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WESTERN  
KENTUCKY  
UNIVERSITY

# echo

VOLUME 11, NUMBER 5 | DECEMBER 2001/JANUARY 2002

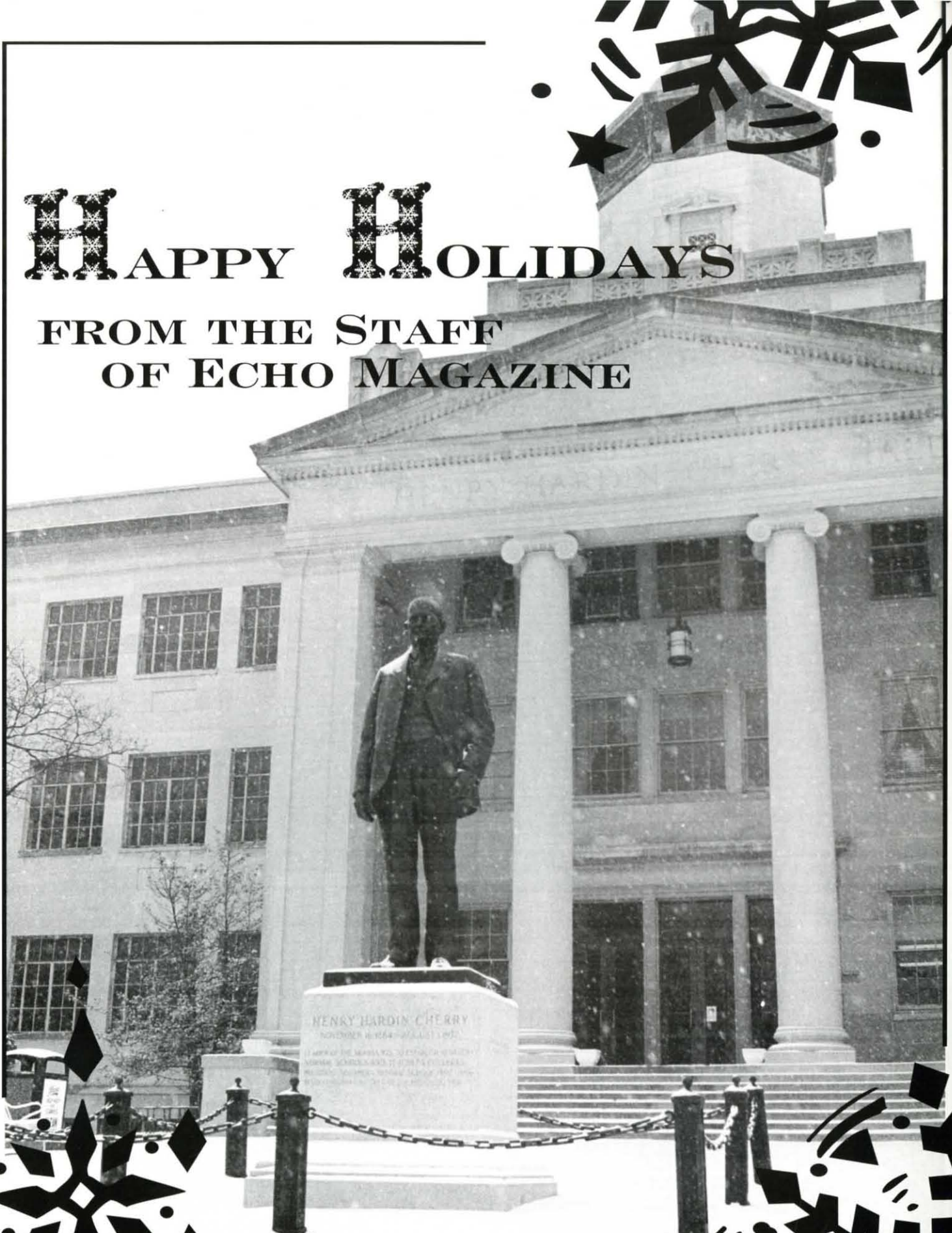


## Stellar Discoveries

*Not light years away*

# HAPPY HOLIDAYS

FROM THE STAFF  
OF ECHO MAGAZINE



HENRY HARDIN CHERRY

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# echo

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**Echo** is a publication for the Western Kentucky University community, produced by the offices of Communication and Publications in the Division of Public Affairs.

E-mail items to **Echo**,  
[kimberly.parsley@wku.edu](mailto:kimberly.parsley@wku.edu)  
745-7024

**Editor:**  
Kimberly Shain Parsley,  
Editor of University Publications

**Art Director:**  
Tom Meacham,  
Director of Publications

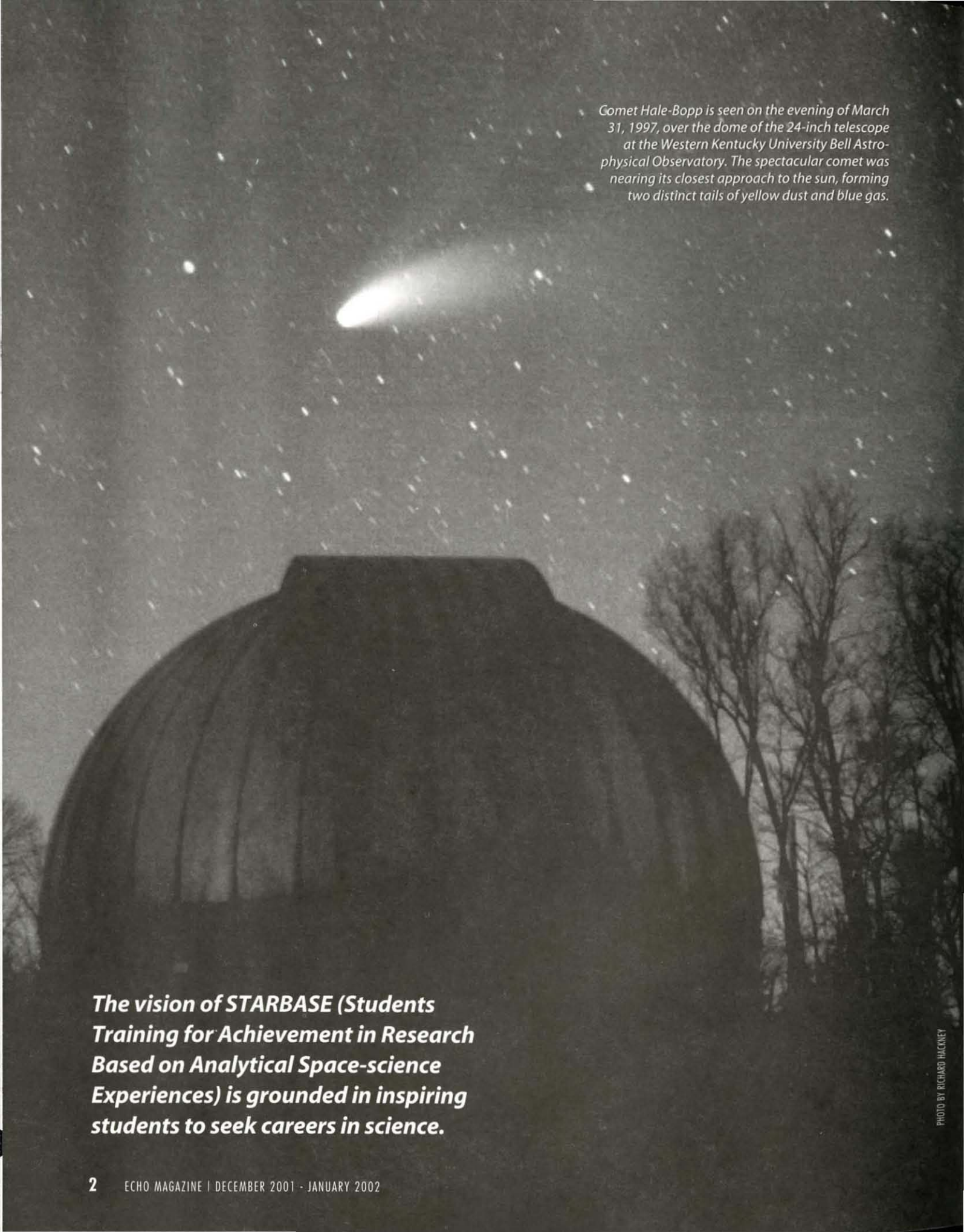
**Editorial Assistance:**  
Bob Skipper,  
Director of Media Relations  
Tommy Newton,  
Communication Specialist  
Rebecca A. Miles,  
Copy Editor

**Contributors:**  
Tommy Newton  
Carol Cummings  
Katherine Green  
Jane Olmsted

**Staff Photographer:**  
Sheryl Hagan-Booth

**Contributing Designers:**  
Sigurdur O. L. Bragason  
Mondana Mondavi  
Robby Owen

**On the Cover:**  
Photos by the Physics and Astronomy department. Left to right: sophomore Whitney Wills and the 24-inch telescope, the Ring Nebula, the Bell Astrophysical Observatory dome with comet Hale-Bopp, and the Orion Nebula.



*Comet Hale-Bopp is seen on the evening of March 31, 1997, over the dome of the 24-inch telescope at the Western Kentucky University Bell Astrophysical Observatory. The spectacular comet was nearing its closest approach to the sun, forming two distinct tails of yellow dust and blue gas.*

***The vision of STARBASE (Students Training for Achievement in Research Based on Analytical Space-science Experiences) is grounded in inspiring students to seek careers in science.***

PHOTO BY RICHARD HACKNEY

# Stellar Discoveries

*Not light years away*

By Tommy Newton

***In the search for other planets or life in outer space, Western Kentucky University isn't one of the places you'd automatically consider, but that could change with the astronomy program's ambitious space science initiative.***

"I think the success of STARBASE will have enormous ramifications for Western," said Dr. Charles McGruder, head of the Department of Physics and Astronomy. "Can you imagine having press conferences where we're announcing the discoveries of extrasolar planets right here at Western? That's what we anticipate."

Dr. McGruder isn't shy in touting the dream of making Western's astronomy program internationally recognized and relevant or in stressing that the vision of STARBASE (Students Training for Achievement in Research Based on Analytical Space-science Experiences) is grounded in inspiring students to seek careers in science.

Students of all ages are key for everything the astronomy program does, from STARBASE and summer workshops, to planetarium shows and telescope observation nights.

"The basic aim of the STARBASE project is to inspire and motivate students to go into space exploration and space science and even science in general," Dr. McGruder said.

According to McGruder, the most important parts of STARBASE are students and research. "It's all about student opportunities and about students getting involved in

various aspects of space science from telescopes to rockets," he said. "Students are the backbone of STARBASE."

McGruder said that students participating in astrophysical research at Western will become "little scientists" doing the same work WKU faculty and researchers are doing, including the planning of observations, acquisition of data, analysis of data and interpretation of data.

"The belief is once they experience real science then that itself is attractive enough," he said.

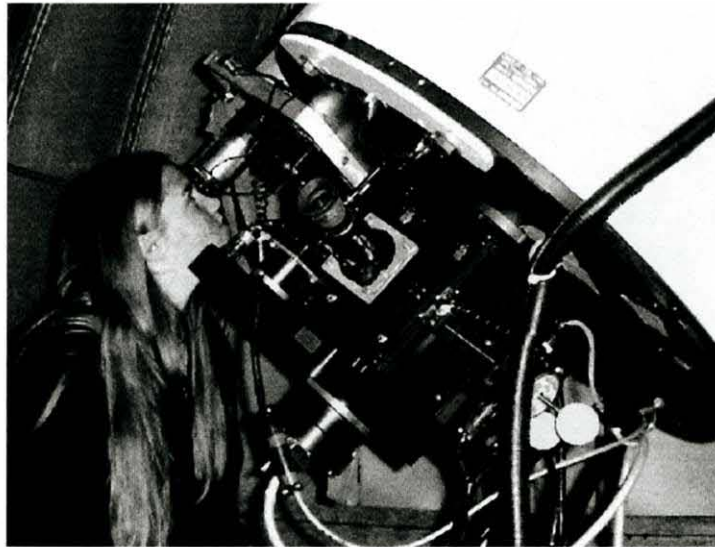
McGruder said he, like other adults, never got to experience real science until he entered graduate school. "We believe that science is not just for the Ph.D's but for high school students and above."

The STARBASE project has three steps that are already in progress: a worldwide ground-based telescope network, student balloon flights and involvement with space missions.

As part of the space science aspect, a student balloon flight, where scientific instruments are sent into the atmosphere, will be conducted in early 2002. Western is working with NASA and other groups to become involved with space missions to find extrasolar planets, to study gamma ray


bursts and to search for life on other planets.

"We've chosen projects we know will excite students," McGruder said of Western's long-term research projects. "We want to discover unknown extrasolar planets."



*STARBASE student Whitney Wills looks through the guider port of the 24-inch telescope at the Western Kentucky University Bell Astrophysical Observatory.*

PHOTO BY DAVID BARNABY

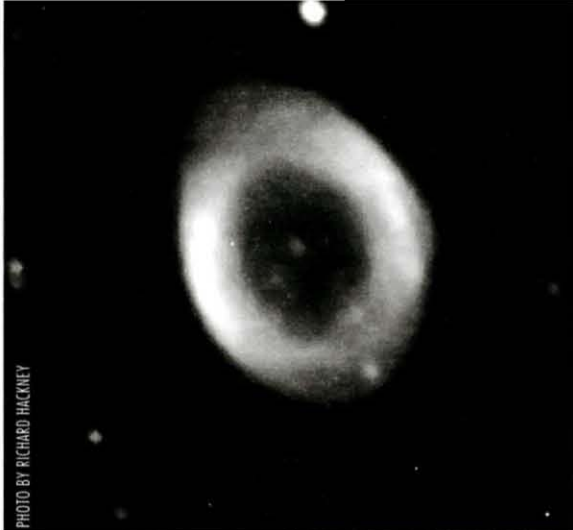


*Most galaxies form new stars at a fairly slow rate, but members of a rare class known as "starburst" galaxies blaze with extremely active star formation. The galaxy NGC 3310 is one such starburst galaxy that is forming clusters of new stars at a prodigious rate. Scientists using NASA's Hubble Space Telescope are perfecting a technique to determine the history of starburst activity in NGC 3310 by studying the colors of its star clusters.*

PHOTO COURTESY OF NASA AND THE HUBBLE HERITAGE TEAM (STSC/AURA)

***The search for extrasolar planets  
and the study of active galactic nuclei  
(or energy from the environment  
of supermassive blackholes)  
require 24-hour observation.***

PHOTO BY RICHARD HACKNEY



(Left) The Ring Nebula, a shell of gas ejected from one of the stars in the center in the later stages of its development, is captured in a two-minute exposure using a STARBASE CCD camera and the WKU 24-inch telescope.

(Below) STARBASE student Brodney Fitzgerald attached a charge-coupled-device (CCD) electronic imager to the 24-inch telescope at the Western Kentucky University Bell Astrophysical Observatory.

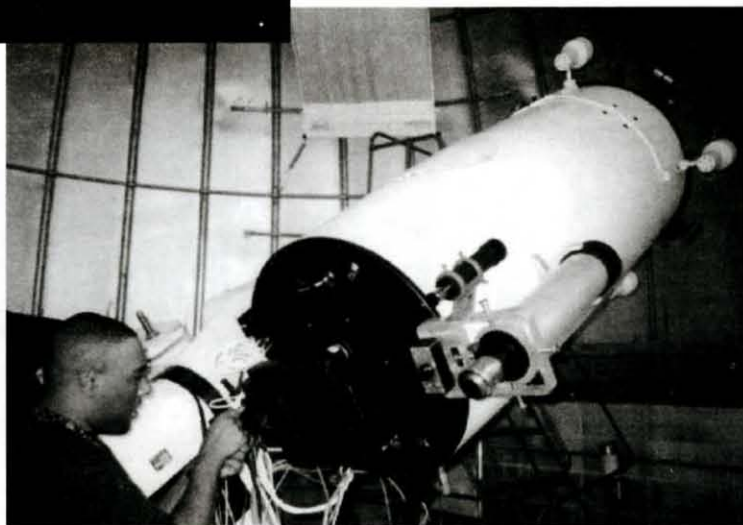


PHOTO BY DAVID BARRABY

That's why Western is planning a worldwide robotic telescope network. The search for extrasolar planets and the study of active galactic nuclei (or energy from the environment of supermassive blackholes) require 24-hour observation.

By using a network of robotic telescopes to gather data, faculty researchers and student astronomers won't have to work around the clock to make the observations. Western's dream is to have a telescope network with six in the Northern Hemisphere and six in the Southern Hemisphere.

The dream began last fall with the dedication of a refurbished 24-inch telescope at WKU's Bell Astrophysical Observatory, southwest of Bowling Green. When fully functional, the robotic telescope will operate remotely from Western's campus or anywhere in the world.

Nine Western students are being trained to operate the telescope and one has completed the 40 hours of training required. Western has been monitoring active galactic nuclei since April, and made its first extrasolar planet observations in October. Data already has been supplied to several groups worldwide.

A second telescope should begin operations next August at Kitt Peak National Observatory near Tucson, Ariz. A 1.3-meter telescope there is being refurbished and roboticized and will undergo testing next spring.

"By August 2002, we hope to have two fully robotic telescopes," McGruder said.

The potential for research will attract more high quality faculty and students, according to Dr. Michael Carini, an associate professor. "Seeing the potential is what attracted me here," Carini said before last November's dedication

McGruder said. "We're out front here at Western Kentucky University. Nobody is pushing roboticization like Western. We're on the cutting edge. We're pushing the development of new technologies and new software."

He said that other institutions are following Western's lead in developing their own telescope proposals. "We have the recognition of being out front. We are the world leaders in this.

"When you have a flagship project like STARBASE that is internationally recognized, it gives Western name recognition. It gives Western something to be proud of," he said. "That's attractive for prospective students in general."

A 30-second exposure with a STARBASE CCD camera sensitive to infrared radiation reveals large numbers of young stars forming in the Orion Nebula, 1,400 light years from earth.



PHOTO BY RICHARD HACKNEY

ceremony. "In the community of astronomers, there is a place for smaller institutions to contribute to the understanding of astronomy."

Western also has four other sites under consideration — Israel, Hawaii, China/India and southern Africa — as part of the STARBASE worldwide network. The next step will be finding the money and developing the technology to make it work.

"There's nothing like this in the world,"



# Speaking of Internationalization...

By Kimberly Shain Parsley



**Faculty members in the Department of Modern Languages and Intercultural Studies aren't just paying lip service to the idea of internationalization: they're taking action.**

The department is in the second year of a two-year grant designed to strengthen and expand language instruction and achieve greater internationalization of the undergraduate curriculum. The grant is from the federal government and provides Western Kentucky University with about \$77,000 for each of the two years, according to Dr. Linda Pickle, Modern Languages and Intercultural Studies department head.

"In daily life and certainly in everyday business in the Bowling Green community, it's more and more important to understand something about other cultures, other peoples, other ways of looking at how you live your life and how you do business," Pickle said.

She said the grant puts Western at the forefront of efforts to promote collaboration among disciplines toward the goal of internationalism. Other programs in-

involved in grant activities include economics, management, journalism, public relations, public health and social work.

"I think it's been enriching for those of us in the grant to get to know people outside of our departments and see what they're doing. It really invigorates what you do and gives you new ideas for how to do things better in your own discipline," Pickle said.

She said that in this second year of the grant, those faculty members involved will be sharing the fruits of their labors with the rest of the campus community through panel discussions, programs and presentations.

"We're kind of moving into what I view as the public or show and tell phase," she said.

One aim of the grant is to emphasize speaking and listening skills in an effort to increase communicative competence of undergraduate students. Pickle said the cross-disciplinary approach will help the language faculty to better meet this goal. She illustrated by saying,



*Wilma King-Jones, associate professor and program coordinator for public relations and Dr. Linda Pickle, Modern Languages and Intercultural Studies department head*

"They (other department faculty members) would give us their professional insights in, for example, how we might structure a four-week section of our second year course in Spanish for healthcare professionals. That would give students some basic vocabulary and some insights into cultural differences in how Spanish speakers think about healthcare or experience it in their country."

"At the same time," she said, "people in other programs would have an opportunity to develop new courses with an international focus or to build new international components into existing courses."

Pickle said she hopes to have some of those sections available for students next year. She said that many of the activities funded by the grant allow Western to respond to needs both on campus and in the Bowling Green community.

Wilma King-Jones, associate professor and program coordinator for public relations, is one of three faculty members from the School of Journalism and Broadcasting involved in grant-related activities. She said that the grant works well with the goals that the public relations faculty set of helping students build positive multi-cultural relationships with communities and empowering students to be critical, ethical and creative thinkers.

"We've been wanting to incorpo-

rate globalization or international public relations into our program for a while," King-Jones said. "With the grant, we've been afforded the opportunity to do that with the cooperativeness of Modern Languages and some other programs across campus."

As a part of the professional development portion of the grant, King-Jones has attended conferences specifically devoted to internationaliza-

***"If the P.R. students are to do business in 2001 and beyond, then they have to know how to communicate and interact internationally."***

tion or journalism conferences with an international component. She has implemented many ideas she got from those conferences in her classroom. In the future, she hopes to put together a presentation about international design and how various cultures rate what is news.

King-Jones said she already incorporates international design in her print design courses and hopes to

have an entire course devoted to international public relations soon.

"We are infusing globalism into our teaching at the present time," she said. "The course outlines will clearly reflect that beginning next semester."

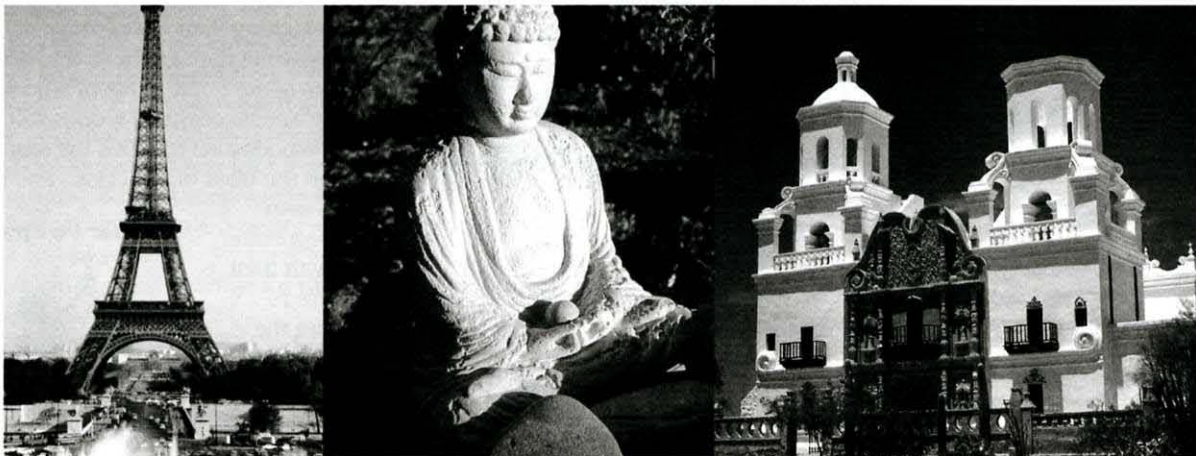
She said that there are numerous international students majoring in public relations and she expects the number to increase. She said there is much interest among public relations students of all backgrounds for an international internship program.

"Globalization is here now and it's very important for our students," King-Jones said. "If the P.R. students are to do business in 2001 and beyond, then they have to know how to communicate and interact internationally."

Students involved in the Public Relations Students Society of America already work on the Global Automotive Conference, an experience that King-Jones said gives the students a world view that they wouldn't ordinarily have.

Though the push to include international views in education seems to be a recent trend, Wilma King-Jones, Dr. Linda Pickle, and other faculty members across campus have been engaged in that process throughout most of their careers.

"Working with minority communicators and people of various cultures," King-Jones said, "it's a natural part of what I've always done."



# Partnering

for a Second  
Chance at Success

By Kimberly Shain Parsley



PHOTO BY SHERYL HAGAN-BOOTH

**The Partner Program began this fall as a way to help students having academic difficulty achieve success at the college level.**

"We put students on probation and we just say okay, you're on probation. Improve your grades," said Ingrid Woods, assistant director of the Academic Advising and Retention Center. "So I thought, we've got to provide something for these students who don't know their study skills or aren't really caring about their classes."

Woods devised a plan for a program that would provide a higher level of assistance and oversight to students who are at risk of leaving the University. She said the Partner Program is designed to motivate students to be more serious about their classes. Students who sign up for the voluntary program enter into a contract that states they will fulfill certain requirements, which include attending classes and educational sessions offered by the Partner Program. They must meet with Woods, who directs the program, on a biweekly basis, at which time they show her their grades and class notes.

"I want them to feel that someone is watching their every move academically while they are here, and teach them some of the skills of students who are successful," Woods said.

Woods also requires the students to sit in the front of the class. She said this is to

*"There are some students who are not ready to handle college without having contact with someone at the institution. It's just knowing that there's somebody at the institution who is concerned about how they are doing. I think that's what our students need," says Ingrid Woods.*

make sure that they have a better opportunity to interact with their professors, who they were required to meet with before the semester began. The students had to ask questions such as what do I need to do to pass your class, and what do I need to do





PHOTO BY SHERYL HAGAN-BOOTH

*Carol Crowe-Carraco with Partner Program student Joli Chandler.*

to get good grades on your tests. Even though most professors answer those questions when they go over their syllabi, Woods said the meetings are important to help the students get over their fears about talking one on one to faculty.

Woods said that the primary reason the students were having academic difficulty was that they did not attend class, so she and peer advisers, who are student workers, often check to make sure the students are in class.

"Every hour, for every building where classes are taught, we know how many of the Partner students we have in that building and in what room," she said.

She took digital photos of all 70 students in the Partner Program and had photo cards made so that peer advisers can check up on students, even if they don't know the student.

"If they're not in class, they better have left me a message and told me why they aren't there," she said. "I want them to have some responsibility for feeling like they have to be there. It's mostly about knowing that somebody cares about them."

Kelly Bradley, a freshman from Horse Cave, Ky., said, "I knew it would be a hassle, but if I wanted to stay in school, I'd have to stick to it and give it all I've got."

He said that the program has made him better prepared for school and made him take it more seriously, and he knows many other students who feel the same way.

"Overall, it made me a better student," he said.

As an incentive, the Partner Program student with the highest grade point average for this semester will receive a book scholarship.

Dr. Carol Crowe-Carraco, professor of history, said she is impressed with the success of the program and the work that Ingrid Woods is doing. "It's almost a shame that every

student doesn't have a partner like this," she said.

Crowe-Carraco said that she always talks to her classes after the first exams are returned to tell those students who might have done poorly about the option to withdraw from a class. She said that many students never hear about the withdrawal process and when they are failing a class, they just stop going.

"If you are failing classes, you need to find out which ones you can salvage," she tells her students. "If this is the one you want to throw back, that's okay. I'll forgive you. You can always take this class, or you can stay in here and show me, but don't just disappear."

Providing such information to students is one thing that Woods says is a benefit of the Partner Program. She has holds on all the students' accounts so she can keep track of the choices they are making about their academic futures.

"I try to teach them where to go and how the University runs with all our services, because there are so many good ones. Some people just don't know where to go."

Other campus resources she recommends to students are Minority Student Support Services, The Learning Center, Career Services and the Counseling and Testing Center.

"Some of these students I'm sure last fall and spring went through their classes and may not have even said anything to an instructor, just went in and sat down and left," Woods said. "There are some students who are not ready to handle college without having contact with somebody at the institution. It's just knowing that there's somebody at the institution who is concerned about how they are doing. I think that's what our students need."



PHOTO BY SHERYL HAGAN-BOOTH

*Carol Crowe-Carraco lectures to a history class that includes several Partner Program students.*

*Congratulations to the 2001*

# Staff Excellence Award Winners



**Administrative Support Category**

Georgia Powell,  
Office of Controller, Payroll



**Skilled/Technical/ Paraprofessional Category**

Tommy Price,  
Facilities Management,  
Paint Shop



**Building Services Attendant Category**

Tina Sneed,  
Facilities Management



**Professional Non-Faculty Category**

Cindy Jones,  
Academic Affairs,  
Enrollment Management

*Congratulations also to all*

## 2001 Staff Excellence Award Eligible Nominees

**Administrative Support (clerical, secretarial, office support)**

Regina Allen, Sponsored Programs  
Toy Baker, Purchasing/Comptroller  
Noretta Baxter, Physics and Astronomy  
Drucilla Belcher, Gordon Ford College of Business  
Karen Braun, Economics and Marketing  
Debra Day, University Libraries  
Mina Doerner, Potter College Dean's Office  
Evelyn Drake, Facilities Management  
Nancy Duncan, Elementary Education  
Lynnita Glass, Community College, Health Sciences  
Ruthene Glass, Accounting and Finance  
Nanci Hall, Theatre and Dance  
Shelia Houchins, Office of VP for Information Technology  
Shirley Jones, Nursing  
Pat Jordan, College of Business Dean's Office  
Carole Ledbetter, Management and Information Systems  
Peggy Marcum, Psychology  
Nancy Marshall, University Libraries  
Holly Oglesbee, Modern Languages and Intercultural Studies  
Lynn Pawley, University Libraries Dean's Office

Susan Payne, Center for Teaching and Learning  
Louise Pruitt, University Libraries  
Sheila Raines, College of Education, Teacher Assistance Center  
Mary Schneider, Communication  
Marsha Skipworth, History  
Lynne Swetmon, Math  
Sharon Wassom, Correspondence Studies  
Mildred Williams, Development and Alumni Affairs

**Professional Non-Faculty**

Marilyn Anderson, Ogden College/ARTP  
Norma Barkman, Administrative Computing Services  
Earlene Chelf, University Libraries  
Joe Fulmer, Distance Learning  
Allan Heaps, Instructional Technology  
Samantha Ivery, Housing and Residence Life  
Barbara Johnston, BG Community College/ Business and Computer Studies  
Jeff Jones, Network Computing and Communications  
Marleen Murphy, Registrar's Office  
Greg Purpus, Admissions and Academic Services  
David Runner, University Libraries

Ingrid Woods, Academic Advising and Retention Center  
Sharon Young, Controller's Office  
Jeff Younglove, Public Affairs

**Skilled/Technical/Paraprofessional**

Patti Banahan, WKU Health Services  
Johnalma Barnett, Shipping and Receiving  
Royce Dethridge, Facilities Management, Landscaping/Grounds  
Randy Gillon, Facilities Management, Paint Shop  
Timmy Givens, Facilities Management, Zone Maintenance  
James McCoy, Facilities Management, Paint Shop  
Harold Roundtree, Facilities Skilled/Technical/ Paraprofessional  
Darrell Saalwaechter, Facilities Management, Paint Shop

**Building Service Attendants**

Barbara McKinney, Facilities Management  
Judy Miller, Facilities Management  
Dixie Price, Facilities Management  
Josephine Richardson, Facilities Management  
Dianna Wade, Facilities Management  
Judy Zibart, Facilities Management

**Special appreciation is expressed to the WKU Alumni Association for sponsoring the Staff Excellence Awards Program.**

**New Faculty**

**Accounting & Finance**

Michelle Dilliha, Instructor  
Sheri Lynn Henson, Instructor

**Architectural and  
Manufacturing Sciences**

Neal Downing, Visiting Assistant Professor

**Communication**

Kenneth Embry, Instructor  
Christopher Grove, Instructor  
Charles H. Park, Instructor  
Wendy Sanchez, Instructor

**Community College**

Shirley Bush, Instructor  
Nancy English, Instructor  
Wren Mills, Instructor  
Shala Sue Wilson, Instructor

**Computer Science**

Ahmed Emam, Instructor

**Economics & Marketing**

Allan Hall, Visiting Business Ex in Residence

**Ed Administration, Leadership & Research**

Vickie Basham, Visiting Associate Professor  
William Schlinker,  
Visiting Associate Professor  
Sharon Spall, Associate Professor

**Elementary Education**

Vivian Robertson, Instructor

**English**

Anna M. Combs, Instructor

**Enrollment Management**

Cortney Basham, Instructor  
Molly Kerby, Instructor

**Geography & Geology**

Elizabeth Goeke, Instructor

**History**

Paula Trafton, Instructor

**Management & Information Systems**

Donald W. Ellis, Visiting Assistant Professor

**Mathematics**

Ferhan Atici, Visiting Assistant Professor  
John LaGrange, Instructor

**Modern Languages &  
Intercultural Studies**

Benedicte Bossut, Instructor

**Music**

Renee C. Clark, Instructor  
Jeffrey S. Steiner, Instructor

**Physical Education & Recreation**

Jeremy L. Chouinard, Instructor

**Physics & Astronomy**

George Levin, Visiting Assistant Professor  
Mihir Sejjal, Visiting Assistant Professor

**Public Health**

Cecilia Watkins, Instructor

Tracey G. Young, Instructor

**Special Instructional Programs**

James Berger, Visiting Assistant Professor

**Grant-Funded Positions**

**Chemistry**

Sophia Wang, Pt-Temp Prof Non-Faculty

**Community College**

Carla G. Hinton, Pt-Temp Prof Non-Faculty  
Linda C. Sparks, Instructor  
Barbara Strande, Pt-Temp Prof Non-Faculty

**Enrollment Management**

James B. Fulkerson, Instructor  
Nathan A. Phelps, Instructor  
Marilyn C. Pardue,  
Pt-Temp Technician/Paraprof

**Equal Opportunity/504/ADA Compliance**

Valerie J. Spence,  
Pt-Regular Tech/Paraprof  
Patricia M. Steelman,  
Pt-Temp Prof Non-Faculty

Eugene C. Waldridge,  
Pt-Regular Tech/Paraprof  
Peggy S. Wallace,  
Pt-Regular Tech/Paraprof

Deborah Lynn Ward,  
Pt-Regular Tech/Paraprof  
Amy Lynn Windhurst,  
Pt-Regular Tech/Paraprof

Deborah Lynn Ward,  
Pt-Regular Tech/Paraprof

**Institutional Research**

Bogdan Ratiu, Research Coordinator

**Middle Grades & Secondary Education**

Teresa R. Watkins,  
Pt-Temp Prof Non-Faculty

**Ogden College of Science & Engineering**

Cassandra L. Cantrell,  
Pt-Reg Clerical/Secretarial  
Chiquita G. Sparks, Office Associate

**Physical Education & Recreation**

Leslie R. Mahoney,  
Pt-Temp Technician/Paraprof  
Jennifer N. Mullins,  
Pt-Temp Technician/Paraprof

**Public Health**

Deborah G. Eaton, Office Assistant  
Bessie E. Rush, Coordinator III

**Student Support Services**

Kimberly A. Whalen, Office Associate

**Training and Technical  
Assistance Services — Head Start**

Shelia J. Combs, Teacher  
Sarah Beth Huisman,  
Pt-Regular Tech/Paraprof

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Amanda Lynn Trabue,  
Pt-Temp Clerical/Secretarial  
Tara B. Ward, Pt-Temp Clerical/Secretarial

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Sheri K. Harris, Pt-Temp Prof Non-Faculty

**Athletics**

Michael D. Legg, Ft-Temp Prof Non-Faculty

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Stephanie Beasley,

Building Services Attendant

Patricia A. Bryant,

Building Services Attendant

Lorenzo Hall, Building Services Attendant

Tammy K. Hubbard,

Building Services Attendant

Terezinha Jaworsky,

Building Services Attendant

Samira Muratovic,

Building Services Attendant

John Myers, Building Services Attendant

Ray A. Rhodes, Building Services Attendant

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Jackson N. Hunter, Groundskeeper

Brian K. Young, Groundskeeper

**Center for Teaching & Learning**

Elizabeth D. Hall, Instructional Coordinator

**Controller**

Monica L. Rector, Loan Collections Specialist

**Development**

Claude M. Bacon, Director,  
Development/University Athletics

**Downing University Center**

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Pt-Reg Service/Maint (other)  
Vincent B. Willingham,  
Pt-Reg Service/Maint (other)

**Educational Television Services**

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Pt-Regular Tech/Paraprof  
Jennifer Dixon, Pt-Regular Tech/Paraprof  
Janet M. Morgan, Pt-Regular Tech/Paraprof

**English**

Deborah G. Eaton, Pt-Reg Clerical/Secretarial

**Equal Opportunity/504/  
ADA Compliance**

Matthew B. Davis, Coordinator,  
Student Disability Services  
R. F. Hand, Ft-Temp Clerical/Secretarial

**Extended Campus — Glasgow**

Calvin B. Deckard, Pt-Temp Skilled Crafts  
Jonathan E. Dugger,  
Pt-Reg Service/Maint-Building  
Charles T. Hunter, Academic Advisor

Gary W. Wheeler,  
Pt-Reg Service/Maint-Building

#### **Gordon Ford College of Business**

Theresa I. Spillman, Pt-Reg Clerical/Sec-  
retarial

#### **Housing & Residence Life**

Carolyn S. Keith,  
Assistant Residence Hall Director

Andrew J. Wollin,  
Assistant Residence Hall Director

#### **Human Resources**

Kari A. Aikins,  
Benefit Accounts Associate

Vera V. Denham,  
Pt-Reg Clerical/Secretarial

Maribeth McBride,  
Manager, Employee Benefits

#### **HVAC/Utilities Services**

John Mohon, Boiler Operator

#### **International Programs**

Wendell E. Sparks, Coordinator III

#### **Intramural & Recreational Sports**

Heidi N. Husband,  
Pt-Regular Tech/Paraprof

Benjamin C. Roberts,  
Pt-Regular Tech/Paraprof

Stephanie C. Welsh,  
Pt-Regular Tech/Paraprof

#### **Library Public Services**

Robert G. Harbison, Library Assistant  
John H. Wheatley, Circulation Assistant

#### **Library Special Collections**

Stephanie D. Coates,  
Pt-Reg Clerical/Secretarial

Sally A. Strickler,  
Pt-Reg Clerical/Secretarial

#### **Men's Baseball**

Michael McLaury,  
Pt-Regular Prof Non-Faculty

#### **Men's Basketball**

Lucas E. Strege,  
Pt-Temp Prof Non-Faculty

#### **Men's Football**

Bryan Cross, Pt-Temp Prof Non-Faculty  
Roscoe Echols,

Pt-Temp Prof Non-Faculty

Steven R. Gortmaker,  
Strength/Conditioning Coach

John A. Hocker,  
Pt-Temp Prof Non-Faculty

Don L. Martindale, Assistant Coach

#### **Music**

Gail Simone, Office Assistant

#### **Physical Education & Recreation**

Samantha M. Jones,  
Pt-Reg Clerical/Secretarial

#### **Potter College of Arts, Humanities & Social Sciences**

Cynthia D. Hawks, Office Coordinator  
Tracy A. Rucker, Office Associate

#### **Public Affairs**

Rebecca A. Miles, Office Associate  
Chad M. Young,

Pt-Temp Prof Non-Faculty

#### **Public Health**

Staci Stull Simpson,  
Pt-Regular Tech/Paraprof

#### **Sports Information**

John P. Darr, Pt-Temp Prof Non-Faculty

#### **Student Health Service**

Matthew T. Coleman,  
Pt-Temp Tech/Paraprof

#### **Theatre & Dance**

Gail L. Thomas, Pt-Temp Skilled Crafts

#### **WKU Bookstore**

Annette M. Kogut,  
Supervisor, Bookstore Associates

Patricia Mosby,  
Pt-Reg Clerical/Secretarial

Donnie G. Raines,  
Shipping & Receiving Associate

#### **Women's Basketball**

Daryl Oliver, Restricted Assistant Coach

#### **Staff Promotions**

##### **Admissions & Academic Services**

LaBrisha D. Johnson,  
Admissions Counselor

##### **Extended Campus — Glasgow**

James B. McCaslin, Coordinator III

##### **Graduate Studies**

Lisa E. Murrell, Assistant to the Dean

##### **Housing & Residence Life**

Heather A. Byers,  
Residence Hall Director

Heather L. Dykes,  
Residence Hall Director

Brent McPherson,  
Residence Hall Director

Dennis J. Perkins,  
Residence Hall Director

##### **International Programs**

Heather L. Dearing,  
International Student Advisor

##### **Intramural & Recreational Sports**

D. Todd Misener,  
Assistant Director/Health & Fitness

Thomas B. Stinnett,  
Assistant Director, Facilities

##### **Music**

Sara C. Scott, Office Associate

#### **Postal Services**

Marshall L. Gray Jr., Director

#### **Potter College of Arts, Humanities & Social Sciences**

Mina Tynan Doerner,  
Administrative Assistant

#### **School of Health & Human Services**

James D. Dunn, Director

#### **Sponsored Programs**

Pamela E. Napier, Assistant Director

#### **Training and Technical**

##### **Assistance Services — Head Start**

Tyson Greenfield-Gough,  
Center Manager

#### **Women's Basketball**

Carrie Lynne Daniels, Assistant Coach

#### **Faculty Retirees**

##### **Chemistry**

David Hartman, Professor  
Lowell W. Shank,  
Professor/Department Head

##### **Geography & Geology**

Reza Ahsan, Professor

##### **Physical Education & Recreation**

Alton D. Little, Professor

##### **Public Health**

Robert C. Fulton,  
Assistant Director, HETC

#### **Staff Retirees**

##### **Building Services**

Nellie Wilson,  
Building Services Attendant  
Michael Gene Renfro,  
Building Services Attendant

##### **Community College**

Franklin Conley, Interim Dean  
Elona Sabo-Martin,  
Office Assistant

##### **Downing University Center**

Jerry Lee Johnson,  
Manager, Student Center

##### **HVAC/Utilities Services**

Jimmie Clifton Combs,  
Supervisor, HVAC

##### **Library Public Services**

Eva E. Moore, Coordinator,  
Electronic Information

##### **Public Affairs**

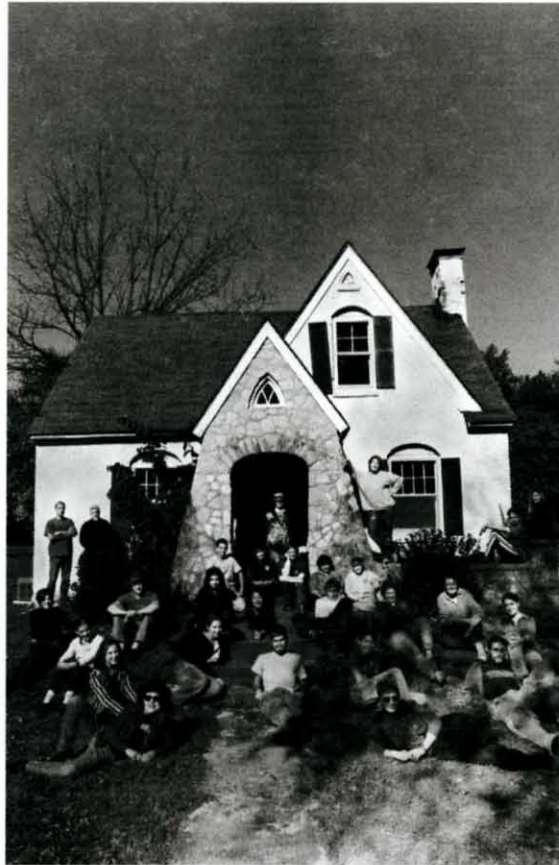
Frederick W. Hensley,  
Chief Public Affairs Officer

# Make Yourself At Home

By Katherine Green and Jane Olmsted

Mention home, and for many Kentuckians the words family, love and food come to mind; mention living room, and their first thoughts are of company and holidays; kitchen, and they think of family meals and comfort. The 25 participants of "At Home: A Kentucky Project with Judy Chicago and Donald Woodman" began their brainstorming about the meaning of home back in August. Since then, though they haven't entirely omitted the sentiments we all feel when home is a positive experience, the women's studies minors, art majors, professional artists and photojournalism majors have pressed beyond those first responses to include some of the difficulties of domestic life: sibling rivalry, aging parents, various forms of abuse, and marital conflict and compromise. The resulting installation is a stunning and challenging reflection on what it has meant and currently means to be "at home" in Kentucky.

The end of the semester will bring to fruition the work of 25 participants and more than three years planning and fund raising by the Women's Studies Program. In addition to presentations by Judy Chicago and Donald Woodman, a colloquia series designed to heighten awareness of issues related to the project has featured such speakers as Stephanie Coontz, "Ozzie and Harriet Don't Live Here Anymore: Coming to Terms with America's Changing Families"; Jean Robertson, "Why Can't a Woman Make Art Like a Man?"; and Michael Kimmel, "School Shootings and Domestic Peace: Cultural Meanings of Masculinity."



Students outside of the project house at 522 University Blvd.

PHOTO BY DONALD WOODMAN, TYLER SMITH, HANNAH PEPIN, JUSTIN AUITER AND JANE AUITER

The next phase begins with the grand opening of two related exhibits: the house, which has been transformed into an art installation, and a photographic record of the project.

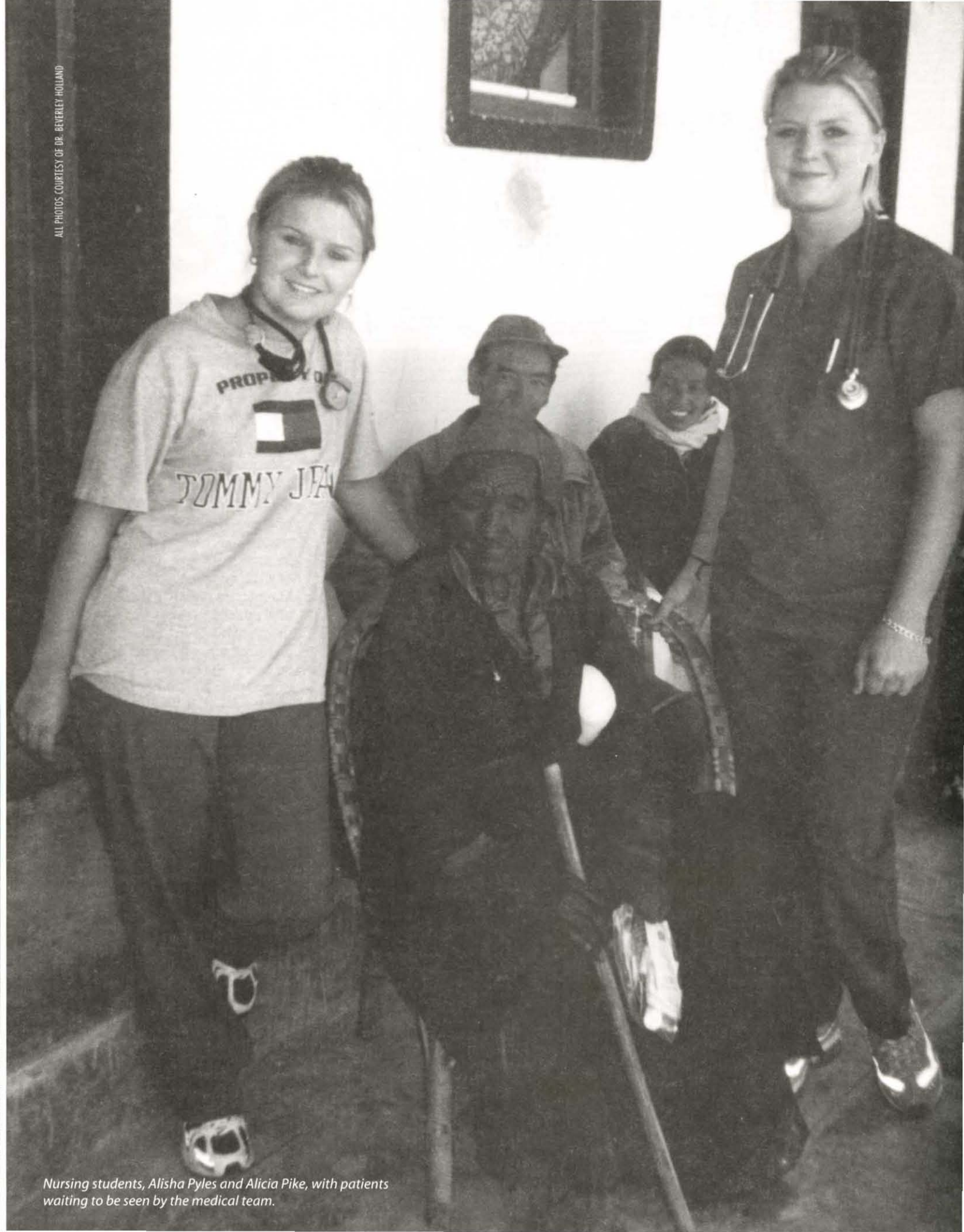
The Grand Opening Reception, hosted by President Ransdell, is Dec. 9, from 1:30 - 4:30 p.m., in the Kentucky Museum. Shuttles between the Museum and the project house will run every 15 minutes. In addition to the photo-ethnography, which will be housed at the Kentucky Museum, the Museum will also exhibit examples of K-12 students' work in the Main Street Gallery. These parallel projects also explore the theme of home in Kentucky and give area schools a chance to be part of the extended "At Home" project. Further examples of parallel projects will be exhibited in Lot 916 on State Street in Bowling Green. The photo-ethnography and project house will be open until April 2002.

"At Home" is a collaborative project of the Women's Studies Program, art department, and Folk Studies & Anthropology Programs. Grants were provided by the Kentucky Arts Council, Kentucky Foundation

for Women, and Target Foundation. Further support was provided by the following businesses or organizations: Citizens First Hilliard-Lyon, Lowe's Home Improvement, Shutterbug Photo, Stewart-Richey Construction, WKU's School of Journalism & Broadcasting, University Center Board and the Rode-Helms Lecture Series.

*Katherine Green is a member of the Chicago Planning Committee and associate professor of English. Jane Olmsted is the project director, Women's Studies director and associate professor of English.*





*Nursing students, Alisha Pyles and Alicia Pike, with patients waiting to be seen by the medical team.*

# Hilltoppers in the Himalayas

By Kimberly Shain Parsley

**Dr. Beverley Holland and Linda Coakley, nursing department faculty members, accompanied the Medical Response Team based in Memphis, Tenn., on a medical/dental mission to the Ladakh region of India for two weeks in June. While there, they, along with two senior nursing students, Alicia Pike and Alisha Pyles, held clinics in four villages for one to three days each, allowing them to see about 500 patients.**

The medical team provided health screenings, health education information and medication for those in need. The screenings included: pulse oximetry, blood glucose, blood pressure and temperature measurements, scoliosis screenings, visual acuity screenings and physical exams.

The student nurses and nursing faculty worked with two medical students, a pediatrician, an Indian dentist, two American dentists, several Indian interpreters and others.

"In the Himalayas, the people were very healthy," said Dr. Holland, associate professor. "A lot of that has to do with the fact that they grow their own food, and that transportation is basically through walking."

Holland said that the

people of India's remote mountain regions work very hard, with most of their time being spent in agricultural pursuits or in stonework. She said that everything they have must be extracted from the mountain, with everyone being involved in that process. Women are as involved in the labors as the men, carrying large stones or heavy buckets of water, which comes from streams produced by snow and ice that melts on the mountaintops.

Holland said that many of the medical problems that the Indian people have were similar to those of Americans, such as osteoarthritis and lower back pain. One significant dif-

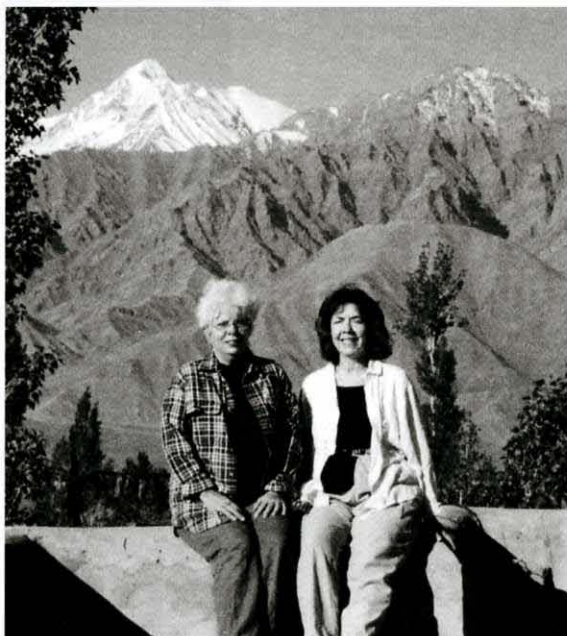
ference was the absence of high blood pressure and obesity, which Holland attributes to their diet (almost solely fresh fruits and vegetables) and high levels of exercise and activity. She said eye problems were prevalent in the region. "I think that relates to the fact that they did not have sunglasses or protection from the sun, and the wind has a lot of dust and sand blowing in it which would very much irritate their eyes," she said.

Several of the men they saw had traumatic injuries from their labors in stone work, generally cuts and crush injuries.

"The children, I thought, were very healthy," Holland said. "They were a little on the thin side, but they were very active, just like our American children in terms of inquisitiveness — running and playing and games, and wanting to know what was going on."

She said parasites were a problem among the children, but that was to be expected given the less sanitary conditions of growing food. They saw one child who was blind because of looking directly at the sun during an eclipse. "You just don't see that here in the United States. When we would look in his eyes, there was just ... You could not see any of the vessels or anything," Holland said.

Another common prob-



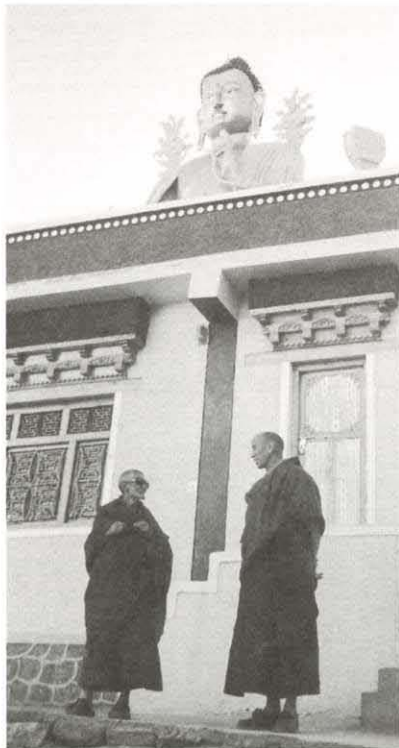
*The medical team stayed in Leh, which is in the Ladakh region of India near the Himalayan Mountains.*

lem there, which is rare in the United States, was ruptured eardrums, caused by the lack of antibiotics needed to treat ear infections.

The dentists and dental students who came with the Medical Response Team performed many tooth extractions because dental care and oral hygiene methods are entirely absent from the region. "I don't honestly know how some of them managed to eat because their mouths were in such awful shape," Holland said.

She said that the adults were tolerant of having their teeth pulled because it would relieve the terrible pain that some of them were in, but once word got around among the children, they avoided the dentist.

The nursing students brought trinkets such as stickers to share with the village children, who were thrilled, but not as interested as they were in the nursing students' blonde hair, which some of them had never before seen.



*The Medical Response Team conducted a clinic in Lekir, where there is a monastery with a 75' tall Buddha.*

## ***The nursing students brought trinkets such as stickers to share with the village children, who were thrilled, but not as interested as they were in the nursing students' blonde hair, which some of them had never before seen.***

"We were in the minority, and that's an experience in itself, to be a minority individual," Holland said.

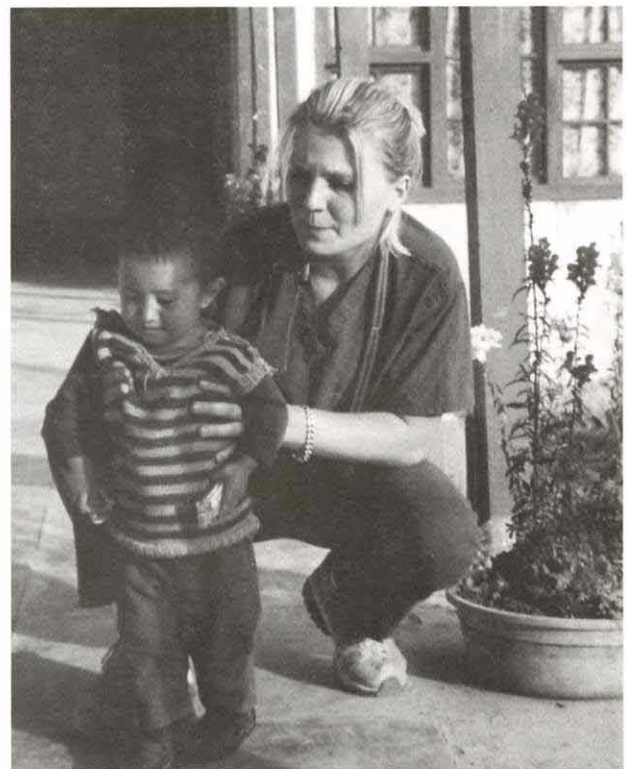
In addition to the practical skills the students learned on the trip, Holland said the international travel aspect was a broadening experience that would be beneficial to the students. The trip was part of an elective course, developed to help the students gain as much as possible from the opportunity.

In addition to studying the possible medical conditions the students would encounter in India, they also studied the various cultural aspects of Indian life that would impact the healthcare of the people, such as religious beliefs, child rearing methods and family structure. The students conducted research and wrote papers in preparation for the trip.

"We really did a cultural look at

the population and at their healthcare," Holland said. "We examined all the things that would go into providing healthcare for these individuals."

Holland said she feels that the opportunity helped the students and herself gain an appreciation of the differences, but also the similarities among various peoples and cultures.



*Nursing student Alicia Pike with a child from the Lekir village.*

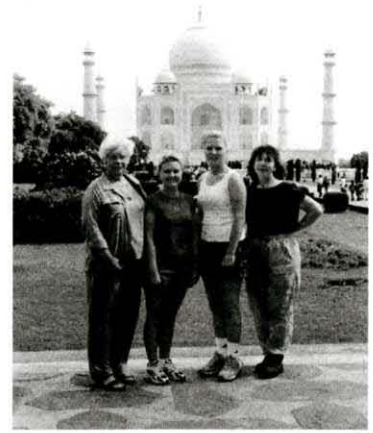
"Healthcare is healthcare anywhere," she said. "Some of the needs are different but some of them are very much the same."

Linda Coakley, assistant professor, also said she felt that the trip to India provided a unique opportunity, not only to the students, but to herself as a faculty member as well. "It was a very valuable experience I thought for us as faculty because it helps us not only to keep up our practice skills, but also it helps us to see first-hand what the healthcare systems are like in other countries and what the

healthcare needs are."

Coakley said the Medical Response Team was asked to evaluate the healthcare educational needs of the region and make recommendations for two additional medical teams that followed.

"It gave me an excellent opportunity to teach in the field, out of the traditional healthcare setting," Coakley said, "and to help the students to see that you can be a nurse anywhere. You don't have to be in a traditional hospital. You can be innovative in your healthcare."



*Beverly Holland, Alicia Pike, Alisha Pyles and Linda Coakley visited the Taj Mahal while on a medical mission to India.*



*In the villages, the nursing faculty held clinics in tents.*

**Accounting**

Dr. Jan Colbert's invited article, "How do you Think the Roles of Internal and External Auditors will Change in the Future?" appeared in the Sept./Oct. 2001 *Auditwire*.

Dr. Harold Little's paper, "Effects of a Formalized Budgetary Structure on Managers' Willingness to Exert Effort on Behalf of the Organization," was one of only 11 papers featured during an Internet session held during the Allied Academies Spring International Conference in Nashville, Tenn., in April. Dr. Little also served as a moderator for the Stock Option Grants, Repricing and Exercises Session at the American Accounting Association annual meeting held in Atlanta, Ga., in August.

**Architectural and Manufacturing Sciences**

Dr. Yalcin Ertekin and Dr. Tzu-Liang Tseng received a grant award of \$268,426 from the National Science Foundation for a period of three years. The project title is, "Acquisition of Manufacturing Systems for Quality Assurance in Precision Machining Processes Using Data Mining." The award totals \$302,146 with matching funds from WKU.

**Communication**

Dr. Carl Kell has been honored by the Kentucky Communication Association. Dr. Kell and Dr. Ray Camp, professor emeritus at North Carolina State University's Department of Communication, received the 2001 Applegate Research Award for *In the Name of the Father — The Rhetoric of the New Southern Baptist Convention*. The award is given to the top research publication in communication in Kentucky for the current academic year. They also received the 2000 book of the year award from the Religious Communication Association.

**Counseling and Student Affairs**

Dr. Aaron W. Hughey and Dr. Rose Mary Newton, University of Alabama, had "The effects of job benefits and job experience on teacher ratings of the job of the school council member" published in the September 2001 issue of *The Journal of Personnel Evaluation in Education*; (15)3, 233-243.

Dr. Hughey had a review of the fourth edition of Dr. Frank Nugent's *An Introduction to the Profession of Counseling* published in the December 2001 issue of the *International Journal for the Advancement of Counseling*.

Dr. Hughey and Dr. Charlene R. Manco

TRIO Training Projects director, had "Assessing variables related to participant knowledge retention" published in the Oct. 2001 issue of the *International Journal of Vocational Education and Training*; 9(2), 85-94.

Drs. Cynthia Palmer Mason, Donald R. Nims, Aaron W. Hughey and Allen B. Dyal of Auburn University, had "An examination of Kentucky secondary school counselors' views concerning the importance of their counseling functions" published in the Oct. 2001 issue of the *KCA Journal* (Kentucky Counseling Association); (20)1, 20-23.

**Economics**

Dr. Cathy Carey served as president and Dr. Thomas Wisley served on the Board of Directors at the Kentucky Economic Association Meetings on Oct. 12 in Louisville, Ky.

Dr. William Davis served as a discussant for papers dealing with industrial organization at the Kentucky Economic Association Meetings on Oct. 12 in Louisville, Ky.

Dr. Brian Goff's article, with Professors Robert McCormick, Clemson University, and Robert Tollison, University of Mississippi, "Racial Integration as an Innovation: Empirical Evidence from Sports Leagues," has been accepted for publication by the *American Economic Review*.

Dr. Brian Strow presented his paper, "The Importance of Brand in Higher Education or Why Macademia May Refer to More Than Nuts," and served as a discussant for papers dealing with the economics of education at the Kentucky Economic Association Meetings on Oct. 12 in Louisville, Ky.

Claudia Strow served as a discussant for student papers at the Kentucky Economic Association Meetings on Oct. 12 in Louisville, Ky.

Dr. Michelle Trawick and Dr. Steve Lile presented their paper, "An Empirical Analysis of Southern Baptist Church Congregations in Kentucky," at the Kentucky Economic Association Meetings on Oct. 12 in Louisville, Ky.

Dr. Thomas Wisley's article, "An Evaluation of Univariate Time Series Models for Forecasting Employment in "Small" Counties in Kentucky," was published by *The Kentucky Journal of Economics & Business*, Volume XX, 2001, pp. 20-37.

**Journalism and Broadcasting**

Dr. Augustine Ihator's research work titled "The Impact of the 20th Century Social

Change on Public Relations Practice" has been accepted for presentation at the February 2002 Meeting of the American Association of Behavioral and Social Sciences, Las Vegas, Nev.

Under the U.S. Department of Education Title VI Grant, developed by the WKU Department of Modern Languages and Intercultural Studies, Dr. Ihator visited the University of Memphis to observe first-hand its global academic and professional activities, especially the international internship program.

**Management and Information Systems**

Afzal Rahim recently contributed several chapters and was an editor of *Current topics in management* (Vol. 6, pp. 1-12, 289-307, 373-386; Vol. 7). Oxford, UK: Elsevier Science. His book *Managing conflict in organizations* (3rd ed.) was published by Westport, CT: Quorum Books. Also, his chapter "Managing organizational conflict: Challenges for organization development and change." appeared in R.T. Golembiewski's (Ed.), *Handbook of organizational behavior* (2nd rev. ed., pp. 365-387). New York: Marcel Dekker.

**Mathematics**

Tom Richmond was the main speaker at a topology conference held July 5-6 in Pretoria, during his four-week visit to the University of South Africa. Professor Richmond gave three other presentations at the University of South Africa and two at the University of Cape Town.

**Physical Education and Recreation**

Dr. Randy Deere successfully completed all requirements for certification as a doping control officer by the United States Anti-Doping Agency (USADA). The USADA is dedicated to eliminating the practice of doping in sports, including U.S. Olympic, Pan American and Paralympic athletes. Deere will be utilized as a support doping control officer at events and for out of competition tests.

**Psychology**

Steve Winger presented "Relief or "real" phenomenon? An extension of Petruzello's 1995 study." at the 2001 Association for the Advancement of Applied Sport Psychology Annual Conference in Orlando, Fla.

Steve Winger and J. Ranieri presented "The effects of an acute bout of exercise stepping on mood: Do music and intensity moderate the relationship?" at the 2001 Association for the Advancement of Applied Sport Psychology Annual Conference in Orlando, Fla.

*Submissions for entry in the Professional Activities page should be sent to Kimberly Parsley, Kimberly.Parsley@WKU.edu. All submissions must be sent electronically. Please include name, department, title, current position, name of presented or published work, and name of publication or conference. No acronyms or abbreviations please.*

# 2001 Hall of Distinguished Alumni Inductees

On October 19, the Western Kentucky University Alumni Association inducted four individuals into the Hall of Distinguished Alumni for their outstanding contributions to their country, state and to Western Kentucky University. This honor conveys the University's highest respect for each of these individuals who have carried the Western spirit with them throughout their very successful lives, and who truly

***"These four individuals are a source of great pride for those of us in the Western family," said Dr. Gary Ransdell.***

represent what Western Kentucky University is all about.

"These four individuals are a source of great pride for those of us in the Western family, and a source of inspiration to present and future generations of students," said Dr. Gary Ransdell at the induction ceremony.

Dr. Basil C. Cole was a native of Bowling Green and a 1931 graduate of the Bowling Green Business University. In 1960, Dr. Cole became 7-UP's executive vice president. He played a leading role in developing Diet 7-UP, which was introduced as Sugar Free 7-UP in 1974. In 1983 he was inducted into the Beverage World Hall of Fame for his role in starting the Society of Soft Drink Technologists and in developing standards for package safety and bottler's granulated and liquid sugar. Dr. Cole's belief in the value of education led him to create the Florence and Basil Cole Scholarship Fund given to deserving students enrolled in the study of biology. Dr. Cole died in 1987.

The name Duncan Hines is perhaps second only to the Corvette in its popular affiliation with Bowling Green. Hines was an 1898 graduate of the Bowling Green Business University. After graduation, he began his career as a salesman, a job that required him to travel across the country. Hines quickly gained a reputation as an admirer of good food and a restaurant critic. In 1936 he released his nationally known book, *Adventures in Good Eating*, a guide to the best restaurants in the United States. In 1939, Duncan Hines brought national attention to this area when he moved his office to Bowling Green. The Kentucky Museum on our campus houses Duncan Hines memorabilia, including his General Electric range. Duncan Hines died in 1959.

Louie B. Nunn became the 56th governor of the

Commonwealth of Kentucky in 1967. He was born and raised in Barren County and attended Bowling Green Business University. In 1953 at the age of 29, he was elected county judge and became the first Republican elected to a countywide office in the history of Barren County. As governor, he oversaw the completion of the Kentucky Educational Television Network, the formulation of special education plans for exceptional children, an increase in teachers' salaries, the opening of Northern Kentucky State College — now Northern Kentucky University, and the addition of the University of Louisville to the state system.

Billy Ray Smith is a businessman, public servant, and fourth-generation farmer and cattle breeder. His life has been dedicated to agriculture and to the state of Kentucky. A Warren County native, Smith graduated from Western Kentucky University in 1965 with a degree in agriculture. He was WKU Agriculture Alumnus of the Year and has been a friend and supporter of Western throughout his career. For 14 years, he represented Warren and Simpson counties in the Kentucky General Assembly before being elected Commissioner of Agriculture in 1996. He served as president of the Southern Association of State Departments of Agriculture and became president of the National Association of State Departments of Agriculture in September, making him the first Commissioner of Agriculture from Kentucky to hold that office. He served on Western's Board of Advisors, and all four of his children are WKU graduates.



PHOTO BY SHERYL HAGAN-BOOTH

*The 2001 Western Kentucky University's Hall of Distinguished Alumni Inductees and representatives. (left to right) Billy Ray Smith, Ms. Ann Weathers Hines and Mrs. Robert E. Spiller (accepting on behalf of Duncan Hines), Dr. Gary Ransdell, Mrs. Florence Cole (accepting on behalf of Basil C. Cole) and Louie B. Nunn.*

# Making the Connection

By Carol Cummings

Nearly 300 donors and students were finally able to put a face to a name at the inaugural Scholarship Donors and Student Recipients Reception on Sept. 20. Western hosted the event in Van Meter auditorium to give donors of the 405 endowed scholarships at Western the chance to meet the students receiving them.

"I was glad to have the opportunity to let the donors know how hard I'm going to work this semester just because I received a scholarship from them," said Brittany Wilson, a senior from Elizabethtown, Ky., and recipient of the C. Ray and Ruth Holman Franklin Scholarship and the College Heights Foundation Scholarship.

The Scholarship Donors and Stu-

dent Recipients Reception is the first event of its type that encompasses all of the endowed scholarships at Western. "This event was an outstanding opportunity to allow scholarship recipients to appropriately express their appreciation in a personal way to the individuals who have generously shared their resources to make the scholarship possible," said Alex Downing, president of the College Heights Foundation.

According to Tom Hiles, WKU's vice president for Institutional Advancement, the event was created to honor and recognize those who have established endowed scholarships. "This event represents a small way for the Western family, and particularly the student beneficiaries, to say thank you," he said. "I have attended these events at other institutions, and there is something magical that happens when you match up scholarship donors with their recipients."

Caleb Williams, a freshman from Lewisville, Texas, gave his perspective during the program on what his scholarship has meant to him. "When first hearing that I was to receive the Mitch McConnell Scholarship, I was overwhelmed with a feeling of justification for my focus in high school," said Williams.

During the program, Les

Reeves of Panama City Beach, Fla., gave a donor's perspective on why he chose to create the Dorothy and Lester Reeves Scholarship Fund. "We felt an obligation to give back to the community and Western is an important part of that," said Reeves. The Reeves' created the fund in 1973 with the College Heights Foundation, one of the three foundations on Western's campus. Lester Reeves and his brother, Garland, each decided to give back to Western in the form of scholarships. "We decided that if we were ever able to help someone receive an education, we would," said Reeves.

As a part of the Investing in the Spirit Campaign, Western has raised \$16.3 million of the \$17 million goal for student scholarships, fellowships and awards.

*Carol Cummings is a senior development writer/researcher in Development and Alumni Relations.*



*Les Reeves addresses the crowd at the Scholarship Donors and Student Recipients event on September 20.*

PHOTO BY SHERYL HAGAN-BOOTH



*Betty Gibson shares a laugh with Michael Brandon Higgins, recipient of the Dee and Betty Gibson Scholarship.*

PHOTO BY SHERYL HAGAN-BOOTH

# Alumnus remembers Mary Hutto

*Western Kentucky University is deeply grateful to the late Mary Hutto (1905-2001) for her legacy scholarship gift. This \$3.5 million commitment will provide \$175,000 annually to fund 70 renewable scholarships. Hutto was a 1927 WKU alumna who taught school for many years and later returned to Bowling Green to manage a boarding-house owned by her parents. Bryce Combs was one of her boarders.*



PHOTO BY SHERYL HAGAN-BOOTH

Dear Editor,

I smiled this week. Living in New York City during the last two weeks has been tough, but reading about Western's recent gift from Mary Hutto was a turning point for me. It is good

to be reminded that people are surprising lots who do good things.

Mrs. Hutto was my landlady for several years in the mid-70s, and she was quite a character. I guess I am really not surprised about the gift, just its size! To say that Mrs. Hutto was frugal is inadequate. As reported, she did sleep in the hallway of the Peal House, her mother's old rooming house. She referred to her sleeping quarters as a "Swedish Bed," but we knew it was just a box with curtains. Mrs. Hutto went to bed early with a huge old tube-type radio. Knowing what I know now, I guess she was listening to stock investment programs.

Mary Hutto was always interested in how our classes were going. She saw herself as an adjunct advisor for a very diverse collection of students, and she demanded that we study. We were a collection of serious students: mostly guys — agriculture, hard sciences and business majors. I was the exception as a mass communication/theatre major, and she was always concerned about my darkroom setup in her basement!

We all appreciated her clean rooms and very fair values. She used her boarders as a popular dictionary for assistance with her word jumble games. We appreciated living at the Peal House. One Homecoming, we made a banner with the word "PEAL" spelled out in

Greek and hung it from her front porch. Mary Hutto liked that.

Mary Hutto arose early and usually woke me with her insistent raking of the gravel driveway. She painstakingly trimmed her hedge. I once took a rare photo, which was subsequently published in the *Herald*, of her pushing her manual lawn mower. I can't find the picture, but I remember it well. Her forever-smudged glasses were repaired with tape and were hanging on the end of her nose. In the photo, Mary Hutto was smiling. She always smiled.

I'm sure she is happy with the future of her gift. It will help many generations of her boys and girls.

Bryce Combs  
Class of '77  
New York City



PHOTO BY SHERYL HAGAN-BOOTH

*Mary Hutto's boarding house, called the Peal House*

*Bryce Combs is a 1977 alumnus who majored in Mass Communication and Theatre. He currently lives with his wife, the former Lisa Beauford (BS '77, MAE '80), in New York City, where he works as a developer for an HDTV/interactive television company.*



### Finding Help for the Lost River Cave and Valley

Build it and they will come. That's what Rho Lansden hopes will happen when a \$200,000 bridge project is completed at the Lost River Cave and Valley.

Lansden, executive director of Friends of the Lost River, said the bridge over the Lost River Valley will improve access to the Lost River Cave, increasing tourism and other opportunities. To get the project started, the Bowling Green Area Convention and Visitors Bureau has issued a \$100,000 challenge grant.

"Almost \$50,000 in additional cash and in-kind contributions has been raised to meet the balance of the need," said Tom Hiles, vice president for Institutional Advancement at Western. Western has owned the cave and valley since it was donated in 1986 by Raymond Cravens and Owen Lawson.

Steve Snodgrass, past chairman of the Visitors Bureau board, said the bridge project received 100 percent support of the board when proposed by director Gary West. "Our decision to move forward with this \$100,000 grant gave our board great excitement and great honor, particularly to hear that Western Kentucky University was going to step up to that challenge as well," he said.

West said the effort will take the Lost River Cave to a new level. "A bridge of this sort will enhance the ability of many more people, both local and tourists, to visit this awesome attraction that we are fortunate enough to have right in the middle of Bowling Green," he said.

Martin Jones, a member of the Friends of the Lost River board, said he was pleased by the commitment and the vision exhibited by the Visitors Bureau in helping fund the project.

Lansden said the project makes "the future of the cave and valley even brighter. The goals of the Friends of the Lost River have always included insuring the preservation and protection of the cave and valley. Tourism is the

PHOTO BY SHERYL HAGAN-BOOTH



Steve Snodgrass, past chairman of the Visitors Bureau board

means by which this goal is going to be achieved."

Lansden said that without safe access to the cave, the number of visitors will be limited. "The admission dollars will protect this area for future use as an educational facility and provide a drawing card for the Center for Cave and Karst Studies and Western Kentucky University," she said.

"Without the bridge, Lost River will achieve far less than it is capable of in this community," Lansden said.

WKU President Gary Ransdell called the Lost River Cave and Valley a "treasure too precious to keep hidden."

"Development of the cave and valley is a continuing process," he said. "Gary West and his board recognize the importance of this treasure to our area and have stepped forward to help make it happen."

The pre-engineered and manufactured steel bow truss bridge will be about 125 feet long and 10 feet wide and would carry pedestrian and light vehicular traffic through the upper canopy of the Lost River Valley. It will connect the existing parking lot to an access road on the Cave Mill Road side of the valley where the grade is less steep.

Once started, the project is expected to take four months to complete.



Virgil Livers with WKU President Gary Ransdell and Big Red at Homecoming

### WKU Retires Jersey of Football Great, Virgil Livers

Western Kentucky University honored one of its football greats Saturday, October 20, when it retired a jersey in honor of former Hilltopper All-American Virgil Livers.

The jersey retirement ceremony was conducted during halftime at the Toppers' Homecoming Football Game with McNeese State.

One of the great success stories in the history of Hilltopper athletics, Livers came to the Hill from Nelson County High School (he calls Fairfield, Ky., home) as a walk-on in football, developed into an All-America athlete, and then went on to enjoy an eight year career in professional football, six of those as a mainstay in the defensive backfield of the NFL's Chicago Bears.

Livers was named to the All-Time Ohio Valley Conference Football Team in 1988 and now, some 28 years after he concluded his career on the Hill, still holds four WKU school records as a punt return specialist — returns in a season (50), net yards in a game (145) and in a season (545), and touchdowns in a season (3) — and one for interception returns — average yards per return in a season (24.6 yards per effort — five for 123 yards). His career interception yardage total (250 yards) stood tied as the Topper school record until broken by current Western All-American Bobby Sippio last season.

He was a key figure on some of the great football teams in Western history, lettering four years (1971-74) as a defensive back and return specialist on Topper clubs that won 34 of 43 games (79 percent) and two Ohio Valley Conference championships (1971 and '73 — WKU was second in the conference in both '72 and '74). And, he was a member of the '73 team that took runner-up honors in the first-ever NCAA national championship playoffs.

The '71 Toppers ranked first in the nation in pass defense (57.7 yards per game) and fifth in total defense (162.8 ypg). The '73 team was third in scoring defense (6.2 ppg). And, the '74 outfit was second in the land in rushing defense (57.4 ypg), fourth in total defense (159.2 ypg) and ninth in scoring defense (9.5 ppg).

Livers remains one of only two defensive players in the Western record books to lead the team in all-purpose running. His 720 all-purpose yards (545 on punt returns, 123 on interception returns and 52 on kickoff returns) led the 1974 Hilltoppers in that category.

He was also a standout sprinter on the Topper track team. His 440-yard-relay team's 40.4 clocking in 1974 remains a school record. And, during his days on the Hill, he was also a basketball cheerleader.

Livers was the first gridder in Western history to participate in a major postseason all-star game. The 1974 OVC Defensive Player-of-the-Year and a fourth-round draft pick of the NFL's Chicago Bears, he earned berths in both the American Football Coaches Association All-American Game (Lubbock, Texas) and the College All-Star Game in Chicago (against the NFL champion Pittsburgh Steelers). In the College All-Star Game, he set a game record with his 89-yard punt return for a TD.

Livers retired from the professional game and has made his home in Bowling Green as a teacher and coach. He is now an assistant principal at Bowling Green High School. He and his wife, former Linda Alexander of Bowling Green (also a WKU alumnus and an art teacher in the Bowling Green school system), have two children —

Alexander, 23, and Sacha, 17, a senior at BGHS who plans on attending her parents' alma mater next year.



PHOTO BY SHERYL HAGAN-BOOTH

Dr. James Darrell Skaggs

### **Community Continues to Invest in the Spirit**

Dr. James Darrell Skaggs of Bowling Green recently made a \$394,000 commitment through the creation of a charitable remainder annuity trust which will be funded through a transfer of property.

Skaggs, a 1961 alumnus, currently serves as an adjunct professor in the Department of English, conducts a poetry workshop and recently published his 12th book.

"All of my immediate family — including my parents, sister and son — have degrees from Western Kentucky University," he said. "The charitable remainder trust was an effective way for everyone to benefit. I gave property to extend the impact of Western."

Barbara Burch, provost and vice president for Academic Affairs, said the gift could not have come at a more strategic time for the University.

"Of particular significance is the fact that some of this gift will be used to support our faculty initiatives in international education," she said. "The departments on campus that are committed to providing opportunities for faculty and students to gain international experience and perspective will benefit from his leadership support of the University."

According to Tom Hiles, vice president for Institutional

Advancement, a charitable remainder annuity trust is a unique giving option that many donors utilize.

"A charitable remainder trust provides income to the donor or other beneficiaries for life or a set term of years," Hiles said. "The remainder of the gift will be transferred to the WKU Foundation at the end of the trust."

Hiles said the gift will benefit both the international program at Western and the University's areas of highest need. "We are very appreciative of Dr. Skaggs and his generous support of Western. This gift is an example of a creative gift that includes real estate and a charitable remainder trust."

In addition, Western announced a five-year \$374,900 commitment from WBKO-TV in Bowling Green. Hiles said this gift-in-kind will provide air time for men's and women's basketball coaches' shows as well as a weekly 60-second segment for an update on campus activities.

Rick McCue, vice president/general manager for WKBO, said it is in the community's best interest to promote Western's well being.

"We are interested in the economic growth of this area, and Western Kentucky University is a major player," he said. "In supporting Western we feel we are supporting the overall growth in this area."

Hiles said WBKO has been a community leader throughout its history. "This gift is another example of their support of Western and the community," he said. "We look forward to partnering with WBKO to provide important insights and updates on news 'on the Hill.'"

## **Restructuring Creates Institutional Advancement Division**

On September 1, 2001, Western Kentucky University returned to an institutional advancement model and opened a search for an assistant vice president for University Relations after Fred Hensley, chief Public Affairs officer, announced his retirement at the end of August. According to WKU President Gary Ransdell, the Public Affairs offices of Media Relations, Publications, and University Communications have joined Development and Alumni Relations in the new Institutional Advancement Division.

The new Division will report to Tom Hiles, whose title will change from vice president for Development and Alumni Relations to vice president for Institutional Advancement. Hiles will continue to serve as executive director of the WKU Foundation.

"This is the model typically found at universities," Dr. Ransdell said. "This will allow us to best utilize our existing resources to continue, and even enhance, our current Public Affairs programs."

Hiles said he looks forward to the opportunities the new organizational structure will provide. "The divisions of Public Affairs and Development and Alumni Relations already had a good working relationship that will make this a smooth transition," he said. "We plan to capitalize on the synergies that will be created by the closer alignment of our external relations programs."

Hensley, who began his career at WKU in 1980, retired from Western to become the senior vice president for Advancement and Marketing at Michigan Technological University in Houghton.

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## **WKU Forensics Team Wins Tournament in Missouri**

Western Kentucky University's William E. Bivin Forensic Society took first-place honors in debate and speech events at a tournament in Missouri.

Western was first in debate sweepstakes and first in overall debate and individual events sweepstakes in the Truman State Swing Tournament. Twelve members of the WKU forensics team competed in the Sept. 28 - 30 event at Kirksville, Mo.

David Wilkins, a Bardstown senior, and Jennifer Purcell, a freshman from Lewisville, Texas, placed first and second in overall combined individual sweepstakes, which includes both debate and individual events.

David Laing, a Louisville senior, won the Lincoln-Douglas debate tournament.

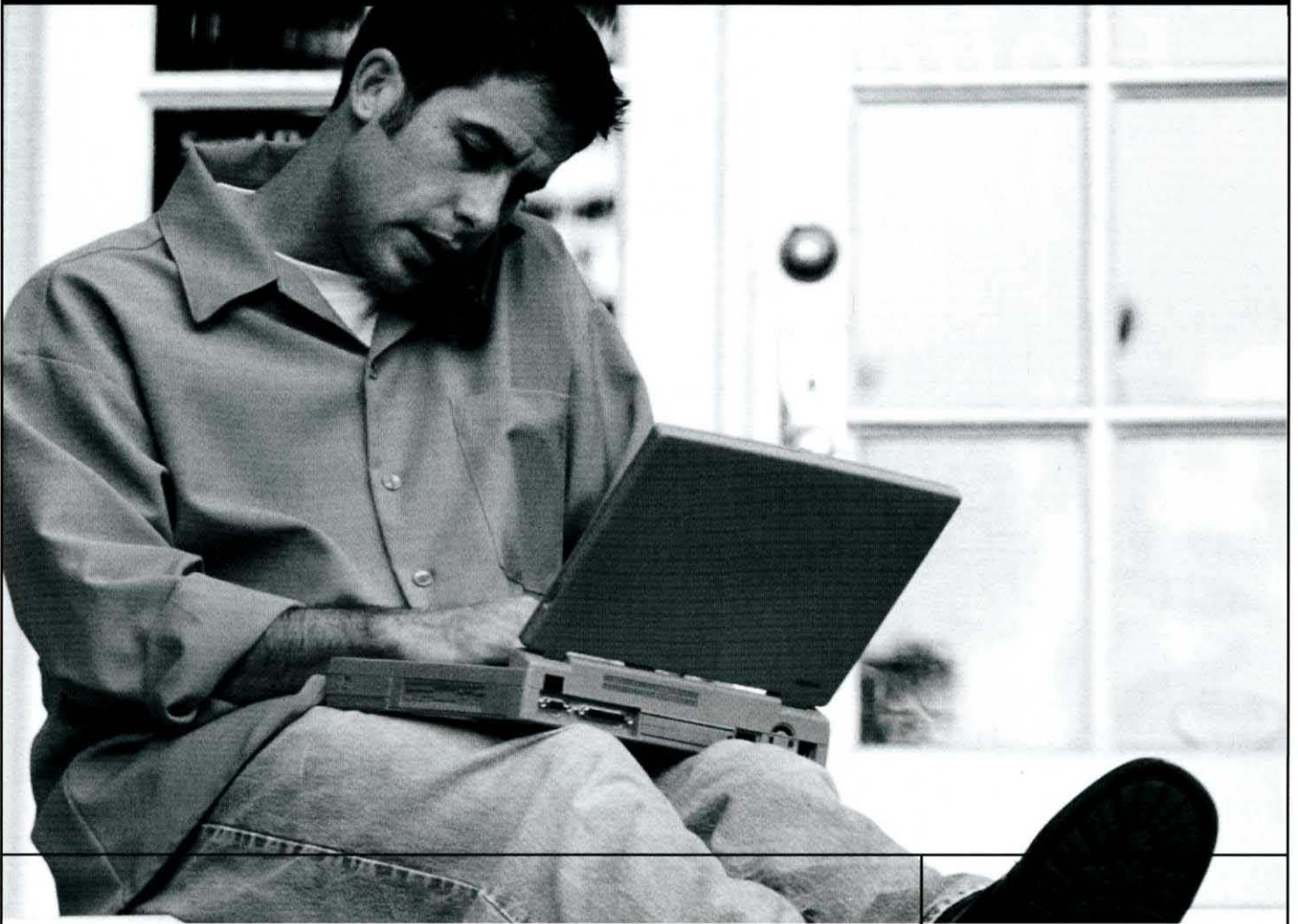
Wilkins was a semifinalist in Lincoln-Douglas debate and a quarterfinalist in parliamentary debate. Purcell was a quarterfinalist in parliamentary debate.

Sarah Sparks, a Morehead senior, was a quarterfinalist in Lincoln-Douglas debate.



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