



Actors as Teachers in Graduate Education

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The Scenarios

A. Early Intervention Family Visit:

- Family: Melissa, a 10-month-old baby with a moderate to severe sensorineural hearing loss, her parents, Chris and Pat, and has an older sister, Samantha, who is 7 years old.
- The Situation: Melissa keeps pulling her hearing aids out and the parents don't know what to do.

B. School Age Parent-Teacher Meeting:

- Student: Melissa, a 3rd grade student receiving services for speech and language.
- Situation: The parent is concerned that Melissa's speech is declining making it difficult for her peers and teacher to understand her and it is beginning to affect her relationship with her peers. Melissa feels she is being left out of group activities.

C. "Difficult" Questions Asked by Parents:

- "When will my child outgrow his hearing loss?"
- "I want him to learn to hear without his BAHA on too."
- "I don't really understand this coaching thing. You're the expert, can't you just tell me what I need to do to help my child?"
- "Well [my 2.5 yo child] is an introvert like me that's why he's not talking yet. What really is the research on this all mattering? My dad didn't say his first word until he was four and now he's a wonderful orator."

D. "Difficult" Situations and Bad News Delivery:

- Dismissing client from services (due to lack of progress or all goals have been met despite family member thinking otherwise)
- Referral of child for evaluation for autism
- Referral for hearing evaluation because of hearing screening referral and suspected loss by speech pathologist
- Angry client or family member who disagrees with professional's opinion/treatment



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