An Emergent Pedagogy of
Presence and Care:
Addressing Affect in Information
Literacy Instruction



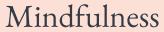




a work in process









Critical Pedagogy



Facilitation

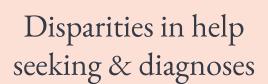






Help seeking on the rise

Lipson, et. *al* (2019)

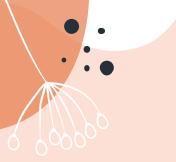


Lipson, et. *al* (2018)

Emotional health & COVID-19

The Jed Foundation (2020)





affect





Broadly speaking, having to do with emotions, moods, motivations, and attitudes.

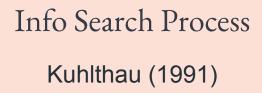


affect & the library





Library Anxiety
Mellon (1986)





affect & the library





Teaching & Care

(Arellano Douglas)



Normalizing negative affect (McAfee)



Structural problems

(Bernardo)







Emotions focus attention



Working & Long-Term Memory



Motivated by positive & negative moods

Cavanagh (2015)











Emotional Contagion Affective Crossover

First Impressions

Cavanagh (2015)



"Emergence is the way complex systems and patterns arise out of a multiplicity of relatively simple interactions"

Nick Obolensky





principles of emergent strategy





Small is good, small is all (The large is a reflection of the small)



Change is constant (Be like water)



There is always enough time for the right work.

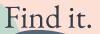


principles of emergent strategy





There is a conversation in the room that only these people at this moment can have.





Never a failure, always a lesson



Trust the People
(If you trust the people, they become trustworthy)



principles of emergent strategy









Move at the speed of trust: Focus on critical connections more than critical mass

Move at the speed of Less prep, more trust: Focus on presence

What you pay attention to grows







Affective outcomes

- Student affect
- Relationships

Normalizing emotions

- Self disclosure
- Anonymous sharing



Let students lead

- Goal setting
- Student needs

Reflection

- Collective
- Individual

"Relationships are everything."

adrienne maree brown







how can you practice a pedagogy of presence & care?

https://padlet.com/chenevet/pedagogy



Questions? chenevet@jmu.edu @gnomadlibrarian



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