THE UNIVERSITY OF HEALTH SCIENCE CENTER

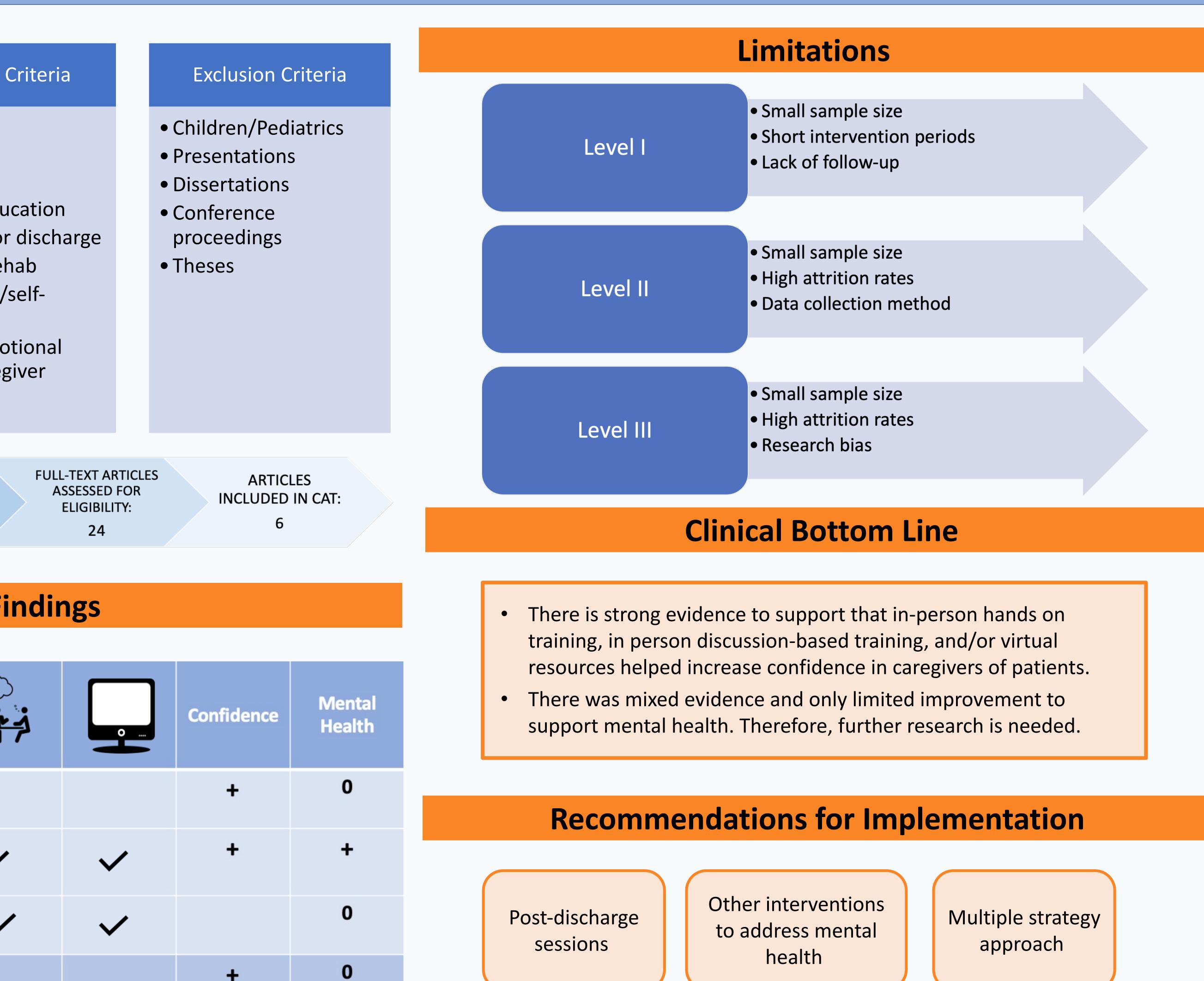
	Backgr	ound and Rationale	Data	bacac Q Caarab			
			Databases & Search Strategy		Inclu	Inclusion Criteria	
	Clinical Scenario	 Need for caregiver training in inpatient rehab to prepare caregivers for taking loved ones home. 	 PubMed CINAHL Cochrane Library 		 Adults Safety Caregiver 		
	Problem	 Lack of effective caregiver training contributes to decreased confidence and mental health in caregivers. 	• AJOT	e Scholar	 Transit Inpatie Confide 	 training/education Transition or dischate Inpatient rehab Confidence/self- efficacy 	
	Purpose	 To search, appraise, and synthesize evidence regarding interventions for clients and caregivers when preparing to leave inpatient rehab facility. 	 ("caregiver training") OR ("family training") AND inpatient AND adult 		 Mental/emotional health/caregiver burden 		
	F	PICO Question	1	NITIAL SEARCH: 154	ABSTRACTS SCREENED:	FULL- AS E	
	•	Ication effective for increasing			54		
וחכ		nal/mental health in caregivers when taking me from inpatient rehab?"			Mai	i <mark>n Findin</mark>	
		Definitions					
fid	<i>ence</i> : Preparedness, re	adiness, satisfaction, competency		Citation and Quality Score	fin.		
nta	I Health: Psychological	well-being, emotional health, burden	Level 1	Hendrix et al. (2011): 84%	\checkmark		
Methodology				Piersol et al. (2017): 80%	\checkmark	\checkmark	
	 PICO formed an advisor 	d approved by practitioner-mentor and		Van Houtven et al. (2019): 88%	\checkmark	\checkmark	
	 Consultation on learning service 	the search strategy with our research and s librarian	Level 2	DiZazzo et al. (2017): 80%	\checkmark		
				Niemeier et al. (2019): 72%		\checkmark	
	- Review OF CAPS	by practitioner-mentor	Level 3	Stone (2014): 47%			
and the second se	Team consensus	s on the inclusion and exclusion criteria	Key:	£	\bigcirc		
						•	
	Peer review and	advisor review of CATs	Н	ands-on training Discu	ussion-based training	Virtual training	

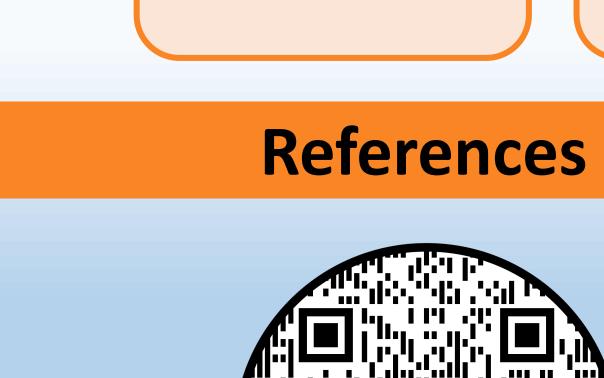
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Increasing Confidence and Mental Health in Caregivers

Lucy DiAngelo, MOT/S, Libby Lowry, MOT/S, Kayla McDaniel, MOT/S, Clare Sauser, MOT/S, Shelby Terry, MOT/S, Erin Williams, MOT/S Faculty Advisor: Anita Witt Mitchell PhD, OTR, FAOTA Practitioner-Mentor: Erica D. Bank, OTR/L The University Of Tennessee Health Science Center Masters of Occupational Therapy Program





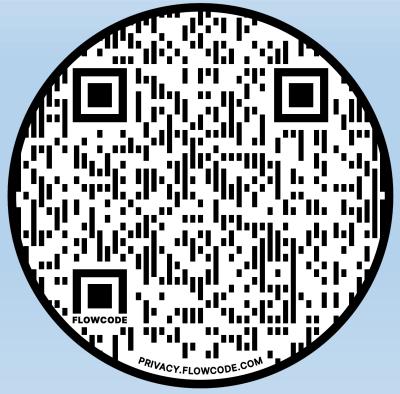
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Nonsignificant effect

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Significant effect



Handout

