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UA37/23 WHAS Broadcast No. 26

WHAS

Western Kentucky University

Earl Moore

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WHAS Broadcast No. 26

Tuesday, March 17, 1936.

4:00 - 4:30 p.m.

From Studio in Bowling Green

Strings and Voices

"College Heights."

Moore

Western Kentucky State Teachers College. We greet you all both great and small with the words of our college motto - - -

Voices

Life More Life.

Vibraphone

Chords.

Moore

On next Friday evening at eight o'clock Rose Bampton, mezzo-soprano of the Metropolitan Opera Company, will give a recital in our college auditorium.

Just now, however, I have the pleasure of introducing one of our own students, a freshman, Miss Mariana Gaines, of Glasgow, Kentucky, who will sing "The Star," by Rogers. The words are a fragment of the works of Plato and have been translated into English by Charles F. Lummis.

"Star of me, star of me,

Watching the mother-skies

Where thine elder sisters be,

Would I were heaven, with all its eyes

On thee!"

"The Star" sung by Miss Gaines.

Gaines

"The Star."

Moore

The National Youth Administration has afforded an opportunity to a great many college students to earn part of their expenses while in school. In addition to other musical numbers which are to follow, our program this

afternoon is presented by the local NYA Student Project Committee, made up of members of the faculty of Western Teachers College. The chairman of the Committee is Mr. L. T. Smith, local director of the NYA work. Western has cooperated during the past year with the state NYA, which is under the direction of Mr. Frank D. Peterson.

Now we shall be transferred to the NYA office on our campus, where you will hear Mr. Smith interviewing an applicant for NYA work. The first voice you hear will be that of Ellen Lewis, a student secretary.

Vibraphone Chords.

(Typewriter)

Lewis Mr. Smith, a young man is waiting to see you.

Smith All right, Miss Lewis, ask him to come in. Please bring his application card from the file.

Lewis You may come in, Mr. Welch.

Welch Mr. Smith, I am John Welch, of Barren County, Kentucky. I am trying to find a job to earn part of my expenses, and I was told that I might get help through the N.Y.A. I mailed you an application and statements concerning my need and qualifications.

Lewis Here is the application and correspondence concerning Mr. Welch.

Smith Thank you. Take a chair, Mr. Welch, and we will see what can be done in your case. You are a beginning freshman, aren't you?

Welch Yes, and I have to find some way to start earning part of my expenses at once.

Smith

We find that to be the case with many freshmen. My record here shows that of the 216 students now on our pay-roll, 112 are freshmen. There are 59 sophomores, 27 juniors, and 18 seniors. We also have six graduate students on the pay-roll. We find that many students secure other employment after they have been here for a time, and this gives us an opportunity to aid more beginning students.

Welch

I know several students who started working on N.Y.A. projects but later got jobs in town. There are some from Barren County who are working on N.Y.A. projects now.

Smith

Yes, we now have--let's see--eight student workers from your county. This is about an average number for the counties in this vicinity. We have ten or more students from four counties, five to nine from eleven counties, two to four from twenty-five counties, and one from each of twenty counties. Altogether there are sixty Kentucky counties and six states other than Kentucky represented on our pay-roll.

Welch

What kind of work will I be expected to do if I am assigned?

Smith

We try to suit the work to the individual ability of the student. Most of the beginning men students work on the school farm or on the campus making needed improvements which could not otherwise be made. Those who have special skills and abilities are given jobs, when possible, where these can be used. This plan gives the student a practical training in the work in which he wishes to specialize.

Welch

How much would I be able to earn monthly?

Smith

We believe that the greatest service of the N.Y.A. is in supplementing what the students themselves or their parents

can furnish. A small amount in many cases makes the difference between going to college and not going. The average student on the pay-roll is working fifty hours and earns \$12 per month. Some receive as much as \$15, but others can pay the greater part of their expenses and require less.

Welch I am practically dependent on myself and can get little help from my mother. I had to quit high school, on account of the death of my father, at the end of the second year. For a time I helped support my mother and four younger brothers and sisters. My mother is able to manage without my assistance now but cannot help me.

Smith Where did you graduate from high school?

Welch From Glasgow High School. My home is twelve miles from Glasgow, and I had no money to pay board; but I made arrangements to drive in every day with a neighbor who was working in town.

Smith How old were you when you graduated?

Welch Twenty-two.

Smith And what was your academic standing?

Welch I was not quite at the head of my class. I was taking more than an average load which lowered my grades for the last year, but based on 100% my four-year average was above 90. I was one of those selected to represent my school in a district academic competition but was not allowed to enter because of my age.

Smith What profession or occupation is your objective? In case we are able to assign you to a job, this information will be helpful.

Welch I expect to prepare for journalism.

Smith

Our office has communicated with your local school superintendent, the relief office and others in your community who are acquainted with your financial needs and there is every indication that you will qualify from this standpoint as your situation is presented by them.

You understand, of course, that your case must be taken up by the Student Project Committee and that after an application is approved we must find some vacancy so that we may not exceed our allotment. I assure you that we will consider your case carefully and assist you if we can. I have your application and other information here, and I shall probably be able to give you a definite answer by tomorrow morning.

Vibraphone

Chords.

Moore

Now we are back in the studio, where one of our seniors, Mr. Daniel H. Mosser, of Binghamton, New York, is ready to sing "I Love Life," by Mana-Zucca.

Mosser

"I Love Life."

Moore

Before introducing the next musician, I am presenting Mr. L. T. Smith, chairman of the local NYA Committee, who will bring you some information about this important work.

Smith

Probably few people realize the full importance of the educational program of the National Youth Administration as it works in Kentucky; its purpose is to give aid and employment to youths of Kentucky between the ages of sixteen and twenty-five who could not be in school without such aid and employment.

According to the report of Mr. Frank D. Peterson, State Director of the N.Y.A., cash assistance not exceeding \$6 per month is being extended to youths who would otherwise be unable

to attend high school for want of money for car fare, lunch, and other small but necessary incidentals. Kentucky's quota in this program is 6,423 high school students. Actually, it has been possible to aid 8,200 students since the full amount was not required in all cases.

The college undergraduate program provides aid for a number of students equal to twelve per cent of the enrollment in Kentucky colleges on October 15, 1934. The average monthly allotment is \$15 for each student. Kentucky's quota for this part of the program is 1797 undergraduate students, but by adjusting the amount needed in each case 2,219 were employed at the latest report.

The records of the N.Y.A. Student Project Committee at Western Kentucky State Teachers College show that 78 of the 216 students now on our N.Y.A. pay-roll are women and 138 are men. There are now 26 students working on the school farm, 51 working on the campus on several projects, 28 girls work in the library mending books and assisting the librarians in cataloguing and filing, 57 are doing clerical or stenographic work in the various departments, 23 work in the science departments and other laboratories caring for equipment. Six graduate students and twelve undergraduates are doing needed and valuable research in their special fields. One graduate student is now making a study of vocational guidance in teacher training schools in several states.

Our undergraduate pay-roll was \$2,575.50 for November, and the graduate pay-roll was \$150. This is a considerable sum of money, nearly \$100 per day, in fact; but it does not seem so large

when we consider that it is compensation for 10,754 hours of work which is of permanent benefit to the school and community and which could not be done, otherwise. In no case has a student N.Y.A. worker replaced a regular employee of the institution. This whole program is in addition to that ordinarily carried on by the college.

Moore

Mr. Charles V. Magurean, of Gary, Indiana, one of our graduate students, now plays a trumpet solo, Herbert L. Clarke's "Birth of Dawn."

Magurean

"Birth of Dawn."

Moore

Returning to the NYA portion of the program, we believe that you will be interested in hearing some of our students relate in person their experiences with this work. Here is Irene Humphrey, whose case may be regarded as typical of the sort of experiences these students have. This young lady, in spite of the time she has devoted to NYA work, has made an unusually creditable academic record. Miss Humphrey.

Humphrey

My economic situation is comparable to that of the average N.Y.A. student worker in this institution. I entered Western Kentucky State Teachers College in September, 1932, from Simpson County. Since I am the eldest of a large family it was absolutely necessary for me to make every effort to assist in paying my own expenses; and I secured a position doing general house work in a private home, for which I received my room. The remainder of my expenses I paid with borrowed money. I continued this work during the first semester and secured a position waiting tables for my board the second semester.

During the year of 1933, I taught a rural school in Simpson County and used the salary received to pay off my indebtedness and assist in defraying expenses incident to my enrollment at Western during my sophomore year. I was fortunate in securing employment at that time under the Civil Works Administration beginning in February of 1934 and continuing under the Federal Emergency Relief Administration during the school year of 1935. At present I am employed in connection with the National Youth Administration and expect to meet all of the requirements for my degree in August of this year. These Federal agencies have made it possible for me to earn approximately 90 per cent of my living and school expenses during the past two and one-half years; it has been through the efforts of those who have administered this program that I have practically attained one of my academic ambitions.

As I have been employed in the local NYA administrative office I have had an opportunity to become quite well acquainted with the operation of this program and have learned first hand the need of the large number of students who have applied for this work. I assure you that my case is no exception. In fact, in an institution such as ours, there are no economically independent students. It is safe to assume that fully 75 per cent of the students in this institution are in some way earning a part of their expenses. The greatest problem with which our office is confronted is that of determining the relative need of the various applicants. This can only be done through personal conferences and careful investigation of each case.

Earning a livelihood while securing an education is no insignificant task, as many students have learned. It has been my observation that the average student who diligently occupies himself with the task at hand can do satisfactory work in school and carry the outside load without danger of injuring his health or greatly reducing his efficiency; and I am firmly convinced that the student who earns a part of his expenses while in school receives a type of training from his employment that will prove helpful when upon completion of his college career he enters a business or profession.

In reviewing my experiences I find that I have learned through actual contact the interesting enjoyable features of the operation of the student aid program as well as to know the discouraging and uninteresting. Although there are numerous routine tasks connected with this work, there is a personal element which makes it interesting and vital.

Moore

In the short time we have left, Mr. Smith, will you call the names of some others of your NYA students and ask them to make very brief statements concerning their experiences.

Smith

There are several of them here. First, Martha Greer.

Greer

N.Y.A. enabled me to come to college. I am a freshman from Princeton, Kentucky. I was assigned a place under Miss Helm in the library to do typing and as assistant in the Children's Literature Seminar Room. I have been greatly benefitted by the financial aid and also by the experience gained in the typing of library records, reports, and material for the Department of Library Science.

Smith Gilbert Holbrook.

Holbrook I am a resident of Daviess County, Kentucky. I have been taking a pre-medical course at Western since September, 1934. With the exception of my first month here during which time I was employed on the college campus, I have been a laboratory assistant in the Geography Department. My work has consisted of the collection and classification of instructional materials, the preparation of geographic and geological maps, and the compilation of bibliographies for department use.

The work afforded me by the N.Y.A. has made it possible for me to remain in school. Without such work I could not have done so. I, for one, am deeply grateful to the Federal Government for the assistance it is giving me in securing my education.

Smith Robert Beams.

Beams In addition to the two years' financial aid I have received under the N.Y.A. program at Western, I have acquired as a result of work done in the publicity office of the college, valuable office training, practice in tallying plays and scores in athletic contests, and technical knowledge of the operation of an amplifying system.

None of these things could be included in the regular course of the college but I feel that they have given me points of contact that will help beyond measure in the extra-curricular duties that influence greatly a teacher's success or failure.

Smith Dorothy Riggs

Riggs

My work in the Kentucky Library and Museum, which was assigned me by the N.Y.A. has supplied me with not only a financial income, but also a steady intellectual and spiritual income which I feel I could not have gained in any other phase of college life. Since I came to Western as a freshman in the fall of 1934, the letters I have typewritten to outstanding authors and strong personalities have made me appreciate these persons. The assembling of material found in old documents and rare books and the making of copies from valuable musty old records, in order to make the material available to our hundreds of inquirers, have given me a broader field of knowledge which I feel will be very useful to me as a teacher.

Smith

Geneva Baldwin.

Baldwin

I am a junior in college and have been receiving work through the government student aid projects for the past two and one-half years. My work now consists of serving as a hostess and supervisor at the Cedar House, the student recreational hall on our campus. This work has been valuable training in meeting people and in assuming responsibility in connection with the supervision of student social gatherings, the playing of games, and club meetings.

This has given me practical experience as well as an opportunity to earn the necessary funds to continue my college work.

Smith

Elvis Donaldson.

Donaldson

I am a resident of Warren County, and a senior in the College and expect to receive the Bachelor of Science Degree in June. Through the aid of the N.Y.A. I have been able to

remain in school this year. I am employed as student helper to the director of recreation in the Training School of this institution. My duties involve the supervision of play and the direction of games among the junior and senior high school boys from day to day on the school playground. This work provides me with practical experience as well as financial aid. I feel that I am much indebted to the National Government for this help.

Strings

"College Heights," fading for:

Moore

You are listening to the program of Western Kentucky State Teachers College, in Bowling Green. You have heard vocal solos by Miss Mariana Gaines, of Glasgow, Kentucky, and Mr. Daniel H. Mosser, of Binghamton, New York, and a trumpet solo by Mr. Charles V. Magurean, of Gary, Indiana. You have also heard discussions of the National Youth Administration work, led by Prof. L. T. Smith, of our faculty, director of NYA in Western.

Students who participated are:

Ellen Lewis, of Bowling Green

John Welch, of Barren County

Irene Humphrey, of Simpson County

Martha Greer, of Princeton

Gilbert Holbrook, of Daviess County

Robert Beams, of Okolona

Dorothy Riggs, of Central City

Geneva Baldwin, of Cadiz

and Elvis Donaldson, of Warren County

Next Tuesday, same hour, same station, you will hear a recital by our wood wind quintet. Earl Moore speaking. We wish you Life More Life.

(Orchestra continues)