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"That's helpful information, but next time, could you please talk about high schools?"

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“THAT’S HELPFUL INFORMATION, BUT NEXT TIME, COULD YOU PLEASE TALK ABOUT HIGH SCHOOLS?”

Posted by Hank Bohanon | Apr 26, 2020 | Interventions, Research That Matters, Tools for Practice | 0 🗨️ | ★★★★★



“That’s helpful information, but next time, could you please talk about high schools?”

This comment was feedback from a school where I had given a presentation. All of the content was from high schools, but I just forgot to be explicit that all of it was from and for secondary schools. That is

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“in this program I found a cohort:” SMHAPP Students Tell Their Story (Part 3)



“MY FAVORITE PART ABOUT THE SMHAPP WAS THE DIRECT



where I learned a valuable lesson: *that if an example did not happen in a high school, it did not happen.*



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In my experience, secondary school staff do not like to have to extrapolate ideas from elementary schools to work in their settings. They prefer content that focuses on secondary settings. When you are looking for examples to help start your school-wide initiative, I think it helps to find content that matches the level (e.g., grades), and school demographics as much as possible.

If you go to the doctor, you want an intervention that matches your specific needs. Secondary staff seem to feel the same. Over time we have created or identified tools that might be useful to your work implementing school-wide [positive behavior support](#) (PBS) (embedded link: https://www.apbs.org/archives/new_apbs/genintro) in secondary schools. Here are some tools that might be helpful to your work.



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NATION CENTER IN POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS WEBSITE:

The National PBIS Center has a very useful page dedicated to high school implementation of PBIS in secondary schools ([Link](#)).

(Embedded link: <https://www.pbis.org/topics/high-school-pbis>)

HIGH SCHOOL-SPECIFIC RESEARCH

If you are looking for research on high school positive behavior support, here are a few citations. (I know there are many others, but this is just a short list; also almost all of the links are to open-access full-text versions of the articles):

Bohanon, H., Gilman, C., Parker, B., Amell, C., & Sortino, G. (2016). Using School Improvement and Implementation Science to Integrate Multi-Tiered Systems of Support in Secondary Schools. *Australasian Journal of Special Education*, 40(2), 99-116. doi:10.1017/jse.2016.8 http://ecommons.luc.edu/education_facpubs/80/

Bohanon, H. (2015). Changes in adult behavior to decrease disruption from students in non-classroom settings. *Intervention in School and Clinic*, 15 (1), 12-18. http://ecommons.luc.edu/education_facpubs/39

Bohanon, H., Castillo, J., & Afton, M. (2015). Embedding self-determination and futures planning within a schoolwide framework. *Intervention in School and Clinic*. 50 (4), 203-209. http://ecommons.luc.edu/education_facpubs/16/

Bohanon, H. & Wu, M. (2014). Developing buy-in for positive behavior support in secondary settings. *Preventing School Failure*, 58 (4), 1-7. doi: 10.1080/1045988X.2013.798774 http://ecommons.luc.edu/education_facpubs/17/

Bohanon, H., Fenning, P., Hicks, K., Weber, S., Their, K., Akins. B., Morrissey, K., Briggs, A., Bartucci, G., Hoeper, L., Irvin, L., & McArdle, L. (2012). Case example of the implementation of schoolwide positive behavior support in a high school setting. *Preventing School Failure*, 56 (2), 92-103. [LINK TO ARTICLE: http://ecommons.luc.edu/education_facpubs/7/]

Bradshaw, C. P., Pas, E. T., Debnam, K. J., & Johnson, S. L. (2015). [A focus on implementation of Positive Behavioral Interventions and Supports \(PBIS\) in high schools: Associations with bullying and other indicators of school disorder](#). *School Psychology Review*, 44(4), 480-498.

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Flannery, B. K., Frank, J., McGrath, K. M., Doren, B., & Fenning, P. (2013). [Implementing schoolwide positive behavior support in high school settings: Analysis of eight high schools](#). *The High School Journal*, 96 (4), 267-282.

Flannery, B. (2009). Implementation at the high school level: What have we learned? *Paper presented at the Paper presented at the Oregon Positive Behavior Support Conference*, Corvallis, OR.
http://www.lblesd.k12.or.us/prog_serv/pbs/events/pbs_march09_event/documents/ImplementationatHSLevelBrigidFlannery.pdf

Flannery, K. B., Fenning, P., Kato, M. M., & Bohanon, H. (2011). [A Descriptive Study of Office Disciplinary Referrals in High Schools](#). *Journal of Emotional and Behavioral Disorders*, 21(2), 138 – 149.
doi:10.1177/1063426611419512

Flannery, K. B., Fenning, P., Kato, M. M., & McIntosh, K. (2014). [Effects of school-wide positive behavioral interventions and supports and fidelity of implementation on problem behavior in high schools](#). *School Psychology Quarterly*, 29(2), 111-124.
doi:10.1037/spq0000039

Flannery, K. B., Sugai, G., & Anderson, C. M. (2009). [School-wide positive behavior support in high school: Early lessons learned](#). *Journal of Positive Behavior Interventions*, 11(3), 177-185.
doi:10.1177/1098300708316257

Freeman, J., Simonsen, B., McCoach, D. B., Sugai, G., Lombardi, A., & Horner, R. (2016). [Relationship Between School-Wide Positive Behavior Interventions and Supports and Academic, Attendance, and Behavior Outcomes in High Schools](#). *Journal of Positive Behavior Interventions*, 18(1), 41-51. doi:10.1177/1098300715580992

Glover, D. (2005). [The impact of a school-wide positive behavior support plan on high school student's perceptions of school climate and peer relationships](#). *Dissertation*. Loyola University of Chicago.

Malloy, J. M., Bohanon, H., & Francoeur, K. (2018b). Positive behavioral interventions and supports in high schools: A case study from New Hampshire. *Journal of Educational and Psychological Consultation*, 1-29. doi:10.1080/10474412.2017.1385398
<http://www.tandfonline.com/eprint/IRHIAaVkwDTcckJHhuAp/full>



I like this book about implementing positive behavior support in secondary schools. It includes useful examples and practical guidance on implementing PBS in high school settings ([Link](#)) (Embedded link: <https://amzn.to/2NstLdl>)



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TOOLS FOR SCHOOL-WIDE IMPLEMENTATION

- This is a great “Presi” overview of Schoowide PBS implementation from Woodridge State High School in Australia ([Link](#)). (Embedded link: https://prezi.com/xlo7_f0qerzn/copy-of-swpbs-conference-v3/)
- These are some resources that we have used as a part of research studies and coaching to implement schoolwide support for behavior in high school settings. They mostly focus on schoolwide supports ([Link](#)) (Embedded link: <http://www.hankbohanon.net/examples/>).

GETTING STARTED OVERVIEW

· We put together a workshop on getting PBS started in high schools. This is a link to a recording of a presentation of the materials for a Kansas MTSS Conference ([Link](#)) (Embedded link: <https://ksdetasn.org/resources/1612>). This is a link to the Powerpoint ([PPT](#)) (Embedded link: http://www.hankbohanon.net/wp-content/uploads/2014/04/KS_Bohanon__Getting_Ready_2017.pptx) and Workbook ([Word](#)) (Embedded link: http://www.hankbohanon.net/wp-content/uploads/2014/04/Handbook_KS_Fall_2017_HB_Getting_Ready.docx)



BLOGS ABOUT GETTING STARTED IN HIGH SCHOOLS

If it is helpful, there are a few other blogs I've done about implementing PBS in high school settings. They include information about starting the year off right and obtaining buy-in from schools:

<http://www.hankbohanon.net/tag/high-school/>

This blog is indeed not an exhaustive list of high school content. But I wanted to share tools and resources I have found to be helpful for schools. I would like to know about any tools or sites you would recommend. Please feel free to leave a comment here on this post. I wish you the best on your essential work with schools. Oh, and for the school I mentioned, I went back the next year with the same content but with the words "High School" in title...things went much better...

Editor's Note: Original version was originally posted on 9/27/2018 on <http://www.hankbohanon.net/> and shared with author's permission.

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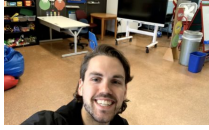
Hank Bohanon

Dr. Hank Bohanon has been a special education teacher in the Dallas Public Schools. He also has served a project coordinator at the University of Kansas for the U.S. Department of Education, Office of Special Education Programs research on positive behavior supports. He is a professor in School of Education at Loyola University of Chicago. There he founded and served as the director of the Center for School Evaluation, Intervention, and Training (CSEIT). He is a former member of the board of directors for the Association of Positive Behavior Support. His research includes three-tiered academic and behavior supports in urban and suburban settings. His current work focuses on supports for high school settings related



to positive behavior support, response to intervention, social and emotional learning, and school mental health.

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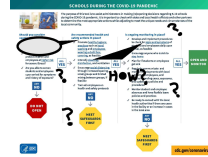
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