No Train, No Gain: Instituting an Information Literacy Professional Development Program

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Free Association!

What do you think?

Why is continuing education in teaching techniques important for librarians?

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ACRL's Take on Professional Development

Professional development is a huge part of ACRL's Best Practices document

- Mission statement

- Planning

- Administrative support

- Staffing

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Potential Models for Professional Development

- Peer coaching (Sinkinson, 2010; Levene & Frank, 1993)

- Master Teacher programs (WSSU)

- Library Instructor College (CPCC)

- Sending them out into the world

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Professional Development Beyond Your Institution

- Teacher Librarian Academy

- ACRL Immersion

- This conference

- Don't forget the brown bag!

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What We're Doing

- Lots of informal mentoring and discussion
- Monthly group sessions on varying topics
  - Advanced Libguides (polling, embedding)
  - Reflection
  - Active learning
  - Assessment
- Professional development (for those who want it)

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What do you think?

What model/models would be successful at your institution?

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From the how to the what and who...

What information literacy topics would you like to see addressed in a professional development session at your library?

Who should be involved?

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Tips

- Keep it short and relevant
- Keep it optional (or should you?)
- Do an informal needs assessment
- Plan, execute, assess, revise, repeat
- Try to be at the point of need

For more information…

Alexander, S., & Sinkinson, C. (2008) Providing the "right" instructional development opportunities. *LOEX Quarterly*, *34*(4). http://commons.emich.edu/loexquarterly/vol34/iss4/3

Levene, L., & Frank, P. (1993). Peer coaching: Professional growth and development for instruction librarians. *Reference Services Review*, *21*(3), 35 - 42. http://dx.doi.org/10.1108/eb049192

Sinkinson, C. (2011). Assessment of Peer Coaching to Drive Professional Development and Reflective Teaching. *Communications In Information Literacy*, *5*(1), 9-20.

do something bigger altogether

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