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Maine School of Business 2021 Hooding Ceremony

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2021 Maine School of Business Hooding Ceremony

April 26, 2021

Run Time: 00:18:10

https://youtu.be/UXUP77Uo09A

Transcript is machine generated, unedited, in English.

TRANSCRIPT:

00:00

[Music]

00:14

uh

00:17

[Music]

00:28

SO

00:42

SO

00:45

[Music]

00:56

me

00:58

[Music]

01:10

SO

01:12

[Music]

01:24

hello i'm cody vararamian

01:58

[Music]

02:06

um

02:20

so

02:22

[Music]

```
02:35
you
02:43
[Music]
03:02
to
03:11
[Music]
03:16
SO
03:26
[Music]
03:37
hello i am
03:56
good morning my name is scott delcort
03:58
and i serve as the associate
04:00
vice president for graduate studies and
04:01
04:03
```

senior associate dean

it is my pleasure to welcome you today

04:10

to the 2021 virtual hooding ceremony for

04:13

the maine business school

04:15

we are also pleased to welcome last

04:16

year's

04:18

alumni from the graduating class of 2020

04:20

to the ceremony to receive their hoods

04:22

as graduate degree recipients you have

faced numerous challenges to your

04:26

education

04:26

over the past 13 months and have

displayed a great deal of resilience in

04:30

facing these challenges

04:32

i am thrilled that we can join you with

04:35

your friends and family

04:36

as well as members of the university

04:38

maine community today to celebrate your

04:39

accomplishments

04:40

at this time i'm pleased to introduce dr

04:42

cody byramian

04:44

vice president of research and dean of

04:45

the grad school who will extend a

04:47

welcome to you today

04:53

hello i vice president for research

04:57

and dean of the graduate school i would

04:59

like to take this opportunity to extend

05:01

my congratulations to you

05:03

as members of our graduate student

05:06

community

05:07

receiving master's for doctoral degrees

05:10

in 2021

05:12

you have proven that you can not only

05:15

overcome

obstacles as presented by global

05:19

pandemic

05:20

but persevere and succeed with strength

05:23

and courage and indeed this has

05:27

impacted very positively on our

05:30

community

05:32

i would like to share with you just a

05:34

small sample of your positive

05:36

impact and contributions in some cases

05:39

students have dedicated their research

05:41

time to assist with the pandemic

05:44

for example graduate teaching assistants

05:48

enhance undergraduate student success

05:52

by organizing virtual collaborative

05:55

group work

05:56

in mathematics courses that the

05:59

undergraduate students were enrolled in

06:02

assistant professor of economics andrew

06:05

crowley

06:06

and his six graduate assistants helped

06:10

state of maine officials estimate the

06:13

economic

fallout from the coronavirus pandemic

06:19

assistant professor of bioengineering

06:21

caitlin

06:22

howell with the assistance of her

06:25

doctoral students

06:26

compiled a list of research on n95 masks

06:31

decontamination and provided this

06:33

information to hospitals

06:35

in the state graduate students

06:39

in the emotion pain and interpersonal

06:42

communication laboratory working with

06:45

director and professor of psychology

06:48

molly rohan have been studying the

06:50

social impacts of

06:52

face masks graduate students have

06:55

also persevered in their important

06:58

fields of study

06:59

despite the pandemic for example

07:03

doctoral student in biomedical science

07:05

andrew oled

07:07

worked with the jackson laboratory

07:09

faculty associate professor

kathryn kozrowski to discover a new

07:15

connection

07:16

between alzheimer's dementia and a

07:19

specific

07:20

gene doctoral student sabrina sultana

07:24

has been investigating ways in which

07:27

maine's forests

07:29

can contribute to the state's economic

07:32

health

07:33

graduate students in the laboratory of

07:36

dr

07:36

clymus excuse me dorothy climus

07:39

zacchaeus

07:41

have been studying the wound healing

07:43

properties

07:44

of blueberries these are just a few

07:47

examples

07:48

of your important work i would like to

07:52

thank

07:52

all of you for your contributions to the

07:55

university of maine

07:56

the state of maine and beyond

```
08:01
```

moreover as you graduate you're starting

08:04

a new chapter

08:05

in your lives by graduating from the

80:80

university of maine

08:09

you're receiving humane stamp of

08:11

approval

08:13

and joining the thousands of individuals

08:15

who have received their degrees from

08:18

this great

08:18

institution for over 150 years

08:24

the stamp of approval from the

08:26

university of maine means that you have

08:28

received

08:29

high quality and high impact education

08:33

through distinctive programs and by

08:35

world-renowned faculty

08:38

who have prepared you well for

08:40

professional success

08:41

and lifelong learning finally

08.45

the university of maine is great because

08:48

of you

08:49

and those who graduated before you

for all that you have done and continue

08:55

to do

08:56

to make the university of maine the

08:58

flagship

08:59

institution it is today

09:02

thank you we appreciate the opportunity

09:05

to celebrate your success

09:08

please keep in touch as we want to hear

09:11

from you

09:12

about all of your endeavors

09:16

congratulations to you our class of 2021

09:24

thank you vice president bara ramian as

09:27

it is for many of us who have spent

09:28

their careers in higher education

09:30

commencement is my favorite time of year

09:32

and one of the things that is most

09:34

rewarding for me

09:35

is sharing the joy of our graduates with

09:37

those who are most dear to them

09:39

it is the perfect culmination of the

09:40

academic year and the many years of hard

09:42

work that have preceded this celebratory

time

09:45

one of the things that makes

09:46

commencement exercises special

09:48

particularly for graduate degree

09:49

recipients

09:50

is the academic attire and today's focus

09:53

the academic hood so i thought i'd spend

09:56

just a few minutes providing an overview

09:58

of the academic robin hood and the

09:59

features that

10:00

you and your family will note as you

10:02

receive your hoods today

10:05

the origins of academic dress date back

10:07

to the 12th and 13th centuries when

10:09

universities were first taking form

10:12

since the initial focus of universities

10:14

was on the education of the clergy

10:16

the dress of teachers and students was

10:18

that of a cleric

10:19

long garlands were worn and given the

10:21

cold and drafty buildings in medieval

10:23

times

they were likely necessary to help stay

10:25

warm

10:26

similarly the hood was used to cover the

10:28

shaved heads of clerics and students

10:31

in the days of henry viii oxford and

10:33

cambridge

10:34

first began prescribing a definite

10:36

academic dress

10:38

european institutions have always had a

10:39

great diversity in their specifications

10:41

for academic regalia

10:43

however american colleges and

10:44

universities opted for a definite system

10:46

that all might follow a significant

10:49

contribution to the development of the

10:50

system was made by gardner

10:52

catrell leonard whose family owned a

10:54

firm that made clothing including robes

10:56

mr leonard was greatly interested in the

10:58

subject of academic dress

11:00

publishing on the subject in 1893

11:03

shortly afterward he was invited to work

with an intercollegiate commission

11:07

made up of representatives of leading

11:08

institutions to establish a suitable

11:10

system of academic apparel

11:13

the commission met at columbia

11:14

university in 1895

11:16

and adopted a code of academic dress

11:18

which besides regulating the cotton

11:20

style and materials of the gowns

11:22

prescribed the colors which were to

11:24

represent the different fields of

11:25

learning

11:26

on the velvet trim on the hood you will

11:28

wear today

11:29

white was the designated the color of

11:31

arts and letters

11:33

and dates back to the fur trim on hoods

11:34

at oxford and cambridge

11:36

gold and yellow standing for the wealth

11.38

which scientific research has produced

11:40

was assigned to the scientists and so

11:42

forth the satin lining on the inside of

the hood

11:45

represents the school's colors for

11:46

umaine that color is light blue called

11:48

columbia blue

11:51

the american council on education has

11:53

continued to update the standards for

11:55

academic dress over the years

11:57

the most recent change coming in 18 i

11:59

mean 1986 rather with new guidance on

12:01

the phd degree

12:03

and i quote from the code in the case of

12:05

the doctor of philosophy

12:07

degree the dark blue color is used to

12:10

represent the mastery of the discipline

12:11

of learning and scholarship

12:12

in any field that's attested to the

12:14

awarding of the degree it is not

12:16

intended to represent

12:17

just the field of philosophy

12.21

now before we proceed with the hooding i

12:23

am pleased to introduce

12:25

executive dean of the maine business

```
12:27
```

school dr fay gilbert so that she may

12:29

share her her congratulatory remarks

12:32

with you

12:37

on behalf of the faculty and staff in

12:39

the maine business school

12:41

and in the graduate school of business i

12:43

congratulate you

12:45

you are completing a degree from an

12:47

aacsb

12:48

accredited program one of the best in

12:51

the world

12:52

and most of you earned this degree while

12:55

you were working

12:56

either full-time or part-time amazing

12:59

perseverance

13:00

in the middle of a global pandemic we

13:03

are very proud of you

13:05

and today we all salute your

13:08

achievement please stay in touch

13.11

as your lives progress share your

13:13

triumphs and your promotions with us

13:16

and then consider reaching back to

```
13:18
```

connect the next

13:20

mba student with an internship a project

13:23

for your firm

13:24

or a career opportunity we believe you

13:27

will continue

13:28

to accomplish great things and we thank

13:32

you

13:33

for choosing the university of maine for

13:35

your graduate studies

13:37

best wishes to you and congratulations

13:40

go big go blue go business

13:57

thank you dr gilbert and now the reason

14:00

we are here today

14:02

let the hooding begin graduates will be

14:04

brought to the main screen

14:06

individually at which time they will

14:07

turn on their cameras to be hooded

14:09

once your hooding assistants have

14:11

completed their task you will be placed

14:12

back

14:13

with the other attendees we encourage

14:14

you all to stay and watch the remaining

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14:16
```

graduates to be hooded

14:23

we have a few students the main business

14:25

school is is

14:27

a small unit with just one program the

14:30

mba so we have a few students that are

14:32

here to be hooded today

14:33

and first up is grace cook

14:38

grace is receiving her master business

14:40

administration and is advised by dr

14:42

jamie ballinger

14:48

grace go on

14:51

going you can proceed with the hooding

15:12

next up maureen sokolowski

15:17

maureen is also receiving your master

15:18

business administration and the

15:19

designers by jamie bellinger

15:27

there's maureen mimi

15:30

maybe you may you may let those people

15:32

in attendance with you

15:34

present your hood

16:07

there goes

16:10

congratulations baby

next and i believe last

16:19

is philip haynes philip is also

16:21

receiving his master business

16:22

administration

16:23

and it is advised by jamie bellinger

16:36

feel better i think we need your video

16:37

on

16:40

there we go

17:10

congratulations phillip

17:16

did i miss anybody i'm looking at my

17:18

attendance list and i think i believe

17:20

these three were the ones in attendance

17:24

i want to make sure i don't miss anybody

17:26

that might have joined late

17:28

okay i'm getting a signal that this is

17:30

it

17:34

so i know it was a it was a short

17:38

ceremony but i thank you and your family

17:40

friends all for being here this

17:42

concludes our hooding presentation for

17:43

the university of maine's main business

17:45

school graduating classes of 2020 and

2021

17:49

thank you all for participating today as

17:51

we honor your achievements and

17:52

resilience during these unprecedented

17:54

times

17:55

as you move into the next phase of your

17:56

careers please stay in touch with us

17:58

so that we may also celebrate your

18:00

future accomplishments congratulations

18:03

to former dean of the graduate school

18:05

dan sandweiss

18:06

welcome to our hood