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CURRICULUM EVALUATION OF ELEMENTARY SCHOOL FOURTH GRADE COMPUTER AND INFORMATION TECHNOLOGIES COURSE

ABSTRACT

The main purpose of this research is to evaluate elementary school fourth grade Computer and Information Technology Course according to students', computer teacher's, classroom teacher's and school administrator's vision.

In the research, survey is used for quantitative data while interview is used for qualitative data. 6 schools are selected for quantitative sample and 6 students are selected by sampling objectively for qualitative data. For quantitative data's analysis frequency and percentage are calculated and chi-square test is done in order to calculate whether data's undergo a significant change according to gender and schools' socio-economic degrees the student keep on. As for the qualitative data, after taking a permit, interviews are recorded by tape recorder, the interviews are transferred to the computer, and content analysis is done by line by line technique.

Looking at the overall results it is seen that according to computer teachers' opinion, the goals of the computer and information Technologies course are not adequate and it needs to be improved. The qualities of the games which would be used in the computer and information technologies course is to be determined, for this unit educational computer games should be developed. In the program, more attention should be given to such subjects as the use of internet for the purpose of research. According to interviews, content differs in the different socio-economic class' schools. Considering closely to the applications in the course, inadequate attention is given to the course, and this application signals a hidden message that computer and information technology is not an important course. As for the learning and teaching process, schools' computer laboratory's physical space and substructure are important factors. It may be suggested that by the help of the Education Ministry and municipal administration, support be given so that the laboratories especially in low socio-economic class school will be improved. There is no agreement between computer

teachers about course text books. According to the research results, the fact that students are forbidden to use the computer labs is seen as a punishment subject. in some schools. As for the assessment dimension, students and computer teachers have expectations that computer and technology course be a grade in the carnets. Necessary changes should be done so that computer teachers make the computer and technology course exam by performance rating.

KEYWORDS: Curriculum Evaluation, Computer and Technology Course, Elementary School Fourth Grade