



# MOOC (Massive Open Online Course)

Una moda o una proposta de futur?



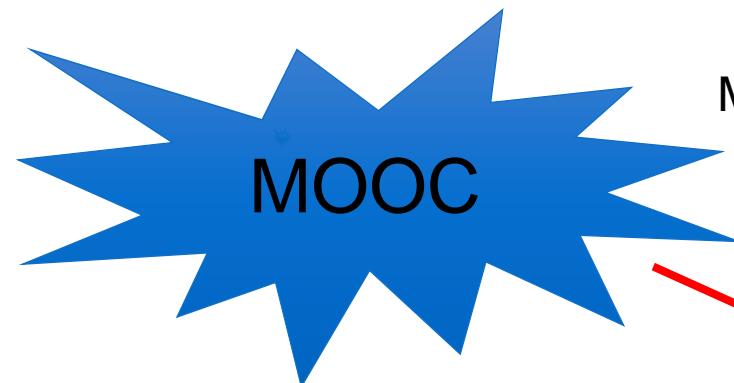
J. Camarasa



# MOOC

Principles of Pharmacology and Therapeutics

**MODA ?**



Massive Open Online Course (2012)



Small Private Online Course (2014)



# MOOC

## Principles of Pharmacology and Therapeutics

**PROPOSTA DE FUTUR ?**



J Camarasa

# MOOC

Principles of Pharmacology and Therapeutics

# MOOC

(Massive Open Online Course)

- Públic potencial (10000 – 20000?)
- Idioma i plataforma
- Perfil
- Feina a fer
- Seguiment, dinamització (Fòrum)



# MOOC

## Principles of Pharmacology and Therapeutics

### (Massive Open Online Course)

- Vesant traslacional (des de conceptes bàsics de farmacometria a com saber llegir i interpretar correctament un prospecte)
- Interacció amb els alumnes les 24 h
- Disseny àgil de les activitats
- Avaluació
  - Adequada, factible, còmode, etc..
- Grau de Certificació



# MOOC

## Principles of Pharmacology and Therapeutics

- Questions prèvies del Material:

- Organització del Curs
  - Presentacions (Lectures)
  - Material suplementari i bibliografia
  - Propietat intel·lectual
  - Activitats i avaluació
  - Accès discapacitats

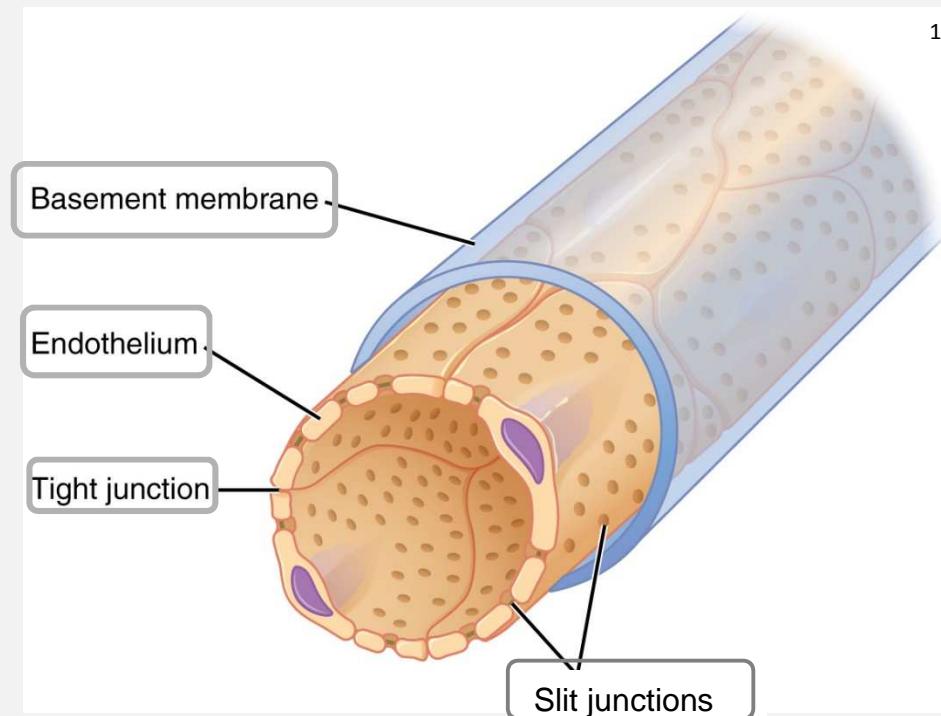


## Module I. Session 3. Distribution of drugs in the body. Binding of drugs to plasma proteins.

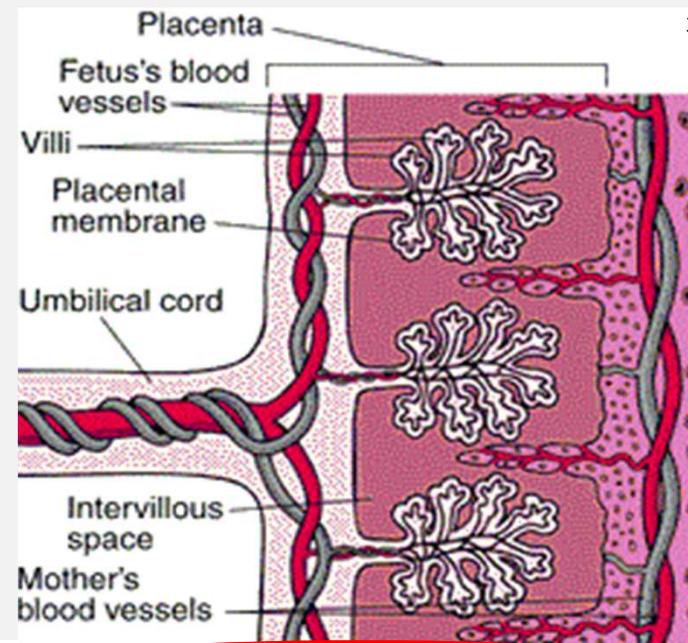
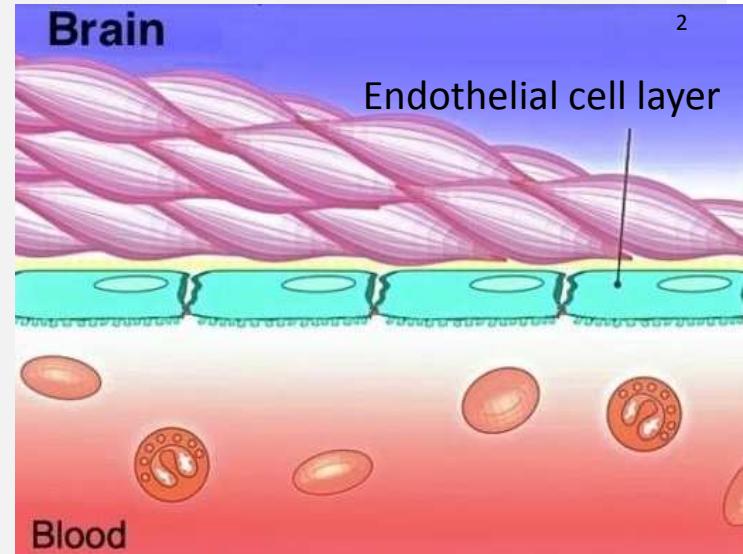
U  
B

### □ B. Capillary structure:

- Surface area → ↑vascular branching
- Time for exchange → ↓velocity of flow



Placenta is the membrane separating:  
Fetal blood      Maternal blood



<sup>1</sup>CC BY 3.0: [http://cnx.org/content/m46431/latest/2614\\_Fenestrated\\_Capillary.jpg](http://cnx.org/content/m46431/latest/2614_Fenestrated_Capillary.jpg)

<sup>2</sup>CC BY user: PigSauce: [http://en.wikipedia.org/wiki/File:Blood\\_vessels\\_brain\\_01.png](http://en.wikipedia.org/wiki/File:Blood_vessels_brain_01.png)

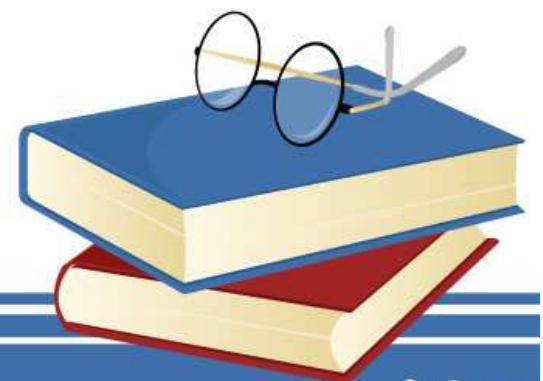
<sup>3</sup>CC BY NCSU: <http://wikis.lib.ncsu.edu/index.php>

# MOOC

## Principles of Pharmacology and Therapeutics

### Qüestions prèvies del Material:

- La Plataforma
  - *Udacity* (Sebastian Thrun, Silicon Valley, USA)
  - *Coursera* (Mountain View, USA)
  - *Miríada X* (Telefónica/Universia, Iberoamérica)
  - *Aprendo* (UNED/Telefónica/Universia)
  - *Open edx* (Stanford, Google, etc.)
  - *Edx.org* (MIT; Harvard)
  - *Futurelearn* (Open University, UK)
  - *Canvas Network, Unimooc*



# MOOC

## Principles of Pharmacology and Therapeutics

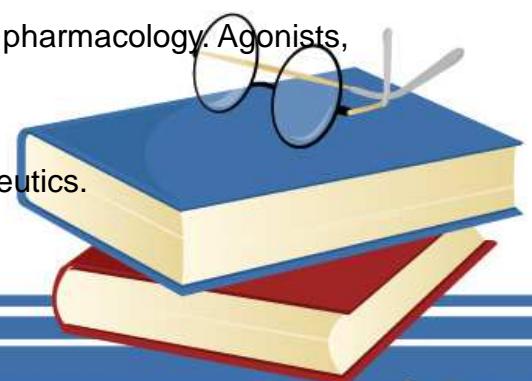
- La creació del curs “Principles in Pharmacology and Therapeutics
- 1.- Recerca i arxiu indexat del material audiovisual. 01/01/14 - 30/04/14.
- 2.- Classificació i adequació per blocs del material audiovisual. 01/03/14 - 30/06/14.
- 3.- Elaboració del material d’avaluació (Quizzes; Match to match; Multiple choice questions; ...) 01/04/14. Final 31/07/14.
- 4.- Elaboració i revisió de presentacions (format ppt/pptx). 01/02/14 - 30/06/14.
- 5.- Elaboració de graelles de correcció del material d’avaluació. 01/04/14 - 30/06/14.



# MOOC

## Principles of Pharmacology and Therapeutics

- **Module one**
- **Session 1**
  - What is Pharmacology? What is Therapeutics?. History of drugs. General concepts in Pharmacology.
- **Session 2**
  - General pharmacokinetics: movement of drugs across cell membranes. Routes of administration and drug absorption. Bioavailability.
- **Session 3**
  - Distribution of drugs in the body. Binding of drugs to plasma proteins.
- **Session 4**
  - Drug metabolism. Phase I and II. Induction and inhibition of drug metabolism. Half-life
- **Session 5**
  - Drug excretion. Renal and biliary drug excretion. Drug clearance
- **Session 6**
  - General pharmacodynamics: drug targets and mechanisms of drug action. Receptor pharmacology. Agonists, partial agonists and antagonists. Dose-response curve
- **Session 7**
  - Pharmacogenetics and pharmacogenomics. Clinical cases and importance in therapeutics.



# MOOC

## Principles of Pharmacology and Therapeutics

- **Module two**
- **Session 8**
- General drug toxicity: Adverse drug reactions (ADR). Classification: Dose-related and non dose-related reactions. Drug- interactions.
- **Session 9**
- Cardiovascular drug toxicity. QT-interval and drugs.
- **Session 10.**
- Tolerance. Drug withdrawal. Drug dependence. Addiction and drugs of abuse.



# MOOC

## Principles of Pharmacology and Therapeutics

- **Module three**
- **Session 11**
  - Drug development. Preclinical testing. Safety pharmacology.
- **Session 12**
  - Clinical phases in drug development. The clinical trial. Pros and cons. Randomization. Design and ethics in clinical investigation. Metanalysis. Pharmacovigilance.
- **Session 13**
  - Principles in pharmacoconomics. The risk-benefit ratio in drug development



# MOOC

## Principles of Pharmacology and Therapeutics

- **Module four**
- **Session 14**
  - Pediatric pharmacology. Use of drugs in neonatal and pediatric patients. Pediatric dose calculation. Pharmacokinetics in pediatrics.
- **Session 15**
  - Geriatric pharmacology. Pharmacokinetics/pharmacodynamics in older patients. Polimedication. Drug adverse reactions in geriatric population.
- **Session 16**
  - Pharmacological approach to analgesic and anti-inflammatory drugs



# MOOC

## Principles of Pharmacology and Therapeutics

### Personal participant

De forma directa:

- 2 Professors
- 2 Becaris
- Servei d'Audiovisuals UB
- 1 Locutor

De forma indirecta:

- CRAI (I. Labastida)
- Grup Adaptabit UB





Massive Open Online Course

# Principles of Pharmacology and Therapeutics

J. Camarasa • E. Escubedo



Universitat  
de Barcelona

© Universitat de Barcelona



## **❑ Learning Objectives:**

- ❑ Relate the route of administration to the actions of a drug, and define some of them.**
- ❑ Identify at least four dosages forms.**
- ❑ Define absorption and bioavailability and their relevance in drug action.**
- ❑ Explain the main transport systems involved in absorption.**

# MOOC

## Principles of Pharmacology and Therapeutics

- Exemple d'una part del video de la Sessió 3 del mòdul 1

[http://youtu.be/UZ\\_IRGvwGs0](http://youtu.be/UZ_IRGvwGs0)



# MOOC

## Principles of Pharmacology and Therapeutics

Moltes gràcies



J Camarasa



Universitat  
de Barcelona

# MOOC

Una moda o una proposta de futur?

*Online  
learning*

**Dr. JM Nicolás**

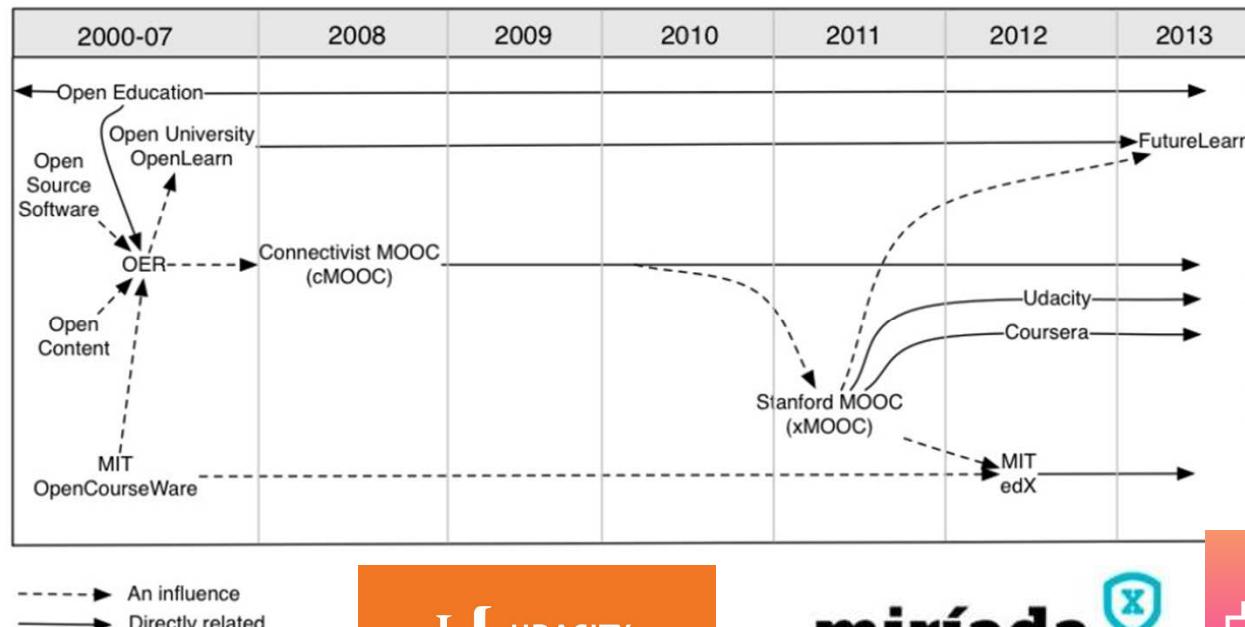
Facultat de Medicina

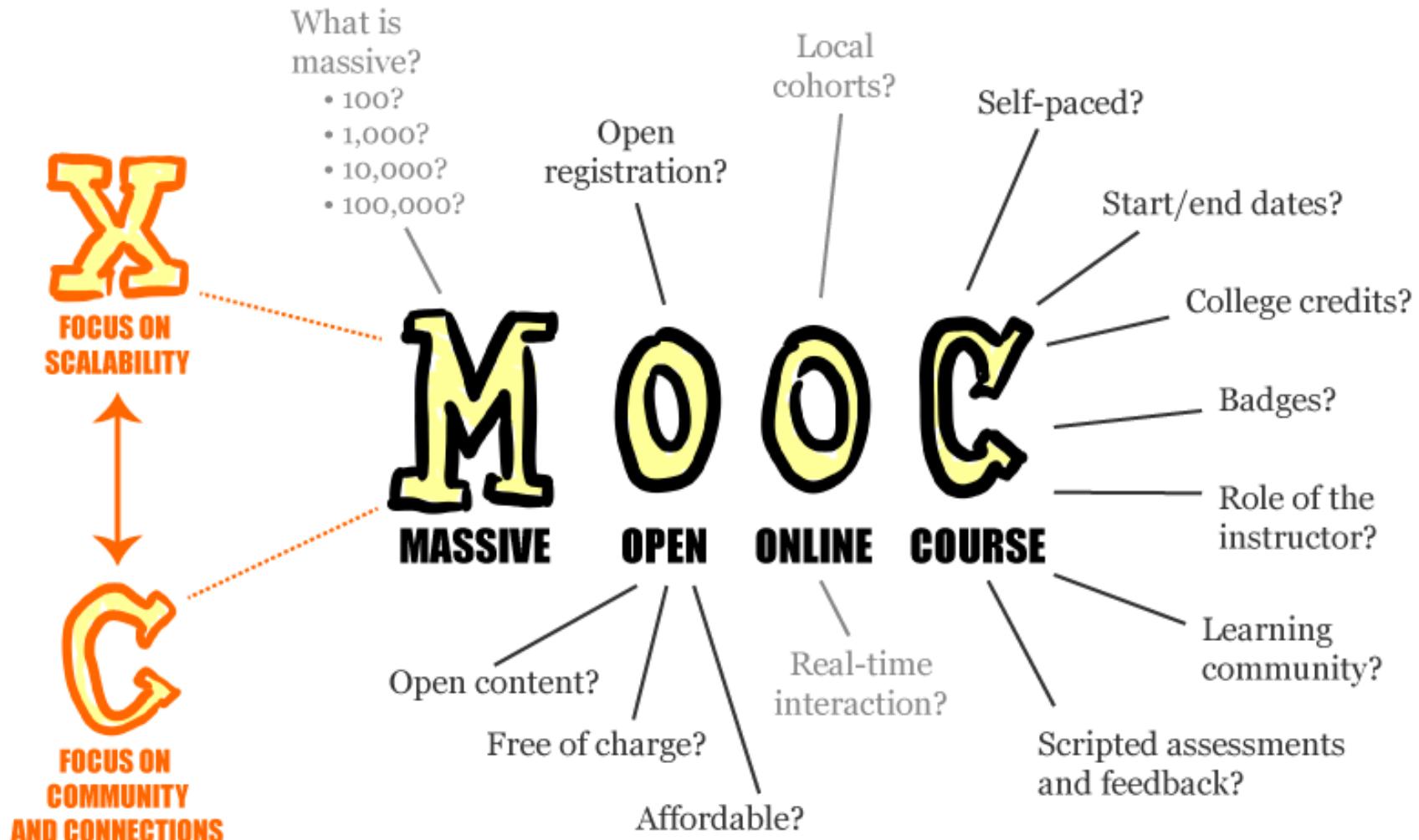
# MOOC



**INICIS AL 200-2012 COM A  
BLENDED COURSES UNIVERSITARIS**

**INCREMENT I GLOBALITZACIÓ EN  
PLATAFORMES GLOBALES**







Fàcil accés a recursos globals

Classes de les més prestigioses universitats, sense ser alumne

Col·laboració internacional

Fomenta l'aprenentatge actiu

Discussions en forums

No exam fever

Peer evaluation

Menor aprofundiment de conceptes

Manca de resolució de dubtes en temps real

Limitat en cursos amb part pràctica

Mètodes d'avaluació

Qualitat molt dispar



Image Giulia Forsythe <http://www.flickr.com/photos/gforsythe/8028605773/>

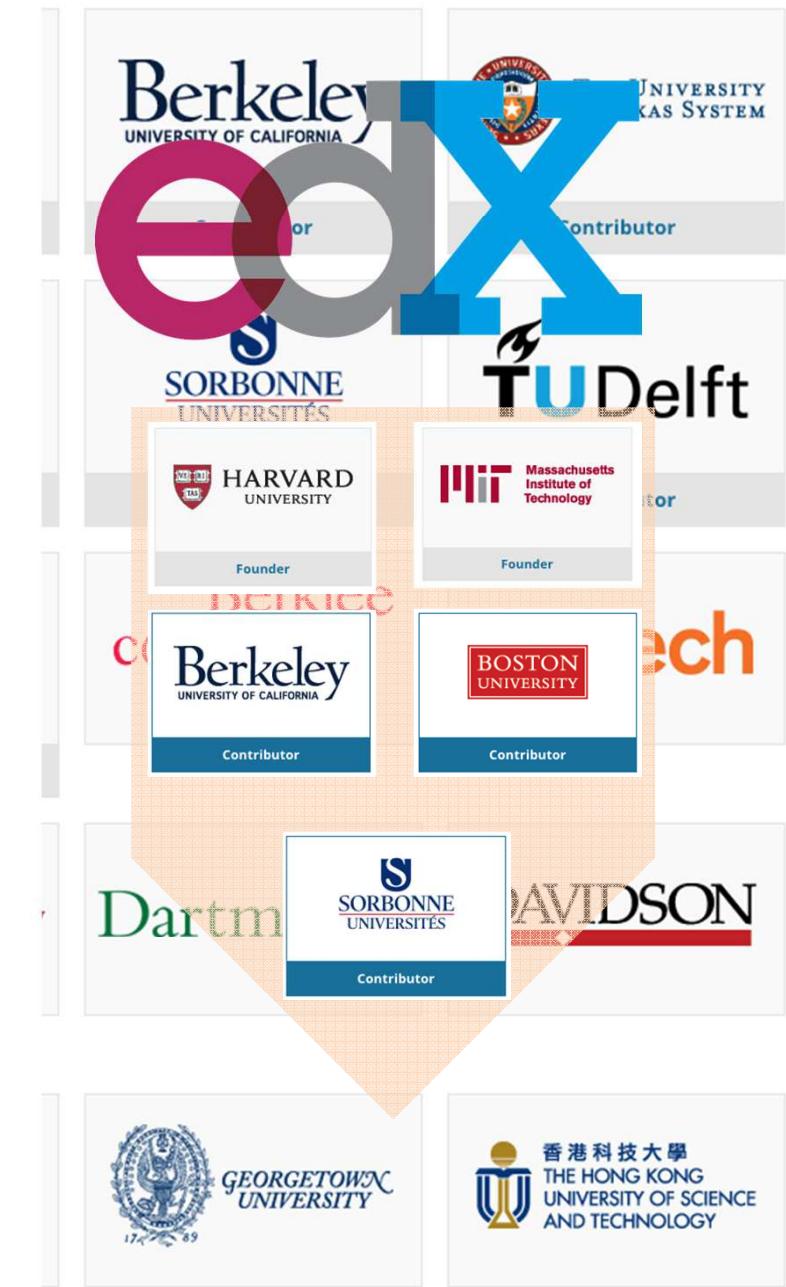
Meet our Partners

# Prestigiosas Universitats en múltiples plataformas



PARTNER MEMBERS

Learn more





# Open Education Europa

The gateway to European innovative learning

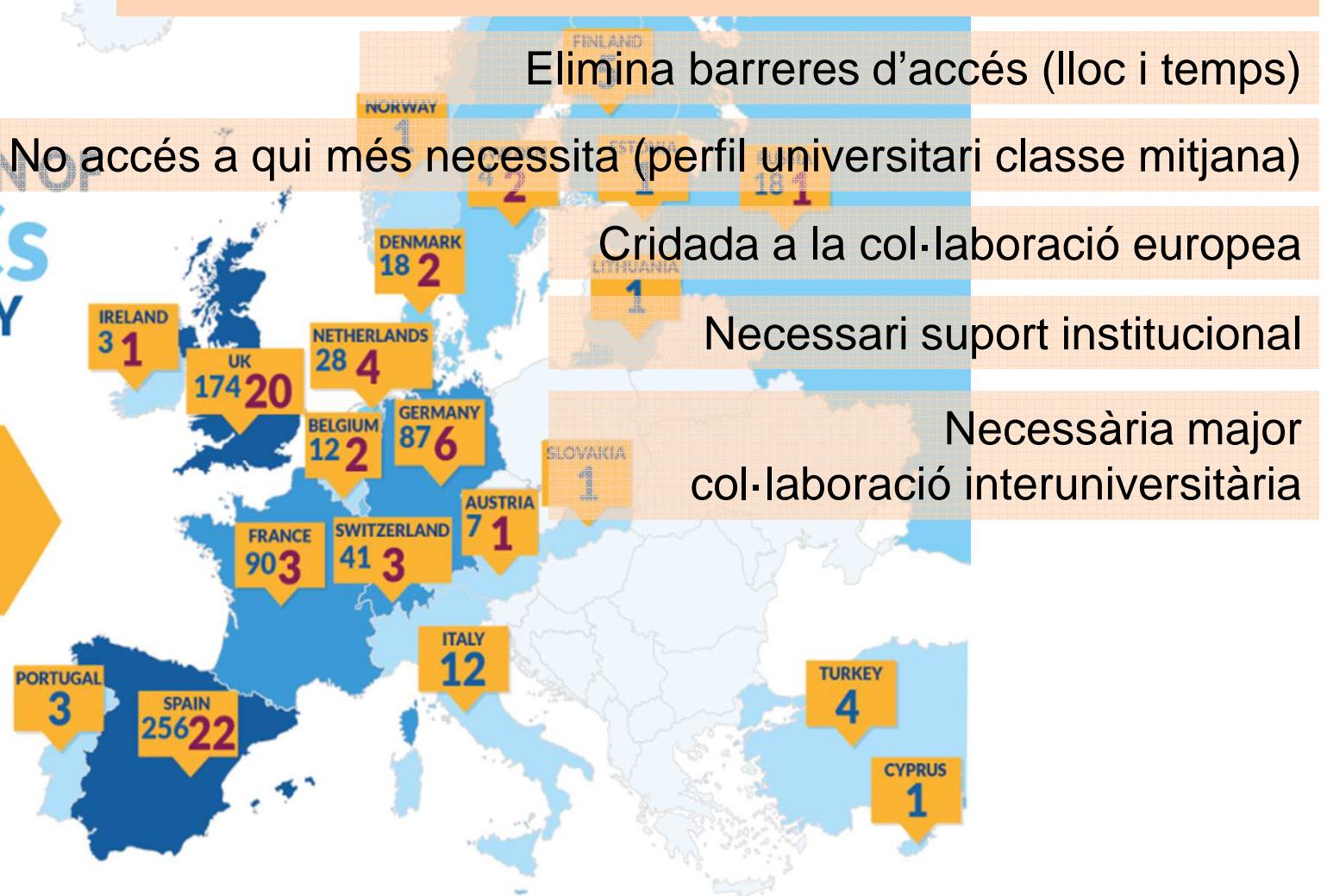
EUROPA > Open Education Europa > Home

NOVEMBER 27th, 2014

## PORTO DECLARATION ON EUROPEAN MOOCs

### DISTRIBUTION OF MOOCs PER COUNTRY

EUROPEAN MOOCs  
**770** 68



# REPTES DELS MOOC's

## SOSTENIBILITAT

Repte: generar ingressos

Reconeixement de crèdits?

Qualitat suficient?

Actualment, més bé...

Branding & Marketing

## PEDAGOGIA

Transmissió del coneixement

*Tecnology-enriched traditional teacher-centred instruction*

Los xMOOC

Menor interacció col·lectiva

Disseny pedagògic lliure

## TAXES D'ABANDONAMENT

80-95% en MOOCs oferts per Stanford, MIT i UC Berkley



**Specializations**

Master a skill with a **targeted sequence of courses**  
Apply it in a **capstone project**

## Opció a l'alça: Cursos d'especialització (de pagament)



**Data Science**  
Johns Hopkins University



**Entrepreneurship: Launching an Innovative Business**  
University of Maryland, College Park



**Digital Marketing**  
University of Illinois at Urbana-Champaign

## Courses

This specialization covers the concepts and tools you'll need throughout the entire data science pipeline, from asking the right kinds of questions to making inferences and publishing results. The Specialization concludes with a Capstone project that allows you to apply the skills you've learned throughout the courses.

- 1 The Data Scientist's Toolbox
- 2 R Programming
- 3 Getting and Cleaning Data
- 4 Exploratory Data Analysis
- 5 Reproducible Research
- 6 Statistical Inference
- 7 Regression Models
- 8 Practical Machine Learning
- 9 Developing Data Products
- 10 Data Science Capstone

### Course 1

#### The Data Scientist's Toolbox

Upcoming Session: Feb 2nd 2015

Duration: 4 weeks

**Start Now - 20 €**

Estimated Workload: 1-4 hours/week

Upon completion of this course you will be able to identify and classify data science problems. You will also have created your Github account, created your first repository, and pushed your first markdown file to your account.

## Payment Options

### Pay for Full Access

Commit today and pay for the whole Specialization. Get unlimited retries for all courses in this Specialization for two years.

$$20\text{€} + 9 \times 35\text{€} =$$

first course      courses      course and Capstone

335€

Specialization  
Certificate

**... o “auditar” els cursos de manera gratuita (sense certificat)**

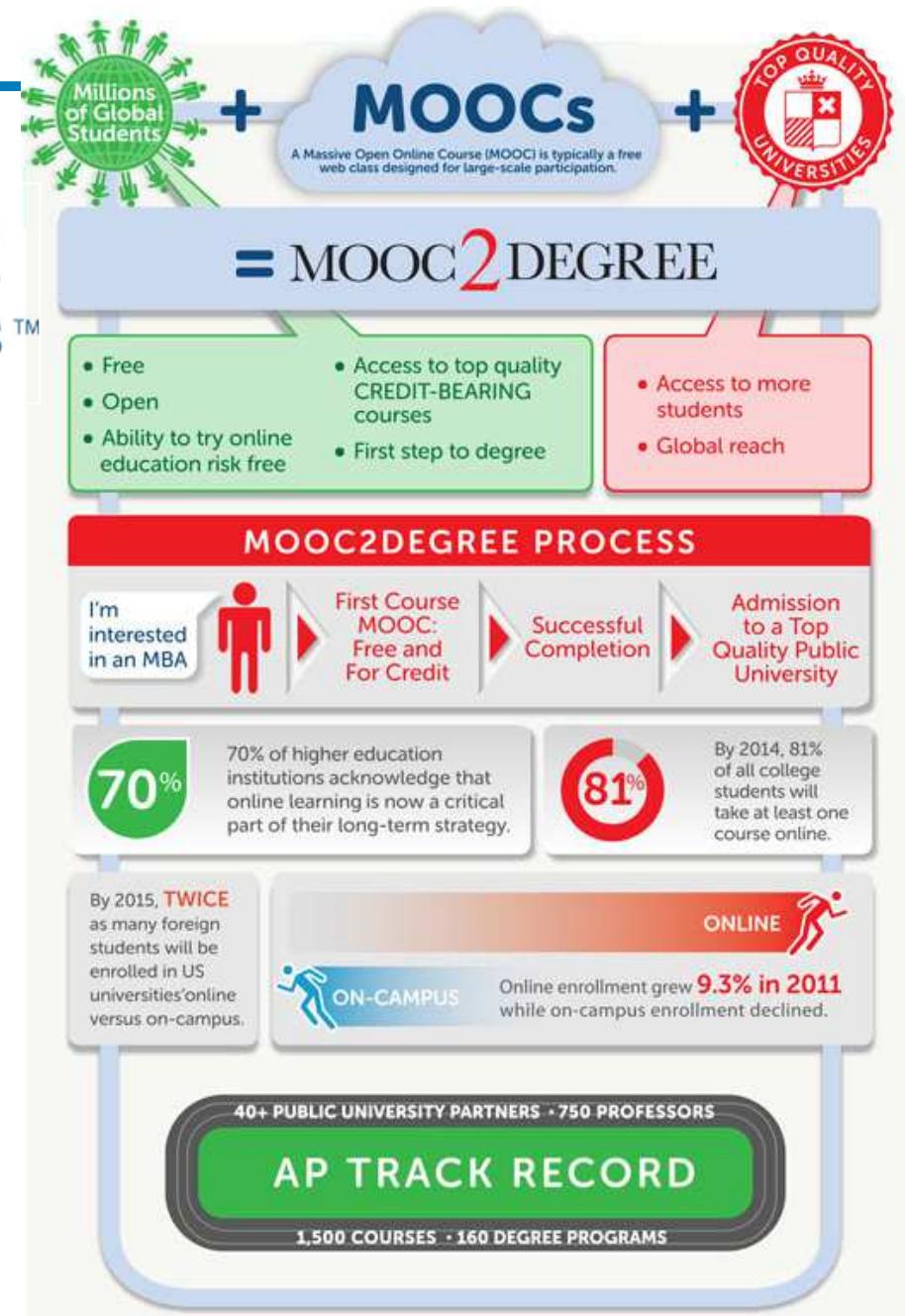
## Noves propostes de negoci



ACADEMIC  
PARTNERSHIPS™

Sorgeixen noves propostes de negoci arrel dels MOOC, com a MOOC2DEGREE: reconeixement com a crèdits inicials del graus universitaris

## Now the MOOC has a Business Model



[Browse the library](#)
<http://www.coursetalk.com>

# Advance yourself

Let CourseTalk guide you to the right online courses for you.

From MOOCs to online degrees, read reviews for every kind of online class to advance yourself, your career and your mind.



**TOP SEARCHES:** Java, Python, Machine Learning, Computer Science  
**THIS MONTH:** Finance, Statistics, Social Media, R Programming



We found 175 courses for "Healthcare"

## Top Health & Medicine Courses



A Journey through Medicine: How to Get into Medical School  
Charles Hoskinson

★★★★★ 3 Reviews

START DATE Self-paced  
COST \$9.00 USD

Udemy



An Introduction to Medicine  
Oxford Royale Academy Prep  
Dr Evelyn Chan

★★★★★ 4 Reviews

START DATE Self-paced  
COST \$136.35 USD

OXFORD ROYALE ACADEMY | PREP



Epidemics - the Dynamics of Infectious Diseases  
The Pennsylvania State University  
Marcel Salathé, Andrew Read...

★★★★★ 328 Reviews

START DATE TBA  
COST Free

coursera

Courses Learning Pathways

Filter By:

▼ Start Date

▲ Course Providers

- Unselect All
  - edX
  - Stanford Online
  - Treehouse
  - Udacity
  - Udemy
  - Tuts+
  - Pluralsight
  - StraighterLine
  - Coursera
  - Canvas Network
  - The Great Courses
- [See All Course Providers](#)

▼ Cost

- All
- Free
- Paid

▼ Rating

- All
- ★★★★★
- ★★★★☆
- ★★★☆☆
- ★★☆☆☆
- ★☆☆☆☆

Sort By: ▾		
<b>coursera</b> Epidemics - the Dynamics of Infectious Diseases	Marcel Salathé, Andrew Read, Peter Hudson, Matthew Ferrari, Ottar Bjørnstad, Rachel Smith, Mary Poss, David Hughes   The Pennsylvania State University	★★★★★ 328 Reviews
<b>edX</b> The US Healthcare Industry: Changes and Opportunities	Jonathan Ezer   Harvard University	★★★★★ 9 Reviews
<b>edX</b> SW47.1x: Entrepreneurship and Healthcare in Emerging Economies	Tarun Khanna, Sue J. Goldie   Harvard University	★★★★★ 6 Reviews
<b>coursera</b> Vaccines	Paul Offit   University of Pennsylvania	★★★★★ 9 Reviews
<b>coursera</b> Genes and the Human Condition (From Behavior to Biotechnology)	Tammatha O'Brien, Raymond Leger   University of Maryland, College Park	★★★★★ 8 Reviews



VS



udem

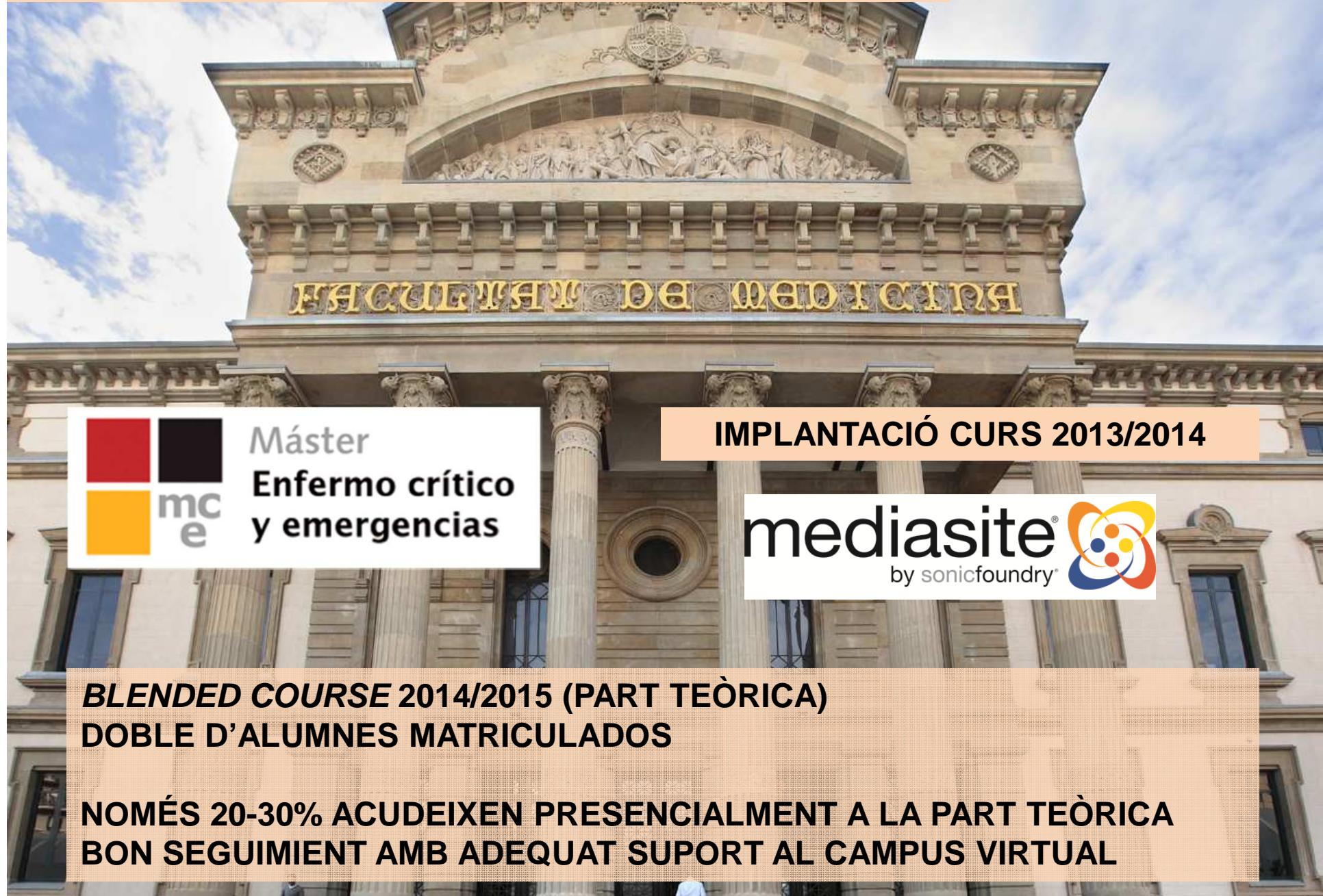


**QUIN BENEFICI OBTENEN AQUESTES PLATAFORMES?**



QUÈ GUANYEN LES UNIVERSITATS COL·LABORANT EN AQUESTES PLATAFORMES?

## Experiència a la Facultat de Medicina

A photograph of the ornate facade of the Faculty of Medicine building in Barcelona. The building is made of light-colored stone and features a large arched entrance with a relief sculpture above it. The words "FACULTAT DE MEDICINA" are written in gold letters on the facade. In the foreground, there are two white rectangular banners. The left banner contains the logo for "mc e" (consisting of three squares in red, black, and yellow) and text in Spanish: "Máster Enfermo crítico y emergencias". The right banner contains the text "IMPLANTACIÓ CURS 2013/2014". Below these banners, there is a larger orange rectangular area containing text in both Spanish and Catalan. The Spanish text reads: "BLENDED COURSE 2014/2015 (PART TEÒRICA) DOBLE D'ALUMNES MATRICULADOS". The Catalan text reads: "NOMÉS 20-30% ACUDEIXEN PRESENCIALMENT A LA PART TEÒRICA BON SEGUIMENT AMB ADEQUAT SUPORT AL CAMPUS VIRTUAL".

**BLENDED COURSE 2014/2015 (PART TEÒRICA)**  
**DOBLE D'ALUMNES MATRICULADOS**

**NOMÉS 20-30% ACUDEIXEN PRESENCIALMENT A LA PART TEÒRICA**  
**BON SEGUIMENT AMB ADEQUAT SUPORT AL CAMPUS VIRTUAL**

# MIJTANS ACTUALS A LA FACULTAT DE MEDICINA

DES DE 09/2014 DISPOSEM DE



Servei de  
Gravació de classes  
FACULTAT DE MEDICINA UB

GRABACIÓ DE CLASSES EN ESTUDI

The image shows two video player interfaces side-by-side. The left video player displays a slide from a lecture on 'Hipoperfusión' (Hypoperfusion). The slide includes logos for 'Máster Enfermo crítico y emergencias' and 'CLÍNIC BARCELONA Hospital Universitari'. It features a diagram of a human figure with various symptoms labeled: 'Nivel de conciencia alterado' (altered level of consciousness), 'Hiperlactatemia >2 mEq/l' (hyperlactemia >2 mEq/l), 'Piel fría y moteada' (cold and mottled skin), 'Hipotensión arterial' (hypotension), and 'Oliguria' (oliguria). The right video player displays a slide for 'Autoimmune hepatitis' by Albert Parés. The slide includes the 'Universitat de Barcelona' logo, a brief description of the topic, and the name 'Albert Parés' along with his affiliation: 'Liver Unit, Hospital Clínic, IDIBAPS, CIBERehd, University of Barcelona, Barcelona'. Both video players have a 'Paused' button at the bottom left and a progress bar at the bottom right.



**CAP A ON VOLEM CAMINAR?**