Developing a Sustainable and Measurable First-Year Experience (FYE) Library Session

ACRL-NEC/NELIG 2021 Joint Conference

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Tracy Joyce, Coordinator of Library Services
Joanna Gray, Student Success Librarian
Kara Schwartz, Student Success Librarian/Instruction and Outreach

Middlesex Community College
Bedford & Lowell, MA

Lightning Talk Agenda

- Planning Process
- Active Learning Approaches and Activities
- Assessment
- In Person vs. Remote Learning Approaches
- Next Steps
- Additional Resources

Planning Process

- Smart Start FYE: Impetus to revamp instruction session

  - Initial Planning Considerations
    - Student learning outcomes
    - Active learning & assessment
    - Lesson plan could be altered for time

  - Virtual Environment
    - Modified activities & assessment
    - Personal Librarian model

Active Learning Approaches and Activities

Open-ended question activity
to start & end class (Padlet):
How can the library help you succeed?

Cephalonian Prompts →

Options for longer classes
- In-person scavenger hunt
- Online group breakout room activity

How can I use library resources at home?

My professor said there is a guide for my class. How can I find it?

Can I borrow a textbook?

Help! I need to print something fast. Where can I do this?

Can librarians help me with citations?

Assessment (Paper forms)

Please take a few minutes to complete this brief survey and let us know if, as a result of participating in today's library session:

1. I learned something new that will help me succeed in my classes.

Strongly disagree · Disagree · Neither · Agree · Strongly agree · N/A

2. I feel confident that I could find the library website on my own.

Strongly disagree · Disagree · Neither · Agree · Strongly agree · N/A

3. I feel confident that I know where to find the research guides on the library website.

Strongly disagree · Disagree · Neither · Agree · Strongly agree · N/A

4. I am more aware of the library's resources and services.

Strongly disagree · Disagree · Neither · Agree · Strongly agree · N/A

5. What is one new thing you learned from today's session?

6. What is one question you still have or something you found confusing from today's session?

Please take a few minutes to complete this brief survey and let us know if, as a result of participating in today's library session:

1. I learned something new that will help me succeed in my classes.

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3. I feel confident that I know where to find the research guides on the library website.

Strongly disagree · Disagree · Neither · Agree · Strongly agree · N/A

4. I am more aware of the library's resources and services.

Strongly disagree · Disagree · Neither · Agree · Strongly agree · N/A

5. True or False (circle one answer): Your library password for off-campus access is your birthday.

True   False

6. I feel confident I know how to contact the library for help

True   False

7. Write down at least one way you can contact the library

8. Write down at least two ways the library will help you be successful at MCC.

9. What is one question you still have or something you found confusing from today's session?

Assessment (Google Form)

1. I learned something new that will help me succeed in my classes. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	○	Strongly agree

2. I feel confident that I could find the library website on my own. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	○	Strongly agree

3. I feel confident that I know where to find the research guides on the library website. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	○	Strongly agree

4. I am more aware of the library's resources and services. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	○	Strongly agree

5. True or False: Your library password for off-campus access is your birthday. *

○ True
○ False

6. I feel confident I know how to contact the library for help *

○ True
○ False

7. Write down at least one way you can contact the library *

Your answer

8. Write down at least two ways the library will help you be successful at MCC. *

Your answer

9. What is something new you learned today? *

Your answer

10. What is one question you still have or something you found confusing from today's session? *

Your answer

Submit

In-Person Learning	Remote Learning
Introductory Activity: ● Padlet: Open-ended questions/activity "How can the library help you succeed?"	Introductory Activity: ● Padlet: Open-ended questions/activity "How can the library help you succeed?" ● Personal Librarian model
Cephalonian Prompts: Written on notecards, asked volunteer to distribute and collect the cards	Cephalonian Prompts: ● Poll in Zoom ● Chat in Zoom ● Sli.do ● Polleverywhere
Extra Time: Scavenger Hunt in the Library	Extra Time: Activity in Google Slides concerning the library website
Assessment: Using print form, asked questions that were inspired by Project Outcome	Assessment: Using Google Form, asked questions that were inspired by Project Outcome

Next Steps

- Plan to create a similar lesson for ENG 101
  - Library activities include options for shorter or longer sessions.
  - Consider information literacy objectives as well as the course objectives.

- Plan to incorporate more active learning activities into classes i.e. Twitter hashtags activity for introducing keywords and subject headings, group activity in which students evaluate resources according to given criteria.

- Reexamine the assessment and the tools used for in-person instruction and virtual instruction.

Additional Resources

Scavenger Hunt: https://tinyurl.com/895kfu3j

Google Slide activity: https://tinyurl.com/tw3msrp7

Project Outcome: https://acrl.projectoutcome.org

Padlet: https://padlet.com

Sli.do: https://www.sli.do

Polleverywhere: https://www.polleverywhere.com

You can reach us……

Joanna Gray, Student Success Librarian
grayjo@middlesex.mass.edu

Tracy Joyce, Coordinator of Library Services, Bedford
joycet@middlesex.edu

Kara Schwartz, Student Success Librarian/Instruction and Outreach schwartzk@middlesex.edu

Thank you for joining us!