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Overexpression of mineralocorticoid receptors does not affect memory and anxiety-like behavior in female mice

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1 **Overexpression of mineralocorticoid receptors does not**
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3
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19
20
21 **Running title:** Mineralocorticoid receptors in learning behavior in female mice

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24 **Abstract:**

25

26 Mineralocorticoid receptors (MRs) have been implicated in behavioral adaptation and
27 learning and memory. Since – at least in humans - MR function seems to be sex-
28 dependent, we examined the behavioral relevance of MR in female mice exhibiting
29 transgenic MR overexpression in the forebrain. Transgenic MR overexpression did
30 not affect contextual fear memory or cued fear learning and memory. Moreover, MR
31 overexpressing and control mice discriminated equally well between fear responses in
32 a combined cue and context fear conditioning paradigm. Also context-memory in an
33 object recognition task was unaffected in MR overexpressing mice. We conclude that
34 MR overexpression in female animals does not affect fear conditioned responses and
35 object recognition memory.

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40 **Keywords: fear, memory, mineralocorticoid receptor, hippocampus, sex, anxiety**

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69 **1. Introduction**

70 Exposure to stressful experiences activates the Hypothalamus-Pituitary-Adrenal
71 (HPA)-axis, which –among other things- results in elevated plasma levels of
72 corticosteroid hormones (corticosterone in rodents, cortisol in humans) (Joëls and
73 Baram, 2009). Corticosteroids bind to two types of corticosteroid receptors:
74 mineralocorticoid receptors (MRs) and glucocorticoid receptors (GRs), which differ
75 in their localization in the brain and affinity for corticosterone (de Kloet et al., 2005;
76 Reul and de Kloet, 1985). Both MRs and GRs can exert slow genomic actions on
77 cellular function, but recent studies have demonstrated that activation of these
78 receptors can also activate fast membrane receptor mediated non-genomic pathways
79 (Di et al., 2003; Groc et al., 2008; Groeneweg et al., 2011; Karst et al., 2005; Karst et
80 al., 2010).

81 In male rodents, corticosterone acting via MRs facilitates spatial learning
82 (Berger et al., 2006; Lai et al., 2007), reduces anxiety (Rozeboom et al., 2007; Lai et
83 al., 2007) and improves the formation of contextual fear (Zhou et al., 2011).
84 Moreover, MR activation regulates the selection of appropriate behavioural strategies
85 in the face of stress, favoring a switch from hippocampus-dependent to striatal
86 learning strategies (Schwabe et al., 2010; Schwabe et al., 2013). Overall, these studies
87 in rodents suggest that MR activation favours behavioural adaptation to stressful
88 events.

89 Also in humans, MRs are important for neuroendocrine function and
90 behavioural adaptation (Otte et al., 2015). Two single-nucleotide polymorphisms
91 (SNPs) of the human MR gene (*-2G/C* and *I180V*) have been associated with
92 variability in MR functionality. Specifically, a common haplotype involving these
93 SNPs (MR-2C/MRI180) was associated with high MR expression and trans-
94 activational activity in vitro (van Leeuwen et al. 2011). Individuals carrying this
95 haplotype also displayed high salivary and plasma cortisol responses in a
96 psychosocial stress situation (van Leeuwen et al. 2011). Homozygous female but not
97 male carriers of haplotype 2 were found to have higher dispositional optimism, fewer
98 thoughts of hopelessness and a lower risk on major depression (Klok et al., 2011).

99 Thus, in general MRs seem to enhance behavioral adaptation to stressful
100 events, facilitate (fear) learning and memory, and promote resilience to stressful
101 events (de Kloet et al., 2005). However, most studies that specifically investigated
102 learning and memory in rodents so far focused on the MR in males; relatively little is
103 known about the effect of (enhanced) MR function in females (Ter Horst et al., 2013;
104 Arp et al., 2014). Since sex-differences in MR function appear to exist in humans and
105 rodents, we examined in this study whether forebrain-specific overexpression of MRs
106 in female mice affects contextual memory formation, emotional memory formation
107 and anxiety.

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113 **2. Material and Methods**

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115 **2.1 Animals**

116 All mice used in our experiments were bred in-house. In each breeding cage, two wild
117 type C57Bl6 female mice (Harlan, The Netherlands) were housed with one MR-
118 transgenic (MR-tg) male mouse (Lai et al., 2007) for one week. Subsequently, the
119 male mice were removed and the female mice were left undisturbed until day eighteen
120 of their pregnancy. From this point in time, the female mice were individually housed
121 until they gave birth. We preferred to use wild type rather than MR-Tg dams, to keep
122 maternal care as comparable as possible to earlier studies in C57Bl6 mice. At
123 postnatal day (PND) 23, all pups were weaned, genotyped and female pups with
124 identical genotypes were housed four per cage. Mice were left undisturbed (except for
125 cage cleaning once a week) until testing, when they were 3-3.5 months of age.

126 Mice were kept in a temperature and humidity controlled facility (21.5 - 22°C
127 with humidity between 40 and 60%) on a 12h light/dark cycle (lights on at 8:00 a.m.)
128 with food and water available *ad libitum*. All experiments were performed in
129 accordance with the Dutch regulations for animal experiments (DED206).

130

131 **2.2 Body weights and basal corticosterone levels**

132 The body weight of the mice was recorded before the initiation of behavioural testing.
133 Two weeks after the completion of the behavioural test, mice were decapitated in the
134 morning between 09:00 and 11:00 h and their trunk blood was collected in EDTA-
135 covered capillary tubes (Sarstedt, the Netherlands) to determine basal plasma
136 corticosterone levels. These levels were measured in duplicate via a
137 radioimmunoassay kit according to the manufacturer's protocol (MP Biochemicals,
138 Amsterdam, The Netherlands).

139

140 **2.3 Behavior**

141 We performed all behavioral tests during the light phase between 8:30 a.m. and 12:00
142 a.m. We used a different cohort of mice for each of the behavioural tests: i) object-in-
143 context recognition memory, ii) contextual fear conditioning, iii) cued fear
144 conditioning, and iv) combined cued and context conditioning. All four different
145 cohorts of mice were first tested on the elevated plus maze at 3 months of age and one
146 week later subjected to one of the behavioral tests listed above.

147

148 **2.3.1 Elevated plus maze (EPM)**

149 Mice were transferred from the housing room to the behavior testing room 30 min
150 before the actual testing. The mouse was placed in the center of a plus maze (light
151 gray plexiglass; open arms: length 36.5 cm, width 0.5 cm; closed arm: length 35.2 cm,
152 width 0.5 cm, side walls: 15.0 cm; elevation poles: 58.5 cm, UGO BASILE S.r.l. –
153 Italy). The maze was cleaned with 70% ethanol and dried thoroughly with paper
154 tissue before the mouse was placed in the maze. At the start of the test, each mouse
155 faced the same open arm. After 5 min of testing the mouse was removed from the plus
156 maze and returned to its home cage. A camera above the maze was used to record the

157 sessions. The videos were analyzed by Ethovision XT 6 (Noldus, Wageningen, The
158 Netherlands). We estimated the percentage of time spent in the open arm and the
159 number of open arm entries; low values are considered to reflect anxiety-like
160 behaviour. The total distance moved in the maze (open and closed arms) was used as
161 an indication of general locomotor activity.

162

163 **2.3.2 Contextual fear conditioning**

164 Contextual fear memory was examined as described before (Zhou et al., 2011). On
165 day 1, the mouse was placed in a chamber (W x L x H: 25 cm x 25 cm x 30 cm) that
166 had a stainless steel grid floor connected to a shock generator. After 3 min of free
167 exploration a single foot shock of 0.4 mA was delivered for 2 seconds. 30 seconds
168 later the mouse was removed from the chamber and returned to its home cage. On day
169 2, the mouse was placed in the same chamber for 3 min. The occurrence of freezing
170 behavior (defined as no body movements except those related to breathing (Zhou et
171 al., 2009; Zhou et al., 2010)) was checked and scored every two seconds on days 1
172 and 2. For analysis we calculated for each day the total time spent freezing as a
173 percentage of the total duration of the test.

174

175 **2.3.3 Cued fear conditioning**

176 Cued fear conditioning was examined to assess amygdala-dependent (fear) memory
177 formation. On day 1, the mouse was placed in a black chamber (W x L x H: 25 cm x
178 25 cm x 30 cm), that had a stainless steel grid floor connected to a shock generator
179 (Context A). The mouse could freely explore this chamber for 3 min. Thereafter, a
180 tone (100 dB, 2.8 kHz) was given, lasting 30 seconds; during the last two seconds the
181 mouse received a single foot shock of 0.4 mA. Thirty seconds later, the mouse was
182 returned to its home cage. Twenty-four hours later on day 2, the mouse was placed in
183 another chamber with striped patterns on the walls and a smooth floor (Context B)
184 and allowed to explore for three minutes. Thereafter, the same tone as on day 1 but
185 without shock was delivered for 30 seconds; the mouse remained in this chamber for
186 another 30 seconds before being returned to its home cage. Before each mouse was
187 tested, chambers were cleaned: Context A with 70% ethanol and Context B with 1%
188 acetic acid, providing also different smells to the environments. Freezing behavior of
189 the mouse was scored every 2 seconds (see above). The analysis was performed by
190 the same investigator as the one carrying out the behavioral test but blinded to the
191 experimental groups during analysis.

192

193 **2.3.4 Combined cued and context conditioning**

194 On day 1, the mouse was placed in a fear conditioning chamber (W x L x H: 25 cm x
195 25 cm x 30 cm) that was cleaned with 70% ethanol. The grid floor was made of
196 stainless-steel rods and was connected to a shock generator (0.4 mA). A white light
197 source and a camera were placed 20 cm above the chamber. An audio-speaker was
198 connected to a tone generator and positioned on the wall of the chamber. During
199 acquisition (day 1) the mouse was allowed to freely explore the chamber for 3
200 minutes. Then, the animal was exposed to six light/tone episodes (cue-on episodes; 20

201 s each) paired with a foot shock (0.4 mA) during the last 2 s. The interval between the
202 light/tone + shock pairings was 1 min (the context, cue-off episode). Two minutes
203 after the last pairing, mice were returned to their home cage. On day 3 (48 hrs later),
204 the mouse was exposed to the same procedure as on day 1, but without shocks.
205 Frequency and duration of freezing behavior was scored using Observer XT, Noldus,
206 Wageningen, The Netherlands. Freezing behaviour was determined and quantified
207 during cue on periods and cue off periods (i.e. after the foot shock) and was defined
208 as no body movements except those related to respiration. This fear conditioning
209 paradigm allowed a test of fear related behaviour of the mice during alternating cue-
210 on (light + tone together) and context (cue-off) episodes (Brinks et al., 2009) in the
211 same experimental protocol, thereby enabling detection of generalization and
212 specificity of fear.

213

214 **2.3.5 Object-in-context recognition memory**

215 We tested the mice for place memory, a non-stressful behavioral task, to examine the
216 influence of context on object recognition (Balderas et al., 2008; Barsegyan et al.,
217 2014; Dix and Aggleton, 1999; Eacott and Norman, 2004; Mumby et al., 2002;
218 O'Brien et al., 2006; Spanswick and Sutherland, 2010; Spanswick and Dyck, 2012).
219 As context we used four blue-colored plastic boxes of identical measurements (W x L
220 x H; 33 cm x 54 cm x 37cm) with or without visual cues on the walls. The boxes
221 contained bedding material and additional objects: blocks of Lego and/or small
222 bottles.

223 Mice were tested on three subsequent days. On day 1, the mouse was placed
224 for 10 min in a box with no wall cues and without objects. On day 2, the mouse was
225 placed for 10 min in a box (context A) that had no cues on the walls but contained
226 two identical objects, i.e. 2 blocks of Lego, placed in opposite corners. Thereafter, the
227 mouse was placed for 10 min into another box (context B) with cues on the walls in
228 the form of stripes and two (new) identical objects, i.e. 2 small bottles, placed in
229 opposite corners. Between exposure to context A and context B, the mouse was
230 returned to its own transport cage. On day 3 object-in-context recognition memory
231 was tested by placing the mouse for 10 minutes in context B. Context B on day 3
232 contained one object which also belonged to context B on day 2 (i.e. familiar object to
233 Context B), and one object which belonged to Context A on day 2 (i.e., unfamiliar
234 object to context B, **Figure 6A-C**). We calculated the discrimination index (DI) on
235 day 3 as a measure for object-in-context recognition memory. The DI was calculated
236 as time spent with the novel object compared to the total exploration time of both
237 objects ($t_{\text{novel}} / (t_{\text{novel}} + t_{\text{familiar}})$) (Akkerman et al., 2012; Mumby et al., 2002). All
238 objects were cleaned thoroughly between tests, and placed at a 15cm distance from
239 the corners of the box. Fresh bedding material was added on top of the old and mixed
240 between each session. Sniffing was scored as object-exploration behavior if the
241 mouse displayed such behavior towards an object within a distance of 2 cm
242 maximum. Climbing on top of or 'watching' the objects from a (close) distance was
243 not considered as sniffing behavior.

244

245 **2.4 Determination of the cycle stage**

246 To take the cycle stage of the females into account, vaginal smears were taken
247 immediately after each behavioral test using a smear loop (size 1 μ l; Greiner Bio-one).
248 Cells were transferred on a water drop on a glass microscope slide. Slides were
249 allowed to dry overnight followed by Giemsa (Sigma) staining for 12 minutes.

250

251 **2.5 Statistical analysis**

252 Because all data were normally distributed, as determined by Shapiro-Wilk tests for
253 normality (results not shown), we used parametric statistics. Statistical analyses were
254 performed using SPSS: two-tailed t-test when two means were compared; repeated-
255 measures ANOVA (when appropriate); and two-tailed paired t-test (averaged cue and
256 context fear conditioning episodes).

257 We analyzed the results of the contextual fear conditioning and elevated plus
258 maze task for each cycle stage, because the relatively large number of animals
259 allowed subgroup analysis. For these tests we did not observe any consistent influence
260 of the cycle in the behavioral performance (data not shown). In the other tasks
261 subgroup analysis was not possible due to the rather low number of females in some
262 stages of the cycle. We therefore grouped all stages in the results and tested the
263 impact of cycle stage on behavioural performance with a General Linear Model
264 analysis, including the cycle stage as a covariate.

265 A p-value < 0.05 was set as the level of significance (*) and a p-value of <
266 0.10 was considered as a trend level (#). Data are presented as mean with standard
267 error of the mean (SEM), with group size (n) indicated.

268

269

270 **3. Results**

271

272 **3.1 Body weights and basal corticosterone levels**

273 Body weight was measured from all animals before the start of the behavioural
274 paradigms when animals were approximately 3.5 months of age. Female MR
275 transgenic (-tg) mice were found to be significantly heavier in absolute body weight
276 compared to control littermates ($t(69)=-7.92$, $p<0.001$; **Figure 1A**). MR-tg mice also
277 displayed a trend towards significantly lower basal plasma corticosterone levels
278 ($t(33)=1.98$, $p=0.055$; **Figure 1B**).

279

280 **3.2 Elevated plus maze**

281 We tested control and MR-tg female mice at PND 90 with respect to frequency of
282 open arm entries, percentage of time in the open arms and total distance the mice
283 travelled in the EPM, for a total duration of 5 minutes (**Figure 2**). The frequency of
284 open arm entries was similar for control and MR-tg mice ($t(70)=0.19$, $p=0.844$).
285 Control and MR-tg mice also spent a comparable amount of time in the open arms

286 (t(70)=0.19, p=0.844). Finally, the general locomotor activity was not different
287 between control and MR-tg animals (t=70=-0.25, p=0.799).

288

289 **3.3 Contextual fear conditioning**

290 During training and prior to the foot shock, MR-tg and control mice displayed little
291 freezing behaviour; the percentage of time was comparable for both groups (Figure
292 3A). During the retention test, twenty-four hours later, mice of both groups spent
293 approximately 30% freezing of the total 3 minutes testing time (data not shown).
294 Since MR is thought to be involved in early appraisal of fear, we distinguished
295 between the first and second half of the observation period, as described before (Zhou
296 et al., 2010). Dividing this period into two blocks of 1.5 minutes (Zhou et al 2010)
297 revealed that MR-tg and control mice displayed no differences in the percentage of
298 time freezing (F(1,52)=0.086, p=0.770; **Figure 3B**).

299

300 **3.4 Cued fear conditioning**

301 During training, MR-tg and control mice displayed little freezing behavior before
302 exposure to the tone and foot shock (**Figure 4A**). Exposure to the tone increased
303 freezing behavior and freezing behavior was also increased after exposure to the foot
304 shock, in a comparable manner for both groups (**Figure 4A**). Twenty-four hours later,
305 both groups showed similar freezing levels both before and after the presentation of
306 the cue exposure to the tone, now presented in a novel context (F(1,22)=1.087,
307 p=0.315; **Figure 4B**)

308

309

310 **3.5 Combined cue and context conditioning**

311 The combined cue and context fear conditioning paradigm allows detection of
312 generalization and specificity of fear (Brinks et al., 2009). During acquisition (day 1)
313 both MR-tg mice and wild type littermates increased freezing behavior during cue on
314 and cue off periods (F_(11,341)=76.761, p<0.001), and always showed more freezing
315 behavior during the cue off (i.e. after the footshock) when compared to the cue on
316 period (**Figure 5A and 5B**), as described earlier for this particular paradigm (Brinks
317 et al., 2008, 2009). No significant differences between MR-tg mice and control mice
318 were seen. Forty-eight hours after training, both control and MR-tg mice displayed
319 freezing behavior during the cue on (**Figure 5C**) and cue off (**Figure 5D**) periods. .
320 Animals kept freezing in response to the tone (**Figure 5C**), while showing a decline in
321 freezing behavior during the cue off periods (**Figure 5D**). As a result, animals started
322 freezing less during cue off than during cue on after the fourth cue on exposure (t(36)
323 =-5.134, p<0.0001; **Figure 5C and Figure 5D**). No group differences were observed.

324

325 **3.6 Object-in-context recognition memory**

326 In the object-in-context memory test, mice displayed a preference for the unfamiliar
327 object-context combination (i.e. mice displayed more exploration towards the object

328 not previously explored in context B). Overall, the DI was higher than the chance
329 level of 0.5 (**Figure 6D**). However, statistical analysis revealed no significant
330 differences in the recognition memory between control and MR-tg female mice
331 ($t(26)=1.700$, $p=0.101$).

332

333

334 **4. Discussion**

335 Mineralocorticoid receptors have been implicated in orchestrating behavioral
336 responses to stressful experiences (de Kloet et al., 1999; Schwabe et al., 2010). This
337 was, for instance, evident by using pharmacological and transgenic manipulations in
338 mice (Schwabe et al., 2010; Arp et al., 2014). Interestingly, higher functionality of
339 MR in humans has been related to higher dispositional optimism, fewer thoughts of
340 hopelessness and a lower risk on major depression (Klok et al., 2011). Yet, this effect
341 was only observed in women (and not men) who display a haplotype related to high
342 MR expression.

343 Translating these findings from humans into rodent models, we expected MR
344 overexpression in female mice to reduce anxiety-like behavior, increase fear memory
345 formation and context-depend memory formation. However, we report that female
346 mice with transgenic MR overexpression (MR-tg) are highly comparable to their
347 control littermates with regard to anxiety-like behavior, contextual memory formation
348 as well as contextual and cued fear learning, at least in the paradigms we employed in
349 this study.

350

351 **4.1 Characteristics of MR overexpression in female mice**

352 To examine the role of MRs in anxiety and memory formation we used transgenic
353 mice with forebrain specific overexpression of human MR under the control of a
354 CaMKII α promoter (Lai et al., 2007). Lai and colleagues (2007) verified the
355 increased MR mRNA levels and reported a 3-4 folds MR mRNA increase in the
356 hippocampus and 8-fold increase in amygdala.

357 Female mice secrete larger amounts of corticosterone than male animals, both
358 under basal conditions as well as after stress-exposure (Critchlow et al., 1963;
359 Figueiredo et al., 2002; Kitay et al., 1961; Kitraki et al., 2004; ter Horst et al., 2012).
360 In agreement, we found high levels of basal plasma corticosterone levels in our wild
361 type littermates. Female mice with transgenic overexpression of MRs in the forebrain
362 displayed a tendency towards reduced basal corticosterone levels when compared to
363 wild types although this did not reach significance, perhaps due to the large variation
364 observed especially in the MR-tg animals. This suggests that MR overexpression
365 possibly causes a compensatory down-regulation of corticosterone levels. If so, this
366 potentially stabilizes anxiety and conditioned-fear levels in female animals, since
367 these parameters have been reported to depend on circulating corticosterone levels, at
368 least in male rodents (see e.g. Pugh et al. 1997). These findings on corticosterone
369 levels in females only partially support earlier findings in male mice, i.e. that
370 forebrain-specific genetic modifications resulting in altered MR expression do not
371 consistently affect basal corticosterone levels (Lai et al., 2007; Berger et al., 2006).

372 **4.2 Unconditioned anxiety**

373 Our data show that the forebrain-specific overexpression of MR in female mice has
374 no effect on general anxiety-like behaviour as tested in the elevated plus maze. MR-tg
375 and control littermates spent comparable time in the open arms, and had a similar
376 locomotor activity. This does not seem to be specific for female MR-Tg mice, since
377 we also observed comparable anxiety-like behaviour in the same line of male MR-tg
378 mice and their littermates (Kanatsou et al., unpublished observation). Two earlier
379 studies did report that MR overexpression, in males, reduced anxiety-like behaviour
380 in the open field (Lai et al., 2007) or elevated plus maze (Rozeboom et al., 2007).
381 This suggests that sex-dependent differences e.g. in brain circuits related to anxiety
382 behaviour could possibly explain the disparity between the earlier and our current
383 observations. Yet, Rozeboom et al. (2007) also reported reduced anxiety-like
384 behaviour in female MR-Tg mice, as determined in the elevated plus maze, in a
385 highly comparable paradigm as we presently used. It should be pointed out that we
386 took the cycle stage into account, which supposedly was not done in the earlier study
387 (Rozeboom et al., 2007); this may have levelled out putative effects of MR
388 overexpression in our study. In addition, methodological differences between the
389 current study and earlier studies, such as the type of genetic modification, the age of
390 the animals or the type of tests used to assess anxiety, may have contributed to the
391 differences. For instance, we used three months old female mice while in earlier
392 studies either age was not reported or animals were tested at a much older age (4-7
393 months), when phenotypes may have become more prominent (Berger et al., 2006;
394 Lai et al., 2007; Rozeboom et al., 2007). We conducted post-hoc a power analysis to
395 determine optimal sample size to assure an adequate power to detect statistical
396 significance. Based on this analysis, a large number of female mice (> 60) would be
397 required to reach statistical significant differences between the MR-tg and control
398 mice. Therefore, we tentatively conclude that the current experimental conditions do
399 not support a reduction of anxiety in female MR overexpressing mice.

400

401 **4.3 Fear conditioning of context and cue**

402 In contextual and cue fear conditioning, MR-tg female mice displayed comparable
403 levels of freezing when compared to control animals. Studies in male animals
404 reported that MR blockade impairs contextual (but not cued) fear memory (Zhou et
405 al., 2010) while MR-overexpression enhances contextual fear (Kanatsou et al.,
406 unpublished observation). One possible explanation for the lack of effect in females
407 might be that freezing had reached a ceiling, preventing a potential enhancement of
408 contextual and cued memories by overexpression of MRs to be discernable.
409 Interestingly, freezing levels in male MR-Tg and wildtype mice were overall lower
410 than in females (Kanatsou et al., unpublished observation), which indirectly supports
411 the ceiling effect explanation. MR overexpression also did not affect fear memory
412 (expressed by freezing) in a combined cue and context fear conditioning paradigm
413 which tests the ability of animals to discriminate between a highly fearful cue-on and
414 the 'more safe' situation of cue-off. Therefore, we conclude that also the
415 discriminative ability is not affected by overexpression of MR in female mice.

416 **4.4 Memory in a non-aversive context**

417 Pharmacological interventions and transgenic mouse models reducing or blocking the
418 function of MR demonstrated impaired spatial memory in male individuals while non-
419 spatial memory appeared to be intact (Berger et al., 2006; Yau et al., 1999). MR-
420 deficient *female* mice were earlier reported to have impaired spatial as well as
421 impaired stimulus-response strategies while MR over-expressing females showed
422 improved spatial performance but no changes with respect to stimulus-response
423 behaviour (Arp et al., 2014). The latter might be explained by the fact that control
424 littermates of MR-tg mice performed extremely well in the stimulus-response task,
425 preventing further improvement in MR-tg mice (Arp et al., 2014). Here we report that
426 MR overexpression did not affect memory formation in a non-aversive contextual
427 learning task. Also here possible differences could have remained unnoticed due to a
428 potential ceiling effect. This explanation, however, does not seem likely, given the
429 DI-values in control mice, which were significantly but not dramatically above
430 chance level.

431

432

433 **5. Conclusion**

434 Taken together, testing female mice with forebrain-specific MR overexpression in
435 several behavioural tasks revealed no effect on unconditioned anxiety, fear memory,
436 the ability to discriminate between the threatening cue and the relatively safe cue-off
437 period, and non-aversive contextual memory formation. Although we cannot exclude
438 that effects of MR overexpression may be apparent in some of the tasks under
439 different testing conditions, the current data suggest that MR overexpression does not
440 substantially alter performance of female mice in these behavioural domains. This
441 might suggest that lack in function of MRs, rather than enhanced MR function, results
442 in clear behavioural phenotypes (Ter Horst et al., 2012; Ter Horst et al., 2013; Berger
443 et al., 2010; Zhou et al., 2010).

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460 **Author and contributors**

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462 Authors have made substantial contributions to the following:

- 463 • Conception and design of the study: SK, HK, MJ
- 464 • Interpretation of data: SK, MO, AH, HK, MJ, JS
- 465 • Acquisition of data: SK, LK, MA, HK
- 466 • Analysis of data: SK, LK, MA
- 467 • Drafting the article critically for important intellectual content: SK, MO, AH,
468 JS, MJ, HK
- 469 • Final approval of the version to be submitted: SK, LK, MA, MO, AH, JS, HK,
470 MJ
- 471 • Agreement to be accountable for all aspects of the work in ensuring that
472 questions related to the accuracy or integrity of any part of the work are
473 appropriately investigated and resolved: SK, LK, MA, MO, AH, JS, HK, MJ

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652 **Figure legends**

653 **Figure 1. Neuroendocrine parameters.**

654 (A) Body weight measured before the initiation of behavioral testing revealed that
655 female MR-tg mice weigh significantly more than control mice (N= 20-24 per group).
656 (B) Basal a.m. plasma corticosterone levels measured two weeks after the behavioral
657 paradigms showed that MR-tg mice show a trend towards significantly lower basal
658 corticosterone levels than control female mice ($n=15-20$ per group). *: significant,
659 $p<0.05$, #: trend, $p<0.10$.

660 **Figure 2. MR overexpression effects in elevated plus maze behaviour.**

661 (A) Forebrain MR overexpression did not alter generalized locomotor activity in MR-
662 tg versus control female mice. (B-C) MR-tg and control mice exhibited no differences
663 in anxiety-like behavior, as the percentage of open arm entries (C) (out of all arm
664 entries) and the percentage of time in the open arms (B) were similar for both groups
665 ($n=35-37$ per group).

666 **Figure 3. Effects of MR overexpression on contextual fear conditioning.**

667 (A) During training, female MR-tg and control mice exhibited no differences in
668 freezing behaviour in response to the context, measured for the total 3 minutes period
669 of testing. (B) Twenty-four hours later, MR-tg mice show comparable freezing
670 behavior compared to control mice, when tested over time (first 90 sec compared to
671 the last 90 sec of time freezing). $n=25-30$ per group.

672 **Figure 4. Effects of MR overexpression on cue fear conditioning.**

673 (A) During training, comparison between MR-tg and control mice revealed no
674 differences in freezing behaviour before as well as after the presence of the tone. $n=8$
675 per group. (B) Twenty-four hours later, both MR-tg and control mice showed similar
676 freezing behavior in response to the new context, when compared before and after the
677 tone presentation.

678 **Figure 5. Discrimination between fear cue and context.**

679 On the acquisition (day 1), animals were exposed to 6 tones followed by a foot shock.
680 A) Freezing behaviour was scored during the tone (cue on) and after the tone (cue off)
681 (B). Forty eight hours later mice were exposed to the same procedure as on day 1, but
682 without shocks. Freezing behaviour was scored during the tone (cue on) (C) and after
683 the tone (cue off) (D). No group differences were observed ($n=15-18$ mice per group).

684 **Figure 6. Effects of MR overexpression on recognition memory.**

685 (A-C) Schematic representation indicating the setup of the object-in-context
686 experimental paradigm: A) On day1, mice were initially habituated in context A that
687 had no objects. B1) On day2, during training, mice were placed in the same context

688 (context A) but with two identical objects and then placed in a novel context (context
689 B) with two identical novel objects **(B2)**. **(C)** On day3, the mice were placed in the
690 context B but with one object being replaced by an object from the first context. **(D)**
691 MR-tg and control mice exhibited no differences when tested for recognition memory
692 of a novel object in the context B, as the discrimination index of MR-tg mice was not
693 significantly different from that of the control mice. $n=14$ per group.

Figure 1.TIFF

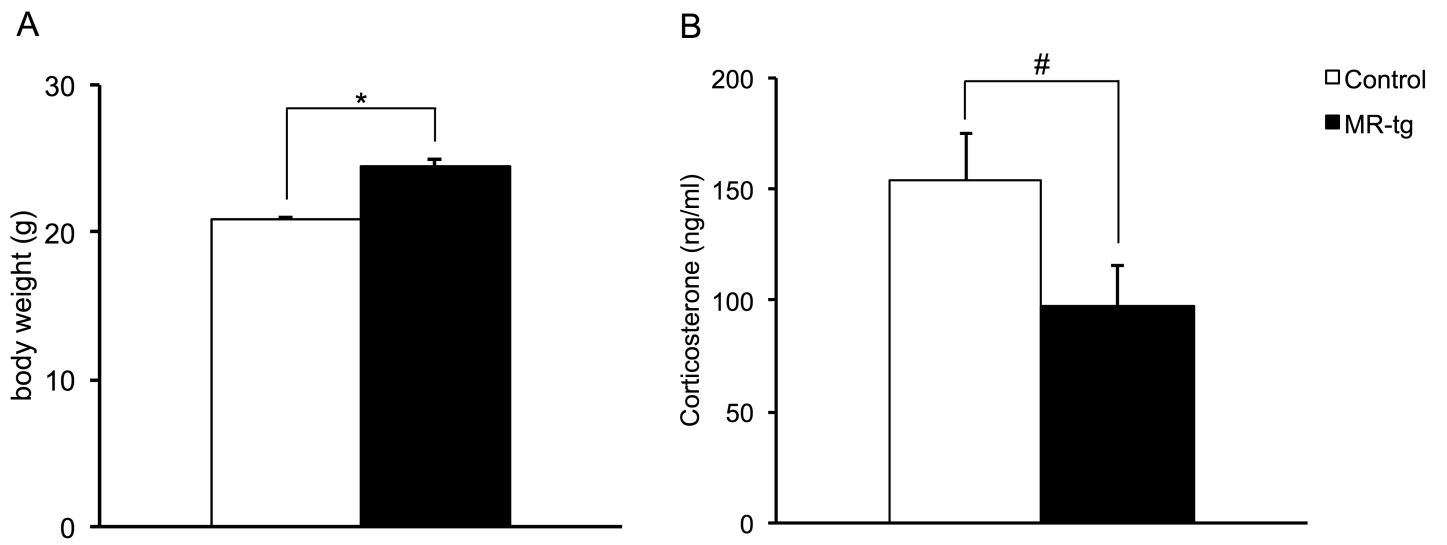


Figure 2.TIFF

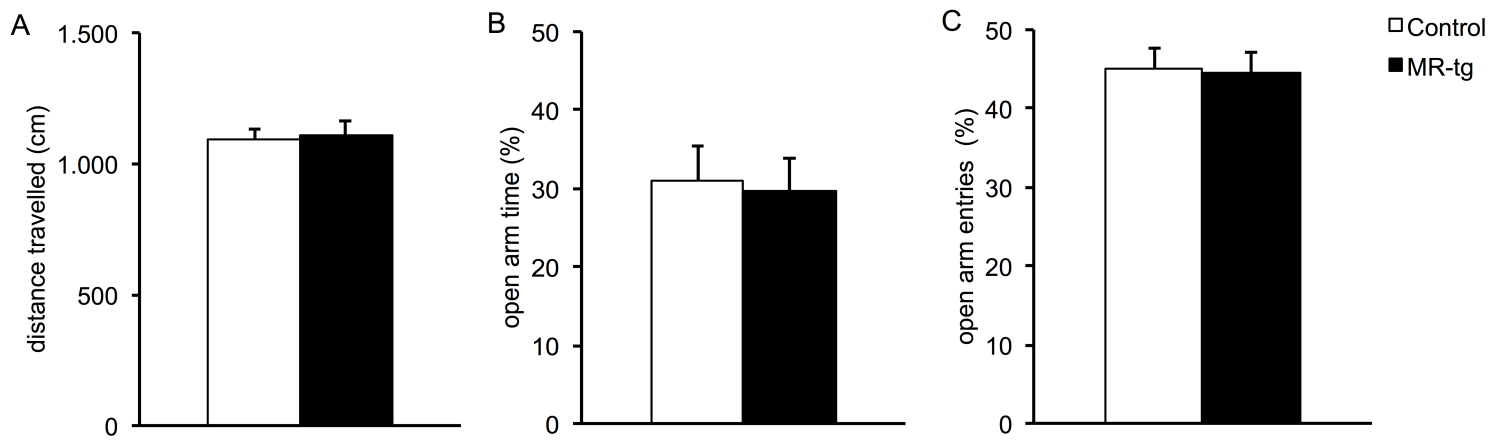


Figure 3.TIFF

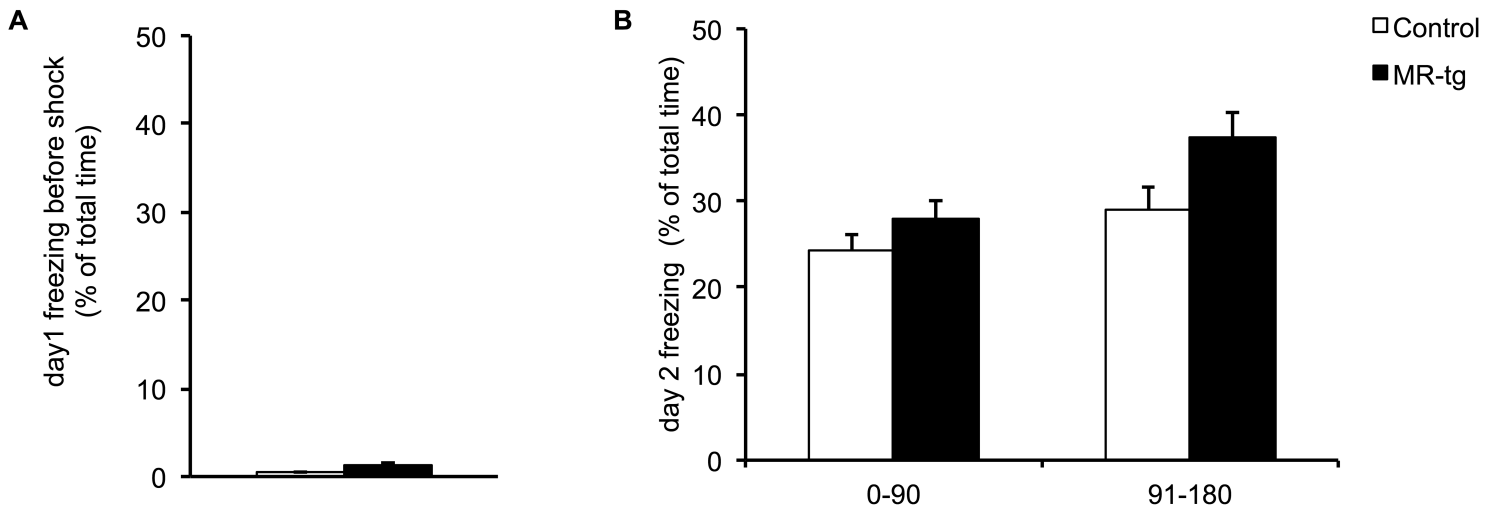


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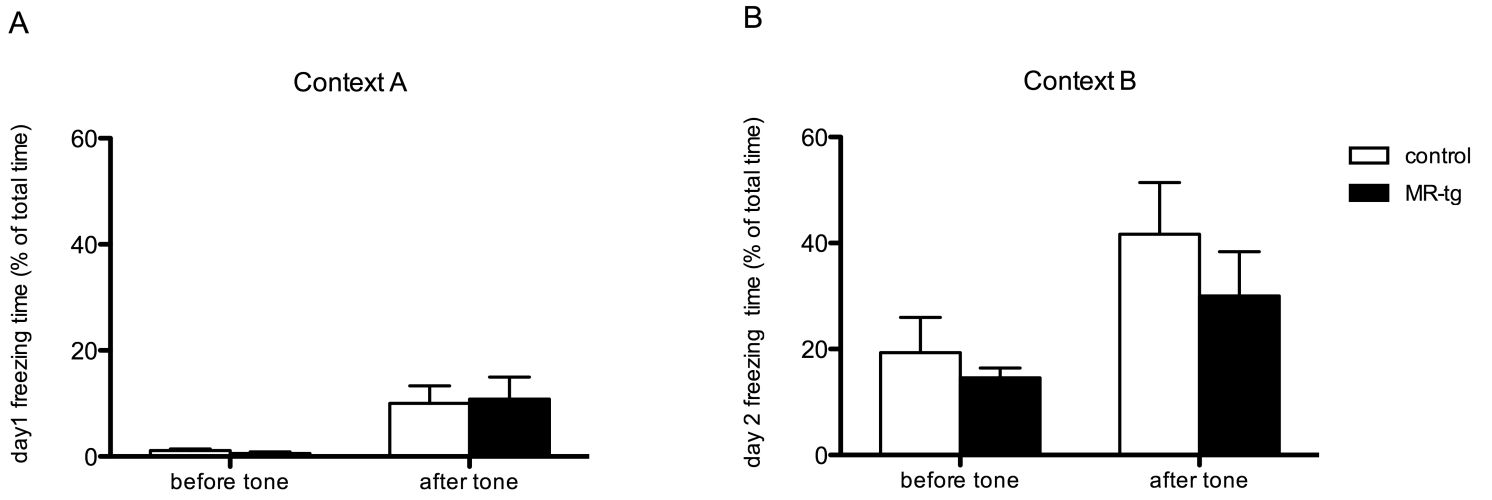


Figure 5.TIFF

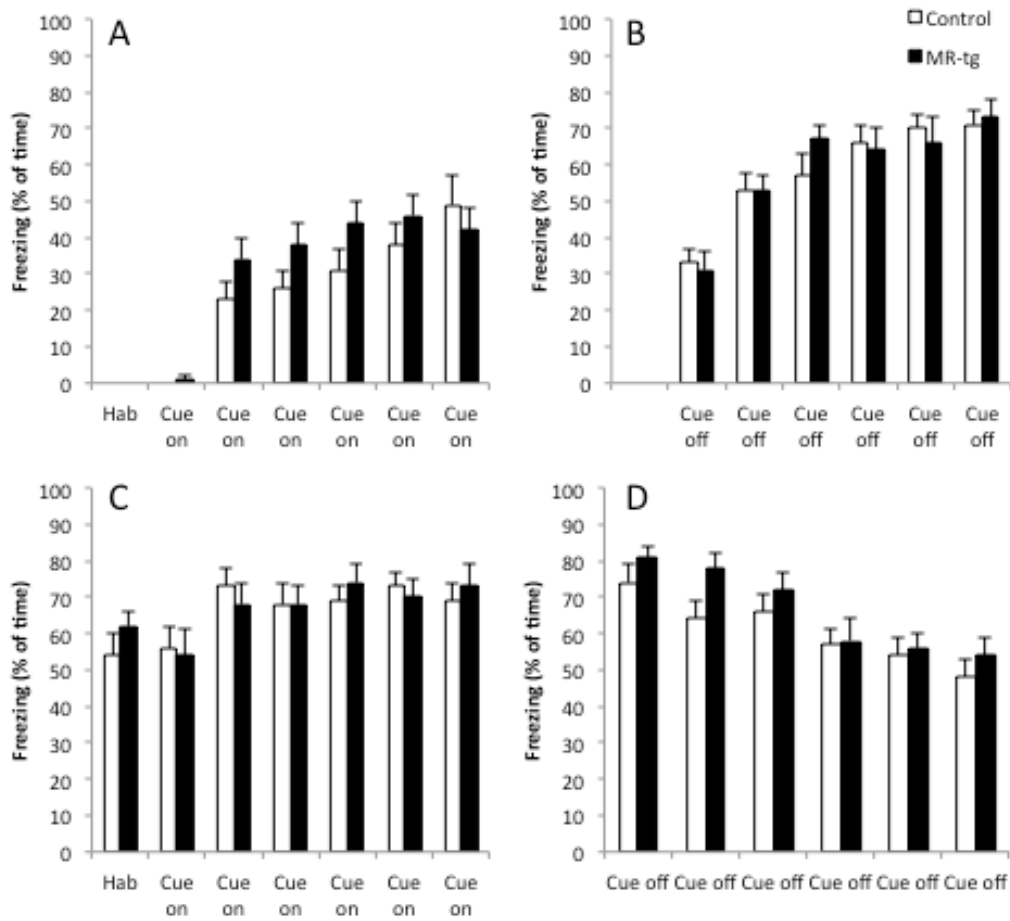
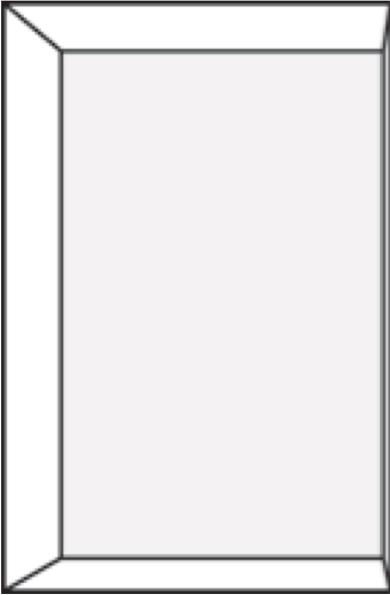


Figure 6.TIFF

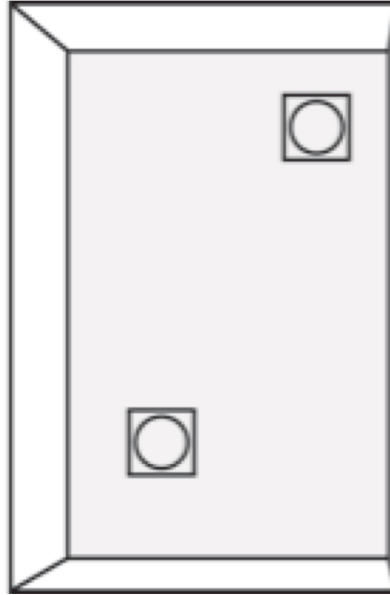
Day1

A: Habituation

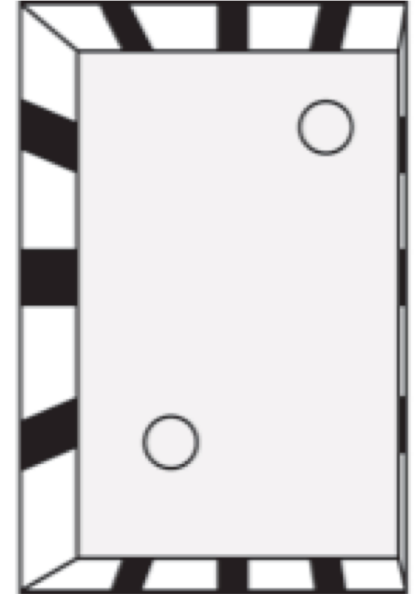


Day2

B1: Training

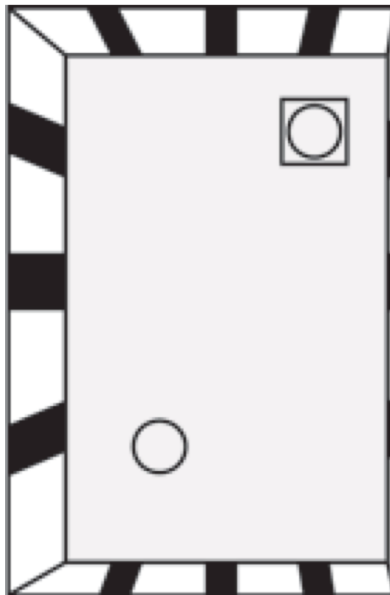


B2: Training



Day3

C: Retention



D

