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Virtual Budget Town Hall, Fiscal Year 2022

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Virtual Informational Town Hall for UMaine and UMM Budget

Presenters

President Joan Ferrini-Mundy

Provost John Volin

Vice President Robert Dana

Vice President Kimberly Whitehead

Vice President Kody Varahramyan

Interim Vice President and Chief Business Officer Joanne Yestramski

Vice President for Academic Affairs/Head of Campus at UMM Dan Qualls

May 4, 2021

https://youtu.be/6WiQF_AbcwQ?t=189

Run Time 01:07:15

Transcript is machine generated, unedited, in English.

03:10

good afternoon everybody i'm joan

03:12

ferrini mundy the president of the

03:13

university of maine and our regional

03:15

campus university of maine at matthias

03:17

welcome to our town hall presentation on

03:20

budget uh we're delighted that you're

03:22

with us and we will

03:24

um be prepared to answer your questions

03:26

which you can enter into

03:28

the the chat

03:31

in the youtube streaming as we go

03:35

i'm joined by my colleagues that you see

03:37

on the screen

03:38

in particular joanna schremsky who is

03:40

our interim vice president

03:42

finance and chief business officer

03:43

joanne and i will do the presentation

03:46

and then the rest of the team will be

03:47

available to

03:49

to chime in and also to answer your

03:51

questions as you send them in

03:53

i'll ask each of them to introduce

03:54

themselves john

04:00

hello everyone i'm john valen i'm the

04:02

executive vice president for academic

04:04

affairs and the provost

04:06

cody good afternoon everyone i'm cody

04:10

barraramian vice president for research

04:12

and being off the graduate school robert

04:16

hi folks i'm robert dane i'm vice

04:18

president for student life

04:19

and dean of students and it's good to be

04:22

with you

04:23

and kimberly good afternoon everyone i'm
04:26
kimberly whitehead
04:28
vice president and chief of staff good
04:29
to be with you today
04:32
so we're going to cover several areas in
04:34
the presentation
04:35
next slide julian
04:41
um because we know that uh every time we
04:44
do one of these town halls we have some
04:45
newcomers who have not been a part of
04:47
these discussions and so we'll take a
04:49
few minutes at the beginning
04:50
to talk about the university of maine
04:52
and university maine at machias budgets
04:53
how they work
04:54
how they're constructed and how we
04:56
execute against the budget plans
04:58
as we go through the years included with
05:01
that will be a bit of discussion about
05:03
the context in which we develop
05:05
these budgets and also execute against
05:06
them and of course the biggest piece of
05:09

context for us

05:10

right now both for fiscal 21 and um

05:13

increasingly for fiscal 22 and it even

05:15

affected us

05:16

affected us of course in fiscal 20 is

05:19

the pandemic

05:20

we will dive into the details of where

05:23

we are right now

05:24

with fiscal year 21 and then our plans

05:27

and proposals for fiscal year 22

05:29

and then talk a little bit about looking

05:31

to the future and

05:32

growth which is going to be one of our

05:34

themes going forward

05:36

so please do keep track of your

05:38

questions and um

05:39

submit them to us so that we can uh

05:41

respond

05:42

next slide um so so this piece

05:46

about how our budget works actually um

05:49

joanne will do the bulk of this and

05:51

bring to us

05:53

in a quick nutshell presentation uh the
05:56
way in which
05:57
these budgets work within the university
05:58
maine system joanne
06:02
thank you joan uh good afternoon
06:04
everyone so
06:06
let me just say a couple uh words about
06:09
how it is that we
06:10
put our budgets together why uh
06:13
university of maine university even made
06:15
them a child is the most
06:17
financial institutions uh of higher
06:19
education
06:21
have multiple funds that make up our
06:23
total financial operations
06:25
we have uh unrestricted operations which
06:28
are primarily the educational and
06:29
general
06:30
funds that represent our academic and
06:33
student support
06:34
we have auxiliary operations which is
06:36
primarily
06:37

residential halls and dining but others
06:40
including parking and such
06:42
and of course we have capital
06:43
expenditures and debt service as well
06:45
and those are our unrestricted
06:46
operations
06:48
then in addition to that we have
06:50
restricted operations
06:52
and those include sponsored research and
06:56
primarily restricted gifts and other
06:57
funding
06:58
the first unrestricted operations we
07:01
plan
07:02
for a balanced budget each year and we
07:05
and that is what you are going to see
07:07
today is the unrestricted
07:08
operations and the budget for those we
07:11
don't actually
07:12
budget for the restricted operations
07:14
because those are self-balancing
07:15
the revenues equal the expenses uh
07:17
automatically
07:19

let me just give you some perspective
07:21
the unrestricted operations for
07:22
university of maine university maine
07:24
machias combined and all of what you're
07:26
going to see today
07:27
are those two institutions combined the
07:29
combined budget for both
07:32
why the the total unrestricted
07:34
operations is approximately
07:36
360 million 360 million
07:40
and the restricted operations is
07:41
approximately 75 million
07:44
and so when you add those and the
07:46
capital expenditures
07:47
why the university of maine university
07:49
may machias is close to a half billion
07:52
dollars
07:52
in total expenditures a year
07:59
so in addition uh we build our annual
08:01
budget on a set of assumptions
08:04
um of course revenue and expenses and
08:06
let me just say a word about each of
08:07

these
08:08
because some of these assumptions are
08:09
set for us by the university of maine
08:12
system so that all the campuses all the
08:14
universities
08:15
in the university maine system have the
08:17
same assumptions
08:18
and makes it much easier for board of
08:20
trustees for review and approval
08:23
and some of these assumptions are set by
08:26
uh
08:26
by the senior management of the
08:29
institution with the help of
08:31
of the cabinet the enrollment for
08:33
example
08:34
university of maine university machias
08:36
establishes the enrollment
08:38
budget for the year but student uh
08:40
tuition and fees
08:42
are set by uh the system office under
08:45
guidelines that we all follow
08:46
i'm going to say a lot more about all of
08:48

these as we go through this presentation

08:50

to get today

08:51

state appropriation also is a guideline

08:54

set by

08:55

the system financial aid residential

08:58

students research revenue indirect cost

09:00

recovery

09:01

the university main university being the

09:03

choice

09:04

determines those budget assumptions on

09:07

the expense side

09:09

compensation and benefit increases are

09:12

set by

09:13

the system office as our inflationary

09:16

increases

09:17

but the university of maine university

09:18

machias why we

09:20

establish our own strategic priorities

09:23

within the guidelines of the overall

09:26

university maine system and we also

09:30

split the the role of determining

09:34

what our budget should be for capital

09:35

expenditures that's a bit of a mixed
09:38
uh guideline as well as contractual
09:40
commitments
09:46
i think we're ready to proceed with the
09:49
budget contacts
09:51
president for reading monday thank you
09:53
joanne and so
09:55
i think as you've had a very quick run
09:58
through
09:58
how this works one very important point
10:01
to make is that our budget
10:03
responsibility uh sits with us at the
10:06
universities of maine and university
10:08
of machias because we are um
10:11
we are charged to manage our finances as
10:14
a part of our work
10:16
this is very heavily influenced however
10:18
by a number of
10:19
contexts i would say some of which are
10:21
here at the university
10:23
uh others are outside of the university
10:25
and this year of course many of them
10:27

have been enormously influential so
10:29
we'll go to the next slide and say a
10:31
little bit first
10:32
about about the ways in which our
10:35
internal documents and goals
10:37
shape our budget and this is standard in
10:39
any good budgeting work
10:41
we want our own processes and plans to
10:44
be very much within
10:46
the alignment of our strategic vision
10:49
and values in our case here so
10:50
the sbb our strategic framework our
10:53
strategic plan essentially for the
10:55
university
10:56
is what drives us and we keep central in
10:59
everything that we think about
11:01
fostering learners success creating and
11:04
innovating for maine and beyond
11:05
and growing and stewarding partnerships
11:07
those are our three missions
11:09
uh here at the university of maine at
11:10
the university of maine at machias and
11:12

so they need to drive
11:14
the decisions we make about budget you
11:16
see also some goals
11:18
that are also a part of our strategic
11:20
vision and values and if you have not
11:22
become familiar with those we we point
11:24
you to them
11:25
because those do lay out in more detail
11:28
the kinds of commitments that we have
11:30
here at the university of maine and
11:32
in our regional campus remain machias
11:35
notice in goal 2
11:37
something that's especially important
11:38
for us at the university of maine
11:40
because we are the land grant in our
11:42
state uh the notion that we are about
11:45
um a partnership with the state of maine
11:48
is really something that we need to keep
11:50
uh foremost in our minds and so we are
11:52
we are committed to catalyzing and being
11:55
a partner in the cultural economic and
11:57
civic future of our state
11:59

i at this time and into the future

12:02

a couple of other activities very

12:04

closely related to this

12:05

that began last year the defined

12:07

tomorrow activity which was a very

12:09

wide-ranging invitation to the campus to

12:12

uh provide ideas and suggestions not

12:14

only about how

12:16

we might make reductions in our budget

12:18

but also where we might

12:20

look to grow and to expand our

12:21

activities here

12:23

at the university and although it is

12:25

currently underway we will have a very

12:27

good

12:27

resource in the work of umaine 2025

12:30

which is

12:31

a commission that i established earlier

12:33

this semester that is really trying to

12:35

provide some vision about

12:37

what our future could look like in

12:38

concrete ways in a

12:41

in a time that has been shaped in ways
12:44
that we
12:44
we don't fully understand by the
12:46
pandemic by the
12:48
national commitment to racial justice
12:51
and by
12:52
the um the continuing uh climate
12:55
change world uh effects that we have
12:57
observed here at umaine so
12:59
all of this is a part of context and
13:01
even though the
13:02
the line by line decisions in a budget
13:05
don't necessarily feel connected
13:07
to this we do our best to keep our eye
13:09
on all of
13:10
all of these uh factors as we go next
13:12
slide
13:15
another very important piece of our
13:17
context is that we are moving
13:19
to the new levels of execution that have
13:22
been needed for some time
13:23
in the umaine and humane machias
13:25

partnership

13:26

and uh as of april 2016 so we're five

13:30

years out from that

13:31

uh the university of maine at machias

13:33

was determined to be a regional campus

13:35

of the university of maine

13:37

by our board of trustees and the

13:39

partnership has evolved in i think

13:41

extremely productive ways over those

13:43

five years

13:44

including some efforts toward

13:48

revitalizing the campus some plans for

13:50

how we'll increase enrollment

13:51

and then many operational efficiencies

13:54

and economies of scale that have been

13:55

achieved between the two

13:56

institutions particularly in um in

13:59

administrative areas

14:01

and in student life areas so all of that

14:04

work has been extraordinary and i

14:06

believe has uh

14:07

has helped to stabilize the university

14:10

of maine at machias

14:11

in its unique and distinctive role as a

14:13

regional partner for humane

14:16

but at the same time the work on the

14:18

academic side and then a number of

14:20

sort of next steps that are needed to

14:23

get us to

14:24

a true partnership that reflects a

14:27

definition that we will construct are

14:29

constructing

14:30

for what it means to be a regional

14:31

campus that is beginning

14:33

in an earnest way right now

14:36

by july 1 um

14:39

of 2021 these budgets will be fully

14:42

integrated they already are in the

14:44

fiscal year 22 proposal which uh

14:46

joanne will explain more fully in march

14:49

of this year i established a regional

14:51

partnership project

14:52

task force uh chaired by umaine dean

14:55

emily haddad including a a

14:58

representative group of people from um
15:01
from the areas that need to be involved
15:03
in really making the next
15:05
steps toward this partnership so all of
15:07
that is very central in our budget work
15:09
going forward
15:10
and by the way very exciting i think the
15:12
prospects for
15:14
the university of maine at machias as a
15:15
regional campus are
15:17
are quite bright particularly as we
15:20
really focus on enrollment
15:22
and then on the distinctive programs
15:23
that humane machias can bring to the
15:26
enterprise
15:27
the next slide please people often ask
15:31
too uh how does the alfond funding the
15:34
240 million dollars coming to the
15:36
university of maine system how does that
15:38
interface
15:39
with the budget work that uh that we're
15:41
going to describe to you today
15:43

and i think what i would say is um that
15:46
it
15:46
it uh it is a separate set of dollars
15:50
that are meant to really further arrange
15:52
a very important material
15:54
a very important initiative for our
15:56
university system and for humane
15:58
at the same time it is separate from the
16:01
budget that joanne will be describing to
16:03
us in detail
16:04
our emg budget and yet the um
16:07
the synergies between what is possible
16:09
with the alphon money and
16:11
what we choose to do within our own
16:12
budget need to be
16:14
um exploited to the extent we possibly
16:16
can right so the alphon dollars for
16:18
instance
16:19
um you see the 20 million dollars here
16:21
plus the 25 expected in match
16:24
for student success and retention and
16:26
that is system-wide work
16:27

at the same time umaine has a
16:29
fundamental role provost fallen
16:32
leads that group fundamental role to
16:35
pilot and try
16:36
out the ideas here and then to find ways
16:39
if they are proven to be effective to
16:41
institutionalize them and spread them
16:42
here
16:43
through our universities so uh we really
16:45
do have a great motivation
16:47
with this alfond funding to think about
16:50
our own future and how we wish to
16:52
to invest through our own budgets in
16:54
ways that will
16:55
complement and further these same kinds
16:57
of goals so we'll go to the next slide
16:59
please
17:03
a short answer back on alpha we don't
17:05
need to go back to the slide though is
17:06
when i have been asked can't alphonse
17:09
dollars help us do
17:10
x y or z um very often the answer to
17:14

that is no we'll we'll need to find a
17:16
way to do those out of our own eng
17:18
dollars but at the same time the alpha
17:20
dollars may help us
17:21
take x y and z to a whole new level um
17:24
as we move ahead
17:25
the pandemic has indeed been costly for
17:28
the university and
17:29
um joanne may wish to chime in on this
17:32
uh there's been a very careful process
17:33
for tracking
17:34
losses during the pandemic and for us um
17:38
we are talking about 20 million 21
17:41
million in lost net eng
17:43
and auxiliary revenues in the research
17:46
domain 30 plus million
17:48
lost productivity and research revenue
17:50
and then
17:51
overall costs related to covid
17:54
including some of the testing costs at
17:57
7.1 million
17:58
and we also understand there's cost from
18:01

the pandemic that is not measured in
18:03
dollars
18:04
but is measured in in the impact on
18:06
people
18:07
and we're quite aware that the
18:09
challenges for our students for our
18:10
faculty and our staff
18:12
over these past uh several months have
18:14
simply been tremendous
18:16
and will continue to be uh although we
18:18
are certainly seeing some
18:20
some uh some light at the end of the the
18:22
pandemic tunnel
18:23
uh the impact of the pandemic will be
18:25
longer term in many ways for people
18:28
and i want to be sure that uh that you
18:30
all know how closely we are
18:32
attending to uh these kinds of
18:34
challenges uh including the
18:36
the rise of mental health issues and uh
18:38
stress and anxiety in a variety of forms
18:40
for everyone affected joanne more to add
18:43

on this slide

18:44

there's a couple things i would say

18:47

these

18:48

numbers that you see here particularly

18:50

the covert related costs today that's

18:52

the one i wanted to say something about

18:54

why that doesn't include the personnel

18:57

costs that have been

18:58

um been expended for testing and so

19:03

forth

19:04

so these are really out-of-pocket costs

19:06

not the personnel

19:07

people that are been involved in all of

19:08

these activities or

19:10

allocating so much of their time towards

19:12

this crisis

19:13

i just wanted to say that and and also

19:16

the testing costs themselves that has

19:19

been conducted

19:20

across the university system that's

19:23

those numbers are

19:24

actually uh over and above the seven

19:26

million because though
19:27
those are those are costs that the
19:30
university main
19:30
system office is spending and getting
19:33
reimbursed from the state for so really
19:36
in some ways this slide doesn't even
19:38
tell the full story about the cost of
19:39
this pandemic
19:41
uh for university of maine and
19:43
university in the chairs
19:46
well closely uh related to this i
19:49
believe
19:49
is the cost that we see really or the
19:52
loss revenue that we see
19:54
to do with our residents homes so both
19:57
at the university of maine and at the
19:58
university of maine at machias we
20:00
are well under capacity in our residence
20:04
halls
20:05
and we were both in fiscal 21 and in
20:08
fiscal 22.
20:10
uh part of this is because we have taken
20:12

some space offline

20:13

uh to address covet needs uh in terms of

20:16

reserving rooms for quarantine and

20:18

for isolation some of this is simply

20:21

because

20:22

our students have made the choice to to

20:24

not live on campus

20:25

during uh this unsettled time and so

20:28

much of their educational

20:30

program is offered online and remotely

20:33

so these are

20:34

uh these are very important numbers to

20:35

understand uh for fiscal 21 we have been

20:39

at um in the spring

20:42

down to 63 capacity in our dorms

20:46

we are making projections that uh that

20:48

bring us up further um in fiscal 22.

20:50

for machias the numbers uh are similarly

20:54

um similarly uh important to understand

20:58

uh but in the spring semester we have

21:00

been at 45 percent of our capacity in

21:02

the

21:02

residence halls at machias and looking

21:05

to come back

21:05

up 64 um one very uh important

21:09

innovation at machias

21:10

is that um they converted double rooms

21:13

to singles

21:14

and i believe uh are still offering that

21:16

option for the phone

21:18

as a as an attraction so again

21:21

the ways in which our campuses are

21:22

functioning um during pandemic times are

21:25

quite integrated with the work

21:27

of building these budgets and our

21:29

projections for what will

21:31

happen when we come back in the fall are

21:33

just that they are projections and we

21:34

are hopeful that they're

21:36

they're quite accurate but um we know

21:38

that all of this can change and it's

21:39

kind of a dynamic situation

21:42

joanne will tell us about the federal

21:44

funding

21:47

that's hot off the press but you can do
21:49
this part julian
21:51
oh okay yes so uh
21:54
the uh cares act one i don't cover on
21:57
this slide
21:58
that was re received last year uh
22:01
and uh so i'm going to focus on cares
22:03
act 2 and caresec 3 and these are not
22:05
the actual names
22:07
of the acts but for simplification many
22:10
of us use
22:12
these terms so uh
22:15
the cares act uh two uh for the student
22:18
aid of 3.9 million why that was
22:20
administered that was distributed about
22:22
a month ago
22:23
to our students most of it and that was
22:26
administrators
22:28
distributed to all of our students other
22:29
than our international students
22:31
because we were not allowed to provide
22:35
cares act funding for our international
22:36

students at this point in time still
22:39
still waiting for an opportunity to do
22:41
so and
22:42
uh and the uh remaining uh funding from
22:45
karezak to
22:46
8.9 million why that institutional aid
22:50
will be used to help
22:51
offset that those
22:54
losses that we showed you a minute ago
22:56
from
22:57
the uh uh covet uh crisis
23:01
uh same with that this uh karezak iii
23:04
why that was the biden administration's
23:07
uh
23:08
act for for aid for uh
23:11
to offset the pandemic and that's an
23:14
estimated number
23:15
that is a preliminary number at this
23:17
point
23:19
we think it'll be in the 22 million
23:21
dollar range for university of maine
23:23
university machias
23:25

uh whatever it ends up being it will be
23:27
half
23:28
uh administered or distributed to
23:30
student
23:31
aid so that's why you see the 11 and the
23:33
11 there
23:34
and and that funding for the
23:36
institutional aid will be
23:38
uh also very helpful to offset our
23:41
covert uh lost revenue and
23:44
uh expenses uh which
23:48
we'll talk about more when we get into
23:49
that for year 21 and 3 or 22 financial
23:52
picture
23:53
um these numbers are uh where these
23:56
these these aid dollars are actually
23:59
grants
24:00
and they are audited and they are
24:02
treated just like grant so we have to
24:04
we carefully follow all rules related to
24:07
the distribution of this of these funds
24:11
thank you joanne and some of you may
24:12

have seen the news today that governor
24:14
mills
24:15
has released what is called the main
24:18
jobs and recovery plan
24:20
which is a comprehensive description
24:23
of the ways in which dollars from the
24:26
american rescue plan the current
24:29
administration's uh federal plan to
24:31
to provide some recovery dollars how
24:34
those will be allocated across the state
24:36
of maine and it's a very
24:37
thorough and comprehensive discussion
24:40
and i would point out that that we have
24:41
learned in just
24:43
very recent days that the university of
24:45
maine system will be
24:48
provided with 35 million out of this
24:50
plan
24:51
uh with a focus on the development of
24:53
workforce the preparation of talent
24:55
uh for the state of maine and at this
24:57
point we are at the very early stages of
25:00

understanding what that means of
25:01
understanding what the federal guidance
25:03
will be and what state guidance there
25:04
will be but
25:05
this is a very welcomed benefit uh that
25:08
will i think
25:08
affect all of our universities
25:12
okay
25:17
so uh in addition we'd like to put some
25:20
context
25:20
uh around all of the capital planning
25:23
that is in
25:24
uh underway uh in for year 22 and beyond
25:28
as you see on this slide why we've
25:30
appointed a new space committee
25:32
to help manage this unprecedented
25:34
capital growth and all the space
25:36
considerations
25:37
around all of the changes and all of the
25:40
expansion of our physical plant
25:42
here at the university of maine we have
25:44
the ferland engineering building
25:45

a 78 million dollar building and that
25:48
will be open in the fall of 2022
25:52
we have a 25 increase in our overall
25:55
operating budget for free year 22 up to
25:59
seven
25:59
plus million very uh needed uh
26:02
additional dollars for capital
26:03
expenditures
26:05
and then we pres prepared uh what we
26:07
were calling an uh
26:08
uh an updated rolling capital master
26:11
plan
26:12
and that includes uh the components of
26:15
ums
26:16
transforms projects that president
26:18
ferdinand
26:19
mentioned previously under the uh harold
26:22
alphond
26:23
gift and also some expanded
26:27
research facilities including one we
26:30
call the gem facility which means the
26:33
green engineering
26:34

and materials factory of the future more
26:37
to come on
26:38
that in in the months to come we have a
26:41
new power plant that we're working on
26:43
which we call
26:43
umac humane uh energy center
26:46
it's likely to be a new power plant or a
26:50
large renovation to the current one we
26:53
have much deferred maintenance and space
26:55
reduction
26:56
to work on for university of maine
26:59
university being machias
27:01
we have an exciting public-private
27:03
partnership underway
27:04
with coburn hall and holmes hall watch
27:07
for
27:07
an announcement on that when we can do
27:09
so
27:10
and then we do have a lot of uh
27:15
new thinking on the right current
27:17
residential halls which are all double
27:19
loaded corridor style.all but many of
27:21

them and watching carefully for what we

27:23

might do to renovate and renew

27:25

our current stock of uh residential

27:27

housing

27:32

just very briefly we'll uh summarize the

27:34

timelines because

27:36

in general uh an institution is working

27:38

on at least two and often three budgets

27:40

at the same time closing out um the

27:44

current fiscal year uh

27:45

preparing for the next one and then

27:46

beginning to prepare for the next one

27:48

after that so

27:50

all of that discussion is very typical

27:52

and we're in that process right now

27:54

for the fiscal 22 budget so fiscal year

27:56

22 begins on july 1

27:58

2021 and ends in 22.

28:02

uh we began with a town hall meeting in

28:04

january

28:05

uh to talk with the campus about how

28:07

things were looking

28:08

and you can find that uh recording as uh
28:10
indicated here
28:11
we held internal campus budget hearings
28:14
we'll go to a slide about that which is
28:16
something that uh
28:17
university of maine used to do and
28:19
joanne brought uh
28:20
brought that back to us and has
28:22
suggested that we do it and it's been
28:23
extraordinarily informative
28:25
and then um a number of board related
28:28
meetings which is how this process
28:30
works so first we meet with the finance
28:32
facilities and technology committee and
28:34
uh and on march 3rd that was done where
28:37
we presented
28:38
our budget plans as they stood in march
28:41
now march is a long time away from um
28:44
from july of
28:46
21 but nonetheless we needed to have a
28:48
plan ready by march 22 that same plan
28:51
then went on to the board of trustees
28:54

and then march 26th we had um
28:58
a public uh meeting with uh what's
29:00
called the first reading of the budget
29:01
so all of this preliminary work done in
29:03
march
29:04
at the end of march uh the fft saw our
29:07
budgets
29:08
then they held a second reading after
29:10
they gave response and
29:11
we made some changes and adjustments um
29:14
again
29:14
you can find those materials publicly
29:17
and then
29:18
on um so may 5 that would be tomorrow
29:21
when that when that will go forward and
29:24
then on may 24 is when
29:26
the final um uh multi-year financial
29:29
analysis and approval of the 22 budget
29:32
we hope will go forward i remind
29:34
everyone that last year was an anomalous
29:36
year with these budgets
29:37
because of the pandemic everything was
29:40

pushed back a bit and
29:41
our final budget wasn't approved until
29:43
sometime i think in september
29:45
of the fiscal year that we were in in
29:47
fiscal 21 so
29:49
we are getting back to the standard
29:51
schedule as best we can
29:53
on the next slide you just see a quick
29:55
list of all of the groups with whom we
29:57
had
29:58
um where we held budget hearings so
30:01
these were meetings with
30:02
the executive cabinet and um various
30:05
units across the university
30:07
to really dive into not only
30:11
how their budgets were looking but also
30:13
to the chance to have discussion about
30:15
future ideas and future plans
30:17
that was an extremely useful set of set
30:20
of um
30:21
presentations and also a number of hours
30:24
very
30:24

well spent with leadership from across
30:26
the university
30:27
next one please with that we will now go
30:31
to
30:31
the actual discussion of how things look
30:33
for 21 because we're almost at the end
30:36
but more importantly i believe for this
30:38
discussion once proposed for fiscal 22
30:41
and just a reminder to people who would
30:42
like to send in a question
30:45
the email address is [umaine.alerts](mailto:umaine.alerts@maine.edu)
30:48
at [maine.edu](mailto:umaine.alerts@maine.edu) okay joanne
30:54
okay thanks joan so let me frame uh this
30:57
slide
30:57
uh for you um this is called a financial
31:00
forecast for for year 21 the year ended
31:03
june 30th
31:04
2021 we had a budget for
31:07
this year as well of course but this is
31:09
where we think we're actually going to
31:11
end up the year and of course we won't
31:12
know for sure until we close the books
31:14

on

31:14

june 30th and complete an audit

31:18

so we have an estimated loss for this

31:20

fiscal year we're in for year 21 of 17.4

31:23

million

31:25

that's the difference between the 327.3

31:28

million in operating revenues

31:29

and the higher operating expenses of

31:32

344.7 million

31:34

so that 17.4 million dollar loss

31:37

will be funded thankfully by the cares

31:41

act two and three that we spoke of

31:43

uh earlier in the earlier slide so we

31:46

don't

31:47

actually expect to end the year using

31:50

any of

31:50

our reserves that we have on our balance

31:54

sheet

31:56

i would just say that we can compare

31:58

this forecast

32:00

to what we budgeted we budgeted about a

32:02

10 million

32:03

loss for this this fiscal year
32:06
and um wondered if we would be using
32:08
reserves so
32:09
so very thankful for the for the federal
32:12
dollars to
32:13
uh to prevent that from happening uh but
32:16
we
32:16
we're over that uh 10 million budgeted
32:19
loss by about 7 million and a lot of it
32:21
is
32:22
is because the auxiliary operations the
32:24
additional covet expenses
32:26
and other other revenue loss revenue
32:30
losses which we spoke about earlier
32:33
i just couple things to say about this
32:35
slide as you see tuition and fees is 57
32:38
hold that down i'll show you for year 22
32:40
in a minute state appropriation
32:42
27 percent of total revenues and then
32:45
just
32:45
really noteworthy to say operating
32:47
expenses personnel expenses are 48
32:51

of that total almost half and student
32:53
aid about
32:54
19 percent so let's just go to free year
32:58
22 and you can
33:00
remember these numbers a bit and see
33:02
what year 22
33:03
uh looks like in comparison because in
33:06
for year 22 why we start to
33:08
start to really recover from the
33:11
pandemic
33:12
so if for example in for year 22
33:17
we think we thought that we would have a
33:19
preliminary gap
33:20
of 11 million dollars that's the first
33:23
budget presentation we made to the
33:26
finance facilities um and technology
33:28
committee
33:29
just to show them what it is that we
33:31
have what what stresses that we had at
33:33
the university of maine university
33:35
machias we thought we had about an 11
33:37
million dollar gap and that is something
33:39

that we
33:40
mentioned at the town hall in january
33:42
when we last
33:43
uh spoke to you that we would probably
33:46
have a gap in that range
33:47
and as we go through the rest of this
33:49
presentation we will
33:51
describe to you how it is that we have
33:52
eliminated that gap
33:54
for the purposes of budgeting a
33:55
break-even budget for for year 22.
33:59
so just a couple things to say about
34:01
these um
34:03
these comparisons for your to 21-22
34:06
res dieting residential uh residential
34:09
halls and dining
34:10
why that number was eight percent of the
34:12
total in for year 21 back up to 10
34:14
percent for year 22 because we're
34:16
into recovery we're filling up our
34:18
residential halls closer to full
34:20
capacity again
34:22

staying with sales and services is up
34:24
over the prior
34:26
over the for year 21. number was more
34:29
like
34:29
five percent going to eight percent says
34:31
we recovered that lost revenue
34:34
state appropriation is quite similar
34:37
because state appropriation is budgeted
34:39
to be flat
34:40
uh for for year uh 22 for year 21.
34:45
and um uh we'll say a little more about
34:48
tuition and fees and enrollment as we go
34:50
through the restless presentation for
34:52
the assumptions there
34:54
as well as in direct cost recovery
34:57
on the operating expense side
35:00
we have the significant cost uh fixed
35:03
costs in here of
35:04
increase benefits and personnel cost
35:08
roughly still 50 of the total operating
35:10
expenses
35:12
uh for the for the budgeted year and um
35:16

pretty similar on other operating
35:19
expenses and i'll wait and see if
35:20
there's any questions that come up
35:22
in in the chat in order to present these
35:26
numbers in more detail that i'm going to
35:28
give you in the next few slides
35:33
so if within that budget uh we with that
35:36
11 million dollar
35:38
gap why that was made up of these fixed
35:41
costs
35:41
including particularly benefits and uh
35:44
strategic investments uh
35:46
six million five million and six million
35:49
uh each
35:50
and for a total of that eleven million
35:52
dollar gap
35:53
and um we just wanted to say a few
35:55
things about few words about the
35:57
strategic investments listed here
36:00
um and i believe that
36:03
joan and you you and i are both sharing
36:05
that slide why don't i let you
36:07

say a few words first because i think
36:09
that was the plan
36:11
thank you joanne and part of
36:14
part of the message here is that we face
36:17
these challenges of getting a budget
36:19
balanced
36:20
and we um you know some of that is
36:23
coveted related some of it is
36:24
uh is not and so um
36:28
we've taken a view this this go around
36:31
and we will have this view
36:32
into the future for a while we hope that
36:34
that we aren't going to be able to sort
36:36
of
36:36
cut our way to balancing we are actually
36:39
going to be
36:40
intentional and transparent about uh
36:43
growing
36:44
and about finding ways to enhance
36:46
revenue
36:47
and i would venture to say and i can't
36:49
really see who's on this call but
36:51

probably pretty much everybody on this
36:52
call can be a part
36:54
of the work of helping us to
36:57
retain students for example that's a
37:00
very serious place
37:02
of lost revenue that we need to work on
37:05
our students
37:06
deserve the chance to come back their
37:08
second year
37:09
and to be successful and their multiple
37:12
efforts at working
37:13
on that right now at the same time
37:16
there are some key areas of our
37:18
curriculum where we know the demands in
37:21
the state of maine are
37:22
increasing where we know that there is a
37:24
need for us to step up and make sure
37:27
that there are enough folks coming
37:29
through our degree programs that
37:30
that they can fill those positions and
37:32
be leaders so we will be investing
37:35
at least our plan is to invest in
37:37

additional faculty

37:39

and growth in several areas we've listed

37:41

a few here but there will be others

37:44

indirect cost recovery relative to

37:47

research is another important

37:49

piece of our revenue base and you saw it

37:51

on the previous slides with

37:53

miss joanne it's a it's a small fraction

37:55

um in for 22

37:57

of the indirect cost recovery that that

37:59

spins off of the direct costs that are

38:01

funded by the federal agencies

38:03

and that comes directly into our budgets

38:07

that is targeted at three percent of our

38:09

total operating revenues

38:11

um and we'll come to the slide in a

38:13

second back to the last one though just

38:15

sorry

38:16

um because we have a a very uh strong

38:19

set of recommendations coming from

38:21

the president's council on diversity

38:22

equity and conclusion we are setting

38:24

aside some resources

38:26

um as we consider all of those

38:28

recommendations and look at our overall

38:29

planning

38:30

some ways to begin to implement and

38:32

execute against some of those

38:33

recommendations

38:35

some software solutions that will we

38:38

believe provide some streamlining and

38:40

efficiencies

38:40

going forward and then other kinds of

38:43

efforts

38:45

including a focus on student retention

38:46

so so the details of all of this will

38:49

begin to unfold

38:50

as we close down 2021 and really dive

38:53

into our

38:54

deeper planning for 22 but built into

38:56

the budget

38:57

um in terms of how we'll manage next

39:00

year

39:01

the next slide really does dive into the

39:03

um

39:04

through the research uh component of our

39:06

work which i would like to say

39:08

um in uh in our thinking needs to be

39:13

very thoroughly integrated with our

39:15

instructional activity

39:17

and it is at the university of maine and

39:19

there's a lot going on that's going to

39:21

help us do that even more fully more

39:22

robustly but

39:25

for those who write proposals to the

39:26

national science foundation for decades

39:28

they have needed

39:29

to include a section on broader impacts

39:32

that

39:32

outlines how this will affect this

39:34

research project will affect society

39:37

and we're increasingly wanting to be

39:38

known as a place where

39:40

the research efforts of our faculty are

39:42

tightly tied to the educational

39:44

opportunities for our students

39:45

and that's happening to some extent it
39:48
will get bigger
39:49
but as these research proposals are
39:51
funded and you mean
39:53
doing very well we really do see this
39:56
increase in indirect cost recovery that
39:58
comes with that and you see the upward
40:00
slope here
40:01
um all very important for our budgeting
40:04
going forward
40:05
we are soon to announce uh officially
40:07
but we'll say it here first
40:09
a new plan for how indirect cost
40:11
recovery how some of it
40:13
will be redistributed to principal
40:15
investigators
40:16
and we'll get a memo out on that shortly
40:18
but uh for the first time in a while
40:20
if ever we now will go to a
40:22
percentage-based
40:24
process whereby pi start to see some of
40:27
these dollars coming back and i'm very
40:28

pleased
40:29
that we'll be able to do that at the
40:31
same time we rely very heavily as we
40:33
should
40:34
within the eng budget on a portion of
40:37
this indirect cost
40:38
recovery to to do an indirect cost do
40:40
which is keep the lights on and make
40:42
sure that we have water and
40:43
everything else that's needed so good
40:45
news on research best year ever in
40:47
fiscal 20
40:48
and so we're hoping that 21 will be able
40:50
to use the same slide just with
40:52
different numbers and say it's the best
40:53
year ever
40:54
um as we have that the next slide
40:58
is about student credit hours and we'll
41:00
turn to provost vollen to uh to describe
41:04
this
41:06
thank you joan um so uh every year we
41:09
present to the board of trustees
41:11

our um our projections on total credit
41:14
hours uh here at the university
41:16
uh and uh this year as you can see
41:19
uh we we based our our numbers looking
41:21
at the last
41:22
three years uh and incoming assumptions
41:25
uh
41:26
and what you can see here is we're
41:28
predicting that our total
41:29
student credit hours will actually go
41:31
down one percent in in this coming year
41:34
um and that's based on the modeling that
41:36
we've we've done uh
41:37
in past years and i i guess i i would
41:40
like to
41:40
to share uh as as the um the president
41:43
just said we are in a growth mindset
41:46
and we mentioned that in the last town
41:48
hall as well
41:49
and you know it really has i i say i
41:52
want to say that the recruitment effort
41:53
here
41:54

uh at umaine has been an all hands on
41:56
deck a real
41:57
team effort uh back in october and early
42:00
november
42:02
you know the enrollment management was
42:05
working very hard on the applications
42:06
that were coming in
42:08
so that they could actually respond to
42:09
these applications with the financial
42:11
aid packages
42:12
before thanksgiving and over 1500 of
42:14
these applications were done
42:16
and give some perspective that's two
42:18
months earlier
42:19
than has ever been done before uh
42:22
and the other kind of and and that
42:25
group has been working along with the
42:27
colleges this really has been
42:29
a real team effort and as you you many
42:32
of you may know may 1 is the big time
42:34
every year
42:34
where universities compare what their
42:37

their numbers are on
42:38
confirmed students those that have put
42:39
deposits in
42:42
and so those numbers because it fell on
42:44
the weekend those numbers actually
42:45
look at them uh today uh as it happens
42:48
and compared to
42:49
um this time last year and right now
42:53
even though we're predicting to be down
42:54
one percent our current numbers are over
42:57
2400 for
42:59
the first year deposits which is a
43:01
little over 10
43:02
um above last year and to give you a
43:05
context this is our second largest
43:07
uh at this time may one numbers ever
43:10
after that the
43:11
largest class of 2017. our transfer
43:14
numbers are up
43:14
um over 300 students up 17 percent
43:18
uh and uh you may machias
43:22
our our first year numbers are up 31
43:25

uh so this says you know um we're going
43:28
to do a lot of work
43:29
uh to keep these students over the
43:31
summer there's always melt uh that
43:33
happens
43:34
but this is indeed a really great news
43:38
i'll turn it back over to you joanne and
43:40
join
43:44
thank you john so as we mentioned we
43:47
have a 11 million dollar
43:49
preliminary gap uh when we
43:52
first presented our for your 22 budget
43:55
to
43:56
the fft committee and uh we had some
43:59
proposed uh
44:00
solutions for how it is that we would uh
44:03
close that gap
44:05
and so we have those here to present to
44:07
you today
44:08
in order to present a final
44:11
breakeven cash flow budget um two big
44:15
items that we want to focus on that are
44:16

on the slide is the 5.5 million dollars
44:19
for the mandatory tweet
44:20
tuition and fee increase and a
44:23
differential
44:24
tuition for high cost programs as well
44:26
we're going to talk about a
44:28
pilot fee consolidation in a slide or
44:31
two here to explain
44:33
uh what's going on with that number but
44:35
for the most part
44:37
the board is going to be hearing of a
44:40
proposed two and a half
44:41
percent uh tuition and fee increase at
44:44
tomorrow's meeting
44:46
for their approval uh the other
44:50
big item on this slide that stands out
44:53
is the 4.5 million
44:55
noted for administrative and
44:56
non-academic programmatic reviews
44:59
and related efficiencies and
45:00
effectiveness and i'm going to give a an
45:04
example
45:04

of one of those reviews in the auxiliary
45:07
operations area
45:09
uh in just a minute to explain what
45:12
we're talking about there
45:13
so a solution based approach strategic
45:17
based approach
45:18
to balancing a budget and not an across
45:21
the board cut
45:27
so first is that pilot program that i
45:29
mentioned for
45:31
for consolidating separate student fees
45:34
into a single tuition charge
45:36
many of you know that currently we have
45:38
this fee called a unified fee
45:40
we have a a rec program fee we have a
45:43
number of course
45:45
fees uh and and so forth and so on
45:50
and it's very complicated to have 500
45:53
plus
45:53
fees so many fees and and build them and
45:56
collect them and explain them to the
45:58
students
45:59

so the the university of maine systems
46:01
established a student pricing task force
46:04
to study restructuring of these tuition
46:06
and fees
46:07
and simplifying the bills providing more
46:11
transparency
46:12
making it easier for the students to
46:13
budget and making it easier and more
46:16
efficient for us to bill and collect
46:18
those
46:18
those student fees so the first thing we
46:21
did is we rolled
46:22
together for revenue institution based
46:25
revenue neutral
46:27
uh position uh those those
46:30
um those uh mandatory fees
46:34
uh into a single credit hour
46:38
uh fee of 80 dollars for humane
46:41
thirty seven dollars for humane machias
46:44
but we did
46:44
continue to carve out two mandatory fees
46:47
and left them
46:48

still is the only two fees that we would
46:50
have that are mandatory fees
46:52
the student activity fee which is
46:53
approved by the students
46:55
and a technology fee which would be
46:57
designated to support campus technology
46:59
and educational environment
47:01
those would be the two mandatory fees
47:03
remaining
47:04
in addition to that why we have proposed
47:07
to convert all of those mini course fees
47:10
that we have for these three high cost
47:12
programs
47:13
high value programs engineering business
47:16
and nursing
47:18
and i would call those a differential
47:21
tuition
47:22
for engineering six hundred dollars per
47:24
year business six hundred dollars per
47:26
year in nursing 770 per year
47:28
and those amounts roughly uh estimate
47:32
what all those course fees would amount
47:34

to on an annual basis
47:36
if you added them up for all four years
47:38
that you're attending
47:39
here as a as the upload at the
47:41
university with these majors
47:43
so we're presenting this proposal to the
47:45
fft committee
47:46
uh tomorrow and why we have also
47:49
presented it to student
47:50
uh government on a couple occasions and
47:54
got their
47:54
support for this simplification of
47:57
student
47:59
billing
48:03
the next thing i wanted to say is give
48:04
you an example of this a
48:06
kind of administrative review that we're
48:08
talking about in order to find
48:10
efficiencies and enhance
48:11
revenues for university of maine in
48:14
particular this one is for auxiliary
48:16
operations
48:18

why we're really looking at uh with the
48:20
help of an outside consultant and
48:23
and honestly we do this about every five
48:25
years with our dining operation but
48:26
we're looking
48:27
more broadly than that um with our uh
48:30
our overall auxiliary operations
48:33
to uh to see how we can be more
48:35
efficient more effective
48:37
in these areas one area that you've
48:40
probably noticed
48:41
is the fact that we have close wells
48:43
commons residential dining and we've
48:45
repurposed that facility
48:47
and that alone saved the institution
48:50
about a million dollars this past year i
48:52
will continue to have wells commons
48:55
not open as a residential dining
48:57
facility and
48:58
repurpose it and for different uses in
49:01
the future primarily events and
49:03
conferences and etc
49:06

we've provided additional services for
49:08
delivery of dining
49:10
uh as i mentioned we'll look at
49:12
reviewing all auxiliary operations
49:14
over time perhaps even some outsourcing
49:17
opportunities
49:18
we've merged some operations to together
49:21
into
49:22
uh auxiliary particularly what we call
49:25
our
49:26
our conferences and institutes i will
49:29
look at a multi-year approach to
49:30
residential capacity to accommodate that
49:33
enrollment
49:34
uh growth model that provost folen
49:36
mentioned a few minutes ago
49:38
and of course we are looking at uh
49:41
renovation renewable residential houses
49:43
we mentioned
49:44
uh also to think about what is it that
49:47
competition
49:48
uh has for residential halls that
49:50

perhaps we don't have here at the
49:52
university
49:53
of maine take a take a fresh look
49:58
i believe that is the last slide under
50:01
the budget section
50:03
joan yes thanks joanne um
50:07
so we are looking to the future always
50:10
in fact
50:10
we only briefly mentioned it but we're
50:12
in the middle of looking at our
50:13
multi-year financial planning as well
50:16
one thing i do need to say is that these
50:18
are plans
50:19
they have not yet been fully approved of
50:21
course by the board of trustees but
50:23
we've been in
50:24
long extended discussions about them uh
50:27
and then we
50:28
we begin our year and we monitor very
50:30
closely how everything is going
50:32
and we adjust as we need um within
50:35
within general parameters but but one
50:37

thing that is really going to be central
50:38
into the future and let's go to the next
50:40
slide please
50:41
um joanne is our growth potential
50:45
as the state's only public research
50:47
university as the state's only
50:49
lansi and space grant university and as
50:52
an incredibly
50:53
important and valuable asset to the
50:55
state of maine
50:56
when we take together the university of
50:58
maine and our regional campus the
51:00
university of maine at machias
51:02
the smallest and largest universities in
51:04
our system with unique and distinctive
51:06
strengths
51:07
and contributions to be made but also
51:10
great opportunities for interconnections
51:12
and synergies that we think are quite
51:14
important
51:15
uh so the the growth potential i think
51:18
is
51:18

um as we're thinking about in the
51:20
context of a few
51:22
other factors one is ums transforms
51:25
which is the alphon funded initiative
51:27
for the entire system
51:29
new maine has the opportunity and is
51:32
taking that opportunity to play a very
51:34
strong leading role
51:35
in all areas of ums transforms indeed
51:38
within the funding coming directly to
51:41
our division one athletics programs
51:43
for focus on facilities on
51:47
equity and on also becoming a
51:50
destination statewide with facilities
51:52
that make that possible in a variety of
51:54
domains
51:55
but also in student success in
51:57
engineering and computing statewide
51:59
and in the main center as a as an
52:02
institution that is driving economic
52:04
prosperity for the state of maine so we
52:06
have that context we have unified
52:08

accreditation
52:09
which affords us opportunities for
52:11
university of maine programs
52:13
to be scaled to uh to reach the state
52:15
broadly through our um
52:18
through our other universities within
52:20
the system and
52:21
similarly for the work at other
52:23
universities in the system to bring its
52:25
benefits to the university of maine
52:27
so great possibilities there we are
52:30
aiming for increased retention which is
52:33
a very serious and important part of
52:35
what we need to be doing we have been
52:36
doing this but
52:37
our efforts will intensify in coming
52:39
years and similarly increased
52:41
enrollment um with uh the intention of
52:45
bringing a strong diversity equity and
52:47
inclusion focus
52:48
to this university a central and core
52:51
value for
52:52

us for a wide variety of reasons i do
52:54
see a question in the chat about this
52:56
and i'll turn to
52:57
um to robert dana to take that in a
52:59
moment
53:00
we are exploring and intensifying our
53:03
work on corporate partnerships
53:05
which are also essential for a
53:06
land-grant university to have
53:08
ways to connect to um to leading
53:11
organizations and industries within the
53:12
state
53:13
including a portland humane research
53:16
gateway
53:17
that we have been planning and that will
53:19
be announced in more detail in the
53:20
coming weeks
53:22
the provost has a has an initiative
53:24
underway to seek ideas about
53:26
entrepreneurial graduate programs
53:28
and for us to look at ways of launching
53:30
them or expanding what we already have
53:32

the research reputation great work by
53:35
vice president for research cody
53:37
vararamian and
53:39
his team as well as researchers across
53:41
the campus
53:42
to improve our reputation in research
53:44
which brings with it
53:46
many many important benefits and also to
53:48
diversify the funding portfolio of our
53:50
research
53:51
activity and we have been told
53:53
repeatedly by advisors
53:55
everywhere including folks on our own
53:57
campus
53:58
that we need a concerted enhanced
54:00
communication and federal
54:02
relations uh effort in order to make
54:05
sure that people know the great work
54:06
happening here at umaine and at umaine
54:08
machias
54:09
all of this is a part of our um
54:12
our intention going forward our way of
54:14

thinking about ourselves and it will be
54:16
reflected in budget plans as we go
54:18
with that we have time for some
54:20
questions and we have a few that have
54:22
come in
54:23
um one is a very specific question about
54:26
a a need identified at humane machias
54:29
uh and in general i think the question
54:31
is is representative of the kind of
54:33
thing we need to pay careful attention
54:34
to and that is
54:35
you know as we know a very specific
54:38
needs on our campuses
54:39
uh is there a way that those make their
54:41
way into the thinking about budget and
54:43
planning and so dan
54:45
falls i will go to you for the uh you
54:47
made machias question first
54:50
and the and the question was uh what was
54:52
the question question was i'm sorry
54:55
bad moderator um the kitchen and
54:57
doorward is in pretty rough shape i was
54:59

wondering if there's any room in the
55:00
budget
55:01
to make that a better place for the
55:02
students uh it would be nice for them to
55:05
have better facilities
55:06
yes and uh we had our we had our um
55:10
our cbo joanne and a few others tour the
55:13
facilities
55:14
and where we're in luck in in terms of
55:17
uh
55:17
in terms of renovations like that is our
55:19
bond money from a few years ago is still
55:22
is still around and it's still uh we're
55:24
still able to use it for projects like
55:26
this
55:26
so we are currently uh about the middle
55:30
mark
55:30
of uh of hiring a new director of
55:32
facilities and that project is on the
55:35
front burner the
55:36
specifically the um the dietary kitchen
55:39
in in doorway that is on a a front
55:41

burner project for the
55:43
for the director facilities when when
55:44
they come on board
55:47
thank you thank you dan and thanks for
55:49
the question um
55:51
there is a question raising concern
55:52
about the amount of the
55:54
i don't believe it's meant to mean
55:56
amount of the whole budget but amount of
55:58
the um
55:59
investment that we'll be making in
56:00
increases of the six million
56:02
why is such a large fraction of that
56:04
focused on diversity equity and
56:06
inclusion
56:07
i'll begin but i will turn to um to vice
56:10
president dana as well
56:11
uh diversity equity and inclusion in um
56:15
in modern universities today and in this
56:18
university
56:19
are central they are about our future
56:21
they are about
56:22

preparing our students to work in a
56:23
global world uh
56:25
in a global economy where where they um
56:29
they will be engaged in very diverse
56:32
communities and contributing and leaving
56:34
in those communities
56:36
and we know from a variety of
56:39
studies and sources that having
56:41
diversity in
56:42
our classrooms in our research labs and
56:45
across our university on all of the
56:47
dimensions of diversity
56:48
is vital to the education and learning
56:50
and uh good work
56:52
of our students our faculty and our
56:54
staff uh robert is there anywhere you
56:56
care to say about this
56:58
well my my answer would be how could we
57:01
not
57:02
this is 2021 in the university of maine
57:05
which
57:06
sits on the sacred ground of the
57:08

penobscot tribe
57:10
is moving slowly into
57:14
the middle of the 21st century we live
57:16
in a multi-cultural society
57:19
the state of maine is becoming more
57:21
multicultural
57:22
we have people who are differently abled
57:24
we have people of different religions
57:26
ethnicities we have people of different
57:28
sexual
57:29
orientations gender expression
57:32
and the list could go on to include
57:35
socioeconomic status
57:37
no modern university and i wish i could
57:40
say no university
57:42
ever would have been an exclusive
57:45
bastion
57:46
where everybody wasn't welcomed
57:48
everybody wasn't encouraged
57:50
and the difference in the beauty of the
57:52
difference wasn't
57:53
shot through the entire environment so
57:56

that's why
57:57
and uh i can thank the president
58:01
and others our diversity equity and
58:03
inclusion committee
58:05
the provost joanne i can thank everybody
58:07
on this
58:08
call for saying that yes it's about time
58:14
thank you robert john this one's for you
58:18
why is business considered a high cost
58:20
area i believe in the differential
58:22
tuition discussion
58:24
um and uh it says their labs do not cost
58:26
as much
58:27
as biology labs for example
58:31
yeah thank you joan so
58:34
often uh business programs uh they do
58:37
have uh
58:38
exams that they'll sit for that are
58:41
covered in these areas
58:42
uh they have our our fatty are actually
58:45
often uh higher
58:46
salaries for uh business fatty which are
58:49

often
58:50
found across and so truly
58:53
at the end of the day they it does cost
58:55
more to
58:58
to educate students in this area
59:01
thank you and this question for joanne
59:03
or john
59:05
will there be increased financial aid to
59:07
protect low-income students from being
59:09
priced out of differential tuition
59:10
majors
59:13
either one of you ready to take that one
59:15
i think
59:16
both of us would say the same thing yes
59:18
we have we're very mindful of that
59:22
yeah yeah this this has been a
59:24
conversation from from the very
59:25
beginning
59:26
on this uh and uh you know it is
59:29
just as robbery was talking about in you
59:31
joan this is something that is central
59:33
and something that
59:35

we will be marketing very strongly
59:39
i would just say that it's easier for
59:41
us to determine the cost
59:44
when it's differential tuition one
59:46
number one line for the year rather than
59:48
trying to figure out
59:49
what it is that they're paying in course
59:51
fees throughout their four years
59:53
that's very difficult to budget and to
59:56
determine financial
59:57
aid needs for
60:00
you know i want to go back to we talk
60:02
about diversity we talk about equity
60:05
i want to be sure we're also talking
60:06
about inclusion and what we mean
60:08
by that and it's not only that everybody
60:11
has the opportunity to have a seat at
60:13
the table but it's that
60:15
um once they're at the table they
60:18
actually are
60:19
a part of the conversation the
60:21
enterprise the work
60:23

and they are able to do that in a way um
60:25
that allows them to focus on that
60:28
as as intently as they can and part of
60:31
that of course is our financial aid
60:33
activity uh for for a variety of
60:36
individuals and families we want to be
60:39
sure that the university of maine is
60:41
a first choice destination that can
60:43
provide people the opportunities for
60:44
their futures and so
60:46
it's right at the center of our
60:48
discussions of of dei
60:50
and of financial aid because we know for
60:54
example
60:54
in many of our first generation families
60:58
sending students to college in maine
61:00
these are especially important concerns
61:01
and
61:03
it's it's high priority for us with that
61:05
we are getting close to time and i'm not
61:07
seeing
61:08
any more questions so if anybody has a
61:10

last
61:11
question fine to to kind of put that in
61:13
because i'm going to do a quick go
61:15
around the screen here for the folks
61:16
who've gathered
61:17
to see if anyone in our in our
61:19
leadership team has
61:21
last comments that they'd like to make
61:23
and i'll kind of go by how i
61:25
see folks on the screen so um for people
61:28
who haven't had a chance to speak yet
61:29
today
61:31
or people who have let's uh let's hear
61:33
from
61:34
kimberly whitehead i believe thank you
61:38
um joan i'd just like to um
61:41
thank um my colleagues for this for
61:44
sharing this information
61:46
um one of the things that i want to um
61:49
just think be grateful for is the
61:52
transparency
61:54
that our president continually commits
61:57

to
61:58
and i think that's evidence in this
61:59
presentation also
62:01
as the co-chair for the president's
62:03
council on diversity equity inclusion
62:05
want to thank
62:07
my colleagues for seriously considering
62:10
the 45 recommendations that
62:13
were included in our recommendations and
62:15
findings report that we
62:16
released in january and having the
62:20
wherewithal to reinforce that commitment
62:23
by including
62:24
um dollars for our efforts in this
62:27
current budget so thank you so much
62:31
thank you kimberly dan qualls um
62:34
if i'm if we're thanking folks i really
62:36
like to thank dean emily haddad for
62:38
taking on the
62:38
regional task force chair position uh it
62:41
is very exciting the work that this
62:44
task force is going to do and and i'm
62:46

excited to be a part of it
62:49
thanks dan um john
62:53
yeah i want to thank everyone as well uh
62:55
for
62:56
um showing up today but but also you
62:59
know honestly this has been
63:00
an incredible year uh in so many ways
63:04
and uh you know we still
63:07
moved forward on so many initiatives
63:10
during a pandemic
63:12
and it speaks a lot to to the whole
63:14
community here
63:15
and uh i'm i'm really happy to have
63:17
joined uh
63:18
the university of maine so i i hope your
63:20
finals week goes well
63:22
uh and that your research endeavors and
63:24
other things this summer
63:25
um you know you can recoup a little bit
63:27
uh and you know we're really excited for
63:29
this fall
63:30
thank you thank you robert
63:34

well i think it's an amazing uh
63:35
budgetary story and
63:37
in the course of the pandemic with so
63:40
much pressure in the budget that
63:42
it's been resolved and positively and
63:45
you know the university will emerge
63:47
whole and better and
63:49
i think that's a great great story and
63:51
for everybody
63:53
who's tried to make it work and every
63:54
student faculty and staff member
63:57
who stuck with it magnificent the sun's
64:00
not shining but it's very very close to
64:02
being out in a more continuous way
64:05
thanks robert cody
64:10
yes i also would like to join my
64:12
colleagues here to thank our university
64:14
community
64:15
including our research community
64:19
of indeed
64:31
okay we oh cody are you back
64:37
let's go to joann and if cody comes back
64:40

we'll go back to him

64:42

i'm sorry i had a bad internet

64:44

connection

64:45

so i just want to wrap up saying thank

64:47

you to everybody it was

64:48

despite the pandemic because of the

64:52

resilience of our

64:53

community we have done great so far so

64:55

good thank you

64:57

thank you cody joanne oh thank you thank

64:59

you all for

65:00

welc welcome welcome me on board uh six

65:04

months ago

65:05

and for the opportunity to mix it up and

65:08

have a different kind of budget process

65:10

this year

65:11

and uh cooperating

65:14

thank you in advance for cooperating

65:16

with me even in the future

65:18

and why i'm just uh just like you all so

65:22

much

65:23

looking forward to a new uh

65:27

growth model for university in maine uh
65:30
and so excited about it and uh let's uh
65:34
let's continue that teamwork together
65:38
and with that i'd like to just conclude
65:39
by also thanking
65:41
all of you uh faculty staff and students
65:43
friends and
65:44
alums who are watching um we really
65:47
welcome and value
65:48
your input your ideas your reactions
65:51
your
65:51
suggestions and also are deeply grateful
65:54
for your support
65:55
and for those on the campus for your uh
65:58
unbelievable
65:59
commitment to keeping us all safe
66:02
to keeping learning going for our
66:04
students and and um all that you've done
66:06
over these past 14 months to
66:08
to help the university of maine and the
66:10
university of machias continue to thrive
66:12
and move to the future
66:14

uh thank you too to the team on this

66:16

call who uh work um day and night

66:18

to to move the universities forward and

66:22

to um to help us make good decisions

66:25

wise decisions uh with

66:27

an eye toward again how this will help

66:29

our students in the future

66:31

so thank you all and have a good evening

67:14

you