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# A Holistic Exploration of Fatigue Experienced by Women before a Myocardial Infarction

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## Introduction

Most women report fatigue in the weeks and months leading to a myocardial infarction (MI). However, fatigue is a complex phenomenon. Dimensions of this MI-related fatigue, such as timing, distress, intensity, quality, patterns, and associated characteristics have not been established through focused study of this symptom. A lack of a holistic understanding of this symptom makes clinical decisionmaking difficult, given that fatigue is a frequently reported symptom overall.

# Setting/Sample

- Large, Magnet®designated hospital in the Midwest; two cardiac wards
- Purposively-enrolled

## Design

 Descriptive, qualitative, multiple case study (Merriam 1998, 2009)

# **Data Collection**

Primary and follow-up

# **Data Analysis**

Inductive, comparative Content analysis, coding, data displays, within- and across-case



Purpose

To explore adult women's unique and shared experiences of prodromal myocardial infarction fatigue

women who experienced type 1 MI and a family member or close friend

interviews, journaling Interview with family member/friend

Electronic health record

### **Triangulation**

Primary Interview Follow-up Interview Journaling Family/Friend Interview **Electronic Health Record** 

Exemplars

"It slowed me down. I was bowling, and I stopped. And I like gardening. Here lately it was a chore. I slept a lot during the day, and I'm not a day sleeper. If I'd a had to pick up a coffee cup, I don't think I could have. Just regular things – doing regular things was hard to do." – Faye

"It's just not been me. I'm usually a pretty active person. And I haven't been myself. My son, his family, everybody has been saying this. I knew something was wrong." – Kathy

### **Selected Demographic and Clinical Variables of Participants**

Results

Pseudonym	Age	Race	Relationship Status	Work Status	Education	Menopause	History of CAD	MI Type
Anne	42	White	Married	None	High school	Pre	Yes	NSTEMI
Sheryl	71	White	Single	Part-time	Bachelor's	Post	Yes	NSTEMI
Mary	60	White	Divorced	Non	Associate's	Post	No	NSTEMI
Kathy	59	White	Widowed	Part-time	High school	Post	No	STEMI
Sheila	46	White	Married	Full-time	High school	Pre	Yes	STEMI
Faye	81	White	Married	None	Some college	Post	Yes	NSTEMI
Janet	60	White	Divorced	Full-time	High school	Post	No	STEMI
Sandra	63	White	Divorced	None	High school	Post	No	STEMI

## Theory

- Theory of Unpleasant Symptoms (Lenz et al., 1997) served as theoretical framework, informing:
- Selection of demographic and clinical variables
- Conceptualization of symptoms
- Development of semi-structured interview instrument

 $\checkmark$  Analysis of findings

## References

Lenz, E. R., Pugh, L. C., Milligan, R. A., Gift, A., & Suppe, F. (1997). The middlerange theory of unpleasant symptoms: An update. Advances in Nursing Science, 19(3), 14-27. Merriam, S. B. (1998). Qualitative research and case study applications in education. San Francisco, CA: Jossey-Bass.

### 53 Some college Post **NSTEMI** White No Widowed Full-time 84 White **NSTEMI** Widowed High school | Post No None Marge

### **Distress/Intensity**

Significantly affected activities of daily living Notable change from baseline/usual feelings Noticed by family and co-workers

**Prodromal MI Fatigue** Dimensions

**Tiredness** (most pervasive) Lack of Energy "Fatigue" Weakness Cognitive Change

Quality

### Timing Onset usually a few months prior to MI All reported fatigue at least 4 days before MI For some fatigue worsened over time; for others it stayed the same

## Conclusion

Prodromal MI fatigue was primarily described using the terms tiredness and a lack of energy. Some women described generalized weakness and cognitive fog. This fatigue was unusual and a notable change from baseline. The ability to perform activities of daily living was often affected. The findings of this study will advance symptom science and provide a clearer picture of this symptom. Future instrument development or selection will also be aided by the findings of this study.

### Merriam, S. B. (2009). Qualitative research: A guide to design and implementation. San Francisco, CA: Jossey-Bass.

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