

11-1-2001

UA11/1 Echo, Vol. 11, No. 4

WKU Public Affairs

Follow this and additional works at: http://digitalcommons.wku.edu/dlsc_ua_records



Part of the [Higher Education Administration Commons](#)

Recommended Citation

WKU Public Affairs, "UA11/1 Echo, Vol. 11, No. 4" (2001). *WKU Archives Records*. Paper 1998.
http://digitalcommons.wku.edu/dlsc_ua_records/1998

This Magazine is brought to you for free and open access by TopSCHOLAR®. It has been accepted for inclusion in WKU Archives Records by an authorized administrator of TopSCHOLAR®. For more information, please contact connie.foster@wku.edu.

echo

VOLUME 11, NUMBER 4 | OCTOBER/NOVEMBER 2001





PHOTO BY SHERYL HAGAN-BOOTH

echo

COVER STORY

2

Campus Unites in the Face of Tragedy

By Tommy Newton, Kimberly Shain Parsley, Bob Skipper

ON CAMPUS

5

Deconstructing Obstacles

By Kimberly Shain Parsley

BEYOND CAMPUS

6

Rejuvenating Work Skills

By Aaron W. Hughey

EDUCATION NEWS

9

IN RETROSPECT

12

Founder's Day Reflections

By Sue Lynn Stone

PROFESSIONAL ACTIVITIES

14

ON CAMPUS

15

Improving on History

By Kimberly Shain Parsley

PEOPLE & POSITIONS

17

INVESTING IN THE SPIRIT

20

A Gift of Faith

By Carol Cummings

21

Giving Highlights

By Carol Cummings

NEWS & NOTES

22

Echo is a publication for the Western Kentucky University community, produced by the offices of Communication and Publications in the Division of Public Affairs.

E-mail items to **Echo**,
kimberly.parsley@wku.edu
745-7024

Editor:

Kimberly Shain Parsley,
Editor of University Publications

Art Director:

Tom Meacham,
Director of Publications

Editorial Assistance:

Bob Skipper,
Director of Media Relations
Tommy Newton,
Communication Specialist
Rebecca A. Miles,
Copy Editor

Contributors:

Bob Skipper
Tommy Newton
Earlene Chelf
Carol Cummings
Aaron W. Hughey
Sue Lynn Stone

Staff Photographer:

Sheryl Hagan-Booth

Contributing Designers:

Sigurdur O. L. Bragason
Marcus Dukes
Robby Owen

Cover Photo:

Sheryl Hagan-Booth

Campus Unites in the Face of Tragedy

By Tommy Newton, Kimberly Shain Parsley, Bob Skipper

Maybe you were in your car on your way to work when you heard the news. Maybe you were settling in to begin the day's work and heard radios coming on in nearby offices, or perhaps you saw something on your way to teach your 8 o'clock class in the faces of students — some bewildered, some in tears. At first it was just one plane — a terrible accident. Next it was another plane. Then smoke coming from the Pentagon. Then terror, as the pieces came together. The world seemed forever changed, the nation broken. But that was not to last long. As the tears fell and rescue and recovery efforts began, the nation, including Western Kentucky University, came together in an unprecedented spirit of unity.

Dr. Gary Ransdell, WKU president, heard of the terrorist attacks while on a plane at Nashville International Airport about to depart for Chicago. He said that he and the other passengers on board were informed by the pilot of the attacks and notified that the Federal Aviation Administration had grounded all flights indefinitely. Ransdell said that his first phone call was to his wife, Julie, to let her know he was safe. Then he immediately contacted Dr. Barbara Burch, provost and vice president for Academic Affairs, and Dr. Gene Tice, vice president of Student Affairs and Campus Services.

"My first thought was to identify our students from Middle Eastern countries," Ransdell said. "My immediate concern was for their comfort and safety, knowing that their anxiety would be at a high level. I didn't want us to be ambivalent about those students."

Ransdell team-teaches a freshman seminar course with Peggy Haas, coordinator for Residential Education, on Wednesdays. This group of students was the first he spoke with about the tragic events of the day before.

"I wanted to get some sense, particularly from a group of new students, of what they were feeling, what their anxieties were, what their confusions might be, just what was on their minds and what their suggestions might be," he said.

Ransdell said that the question of canceling classes after the attacks was raised but quickly dismissed.

"We decided that a better course of action would be to maintain business as usual and cause our students to interact with each other and with faculty and staff and not simply sit in front of the TV and watch hour after hour of coverage," he said.

Ransdell sent an e-mail correspondence to all faculty and staff advising them to give excused absences to any student wishing to attend formal or informal services at noon on Friday, Sept. 14, declared by President Bush as a national day of prayer and remembrance.

EXPRESSING FEELINGS

On Thursday, Sept. 13, students organized a candlelight vigil at the Fine Arts Center amphitheater to give fellow students an opportunity to be together and express their feelings.

Many students spoke at the event. A female student moved the crowd to tears with a beautiful rendition of the

Members of Western's faculty answered questions arising from the Sept. 11 attacks at a forum held in Van Meter auditorium on Sept. 17. The panel, moderated by Dr. Sandra Ardrey, head of the government department, included:

Dr. John Long -
head of the department of
philosophy and religion

Dr. Roger Murphy -
assistant professor of government who
specializes in international relations

Dr. George Masannat -
government professor who teaches
a course in political terrorism

Muaz Redzic -
Muslim Imam at the Bowling Green
Islamic Center

Matt Dettman -
associate professor of civil engineering

Dr. Richard Greer -
director of the WKU Counseling
and Testing Center



"Star-Spangled Banner." Another student, a freshman, said that when she first came to Western, she didn't think it would become like a family to her the way people had told her it would. She said that watching how the WKU community united in the aftermath of this tragedy convinced her that she was in fact a part of a family here at WKU.

Several international students expressed their grief and sorrow for all Americans.

"Please don't think that just because we are people from a different country that we don't understand this," said a student from India. "We are also humans. We also have lost people."

He said that he had heard on the news that approximately 10 percent of the people who worked in the World Trade Center were from foreign countries.

"The first thing that we did, like all of you did, was to call our friends who live in New York City and find out if they are safe."

Said one student: "Four years ago, I was a senior in high school in Paducah, Ky., and there was a school shooting. I have never seen a community come together like the one in Paducah, but I've seen it this week at Western."

Dr. Bill Pfohl, psychology professor and a member of the National Association of School Psychologists' National Emergency Assistance Team, spoke to those present to help them identify and understand their many emotions.

INTERNATIONAL STUDENT CONCERN

Before the first tower at the World Trade Center had collapsed, several plans began to develop to reassure and protect Western's international students against possible threats, according to Dr. Larry Caillouet, director of International Programs.

First, the most visible symbols of international presence at Western, the flags of 24 foreign countries at the International Center, were lowered and removed from

their flagpoles. The American flag was lowered to half-staff soon after the attacks became known. This left the international flags flying higher than the American flag, which is a breach of flag protocol, Caillouet said. "In the confusion of the day there was no reliable information about which governments had made proclamations of sympathy or had condemned the terrorist attacks, so we did not have authority to lower their flags to half staff. Therefore we simply removed the international flags," he said.

Second, Caillouet said WKU Police increased its patrols of areas near campus where there were concentrations of international students.

Third, the Office of International Programs sent an e-mail memo to all WKU international students offering reassurance of their safety but recommending that they take extra safety precautions such as not being out late or alone, he said. Students were asked to contact OIP if they were afraid or felt threatened or know of incidents of retaliation against any internationals.

"As the week crawled by and rumors began to be sifted through, it became apparent that while most of our international students were coping as well as our American students were, some international students were frightened," he said. "OIP sent another e-mail memo which offered more reassurances but also offered a tangible form of assistance."

That assistance came from the community as several residents offered safe housing to international students.

"I received several calls from Americans in Bowling Green who were concerned about how our international students are reacting to all these events," Caillouet said. "They offered their homes to any international students who were afraid or upset. They wanted the students to know that most Americans do not blame all internationals, or all Arabs, or all Muslims for what has happened."

BILL PFOHL — NATIONAL EMERGENCY ASSISTANCE TEAM

When a crisis occurs in the United States, Bill Pfohl knows his busy schedule is going to get a lot busier.

Since 1996, the WKU psychology professor has been a member of the National Association of School Psychologists' National Emergency Assistance Team. The group was formed after the 1995 Oklahoma City bombing as a way to provide crisis training and intervention for school psychologists, mental health professionals, community groups, parents and governmental agencies.

"We thought the team would be educating communities and schools, but we've been busy ever since," he said. At least one NEAT member has been to all but one of the school shootings in the United States in recent years. Members of the team also respond to other crisis situations that impact school children.

Shortly after the attacks on New York and Washington occurred Sept. 11, Pfohl and the six other team members were placed on standby. In the hours and days that followed, Pfohl went about his regular duties as a faculty member but he also spent plenty of time on the phone and on the computer answering questions from media across the country and assisting the campus community in its response to the crisis.

Pfohl and other team members normally respond to a crisis within 48 hours, but the shutdown of air travel for more than two days kept the team on standby for longer than normal. Once the team arrives at a crisis scene, the members are there for 72 hours. The all-volunteer team includes school psychologists, mental health professionals, law enforcement officials and faith-based representatives.

"Our goal is to go and help communities plan to train people to deliver crisis services after we leave," Pfohl said.

This tragedy is unprecedented in its scope and impact, but Pfohl said all crisis situations have common themes, including that people want to talk about it, people want a sense of community and want to be close to others and people will experience a range of emotions from anger, guilt, grief, loss and confusion.

"In this case, all of our lives are being affected forever," he said.

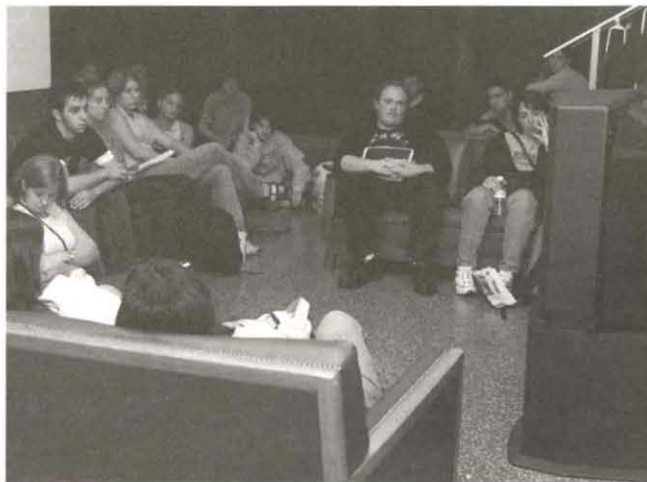
CAMPUS MEDIA COVERAGE

For those in the news media, the routine was shattered that Tuesday morning. It was no different on Western's campus as the student radio and television stations and student newspaper mobilized for additional coverage.

"WKU News Channel 12, as every other organization in the country, shifted into high gear," said Chris Freeman, executive producer. The student TV newscast normally airs on Tuesdays and Thursdays live at 6 p.m. on campus cable and replays at 11 p.m. on WKYU-PBS. That changed by lunchtime on Sept. 11. "We dropped plans for our original broadcast and started to plan our coverage of the day's

events. We started trying to develop any local angles to the story, including the university's response, tracking down any students who were in New York or D.C. and a response from the International Center on campus."

More than 15 students worked to produce a live 30-minute broadcast on campus cable and on WWHR-FM. "Tuesday showed that as aspiring journalists the students of News Channel 12 are ready to adapt and adjust to report whatever events may occur, a valuable skill in the real world," Freeman said.



Students at Garrett Conference Center watch round-the-clock news coverage.

PHOTO BY SHERYL HAGAN-BOOTH

That skill was also evident at WWHR, the student radio station. News director Dan Gaddie said most of the station's staff is new this semester and responded well as the day's events unfolded. Student broadcasters interviewed WKU President Gary Ransdell live and provided continuous updates on the reaction on campus and in Bowling Green. That evening the station carried President Bush's remarks to the nation and produced a one-hour recap of the day's events.

"I could not say

enough to describe the hard work and effort the students put into providing Western with the best possible local coverage of Tuesday's tragedy," Gaddie said.

At the *College Heights Herald*, editor Ryan Clark and his staff had wrapped up the Tuesday edition just hours earlier and were awaiting the paper's return from the printing press in Franklin when the tragedy struck. The *Herald* staff decided to produce an eight-page Extra that would come out Wednesday morning. "No one, not even adviser Bob Adams, could remember the last time a special Extra section was published at the *Herald*," Clark said.

Like the broadcasters, the *Herald* staff members began compiling a list of story ideas based on how the tragedy would affect students, faculty and staff at Western. "The reporters worked well into the night," Clark said, "while our photographers combed campus and put together a spread of their own which I think shows exactly what it was like to be on campus on a day of infamy. All of it adds up to a section that informed readers and gave them what they needed to know. And that makes us all feel good—even though we didn't sleep until 5 a.m. Wednesday, 21 hours after the work day began."

Jo-Ann Albers, director of the School of Journalism and Broadcasting, said the dedication of the students involved with campus media is just another indication of why Western's program is the nation's best.

Deconstructing Obstacles

By Kimberly Shain Parsley

Heavy machinery, high fencing and signs reading DETOUR and HARD HAT AREA have been common around campus for the past several months. Western Kentucky University is undertaking the task of beautifying and modernizing its campus for a growing population of students. The noise and traffic inconveniences are unavoidable, but there's one campus renovation project that might have gone unnoticed.

To some students however, it could be critical to their success. This project involves making the campus accessible to people with disabilities by bringing the University into compliance with the Americans with Disabilities Act.

"It's not like making a big hole in the ground like everybody sees for the Media and Technology building," said Ben Johnson, project manager. "It's renovating bathrooms, putting in ramps and putting up signage."

Johnson said the intent of the renovations is to ensure that the educational and general buildings on campus (residence halls are operated by the Student Life Foundation) are accessible to disabled students, allowing them to fully participate in classes and campus activities. Twenty-one buildings have undergone some type of renovation, which includes installing wheelchair ramps, remodeling restrooms for wheelchair users, lowering water fountains, putting up handrails on steps and reworking parking spaces so that they can accommodate vans with side wheelchair lifts. A major project to put up Braille signs on all offices, restrooms and classrooms in the 21 buildings will begin this winter.

"It's one big project made up of a lot of little pieces," Johnson said. "We're spending \$1 million, but only about \$10,000 at a time."

Western received funding for the renovation project from the ADA Task Force established by Gov. Brereton Jones. Huda Melky, director of Equal Opportunity/504/ADA Compliance, served as co-chair of the Postsecondary Education Committee.

"Six years ago the Governor allocated money for accessibility to all different universities based on their needs," Melky said.

Melky said that the Postsecondary Education Committee reviewed self-evaluation conducted by all Kentucky's



PHOTO BY SHERYL HAGAN-BOOTH

Corey Nett, a Louisville junior, uses the new ramp beside Garrett Conference Center.

public universities and found that all of them needed to make improvements, but none had the funding required for such a large-scale project. "The money given to the universities was a one-time allotment, so Western is trying to make it go as far as possible and spend it as wisely as possible," Melky said.

Melky has assembled disabled students, faculty and staff members to make recommendations on areas of greatest need on campus. She said the project is nearing completion. In the meantime, she works closely with Facilities Management and professors to make reasonable accommodations for disabled students.

Both Johnson and Melky said they had heard positive comments from disabled students on campus about the renovations.

"We're on a hill," Johnson said. "There are some areas where we're not compliant and there's just about no way we ever could be. Each campus has its idiosyncrasies, and the hill is certainly one of ours."

Johnson pointed out that at least the first floors of every campus building are accessible. He said the difficulties and cost involved in making buildings such as Van Meter Hall and Gordon Wilson Hall accessible due to the original designs of those buildings would simply not be feasible.

To most people on campus, the improvements are barely noticeable, but to people with disabilities, they make our day a million times easier.

Rejuvenating Work Skills

By Aaron W. Hughey

When people think of Western Kentucky University, they obviously think of education. And while Western is certainly known for the high quality of the degree programs it provides, it also offers many other kinds of educational experiences.

Western has three departments that are responsible for meeting the training and professional development needs of organizations and individuals in this region, all of which are housed at the South Campus and affiliated with the Carroll Knicely Institute for Economic Development. These are Continuing Education, the Conference Center, and the Center for Training and Development.

In today's global economy, a knowledgeable work force is critical to economic survival and success. It has been estimated that worldwide competition and the rapid pace of technological change reduce the effective life of work skills to three to five years. Realizing this, many com-

panies are increasing their emphasis on employee development and training.

"During the past year, we have made significant progress in the area of Continuing Education programming," said Sharon Woodward, program coordinator. Woodward's en-

fessional development or personal enrichment courses on a wide array of topics."

"One of the programs that I am particularly proud of that we provide on a consistent basis is Elderhostel," Woodward said. "This past year we had very successful Elderhostel programs at Mammoth Cave and the Glasgow Highland Games."

Woodward said that 68 people representing 20 states participated in the Elderhostel program last year and that the maximum enrollment had to be increased due to a lengthy waiting list.

"Another initiative that I am excited about is the partnership we recently entered with the Ed2Go on-line learning program," Woodward said. "This program

offers over 100 Internet courses to individuals throughout the region and state. These courses are marketed locally through Continuing Education and statewide through the Kentucky Virtual University."

"The Ed2Go program puts Western on the cutting edge of distance



Sharon Woodward, Continuing Education program coordinator

thusiasm is apparent as she discusses current projects.

"We see one of our primary roles as providing courses and programs for organizations as well as individuals in our service area," she said.

"During the past year, for example, Continuing Education offered 77 pro-

It has been estimated that worldwide competition and the rapid pace of technological change reduce the effective life of work skills to three to five years. Realizing this, many companies are increasing their emphasis on employee development and training.

education as it relates to the provision of continuing education," she said.

Continuing Education also works extensively with a variety of different organizations to provide professional development opportunities.

"The Kentucky Tourism Council has identified Western Kentucky University as their primary educational partner," Woodward explained. "As a result of that renewed commitment, two new certificate programs for KTC members have been developed."

"As a part of the KTC partnership with Western, Continuing Education is playing a key role in implementing an internship program with Kentucky's colleges and universities," she said. "Guidelines are currently being developed which will create a working collaboration between these institutions and KTC member organizations in the placement of interns."

Woodward said that for over 20 years, Continuing Education has partnered with the Kentucky Consumer Finance Association to provide educational seminars to members in various locations throughout the state.

"We also provide OSHA certification training for individuals working with hazardous materials," Woodward added. "We work closely with

the Center for Training and Development in providing these kinds of technically-oriented training programs."

But Woodward is not satisfied with what Continuing Education is currently doing; she is also thinking of the future.

"Several meetings have been held with the State Department of Travel office regarding the development of a hospitality training program," she said. "This would be a program marketed in conjunction with the State Tourism Development office and available to individuals throughout the state."

"We have developed three workplace certificate programs that will be unveiled in the coming months," Woodward said. "The skill areas covered by these certificate programs will include Leadership, Supervisory/Management, and Computer Applications."

In addition to providing programs and services to organizations outside the University, Woodward was quick to point out that they are also trying to better serve the needs of those who work at Western.



Sue Parrigin, program coordinator for the Knicely Conference Center

"We are currently in the process of developing a Leadership Skills program for staff at Western," she said. "This program has already received the endorsement of the WKU Staff Council and we are optimistic that it will be approved and in place later this year."

Woodward works in concert with the Knicely Conference Center and the Center for Training and Development in providing continuing education and outreach activities.

Sue Parrigin, program coordinator for the Knicely Conference Center, sees her role as complementary to Continuing Education.

"The Knicely Conference Center was designed to serve the University as well as the local and regional community," she explained. "The facility is an ideal location for training seminars, workshops, receptions, dinners

and a whole host of other educational and social functions."

Since it opened in May 1994, the Knicely Conference Center has hosted thousands of single and multi-day conferences with hundreds of thousands of participants. The Center has several different types of rooms available, from traditional classrooms to a state-of-the-art auditorium/theater with multi-media capabilities.

"Also unique to the Knicely Conference Center is the 20-seat boardroom and the 16-station computer lab equipped with overhead monitors," Parrigin added. "Our teleconferencing capabilities make the Center an ideal location for professional meetings and various kinds of training activities."

"The Knicely Conference Center offers clients a one-stop shop for all types of events," she said. "We provide the logistical support for all of Continuing Education's on-campus activities and programs. Whatever they need, we can provide."

Finally, Continuing Education also works closely with the WKU Center for Training and Development in meeting the training needs of the area business and industry community. But whereas most of Continuing Education's programs are provided at the Knicely Conference Center, the bulk of the Training and Development Center's activities take place at the companies and organizations it services.

"Occasionally we have companies that utilize the Knicely Conference Center, particularly when they want to 'get away' from the plant for a while," said Sharon Pfeiffer, the Center's coordinator of corporate training.

The Center for Training and Development supports the training needs of business and industry in South Central Kentucky by providing on-site employee development programs.

The Center is a public service function of the University designed to promote economic development through training.

"While equipment can be replaced as it becomes obsolete, human obsolescence can only be prevented through training," Pfeiffer stated. "And since service is our primary goal, all costs for the training we provide are held to a minimum. The cost of training provided by the Center is only a fraction of the cost of most for-profit training organizations or private consultants."

Last year, the Center conducted 292 training sessions for 22 different companies. The Center offers training classes and programs in a variety of different areas, including quality assurance, management and supervision, teams and employee development, computer applications, techni-

cal and maintenance areas, and health and safety.

"The Center has an extensive catalog of existing classes," Pfeiffer said. "We can also customize or reconfigure those classes, or develop entirely new classes if that's what a company needs. We routinely get requests for new training classes."

"Our instructors, who are primarily faculty members at Western, are well versed in traditional as well as leading-edge training topics and are experienced in working with adult learners," she said. "Over the last decade, the Center has conducted over 10,000 training sessions for over 100,000 employees."

Most recently, the Center implemented a Maintenance Certificate program for a company in Franklin, Ky. Employees were provided with 75 hours of training on job-related topics. Employees were not required to attend the classes, which met three nights a week for three hours each session. Those who successfully completed the program, however, would be considered first for promotion.

"At the conclusion of the program, a final examination was administered," Pfeiffer added. "We were very happy that all of the employees passed the final exam."

"We work closely with Continuing Education and the Conference Center staff on a daily basis," she emphasized. "This is a team effort and we see our work as being important and successful."

Through Continuing Education, the Knicely Conference Center and the Center for Training and Development, Western is working to meet the ongoing professional development needs of the local and regional community.

Aaron W. Hughey is a professor in the Department of Counseling Programs.



Sharon Pfeiffer, coordinator of corporate training

Private colleges detail new financial aid formula

On July 7, the presidents of 28 private colleges and universities released details of an agreement on new guidelines for determining a family's ability to pay for college.

The group of presidents, who represent private institutions who have a "need blind" admissions policy, says that the increasing trend of giving more merit scholarships has left the neediest students unable to pay for college. Merit scholarships are awarded based on a student's academic record, rather than his or her ability to pay for college. This has led to a kind of financial aid bidding war among institutions. In order to curb this trend and to reassert their commitment to need-based aid, the consortium of institutions has made a series of recommendations. Among these include finding new ways to consider home equity, taking into account high costs of living in cities, relying on both "natural" parents of the child to contribute to his or her education, and making allowances for parents lacking a retirement account.

The group of 28 presidents was sanctioned in 1992 by Congress, which waived anti-trust concerns in order to improve the financial aid formula used by these institutions. The group hopes to have the new guidelines in place for the 2002 graduating high school class.

Sources: *Associated Press*, 7/6/2001, http://dailynews.yahoo.com/h/ap/20010706/us/ollege_aid_guidelines_1.html, *CNN*, 7/6/2001, <http://fyi.cnn.com/2001/fyi/teachers.ednews/07/06/financial.aid/index.html>

Study released on college funding

A *Chronicle of Higher Education* study released recently found the amount of federal grant money lawmakers steered to colleges in their home districts rose 60 percent this year. Congress approved \$1.7 billion - the largest amount ever - for special projects ranging from renovating laboratories to historical research, according to an analysis by the *Chronicle of Higher Education*.

The amount last year was just over \$1 billion. The *Chronicle's* annual study is based on data from federal spending legislation and the congressional reports that explain the budget. The report calculated earmarked funds that were not shared with any partners.

Sources: *Chronicle of Higher Education*, 8/06/01 (subscription required) <http://chronicle.com/weekly/v47/i48/48a02001.htm>, *New York Times*, 8/06/01, <http://www.nytimes.com/2001/08/06/politics/06COLL.html>

Knight commission gives recommendations for improving collegiate athletics

In late June, the Knight Commission proposed penalties for colleges whose athletes fail academically.

The Commission, which wrote the influential 1991 report and statement of principles "Keeping Faith with the Student Athlete: A New Model for Intercollegiate Athlet-

ics," stated that "problems of college sports have worsened" since that time. Its new proposals call for athletes to be held to higher academic standards and for schools to reconnect college sports with the educational enterprise. The Commission reiterated the need for college and university presidents to take the lead in combating this pervasive problem.

The members of the Commission have advocated a "one-plus-three" model with the "one," a coalition of presidents, directed toward an agenda of academic reform, de-escalation of the athletics arms race, and de-emphasis of the commercialization of intercollegiate athletics. Some of the Commission's recommendations include:

- athletic teams that do not graduate at least 50 percent of their players should be barred from conference championships and postseason play;
- athletes should be prohibited from wearing uniforms with corporate logos;
- television revenue from the Men's Division I Basketball Tournament should be reallocated;
- the NBA and the NFL are encouraged to develop minor leagues;
- and legal gambling on college athletics should be banned.

However, not all campus officials agree with the Commission's findings. In an interview with "The NewsHour with Jim Lehrer" on PBS, Deborah Yow, director of athletics at the University of Maryland, stated that she believed the process used by the Commission to be "flawed" and that college and university administrators were "unduly profiled" in the report. Although such reservations are not uncommon among campus administrators, both the Knight Commission panelists and concerned administrators have indicated their commitment to finding ways to ameliorate the condition of college athletics. Sources: *Washington Post*, 6/27/01, <http://www.washingtonpost.com/wp-dyn/articles/A49144-2001Jun26.html>, *CNN*, 6/26/01, <http://www.cnn.com/2001/US/06/26/knight.report/index.html>, *The NewsHour with Jim Lehrer*, 7/9/01, http://www.pbs.org/newshour/newshour_index.html

Supreme Court refuses to hear affirmative action case, sets stage for future ruling

The Supreme Court recently refused to hear *Hopwood vs. Texas*, which concerns affirmative action in the higher education admissions process.

This is the latest of a series of appeals following the 1996 U.S. Appeals Court decision that made it illegal for the University of Texas Law School to use race in its admissions decisions. That ruling repudiated the landmark decision in the 1978 case *Regents of the University of California vs. Bakke*, which has become the standard for admissions policies. The Supreme Court agreed with a lower court's ruling that the University of Washington's law

school admissions policies should be in accordance with the standards outlined in Bakke. The blatant discrepancy between these two rulings opens the door for the Court to decide the issue in a future case.

Higher education officials have long maintained that it is vital to maintain a certain level of diversity on a college campus in order to enhance the educational benefits of the community. Supporting this assertion, Harvard University's Civil Rights Project earlier this year released a study, "Diversity Challenged: Evidence on the Impact of Affirmative Action," which showed that diversity on campus is vital and that it helps students learn.

Similar lawsuits involving the University of Michigan, Ann Arbor and the University of Georgia are pending in the appeals process and at some point are expected to be presented to the Supreme Court.

Sources: *Associated Press*, 6/26/01, http://dailynews.yahoo.com/hap/20010626/us/scotus_affirmative_action_1.html
Chronicle of Higher Education, 6/26/01, <http://www.chronicle.com/daily/2001/06/2001062602n.htm>

High court to consider case involving K-12 grading practices

The Supreme Court recently decided to hear a case that will determine whether or not students may grade the work of other students. The case arises from a school district in Oklahoma sued by parents who asserted that the practice of allowing students to grade each other's work violated their privacy rights.

Although the issue has divided the teaching community, the National Education Association (NEA) decided to file an amicus brief on behalf of the school district. Many educators state that due to large class size, it is necessary to have students grade simple, in-class assignments. Furthermore, teachers assert that the practice actually helps the students retain the information more effectively.

Critics argue that this practice is embarrassing to the student and is in direct violation of the federal Family Education Rights and Privacy Act (FERPA), which prohibits schools from releasing students' grades without parental consent.

Should the Supreme Court decide to forbid the practice, the ramifications could be widespread. A decision in favor of the parents could put a halt to published honor rolls, award presentations, and even displayed art and science projects. A decision is expected in 2002.

Sources: *CNN Online*, 7/7/01, <http://fyi.cnn.com/2001/fyi/teachers.ednews/07/09/grading.papers.ap/index.html>,
Washington Post, 7/7/01, <http://www.washingtonpost.com/wp-dyn/articles/A44031-2001Jun25.html>

Teacher shortage taps community colleges

Faced with teacher shortages and the need to fill 2.7 million new positions by the end of the decade, state offi-

cialists nationwide are turning to community colleges as a new, untapped training ground.

That often means changing rules that limit teacher preparation to four-year colleges and universities. But many of the nation's teachers started out at community colleges, then transferred to four-year schools. In Maryland, for example, 50 percent of schoolteachers take that route. Community colleges also provide in-service training to teachers already on the job.

In Maryland, which expects to be down 10,000 teachers this coming school year, state education officials have approved a new associate of arts in teaching degree that will allow aspiring teachers to attend a community college, and then transfer all credits to any public or private university in the state.

Source: *Associated Press*, 8/01/01, <http://fyi.cnn.com/2001/fyi/teachers.ednews/08/01/teacher.shortage.ap/index.html>

Teacher prep

Students aren't the only ones facing ever-mounting anxiety over test taking. Teachers in 44 states must also pass tests before they can enter a classroom. But just how good are those tests at evaluating teachers? That's something the federal government wanted to know, but it's having a hard time getting answers.

In 1999, the U.S. Department of Education asked the National Academy of Sciences to evaluate the teacher tests. The Academy contacted Educational Testing Service (ETS) and National Evaluation Systems (NES), two major testing companies, for documents to evaluate their tests. ETS complied, but NES refused to release any technical information, saying its state clients control access to that information.

Policy makers such as Terry Dozier, previously a senior advisor to former Education Secretary Richard Riley and now at Virginia Commonwealth University, have voiced frustration. In a recent *Boston Globe* article, Dozier said, "It seems to me that the public has a right to know what is being asked of the people who teach their children. I just question why the secrecy."

This is a particularly sensitive matter in Massachusetts, where 59 percent of teachers-in-training failed the first NES tests there in 1998. This year, the state named three outside experts to evaluate the test quality.

NES is a private company and has contracts with 10 states. Though it won't release figures, it's estimated that 377,000 people take its test each year. ETS provides tests to 37 states and estimates 500,000 people took the tests in 2000-2001. Neither company would disclose sales figures, but it's projected that the teacher licensing business generates upwards of \$100 million annually.

The pressure to train and keep good teachers in the profession is a growing challenge in other ways too. A recent story in the *Washington Post* focused on the worsening problem of bad behavior among elementary school

children. In one suburban Maryland county alone, elementary suspensions rose from 72 in 1994 to 362 in 1999. The incidents also are becoming more dangerous. Whereas 20 years ago discipline problems were rare playground fights or occasional cussing, today fellow students, teachers, and principals are confronted by defiant and increasingly disturbing behavior: spitting, kicking, threats to burn down the school, etc.

To deal with the problem, teachers are advocating the inclusion of more discipline instruction in teacher education programs and staff training. However, because there are greater demands that teachers know more about their subjects, the practice of including these other courses, as of now, is not widespread. According to Penelope Earley of the American Association of Colleges for Teacher Education, as quoted in the *Washington Post*, "There is more that the teacher has to learn that is in the content field. And that really squeezes the other time for things that teachers need to learn to do."

Sources: *Boston Globe* (Associated Press story), 7/7/01, http://www.boston.com/news/daily/07/testing_data.htm, *Washington Post*, 7/7/01, <http://www.washingtonpost.com/wp-dyn/articles/A44160-2001Jul10.html>

Two studies, British and American, reveal education's beneficial impact

London University's Institute of Education recently released a study reporting that educated people are less likely to suffer depression, are more motivated to achieve, and are healthier than those who leave school earlier. The research findings, which were based on observations of 12,000 British citizens born in 1958 and 12,000 born in 1970, as well as on other international studies, also suggest that people with higher education better manage life-changing events, such as divorce and the death of a loved one.

It has long been known that having a higher education degree positively effects an individual's earning potential and material quality of life, but, as John Bynner, the director of the research center, said, "It is very important to engage more people in the learning society, because there are all sorts of benefits other than those to do with getting jobs and earning money."

The study found that educated people were healthier, using preventative screening services and following dietary restrictions. It also suggested that the more education elderly people had, the less susceptible they were to mental deterioration.

In an unrelated study, the Kentucky Long-Term Policy Research Center recently reported that higher education may lead to reduced welfare dependency, lower crime rates, healthier lifestyles, greater civic involvement and more participation in cultural activities. This report, "Education and the Common Good: Social Benefits of Higher Education in Kentucky," notes that a University of Ken-

tucky survey found that 74 percent of Kentuckians with less than a high school education were registered to vote, while 95 percent of those with some college experience were registered. The research also found a link between higher education and volunteerism.

This study will most likely be used to urge state government to invest in education. Kentucky ranks 42nd in the nation in the percentage of adults over age 25 with a bachelor's degree or higher. Fifty-six percent of Kentucky high school graduates entered college in the fall of 2000; the national average is 65 percent. The study said, "Closing the gap between Kentucky's adult population with a higher education and the nation's requires substantial investments, but the results here indicate huge rewards." Sources: *BBC News*, 7/2/01, http://news.bbc.co.uk/hi/english/education/newsid_1418000/1418645.stm Institute of Education, University of London, <http://www.ioe.ac.uk/>, *Lexington Herald-Leader*, 7/9/01, <http://www.kentuckyconnect.com/heraldleader/news/070901/statedocs/09Capitol%20deas.htm>

Study finds that more women are teaching science

A 10-year study of 136 primarily undergraduate colleges has found that more women are pursuing careers in teaching college-level science. In the study, 40 percent of new, tenure-track science professors were women, compared with 21 percent in the 1980s.

The report, "Academic Excellence: The Sourcebook—A Study of the Role of Research in the Natural Sciences at Undergraduate Institutions" also found that, contrary to widespread belief, institutions that stressed faculty research were also "the most prominent undergraduate institutions," as determined by SAT scores and other criteria. "There's been a sense that research interfered with teaching," says Michael P. Doyle, vice president of the Research Corporation, which conducted the study. "[But] good teaching and good research is the same thing. It's not a line you can draw."

Sources: *Chronicle of Higher Education*, 6/25/01, <http://chronicle.com/daily/2001/06/2001062503n.htm>, *Research Corporation Books* <http://www.rescorp.org/pubs.html>

Intervention can help college drinkers avoid risk

Researchers found that high-risk college-age drinkers participating in a university-based intervention program called BASICS were less likely to suffer from alcohol-related accidents than high-risk drinkers not given the intervention.

In prior research, the investigators found that this effect lasted for two years, and this latest study extends that finding to four years after treatment. The research was published in the August issue of the *American Journal of Public Health*, and was funded by the National Institute on Alcohol Abuse and Alcoholism.

Source: *Reuters*, 8/06/01, http://dailynews.yahoo.com/h/nm/20010806/hl/drinking_1.html

Founder's Day Reflections

By Sue Lynn Stone



PHOTO COURTESY OF UNIVERSITY ARCHIVES

'That other thing' in the lives and hearts of the faculty, students and alumni makes Western the great institution that it is. 'That other thing' is the spirit, loyalty, and tradition, known far and wide, which Cherry gave to the Hilltop.

"Founder's Day is essentially a day of looking backward that we may the more wisely look forward." These words, spoken by Dr. M. C. Ford in 1938, were repeated frequently throughout the years when Founder's Day was an annual event on the University calendar. On May 9, 1930, the Board of Regents passed a resolution setting aside November 16 as "Cherry Day," hoping not only to honor our founder, Dr. Henry Hardin Cherry, on his birthday, but to perpetuate in the college the spirit of unselfish devotion to the cause of public education.

Traditionally, a chapel program marked Founder's Day. By 1935, the day's festivities included a surprise banquet. Seven longtime Western faculty made the 1936 banquet at Potter Hall unforgettable. Each took as their toast topic one of Cherry's favorite expressions. Ella Jeffries spoke to "What's Above the Rim Counts." J. H. Clagett expanded on the theme "Paint the Tops of Your Fence Posts Red." Gabie Robertson cheered on the notion that "You Win the Game Before It's Played." Appropriately, W. L. Matthews concluded the fun with what some might call Cherry's signature piece, "That Other Thing."

During the six Founder's Day celebrations in which Dr. Cherry took part, he consistently responded to praise of his efforts by declining to accept the credit for the existence of Western Kentucky State College, preferring instead to praise all who had made contributions. In 1935, Cherry characterized it as a "spirit of a group personality" ever present on College Heights. Together, Western employees and supporters had labored to provide an affordable education so that every student could have a chance in life. At his last birthday banquet, 72-year-old Cherry reiterated his sincere gratitude for the loyalty and help of the group in attendance "in striving to build of this school a better institution and in striving to build a greater educational program for a greater Commonwealth."

In the 1930s, Western also commemorated the April 1 birthday of Major Robert W. Ogden, founder of Ogden College which had merged with Western in 1927, with an Ogden Founder's Day chapel address.

On November 16, 1937, after a memorial service for Dr. Cherry, Western faculty, students and friends unveiled the statue in front of Cherry Hall which their donations had sponsored. That afternoon, radio station WHAS aired a 30-minute broadcast with excerpts from the memorial

service. President Paul Garrett described the 1939 Founder's Day dedication of the Kentucky Building as "the materialized dream of Dr. Cherry." At the 10 o'clock chapel meeting in Van Meter auditorium, a local attorney, a Kentucky librarian, and the history department head spoke on the College Heights Foundation and the Kentucky Building. The College Heights Foundation officially presented the Kentucky Building to the college at a reception which followed in the new library and museum.

Fortunately, many of the Founder's Day speakers through the years have shared with their audiences personal knowledge of Dr. Cherry's personality and character. In 1940, Mary Browning, then Louisville supervisor of elementary schools, said Dr. Cherry "believed in the power of love, as opposed to the dictator's love of power. There was no self-motive in Dr. Cherry. With vision, enthusiasm, and boundless fervor, he threw himself into whatever task was at hand in the spirit of a true crusader, realizing his objectives to a degree that few executives ever experience." In 1943, Bowling Green Business University Vice President W. L. Matthews credited Cherry's greatness to his God-like loyalty to and belief in a struggling human. Matthews told his audience that thousands would join him in saying "Dr. Cherry believed in me and was loyal to me." A 1945 talk, "The Measure of the Man," proclaimed, "Cherry rejoiced in watching the weak grow stronger."

In 1963, President Kelly Thompson taught yet another generation of Western students that Cherry's greatness was due to his kindness. Although Cherry took pride in the campus and its buildings, Thompson stressed that Cherry believed "that other thing" in the lives and hearts of

the faculty, students and alumni makes Western the great institution that it is. "That other thing" is the spirit, loyalty, and tradition, known far and wide, which Cherry gave to the Hilltop. President Thompson asked that each student dedicate himself to preserving that spirit.

Echoing Cherry's sense of the "spirit of group personality," the Western Alumni Association used Founder's Day from 1949 to 1955 to present appreciation plaques to more than 50 employees who had served the College for 25 years. In 1955, the Western Alumni Association pre-



In 1952, John S. Brown, class of 1924, presented 25-year service awards to Ercell Jane Egbert, Susan Jane Howard, Ruth Moore Perkins, J. Porter Hines, and Emmett E. Walton.

sented a bronze 25-year service record plaque which still hangs in the Garrett Conference Center Memorial Room.

1961 marked a very special celebration as Founder's Day festivities left their Van Meter auditorium location to participate in the groundbreaking ceremonies for the Academic-Athletic Building, home of Diddle Arena. In 1966, Western held its first Founder's Day assembly as a university.

Founder's Day was celebrated differently in the 1970s. President

Downing conducted a series of discussions with 1970 freshmen at Van Meter auditorium, speaking to Dr. Cherry's ideals. By the mid-1970s, Western students no longer attended chapel. For several years, retiree luncheons commemorating Founder's Day were quite popular. Following a 1970 luncheon, Downing received several notes of thanks from retired founders. Claude Frady, who had joined the education department faculty in 1968, wrote, "It was a rare opportunity to meet and talk with some of the very youthful (in spirit) guiding lights of the past....The spirit and

pride which shone in the eyes of the retired Westerners at the luncheon best bespeaks the real 'Spirit' – and I have seen it often in the past two or three years, on campus and in the field." Founders Week, 1971, commenced with a public open house of 14 campus buildings and reception honoring six Western founders. The 1975 Founder's Day luncheon honored Julian Goodman as a Distinguished Alumnus.

Kelly Thompson, former president, characterized Cherry as the most unforgettable man he'd ever known and added that Dr. Cherry's legacy was the Western spirit. "It was born with him, nurtured by him and given to us." Founder's Day ceremonies as envisioned by the

Board of Regents ended in 1979. Without this forum, many Western faculty, students and friends of recent years have not benefitted from learning about past founders who gave so much to make Western the university that it is today. Yet the importance of each person's role as a founder continues to be taught on the Hill. By emulating Cherry's devotion to each individual, to Western, and to public education, we will all take our place as Western founders.

Sue Lynn Stone is the University archivist.

Career Services Center

Becky Bennett received her doctorate in Instructional Technology and Distance Education from Nova Southeastern University in February 2001. Dr. Bennett is career specialist at the Career Services Center and directs the FOCUS program grant within the Center.

Tess McKinley, office coordinator, received a \$1,000 scholarship from the Kentucky Association for Cooperative Education and Career Employment. The scholarship is given to a student who is pursuing a degree in human resources, career services, or a related field.

Philip Parker, coordinator, and Carol White, associate director, were elected to the Board of Directors of the Kentucky Association for Cooperative Education and Career Employment at the association conference in July. Parker will serve as treasurer, and White as secretary for the current academic year.

Consumer & Family Sciences

In July 2001, Dr. Joyce Rasdall served on a teaching team of professionals from Kentucky, Alabama and Iowa at the Museum of Home and Culture in Poland. Dr. Rasdall completed her tenure as treasurer and is now chair-elect of the design section of the American Association of Family and Consumer Sciences. At the Association's annual meeting in Providence, R.I. held from June 30 to July 3, Dr. Rasdall co-presented "Dysfunctional Design" with Dr. Alan Martin of California State University.

Faculty-student projects successfully submitted for the Annual Juried Design Showcase at the meeting were: Allison Jackson, senior Interior Design major from Bowling Green, and Dr. Joyce Rasdall entitled "Consumer and Business Interface: Residential Design."

An entry exhibited from Aaron Mullins, Lisa Johner and Bethany Blakey (seniors from Australia, Indiana and Russell Springs, Ky., respectively) and Dr. Joyce Rasdall was entitled "Consumer and Business Interface: Technology Laboratory Design."

Government

Dr. Roger Murphy's book, *Challenges From Within*, Ashgate Publisher, was published in August.

Dr. Ed Yager's case study, "Violating the Appearance Standard in a Local Commissioner's Campaign Controversy," will be published in the edited book, *Campaigns and Elections*, published by Lynne Rienner in April 2002.

Dr. Yager presented his paper, "Presidential Speeches and Exhortations to Civic Virtue," at the 2001 Annual Meeting of the New England Political Science Association. Dr. Yager has been invited to submit the paper to White House Studies for peer review and publication.

Health and Human Services

Lynn Austin presented "A Model for Community Programs: Addressing Access to Care" at the American Dental Hygienists' Association National Conference in Nashville, Tenn.

Dr. Michael Ballard and Dr. Donald Carter have received funds in the amount of \$14,418 from J. J. Keller to establish a student safety & compliance laboratory in Science and Technology Hall. The grant includes \$7,000 in occupational safety & health software, resources and training programs. The additional funds will be used to purchase a computer and printer, and hire a student worker.

Dr. Beverley Holland and Linda Coakley, faculty members of the nursing department, along with two senior nursing students, Alicia Pike and Alisha Pyles, participated in a medical mission project to the Ladakh Region located in the Himalayan Mountains of Northern India. The medical team provided health screenings, health education information and medication. The clinics lasted from one to three days and served approximately 500 patients.

Doug Schutte and Dale Smith presented "Predictors of Success on the National Board Dental Hygiene Examination" at the American Dental Hygienists' Association National Conference in Nashville, Tenn.

Sandra Starks co-presented "Strategies for Dissemination and Integration of the NASW Cultural Competency Standards" at the first International Conference of the Association of Baccalaureate Social Work Program Directors, Inc., in Accra, Ghana, West Africa.

Journalism & Broadcasting

Dr. Augustine Ihator's research work titled "Corporate Communication: Challenges and Opportunities in a Digital World" was accepted for publication in the *Public Relations Quarterly*.

Under the U.S. Department of Education Title VI Grant, developed by the WKU Department of Modern Languages and Intercultural Studies, Dr. Ihator visited academic institutions in California and Nevada to observe first hand their global academic and professional programs and activities.

Public Affairs

Marcus Dukes, graphic artist, received an honorable mention for his design of the cover of the 2000-01 WKU phone directory from the Kentucky Association of Government Communicators.

Tom Meacham, director of Publications, received an award of excellence in the four-color brochure design category from the Kentucky Association of Government Communicators.

Tommy Newton, communication specialist, received the Kentucky Association of Government Communicators award of excellence in feature writing. He also received an award of merit in the news writing series category.

Public Radio Service

The Public Radio Service of Western Kentucky University earned national recognition for excellence in enterprise/investigative reporting. A program titled "Answering the Call," an in-depth report on telemarketing fraud, won second place honors in a national competition judged by the Public Radio News Directors Incorporated. This is the second consecutive year Western's Public Radio Service received national recognition for news coverage.

Submissions for entry in the Professional Activities page should be sent to Kimberly Parsley, Kimberly.Parsley@WKU.edu. All submissions must be sent electronically. Please include name, department, title, current position, name of presented or published work, and name of publication or conference. No acronyms or abbreviations please.

Improving on History

McLean Hall Renovation Makes Home Sweet Home

By Kimberly Shain Parsley

McLean Hall was built in 1949 and was the first building to be constructed on campus after World War II, and also the first new structure built in 20 years. The residence hall housed 158 women during its first fall semester. In 1951, it was named after Mattie McLean, who served as Dr. Henry Hardin Cherry's secretary from 1903 until his death in 1937. It was the first campus building to be named after a woman.

In *Western Kentucky University*, Lowell H. Harrison, professor emeritus of history, wrote that Cherry was said to be,

"... notoriously absent-minded. Among Miss Mattie McLean's primary functions were to steer him to his next appointment, tell him whether or not he had lunched, and remind him of promises made. (And in her gentle, efficient manner she smoothed many feathers ruffled by Cherry's sometimes brusque manner.)"

Mattie McLean retired from Western in 1945. The recent renovations to McLean Hall have made it such a desirable campus address that students camped overnight outside Potter Hall in hopes of being assigned to McLean.



PHOTO COURTESY OF UNIVERSITY ARCHIVES

A portrait of Mattie McLean, painted by E. Sophonisba Hergesheimer of Nashville, Tenn., was presented to the University on Founder's Day, Nov. 17, 1948.



PHOTO COURTESY OF UNIVERSITY ARCHIVES

The cornerstone for McLean Hall was laid by Dr. Paul L. Garrett (left), former WKU president, along with L.T. Smith, former professor, coach, athletic director and administrator, and Preston S. Sinton, superintendent of construction, on Aug. 22, 1948.



WKU President Gary Ransdell and officials from Western and the Student Life Foundation celebrated the reopening of McLean Hall with a ribbon cutting ceremony.



Laura Ressler, an Evansville, Ind., junior, works on her computer in one of the newly remodeled residence hall rooms, which contain two high-rise beds, two desks and matching chairs. In addition, each room has its own bathroom and full-size vanity.



The newly remodeled lobby of McLean Hall.



At the end of each hall, the rooms are connected by a living room suite. There are two suites per floor.

COURTESY OF UNIVERSITY ARCHIVES



J.M. Ingram & John F. Wilson
Architects

PHOTOS BY SHERYL HIGAN-BOOTH

New Faculty

Art

Thomas Bartel, Visiting Assistant Professor
Miwon Choe, Instructor
Heather Pulliam, Assistant Professor

Biology

Heather DeHart, Instructor
Philip W. Lienesch, Assistant Professor

Chemistry

Ralph Salvatore, Assistant Professor
Phillip Andrew Shelton, Instructor
Young-Seok Shon, Assistant Professor
Cathleen J. Webb, Assistant Professor

Communication

Douglas Edward Robertson,
Professional-in-Residence

Community College

Ruth Hand, Instructor
Brenda Miller, Instructor

Computer Science

Mustafa Atici, Associate Professor
Chun Shen, Instructor
Rong Yang, Instructor
Qian Yuan, Instructor

Economics & Marketing

Craig A. Martin, Assistant Professor
Brian K. Strow, Assistant Professor

Educational Television Services

Yan Mikhailovic Ionov,
Pt-Regular Tech/Paraprof

Elementary Education

Anna Joelene Martin, Instructor

Engineering

Christopher E. Byrne, Assistant Professor
Mark Cambron, Assistant Professor
Robert McKim, Associate Professor
George J. Wakileh, Associate Professor

English

Anne L. Angstrom, Assistant Professor
Carole Baum, Instructor
R. Keith Epley, Instructor
Amy E. Radla, Instructor
V. Ruth Rogers, Instructor
Judith Szerdahelyi, Instructor

Geography & Geology

Catherine Algeo, Assistant Professor
Richard E. Deal, Assistant Professor
Rezaul Mahmood, Assistant Professor

Government

Roger Murphy, Assistant Professor

History

Kevin H. Crow, Instructor

**Integrative Studies
In Teacher Education**

Anna Joelene Martin, Instructor

Journalism & Broadcasting

Jeanie Adams-Smith, Assistant Professor
Timothy A. Broekema,
Professional-in-Residence
Kelley Coppinger,
Professional-in-Residence
Marjorie Yambor, Instructor

Management & Information Systems

Jerry Bennett, Visiting Assistant Professor
Richard D. Parker, Assistant Professor
Paula Potter, Assistant Professor
Leo Simpson, Professor

Mathematics

Suzanne Britt, Instructor
Linda Fitzpatrick, Instructor
Mary L. Gibson, Instructor
Elyssa G. Hurst, Instructor
Leigh Ann Wells, Instructor

Middle Grades & Secondary Education

Rico Tyler, Professional-in-Residence

Modern Languages & Intercultural Studies

Christopher Antonsen, Instructor
Bonita Phelps, Instructor
Marian L. Rafter, Instructor
Alvaro Vergara-Mery, Instructor

Music

Jooyong Ahn,
Visiting Professional-in-Residence
Mark S. Berry, Instructor

Nursing

Freda Embry, Assistant Professor
Patricia Hill, Assistant Professor

Physical Education & Recreation

Michael A. Morris,
Pt-Temp Technician/Paraprof
Russell Sims, Visiting Assistant Professor

Philosophy & Religion

Jeffrey Samuels, Instructor

Physics & Astronomy

Safwan Arekat, Visiting Assistant Professor
Aleksandr Petrovich Barzilov,
Research Associate
Scott Bonham, Assistant Professor
Ivan Sergeyevich Novikov,
Research Associate

Psychology

W. Pitt Derryberry, Assistant Professor
Shana Pack, Instructor
Adrian Thomas, Assistant Professor
Steven R. Winingar, Assistant Professor

Public Health

Leila Dabbagh, Assistant Professor
Marilyn M. Gardner, Assistant Professor
Charles F. Wainright, Associate Professor

Sociology

David M. DuCoff, Instructor
Kwaku Obosu-Mensah,
Visiting Assistant Professor

Special Instructional Programs

Richard A. Dressler, Instructor
Margaret Maxwell,
Visiting Assistant Professor
Pamela J. Petty, Assistant Professor

**Training and Technical
Assistance Services**

Gladys Montes, Training Specialist
Betsy T. Thigpen, Training Specialist

**Training and Technical
Assistance Services - Head Start**

Priscilla A. Troxler, Teacher

Women's Studies

Judy Chicago, Professional-in-Residence

Grant-Funded New Faculty

Admissions & Academic Services

Rachel Rosetta Bratcher,
Admissions Associate

Biology

Nilesh Chandra Sharma,
Ft-Temp Prof Non-Faculty
Jason Mark Taylor,
Ft-Temp Prof Non-Faculty

Educational Television Services

Lindsey L. Sullivan,
Operations Manager

Physical Education & Recreation

Heidi N. Husband,
Pt-Regular Tech/Paraprof

Physics & Astronomy

Gongyin Chen, Research Scientist
Melinda D. Humphrey,
Research Assistant
Richard Alan McShane,
Research Assistant

**Training and Technical
Assistance Services**

Bernard Dupree,
Management Specialist

**Training and Technical
Assistance Services - Head Start**

Sheree D. Daniel,
Pt-Regular Tech/Paraprof
Oscar Davis, Facilities Associate
Glenda E. Young, Nutrition Associate

Veterans Upward Bound

Cassie F. Padgett,
Adult Education Specialist

Faculty Promotions

Agriculture

Haibo Liu, Associate Professor

Allied Health & Human Services

Barbara Crafton, Associate Professor

Allied Health & Human Services

Dale Smith, Associate Professor

Biology

Sigrid Jacobshagen,
Associate Professor
Michael Stokes, Associate Professor

Chemistry

Eric Conte, Associate Professor

Communication

Cecile Garmon, Professor

Community College

Jennie Brown, Associate Professor
Paul M. Bush, Assistant Professor
Jennifer Hall, Associate Professor
Michelle Jackson, Assistant Professor
Lora Moore, Assistant Professor
Jean Nehm, Assistant Professor
Aaron Peters, Associate Professor
Sherry Reid, Assistant Professor
Dennis Smith, Assistant Professor

Computer Science

Uta Ziegler, Professor

Educational Leadership

Jeanne Fiene, Associate Professor
Aaron Hughey, Professor
Cynthia Mason, Associate Professor
Mary O'Phelan, Associate Professor

Engineering

Stacy Wilson, Associate Professor

English

Ted Hovet, Associate Professor
Elizabeth Oakes, Professor
Jane Olmsted, Associate Professor

Geography & Geology

Michael May, Associate Professor

History

Robert Dietle, Associate Professor
Hugh Phillips, Professor

Integrative Studies**In Teacher Education**

Alice Mikovch, Associate Professor

Library Public Services

Ruth T. Kinnersley, Associate Professor
Elisabeth Knight, Associate Professor
Lambrini Pangelis,
Associate Professor

Management & Information Systems

Ray Blankenship, Associate Professor

Mathematics

Mark Robinson, Professor
Sherrie Serros, Associate Professor

**Modern Languages
& Intercultural Studies**

Erika Brady, Professor

Music

Christopher Norton, Professor
Marshall Scott, Professor

Physical Education & Recreation

Steven Spencer, Professor

Physics & Astronomy

Michael Carini, Associate Professor

Psychology

Joseph Bilotta, Professor
Elizabeth Lemerise, Professor
Carl Myers, Associate Professor
Katrina Phelps, Associate Professor

Public Health

John White, Associate Professor

School of Journalism & Broadcasting

Terry Likes, Associate Professor
Linda Lumsden, Associate Professor
Stephen White, Professor

Sociology

Matthew Pruitt, Associate Professor

New Staff**Academic Technology**

David S. Copus, Lab Systems Specialist
Julie H. Dent,
Information Tech Consultant

Administrative Computing Services

Jerry Wayne Harris,
Pt-Regular Tech/Paraprof

Alumni Relations

Andrea R. Glass, Office Associate

Athletics

Deborah F. Carroll, Office Coordinator
Christopher Ryan Glowacki,
Pt-Temp Prof Non-Faculty
Jenny Lyon, Pt-Temp Prof Non-Faculty
Gabriel A. Weaver,
Pt-Regular Prof Non-Faculty
Jon P. Zimmerman,
Pt-Temp Prof Non-Faculty

Biology

Richard G. Bowker, Department Head
Phyllis E. Page, Office Assistant

Building Services

Stephanie N. Baker, Bldg Svcs Attendant
Dorinda S. Basham, Bldg Svcs Attendant
Eva Lee Busboom, Bldg Svcs Attendant
Lisa Ann Butts, Bldg Svcs Attendant
Lewis Eugene Clark, Bldg Svcs Attendant
Paul T. Davidson, Bldg Svcs Attendant
Sheila Gail Davis, Bldg Svcs Attendant
Monty L. Glass, Bldg Svcs Attendant
Brenda Kay Grimes, Bldg Svcs Attendant
Patricia A. Gutierrez,
Bldg Svcs Attendant
Gladys L. Hite, Bldg Svcs Attendant
Doris Ann Holloway, Bldg Svcs Attendant
Setarious Jackson,
Bldg Svcs Attendant
Ora Jones, Bldg Svcs Attendant
Annette Madison, Bldg Svcs Attendant
Joyce A. Manning, Bldg Svcs Attendant
Wanda Faye McDavitt, Bldg Svcs Attendant

James Wallace Merrick, Bldg Svcs Attendant
Zena Renee Mitchell, Bldg Svcs Attendant
Penny Renea Payne, Bldg Svcs Attendant
Mary J. Pearson, Bldg Svcs Attendant
Mark Owen Perry, Bldg Svcs Attendant
Sam C. Peterson, Bldg Svcs Attendant
Linda S. Ray, Bldg Svcs Attendant

Campus Services

Danny Helson, Groundskeeper
Mitchell Wayne Whitlow, Groundskeeper

Communication

Matthew Alan Gerbig,
Pt-Temp Prof Non-Faculty
Jace T. Lux, Ft-Temp Prof Non-Faculty

Computer Science

Lucy Mae Howard, Office Associate

Continuing Education

Edith Lee Parker,
Pt-Reg Clerical/Secretarial

Controller

Amanda Atkinson, Accounts Associate
Shaunna Rae Cornwell,
Accounts Associate
Gregory S. Ford, Staff Accountant
Janice Taylor Hines, Accounts Specialist
Shavonna J. Smith,
Pt-Temp Clerical/Secretarial

Center For Training & Development

Sharon Lee Pfeiffer, Office Coordinator

Dean, Libraries

Sheri Lee Hunt,
Pt-Reg Clerical/Secretarial
Janice Nancy Rensch,
Pt-Reg Clerical/Secretarial

Development

Jill Carlton Blythe,
Coordinator, Stewardship

Downing University Center

Terence W. Fizer,
Pt-Regular Prof Non-Faculty

Educational Television Services

Judith B. Akers,
Pt-Regular Tech/Paraprof
Elizabeth G. Cox,
Pt-Regular Tech/Paraprof
Tracy Lynne Dawson,
Pt-Regular Tech/Paraprof
Linda Ellen Gerofsky, Assistant Director
Howard Hoffman, Mobile Uplink Engineer
William D. Rouse,
Pt-Regular Tech/Paraprof
Tina A. Trowbridge,
Pt-Regular Tech/Paraprof

Engineering

Kimberly A. Markham, Office Associate

Extended Campus – Glasgow

Barbara Jean Copass, Library Assistant

Financial Affairs

Seroba B. Hardcastle, Systems Specialist

Geography & Geology

Leigh Ann Croft, Research Hydrologist
Michael Kreitzer,

Pt-Regular Tech/Paraprof
Dennis S. Roach, Laboratory Manager

Gordon Ford College of Business

Saranelle Allen,
Pt-Reg Clerical/Secretarial
Nabil Loutfi, Ft-Temp Prof Non-Faculty

**Graduate Studies,
Research/Extended Pgms**

Carolyn Lee Darnell, Office Coordinator

Hilltopper Athletic Foundation

Thomas W. Keith, Assistant Director

Housing & Residence Life

Benjamin R. Ellis,
Asst Residence Hall Director
Thomas D. Miles,
Assoc Director for Residence Life
Prashanti Tehanee Ratwatte,
Complex Director

ID Center

Robert Perry Chrisler,
Director, Auxiliary Services

Institutional Research

Diane Chrisler, Office Associate

Integrative Studies In Teacher Education

Tracy Ford Inman,
Assoc Director, Gifted Studies
Betty W. Thurman,
Pt-Reg Clerical/Secretarial

Intramural & Recreational Sports

Jennifer Dawn Franklin, Facility Coordinator
Bradley A. Whittaker, Intramural Coordinator
Michelle Young, Fitness Coordinator

Library Automation & Tech Services

Linda Gail White,
Sr. Acquisitions Assistant

Library Public Services

Robbin A. McGinnis, Reference Librarian
Renee C. Reeder, Reference Assistant

Maintenance Services

Jennie M. Burton, Painter
Chester Bryant McNulty,
Skilled Trades Technician
Robert C. Zoellner, Boiler Operator

Men's Basketball

Julie F. Fryia, Pt-Reg Clerical/Secretarial

Men's Football

Keven Lightner, Offensive Coordinator

Music

Mary Danker Groom, Department Head
Sara C. Scott, Office Assistant

Network Computing & Communications

Jonathan Davis, Systems Programmer
Robbie Grizzle, Microcomputing Consultant

Ogden College of Science & Engineering

Michael Edward Young, Staff Engineer

Physical Education & Recreation

Frank C. Taylor, Pt-Temp Clerical/Secretarial

Psychology

Steven John Haggbloom, Department Head

Public Health

Tracey G. Young,
Pt-Temp Prof Non-Faculty

Registrar's Office

Marsha L. Wagoner,
Student Records Associate

School of Journalism & Broadcasting

Kathy Jo Williams, Office Associate

Student Health Service

Nancy Carol Ausbrooks,
Ft-Reg Clerical/Secretarial
Patricia Ann Banahan,
Ft-Reg Technician/Paraprof
Laurie A. Brown,
Pt-Reg Technician/Paraprof
Joyce B. Dunn,
Ft-Reg Clerical/Secretarial
Elizabeth Jean Greaney, Director
Maria Eve Main,
Ft-Reg Prof Non-Faculty
Jose E. Pagan Correa,
Ft-Reg Prof Non-Faculty
Bobbie Michelle Price,
Ft-Reg Clerical/Secretarial
R. Allen Redden,
Medical Director/Physician
Bessie E. Rush,
Ft-Reg Technician/Paraprof
Kathryn Doyle Steward,
Ft-Reg Prof Non-Faculty
Kathy L. Trulock,
Ft-Reg Clerical/Secretarial
Karen J. Tyler,
Pt-Reg Technician/Paraprof

Student Support Services

Lisa Ann Epley, Office Associate

Theatre & Dance

Richard Scott Stroot, Department Head

Ticket Sales

Buddy D. Johnson,
Pt-Temp Prof Non-Faculty
Amy L. Rippy, Ticket Sales Assistant

Track & Field

Michelle Nora Scott, Assistant Coach

WKU Bookstore

Sarah K. Fricks, Bookstore Associate

WKU Police Department

Martha Sue Basham,
Communications Officer
Rafael Jose Casas, Police Officer
Lawrence Anthony Dvorak, Police Officer
Karen Ann Thurman,
Parking Enforcement Officer

Women's Basketball

Shawn Charles Campbell,
Head Athletic Coach
Mark Lewis, Assistant Coach

Women's Golf

Charles Lemuel Eison, Head Athletic Coach

Staff Promotions**Building Services**

Cassandra Thomasena Bailey,
Group Leader
Donna Genice Duncan,
Group Leader, Bldg Svcs
Burdetta Jean Lindsey,
Supervisor, Bldg Svcs
Penny Price, Supervisor, Bldg Svcs
Beverly Jean Pruett,
Group Leader, Bldg Svcs
Geraldine Simmons,
Group Leader, Bldg Svcs
Constance Deloris White,
Group Leader, Bldg Svcs

Campus Services

Harold D. Graham, Senior Groundskeeper
Mitchell Wayne Whitlow Sr., Groundskeeper

Consumer & Family Sciences

Louella J. Fong, Department Head

Geography & Geology

David Keeling, Department Head

Government

Linda F. Rippy, Office Associate

Housing & Residence Life

Danyale Angelic Ellis, Complex Director

Information Technology

Patricia May Johnson,
Coordinator, Applications Systems

Intramural & Recreational Sports

Gail Elaine Murray, Office Associate

Men's Football

David T. Elson, Defensive Coordinator

Physical Education & Recreation

Thaddeus R. Crews, Department Head

Special Instructional Programs

Stanley S. Cooke, Department Head

WKU Police Department

Glenn M. Woodard, Assistant Shift Com-
mander/Officer

A Gift of Faith

By Carol Cummings



Jim Beckley, a 1972 graduate, committed \$100,000 to create the Campus Ministry Scholarship Fund for The Master.

Jim Beckley, a 1972 graduate from Vero Beach, Fla., recently made a \$100,000 commitment to create the *Campus Ministry Scholarship Fund for The Master*, an endowed award designed to support students who are actively involved and demonstrate leadership in the Campus Ministry Association at Western.

"When I first started thinking about making a gift to Western, I wondered what I could

do to help in conjunction with my personal beliefs," Beckley said. "I wanted to do something that would further the Kingdom of God and be a witness in the Christian community."

Though Beckley was not involved in a campus ministry as a student, he said a number of student union groups at Western planted a seed in his life. "I came to Christ at age 25, and I have been involved in lay ministry ever since," he said.

The Campus Ministry Association is composed of 14 different Christian student organizations. According to Howard Bailey, associate vice president and dean of student life, the scholarship fund will make a tremendous difference for campus ministries.

"We're very delighted that we have an alumnus who is willing to assist in this area," he said. "This gift will strengthen the Campus Ministry Association and will allow religious oriented student organizations to gain greater visibility within student activities and the entire community."

A special committee led by representatives of the Campus Ministry Association will select scholarship recipients. The committee will also have representation from pastors serving in Bowling Green - Warren County.

"It is my hope that the recipients would be people who have the Lord in their hearts and a desire to win the lost," Beckley said. "I also hope the vision is caught by other people of God to support this important area."

Increased scholarship support is an important priority in Western's *Challenging the Spirit* strategic plan and for the Campaign for Western. Tom Hiles, vice president for Institutional Advancement, said the Campaign has a goal of raising \$17 million for scholarship support by the year 2003. Thus far, the University has raised \$16.1 toward this goal.

Faculty/Staff Campaign Update

Western Kentucky University recently released year-end numbers from its annual faculty/staff campaign. Part of the *Investing in the Spirit Campaign* for Western Kentucky University, the faculty/staff campaign has a goal of raising \$1.5 million with 50 percent of faculty and staff participating by June 30, 2003. As of June 30, 2001, \$1.1 million had been raised, with 48 percent of faculty and staff participating. Percentages of participation for the campaign are detailed at right.

Academic Affairs - 36%
Athletics - 62%
Bowling Green Community College - 46%
College of Education and Behavioral Sciences - 59%
Development and Alumni Relations - 100%
Enrollment Management - 36%
Gordon Ford College of Business - 81%
Graduate Studies - 30%
Information Technology - 47%
Office of the President - 100%
Ogden College of Science, Technology, and Health - 47%
Potter College of Arts, Humanities, and Social Sciences - 56%
Public Affairs - 50%
Student Affairs - 20%
University Libraries and Kentucky Museum - 65%



Giving Highlights

By Carol Cummings

The 2000-2001 fiscal year brought a fourth consecutive record-breaking year for fund raising at Western Kentucky University. Actual gift deposits to the University grew to \$9.8 million — a 20 percent increase over last year, a 72 percent increase over what was raised two years ago, 227 percent increase over gifts received just four years ago.

"We are very pleased and excited by our progress this past fiscal year," said Tom Hiles, vice president for Institutional Advancement. "Thanks to the support of our loyal alumni and friends, we have had the most successful fund-raising year in Western's history."

In addition, Hiles said nearly \$63 million in gifts and pledges has been received through the *Investing in the Spirit Campaign*. The \$78 million Campaign began on July 1, 1998, and was announced publicly with \$42.9 million in hand on April 27, 2000.

Other giving highlights for 2000-2001 include:

- Giving by WKU faculty and staff increased 275 percent in gifts and more than 77 percent in donors over the past year. More than 670 members of the faculty and staff gave nearly \$400,000 last year.
- President's Circle membership grew to a record 1,082 members — a 29 percent increase over last year, and a 104 percent increase over membership numbers two years ago. The President's Circle recognizes donors who give at least \$1,000 annually to the University.
- Gifts from corporations and foundations rose to more than \$4 million; this is a 24 percent increase over last year and a 103 percent increase over dollars raised just two years ago.

WKU President Gary Ransdell said, "The progress of the Campaign and the increased annual cash flow from gifts provide strong encouragement to our faculty and staff and sustain the progress underway at Western. Our fund-raising success is entirely due to the confidence and generosity exhibited by thousands of donors whose gifts add value to the Western experience. We are grateful."

Don Vitale, co-chair of the *Investing in the Spirit Campaign*, said, "The strong financial results being realized from the campaign will help achieve President Ransdell's goal of making Western the best university in the Commonwealth and among the best in the nation."

Co-chair Mary Nixon agrees. "The *Investing in the Spirit Campaign* has really been a catalyst for funding Western's strategic initiatives," she said. "It has also given alumni, faculty, and friends of Western a new level of momentum and enthusiasm for finding bold and innovative ways for Western to deliver education and services to the students and communities we serve."

Carol Cummings is a senior development writer/researcher in Development and Alumni Relations.

Engineering Success

Western Kentucky University began its new degree programs in engineering with four new faculty members and more than 150 students, including 48 freshmen.

"Establishing an engineering program at Western is a very important point in the history of this institution," said Dr. John Russell, department head. "Our current benchmarks don't have engineering programs. We rise as an institution to another level as we begin to incorporate professional programs such as engineering."

Russell expects growth to continue in the civil, mechanical and electrical engineering programs and plans to hire four more faculty members (for a total of 12 in the three programs) in the next two years. The programs also will move into a new science facility that will be built near Snell Hall.

"We will attract strong students. We will attract strong and active faculty," Russell said. "Our status as an institution will be enhanced and our opportunity to continue to develop as an institution will be strengthened by virtue of the success of these programs."

Earlier this year, the Council on Postsecondary Education approved an agreement under which joint degrees between Western, the University of Kentucky and the University of Louisville will be offered.

"These engineering programs pragmatically and symbolically represent the intellectual and physical transformation under way at Western as well as our emphasis on impacting the economic development of our region," President Gary Ransdell said.

In recent months, Western has worked with UK on the details to offer bachelor's degrees in civil engineering and mechanical engineering and with U of L on the details to offer bachelor's degrees in electrical engineering.

With those steps completed, "we begin this fall our march toward accreditation of these programs," Ransdell said.

The WKU engineering program will become eligible for accreditation review from the Engineering Accreditation Commission of the Accreditation Board for Engineering Technology (EAC/ABET) when the first graduates are produced in the spring of 2004, Russell said.

In making the transition from engineering technology degrees to engineering degrees, Western has revised its curriculum and hired new faculty members. The joint degree programs, which will be offered on Western's campus, will offer comparable curriculum and common admissions standards with those at UK and U of L.

New engineering faculty members are:

Dr. Christopher E. Byrne, an assistant professor in Mechanical Engineering, who earned a doctorate at Johns Hopkins University.

Dr. Mark E. Cambron, an assistant professor in Electrical Engineering, who earned a doctorate at Vanderbilt University.

Dr. Robert McKim, an associate professor in civil engineering, who earned a doctorate at Canada's University of Waterloo.

Dr. George Wakileh, an associate professor in electrical engineering, who earned a doctorate at Kansas State University.

School of Health & Human Services established

Western Kentucky University has established the School of Health and Human Services by act of the Board of Regents, effective July 1, 2001. The new school contains the Departments of Allied Health and Human Services, Nursing, and Public Health, which offer programs in public health, school health, health care administration, nursing, dental hygiene, social work, environmental health and safety, and industrial hygiene. Health and health-related careers have been and are projected to continue to be among the fastest growing among all fields in Kentucky and across the country. This new administrative structure will foster strengthening and further development of health and health-related programs, as well as, collaboration among faculty to enhance teaching, research and service. In addition, the university will be in a position to respond to the need for new programs to meet the demand for health and health-related professionals. The school is housed in Academic Complex 205. Dr. David Dunn is the director.

Bridge beams create campus crosswalk

A partnering effort between the Kentucky Transportation Cabinet and Western Kentucky University will result in the transformation of bridge beams into a pedestrian crosswalk on WKU's campus. The Transportation Cabinet has a project underway to widen I-65 from four to six lanes, including a new bridge over Barren River. The existing twin bridges each have two steel beams supporting the deck, all of which were initially intended to become scrap.

At the same time, WKU is starting a \$26 million renovation of E.A. Diddle Arena, its basketball facility, which also houses some classrooms and other offices. As with most universities, parking spots are limited. To offset this, WKU is converting several acres of land adjacent to the campus for parking; however, there is one small hitch. The new parking lot and Diddle Arena are separated by US 68/KY 80 and the CSX railroad tracks.

The University is proposing a pedestrian bridge from the arena to the parking lot, using the beams from the center span of one of the Barren River bridges. The beams are about 250 feet in length and will span the distance required and provide 23 feet of clearance over the tracks. WKU is also proposing stairs and an elevator at each end for access. Dr. Gary Ransdell, president of Western Kentucky University, said, "These pedestrian improvements are a major part of the plans to renovate E. A. Diddle

Arena. Western will use the bridge to connect the campus to a proposed parking area west of University Boulevard and the railroad at the site of a current football practice field. A decision on the exact placement has not been made, although the bridge will be located near the arena."

Other supporters of this endeavor are the Federal Highway Administration and the contractor for the I-65 project, Scott and Murphy. The original plan was to cut the beams into smaller sections for scrap. The beams have already been removed and are being stored until the pedestrian project moves forward.

"This is another example of how Western and the Transportation Cabinet are partnering to improve pedestrian safety around the campus. By recycling these bridge elements to create the pedway, we will enhance our efforts to create additional parking for the campus community and visitors attending campus events," said Ransdell. This is the second project in which the two agencies have teamed up. Pedestrian traffic issues on University Boulevard between US 68 and Normal, were addressed by adding a pedestrian phase to the signals, eliminating a continuous right turn on US 68, and giving students three dedicated locations at which they can cross.

Kentucky Museum hosts folk music performance

The Kentucky Tour of Folk Music is coming to the front lawn of the Kentucky Building for the fourth year on Oct. 13 from 1 - 5 p.m. The lineup this year includes three bluegrass groups from Bowling Green: Joey Hayes and Friends, Dennis Holt and the Bluegrass Gamblers, and the Hays Brothers. The fourth act will be Eddie Pennington, a Merle Travis style thumbpicker from Princeton, Ky., who will be making his second Kentucky Building appearance. Pennington was recently named a 2001 National Heritage Fellow by the National Endowment for the Arts. There will also be barbecue, including Kentucky burgoo; the Felts Log House will be open; and there will be crafts demonstrations, including spinning, blacksmithing, basket making and pottery making. Join us for a fun-filled fall afternoon for the 2001 Kentucky Tour of Folk Music sponsored by Pepsi-Cola and the Kentucky Arts Council.



"The Lady of the Lilies" by Patty Prather Thum, oil on canvas, ca. 1910, on loan from the Speed Art Museum, Louisville. Photo by Kenneth Hayden.

Exhibit showcases Kentucky women artists

"Kentucky Women Artists: 1850-1970," an exhibit which "showcases the production of art by women artists who were born in Kentucky along with those who were born in other states but relocated and exhibited in Kentucky" during this 120-year period, opened at The Kentucky Museum on Sept. 16. The exhibit will remain on view through Dec. 9.

Of the 48 pieces to be exhibited, about a dozen are from The Kentucky Museum's collection; the remainder are on loan from museums around the state and from private collectors.

Works to be exhibited include oil, acrylic and watercolor paintings; charcoal, pen and paper, and crayon drawings; sculpture; fiber art; a few pieces of china and stoneware; and other miscellaneous items. One unique piece is a stair runner, made by Bowling Green native Earlene Perkins Rawlins (1899-1962). Aptly titled "Kentucky Stair Runner," the 21-foot-long, hooked rug shows 20 famous Kentucky scenes, among them the state seal, Daniel Boone, a Kentucky cardinal, a tobacco barn, etc.

The original idea to document the activities of women artists in Kentucky between 1850-1970 began with the exhibit's curators, Professors John Warren Oakes and Elizabeth T. Oakes, of WKU's art and English departments, respectively. Their research culminated in The Kentucky Museum's exhibit.

From there, the original project evolved into a collaborative venture with the staff of the Owensboro Museum of



"Slave Quarters on Eighth Street" by Frances Herrick Fowler, oil on canvas, ca. 1910, from The Kentucky Museum Collection.

Fine Art, which took the project a step further by documenting women artists from 1970-2000. OMFA's research resulted in a companion exhibit, scheduled to open Oct. 28 and run through Dec. 30.

The Kentucky Museum's showing of "Kentucky Women Artists: 1850-1970" is presented by Firststar Bank and the Kentucky Foundation for Women, with additional support from the Dorothy Grider Art Exhibit Fund.

After the exhibit closes at Western, it will travel to the Owensboro Museum of Fine Art, where it will be exhibited from Jan. 20 to March 13, 2002.

For more information, call (270) 745-5263; e-mail earlene.chelf@wku.edu or check the museum's Website: www.wku.edu/Library/museum/exhibits

Earlene Chelf is the coordinator of marketing and special events for the Kentucky Museum.



2001-2002 Astronomy Public Viewing at the WKU Observatory

The faculty of Western Kentucky University's Physics and Astronomy Department offer the public an opportunity to look through the telescopes on the roof of the Thompson Complex, Central Wing. A brief indoor program will be presented if weather conditions do not permit observing. Meet in the lobby of the Thompson Complex, Central Wing (next door to the Hardin Planetarium). Please dress warmly, standing around outside in the dark can be very chilling. Children 12 years of age and under must be accompanied by an adult. There is no charge for admission.

Upcoming Dates:

- Wednesday, Oct. 10 at 7 p.m.
- Wednesday, Nov. 14 at 7 p.m.
- Wednesday, Dec. 12 at 7 p.m.
- Wednesday, Jan. 9 at 7 p.m.

At 7 p.m. on Wednesday, October 10, the telescopes at Mars will be pointed at various clusters of stars within our galaxy, including the globular cluster in Hercules and the Double cluster.

Our nearest large neighbor galaxy, the Andromeda Galaxy, will be a prime target for the 7 p.m. Wednesday,

November 14 observing session. We also hope to concentrate on some of the lesser known constellations, such as Cetus, Lacerta and Triangulum.

At 7 p.m. on Wednesday, December 12, the telescopes will be pointed at variable stars such as delta Ceph, Mira and Algol.

We will focus on the lives of the stars during the 7 p.m. Wednesday, January 9 public viewing session – observing regions where stars are currently forming and where stars are interacting with each other.

For further information contact: Department of Physics and Astronomy, Western Kentucky University, (270) 745-4357

Robot Eyes

The camera eyes of robot spacecraft have enabled us to view objects in the universe with a clarity never before possible. The program will show the audience photographs taken of the planets by a variety of space probes,

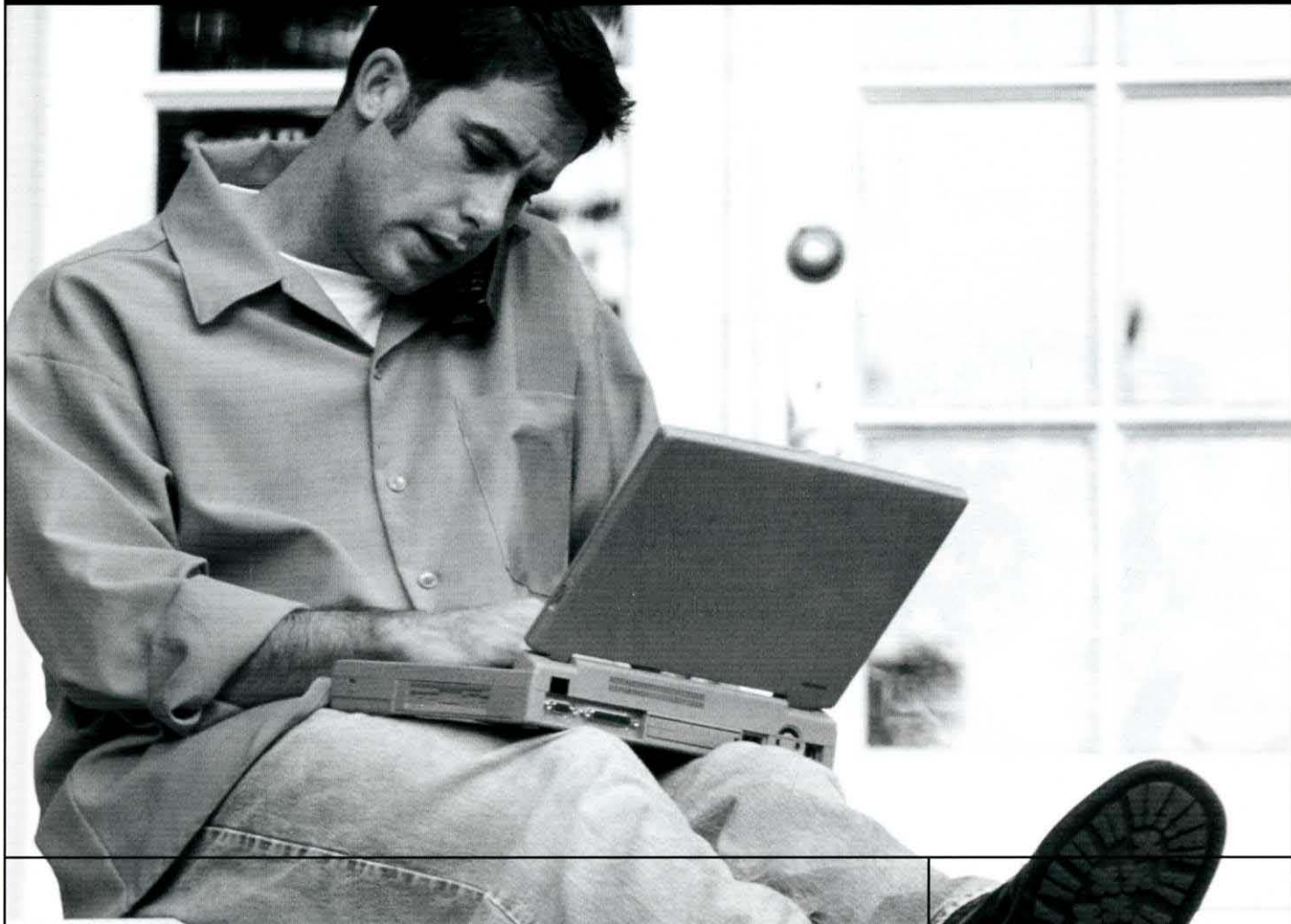
including possible water erosion features on Mars, the volcanoes of Jupiter's moon Io, the most distant view of Earth and Hubble Telescope photographs of objects in deep space.

Show Times and Dates Are As Follows:

- Tuesday, Oct. 9, 7:30 p.m.
- Thursday, Oct. 11, 7:30 p.m.
- Sunday, Oct. 14, 2:30 p.m.
- Tuesday, Oct. 16, 7:30 p.m.
- Thursday, Oct. 18, 7:30 p.m.
- Sunday, Oct. 21, 2:30 p.m.
- Tuesday, Oct. 23, 7:30 p.m.
- Thursday, Oct. 25, 7:30 p.m.
- Sunday, Oct. 28, 2:30 p.m.
- Tuesday, Oct. 30, 7:30 p.m.
- Thursday, Nov. 1, 7:30 p.m.
- Sunday, Nov. 4, 2:30 p.m.
- Tuesday, Nov. 6, 7:30 p.m.
- Thursday, Nov. 8, 7:30 p.m.

Doors will open 15 minutes before show time. No one will be admitted after the lecture begins. Children 12 years of age and under should be accompanied by an adult. There is no charge for admission.

Internet Banking. Your Way.



Bank Anywhere, Anytime with Internet Banking from AREA Bank.

We know spare minutes are hard to come by when you're in college. Between classes, studying and all the extras, you barely have time to sleep, much less get to the bank. But there is an easy way to help tame your crazy schedule. For example, Area Bank's

Internet banking service. We call it DirectNet, and it connects you directly to the bank. Just log on to our secure web site. Then access your bank accounts 24/7, with no monthly fee. So next time you're up at 3 a.m., try pointing and clicking your way to the bank. Area Bank DirectNet...one more way you can have it all.



Enjoy These Benefits With Our Internet Banking:

- Check account balances and cleared transactions
- View images of your cancelled checks
- Transfer funds between accounts
- Pay bills...and more

Visit the AREA Bank center nearest you.

270-782-1000

www.abcbank.com



**have
it
all.™**

American Spirit – *WKU Unites*



Western Kentucky University

Homecoming 2001



Echo Magazine
Division of Public Affairs
Western Kentucky University
1 Big Red Way
Bowling Green, KY 42101-3576
ADDRESS SERVICE REQUESTED

PRESORTED STANDARD
U.S. POSTAGE PAID
BOWLING GREEN, KY
42101
PERMIT NO. 173