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1 Abstract

2 Negative effects of restrained eating (i.e. concerns about dieting and weight control) have been 3 observed in eating behaviors. Such findings underscore the need to develop more positive 4 approaches to promote healthy eating behaviors. The objectives of this pilot randomized 5 controlled trial were to investigate and determine whether sensory-based intervention influenced 6 eating-related attitudes and behaviors among restrained women, as well as reliance on physical 7 signals for hunger and satiety. Between January and September 2011, data were collected using 8 validated questionnaires (Restraint Scale, Three-Factor Eating Questionnaire [TFEQ], Mindful 9 Eating Questionnaire [MEQ] and Intuitive Eating Scale [IES]) at baseline (T=1), the end of the 10 intervention period (T=2), and 12 weeks post-intervention (T=3). At T=1, women (n=50) from 11 Quebec City, Canada were randomly assigned to an intervention group (sensory-based 12 intervention) or a waiting list control group. Statistical analyses were conducted using mixed 13 models, including the group, time, and group-by-time interaction. Women from the intervention 14 group showed a significant decrease in TFEQ-Disinhibition and a significant increase in MEQ-15 Disinhibition at T=2 versus T=3 (p=0.02 and p=0.02, respectively) and at T=3 versus T=1 (p=0.003 and p=0.002, respectively). Women from the intervention group also showed a 16 17 significant increase in IES–Unconditional permission to eat at T=2 versus T=1 (p<0.0001) and at 18 T=3 versus T=1 (p<0.0001). These preliminary data suggest that sensory-based intervention may 19 be a promising approach to improve eating-related attitudes and behaviors among restrained 20 women, without exacerbating other behaviors such as restrained eating.

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24 Introduction

In recent decades, the prevalence of obesity worldwide has increased¹ and excess weight 25 has been identified as a risk factor for chronic diseases². Current recommended weight control 26 strategies focus mainly on energy-restricted diets and increased physical activity³, as these 27 28 strategies have proven short term effects in achieving clinical weight loss of 5% to 10% from initial weight^{4,5}. However, a majority of individuals do not maintain weight loss over time⁶, and 29 30 many well-intentioned weight-loss interventions seem to disrupt hunger and satiety signals⁷. 31 Restrained eating (i.e. concerns about dieting and weight control) may compromise the ability to maintain weight loss by triggering obsessive thoughts about food and eating⁸, cravings and 32 overeating $episodes^9$, and perceptions of deprivation and preoccupation with food¹⁰⁻¹³. The 33 34 current idealization of thinness among women has led to an increase in the number of dieters as a result of which dieting is more prevalent among women than men^{14,15}. It is therefore important to 35 36 identify new healthy eating strategies that use a positive approach rather than a restrictive one 37 focused solely on weight.

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39 Intuitive and mindful eating have been proposed as holistic alternatives to dieting and restrictive eating. These holistic approaches focus on internal hunger cues to help regulate food 40 intake¹⁶⁻¹⁸ and they stress the use of the senses while eating, to encourage people to eat foods that 41 42 are both pleasing and nourishing¹⁸. Higher intuitive eating scores have been associated with a lower eating disorder symptomatology, a lower body mass index (BMI)^{19,20}, a greater sense of 43 well-being, and fewer concerns with ideal body $type^{21}$. Mindful eating has also been negatively 44 associated with BMI¹⁶. Since these approaches may be helpful for long-term healthy weight 45 management^{22,23}, research is needed to identify the best ways to help individuals eat more 46

47 intuitively and mindfully²¹.

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Due to a possible disruption by dieting of the physiological controls governing food 49 50 intake⁷, dieters may be guided primarily by concerns about dieting and weight control (i.e. 51 restrained eating), rather than the flavor of the food. However, it might be suggested that such 52 sensory stimulation helps recognize internal cues of hunger and satiety, which may help achieve 53 a more internalized food intake regulation among dieters who are showing concerns about dieting 54 and weight control (i.e. restrained eaters). In clinical interventions using taste, dietitians in France 55 have reported positive results to help patients control food intake without experiencing frustration²⁴. Based on these observational data, the use of sensory-based intervention to enhance 56 57 intuitive and mindful eating could have a beneficial effect on eating-related attitudes and 58 behaviors, which may pave the way for alternatives to dieting. However, the efficacy of this 59 approach has not yet been scientifically tested among restrained eaters.

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61 The objectives of this randomized controlled trial were to investigate and determine 62 whether sensory-based intervention influenced eating-related attitudes and behaviors among 63 restrained women, as well as reliance on physical signals for hunger and satiety. It was 64 hypothesized that restrained women from the intervention group would have fewer negative 65 eating-related attitudes and behaviors (restrained eating, disinhibition and susceptibility to 66 hunger), and higher overall levels of mindful and intuitive eating then restrained women from the 67 control group. Restrained women from the intervention group would also eat more often for 68 physical rather than emotional reasons, and be more confident about using internal hunger and 69 satiety cues to determine when and how much to eat.

71 Methods

72 Participants

73 Between January and September 2011, women between the ages of 25 and 60 from 74 Quebec City, Canada were recruited through various media (i.e. university Web site, mailing list, 75 local newspapers, etc.). In a telephone screening interview, women with stable weight in the two 76 months prior to the study were considered for participation regardless of BMI status. All women wishing to take part completed the Restraint Scale²⁵, a questionnaire to assess dieting and weight 77 78 concerns levels, and were classified as restrained eaters (scores of 15 or higher for women²⁶). 79 Exclusion criteria included pregnancy or lactation, smoking, food allergies, use of certain 80 medications (i.e. corticosteroids and tricyclic antidepressants) and various chronic health 81 conditions (eating disorders, types 1 or 2 diabetes and hyperthyroidism). All participants 82 provided written informed consent. The protocol was approved by the institutional review board 83 of Université Laval (#2010-215 A-2/27-07-2011) and was registered in the ClinicalTrials.gov 84 registry (NCT01535846).

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86 Study Design

In this randomized controlled trial, women were randomly assigned to an intervention group (n=24: six weekly 90-minute workshops) or a waiting list control group (n=26), for an 18week period. Baseline measurements were collected at T=1, at the end of the six-week intervention period (T=2), and 12 weeks post-intervention (T=3).

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92 Intervention and the Waiting-List Control Group

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94 weekly 90-minute workshops on specific themes (Table 1). These workshops included activities 95 from ÉquiLibre²⁷, a non-profit organization supporting the development of programs and 96 activities for health professionals and the public. Food tasting activities took place during 97 workshops three-six, after which a registered dietitian led a discussion on appetite sensations and 98 on emotions and memories associated with the foods in question. After the last intervention 99 group activity, volunteers from the control group were invited to take part in a sensory-based 100 intervention.

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102 Measurements of Dependent Variables

In addition to the 10-item Restraint Scale²⁵, eating-related attitudes and behaviors were 103 104 measured by the validated 51-item Three-Factor Eating Questionnaire (TFEQ) at T=1, T=2 and $T=3^{28-30}$. The three subscales of TFEQ are: dietary restraint (intent to control food intake); 105 106 disinhibition (overconsumption of food in response to cognitive or emotional cues); and susceptibility to hunger (food intake in response to feelings and perceptions of hunger)³⁰. Other 107 108 eating-related attitudes and behaviors, as well as the reliance on physical signals for hunger and satiety, were measured with the validated Mindful Eating Ouestionnaire (MEQ)¹⁶ and Intuitive 109 Eating Scale (IES)²¹. The five subscales of the 28-item MEQ are: disinhibition (inability to stop 110 111 eating, even when full); awareness (appreciation of food's effects on the senses and on internal 112 states); external cues (eating in response to environmental cues); emotional response (eating in 113 response to negative emotional states); and distraction (focus on other activities while eating)¹⁶. 114 The three subscales of the 21-item IES are: unconditional permission to eat (whenever hungry, 115 and whatever is desired); eating for physical rather than emotional reasons; and reliance on

116 internal hunger and satiety cues (to determine when and how much to eat)²¹.

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118 Weight, Height, and BMI

Height was measured to the nearest millimeter with a stadiometer (Stadiometer HR-100, Tanita, Arlington Heights, IL), and body weight was measured to the nearest 0.1 kg on a calibrated balance (BWB-800S Digital scale, Tanita), using standardized procedures³¹. These two measurements, taken by the experimenter after the completion of questionnaires at T=1, T=2 and T=3, were then used to calculate BMI.

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125 Statistical Analysis

126 Each component was tested separately as a dependent variable in a repeated measures 127 ANOVA (PROC MIXED, SAS) including group, time, and group-by-time interaction as 128 independent variables. Effect sizes were also calculated for within and between-group differences (d=standardized difference)^{33,34}. Taking into account a small effect size of 0.25, 129 130 power analyses indicated that a sample size of n=44 allowed the detection of significant 131 differences in studied outcomes with an alpha level of 0.05 and a power of 0.95. Assuming a 132 drop-out rate of 10% in the intervention group and 20% in the waiting list control group, as 133 previously observed³², the sample size was adjusted to a total of 50 women. A p value of <0.05134 was considered statistically significant. All statistical analyses were conducted using Statistical 135 Analysis Software (version 9.2, 2009, SAS Institute Inc).

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137 **Results and Discussion**

138 A total of 159 women were assessed for eligibility, and 50 women were randomized in

139 the study (24 were allocated to the intervention group and 26 to the control group). In both 140 groups, the main reasons for dropping out were: lack of time (n=7), and unknown (n=5). On the 141 whole, participants were middle-aged (mean age of 47.5 ± 10.0 years old), and slightly 142 overweight (mean BMI of $27.7 \pm 5.9 \text{ kg/m}^2$), and showed high levels of restrained eating (mean 143 of 17.5 ± 4.7). Most women had a university degree (56.0%) and annual family income higher 144 than \$59,999 (50.0%). For baseline characteristics, no significant differences were observed 145 between both groups. A total of 19 out of 24 intervention group participants (79.2%) and 18 out 146 of 26 control group participants (69.2%) completed the study. There were no significant 147 differences in baseline characteristics between the women who completed the study and those 148 who dropped out. Results are thus presented for everyone who completed the measurements at 149 each point in time (i.e. T=1, T=2 and T=3). Of the women in the intervention group, 16 of 24 150 (66.7%) took part in at least five out of six workshops. No group effect (p=0.70), time effect 151 (p=0.52), nor group-by-time interaction (p=0.65) was found for BMI.

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153 Women from the intervention group showed a significant decrease in disinhibition 154 (p=0.02; d=0.48) and situational susceptibility to disinhibition (initiated by specific 155 environmental cues, such as social occasions) (p=0.01; d=0.61), as measured by TFEQ at T=3 156 versus T=2 (Table 2). Moreover, women from the intervention group showed a significant 157 decrease for disinhibition (p=0.003; d=0.54) and situational susceptibility to disinhibition 158 (p=0.002; d=0.58) at T=3 versus T=1. At the same time, women from the intervention group 159 showed a significant increase in disinhibition at T=3 versus T=2 (p=0.02; d=0.40), and at T=3 160 versus T=1 (p=0.002; d=0.36), as measured by MEQ (Table 3). Interestingly, sensory-based 161 intervention had a significant impact on both types of disinhibition, as measured by TFEQ and 162 MEQ. This change remained over time (at T=3 versus T=2), suggesting that some changes in 163 eating behaviors can occur even after the intervention period. Disinhibition measured by TFEQ is related to overeating and involves a range of eating disinhibitors³⁰, while disinhibition measured 164 by MEQ is defined as an inability to stop eating even when full¹⁶. While there were few 165 166 differences between the questionnaires, the two measures of disinhibition appeared quite 167 consistent at T=1 (r=-0.79; p<0.0001), suggesting that they both measured a similar construct. 168 Previous studies have shown disinhibition as measured with TFEQ to be positively associated with weight gain³⁵, a higher BMI^{35,36}, less success at weight loss and higher weight regain after 169 170 weight loss³⁷, and weight cycling³⁸. Moreover, disinhibition as measured with TFEQ, has been negatively associated with self-esteem³⁷ and psychological well-being³⁹. While less studied, 171 172 disinhibition measured by MEQ has also shown strong inverse associations with BMI¹⁶. These 173 results demonstrate the importance of identifying interventions aimed at reducing disinhibition 174 levels.

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176 It may be argued that weight loss diets are also associated with a decrease in disinhibition^{40,41}, though observed changes are often closely related to an increase in dietary 177 178 restraint. The important role of this external control suggests disinhibition may once again 179 increase when people stop dieting. On the other hand, combined with high restraint as measured 180 by TFEQ, disinhibition has been associated with problem eating behavior and a higher incidence of dieting⁴². Given the potential negative impacts of restrained eating⁸⁻¹³, it is interesting that the 181 182 sensory-based intervention has proven effective in decreasing disinhibition without increasing 183 dietary restraint. Accordingly, in contrast with messages to restrict high-fat foods consumption, a 184 positive weight-loss approach based on greater fruit and vegetable consumption may reduce

disinhibition without increasing dietary restraint⁴³. This study's findings suggest that nonrestrictive approaches that focus on positive messages may in the long run effectively reduce disinhibition without increasing dietary restraint.

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Intervention group women also showed a significant increase in unconditional permission 189 190 to eat at T=2 versus T=1 (p < 0.0001; d=0.59), and at T=3 versus T=1 (p < 0.0001; d=0.63), as 191 measured by IES (Table 3). People who give themselves unconditional permission to eat tend to 192 pay attention to hunger signals, do not classify foods as "good" or "bad", nor attempt to avoid "bad" foods²¹. In contrast with restrained eating, unconditional permission is defined as the 193 194 eating of desired foods when hungry. Classifying foods as "good" or "bad" may lead to dichotomous thinking and promote unhealthy eating behaviors⁴⁴. Unconditional permission thus 195 196 appears to be a healthy approach, and sensory-based intervention may be an innovative strategy 197 to help individuals (especially restrained women), abandon dieting rules and eat more intuitively. 198

This study is a first step to making clinicians and researchers aware of the potential beneficial effects of sensory-based intervention on eating-related attitudes among restrained women. Through innovative and science-based intervention, this research can enhance the clinical practice of dietitians. A proactive, positive and practical approach like sensory-based intervention can help clients adopt healthy behaviors⁴⁴, and dietitians may use it in their practice, by educating patients about the sense of taste²⁴.

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206 Study limitations include a relatively short time frame, small sample size and 207 homogeneous sample. To draw firm conclusions, a larger sample size would be needed. Since significant changes occurred or were maintained after the intervention period, the current results suggest sensory-based intervention may affect eating related attitudes and behaviors in the long term. As disinhibition is associated with a higher BMI^{35,36}, it would be interesting to see if longer intervention or follow-up periods influence body weight regulation.

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213 Conclusions

These preliminary data suggest sensory-based intervention is a promising strategy which, if implemented in clinical practice, can promote healthy eating in a positive way rather than through restrictive strategies that focus mainly on weight and calories. Such intervention seems to effectively reduce overeating episodes and promote the eating of desired foods when hungry. These findings support the need to further explore the impact of sensory-based intervention, using a larger sample, to see if strategies are indeed effective in helping restrained women develop healthier eating patterns.

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Table 1. Overview of the six workshops included in the sensory-based intervention.

| Theme of the workshop | Content of the workshops |
|---|--|
| Workshop 1 "My relationship with food" | Global concept of health vs. body weight Potential physical and psychological side-effects of diets |
| Workshop 2 "Hunger and satiety cues: valuable guides" | Hunger and satiety cues Weight management |
| Workshop 3 "Sense and food tasting: sight, smell and touch" | Vocabulary related to tasting and texture of foods Importance of the five senses in food-tasting |
| Workshop 4 "Sense and food tasting: taste" | Sensitivity to the basic taste thresholds (sweet, salty, sour, and bitter) Identification of tastes in a variety of foods |
| Workshop 5 "Sense and food tasting: hearing and taste" | Identification of tastes in a variety of foods Vocabulary related to hearing |
| Workshop 6 "Pleasures associated with the eating" | Food pleasures (such as biological, social, emotional, and cultural) |

development of programs and activities intended for health professionals and the public.

| Variables (score range) | Intervention | Control | Differences bet | ween groups |
|--------------------------------|---------------------------------|---------------------------------|-----------------|----------------|
| | Means \pm SD | Means \pm SD | Effect | <i>P</i> value |
| | | | | |
| Restraint Scale (0-35) | | | | |
| T=1 | 16.7 ± 4.4 | 18.3 ± 4.8 | Group | 0.11 |
| T=2 | 15.5 ± 3.9 | 18.0 ± 3.8 | Time | 0.29 |
| T=3 | 15.3 ± 4.2 | 17.9 ± 4.5 | Group-by-time | 0.89 |
| Cognitive dietary restrain | t (0-21) | | | |
| T=1 | 10.6 + 5.3 | 11.4 + 4.2 | Group | 0.51 |
| T=2 | 97+49 | 112+56 | Time | 0.14 |
| T=3 | 9.0 ± 5.3 | 10.2 ± 5.2 | Group-by-time | 0.69 |
| Cognitive dietary restraint (f | flexible control) (0-7) | | | |
| T=1 | 38+20 | 37+18 | Group | 0.74 |
| T=1 | 37+18 | 39+18 | Time | 0.57 |
| T=2 | 36+22 | 3.5 ± 1.0 3.8 ± 3.3 | Groun-hv-time | 0.63 |
| · | J.U ± 2.2 | 5.0 ± 2.3 | | 0.00 |
| Cognitive dietary restraint (| rigid control) (0-7) | 40+40 | Croup | 0.02 |
| | 3.2 ± 2.0 | 4.0 ± 1.9 | Gioup | 0.23 |
| 1=2 T 0 | 3.0 ± 1.6 | 4.1 ± 2.0 | | 0.16 |
| 1=3 | 2.8 ± 2.0 | 3.3 ± 1.9 | Group-by-time | 0.11 |
| Disinhibition (0-16) | | | _ | |
| T=1 | $\textbf{6.3} \pm \textbf{2.7}$ | 8.2 ± 4.1 | Group | 0.04 |
| T=2 | $\textbf{6.2} \pm \textbf{2.8}$ | $\textbf{7.8} \pm \textbf{4.0}$ | Time | 0.005 |
| T=3 | 5.0 ± 2.1 | $\textbf{7.9} \pm \textbf{4.4}$ | Group-by-time | 0.03 |
| Habitual susceptibility to dis | sinhibition (0-5) | | | |
| T=1 | 1.2 ± 1.0 | 1.7 ± 1.6 | Group | 0.10 |
| T=2 | $\textbf{0.7}\pm\textbf{0.9}$ | 1.4 ± 1.4 | Time | 0.04 |
| T=3 | $\textbf{0.7}\pm\textbf{0.8}$ | 1.4 ± 1.4 | Group-by-time | 0.84 |
| Emotional susceptibility to c | disinhibition (0-5) | | | |
| T=1 | 1.3 ± 1.3 | 1.7 ± 1.3 | Group | 0.10 |
| T=2 | 1.3 ± 1.3 | 1.7 ± 1.3 | Time | 0.13 |
| T=3 | 0.8 ± 1.0 | 1.7 ± 1.4 | Group-by-time | 0.06 |
| Situational susceptibility to | disinhibition (0-5) | | | |
| T=1 | 2.6 + 1.3 | 3.0 + 1.8 | Group | 0.16 |
| T=2 | 26+12 | 28+19 | Time | 0.004 |
| T=3 | 1.9 ± 1.1 | 2.8 ± 2.1 | Group-by-time | 0.02 |
| Susceptibility to hunger (| 0-14) | | | |
| T=1 | 4.3 + 2.7 | 5.1 + 3.7 | Group | 0.13 |
| T=2 | 37+27 | 5.9 ± 4.0 | Time | 0.09 |
| T=3 | 3.0 ± 2.1 | 5.4 ± 4.2 | Group-by-time | 0.46 |
| Internal locus for hunger (0 | -6) | | | |
| | 17+15 | 22+10 | Group | 0 24 |
| T=2 | 13+15 | 2.2 ± 1.3 2 2 + 1 0 | Time | 0.33 |
| · | 1.0 ± 1.0 | 2.2 L I.J | | 0.00 |

Table 2. Eating-related attitudes and behaviors in both groups before and after the sensory-based intervention, as measured by Restraint Scale and Three-Factor Eating Questionnaire.

| T=3 | 1.3 ± 1.2 | $\textbf{2.2} \pm \textbf{2.1}$ | Group-by-time | 0.87 |
|---------------------------------|-------------|---------------------------------|---------------|------|
| External locus for hunger (0-6) | | | | |
| T=1 | 1.7 ± 1.1 | 2.0 ± 1.9 | Group | 0.10 |
| T=2 | 1.7 ± 1.4 | 2.8 ± 2.0 | Time | 0.04 |
| T=3 | 1.2 ± 1.0 | $\textbf{2.4} \pm \textbf{2.0}$ | Group-by-time | 0.18 |

Values are the mean ± standard deviation (SD) and are unitless score. T=1: intervention group (n=24); control group (n=26). T=2: intervention group (n=20); control group (n=19). T=3: intervention group (n=19); control group (n=18).

Variables (score range) Intervention Control Differences between groups P value $\text{Means} \pm \text{SE}$ Effect Means ± SE Mindful Eating Questionnaire (0-4) T=1 2.9 ± 0.4 2.8 ± 0.4 Group 0.19 T=2 0.001 Time 3.0 ± 0.3 2.8 ± 0.4 T=3 Group-by-time 0.44 $\textbf{3.0} \pm \textbf{0.3}$ $\textbf{2.8} \pm \textbf{0.5}$ Awareness (0-4) T=1 $\textbf{2.7}\pm\textbf{0.7}$ $\textbf{2.7}\pm\textbf{0.6}$ Group 0.76 T=2 Time 3.0 ± 0.4 < 0.0001 2.9 ± 0.6 T=3 Group-by-time 0.53 3.1 ± 0.5 $\textbf{3.0} \pm \textbf{0.6}$ Distraction (0-4) T=1 Group 0.81 $\textbf{2.7}\pm\textbf{0.7}$ 2.7 ± 0.6 T=1 Time 0.79 2.8 ± 0.6 2.7 ± 0.6 T=2 Group-by-time 0.85 2.8 ± 0.7 2.7 ± 0.6 Disinhibition (0-4) T=1 Group 0.06 $\textbf{3.0} \pm \textbf{0.6}$ $\textbf{2.7}\pm\textbf{0.7}$ T=2 Time 0.006 3.0 ± 0.5 2.7 ± 0.8 T=3 Group-by-time 0.02 $\textbf{3.2}\pm\textbf{0.5}$ $\textbf{2.7}\pm\textbf{0.7}$ Emotional response (0-4) T=1 Group 0.20 3.2 ± 0.6 3.0 ± 0.6 T=2 $\textbf{3.3}\pm\textbf{0.5}$ $\textbf{3.1}\pm\textbf{0.6}$ Time 0.09 T=3 Group-by-time 0.90 $\textbf{3.4}\pm\textbf{0.5}$ 3.1 ± 0.6 MEQ - External cues (0-4) T=1 Group 0.82 2.7 ± 0.6 2.6 ± 0.7 T=2 2.7 ± 0.4 2.7 ± 0.7 Time 0.77 T=3 Group-by-time 0.93 $\textbf{2.6} \pm \textbf{0.7}$ 2.7 ± 0.7 Intuitive Eating Scale (0-5) T=1 2.9 ± 0.8 Group 0.08 3.1 ± 0.5 T=2 $\textbf{3.5}\pm\textbf{0.5}$ $\textbf{3.1}\pm\textbf{0.7}$ Time < 0.0001 T=3 Group-by-time 0.11 $\textbf{3.5} \pm \textbf{0.5}$ $\textbf{3.1}\pm\textbf{0.8}$ Unconditional permission to eat (0-5) T=1 0.27 Group 2.7 ± 0.8 2.6 ± 0.7 T=2Time $\textbf{3.2}\pm\textbf{0.9}$ $\mathbf{2.8} \pm \mathbf{0.5}$ < 0.0001 T=3 $\textbf{3.2}\pm\textbf{0.8}$ $\textbf{2.9} \pm \textbf{0.7}$ Group-by-time 0.04 Eating for physical than emotional reason (0-5) T=1 0.09 Group $\textbf{3.4}\pm\textbf{0.9}$ 3.0 ± 1.1 T=2 Time 3.7 ± 0.8 3.3 ± 1.1 < 0.0001 T=3 $\textbf{3.8} \pm \textbf{0.7}$ 3.1 ± 1.1 Group-by-time 0.37 Reliance on internal hunger and satiety cues (0-5) 0.14 T=1 3.5 ± 0.6 3.3 ± 0.9 Group

Table 3. Eating-related attitudes and behaviors, and reliance on hunger and satiety in both groups before and after the sensory-based intervention, as measured by Mindful Eating Questionnaire and Intuitive Eating Scale.

| T=2 | $\textbf{3.8}\pm\textbf{0.6}$ | $\textbf{3.4}\pm\textbf{0.7}$ | Time | 0.03 |
|-----|-------------------------------|-------------------------------|---------------|------|
| T=3 | $\textbf{3.8}\pm\textbf{0.5}$ | $\textbf{3.5}\pm\textbf{0.9}$ | Group-by-time | 0.56 |
| | | | | |

Values are the mean \pm standard deviation (SD) and are unitless score. T=1: intervention group (n=24); control group (n=26). T=2: intervention group (n=20); control group (n=19). T=3: intervention group (n=19); control group (n=18).