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Phonemic Awareness: Do You Hear What I Hear?

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Abstract:

This poster, created by undergraduate students, was designed to illustrate the importance of employing research based strategies when providing phonemic awareness instruction. This research explored why phonemic awareness is important for beginning readers or students who are at risk and the resources that support instruction. The authors reviewed research based articles, textbooks, and websites in order to obtain strategies, and activities proven to be beneficial in the classroom. The research suggested that phonemic awareness skills are essential for word decoding, word identification, and reading fluency. Additionally, the research indicates that the use of small groups, technology, and interactive activities enhance phonemic awareness skills. Finally, phonemic awareness instruction is essential for students' development of phonological awareness skills.

DO YOU HE

STRATEGIES

Scripts
Scripts are written narratives used by teachers to deliver instruction. Components included in scripts are what the teacher says, teachers' questions to students, and correct responses.

My Turn-Together-Your Turn
In "Teacher": "My turn. The first sound in sat is /s/."
"Together, first sound in sat?" (Signal) "/s/. Yes, /s/."
"Your turn. First sound in sat?" (Answer) "Yes, /s/."

Perky Pace
When implemented throughout a lesson, per 4 pairs increases student attention and learning by maintaining enthusiasm and minimizing transition time.

Signaling for Segmenting & Blending

 /s/ - /a/ - /t/ "sat"

Constant Time Delay
A teacher providing strategy help until a student can perform a task on a systematic manner.

Critical

Segmenting: the ability to break words into their individual phonemes.

Blending: the ability to say a word when individual phonemes are said slowly.

ACTIVITIES



English Phonemes

Phoneme	Example	Phoneme	Example
/p/	pat	/t/	top
/b/	bat	/d/	dot
/m/	mat	/n/	not
/k/	cat	/ŋ/	king
/g/	gap	/ʃ/	ship
/f/	fat	/ʒ/	measure
/v/	vat	/ʒ/	measure
/s/	sat	/ʒ/	measure
/z/	zap	/ʒ/	measure
/h/	hat	/ʒ/	measure
/j/	jet	/ʒ/	measure
/w/	wat	/ʒ/	measure
/r/	rat	/ʒ/	measure
/l/	lat	/ʒ/	measure
/e/	pet	/ʒ/	measure
/o/	pot	/ʒ/	measure
/i/	pit	/ʒ/	measure
/u/	put	/ʒ/	measure
/æ/	pat	/ʒ/	measure
/ɑ/	pat	/ʒ/	measure
/ɔ/	pat	/ʒ/	measure
/ɒ/	pat	/ʒ/	measure
/ɔɪ/	pat	/ʒ/	measure
/oʊ/	pat	/ʒ/	measure
/eɪ/	pat	/ʒ/	measure
/aɪ/	pat	/ʒ/	measure
/ɔɪ/	pat	/ʒ/	measure
/oʊ/	pat	/ʒ/	measure
/eɪ/	pat	/ʒ/	measure
/aɪ/	pat	/ʒ/	measure

TECHNOLOGY

DIBELS® Interventions Electrified!

Interactive website designed specifically for data collection measurement. This website provides games focused on letter recognition, rhyme, and letter sounds.

Earobics: Cognitive Concepts

Software that systematically teaches critical phonological awareness and listening skills required for learning to read and spell. Earobics adapts the level of instruction to students' skill level.

iPad Applications!

There are hundreds of iPad applications created for skill-building in the area of phonemic awareness.

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g and
quence

know?

There are _____
phonemes in the English
language.

Sounds that are produced
when the vocal cords are
vibrating are called _____.

The most difficult
consonant sounds to hear
are _____ (same right).

_____ is the first of the
syllable that contains the
vowel and all that follows
it.

HANDOUT

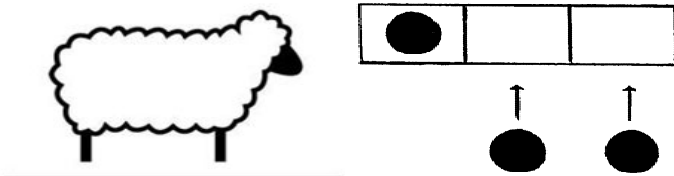
Phonemic Awareness Activities

Elkonin Boxes

How to use Elkonin Boxes

1. Pronounce a target word slowly, stretching it out by sound.
2. Ask the child to repeat the word.
3. Draw "boxes" or squares on a piece of paper, chalkboard, or dry erase board with one box for each syllable or phoneme.
4. Have the child count the number of phonemes in the word, not necessarily the number of letters. For example, wish has three phonemes and will use three boxes. /w/, /i/, /sh/
5. Direct the child to slide one colored circle, unifix cube, or corresponding letter in each cell of the Elkonin box drawing as he/she repeats the word.

The example below: shows an Elkonin Box for the word "sheep," which consists of three phonemes (sounds): /sh/ /ee/ /p/. This example shows several ways teachers can use Elkonin boxes to teach phonemic awareness.



Jump Along with Phonemes

Mark the floor or sidewalk with a series of 12 lines (number of lines is changeable). Children begin by standing in a row ALONG the first line. The teacher calls out a word like "top". Then the teacher says "go". Children jump forward the number of phonemes in the word. If the child is correct (in this case, he has jumped forward 3 rows), he keeps his place. If incorrect, he moves back to the beginning line. The game ends when all children have passed the 12th line and everyone applauds their success.

It's In the Bag!

This game can be played in a small group with the teacher, with pairs of children in a center, or at home with a parent. Give each child a small brown paper bag with several objects inside. Have the child peek inside and select one item but she will not show the object to the other players. The child holding the bag then segments the name of the object and the other child guesses what

the object is by blending the sounds back together to make the word. Take the object out, show it, segment the object name again together, and set it to the side. The children take turns segmenting the name of an object in their bag for the other player(s). (Suggested items to get you started: fork, pen, shell, sock, bottle, brush)

Phonemic Awareness

Apps

Phonics Awareness, 1st Grade

Preschool First Words

Little Matchups ABC

Profs' Phonics

Letter Sounds

First Words

FW Sampler

Preschool Spell

Fun Rhyming

Build A Word Express

Abby Monkey

ABC Play

Phonics Fun 2

Phonemic Awareness

Websites

<http://www.starfall.com/>

<http://www.sadlier-oxford.com/phonics/student.cfm>

<http://www.earobics.com/gamegoo/gooey.html>

<http://readingrockets.org>

<http://pbskids.org/games/letters.html>

<http://www.funbrain.com/kidscenter.html>

<http://www.kizphonics.com/>

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