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# CHHS August 2015 E-Newsletter,

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College Of Health and Human Services

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## **CHHS August E-Newsletter**

### **CHHS Social Work Goes to England**

Kellye McIntyre, MSW, and Austin Griffiths, MSW, traveled to Lincoln, England to visit the University of Lincoln School of Health and Social Care in June of 2015.

The trip included meetings with multiple social work agencies, a presentation on the American child welfare system, and a presentation/workshop at the University of Lincoln Practice Educators Conference on June 2<sup>nd</sup>.

Commonalities and differences within the international profession of social work were explored. The relationship with the University of Lincoln offers future collaborative opportunities for the WKU Department of Social Work and its students.

Find out more about our Social Work Program by visiting our website:  
<http://www.wku.edu/socialwork/index.php>.



**Austin Griffiths, MSW, and Kellye McIntyre, MSW**

### **KRS Grad Students get Published in KAHPERD Journal**

KRS Graduate Students Get Published in the Kentucky Association of Health, Physical Education, Recreation, and Dance (KAHPERD) Journal

Contact: Willie Hey ([william.hey@wku.edu](mailto:william.hey@wku.edu))

The RSA 501 Research Methods course is part of the degree requirements for the MS in Recreation & Sport Administration degree within the School of Kinesiology, Recreation & Sport. The culminating assignment in Dr. Willie Hey's RSA 501 course is to submit a manuscript for publication to a professional peer reviewed journal. As a result, 12 abstracts and 5 articles of KRS graduate students were published in the spring 2015 Kentucky AHPERD Journal.

Dr. Willie Hey stated “I am very pleased to have our graduate students become published authors. This accomplishment is direct result of the effort they dedicated to researching a timely topic within the profession.”

The titles and authors for the accepted abstracts and articles are listed below:

### **Abstracts**

Assessing Public Relation Strategies for Crisis Situations in Sports - Ruben Duffie (Hamilton, OH)

Assessing the Usage of LEED Procedures When Constructing Sport Facilities - Stephanie Viens (Fayette, KY)

Assessing Spectator Injury Risk While Attending Athletic Events - Bobbi Adkins (Hamilton, OH)

Assessing the Use and Consequence of Social Media by College Athletes - Lindsay N. Sayers (Russell, KY)

Comparing the Global Economy and Sport Environments with International Sports Campaigns - Yen Ting Chen (Taiwan, Republic of China)

Assessing the Effectiveness of Academic Support Programs for Collegiate Student Athlete - Courtney Elrod (Blount, TN)

Comparing the Revenue Generation Benefits of On Campus Athletic Facilities to Off Campus Facilities - Jonathan Cody Porter Fayette, KY)

Investigating the Links between Juvenile Delinquent Behavior and Availability of Recreational Opportunities - Eric Saathoff (Minnehaha, SD)

The Use of Social Media among Student Athletes: The Positive and Negatives - Carly Hough (Davidson, TN)

Assessing the NFL Safety Precautions for Reducing Head and Spinal Injuries - Thomas Hebert (Jefferson, KY)

The Impact of the NCAA Compliance Policy on Recruiting Violations - Tyler Wright (Marion, KY)

Investigating the Impact of Using Wearable Technologies during Competitive Sporting Events - Ashley Brush (Warrick, IN)

### **Peer Reviewed Articles**

Assessing the Economic Impact of Hosting the Olympic Games - Andrew Cordova- (Howard, MD)

Assessing the Economic Concerns of the Pay For Play Issue in Collegiate Sport - Brynlee Forik (Northampton, PA)

Exploring Issues and Trends of Women and Minorities in Athletic Administration - Randy Loggins (Greene, TN) & Lisa Schneider (Bowling Green, KY)

Fan Identification in Sports: Assessing Fan Motives for Supporting a Sports Organization - Craig Peden, (Henderson, KY) Paula Upright, William Hey & Tricia Jordan

Interacting With Players and Coaches: The Impact New Media Has on the Fan Experience - Amanda Wright Jewell (Fayette, KY)

The KAHPERD Journal is available online: [Spring 2015 KAHPERD Journal](#)

### **WKU School of Nursing Students Win Award**

[The Vanderbilt Experience: Student Nurse Internship Program \(VESNIP\)](#) was successfully completed by 12 WKU nursing students, three of which also completed their honors project during the internship. WKU is one of five schools invited to participate in the VESNIP opportunity. The students received invaluable experiences with clinical placements including; Women's Health, Critical Care, Acute Care, Pediatrics, Psychiatric, and Perioperative.

During the Internship the Vanderbilt nursing staff has the opportunity to nominate one student from each track to receive the Vanderbilt Credo award. Dr. Audrey Cornell, Clinical Associate Professor stated, "The student receiving the Credo award is a student that made our patients the highest priority by communicating effectively with patients and their families and was committed to being a team player."

All 12 WKU nursing student participants represented WKU SON with pride and professionalism and we are proud to say for the first time, two CHHS School of Nursing VESNIP participants were presented with the Vanderbilt Credo Award: Lexie Webb from Women's Health and Crystal Walker from Pediatrics.



To learn more about the WKU School of Nursing, visit our website:  
<http://www.wku.edu/nursing/>

Contact: [Dr. Audrey Cornell](mailto:audrey.cornell@wku.edu) (audrey.cornell@wku.edu)

## **Bridging the Gap Medical Interpreting Class**

In partnership with the Community Action of Southern Kentucky, the South Central AHEC sponsored a Bridging the Gap medical interpreting class. This 40 hour class was completed in June with a total of 18 participants representing the following countries and corresponding languages: Venezuela, Rwanda, Peru, Vietnam, Mexico, Granados, Columbia, El Salvador, and Chile.

The training was held at the offices of Community Action of Southern KY in Bowling Green, KY.

Title VI of the 1964 Civil Rights Act prohibits discrimination under any program or activity receiving federal financial assistance and includes discrimination based on an individual's ability to speak and/or understand English. Therefore, any health provider who accepts Medicare or Medicaid reimbursement is required to provide language access services for their patients. Language access services can be face to face medical interpreters or can be telephone medical interpreters.

Bridging the Gap is the first step in the Certified Medical Interpreter (CMI) process. Upon completion of the 40 hour Bridging the Gap Medical Interpreter Training Program, applicants must first pass a written exam followed by an oral exam to become a Certified Medical Interpreter.

The Cross Cultural Health Care Program (CCHCP) in Seattle, Washington is a nonprofit training and consulting organization founded in 1992. Their mission is to serve as a bridge between communities and health care institutions to advance access to quality health care that is culturally and linguistically appropriate. CCHCP developed Bridging the Gap (BTG) Medical Interpreter Training program and trains and licenses agencies to offer this training across the United States. In Kentucky there are only 3 agencies licensed to offer BTG; one is Catholic Charities in Louisville and the other two are in Bowling Green – South Central AHEC located at WKU in the College of Health and Human Services and Community Action of Southern Kentucky.

The AHEC and Community Action formed a partnership a couple of years ago to maximize our limited resources and together we offer at least 2 BTG training programs a year. The most recent BTG 40 hour training program was held in Bowling Green in June with a total of 18 participants representing 9 different countries and their respective languages. BTG participants must pass a written exam to receive a certificate of completion which is the first step in the national certification for medical interpreters.

Title VI of the 1964 Civil Rights Act prohibits discrimination under any program or activity receiving federal financial assistance and includes discrimination based on an individual's ability to speak and/or understand English. Therefore, any health provider who accepts Medicare or Medicaid reimbursement is required to provide language access services for their

patients. Language access services can be face to face medical interpreters or can be telephone medical interpreters.

The International Refugee Center in Bowling Green has increased the need for medical interpreters. While Bowling Green does not have many full time medical interpreting positions, many health care organizations will use contract interpreters or the language line.

For additional information, contact the South Central AHEC at 270-745-3325.



**Front Row, Left to Right: Yamile Walker/ Venezuela, Nyiramana Speciose/ Rwanda, Leydi Blanton/ Venezuela, Graciela Wells/ Peru, Mahli Apedaile/ Venezuela, Heath Ray (trainer)**

**Second Row: Leyda Becker (trainer), Sharon Thomas/ US, Scott Walker/ US, Nguyen T Hoang/ Vietnam, Jesica Hayes/ US, Adabella Nunez/ Mexico, Maria Constanza Granados Thorschmidt/ Columbia**

**Back Row: Patricia Tarquino (trainer), Gloria Rivera del Prado/ Mexico, Carlos Andres Torres/Mexico, Elizabeth Montoya/ El Salvador, Ana Maria Sancristoful/ Chile, Amelia Durbin/ US**

### **Institute for Rural Health Receives Allen Co. Grant**

For the 11<sup>th</sup> year in a row, the [Institute for Rural Health \(IRH\) at WKU](#) received an \$8,000 grant through a partnership with the Allen County Health Department to continue dental services in Allen County.

The IRH utilizes the funds to purchase materials, supplies, and equipment for use in the Dental Sealant Program at Allen County Primary Center and James Bazzell Middle School. Since 2004,

the IRH Mobile Dental Unit staff and students in the WKU Dental Hygiene Program have provided dental exams and services to more than 2,700 children in Allen County.

Bonny Petty, the IRH Supervising Dental Hygienist, explains, “The goals of our program are two-fold. We want to provide preventive services to the 2<sup>nd</sup> and 7<sup>th</sup> graders, but most importantly give them a positive experience with dentistry, since some of the children have never had a dental visit until they see us. We also want to provide clinical experiences for the dental hygiene students and help them develop their patient management skills when treating children.”

Learn more about the Institute for Rural Health’s outreach by visiting their website:  
<http://www.wku.edu/irh/>.

**Contact:** Bonny Petty, Daniel Carter, or Matt Hunt

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