingly slower than those immediately prior, $BF =$
633 $2.1 \cdot 10^{40}$; see Figure 8 for descriptive values. We compared average lead-out judgment RTs
634 (from the 2nd onward) with the first value just after the list began. From the fourth
635 lead-out judgment, there was evidence to support the position that lead-out judgments
636 were faster than the judgment after one memory item, $BF = 96.83$.

637 We conducted a Bayesian ANOVA on lead-out responses only in order to check for
638 influences of list length. Consistent with the absence of list length effects in the omnibus
639 analysis, the best model included only a main effect of serial position, $BF = 1.5 \cdot 10^{23}$.
640 Excluding list length (or its interaction with position) was favored by a factor of at least
641 46.94.

642 **Experiment 3b.** Figure 9 shows descriptive statistics for memory recall, which
643 again show that participants typically recalled substantial portions of the lists correctly.
644 Sample-average processing accuracy was extremely high ($M = 0.99$, $SD = 0.01$ in the
645 baseline condition, and $M = 0.98$, $SD = 0.01$ in the complex span conditions; minimum
646 participants' accuracies were 0.95 in the baseline and complex span conditions). Here,
647 processing task response times (given in seconds) do not appear to differ much in the
648 baseline block ($M = 0.63$, $SD = 0.14$) compared with the complex span task ($M = 0.64$,
649 $SD = 0.19$) trials.

650 Table 6 provides mean accuracies and response times on the tone judgment task with
651 and without perfect recall. Once again, it does not appear worthwhile to limit analysis of
652 response times to conditions in which perfect recall occurred.

653 Tone judgment responses (see Figure 10) were trimmed by the same process

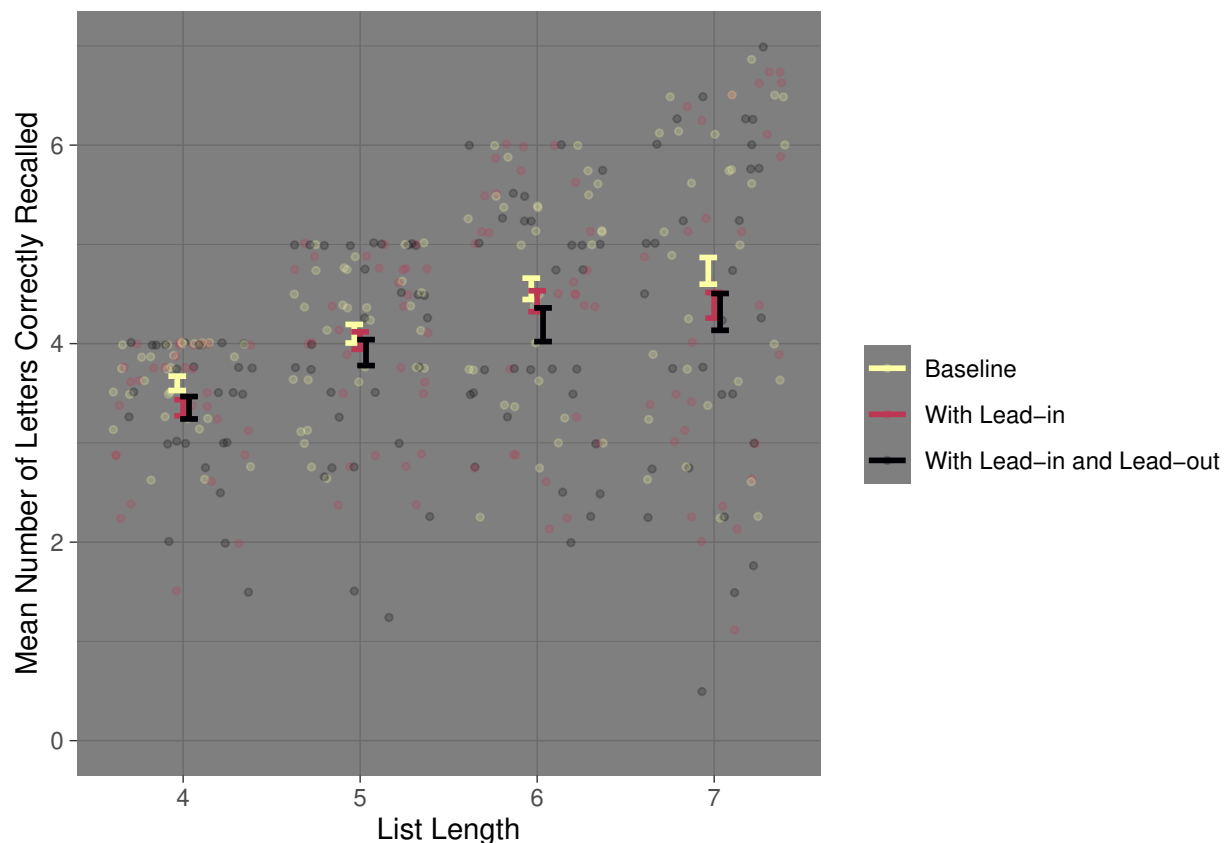


Figure 9. Mean number of items recalled per list length during baseline memory trials and during complex span trials with and without lead-in tone judgments, Experiment 3b. Error bars mark within-participant standard errors around the mean calculated with the Cousineau-Morey method (R. D. Morey, 2008). Individual data points are participant-average number of letters recalled

654 described previously, resulting in the exclusion of 10.23% of otherwise valid responses.
 655 Again, processing judgment response times decreased after the first lead-in judgment,
 656 increased substantially when the first memory item was introduced, and continued
 657 increasing as the list accumulated. After list presentation was complete, judgment times
 658 decreased precipitously, but not all the way back to the lead-in baseline speed. We ran the
 659 3-way Bayesian ANOVA described in Experiment 3a on tone judgment responses from
 660 Experiment 3b. The best model included main effects of processing cluster and list length,

Table 6

Processing task performance as a function of complex span condition and memory recall, Experiment 3b.

Condition	Listwise Recall	Mean Accuracy	SD	Mean RT	SD RT
With Lead-in	Incorrect	0.98	0.02	0.70	0.21
	Perfect	0.99	0.02	0.63	0.19
With Lead-in and Lead-out	Incorrect	0.98	0.02	0.66	0.21
	Perfect	0.98	0.04	0.64	0.20

Note. N=29. RT = response time. SD = standard deviations.

661 $BF = 9.4 \cdot 10^{255}$. Including list length was favored by a factor of 9.09; including or
662 excluding all other terms was favored by at least as much. The list length effect reflects a
663 trend for slower tone judgment responses with longer list lengths (4 items: $M = 0.57$; 5
664 items: $M = 0.58$; 6 items: $M = 0.62$; 7 items: $M = 0.62$). Follow-up tests investigating
665 differences between response times in each of the three processing clusters favored the
666 model distinguishing all three processing clusters by a factor of at least $3.7 \cdot 10^{13}$.
667 Judgments were slowest in the memory load cluster ($M = 0.69$, $SD = 0.20$), fastest in the
668 lead-in cluster ($M = 0.49$, $SD = 0.13$), and intermediate in the lead-out cluster ($M = 0.57$,
669 $SD = 0.15$). We followed this test with fine-grained t -tests comparing critical transitions
670 across a trial. As in previous experiments, judgment times after the first memory item was
671 introduced were convincingly slower than those immediately prior, $BF = 4.8 \cdot 10^{58}$; see
672 Figure 10 for descriptive values. In this sample, lead-out judgments never reached the speed
673 of the last lead-in judgment, $BF = 4.8 \cdot 10^7$. We compared lead-out judgment RTs with the
674 last lead-out value to determine where the lead-out values plateaued. From the fourth
675 lead-out judgment onwards, lead-out judgments appeared stable, $BF = 0.79$. Lead-out

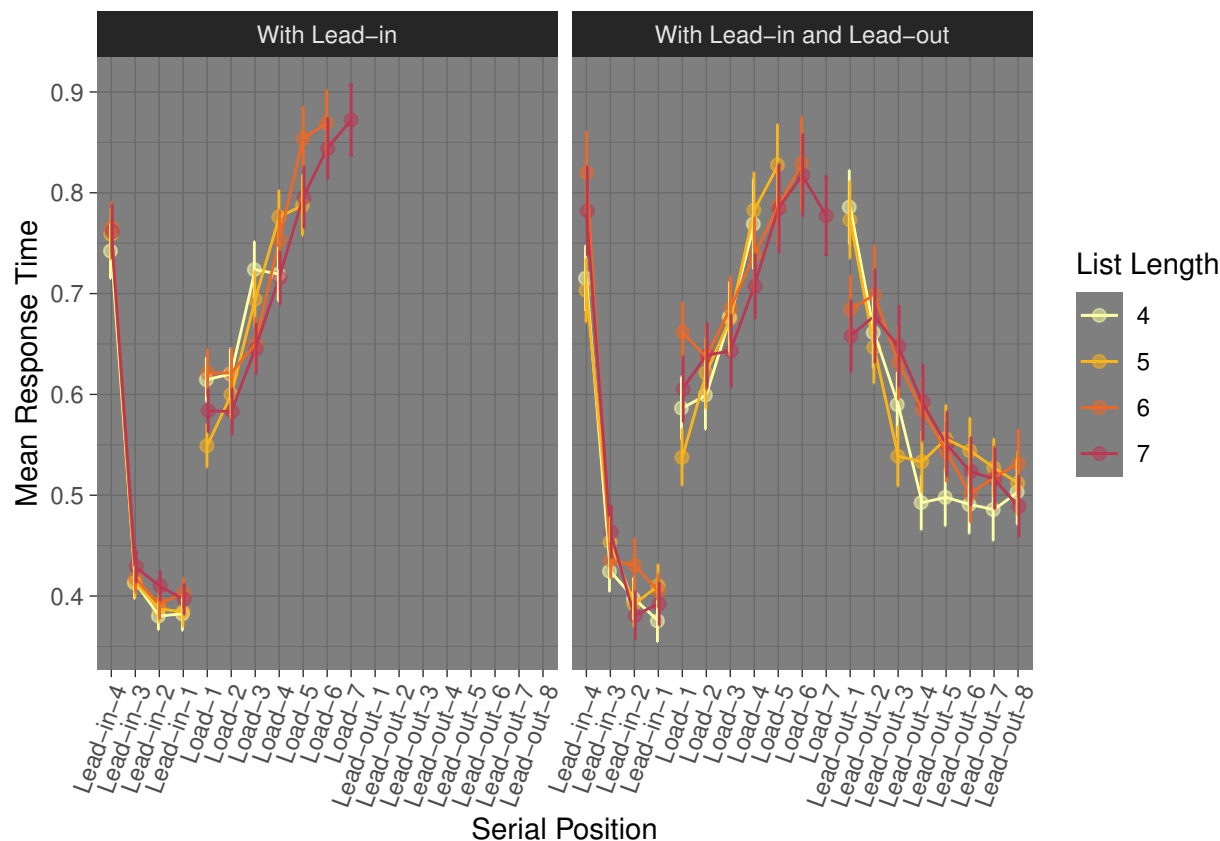


Figure 10. Mean processing response times (in seconds, means normalized) for complex span trials with only lead-in processing judgments (left) or both lead-in and lead-out judgments (right), by list length and serial position, Experiment 3b. Error bars are within-participant standard errors of the mean (R. D. Morey, 2008).

676 judgments did become faster than the first memory-loaded judgments, $BF = 1.2 \cdot 10^5$.

677 We conducted a Bayesian ANOVA on lead-out responses only in order to check for
 678 influences of list length. Here the best model included only a main effect of serial position,
 679 $BF = 1.2 \cdot 10^{28}$. Excluding list length (or its interaction with position) was favored by a
 680 factor of at least 1,190.78.

681 **Recall dynamics: Experiments 3a and 3b.** Recall per serial position for each
 682 lead-out condition and list length are shown in Figure 11. The best model according to a
 683 Bayes factor ANOVA ($BF = 2.7 \cdot 10^{243}$), included main effects of lead-in condition, list

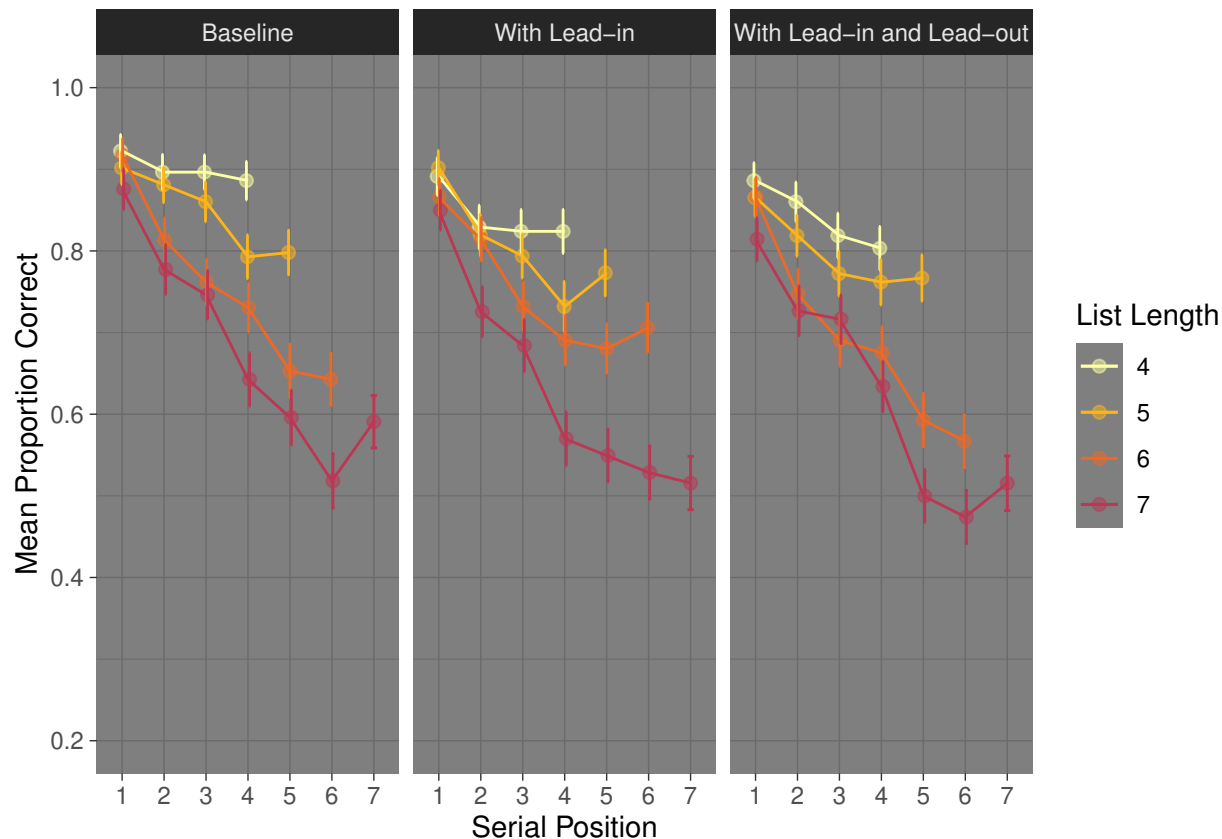


Figure 11. Mean recall accuracy for baseline and complex span trials in Experiments 3a and 3b with and without lead-in processing judgments, by list length and serial position. Error bars are within-participant standard errors of the mean (R. D. Morey, 2008).

684 length, and serial position, plus an interaction between list length and serial position.
 685 Inclusion of lead-in condition was favored by a factor of 1,530.13; inclusion of other terms
 686 was favored by even larger margins. Though the effect of condition was present and in the
 687 expected direction, it was rather small: recall is numerically superior in the baseline
 688 condition ($M = 0.78, SD = 0.26$) compared to the complex span conditions (With Lead-in:
 689 $M = 0.74, SD = 0.28$; With Lead-in and Lead-out: $M = 0.72, SD = 0.29$). We compared
 690 simplified models with 2-level codings of the condition variable (one in which baseline
 691 differed from the two complex span conditions, and one in which the lead-out condition
 692 differed from the other two conditions) to test whether all three levels of lead-in condition

693 differed from each other. The simplified version in which the baseline trials were considered
694 to differ from both types of complex span trial (which were not considered different from
695 each other) was favored by a factor of 4.12 over the model distinguishing all three lead-in
696 conditions. This confirms that recall in the complex span conditions was poorer than in the
697 baseline condition. However, there is no reason to think that recall in the lead-out
698 condition differed from the lead-in-only condition.

699 Discussion

700 With Experiments 3a and 3b, we again replicated the approximately linear slowing of
701 tone judgments as a to-be-remembered list of letters accumulates, along with a substantial
702 cost to judgment response times with the introduction of the first item in the list. We
703 removed verbal labels from the tone response options in Experiment 3b, and observed the
704 same patterns as in each other experiment. This supports our contention that the conflict
705 between letter memory and tone classification was not likely driven by any competing need
706 to represent verbal labels in each task.

707 To gain clarity on how retaining a memory list and performing a judgment task may
708 occur concurrently, in Experiments 3a and 3b we increased the number of tone judgments
709 in the lead-out period from 4 to 8. With typical tone judgment times ranging from 0.4 - 0.8
710 seconds, each cycle of tone presentation and response lasted $\sim 1.9 - 2.5$ seconds, meaning
711 that the time from the end of the list presentation in the lead-out conditions of
712 Experiments 3a and 3b doubled to $\sim 16 - 20$ seconds in comparison with Experiments 2a
713 and 2b. This increase in the lead-out period allowed us to observe tone judgment speeds
714 clearly falling back below the response speeds incurred at the start of the memory list.

715 The main reason for conducting Experiments 3a and 3b was to test whether we would
716 observe a clearer cost to memory recall during complex span trials compared with
717 memory-only baseline trials if we randomly spread baseline trials across the session.

718 Indeed, when the baseline and complex span trials were interspersed, we found that recall
719 during baseline exceeded recall during complex span, indicating that performing the tone
720 judgments incurred a cost to memory (on top of the clear slowing observed to tone
721 judgments with versus without memory load). However, the cost to recall was rather small,
722 and we did not observe any difference in recall between the complex span trials with
723 lead-in judgments and the trials with both lead-in and lead-out judgments. Under the
724 assumptions of the TBRS model, these results are surprising. The speeding tone judgment
725 responses during the lead-out period could be taken to indicate that participants are not
726 continuously refreshing the memory list once presentation is complete. If so, one might also
727 have expected that recall performance during the lead-out condition would be impaired,
728 but there was no evidence for any difference between trials with versus without the
729 lead-out judgments. This pattern is consistent with the assumption that reconfiguring the
730 memoranda somehow, possibly in preparation for responding, is the process provoking
731 general conflict, rather than maintenance per se.

732

General Discussion

733 Across five experiments, we observed that simple judgments slowed when intermixed
734 with presentation of to-be-remembered letters in a complex working memory span
735 paradigm. When a series of lead-in judgments was presented before any memoranda, we
736 consistently observed substantial slowing after introduction of the first memory item, and
737 further slowing with the introduction of each new memory item. Without these lead-in
738 judgments, we observed a non-monotonic pattern of judgment speeds similar to those
739 observed by C. C. Morey et al. (2018). The lead-in judgments evidently smooth this
740 pattern, making it clear that response times increase as the memory load accumulates. We
741 think that this finding resolves the mixed evidence in previous literature. Much of the prior
742 evidence was presented as differences between judgments associated with the first and final
743 list items; this evidence may have missed the non-monotonicity that makes the difference

744 score uninterpretable. Going forward, researchers using complex span should expect to see
745 the nonlinear pattern in judgment response times that we have documented. If researchers
746 want to examine judgment responses as a function of serial position, they could introduce
747 lead-in judgments to ensure that any apparent effects of memory load on judgments are
748 interpretable.

749 We consistently observed a substantial start-of-list response time cost to judgments.
750 This cost, apparent in all of our response time figures (compare Lead-in-1 with Load-1
751 values; typically 200-300 ms), was much larger than adding subsequent single items onto a
752 list (see slopes from Load-1 to Load-N); the cost of adding one more item was usually tens
753 of milliseconds, not hundreds of milliseconds. This suggests that the “load” effect on
754 judgment response times is not merely mnemonic. If it were, then the slowing associated
755 with the introduction of the first memory item after the lead-in judgments would be more
756 in line with the slowing observed for adding another item to the list. While this difference
757 in cost for the starting item compared to subsequent items is difficult to explain by
758 appealing to an item-based memory load, it can be more readily explained if we suppose
759 that from the introduction of the first memory item, two task sets must be juggled
760 (Altmann, 2002). With the onset of the first memory item, participants must re-activate
761 the serial recall task set and begin configuring their eventual response while also
762 anticipating and executing their responses to the tone judgment task. We interpret the
763 increased slowing as list length accumulates to configuration of an increasingly long
764 response. This interpretation is consistent with the proposition that a response bottleneck
765 (Pashler, 1992) shared between judging the tone stimuli and retaining the memory list
766 must be negotiated, but this implies that “retaining” the memory list is synonymous with
767 planning the intended response. We will consider additional possibilities for what could be
768 taking place during presentation of memoranda below. We think the patterns that we have
769 documented are important because they demonstrate that considering complex span in
770 terms of task switches and the re-activation of task sets can perhaps explain how the

771 components of the complex working memory span task interact better than assumptions
772 about per-item memory load.

773 From Experiment 2, we introduced a series of lead-out judgments between
774 presentation of the final memory item and the prompt to recall. If the memoranda must be
775 refreshed to prevent decay, and if refreshing and judgment both require the focus of
776 attention, then judgments occurring during a post-list delay should remain slow. At
777 minimum, they should remain slower than the judgments occurring with the first list item,
778 but possibly, they could remain as slow as judgments occurring with the final memory
779 items. However, we observed rapid speeding of lead-out judgments, which agrees with some
780 previous findings (e.g., Klapp, Marshburn, & Lester, 1983; Oberauer, 2002). After
781 presentation of the last memory item judgments became faster until they were faster than
782 the judgments occurring during presentation of the list. This speeding is not predicted by
783 the TBRS model. It is more consistent with the idea that conflict during list accumulation
784 is due to response configuration, specifically switching between the recall and
785 discrimination task response sets where the recall response is gradually becoming more
786 complex. Because response configuration would be complete at some point shortly after list
787 presentation finished, it would presumably incur little further incremental task mixing cost
788 (Poljac, Koch, & Bekkering, 2009), which could explain the speeding of responses during
789 the lead-out judgments. However, the TBRS model could potentially account for this
790 pattern by supposing that participants opted to verbally rehearse the lists after
791 presentation was complete. Unlike attentional refreshing, verbal rehearsal would not
792 necessarily provoke any cost to a non-verbal secondary task; verbal rehearsal is believed to
793 operate independently of attentional refreshing (Camos, 2015; Camos, Lagner, &
794 Barrouillet, 2009). It is believed that after rehearsal has been initiated, it can take place
795 without much cost to a concurrent task (Naveh-Benjamin & Jonides, 1984). Given our
796 results, namely that concurrent judgment response times were consistent with refreshing
797 during but not after list presentation, one might surmise that participants used attentional

798 refreshing to maintain the letters during list presentation, but switched to rehearsal after
799 the list was complete. While it is plausible to suggest that the speeding of judgment RTs
800 after the list ended reflects a switch of maintenance processes, the result nonetheless
801 remains awkward to interpret if we depend on memory load rather than task switching
802 phenomena. According to Naveh-Benjamin and Jonides' work, it is necessary to rehearse
803 the entire list a few times before the slowing on a concurrent task diminishes (but see also
804 Thalmann, Souza, and Oberauer (2019), who cast doubt on whether rehearsal ever
805 becomes cost-free). Our results suggest that any load on the judgment task started
806 diminishing in a much shorter period than would be needed to rehearse the memory list a
807 few times. Moreover, we never observed an interaction involving list length in the tone
808 judgment response time analyses. Rehearsal of short lists could be completed faster than
809 rehearsal of long lists, so one might expect that lead-out judgments would speed faster for
810 shorter lists after the participant switched from refreshing to rehearsal. However, we saw
811 no evidence supporting this contention. Overall, we do not think that assuming a shift
812 from refreshing to rehearsal provides a satisfactory explanation of these results, but
813 additional research may be required to persuade the most skeptical readers. However,
814 designing a conclusive experiment to test this hypothesis would be difficult without
815 consensus on *when* rehearsal may take place without any concurrent cost.

816 One might also suppose that refreshing is needed frequently while the memory list is
817 accumulating, but that after presentation has finished, participants may refresh differently;
818 perhaps some memory items are grouped together and may be refreshed simultaneously
819 (perhaps even list-wise). If so, then one might expect that refreshing and judgments might
820 co-occur with more ease and less interference during a post-list retention period. However,
821 while we think this explanation could account for why judgments did not remain as slow
822 during lead-out period as they were during presentation of the final list items, we do not
823 think that judgments should have become faster than they were when participants
824 maintained only 1-2 items, as at the beginning of the list presentation. While the speeding

825 of lead-out judgments are difficult, though not impossible, to square with the notion that
826 attention is needed to prevent decay of memoranda, these patterns are perfectly consistent
827 with the idea that the conflict with a secondary task during list accumulation occurs due to
828 the establishment of two task sets and intermittent switching between reconfiguring the
829 to-be-recalled response and performing the tone discrimination. Once the recall task set no
830 longer requires updating (i.e., during the lead-out phase), these intermittent switches no
831 longer occur and discrimination responses speed accordingly.

832 One puzzling finding in Experiments 1 and 2 was that we observed quite small
833 impairments to recall in complex span compared with baseline recall in the conditions with
834 lead-in judgments. This outcome is surprising if we assume that interference occurs *because*
835 of a need to actively maintain information while performing the judgments. Whether or not
836 extra judgments took place prior to introduction of the memoranda should not influence
837 how much the concurrent judgments disrupt memory. In Experiments 3a and 3b, we
838 provided a stronger test of whether recall was impaired on complex span trials compared to
839 an uninterrupted baseline by mixing baseline serial recall trials with the complex span
840 trials and closely matching the timings of retention intervals with and without lead-out
841 judgments. We confirmed that recall was impaired in complex span compared to baseline,
842 but also found no difference between trials with and without lead-out judgments. Overall,
843 we think this is more consistent with the notion that interference between the memory and
844 judgment task reflects task switching that occurs while the recall response is configured,
845 rather than attentional refreshing during the delay period. One might have assumed that if
846 refreshing does not occur (or occurs less frequently) during the delay, the memory list
847 would be at risk of decay, particularly during the long lead-out periods of Experiments 3a
848 and 3b. However, results show that participants recalled about as much with lead-out
849 judgments (which presumably would have disrupted refreshing to some degree) as without
850 them. This finding poses no difficulty for the assumption that the tone judgment task
851 conflicted with reconfiguring the memoranda for responding. Assuming that judgments

852 and memory are in conflict only while the response is being prepared would also explain
853 why Vergauwe, Camos, and Barrouillet (2014) observed large effects of cognitive load only
854 on the first response (i.e., the one nearest to the end of list presentation, during which
855 response preparation might still have been underway) of a series of judgments imposed
856 during the delay between list presentation and recall in a Brown-Peterson paradigm.

857 We did not explicitly manipulate any factor that allows us to conclude with certainty
858 that it is translation of the memoranda for *responding* that provokes concurrent slowing in
859 the tone judgment task, as opposed to transformation of the memory items in some other
860 way. There are other transformative processes that could have taken place as our memory
861 lists accumulated that might account for this pattern, for instance consolidation (e.g.,
862 Ricker, Nieuwenstein, Bayliss, & Barrouillet, 2018), or strategic decisions to elaborate (e.g.,
863 Bartsch, Singmann, & Oberauer, 2018). Each of these suggested transformations could
864 plausibly explain the patterns we observed: each should require more attention when
865 applied to longer series of items, and neither should require ongoing attention after the
866 initial transformation finishes. However, while we cannot certainly rule out these
867 possibilities, neither do they explain the patterns we observed better than supposing they
868 occurred due to response reconfiguration. While any or all of these processes may have
869 occurred during our task, we only know that the task required serial reconstruction of the
870 lists. We therefore know that all participants must have accumulated responses, whereas
871 we have no evidence about what else they might have done to boost memory that might
872 also have contributed to the response time patterns we observed. Comparing these
873 potential explanations offers a potential focus for future research.

874 As we concluded after Experiment 1, the multiple-component model (Baddeley, 2012;
875 Logie, 2011) cannot adequately account for the conflicts we observed between retaining
876 letters and judging tones. There is no obvious reason based on the multiple component
877 model to predict the slowing that occurs in the processing task as the memory list
878 accumulates; indeed, previous researchers have taken apparent absences of slowing as

879 evidence in favor of multiple components (e.g., Maehara & Saito, 2007). The multiple
880 component model might accommodate the start-of-list cost to judgment response time by
881 appealing to a central executive. If we had observed judgment responses becoming faster
882 during the lead-in period then slowing a constant amount during the memory list, this
883 would have been consistent with the notion that a general attentional module such as the
884 central executive coordinates switching between tone judgments and letter encoding. Of
885 course, the multiple component model could likewise handle the speeding of judgments
886 during the lead-out period. But the multiple-component model cannot clearly explain the
887 linear slowing as memory load increases. According to the model, these letters would be
888 loaded into a separate memory buffer, and should not themselves compete with the
889 concurrent task (though there might be an overall slowing due to coordinating two tasks).
890 A skeptical adherent to the multiple component model might suggest that tones required
891 representation in the phonological loop, and this increased the interference we observed.
892 However, the suggestion that non-verbal auditory material accesses the phonological loop
893 and store would be in conflict with recent work proposing that nonverbal information is
894 represented in a specialized tonal working memory module (Jordan, 2018; Schulze &
895 Tillmann, 2013). We think it is clearly worth considering which functions might take place
896 independently of others, but we maintain that it would be best to assume that
897 domain-specific phenomena arise from specialized sensory and motor systems, rather than
898 specialized short-term stores (C. C. Morey, Rhodes, & Cowan, 2019).

899 Though the clear conflicts we observed between a letter serial recall and tone
900 judgment task could perhaps be explained with a unitary working memory model or with
901 the TBRS model, we do not find the explanations arising from these fully compelling. We
902 have already summarized the pitfalls for TBRS in explaining all of the patterns we
903 observed. Any unitary working memory models assuming that attention is needed to hold
904 information fare similarly. In our assessment, it remains possible to invoke TBRS, but we
905 do not think the entire pattern of results strongly supports any model that assumes

906 holding items in mind necessarily requires attention. We find the idea that conflict arises
907 during the proactive reconfiguration of the memory response compelling, and fairly
908 compatible in important respects with existing models of WM. This fairly new and
909 influential idea (Myers, Stokes, & Nobre, 2017; Stokes, 2015) could potentially help to
910 bridge the apparent need for both domain-specificity and generality in working memory.
911 Further consideration of how the dynamics of preparing responses apply to memory tasks
912 could explain perplexing findings that are inconsistent with both modular and unitary
913 models of working memory. One such puzzle is why verbal memory interferes with visual
914 memory tasks, but not the reverse (C. C. Morey, 2018; C. C. Morey & Mall, 2012; C. C.
915 Morey & Miron, 2016; C. C. Morey, Morey, Reijden, & Holweg, 2013). Here, invoking
916 reconfiguration as the source of conflict rather than a generalized storage resource is
917 potentially a solution. Verbal responses may be proactively prepared via reconfiguration to
918 speech for output. This reconfiguration might conflict with a simultaneous task, as we have
919 apparently observed in the five new experiments reported here, even as this reconfiguration
920 preserves the verbal information, possibly by co-opting an effector system (D. M. Jones &
921 Macken, 2018) that is not implicated in the non-verbal task. In contrast, visual materials
922 tend to be less directly convertible to motor output. While reconfiguration of visuo-spatial
923 imagery in preparation for responding might likewise provoke general conflict, the response
924 plan may not preserve visuo-spatial information as faithfully as articulation planning
925 preserves verbal information, leading to the observed asymmetry.

926 In conclusion, the consistent patterns we report in these complex working memory
927 span tasks accord well with the assumption that reconfiguring memoranda for eventual
928 recall conflicts with execution of a simple decision task. This explanation of working
929 memory processes can account for why judgments become slower when the memory stimuli
930 commence, why judgments slow incrementally with the addition of subsequent memoranda,
931 and why judgments become faster rapidly after the list presentation is finished. Because
932 reconfiguration occurs regardless of whether memoranda are retained correctly, it can

933 explain why memory and processing conflicts are observed regardless of eventual recall
934 accuracy. Furthermore, the reconfiguration hypothesis does not require that we observe
935 worse recall after a filled delay period compared to the same amount of free time, which
936 suggests that persistent re-activation of memoranda across a several-second delay is not
937 essential for preservation of the information. We think that incorporating reconfiguration,
938 including likely differences between preparing verbal and non-verbal responses, into models
939 of working memory offers a promising direction for balancing tensions between modular
940 and unitary conceptions.

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