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Reading Comprehension Poster

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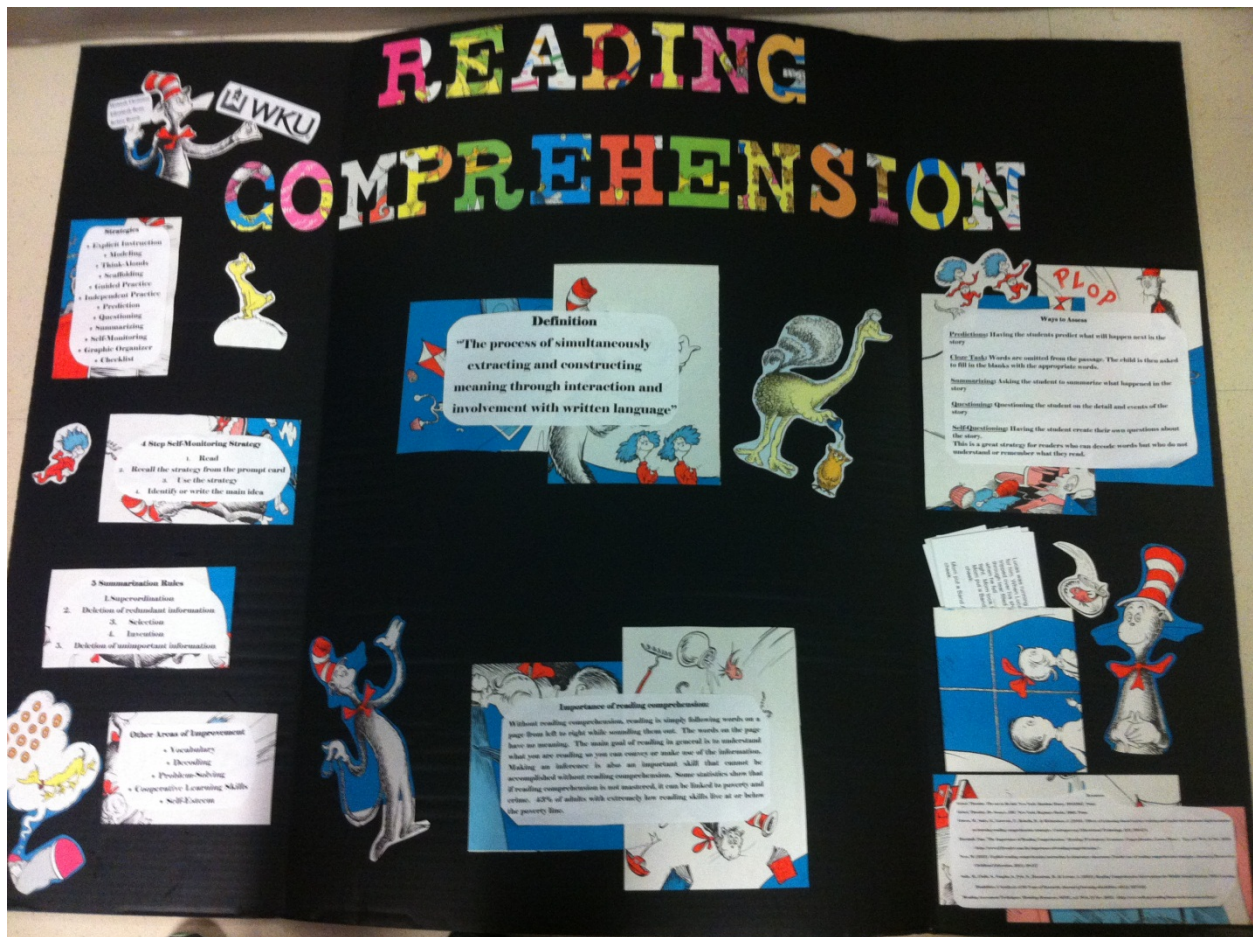
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Abstract

This poster presents research based information about reading comprehension. The goal of this research was to provide basic information about reading comprehension, how to use reading comprehension and how to assess a student's progress. Peer-reviewed journal articles and other resources were used to obtain information used on the poster. Throughout the readings, statistics indicate that adults who live in poverty struggle with reading. Direct instruction (i.e. explicit teaching), modeling (i.e. demonstrating the task), and a think-aloud (i.e. verbally thinking through the reading process) were suggested to be useful strategies to implement in the classroom to improve reading. Research also suggested that having students' create their own questions when analyzing a passage was effective for students who struggle with reading comprehension. In conclusion, reading comprehension is an imperative reading skill. If one cannot comprehend what they read it could lead to struggles with daily activities later in life.



Handout:

The following is an example of the Cloze Task

Lucas was running down the _____. He heard a voice _____ for him. When Lucas turned around to see who was talking, he tripped over his shoe lace and _____. Lucas looked up through tear filled _____ and realized he had skinned his knee. _____ ran to his mom and hugged her tight. Mom took Lucas inside and washed his knee. After it dried, Mom put and Band Aide on his cut and kissed Lucas on the cheek.

Poster: APA Citation

Beach, K., Bean, E., & Christian, H. (2012, November). *Reading comprehension poster*. Poster session presented at Kentucky State Council for Exceptional Children Conference, Louisville, KY.

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