

Learning Facilitation of Participatory Foresight

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Publication date:
2015

Document Version
Peer reviewed version

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Citation (APA):
Rasmussen, L. B., & Hansen, M. S. (2015). Learning Facilitation of Participatory Foresight [Sound/Visual production (digital)]. World Conference of Futures Research 2015, Turku, Finland, 11/06/2015

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LEARNING FACILITATION OF PARTICIPATORY FORESIGHT

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FORECAST AND FORESIGHT

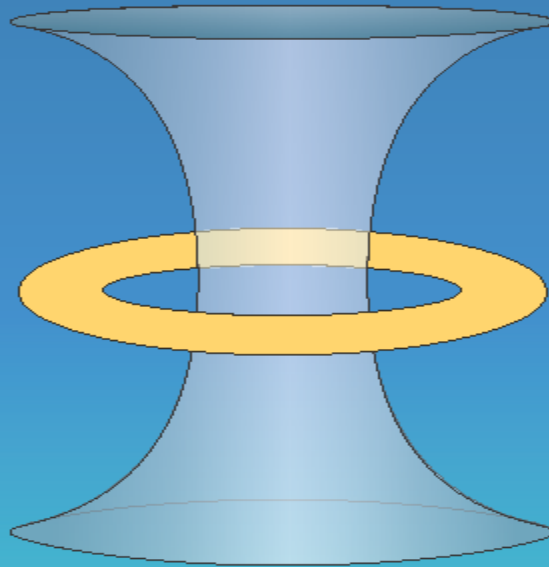
FORECASTS	FORESIGHT
HOW TO PREDICT THE FUTURE ?	HOW TO COPE WITH UNCERTAINTY ?
SEARCH FOR ONE RIGHT ANSWER	SEARCH FOR POSSIBLE FUTURES
<ul style="list-style-type: none">. IDENTIFY MEGA-TRENDS• DEVELOP A QUANTITATIVE FORECAST MODEL• MOVE FORWARD STEP-BY-STEP• DEVELOP ONE MAIN STRATEGY	<ul style="list-style-type: none">. IDENTIFY MEGA-TRENDS. IMAGINE SEVERAL POSSIBLE FUTURES. BACK-CASTING. DEVELOP DIFFERENT STRATEGIES

TYPICAL ERRORS OF ORGANISATIONAL DECISION MAKING

- **FAILING TO *IDENTIFY KEY OBJECTIVES***
- **FAILING TO TAKE INTO ACCOUNT *CULTURE DIVERSITY***
- **FAILING TO INCLUDE *EXPERIENCE AND CREATIVITY* WITHIN THE ORGANISATION**
- **FAILING TO DEVELOP A RANGE OF *ALTERNATIVES* BY USING PARTICIPATORY AND INTERACTIVE METHODS**
- **DISREGARDING *UNCERTAINTIES***
- **FAILING TO DEVELOP *ACTION PLANS***
- **DISREGARDING *OBSTACLES AND OPPOSITIONS***
- **FAILING TO TAKE *APPROPRIATE ACTIONS***

Facilitating Change

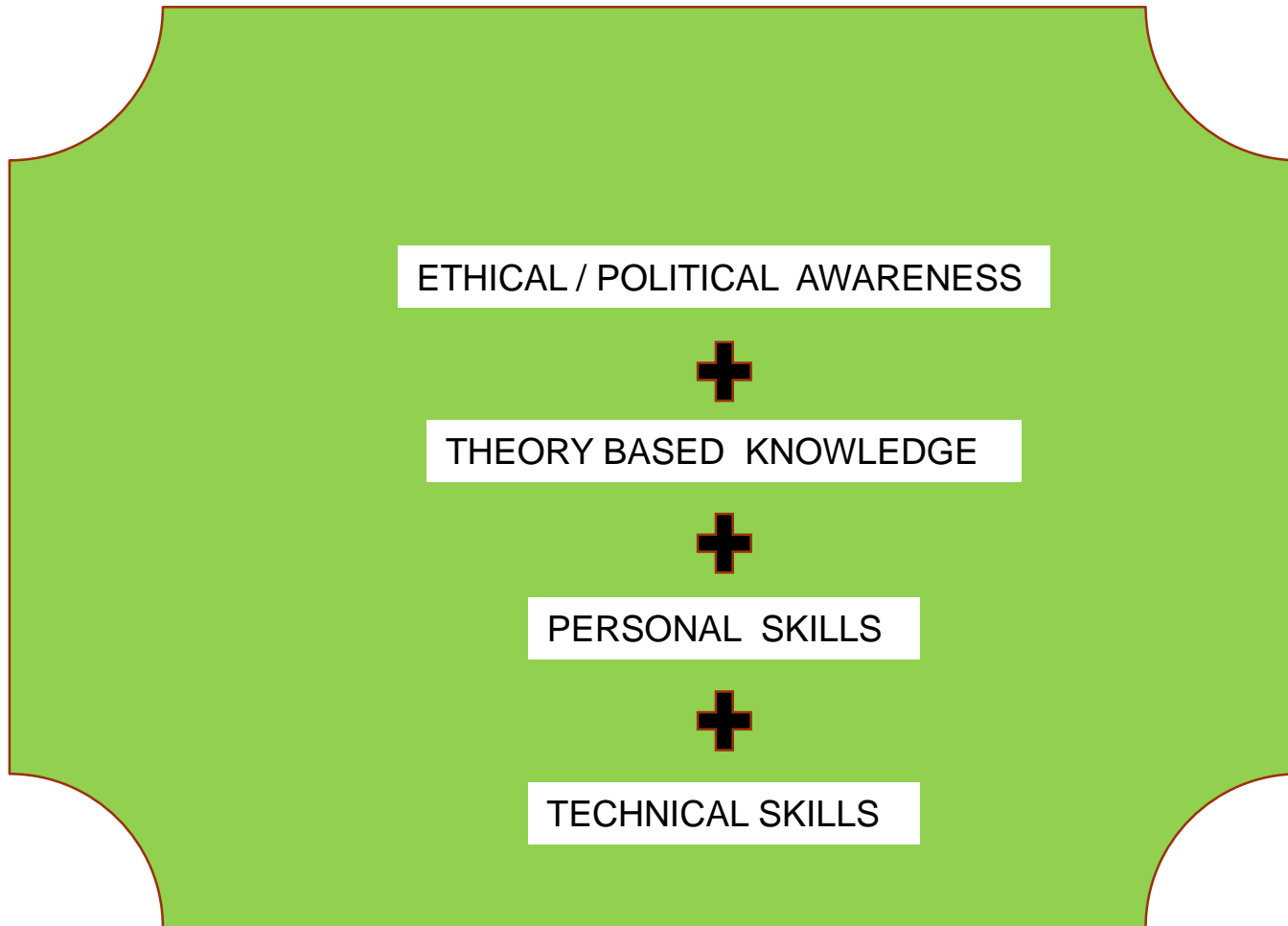
Using INTERACTIVE METHODS
in organizations, communities and networks



Edited by
Lauge Baungaard Rasmussen

POLYTEKNISK

FACILITATOR EDUCATION FRAMEWORKS



SELECTION OF THEMES, METHODS AND PARTICIPANTS

- **WHAT IS THE PROBLEM LEVEL OF COMPLEXITY ?**
- **WHICH DOMAINS OF INTERESTS AND VALUES ARE INVOLVED?**
- **HOW TO SELECT PARTICIPANTS?**
- **HOW TO INFORM AND MOTIVATE ALL THE PARTICIPANTS?**
- **HOW TO SELECT THE MOST APPROPRIATE FORESIGHT METHOD(S)**

INTERACTIVE METHODS

COMMUNITY BUILDING THROUGH DIALOGUES

CHRONICLE WORKSHOP

TACIT

THE FUTURE WORKSHOP

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SOCIALIZATION

EXTERNALIZATION

SEARCH CONFERENCE

**E
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DESIGN GAMES

INTERNALIZATION

COMBINATION

CAUSAL MAPPING

IMPROVISATIONAL THEATRE

INTERACTIVE SCENARIO

EXPLICIT

INTERACTIVE PLANNING

INTERACTIVE SWOT

Time schedule:

- 8:15-9:00 Preparation for the workshop
- 9:00-10:50 Icebreaker 1 and critique phase
- 10:50-11:00 Break
- 11:00-12:00 Icebreaker 2 and fantasy phase
- 12:00-13:00 Lunch
- 13:00-13:50 Clustering and selection of ideas
- 13:50-14:00 break
- 14:00-16:00 Implementation
- 16:00-16:30 presentations
- 16:30-16:45 Debrief with contact
person



"ICE-BREAKER"



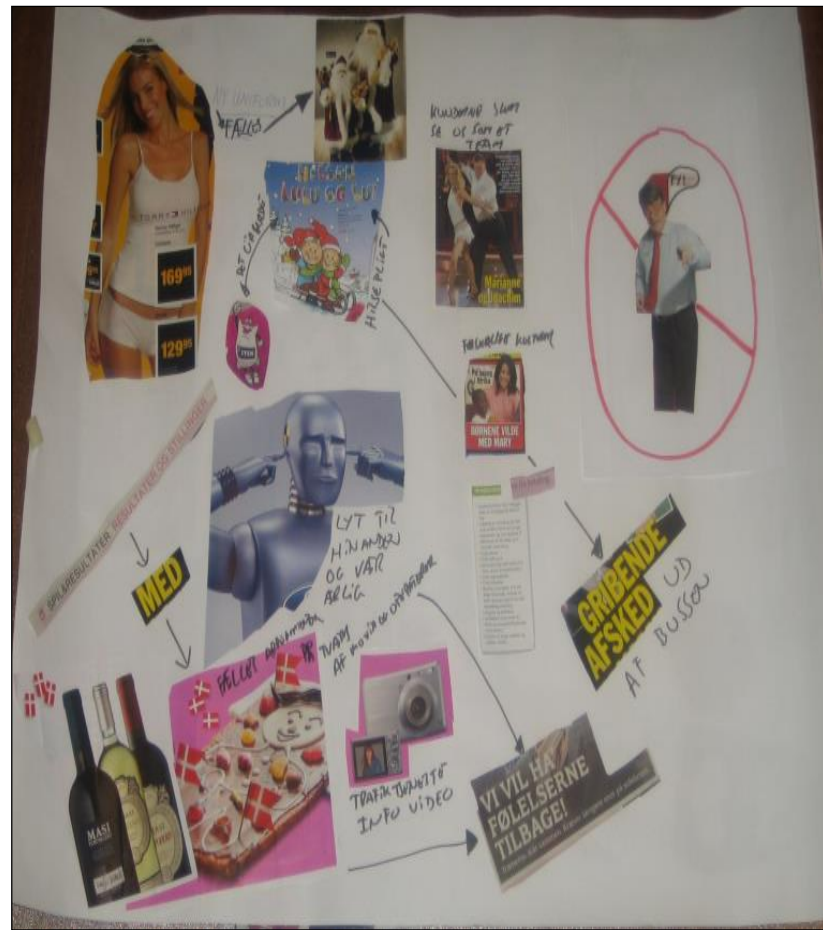
Workshop part 1 – Critique phase



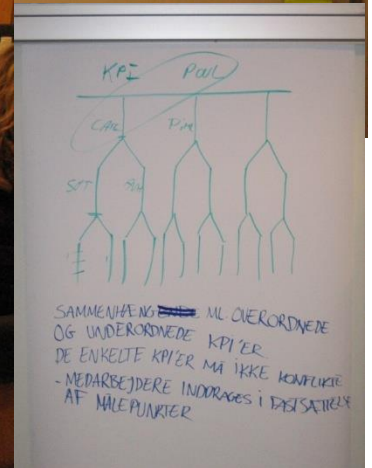
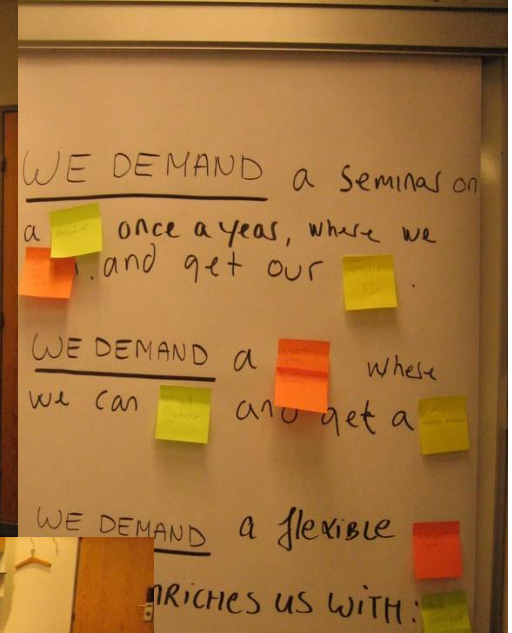
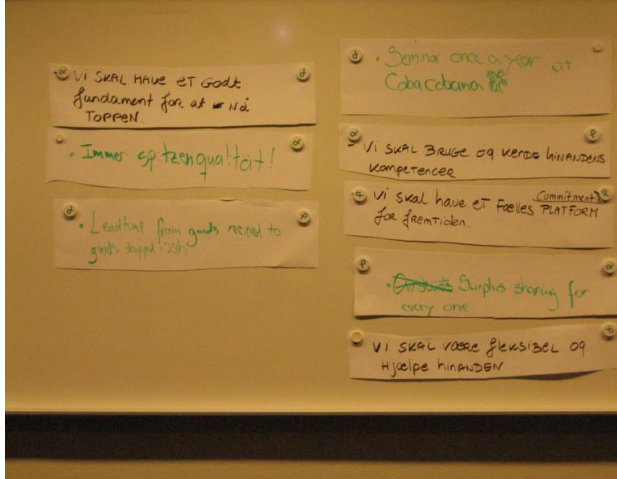
Workshop part 2 – Fantasy phase



Design Games



Workshop part 3 – Implementation phase



Moments from a workshop in CHINA



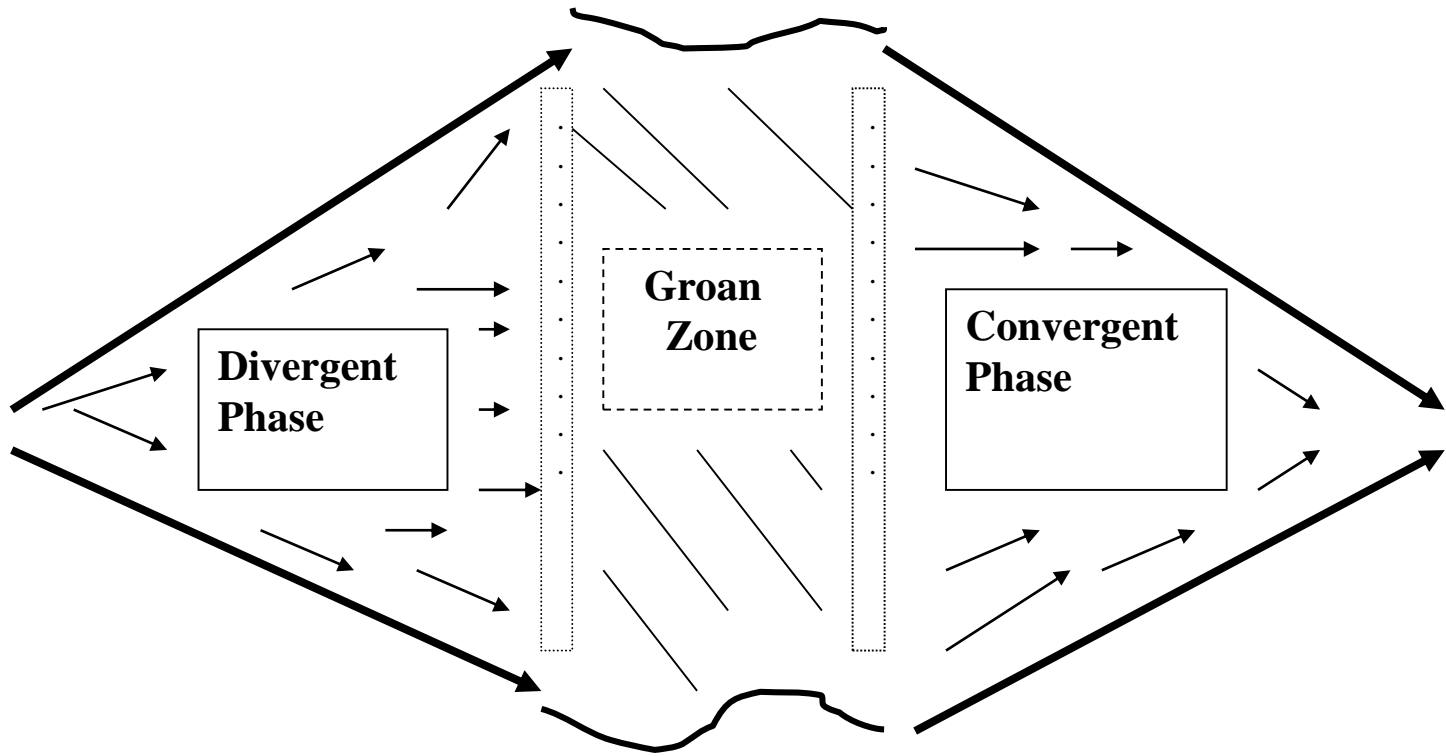
ETHICAL ASPECTS:

-RISKS OF MANIPULATION:

- BY THE SPONSORS (COVERT INTERESTS , SELECTION OF PARTICIPANTS)
- BY THE FACILITATORS (COVERT TOOLS , COVERT INTERESTS)
- BY THE PARTICIPANTS (COVERT INTERESTS)

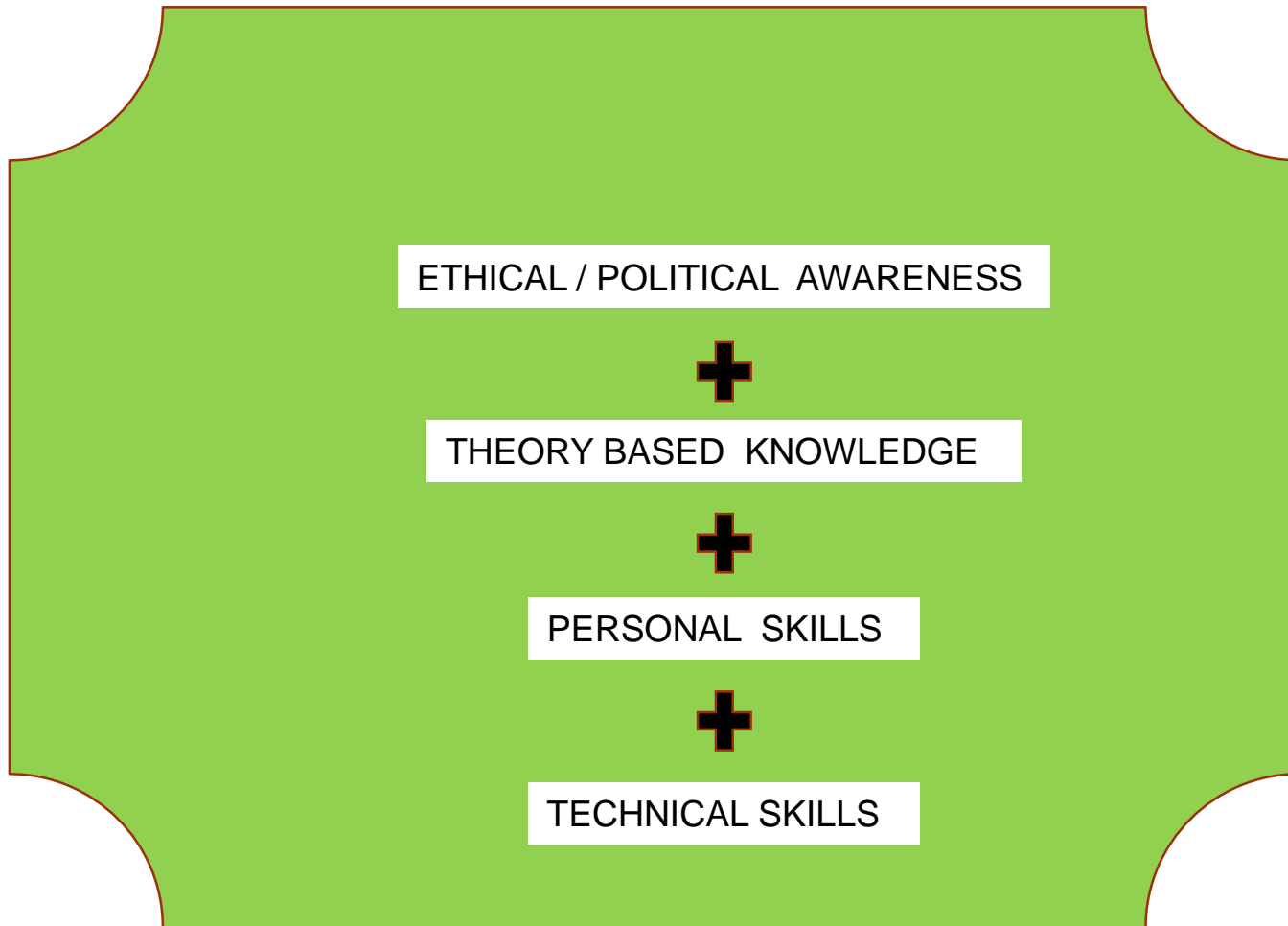
ETHICAL PRINCIPLES:

- OPENNESS
- CONFIDENTIALITY
- ILLEGITIMATE OBJECTIVES
- CULTURAL SENSITIVITY

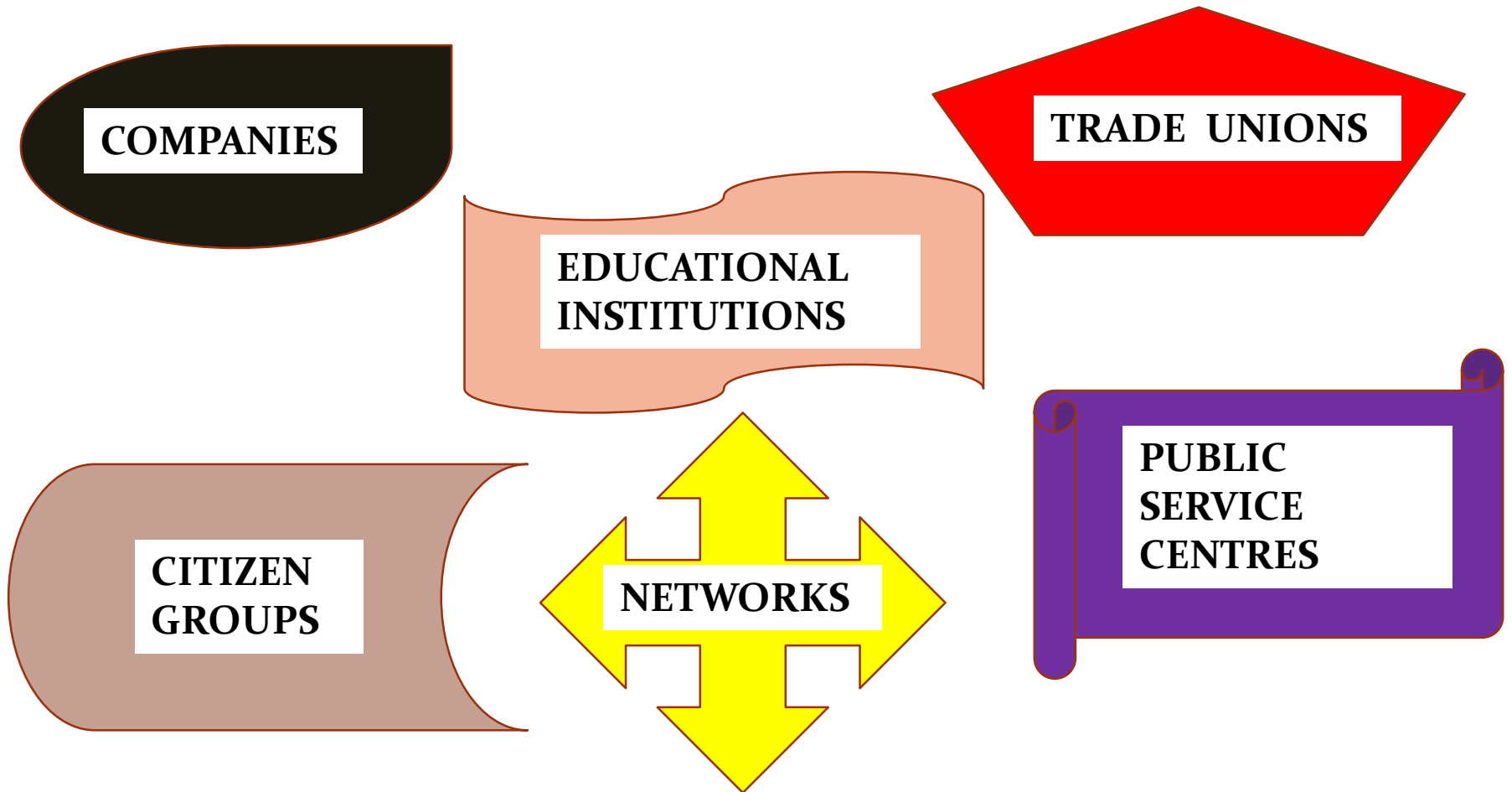


Sam Kaner, 2007

FACILITATOR EDUCATION FRAMEWORKS



USE OF INTERACTIVE FORESIGHT METHODS



QUALITY OF FUTURE WORKSHOPS: A CONTEXT-BASED BALANCE BETWEEN PLAUSIBILITY AND IMAGINATION

