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Undergraduate Course Catalog [1906/07]

St. Cloud State University

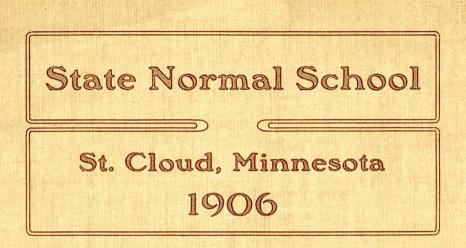
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ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL

ST. CLOUD, MINNESOTA

FOR THE,

SCHOOL YEAR ENDING JUNE 13, 1906

WITH

ANNUAL ANNOUNCEMENT

FOR THE YEAR 1906-1907

STATE NORMAL BOARD.

HON. ALVAH EASTMAN, President, Resident DirectorSt. Cloud
HON. JOHN W. OLSEN,* Secretary and Purchasing AgentSt. Paul
HON. JOHN C. WISE, Resident DirectorMankato
HON. H. L. BUCK, Resident DirectorWinona
HON. S. G. COMSTOCK, Resident Director
HON. J. L. WASHBURN, Resident DirectorDuluth
HON. W. S. HAMMONDSt. James
HON. ELL TORRANCEMinneapolis
HON. H. E. HOARD

*State Superintendent of Public Instruction is by law made secretary of the State Normal Board.

• • •

FACULTY OF INSTRUCTION.

W. A. SHOEMAKER, Pd. D., President, Methods and School Economy.

ISABEL LAWRENCE, Psychology, Methods and Superintendent of Training School.

GEO. C. HUBBARD, B. A., Biological Science.

*P. M. MAGNUSSON, Ph. D. History, Civics and Sociology.

P. P. COLGROVE, Pd. D., Mathematics, and Science of Education.

ELSPA MILLICENT DOPP, M. L., Literature.

LULA MARGARET PALMER, A. B., Latin.

FRANCES O. CRAVENS, Reading.

JAS. T. KEPPEL, M. S., Physical Science.

MARY GRIMES, Drawing.

MARY H. SMITH, Music.

GEO. L. Le VESCONTE, Manual Training.

IVER T. JOHNSRUD, B. A., Physical Science and Mathematics.

PAPE L. QUAYLE, A. B., Grammar and Composition.

JULIA E. BOOTH. Eoglish

JOSEPHINE V. BROWER, Reading, Writing and Physical Culture.

*GERTRUDE M. RICHMOND, Mathematics, and Assistant in Training Department.

CLARA L. STILES, Geography, and Assistant in Training Department.

KATE KENELY, History, Civics and Sociology.

MARION ANDREW, Mathematics, and Assistant in Training Department.

NELLIE V. CLUTE, Critic in Training School, Ninth Grade.

ALBERTINA ANDERSON, Critic in Training School, Grammar Grades.

*BEULAH DOUGLAS, Critic in Training School, Primary Grades.

S. IDA EVANS, B. S., Critic in Training School, Primary Grades.

RENA J. BRUCE, Model Teacher, Primary Grades.

GEORGE LYNCH, Assistant in Physical Culture.

GERTRUDE CAMBELL, Librarian.

MABEL LYONS, Assistant Librarian.

ELLEN READY, Matron and Preceptress of Lawrence Hall.

*Away on leave of absence.

10

CALENDAR.

First Term.

Entrance e	xaminati	on	 Tuesda	y, Sept	. 11,	1906
Class-work	begins		 Thursday,	Sept.	13,	1906
Term ends			 Frie	lay, De	c . 7,	1906

Second Term.

Entrance e	examination	and	class-work	begins	Monda	y, Dec.	10,	1906
Term ends	3				Friday,	March	15,	1907

Third Term.

Entrance examination and	class-work begin	sMonday,	March 1	8, 1907
Term ends		Wednesday	, June 1	1, 1907

Vacations.

Thanksgiving—	
Begins at 10.10 A. M	Wednesday, Nov. 28, 1906
Ends at 8.30 A. M	Monday, Dec. 3, 1906
Christmas Holidays—	
Begin at 10.10 A. M	Friday, Dec. 21, 1906
End at 8.30 A. M	Wednesday, Jan. 2, 1907
Spring Vacation—	
Begins at 10.10 A. M	Friday, March 22, 1907
Ends at 8.30 A. M	Tuesday, April 2, 1907

Holidays.

Lincoln's Birthday	Thursday,	Feb.	12,	1907	
Washington's Birthday	Friday	, Feb.	22,	1907	
Decoration Day	Thursday,	May	30,	1907	
Commencement	.Wednesday,	June	12,	1907	

CIRCULAR.

THE PURPOSE OF THE SCHOOL.

The aim of this school is to qualify young people for the teaching service of the State of Minnesota. To the extent that the purpose of an organization determines its character, all the work of the school is professional. It does not give general culture for its own sake; it does not aim to prepare young men and women for college nor for the general pursuits of life. It gives general culture—its advanced graduates are granted a year's credit at the State University and at other colleges; its professional work upon the common school branches and other subjects includes a preparation for business; the moral education which qualifies young men and women to be safe guides for the state's children is a good preparation for "complete living," and is beneficial in all the walks of life; but these results, though actual and abundant, are incidental to the primary purpose of the school.

The constantly increasing demand for better schools gives rise to an urgent demand for more teachers who have received adequate training and preparation for their work. It is the special function of the Normal School to supply this demand.

COURSES OF STUDY.

By the action of the Board of Normal School Directors, provision is made for five courses of study, the relative time given to the various subjects in each being indicated on the following pages:

1. An Advanced English Course, extending through five years.

2. An Advanced Latin Course, extending through five years.

3. An Advanced Course for graduates of high schools and colleges, extending through two years.

4. An Elementary Course for graduates of high schools and colleges, extending through one year.

5. An elementary Course, extending through three years.

CONDITIONS OF ADMISSION.

1. Applicants for admission to the first year class of courses one (1) two (2) and five (5) are required to present certificates from the State High School Board, or to pass examinations in the subjects of Arithmetic, Grammar, Geography and United States History. They

are expected to have a thorough knowledge of the subjects named as presented in the larger editions of the current leading modern textbooks.

In Reading, they are to show ability to read at sight, intelligently and fluently, ordinary, easy prose and simple poetry; and in Composition, the ability to write a simple essay or letter correctly and in proper form.

Persons holding teachers' certificates of the second grade, will be admitted to the first year's class without examination.

2. Courses three (3) and four (4) have been arranged to meet the wants of graduates of high schools and colleges who intend to teach and who desire to make professional preparation for the work.

Admission to these courses is granted to all who have taken a four years' high school course or its equivalent. All who are admitted to these courses must present standings in U. S. History, Civics, Physiology, and at least two of the following subjects: Botany, Zoology, Physics, Chemistry. Any of these subjects in which standings are lacking, must be taken in addition to the work designated in the catalogue before receiving the diploma of graduation. High school standings are required for entrance to these courses in the following subjects: Civics, one-half year; American History, one-half year; Chemistry, one-half year, or Physics, one year; Botany, one-half year, or Zoology one-half year.

3. High school graduates who shall have taken as post graduate work at least a half-year's work in Normal subjects as offered in state high schools, may receive credit for subjects in which they shall have done a full semester's work; provided (1) that these credits apply only on the two years' graduate course, and (2) that the president reserves the right to test the quality of the work.

4. A first-grade certificate valid at the time of presentation, entitles its holder to twelve credits on the three years' course or on a five years' course; provided (1) that the subjects to be credited, shall be designated by the president, and (2) that the average of the certificate must not be less than 75 per cent and that subjects in which the standings are less than 75 per cent are not credited, and that the number of credits allowed be proportionately reduced.

5. All persons completing any one of the courses will be granted a diploma of graduation.

8

NORMAL SCHOOL DIPLOMAS AS STATE CERTIFICATES.

By legislative enactment State Normal School diplomas are valid as certificates of qualification to teach in the schools of the state under the following provisions, viz.:

1. A diploma of any one of the State Normal Schools is made a temporary state certificate of the first grade for two years.

2. After two years of teaching service in the public schools, the diploma may be countersigned by the President of the school from which it was issued, and by the State Superintendent of Public Instruction, upon satisfactory evidence that such service has been successful and satisfactory to the supervising school authorities under whom it was rendered. Such indorsement will make the diploma of the Elementary Course a state certificate for five years, and the diploma of the Advanced Course a life certificate.

3. Diplomas of the Elementary Course may be reindorsed upon satisfactory evidence of five years of successful service after a previous indorsement or reindorsement, and each reindorsement makes the diploma a state certificate for five years.

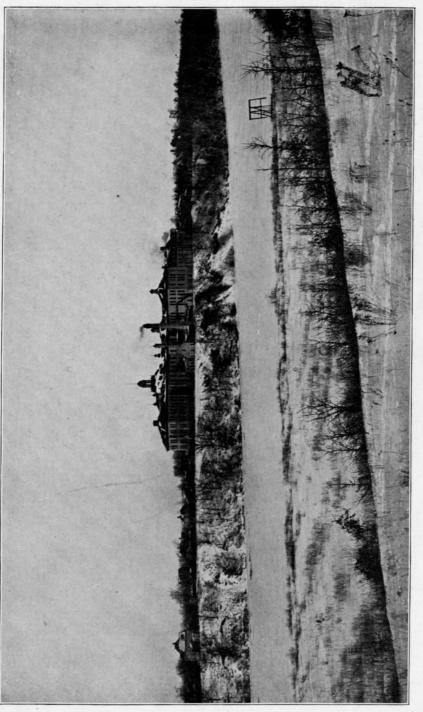
CONDITIONS OF INDORSEMENT.

1. While it is hoped that all graduates will earn the right to have their diplomas indorsed, great care will be taken in this matter, and the indorsement will not be granted in any case in which the holder fails to render acceptable service during the test period, or in any way fails to show himself worthy of the marked professional recognition and honor so bestowed.

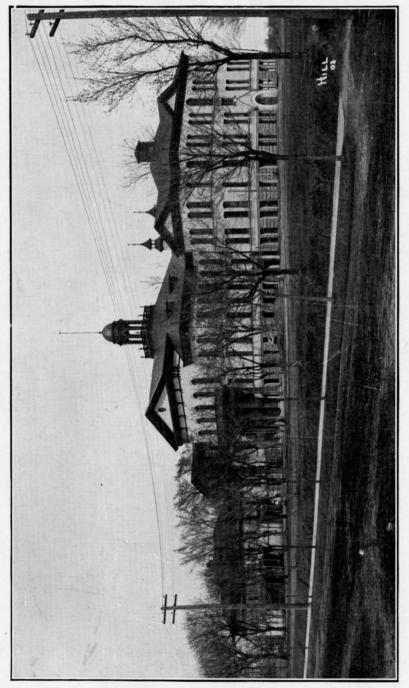
2. After the completion of two years of service, application for indorsement may be made to the respective Normal Schools, upon blanks furnished for that purpose. The applicant should make a complete report of teaching done since graduation, and should give the names and addresses of the supervising school authorities under whom the work was done, and to whom blanks may be sent upon which to give their testimonials as to the quality of the service rendered. When such testimonials have been received, if they are approved by the Board of Presidents of Normal Schools, a certificate of indorsement will be sent to the applicant.

3. After the completion of five years of service subsequent to the indorsement or reindorsement of a diploma of the Elementary Course, application for reindorsement may be made upon special blanks furnished for that purpose.

4. All graduates who are eligible for either indorsement or reindorsement should make application for the same at once.



STATE NORMAL SCHOOL, FROM EAST SIDE



STATE NORMAL SCHOOL, ST. CLOUD, MINNESOTA

COURSES OF STUDY FOR THE NORMAL SCHOOLS OF MINNESOTA.

(Revised 1903.)

(Numerals designate the number of recitations given to each subject.)

Advanced English Course.

FIRST YEAR.

Reviews in Arith. or Algebra.120
Reviews in Geography120
Reviews in Grammar120
Physiology and Hygiene 60
Drawing 60
Music 60
Reading 60
English Composition120

THIRD YEAR.

Physics
Literature
Rhetoric 60
Civics 60
Reading and Methods 60
Drawing and Methods 60
Manual Training120

SECOND YEAR.

Algebra or Reviews in Arith.1	20
Algebra	60
Geometry1	20
American History1	20
English History	60
Botany	
Zoology or Botany	60
Zoology	60
Music and Methods	60

FOURTH YEAR

Solid Geometry	60
Psychology	60
General Methods	60
General History1	.80
Chemistry1	20
Special Methods or Physio- graphy	60
Special Methods or Astron-	00
omy	60

FIFTH YEAR.

ł	Social Science	60
	Teaching12	20
	School Economy	30
ľ,	Theme Writing	30

Advanced Latin Course.

FIRST YEAR.

Reviews in Arith. or Algebra.12	20
Reviews in Geography12	20
Latin18	30
Physiology and Hygiene 6	50
Drawing	50
Music	50
Reading	50
English Composition	50

SECOND IEAR.
Algebra or Reviews in Arith.120
Algebra 60
Geometry120
American History120
Latin
Zoology 60
Botany 60

THIRD YEAR.

Physics
Rhetoric 60
Reading and Methods 60
Drawing and Methods 60
Latin
Civics 60
Literature 60

Psychology120 Philosophy of Education 60 History of Education 60

FOURTH YEAR.

Psychology 6	0
English History 6	
General Methods 6	0
Latin12	0
English Grammar 6	0
Special Methods or Physio-	
graphy 6	0
Special Methods or Astron-	
omy 6	0
General History12	0

FIFTH YEAR.

Social Science	•		•		•	60
Teaching						120
School Economy						30
Manual Training	•			•	•	1.20

*Elementary Course.

FIRST YEAR.

Reviews in Arith. or Algebra. 120
Reviews in Geography120
Reviews in Grammar120
Physiology and Hygiene 60
Drawing 60
Music 60
Reading 60
English Composition120

SECOND YEAR.

Algebra or Reviews in Arith.120
Algebra 60
Geometry120
American History120
English History60
Botany 60
Zoology or Botany 60
Zoology 60
Music and Methods 60

THIRD YEAR.

Physics													.1	20
Literatu	re												.1	20
Rhetoric														60
Civics .														60
Reading	ar	ıd	M	e	t	h	0	d	2					60

Drawing and Methods 60 Psychology and Child Study. 60 General Methods 60 Training School Work 120

*Reinstated March 3, 1903.

COURSES OF STUDY FOR HIGH SCHOOL AND COLLEGE GRADUATES.

Elementary Course. ONE YEAR.

Rhetorical Exercises, Chorus Practice, Physical Training and Penmanship Throughout All Courses.

Advanced Course. TWO YEARS.

First Year—Junior Class. Psychology and Gen. Meth..120 Methods in Drawing 60 Reviews and Meth. in Geog.. 60 Reviews and Meth. in Gram. 60 Meth. in Elementary Science 60 Reviews and Meth. in Hist.. 60 Reviews and Meth. in Arith. 60 Methods in Vocal Music 60 Methods in Reading 60

Second Year—Senior Class.

mein. in Lit. interpretation.	00
Advanced Psychology and	
Child Study1	20
Model Teaching1	20
School Economy	30
Phil. of Education and Ethics	60
History of Education	60
Social Science	60
Theme Writing	60
Manual Training	60

The Advanced Graduate Course of two years was established as the outgrowth of a demand for teachers to fill advanced positions in the public schools of the state. The expectation that a large number of high school graduates would choose the longer time and the fuller course has been realized in a gratifying way.

The larger privileges accompanying the possession of the advanced diploma, to which this course leads, are believed to be more than ample compensation for the additional time required to secure it. Graduates of this course, who are recommended by the president of the school, will be admitted with advanced standing equivalent to one year's credit by the State University or by any of the leading colleges of Minnesota. Under the rules of the State High School Board holders of the advanced diploma only are permitted to become principals of the state graded schools. Again, under the rules of this board professional certificates of the first grade only are eligible to positions in high schools; but exception to this rule is made in case of those graduates of the advanced courses of State Normal Schools who receive a special permit from the State Superintendent of Public Instruction. This special authorization gives to mature students of marked ability, who have had some successful experience in teaching, opportunity to occupy positions in any department of the public school system.

GENERAL INFORMATION.

Sessions of the School.

There are five daily sessions of the school each week, from 8.30 a. m. to 4.00 p. m.

The evening hours of study are from 7.00 to 9.00 o'clock p. m., daily, except on Friday and Saturday evenings. This arrangement divides the day into two periods: that from 8.30 a. m. to 4.00 p. m., during which time the students are engaged principally in recitations, and that covered by the study hours in the evening. The strict observance of the latter period is of quite as much importance as the former. No pupil will be expected to absent himself from duty during either interval, nor will it be presumed that pupils are to be interrupted by callers or visitors during their study hours, any more than during the hours of recitation. As the spirit of the school is thoroughly loyal to this plan, any person feeling himself unable to comply cheerfully with these habits of work will not find this school congenial.

Admission.

1. The essential qualifications of which students should be well satisfied, are their physical ability and their natural adaption to the teachers' profession.

2. They must sign a pledge to teach two years in the schools of the state, unless prevented by circumstances beyond their control, and to report semi-annually to the President.

3. Graduates of high schools and colleges will be passed in subjects without examination, on the certificate of the Principal that they have already completed these subjects with a grade of not less than 75 per cent.

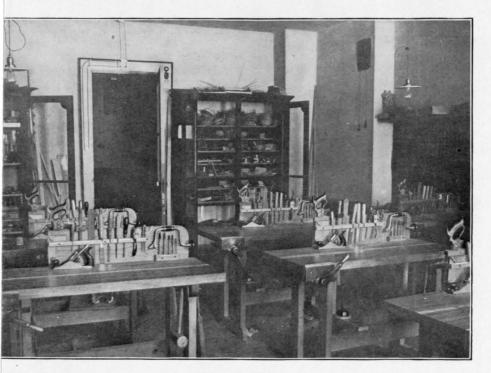
4. Term credits will be given in the advanced graduate course for post graduate normal review work done in State High Schools, provided that such standings from High Schools represent a full semester's work. The Normal faculty reserves the right to test the scope of such review work.

5. Students will not be received after the beginning of a term except upon the most satisfactory excuse. Any who cannot be present upon the first day of the term should report to the President beforehand, that their absence may be understood. Neither is it expected that students will leave before the close of the term unless compelled to do so by circumstances beyond their control.

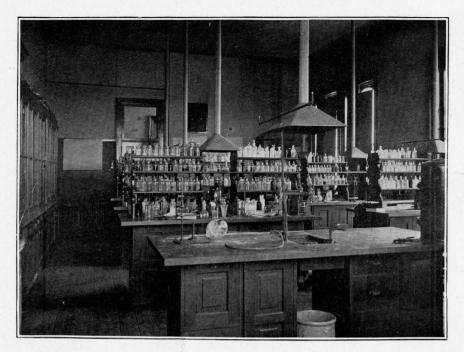


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PRESIDENT'S OFFICE



MANUAL TRAINING



CHEMICAL LABORATORY



BIOLOGICAL LABORATORY



CHEMICAL LABORATORY



BIOLOGICAL LABORATORY

6. In this matter, an exception is made in favor of those actually engaged in teaching. For such, the doors of the school are always open, and they will be welcomed to come whenever their terms close and to stay as long a time as they can.

7. Students already entered in classes, and having no examinations to pass, are not required to be present the day of examination. All such intending to enroll should inform the President of that fact a few days before the term is to open. They should also report at the President's office on the day before class work begins, to be classified, and to arrange their program of work for the term. Students who wish to be assigned to practice work should report the day before the regular work of the term begins.

8. Students arranging their programs should remember that psychology, general methods and practice must not be taken simultaneously, but must follow in sequence taking not less than three terms.

Suggestions to Applicants.

Obtain a letter from your County Superintendent, if possible, introducing you to some member of the faculty of the school. This will be all the recommendation you will need.

Bring with you as useful for study or reference, all the text-books you have.

Students must come fully prepared to give their undivided attention to the work of the school during the entire term. The demands of the school are so pressing that the students cannot be permitted to engage during term time in any employment or pleasure—as taking private music lessons, or attending parties or entertainments—which is not directly connected with their work.

Post Graduate Work.

By recent action of the State Normal Board, a post graduate course is provided for, consisting of all subjects required for the state professional certificate and not included in the regular Normal School course. Opportunity to take such subjects will be afforded whenever twelve candidates who are already advanced graduates present themselves for the work at the beginning of any school year.

Discipline.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come or be admitted who are earnestly desirous of forming correct habits. This is not in any sense

a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the state for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both of these points. Offenses that in a mere academic institution might be passed over lightly, are viewed rather as indicating the unfitness of the offender for taking charge of the training of the children of the state. It therefore sometimes happens that pupils are advised to withdraw from the school when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

Attendance at Church.

It is expected that upon coming here, each student will choose a church home which shall meet the approval of his parents, and that he will attend regularly upon its stated services.

Location.

The school is located in the City of St. Cloud, County Seat of Stearns County, seventy-five miles from St. Paul. The city lies on both the east and west banks of the Mississippi river. It is the centre of a network of railroads, giving it communication with all parts of the state. The Great Northern and Northern Pacific railroads bring students directly to the city from all points within the vast territory covered by their tracks. St. Cloud is a rapidly growing city, with a present population of about ten thousand. It affords to all students good opportunities in literary, social and religious culture—all the leading Christian denominations having houses of worship here. It is one of the most beautiful and healthful cities in the state.

History.

The school was opened in September, 1869 During the thirty-seven years of its existence it has graduated one thousand six hundred seventy-two students, who have returned to the state on the average two and a half times the service they pledged themselves to render. Many of them have made teaching their life work. Their constantly widening experience enables them to make their labors more and more valuable to the state in raising the standard of its schools.

In addition to these, several thousand young persons have taken a partial course of training here, all of whom were thereby better qualified for the work of the school-room, many, indeed, receiving such an impetus as to place them in the ranks of the best teachers.

The Building.

The Normal School building is situated upon a high bluff overlooking the Mississippi river—a location no less beautiful than healthful. It is lighted by electricity and heated by hot air and steam. In every room the supply of heat and air is controlled automatically by a thermostat, thereby preserving the temperature unchanged within a limit of two or three degrees. A constant current of air, ordinarily unnoticeable, whose temperature is controlled by the thermostat, is passing through each room, thereby securing practically perfect ventilation.

During the summer of 1902 thirty thousand dollars were expended in the enlargement and betterment of the building, making it one of the finest and most imposing of state buildings.

The recitation rooms, laboratories, music rooms and gymnasiums are large, airy, well lighted and properly equipped; and in connection with the gymnasium are abundant dressing rooms, tub and shower baths, hot and cold water, etc.

Ample facilities have been provided for work in Manual Training and sewing.

Library.

A library of several thousand volumes is open to the school. A full supply of the standard reference books, dictionaries, encyclopedias, gazateers, etc., furnish all needed information upon subjects discussed in the class room.

A library of text books upon all shelves is open to the students, where they can find help in examining the various methods presented by our standard text-book authors in the different branches.

This school has been designed as a depository of public documents, and now has on its shelves over 2,500 volumes from the government printing office, many of them of great value. They are open to the public for consultation at any time during the day from 8.30 a. m. to 4.30 p. m.

Reading Room.

The reading room contains a large list of the leading newspapers, magazines and educational periodicals.

Both the reading room and the library are open daily to students during all hours of the day when they are not required to attend to the other duties of the school.

Literary Society.

The Normal Literary Societies furnish excellent opportunities for social and literary culture, and all students are advised to become active members.

Boarding.

GENERAL REGULATIONS.

Particular attention is called to the following points:

1. Students who do not board at home are expected to consult the President before selecting boarding places.

2. Ladies and gentlemen will not be permitted to board in the same family. This rule shall apply equally where the house is occupied by two or more families.

3. Permission must be obtained in every case where pupils desire to board with families where boarders are taken who are not connected with the school.

4. Brothers and sisters will be allowed to board in the same house, provided no other boarders are received into the house.

5. Students will not be expected to change their boarding places without consulting the President.

6. When students engage a boarding house, it will be understood that they are to remain in that place until the end of the current term, unless a specific bargain to the contrary is made.

7. Every means will be taken to secure suitable boarding places for such students as desire this service, and families in which students board will be encouraged to report the least departure from perfectly ladylike and gentlemanly conduct.

8. Pupils are not expected to receive calls during study hours.

Lawrence Hall.

The new Lawrence Hall was completed for occupancy in December, 1905, at a cost of \$65,000. The building is of reinforced concrete construction; it is one of the finest and best equipped dormitories in the northwest.

Lawrence Hall is an invaluable adjunct to the school. The nearness of the hall to the school makes it peculiarly desirable during the winter months, saving a long walk through the cold and snow.

The hall is furnished with electric lights throughout and supplied with every convenience of the best modern homes. Large bath rooms, supplied with hot and cold water, are located on each floor.

The comfort and convenience of young ladies at the hall has been made a matter of long and careful study, and it can be confidently said that it affords to those so fortunate as to live there all the pleasures of a home with none of the discomforts of a boarding house. The house is furnished throughout with new and substantial furniture.

Rooms for students are supplied with tables, chairs, rugs, two bedsteads, springs, mattress, pillows, bureau, commode, washbowl and pitcher, window shades, napkins, towels, pillow cases, sheets, two blankets, comfortables, and spreads, and every room has two closets. Each young lady is requested to bring a waterproof cloak, umbrella, and a pair of rubbers.

Students boarding at the hall are required to do no work under the present management, excepting that they take turns in waiting upon the table.

The most careful attention is given to all customs of a refined home—the young ladies being taught both by precept and example those refinements of manner which mark the cultivated ladies of society. Inasmuch as all true courtesy and culture spring from the Golden Rule, much emphasis is placed upon the importance of governing all actions upon the principle of right and charity. The hall as a Christian household is thus kept free from the gossip and personalities which have their root in selfishness.

The supervision of the establishment is in the hands of a competent matron, who devotes her entire time and attention to securing the physical and social comfort of the young ladies.

The table is supplied with an abundance of well cooked food and an ample variety. The bill of fare is equal to that upon the tables of the best families of the city. The testimony of the students in the past may be appealed to upon this matter, their unanimous verdict being one of complete satisfaction.

Such rates of boarding as this school affords, it is firmly believed, cannot be excelled by any other school in the country.

The price per week, including furnished room, light, fuel, board, use of laundry, bath rooms and all the conveniences of the hall, is only three dollars (\$3.00)—payable monthly in advance. The price per week is four dollars (\$4.00) if one person occupies a room alone. Table board without room is two dollars and seventy-five cents (\$2.75) per week. When the amount is compared with the expenses of other boarding halls for young ladies, it will be seen to be from fifty cents to four dollars less per week than is usually charged elsewhere.

While most of the washing is done by steam laundries in the city, a limited amount may be done by the young ladies in the hall laundry. All the ironing may be done by the students if they so desire.

Preference in choice of rooms will be given in the order of application. Rooms are engaged by the term. Those wishing to occupy them

for a shorter time should notify the matron of the fact at the time of engaging them.

Board can be secured in private families at from \$2.75 to \$4.00 per week.

Boarding in Club.

A young men's boarding club will be organized at which table board will not exceed \$1.75 per week.

The Entire Expenses

During the school year, for some of our students, including everything except clothing, do not exceed one hundred dollars.

Tuition.

Tuition is free to all students who enter the Normal department and sign the required pledge to teach two years in the public schools of the state.

To all not so pledged to teach, the tuition is \$30 per year.

All tuition is payable by terms, strictly in advance, and no portion of the amount will be refunded.

Text-Books.

Text-books are furnished free of charge to all who pay tuition; other students pay a uniform fee of \$3.00 per year for the rental of all text-books needed.

In the Model School the charge for book rent varies from sixty cents per year in the second grade to two dollars and forty cents per year in the eighth grade.

A strict account is kept of any injury done to books and a charge made therefor.

Students are allowed to purchase their books if they prefer to do so. To all such books are sold at the lowest wholesale rates.

How to Reach the School.

If south of St. Paul or Minneapolis, buy your ticket to either one of these cities, and there purchase over either the Great Northern or

Northern Pacific road, a ticket to St. Cloud. Upon reaching the station take an omnibus and tell the driver to take you to the Normal School. Upon arriving report to the President at his office.

Alumni Association.

The importance to any educational institution of a well organized Alumni Association is conceded by all, but such an organization is of inestimable value to a Normal School. An Alumnus is considered as representing the educational beliefs and principles of his alma mater, and a Normal School owes whatever reputation it has gained in educational circles to the success of its graduates in the school room. On the other hand, the success of the graduate is due to the careful training received from his school, the prestige and its active efforts to secure him a position at graduation, and thereafter to promote him in the profession as rapidly as he demonstrates his capacity for more important service. It is the object of this association to promote the common interests of its members and of the school.

With this object in view, it is desirable that the Alumni Association arouse its members to the duties and privileges of the teacher's profession. It is desired that educational problems be presented and discussed at its annual reunions. If this plan meets with the cordial support of the Alumni, work of this nature will be felt as an educational force throughout the state.

Members of the Alumni Association are cordially invited to visit their alma mater whenever it is possible for them to do so, and it is hoped that many may be present at every commencement season. A special circular of information regarding the meetings of the association will be sent in due time to every graduate of the school whose address is on file with the President.

General Remarks.

It is to be hoped that County and City Superintendents, Principals, Teachers and other friends of the Normal School will be ready to advise those who are earnestly striving to make themselves good teachers, to enter some department of the school.

School Superintendents and all other friends of education are earnestly invited to visit and inspect the workings of this school, and by their criticism, suggestion and co-operation, aid us in supplying the schools of the state with better trained teachers.

Address letters of inquiry and requests for catalogues to the

PRESIDENT, State Normal School,

St. Cloud, Minn.

JOINT SUMMER SCHOOL, 1906.

June 20th.

TERM, SIX WEEKS.

Announcement.

Departments.—Arithmetic, Grammar, U. S. History, Reading, Music, Geography, Physiology, Algebra, Geometry, Physics, Civics, Physical Geography, Methods, Social Science, History or Science of Education.

Faculty.—The teaching force will consist of the regular members of the Normal faculty.

Fees.—A regular fee of \$1.00 will be charged for the use of textbooks and for general library privileges.

Credits.—Those completing a double course in above mentioned subjects will be given credits on Normal books. Normal credits in all subjects completed are accepted in lieu of examination for state certificates of the first and second grades.

PHYSICAL TRAINING.

The purpose of physical training is better health, greater strength of body, better physique, ease of movement, self control, mental rest and recreation. This is accomplished by keeping the body in the most favorable hygienic condition.

This school makes provision for the systematic training of the body, and employs healthful, recreative exercises as an aid in securing vigorous active minds. It possesses one gymnasium equipped with modern German and Swedish apparatus for heavy gymnastics, and another with clear floor for mass exercises. Every student is required to take two hours of gymnasium work per week. The exercises consist of systematic work with wands, bar-bells, dumb bells and Indian clubs, together with arm and foot calisthenics and games for women, while men are given instruction in tumbling and on the horizontal bar, the parallel bars, the horse, etc. During the latter part of the course, students are given an opportunity to teach a class in gymnastics.

Each student should come prepared to meet an expense of about five dollars for a gymnasium suit. In order that the suits may be uniform, all young ladies are requested to purchase suits ready made at the school.

CATALOGUE OF STUDENTS FOR 1905-1906.

NORMAL DEPARTMENT.

SPECIAL.

Name	Postoffice	e	State
Barber, Susan D	Milaca		Minn.
Decker, Lois Lockwood	St. Cle	oud	Minn.
Engebretson; Minnie Pauline	Lowry		Minn.
Moos, William Henry	St. Cle	oud	Minn.
Ekstrom, Peter Olson	St. Cle	oud	Minn.

SENIOR CLASS.

Abrahamson, Gust E	. Motley
Achterkirch, Josephine Eugenia	.HutchinsonMinn.
Allen, Warren	.St. CloudMinn.
Anderson, Carl Albin	. Lowry Minn.
Bisson, Iva Pearl	.CloquetMinn.
Campbell, Claude Melville	MelroseMinn.
Campton, Charles Edward	.HubbardMinn.
Cross, Emma Lee	. Minneapolis
Davnie, Margaret Jane	.HallockMinn.
Eynon, Inez M	.South ShoreMinn.
Fearon, William A	.St. CloudMinn.
Ford, Lee L	.Eden ValleyMinn.
Gavin, May E	. Minneapolis Minn.
Hammerel, William C.	.St. CloudMinn.
Harstad, Alta Constance	. Madison
Henry, Helen Day	.WillmarMinn.
Hilder, Fannie Elizabeth	.St. CloudMinn.
Johnson, Johanna	.DuluthMinn.
Knuteson, Dagney Holmes	.St. CloudMinn.
Larson, Birdie Sophia	.MoraMinn.
Lindholm, Edith Olivia	.WillmarMinn.
McGibbon, R. Hazel	.Sauk CenterMinn.
McVean, Cora Pearl	.HallockMinn.
Monaghan, Leona	.DuluthMinn.
Moss, Cecil A	.KimballMinn.
O'Keefe, Mary Beatrice	. Minto N. D.
Oldham, Florence Mae	
Oswald, Gertrude E	.PerhamMinn.
Ratterman, Anna	.St. PaulMinn.
Raymond, Emily	.HoldredgeMinn.

Name Reddick, Eliza E		Otato
Rose, Matie Adalene	. Minneapolis	Minn.
Shoemaker, John A	.St. Cloud	Minn.
Stanley, Mary Frances	.Chicago	Ill.
Swanson, Fred Edgar	.St. Cloud	Minn.
Taylor, Louise Frank	.St. Cloud	Minn.
Uhl, Sarah Ann	.St. Paul	. Minn.
Vannet, Anna	.Fertile	Minn.
Waite, Beatrice M.	.St. Cloud	Minn.
Whitten, Beatrice Browning	. Anoka	.Minn.

JUNIOR CLASS.

	T: 011	7.00
Anderson, Adolph		
Arms, Minnie		
Becker, Minnie	Brown's Valley	Minn.
Bond, Charles V	Henrietta	Minn.
Carroll, Hazel	Minneapolis	Minn.
Clouston, Edith Alberta	Brainerd	Minn.
Emery, Ethel Lou	Stanton	Minn.
Fitch, Lois Luverne	Haven	Minn.
Hammond, Eva Gertrude	St. Cloud	Minn.
Harcum, Lulu M	Brown's Valley	Minn.
Herwig, Helen Carolyn	Canby	Minn.
Houske, Magna	Ashby	Minn.
Hutchins, Almon Neal	Anoka	Minn.
Kelly, Lillian M.	Cloquet	Minn.
Ladner, Vera A.	,St. Cloud	Minn.
Lindquist, Albin L.	Paynesville	Minn.
Lynch, George	St. Cloud	Minn.
Macdonald, Jessie Mary	St. Cloud	Minn.
Molan, Kathleen	Minneapolis	Minn.
Monaghan, Edna May	Duluth	Minn.
Moren, Adelia		
Slack, Alma		
Thomas, Arthur William	St. Cloud	Minn.
Wold, Karen Helen		

ONE YEAR GRADUATE COURSE.

Anderson, Nannie Sophia	.Atwater	.Minn.
Arneson, Rubie Otara	.Stillwater	. Minn.
Baker, Minnie Helene	. Minneapolis	.Minn.
Bakke, Agnes	.Stephen	.Minn.
Barks, Sena Olivia	.Northfield	.Minn.
Barber, Blanche Bernice	.Long Prairie	.Minn.

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Name	D	State
Barrows, Helen Jeannie	Postoffice Sheboygan	Wis
Behrends, Elizabeth Matilda		
Benson, Gina	이 가지 않는 것 같아. 지난 것 같아요? 김 씨가 있는 것 같아. 가지 않는 것은 것 같아. 이 것 같아. 이 것 같아.	
Bethel, Zula May		
Bohan, Margaret M.		
Borchardt, Ottilie		
Brannen, Laura A.		
Broder, Emily Catherine		
Brown, Effie Agnes		
Budelman, Iris May		
Burns, Maude Emma		
Carter, Lillian Maude		
Chalgren, Florence Henrietta		
Chandler, Hazel		
Collins, Nelia		
Costello, Mary Lillian		
Cowdery, Rose Lucy		
Cross, Jessie		
Cunneen, Margaret O		
Doerr, Florence Mae		
Downs, Nellie Gray		
Egan, Margaret Mary		
Englin, Emma Caroline		
English, Anna Mabel		
Extrand, Mabel Ann		
Farber, Grace Hazel		
Friedland, Olga Jane		
Fuller, Mabel Mary		
Gallagher, Cecile B.		
	St. Cloud	
Gearhart, Mellie D		
Goff, Florence Irene	Stillwater	. Minn.
Gould, Herbert Bingham		
Gray, Phoebe Jane		
Grinstad, Bertha Louise		
Harries, Sarah A.		
Hamp, Molly Magdalene		
Harvey, Sylvia Jeannette	Rockford	.Minn.
Haskell, Agnes		
Hebert, Emma	Minneapolis	.Minn.
Hedin, Hattie		
Holes, Ada		
Holmes, Myra May		
Houston, Della Agnes	Anoka	Minn.
Huderle, Blanche		

Name	Postoffice	State
Hunter, Bessie Anna	Marshall	Minn.
Jasperson, Amelia Sabin		
Jellison, Violet Francena		
King, Leonora Myrbis		
Kleinman, Carrie Marie		
Lindberg, Ruth Emelia		
Lindell, Selma V.		
Longley, Pearl Eliana		
Lyons, Harry L.		
McCrory, Lillian		
McCue, Myra Margaret		
McGuire, Grace		
McKenney, Jeannette Ellen		
Merdink, Mary Jane		
Mersen, Olive Mabelle		
Mikkelson, Millie Pauline		
Mitchell, Daisy D.	집 동물은 안전 여행 방법에 위해 이 것 같아요. 아직 것은 것은 것 같아요. 것 같아요. 이 있다. 이 것 같아요. 이 있 않아요. 이 것 같아요. 이 있 않 ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?	
Monahan, Anna Florence		
Moores, Mabel Etta		
Morrow, Mary Clarissa		
Munson, Clara Emily		
Newton, Lillian Ina	.Glencoe	.Minn.
Ohlsen, Eva Lorene		
Parker, Vera E		
Passer, Sara R.	. St. Cloud	.Minn.
Peterson, Edna		
Philley, M. Ellice		
Reimer, Estella Amelia		
Rudeen, H. Christine		
Sanborn, Josie		
Sather, Marie Theresa	.Hutchinson	.Minn.
Saunders, Margaret Beatrice	.Brainerd	.Minn.
Seavey, Bessie May	.Paynesville	.Minn.
Seavey, Mabel Claire	.Paynesville	.Minn.
Simpson, Lissa	.Westport	.Minn.
Spaulding, Emilie Tempie	.St. Cloud	.Minn.
Spaulding, Nettie Eva	.St. Cloud	.Minn.
Swanson, Jona	.Marshall	.Minn.
Thoreson, Hilda Camilla	.Madison	.Minn.
Tierney, Catherine Celia	.Anoka	. Minn.
Townsend, Mary Emma	.Hutchinson	.Minn.
Trainor, Theresa	.Graceville	.Minn.
Twitchell, Blanche Emily	이 이 이 특징 특징 이 가격에 걸려 있다. 그는 것은 것이 이 이가 가지 않는 것이 하는 것을 했는 것 같이 봐.	
Traver, Sarah Isabelle		
Van Vorst, Ada Bernice	.Paynesville	.Minn.

Name	· Postoffice	State
Van Vorst, Ethel Maud	Paynesville	Minn.
Vollmer, Ada	Winsted	Minn.
Wagner, Emma M	Plato	Minn.
Westaway, Jennie Mario	onDuluth	Minn.
Whippo, Gertrude Louise	eMinneapolis	Minn.
Wood, Ula	Warren	Minn.
Yeo, Emma	Minneota	

THIRD YEAR CLASS.

Abbott, Kate Tracy	.Eden ValleyMinn.
Alldrin, Alma Marie	.KensingtonMinn.
Anderson, Ethel Sabina	.ShaferMinn.
Andrew, Alice	.LowryMinn.
Barrett, Lucy Adelaide	. StaplesMinn.
Bartholomew, Nellie Agnes	.AvonMinn.
Becker, Emma Catherine	.St. CloudMinn.
Bowen, Ethel L	.St. CloudMinn.
Burns, Mary Cecelia	. St. Cloud
Cameron, Beatrice	. Sauk Rapids Minn.
Cameron, Lilla Blanch	.Sauk RapidsMinn.
Cater, Mabel Estelle	.St. CloudMinn.
Cox, Carrie Lou	.HubbardMinn.
Doyle, Catherine	St. CloudMinn.
Eccless, Wallace	ClearwaterMinn.
Elfrink, Clara	. SelbyS. D.
Elliott, Jean	.St. CloudMinn.
Engberg, Edith Marcella	
Engebretson, Emma Josephine	
Engebretson, Hilma Amanda	
Enke, Edith	
French, Clara Louise	
Gavin, John	WatertownMinn.
Gebhard, Vera Myrtle	
Giles, Edna Lee	.VerndaleMinn.
Grafelman, Anna Louise	
Green, Orrilla Van Vleck	International FallsMinn.
Gregory, Mae	.RiceMinn.
Hardy, George F.	
Hawkinson, Minnie Lulu	
Hennemann, Leonora Ursula	
Holum, Ella Christine	
Horne, Della	
Ireland, Margaret Phillippi	
Johnson, Annette Gertrude	
Johnson, Edward H.	

Name Johnson, Mabel Elna	Postoffice	State
Kellas, Elizabeth	St. Cloud	Minn
Kellas, Elizabeth	Bennock	Minn.
Kleve, Elick O	New Germany	Minn.
Kohls, Albert J.	New Germany	Minn.
Kromer, Emma L		Minn.
Kruchten, Joseph P.	.St. Cloud	Minn.
Lake, Gustavus Adolphus	.Hoffman	Minn.
Larson, Minnie M.	.St. Cloud	Minn.
Lindberg, Mabel Elizabeth	.Cokato	Minn.
Loudon, Sadie M	.St. Cloud	Minn.
March, May Case	.St. Cloud	Minn.
Maybury, Cecelia Jane	.St. Cloud	Minn.
McNutt, Delos	.St. Cloud	Minn.
McNutt, Lucy		
Mensinger, Angela		
Miller, Harry A	.Rice	Minn.
Miller, Jonathan	.Buffalo	Minn.
Miller, Nora A	.Brookpark	Minn.
Nelson, Adelya	. Center City	Minn.
Nelson, Edwin	. New London	Minn.
Noble, Daisy Myrtle	.Osakis	Minn.
O'Brien, Frances	.St. Cloud	Minn.
O'Driscoll, Daniel M	.St. Cloud	Minn.
Omann, Matthew Emery	.Brockway	Minn.
Orton, Irene		
Parent, Sarah	.Parent	Minn.
Payden, Mary Annice	.St. Cloud	Minn.
Payden, Nellie May	.St. Cloud	Minn.
Peterson, Florence Edith		
Peterson, Laura Marie		
Quickstad, Carol Necoline	.St. Cloud	Minn.
Reed, Irenus W.		
Richards, Edna		
Richards, Susie West		
Richardson, Daisy		
Rothwell, Martha May		
Schroeder, Angela A.		
Schwartz, Ida		
Sjoquist, Hilda Josephine		
Skibness, Marie Bertina		
Spencer, Ambrose P.		
Staples, Helen Elizabeth		
Stevenson, Margaret		
St. Vincent, Cora		
Teller, Maude		
Tenel, Mauue	. St. Cloud	winn.

Name	Postoffice	State
Vogel, Frank	.St. Cloud	.Minn.
Waldron, Millie Cynthia	.Westport	.Minn.
West, John Chester	.St. Cloud	. Minn.
Westholm, Ellen Marie	. Moose Lake	.Minn.
Zack, Fannie V	.St. Cloud	.Minn.

SECOND YEAR CLASS.

Adelmann, Mary Julia	Duelm Minn
Ahles, Pauline	
Ahles, Peter	
Allen, Elsie	
Anderson, Effie Florence	
Anderson, Jennie Helen	
Arnold, Zelah	
Barsness, Arthur	
Becker, Adeline	
Berndt, Elsie	
Busgans, John	
Capple, Clarice	
Carlton, Letha Grant	
Caylor, Mabel May	
Caylor, Verna Claire	
Dahlsten, Hilma Olivia	
Day, Justin F.	
Douris, Hannah M.	
Dyson, Mary Delvina	BeckerMinn.
Ellenboe, Ida	BelgradeMinn.
Erickson, Eliza	Sauk RapidsMinn.
Fisk, Harriet L.	St. CloudMinn.
Fitch, Arthur Leighton	
Fuglie, Annette Caroline	Ashby
Gaarder, Marie	
Gallagher, Erma Ruth	
Gilligan, Mamie Anna	BeckerMinn.
Gregory, Lucinda	RiceMinn.
Griebler, Ruby Florence	
Hamilton, Edna Hattie	
Hearn, Vida	PaynesvilleMinn.
Hegberg, Nimie	
Hinds, Sylvia Minervia	HubbardMinn.
Hodgkin, Cecil Vane	
Hoftoe, Filda Louise	New London Minn.
Hollander, Agnes E	
Hoyt, Emma Josephine	
Johnson, Florence Emily	St. CloudMinn.

Name Johnson, Minnie C	Postoffice	State
Johnson, Minnie C.	Henning	
Kelley, Maude Mabel		
Kiernan, Anna Laura		
King, Letitia		
King, Sadie Ellen		
Kling, Agnes Cecelia		
Knipple, Mary	Gibbon	Minn.
Knuteson, George Holmes		
Krueger, Mary	Bellingham	Minn.
Liljedahl. Frank Emanuel		
Liljedahl, Hulda Marie		Minn.
Lindberg, Esther L	Sauk Rapids	Minn.
Markham, Mabel Lucinda	Clear Lake	Minn.
Mohs, Peter	St. Cloud	.Minn.
Monroe, Edna		
Moran, Margaret	Minneapolis	. Minn.
Nelson, Edith Olive		
Nelson, Florence Elizabeth		
Nelson, Mary Pauline		
Neutzling, Leo J		
Newell, Florence M.		
Ogren, Hildah Olivia		
Okerberg, Augusta		
Overland, Pauline Annette		
Padden, Lois Edna		
Paddock, Abby Sanborn		
Peterson, Anna Elbeda		
Peterson, Charles A.		
Peterson, Charles A Pettit, Marie		
Popp, Helena Veronica		
Potts, Beulah May		
Price, Magdalena Anna		
Price, Mary		
Reed, Pansy		
Rigby, Inez Martha		
Ring, Adeline		
Robertson, Marie Grace		
Rose, Amanda		
Sargent, Frances Irene		
Schiedinger, Marie		
Scribner, Hazel Evangeline		The second second second
Scherfenberg, Clara J		
Stokes, Hattie May		
Stroble, Rose Sophia		
Swanson, Anna Victoria	St. Cloud	.Minn.



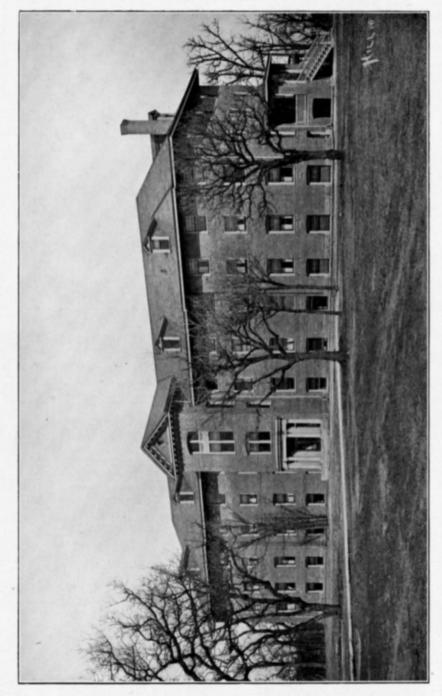
DRAWING ROOM





DRAWING ROOM





LAWRENCE HALL

29

Name		State
Swift, Martha Lois		
Syse, Emma Randina	.Kirkhoven	. Minn.
Thiel, Emma Martha	. Staples	.Minn.
Thurman, Wesley	.Eden Valley	. Minn.
Trzwik, Mary M	.Luxemburg	. Minn.
Utley, Jessie Gertrude	. Graceville	. Minn.
Voigt, Esther Helen	.Bellingham	. Minn.
Wahl, Mamie Grace	. St. Cloud	.Minn.
Webb, Florence Blanche	. Dawson	.Minn.
Wegner, Ida Pearl	.St. Cloud	.Minn.
Wegner, Violet Glenn	. St. Cloud	.Minn.
Wentland, Paul W	. Paynesville	.Minn.
Weyrens, Matthew C	.St. Cloud	.Minn.
Wheeler, Elma Belinda	.Minneapolis	. Minn.
White, Nellie May	.Kimball	.Minn.
Wikman, Henry	. St. Cloud	.Minn.
Wold, Minnie J	.Brandon	.Minn.

FIRST YEAR CLASS.

Adalmann, John J.	. DuelmMinn.
Adelmann, Frances Johanna	
Adrian, Anna	
Ahles, Nicholas	.RockvilleMinn.
Anderson, Clara Lydia	
Archibald, Elsie Mabel	. Bay LakeMinn.
Auer, Susan	. Albany
Baker, Edith Marie	.MinneapolisMinn.
Barber, Lavina	. Milaca Minn.
Barquist, Ida	. Silver CreekMinn.
Bauer, Theresa	. Albany Minn.
Beatty, Margaret Elide	. Sauk RapidsMinn.
Bechtel, Veronica	. St. JosephMinn.
Bessett, Arthemise	. St. CloudMinn.
Biggerstaff, Blanche	. HavenMinn.
Boehm, Richard	. Little FallsMinn.
Bosely, Margaret Ann	. St. CloudMinn.
Bradley, Lizzie Matilda	. Parkers PrairieMinn.
Broecher, Lena Amelia	. OtisvilleMinn.
Buckman, Esther	.St. CloudMinn.
Buckman, Herman	. St. CloudMinn.
Burkee, Martha	
Burns, Agnes K	. Sauk Rapids Minn.
Butala, John	
Cambell, Emily Monica	. St. CloudMinn.

	Postoffice	State
Name Cambell, Julian Henry	St. Cloud	Minn.
Cameron, Abbie		
Carew, Ethel Beulah		
Carpenter, Angie		
Carter, Minnie Edna		
Christopherson, Helen Marie		
Connors, Rose		
Connelly, Winnifred Cecelia		
Dahl, Julia		
Dahman, Gertrude Delila		
Dambly, Minnie		
Davis, Frederic E.		
De Winter, William		
Dexter, Mary C.		
Dickerman, Lillian Irene		
Dillon, Etta Beatrice		
Doane, Nellie Ethel		
Drexler, George		
Driver, Caroline Janet		
Duffy, Hazel Julia		
Elliott, Mona		
Ellis, Mary Emma		
Emberland, Ellen Margaret		
Erickson, Anna		
Fahnhorst, Joseph Henry		
Fandel, Pauline		
Farr, Anna May		
Finneman, Michael		
Flaherty, Helen Zita		
Forberge, Chester O		
Foster, Gail Mae		
Gabriel, John A		
Gales, Robert		
Gaumnitz, Caroline		
Goodman, Achsah		
Goodner, Ray Alonzo		
Gordon, Alma Mae		
Grant, Mary Julia		
Gray, Lillian Estella		
Grinols, Ross		
Halpin, Elmer		
Halverson, Peter		
Hasty, Blanche Lazzetta		
Hammerel, Celia		
Hanson, Amanda Bertina	.Starbuck	.Minn.

Name Hanson, Emma Louise	Postoffice	State
Haugland, Julia Pauline		
Henry, Mattie		
Hinds, Alberta		
Hoftoe, Rowena Amanda		
Homme, Lottie		
Hopkins, Agnes		
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Hoyt, Frank		
Hughey, Carrie May		
Huble, Joseph A.		
Iten, Lawrence		
Jackson, Edna Blanche		
Jaeger, Nicholas		
Jahn, Martin J.		
Johnson, Esther Albertine		
Johnson, Ida M.		
Johnson, Mary		
Johnson, Olivia Mary		
Johnson, Selma		
Kaas, Victor		
Kalkmann, Louise Marie		
Keller, Elizabeth Cecelia		
Kelly, Mary A.		
Kirk, Archie W.		
Knott, Ethel Maud		
Knutson, Alice Marie	. St. Cloud	. Minn.
Koch, Elizabeth		
Koehler, Bertha M	. St. Cloud	.Minn.
Ladd, Fred S	.Villard	.Minn.
Langness, Minnie	. Clitherall	. Minn.
Larson, Anna M	. St. Cloud	. Minn.
Larson, Josephine	. Georgeville	.Minn.
Lemm, Wendalin	.Luxemburg	.Minn.
Lindquist, Florence Anna	. Paynesville	.Minn.
Linn, Myrtle Zenobia	Kimball	. Minn.
Lloyd, Bertha	.Hillman	.Minn.
Lloyd, Flossie	.Hillman	. Minn.
Lloyd, Lena	.Hillman	Minn.
Loudon, Mary Elizabeth	.Kimball	.Minn.
Lyons, Blanche A.		
Maas, Nora Emily		
Madson, Ella May		
Marion, Millie B.		
Marshick, Frank W		
Mastenbrook, Helen Frances		

Name Mathisen, Cora Iren	Postoffice . St. Cloud	State
Mathisen, Violet Laveria		
May, Anna Willette		
May, Luther Ernest		
Maybury, Mary M.		
McCarthy, Agnes		
McCarthy, Esther Maude		
McCormick, Cecelia		
McCormick, Gecena		
Meinz, Theadore		
Melby, Anna Margarette		
Merz, Rose		
Merz, Rose Messersmith, Evelyn Margaret		
Metvedt, Hilda Olivia		
Meyer, John L.		
Miller, Lucy Belle		
Mokros, Fred W.		
Molitor, Anna Justina	가슴 방법 집 집 가지 않는 것은 것 같은 것 같은 것 같은 것 같은 것 같은 것 같이 많이 많이 있다. 것 같은 것 같	
Montor, Anna Justina		
Murphy, Catherine A.		
Murphy, Elizabeth A.		
Murphy, Enzabeth A Murphy, Maggie A		
Murphy, Maggie A Murray, Flora		
Mullay, Fiora Muske, Martha H		
Nelson, Otto F O'Brien, Julia Loretta		
Olson, Alice		
Olson, Edna Lillian		
Olson, Gertie		
Osterberg, Agnes E.		
Parent, Ida		
Penney, William Jay		
Perlouski, Minnie Carolina		
Peterson, Agnes Olivia		
Peterson, Carrie Eleanore		
Peterson, Mae Louise		
Plough, Tillie Marie		
Pung, Peter		
Randall, Hortense Louise		
Rice, Edna		
Riley, Julia Marie		
Rix, Benjamin		
Robbers, Sadie		
Robinson, Beth		
Rolie, Hilda		
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PARLORS, LAWRENCE HALL



STUDENT'S ROOM, LAWRENCE HALL



	Postoffice State
Name Ross, Josephine Tressa	Opole Minn.
Sauer, Joseph M.	
Scherenbroich, Eugene	
Schmidt, Catherine	
Schmitt, Herbert	
Scott, Donna Celestine	
Scott, Guy W.	.VillardMinn.
Scribner, Esther	.St. CloudMinn.
Scribner, Everett	
Skibness, Edward	
Smith, Ella Zarada	
Souer, Herman	
Stein, Josephine	.HoldingfordMinn.
Stickney, Lula May	.St. CloudMinn.
Stickney, Mae Irene	.Clear LakeMinn.
Stiles, Agnes Clare	.St. CloudMinn.
Stone, Herbert H	
Streitz, Clara V	
Swenson, George	
Thirson, Joseph	
Thoreson, Emma May	
Tracy, Agnes K	.Sauk CenterMinn.
Tracy, Charlotte	. Sauk CenterMinn.
Tracy, Mary A.	
Tracy, Nellie	
Tschumperlin, Barbara Genevieve	
Von Levern, Lilly	.St. CloudMinn.
Wahl, Mary	
White, Nora	. RonnebyMinn.
Wikman, Anna	
Winkler, John	
Wright, Rose Mae	
Wruck, Mary	.GilmanMinn.

TRAINING DEPARTMENT, 1905-1906.

MIXED GRADES.

Bohlig, Charles Bohlig, John Doyle, Marquis Felling, William Fink, Michael Goltz, Adam Haberman, George Hansen, Helmar Heltemes, Louis Lemm, William Mayer, Mary Maus, Henry McGregor, Edward Moog, Clara Murphy, Julia Oberley, Charles Poepke, Martha Quam, Harry Schaeffer, Joseph Schreiner, John Symolla, Frank Super, John Theisen, Anton Tuerk, Joseph Winkel, Elizabeth Wruck, Joseph Zenner, Susie

EIGHTH GRADE.

*Adelmann. John *Ahles, Nicholas Arnold, Alma Atwood, Marjorie Bettenberg, Eleanore *Boehm, Richard Bornhoft, Andrew Bornhoft, Mary Brown, William *Buckman, Esther Cassidy Elizabeth Cismowski, Clemence Cronin, Nellie *Dambly, Minnie Daubanton, James Doherty, John *Drexler, George Epsky, Elmer Ervin, Frances *Fish, Hazel Free, Anna Gadacz, Stanley *Gales, Robert Ganser, Mary

*Hammerel. Celia Hanlon, Alma Heisler, Mary *Hoyt, Frank *Jahn, Martin *Keller, Elizabeth Lahr, Susie Lindquist, Mabel *Lemm, Wendelin *Marshick, Frank Maus, Florence Meyer, Simon Munro, Marion Pappenfus, Daniel Parsneau, Earl Rau, Leon Ressler, Mabel *Schmidt, Catherine *Schmitt, Herbert *Souer, Herman *Stickney, Lula *Theisen, Joseph *Wahl, Mary Washburn, George

*Entered Normal Department during the year.

George, Joseph George, Katherine George William Gregory, Walter *Halpin, Elmer Whitney, Hazel Williams, Siegfred Wolf, Florence *Wruck, Mary Zeis, Joseph

SEVENTH GRADE.

Cooney, Evelyn Fox, Antoinette Hamilton, Marvin Jernberg, Elizabeth Johnson, Arthur Johnson, Harry Jones, Roy McGee, Mabel Monthey, Herman Nelson, Petrus Philipsek, Joseph

Barnum, Ray Benson, Esther Biggerstaff, Carrie Bowers, Raymond Buckman, Arthur Enright, Adelaide Garlock, Claude Harrington, Goldy Harris, Melville Herman, Anna Johnson, Alice Johnson, Victor Quinlivan, Donald Rosenberger, Albert Scheidinger, Henry Sherry, Frank Spoden, John Steindorf, Meta Swanson, Gottfred Swanson, Gust Tschida, Michael Wegner, Minnie Williams, Donnie

SIXTH GRADE.

Keil, Maggie Knuteson, Gullick Parsneau, Alta Parsneau, Harold Philo, Mae Sherry, Fred Steindorf, Henry Strandberg, Erhard Swanson, Mabel *Wikman, Edwin *Wright, Florence

FIFTH GRADE.

Atwood, Crandall Barnum, Zay Benson, Mabel Bowers, Marion Brandenburger, William Buckman, Phoebe Campbell, Nancy *Campbell, Jessie *Eastman, Katherine Harris, Helen Johnson, Bertel Kauth, Maggie Lamb, George Makepeace, Mabel Nelson, Bertel Racine, Odelia Strandberg, Ernest Swanson, Harry Vogel, John Wallek, Ottillie Wegner, Raymond Williams, Leonard

FOURTH GRADE.

Carew, Blanch Cooper, John Enright, Kathleen Gatrell, Gladys Hamilton, Grace Hamilton, Mary Hopke, John Hopke, Leo Jernberg, Lilly Johnson, Irene Kouth, Edward Knutson, Knute Matheny, Olive Matheny, William MacCarthy, Harold Pfaff, Dorothy Smith, Helen Turner, Myrtle

ENTERING CLASS, MARCH, 1906.

Luther, Mildred Vye, Marian Whiting, Danforth

FIRST GRADE.

Buckman, Myrtle Kouth, Theodore Matheny, Dolson

Hopke, Elinor Johnson, Llewellyn

Lindquist, Carl

Plantz, Mabel

Barnum, Myron

Kouth, George

Hoyt, Niel

Mellin, George Vogel, Paul Williams, Daniel

SECOND GRADE.

Matheny, Hollis Mellin, Enoch Moore, Junior Turner, Grover

THIRD GRADE.

Sherman, Frederick Sherman, Winnifred Vogel, George Williams, Stella

Barnum, Fay Buckman, Carl Jernberg, Ruth Mellin, Vernon

GRADUATING CLASS, JUNE 13, 1906.

ADVANCED LATIN COURSE.

Abrahamson, Gust. E Motley	Moss, Cecil AKimball
Eynon, Inez MSouthshore	Swanson, Fred ESt. Cloud
Larson, Birdie SMora	

ADVANCED ENGLISH COURSE.

Hilder, Fannie ESt. Cloud
Knuteson, Dagney HSt. Cloud
Reddick, Eliza EllenAitkin
Shoemaker, John ASt. Cloud

ADVANCED GRADUATE COURSE.

Achterkirch, Josephine E.

..... Hutchinson Bisson, Iva Pearl...... Cloquet Cross, Emma Lee.... Minneapolis Davnie, Margaret Hallock Fearon, William A.St. Cloud Gavin, May Elizabeth. Minneapolis Hammerel, William C....St. Cloud Harstad, Alta Constance. Madison Henry, Helen Willmar Johnson, Johanna Duluth Lindholm, Edith Olivia.... Willmar McGibbon, Robina Hazel

 Monaghan, LeonaDuluth O'Keefe, Mary B....Minto, N. D. Oldham, Florence Mae...St. Cloud Oswald, Gertrude E.Perham Ratterman, AnnaSt. Paul Raymond, Emily L..Holdrege, Neb. Richmond, Gertrude McNutt ...

.....St. Cloud Rose, Matie Adaline...Minneapolis Taylor, Louise Frank....St. Cloud Uhl, Sarah A.....Faribault Vannet, Anna AlmaFertile Waite, BeatriceSt. Cloud Whitten, Beatrice Browning, Anoka

ELEMENTARY GRADUATE COURSE.

Anderson, Nannie Sophia. Atwater Baker, Minnie Helene, Minneapolis Bakke, AgnesStephen Barber, Blanche B...Long Prairie Barks, Sena Olivia.....Northfield Barrows, Helen. Sheboygan, Wis. Bethel, Zula May.....St. Cloud Bohan, Margaret Mary, Minneapolis Borchardt, Ottille B.....Madison Brown, EffieElk River Budelman, Iris MayEtna Mills, Cal. Carter, Lillie M......Ramey

Chalgren, Florence Henrietta ...

Extrand. Mabel A..... White Bear Farber, Grace Hazel....Hutchinson Fuller, Mabel Mary...Park Rapids Gallagher, Cecile B.....St. Cloud Gallup, JuliaSt. Cloud Gearhart, Mellie D.....Anoka Goff, Florence Irene Stillwater Gould, Herbert B.....St. Cloud Gray, Phoebe JaneLitchfield Grinsted, B. Louise...Minneapolis Haines, Sara Alma....Paynesville Hamp, Molly A.....Alexandria Harvey, Sylvia Jeannette, Rockford Haskell, Agnes.....St. Paul Hebert, EmmaMinneapolis Hedin, Hattie M.....Sauk Centre Holes, Ada.....St. Cloud Holmes, Myra May. . North St. Paul Houston, Della A.....Anoka Huderle, Rosalie B....Hutchinson Hunter, Bessie A..... Marshall Jasperson, Amelia S.....Stillwater Jellison, Violet Francena, Marshall King, Leonore Minneapolis Kleinman, Carrie M....Hutchinson lindberg, Ruth Emelia.....Cokato Lyons, Harry L.....St. Cloud McCrory, Lillian M Monticello McCue, Myra M Hutchinson McGuire, Grace M....Neche, N. D. McKinny, Jeanette E....Appleton Merson, Olive M Hutchinson

Mikkelson, Wanda Constance Stephen Mitchell, Daisy Dean....St. Cloud Monahan, Anna Florence..... Minneapolis Moores, Mabel E.....Elk River Munson, Clara Emily.....Renville Newton, Lillian InaGlencoe Parker, Vera E.....Sauk Centre Passer, Sara R.St. Cloud Peterson, EdnaCanby Philley, M. ElliceLouisburg Reiner, Estella A.....Glencoe Sanborn, Josephine Paynesville Saunders, Margaret Beatrice Brainerd Saylor, Lizzie.....Cannon Falls Seavey, Bessie May....Paynesville Seavey, Mabel Claire.. Paynesville Spaulding, Emilie Tempie Stillwater Spaulding, Nettie Eva...Stillwater Swanson, S. Jona.....Marshall Thorson, Hilda C..... Madison Trainor, Teresa E.....Graceville Van Vorst, Ada B.... Paynesville Van Vorst, Ethel M...Paynesville Vollmer, Ada.....Winsted Wegner, Emma M.....Plato Westaway, Jennie M.....Duluth Whippo, Gertrude Louise Minneapolis

ELEMENTARY-THREE YEAR COURSE.

Alldrin, Alma M......Kensington Anderson, Ethel Sabina....Shafer Bartholomew, Mellie Agnes...Avon Bowen, Ethel L.....St. Cloud Cameron, Beatrice Belknap.....

..... Sauk Rapids Cameron, Lilla Blanch

...... Sauk Rapids Doyle, Catherine A.....St. Cloud Eccless, W. Wallace....Clearwater Elfrink, Clara Lydia..Selby, S. D.

Engebretson, Hilma Amanda
Lowry
Gavin, John FWatertown
Giles, Edna LeeVerndale
Grafelman, Anna LChokio
Hardy, George FWalker
Hawkinson, Minnie Leila
Litchfield
Holum, Ella ChristineKerkhoven
Horne, DellaAtwater
Ireland, MargaretJoy

Kleve, Elick O.....Pennock Kohls, Albert J.....New Germany Lake, Gustavus A.....Hoffman Larson, Minnie M.....St. Cloud Lindberg, Mabel Elizabeth, Cokato Maybury, Cecelia J.....St. Cloud Miller, Harry Arthur.....Rice Nelson, Charley Edwin

.....New London Noble, Daisy Myrtle.....Osakis O'Brien, Frances E.....St. Cloud Payden, NellieSt. Cloud Peterson, Florence Edith, Litchfield Quickstad, Carol N.....St. Cloud Reed, Irene W.....Sauk Centre Richardson, DaisyLitchfield Rothwell, Martha MayClinton St. Vincent, Cora Alice....Soudan Schwartz, Ida E.....St. Cloud Skibness, Marie B.....Benson Stevenson, Margaret Susannah

Waldron, Millie Cynthia..Westport West, John Chester.....St. Cloud Westholm, Ellen M...Moose Lake

RECAPITULATION.

Normal Department.

Special Class 5	
Senior Class	
Junior Class	
One Year Graduate Class103	
Third Year Class	
Second Year Class100	
First Year Class193	
	551
Training Department	198
Total for all departments	749
Number counted twice	22
Total enrollment	727
Additional students who secured credits in Summer	324
School	
Whole number of students doing work in normal dep't	875

