





To my beloved teenagers, Akash, Astha, and Ştefan. Always remember your dreams!

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Non-canonical subject marking in Romanian

Status and evolution of the MIHI EST construction

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Mihaela Ilioaia Merelbeke, February 2021

List of Abbreviations

relevant and conclusive \checkmark

x not relevant indicates clitics

the example may be rejected by certain native speakers, while

others totally accept it

the example is ungrammatical and may be rejected by any

native speaker

1SG first person singular 1PL first person plural 2SG second person singular 2PL second person plural 3SG third person singular

third person plural the subject of a transitive structure A argument

ACC accusative ADJ, Adj adjective ADV adverb Aux auxiliary

C the category under scrutiny, i.e. the MIHI EST construction

CL clitic

3PL

COMP complementizer conditional COND

Construction Grammar CxG

DAT dative

DO direct object

Differential Object Marker DOM

experiencer **EXP** feminine **FEM**

F/N feminine / neuter FUT future
GEN genitive
GER gerund
IMP imperative
INF infinitive

IO indirect object

Lit. literally
LOC locative
MASC masculine

M/N masculine / neuter

N noun

NA not applicable
NC non-conclusive
NEG negation (particle)

NOM nominative NP noun phrase

0 object

O argument the object of a transitive structure

P potential productivity
P* global productivity

PASS passive
PL plural
POSS possessive

PP prepositional phrase

pro (i.e. pro-drop) zero or null anafora

PRO the unrealized subject of a non-finite verb in a control structure

PST past tense
RECP reciprocal
REFL reflexive
S Subject

S argument the only argument of an intransitive structure

SAE Standard Average European

SE anaphoric reflexive-reciprocal clitic, or middle-passive

SC small clause
SG Singular
STIM Stimulus
SUBJ subjunctive
SUP Supine
V verb
VOC Vocative

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Chapter 1 Introduction

This research deals with the Romanian dative experiencer construction illustrated in (1). Also called "MIHI EST construction", after its Latin ancestor, this construction contains a dative experiencer, the verb fi 'be' in the 3rd person singular, and a bare noun denoting a physiological or psychological state (1a). The dative experiencer is always encoded as a clitic pronoun, which may double a dative NP (1b), since Romanian is a clitic doubling language. As for the bare noun, it may select an additional argument, which mostly denotes the stimulus of the state and can occur as a prepositional phrase (1c), or as a clausal complement (1d–e).

```
(1) a. Mi-
                          foame /
                                        sete /
                                                     frică
                          hunger /
                                        thirst /
                                                     fear
      me.DAT=
                   is
      'I am hungry/thirsty/scared
    b. Fetitei
                                              foame /
                                                            sete /
                                                                          frică
                                        era
      girl.the.DAT
                                              hunger /
                                                            thirst /
                                                                          fear
                          her.DAT=
                                        was
      'The little girl was hungry/thirsty/scared
    c. Băieților
                                               milă de
                                                            acei
                                                                          copii
      boys.the.DAT
                          them.DAT
                                               pity
                                                     of
                                                            those
                                                                          children
                                        was
      'The boys felt pity for those kids'
    d. Mi-
                          fost
                                frică
                                        să
                                               pun
                                                            întrebarea
      me.DAT=
                    has
                          been fear
                                        SUBJ
                                              put.1sg
                                                            question.the
      'I was afraid to ask the question'
    e. Mi-
                                        văzând
                                                     atâtea
                    era
                           groază
                                                                   insecte
      me.DAT=
                    was
                           terror
                                        seeing
                                                     so_many
                                                                   insects
      'I was terrified seeing so many insects'
```

Dedicated to the MIHI EST construction, this dissertation constitutes a part of a larger research project entitled *Non-canonical subject marking in Romanian, a synchronic and diachronic account*, granted by the FWO.¹ This project aims to study oblique subject-like

¹ This research was funded by a Research Grant G0D2516N (2016-2020) from the Flemish Research Council (FWO), Principal Investigators: Marleen Van Peteghem and Jóhanna Barðdal.

arguments in present-day Romanian, as well as their evolution in Romanian, from the 16th century until now. More particularly, it investigates to what extent dative and accusative experiencers behave like subjects in Romanian and whether dative experiencers exhibit a stronger propensity to subject behavior than accusative experiencers. The ultimate goal of the project is to investigate whether decline, stability or increase in non-canonical subject marking can be observed in the evolution of Romanian since the first attested texts of the 16th century, bringing it closer to or further away from the Standard Average European type.

The project was inspired by Bossong's (1998) and Haspelmath's (1998; 2001a; 2001b) claims that Romanian is closer to peripheral Standard Average European language families, such as Baltic and Slavic languages, than to other Romance languages with respect to the way it marks its core arguments. Standard Average European (SAE) is a linguistic area that comprises European languages from various families, even non-Indo-European ones, which share a number of specific features spread through language contact. Romance and Germanic languages are considered to be core languages, whereas Baltic, Slavic, as well as Balkan and Finno-Ugrian language groups are considered peripheral in that they show fewer of these specific features. One of those features is the tendency toward canonical marking of core arguments (cf. Haspelmath 1998, 2001a, 2001b, Seržant 2013, among many others), which, according to Bossong (1998) and Haspelmath (1998; 2001a; 2001b) isolates Romanian from the group of central SAE languages, and hence from the Romance family.

(2) I like books (English)
(3) Îmi plac cărțile (Romanian)
me.DAT like.3PL books.the
'I like books'

Bossong's study is based on ten common experiential predicates in 40 European languages and highlights their way of encoding experiencer arguments. Languages with what Bossong calls *generalizing* predicates (i.e. transitive) encode the experiencer argument in the nominative (2), whereas languages with *inverting* predicates encode these arguments in an oblique case (i.e. accusative, genitive or dative), as in (3). The gathered data are computed in such way, that the score of 0.0 is given to exclusively generalizing languages (cf. English) and 5.0 to exclusively inverting languages (cf. Lezgian). Based on this study, Romanian positions itself on the fourth place, with a score of 2.25, among the most inverting languages such as Icelandic (2.29) and Russian (2.11). As it is well known, Icelandic is argued to have a genuine dative subject since the study by Andrews (1976) and Thráinsson (1979) (cf. also Zaenen, Maling, & Thráinsson 1985; Sigurðsson 2004; Barðdal 2002), whereas Russian is also known to be prone to oblique subject marking (Moore & Perlmutter 2000). Taking the outcomes of Bossong's study as a starting point, Haspelmath (1998) draws the map in Figure 1.1.

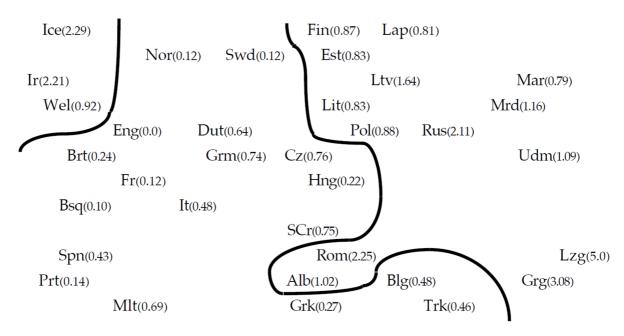


Figure 1.1 Map 2: Predominant generalization (center) vs. inversion (periphery) (Haspelmath 1998: 7)

As pictured in this map, Romanian is classified as being closer to peripheral language groups such as East-Slavic and Baltic languages than to other Romance languages. However, the results presented in Figure 1.1 are intriguing for several reasons. First, Romanian is isolated from the other Romance languages situated in central SAE. Second, in its history, Romanian has undergone substantial contact-induced influence by Old-Slavic and Balkan languages, but not by East-Slavic or Baltic languages, with which it is grouped together here. Furthermore, Haspelmath (1998, 2001b) himself underlines the fact that the results of Bossong's (1998) study are surprising, since, when several SAE features are considered, Romanian shares the same number of features with highly generalizing SAE languages such as Greek (0.27), or even English, which is considered exclusively generalizing (0.0). Figure 1.2 presents a visual representation of the classification of the most typical SAE languages, based on a selection of nine SAE features (cf. Map 107.13 from Haspelmath (2001b: 1505).²

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² These nine SAE features are: definite and indefinite articles, relative clauses with relative pronouns, 'have'-perfect, participial passive, dative external possessors, relative-based equative constructions, intensifier-reflexive differentiation, subject person affixes as strict agreement markers (non-pro-drop languages), and negative pronouns and lack of verbal negation.

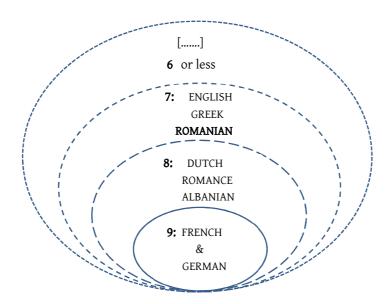


Figure 1.2 Different layers of SAE linguistic *Sprachbund* based on nine selected features (the numbers represent how many SAE feature these languages have in common)

It becomes evident that depending on the SAE features taken into consideration, Haspelmath comes to contradicting conclusions: with respect to a greater set of SAE features, Romanian clusters with highly transitive languages such as Greek and English, whereas the feature related to the encoding of the experiencer isolates Romanian from the central SAE languages. The question arises as to how to explain this contradiction in Haspelmath's conclusions. Van Peteghem & Ilioaia (2017) point out that the outcome of Bossong's investigation may be due to the choice of predicates under consideration. These are three cognition verbs ('see', 'forget', 'remember'), three emotion verbs ('rejoice', 'regret', 'love/ please'), and four sensation predicates ('hunger', 'thirst', 'cold', 'headache'). The problem is that, in Romanian, three out of the total of ten predicates, namely 'hunger', 'thirst', and 'cold', are of the MIHI EST type (4), where Romanian deviates from the other Romance languages (5).

(4)	Mi-	e	foame	2/	sete /	frig
	me.dat=	is	hung	er/	thirst /	cold
	'I am hungry/	thirsty	/ cold	,		
(5)	a. French:	J'	ai		faim	
		I=	have.	1sg	hunger	'I'm hungry'
	b. Italian:	Но		fame		
		have.	1sg	hung	er	'I'm hungry'
	c. Spanish:	Tengo)	hamb	re	
		have.	1sg	hung	er	'I'm hungry'

Hence, the fundamental aim of the project is to measure Romanian's propensity to non-canonical subject marking, based on a wider and more balanced inventory of predicates, namely nominal (cf. 4, above), verbal (6), adjectival (7), and adverbial (8) predicates.

As a part of this comprehensive project, my dissertation concentrates on nominal predicates, contributing with an in-depth analysis of the MIHI EST construction. The present research does not adhere to any particular linguistic framework but borrows concepts and terminologies from both constructional (e.g. concepts of construction, coercion, productivity) and more formal language theories (e.g. notions of raising, control). The MIHI EST structure is considered throughout this dissertation a construction in the constructionist interpretation of the term, defined as associating a particular form with a particular meaning.

```
(6) Îmi
                    plac
                                 cărțile
                    like.3PL
                                 books.the
    me.DAT
    'I like books'
(7) Mi-
                          cald
    me.DAT=
                          warm
    'I feel warm'
(8) Mi-
                          bine
    me.DAT=
                    is
                          good
   'I feel good'
```

The focus of this dissertation on the MIHI EST construction is motivated by its frequency in Romanian. It, indeed, embodies the most natural way of expressing psychological and physiological states in this language. Its prevailing presence in Bossong's list of experiential predicates represents an additional motivation. In spite of its interesting characteristics and behavior, the MIHI EST construction, as well as oblique subject constructions in general, have not yet been studied in detail neither for present-day Romanian, nor for pre-21st century Romanian. The objective of this dissertation is to fill this gap.

1.1 Research questions

The aim of the present research is twofold. In the first place, it aims to investigate whether the MIHI EST construction is an instance of non-canonical subject marking of the experiencer. This analysis has been proposed by Cornilescu (2009) but goes against traditional analyses of the MIHI EST structure, which analyze the construction either as subjectless, or as an impersonal structure with postverbal subject (Pană Dindelegan 2013a: 107).

The second objective is to study the evolution of the MIHIEST construction in Romanian. As mentioned *supra*, it is generally assumed that languages belonging to the SAE linguistic area show a tendency toward canonical encoding of core arguments and that this

tendency causes the regression of non-canonical subject marking (cf. Haspelmath 1998, 2001a, 2001b; and Seržant 2013). However, within the same linguistic area, certain languages are argued to show an opposite tendency, i.e. toward increasing non-canonical marking of core arguments. A case in point is represented by Spanish, as argued by Melis & Flores (2013), as well as certain peripheral SAE language groups such as East-Slavic and Baltic, among which Romanian has been classified (Bossong 1998, Haspelmath 1998, 2001a, and 2001b).

Two central research questions have led my way through the present research:

- (i) To which extent is the dative experiencer in the MIHI EST construction a genuine syntactic subject?
- (ii) Is the MIHI EST construction expanding or regressing in Romanian?

The first research question is meant to solve the dilemma of the syntactic analysis of the dative experiencer in the Romanian MIHI EST construction. To which extent does the dative experiencer in this construction show subject properties? Can the dative experiencer be analyzed as a genuine syntactic subject, as in Icelandic, or is it rather an instantiation of an I-nominal, i.e. an inversion construction in which the dative argument is an initial subject but a final indirect object, as claimed by Moore & Perlmutter (2000) for certain dative experiencers in Russian?³

An answer to the second research question will also address the much broader issue of the classification of Romanian among peripheral SAE language families (Haspelmath 1998, 2001a, 2001b, based on Bossong 1998), although it may not completely solve it. In order to answer this question, it is necessary to investigate the evolution of the set of state nouns occurring in the MIHI EST construction throughout the centuries, and also the competition between the MIHI EST construction and its competitor, the HABEO construction (that is, the structure in which state nouns occur with the verb *avea* 'have', conveying a similar interpretation, that of a psychological or a physiological state).

In order to find an answer to these questions, I will adopt a usage-based approach, built on a quantitative analysis of a corpus containing examples from the 16th to the 21st century-Romanian. For present-day Romanian I rely on a web corpus provided by the Sketch Engine platform. As for the pre-21st-century Romanian, I have created my own corpus, tagged and parsed with the tools offered by the same platform.

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³ As commented by one of my supervisors, this last question, - whether the Romanian dative experiencer can be analyzed as a genuine syntactic subject, as in Icelandic, or is it rather an instantiation of an I-nominal – is somehow a theoretical question and not an empirical one, as this type of analysis proposed by Moore & Perlmutter (2000) would never be an option in mono-stratal theories like Construction Grammar. An analysis of the non-canonical subject as an I-nominal would definitely need a two-stratal framework.

1.2 Structure of the thesis

This dissertation is structured as follows. Chapter two provides an overview of the literature on the notion of subject. In spite of several difficulties encountered, scholars pertaining to different theoretical frameworks have always attempted to define the concept of subject. Some define the subject based on the coding and behavioral properties put forward by Keenan (1976) and arrive at a scalar concept (Seržant 2013). Under this approach, different degrees of subjecthood are distinguished so that an argument may be analyzed in terms of "half" a subject (Malchukov 2018: 8). Other scholars describe the subject in terms of its position in the argument structure, which, in turn, is defined by the internal dynamics of the event (Eythórsson & Barðdal 2005; Barðdal & Eythórsson 2018). Chapter two also addresses other related issues, such as the universality of the concept of subject. Notions like language-specific or even constructionspecific are introduced, since they are argued to be more suitable in describing the subject or the properties that characterize it (Eythórsson & Barðdal 2005: 827, (Barðdal 2006). Typologically, this chapter gives a better insight into the position of Romanian among the European languages with respect to non-canonical case marking of subjects, comparing it to several languages, which are argued to have non-canonical subjects.

Chapter three discusses the subject tests proposed by Keenan (1976) with reference to Romanian. The relevance of these tests is first examined for canonical subjects in order to determine the language-specific properties of Romanian subjects. Then the relevant tests are applied to accusative and dative experiencers of psychological verbs and to several complex-predicate constructions in Romanian. Complex-predicate constructions are defined as experiencer constructions that get their experiential meaning from the combination of an experiencer with a light verb or a copula and a state. I show that, while these accusative and dative experiencers lack Keenan's (1976) coding properties, they pattern with nominative subjects in canonical structures with regard to Keenan's behavioral properties.

Chapter four focuses on the Romanian MIHI EST construction as a descendant of the Latin MIHI EST pattern, categorizing it as a complex predicate construction. I distinguish between two main types of complex predicate constructions: the *determined state noun type* and the *bare state noun type*. The *determined state noun type* is represented by the *CAPIO inchoative* construction (cf. Mă apucă foamea lit. me.ACC seizes hunger.the 'I start feeling hungry') and by its aspectual opposite, the *cessative* construction (*Mi-a trecut foamea* lit. me.DAT has passed hunger.the 'I don't feel hungry anymore'). As for the *bare state noun type*, it is represented by the MIHI EST construction (cf. *Mi-e dor* lit. me.DAT is longing 'I miss') and by the *VENIO inchoative* construction, its inchoative variant (cf. *Îmi vine somn* lit. me.DAT comes sleep 'I begin feeling sleepy').

Chapter five provides details about the corpus and the methodology used for this study. It explains the methodology used in extracting relevant examples from the gathered corpora, highlighting, at the same time, the phases of the compilation of the dataset.

The methodology is further described in Chapter six, which explains the process of collecting the set of nouns that occur in the MIHI EST construction. This inventory, which seems to be quite dynamic throughout the centuries, counts 29 different nouns for the pre-21st century Romanian, and 95 nouns for the present-day language. Interestingly, the same nouns were found to occur also with the verb *avea* 'have', in the HABEO construction. A closer look at the dominant construction of the selected nouns reveals a tendency for these nouns to occur first in the HABEO construction before being recruited by the MIHI EST construction, tendency specific for the first three historical periods.

Chapter seven is entirely dedicated to the analysis of the MIHI EST construction, more particularly to the status of the dative and of the state noun. The tests considered relevant with respect to canonical subjects in chapter three are now applied to the MIHI EST construction. It is shown that, although not encoded in the nominative and not triggering verb agreement, the dative experiencer in this construction patterns with canonical subjects rather than with objects, whereas the state noun, which is traditionally analyzed as the subject of the structure, does not behave as a subject.

Chapter eight aims to answer the question whether this construction is expanding or regressing in Romanian. This issue is investigated by means of two distinct studies, based on two different types of data: a survey among Romanian native speakers presented in the first section, and a corpus study described in the second section of the chapter. The survey verifies whether a series of nouns, not attested in the MIHI EST construction – although semantically close to the nouns that do occur in it – are accepted in this construction by native speakers of Romanian. As for the corpus study, it estimates, by means of a combination of quantitative and qualitative assessment tools, the productivity degree reached by the MIHI EST construction at different stages of the language. This study aims to detect possible changes in the degree of productivity of the MIHI EST construction throughout the centuries, and to evaluate whether the usage of this construction is expanding or retracting in the present-day language.

Before closing this introductory chapter, I would like to highlight the importance of this dissertation for the project to which it belongs, but also for linguistics and typology in general and for Romanian linguistics in particular. This dissertation is novel and significant in the following ways: (i) it is the first in-depth synchronic and diachronic study of subject-like obliques in Romanian, with special focus on the nominal predicates; (ii) it is the first linguistic study of oblique-subject constructions based on a reliable electronic corpus of Old Romanian; (iii) it answers crucial questions regarding the status of subject-like obliques on the one hand, and the evolution of non-canonical subject marking in Romanian on the other hand, giving a first indication toward a better insight

into the typological position of Romanian between Romance, Balkan and Slavic languages.

Chapter 2 The subject: toward a universal definition

Subject is both one of the most controversial notions in linguistics and the one most often taken for granted. (Bakker & Siewierska 2007: 141)

For almost any language, linguists will agree on what the subject is in a specific sentence, yet few would agree on a way to define it. The term "subject" has been used for over two millennia in the study of language, logic and philosophy, yet the term is still highly debated, when it is not taken for granted, as pointed out by Bakker & Siewierska (2007).

This chapter gives an overview of the abundant literature on the concept of subject. The first part presents the notion of subject as it has been perceived in different frameworks. In the second part, more light is shed on the concepts of canonical and non-canonical subject. The third part of this chapter surveys non-canonical subjects along the past five decades of linguistic research.

2.1 Canonical subjects

The notion of *subject* is fundamental in Aristotelian logic and in almost all Western traditions of thinking about philology and grammar. The term *subject*, as it is used in philosophy today, goes back to the Latin translation ('subjectum') of a Greek term coined by Aristotle, *hypokeimenon*, which literally means 'the underlying thing'.

For Aristotle, the term *subject* literally meant 'that which underlies an existing thing, its material substratum' (for more on Aristotelian notion of subject, see Blunden 2005). In the philosophical sense, the subject is the fundamental *substance* which makes the thing what it is rather than something else, and to which attributes (also called, in classical times, *accidents*) may be contingently attached. Aristotle's concept of subject has also been understood in the modern grammatical sense, in the context of simple assertive sentences, in which a *predicate* 'is said of' a subject.

Several linguists have attempted to make this notion clearer and more intelligible, whereas some scholars such as Martinet (1972) have considered abandoning it. In his book *Eléments de la linguistique générale* (1960), Martinet describes the subject in French as having as a main characteristic *non-omissibility* (Martinet 1960: 125). Concerned with the

difficulty to define the subject cross-linguistically, but also with the possible complications occurring if this notion is abandoned, he admits that the criterion of non-omissibility may not apply cross-linguistically, but it certainly works for the western Indo-European languages. However, the rejection of the notion of subject altogether would create *terminological complications* (cf. Martinet 1972: 175-179). In a later study, he points out that the subject has no specific, pre-defined semantic role, yet he also observes that the subject frequently coincides with the actor (cf. Martinet 1985: 178).

The interest in this concept, more precisely in its grammatical sense, has increased during the last few decades, starting with Keenan (1976) among others (Anderson 1976; Perlmutter 1982; Zaenen, Maling & Thráinsson 1985; Dixon 1994; Eythórsson & Barðdal 2005) who attempted to pinpoint universal properties of subjects. In his seminal article, Keenan discusses the behavior of arguments in a variety of languages and suggests several properties as characteristics of the universal subject. These properties are divided into *coding*, *behavioral*, *semantic* and *pragmatic* properties. Among these, morphological case, subject-verb agreement, and position are identified as coding properties, whereas a wide array of properties including control of reflexives, raising, and omission on identity in second conjuncts and in controlled infinitives are considered as behavioral properties. Additionally, he defines the thematic role as a crucial semantic property, whereas topichood, empathy, and definiteness are considered as pragmatic properties of the subject.

Keenan himself was aware of the difficulty to provide a universal definition of subject, as well as the difficulties in providing universal criteria. He acknowledges that there is no combination of subject properties which is both necessary and sufficient for an NP in any sentence in any L(anguage) to be the subject of that sentence. The scholar, nevertheless attempts to formulate a definition for this notion, based on the properties he identified: "an NP in a b[asic]-sentence (in any L) is a subject of that sentence to the extent that it has the properties in the properties list below. If one NP in the sentence has a clear preponderance of the subject properties, then it will be called the subject of the sentence." (Keenan 1976: 312)

Crucially, besides the traditional coding properties, only Keenan's concept of behavioral properties, has had any lasting value, since the other types of properties (semantic and pragmatic) cannot be used to distinguish between subjects and objects. This means, in effect, that in later literature, the coding and behavioral properties are the most relevant in identifying the subject.

Another definition of the concept of subject that has been repeatedly proposed in the literature is the one suggested by Anderson (1976), and developed by Dixon (1994) and Andrews (2007). Under this definition, the subject is a grammatical relation involving A (= the subject of a transitive structure) and S arguments (= the only argument of an intransitive structure), as opposed to the O argument (= the object of a transitive structure) (cf. Dixon 1994: 113–119). A basic idea in Dixon's work is that "A, S and O are

universal core categories, and that syntactic rules in every grammar are framed in terms of them" (cf. Dixon 1994: 113). Reflecting on the universality of the subject, Dixon observes that the relation of subject may have non-overlapping properties cross-linguistically, in that it will not be manifested in the same range of constructions, and different constructions within the same language may not all define this relation. However, he argues that the subject is a universal grammatical relation since, for all languages, there is at least some construction that defines the argument class taken as distinctive for this relation, even though this specific relation may be manifested differently in the grammar (cf. Dixon 1994: 113-119).

In the same vein as Dixon (1994), Bresnan et al. (2001, 2015) observe that grammatical relations such as subject and object play a role in all languages. The scholars suggest that these relations should be kept distinct from the forms of expression found in each language, such as particular phrase structure configurations or particular case inflections. Rather, grammatical relations are best viewed as classes encompassing varying forms of expression that are mapped in the same way onto argument structure from one language to another. These classes are universal and ensure that the varying forms of expression found in different languages are always mapped onto the same arguments. For instance, particular noun phrase configurations in English and noun phrases marked ergatively in Warlpiri are both marked onto agent arguments because they belong to the same class of subjects (Bresnan et al. 2015: 8-10). Bresnan et al. argue that in non-configurational languages such as Warlpiri grammatical relations cannot be defined in the same way as in English, because the language lacks the relevant phrase structure configurations.4 This means that the information usually associated with phrases is conveyed at the morphological level, through case and number inflection for different nominal elements, as shown in Figure 2.1, where the relation subject is expressed in the same sentence by two different NPs, both encoded in the ergative case.

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⁴ Non-configurational languages are characterized by a flat phrase structure, allowing syntactically discontinuous expressions, and a relatively free word order (Golumbia 2004). This phenomenon has been explained as an instance of scrambling, in more recent studies (cf. Donohue 2011: 501).

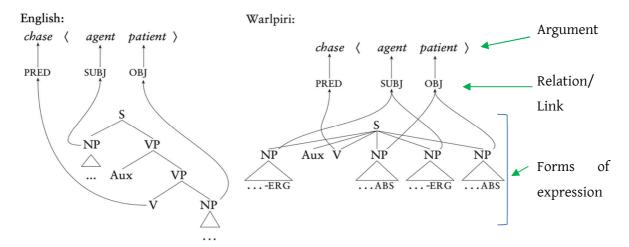


Figure 2.1 Grammatical structure of English and Warlpiri (original figures 10 and 11 merged from Bresnan et al. 2015: 8-9)

Nevertheless, in more recent studies, scholars take a new look at the concept of non-configurationality, explaining it as *scrambling*. Donohue (2011: 501) argues that the so-called *non-configurational NPs* are actually scrambled variants of more *basic* configurational structures, with contiguous NPs.

The concept of subject is fundamental in different paradigms within the broad tradition of generative grammar, especially in Lexical Functional Grammar and in Relational Grammar. For instance, in Lexical Functional Grammar, the subject is the noun phrase immediately below the sentence node or, in Minimalism, the noun phrase occupying the specifier position of IP (see Farrell 2005: chap. 5 for an extensive discussion of the details of these definitions).

As for Relational Grammar, Perlmutter proposes to discriminate between the universality of the *subject* and a universal definition of the subject. He takes *subject* to be a theoretical primitive of relational grammar – thus applicable to all languages –, but states that not the subject, nor any other relation can be defined in the same way in every language (Perlmutter 1982: 324). He suggests that different notions of subject may be identified in different languages (Perlmutter 1982: 324).

As opposed to these paradigms, McCloskey (1997: 197) points out that, in contrast with the original theory of Chomsky (1965), in the further approaches to generative grammar (the Standard Theory, the Extended Standard Theory, the Principles and Parameters Theory, and the Minimalist Program) the notion of subject does not play any formal role. Instead, the traditional category of subject is "progressively deconstructed" (McCloskey 1997: 197).

From a typologist's perspective, and highlighting the practice of defining the subject based on its properties, Lazard (2009) reiterates the impossibility of finding a cross-linguistic definition of the notion of subject based on a list of properties, since these properties tend to be different for each language (Lazard 2009: 151).

The same difficulty, related to typological differences between languages, has been pointed out by Eythórsson & Barðdal (2005: 827), who suggest that a universal concept of subject cannot be maintained due to the great variety of constructions containing it in each language. This may have caused the shift of the focus, observed in recent years, from universal properties of subjects to *language-specific* or even *construction-specific* properties of subjects. Hence, the subject itself is viewed as being construction-specific since it is characterized by sets of construction-specific properties, within one and the same language.

Nevertheless, comparing the distribution of subject properties in English, Icelandic, and German, Eythórsson & Barðdal (2005) suggest a theory-independent definition of subject. In their view, the subject is the leftmost argument of its subcategorization frame. The problem then araises as how to identify the internal order of the arguments in the argument structure. The same scholars specify that this order is determined by "the causal conceptual structure of the predicate and the force-dynamic relations between the participants of the event denoted by each predicate" (Eythórsson & Barðdal 2005: 831).

The definition proposed by Eythórsson & Barðdal (2005), which does not completely rely on the set of properties provided by Keenan, is basically, non-scalar. However, recent studies put forward a gradient view on the notion of subject. One of them is the work by Seržant (2013), in which a prototype theory is suggested. Under this approach, the prototypical subject is defined as the member with the maximal set of subject properties found in a specific language. Viewed as a radial category, the subject covers a variety of less prototypical instantiations grouped together around the prototype in a structured way. The problem with this approach is that it cannot be used to distinguish between subjects and objects. The idea of prototypical subject has also been developed in the cognitive linguistics paradigm (cf. Lakoff 1987; Janda 1993; Nesset, Endresen & Janda 2011, among others). However, Keenan's (1976) set of behavioral properties represent the only relevant prototypical approach able to distinguish between subjects and objects.

Before closing this section, it is worth observing that the notion of language-specific or construction-specific subject is not new. It was first elaborated by Dryer (1996; 1997), followed by several other scholars (cf. Van Valin et al. 1997: 250–274; Croft 2001; Barðdal 2006). Dryer (1996; 1997) proposes an approach to grammatical relations that radically differs from previous approaches, in that, it only posits language-specific, not cross-linguistically valid grammatical relations. In this view, individual constructions (such as e.g. case marking patterns) define different argument classes in nominative, ergative, and active languages, which, hence, have different grammatical relations. Similarly, particular grammatical relations like the subject can only be posited for

individual languages. Hence, the notion of grammatical relation cannot be crosslinguistically valid; and this, either in the sense that all languages have the same grammatical relations, or in the sense that the grammatical relations found in different languages should be expected to be instances of the same grammatical relation (even if that relation is not found in all languages).

For instance, the Philippine languages do not have such a grammatical relation encoding the actor or topic that could be called subject. Note that there is no difficulty within these languages to identify any grammatical relation; the difficulty occurs when it comes to decide how to apply the terminology that has been widely used for other languages. Hence, Dryer (1997) argues that using the same labels such as *subject* or *object* for grammatical relations in different languages is a terminological issue, since one is dealing with different grammatical relations in each case (Dryer 1997: 123-132).

In their paper, Barðdal & Gildea (2015: 30) contrast two views on these relations: a traditional approach labeled *Part-Part relation*, and a modern approach, namely the *Part-*Whole relation. The former entails that the subject and the predicate are in a specific relation at the syntactic level, labeled the "SYN field" in construction grammar, relation, which is supposed to be general and to apply to all subjects and their predicates. The latter, in contrast, yields a relation between each of the syntactic elements with the SYN field as a whole. In other words, in the Part-Whole relation, the subject is not in a syntactic relation with its predicate, but rather it has a specific role in the construction in which it occurs. From the point of view of Radical Construction Grammar (Croft 2001; Barðdal 2006; Cristofaro 2009), it is better to consider grammatical relations as a Part-Whole relation. This approach allows for variation in the behavior of subjects within a language, depending on the construction in which they occur. The two following graphs provided by the two scholars are meant to help the reader form a mental representation of these relations. The graph in Figure 2.2 is based on Croft's (2001) and Croft & Cruse's (2004) representation of a construction, to which the labels for the two fields of a construction, the SYN field and the SEM field have been added. The graph in Figure 2.3 is a visualization of the two relations, the Part-Whole (left) and the Part-Part (right) relations, presented above.

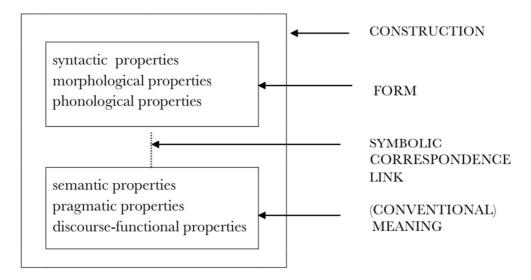


Figure 2.2 Form, meaning, and the correspondence between the two (Croft 2001: 18; Croft & Cruse 2004: 258)

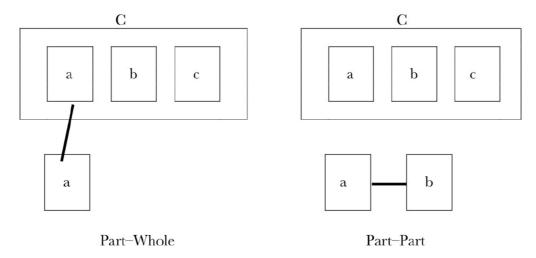


Figure 2.3 Part-Part vs. Part-Whole relations (based on Croft 2001: 24, given in Barðdal & Gildea 2015: 23)

Barðdal & Gildea (2015) highlight the invalidity of the Part-Part approach by suggesting that, diachronically, any change in the subject relation in a language should affect all the predicates in that language simultaneously and in the same manner. This, however, is not the case as it has been shown in several studies (Cole et al. 1980; Haspelmath 2001; Haspelmath & Caruana 2000; Fedriani 2009). In contrast, the Part-Whole approach appears to be more comprehensive, since it postulates that subjects of different constructions may behave differently at different times and that these changes implicitly affect the constructions in which these occur, which reinforces the construction-specific character of the subject relation.

Indeed, at the moment when this dissertation is written, the language-specific and construction-specific hypothesis on categories and relations is the most convenient since, as concluded by Cristofaro (2009), it does not require additional mechanisms to account

for this diversity (Cristofaro 2009: 33-34). Yet, I totally agree with Cinque (2007) in that, looking for universals is a sound linguistic enterprise, since grammatical representation in a speaker's mind may eventually reveal a unitary underlying plan, which, if not sought, could be missed. (Cinque 2007: 93).

2.2 Canonical vs. non-canonical subjects

Since several linguists agree on the hypothesis that the subject is not only language-specific, but construction-specific, it is not surprising to identify more than one type of subject. In the last decades, numerous articles have been devoted to the issue of so-called non-canonical subjects. As opposed to canonical subjects, the term non-canonical subjects is used to describe arguments that are not encoded in the nominative and do not show agreement, but do show other subject properties. It comes without saying that a universal definition of non-canonical subjects may be difficult to formulate, since the concept is genuinely related to the canonical subject, which, as we have seen in the previous section, has given rise to interminable discussions.

Arguing in favor of a language-specific concept of (canonical) subject, Perlmutter (1982) points to the necessity of considering different notions of subject (Perlmutter 1982: 324). Lazard (2009: 158) suggests distinguishing between two types of subjects, based on the type of properties that characterize each of them: predication subject and referential subject. The predication subject is the subject of an agentive clause, characterized by (a minimal) case marking and by agreement, whereas the referential subject is identified as the subject of clauses containing an experiencer, and has, as main properties, clause-initial position and reflexive binding. Seržant (2013) proposes to differentiate between a prototypical subject, which is the canonical subject, and several non-prototypical subjects, also called non-canonical subjects.

The prototype theory proposed by Seržant (2013) gives an interesting view on concepts such as canonical and non-canonical. As specified by the scholar, the prototypical subject, or the prototype, describes a canonical subject, that is, the member with the maximal set of subject properties found in a specific language. The maximal set of properties typically consists of the following types: (i) behavioral properties, such as control of PRO, raising, binding of reflexive anaphora, etc.; (ii) coding properties such as agreement and casemarking; and, to a lesser extent, (iii) semantic properties, such as thematic role (Keenan 1976). The maximal set of properties is subject to cross-linguistic variation, and can vary within one and the same language as well.

The less prototypical or *non-prototypical*, peripheral members of the category of subject, are defined by their lack of some of these properties (cf. Croft 2002: 162) and/or

the presence of properties of other prototypes. Thus, non-prototypical subjects may share some properties with other prototypes, such as the direct or indirect object (Seržant 2013).

Although there may be an infinite number of subtypes of non-prototypical subjects, Seržant (2013) distinguishes between two main subtypes: non-canonical subjects and subject-like obliques. The scholar suggests that, regarded from a diachronic perspective, these two notions represent two stages in the evolution of the subject toward canonicity. The latter represents an earlier phase in this evolution and is positioned further from the prototype, whereas the former is considered to be much closer to the prototype, and is an intermediate phase in the evolution toward a canonical subject. Hence, non-canonical subjects refer to oblique NPs that are not endowed with canonical subject case-marking and have no access to (canonical) verbal agreement; at the same time, they are characterized by several behavioral subject properties, what makes them syntactically full-fledged subjects (Sigurðsson 2002; Holvoet 2013). As for subject-like obliques, these are constituents that significantly deviate from the subject prototype, in that they lack not only morphological, but also most behavioral subject properties. These constituents only share a small subset of semantic or pragmatic properties with the subject prototype.

Seržant suggests that the labels *subject-like oblique* and *non-canonical subject* are to be understood as notions representing two opposite poles of sets of properties. The transition between them is gradual and primarily affects the behavioral properties (Seržant 2013: 321). This diachronic tendency for oblique experiencer arguments to acquire first behavioral properties, followed by coding properties, had been described much earlier for various languages by Cole et al. (1980), and is recalled by Haspelmath (2001: 75).

Seržant's (2013) prototype theory, along with the assumptions over the development of this prototype, proves to have several issues, as recent studies have shown (Barðdal & Eythórsson 2018). One issue is the fact that it admits the possibility that some subjects may share properties with direct or indirect objects (Seržant 2013), which makes more difficult the identification of each of them. Another issue is that it complicates even more the understanding of the notion of subject, by suggesting the existence of different degrees of subjecthood, at different stages of a language. As a consequence, a subject-like argument ends up by being analyzed as "one-third" of a subject, "one-fourth" of a subject, or "half" a subject, as it has been subtly proposed for Lithuanian (Holvoet 2013, 2016; Seržant 2013).

Instead, Barðdal & Eythórsson (2018) and Eythórsson & Barðdal (2005) propose an analysis of the subject in terms of argument structure and the relation between the arguments. Hence, following this approach, where the subject is seen as the leftmost element of the argument structure, the notion of non-canonical subject becomes superfluous, and the discussion involves either nominative subjects, or obliques. Oblique subjects may differ crosslinguistically, some languages having dative oblique subjects,

and other languages having accusative, or genitive, or all of them together. In order to make it easier for the reader, I continue to use the term *non-canonical subjects*, when referring to oblique subjects, in the remaining of this dissertation. The following section will elaborate on the record of oblique subjects in the literature.

2.3 Non-canonical subjects

Non-canonical subjects have been subject to considerable research in linguistics, both synchronic and diachronic. In the literature, the term is used in its broad sense, referring to all non-prototypical subjects in Seržant's terms, i.e. subject-like obliques, as well as to non-canonical subjects. In what follows, I continue using the term non-canonical subject in its broad sense, referring to any non-nominative subject.

Non-canonical subjects raise interesting problems, which have been tackled both in formal approaches such as Generative Grammar and in functionalist frameworks such as Construction Grammar. They are also of particular interest from a typological and diachronic point of view. It is therefore not surprising that numerous articles and books have been dedicated to this specific topic during the last two decades (cf. Aikhenvald, Dixon & Onishi 2001; Bhaskararao & Subbarao 2004; Serzant & Kulikov 2013; Barðdal, Pat-El & Carey 2018).

Non-canonical subjects have been given various names in the literature such as non-prototypical subjects, subject-like obliques, quirky subjects, oblique subjects, derived subjects, dative/accusative/genitive subjects, etc. These terms refer to dative or, more rarely, accusative or genitive arguments that display a certain number of behavioral subject properties identified by Keenan (1976). Hence, non-canonical marking of the subject results from a lack of clustering between certain coding properties of the semantic subject (case, verb agreement), on the one hand, and its syntactic properties, on the other hand. These arguments are most often experiencers, that is, they are non-agentive. Thus, they are not encoded as canonical subjects with respect to case and verb agreement. This means that non-canonical case-marking is mostly found in languages with a richer case-marking such as German, Icelandic, and Romanian, as opposed to languages such as English and French, which are endowed with a very poor case marking.

⁵ The term *quirky* is defined in the Cambridge Dictionary as "unique, unusual in an attractive and interesting way" (https://dictionary.cambridge.org/dictionary/english/quirky Consultation date: 13/08/2019).

⁶ The term *oblique* was originally used in opposition to "nominative", i.e. nominative case and oblique cases. Hence, in this context, "oblique" means 'non-nominative'.

A variety of behavioral properties of subjects put forward by Keenan (1976) have been utilized as syntactic tests for subjecthood in several languages. Certain properties relate to word order, which was initialy considered by Keenan as a coding property, but it is argued to be more suitable as a behavioral property (cf. Le Mair et al. 2017) (first position in declarative clauses, first position in subordinate clauses, subject-verb inversion). Other properties concern raising and control, two elements of the generative framework. Raising is defined as the movement through which the subject of the verb of the embedded complement clause becomes the subject or the object of the main verb (subject-to-subject raising and subject-to-object raising). Control occurs when a verb shares a semantic argument with its verbal complement, in most cases, an infinitive clause (control infinitives). Reflexivization is another element of the generative framework, also known as binding of reflexives (cf. Binding Theory), and refers to the relation of co-reference (i.e. binding) between an anaphor and a c-commanding antecedent. The anaphor is mostly situated in a local domain, i.e. in the same clause (clause-bound reflexivization) but it may also be situated outside the local domain, i.e. in another clause (long distance reflexivization). As for conjunction reduction, this entails that the subject may remain unrealized in a clause which is conjoined with the main clause.

From the abundant literature on this topic, several semantic predicate types that call for non-canonical marking of the subject can be identified. As observed by Shibatan (2001: 312), they center around the following semantic fields:⁷

- (i) Possession/Existence; Attitude: be indifferent, be OK for, be impossible,
- (ii) Psychological states; (emotion, cognition, social interaction ((not) get along)
- (iii) Physiological states;
- (iv) Visual/auditory perceptions, including the notion of 'appearance'/ 'seeming';
- (v) Modal states of necessity and wanting, including the notion of obligation ('must');
- (vi) Modal states of potentiality, including ability and the notion of permission ('may');
- (vii) Uncontrolled events; e.g. forgetting, finding, etc. + gain, benefit, fail, and get hindrance.

Note that, in most of the languages showing non-canonical marking of the subject, non-canonical constructions draw the relevant predicates from these semantic fields. The constructions formed are fairly productive and the predicates involved are mostly either simple verbs or compositional predicates consisting of the verb 'be' together with adjectives or nouns. What is common to all these predicate- and argument structure

⁷ For a more detailed classification, see Barðdal et al. (2012).

constructions is that they express states rather than activities, which can differ aspectually, since inchoatives as well as cessatives can be found (cf. also Barðdal et al. 2012). This includes possessive constructions, as well as psychological and happenstance verbs.

The first studies on non-canonical subjects dealt with South-Asian languages (Japanese, Korean, Vedic Sanskrit, Hindi-Urdu, etc.), on the one hand, and Icelandic, on the other hand. In South-Asian languages, the non-canonical subject is expressed by an experiencer in the dative and shows subject honorification (i.e. a certain feature of a nominal is reflected on the verb morphologically; also regarded as an instance of agreement cf. Kishimoto 2012). Subject honorification is an important morpho-syntactic subject criterion specific to South-Asian languages (cf. Masica 1976; Verma 1976; Shibatani 1977; Klaiman 1980; Verma & Mohanan 1990; Yoon 2009). In these languages, besides subject honorification, other subject properties such as word order, binding of reflexives, and control have been shown to characterize the dative experiencer and to strengthen its analysis as subject (Shibatani 2001).

As for Korean, Yoon (1996, 2009) argues that control properties such as coreferential subject deletion in control infinitives and coordinate clauses, alongside with the above-mentioned subject honorification are reliable in diagnosing subject-like obliques as subjects. In these languages, the predicates allowing non-canonical marking cover most of the semantic domains given in the list above, except for the last one, the semantic field of uncontrolled events.

In Icelandic, oblique subjects have been found to show various syntactic properties, namely first position in declarative clauses, subject-verb inversion, first position in subordinate clauses, subject-to-object raising, subject-to-subject raising, long distance reflexivization, clause-bound reflexivization, control infinitives, and conjunction reduction (cf. Andrews 1976; Thráinsson 1979; Zaenen, Maling & Thráinsson 1985; Barðdal 2006). As for the predicates triggering non-canonical marking of the subject, Barðdal (2006b: 45) identified 13 different classes⁸ covering approximately the same semantic fields as identified by Shibatani (2001), and listed above.

⁸ The thirteen verb classes identified by Barðdal (2004, 2006a: 45) are the following:

i) Verbs of emotion: e.g., 'feel good/bad';

ii) Verbs of cognition: e.g., 'suspect', 'have in mind', 'remember';

iii) Verbs of perception: e.g., 'taste', 'appear';

iv) Verbs expressing idiosyncratic attitudes, e.g., 'be indifferent', 'be (im)possible for sb.;

v) Verbs denoting bodily states: e.g., 'feel pain';

vi) Verbs denoting changes in bodily states: e.g., 'start to freeze';

vii) Verbs denoting personal properties and innate tendencies: e.g., 'be natural for sb.', 'be typical for sb.';

viii) Verbs of gain: e.g., 'benefit', 'receive';

ix) Verbs of success and/or performance: e.g., 'succeed';

Non-canonical marking of the subject also occurs in several native South-American languages, among others Imbabura Quechua (Hermon 2001). In this language, an accusative takes on behavioral subject properties, such as subject-to-subject raising, subject-to-object raising, coreferential subject deletion (EQUI), and control of subjects of infinitives in purpose clauses. Interestingly, it has been highlighted that, in Imbabura Quechua, the non-canonical marking of the subject divides across two patterns, each of them (most likely) representing a stage on the way to the canonical subject, as described by Seržant in his (2013) article.

The two patterns are: a) lexical experiencers and b) desiderative experiencers. It has to be noted that the latter type is not lexically selected, but receives a desiderative connotation when a desiderative affix is added to the subject argument. As shown by Hermon (2001), lexical experiencers cannot be the target of subject-to-subject raising, or of EQUI, while desiderative experiencers can. Nevertheless, lexical experiencers score as much as desiderative experiencers with regard to other behavioral properties such as subject-to-object raising, and hence, they both pattern with canonically marked subjects (Hermon 2001: 161-162). An explanation for this is that desiderative experiencers pass more subjecthood tests due to the higher degree of control and intentionality of the experiencer, as opposed to the lexical experiencers, which lack intentionality. This supports Seržant's (2013) claim that non-canonically marked subjects behave like canonical subjects when there is a higher degree of implication or intentionality of the experiencer, that is, when the experiencer takes, in some way, control over the event.

Turning to Indo-European (IE) languages, they are generally nominative-accusative languages with canonical subject marking. These features are considered to be typical for the Standard Average European languages, more particularly for the core members, i.e. West-Germanic (cf. English) and Gallo-Romance (cf. French), but not for peripheral IE language groups such as Baltic, Slavic and some of the Germanic languages (Haspelmath 2001). Indeed, in these peripheral language groups, non-canonically marked subjects are frequent and tend to take on at least a certain number of the subject properties. Some of the most studied languages with non-canonical subject marking are briefly discussed in what follows.

Within Germanic languages, Icelandic, Faroese, Old Norse, Old and Modern German (cf. among many others, Zaenen, Maling & Thráinsson 1985; Barðdal & Eythórsson 2003; Sigurðsson 2004; Barðdal 2011; Barðdal et al. 2012), Icelandic has been already mentioned in this section as the language in which non-canonically marked subjects are shown to be the closest to canonical subjects. As for the ancient languages, it is more difficult to claim

x) Verbs of failure or mistake: e.g., 'fail', 'get hindrance';

xi) Verbs of decline: e.g., 'deteriorate';

xii) Verbs of ontological existence: e.g., 'be in a particular manner';

xiii) Verbs of social interaction: e.g., 'be friends', 'not get along'.

the subject status of oblique constructions, mostly due to lack of data. However, for languages such as Old Norse, Old Swedish, as well as for Early Middle English and Gothic, several instances of control constructions have been documented. The available data for these languages lead to a subject analysis of the obliques, rather than to an object analysis (Barðdal et al. 2012: 515).

The situation in Modern German is more controversial. Analogous non-canonicallymarked arguments have been argued to be objects in German (cf. Zaenen, Maling & Thráinsson 1985: 478; Andrews 2001; Sigurðsson 2004). However, Barðdal & Eythórsson (2006), and Barðdal, Eythórsson & Dewey (2019) show that out of the nine criteria found relevant in diagnosing obliques as subjects in Icelandic, six work for the non-canonical subjects in German as well. As for the other three, they require ellipsis of the oblique argument. It has been shown, however, that in German, there are special restrictions on contexts with ellipsis (Barðdal 2006: 90). Having in mind the constructionspecific character of subjects, Barðdal (2006a: 90) suggests that the oblique construction in German is not as entrenched as in Icelandic, but it is certainly more entrenched than in English. The scholar shows that the oblique construction has a lower type and token frequency in German than in Icelandic, being, hence, less fixed in the speaker's mind. As she explains, this affects the oblique argument's ability to be left unexpressed in German, limitation enhanced also by the special restrictions on elliptic contexts. Nevertheless, the oblique arguments in German are as much oblique subjects as in Icelandic (Barðdal 2006: 90).

Among Slavic languages, Russian, Slovenian and Bulgarian have been studied so far (cf. Greenberg & Franks 1991; Moore & Perlmutter 2000; Sigurðsson 2002; Fleisher 2006; Madariaga 2011; Paykin & Van Peteghem 2017; for other Slavic languages Rivero 2003, 2009). Russian, for instance, presents three types of dative subject constructions, according to Moore & Perlmutter (2000): i) the *governed I-construction*, where the dative is governed by particular predicates, such as žal''pity', nužno 'necessary', or nravit'sja 'please'; ii) the *infinitive dative subject construction*, and iii) the DIRC, or the Dative Impersonal Reflexive Construction as labeled by Benedicto (1995), also called the productive I-construction.

The main arguments for the subject analysis of the dative in the above-mentioned patterns are the following: the dative NP controls the anaphoric reflexive *sebja* '~self' or the possessive reflexive *svoj* '~own', the dative can control the covert PRO-subject of gerund and of infinitive in purpose clauses, of the type 'in order to + inf'. However, both Greenberg & Franks (1991) and Moore & Perlmutter (2000) argue that the infinitive dative subject construction (cf. (ii) above) is the only one that contains a real dative subject in Russian. In the other two constructions, the dative nominals are not surface subjects but surface indirect objects, called Inversion (I)-Nominals by Moore and Perlmutter (2000). More recently, Paykin & Van Peteghem (2017) argue that the Russian dative reflexive construction (cf. (iii) above), which enters in case variation with a nominative

construction, subsumes two subtypes: NOM-V, taking one argument verbs such as *rabotat*' 'work', and DAT-V.REFL-STIM_{NOM/PP/CL} occurring with two-argument verbs such as *dumat*' 'think'. In both subtypes, the shift from nominative to dative corresponds with a decrease in subject agentivity.⁹

Among Baltic languages, non-canonically marked subjects have been studied in Latvian and Lithuanian (cf. Seržant 2013, 2015; Holvoet 2015). Holvoet (2015) shows that, in Latvian, most of the oblique candidates to subject position pass only the behavioral test of control of reflexives, out of the four tests he considers to be relevant in diagnosing a subject: case, agreement as coding tests, and control of reflexives and pivot/controller in coordination as behavioral tests. The scholar identifies in Latvian three possible structures with a non-canonical subject in the dative: the patikt 'please' construction DAT-V-NOM, the vajadzēt 'be needed' construction DAT-V-DAT/GEN, and the debitive¹⁰ construction DAT-V-NOM/ACC. Notably, these obliques co-occur with NPs in the nominative, but also with NPs in other cases such as dative, genitive, and accusative. The scholar introduces the concept of recoverable subjecthood, that is, the existence of some relevant subject (coding) properties encoded in the second argument (Holvoet 2015). The first pattern, DAT-V-NOM, shows recoverable subjecthood through the nominative encoding of the second argument, the second pattern, DAT-V-DAT/GEN, 11 lacks totally this possibility, whereas in the debitive pattern, the second argument can only partially recover the subjecthood. Holvoet concludes that the best way of accounting for the three non-canonically marked patterns is through the notion of diffuse subjecthood, that is, subject properties that are spread over several NPs (Holvoet 2015: 318).

As for Lithuanian, Seržant (2013, 2015) has shown that non-canonically marked subjects are datives occurring in at least two oblique constructions: the *verbs of pain* construction EXP-V-STIM and the *predicative* construction EXP-BE-NOUN, the latter being,

⁹ It has to be noted that similar constructions with case variation are analyzed in Icelandic (Barðdal 2004) from a pragmatic perspective. She argues that the issue is not "agent" vs. "experiencer", but pragmatic, since it has to do with the subjective stance of the speaker.

¹⁰ In the literature, the debitive is considered a mood or a modal affix (De Haan 2006: 36–37). Nau (1998: 39–40) suggests to consider it as a voice, alongside passive. Acknowledging this similarity with passive, Holvoet (2015) considers that the debitive construction, which comprises both A and B arguments, is more similar to the active one, in that, the nominative-marked NP (the original object) is normally the second-ranking argument, whereas the dative NP (the original subject) is least oblique and normally assumes the position of unmarked topic (Holvoet 2015: 318).

¹¹ With an animate referent, the genitive seems to be replaced by the accusative in Modern Latvian, although they both can still be found in the same sentence (Holvoet 2015: 308). As Holvoet (2015) suggests, this process could be seen as one of transitivization, following the example of the English *like*. This verb selected in Old English a dative experiencer, but has a nominative one in Modern English (Allen 1986: 390), being still far from a canonical subject, which would require the structure NOM-V-ACC. Note, however, that Barðdal (2008: 168) had explained this case change as being the result of synonymy at a specific language stage. She advocates that the most entrenched construction, i.e. the one highest in type frequency, will resist the change longer.

possibly, an instantiation of the MIHI EST pattern, in my opinion. The scholar emphasizes that they take on a limited number of subject properties, such as control of reflexives and the first position in an unmarked word order, whereas such subjecthood tests as control of PRO in infinitival complements and conjunction reduction are considered not to hold due to difficulty of finding examples (Seržant 2015: 337).

In Finnish, two constructions are considered to have non-canonical subjects: Existential clauses with partitive subjects and Necessive clauses with genitive subjects. For the partitives, it has been argued by Hakulinen (1983) that they are subjects, just not prototypical ones. Karlsson (1982: 109) argues that the subject-object distinction is simply neutralized, whereas Vilkuna (1989) and Sands (2000) argue that partitives are rather objects than subjects. With regard to genitives, these structures had been analyzed first as subjectless or impersonal, lacking a prototypical subject (Laitinen 1997: 111). The most common analysis of this genitive is as a real genitive subject (see, for example, Hakulinen & Karlsson 1979: 158, 172; Sulkala & Karjalainen 1992: 210–211). Sands & Campbell (2001) consider that these genitives enter in two different types of constructions and can thus be analyzed in two different ways: (i) either as genitive dative-adverbials (oblique NPs) occurring in a clause without an overt subject, or (ii) as the subject of the infinitive and not of the main verb, in which case they represent the canonical marking for non-finite verb forms (Sands & Campbell 2001: 269-279).

When it comes to Romance languages, non-canonically marked subjects have been discussed mostly for Spanish by several scholars, ¹² but also for Modern and Old French, ¹³ for Italian, ¹⁴ and for Romanian. ¹⁵ Certain dative experiencers in Romance indeed show several of the subject properties, such as binding of reflexives, control into gerunds and raising. They also meet additional subject tests relying on quantifiers and scope, proposed in generative approaches, such as Cuervo (2010), based on work by Belletti & Rizzi (1988), McCloskey (1997), Cuervo (1999), Fernández-Soriano (1999).

Yet, Romance non-canonical subjects, instantiated in almost all languages by dative experiencers and rarely by accusatives, show important differences with the exemplary Icelandic oblique subject in that they do not meet certain crucial subject criteria, such as conjunction reduction and dative PRO. Therefore, controversy exists in the literature as to whether these arguments may be analyzed as syntactic subjects, or rather as I-Nominals, i.e. underlying subjects that surface as indirect objects, as argued within the framework of Relational Grammar (cf. González 1988, cf. also Moore & Perlmutter 2000

¹² Among others, Masullo (1993), Fernández-Soriano (1999) Rivero (2004), Diaconescu & Rivero (2007), Gutiérrez-Bravo (2006), Vázquez-Rosas (2006), Cuervo (2010), and Melis & Flores (2013).

¹³ Cf. Legendre (1990) for Modern French, and Mathieu (2006) for Old French.

¹⁴ Cf. Belletti & Rizzi (1988) and (Benedetti 2013a).

 $^{^{15}}$ Cf. Cornilescu (2009), Caluianu (2013), (Van Peteghem 2016), Van Peteghem (2017), Van Peteghem & Ilioaia (2017), and Ilioaia 2020.

for Russian). According to certain linguists, several of the properties taken on by these non-canonically marked arguments are, in fact, to be explained by the topicality of the oblique argument, rather than by its subject status and are therefore not appropriate subject tests (cf. Haspelmath & Caruana 2000; Onishi 2001; Gutiérrez-Bravo 2006). This claim demonstrates to be very controversial, as shown in recent papers (for a discussion of this issue, see Smitherman & Barðdal 2009; Barðdal & Eythórsson 2018).

Spanish has the so-called *stative construction* (cf. Elvira 2011: 6), with a dative nominal in clause initial position and a post-verbal nominative: DAT-V-NOM, as in (9). This construction has been shown to expand in Spanish (Melis & Flores 2013), contrary to the tendency to canonical marking witnessed in the core SAE languages.

The first argument in this construction usually refers to a human and is marked in the dative. The second argument is frequently inanimate, is marked with a nominative, and always triggers verb agreement. Throughout the centuries the dative nominal has been used in combination with a coreferential pronoun that has ended up being mandatory in this construction in present-day Spanish (cf. the phenomenon of *clitic doubling*, see Elvira 2011: 189). The dative argument shows subject properties, such as raising, initial position in interrogatives, secondary predication, quantification, and nominalization, and has been argued to instantiate a typical case of non-canonical subject (Masullo 1993; Campos 1999; Fernández-Soriano 1999; Cuervo 2010; Elvira 2011). Elvira (2011) points out that, in fact, both the dative and the nominative arguments are non-canonical. Usually described as the subject because it agrees with the verb, the nominative argument shows at least two object properties: it is post-verbal in unmarked sentences, and it can be used without a definite article. Observing the non-canonical behavior of these two arguments in one and the same construction, Elvira (2011) underlines that the definition of the term *non-canonical argument* must be related to the construction it belongs to.

Modern French, one of the core SAE languages, displays structures with the verbs manquer 'lack' and rester 'remain' of the type il-dat-V-nom (cf. Legendre 1989). This impersonal construction systematically codes situations, in which the deficiency of a given entity, with respect to its ideal counterpart, is quantified or evaluated (Achard 2015: 131). Mathieu (2006: 288) considers them rather I-nominals in the sense of Moore & Perlmutter (2000) and not genuine non-canonical subjects. It is worth mentioning the existence of another structure, with an inchoative meaning, in which a dative experiencer co-occurs with the verb venir 'come' or prendre 'take' and a state noun (10).

```
(10) Il
                                                       ľ
                            vient/
              me
                                         prend
                                                              envie
                                                                            de
                                                                                   cuisiner
                                                       the
    it
              me.DAT
                           comes /
                                         seizes
                                                              craving
                                                                            INF
                                                                                   cook
    'I begin feeling like cooking'
```

Not surprisingly, the impersonal construction in Modern French in (10) is a remnant of a real quirky subject construction from Old French, studied by Mathieu (2006). Labeled as impersonal constructions in the traditional literature, such structures typically involve an empty subject position filled by a dative or an accusative (11)-(12). Verbs like *plaire* 'please' are used with a dative-marked subject, whereas *convenir* 'to suit/to be convenient' selects for a quirky argument in the accusative, which, eventually is replaced by a dative, through the well-known process of *Dative Sickness*, that is, the systematic replacement of accusative experiencers by dative experiencers driven by thematic/semantic considerations (Eythórsson 2000, 2002; Barðdal 2011).

```
(11) Plest
                                   oir
                                                  de
                                                                corneile ...
                                                         une
                     vos
    please.3sg
                                                  of
                                                                carrion-crow
                     you.DAT
                                    hear.INF
    'Do you want to hear the story about a carrion crow?'
                                        (Guillaume d'Angleterre, 12<sup>th</sup> c., 40, 1, ex. 22 in Mathieu 2006: 289)
(12) Talent
                     li
                                   prist
                                                  ď
                                                                aler
                                                                              chacier
                     him.acc
                                   took.3sg
                                                                              hunt.INF
    eagerness
                                                  COMP-
                                                                go.inf
    'He felt like going hunting'
                                                     (Lais, year 1160, line 76, ex. 36b in Mathieu 2006: 293)
```

Mathieu shows that, in Old French, the non-canonically marked arguments are genuine quirky subjects, just as the ones in Icelandic. He bases his claim on the following diagnostics: first position in main and in embedded clauses, control of reflexives, subject-verb inversion, control (i.e. being the controlled argument), conjunction reduction, and subject-to-subject raising (Mathieu 2006: 293).

For Italian, Benedetti (2013a) has shown that non-canonically marked subjects occur in clauses with noun predicates. She investigates constructions of the type DAT-V-NOM, as in (13), bearing an inchoative meaning. This construction is characterized by the combination of the light verb *prendere* 'to take' with a dative experiencer which displays syntactic subject behavior, and with a postverbal bare noun. Subject properties, such as preverbal position in unmarked contexts and a variety of syntactic control phenomena, show that the experiencers encoded in the dative take on the function of subject.

```
(13) Gli prese paura
him.dat took.3sg fear
'He got scared'
```

Benedetti's (2013a) analysis leads to the postulation that these datives are impersonal "inversion" structures, or I-Nominals, as described by Moore & Perlmutter (2000). Benedetti (2013a) suggests that the inchoative 'gli prese paura-construction' traces back to

the Latin *capere* 'seize, take' used with an experiencer and a state noun.¹⁶ Van Peteghem (2017: 4) also signals the existence of a pain-construction of the type DAT-V-NOM_{BP} occurring with a dative experiencer, a verb of pain and a noun expressing a body part, in the nominative in Italian. This construction witnesses serious rivalry from a competing construction, which occurs with a nominative experiencer and the verb *avere* 'have'.

Romanian, unlike modern French, shows a particular fondness for non-canonically marked arguments showing subject behavior (cf. Bossong 1998 and Haspelmath 2001). Structures of the type DAT-V-NOM, (14), as well as complex predicate constructions containing the verb fi 'be', DAT-fi-NOM (15), DAT-V-PP (16), or ACC-V-NOM (17) exist in present-day Romanian, and they existed in old Romanian too.

```
(14) Îmi
             place
                          muzica
    me.DAT pleases
                          music.the
    'I like music'
(15) Mi-
                          frig
                          cold
    me.DAT=
                   is
    'I feel cold'
(16) Îmi
            place
                          de
                                 Victor
    me.DAT pleases
                          of
                                 Victor
    'I like Victor'
(17) Mă
             interesează muzica
    me.acc inerests
                          music.the
    'I'm interested in music'
```

Depending on the framework, scholars analyze them either as subjectless structures, as structures with a postverbal subject (Pană Dindelegan 2013a), or as constructions with non-canonical subjects (Dumitrescu & Masullo 1996 cited in Rivero 2009; Cornilescu 2009; Dobrovie-Sorin 2013). The main arguments put forward in the literature in favor of the subjecthood of the oblique arguments are first position in declarative clauses, raising, binding, conjunction reduction, weak cross-over, and bare quantifiers in clause-initial position.

¹⁶ The Latin *capere* structure is considered to be the inchoative version of the Latin non-inchoative constructions "esse + dative" by Benedetti (2013b: 134).

2.4 Diachronic evolution of non-canonical subjects

As oblique subjects seem to be more frequent in old Indo-European languages than in many contemporary languages (Barðdal & Eythórsson 2012), some attention has been paid to the diachronic evolution of these constructions. A much-debated issue is whether these oblique experiencers have acquired subject properties during later stages, as suggested by Seržant (2013), or held subject properties in early stages, as argued in research works from the last decades (see Barðdal & Eythórsson 2003; Barðdal & Eythórsson 2012; Eythórsson & Barðdal 2005; Danesi, Johnson & Barðdal 2017; Danesi & Barðdal 2018; Pooth et al. 2019).

In Icelandic and other Germanic languages, three evolutions have been identified. The first one concerns the change of non-canonical subject marking into canonical subject marking, a phenomenon often called *Nominative Sickness*. Hence, dative or accusative experiencers become nominative experiencers and trigger verb agreement. As shown by Eythórsson (2000), and by Barðdal & Eythórsson (2003), this evolution is clearly observed in all Germanic languages, although to a varying degree. It is generally considered to be motivated by syntax in that it involves a change from inherent case on subjects to structural nominative case. The general underlying mechanism is that experiencers tend to be gradually assimilated to subjects with respect to their morpho-syntactic behavior because they refer to definite human participants and are topical (cf. Haspelmath 2001; Melis & Flores 2013).

A second evolution frequently observed is the substitution of the accusative case with the dative, a change, which is generally called *Dative Sickness* (cf. Eythórsson 2000; Jónsson 2003; Jónsson & Eythórsson 2005). Contrary to *Nominative Sickness*, this change is not motivated by syntax, but by semantics. *Dative sickness* is found in Icelandic and has been explained by an evolution of idiosyncratic into thematic case. The accusative, which is less frequent and completely unpredictable, is considered as idiosyncratic, whereas the dative is linked to particular thematic roles, namely goals, recipients, experiencers.

Barðdal (2011) argues against the assumed underlying mechanism for both evolutions. She presents them both as a result of the productivity of the lasting construction, due to high type frequency.

As for the third scenario, the same scholar suggests that alternating predicates stop being alternating and that one of the alternants survives - sometime different ones in different languages or dialects. Such development has been documented for the Scandinavian languages (Barðdal 1998). A clear example is the evolution of *seem* in English, where only *this seems to me*, has survived until the present-day English, whereas the earlier *me seems this* and *this seems me* have disappeared. Similar developments are documented in Icelandic and German (Barðdal, Eythórsson & Dewey 2019).

In Romance languages, oblique subjects are considered to have their roots in Latin, which is claimed by Bossong (1998) and Haspelmath (2001) to belong to the SAE type. Indeed, Latin had a rather substantial group of impersonal verbs (76 types are documented in the *NonCanCase* database), ¹⁷ among which some select an accusative, whereas other a dative human participant, as in (18a-b) (see Fedriani 2013).

```
(18) a. Me pudet
me.ACC shames
'I feel ashamed'
b. Ita nobis decet
so us.DAT befits
'So befits us'
```

As shown by Mathieu (2006), Old French still had non-canonical marking, which is nearly lost in Modern French, an exception being the archaic structure in (19). This evolution is consistent with the tendency to canonical subject marking claimed to be typical for SAE languages (cf. Seržant 2013 and Haspelmath 2001).

```
(19) Il me souvient de ces jours....
it me.DAT remembers of these days
'I remember these days'
```

However, Elvira (2011) and Melis & Flores (2013: 168) argue that Spanish evolves into the opposite direction, and shows a gradual extension and an increasing productivity of oblique subjects. This inverse process in Spanish is attributed by these authors to certain typological properties that play an important role in the expansion of this pattern, such as the Animacy Hierarchy, the position of the object clitics, flexible word order rules, and external possessor strategy. Interestingly, all these properties are also found in Romanian.

A double tendency can be observed among the SAE languages: toward canonical subject marking (in core SAE languages), and toward dative marking of the subject (in Spanish and Romanian). This dual evolution has made linguists dig deeper until Proto-Indo European (PIE) in order to understand the origins of non-canonical marking of core arguments.

The traditional position that PIE was a language of the accusative alignment type (Drinka 1999) has been progressively losing ground, in favor of an analysis involving a split-S system in more recent studies (cf. Kortlandt 2001; Matasović 2012; Willi 2018 cited in Pooth et al. 2019). However, Pooth et al. (2019: 5) argue that the later accusative system developed from a semantic alignment system. Furthermore, they claim that this semantic

¹⁷ The *NonCanCase* database is one of the products of the ERC Research project EVALIZA (The Evolution Of Case, Alignment And Argument Structure in Indo-European) 2013–2018, funded by the European Research Council, and directed by Jóhanna Barðdal.

alignment system gave rise to non-canonical subject marking in the IE daughter languages. Since this matter is beyond the scope of this study, I refer the reader to the references provided above for further details.

The following chapter focuses on the ways the subject has been perceived in Romanian, on the one hand, and on the way linguists have dealt with non-canonical subject marking in this language, on the other hand.

Chapter 3 Subject properties in Romanian

In order to identify the characteristics of the subject in Romanian, I will rely, on the one hand, on the set of properties put forward by Keenan (1976), and, on the other hand, on the theory-independent approach suggested by (Barðdal & Eythórsson 2003, 2012), and Eythórsson & Barðdal (2005). First, I will discuss the coding properties of canonical subjects in Romanian, and then I will resort to syntactic properties in order to explore the behavior of canonical and non-canonical subjects in Romanian.

The outcomes of the approach based on the subject properties will be verified through the definition proposed by Eythórsson & Barðdal (2005). In their search for a theory-independent definition of subjects, the two scholars propose a non-scalar notion of subject defined as the leftmost argument of the argument structure (cf. Eythórsson & Barðdal 2005: 829, already referred to in Section 2.1, in Chapter 1). Note that, although in certain languages such as German the leftmost argument of the argument structure mostly coincides with the first argument in a regular active declarative clause with neutral word order (Eythórsson & Barðdal 2005: 829), this is not always the case. In terms of event structure, from which the argument structure derives (cf. Croft 1998, 2012; Barðdal 2001, among others), the first and leftmost argument is considered as the originator of the event (see also Barðdal et al. forthcoming). With certain non-agentive verbs, as is the case with mental state verbs, the originator of the event is not easy to identify, given that it depends on the degree of control each participant has over the event. In spite of this difficulty, I credit this definition of subject, because it is not dependent on any theoretical framework, nor on language-specific or constructionspecific properties of subjects. Yet, in my study, I will complement it with a close investigation of a set of the subject properties peroposed by Keenan (1976).

This chapter is organized as follows. Section 3.1 focuses on the coding properties of canonical subjects in Romanian, more particularly on their morpho-syntactic properties, i.e. case marking and verb agreement. Section 3.2 deals with the syntactic behavior of subjects in Romanian and examines to what extent accusative and dative experiencer arguments behave like subjects from a syntactic point of view and may, hence, be analyzed as non-canonical subjects.

3.1 Coding properties of the subject in Romanian

Among the three coding subject properties distinguished by (Keenan 1976), two are considered as basic subject properties in the grammatical tradition of Romanian, namely nominative case and verb agreement. As for the third coding property, i.e. word order, I will consider it as a behavioral property and discuss it in Section 3.2 (cf. Le Mair et al. 2017).

3.1.1 Nominative case

The nominative case is traditionally considered the most basic property of the subjects in Romanian. In the examples in (20) and (21), băiatul 'the boy' and respectively copilul 'the child' are the subject and are encoded in the unmarked nominative case.

```
(20) Băiatul citește o carte boy.the reads a book
'The boy is reading a book'

(21) S- a îmbolnăvit copilul

CL.REFL.ACC has become-sick child.the 'The child got sick'
```

It is generally assumed that Romanian has five cases: nominative, accusative, genitive, dative, and vocative. In more recent studies, Romanian inflectional case marking is said to distinguish between Vocative: voc băiete! 'boy!', Genitive-Dative (or Oblique): GEN-DAT băiatu-lui 'of/to the boy', and an unmarked form (Nominative-Accusative): NOM-ACC băiat 'boy', used for subjects, objects (other than indirect objects, and prepositional direct objects) and complements of (most) prepositions. (Dobrovie-Sorin & Giurgea 2013: 11).

Morphological case is marked on NPs, more particularly on the determiner of the NP, and on all types of pronouns, i.e. strong, weak and clitic pronouns. However, morphological marking of case is limited, especially on NPs. Indeed, for NPs the Romanian case system shows syncretism between the nominative and the accusative, on the one hand, and the genitive and the dative, on the other hand. In other words, the nominative NP *cartea* 'the book', in (22a) below, is homonymous with the accusative in (22b). The accusative is only marked with definite NPs and strong pronouns denoting humans through the presence of the preposition *pe*, as is shown in (22c). Like Spanish,

¹⁸ The terminological distinction between weak pronoun forms and pronominal clitics becomes less important and is replaced by the term *clitics* (cf. GLR 2005, Dobrovie-Sorin & Giurgea 2013: 233-234).

Romanian has a prepositional accusative, and, hence, shows differential object marking (cf. Mardale 2008; Dobrovie-Sorin & Giurgea 2013: 11, and Hill & Mardale 2017).

```
(22) a. Cartea
                    а
                           căzut
      book.the
                    has
                           fallen
      'The book fell'
vs. b. Am
                    citit
                           cartea
                    read book.the
      have.1sg
      'I read the book'
    c. L-
                                                             băiat
                    am
                                  văzut
                                                *(pe)
      him.acc
                    have.1sg
                                                             boy
                                  seen
                                                ACC
      'I saw the boy'
```

The same syncretisms (i.e. nominative/accusative vs. genitive/dative) hold for most strong pronouns, such as demonstratives, relatives, and indefinites. Hence, a pronoun such as *cineva* 'somebody' has only two forms: NOM/ACC (*pe*) *cineva* 'somebody' vs. GEN/DAT *cuiva* 'somebody's / to somebody'). However, with personal pronouns, case marking is different from NPs and other types of strong pronouns. Strong personal pronouns have a different form for the nominative and the accusative in the 1st and 2nd person singular (NOM *eu* vs. ACC *mine*; NOM *tu* vs. ACC *tine*), as shown in Table 3.1, whereas weak forms and clitics lack a nominative form, and have different forms for the accusative vs. the genitive ¹⁹/dative as in Table 3.2. Hence, like in many other languages, personal pronouns have the most explicit case marking, especially weak pronouns and clitics. ²⁰

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¹⁹ Clitics may also be hosted by nouns or prepositions, but this is rather marginal, and considered archaic by by Dobrovie-Sorin & Giurgea (2013). Confusion may then arise between the genitive and the dative form, since these forms are identical in Romanian (i)-(ii). Nevertheless, the genitive clitic still occurs in the present-day language with the adjective *propriu* 'own' as in (iii) (examples (14a–c) from Dobrovie-Sorin & Giurgea 2013: 237):

⁽i) împotriva vieții/ împotriva -i
against life.the.gen / against =her.gen
'against life/ against it'

⁽ii) sufletul omului/ sufletu -mi
soul.the man.the.gen/ soul.the =mine.gen
'the man's soul/ my soul'

⁽iii) propria -mi mamă own.the =mine.GEN mother 'my own mother'

²⁰ The GLR (2005) choses to utilize the same term, *clitic*, for both the *weak* and the *clitic* form of pronouns (cf. also Footnote 18), and distinguishes between *free clitics* (the weak forms) and *conjunct clitics* (the clitic forms). Since this distinction is not relevant in the present study, I will use, in the following sections, the term *clitics* for both the free and the conjunct forms.

1 dole 3.1 Decicionoli personal pronodio strong tornio	Table 3.1	Declension	personal	pronouns – strong forms
--	-----------	------------	----------	-------------------------

	Singular					Plural				
Case	1 st Pers	2 nd Pers		3 rd Pers	1 st Pers 2 nd Pers		3 rd Pers			
	1 1613	2 1613	M/N	F	1 1010	2 1013	M	F/N		
NOM	eu	tu	el	ea	noi	voi	ei	ele		
ACC	(pe) mine	(pe) tine	(pe) el	(pe) ea	(pe) noi	(pe) voi	(pe) ei	(pe) ele		
DAT	mie	ţie	lui	ei	nouă	vouă	lor	lor		
GEN	-	-	(al) lui (a) lui (ai) lui (ale) lui	(al) ei (a) ei (ai) ei (ale) ei	-	-	(al) lor (a) lor (ai) lor (ale) lor	(al) lor (a) lor (ai) lor (ale) lor		
VOC	-	tu!	-	-	-	voi!	-	-		

Table 3.2 Declension personal pronouns – weak forms, followed by clitics

	Singular				Plural			
Case	1 st Pers	rs 2 nd Pers	3 rd Pers		1 st Pers	2 nd Pers	3 rd Pers	
	1 Pers		M/N	F	1 Pers	2 Fe15	M	F/N
ACC	mă, m-	te, te-	îl, l-	0, -0	ne, ne-	vă, v-	îi, i-	le, le-
(GEN)/ DAT	îmi, mi, mi-	îți, ți, ți-	îi, i, i-	îi, i, i-	ne, ni, ne-	vă, vi, v-	le, li, le-	le, li, le-

As mentioned in the beginning of this section, the nominative case is the case of the canonical subject, in Romanian. The absence of a nominative form for weak pronouns and clitics is related to the fact that Romanian is a pro-drop language, in which the subject is left unrealized, but is retrievable from the rich verb inflection and from the context.

In the example in (23), for instance, the nominative subjects 'he/ she', and 'we', respectively, can be retrieved from the verb inflection for the 3rd person singular *-eşte*, in *citeşte* 'he/she reads' and for the 1st person plural *-m*, in *citim* 'we read'.

3.1.2 Verb agreement

Verb agreement, the second coding property of subjects put forward by Keenan (1976), constitutes in Romanian another basic subject criterion for canonical subjects. Indeed, all finite verbs agree in person and number with the nominative constituent, which may be preposed or postposed to the verb. In the examples in (24a-b), băiatul 'the boy' and copiii 'the children' are in the nominative case and trigger verb agreement in number and person.

```
(24) a. Băiatul
                           citește
                                                carte
                                         0
      boy.the
                           reads
                                                book
                                         a
      'The boy is reading a book'
    b. S-
                                  îmbolnăvit
                                                       copiii
                    au
                                                       children.the
      CL.REFL.ACC= have.3PL
                                  became-sick
      'The children got sick'
```

However, in Romanian, nominative nominals may also co-occur with non-finite forms of the verb, such as infinitives or gerunds, which do not agree with the nominative nominal (25)-(26). The only non-finite form showing agreement with its nominative subject is the past participle, which agrees with it in number and gender (27) (Pană Dindelegan 2013a: 101).

```
profesorul /
(25) înainte de
                           ajunge
                                                              eu/
                                                                            noi
    before of
                                         teacher.the /
                                                              I /
                    INF
                           arrive
                                                                            we
    'before the teacher / I / we arrived'
(26) Ioni
                                  trudind
                                                alţii<sub>i</sub> /
                                                                     alții<sub>i</sub>
                                                                                          trudind
             а
                    reusit
                                                others.nom/
                                                                     others.nom
    Ion
             has
                    succeeded
                                  working
                                                                                          working
             el
    pentru
    'Ion succeeded by others toiling for him'
                                                              (example (7c), Pană Dindelegan 2013a: 103)
(27) Odată
             plecat
                                  directorul /
                                                       plecați
                                                                            părinții,
                                                                            parents.the.
                                  director.the /
    once
                                                       gone.MASC.PL
                                                                                                 has
             gone.MASC.SG
    şi
             început
                           vacarmul
    already started
                           racket.the
    'The director / parents having left, the racket had already started'
                                                     (adapted from ex. 10a, Pană Dindelegan 2013a: 104)
```

The co-occurrence of non-finites with nominative subjects casts doubt on the claim that nominative assignment is dependent on agreement. Therefore, several scholars have argued that nominative assignment is dependent on tense rather than on agreement (cf. Haeberli 1999, 2002; Pesetsky & Torrego 2001; Rivero & Geber 2004; Alboiu 2005; Mathieu 2006).

3.2 Behavioral properties of subjects in Romanian

Turning to behavioral properties of subjects, I investigate in the present section to which extent these properties apply in Romanian to canonical as well as to non-canonical subjects. Therefore, the relevance of the following syntactic properties will be explored: first position in declarative clauses, raising, control, binding, conjunction reduction, deletion in imperatives, and deletion in telegraphic style, bare quantifiers in clause-initial position, and secondary predication.

Several scholars consider that syntactic properties are more basic than morphological encoding and, therefore, argue that dative or accusative subject-like arguments are non-canonical subjects. Nevertheless, non-canonical subject marking typically occurs with pragmatically salient arguments (topical, human, definite), which are highly ranked on the thematic scale, such as experiencers. Indeed, experiencers are often not encoded as nominative subjects, and do not trigger verb agreement in that case. Experiencers typically occur with psychological verbs, which have been the topic of many studies (Postal 1970; Guéron 1986; Belletti & Rizzi 1988; Montrul & Chen 1999; Alexiadou & Iordăchioaia 2014). With these verbs, the experiencer may be encoded as a canonical subject in the nominative, but it is mostly encoded in the dative or in the accusative, thus lacking the coding properties of a canonical subject. Whereas the experiencer argument displays several syntactic subject properties, the nominative-marked stimulus does not behave in all regards like a syntactic subject.

Therefore, in what follows, I will investigate how canonical and non-canonical subjects behave with respect to syntactic subject properties in Romanian. This chapter is structured as follows. Section 3.2.1 gives an overview of dative and accusative experiencer constructions in Romanian, whereas the following sections examine how nominative subjects and non-nominative experiencers behave with respect to word order (3.2.2), binding (3.2.3), control of implicit subjects of non-finite verb forms (3.2.4), subject raising (3.2.5), conjunction reduction (3.2.6), deletion in imperatives (3.2.7),

²¹ Some early work involves Andrews (1976) and Thráinsson (1979) on Icelandic, Masica (1976), Kachru, Kachru & Bhatia (1976), and Klaiman (1980), on South Asian languages, Elmer (2011, 1981), (Seefranz-Montag 1983, 1984), and Allen (1986, 1995) for Old English.

²² Building on the theta-frames proposed by Fillmore & Kay (1993: 8–16), Croft (1998) suggests to assign other thematic roles to the participants of the EXP-STIM event type, in order to distinguish between EXP-STIM (*fear, enjoy*) and the STIM-EXP (*frighten, please*) theta-frames. He suggests replacing the term Experiencer with Attender and the term Stimulus with Content, since the stimulus is seen as a content toward which the experiencer directs his/her attention. Nevertheless, Croft admits that this is not the best solution, since doing so does not allow one to capture the similarity between the two event types (the EXP-STIM and the STIM-EXP), which he sees actually as alternative readings of the same conceptual event type (Croft 1998: 30–32). For the purpose of clarity, I will continue to utilize, in what follows, the term *stimulus*.

deletion in telegraphic style (3.2.8), bare quantifiers in clause-initial position (3.2.9), and secondary predication (3.2.10).

3.2.1 Dative and accusative experiencers in Romanian

In Romanian, several verb classes select for an experiencer, as is the case in other Romance languages. Since the experiencer necessarily denotes an animate and mostly a human entity, it is always encoded as an NP or a pronoun and, hence, it is always casemarked.

Like in Italian (cf. Belletti & Rizzi 1988), three classes of psychological verbs may be distinguished in Romanian, depending on the case marking of the experiencer:

(i) The *temere* class (28), whose experiencer is encoded in the nominative (cf. *teme* 'fear', *iubi* 'love', *adora* 'adore, worship'). In terms of event structure, the experiencer coincides with the leftmost argument of the argument structure, since the experiencer has a certain degree of control over the event, of which it is the originator, even though this verb class contains non-agentive verbs (cf. Eythórsson and Barðdal 2005, Barðdal et al. forthcoming). The experiencer argument of these verbs is a canonical subject, hence, I will not further comment on this construction.

(28) Mara iubește florile Mara loves flowers.the 'Mara loves the flowers'

(ii) The *preoccupare* class (29a-b), whose experiencer is in the accusative (cf. *preocupa* 'concern', *îngrijora* 'worry', *interesa* 'interest/concern', *mira* 'wonder', *speria* 'frighten', *plictisi* 'bore', *dezamăgi* 'disappoint'). In Romanian, this class also includes the so-called *pain* verbs (cf. *durea* 'ache', *ustura* 'burn, irritate', *arde* 'burn', etc.), which select for an experiencer encoded in the accusative (30a-b). In the context of the Romance languages, this construction is specific to Romanian since all other Romance languages encode the experiencer in the dative with these verbs (Van Peteghem 2017).²³

(29) a. Mă îngrijorează tristețea lui me.ACC worries sadness.the POSS.GEN 'I worry about his sadness'

1 Worry acout mo sauness

²³ In a broader context, accusative experiencers can be found also in other languages, among which Greek (cf. Anagnostopoulou 1999), German – which allows for both accusative and dative case marking of the experiencer with *schmerzen* 'to ache' (*mich/mir schmerzt der Kopf* 'I have a headache') - (cf. Seržant 2015: 341, Van Peteghem 2017), West-Slavic languages (Czech), Ukrainian and even Russian at some point in its history (Old Russian) (cf. Serzant 2015: 341).

```
b. Mă
                    îngrijorează
                                        să
                                               te
                                                             văd
                                                                          în
                                                                                 starea
                                                                                               asta
                    worries
                                               you.ACC
      me.ACC
                                        SUBJ
                                                             see.1sg
                                                                          in
                                                                                 state.the
                                                                                               this
      'I worry when I see you like this'
(30) a. Mă
                    doare
                                 capul
      me.acc
                    aches
                                 head.the
      'I have a headache'
   b. Mă
                    doare
                                 în
                                        gât
                                               rău
                                                             de
                                                                   tot
      me.acc
                    aches
                                        neck badly
                                                             of
                                                                   all
      'My throat hurts very badly'
```

Given that the theme in (29a), tristeţea 'sadness', is the cause of the emotion felt by the experiencer in Pesetsky's (1987) terms, it is expected to occupy the first position in the argument structure of the event. However, a closer look at the Romanian data reveals that the experiencer occupies a higher position than the theme. This is in line with what Belletti & Rizzi (1988) argue for Italian with regard to this class of psych verbs, namely that the leftmost argument of the event structure is the experiencer and not the theme. The two scholars show that the argument structure of the preoccupare verb class is in line with the ones of the other two verb classes. In their argumentation, they rely on a mapping principle, which is given in (31). Note that, in this principle, higher means asymmetrically c-commanding.

(31) Given a θ -grid [Experiencer, Theme], the Experiencer is projected to a higher position than the Theme.

Hence, the data for Romanian point toward the same positioning of the arguments in the event structure, with the experiencer as the leftmost argument, as described by Belletti & Rizzi (1988: 344).²⁴ Note that this is not the general view on Romanian structures illustrated in (29) and (30). In these examples, the stimulus is generally encoded as a nominative NP (cf. 29a and 30a), but it may also be encoded as a clause (29b). When it is a body part, it may also occur as a locative PP (30b). Most grammars of Romanian analyze the nominative NP in (29a) and (30a) as the subject, whereas constructions containing a clause (29b) or a locative PP (30b) are analyzed as subjectless (Pană Dindelegan 2013a: 111).

(iii) The third verb class is the *piacere* class, in which the experiencer occurs in the dative, and is clearly the first argument in the argument structure (32) (cf. *plăcea* 'please', *conveni* 'suit', *lipsi* 'lack'). The stimulus is mostly encoded as a nominative NP (32a), but it occurs also as a clause (32b) or as a PP (32c). Given the nature of the event, namely a

Ī

²⁴ Belletti & Rizzi (1988: 344) describe the syntactic structure of the three classes of psych-verbs as follows:

⁽i) temere 'fear' [Experiencer, Theme]; preoccupare 'worry' [Experiencer, Theme]; piacere 'please' [Experiencer, Theme].

mental state, it is difficult to establish a cleary defined argument structure, since none of the arguments seems to be the originator of the event. Hence, both the experiencer and the stimulus compete for the subject position. Belletti & Rizzi (1988) analyze the experiencer as the leftmost argument in the argument structure of this verb class. Indeed, the very fact that the stimulus may be encoded as a clause or a PP, thus losing the two coding subject properties, shows that it tends to occur in a lower position than the experiencer (32b) and (32c).

```
(32) a. Îmi
                                 cărțile
                    plac
                    please.3PL
                                 books.the
      me.DAT
      'I like books'
   b. Îmi
                    place
                                 când
                                               plouă
      me.DAT
                    pleases
                                 when
                                               rains
      'I like when it rains'
    c. Nu
                                        de
             -mi
                           place
                                               vecina
                                                                   nouă
      Not =me.DAT
                           pleases
                                        of
                                               neighbor.the
                                                                   new
      'I don't like my new neighbor'
```

Dative experiencers may also occur in constructions expressing bodily sensations, which are usually included in the pain verb class (33a-b). This is the case with verbs such as *ţiui* 'ring', *vâjâi* 'howl', *amorţi* 'numb', *bate* 'beat', *crăpa* 'split', *curge* 'run', *lacrima* 'tear', *pocni* 'hit', *tremura* 'shake', *trosni* 'crackle', etc., which, however, are not intrinsic pain verbs. According to Van Peteghem (2016: 17), the dative in this pattern is an argument of the body part noun, and not of the verb and must be analyzed as a possessive dative.

```
(33) a. Îmi
                                         *(ochii)
                    lăcrimează
      me.DAT
                    tear.3sG=3PL
                                         eyes.the
      'My eyes tear up'
    b. Îmi
                                                       urechile
                                         urechea /
                    tiuie
                    ring.3SG=3PL
                                         ear.the /
                                                       ears.the
      me.DAT
      'My ear is ringing / My ears are ringing'
```

The above-mentioned verbs occurring with an experiencer carry themselves an experiential meaning. However, constructions as illustrated in (33a-b) are different in that they also contain an experiencer, although the verb does not belong to the class of psychological verbs. The experiential meaning is then conveyed by the specific combination of a dative experiencer with a complex predicate containing the verb and the nominative constituent. This type of structure is mostly known as a complex construction, since it contains a complex predicate.

By definition, a complex predicate comprises a light verb or a copula and a predicate (cf. Goldberg 1995; Michaelis & Lambrecht 1996: 242; Bickel 2004; Verhoeven 2007: 31–32; Le Mair et al. 2017, who use the term *compositional predicate*). Another term which is used for these complex constructions is *non-congruent expressions* (34a-b) (Verhoeven 2007: 88). Verhoeven (2007) describes these complex constructions as

metaphorical expressions,²⁵ in which the verb refers to a different semantic domain than the whole expression does, and opposes them to *congruent expressions* (35a-b), as defined by Reh (1998: 11) as constructions containing psychological verbs such as *preoccupare* and *piacere* (cf. Reh 1998: 11, based on Halliday 1985).

```
(34) Non-congruent expressions or complex constructions
    a. Ich
            habe
                          Hunger
             have.1sg
      Ι
                          hunger
      'I am hungry'
                                                                    (example 86a, Verhoeven 2007: 89)
                          foame
    b. Mi-
                          hunger
      me.DAT=
                   is
      'I am hungry'
(35) Congruent expressions
    a. Pe
             mama
                                              preocupă
                                                            istoria
                                                                                religiilor
                                                                                religions.the.GEN
             mother.the
                                 her.acc
                                              interests
                                                            history.the
      'Mother is interested in the History of religions'
    b. Îmi
                   plac
                                 cărțile
                                 books.the
      me.DAT
                   please.3PL
      'I like books'
```

In the following sections, the subject diagnostics are applied to nominative subjects and to non-nominative subject-like arguments. Among the non-nominative subject-like arguments, only the congruent constructions will be discussed, more particularly the ones pertaining to Belletti & Rizzi's classification, alongside with the pain construction in (30a-b). As for the non-congruent experiencer constructions, namely the ones occurring with a complex predicate, these are discussed in Chapter 4 of this dissertation.

3.2.2 Word order

As mentioned above, word order was put forward as a coding subject property by Keenan (1976). However, more recent studies tend to include this test among the behavioral properties of a subject (Le Mair et al. 2017). For the present study, I also consider word order among the behavioral properties of subject.

As in all Romance languages, subjects tend to occupy the first position in most types of clauses in Romanian. This is indeed the case in the majority of declarative clauses and in several subordinate clauses, although not in all. However, the subject may also occur in postverbal position. In declarative clauses, the position of the subject depends on the agentivity of the verb and its argument structure (Pană Dindelegan 2013a: 121). For

²⁵ Note that, although the verb is used metaphorically, the construction instantiates the neutral and, sometimes, the only way of expressing that specific state/emotion in the language. Iorga (2014, Ch. 2) considers the experiencer constructions in general as the result of some spatial metaphore.

instance, it is more common for agentive verbs to occur with a preposed subject (36a) than for non-agentive verbs (36b). Furthermore, one-argument verbs tend to postpose their subject (36b), whereas verbs with two or three arguments tend to prepose it, as in (36a). Hence, the postverbal position of the subjects is generally related to the non-agentivity of one-argument verbs, whereas the preverbal position of the subject is linked to the agentivity of two or three argument verbs (Pană Dindelegan 2013a: 121).²⁶

```
(36) a. Artistul pictează un tablou artist.the paints a painting 'The artist paints a painting'
b. S- a îmbolnăvit copilul CL.REFL.ACC has become-sick child.the 'The child got sick'
```

Without arguing against this view, Giurgea (2017, cf. also Giurgea & Remberger 2012) shows that the postverbal position of the subject constitutes, in fact, a sign that the subject is not a topic. He suggests that postverbal subjects in Romanian are more conditioned than has been considered in the literature, many of them being actually marked elements. Furthermore, Giurgea identifies two possible conditions for subjects to occur in postverbal position: the so-called presentationals (37), and the structures with a topic different from the subject in the (immediately) preverbal position (38a), or with a narrow focus on the subject (38b). Presentational or thetic sentences are VS sentences without an overt topic,²⁷ or which take the spatio-temporal coordinates of the event as the topic. The structures with a topic different from the subject and the ones with narrow focus imply that either the subject or the direct object can fulfill the topic requirements.

```
(37) Presentationals

Plânge copilul

cries baby.the

'The baby's crying.'

(Giurgea 2017: 283, ex. 9a)
```

²⁶ An exception to this are the unergatives in Romanian, which, although always agentive, behave like one-argument verbs (Pană Dindelegan 2013a: 121).

²⁷ Giurgea (2017: 292) points out that presentational sentences are also constrained, in that they only allow episodic predications, i.e. those anchored in the *here* and *now* of the current discourse, which constitutes the *stage topic*. Presentational sentences are disallowed in generic, iterative and I-level (Individual-level) predications, since they do not involve particular spatio-temporal locations, which can function as stage topics (see Soare 2009; Giurgea & Remberger 2009, 2012; Kiss 2002 for Hungarian). This can only contribute to a higher frequency of sentences with SV word order in Romanian.

```
(38) a. Preverbal topic, other than subject
```

```
Tabloul
                      ăsta
                            1-
                                                 cumpărat
                                                                                         de_la
                                                              mama
                                                                                  mea
                      this
  painting.the
                            him.acc=
                                          has
                                                 bought
                                                              mother.the
                                                                                  mine from
         anticar
         antiquarian
  'This painting, my mother bought it from an antiquarian.'
                                                                         (Giurgea 2017: 283, ex. 10)
b. Narrow focus on the subject
                                                 Ion [Context: open issue = who will tell Ion?]
               vorbi
                             MARIA
                                          cu
               talk.INF
  FUT.3SG
                             Maria
                                          with Ion
  'MARIA will talk to Ion.'
                                                                       (Giurgea 2017: 283, ex. 11a)
```

Pană Dindelegan (2013a) highlights other factors which may influence word order, such as the human vs. non-human character of the subject (39a-b), definiteness vs. indefiniteness (40a-b), and the rhematic nature of the subject (41).

(39) a. **Copilul** a mâncat tot child.the has eaten all 'The child has eaten everything'

b. A căzut **tavanul** has fallen ceiling.the

'The ceiling has fallen' (ex. 66b, in Pană Dindelegan 2013a)

(40) a. Toamna cad **frunze** autumn.the fall.3PL leaves 'In the autumn leaves fall'

b. Frunzele ruginii au căzut leaves.the rusty have.3PL fallen 'The rusty leaves have fallen'

(41) A: Cine papucii? cumpărat ţiwho.nom bought shoes.the you.DAT has B: Mi cumpărat mama а me.DAT them.acc= has bought mama.the

'Who bought your shoes? Mother has bought them for me'

In subordinate clauses, supplementary restrictions occur both in finite and non-finite clauses. In non-finite clauses, when the subject is realized, it is obligatorily postposed with an infinitive (42) or a supine, but with a gerund or a participle it can be either preor postposed (43).

(42) E important a decide tu însuți is important INF decide you yourself 'It is important for you to decide yourself' (43) Odată (directorul) plecat (directorul),

(43) Odată (directorul) plecat (directorul), a și once (director.the) gone.MASC.SG (director.the) has already început vacarmul

'The director having left, the racket had already started'

racket.the

started.3sg

In finite subordinate clauses, constraints are imposed by the type of clause. For instance, in a DP-internal relative clause, when the subject is not part of a *wh*-phrase, subject-verb inversion is possible, although not obligatory, as shown in (44).

```
(44) Fata
                            (Victor)
             căreia
                                         îi
                                                                     da
                                                                                   (Victor)
                                                                                                 cartea
                                                       va
    girl.the which.DAT
                           (Victor)
                                                                                   (Victor)
                                                                                                 book.the
                                         her.DAT
                                                       FUT.3SG
                                                                     give.INF
    (Victor)
    (Victor)
    'The girl whom Victor will give the book'
```

Moreover, different constraints apply in subordinate clauses depending on the complementizers. In a $c\check{a}$ 'that' + indicative clause, both SV and VS word order are possible (45). The same holds for the ca (... $s\check{a}$) + subjunctive clause expressing a goal, where the subject occurs either preverbally, placed between ca and $s\check{a}$ (46a), or postverbally (46b). By contrast, the $s\check{a}$ + subjunctive clause allows only a postverbal subject (46c).

```
(45) Ştiu
                           (artistul)
                                                      ?(artistul)
                                                                           tablou
                                                                                         ?(artistul)
                    сă
                                        pictează
    know.1sg
                    that (artist.the)
                                        paints
                                                      (artist.the)
                                                                           painting
                                                                                         (artist.the)
                                                                    a
    'I know that the artist paints a painting'
(46) a. Mă
                    zbat
                                                      (Mara)
                                                                    să
                                                                           ajungă
                                                                                         (Mara)
                                                                                        (Mara)
                    struggle.1sG
      me.acc
                                        COMP.SUBJ
                                                      (Mara)
                                                                    SUBI
                                                                           arrive.3sg
      'I struggle so that Mara can arrive'
                                                      *(Mara)
                                                                                  (Mara)
    b. Mă
                                        ca_să
                                                                    ajungă
                    struggle.1sG
                                                      *(Mara)
                                                                                 (Mara)
      me.acc
                                        COMP.SUBI
                                                                    arrive.3sG
      'I struggle so that Mara can arrive'
                                                                           (Mara) /
                    zbat
    c. Mă
                                        să
                                               *(Mara)
                                                             ajungă
                    struggle.1sg
                                               *(Mara)
                                                             arrive.3sG
                                                                           (Mara) /
      me.ACC
                                         SUBJ
      să
             -i
                                  dea
                                               cartea
                                                             (Mara)
                                               book.the
      SUBJ = him / her. DAT
                                  give.3sg
                                                             (Mara)
      'I struggle so that Mara can arrive/ so that Mara gives him/her the book'
```

In old Romanian, word order is even more flexible. As emphasized by (Pană Dindelegan 2016: 112), old Romanian displays features of a VS language through its preference for postverbal subjects, as opposed to present-day Romanian, where a more constrained word order can be observed (Vasilescu 2013: 537).

Nonetheless, it has been argued, especially in the generative framework (cf. Dobrovie-Sorin 1987; Dobrovie-Sorin 1993; Cornilescu 1997; Cornilescu 2000; Alboiu 2002),²⁸ that present-day Romanian is also a VS language, like old Romanian.

²⁸ In fact, current studies on Romanian (see Dobrovie-Sorin 1993, Alboiu 2002, Cornilescu 2000, Hill 2002) argue that Romanian is a VSO language. In their argumentation, the lexical verb undergoes obligatory displacement

The arguments supporting the hypothesis that the VS word order is the basic word order in present-day Romanian are based on the following:

- (i) In $s\ddot{a}$ + subjunctive clauses, nothing but clitics can occur between the subjunctive marker $s\ddot{a}$ and the verb, as in (46c). Therefore, in the 20th century the complex complementizer ca ... $s\ddot{a}$ was created by prescriptivists, ²⁹ as a split variant of $s\ddot{a}$, specialized for focalization in subordinate clauses, including subject focalization (cf. Pană Dindelegan 2013a: 124).
- (ii) Romanian has an infinitive marker (a = `to') and a subjunctive marker ($s\check{a}$), with an ambiguous status (inflectional marker and complementizer), which occur only in VS languages (cf. Dobrovie-Sorin 1993: 87, 106);
- (iii) The adjective always occurs in postnominal position in Romanian, which is typical of VS languages.

The last argument is an indirect one and has been deducted from two of Greenberg's quasi-universal implications, i.e. "(i) languages with a dominant VSO word order prefer placing the adjective postnominally (N-Adj); (ii) languages with a dominant VSO word order place the auxiliary in front of the main verb (Aux-V)" (Greenberg 1963: 85, cited in Pană Dindelegan 2013a: 125).

Still, Pană Dindelegan (2013a: 125) does not fully endorse the above-presented argumentation because of the similar behavior of overt subjects in Romanian and in other pro-drop Romance languages, which I also consider a valid counter-argument. Moreover, not all the arguments provided by the generative studies mentioned above are reliable. For instance, infinitive markers are present in all the Germanic languages, yet these are not known as VS languages. The uncertainty regarding the basic word order in Romanian stems from the fact that each argumentation is highly dependent on the theoretical framework it emerges from. In order to shed more light on this matter, an independent, usage-based study of the word order in Romanian would be necessary. However, such an in-depth study considering all types of structures in Romanian in all historical periods goes beyond the scope of this research.

Nevertheless, recent usage-based studies partially cover the problem of word order in Romanian. Pană Dindelegan (2016: 112–123) presents a study of the word order of subjects in old Romanian (16th–18th centuries), confirming the well-known freedom in word order in this period. In Table 3.3, I compiled the outcomes presented in Pană Dindelegan (2016: 112–114, Tables 2.4 to 2.6). The obtained table displays the preferred word order of subjects in different syntactic configurations, which show word order

-

into the T domain, and Case is valued via Agree without dislocation to SpecTP for classical EPP purposes (cf. Alboiu 2007: 13).

²⁹ As pointed out by Gheorghe (2013: 470), the complex complementizer ca ... s a was rarely used until the beginning of the 20th century. Its use in contemporary Romanian is the result of prescriptive rules (see also Stan 2007).

constraints: (i) impersonal expressions with clausal subjects (47), (ii) structures with inverted auxiliaries or clitics (48), and (iii) in main and subordinate clauses in general.

(47	') tâmplă		-se	[de	se	duseră	în	oaste]s	(Moxa 1620: 61 ^r)
	happen	ed.3sg	=CL.REFL.ACC	that	CL.REFL.ACC	went.3PL	in	army	
	'and it l	nappen	ed that they j	oined t	the army'		(Pană	Dindelegar	1 2016: 112, ex. 216a)
(48) întru	focu	tremite	-i		-va	Dum	nezeu	
	in	fire	send.INF	=then	1.ACC.3PL	-FUT.3SG	God.		
	'and Go	d will s	end fire upon	them'			(Pană	Dindelegan	2016: 113, ex. 218b)

Table 3.3 Old Romanian word order in constrained structures (cf. Tables 2.4–2.6, Pană Dindelegan 2016: 112–114)

Structures with constraints	Preverbal subject (SV)	Postverbal subject (VS)
Impersonal construction with clausal subj	6,5 %	93,5 %
Inverted auxiliary	42,1 %	57,9 %
-1	1 1 1 . / \	
Clauses	Preverbal subject (SV)	Postverbal subject (VS)
Subj position in main clause	Preverbal subject (SV) 81 %	Postverbal subject (VS) 49,8 %

Based on these data, Pană Dindelegan (2016: 112–116) concludes that, in complex contexts, preverbal position of the subject is mostly found in the main clause, whereas the postverbal position is preferred in subordinate clauses and in impersonal constructions with clausal subjects. In structures with an inverted auxiliary, the figures do not show a significant difference between preverbal and postverbal position of the subject. Pană Dindelegan underlines that translated texts show a higher percentage of subject postposition in this period, which, in most cases, can be explained by imitation of the source text.

In a study based on texts from the 20th century, Giurgea (2017: 280) claims that, statistically, Romanian is not a VS language, but is of a mixed type VS/SV. His analysis is based on the assumption that Romanian is, at least to a certain extent, a *topic-oriented* language,³⁰ which means that word order marks the *topic-comment* partition (49a). Nevertheless, Giurgea also mentions that there are SV contexts where the subject is not the topic (49b). In other words, in a *topic-oriented* language, *the topic* should be positioned either before or after *the comment*, i.e. the rest of the clause, in all clauses containing a topic.

65

³⁰ In Dobrovie-Sorin (1987), preverbal subjects are analyzed as *themes*, a notion that, in current studies on information structure, corresponds to *topic*, as highlighted by Giurgea (2017).

```
(49) a. Maria
                                                             la
                    își
                                 tine
                                               maşina
                                                                    taică
                                                                                 -su
                                 keeps
                                               car.the
                                                             at
                                                                    father
                    CL.REFL.DAT
                                                                                 =hers
      'Maria keeps her car at her father's.'
                                                                               (Giurgea 2017: 282, ex. 6a)
    b. Cineva îi
                           aduce
      somebody
                    her.DAT
                                 brings flowers
      'Somebody brings her flowers'
                                                                             (Giurgea 2017: 288, ex. 23a)
```

In his study, Giurgea shifts the focus from the conditions in which a subject occurs in preverbal position, to the restrictions that apply to postverbal subjects. He shows that the choice for a postverbal subject mostly has a pragmatic motivation, that is, it signals that the subject is not a topic (Giurgea 2017: 283).

For the purpose of my own research, I have carried out a case study on the word order in canonical structures of the Nom-Acc type occurring with an experiencer in the nominative and a state noun in the unmarked accusative (50a-b). The aim of this case study is to determine the predominant word order in structures with a nominative subject. The study is based on examples from my dataset, as described in Chapter 6, *infra*, containing data from the 16th century until today. In my dataset, nominative experiencer subjects occur either preverbally (50a) or postverbally (50b).

Recall, however, that the subject is not always realized in Romanian as a result of its prodrop character. Therefore, I investigate the word order preference only for realized subjects. In my data, 72,5 % of the examples for all the historical periods contain a *pro* nominative subject (2 368 out of 3 266 examples). This implies that my conclusions must rely on the remaining 27,5 % of the examples (898). Note that the state noun is always present in the selected examples. Table 3.4 shows that the same ratio between a realized subject and *pro* is observed in each historical period. These facts are visualized in Figure 3.1.

Table 3.4 Realization of the nominative experiencer argument (16th–21st) – overt vs. pro

Nom-Acc	$16^{th}18^{th}$	19 th	20^{th}	21 st
NP experiencer	80 (27,3 %)	69 (33,2 %)	87 (28,3 %)	662 (26,9 %)
Pro	213 (72,7 %)	139 (66,8 %)	220 (71,7 %)	1 796 (73,1 %)
Total	293 (100 %)	208 (100 %)	307 (100 %)	2 458 (100 %)

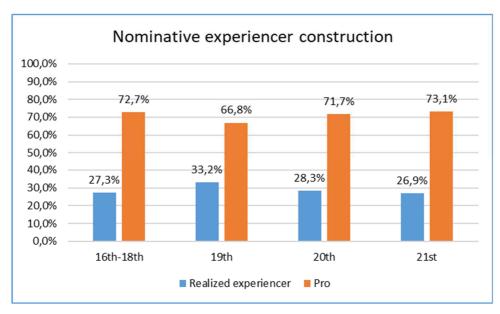


Figure 3.1 Realization of the nominative experiencer (16th-21st) - overt vs. pro

Regarding the remaining 898 examples in which the subject is realized (27,5 % of the total number of examples with nominative experiencers), the data show that a great part, namely 846 examples (24,86 % of all instances), contain a preposed overt subject (SV), and only 52 examples (2,63 % of all instances) postpose their overt subject (VS), as is illustrated in Table 3.5. As for the state noun, which in this construction is realized as the accusative object, it mostly occurs in postverbal position (VO), as shown in Table 3.5. In view of these data, the prevailing word order in the nominative experiencer construction is SVO.

Table 3.5 Preferred order of the arguments in the nominative experiencer construction

Nomina	tive subject	Accusative object		
SV	24,86 %	VO	95,07 %	
VS	2,63 %	OV	4,93 %	
pro	72,50 %	Covert	0 %	
Total	100 %	Total	100 %	

From a diachronic perspective, the tendency toward preverbal position of the subject increases with every period, from 82,5 % in the 16th–18th centuries, to 95,8 % in the 21st century. At the same time, the preference for the postverbal position, by the same token, decreases significantly, from 17,5 % in the 16th–18th centuries, to only 4,2 % in the 21st century, as shown in Table 3.6, and displayed in the graph in Figure 3.2.

	16 th -18 th	19 th	20 th	21 st
Preverbal	66 (82,5 %)	64 (92,8 %)	82 (94,3 %)	634 (95,8 %)
Postverbal	14 (17,5 %)	5 (7,2 %)	5 (5,7 %)	28 (4,2 %)
Total	80 (100 %)	69 (100 %)	87 (100 %)	662 (100 %)

Table 3.6 The nominative experiencer (16th–21st) – preverbal vs. postverbal

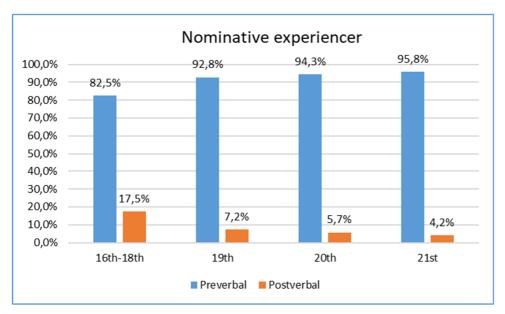


Figure 3.2 The nominative experiencer (16th–21st) – preverbal vs. postverbal

As mentioned at the beginning of the section, this case study focuses only on canonical constructions with a subject experiencer in the nominative. Nevertheless, its outcomes may challenge the generativist argumentation with regard to the VS dominant word order of subjects in Romanian. To confirm the validity of these results, a much larger, usage-based study is necessary.

For what concerns word order as a test for the subjecthood of dative and accusative experiencers, it raises an additional problem. In Romanian, both dative and accusative arguments are encoded either as NPs or as strong pronouns, always doubled by a clitic, or they are encoded only as clitics (51)-(52). This is because Romanian is a clitic doubling language, which implies that accusative and dative NPs or strong pronouns must always be doubled by a clitic.

(51) Pe	Roxana /	0	îngrijorează	tristețea	lui
ACC	Roxana	her.acc	worries	sadness.the	his.poss.gen
'Roxana	/ She is wor	ried about his	sadness'		
(52) Mie /	Îmi	plac	cărțile		
me.DAT	/me.DAT	please.3PL	books.the		
'I like bo	ooks'				

However, clitics and weak pronouns are usually attached to the left of the verb, in a fixed order. One exception to this is with imperatives and with gerunds, where the clitic is postposed to the verb. Hence, the word order of clitics is not free and does not provide a relevant subjecthood test. Free word order may only be observed with experiencer NPs, which are, however, less frequent because the experiencer is generally topical and mostly expressed through a pronoun, and hence dropped. Therefore, in order to study the position of the doubled experiencer NP, a large corpus is necessary.

Van Peteghem (2016: 8–9), in her research on pain verbs in present-day Romanian, examines the position of the nominative NP denoting the body part. Her study shows that, in the 21st century, the nominative NP tends to occur post-verbally in 85,99 % of the examples, although it is always definite (53a-b). Given the nominative NP's preference for the postverbal position, Van Peteghem argues that this NP does not behave like a subject. Drawing on other arguments, such as binding, she claims that accusative experiencers show more syntactic subject properties than the nominative NPs in these constructions.

```
(53) a. Mă doare capul me.ACC aches head.the 'I have a headache' b. Capul mă doare head.the me.ACC aches 'I have a headache'
```

The results obtained by Van Peteghem (2016) reveal a striking similarity with the results of my case study on canonical structures. Table 3.7 compares the position of the nominative subject in the canonical structure, for the 21^{st} century, with the position of the nominative body part in the pain verb construction, for the same period.

Table 3.7 Position of the subject in the Nom-Acc structure in relation to the body part

	S-V	V-S	Total
Nom-Acc (nominative subj)	95,8 %	4,20 %	100 %
Acc-Nom (body part)	14,01 %	85,99 %	100 %

These data corroborate the analysis proposed by Van Peteghem (2016). Indeed, the nominative NP denoting the body part does not pattern with the canonical subject with respect to its dominant word order. Moreover, both Van Peteghem's study and the present study reveal a striking similarity between the positions of nominative NPs in the pain construction and the accusative object in the canonical structure, which both occur predominantly in postverbal position, as evident from Table 3.8. Indeed, based on these figures, the nominative NP denoting the body part in pain construction patterns, in 21st-century Romanian, with the object in the canonical structure, rather than with

the subject. This evidence provides further support to Van Peteghem's claim that the accusative experiencer is more subject-like than the nominative NP in these constructions.

Table 3.8 Position of the object in the Nom-Acc structure in relation to the body part

	O-V	V-O	Total
Nom-Acc (accusative object)	3,6 %	96,4 %	100 %
Acc-Nom (body part)	14,01 %	85,99 %	100 %

To sum up, in this section, I have shown, based on a dataset containing 3 266 examples, that in the nominative experiencer construction the basic word order situates the canonical nominative subject in preverbal position, whereas the object occupies the postverbal position in the majority of the examples. Furthermore, comparing my study with the one carried out by Van Peteghem (2016), I validate that the nominative body part-NP of pain constructions patterns with the accusative object of nominative experiencer constructions, contrary to traditional analyses. This evidence implies that the subject-like argument of the pain construction patterns with the canonical subject of nominative experiencer constructions in Romanian, in that they both occur predominantly in preverbal position.

Word order provides insightful information on the syntactic behavior of nominative subjects in Romanian, which, in canonical structures, clearly behave differently from objects. Therefore, I consider word order a reliable subjecthood diagnostic in Romanian, and the preverbal position of the accusative and dative experiencers under scrutiny an indication of their subjecthood.

3.2.3 Binding

One of the most used subject tests is binding, more particularly binding of reflexives, which are necessarily bound by a syntactic subject in most languages. In this section, I examine to what extent binding of reflexives provides a reliable subject test in Romanian.

Romanian has specialized reflexive markers only for the 3^{rd} person: the weak/clitic pronouns ACC se/s-, DAT \hat{i} si/ \hat{s} i- and the strong pronouns ACC sine / DAT sie \hat{s} i. The strong forms may be reinforced by the intensifier \hat{i} nsu \hat{s} i 'himself' (54). This marker may also

³¹ Henceforth I will not make a distinction between *clitics and weak forms* (cf. Footnote 20, in Section 3.1.1).

 $^{^{32}}$ This pronoun is composed of two morphemes, each of which has a different type of declension: $\hat{i}ns$ - in gender and number, and -si in person and number. Its etymology is controversial. Three hypotheses have been

transform a strong non-reflexive pronoun into a reflexive pronoun, as evident from the same example. Just like *himself* in English, this combination [personal pronoun + *însuși*] tends to grammaticalize in Romanian as a reflexive pronoun (cf. Vasilescu 2017: 11; Dobrovie-Sorin & Giurgea 2013: 288–294).³³

(54)
$$\hat{se_i}$$
 * $\hat{se_i}$ * $\hat{il_i}$ iubeşte pe sine $_i$ ($\hat{insuşi}$)/ pe e l_i $\hat{insuşi}^{34}$ \$tefan CL.REFL.ACC / him.ACC loves ACC himself himself / ACC him himself ' \hat{stefan} loves himself.'

The concept of binding stems from the well-known generative 'Binding theory'. The principles of the Binding theory have been claimed to be able to account for binding relations crosslinguistically. This theory distinguishes three types of expressions: (i) A-expressions (A = anaphor), which must have an antecedent in a local governing domain (55a); (ii) P-expressions (P = pronouns), which cannot have an antecedent in a local domain but can have a c-commanding antecedent outside their local domain (55b); and (iii) R-expressions (R = referential), i.e. non-pronominal elements, which cannot have a c-commanding antecedent, and are, hence, totally free (55c).

```
(55) a. Victor<sub>i</sub>
                                      spală
                      sei/*j
       Victor
                      CL.REFL
                                      washes
       'Victor washes himself'
    b. Victor<sub>i</sub>
                       îl*1/i
                                      spală
       Victor
                      him.acc
                                      washes
       'Victor washes him'
    c. Victor<sub>i</sub>
                      îl*i/i
                                                                                                   face
                                      spală.
                                                     Acest_tipi/j/k
                                                                            știe
                                                                                            what does
       Victor
                      him.acc
                                      washes
                                                     this_type
                                                                            knows
       'Victor washes him. This guy knows what he has to do'
```

The examples in (55a-c) show contexts in which the Binding theory principles apply in Romanian. Nevertheless, the distinction (i) vs. (ii) is not found in all forms in Romanian:

proposed regarding the analysis of its components: (i) îns + the dative reflexive şi (< Lat. sibi); (ii) îns + the deictic adverbial -şi (< Lat. sic); (iii) îns + -şi, the clitic form of Lat. ipse (for details see Manoliu-Manea 1987; Zafiu 2012, cited by Vasilescu 2017). As for îns/ ins, it is a direct descendant of the Latin ipse, and it means 'guy, person, individual'.

³³ Note that the reflexive [personal pronoun + însuși] represents only one use of însuși. Însuși has indeed multiple uses and combinatorial possibilities (see Vasilescu 2017). Depending on the context, the combination [personal pronoun + însuși] can also be used as an intensified non-reflexive pronoun as in (i), însuși being in the first place an intensifier (cf. Vasilescu 2017).

⁽i) El însuși a venit he himself has arrived 'He himself came'

³⁴ Note that *pe* is analyzed in Romanian in terms of DOM (Differential Object Marking) (Mardale 2008). Nevertheless, since the exact value of *pe* is not relevant for the present research, I choose to gloss it ACC in order not to complicate the glosses unnecessarily.

in spite of the existence of a specialized strong reflexive *sine*, strong personal non-reflexive pronouns of the 3rd person can occur instead of strong reflexives (cf. example 89a-b from Dobrovie-Sorin & Giurgea 2013: 269, given here under (56a-b).

Note, however, that, as opposed to the strong reflexives, the clitic reflexive forms are always obligatory in Romanian when the co-referring forms are in the same binding domain, i.e. in the same clause. This is evident from (56a), where the non-reflexive accusative clitic $\hat{\imath}l$ 'him' may not occur instead of the reflexive accusative clitic se 'himself'.

Two types of reflexive binding can be distinguished: clause-bound and long-distance reflexivization. In most languages, reflexive pronouns seek their antecedent close by, in the same binding domain, which is the clause. This is known as clause-bound reflexivization, as in the examples in (56) above. However, in certain languages, the reflexive pronoun and its antecedent do not have to be located within the same clause; the antecedent can occur in the main clause and the reflexive pronoun in the subordinate clause. This relation is called long-distance reflexivization. Long-distance reflexivization exists in Icelandic, Faroese, Norwegian dialects (Andrews 1976; Sigurðsson 1989; Barðdal 2001), in Dutch (Koster & Reuland 1991; Zribi-Hertz 1996: 199–200), and in Latin and Ancient Greek (Barðdal et al. forthcoming), but not in German (Barðdal 2006).

In Romanian, long-distance reflexivization is possible with the reflexive *sine* 'himself', as well as with the reinforced personal pronoun *el însuşi* 'himself', which, as mentioned above, grammaticalizes as a reflexive pronoun. Indeed, in (57a-b), the reflexive ACC *sine*, and the reinforced personal pronoun *el însuşi* 'him himself' may refer either to the subject of the main clause (*tatăl*), or to the subject of the subordinate clause (*Marius*).

```
(57) a. Tatăli
                       vrea
                                              Marius<sub>i</sub>
                                                             să
                                                                                            la
                                                                                                    sine<sub>i/j</sub>/
       father.the
                                                                                                    self /
                       wants
                                      COMP Marius
                                                             SUBJ
                                                                             come.3sg
                                                                                            at
       el
               însuşi<sub>i/i</sub>/
                              el_{i/j}
       him himself /
                              him
       'The father wants that Marius trusts himself / him'
    b. Tatăli
                       vrea
                                              Marius<sub>i</sub>
                                                                     reușească
                                                                                            datorită
                                                                                                            sieşin/i/
       father.the
                       wants
                                      COMP Marius
                                                             SUBJ
                                                                     succeed.3sg
                                                                                            thanks_to
                                                                                                            self.DAT /
       lui
                       însuşi?i/i/
                                      lui<sub>i/i</sub>
                       himself /
                                      him.DAT
       'The father wants that Marius succeeds thanks only to himself / him'
```

These Romanian examples are in line with the remark made by Zribi-Hertz (1996), according to which, in several languages, the reflexives occurring in long distance reflexivization alternate with non-reflexive personal pronouns, violating the principle B (cf. (ii) above) of the standard Binding theory.

As for the clitic reflexives (cf. ACC Se/s-, DAT \hat{i} , \hat{s} , \hat{i} -), they do not occur in long distance reflexivization contexts, and can be bound only in their local domain. This may be a consequence of their maximal underspecification, which is in conformity with Burzio's (1989, 2010) *Morphological / Referential Economy principle*. This principle stipulates that, in a language with many types of pronouns, the ones which are obligatorily bound in their domain are the most weak morphologically, and the most underspecified.

The relevance of reflexive binding as a subject test is crucially dependent on the assumption that reflexives may only be bound by subjects. However, in several languages, instances are found in which reflexives may be bound by objects (for Icelandic see Hyams & Sigurjónsdóttir 1990, for Latin and Greek see Barðdal et al. forthcoming). This also holds for Romanian, where both the reflexives ACC sine, se / DAT sie(si), $\hat{\imath}(si)$ and the reinforced personal pronoun $el\,\hat{\imath}nsusi$ 'he himself' may be bound by accusative objects and by dative recipients (58a-b).

(58) a.	$Tatăl_i$	îlj		ajută		pe	Mihai _j	i	cu	un	text	despre	
	father.the	him.A	СС	helps		ACC	Mihai		with	a	text	about	
	sine _{i/j} /	el	însuşi _i	:/j/	$el_{i/j}$								
	himself/	him	himse	elf/	him								
	'The father h	ielps M	Iihai w	ith a te	xt abo	ut him	self / ł	nim'					
b.	Tatăli	i _j -		а	dat		lui	Mihai _j		0	carte		utilă
	father.the	him.d	AT	has	given		DAT	Mihai		a	book		useful
	sieşi _{i/j} /		lui		însuşi _i	/j /	$lui_{i/j}$						
	himself.dat/ him.dat h						him.d	AT					
'The father gave Mihai a book usefu						himse	elf / hir	n'					

Concerning languages such as Icelandic, and also Latin and Greek, Barðdal et al. forthcoming) argue that, in spite of the existence of object binding, the test is relevant because, in these languages, there is a choice between reflexives and pronouns in object binding, while subjects have no such choice. However, in Romanian binding rules are less strict in that the choice between reflexives and pronouns is available not only for objects (58a-b), but also for subjects (56b) above. Indeed, in Romanian, the strong reflexive forms and the non-reflexive forms alternate with each other. The only context in which the distributional complementarity of reflexives and pronouns is preserved, is when the reflexive is a clitic (56a) above.

Table 3.9 summarizes the situation for Romanian with respect to binding of strong and clitic forms of reflexives and of personal pronouns, by canonical subjects and by objects, in both clause-bound and long distance reflexivization.

		Clit	tics	Strong forms					
		Reflexives se/[î]și	Pers. pron. îl/îi	Reflexives sine/ sieși	Reinforced pers. pron. el însuși	Anaphors el/ea			
Subjects	Clause-	√	×	√	√	√			
Objects	bound	√	×	✓	√	√			
Subjects	Long	×	√	√	√	√			
Objects	distance	×	✓	√	√	✓			

Table 3.9 Binding by canonical subjects and by objects

As expected, binding of reflexives is also possible with the accusative and dative experiencers under study, either in clause-bound (59a-b) or in long-distance reflexivization (60a-b). As in the case of canonical structures, both the strong reflexives and the personal pronouns may be bound within the same clause, as well as in long-distance reflexivization, whereas the clitic forms of the reflexives can be bound only within their own clause.

(59) a. Îl i		întrist	tează		zvonu	rile	despre	?	sine _{i/}	₅ /	el	însuși	i/*j /	$el_{i/j}$
him.A	ACC	sadde	ens		rumo	rs.the	about	·	himse	elf/	him	himse	elf /	him
'The	rumors	about	himse	lf sadd	ened h	im'								
b. Lui	Victor	i	îi _i		place		poza			cu	sine _{i/}	' j /		
DAT	Victo	r	him.ī	DAT	pleas	es	pictu	re.the		with	himse	elf /		
el	însuşi	i/*j /	$el_{i/j}$											
him	himse	elf/	him											
'Victo	'Victor likes the picture with			with hir	nself									
(60) a. Pe	· .				preoci	ира	сă	mama	lj		0		iubește	2
ACC	Roxa	na	her.acc		worries		that	moth	er.the		her.A	СС	loves	
mai	mult		pe	Clara		decât	ре	sine _{i/j} /		ea	însăşi	i/j /	ea _{i/j}	
more	much	1	ACC	Clara		than	ACC	herse	lf/	her	herse	lf/	her	
'Roxa	ına is w	orried	that n	nama lo	ves m	ore Cla	ra thar	ı herse	elf'					
b. Anei i		îi _i		displa	ce	сă	mama _i		0		iubeşt	e	mai	
Ana.	Ana.DAT her.DAT		AT	disple	eases	that	moth	er.the	her.A	СС	loves		more	
mult	pe	Mara		decât		pe	sine _{i/j}	/	ea	însăși	i/j/	ea _{i/j}		
much	1 ACC	Mara		than		ACC	herse	lf/	her	herse	lf/	her		
'Ana	'Ana dislikes that mothe		nother	loves			ıan herself'							

These examples show that accusative and dative experiencers can be binders of reflexives when they are situated within the same clause or in a subordinate clause. However, this does not really validate their subject status, since in Romanian binding is unable to distinguish subjects from objects.

Moreover, Haspelmath (2001a: 71) shows that in certain languages, such as Italian, Polish, or German, the nominative stimulus may also bind the reflexive dative

experiencer when it occurs in preverbal position (cf. Haspelmath's example 38a for Italian, given here under 61). However, Barðdal, Eythórsson & Dewey (2019) claim that these structures refer to the alternating pair of the verb *please*, which has a different order of the arguments, namely Nom-Dat.³⁵ The specific of these alternating predicates is that the participants keep their case marking while changing only their grammatical relation. With other words, a dative experiencer will continue to be the dative-marked experiencer whether it encodes the subject or the indirect object of the alternating predicate. Such alternating verbs are argued to exist in Icelandic and in German. Haspelmath's analysis of the example in (61) points toward the existence of such alternating predicates in the above-mentioned languages too. However, this claim needs to be verified by means of a thorough study for each language.

```
(61) Italian

Anna piace a sé stessa

Anna pleases to REFL self

'Anna likes herself'
```

In Romanian, an example such as (62a), which translates literally the Italian example in (61), is less natural to speakers of Romanian. However, at a closer examination, I found examples such as (62b and c), which show that the stimulus may also bind the dative experiencer when it occurs in preverbal position, since it can bind the possessive *propriu* 'own' (62b) and can participate in reciprocal binding (62c) (cf. (Chomsky 1980: 9–12).

```
(62) a. *Ana<sub>i</sub>
                     (își)i
                                    place
                                                  sieși<sub>i</sub>/
                                                                        ei
                                                                                       înseși;
       Ana
                     herself.DAT pleases
                                                  herself.dat /
                                                                        her.DAT
                                                                                       herself.DAT
                            place
              (le)
                                                          săi;
    b. Anai
                                           propriilor
                                                                        eii
                                                                                       părinți
                            pleases
                                           own.the.DAT hers.POSS/
                                                                                       parents
              them.DAT
                                                                        hers.poss
       Ana
       'Her own parents like Ana' / 'Ana is to the liking of her parents'
                     Mihai:
                                    (îsi)
                                                          plac
                                                                        unul
                                                                               altuia;
    c. Ana
                     Mihai
                                    themselves.DAT
              and
                                                          please.3PL
                                                                               another.DAT
       Ana
                                                                        one
       'Ana and Mihai like each other'
```

These examples show that Romanian too has alternating verbs of the type Nom-Dat and Dat-Nom, as it has been argued for Icelandic and for German (Barðdal, Eythórsson & Dewey 2019). Hence, if *plăcea* 'please' is an alternating verb in Romanian, the ability of the nominative to bind a possessive or a reciprocal pronoun in the examples in (62b and c) does not exclude a subject analysis of the dative, since binding involves this time Nom-Dat structures and not Dat-Nom structures.

³⁵ This type of verb with two opposite configurations is also called *alternating predicate*, a concept first introduced by Bernódusson (1982) for Icelandic, and further described by several scholars (Barðdal 2001; Eythórsson & Barðdal 2005; Sigurðsson 2006; Thráinsson 2007; Rott 2013, and Barðdal, Eythórsson & Dewey 2018).

In spite of these difficulties, binding is used as a subject test for non-canonical subjects in Romanian by Geber (2011). However, she uses yet another kind of binding, i.e. quantifier binding (cf. Culicover 1992), which is also used by (Fernández-Soriano 1999) for Spanish dative experiencers with subject behavior. This phenomenon is illustrated in Geber's (2011) example 41, given in (63a), in which the quantifier *fiecare* 'every' binds the possessive sa 'his/her', giving rise to a distributive reading of the possessive. Note that binding of these anaphors is possible when the binder occurs within a dative NP denoting an experiencer, but not when it occurs within a nominative NP denoting a stimulus (63b).

(63) a. Fiecărui	$copil_i$	îi	place	jucăria	sa _i .
each.dat	child.dat	him.dat	pleases	toy.the	his.poss
'Each child	likes his toy.	•			
b. *Fiecare	jucărie _i	îi	place	copilului	său _i .
each	toy	him.dat	pleases	child.the.DAT	hers.poss

However, in this kind of binding the binding quantifier may also occur in object position (64a), or with a dative recipient (64b). Based on this evidence, quantifier binding too is problematic in distinguishing between subjects and objects.

Therefore, we may conclude that in Romanian accusative and dative experiencers may bind anaphors. However, the binding test is not fully reliable, since object accusatives and recipient datives may also bind, to the same extent, reflexives and personal pronouns.

3.2.4 Control of implicit subjects of non-finite verbs

As mentioned in Chapter 1, in many languages, another crucial subject test comes from phenomena related to control of unexpressed subjects of non-finite verb forms.³⁶ In this section, I will examine whether and how such control phenomena can be used as subject diagnostics in Romanian.

³⁶ Cf. Falk (1995: 203), cited by Eythórsson & Barðdal (2005: 828).

The term *control* refers to the relation between the covert subject of a non-finite subordinate clause and its antecedent in the main clause. This antecedent can be the subject, a direct object, or an indirect object. With other words, control occurs when a verb shares a semantic argument with its verbal complement. This argument may then receive two different semantic roles assigned by the two different verbs (cf. Barbu 2015: 319; Borsley 1996). In the example in (65), I illustrate the phenomenon of control by providing Barbu's (2015: 319) example (7), in which I preserve her own notation (sc = small clause; e = pro).

```
(65) John<sup>i</sup><sub>Subject.experiencer</sub> hopes [sc e<sup>i</sup><sub>Subject.agent</sub> to leave]<sub>Complement</sub>
```

The covert subject, often referred to as PRO, must be distinguished from the null category pro, also called zero or null anaphora, which is a null position with referential properties co-occurring with finite verb forms in pro-drop languages. Example (66a) illustrates control in Romanian, contrasting it with the null category pro in (66b).

```
(66) a. Clara;
                    а
                           încercat
                                                      învăța japoneza
                                                                                 când
                                                                                               era
                                               а
      Clara
                    has
                           tried
                                        PRO
                                                      learn Japanese.the
                                                                                 when
                                               INF
                                                                                               was
      (deja)
                    prea
                          târziu
                                                      ea
                                        pentru
      already
                           late
                                        for
                                                      her
                    too
      'Clara tried to learn Japanese when it was already too late for her'
   b. Dimineata
                                                              cafele
                                  bea
                                               două
                                                              coffees
      morning.the
                           pro
                                  drinks
                                               two
      'In the morning, s/he drinks two cups of coffee'
```

In most languages, PRO can occur with infinitives (cf. Icelandic, see Sigurðsson 1992, 2004; Barðdal 2002, 2006a; Barðdal & Eythórsson 2003, 2012; Eythórsson & Barðdal 2005) or gerunds (cf. Russian, see Moore & Perlmutter 2000). In Romanian, both non-finite verb forms can occur in control structures, plus an additional one, called *supine* (67), which is a non-finite verb form homonymous with the past participle, but used differently.³⁷

```
(67) Marius_i se apucă ___i de cântat Marius SE start PRO SUP sung 'Marius starts to sing'
```

³⁷ The supine is a non-finite verb form that expresses purpose, but also obligation and necessity. Specific to Romanian in the Romance context, it has a controversial history. Some scholars consider it directly inherited from Latin (Diaconescu 1971: 151; Lombard 1974: 302), whereas others believe it developed in Romanian, out of the past participle, as a consequence of the loss of the verbal value of the infinitive (Caragiu-Marioțeanu 1962; Vasiliu & Ionescu-Ruxăndoiu 1986: 196–198). In other studies (see Brâncuş 2007: 168), the supine is considered a Balkan Sprachbund feature.

Several researchers have argued that in Balkan languages, among which Romanian, the subjunctive may also be accounted for in terms of control, a phenomenon known as *finite control*. In line with this claim, the subjunctive will be accounted for in terms of control too in the following sections. For a better understanding, a few explanations are needed on the history of the Romanian infinitive and its relationship with the subjunctive.

3.2.4.1 Infinitive vs. subjunctive in Romanian

In Romanian, the infinitive has lost its Latin ending -re, and corresponds to the lexical root of the verb without any inflection (e.g. Lat. cantare > cânta 'sing'). It is mostly headed by the morpheme a 'to', which is both an inflectional marker and a complementizer (cf. Dobrovie-Sorin 1993: 82-87).³⁹ However, like other Balkan languages, Romanian has gradually replaced the infinitive with the *Balkan subjunctive* (cf. Hill 2014; Hill & Mišeska-Tomić 2009). This explains why the infinitive is very rare in my dataset, at least in complement clauses.

As for the Balkan subjunctive, it is a finite verb form, inflected for person and number, which is always preceded by the morpheme $s\bar{a}$. This morpheme derives from the Latin complementizer si 'if, whether', and has evolved in Romanian into a clitic subjunctive marker. In Romanian, it functions both as an inflectional marker and as a complementizer, just like the infinitive marker a. $S\bar{a}$ differs from other complementizers, such as $c\bar{a}$ 'that' (68a), in that, due to its nature as a clitic, nothing but clitics can intervene between $s\bar{a}$ and the verb (68b). Hence, when realized as an NP, the subject must occur postverbally (68c). However, when the subject NP is topical or focal, it may be fronted, but in that case the complex complementizer ca ... $s\bar{a}$ is used and the topicalized or focalized NP occurs between ca and $s\bar{a}$ (68d) (cf. Gheorghe 2013: 470).

```
(68) a. Mara spune că Marius a venit

Mara says that Marius has come

'Mara says that Marius has come'

vs.
```

78

³⁸ The phenomenon of *finite control* is a well-known characteristic of Balkan languages. It has been documented and studied extensively in quite a few languages. For Greek, see Iatridou (1988), Terzi (1992, 1997), Varlokosta & Hornstein (1993), Philippaki-Warburton & Catsimali (1999), Roussou (2001), Krapova (2001); for Albanian, see Terzi (1992), Turano (1994), Dobrovie-Sorin (2001); for Romanian, see Comorovski (1985), Farkas (1985), (Dobrovie-Sorin 1993, 2001); for Bulgarian, see (Krapova 1999, 2001), and for Serbo-Croatian, see (Zec. 1987).

³⁹ The only context in which the inflectional marker is not present is when the infinitive occurs with an auxiliary (cf. voi cânta 'I will sing').

⁴⁰ This is one of the arguments in favor of the underlying VSO word order in Romanian, put forward by Dobrovie-Sorin (2011: 10), Hill (2002) (cf. also Section 3.2.2).

```
-1
b. Mara
               speră
                            să
                                                vadă
               hopes
                                  =him.acc
  Mara
                            SUBJ
                                                see.3sg
  'Mara hopes to see him'
                                                      (Marius)
c. Mara speră
                      să
                            (*Marius)
                                         vină
  Mara hopes
                      SUBJ
                            Marius
                                         come.3sg
                                                      Marius
  'Mara hopes that Marius will come'
d. Mara
               speră
                                   Marius
                                                să
                                                      vină
  Mara
               hopes
                            COMP Marius
                                                SUBJ
                                                      come.3sg
  'Mara hopes that Marius will come'
```

In certain structures, the subjunctive behaves in Romanian like the infinitive in languages with control infinitives (e.g. English).⁴¹ The subjunctive marker *sā* seems to be similar to the English infinitive marker *to*, just like the Greek marker *na*, in that it is at the same time a complementizer and an inflection marker introducing a verb form which shows limited temporal properties (Beys 2009: 110; Alexiadou & Anagnostopoulou 2002; Iatridou 1993). Hence, in certain structures, i.e. in obligatory control structures (69a), the null subject of the subjunctive may be analyzed as PRO (Comorovski 1985; Farkas 1985; Dobrovie-Sorin 1993, 2001; Alboiu 2007), while in non-obligatory control structures, as in (69a), the null subject of the subjunctive behaves like *pro*, i.e. pro-drop (Farkas 1988; Motapanyane 1995; Dobrovie-Sorin 2011; Cotfas 2016). The *pro* analysis is supported by the fact that it alternates with NPs and nominative strong personal pronouns (69b).

```
(69) a. Mariusi
                    vrea
                                 să
                                        plece
      Marius
                    wants
                                        leave.3sG=PL
                                                            PRO / pro
                                 SUBI
      'Marius wants to leave'
    b. Marius
                    vrea
                                 să
                                        plece
                                                            ea/
                                                                   părinții
      Marius
                                        leave.3PL=SG
                                                            she / parents.the
                    wants
                                 SUBJ
      'Marius wants her / the parents to leave'
```

However, in Romanian, the null subject of infinitives (70) and gerunds (71) can also alternate with nominative NPs and strong pronouns, more particularly when the subject of the non-finite forms is not coreferential with the subject of the main verb. The fact that nominal and pronominal nominative subjects are possible in these contexts has led

⁴¹ Besides the Balkan languages, subjunctives with similar non-finite behavior are signaled also in certain Southern Italian dialects (Salentino and Southern Calabrese, cf. Groothuis 2019). Following Bianchi (2003) the subjunctive in these languages shows non-finite behavior, in that, when it occurs in control structures, it is able to express tense only with respect to the event of the main clause, and is not connected (not anchored) to the speech (external) event (Bianchi 2003: 13), whereas it still preserves person agreement. Therefore, the Romanian data represent important evidence supporting the hypothesis that finiteness may be a scalar rather than a binary notion (Groothuis 2019).

scholars to reject the PRO-analysis for Romanian infinitive, gerund or subjunctive clauses (Manzini & Roussou 2000; Hornstein 1999, 2001, 2003; Dobrovie-Sorin 2001, 2011)

```
(70) El<sub>i</sub>
              plecase
                             înainte
                                            de
                                                            ajunge
                                                                          profesorul<sub>i</sub>/
                                                                                                         noii
    Не
               leaved.3sg
                             before
                                            of
                                                           arrive
                                                                           teacher.the
                                                                                                         we
                                                    INF
    'He left before the teacher / I / we arrived'
(71) Ion<sub>i</sub>
                       reușit
                                             trudind
                                                           alții;
                                                                                  pentru
                                                                                                 el
               has
                      succeeded.3sg
                                            working
                                                            others.Nom
                                                                                  for
                                                                                                 him
                                                           (adapted example 7c, Pană Dindelegan 2013a: 103)
    'Ion succeeded by others toiling for him'
```

Nevertheless, other linguists such as Landau (2001, 2004), or Jordan (2009) defend a PRO analysis of the unexpressed subject of the subjunctives in obligatory control structures. Their arguments are the following (cf. also Varlokosta & Hornstein 1993; Krapova 2001; Landau 2004, for the Balkan languages):

(i) With verbs showing obligatory control in other languages, the subject must be unexpressed in Romanian also. Lexical subjects are then excluded (72a-b);

```
(72) a. Clara<sub>i</sub>
                      а
                              încercat
                                                     facă
                                                                                                   chec
                                             să
                                                                                           un
                                                                     ___i/*k
       Clara
                      has
                              tried.3sG
                                                    make.3sg
                                                                                           cake
                                             SUBJ
                                                                    PRO
                                                                                   a
       'Clara tried to bake a cake'
    b.*Clara
                              încercat
                                             să
                                                     facă
                                                                    Mara<sub>i</sub> /
                                                                                           un
                                                                                                   chec //
       Clara
                      has
                              tried.3sg
                                             SUBJ
                                                     make.3sg
                                                                    Mara /
                                                                                   pro
                                                                                           a
                                                                                                   cake //
       să
              faci
                              tu<sub>k</sub>/
                                                            chec
                                                     un
              make.2sg
                              you /
                                                             cake
       SUBJ
                                             pro
```

(ii) With obligatory control verbs, PRO lacks independent reference: it must be coreferential with an antecedent in the same clause. This is shown in (73), where the reflexive *ea însăși* 'herself', controlled by PRO, can only refer to Clara, which is the antecedent of the PRO.

```
(73) Clarai
                     încercat
                                  să
                                          facă
                                                                      chec
                                                                             pentru
                                                                                                  însășii/*i
                                                               un
    Clara
                     tried
                                         make.3sg
                                                                      cake for
                                                                                                  herself
                                  SUBI
                                                               а
                                                                                           her
                                                        PRO
    'Clara tried to bake herself a cake'
```

(iii) PRO manifests sloppy reading under ellipsis (cf. Landau 2001), as illustrated in Jordan's example (93a), given here under (74);

```
(74) Maria încearcă [să plece ____ devreme] și Ana - de_asemenea
Maria tries SUBJ leave.3SG PRO early and Ana - too
'Maria is trying to leave early and Ana is too.'
```

(iv) PRO supports only a *de se* interpretation (cf. Varlokosta & Hornstein 1993: 508), which means that it patterns with emphatic or reflexive forms like *himself*, and not with personal pronouns, which, in contrast, would allow a *de re* (referring to somebody else)

interpretation (cf. Jordan's 2009 example 98b, given here under 75).⁴² In Jordan's example given in (75), e_1 represents PRO, and cannot have another referent than *uitucul* 'the forgetful', the subject of the main clause.

(75)
$$Uitucul_1$$
 $ilde{si}$ a amintit $[e_{1/*2}$ $s\check{a}$ ia trenul] forgetful.the CL.REFL.DAT= has remembered PRO SUBJ take.3SG train.the 'The forgetful man remembered to take the train.'

Though the PRO analysis of the subject of the subjunctive is controversial, I will include subjunctives in my discussion on the relevance of subject tests related to control for non-nominative subject-like arguments in Romanian. The main reason for this choice is that subjunctives occur as substitutes for the infinitive in the same contexts where other languages have PRO with an infinitive. In addition, the examples of control subjunctives as well as the cases of raising out of subjunctive clauses are as natural as the embedded finite subjunctive clauses in Romanian.

As for infinitives in Romanian, due to their competition with subjunctives, they are very rare in control structures, but they can still be found in certain configurations. In present-day Romanian infinitives never occur in non-obligatory control structures (76a) and are rare with obligatory control verbs (76b) (cf. Nedelcu 2016: 243). Nevertheless, controlled infinitives are still frequent in prepositional adjunct clauses, expressing purpose or time (76c).⁴³

It is worth mentioning that, in old Romanian, the infinitive occurs more frequently than in present-day Romanian in structures with obligatory control, whereas the subjunctive is possible but very rare with obligatory control. According to Frâncu (1969: 82, 93) and

⁴² Cf. Lat. de se, 'of oneself', as opposed to de re 'of the thing' (and to de dicto 'of the word') (Jordan 2009: 138).

⁴³ As mentioned in Nedelcu (2016: 245), in the 16^{th} century, the infinitive, preceded by the infinitive marker a 'to', is used with only a few prepositions (de 'of, for', \hat{n} loc (de) 'instead of', $p\hat{a}n\tilde{a}$ 'until'). In the following centuries, a wider range of prepositions starts selecting an infinitive. From the 19^{th} century until today, the infinitive occurs frequently after prepositions, probably as a result of French influence (cf. Schulte 2007: 303–304, and Spătaru-Pralea 2013: 146–157, cited by Nedelcu 2016: 245).

Nedelcu (2013: 130–131), the higher frequency of controlled infinitives in old Romanian is due to their lack of ambiguity.

3.2.4.2 Control phenomena in Romanian as a subjecthood diagnostic

Let us turn now to control phenomena as a subject test. As shown in many studies, control phenomena provide a reliable subject test for Icelandic and German (cf. Zaenen, Maling & Thráinsson 1985; Sigurðsson 1989; Fanselow 2002; Haider 2005, 2010; Barðdal 2006), but also for French (cf. Legendre 1989) and for Russian (cf. Moore & Perlmutter 2000: 407), among others. However, control phenomena are used as subject diagnostics in two different ways, giving rise to the following distinct control tests:

- (i) The first test focuses on the controlled PRO and hinges on the hypothesis that only subjects of non-finite forms can be controlled by an argument of the main clause. This is the way it has been shown to work in Icelandic (Zaenen, Maling & Thráinsson 1985; Barðdal 2006) and German (Haider 2005, 2010).
- (ii) The second test focuses on the controller and relies on contexts in which only subjects may control PRO, more specifically, adjunct clauses (cf. Legendre 1989; Moore & Perlmutter 2000: 407; (Haspelmath 2001a): 73-74).

In what follows, I will discuss the relevance of both tests with respect to Romanian, starting with the first one.

3.2.4.2.1 Only subjects may be controlled PRO

Andrews (1976), Thráinsson (1979), and Zaenen, Maling & Thráinsson (1985) have argued for Icelandic that, in control contexts, the unexpressed argument of the embedded infinitive corresponds to the subject of the structure, had this been a finite clause, whereas the object is never affected by the process of embedding (Barðdal 2006: 163-164).

```
(77) a. Éqi
             vonast
                           til
                                                fara
                                                       heim
                                         аð
             hope
                           for
                                         INF
                                  PRO
                                                go
      'I hope to go home'
                                                      (ex. 28a in Zaenen, Maling & Thráinsson 1985: 454)
    b. Égi
             vonast
                           til
                                                аð
                                                       vanta
                                                                    ekki
                                                                           peninga
             hope
                           for
                                  PRO.ACC
                                                       lack
                                                                    not
                                                                           money.ACC
                                                      (ex. 29b in Zaenen, Maling & Thráinsson 1985: 454)
      'I hope not to lack money'
    c. Ég<sub>i</sub>
             vonast
                           til
                                                                     hjálpa
                                                аð
                                                       vera
             hope
                                                                    helped
      I
                           for
                                                       be.INF
                                  PRO.DAT
                                                to
      'I hope to be helped'
                                                                             (ex. 21a in Barðdal 2002: 71)
```

The examples in (77a-c) illustrate that, in Icelandic, PRO can correspond to an accusative (77b) or to a dative argument (77c). Given that only the subject of the embedded infinitive may be left unexpressed on coreference with an argument of the main clause,

examples (77b) and (77c) show that PRO may receive oblique case and that the accusative and dative arguments are syntactic subjects.

Before applying this test to non-canonical subjects, I will first check whether in Romanian too only subjects may be PRO. The following examples show that this is the case. Indeed, in the attested examples in (78) and (79), only the subject of acţiona în judecată 'sue' and of invita 'invite' is left unrealized and not the object, although it is an argument of the main verb.

Additionally, observe that in these examples, the unrealized subject cannot be a *pro*, since it cannot be realized by an NP or a strong pronoun.

The same holds for the obligatory control structures in complement position (80), assigned by obligatory control verbs (*reuşi* 'manage', *îndrăzni* 'dare' or *încerca* 'try').⁴⁴ As explained in Section 3.2.4.1, in these structures, the unrealized subject of the embedded clause is obligatorily controlled by the subject of the main clause (cf. Comrie 1984).⁴⁵

We may conclude with respect to Romanian that, in control structures with infinitives or subjunctives, the subject must remain unexpressed under identity with an argument in the main clause, whereas the object must be expressed.

⁴⁴ With respect to *încerca* 'try' (and to volitional verbs such as *dori* 'wish', in the pre-21st century periods), it has to be noted that when it occurs with the infinitive, it generates an obligatory-control structure. When it occurs with the subjunctive, two readings are possible: the coreferential and the non-coreferential reading.

⁴⁵ Comrie (1984) has shown (for English and for German) that in complement clauses control of the unexpressed subject (PRO) is lexically determined. This holds for Romanian too, where, depending on the verb, PRO may be controlled by the subject (e.g. *reuşi* 'manage', *îndrăzni* 'dare, *încerca* 'try'), the direct object (e.g. *ajuta* 'help', *convinge* 'persuade'), or the indirect object (e.g. (re)aminti 'remind', impune 'impose').

Let us now apply this subject test to accusative and dative experiencers of embedded infinitives or subjunctives in Romanian. The examples in (81)-(82) show that the accusative or dative pronoun referring to the experiencer of the embedded infinitive (81a-b) or subjunctive (82a-b) must be expressed, and hence seem to argue against the subject status of these experiencer arguments.

```
(81) a. ? Ştefani
                                                        *(-l_i)
                           reusit
                                                                      surprinde
                                                                                    ceea
                                                                                                  ce
      Ştefan
                    has
                           managed
                                         INF
                                                 not
                                                       =him.acc
                                                                      surprise
                                                                                    that
                                                                                                  what
             întâmplă
      se
      SE
             happens
      'Ştefan managed not to be surprised about what happens'
    b. ? Ştefani
                                                 (-i_i)
                           reușit
                                         а
                                                               plăcea
                                                                             de
                                                                                    colega
                                                                                                         lui
      Stefan
                           managed
                                                 =him.DAT
                                                               please
                                                                             of
                                                                                    colleague.the
                                                                                                         his
                    has
                                         INF
      'Ştefan managed to like his colleague'
(82) a. Ştefani
                    а
                           reușit
                                         să
                                                        -l_i
                                                                      surprindă
                                                 nu
                                                                                           ceea
                                                                                                 ce
      Ştefan
                    has
                           managed
                                                not
                                                       =him.acc
                                                                      surprise.3sG
                                                                                           that what
                                         SUBJ
      se
             întâmplă
             happens
      'Ştefan managed not to be surprised about what happens'
    b. ? Stefani
                            reuşit
                                         să
                                                 -i<sub>i</sub>
                                                              placă
                                                                             de
                                                                                    colega
                                                                                                         lui<sup>46</sup>
                                                                                    colleague.the
      $tefan
                    has
                           managed
                                         SUBJ
                                                 =him.DAT
                                                               please.3sg
                                                                             of
                                                                                                         his
      'Ştefan managed to like his colleague'
```

The ungrammaticality of these examples when used without the clitic can be explained by the obligatoriness of clitics in experiencer constructions. Indeed, in Romanian, experiencer accusative and dative clitics must be present, even when they co-occur with fronted NPs or strong pronouns in clitic-doubling constructions (cf. Geber 2011: 72).⁴⁷

Geber (2011: 147) also mentions the existence of such examples, and postulates a semantic difference between the constructions with preposed, clitic-doubled experiencers and the construction with postposed, not doubled experiencers, the former being more specific, whereas the latter conveying a generic meaning.

⁴⁶ A similar example was completely rejected by Alboiu (2007: 25). The scholar prefers a structure where the first subject of the main clause is encoded in the dative. However, certain Romanian native speakers, including myself, consider examples of the type illustrated in (82b) acceptable.

⁴⁷ Note that, in Romanian, examples can be found in which the clitic experiencer is not obligatory when the dative experiencer occurs in postverbal position (cf. examples (62b-c) in Section 3.2.3). Indeed, (Rivero 2009: 2) shows that in the 18th century postverbal NP and strong pronoun experiencers may occur without clitic doubling (cf. Rivero's example 30, given here in (i)).

⁽i) Că așa place lui Dumnezeu Because so pleases DAT God

^{&#}x27;Because in this way it pleases God' (A. Ivireanul, Didahii, 1710)

Therefore, clitics have been analyzed as case markers (cf. Manoliu-Manea 1987), or the 'spell-out' of certain morpho-syntactic features of the verb (Monachesi 2000).⁴⁸

Nevertheless, the examples in (81) and (82) above may be seen as evidence in favor of a subject analysis of the accusative and dative pronoun contained in the embedded clause. Indeed, the verb in the main clause is *reuşi* 'manage', which obligatorily controls the subject of the embedded clause. In the examples in (81) and (82), the accusative (a) and dative (b) experiencers are clearly controlled by the subject of the main clause since they are coreferential with it.⁴⁹ Although such examples are not attested, they are accepted by certain speakers of Romanian when the clitic denoting the experiencer is expressed, which argues in favor of its subject status. This is also confirmed by the fact that, in the (b) examples above, the stimulus is encoded as a PP, and not as a nominative NP.

Based on the evidence presented above, I conclude that dative and accusative experiencers behave like subjects of the embedded clause in that they may be controlled by the subject of verbs such as *reuşi* 'manage', *îndrăzni* 'dare, *încerca* 'try', which are obligatory subject control verbs. Therefore, the control test under scrutiny, which focuses on the controlled subject, is relevant and conclusive in Romanian.

3.2.4.2.2 Only subjects may control PRO

The second use of control into non-finite clauses as a subject test concerns configurations in which only a subject may be a controller. These contexts are limited since, in complement clauses, control of the unexpressed subject is lexically determined (cf. Comrie 1984), as already mentioned in the previous section. Hence, PRO may be controlled by a subject, a direct or an indirect object, depending on the verb of the main clause.

As argued for certain languages such as French (cf. Legendre 1989), German (cf. Haspelmath 2001a: 73-74), and Russian (cf. Moore & Perlmutter 2000: 407), a configuration allowing only control by the main subject is the adjunct clause. Indeed, in

Hence, the control test shows that these verbs have two argument structures: Dat-Nom and Nom-Dat and are, thus, alternating predicates (Barðdal, Eythórsson & Dewey 2019).

⁴⁸ A similar analysis has been proposed for Spanish (Enrique-Arias 2000, Ormazabal & Romero 2007), Macedonian (Franks 2007), and Semitic languages (Khan 1984).

⁴⁹ It has to be mentioned that *placea* 'please' and *suprinde* 'surprise' may also occur in regular control infinitive clauses, with nominative PRO.

these languages, the subject of adjunct infinitives and gerunds is obligatorily controlled by the subject of the main clause.

However, in Romanian this constraint is less clear with regard to adjunct infinitive clauses. In most infinitive adjunct clauses the unexpressed subject is indeed controlled by the subject of the main clause (83a), but examples can be found in which this is not the case (83b-c). For instance, in (83b and c) the PRO in the adjunct infinitive clause may be controlled respectively by the direct object or the dative recipient situated in the main clause, or by the subject. This shows that control into adjunct infinitives cannot distinguish between subjects and direct objects, or goal datives.

(83) a.	Clara _i	i_j -		а	pregăt	it	0	prăjitu	ıră	pentru	ı	а	-1	
	Clara	him.d	AT=	has	prepa	red	a	cake		in_or	der	INF	=him.	ACC
	încuraja		i/*j											
	encourage		PRO											
	'Clara baked	him a	cake in	order	to enc	ourage	him							
b.	Mama _i		m _j -		а	simţit		înainte	?	de	а	intra		i/j
	mother.the		me.AC	C=	has	felt		before	9	of	INF	enter		PRO
	'Mother sens	sed me	before	enteri	ing in t	he hou	ise (be	fore sh	e / I er	itered	in the l	house)'	,	
с.	Mama _i		mi _j -		а	dat		un	sandw	rich	înaint	е	de	а
	mother.the		me.DA	T=	has	given		a	sandv	vich	before	e	of	INF
	pleca	i/j												
	leave	PRO												
	'Mother gave	e me a :	sandw	ich bef	ore lea	ving (Ł	efore:	she left	:/Ilef	t)'				

A different picture emerges from the example in (84), where the same control test is applied to adjunct gerund clauses. The unexpressed subject of the adjunct gerund clause must, indeed, be controlled by the subject of the main clause in this example.

The examples in (85a-b), containing an accusative or a dative experiencer in the main clause, show that this experiencer may also control the implicit subject of gerund adjuncts and, hence, confirm the validity of this test in Romanian.

Given the evidence presented in Sections 3.2.4.2.1 and 3.2.4.2.2, I conclude that both tests related to control confirm that accusative and dative experiencers behave like canonical subjects. Section 3.2.4.2.1 has shown that, although they must be realized as clitics, they may be controlled by the subject of obligatory subject control verbs, while Section 3.2.4.2.2 has shown that they can occur in the position of a controller of PRO of an embedded clause in configurations which allow only control by subjects. In other words, accusative and dative experiencers may be controlled subjects of non-finite verb forms and controllers of PRO in configurations where this is only possible with subjects.

3.2.5 Raising

Another property of core arguments in many languages is the ability to raise. Raising, basically, occurs when a verb (without a subject of its own) takes over the subject of its complement clause. This "movement" is triggered by the finite predicate, known as raising predicate. The term raising has its origins in generative grammar: the constituent in question is assumed to "raise" from its initial, lower position as the subject of the non-finite verb, to the position of subject or object of the finite verb.

Van der Auwera & Noël (2011) distinguish three types of raising structures: (i) *Object-to-subject raising*, also called *tough* construction, in which the object of the non-finite clause raises to the position of subject of the finite clause as in (86). This kind of raising is triggered by adjectives meaning 'difficult' or 'easy'.

```
(86) Această carte este ușor de citit
this book is easy SUP read
'This book is easy to read'
```

(ii) Subject-to-subject raising, in which the subject raises from its lower position to the subject position of the finite verb, as in (87a-b). This kind of raising is found in most languages with verbs such as appear, look, seem, etc (cf. Van der Auwera & Noël 2011). In Romanian, it typically occurs with verbs such as părea 'seem' (87a) or se întâmpla 'happen' (87b).

```
(87) a. Clara
                   pare
                                        citi
                                                            carte
      Clara
                                                            book
                   seems
                                 INF
                                        read
      'Clara seems to read a book'
    b. Stefan
                                 întâmplat
                                                                         devreme
                                              să
                                                     ajungă
                                                                   mai
                                                                   more early
      $tefan
                          has
                                 happened
                   SE=
                                              SUBJ
                                                     arrive.3sg
      'Ştefan happened to arrive earlier'
```

(iii) Subject-to-object raising, in which the subject of the lower verb becomes the object of the finite clause, as in (88). It is found with verbs such as consider, believe, find, etc. In Romanian, it occurs with verbs such as crede 'believe' (88).

(88) Nu -1 credeam capabil de să fie atacuri mișelești =him.acc believed.1sg be.3sg capable of attacks coward SUBJ 'I didn't think he was capable of coward attacks' (ziaruldevrancea.ro)

Two out of the three types of raising, namely subject-to-subject raising (87a-b) and subject-to-object raising (88), can be used as subjecthood tests. Hence, I will focus on these two types of raising, and their selecting predicates.⁵⁰

3.2.5.1 Subject-to-subject raising

In Romanian, subject-to-subject raising is found with aspectual verbs (*începe* 'begin') and modals (*părea* 'seem', *putea* 'can', *trebui* 'must') (cf. Cotfas 2016). Raising verbs differ from control verbs in that they do not select, semantically, the raised argument, as shown in (89a-b) (see Van Riemsdijk & Williams 1986: 130, Borsley 1996: 133, Culicover 1997: 102), whereas a control predicate does (90a-b).⁵¹

(89) a. Clara (Raising) citi pare а 0 carte Clara read book seems INF a 'Clara seems to read a book' b. *Clara pare Clara seems (90) a. Clara îndrăznește (Control) visa а Clara dares dream INF 'Clara dares to dream' b. Clara îndrazneste Clara dares 'Clara dares'

⁵⁰ Romanian seems to be situated somewhere in between English and Greek with regard to the number of attested raising predicates. English is known to have several raising triggers (Noël 2001), while Greek is shown to have only the aspectuals *arxizo* 'start' and *stamatao* 'stop', alongside the verb *fenete* 'seem' (Alexiadou & Anagnostopoulou 2002). As for Romanian, the most clear raising trigger is *părea* 'seem', but modals and aspectuals are mostly also included among the raising predicates (Alboiu 2007, Cotfas 2016). However, modals such as *putea* 'can' and certain aspectuals, such as *prinde* 'start' occurring with an infinitive behave like complex predicates and are close to auxiliaries. Indeed, they show several signs of cohesion which are not found with other raising verbs like *părea* 'seem', among which, obligatory coreference, raising of object clitics, attachment of the negation to the head verb, absence of the infinitival particle *a* (specific to *putea* 'can') (cf. Nedelcu 2016: 243).

⁵¹ The distinction between raising and control is highly controversial in Romanian, and also in recent studies on Balkan languages, where these mechanisms are also applied to subjunctive complement constructions. Typical obligatory control verbs (e.g. *îndrăzni* 'dare' or *încerca* 'try') have also been accounted for in terms of raising (cf. Alboiu 2007, Nicolae 2013: 247-262), whereas typical raising verbs such as aspectuals and modals have been accounted for in terms of obligatory control (cf. Landau 2004: 835). Since this controversy is not relevant here, I will not look further into it.

In languages such as Icelandic and Spanish, subjects can raise out of infinitive clauses. In Romanian, this phenomenon is sporadic because of the rareness of the infinitive clause (cf. 3.2.4.1). Nevertheless, several scholars (Rivero & Geber 2003, 2004; Geber 2006, 2011; Alboiu 2007, and Rivero 2009, among others) argue that Romanian allows the subject to raise not only out of infinitive clauses (cf. 91a), but also out of subjunctive clauses (cf. 91b).⁵² In configurations with a subjunctive, the nominative subject of the subjunctive may remain in situ, i.e. postposed to the lower verb, or raises into preverbal position before the raising predicate, as in (91c).

```
(91) a. Clara
                                       citi
                   pare
                                                     0
                                                           carte
      Clara
                                                           book
                   seems
                                       read.
                                 INF
                                                     a
      'Clara seems to read a book'
    b. Ştefan
                          а
                                 întâmplat
                                              să
                                                                         devreme
                   s-
                                                     ajungă
      Ştefan
                                                                  more early
                          has
                                 happened
                   SE=
                                              SUBJ
                                                    arrive.3sg
      'Ştefan happened to arrive earlier'
    c. (Marius)
                   poate /
                                 trebuie /
                                                                  deseneze
                                                                               (Marius)
                                              începe
                                                           să
      (Marius)
                   can /
                                 must /
                                               begins
                                                                  draw.3sg
                                                                               (Marius)
                                                           SUBJ
      foarte
                   bine (Marius)
      very
                   well (Marius)
      'Marius can / must / is beginning to draw very well'
```

The question now arises whether accusative and dative experiencers may also raise in Romanian, and hence behave like subjects. The following examples show that, in present-day Romanian, experiencers cannot raise in Romanian (92a-b) to subject position when they are realized as only clitics. However, they can raise when they are realized as NPs (93a) or strong pronouns (93b), case in which they are doubled by a clitic that remains attached to the lower verb.

(92) a. *Îi		pare		să		placă	școald	a	
him.ī	DAT	seem	S	SUBJ		please.3sg	scho	ol.the	
b. *Те		pare		а		deranja	ceva		
you.A	ACC	seem	S	INF		disturb	something		
(93) a. Lui	Mihai		pare		să	-i	placă	şcoala	
DAT	Miha	i	seem	S	SUBJ	=him.dat	please.3sg	school.the	
'Miha	ai seem	s to lik	e scho	ol'					
b. Pe	tine		pare		а	te	deranja	ceva	
ACC	you.A	.CC	seem	S	INF	you.ACC	disturb	something	
'You	seem t	o be dis	sturbe	d by so	methir	ıg'			(hotnews.ro)

In contrast, in the example in (94), the only instantiation of raising out of an infinitive clause found in my corpus for old Romanian, an example which dates from the end of

 $^{^{52}}$ Geber (2011) even distinguishes a third raising construction, out of indicative $c\check{\alpha}$ -clauses, which I will not consider here.

the 18th century, the clitic experiencer raises together with the strong pronoun. This may suggest that, in old Romanian, the clitic could raise, together with the NP or the strong pronoun. Moreover, Rivero (2009: 2) shows that old Romanian permits NP and strong pronoun experiencers to occur without clitic doubling (cf. Rivero's example 30, given here in 95), as opposed to present-day Romanian, which requires the presence of clitics in most experiencer constructions (with the exception of quantificational and overt / null generic dative experiencers, as indicated by Rivero 2009: 8).

```
(94) mie
                                              plăcea
                                                           poeticul
             -m
                          începe
    me.DAT =me.DAT
                                              please
                                                           poetry.the
                          starts
                                       INF
    'I start to like the poetry'
                                                                            (1760-1820_Budai Deleanu)
(95) Că
                   aşa
                                       lui
                                              Dumnezeu
                          pleases
                                              God
    because
                                       DAT
    'Because in this way it pleases God'
                                                                            (1710, A. Ivireanul, Didahii)
```

The ungrammaticality of the examples in (92a-b) above, where the accusative and dative experiencers are realized by clitics only, may certainly be explained by the obligatoriness of the clitics in definite and specific experiencer constructions in 21st century Romanian (see Dobrovie-Sorin 1993, Cornilescu 2004, cited by Giurgea 2017: 284; see also Rivero 2009).

At a closer investigation, besides subject-like arguments, other elements can occur in front of the raising predicate, in Romanian, namely focused direct objects (96a) and dative recipients (96b).

(96) a. Pe	Marius	pare	а	-1	fi	invitat	mai	devreme
ACC	Marius	seems	INF	=him.acc	be	invited	more	early
'S/he	e seems to	have invited M	arius ea	rlier'				
b. Băiat	ului	pare	să	-i	fi	dat	un	cadou
boy.t	he.DAT	seems	SUBJ	=him.dat	be.3sg	given	a	gift
mai	fr	umos						
more	e b	eautiful						
'To tl	he boy s/ł	ne seems to hav	e given (him) a nicer	gift'			

Similarly, it has been shown that, in Icelandic and in German, elements such as adverbials, or a dummy subject can occupy this position, besides subject-like obliques. In spite of that, Barðdal (2006: 52) argues that in Icelandic, this evidence does not discredit the reliability of the subject-to-subject raising test. Instead, the fact that subject-like obliques occur in the same position as nominative subjects is considered as evidence in favor of their subject status.

In order to differentiate between these elements, I investigate if all fronted elements occupy the subject position of the raising predicate in Romanian, or if some of these elements occupy a focus position. Whether an element occurs in a focus or in a subject position can be tested by observing the behavior of quantifiers, which cannot occur in a

focus position (Rizzi 1982; Rizzi 1986; Cardinaletti 2004; Geber 2011), but are suitable in subject position (Rizzi 2005: 211).

In the following examples, the accusative and the dative experiencers containing a quantifier (97a-b) may raise into subject position, contrary to direct objects (98a) or recipient datives (98b) containing such a quantifier. The presence of quantifiers in these structures shows that the accusative and dative experiencers occur in subject position, just like the nominative *nimeni* 'nobody' in (99), and not in a focus position.

(97) a. Pe	nimen	ıi	nu	pare		а	îngrij	ora	ceva				
ACC	noboo	dy	not	seem	S	INF	worr	y	some	thing			
'Nob	ody see	ms to v	worry a	about a	nythir	ıg'							
b. Nimă	nui		nu	pare		să	-i		placă		cartea		
nobo	dy.DAT		not	seem	S	SUBJ	=him	.DAT	pleas	e.3sg	book.	the	
'Nob	ody see	ms to l	like the	e book'									
(98) a. *Pe	nimen	i	nu	pare		să	-1		fi		invita	t	mai
ACC	noboo	dy	not	seem	S	SUBJ	=him	.ACC	be.3s	Ĵ	invite	ed.	more
devre	eme												
early	r												
b. *Nim	ănui	nu	pare		să	-i		fi		dat		un	cadou
nobo	dy.DAT	not	seem	S	SUBJ	=him.	.DAT	be.3sc	Ĵ	given		a	gift
(99) Nimeni		nu	pare		să	înțele	agă		ceva				
nobody	T	not	seem	S	SUBJ	unde	rstand	. 3sg	some	thing			
'Nobod	y seems	s to un	derstai	nd som	ething	,							

These examples show that the presence of the quantifier represents a reliable method to distinguish topicalized structures from neutral ones in the case of subject-to-subject raising. Furthermore, they confirm that the accusative and dative experiencers are not focused elements, but occur in subject position.

3.2.5.2 Subject-to-object raising

Subject-to-object raising is triggered in Romanian by predicates such as *crede* 'believe' and *ști* 'know', or *pune* 'put'. In contexts with *crede* 'believe', Romanian allows the subject to raise out of infinitive (100a), supine (100b), and participle (100c) clauses, and even out of subjunctive clauses (100d).⁵³

(100) a. Pe tine
$$te_i$$
 credeam a fi de încredere ACC you.ACC you.ACC believed.1sG INF be of trust 'I thought you were trustworthy' (diacronia.ro)

⁵³ Note that this is not the case with *ști* 'know', and with *pune* 'put, let', the raising possibilities being more limited with these verbs.

```
b. Maşina
                                    credeam
                                                        de
                asta
                     0
                                                               furat
  car.the
                                    believed.1sg
                                                               stolen
                this
                     it.ACC
                                                        SUP
                                                                                      (diacronia.ro)
  'I thought this car was stolen'
c. Vă
                credeam
                                    plecați
  you.ACC
                believed.1sg
                                    gone.MASC.PL
  'I thought you were gone'
                                                                                       (scribd.com)
d. Nu
         -1
                      credeam
                                                               capabil
                                                                            de
                                                                                    atacuri
                                           să
                                                 fie
         =him.acc
                      believed.1sg
                                           SUBJ
                                                 be.3sg
                                                               capable
                                                                            of
                                                                                   attacks
  miselesti
  coward
  'I didn't think he was capable of coward attacks'
                                                                               (ziaruldevrancea.ro)
```

Observe that in canonical contexts with clitic doubling such as (100a-b), the clitic raises together with the NP to the object position in the main clause. The fact that Romanian allows raising-to-object brings it closer to French (cf. 101a), to Brazilian Portugese (cf. 101b adapted from Martins & Nunes 2005: 13, example 19a), and even to Icelandic (cf. 101c, from Barðdal 2006, example 11).

```
(101) a. French:
      Je
                           croyais
             te
                                               partie
                           believed.1sg
      Ι
             you.ACC
                                               gone.FEM.SG
      'I thought you were gone'
    b. Brazilian Portuguese:
             convenci
                                                      viajar
                                               а
                                 -a
             convinced.1sg
      I
                                 =her.acc
                                               INF
                                                      travel
      'I convinced her to travel'
    c. Icelandic
      Éq
             laet
                                               dagblað
                    hana
                                 borða
             let.sg her.acc
                                 eat.INF
                                               newspaper
      'I'll have her eat a newspaper.'
```

As for accusative and dative experiencers, the situation is different in Romanian, than, for instance, in Icelandic. As shown in the following examples, in contexts with clitic doubling, only NPs may raise to the object position of the main clause in Romanian, whereas the clitic must remain attached to the verb (102a-b). As for contexts without an overt NP as in (103a-b), they become ungrammatical when the subject-like clitic raises to the main clause.

```
(102) a. Pe băiat (*îl) credeam să *(-l) intereseze

ACC boy him.ACC believed.1sG SUBJ =him.ACC interest.3sG

matematica

maths.the

'I believed the boy to be interested in maths'
```

b	. Băiatului	(*îi)	crede	am	să	*(-i)	placă
	boy.the.DAT	him.dat	belie	ved.1sg	SUBJ	=him.dat	please.3sg
	muzica						
	music.the						
	'I believed t	the boy to like the r	nusic'				
(103)	a. *Îl	credeam	să	*(-l)	intere	eseze	matematica
	him.acc	believed.1sg	SUBJ	=him.acc	inter	est.3sg	maths.the
b	.*Îi	credeam	să	*(-i)	placă		muzic-a
	him.dat	believed.1sg	SUBJ	=him.dat	pleas	e.3sg	music.the

These examples show, on the other hand, that in Romanian, like in other languages, the subject-like oblique NP maintains its case marking when it raises to the object position of the main clause (102a-b) above.

Interestingly, the raised NPs occupy in Romanian a clause-initial position. As shown in the case of subject-to subject raising, this position can be occupied by other elements too, among which, focused accusative objects and dative recipients of the embedded verb, as shown in (104)-(105) below.

The question now arises what can differentiate in Romanian between these raised subject-like accusative or dative NPs (cf. 102 above) and focused accusative objects and dative recipients (104)-(105) below. In Icelandic, as opposed to German, for instance, raising-to-object of oblique subjects may be distinguished from topicalized objects of the embedded verb relying on word order (cf. Barðdal 2006: 48). In Romanian – a language in which word order is relatively free and sensitive to information structure – this tool is not available. For this reason, I rely on intonation, which may help in distinguishing between the two structures. More precisely, if focused accusatives and datives bear nuclear stress (marked in small caps and bold), this can suffice in distinguishing them from contexts with accusative or dative subject-like arguments, which, being neutral, may not bear nuclear stress. Therefore, following Giurgea (2017), I compare in the subsequent examples the intonation in two types of focus contexts, contrastive and non-contrastive focus.

(104)	Non-	contrastive f	focus											
a	. Pe	Mihai	am	crezut	сă	1-	а	invitat	mai					
	ACC	Mihai	have.1 sg	believed	that	him.acc=	has	invited	more					
	devrei	те												
	early													
	'I thought s/he has invited Mihai earlier'													
b	. Lui	Mihai	am	crezut	сă	i-	а	dat	cartea					
	DAT	Mihai	have.1sg	believed	that	him.dat=	has	given	book.the					
	'I tho	ught s/he ga	ave the book t	o Mihai'										

(105) Contrastive focus

a. Pe	Мінаі		am		crezut		сă	1-	а	invitat
ACC	Mihai		have.	1sg	believ	ved	that	him.acc=	has.3sg	invited
mai		devrei	ne	nu	pe	Mariu	ıs			
more)	early		not	ACC	Mariı	ıs			
'I tho	'I thought s/he has invited Mih					not Ma	arius, e	arlier'		
b. Lui	Мінаі		am		crezut	<u>.</u>	сă	i-	а	dat
DAT	Mihai		have.	1sg	believ	ved	that	him.dat=	has.3sg	given
carte	cartea nu Mariei									
book	book.the not Maria.DAT									
'I thought s/he gave the book to I					Mihai	, not to	o Maria	a'		

These examples provide evidence that, in Romanian, the two constructions, with and without contrastive focus, differ with respect to their intonation structure. Non-contrastive focused accusative objects and dative recipients do not bear nuclear stress (marked in small caps and bold), just like clause-initial nominative subjects in ordinary active declarative clauses, whereas contrastive accusative objects and dative recipients bear nuclear stress.

The lack of nuclear stress on the clause-initial focused accusative objects and dative recipients, in Romanian, makes it impossible to distinguish between subjects and focused objects of the embedded clause. Therefore, subject-to-object raising cannot be considered as a relevant subject test in Romanian.

To summarize, this section has shown that subject-to-subject, but not subject-to-object raising, represents a relevant subject test in Romanian. I have provided evidence that, on the only condition of being doubled by a clitic, NP and strong pronoun experiencers in the accusative or in the dative can raise both from infinitive clauses, even though this is very rare, and from subjunctive clauses. This confirms the subject-like behavior of these experiencers, and the reliability of subject-to-subject raising as a subject test in Romanian. As for the subject-to-object raising test, this is not relevant in Romanian, since there is no way to distinguish the raised oblique subjects from focused accusative objects or dative recipients of the embedded verb.

3.2.6 Conjunction reduction

Another diagnostic for subjecthood is conjunction reduction. Indeed, in coordination the subject of the second clause can be left unexpressed on identity with the subject of the first clause. However, in Romanian canonical structures, nominative subjects may always be left unexpressed due to the pro-drop character of Romanian, whether occurring in coordination or not, as shown in (106a-b).

```
(106) a. Clara
                   а
                          venit
                                       acasă
                                                    şi
                                                                 а
                                                                        pregătit
                                                                                     cina
      Clara
                                                                        prepared
                                                                                     dinner.the
                   has
                          come
                                       home
                                                    and
                                                          pro
      'Clara came home and prepared dinner'
   b. Clara
                   а
                          venit acasă.
                                             După
                                                          câteva
                                                                        minute
                                                                                           а
      Clara
                   has
                          come home.
                                             After
                                                          few
                                                                        minutes
                                                                                           has
                                                                                     pro
      pregătit
                   cina
      prepared
                   dinner.the
      'Clara came home. After a few minutes, she prepared dinner'
```

As for non-canonical structures with accusative or dative subject-like arguments, this test yields a negative result because the clitic cannot be deleted as in (107)-(108), another consequence of the obligatoriness of clitics in Romanian. Therefore, this test is not applicable in identifying a subject in this language.

(107)	Roxana i Roxana interesează	a has	picat failed istoria	la at	toate all	exame exam		dar but	încă still	*(o_i) her.ACC	mai more
	interests		history.the								
	'Roxana fail	ed at a	ll the exams b	ut is st	ill inte	rested	in hist	ory'			
(108)	Mara _i	а	sosit	târziu		şi	*(i _i)=		а	plăcut	сă
	Mara	has	arrived	late		and	her.D	AT	has	pleased	that
	mâncarea	era	gata								
	food.the	was	ready								
	'Mara has a	rrived l	late and was p	leased	that fo	ood wa	s ready	,			

3.2.7 Deletion of the subject in imperatives

Deletion in imperatives is regarded as only compatible with nominative subjects and, hence, not applying to non-nominative subjects (cf. Barðdal 2006: 60-63, for Icelandic, Reis 1982: 186, for German). Possible incompatibilities are semantically motivated and are due to the non-agentivity of the relevant verbs. Since oblique subjects occur, in these languages, with such non-agentive predicates, more specifically predicates expressing states, which can never be ordered, they do not allow imperatives (Rögnvaldsson 1996: 48, Barðdal 2006: 54). This also holds for Romanian, in that deletion of the subject in imperatives is compatible with nominative subjects of agentive predicates (109), and of some non-agentive predicates such as *iubi* 'love' (110).

```
(109) Scrie!

write.IMP.2SG

'Write!'

(110) Iubeşte -mă!
love.IMP.2SG =me.ACC

'Love me!'
```

When it comes to non-nominative subject-like arguments in Romanian, these are typically experiencers, since most of the predicates express states. Hence, they cannot be used in the imperative (111), which makes that the test is not applicable as a subject diagnostic.

```
(111) *Placă -ţi!
please.IMP =you.DAT
```

3.2.8 Deletion of the subject in the telegraphic style

As for the test of deletion in the telegraphic style, Reis (1982: 190) considers that this test can apply to nominative subjects in German, but does not work with non-nominative ones. Notwithstanding, this test has been shown to be relevant in Icelandic, where a nominative subject, as well as an oblique experiencer can be left unexpressed in the telegraphic style, without resulting in ungrammaticality (Barðdal 2006: 55).

To my best knowledge, this test has not been discussed in the literature on Romanian, most likely because of the pro-drop character of Romanian. Indeed, pronominal subjects referring to the speaker are always unexpressed. Nevertheless, as a native speaker I consider that, in structures with psychological verbs and non-nominative subject-like arguments, it is the subject-like argument that is left unexpressed in the telegraphic style, just like it is the case in canonical structures, and not the postverbal nominative NP. Hence, the most natural telegraphic version of a sentence like (112a) would be *plăcut fata* (lit. pleased girl.the.Nom), leaving unexpressed both the clitic and the auxiliary, as in (112b), rather than *mi-a plăcut* (lit. me.dat has pleased), where leaving the postverbal nominative NP unexpressed leads to ambiguity. Observe that non-canonical structures pattern with canonical structures in this respect: the experiencer in (112a) patterns with the *pro* subject in (113a) in that they may be deleted, whereas both the direct object in (113b) and the target of the feeling (or the stimulus) in (112b) must be realized, in order to avoid ambiguity.

```
(112) a. Mi-
                          plăcut
                                       fata
      me.DAT=
                   has
                         pleased
                                       girl.the
                   *(fat-a)
    b. Plăcut
                   girl-the
      pleased
      'I liked the girl'
(113) a. Am
                                 examenul
                   trecut
      have.1sg
                   passed
                                 exam.the
    b. Trecut
                   *(examenul)
                   exam.the
      passed
      'I have passed the exam'
```

Based on the comparison of these examples, I advocate, in spite of the possible counter argument concerning the pro-drop characteristic of Romanian, that the deletion of subjects in telegraphic style is a reliable test in distinguishing between subjects and objects in Romanian.

3.2.9 Bare quantifiers in clause-initial position

The behavior of bare quantifiers is very helpful in assessing whether an element in clause-initial position is a focused element or not. It is generally acknowledged that quantifiers cannot occur in a focus position (Rizzi 1982, 1986; Cardinaletti 2004; Geber 2011), but are very suitable in subject position (Rizzi 2005: 211).

Romanian dative and accusative experiencers can be expressed by a bare quantifier in clause-initial position. Throughout the thesis, I use the substitution with bare quantifiers with respect to some subject tests, in order to rule out the possibility of an analysis of the experiencer as a fronted element. Some scholars, however, have used the clause-initial position of bare quantifiers as a subject test of its own (cf. Cuervo 2010 for Spanish, and Dumitrescu & Masullo 1996 cited in Rivero 2009 for Romanian).

In the following examples, the accusative and the dative experiencers realized by a bare quantifier (114a and c) may occupy a clause-initial position and have a neutral reading, contrary to direct objects (114b) or goal datives (114d).

```
(114) a. Pe nimeni
                                                   îngrijora
                         nu
                                pare
                                             а
      ACC
            nobody
                                seems
                                                   worry
                                                                something
                         not
                                             INF
      'Nobody seems to worry about anything'
   b. *Pe
            nimeni
                                1-
                                                   invitat
                                                                       devreme
                         nu
      ACC
            nobody
                         not
                               =him.acc
                                            has
                                                   invited
                                                                more early
                                -i
    c. Nimănui
                         nu
                                            place
                                                         cartea
      nobody.DAT
                                =him.DAT
                                             pleases
                                                         book.the
                         not
      'Nobody likes the book'
    d. *Nimănui
                                -i
                                                   dat
                                                                       cadou
                                                                un
      nobody.DAT
                         not
                               =him.dat
                                             has
                                                   given
                                                                       gift
                                                                а
    e. Nimeni
                                înțelege
                                                   nimic
                   nu
                                understands
      nobody
                   not
                                                   nothing
      'Nobody understands anything'
```

The grammaticality and the neutral reading of the structures in (114a and c), which contain bare quantifiers, constitute evidence in favor of a subject analysis of accusative and dative experiencers in Romanian. In these structures, the bare quantifiers occur, just like the nominative *nimeni* 'nobody' in (114e), in subject position and not in a focus position. For these reasons, I consider the test of bare quantifiers in clause-initial postion as a relevant and conclusive criterion, in Romanian, in identifying between subjects and direct objects or dative goals.

3.2.10 Secondary predication

Another subject criterion is the possibility of an experiencer in the dative or in the accusative to take a depictive, secondary predicate. This property has been presented as a subject test in Spanish by Fernandez-Soriano (1999: 123-124), since the secondary predicate is mostly subject-oriented. In Romanian, accusative and dative experiencers occurring in psychological constructions show this property as in (115a and c), although some Romanian native speakers may consider these examples less natural.

```
(115) a.? Pe Roxana
                                       interesa
                                                           tipul
                                                                         beată
      Roxana.Acc
                          her.acc
                                       interested.3sg
                                                           guy.the
                                                                         drunk.fem.sg
      'Roxana was interested about the guy when she was drunk'
    b. *Pe
                                i-
                                                                  obosiți
             băieți
                                              а
                                                     certat
      ACC
             bois.ACC.MASC.PL
                                them.acc=
                                              has
                                                     scolded
                                                                  tired.MASC.PL
    c.? Roxanei
                                plăcea
                                              tipul
                                                           beată
                   îi
      Roxana.DAT her.DAT
                                pleased.3sg guy.the
                                                           drunk.fem.sg
      'Roxana liked the guy when she was drunk'
    d. *Fetei
                          i-
                                                           0
                                                                  carte
                                                                               enervată
                                              given
      girl.DAT.FEM.SG
                          her.DAT=
                                       has
                                                                  book
                                                                               irritated.FEM.SG
    e. Fata
                                              la
                                                     poliție
                                                                  speriată
                                sunat
      Girl.the.FEM.SG
                                called
                          has
                                              at
                                                     police
                                                                  scared. FEM.SG
      'The girl called the police while scared'
```

The accusative and the dative experiencers in (115a) and (115c) above show the ability to take secondary predicates, since beată 'drunk' bears each time on the experiencer. The fact that these experiencers can take secondary predicates shows that they pattern with the subject in the canonical structure in (115e). They occupy, therefore, a higher position in the structure as opposed to the direct object in (115b) and to the goal dative in (115d), which do not take secondary predicates. Consequently, I consider the ability of accusative and dative experiencers to take secondary predicates as relevant evidence in favor of their subject status.

3.3 Conclusions

This chapter has provided a description of the properties of nominative subjects and of subject-like arguments in Romanian, based on the properties suggested by Keenan (1976), namely coding properties such as nominative case and verb agreement, and behavioral properties, such as word order, reflexive binding, control, raising,

conjunction reduction, deletion in imperatives, deletion in telegraphic style, bare quantifiers in clause-initial position, and secondary predication.

It is well known that the canonical subject in Romanian is encoded in the nominative and triggers verb agreement. However, these coding properties are not applicable to subject-like arguments, which are either dative- or accusative-marked and cannot trigger verb agreement. Nevertheless, several behavioral tests show that accusative and dative experiencers in non-canonical subject constructions pattern with canonical, nominative subjects. Among these, the most reliable ones are word order, control, raising-to-subject, deletion in telegraphic style, bare quantifiers in clause-initial position, and secondary predication. Three tests are applicable to Romanian, but they are non-conclusive due to certain language-specific features such as pro-drop, the obligatoriness of dative clitics in structures with specific reading, less strict binding principles, or on semantic grounds. The non-conclusive tests are: conjunction reduction, deletion in imperatives, and binding. As for the raising-to-object, this test is unable to distinguish between subjects and objects in Romanian. Table 3.10 gives an overview of the subject tests used in my analysis on accusative and dative experiencers in Romanian. The following notation has been used: ✓ = relevant, × = not relevant, NC = applicable but non-conclusive (due to different constraints).

Table 3.10 Subject tests for oblique subjects in Romanian

Subject test	Relevance in Romanian
1. First position in declarative clauses	√
2. Subject-to-subject raising	\checkmark
3. Deletion in telegraphic style	\checkmark
4. Control - Only subjects may be controlled PRO	\checkmark
5. Control - Only subjects may control PRO	\checkmark
6. Bare quantifiers in clause-initial position	\checkmark
7. Secondary predication	\checkmark
8. Reflexivization (binding)	(√)
9. Conjunction reduction	NC
10. Deletion in imperatives	NC
11. Subject-to-object raising	x

Table 3.10 indicates that seven out of eleven examined subject tests are reliable and conclusive in distinguishing between subjects and objects in Romanian. As for binding, (noted with (\checkmark)), it is less convincing, snce binding rules are less strict in Romanian. Among the other three tests, two are non-conclusive due to some language-specific

constraints, although they are applicable (conjunction reduction, deletion in imperatives), while one test yields a negative result (raising-to-object).

In addition, in these oblique experiencer constructions, the stimulus, which is encoded in the nominative and mostly triggers verb agreement, and is hence, traditionally analyzed as the subject, is deficient with respect to these specific tests. Furthermore, the nominative subject in canonical structures, as well as the accusative and the dative experiencers in non-canonical structures coincide, in Romanian, with the leftmost argument of the argument structure of the verb, in a neutral, declarative sentence, what argues in favor of their subjecthood.⁵⁴

⁵⁴ Cf. Eythórsson & Barðdal (2005) and their definition of subject.

Chapter 4 The MIHI EST construction as a complex predicate construction

This chapter situates the Romanian MIHI EST construction among other experiencer constructions, more particularly complex-predicate constructions. Complex-predicate constructions combine an experiencer and a complex predicate, which contains a light verb or a copula, and a predication (cf. Goldberg 1995, Michaelis & Lambrecht 1996: 242, Bickel 2004, Verhoeven 2007: 31–32, and Le Mair et al. 2017, who label it *compositional predicate*).⁵⁵

In what follows, I use the term *complex-predicate constructions* when I refer to constructions containing a complex predicate. The *complex-predicate constructions* (116) differ from constructions containing psych verbs (117) in that the psychological meaning emerges from the combination of a light verb and a state with an experiencer, whereas psych verbs carry alone the psychological meaning of the construction. In *complex-predicate constructions*, the state is mostly realized by a noun, but it can also be realized by an adjective, or even by an adverb.

(116) The woman has an aversion for mushrooms
 (117) The woman hates mushrooms
 (psych-verb construction)

This chapter is structured as follows. After a brief introduction of two different types of complex-predicate constructions in Romanian, I concentrate my attention on the MIHI EST construction, and on its Latin ancestor, the MIHI EST pattern. The last section reiterates the research questions, and places the present study in the typological context of SAE languages.

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⁵⁵ Also called *non-congruent constructions* (Verhoeven 2007: 88), or *metaphorical expressions* (Reh 1998: 11), these constructions are opposed to *congruent expressions*. In non-congruent constructions the verb refers to a different semantic domain than the whole expression, while congruent constructions contain psychological verbs of the types *temere*, *preoccupare* and *piacere* (Reh 1998: 11), cf. also Section 3.2.1.

4.1 Two types of complex-predicate constructions in Romanian

As shown by Van Peteghem & Ilioaia (In prep.), Romanian has several *complex-predicate constructions*. These constructions involve the copulative *fi* 'be', or light verbs such as *apuca* 'seize', *lua* 'take', *veni* 'come', *trece* 'pass', etc., which are not *psych* verbs by themselves, but may select a noun expressing a psychological state and an experiencer. For time and space considerations, I focus in the present work on constructions containing a state realized by a noun, excluding those containing a state realized by an adjective or an adverb. Depending on the determination of the state noun, two types may be distinguished: (i) *the determined state noun type* (118) and (ii) *the bare state noun type* (119).

```
(118) Mă ia somnul
me.ACC takes sleep.the
'I start feeling sleepy'

(119) Mi- e dor
me.DAT= is longing.
'I miss'
```

4.1.1 The determined state noun type

The determined state noun type is represented in Romanian by two constructions depending on the case of the experiencer, which may be the accusative or the dative. The accusative experiencer occurs with verbs of the CAPIO-type (from the Lat. capio, capere 'take, seize'), meaning 'take, seize' (cf. Rom. apuca 'seize', lua 'take', trăsni 'fulminate', lovi 'hit'), combination which enforces an inchoative interpretation to the state event (120). The dative experiencer is used with cessative verbs (from the Lat. cesso, cessare 'cease, stop'), this combination contributing a cessative interpretation of the state event (cf. Rom. trece 'pass', pieri 'die', se duce 'leave from', se tăia 'to be cut off', se potoli 'calm down') (121). The state noun is usually a definite NP, sometimes an indefinite NP.

```
(120) Mă apucă foamea
me.ACC seizes hunger.the
'I start feeling hungry'
```

⁵⁶ For this use of the label inchoative, see Vivès (1984).

⁵⁷ I propose this label for the cessative aspectual meaning, by analogy with the inchoative aspectual meaning conveyed by certain verbs.

(121) Mi- a trecut somnul me.DAT= has passed sleep.the 'I don't feel sleepy anymore'

I will label the construction with CAPIO-type verbs and accusative experiencers the CAPIO inchoative construction, ⁵⁸ and the structure containing cessative-verbs occurring with dative experiencers the cessative construction. In both the CAPIO inchoative and the cessative constructions, the state noun is encoded in the (unmarked) nominative when realized by an NP (120) and (121) above, but it can also be realized by a clause (cf. 122 and 123).

```
(122) Câteodată
                                                                câte
                                                                                    blogger
                   тă
                                apucă
                                             să
                                                   iau
                                                                             un
      sometimes me.acc
                                seizes
                                                  take.1sG
                                                                at_a_time
                                                                                   blogger
                                             SUBJ
                                                                             one
            puricat
      SUP
            cleaned
      'Sometimes I feel like criticising some blogger'
                                                                                       (aguritza.ro)
(123) Mi-
                   а
                         trecut
                                      să
                                             experimentez
                   has
                         passed
                                      SUBJ experiment.1SG
      me.DAT=
      'I don't feel like experimenting anymore'
                                                            (bloguluneitipeoarecare.wordpress.com)
```

Furthermore, the noun may take a complement denoting the stimulus of the state, mostly realized by a PP (124)-(125), or by a finite (126) or a non-finite clause (127).

```
(124) Mă
                                 dorul
                                                    de
                   apucă
                                                           tine
                                 longing.the
                   seizes
                                                    of
      me.ACC
                                                           you.ACC
      'I start missing you'
(125) Mi-
                          trecut
                                       dorul
                                                           de
                   а
                                                                  ea
                                       longing.the
                                                           of
      me.DAT=
                   has
                          passed
                                                                  her
      'I don't miss her anymore'
(126) Mi-
                          trecut
                                       pofta
                                                           să
                                                                  experimentez
                   has
                          passed
                                       craving.the
                                                                  experiment.1sg
                                                           SUBJ
      'I don't feel like experimenting anymore'
(127) L-
                   а
                          luat
                                       dorul
                                                           de
                                                                                      acasă
                                                                        merge
      him.acc=
                   has
                          taken
                                       longing.the
                                                           of
                                                                                      home
                                                                  INF
                                                                        go
      'He started longing for going home'
```

Benedetti (2013b) examines similar structures containing the verb *prendere* 'take, seize' in Italian, and shows that these constructions trace back to a classical Latin structure, in which the verb *capio* 'seize, take' occurs with an experiencer encoded in the accusative (128a), structure labeled the "*transitive*" *type*, or with a nominative experiencer (128b),

⁵⁸ Note that (Benedetti 2013a, 2013b) refers in her papers to Italian structures containing Latin *CAPIO*-type verbs, such as *prendere* 'take, seize' as the *prendere*-constructions and to corresponding Latin structures as the *capere*-constructions (Benedetti 2013b: 132). Nevertheless, she abandons these labels in favor of labels such as *transitive*, *plane*, or *inversion* constructions (cf. Benedetti 2013b: 124).

which she calls the "plain" type.⁵⁹ As pointed out by Benedetti (2013b: 122–124), a corresponding structure exists in ancient Greek as well, with the verb lambánein 'seize, take', which shows both the "transitive" type (129a), and the "plain" type (129b).⁶⁰ She assumes that the persistence of this construction in Latin has been reinforced by the existence of the corresponding construction in Greek. How far in time the CAPIO inchoative construction can be traced back is difficult to determine due to lack of sufficient data.

```
(Classical Latin)
(128) a. Metus
                   capit
                                Caesarem
      fear.nom
                   seizes
                                Caesar.Acc
      'Caesar becomes afraid'
                                                              (example 3b from Benedetti 2013b: 123)
    b. Caesar
                          metum
                                             capit
      Caesar.NOM
                          fear.Acc
                                             seizes
      'Caesar becomes afraid'
(129) a. Phóbos
                   lambánei
                                Théōna
                                                                              (Ancient Greek)
      fear.Nom
                   seizes
                                Théon.acc
      'Théon becomes afraid'
    b. Théōn
                          lambánei
                                       phóbon
      Théōn.nom
                                       fear.Acc
                          seizes
      'Théon takes fear'
```

In the Romance daughter languages, both combinations have been preserved through the lexical replacement of *capio* 'seize take' with other corresponding verbs, meaning 'seize, take' (in Italian *prendere* 'take, seize', in Spanish *invader* 'invade', in French *saisir* 'grasp', *envahir* 'invade', or *prendre* 'take'). As for Romanian, verbs such as *prinde* 'catch', *lua* 'take', *apuca* 'seize', *cuprinde* 'grasp', *invada* 'invade' correspond to the Latin *capio* 'seize take'. These verbs occur, in the Romance daughter languages, either with an accusative experiencer (130a-c), or with a nominative one (131a-c).

```
(130) a. M-
                                                                          (Romanian)
                          cuprins
                                        frica
                    а
                    has
                          seized
                                        fear.the
      me.Acc=
      'I became afraid'
                                                                          (French)
    b. La
             peur
                          m'
                                               saisi
      the
             fear
                          me.ACC=
                                        has
                                               seized
      'I became afraid'
    c. Lo
                                                                          (Italian)
                    prese
                                 paura
      him.acc
                    seizes
                                 fear
      'The fear seized him'
```

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⁵⁹ Note that the pattern *metum capio* is the aspectually inchoative variant of *metum habeo* 'I have fear', with which it shares some syntactic properties (Benedetti 2013b: 124).

⁶⁰ As Benedetti (2013b: 126) points out, this verb corresponds semantically to Lat. *capere* 'seize take', although etymologically, they are not related.

```
(131) a. Băiatul
                                        frică
                                                                           (Romanian)
                           prins
      boy.the
                           caught
                                        fear
                    has
      'The boy has taken fear'
                                                                           (French)
   b. Le
             garçon
                                 pris
                                               peur
      the
              boy
                           has
                                 taken
                                               fear
      'The boy has taken fear'
    c. Il
             ragazzo
                                                                           (Italian)
                           prese
                                         paura
             boy
                           took
                                        fear
      'The boy has taken fear'
```

In addition, Benedetti (2013b) signals that the *CAPIO inchoative* pattern develops in Modern Italian into a new structure, which she calls *the "inversion" type*, in which a *CAPIO*-type verb occurs with an experiencer in the dative (132) (Benedetti 2013b: 126).

As for the origin of the cessative construction, things are not clear. Besides in Romanian (133), the construction is also attested in Italian (134a), Spanish (134b), and Portuguese (134c).⁶¹

```
(133) Mi-
                          trecut
                                      somnul
                                                                       (Romanian)
      me.DAT
                   has
                         passed
                                      sleep.the
      'I don't feel sleepy anymore'
                   è
                                                                       (Italian)
(134) a. Mi
                                              fame
                          passata
                                       the
      me.DAT
                   is
                          passed
                                             hunger
                                             el
                                                    hambre
                                                                       (Spanish)
    b. Se
            me
                          ha
                                pasado
      REFL
                                passed
                                             the
                                                    hunger
            me.DAT
                          has
                                                                       (Portuguese)
    c. Passou
                                             fome
                          -me
      passed.3sg
                                      the
                                             hunger
                          =me.DAT
      'I don't feel hungry anymore'
```

Nevertheless, a simple query in the Romanian corpus reveals that this construction occurs for the first time at the end of the 19th century. The available data suggest that the cessative construction is an innovation of the daughter languages rather than an inheritance from Latin, but this should be further investigated.

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⁶¹ I relied on the World Wide Web in order to verify the existence of such structures in these languages.

4.1.2 The bare state noun type – the MIHI EST construction

The bare state noun type is represented by the MIHI EST construction, containing the verb fi 'be', and a state noun (135a). This construction has also an inchoative version, in which a verb such as *veni* 'come' or *se face* 'become' combines with a state noun. In the present study, I label the inchoative construction the *VENIO inchoative* construction (135b).⁶² In both constructions, the experiencer occurs in the dative, and the state noun is generally a bare noun or, very rarely, an indefinite NP.

```
(135) a. Mi-
                                 dor
                                              de
                                                     casă
      me.DAT
                    is
                                 longing
                                              of
                                                     home
      'I miss home'
    b. Îmi
                                 somn /
                                                                  face
                    vine
                                              mi
                                                            se.
                                                                                somn
      me.DAT
                                 sleep /
                                                                  makes
                                                                                sleep
                    comes
                                              me.DAT
                                                            SE
      'I begin feeling sleepy'
```

Just like in the case of the determined state noun construction, the noun may take a complement denoting the stimulus of the state, realized either by a PP (136a), or by a finite or a non-finite clause, as in (136b-c).

```
(136) a. Li-
                           milă
                                 de
                                                      copii
                                        acei
                                                      children
      them.DAT=
                    was
                          pity
                                 of
                                        those
      'They had pity for those kids'
                                                            întrebarea
    b. Mi-
                    а
                                 frică
                          fost
                                       să
                                               pun
                          been fear
                                                            question.the
      me.DAT=
                    has
                                        SUBJ
                                              put.1sg
      'I was afraid to ask the question'
    c. Mi-
                    era
                           groază
                                        văzând
                                                      atâtea
                                                                   insecte
      me.DAT=
                    was
                           terror
                                        seeing
                                                      so_many
                                                                   insects
      'I was terrified seeing so many insects'
```

It is worth mentioning the existence in Romanian of another structure of the MIHI EST type, without a state noun. 63 This structure contains a dative experiencer, the verb fi 'be' and a PP (137), a finite (138a), or a non-finite clause (138b).

```
(137) Nu
             mi-
                                 de
                                        părinți,
                                                     ci
                                                                                de
                                                                                      copii
                                                                         е
                                                                                of
                                 of
                                                                                      children
      not
             me.DAT=
                          is
                                        parents
                                                     but
                                                            me.DAT=
                                                                         is
      'I'm not concerned about the parents, but about the children'
```

⁶² I label this construction the *VENIO inchoative* construction, given that this construction, containing an equivalent of the Latin verb *venio* 'come', occurs in several other languages with the same verb or an equivalent, and always conveys to the construction an inchoative meaning (for Italian, Fedriani 2011: 321; for Early Vedic, Danesi & Barðdal 2018: 15; for Nepali, Barðdal & Eythórsson 2018: 258).

⁶³ Bauer (2000: 180) mentions the existence in Early Latin of a so-called *verbal MIHI EST construction* (i), which could be the ancestor of the raising structure with the modal *fi* 'be', presented in this section.

```
(138) a. Mi-
                    е
                           să
                                  nu
                                        se
                                                      supere
                                                      upset.3sg
                    is
                           SUBJ
                                 not
                                        him.acc
      'I'm afraid that he will mind' (= 'I don't want him to be upset')
   b. Nu
             mi-
                                        glumi
                                                      despre
                           е
                                                                    ceva
                                                                                 aşa
                                                                                        serios
      not
             me.DAT=
                           is
                                  INF
                                        joke
                                                      about
                                                                    something
                                                                                        serious
                                                                                 so
      'I don't feel like joking about something so serious'
```

The structures in the examples above have in common the fact that the verb fi 'be', which is a neutral verb without a distinct meaning of its own, actualizes a modal meaning in combination with the constituent expressing the stimulus. Indeed, as observed by Barbu (2015: 330–331), it is the predication that occurs with the verb fi 'be' that discriminates between the different meanings this verb can take, just like is the case with the corresponding verbs in other languages (for English, Borsley 1991: 143; for Russian, Augustinova 2006: 13).

Following Palmer's. (2001) classification of event modalities, Barbu (2015: 320–321) postulates that the Romanian modal fi 'be' expresses either deontic, or dynamic modality. Deontic modality is externally conditioned and expresses a (physical or moral) constraint, necessity, possibility, permission, or predestination ('be meant for'), etc, as illustrated in Barbu's example 2, given here as (139). The dynamic modality, instead, refers to internal conditionings, and expresses the individual's willingness or ability to do something (cf. Barbu's example 3 given in 140).

```
(139) dacă mi-
                                        moriu (...)
                                                            (Deontic modality)
                                 să
      if
                                       die.1sg
             me.DAT
                          is
                                 SUBJ
      'If it's meant for me to die ...'
                                                                          (1760–1820, Budai-Deleanu)
(140) Îmi
                    este
                          de
                                                            (Dynamic modality)
                                 cântat
      me.DAT
                    is
                          SUP
                                 sung
      'I feel like singing.'
```

Focusing on the modal uses of fi 'be', Barbu (2015) distinguishes between two main types of structures: (i) structures with a raising fi, containing the modal fi with a deontic meaning (139), and (ii) structures with a control fi, which contain the modal fi with a dynamic meaning (140).

Concerning the MIHI EST construction, however, this distinction does not stand, since the MIHI EST structures with a deontic modal fi 'be' cannot be analyzed as raising structures, as Barbu (2015) argues for the structures containing a deontic modal fi 'be', in

 $^{^{64}}$ It is well known that in Romanian fi 'be' is categorized as a predicative, copular, auxiliary, or modal verb (Dragomirescu 2013: 197). As a modal verb, fi 'be' actualizes several meanings: obligation, possibility, or permission, but also volition, capability or non-volition (fear, concern).

⁶⁵ In her approach, Barbu (2017) proposes an analysis in terms of raising, not only for the modal *fi* 'be', but also for the predicative, copular, (semi)auxiliary *fi* 'be' (Barbu 2017: 560–561).

general. Therefore, I propose, with respect to the MIHI EST construction, to maintain Barbu's (2015) distinction between (i) structures with a deontic modal fi 'be', and (ii) structures with a dynamic modal fi 'be', but I argue that both types instantiate control structures.

In what follows, I will focus on these MIHI EST structures and I will first identify and illustrate those containing a deontic modal *fi*, then the ones containing a dynamic modal *fi* 'be'.

4.1.2.1 MIHI EST patterns with a deontic modal fi 'be'

Based on the available data, I show in this section that, when the deontic modal fi 'be' is part of the *verbal MIHIEST* construction (Bauer 2000: 180), the combination instantiates only control structures, a raising analysis being excluded. This goes against the general approach to the verb fi 'be', considered as a raising verb by several scholars such as Avram (1999), Cornilescu (2009), Ionescu (2013), and Barbu (2015). Taking a closer look at the values of the modal fi 'be', Barbu (2015) shows that an analysis of this verb exclusively in terms of raising is contradicted by the data. She argues that, in general, the structures with a deontic modal fi 'be' are raising structures. While this may be true for the impersonal structures, or for the ones in which the verb fi 'be' has a nominative subject (141), this is not the case for structures in which the verb fi 'be' occurs with a dative, as in the verbal MIHI EST structure in (142).

```
(141) ... sămânța
                     ce
                            este
                                                        semăna
       seed.the
                     that is
                                   INF
                                           se.PASS
                                                        sow
                                                               (19<sup>th</sup> century, ex. 11c from Barbu 2015: 322)
       "... the seed that must be sown."
(142) Caută
                                                               păti
                                                        а
       Look
                     what =me.DAT
                                                               happen
                                          was.3sg
                                                        INF
                                                               (17<sup>th</sup> century, ex. 11b from Barbu 2015: 322)
       'Look what had to happen to me.'
```

Indeed, in the example in (142), the verb fi 'be', although used as a deontic modal, cannot be a raising verb because the dative is clearly part of the higher verb fi 'be', and not assigned by the lower verb $p\breve{a}ti$ 'happen', which is a nominative-selecting verb in Romanian. In contrast, in (141), the raised nominative subject ce 'what', a relative pronoun having $s\breve{a}m\^{a}nt$ 'seed' as an antecedent, clearly belongs to the lower verb, $sem\breve{a}na$ 'sow', which assigns the nominative case. It is well known that, in raising contexts, the raised subject should maintain the same case, as assigned by the lower verb, to which it actually belongs.

Barbu (2015) herself points out that structures in which the verb *fi* 'be' occurs with a dative are mostly found in the old language, and are specific to religious texts. As for the present-day language, these structures tend to specialize in the experession of dynamic modality, occurring with the verb *fi* 'be' as a control verb. Nevertheless, dative structures with the deontic modal *fi* 'be', expressing an obligation, a physical or moral constraint, or

predestination ('be meant for'), which, according to Barbu's alaysis, contain the raising verb fi 'be', cannot be analyzed in terms of raising: neither the examples from older Romanian, nor the ones from the present-day language. Observe the following examples:

Physical or moral constraint / obligation

fi + INF

(143) că рора (...) el era mearge era that was priest and =him.DAT to go and he was -mpăratul cu with =emperor.the 'Because he was a priest (...), and he also had to go with the emperor' (1682, Dosoftei, V. S)

fi + SUBJ

(144) Pre slujească, Dumnezău, hi să God whom.dat have be.cond.3sg subj =him.acc serve.3sg ACC -1 ei pierd they- =him.Acc lose 'They who have to serve God lose him.' (1643 Varlaam, C.; example 12b, Barbu 2015: 322)⁶⁶

Predestination ('be meant for')⁶⁷

fi + INF

(145) ? Nu itânărului Гa -i plăcea fost him.DAT= has been young_man.the.DAT =him.DAT please not INF părinții de fata aleasă lui] of girl.the chosen by parents.the his. Poss

'It wasn't meant for the young man to like the girl chosen by his parents'

⁶⁶ This example is presented by Barbu (2015) to illustrate the raising construction conveying a necessity/ obligation meaning. Nevertheless, in my data, this example must have been collected from another version of the same text, since it occurs without the accusative clitic -l 'him.Acc', what reveals another possible meaning of the example, causing the relative pronoun cui 'whom' to refer to the object pre Dumnezău, 'ACC God.ACC' and not to the pro subject of the sentence, coreferential with ei 'they'. This new interpretation cannot be analyzed as a MIHI EST construction, not even as a dative + fi.3sg as analyzed in Barbu (2015: 322), since the subject of fi 'be' is not the dative, but a pro, co-referential with ei 'they'. Observe also the anacoluthic structure, in which two coreferential elements have different cases (pre Dumnezău – accusative, and cui – dative).

⁶⁷ This structure alternates in Romanian with another structure, seemingly more frequent, in which a past participle occupies the predicate position. This past participle expresses a way in which the specific event is predestined. The most common ones are dat 'given', scris 'written', and more rarely, destinat 'destined'.

```
(146) ? Nu i-
                                fost
                                       tânărului
                                                                ſα
                                                                       cânta
                                been young_man.the.DAT
      not
             him.DAT=
                         has
                                                                INF
                                                                       sing
      împreună
                          eal
      together
                   with her
      'It wasn't meant for the young man to sing with her'
                          tânărul
                                                    cânta împreună
(147) *Nu
             а
                   fost
                                             ſα
                                                                             eal
                   been young_man.the
                                                    sing together
      not
             has
                                                                       with her
fi + SUBI
(148) dacă mi-
                                       moriu (...)
                          e
                                să
      if
             me.DAT
                         is
                                SUBI
                                      die.1sG
      'If it's meant for me to die ...'
                                                                        (1760–1820, Budai-Deleanu)
(149) *dacă eu
                   е
                         să
                                mor (...)
      if
                          SUBI die.1sG
                   is
(150) dacă e
                   să
                         mor (...)
      if
                   SUBJ die.1SG
      'If it's meant for me to die ...'
```

The examples (143) and (144) show, indeed, that the deontic modal fi 'be' cannot be a raising verb, since the raised subject does not maintain its case. As for (145), this example seems to instantiate a raising structure, in which the dative subject of the lower verb, $pl\check{a}cea$ 'please' raises to the subject position of the verb fi 'be', while maintaining its dative case. Example (146), however, contradicts this analysis and reveals that the dative goes actually with the verb fi 'be', and does not belong to the lower verb. This is demonstrated by the fact that, when the lower verb is replaced with a nominative-taking verb, like $c\hat{a}nta$ 'sing', the dative subject of the higher verb does not change into a nominative, since such a structure would be ungrammatical (147). These contexts in (143)-(147) can be analyzed as clear instances of control.

As for (148), just like the previous examples, it cannot be interpreted as a raising structure due to the impossibility of the raised subject to occur in the nominative (149). It is worth mentioning, however, that this example has an impersonal variant (150), which is perfectly acceptable and grammatical in Romanian. Such impersonal structures expressing deontic modality are analyzed by Barbu (2015) as raising structures. A more detailed analysis of these structures would be necessary, but it would go beyond the purpose of the present study.

As Barbu (2015) observes, the patterns with the dative experiencer are mostly found in the old language and are specific to religious texts. In present-day Romanian, such examples are more difficult to interpret, since there is no clear distinction between the moral constraint, the obligation, and the 'be meant for' interpretation of the modal fi 'be' (151).

To my best knowledge, most of these structures are not found in languages other than Romanian and Russian (152). In Russian, this structure occurs only with the predestination meaning (Moore and Perlmutter 2000). As for the variant in which a past participle such as *dat* 'given', *scris* 'written', or *destinat* 'destined' occupies the predicate position, such structures also exist in French (153) and in Bulgarian (154).⁶⁸

(152) Borisu ne istratit' tak mnogo deneg na sebja (Russian)
Boris.dat not spend.INF so much money on self
It's not (in the cards) for Boris to spend so much money on himself.

(ex. 7, Moore & Perlmutter 2000: 377)

- (153) Il lui donné (French) ne été de voir ... pas а it not him.DAT has been given NEG INF see 'He didn't have the opportunity to see ...'
- (154) Ne е bilo pisano da Klara (Bulgarian) ojeni za se him.DAT is been written SUBJ REFL for Klara marry 'It wasn't written for him to marry Klara'

Based on the available data on Romanian, I showed in this section that the pattern $DAT + fi + \inf / subj$, in which the verb fi 'be' is a deontic modal expressing an obligation, a physical or moral constraint, or a predestination ('be meant for'), instantiates a control rather than a raising structure. This analysis is built on the evidence that the dative in the higher clause goes with the verb fi 'be', and does not belong to the lower verb.

4.1.2.2 MIHI EST patterns with a dynamic modal fi 'be'

The patterns introduced in this section are instances of the MIHI EST structure in which the verb fi 'be' takes on a modal interpretation, and occurs with a finite or a non-finite clause. Depending on the clause, the structure has a different meaning: it can express willingness or the lack of it, or it may convey the meaning 'to care' or 'to be afraid'. It can even express an irreal situation or a dream.

Barbu (2015: 324–325) argues for a control analysis of the modal fi 'be' in the patterns presented in this section. In her view, the control fi has two argument positions: one is occupied by the dative experiencer, which is the controller, while the other is realized by a small clause in contexts with obligatory control (155), or by a subordinate clause in structures with optional control (156).

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⁶⁸ Cf. personal communication with Vassil Mostrov, native speaker of Bulgarian.

```
(155) Mie
                                                                                  (Obligatory control)
                    mi-
                                                dansa
      me.DAT
                    me.DAT=
                                  is
                                                dance
      'I feel like dancing'
                                                                                  (Optional control)
(156) I_{i}
                    е
                                         poticnească
                            să
                                  nu
                                                             ___i/j
                                         stumble.3sG=PL
      him.DAT=
                    is
                           SUBJ
                                 not
                                                             PRO
      'S/he is afraid that s/he stumbles'
```

She explains the control analysis by the fact that, in these structures, two different semantic roles are assigned by two different verbs: the *experiencer*, assigned by *fi* 'be', and the *agent*, assigned by the verb in the small clause. This clearly contradicts the raising analysis proposed in the literature for the same structures by for instance Cornilescu (2009), since a raising verb cannot assign semantic roles.

These structures have in common the fact that they all combine a dative experiencer, the verb fi 'be' and a clausal complement, which attributes a *modal attitude* to the structure as a whole (concern, feeling like, feeling as if), (cf. also Cornilescu 2009: 212).⁶⁹ The first two attitudes coincide with the ones proposed by Barbu (2015), namely willingness and concern (157)–(160). To her list, I add a third pattern which expresses a (mostly) neutral attitude toward an irreal situation, imagined or dreamed by the experiencer (161a–b).

Willingness, or the lack of it

```
fi + INF
```

(157) mie mi- e a dansa me.DAT me.DAT= is inf dance 'I feel like dancing'

fi + de + SUP

(158) Dacă nu ți-i a fost de cumpărat ___i/*j,...
if not you.DAT= has been SUP bought PRO
'If you didn't want to buy,...' (1892 Creangă: Amintiri din copilărie)

Concern or care

fi + neg + subj

(159) a. I_i e să nu poticnească ___i/___ him.dat= is subj not stumble.3sG=PL pro 'S/he is afraid that s/he stumbles'

 $^{^{69}}$ For this reason, Cornilescu (2009: 212) considers that, in the structures expressing a modal attitude, the verb fi 'be' is treated as a *propositional attitude* verb. She uses the term *propositional* for structures in which the dative experiencer is envisaging the *proposition* of a specific event as a *possibility* and is attaching an emotion to it.

(ex. 17b, Barbu 2015: 325)

```
b. Mi-
                    е
                           să
                                                supere
                                  nu
                                         se
                    is
                                               upset.subj.3sg
       me.DAT=
                           SUBJ
                                  not
                                         REFL
       'I'm afraid that he will mind'
fi + că-clause
(160) a. I<sub>i</sub>-
                                                       arde
                    e
                           сă
                                                se
       him.dat=
                           that PRO
                                                REFL
                                                       burns
                     is
       'S/he is afraid of burning her/himself'
    b. mi -
                                                       supăra
                     e
                           сă
                                  te
                    is
                           that you.acc
                                                       upset.INF
       me.DAT=
                                                FUT
```

Feeling as if (irrealis)

fi + ca și când-clause/ parcă-clause

'I'm afraid that you will get upset.'

As opposed to the examples in (157)–(158), where fi 'be' conveys willingness or the lack of it, and displays obligatory control, in the structures in (159)– (160) the dative experiencer optionally controls PRO. The same holds for the examples in (161a-b), which express an irreal situation introduced either by $parc \breve{a}$, or by $ca \ si \ c\^{a}nd$, both meaning 'as if'. This situation is always experienced like in a dream by the experiencer, but PRO is coreferential either with the experiencer himself, or with another person. Indeed, on a raising analysis, these structures with optional control in (159)–(161) would remain inexplicable.

As for the pattern expressing a skill, or a personal ability, identified by Barbu (2015), it contains, indeed, a control *fi* 'be'. These structures differ from the previous ones in that the verb *fi* 'be' occurs with an adjective or with an adverb. Observe, however, that, in these structures, the finite or non-finite clause does not occupy a predicate position itself, but is a complement of the construction (162a-b). Therefore, the meaning of the whole construction is conveyed this time by the adjective or the adverb, and not by the clausal complement. This makes the construction more comparable with the MIHI EST construction with a noun, and the similarities and differences between them constitute an extraordinary topic for further research.

```
(162) a. Mi-
                            uşor
                                         să
                                                cânt
                            eas(il)y
      me.DAT=
                    is
                                         SUBJ
                                                sing.1sG
      'I can sing easily.'
                                                                                 (ex. 18a, Barbu 2015: 326)
    b. Lui
             Ion
                    îi
                                                              plece
                                                       să
                                  era
                                         greu
      DAT
             John him.dat
                                  was
                                         hard(ly)
                                                              leave.3sg
                                                       SUBJ
       'John could hardly/wouldn't leave.'
                                                                                (ex. 18b, Barbu 2015: 326)
```

It has to be noted that the two values of the modal fi 'be' distinguished above are ambiguous. Examples like (163a-b) can instantiate either deontic (163a) or dynamic modality (163b), as observed by Barbu (2015). She considers this fact as an additional argument against the analysis of the verb fi 'be' exclusively as a raising verb in these structures, as it was claimed in the literature. In the examples below, I preserved her notation in order to differentiate between the two identical examples. Recall that, against the clear evidence shown by the data, she considers deontic modal fi 'be' as a raising verb, hence her specific notation, whereas the dynamic modal fi 'be' is considered as a control verb.

4.1.2.3 The inchoative variant of MIHI EST

Let us now turn to the inchoative variant of the MIHI EST construction, the VENIO inchoative construction. As already mentioned at the beginning of this section, this inchoative construction contains the movement verb veni 'come' (164a-b), or the verb se face 'become' (165a-b). In combination with a state and an experiencer, these verbs assign an inchoative meaning to the construction as a whole. Both structures may occur with a stimulus realized either by a noun or by a finite or a non-finite clause.

```
(164) a. Îmi
                   vine
                                 dor
                                              de
                                 longing
                                              of
      me.DAT
                   comes
                                                    you.Acc
      'I begin to miss you'
                   vine
    b. Îmi
                                 dor
                                              să
                                                     plec
                                                                  la
                                                                         munte
                                 longing
                                                     depart.1sg
      me.DAT
                   comes
                                              SUBJ
                                                                         mountain
      'I begin to miss going to the mountains'
(165) a. Mi
                   se
                          face
                                       dor
                                                     de
                                                           tine
                          makes
                                       longing
                                                     of
      me.DAT
                   SE
                                                           you.ACC
      'I begin to miss you'
```

```
b. Mi se face dor să plec la munte
me.dat se makes longing subj depart.1sg at mountain
'I begin to miss going to the mountains'
```

It is worth mentioning that *veni* 'come', but not *se face* 'become', occurs also with a modal value (166) and (167), when it is not followed by a state noun. Just like in the case of the verbal MIHI EST construction, *veni* 'come' co-occurs in this structure with an experiencer in the dative and a finite (166a) or a non-finite clause (166b).

```
(166) a. Îmi
                                                     la
                    vine
                                 să
                                        plec
                                                            munte
      me.DAT
                                        depart.1sg
                    comes
                                 SUBJ
                                                     at
                                                            mountain
      'I feel like going to the mountains'
    b. Îmi
                    vine
                                        plânge
                                 а
      me.DAT
                    comes
                                 INF
                                        cry
      'I must cry'
                                              plec
(167) *Mi
                                                            la
                          face
                                        să
                                                                  munte
                                              depart.1sg
      me.DAT
                    SE
                          makes
                                        SUBJ
                                                                  mountain
```

The modal *veni* 'come' is similar to the modal *fi* 'be' in that it has both the deontic and the dynamic values, expressing either uncontrollable necessity (cf. 'I must' in 166b), or willingness (cf. 'I feel like' in 166a). Note that both instantiate control structures, and, although in both structures the control is obligatory, a raising analysis is excluded.

4.1.2.4 Origin of the bare state noun type constructions

It is well known in the literature that the MIHI EST construction traces back to the Latin MIHI EST pattern, although more recent studies point toward much deeper roots, going back to Proto-Indo-European (cf. Section 4.2, *infra*). Interestingly, Benedetti (2013b: 134) establishes a connection between the Latin MIHI EST and the Latin structure using the verb *capere* 'take, seize', in terms of non-inchoative vs. inchoative construction. However, as shown in Section 4.1.1, the *capio inchoative* construction belongs to a different type in Romanian, namely the determined state noun type. As opposed to the structure with the verb *capere*, the MIHI EST construction did not survive in other Romance languages, except in Romanian.

As for the *VENIO inchoative* construction, there is, to my best knowledge, no clear indication in the literature about its origin. Nevertheless, the fact that it also exists in other Romance languages, as well as in Icelandic and in South Asian languages such as Nepali,⁷⁰ points toward an Indo-European origin.

⁷⁰ Cf. Barðdal & Eythórsson (2018: 2).

In Romance, the existence of the *VENIO inchoative* construction is confirmed in the literature for Italian (168) (cf. Bentley 2006: 118-119, and Fedriani 2011: 321). For Spanish⁷¹ and Portuguese, I have had to rely on the World Wide Web in order to document examples of the *VENIO inchoative* construction. For Spanish I have found on the web 73 occurrences (169), while Portuguese examples are rather scarce: for European Portuguese I found six occurrences, all with a determined state noun (170a), for Brasilian Portuguese eight occurrences with a determined state noun and three occurrences with a bare state noun (170b). It has to be noted that in French, the use of the construction is more restricted, in that it always co-occurs with one and the same state noun *envie* 'mood, will, desire' (171).

```
è
                                                                              (Italian)
(168) mi
                         venuta
                                       fame
                   is
                                       hunger
      me.DAT
                          come
      'I begin feeling hungry'
(169) el
             hambre
                                                          de_golpe
                                                                              (Spanish)
                                       ha
                                             venido
      the
            hunger
                         me.DAT=ACC has
                                             come
                                                          suddenly
      'Suddenly, I begin feeling hungry'
                                                                              (European Portuguese)
(170) a. veio
                   -me
                                       fome
                                       hunger
      came.3sg
                   =me.DAT
                                the
      'I begin feeling hungry'
                                                                              (Brazilian Portuguese)
                   veio
                                (a)
                                       fome
    b. me
                                the
                                       hunger
      me.DAT
                   came.3sg
      'I begin feeling hungry'
                                                                       de ... (French)
(171) Il
             me
                                       prend l'
                                                    envie
             me.DAT=ACC come/
                                       take
                                             the= mood/desire
                                                                       to ...
      'I begin feeling like ....'
```

Moreover, the French construction shows many similarities with the *CAPIO inchoative* construction, since the state noun is necessarily determined. In addition, the verb *venir* 'come' freely alternates with the verb *prendre* 'take', and the clitic form is ambiguous between the accusative and the dative, due to syncretism. In the light of the discussion above, I suggest that the French venir 'come' in this structure has only its dynamic modal value, imposing obligatory control and expressing willingness (171), as opposed to Romanian, where *veni* 'come' expresses both deontic as well as dynamic modality.

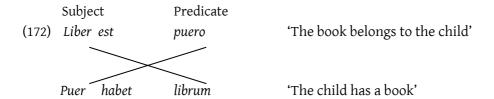
-

⁷¹ The present example is from Jose Antonio Molinero Reina, *The War of the Saurians:* Libro Uno: *La Primera Batalla* (2014).

4.2 The Latin MIHI EST construction

This section focuses on the path the MIHI EST construction has followed from the Latin MIHI EST pattern to the Romanian experiencer MIHI EST construction. I will first present the traditional approach, which considers the Latin predicative possession construction as the ancestor of the Romanian MIHI EST construction. This view implies that the predicative possession construction has undergone a development from concrete possession to abstract possession, which triggered the experiencer reading of the dative, instead of the possessive reading, leading to the new experiencer construction (Benveniste 1966; Bauer 1996; Bolkestein 1983, 2001; Bauer 2000: 174, 193). Subsequently, I will introduce a more recent view on the origin and the development of the MIHI EST construction proposed by Barðdal et al. (2012), Barðdal & Smitherman (2013), Danesi, Johnson & Barðdal (2017), and Danesi & Barðdal (2018). This new approach demonstrates that the experiencer meaning of this construction was available already in Early Latin, and confirms that the origin of the dative experiencer construction goes far beyond Latin.

The traditional approach on the MIHI EST pattern claims that this pattern traces back to Proto-Indo-European, where it was the canonical construction for predicative possession (cf. Benveniste 1966, Bauer 1996). However, in most European languages, this structure has been replaced by a HABEO construction, described by Benveniste (1966: 197) as an "être-à inversé" ('an inversed be of'). This analysis of 'having' as a reversed 'being of' has been taken over by many linguists, especially in Generative Grammar, which views the relation between MIHI EST and HABEO as a case of "predicate inversion" (cf. among others, Kayne 1993 and Den Dikken 1998). Both 'have' and 'be' are analyzed as copulas in that they are unable to assign semantic roles. These are assigned by the copula's complement (i.e. the direct object of 'have', and the predicate noun of 'be'). However, the two constructions differ in their encoding of the subject: in the MIHI EST construction, the possessee is in the nominative controlling verb agreement, and the possessor is in the dative, whereas with HABEO the possessor is in the nominative (172).



In most SAE languages, the MIHI EST construction has given way to the HABEO construction. This is due to the fact that, being transitive, the HABEO construction corresponds better to the European type, which tends to transitivity (cf. Bauer 1996, Haspelmath 2001a, Seržant 2013). Moreover, the HABEO construction is more canonical because the nominative NP tends to be definite and human. This is not the case in the MIHI EST

construction, in which the nominative, which denotes the possessee, is indefinite and mostly inanimate, whereas the dative argument, which denotes the possessor, is definite and human. According to Benveniste (1966), the indefiniteness of the nominative possessee in the MIHI EST construction is a crucial property, which differentiates it from another possessive construction, i.e. the belonging construction, in which the possessor is in the genitive (173c). In the belonging construction, the nominative possessee is generally definite and is, therefore, more appropriate for a subject than the indefinite possessee of the MIHI EST construction. Benveniste argues that, with respect to the referential value of the possessee, the MIHI EST construction corresponds in fact to the HABEO construction with a nominative possessor, rather than to the belonging construction with a genitive possessor.

(17	3) a. Puero	est	liber		POSSESSION
	child.dat	is	book.nom	'The child has a book'	
=	b. Puer	habet	librum		
	child. nом	has	book.acc	'The child has a book'	
\neq	c. Liber	est	pueri		BELONGING
	book.nom	is	child.gen	'The book belongs to the child'	

However, according to Bolkestein (1983, 2001) the difference between the constructions in (173a) and (173c) is related neither to the definiteness of the possessee, which is not marked in Latin, nor to its topicality, since the order of the constituents can vary in both structures (cf. also Bauer 1996). Bolkestein (1983, 2001) argues that the essential difference between the two case markings of the possessor is that the genitive possessor functions as a predicate, whereas the dative possessor is an argument. The predicative character of the genitive possessor is due to the adnominal character of the genitive, which typically marks modifiers. In contrast, the dative is generally assigned to verbal complements or adjuncts, and never to adnominal complements. It is therefore not suitable for predicate marking, but rather for argument marking. This different functioning of the possessor gives rise to semantic differences between the two constructions: the genitive structure expresses a permanent possession characterizing the possessee, whereas the dative structure expresses a temporary or contingent possession (Bolkestein 1983: 13).

Due to its similarity with the HABEO pattern, the MIHI EST pattern quickly receded for the HABEO structure in classical Latin. Bolkestein (1983, 2001) and Bauer (1996: 244-245, 2000: 174, 193) show that MIHI EST is used as a possessive construction with concrete nouns only in pre-classical Latin, especially in Plautus. These scholars note also that, in classical Latin it mostly occurs with inalienable relationships, which leads Bolkestein (2001) to the conclusion that the dative is an experiencer rather than a possessor.

While acknowledging the formal and functional similarities between the possessive and the experiencer constructions, Danesi & Barðdal (2018) challenge the hypothesis presented above.

Based on the Vedic data, Danesi & Barðdal (2018: 23) consider the dative construction as a multifunctional expression, whose meaning covers two core semantic fields namely experience and happenstance, and three less core semantic areas, i.e. evidentiality, modality, and possession. Their findings suggest that in the Indo-European daughter languages the dative construction is not restricted to expressing possession but is a subconstruction of a family of constructions, in which the subject-like argument is in the dative, namely the oblique subject construction (Danesi & Barðdal 2018: 23). This fact is supported by several examples from Plautus and Terence, as the one in (174), in which MIHI EST occurs already in Old Latin with an abstract noun, i.e. *pudor* 'shame' (cf. also Bennett 1914: 164, cited by Bauer 2000: 181), and not much later, in classical Latin, as stated by Bolkestein (1983, 2001) and Bauer 1996: 244-245).

```
(174) Credam, pudor si quoiquam lenoni siet
believe.fut.1sg shame if any pimp.dat be.subj.3sg
'I will believe it, if any pimp is ashamed' (Plautus, Curculio 58)
```

Furthermore, Barðdal et al. (2012), Barðdal & Smitherman (2013), Danesi, Johnson & Barðdal (2017), and Danesi & Barðdal (2018), show that the oblique subject construction found in the Indo-European daughter languages (i.e. Latin, Greek, Indic, Germanic, Slavic, etc) can be reconstructed for Proto-Indo-European. Their studies show that the dative in the oblique subject construction, to which the Latin MIHI EST construction belongs, has always had an experiencer role, in addition to other roles such as possessor, protagonist of a happenstance or a modality event. They argue that it must have shown subject properties already in Proto-Indo-European.

Indeed, without mentioning the dative subject hypothesis, Bolkestein (1983) herself points out several examples in which the dative possessor takes on subject properties, such as (175), an example from Plautus, where the dative pronoun ei is the antecedent of the reflexive sui. As is well known, the possibility of controlling reflexive pronouns is one of the basic criteria of subject and is central to the dative subject hypothesis (see Haspelmath 2001a; Barðdal 2002; Barðdal & Eythórsson 2003, among many others).

Along the same lines, Pooth et al. (2018) argue that the use of non-canonical subjects in the Indo-European daughter languages is a remnant and an analogical extension of the semantic marking of the experiencer and of the undergoer in Early Proto-Indo-European. Despite the change in the alignment system – from a semantic to a transitive system –,

traces of the Early Proto-Indo-European experiencer construction survived and have evolved in the daughter languages, according to the particular situation of each language.

Baldi & Nuti (2010: 260–61, cited by Fedriani 2011: 312) show that this is also the case for the MIHI EST construction. In their study, they observe that in Old Latin the MIHI EST construction with an experiencer interpretation was more frequent than the experiencer HABEO construction, with a ratio of 35 (MIHI EST) to seven (HABEO) occurrences. More precisely, they show that in the texts of an early author like Plautus, MIHI EST was the dominant construction for expressing states, whereas HABEO was used only occasionally with the same abstract nouns. This is in line with the hypothesis presented above, and confirms that the Latin MIHI EST construction is one of the instances of the Proto-Indo-European dative subject construction. In light of these details, I hypothesize that the Pre-Latin experiencer MIHI EST construction receded in classical Latin, in favor of the HABEO construction, but became again frequent in later stages, giving rise to the productive experiencer MIHI EST construction in Romanian, in which the dative experiencer is the topical argument and the state noun is the predicate. This new construction has become the most natural way to express psychological or physiological states in Romanian.

4.3 The Romanian MIHI EST construction

The existence and the seeming expansion of the MIHI EST experiencer construction, among other experiencer constructions in Romanian, has led Haspelmath (2001a), based on the study by Bossong (1998), to classify Romanian among SAE-peripheral language groups such as East-Slavic and Baltic. However, the MIHI EST structure has never been studied in detail, neither for Contemporary nor for Old Romanian. As a result, several questions related to the origins and evolution of this structure in Romanian, are not dealt with in the literature, a gap that I aim to fill through the present research.

Hence, in the remainder of this dissertation, the following research questions will be addressed:

- (i) How does the set of state nouns occurring in the MIHI EST construction evolve throughout the centuries?
- (ii) How does the competition between the MIHI EST and the HABEO construction evolve in Romanian during the course of the history?
- (iii) To which extent is the dative experiencer in the MIHI EST construction a genuine syntactic subject?
- (iv) Is the MIHI EST construction expanding or regressing in Romanian?

Finding an answer to these questions is crucial for the study of Romanian, but also for the study of the Romance languages in general, these outcomes being of a considerable importance for typology, as well as for comparative linguistics. Therefore, in what follows I will narrow down my attention on the MIHI EST construction in Romanian, observing its behavior and its evolution from the first attested texts until today.

Chapter 5 Corpus and methodology

5.1 Choice of the corpus

The choice of a corpus can be very challenging, since several factors have to be considered. In the case of Romanian, the privilege of choosing did not really exist, since, at the time I started my study, in 2016, there was, to my best knowledge, no 'official' corpus freely available for scholars neither for present-day Romanian, ⁷² nor for modern or old Romanian. ⁷³ In my study, for present-day Romanian I have used the web corpus Romanian Web 2016 (*roTenTen16*), which contains over two billion words and is provided by Sketch Engine, an electronic platform that collects web corpora for several languages. By its accessibility and its user-friendliness, the Sketch Engine platform has proven to be a valuable tool for the present study, providing me with a comprehensive corpus for present-day Romanian. As for pre-21st century Romanian, I compiled my own corpus. Fortunately, the Sketch Engine platform made available the necessary tools and storage place, facilitating in this way the creation of such a corpus.

⁷² A notable project is the one titled CoRoLa (Cristea et al. 2019), a project of creating a representative corpus of Contemporary and Present-Day Romanian, containing written and oral materials from 1945 until now. This project started in 2012 and the corpus was launched in December 2017. CoRoLa – *Corpus de referință pentru limba română contemporană* 'CoRoLa – Reference corpus for contemporary Romanian', is the final product of a project initiated by the Romanian Academy through the Research Institute for Artificial Intelligence "Mihai Drăgănescu" (București), in collaboration with the Institute of Theoretical Informatics (Iași). URL: http://89.38.230.23/corola_sound_search/

 $^{^{73}}$ The CETRV - Corpus electronic al textelor româneşti vechi (1521 – 1640) 'The electronic corpus of old Romanian texts' – has been created within a project conducted by Al. Gafton and his team from the University Al. I. Cuza (Iași). The aim of the project is to compile an electronic database of Old Romanian texts. For studies which target the oldest period of Romanian only, this is a valuable tool. However, this corpus is too limited for my research because it does not go beyond the 17^{th} century. Another problem is that it does not allow searching for specific patterns, but only for specific lemmas.

5.2 Why a web corpus?

One may fairly ask why I prefer to use a web corpus for my research. As mentioned in the previous section, when this study started there were no official corpora available to researchers working on Romanian, with the only exception of the Europarl 7, a parallel corpus created from the European Parliament Proceedings, containing texts from the period 2007–2011. However, this resource contains mostly legal documents and is therefore not suitable and it is too limited with respect to the topic of the present study, which concerns verbs and predicates expressing psychological and physiological states.

The choice for a web corpus proved to be a very good resource for a study on experiencer constructions. Today it is on the web, on blogs and forums, and on social media, that one expresses most naturally one's feelings. Additionally, the selected corpus contains a large number of examples from news platforms, and even literary texts, which creates diversity in genre and register. Moreover, I considered it vital to focus on texts as recent as possible in order to obtain a proper description of current tendencies.

Needless to say, a web corpus contains a large amount of noise which, inevitably, is exported together with the relevant examples and needs to be cleaned manually from the dataset. Just to mention a few sources of noise, these are recurrent texts on different websites, dictionary websites, translation websites, etc.

In spite of the noise, the web corpus provides an abundance of relevant instances of the construction under scrutiny. The examples in my dataset for present-day Romanian represent three quarters of the total relevant instances, the other quarter being examples from pre- $21^{\rm st}$ century Romanian.

Furthermore, earlier studies on corpora have shown that the World Wide Web can be considered as a representative language corpus, even though it is both unbalanced and uncontrolled for. Keller & Lapata (2003) suggest that the enormous size of the Web compensates for these limitations.

5.3 Creation of a corpus for the pre-21st century Romanian

The beginning of writing in Romanian is characterized by a mix of influences. (Stan 2013: 21) points out that during the period between the 16th and the 20th centuries, spoken Romanian comes in contact with Slavon, Latin, Hungarian, German, Neo-Greek, Italian, and Turkish. Some of the syntactic patterns used in these languages have entered the language through translations. These translated texts are for the most part religious texts (The Bible 1688), legends (*Legenda duminicii* 1601), historical writings (the

chronograph translated by monk Mihail Moxa at Cozia Monastery in 1620), juridical writings (*Pravila lui Coresi* 1560–1562), and moralizing novels (Alexander Romance 1620).

My corpus contains both translated and original texts.⁷⁴ It goes without saying that original texts are the most interesting ones, although the number of original Romanian texts representative for the period between the 16th and 20th centuries, and especially for the 16th century, is very limited. Among these, I can mention short writings such as Princely or Episcopal Chancery documents, bills of sale, letters, notes, prefaces, epilogues, or longer writings, such as historical texts (*Gr.* Ureche ~1725, M. Costin 1700–1750, Constantin Cantacuzino 1700–1750), religious texts (Antim Ivireanul 1709; 1722–1725), and literary texts (Cantemir ~1705).

The compilation of the corpus for old Romanian was a challenging but very enriching experience, since not all the existing texts have been already digitized and very few are available for researchers. Therefore, building this corpus may not have been possible without the kind cooperation of other Romanian scholars, who provided me with a part of the documents in digital format. Digital libraries with open access represented another important source of old documents in digital format. Hence, all available old texts and a selection of modern texts have been collected either in pdf or in txt format. The pdf files have been converted into editable pdf files, then into txt files, with the help of optical character recognition (OCR) in Acrobat. At this point I made use of the tools and the storage place offered by Sketch Engine, which allowed me to upload the txt files and to tag and syntactically annotate (parse) my own Romanian corpus for the period between the 16th and 20th centuries. This corpus contains in total almost eight million words.

⁷⁴ As for the versions of the texts for old Romanian, I selected, where this was possible, the ones that have been used in the Oxford version of *The syntax of old Romanian* (2016).

⁷⁵ Several projects of digitizing Old Romanian texts have been pursued: Eugen Munteanu, Monumenta Linguae Dacoromanorum, 2006–2007, which focuses on the Biblia de la Bucureşti 1688; Cristea et al. (2007), Thesaurus Dictionary of the Romanian Language, 2003–2007, etc.

⁷⁶ I am profoundly grateful to prof. Dana Niculescu from the University of Amsterdam and to prof. Camelia Stan, from the University of Bucharest, who provided me with a part of the texts for my corpus.

⁷⁷ To mention just a few names: *Medievalia* (https://medievalia.com.ro/), Biblioteca Digitală a Bucureștilor (*Dacoromanica*) (http://www.digibuc.ro/), Biblioteca Digitală BCU Cluj (http://dspace.bcucluj.ro/), Biblioteca Digitală BCU Iași (http://dspace.bcu-iasi.ro/), and the CETRV (http://www.textvechi.ro/acasa).

 $^{^{78}}$ The storage size for own corpora was, at that time (2016-2017), limited to 10 million words.

5.4 Periodisation of Romanian

In comparison with the Western Romance languages, which show a certain continuity of texts during the transition from Latin to a new daughter-language, this transition period is very difficult to reconstruct for Romanian due to the lack of preserved written texts. Moreover, written sources continue to be scarce even after the attestation of the first Romanian written text. Hence, instead of well-defined chronological boundaries, the researchers propose relative chronologies, as mentioned by Ionescu-Ruxăndoiu 2010: 195; cited in Pană Dindelegan 2013b: 4).

The periodization proposed by Gheţie (1997: 52–53) remains one of the most comprehensive relative chronologies, adopted also in *The Grammar of Romanian* (2013) and in *The Syntax of Old Romanian* (2016), both coordinated by Pană Dindelegan (2013c, 2016). Gheţie (1997) distinguishes six different stages of Romanian:

- (i) Early Old Romanian, starting with the first original Romanian written text, in 1521, until the moment when the first collection of legal, canonical and civil laws in Romanian was printed at the Govora Monastery, in 1640;⁷⁹
- (ii) Late Old Romanian, from 1640 until 1780, when the first important grammar of Romanian, *Elementa linguae daco-romanae sive valahicae*, was printed;
- (iii) Pre-Modern Romanian is a very short period, between 1780 and 1830; this period is representative because it brings the beginning of a conscious period of 'Romanization', or of 'Re-Romanization' of Romanian (Pană Dindelegan 2013b: 5);
- (iv) Modern Romanian covers the period between 1830 and 1899, and is characterized by stylistic diversification and an increasing production of genuine literary works;
- (v) The entire 20th century is classified as Contemporary Romanian;
- (vi) Present-Day Romanian includes all Romanian productions after 1989, until today.

For distinguishing the different stages of Romanian in the diachronic study, I first wanted to adopt this periodization. However, my dataset does not contain a balanced number of examples representing all the above-mentioned periods. In the whole corpus, I found very few examples of the earliest period for the simple reason that there are few texts available. I found very few examples too for what Gheţie calls Pre-Modern Romanian, this time because it is a very short period.

Therefore, for the purpose of the present study, I distinguish only between four periods. Early and late old Romanian are merged into one period, which I call old Romanian, and pre-modern and modern Romanian are merged into what I call modern Romanian. Hence, the four periods of Romanian I work with here are the following:

_

⁷⁹ The first original Romanian written text is a letter, *Scrisoarea boierului Neacșu din Câmpulung* 'The letter of Neacșu from Câmpulung', dating from 1521.

- (i) Old Romanian, corresponding roughly to the 16th –18th centuries (ORom);
- (ii) Modern Romanian, covering the 19th century (MRom);
- (iii) Contemporary Romanian, corresponding to the 20th century (CRom);
- (iv) Present-day Romanian: the 21st century (PDRom).

5.5 Compilation of the dataset

The dataset I used for my study is preserved in an excel document that contains a certain number of examples extracted from the above-mentioned corpora, and manually annotated according to a selected number of variables. This dataset has been used for the computational analysis of the data and for the visualization of the outcomes. There are two stages in the creation of the dataset for the present corpus study.

5.5.1 Phase I

The first stage in my research has as objective to establish the list of nouns occurring in the MIHI EST construction. Therefore, I searched for examples with a dative pronoun, the verb fi 'be' and a noun, both in present-day Romanian and in the pre-21st century Romanian. In the roTenTen16 corpus, which counts approximately two billion words, as well as in the self-made corpus for the pre-21st century Romanian, a specific query was run, targeting combinations such as [DAT fi N] (cf. mi-e lene 'I feel lazy'), where N stands for any noun. The corpus for present-day language returned 154 492 sentences containing the targeted structure.

From these examples, I extracted a random sample of 100 000 instances, based on which I have generated a frequency list. As for the pre-21st century Romanian, the query returned 2 277 instances, which have all been preserved and based on which a frequency list was generated. For instance, for the targeted combination [DAT *fi* N] (cf. *mi-e lene* 'I feel lazy'), the frequency list normally provides structures such as *li-e lene* 'they feel lazy', *v-a fost lene* 'you were lazy', *îți va fi lene* 'you will feel lazy'. In order to reduce the size of the frequency list and the amount of work needed to process it, the frequency list has been generated based on lemmas. To get a glimpse of how the frequency list looks like, Figure 5.1 displays the top rows of the frequency list for the 21st century. A great amount of unwanted hits was filtered out manually, from both sets of structures. Eventually, from the extracted samples, a number of 95 nouns were identified for present-day Romanian and 29 nouns for pre-21st century Romanian, the most frequent among them expressing

physiological states, such as hunger, thirst, or psychological states, such as fear, shame, etc.

			B
	Lemma		Per million tokens
1 🔲	eu fi frică	9,523	3.03
2 🔲	eu fi dor	9,119	2.90
3	eu fi teamă	8,898	2.83
4	el fi frică	5,147	1.64
5 🔲	eu fi rusine	2,715	0.86
6	el fi teamă	2,527	0.80
7	eu fi milă	2,186	0.70
8	el fi rusine	2,145	0.68
9	eu fi rușine	1,761	0.56
10	noi fi frică	1,543	0.49
11	tu fi frică	1,541	0.49
12	el fi loc	1,539	0.49
13	eu fi silă	1,321	0.42
14	eu fi foame	1,288	0.41
15	el fi rușine	1,200	0.38
16	eu fi si	1,187	0.38
17	tu fi teamă	1,146	0.36
18	eu fi lene	1,088	0.35

Figure 5.1 Snapshot of the frequency list for the 21st century (Sketch Engine)

5.5.2 Phase II

The second phase of the corpus study aims to search for all structures that can host the gathered nouns, besides the MIHI EST construction, both in present-day Romanian, and in the pre-21st century Romanian. Structures such as the HABEO construction, and other verb constructions with a nominative, an accusative or a dative experiencer were found. In order to get the maximum number of each of the selected structures for each noun, and to minimize the amount of noise, very specific queries were created for each of the nouns from the list collected during the first phase of the study. An example of a simplified query is given in (176), below:

(176) [DAT V N][NOM V N][ACC V N]

where 'v' can be any verb, including fi 'be' or avea 'have', and N is each time replaced with one of the nouns from the list gathered in the first study.

Several peculiarities of the present-day language were considered, such as irregularities in the usage of diacritics (cf. frică vs. frica, scârbă vs. scarbă/ scârba/ scarba/ scîrbă/ scîrbă/ scirbă, etc), or spelling modifications for pragmatic reasons (cf. frig vs. friiiiig/ frică/ fricăăăă/ fffrică, etc). As for the particularities of old Romanian, special attention was given to archaic forms (cf. hi in place of fi 'be', pohtă instead of poftă 'craving', seate for sete 'thirst', etc.) or to inconsistencies in the already mentioned use of diacritics (cf. scârbă vs. scarbă/ scârba/ scârba/ scîrbă/ scîrba/ scirbă, etc). Note that when working with old texts, other orthographic peculiarities may occur which cannot always be predicted (cf. for instance, words broken by brackets). These issues can explain the greater amount of noise that was extracted from the corpus for the pre-21st century Romanian.

After considering all the predictable situations, I ran the query for each noun. From the total hits per noun, a sample of 200 sentences was taken, my goal being to collect approximately 100 relevant examples per noun, in order to generate the final dataset. It has to be noted that this was not possible for all the nouns and for all periods, due to size-related limitations.

By means of these queries, I was able to retrieve 16 550 examples for all periods of Romanian, including the noise. These examples were extracted and saved in an Excel document. After manually filtering the noise, my sample counts 8 458 examples to be analyzed, among which 4 828 examples (57 %) with a dative experiencer, 3 412 (43 %) with other kinds of experiencers, and 2 784 examples of the MIHI EST type only. It has to be noted also that the relevant examples from present-day Romanian are more numerous than the ones from the pre-21st century Romanian. More precisely, 74 % (6 248) of the examples represent present-day Romanian, and 26 % (2 209) the pre-21st century Romanian.

5.6 Annotation of the data

The next step was to annotate the examples with respect to a series of variables, i.e. factors that carry specific labels, which can be counted or measured, and which can take on potentially different values. For instance, the variable Case (of the experiencer) can take the following values: NOM, ACC, DAT, or GEN. In what follows, the most important variables are briefly described.

5.6.1 Translated vs. Original

The distinction between original and translated sources is relevant especially for the examples from the pre-21st century Romanian. As for present-day Romanian, since I work with a web corpus, it is more difficult to distinguish translated from original texts, unless this is clearly specified. Therefore, observations and judgements related to this parameter are made only for the pre-21st century Romanian, based on the information related to the dating and the origin of most of the old texts, provided in Timotin (2016: 1–7).⁸⁰

5.6.2 Period

The entire timespan, from the first attested text until the present-day language, is covered by a representative number of texts. For what concerns the dating of old texts, I rely on the sources used in the *Oxford Syntax of old Romanian*, which, for instance, takes into account filigranology, i.e. the study of watermarks, considered to be safer than the analysis of linguistic particularities in dating the old texts (Timotin 2016: 5). For the sake of precision, the cited examples from the pre-21st century Romanian are accompanied, where possible, by the year and the name of the source. As for the examples from present-day Romanian, the source web page is given.

5.6.3 The case of the experiencer

Besides experiencers in the dative, the dataset contains examples of experiencers in other cases, such as nominative and accusative. An accurate annotation of this parameter is of a great importance for the analysis of the data.

5.6.4 Verb

The majority of the examples, especially the ones instantiating the MIHI EST pattern, showed no great difficulties in annotating for this variable. Nevertheless, in other types of experiencers structures there is a wealth of possibilities which can fill the verb slot: either they are psychological verbs pertaining to any of the three classes proposed by Belletti & Rizzi (1988), or non-psych verbs, in which case the psychological meaning emerges from their co-occurrence with a state noun (Verhoeven 2007: 88).

⁸⁰ I am profoundly indebted to Prof. Camelia Stan from the University of Bucharest, for her very useful remarks related to the dating and the origin of the texts in the corpus for pre-21st century Romanian.

5.6.5 Complementation and stimulus

In experiencer constructions with a state noun, the stimulus, when expressed, occupies a complement position (cf. mi-e milă de tine 'I feel pity for you'). Nevertheless, it has to be noted that the MIHI EST construction is not always followed by a stimulus, but it can be followed by other elements too (mi-e atât de milă, încât nu pot să mă uit 'I feel so pity, that I can't even look at it/at them'). Therefore, these variables have been annotated separately in my dataset.

With respect to complementation, the following patterns have been observed: [preposition + N], [preposition + non-finite clause], [$c\check{\alpha}$ -clause], [$s\check{\alpha}$ -clause], [other complementizer + clause], etc. As for the stimulus, it has to be noted that when it refers to a human or to an animate entity, it is mostly realized by a PP, whereas when it refers to a non-animate entity it is mostly realized by a clause. When no stimulus is expressed, I use the notation NA (not applicable), as for all variables in the dataset.

5.6.6 Word order

The word order variable is crucial for the present study, since word order is one of the subject diagnostics used in the study of the MIHI EST structure. In the Excel-document, it occupies three columns, since it is annotated for the experiencer clitic, for the nominal experiencer, realized by a NP or a strong pronoun, as well as for the state noun.

Bearing in mind that clitics usually precede the verb, I expect no variation in the position of the clitics. As for the nominal experiencer and for the state noun, they may occur in preverbal or postverbal position both in present-day language and in pre-21st century Romanian.

5.6.7 Determination and modification

A particularity of the MIHI EST pattern is that the postverbal noun referring to a state is mostly a bare noun. Nevertheless, nouns with a determiner are also possible. The majority of determiners occur when the state noun has a modifier; however, this is not always the case. Among the most frequent determiners occurring in the MIHI EST structure are the indefinite articles (cf. o 'a (FEM)', un 'a (MASC)') and indefinite pronouns such as nicio 'any' (cf. nu mi-e nicio jenă de chestia asta 'I don't feel any shame about this thing'). There are situations when a determiner occurs without a modifier (cf. că mi- e o sete ... 'because I'm so thirsty ...'), case in which the punctuation or the intonation plays the role of a modifier. When present, the modifier is realized by an adjective (cf. îi era o rușine nespusă '(s)he felt an untold shame'), by an adverb (cf. mi- era foarte sete 'I was very thirsty'), by an NP (cf. mi-era o foame de lup 'I was hungry as a wolf'), or by a clause (cf. îmi e o foame de behăi 'I'm so

hungry that I bleat'). In Chapter 7 *infra*, it will be investigated which modifiers are preferred in the MIHI EST structure, what is their relation with the determiner, and whether they occur equally in all historical periods of Romanian.

5.6.8 Semantic class and polarity

The semantic class is a very important variable in determining the semantic domain from which the nouns in the MIHI EST structure come. Besides its significance for the study of the productivity of the construction under scrutiny, this variable may show whether this pattern has the ability to coerce nouns from different semantic fields into the psychological or physiological meaning expressed by this pattern. Indeed, besides the physiological or psychological state nouns, nouns from other semantic fields have been found to occur in the MIHI EST construction recently, such as events (*plecare* 'departure'), time (*iarnă* 'winter'), meteorological phenomena (*furtună* 'storm'), etc. In order to identify possible nuances and relations in the analysis of these structures, the polarity of the state has been also noted in terms of negative vs. positive.

5.6.9 First attestation & Etymology

The annotation for these two variables concerns the state noun. The first attestation variable is meant to provide more insight into the construction's ability to attract new nouns or even verbs. The question arises whether the construction attracts neologisms, or whether it is more appealing for words that already exist in the language. As for the etymology of the noun, it provides information on nuances and tendencies in the selection of new elements (domestic vocabulary or neologisms) to fill the state noun slot.

5.6.10 Type source-text & Source

My aim was to gather a representative number of texts for pre-21st century Romanian as well as for the present-day language. Although the desired variation in genres was not possible for all periods of Romanian, I considered it important to include this information under the variable labeled *Type source-text*, and to annotate it for the whole dataset. This information is given based on another variable, called *Source*, which mentions the work to which a specific example belongs, the year of publication, where possible, and the author.

Chapter 6 Nouns entering the MIHI EST construction

This chapter explores which nouns can enter the MIHIEST construction. Its aim is to gather a well-defined list with the nouns that can co-occur with a dative experiencer and the verb fi 'be', both in present-day Romanian (6.2), and in pre-21st century Romanian (6.3). While doing this, I aim to observe to which extent this construction combines with new nouns and whether they belong to the same semantic field of physiological or psychological states (6.4). The last section presents the evolution of the competition between fi 'be' and avea 'have' in constructions with state nouns (6.5), followed by conclusions (6.6).

6.1 Dataset

Using the advanced query option on Sketch Engine, all examples containing the verb fi 'be', preceded by a dative clitic and followed by a noun were gathered from both the corpus for present-day Romanian, roTenTen16 provided by Sketch Engine, and the corpus for the pre-21st century Romanian, created by myself. By means of an advanced query, I searched all structures of the type [DAT fi N] (cf. mi-e lene 'I am lazy'), where N stands for any noun that can combine with an experiencer in the dative and the verb fi 'be'.

The query returned 154 492 examples for present-day Romanian, which I have restricted to a random sample of 100 000 examples, the maximum of data that can be exported from Sketch Engine. The same query in the corpus for the pre-21st century Romanian returned 2 278 examples, which were all preserved.

For each of the two samples, I have automatically generated a list of different sequences (of the type *mi-e foame* 'I am hungry' or *li-era foame* 'they were hungry') using the Frequency tool on the platform. The full list was then exported to Excel and manually annotated. After removing the noise, the remaining examples were centralized and a final list with the nouns occurring in this construction in all periods of Romanian was made. Due to imperfections in tagging or inconsistency in the use of diacritics in the older texts, the query returned a larger amount of noise for pre-21st century Romanian than for present-day Romanian. In spite of that, the data for pre-21st century Romanian allowed

me to collect 29 different state nouns occurring in the MIHI EST construction, whereas the corpus for the present-day language yields 95 different nouns used in this construction.

6.2 The set of nouns in present-day Romanian

Before investigating the inventory of nouns occurring in the MIHI EST construction, it is worth discussing a few ambiguous cases found among the results returned by the query used to extract nouns in the MIHI EST construction. These cases involve mostly adverbs (177) and adjectives (178), which under certain circumstances can be used as nouns as well (179a-d), and a few other elements that are used either as interjections, adverbs, or nouns.

```
(177) Mi-
                          bine
                          good
      me.DAT
      'I feel good'
(178) Mi-
                          cald
                          warm
      me.DAT
                   is
      'I feel warm'
(179) a. Mi-
                          rău
                          bad
      me.DAT
      'I feel bad'
    b. Bătrânul
                                       rău
                          merge
      old.man.the
                          walks
                                       badly
      'The old man walks with difficulty'
    c. Omul
                   rău
                          nu
                                 cunoaște
                                              liniștea
                                                                  sufletească
      man.the
                   bad
                          not
                                 knows
                                              tranquility.the
                                                                  of.soul
      'A bad person does not know/have peace of mind'
    d. Răul
                   făcut
                                              plătește
                                                           întotdeauna
                                se
      bad.the
                   done
                                                           always
                                SE.PASS
                                              pays
      'One must always pay for the bad he did'
```

In spite of their ambiguity, such elements are found in other Indo-European languages as well, in which they are analyzed either as adjectives or as adverbs. These examples confirm that Romanian MIHI EST occurs also with adjectives and adverbs. Due to space and time limitations, these structures will not be addressed in the present study.

As for the other elements, some of them are of a special interest, such as vai 'woe', amar 'bitterness, pain', haram 'haram, forbidden', halal 'bravo'. Since they are categorized in

Romanian dictionaries as interjections,⁸¹ but also as nouns or adverbs, it is surely not by accident that these words have been returned by the query, their categorization being rather ambiguous. *Vai* 'woe', *amar* 'bitterness', and *haram* 'haram, forbidden' signal adversity, or even danger involving a participant, whereas *halal* 'bravo' was first specific to a situation in which a participant receives words of appreciation and it has evolved into an ironical use in the present-day language.⁸² The examples below illustrate how these words are used in present-day Romanian (180)-(183), where they seem to be rather frequent.

```
(180) dacă nu-
                   vai
                          nouă!
      if
             not
                   woe
                          us.DAT
      'If not, it's not good for us!'
                                                                                        (compania.ro)
(181) Şi
                                                                               și (...)
             mi-
                                 frig
                                              mi-
                                       şi
                                                           е
                                                                  amar
             me.DAT=
                          is
                                 cold
                                       and
                                                                  bitterness
                                                                               and
      and
                                              me.DAT=
                                                           is
      'And I feel cold and I am bittered, and ...'
                                                                                    (clubdaciiliberi.ro)
(182) dacă
            seamănă
                                              haram
                                 cu
                                       tine.
                                                           de
                                                                  ei!
      if
             resemble.3PL=SG
                                 with you
                                                           of
                                              haram
                                                                  them
      'If they are alike you, God be with them!'
                                                                                         (europeea.ro)
                   domnule
(183) BRAVOS.
                                 primar!
                                                                               FIE!
                                              HALAL
                                                           SĂ
                                                                  -ŢI
                   mister.the
      bravo.
                                Mayor
                                                                               be.3sg
                                                           SUBJ
                                                                  =you.DAT
      'Congratulations, Mr. Mayor, you should be ashamed!'
                                                                                         (protecuci.ro)
```

The problematic categorization of these elements is not specific to Romanian. English and German have also the element "woe" (cf. Engl. woe, Germ. weh), which is classified as an interjection, and as an adverbial element, and has developed nominal and adjectival uses (cf. OED 1989; Kluge 2002). Barðdal et al. (2013: 350) reconstruct the path of "woe" in five sub-branches of Indo-European, namely Indo-Iranian, Italic, Baltic, Slavic and Germanic. One of the findings of this insightful study is that there is nothing in the history of "woe", neither the morphological form, nor the syntax, which can guide toward its analysis as a noun. Notwithstanding, Barðdal et al. (2013) show that this change happens in English, as well as in German: the nominal use of "woe" has been signaled in English in the 5th century and in German in the 8th century (Barðdal et al. 2013: 337). Therefore, according to Barðdal et al. (2013), this element shows no syntax at all outside the MIHI EST construction in the early and archaic Indo-European languages. Instead, it is clearly an interjection, used as an adverbial element in the MIHI EST construction in these Indo-European languages.

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⁸¹ Cf., among others, DEX online (https://dexonline.ro/), Micul dictionar academic – MDA (https://www.webdex.ro/online/micul_dictionar_academic), Dictionarul etimologic roman – DER (https://www.webdex.ro/online/dictionarul_etimologic_roman).

⁸² The Romanian *halal*, a dedicated exclamative word, is used as an interjection, and has a deprecatory meaning in the present-day language {Citation}. In the past, it expressed positive evaluation. It comes from a Turkish noun, with Arabic origins *halâl* 'lawful' and means 'gratitude, grace, luck'.

Nevertheless, since these items are ambiguous between a nominal and an adverbial use, I have not included them in the present study, but hope to study them in a later research.

Turning to the set of 95 nouns extracted for present-day Romanian, a thorough examination of the selected nouns reveals that the most frequent among them are abstract nouns that refer to physiological or psychological states. Table 6.1 provides a complete list of these nouns with their token counts (i.e. the amount of instantiations of a specific type, in this case, the occurrences of a specific noun) sorted, in descending order, from the most frequent to the least frequent noun.

Table 6.1 Set of nouns occurring in the MIHI EST construction in present-day Romanian

ene		
	laziness	190
dor	longing1	188
ruşine	shame1	186
scârbă	disgust1	179
teamă	fear2	175
rică	fear1	174
silă	disgust2	168
ehamite	boredom	164
foame	hunger1	154
sete	thirst	153
enă	embarrassment	150
ciudă	rancor1	137
frig	cold	123
greață	nausea	97
nilă	pity1	89
groază	terror	73
- târșă	disgust/horror1	46
ale	grief1	44
somn	sleep	31
песах	rancor2	30
^f omică	hunger2	28
rușinică	shame2	28
răcoare	coolness	24
ooftă	craving	16
grijă	worry	15
^f omiță	hunger3	9
proare	horror	8
oftică	rancor3	7
- -ârșeală	disgust/horror2	5
alean	longing2	5
ricuță	fear4	4
toamnă	autumn	4
spaimă	fear3	3
chef	mood/ disposition	3
iniște	tranquility	3
repulsie	repulsion	2
speranță	hope1	2
neliniște	anxiety	2
dezgust	disgust3	2

Noun	English translation	Token count
tăcere	silence2	2
pace	peace	2
doruleț	longing3	2
așteptare	waiting	2
durere	pain	2
furie	anger	2
melancolie	melancholy	2
cântec	song	1
zid între inimi	wall between hearts	1
atât de primavera	so_springtime	1
foșnet	rustle	1
bucurie	joy	1
freamăt	thrill	1
fericire	happiness	1
miluță	pity2	1
tumult	turmoil	1
muzică	music	1
rană de cântec în gând	wound of unsung song	1
nădejde	hope2	1
iarnă	winter	1
cuvânt nerostit	untold word	
		1
soare descânt	sun	1
	incantation	1
larmă	jangle	1
nerăbdare	impatience	1
lună	moon	1
nesomn	wakefulness	1
vis	dream	1
ninsoare	snow	1
mâhnire	sorrow	1
noapte_de_alb	night_of_white	1
deznădejde	despair	1
nor de ploi prea albastre plângând	cloud of crying blue rains	1
căldură	warmth	1
nostalgie	nostalgy	1
invidie	envy	1
ochi de priviri	eyes_of_gaze	1
şoaptă	whisper	1
dezamăgire	disappointment	1
jelanie	grief2	1
fum	smoke	1
joc de copii	play_of_kids	1
blândețe	gentleness	1
amurg	twilight	1
panică	panic	1
curcubeu	rainbow	1
pasăre rară	rare_bird	1
tristețe	sadness	1
pică	rancor4	1
vânt	wind	1
plecare	departure	1

Noun	English translation	Token count
zborul din aripi	flight_of_wings	1
ploi	rains	1
zor	rush2	1
furtună	storm	1
gând de ploaie	thought_of_rain	1
Total		2 784

As is evident from Table 6.1, only a few of the nouns occurring in the MIHI EST pattern, namely 26 %, show a high token count in present-day Romanian. For practical reasons, I consider, in the present study, nouns with occurrences between 15 and 190 as having a medium-to-high token count: lene 'laziness' (190), dor 'longing' (188), ruşine 'shame' (186), scârbă 'disgust' (179), teamă 'fear' (175), frică 'fear' (174), poftă 'appetite' (16) and grijă 'worry' (15). A smaller number of nouns (22 %), with occurrences between two and nine, are considered as having a medium-to-low token count: fomiță 'little hunger' (9), oftică 'resentment/rancor' (7), târșeală 'disgust/shame/fear' (5), dezgust 'disgust' (2). Eventually, a third much larger group, 52 %, contains nouns occurring only once in this construction, called hapax legomena (i.e. unique occurrences in a given dataset): bucurie 'happiness', tristețe 'sadness', invidie 'envy'. Figure 6.1 visualizes the token counts of the set of nouns for present-day Romanian, without the hapax legomena, which I sometimes refer to also with the label hapax.

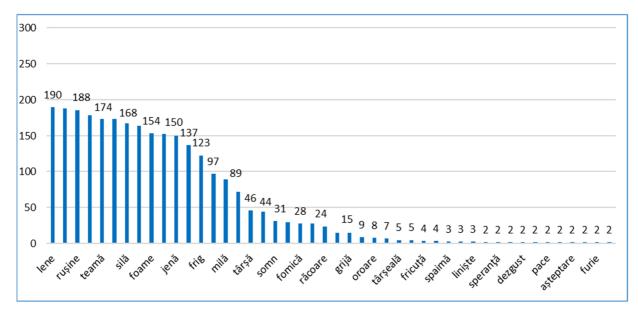


Figure 6.1 State nouns in the MIHI EST construction in the 21st century (without hapaxes)

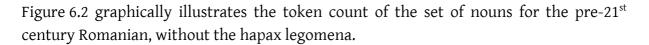
6.3 The set of nouns in pre-21st century Romanian

As for the 29 state nouns occurring in the MIHI EST pattern between the 16th and the 20th centuries, all of them are abstract nouns expressing physiological or psychological states. Table 6.2 provides an exhaustive list of these nouns with their token count.

Table 6.2 Set of nouns occurring in the MIHI EST construction in pre-21st century Romanian

Noun	English translation	Token count
frică	fear1	280
ruşine	shame1	205
milă	pity1	174
teamă	fear2	102
foame	hunger1	79
dor	longing1	63
sete	thirst	49
somn	sleep	41
frig	cold	37
silă	disgust2	32
scârbă	disgust1	22
greață	nausea	20
ciudă	rancor1	17
grijă	worry	9
lene	laziness	9
spaimă	fear3	8
groază	terror	8
necaz	rancor2	7
răcoare	coolness	5
jale	grief1	4
poftă	appetite1	3
grabă	rush1	2
jind	craving2, longing3	2
lehamite	boredom	2
bucurie	joy	1
nevoie	need	1
zor	rush2	1
deznădejde	despair	1
târșeală	2disgust/shame/fear	1
Total		1 185

Contrary to present-day Romanian, the majority of the nouns (45 %) in pre-21st century Romanian have a medium-to-high token count, between 17 and 280 tokens: *frică* 'fear' (280), *ruşine* 'shame' (205), *greață* 'nausea' (20) and *ciudă* 'envy' (17). A smaller group (38 %) has a medium-to-low token frequency, between two and nine: *lene* 'laziness' (9), *groază* 'horror' (8), *jind* 'craving, longing' (2) and *lehamite* 'boredom' (2). As for the *hapax legomena*, they form the smallest group (17 %), containing five elements: *bucurie* 'happiness' (1), *nevoie* 'need' (1), *zor* 'rush' (1), *deznădejde* 'despair' (1) and *târṣeală* 'disgust/shame/fear' (1).



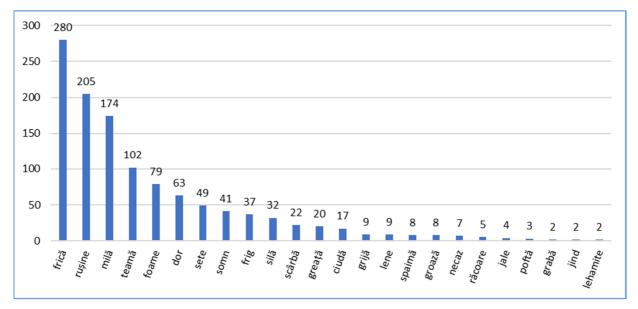


Figure 6.2 State nouns in the MIHI EST construction in the 16^{th} - 20^{th} centuries (without hapaxes)

6.4 Etymology and innovation

A closer look at the etymology of the nouns occurring in the MIHI EST construction, both in the present-day language and in pre-21st century Romanian, shows that the majority are old nouns, either of Latin or Slavic origin. A few of these disappear from this construction in the 19th century (*nevoie* 'need') or the 21st century (*jind* 'craving, longing') – even though these nouns are still used in present-day Romanian in other constructions. New nouns are introduced with every period: *teamă* 'fear' in 19th century, *târșeală* 'disgust/horror', *jenă* 'embarrassment' in the 20th century, and *târșă* 'disgust, horror' in the 21st century, among others. Table 6.3 illustrates these dynamics, affecting the noun slot of the MIHI EST construction across all periods of Romanian. It also indicates the approximate moment in time when a certain noun starts to occur in, or it disappears from this construction.

Table 6.3 Dynamics of the set of nouns across the centuries (16th–21st centuries)

Old Romanian			Modern Romanian	Contemporary Romanian	Present-day Romanian	
16 th -18 th	17 th	18 th	19 th	20 th	21 st	
LATIN: sete 'thirst'	L					
SLAVIC: milă 'pity', sc	ârbă 'disgu	st'				
GREEK: frică 'fear'						
DERIVED: (lat.) greață	'nausea'					
SLAVIC: nevoie 'need'						
LATIN: rușine 'shan			ne', dor 'longi	ing', foame 'hunge	er', frig 'cold'	
			care, worry'		, ,	
			: ciudă 'envy', groază 'terror'			
		DERIVE	D: (sl.) poftă 'craving', (alb.) bucurie 'joy', (lat.) teamă 'fear'			
			LATIN: somn 'sleepiness'			
			FRENCH: jenă 'embarassment'			
			SLAVIC: silă 'disgust', lene 'laziness', jale 'grief', necaz 'rancor'			
			BULGARIAN: (?) lehamite 'boredom'			
	UNKN. ETYMOL.: spaimă 'fear'				1	
	DERIVED: (lat.) teamă 'fear', (lat.) răcoare 'coldness'			at.) răcoare 'coldness'		
			g.) grabă 'rush,			
			hurry	THEFTICH . ZOr 'r	uch hummi	
			TURKISH.: zor 'rush, hurry' UNKN. ETYMOL.: târșeală 'disgust'			
			DERIVED: (sl.) <i>deznădejde</i> 'discouragement'			
				DERIVED: (sl.)	July 11. 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
				jind 'desire'		
					LATIN: toamnă 'autumn',	
					SLAVIC: nădejde 'hope'	
					HUNGARIAN: alean	
					'longing' NEO-GREEK: furtună	
					'storm'	
					UNKN. ETYMOL.: târșă	
					'disgust'	
					DERIVED: (lat.) blândeţe 'softness'	

Based on the present data, there is evidence that the MIHI EST construction attracted new nouns in every historical period of Romanian (cf. among others, ciudă 'rancor', nevoie 'need' in old Romanian, grabă 'hastiness/ rush' and poftă 'craving' in modern Romanian; jale 'grief' and greață 'nausea' in contemporary Romanian). Moreover, starting with contemporary Romanian, the construction freely allows the occurrence of synonymous nouns in it. For instance, the derived Slavic jind 'craving, longing', synonym

of *poftă* 'craving', occurs in the MIHI EST pattern starting with the 20th century. A century later, it disappears from this construction, although it continues to be used in other types of constructions until today. The Turkish *zor* 'hastiness/ rush', synonym of the derived *grabă* 'hastiness/ rush', occurs in the dative experiencer construction starting with the 20th century, and it keeps being used until today, as opposed to *grabă*, which entered the construction much earlier, and disappears from it in the 21st century.

Not surprisingly, most of these nouns seem to occur also in the HABEO construction, where they combine with a nominative experiencer, in order to express the same meaning as the MIHI EST construction. This competition between the MIHI EST and HABEO constructions is not a novelty, since it is known to have already existed in Classical Latin. An in-depth study of this competition, although very tempting, goes far beyond the aims of this dissertation. Hence, in the next section, I describe a small study I carried out, on the relation between the two constructions in Romanian across the centuries.

Furthermore, during the 21st century, a larger number of state nouns, among which also synonyms of the already existing ones, are allowed in the MIHI EST construction. For instance, poftă 'craving' has another synonym, the Turkish chef 'appetite/ will', which has been allowed in the MIHI EST pattern in present-day Romanian. Likewise, occurrences of alternative nouns such as spaimă 'fear', synonym of frică 'fear' and of teamă 'fear' are found in the present-day language. Moreover, I have also pointed out that the MIHI EST construction shows, during the past decades, a tendency to admit nouns from different semantic fields, such as event (plecare 'departure'), time (atât de primăvară 'so springtime'), communication (cuvânt nerostit 'untold word'), etc. (cf. Ilioaia 2020). These new nouns are used metaphorically in the MIHI EST construction, and are being coerced into the construction's meaning, that of a physiological or a psychological state (184a-b).

```
(184) a. Mi-
                    e
                           atât
                                  de
                                         primăvară
                                                              încât
                                                                            şoptesc
                                  of
                                                                            whisper.1sg
      me.DAT=
                    is
                           so
                                         springtime
                                                              that
                           să (...)
      întunericului
       dark.the.DAT
                           SUBJ
      'I feel so springtime that I whisper the dark to (...)'
                                                                          (facebook.com/permalink.php)
                           cuvânt
                                         nerostit ...
                                                                            e (...)
    b. mi-
                    е
                                                              mi-
                           word
                                         untold
      me.DAT=
                    is
                                                              me.DAT=
                                                                           is
      'I feel like an untold word, I feel (...)'
                                                            (alexsmallthings-desprenimic.blogspot.com)
```

Recall that, as Lauwers & Willems 2011: 1220) highlight, in Construction Grammar coercion constitutes a major argument in favor of the existence of constructions as independent form/meaning pairings. The ability of a construction to change the meaning of a lexical item that occurs in it has been used as an empirical test to argue for constructions carrying a particular meaning on their own, irrespective of the lexical items that instantiate them. The evidence presented in this section confirms, once again, the construction status of the MIHI EST structure.

6.5 Evolution of the competition between *fi* 'be' and *avea* 'have' with state nouns

The tendency to innovation observed with the MIHI EST construction in Romanian raises several questions. One of them is whether the other constructions in which these state nouns occur are as frequent as the MIHI EST construction. Among all possible competing constructions, with an accusative, or a dative experiencer, partially described in Chapter 4, or constructions with a nominative experiencer, I focus on the transitive HABEO construction, in which a state noun occurs with the verb *avea* 'have' and a nominative experiencer (185). This construction carries the same meaning as the MIHI EST construction and has replaced the MIHI EST construction in other Romance languages like French, Italian and Spanish.

'Then, since Gligorie-voivode was worried and very afraid, [...]'

(1659 Constantin Cantacuzino, Letopisețul)

In my dataset, the total number of examples containing a MIHI EST onstruction (3 969 occurences) is higher than the number of examples with the HABEO construction (3 038 occurences). At a closer look, however, the internal dynamics of these and of other competing constructions is more complex (cf. Figure 6.3).

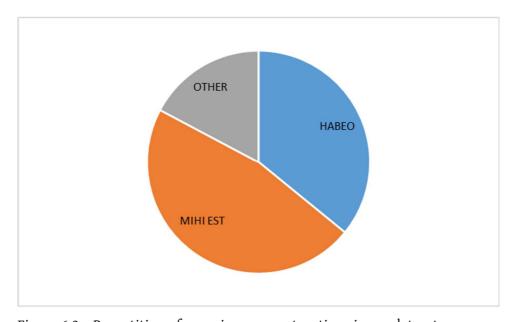


Figure 6.3 Repartition of experiencer constructions in my dataset

As expected, not all the nouns on my list can occur in the HABEO construction. Indeed, less frequent nouns and hapax legomena, especially the ones that belong to other semantic fields (186a), cannot occur in the HABEO construction, or if they do, they may convey a totally different meaning, which is not relevant here (186b).

```
(186) a. Mi-
                          toamnă
      mi.DAT=
                   is
                          autumn
      'I feel melancholic'
    b. Anul
                   trecut
                                am
                                             avut
                                                                 toamnă
                                                                              de
                                                                                    vis
                                                          0
      vear.the
                   past
                                have.1sg
                                             had
                                                                 autumn
                                                                              of
                                                                                    dream
                                                          an
      'Last year, I had the autumn of my dreams'
```

Moreover, the less frequent nouns expressing a state, which have entered recently into the MIHI EST construction, are expected to have a high frequency in the HABEO construction. My hypothesis is that the state nouns on my list first occurred in the HABEO construction and, over time, have shifted to the MIHI EST construction, which has become more appropriate for expressing physiological and psychological states. Hence, I claim that the structure [habeo + state noun] occurred more frequently in old Romanian than in the present-day language. Indeed, the HABEO construction typically occurs in present-day Romanian with concrete nouns and becomes more suitable for expressing predicative possession in Romanian.

My hypothesis that in old Romanian the [habeo + state noun] construction was more frequent than the MIHI EST construction is based on an earlier case study of two of the most frequent nouns entering the MIHI EST construction in Romanian: frică and teamă, both meaning 'fear' (Van Peteghem & Ilioaia 2017). This study shows that frică was present in both constructions in the 16th century, but was more frequent in the HABEO construction, whereas teamă occurred in the HABEO construction at the end of the 16th century, when it was attested in the language for the first time, and shifted to the MIHI EST construction later on, in the 19th century.

In what follows, I first give an overview of the competition between the two constructions, based on the entire dataset. Subsequently, I describe a few diachronic case studies in order to investigate per noun if, indeed, the shift takes place from the HABEO to the MIHI EST construction.

Figure 6.4 shows the competition between the two constructions for the most frequent nouns in the complete dataset, for all periods taken together. Note that, for readability purposes, the graph does not plot the nouns with a relative frequency under 0,2 %. The frequencies shown in this graph have been obtained by dividing the absolute frequency of each noun to the total number of occurrences in the dataset, i.e. 7 007 occurrences. From this graph, it can be observed that the nouns occurring less frequently in the MIHI EST construction still have a higher frequency in the HABEO construction, whereas the more frequent a noun is in the MIHI EST construction, the less it occurs in the HABEO construction.

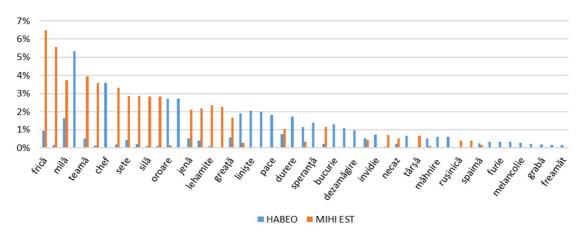


Figure 6.4 Competition HABEO vs. MIHI EST – frequent nouns (16th–21st)

As for the evolution of this rivalry, Table 6.4 gives an overview of the competition between the two constructions throughout the centuries. Since the sets of examples for each historical period are not of equal size, the absolute figures are followed by relative figures in the table. I have calculated the relative figures by dividing the absolute figures to the total number of examples in the dataset (7 007). These data are visualized in the graph in Figure 6.5, which clearly demarcates that it is only in the first historical period that the habeo construction was dominant. Starting with the 19th century, the MIHI EST construction prevails, which corroborates my hypothesis.

Table 6.4 Competition HABEO VS MIHI EST - diachronic perspective

	НАВЕО	%	MIHI EST	%	Total	%
16 th -18 th	232	3,3%	159	2,3%	391	5,6%
$19^{ m th}$	195	2,8%	335	4,8%	530	7,6%
20^{th}	301	4,3%	691	9,9%	992	14,2%
21 st	2 310	33,0%	2 784	39,7%	5 094	72,7%
Total	3 038	43,4%	3 969	56,6%	7 007	100,0%

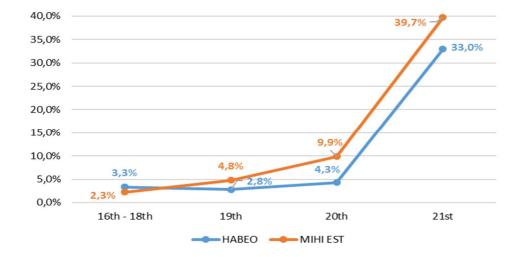


Figure 6.5 Competition HABEO vs. MIHI EST - diachronic perspective

The high frequency of the HABEO construction in the 21^{st} century can be explained by the high number of new nouns entering the MIHI EST construction, nouns which already occur in the HABEO construction.

In what follows, I focus on a limited number of nouns and I investigate whether these nouns occurred first in the HABEO construction, and which of the two rival constructions prevails throughout the centuries. From the list of nouns given in Sections 6.2 and 6.3, in this chapter, I have selected the following nouns: *frică* 'fear', *teamă* 'fear', *dor* 'longing', *scârbă* 'disgust', *poftă* 'craving', *milă* 'pity', *grijā* 'worry, care', *spaimă* 'fear', *grabă* 'rush, hurry' and *nevoie* 'need'.

The first two selected nouns, $fric\Tilde{a}$ and $team\Tilde{a}$, have already been investigated in Van Peteghem & Ilioaia (2017) who show that both nouns occurred first in the habeo construction, before shifting to the MIHI EST construction. Yet, these nouns entered into the language at different moments and from different sources: $fric\Tilde{a}$, from the Gr. $\varphi\rhoin\eta$, is attested at the end of the 15th century, but might be older, whereas $team\Tilde{a}$, derived from the verb teme 'to fear' (< Lat. timere), is first attested in the late 16th century. Table 6.5 and Table 6.6 give the absolute and the relative frequencies respectively for $fric\Tilde{a}$ and $team\Tilde{a}$ for all the historical periods. Their evolution throughout the centuries is graphically illustrated in Figure 6.6 and Figure 6.7.

Table 6.5 Frică 'fear' - HABEO VS. MIHI EST constructio	Table 6.5	Frică 'fear'	- HABEO VS	MIHI EST	constructio
---	-----------	--------------	------------	----------	-------------

			Frică 'fear'			
	HABEO	%	MIHI EST	%	Total	%
16 th -18 th	31	6,0%	20	3,8%	51	9,8%
19^{th}	14	2,7%	87	16,7%	101	19,4%
20^{th}	9	1,7%	173	33,3%	182	35,0%
21 st	12	2,3%	174	33,5%	186	35,8%
Total	66	12,7%	454	87,3%	520	100,0%

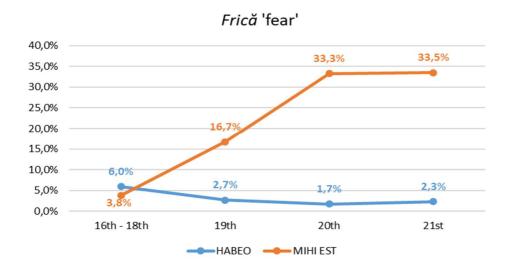


Figure 6.6 Frică 'fear' - HABEO VS. MIHI EST construction

100.0%

			Teamă 'fear'			
	HABEO	%	MIHI EST	%	Total	%
16 th -18 th	5	1,6%	0	0,0%	5	1,6%
$19^{ m th}$	9	2,9%	5	1,6%	14	4,5%
20^{th}	10	3,2%	97	31,1%	107	34,3%
21 st	11	3,5%	175	56,1%	186	59,6%

277

88,8%

312

Table 6.6 Teamă 'fear' - HABEO VS. MIHI EST construction

11,2%

Total

35

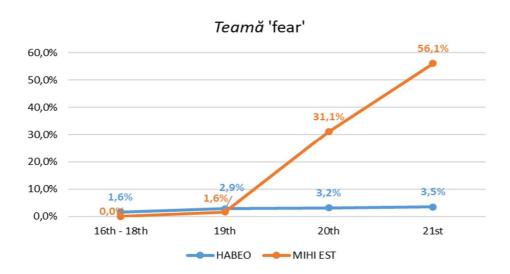


Figure 6.7 Teamă 'fear' - HABEO VS. MIHI EST construction

The two graphs on *frică* 'fear' and *teamă* 'fear' confirm that *frică* was more frequent in the HABEO construction than in the MIHI EST construction during the first historical period (16th–18th centuries). The situation has completely reversed in the 19th century, when the MIHI EST construction becomes by far the dominant construction with *frică*. As for *teamă*, this noun does not appear in the MIHI EST construction in the 16th or 17th centuries and is rare also in the 18th century. It then occurs exclusively in the HABEO construction. It was only in the 19th century that *teamă* became more common, and occurred in both constructions, with the HABEO construction as the most dominant one. The shift to the MIHI EST construction as the dominant construction became visible only in the 20th century.

A similar evolution is observed for the noun *dor* 'longing' (< Lat. *dolus*), which was used, during the first historical period, exclusively with the habeo construction, exactly like *teamă*, but which switched to the MIHI EST in the 19th century. As evident from Table 6.7, with *dor*, and as it was the case with *frică* and *teamă*, the MIHI EST construction prevails ever since. Figure 6.8 visualizes the dynamics of the competition between the two constructions with *dor* 'longing' throughout the centuries.

Table 6.7 Dor 'longing' - HABEO vs. MIHI EST construction

		D	or 'longing'			
	HABEO	%	MIHI EST	%	Total	%
16 th -18 th	3	1,2%	0	0,0%	3	1,2%
$19^{ m th}$	2	0,8%	20	7,7%	22	8,5%
$20^{ m th}$	2	0,8%	43	16,5%	45	17,3%
21 st	2	0,8%	188	72,3%	190	73,1%
Total	9	3,5%	251	96,5%	260	100,0%

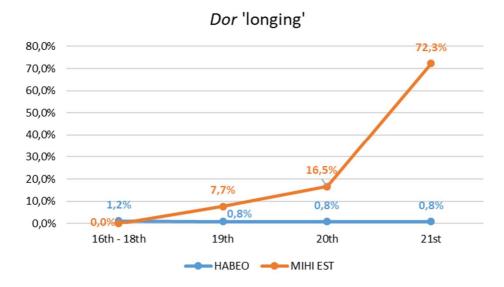


Figure 6.8 Dor 'longing' - HABEO vs. MIHI EST construction

As for the noun *scârbă* 'disgust', it occurred in both constructions during the 16th to 18th centuries, yet most frequently in the HABEO construction, as the absolute figures show in Table 6.8, below. As opposed to *dor* 'longing', which continues to occur in the HABEO construction until the 21st century, *scârbă* has completely disappeared from the HABEO construction already in the 19th century. Note also that its frequency in the MIHI EST construction increased significantly, from five occurrences in the 19th century, to 179 occurrences in the 21st century, as can be seen in Table 6.8 and gauged from the graph in Figure 6.9

Table 6.8 Scârbă 'disgust' - HABEO VS. MIHI EST construction

Scârbă 'disgust'								
	HABEO	%	MIHI EST	%	Total	%		
16 th -18 th	14	6,5%	2	0,9%	16	7,4%		
$19^{ m th}$	0	0,0%	5	2,3%	5	2,3%		
20^{th}	0	0,0%	15	7,0%	15	7,0%		
21 st	0	0,0%	179	83,3%	179	83,3%		
Total	14	6,5%	201	93,5%	215	100,0%		

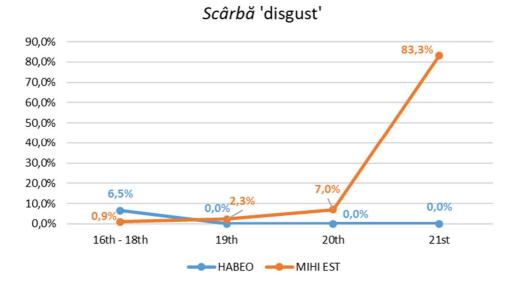


Figure 6.9 Scârbă 'disgust' - HABEO VS. MIHI EST construction

The evolution of *grijă* 'worry, care' is completely different. It first occurred in both constructions, the habeo construction being the dominant one, then, in the 19th century, was found only in the habeo construction. As the facts in Table 6.9 show, it disappeared from both constructions in the 20th century, and appeared again in the 21st century, in the Mihi est construction only. I could not find an explanation for this peculiar evolution, but I would certainly not exclude the possibility of this being a result of insufficient relevant examples for certain historical periods. In Figure 6.10, this evolution is visually represented.

Table 6.9 *Grijā* 'worry, care' - HABEO vs. MIHI EST construction

		G	rijă 'worry'			
	HABEO	%	MIHI EST	%	Total	%
16 th -18 th	43	41,7%	9	8,7%	52	50,5%
$19^{ m th}$	36	35,0%	0	0,0%	36	35,0%
20 th	0	0,0%	0	0,0%	0	0,0%
21 st	0	0,0%	15	14,6%	15	14,6%
Total	79	76,7%	24	23,3%	103	100,0%

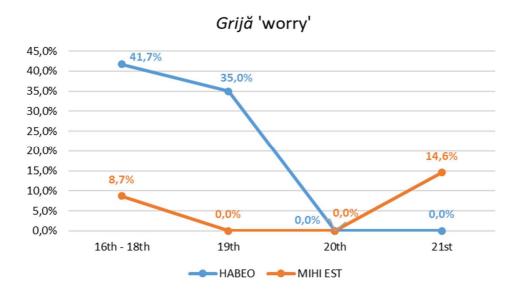


Figure 6.10 Grijă 'worry, care' - HABEO VS. MIHI EST construction

In the following, I focus on what *milă* 'pity' and *poftă* 'craving' have in common and why their frequency in the HABEO construction increased alongside with their frequency in the MIHI EST construction throughout the centuries.

The noun *milă* (Sl. *milă*) 'pity' is an old one, attested very early, which occurs rather frequently in the language in all kinds of structures. This noun contradicts my hypothesis that the state nouns occur first in the habeo construction, before being recruited by the MIHI EST construction. Indeed, *milă's* occurring in the MIHI EST construction is first attested at the end of the 15th century, in the first translated text, whereas occurrences of *milă* in the habeo construction are not found in my dataset before the beginning of the 17th century. At a closer look at the distribution of its occurrences, it turns out that the occurrences of *milă* in translated texts outnumber the occurrences of this noun in original texts between the 15th-16th centuries (11 in translated texts vs. six in original texts). However, this does not change the fact that this noun, indeed, is first attested in the MIHI EST construction, and only a century later in the habeo construction.

As for *poftă*, it is a noun derived early from the verb *pofti* (< Sl. *pohotěti*), and it is still much used in the present-day language, in different types of structures. The graphs in Figure 6.11 and in Figure 6.12 show that there is a crucial difference between the two nouns: with *milă*, the dominant construction is the MIHI EST construction, whereas *poftă* occurs mostly in the HABEO construction.⁸³ Table 6.10 and Table 6.11 give an overview of their absolute frequencies for each period, as well as the relative facts. Note that, in parallel, the two nouns also occur in the rival construction, to a different degree.

-

⁸³ Besides the MIHI EST and the HABEO constructions, *poftă* 'craving' occurs also with other verbs with dative experiencers, including structures like *mi se face poftă* and *îmi vine poftă*, both meaning 'my appetite comes', in order to express the same physiological state of craving.

Table 6.10 Milă 'pity' - HABEO vs. MIHI EST construction

			Milă 'pity'			
	HABEO	%	MIHI EST	%	Total	%
16 th -18 th	5	1,3%	65	17,2%	16	7,4%
$19^{ m th}$	20	5,3%	43	11,4%	5	2,3%
20 th	18	4,8%	66	17,5%	15	7,0%
21 st	72	19,0%	89	23,5%	179	83,3%
Total	115	30,4%	263	69,6%	215	100,0%

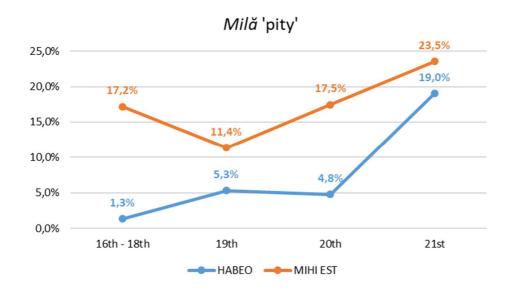


Figure 6.11 Milă 'pity'- HABEO vs. MIHI EST construction

Table 6.11 Poftă 'craving' - HABEO vs. MIHI EST construction

Poftă 'craving'							
	HABEO	%	MIHI EST	%	Total	%	
16 th -18 th	6	3,9%	1	0,7%	7	4,6%	
$19^{ m th}$	13	8,5%	1	0,7%	14	9,2%	
20^{th}	24	15,7%	1	0,7%	25	16,3%	
21 st	91	59,5%	16	10,5%	107	69,9%	
Total	134	87,6%	19	12,4%	153	100,0%	

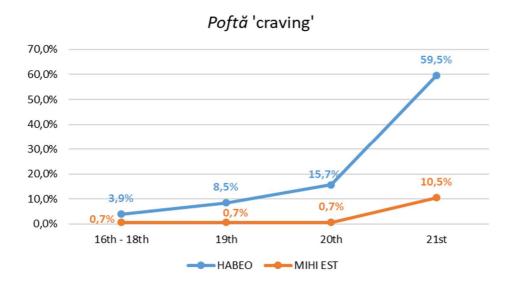


Figure 6.12 Poftă 'craving' - HABEO vs. MIHI EST construction

The surprising evolution of *poftă* raises the question whether certain nouns may show a different tendency, decreasing in frequency in the MIHI EST construction, while the HABEO construction becomes dominant. Among the nouns which occurred in the MIHI EST construction during the first two historical periods (i.e. from the 16th century, until the end of the 19th century), three nouns show this evolution: *spaimă* 'fear', *grabă* 'hurry, hastiness' and *nevoie* 'need', switching to the HABEO construction. Note that they are early attested nouns, two of them (*spaimă* and *nevoie*) at the end of the 15th century, and *grabă* in the 17th century.

Spaimă, as opposed to the other two nouns, can still be found in the MIHI EST construction in the 21st century, but its frequency has decreased to half, as it can be seen in Table 6.12. The other two nouns, *grabă* and *nevoie*, disappear completely from the MIHI EST construction in the 21st century and are now only found with the HABEO construction.

Table 6 12	Snaimă	fear'- HABEO vs. MIHI EST construction	on
1 aut 0.12	Shaillia	icai - Hablo vs. Milli Lsi collsti ucti	o11

		Si	paimă 'fear'			
	HABEO	%	MIHI EST	%	Total	%
16 th -18 th	0	0,0%	0	0,0%	0	0,0%
$19^{ m th}$	0	0,0%	6	20,7%	6	20,7%
20^{th}	3	10,3%	2	6,9%	5	17,2%
21 st	15	51,7%	3	10,3%	18	62,1%
Total	18	62,1%	11	37,9%	29	100,0%

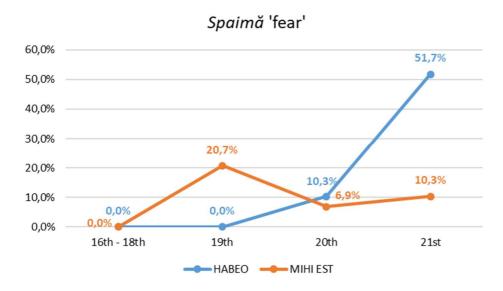


Figure 6.13 Spaimă 'fear'- HABEO vs. MIHI EST construction

Nevertheless, it has to be mentioned that these nouns have never really been deep-rooted in the MIHI EST construction, given that their highest frequency in this construction is six occurences for *spaimă*, (cf. Table 6.12) and only one occurrence for each of the other two nouns (cf. Table 6.13 for *grabă* and Table 6.14 for *nevoie*). Moreover, *nevoie* is the only one to occur frequently in the HABEO construction, as shown in Table 6.14. The other two nouns occur scarcely in the HABEO construction: *spaimă* increases from three occurrences in the 20th century to 15 occurrences in the 21st century, whereas *grabă* increases from three occurrences in the 19th century to eight occurrences in the 21st century. In the graphs in Figure 6.13–Figure 6.15, these facts have been plotted, facilitating a visual comparison between the three nouns.

Table 6.13 *Grabă* 'rush, hurry' – HABEO VS. MIHI EST construction

Grabă 'rush, hurry'								
	HABEO	%	MIHI EST	%	Total	%		
16 th -18 th	0	0,0%	0	0,0%	0	0,0%		
19 th	3	21,4%	1	7,1%	4	28,6%		
20 th	1	7,1%	1	7,1%	2	14,3%		
21 st	8	57,1%	0	0,0%	8	57,1%		
Total	12	85,7%	2	14,3%	14	100,0%		

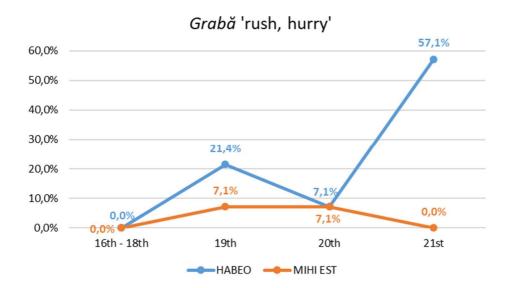


Figure 6.14 *Grabă* 'rush, hurry' - HABEO vs. MIHI EST construction

Table 6.14 Nevoie 'need' - HABEO vs. MIHI EST construction

Nevoie 'need'									
	HABEO	%	MIHI EST	%	Total	%			
16 th -18 th	12	3,2%	1	0,3%	13	3,5%			
19 th	47	12,6%	0	0,0%	47	12,6%			
20 th	125	33,4%	0	0,0%	125	33,4%			
21 st	189	50,5%	0	0,0%	189	50,5%			
Total	373	99,7%	1	0,3%	374	100,0%			

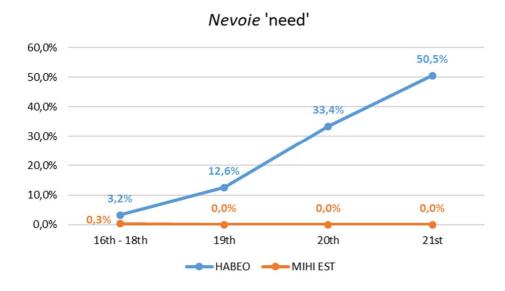


Figure 6.15 Nevoie 'need' - HABEO vs. MIHI EST construction

In the case of *spaimă*, a possible explanation for its behavior can be the competition with the other two nouns meaning 'fear', *frică* and *teamă*, which are also among the most frequently-used nouns in the MIHI EST construction. The evolution of *grabă* is more

difficult to explain, unless the occurrence in the 21^{st} century of the noun zor 'rush, hurry', which conveys the same meaning as $grab\Breve{a}$ when used in these constructions, may be seen as an appropriate justification.

As for *nevoie*, its evolution is not surprising, since this noun has been attested only once in the MIHI EST construction, in a translated text from the 16th century, and it never occurs again in the MIHI EST construction, as indicated in Table 6.14, above. Indeed, in the following centuries, *nevoie* occurs exclusively with the HABEO construction in my dataset. Unless this unique occurrence is a result of an insufficiently documented period, it may point toward an imitation of a structure from the source text, and hence an accidental occurrence of this noun in the MIHI EST construction in Romanian.

In order to have a better overview of the data, I represent the evolution of the above commented nouns in the two constructions in a single graph (Figure 6.16). This two-axis column chart displays the competition between the HABEO and the MIHI EST construction for each of these nouns per historical period.

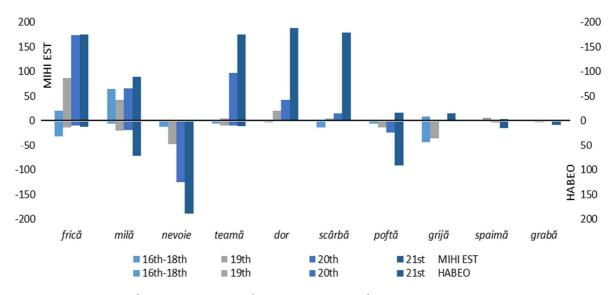


Figure 6.16 Case studies - competition between HABEO and MIHI EST

The graph clearly shows that, in the 16th-18th centuries, most of the nouns of my case study occur predominantly in the HABEO construction (the inversed bars), and become more frequent in the MIHI EST construction (the bars on the upper side of the graph) later on. Yet, the evolution of nouns such as, *poftă*, *grijă*, or *spaimă* indicates an opposite tendency: these nouns increase in frequency in the HABEO construction, and decrease in the MIHI EST construction. This raises the question of how many of the most frequent nouns in the 21st century have the HABEO construction as dominant construction. In order to obtain such a ranking, I calculate the relative frequency in present-day Romanian of all the nouns occurring in the two constructions taken together, and sort them by their total (cf. Table 6.15). In Figure 6.17, I have plotted the ten most frequent nouns in the 21st century.

Table 6.15 The ten most frequent nouns in the 21st century – HABEO VS. MIHI EST

Nouns	HABEO	%	MIHI EST	%	Total	%
chef 'mood'	196	2,8%	3	0,0%	199	2,8%
lene 'laziness'	6	0,1%	190	2,7%	196	2,8%
oroare 'horror'	184	2,6%	8	0,1%	192	2,7%
rușine 'shame'	4	0,1%	186	2,7%	190	2,7%
dor 'longing'	2	0,0%	188	2,7%	190	2,7%
nevoie 'need'	189	2,7%	0	0,0%	189	2,7%
frică 'fear'	12	0,2%	174	2,5%	186	2,7%
teamă 'fear'	11	0,2%	175	2,5%	186	2,7%
jenă 'embarrasment'	36	0,5%	150	2,1%	186	2,7%
sete 'thirst'	27	0,4%	153	2,2%	180	2,6%

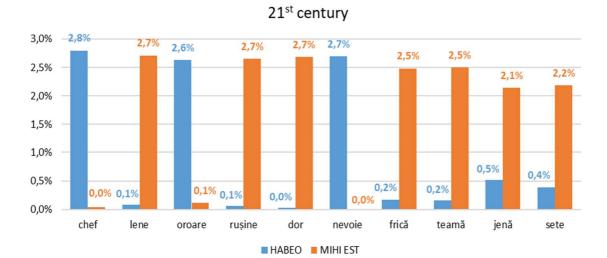


Figure 6.17 The ten most frequent nouns in the 21st century – HABEO vs. MIHI EST

Out of the ten nouns from my graph, seven have the MIHI EST as the dominant construction to express states, whereas three of them prefer the HABEO construction. One of these three nouns is *nevoie* 'need', which, as already mentioned, has been found in my dataset occurring only once in the MIHI EST construction, in a translated text and, hence, may be considered as an accidental occurrence, since it did not develop further in this construction. The other two nouns are *chef* 'mood' and *oroare* 'horror', which have both newly entered the MIHI EST construction in the 21st century. Since these two nouns just started occurring in the MIHI EST construction in the 21st century, *chef* counting three occurrences and *oroare* eight occurrences, their evolution is difficult to predict. Their high frequency in the HABEO construction corroborates my hypothesis that the state nouns first occur in the HABEO construction before shifting to the MIHI EST construction, during the first three historical periods of Romanian.

Based on the evolution of the state nouns described in this case study, I suggest that once a noun has been recruited by the MIHI EST construction, one of the following paths will be taken:

- (i) The newly entered noun decreases (immediately or within a century) in frequency in the HABEO construction, or disappears completely from it, while it increases in frequency in the MIHI EST construction. This is the path followed by: *frică* 'fear', *teamă* 'fear', *dor* 'longing', *scârbă* 'disgust', and *grijā* 'worry, care';
- (ii) The newly entered noun keeps occurring in both constructions throughout the centuries, with increasing frequencies in each of them. This is the case of: *milă*, 'pity', *poftă* 'craving', and *spaimă* 'fear';
- (iii) The newly entered noun occurs for a period in both constructions, but it continues to increase in frequency in the HABEO construction while decreasing its presence in the MIHI EST construction. This evolution has been observed for *grabă* 'rush, hurry', and *nevoie* 'need'.

From these case studies, I conclude that the state nouns in my list, indeed, tend to first occur in the habeo construction and then in the MIHI EST construction, with the only exception of the noun *milă* 'pity', which is first attested in my dataset in the MIHI EST construction. For some nouns, the change occurs very abruptly, whereas for other nouns it takes centuries. The change is for some nouns definitive, whereas other nouns continue to occur in both constructions.

This study also highlights that, although most of the nouns occurred first in the HABEO construction, they did not necessarily have deep roots in this construction when they were recruited by the MIHI EST. A possible explanation for this is that these nouns had recently entered in the language too. In contrast, some of the nouns entering the MIHI EST construction in the 21st century show a considerably high frequency in the HABEO construction, since they were borrowed in the language one century earlier (*oroare*, in the 20th century), or even two centuries earlier (*chef*, in the 19th century). Given that, it is difficult to predict whether the new nouns entering the MIHI EST construction in the 21st century will be able to abandon the HABEO construction, in which they seem rather deep-rooted. Note also that the nouns entering the MIHI EST construction in the 21st century and belonging to other semantic fields do not occur first in the HABEO construction, as opposed to the nouns coming from the semantic field of states and emotions. This is a sign that the MIHI EST construction is now able to recruit its own nouns, independent of their link with the HABEO construction, and coerces them into its psychological and physiological meaning.

In any case, a clear tendency can be observed throughout the centuries, namely the attraction force exercised by the MIHI EST construction on state nouns in Romanian, and especially on the state nouns occurring in the HABEO construction, causing it to become less preferred in expressing psychological or physiological states.

6.6 Conclusion

In this chapter, I have presented the methodology I applied in order to gather the list of nouns occurring in the MIHI EST construction. From the collected data, a number of 29 different nouns have been extracted for the pre-21st century Romanian, and 95 nouns have been found to occur in the MIHI EST construction in the present-day language.

Before observing more closely the set of selected nouns, I presented a few ambiguous cases of adjectives, adverbs and interjections, which can sometimes be analyzed as nouns too in Romanian. Because they are occasionally analyzed as nouns, these elements have been returned by my query in the corpus. Although they represent extremely interesting cases, I have filtered them out, due to the ambiguity in their analysis, considering them as valuable material for further research.

Across the centuries, the set of nouns turns out to be very dynamic, since with every historical period, new nouns enter this construction, while others are discontinued in it. In the case of the new nouns entering the MIHI EST construction, few of them are new borrowings or newly formed words through morphological derivation, whereas others have already existed in the language for some time. As for the nouns that no longer occur in the construction, most of them still occur in other constructions in the present-day language, whereas a small number have fallen into disuse.

Furthermore, I have observed the evolution of the competition between the MIHI EST and the HABEO constructions, with respect to the extracted nouns. This study shows a clear tendency for the MIHI EST construction to attract mostly nouns which already occur in the HABEO construction. I propose three possible evolutions of the recruited nouns with respect to their use in the two construction: (i) the noun increases in frequency in the MIHI EST construction while it disappears from the HABEO construction; (ii) the noun increases in frequency in both constructions, or (iii) the noun increases in frequency in the HABEO construction while decreasing in frequency in the MIHI EST construction. These conclusions are obtained based on the data I have been able to gather. A thorough study, based on a larger dataset, is required in order to validate these claims.

Chapter 7 Identifying the subject of the MIHI EST construction

In Chapter 3 of this dissertation, I have shown that accusative and dative experiencers occurring in psych-verb constructions behave like nominative subjects rather than as objects in canonical structures. Such behavior has been observed in many languages, where certain dative arguments, and even accusative and genitive marked arguments, take on several subject properties and, hence, behave like syntactic subjects.⁸⁴

The hypothesis that Romanian has non-canonical subject marking is not new. Romanian has been argued to have quirky dative subjects by several scholars. However, this issue has mainly been discussed with respect to psychological verbs such as *plăcea* 'please' (cf. Rivero & Geber 2003; Rivero & Geber 2004; Geber 2006; Geber 2011; Alboiu 2007; Rivero 2009), and more rarely and less extensively with respect to the MIHI EST construction (Cornilescu 2009). The main reasoning for analyzing the dative argument as a non-canonical subject comes from its behavior in raising constructions (Rivero & Geber 2003, 2004; Geber 2006, 2011; Alboiu 2007, Rivero 2009, Cornilescu 2009), or more rarely word order (cf. Giurgea 2017: 307-308). In this chapter, I focus my attention first on the dative experiencer and then on the postverbal noun.⁸⁵

7.1 The status of the dative experiencer

This section will investigate to what extent the dative experiencer in the MIHI EST construction displays subject properties. Obviously, it lacks the two main coding properties of the subject: case and verb agreement. In what follows, I examine the relevance and the outcome of the relevant subject tests described in the first part of this

⁸⁴ For Germanic languages (Icelandic, Faroese, Old Norse, Old and Modern German), see Zaenen, Maling & Thráinsson (1985), Greenberg & Franks (1991), Barðdal & Eythórsson (2003), Sigurðsson (2004), among many others; for Slavic (Russian, Slovenian, Bulgarian), see Greenberg & Franks (1991), Moore & Perlmutter (2000), Sigurðsson (2004), Rivero & Savchenko (2005), Fleisher (2006), Madariaga (2011); for Baltic languages (Lithuanian and Latvian), see Seržant (2013).

⁸⁵ This chapter is, partially, an altered version of a submitted article written together with my supervizor, Prof. Marleen Van Peteghem. For the purpose of consistency with the rest of the dissertation, I use in this chapter the first person singular, although the claims belong equally to both of us.

dissertation, and apply them to structures containing the MIHI EST construction. The following tests are investigated: word order (7.1.1), binding (7.1.2), control (7.1.3), raising (7.1.4), and deletion in telegraphic style (7.1.5), bare quantifiers in clause-initial position (7.1.6), and the ability to take secondary predicates (7.1.7).

7.1.1 Word order

As mentioned in Section 3.2.2, in Chapter 3, word order is considered one of the basic properties of subjects in Indo-European languages (cf. Keenan 1976). ⁸⁶ However, investigating word order is not very simple, since it is not always clear which is the basic word order of a language. This is also the case in Romanian, which is argued to have a relatively free word order. The linear position of the subject shows indeed great freedom and is very sensitive to information structure.

It is generally assumed that Romanian displays two basic word order patterns, SV and VS, the former being the most frequent one, whereas the latter occurs with certain verbs and in rhematic sentences (Vasilescu 2013: 537), or when the sentence is considered not to have a topical subject (cf. Giurgea 2017). In generative studies, for instance, Romanian is argued to be a VS language. Certain scholars (cf. Dobrovie-Sorin 1987; Cornilescu 1997; Alboiu 2002) consider that, since there is no preverbal position dedicated to subjects, preverbal subjects must be seen as themes, or topics (unless focus-fronted). By contrast, other scholars (cf. Motapanyane 1994; Ştefănescu 1997; Hill 2002, and Dobrovie-Sorin 2011, cf. also Footnote 28) claim that preverbal subjects cannot be treated as topics or foci in certain cases, and that the preverbal position of subjects is an A-position.

Given the uncertainty created by this debate, Geber (2011: 90) considers word order inconclusive for identifying subjects in Romanian, especially non-canonical ones. One of her reasons is the fact that the dative experiencer is mostly expressed by a clitic pronoun, which, like all clitic pronouns in Romanian, is usually attached to the left of the verb, except for the imperatives, in which case the clitic is postposed to the verb.

Notwithstanding, with respect to certain languages the neutral word order of some core arguments in a specific construction coincides with their order in the argument structure of that construction. A case in point is German, where, as shown by Barðdal & Eythórsson (2003, 2018), the position of the subject in a neutral declarative sentence coincides with its position in the argument structure of the specific event. When the subject is defined as the leftmost argument of the argument structure (Eythórsson &

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⁸⁶ As mentioned in Chapter 3, word order was considered initially a coding property, along with case and verb agreement (cf. Keenan 1976). Nevertheless, in recent studies, word order is argued to be a behavioral property (cf. Le Mair et al. 2017, and Barðdal et al. forthcoming)).

Barðdal 2005), the position of the arguments becomes crucial in differentiating between subject arguments and object arguments.

Moreover, it is often argued that, when the verb has two arguments, the subject is typically the first in the linear word order, because it is usually the most topical one. Furthermore, Giurgea (2017) supports a multifunctional position account in which topical and non-topical subjects occupy the same preverbal position (Giurgea 2017: 306). Since each of these contrasting arguments depends on the theory it originates from, only a thorough usage-based study can clarify which type of word order Romanian subjects show.

Such an in-depth study goes beyond the scope of this dissertation. Nonetheless, a smaller case study can already give us a glimpse of what we should expect from such an investigation. Therefore, in what follows, I describe a case study I carried out on the word order in Romanian, based on the dataset described in Chapter 6. In this case study, I compare the word order in the MIHI EST structure with the word order in the canonical Nom-Acc structure, which is what we find with a nominative experiencer. Note that some of the results concerning the structure with canonical subjects have already been described in Section 3.2.2, in Chapter 3, where I compared these results with the outcomes of the study presented by Van Peteghem (2016), on pain constructions with an accusative experiencer.

The present case study is based on a part of my dataset, more precisely on a total of 7 235 examples. Among these examples, 3 266 contain the canonical structure with a nominative subject and an accusative object, and 3 969 examples contain the MIHI EST construction, hence, an experiencer in the dative occurring with a state noun in the nominative. Following the example of other scholars, ⁸⁷ I aim to compare in this study the word order of the experiencer in the dative, on the one hand, and of the state noun encoded in the nominative, on the other hand, with the word order of the subject and that of the object in canonical Nom-Acc structures. This comparison will cover the whole period between the 16th and the 21st centuries.

A first aspect to consider in this study is the existence of *pro*, i.e. an unrealized argument, in both canonical and non-canonical structures, as a result of the pro-drop character of Romanian. In my dataset, from the 3 266 examples with a nominative experiencer, 2 368 contain a *pro* nominative subject. As for the examples containing the MIHI EST construction, from the 3 969 examples, 3 546 do not contain doubled NPs or strong pronouns. Recall that, in this language, the dative experiencer can also occur as a full NP, or a strong pronoun, which must be doubled by a clitic pronoun, Romanian being a clitic doubling language. Therefore, the examples enclosing a clitic only are interpreted in this study as corresponding to the ones with *pro*, since the experiencer NP or the strong

 $^{^{87}}$ Cf. Le Mair et al. (2017) and Barðdal et al. forthcoming.

pronoun remain unrealized. Table 7.1 and Table 7.2 report on these figures for the nominative experiencer construction and for the MIHI EST construction, respectively.

Table 7.1 Realization of the experiencer argument: NP/ strong pronoun vs. Pro /Only clitics

Experiencer	<i>Pro/</i> Only clitics	%	NP	%	Total
Nominative experiencer	2 368	72,5 %	898	27,5 %	3 266
Miнi est (dative experiencer)	3 546	89,3 %	423	10,7 %	3 969

Table 7.2 Realization of the state noun: NP/ strong pronoun vs. Unrealized

State noun	Unrealized	%	Realized	%	Total
Nominative exp construction	0	0 %	3 266	100 %	3 266
MIHI EST construction	0	0 %	3 969	100 %	3 969

As evident from the tables above, the majority of the examples in the nominative experiencer construction contain *pro*, more precisely 72,5 %, and only 27,5 % have an overt experiencer subject. A comparable situation occurs in the examples containing the MIHI EST construction, where 89,3 % of the examples show no overt nominal experiencer, containing only the obligatory dative clitic. Observe also that in these examples, exactly as in the canonical structures with a nominative subject experiencer, it is the nominal experiencer that is left unexpressed in the majority of the cases, whereas the state noun is always present.

Given that clitics have a fixed position, being attached to the verb, and that they tend to be considered in Romanian as case markers (cf. Manoliu-Manea 1987), examining the nominal experiencer may yield a better insight into the preferred position of this argument in the clause. Therefore, for the purpose of this study, I focus on MIHI EST structures with doubled NPs or strong pronouns and on structures containing an overt subject in the nominative experiencer construction.

Depending on information structure, in Romanian canonical structures place their nominative experiencer subjects either preverbally, as in (187a), or postverbally, as in (187b).

```
(187) a. Pe timpul
                                                                       făcut foame
                         lui,
                                      românii
                                                                                                 frig
                                                          au
             time.the
                         his.poss
                                      Romanians.the
                                                          have.3PL
                                                                       made hunger
                                                                                          and
                                                                                                cold
      'In his time, Romanians forbore hunger and cold
                                                                                     (elenaudrea.ro)
    b. Fiindcă
                   asa
                         are
                                chef
                                             guvernul
      because
                         has
                                will.acc
                                             government.the
      'Because this is the will of the government'
                                                                                       (hotnews.ro)
```

The same holds for structures containing the MIHI EST construction. The experiencer NP or strong pronoun may either occur in clause initial (188a) or postverbal (188b) position, or more rarely between the verb and the postverbal state noun (188c), in which case it is also postverbal.

```
(188) a. Tatii
                   i-
                                                    de
                                era
                                       groază
                                                           apă
      father.DAT
                                                    of
                   him.dat=
                                was
                                       terror
                                                           water
      'My father was terrified by the water'
                                                                         (A. Vasile, Despot Voda, 1850)
    b. I-
                   а
                          fost
                                foame
                                             fetiței
      her.DAT
                   has
                         been hunger
                                             girl.the.DAT
      'The girl has been hungry'
                                                                                     (laptematern.ro)
    c. Îi
                          omului
                   was man.the.DAT thirst
      him.dat
                                                             (M. Caragiale, Craii de Curtea Veche, 1929)
      'The man was thirsty'
```

Table 7.3 and Table 7.4 illustrate these preferences in my dataset for nominative experiencer construction and the MIHI EST construction, respectively.

Table 7.3 The nominative experiencer construction – word order of the realized arguments

	Preverbal	%	Postverbal	%	Total
Experiencer (nom)	846	94,2 %	52	5,8 %	898
State noun (acc)	161	4,9 %	3 105	95,1 %	3 266

Table 7.4 The MIHI EST construction – word order of the realized arguments

	Preverbal	%	Postverbal	%	Total
Experiencer NP (dat)	358	84,6%	65	15,4%	898
State noun (nom)	71	1,8%	3 898	98,2%	3 266

The bar charts in these figures clearly show that, contrary to the state noun, in both constructions, the nominal experiencer tends to be preverbal (94,2 % in the nominative construction and 84,6 % in the MIHI EST construction), and only in an insignificant percentage postverbal (5,8 % in the nominative construction and 15,4 % in the MIHI EST construction). The graph in Figure 7.1 illustrates this similarity of the behavior of the two constructions.

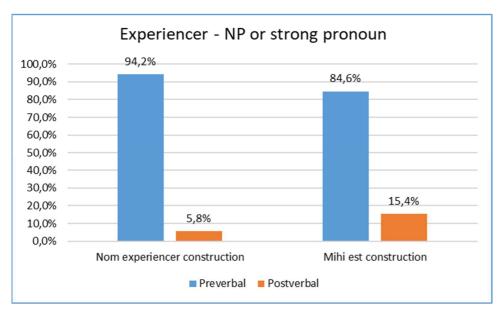


Figure 7.1 Nominativ vs. dative experiencers – preferred position in the clause

Pană Dindelegan (2016: 112) mentions that the pre-21st-century Romanian is characterized by more freedom with respect to word order, whereas the word order becomes more restricted in the 21st century. In order to get more insight into this claim, I have carried out a diachronic study of the two constructions. In this study, I first identified the proportion between the examples containing *pro* and those with a realized subject in the nominative experiencer construction, as well as the examples with nominal experiencers, with or without clitic doubling, in the MIHI EST construction. Second, I explored which position in the clause each of the two main arguments prefer in these constructions. Table 7.5 illustrates, in a diachronic perspective, the proportions between structures containing only a clitic, or a *pro* experiencer, and structures in which the experiencer is realized by an NP or a strong pronoun. These facts are illustrated also in the graphs in Figure 7.2 and Figure 7.3.

Table 7.5 The experiencer argument (16th-21st) – overt vs. *pro* /only clitic

	16 th -18 th	19 th	20 th	21 st
NP experiencer	80 (27,3 %)	69 (33,2 %)	87 (28,3 %)	662 (26,9 %)
NP experiencer	213 (72,7 %)	139 (66,8 %)	220 (71,7 %)	1 796 (73,1 %)
^A Total	293 (100 %)	208 (100 %)	307 (100 %)	2 458 (100 %)
□ NP experiencer	30 (18,9 %)	30 (9,0 %)	71 (10,3 %)	292 (10,5 %)
Only clitic experiencer	129 (81,1 %)	305 (91,0 %)	620 (89,7 %)	2 492 (89,5 %)
Total	159 (100 %)	335 (100 %)	691 (100 %)	2 784 (100 %)

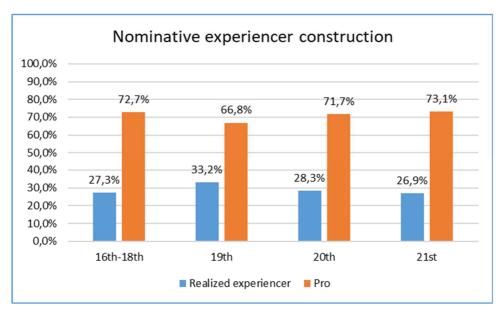


Figure 7.2 The nominative experiencer (16th-21st) – Overt vs. Pro

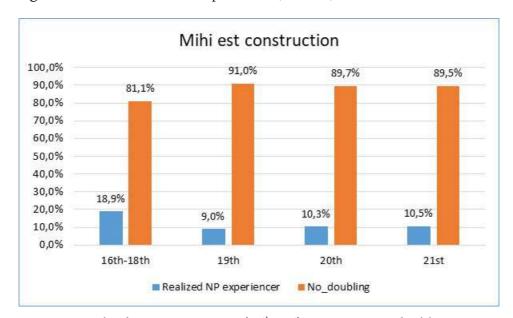


Figure 7.3 The dative experiencer (16th-21st) – Overt vs. No doubling

The two graphs above reveal a certain stability across the centuries in the proportion between canonical structures with *pro* and structures with a realized subject on the one hand, and between non-canonical structures with nominal dative experiencers with and without clitic doubling, on the other hand.

As for the position in the clause, preferred by the arguments of these constructions, this section presents only the outcomes concerning the experiencer argument in both structures, i.e., the nominative experiencer and the dative experiencer. The results regarding the state noun will be presented in Section 7.2.5, where the preferred position of the state noun is discussed. Consequently, Table 7.6 presents the situation throughout the centuries for the preferred word order of the overt experiencer, in both the

nominative experiencer construction and the MIHI EST construction. These facts are visualized in Figure 7.4 and Figure 7.5, respectively.

Table 7.6 The experiencer argument $(16^{th}-21^{st})$ – preverbal vs. postverbal

		16 th -18 th	19 th	20 th	21 st
Z	Preverbal	66 (82,5 %)	64 (92,8 %)	82 (94,3 %)	634 (95,8 %)
Nom-	Postverbal	14 (17,5 %)	5 (7,2 %)	5 (5,7 %)	28 (4,2 %)
Acc	Total	80 (100 %)	69 (100 %)	87 (100 %)	662 (100 %)
D	Preverbal	20 (66,7 %)	23 (76,7 %)	62 (87,3 %)	253 (86,6 %)
Dat-Nom	Postverbal	10 (33,3 %)	7 (23,3 %)	9 (12,7 %)	39 (13,4 %)
om	Total	30 (100 %)	30 (100 %)	71 (100 %)	292 (100 %)

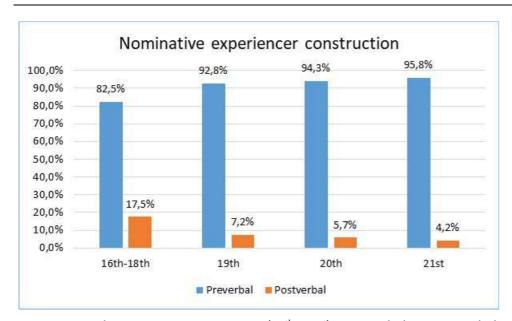


Figure 7.4 The experiencer argument (16th - 21st) – preverbal vs. postverbal

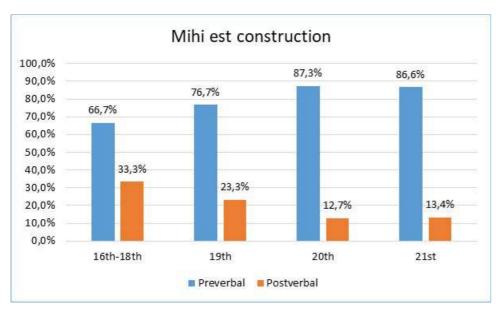


Figure 7.5 The dative experiencer (16th-21st) – preverbal vs. postverbal

The bar charts in Figure 7.4 and Figure 7.5 above show that both constructions evolve toward a more constrained word order, that is, the preverbal position, which was already preferred, becomes even more frequent than the postverbal position. Observe that, in the case of the mominative experiencer construction, this tendency is stronger than in the case of the MIHI EST construction. Although not in the same proportion as in the present-day language, this increased tendency toward the preverbal position of the experiencer existed already in the 16th-century Romanian.

In the view of what has been presented above, it is clear that the dative experiencer in the MIHI EST construction follows exactly the same behavioral pattern as the subject experiencer encoded in the nominative with respect to word order. In other words, the realized dative experiencer in the MIHI EST construction is being left unexpressed and leaves behind only the obligatory clitic in 72,5 % of the occurrences. This behavior is similar to that of the experiencer subject in the nominative, which is being left unexpressed in 89,3 % of the instances. These proportions remain more or less stable throughout the centuries. In addition, the dative experiencer, when realized by a nominal, occurs in preverbal position (84,6%) rather than in postverbal position, and so does the overt nominative experiencer (98,2%) in the canonical structure.

These facts represent remarkable evidence that Romanian tends to show SV word order, indeed supporting the position taken by Pană Dindelegan (2016: 112) and Giurgea (2017), and confirming that the similarities between Romanian and other SV languages (e.g. other Romance languages) are greater than the differences. This can be confirmed, based on the present study, for the structures having an experiencer as a subject, either canonical, or non-canonical. As for the contrasting position taken by other scholars (Dobrovie-Sorin 1993; Cornilescu 2000; Alboiu 2002), which argue that Romanian is a VS language this may possibly apply to other structures in Romanian which do not contain an experiencer as a subject. This is, however, material for further research.

The results presented above show that word order is an important diagnostic for subjecthood and that it aids in identifying the subject in Romanian, a subject which, as has been shown, prefers the clause-initial position.

It is generally known, however, that the preverbal position is typically associated with topics or foci. Nevertheless, besides the fact that the position of topics coincides with the preferred position of the canonical subject in the nominative experiencer constructions, one may argue that these facts corroborate the present claims, as is also shown in (Ilioaia & Van Peteghem, in prep.). These data show that the dative realized by a nominal experiencer in the MIHI EST construction tends to be topical, which is also a typical subject property (cf. also Giurgea 2017, among others).

Moreover, the following examples provided by Geber (2011: 91) confirm that the preverbal dative experiencer occurs in subject position and not in a focus position. Contrary to recipient datives (189b), the dative experiencer may contain or be realized by a quantifier (189a), which is evidence that it is not left-dislocated, as left dislocation is

impossible with quantifiers. Hence, the dative in this construction necessarily occupies the subject position, just like the nominative *nimeni* 'nobody' does in (189c).

```
(189) a. Nimănui
                        nu
                                           place
                                                       muzica
      nobody.DAT
                        not
                              him.DAT
                                           pleases
                                                       music.the
      'Nobody likes music'
   b. *Nimănui
                        comitetul
                                           nu
                                                                    dat
                                                                                un
                                                                                      premiu
      nobody.DAT
                        committee.the
                                           not
                                                 him.DAT=
                                                             has
                                                                    given
                                                                                      prize
                                                                                a
   c. Nimeni
                        а
                              spus
                                    adevărul
      nobody. Noм not
                              said truth.the
                        has
      'Nobody said the truth'
```

Given these clarifications, the following conclusions can be stated. First, the study of word order with canonical nominative experiencer construction confirms that Romanian does not behave differently from the other Romance languages, showing SV word order in structures with an overt experiencer subject. Second, in the case of canonical structures containing an experiencer in subject position, the situation remains relatively stable between the 16th and the 21st centuries, but shows a tendency toward more precision in the dominant word order (the gap between preverbal and postverbal positions increases). Third, the comparison between the MIHI EST construction and the canonical nominative experiencer construction reveals that the dative experiencer patterns with the nominative experiencer with respect to their preference for preverbal position and also with respect to the argument which can be left unexpressed. Finally, this case study on word order confirms its validity as a subject test, since it can easily differentiate between subjects and objects in Romanian, in canonical and non-canonical structures containing an experiencer.

7.1.2 Binding

One of the most frequently used diagnostics for detecting the subject status of non-canonical subjects is binding of reflexives. However, as highlighted in Section 3.2.3, in Romanian, as well as in other languages (cf. Icelandic, Latin, and Greek), cases of object binding also exist. Whereas in other languages a strategy has been identified to distinguish between subjects and objects using the test of reflexive binding, in Romanian the relevance of this test is severely reduced, as argued in Section 3.2.3, in Chapter 3, since binding does not tease apart subjects and objects, as a result of a less strict applicability of binding rules, in this language. With other words, not only reflexives but personal pronouns too may be bound in structures where, in other languages, they are complementary.

In spite of this difficulty, Geber (2011: 90) provides evidence in favor of the reliability of the binding test in distinguishing between subjects and objects, with respect to constructions containing psych verbs such as *plăcea* 'please'.

```
(190) a. Fiecărui
                       copil<sub>i</sub> îi
                                              place
                                                             jucăria
                                                                             sa
       each.DAT
                       child him.DAT
                                              pleases
                                                              toy.the
                                                                             his.poss
       'Each child likes his toy.'
    b. *Fiecare
                       jucărie<sub>i</sub>
                                      îi
                                                      place
                                                                     copilului
                                                                                             săui
                                                                     child.the.DAT
       each
                       toy
                                      him.DAT
                                                      pleases
                                                                                             his.poss
```

Geber (2011) argues that the dative experiencers in these constructions behave like subjects. Indeed, in example (190) above, it is the dative experiencer, that controls the reflexive, and not the postverbal noun *jucăria* 'toy'. This also holds for the dative experiencer of the MIHI EST construction, as shown in (191a), where the reflexive pronoun *sine* is bound by the dative weak pronoun $\hat{i}i$.

```
(191) a. Îi<sub>i</sub>
                                              de
                                                                     (însusi)
                              silăi
                                                     sine<sub>i/*i</sub>
                                                                     himself
       him.DAT
                              disgust
                                              of
                                                     himself
                      was
       'He was feeling disgust for himself'
                                                                     (L. Rebreanu, Padurea spânzuraților, 1922)
    b. Marai spune că
                              băiatului<sub>i</sub>
                                                                    silăk
                                                                                    de
                                                                                           sine<sub>i/i/*k</sub>
                                                             era
       Mara says that boy.the.DAT him.DAT
                                                                                    of
                                                                                           himself/herself
                                                                    disgust
                                                             was
       'Mara says that the boy was feeling disgust for himself /her'
```

Furthermore, the reflexive pronoun is coreferential with the dative experiencer, in (191b), which occurs in the same clause, but also with Mara, which it is not situated in its clause, hence showing that *sine* 'himself' occurs in long distance reflexivization too.

However, I have shown in Section 3.2.3, in Chapter 3, that objects and subjects have similar behavior in binding contexts, including instances of reflexive, possessive or reciprocal binding, and even of quantifier binding (cf. 64b, from Section 3.2.3, *supra*, repeated here for convenience, under 192).

```
(192) A dat fiecărui_i student propriul său_i exemplar has given each.DAT student own.the his.Poss copy 'S/He gave each student his own copy'
```

To conclude, dative experiencers in the MIHI EST construction behave like subjects in that they may bind anaphors. However, the binding test is less reliable, since recipient datives may also bind, to the same extent, reflexives and personal pronouns.

7.1.3 Control of the unexpressed subject of non-finite verb forms

Other fundamental subjecthood tests are related to control of the unexpressed subject of non-finite clauses, mostly infinitives (cf. Icelandic, see Sigurðsson 1992, 2004; Barðdal 2002, 2006; Barðdal & Eythórsson 2003, 2012; Eythórsson & Barðdal 2005), but also gerunds (cf. Russian, see Moore & Perlmutter 2000). As shown in Section 3.2.4, in Romanian both of these non-finite forms occur in control structures, as well as an additional one, the supine. Moreover, recent analyses point toward instances of control also with subjunctive clauses (cf. Section 3.2.4, in Chapter 3).

The two ways in which these tests are used will be discussed successively in what follows: (i) only subjects of non-finite verb forms can be controlled by an argument of the main clause (7.1.3.1); (ii) in certain syntactic contexts, only subjects may control PRO (7.1.3.2).

7.1.3.1 Only subjects may be a controlled PRO

Zaenen, Maling & Thráinsson (1985: 454-455) and many other scholars (Sigurðsson 1992, 2004; Barðdal 2000, 2002, 2006; Barðdal & Eythórsson 2003, 2012, Eythórsson & Barðdal 2005) have shown that in Icelandic, the unexpressed dative of the embedded infinitive clause may be controlled by the nominative subject of the main clause (193a). It may also be coreferential with an arbitrary controller (193b).

(193)	Icelan	dic						
a	. Ég _i	vonast		til	i	að	vera	hjálpa
	I	hope		for	PRO.DAT	INF	be	helped
	'I hope to be helped'							(Barðdal 2002: 71, ex. 21a)
b	. Það	er	ekki	gott		að	verða	óglatt
	it	is	not	good	PRO.DAT	INF	become	queasy
	'It is n	ot goo	d to fe	el sick.	,		(Barðdal	& Eythórsson 2018: 262, ex. 3a)

In Section 3.2.4.2.1, I have shown that this test is reliable with respect to Romanian canonical subjects and that it applies also to accusative and dative experiencers in certain psychological constructions. Although these experiencers must occur as clitics and cannot be implicit, it is clear that they are controlled by the subject of the verb of the main clause with obligatory subject control. This represents compelling evidence of their subject behavior. The examples in (194)-(195) illustrate how this test applies to Romanian structures containing the MIHI EST construction in infinitive complement clauses (194a-b), and in subjunctive complement clauses (195a-b).⁸⁸

_

⁸⁸ Given the progressive replacement of complement infinitives with subjunctives, the acceptability of certain examples with control infinitives or subjunctives may vary among native speakers of Romanian. These examples are preceded by a "?", in the text.

```
*(-i<sub>i</sub>)
                                                                           fi
(194) a.? Clarai
                                                                                  frică /
                              reușit
                                                    nu
                              managed
                                                            =her.DAT
                                                                           be
                                                                                  fear /
       Clara
                      has
                                             INF
                                                    not
                                                            frică
       *a
                      fi
                              ei;/
                                             Clarei:
              nu
                              her.DAT /
                                             Clara.DAT
                                                            fear
       INF
              not
                      be
       'Clara managed not to feel afraid'
                      bine
                                     а
                                             *(-ti)
                                                            fi
                                                                   frică
                                                                           din
    b. Nu
                                                                                  orice
              is
                                                            be
                                                                   fear
                                                                           from anything
       not
                      good
                                     INF
                                             you.DAT
       'It is not good to be afraid of everything'
(195) a.? Clarai
                              reușit
                                                            *(-i<sub>i</sub>)
                                                                           fie
                                                                                          frică /
                      а
                                                    nu
                                                            =her.DAT
                                                                                          fear /
       Clara
                      has
                              managed
                                             SUBI
                                                    not
                                                                           be.3sg
       *să
                      fie
                                     ei<sub>i</sub>/
                                                    Clarei<sub>i</sub>
                                                                   frică
              nu
                                     her.DAT /
                                                    Clara.DAT
                      be.3sg
                                                                   fear
       SUBJ
              not
       'Clara managed not to feel afraid'
                                     *(-ti)
    b. Nu
                      bine
                             să
                                                    fie
                                                                   frică
                                                                           din
       not
                      good SUBJ you.DAT
                                                    be.3sg
                                                                   fear
                                                                           from anything
       'It is not good to be afraid of everything'
```

These examples show that the dative experiencer of a MIHIEST construction patterns with canonical subjects in that it is controlled by the subject of the verb of the main clause when this is an obligatory subject control verb. Additional evidence that the dative experiencer is a controlled clitic is that it cannot be realized by an NP or a strong pronoun.

Recall that the omission of the dative clitic in non-finite clauses is not possible in Romanian when the clitics occur in experiencer constructions with a specific reading, as in (194)-(195). My dataset does not attest any case with clitic omission, and the examples above are considered ungrammatical by native speakers of Romanian without the dative clitic. ⁸⁹ As explained in Section 3.2.4, in Chapter 3, the ungrammaticality of the examples above with clitic omission can be explained by the obligatoriness of clitics in specific experiencer constructions, in Romanian (cf. Geber 2011: 72). Dative clitics even co-occur obligatorily with dative NPs in clitic doubling constructions, reason for which they have been analyzed as case markers, or as the 'spell-out' of certain morpho-syntactic features of the verb (cf. Manoliu-Manea 1990; Monachesi 2000).

Nonetheless, the obligatoriness of clitics does not exclude the subject behavior of dative experiencers in Romanian, since they are obligatorily controlled by the subject of the main clause, nor does it contradict the evidence that these structures are obligatory control structures. Therefore, I argue that the control test that focuses on the oblique PRO obligatorily controlled by a subject is relevant and conclusive in Romanian, in spite of the obligatory presence of the dative clitic.

⁸⁹ It has to be noted that cases of the MIHI EST construction with clitic omission may also be possible in Romanian, but could not be retrieved in my dataset, most likely due to the very specific queries I created in order to limit noise. It is well-known that clitic omission was possible in certain experiencer constructions with psych verbs in pre-21st century Romanian, when the use of clitics was less constrained than in present-day Romanian (cf., among others, Rivero 2009).

7.1.3.2 Only subjects may control PRO

The second way of using control into non-finite clauses as a subjecthood test relies on configurations in which the dative experiencer is in the position of the controller. In languages such as French (cf. Legendre 1989), German (cf. Haspelmath 2001a), and Russian (cf. Moore & Perlmutter 2000), this test is used especially in adjunct infinitive or gerund clauses. In order for this test to be reliable, the unexpressed subject of the adjunct clause must be controlled by the oblique subject of the main clause.

As for Romanian, this test is used by Geber (2011: 91) in subjunctive clauses occurring as complements of psychological verbs as in (196a-b) and by Cornilescu (2009: 204) in adjunct infinitive clauses, as in (197).

```
(196) a. (Lui Ion<sub>i</sub>) îi<sub>i</sub>
                                   place
                                                  să
                                                         danseze
       DAT John him.dat
                                   pleases
                                                  SUBJ
                                                         dance.3sg
       '(John) / {S/he} likes to dance.'
                                                                                      (Geber 2011: 91, ex. 42)
    b. (Lui Ion<sub>i</sub>) i<sub>i</sub>
                                   se
                                           cuvine
                                                         să
                                                                câștige
            John him.dat
                                   SE
                                           ought.to
       DAT
                                                         subj win.3sg
                                                                               PRO
       '(John) / {S/he} deserves to win'
                                                                                      (Geber 2011: 91, ex. 43)
(197) Mi_{i}-
                     е
                            destul
                                           de
                                                  foame
                                                                pentru
                                                                                      mânca
                                                                               а
                            enough
                                           of
                                                  hunger
                                                                for
       me.DAT=
                     is
                                                                               INF
                                                                                      eat
                                                                                                    PRO
       toate
                     prăjiturile
       all
                     cakes.the
       'I am hungry enough to eat all cakes'
                                                                                       (Cornilescu 2009: 204)
```

Indeed, in configurations with a MIHI EST construction in the main clause, the dative experiencer controls the PRO of the adjunct clause, be it a prepositional infinitive (198a), a gerund (198b), or even a supine clause (198c).

(198)	a. Îmi i	!	era	teamă		înaint	e	de	а	intra		i/*k		
	me.DA	T	was	fear		befor	e	of	INF	enter	•	PRO		
	în	cabine	et											
	in	consu	ıltatior	ı_room										
	'I was	scared	d befor	e I wen	t into 1	the cor	ısultati	ion roc	om'				(la-psih	olog.ro)
b	. De	ce	mi _i −		e	frig	i/*k		gândi	nd	la	tine?		
	of	what	me.DA	ΑT	is	cold	PRO		think	ing	at	you		
	'Why	do I fe	el cold	when 1	think	of you	?'						(2	zang.ro)
c.	După	accide	ent,	Roxan	ei_i		i _i −		era	groaz	ă	de	condus	i/*k
	after	accid	ent	Roxar	na.DAT		her.DA	AT=	was	terro	r	SUP	driven	PRO
	'After	accide	ent, Ro	xana w	as terr	ified o	f drivir	ıg'						

The fact that the dative experiencer of the MIHI EST construction in these examples is the only possible controller of the PRO in the adjunct clauses constitutes strong evidence in favor of its subject status, and, hence, confirms the validity of the control test which focusses on the oblique experiencer as a controller of PRO.

7.1.4 Raising

In recent studies, Romanian has been claimed to have non-canonical dative subjects based on the subject-to-subject raising test (Rivero & Geber 2003, 2004; Geber 2006, 2011; Alboiu 2007; Rivero 2009; Cornilescu 2009). However, whereas in other languages subjects can raise out of infinitive clauses, this phenomenon is very infrequent in Romanian, because of the rareness of the infinitive clause (cf. Section 3.2.4.1). Nonetheless, in addition to the rare cases of raising from infinitive clauses, Romanian has been shown to allow the subject to raise out of subjunctive clauses (199a) (Rivero & Geber 2003, 2004; Geber 2006, 2011; Alboiu 2007; and Rivero 2009) and even out of indicative clauses (199b) (Geber 2011).⁹⁰

```
(199) a. Victor
                   poate /
                                 trebuie /
                                               începe
                                                            să
                                                                   deseneze
                                                                                foarte bine
      Victor
                   can /
                                 must /
                                               begins
                                                            SUBJ
                                                                   draw.3sG
                                                                                very well
      'Victor can / must / is beginning to draw very well'
   b. Băieții
                   par
                                 сă
                                        au
                                                     călătorit
                                                                   ieri
      Boys.the
                   seem.3Pl
                                 that have.3Pl
                                                     traveled
                                                                   yesterday
      'The boys seem to have traveled yesterday.' (Geber 2011:16, ex. 7)
```

It has been argued that the dative experiencer of psychological verbs can also raise, which is considered evidence of its subject status (Geber 2011: 73-75, among other scholars). However, it has to be noted that only dative NPs may raise, but not dative clitics. Clitics must remain in situ, attached to the embedded verb (200a-b), in specific experiencer constructions. Hence, subject-to-subject raising may only be observed in examples with clitic doubling of an NP or a strong pronoun, as in (200c) (cf. Geber 2011: 73-75).

```
(200) a. Pare
                   să
                          -i
                                       placă
                                                    muzica
      seems
                   SUBI =him.DAT
                                       please.3sg
                                                    music.the
      'S/he seems to like music'
    b. *Îi
                   pare
                                 să
                                       placă
                                                     muzica
      him.dat
                   seem.3PL
                                       please.3sG
                                                    music.the
                                 SUBJ
    c. Lui
             Ion
                   pare
                                 să
                                                    placă
                                                                  muzica
             Ion
                   seems
                                       =him.DAT
                                                    please.3sg
                                                                  music.the
      DAT
                                 SUBJ
      'Ion seems to like music'
```

My dataset on the MIHIEST does not contain any example of subject-to-subject raising with nominal experiencers. However, examples that sound perfectly natural to native speakers can be found on the web instantiating raising both out of infinitive (201a) and of subjunctive (201b) clauses.

⁹⁰ Geber (2011: 14-16) has shown that Romanian patterns with Portugese in allowing the subject to raise out of indicative clauses, and it patterns with Greek when it allows the subject to raise out of subjunctives.

```
(201) a. Micuților
                                                                  fi
                                                                                de
                                                                                       el
                          nu
                                 pare
                                              а
                                                     le
                                                                         frică
      little.the.DAT
                                                     them.DAT
                                                                         fear
                                                                                of
                                                                                       him
                          not
                                 seems
                                              INF
      'The little ones don't seem to be afraid of him'
                                                                                        (giurgiu-net.ro)
                                        biberonul [...]
    b. Dă
                          -i
                                                            de
                                                                  fiecare
                                                                                dată
                                                                                       când
      give.IMPER.2SG
                          =him.dat
                                        baby_bottle.the
                                                            at
                                                                   each
                                                                                time
                                                                                      when
      bebeluşului
                                              -i
                                                            fie
                                                                         foame
                                        să
                          pare
      baby.the.DAT
                                              =him.DAT
                                                            be.3sg
                                                                         hunger
                          seems
                                        SUBI
       'Give him the baby bottle whenever the baby seems to be hungry'
                                                                                       (suntmamica.ro)
```

In order to eliminate a possible interpretation of these experiencers as involving focus, consider the following examples, where the dative experiencer in MIHI EST construction may be realized by a quantifier (202a), contrary to recipient datives (202b). Since quantifiers may not occupy a focus position, examples of this type exclude a focus analysis.

```
(202) a. Nimănui
                                                                 fie
                                                                              frică
                                             să
                                                    -i
                          nu
                                pare
      nobody.DAT
                                                   =him.dat
                                                                 be.3sg
                                                                              fear
                          not
                                seems
                                             SUBJ
      'Nobody seems to be afraid'
    b.*Nimănui
                         pare
                                             -i
                                                          fi
                                                                       dat
                                                                                    un
                                                                                           cadou
                   nu
                                       să
      nobody.DAT not
                                       SUBJ
                                             =him.DAT
                                                          be.3sg
                                                                       given
                                                                                    a
                                                                                           gift
                         seems
    c. Nimeni
                                       să
                                             înțeleagă
                   nu
                          pare
                                                                 ceva
                                             understand.3sg
      nobody. Noм not
                                                                 something
                         seems
                                       SUBJ
      'Nobody seems to understand something'
```

These examples show that the dative experiencer in the MIHI EST construction necessarily occupies the subject position, just like the nominative *nimeni* 'nobody' does in the canonical structure in (202c) above.

Hence, the examples given in this section can be considered strong evidence that the Romanian MIHI EST construction allows raising of the dative NP or strong pronoun experiencers, on the only condition of being doubled by a clitic, endorsing the subject status of the dative experiencer.

7.1.5 Deletion of the subject in telegraphic style

As shown in Section 3.2.8, the test of deletion in telegraphic style, applies to nominative subjects as well as to dative experiencers of psych verbs in Romanian, exactly like in Icelandic (Barðdal 2006: 55), without resulting in an ungrammatical structure.

The same can be claimed about the dative experiencer of a MIHI EST construction, which, in telegraphic style, would leave unexpressed its experiencer rather than the state noun, as illustrated in (203a-b):

```
(203) a. Mi- a fost foame me.DAT= has been hunger 'I was hungry'
```

```
*(foame)
   b. Fost
      been
                   hunger
      'I was hungry'
(204) a. Am
                   trecut
                                examenul
      have.1sg
                   passed
                                exam.the
      'I have passed the exam'
   b. Trecut
                   *(examenul)
      passed
                   exam.the
      'I have passed the exam'
```

Observe that the dative experiencer in (203) behaves like the nominative subject of the canonical structure in (204), in that it is the experiencer and not the state noun that is left unexpressed in the telegraphic style. Moreover, the omission of the postverbal noun would make the understanding of the message much more difficult, if not impossible, in both the canonical and the non-canonical structure, as this would, basically, mean that the predicate has been left unexpressed. This constitutes strong evidence that the dative experiencer in the MIHI EST construction behaves like a subject, and also that the test of deletion of the subject in telegraphic style is relevant in Romanian.

7.1.6 Bare quantifiers in clause-initial position

The test of bare quantifiers in clause-initial position is applicable also to experiencers occurring in the MIHI EST construction. This test has been shown to represent evidence in favor of the subject status of accusative and dative experiencers in Romanian constructions with psych verbs by Rivero (2009, based on Dumitrescu & Masullo 1996). Given that quantifiers cannot occur in a focus position (cf. Rizzi 1982, 1986; Cardinaletti 2004; Geber 2011) but are very suitable in subject position (Rizzi 2005: 211), the following examples can only be analyzed as containing dative subjects. Indeed, the MIHI EST structure in (205) contains a dative experiencer realized by a bare quantifier, and can only have a neutral reading. In contrast, the fronted dative goal in (206) cannot be realized by a bare quantifier, the configuration being, hence, ungrammatical.

```
(205) Nimănui
                                -i
                                                   dor
                                                                de
                                                                      școală
                         nu
                                             este
      nobody.DAT
                                =him.DAT
                                                   longing
                                                                of
                                                                      school
                         not
                                            is
      'Nobody likes the book'
(206) *Nimănui
                                                   dat
                                                                      cadou
                         nu
                                -i
                                            а
                                                                un
      nobody.DAT
                               =him.DAT
                                            has
                                                   given
                                                                      gift
                         not
                                                                а
(207) Nimeni
                                înțelege
                                                   nimic
                   nu
      nobody
                   not
                                understands
                                                   nothing
      'Nobody understands anything'
```

The example in (205) shows that the dative experiencer realized by the bare quantifier nimănui 'to nobody', in the MIHI EST construction, patterns with the canonical subject

nimeni 'nobody' in (207). The grammaticality of the structure in (205) and its neutral reading clearly constitute evidence in favor of a subject analysis of the dative experiencer in the MIHI EST construction. Therefore, the test of bare quantifiers in clause-initial postion is a relevant subject test in Romanian.

7.1.7 Secondary predication

The possibility of an argument to take a depictive, secondary predicate represents one of the criteria in identifying a subject and has been shown (cf. Section 3.2.10, in Chapter 3) to be relevant with respect to Romanian accusative and dative experiencers in psych constructions. As evident from the examples (208a) and (209a) below, configurations containing the MIHI EST construction and a secondary predicate in agreement with its dative experiencer are entirely grammatical and very natural.

(208)	a. (Fetei)	Îi	е	era	frică	pierdu	tă		în	noapte	?	
	girl.dat.fem.sg	her.DAT	V	was	fear	lost.fe	M . SG		in	night		
	'The girl was afraid	l while lo	st in tl	he dai	ːk'							
b.	.*Fetei	i-	a	ı	arătat		drumu	:1	pierdu	ıtă	în	noapte
	girl.dat.fem.sg	her.DAT=	= l	nas	showr	1	way.tl	1e	lost.fe	EM.SG	in	night
(209)	a. Copiilor		1	e		era	frig	îmbră	cați		subțire	2
	children.the.DAT.MA	ASC.PL	t	hem.	dat	was	cold	dresse	ed.maso	C.PL	thinly	,
	'Children had cold	while ins	ufficie	ently o	clothed	ď'						
b.	*Copiilor		1	e-		а	dat		haine		îmbră	cați
	children.the.DAT.MA	ASC.PL	t	:hem.ı	DAT=	has	given		clothe	es	dresse	ed.masc.pl
	subțire											
	thinly											
(210)	Fata	a sı	ınat		la	poliție		speriat	tă			
	Girl.the.FEM.SG	has ca	alled		at	police		scared	l. FEM.S	iG		
	'The girl called the	police w	hile sc	cared'								

Indeed, the examples in (208a) and (209a), which contain secondary predicates bearing on the dative experiencer, pattern with (210). In this last example, the secondary predicate *speriată* 'scared' agrees with the canonical subject *fata* 'girl', in gender and number. The dative experiencers in the (a) sentences above occupy a higher position in the structure and contrast with the beneficiary dative in (208b) and the goal dative in (209b), which occupy a lower position in the structure and are, hence, unable to take secondary predicates. Based on this evidence, I claim that the ability of the dative experiencer to take secondary predicates represents a relevant criterion for distinguishing between dative subjects and other datives, such as beneficiaries or goals, in Romanian.

7.2 The status of the state noun

This section focuses on the status of the state noun in the MIHI EST construction. The state noun shows default nominative morphology, therefore, it is generally analyzed as a postverbal subject (Pană Dindelegan 2013a: 186) in Romanian grammars. At the same time, the construction is described as being impersonal (Cornilescu 2009: 236, Pană Dindelegan 2013a: 106-107). I argue that the state noun behaves like a predicate already in the 16th century, and that its behavior has become increasingly predicate-like. My claim is based on the following arguments: lack of determination of the state noun (7.2.1), its modification (7.2.2), its complementation (7.2.3), and word order (7.2.5).

7.2.1 Determination

It is generally acknowledged that subjects tend to be definite and referential (cf. Givón 1976: 154). This is also the case in Romanian, even though, like most other languages, Romanian allows definite as well as indefinite NPs in subject position. As shown in Table 7.7, more than 99 % of the state nouns occurring in the MIHI EST pattern in my dataset are used without an article, and only 0,7 % with an article.

Period	Determined N	%	Bare N	%
16 th -18 th	0	0 %	159	100 %
$19^{ m th}$	0	0 %	335	100 %
20^{th}	4	0,6 %	687	99,4 %
21 st	22	0,8 %	2 762	99,2 %
Total	26	0,7 %	3 943	99,3 %

Table 7.7 Determination of the state noun in the MIHI EST pattern

When present, the article is always indefinite. It occurs either when the noun is modified by an adjective (211a) or by an intensifying PP (211b), but it can also occur with non-modified nouns, especially in exclamations (212a), where it often co-occurs with a consecutive clause with intensive meaning (212b). Remarkably, the presence of the article is not attested before the 20th century, which may indicate that it is a recent tendency.

(211) a. Mi-	era	0	jenă		teribilă	
me.DAT	was	an	embarrassement		terrible	
'I felt terribly embarrassed'						(phantasma.lett.ubbcluj.ro)
b. <i>Мі</i> -	era	0	foame	de	lup	
me.DAT	was	a	hunger	of	wolf	
'I was terribly hungry (like a wolf)'						(mansardacubunatati.ro)

```
(212) a. Uf, mi-
                                        ciudă
                                                     pe
                                                            lumea
                                                                         asta
                                                                               stereotipă!
      ooh me.dat
                                                            world.the
                                                                                stereotypical
                          is
                                 an
                                        anger
                                                     on
                                                                         (otilia-mantelers.urbankid.ro)
      'I feel so angry with this stereotypical world!'
    b. Mi-
                                 foame
                                              de
                                                     crăpam
                    era
                    was
                          a
                                 hunger
                                              that
                                                     cracked.1sg
      me.DAT
                                                                                (corporatistu.ablog.ro)
      'I was so hungry I was going to die'
```

The fact that the state noun is mostly bare argues in favor of its predicate status and against a subject status, since, as argued by Cornilescu (2009: 203), bare singular NPs are not appropriate as subjects in Romanian, being rather suitable as predicates.

7.2.2 Modification

Another key aspect closely linked to determination is modification. In the previous section, I showed that the presence of the article depends on the presence of a modifier of the state noun in the MIHI EST construction. Therefore, I examined the modification of the state nouns in the MIHI EST pattern, more particularly whether these nouns occur with typical nominal modifiers such as adjectives, or rather with adverbs or degree markers, which are considered verbal modifiers, since they usually modify predicative adjectives or verbs. In my dataset, both are found. However, adverbial modifiers ans degree markers outnumber adjectival ones: 291 out of 362 examples contain a modifying adverb (213a), i.e. 80 % of the modified state nouns, whereas only 54, i.e. 15 %, contain a modifying adjective (213b). The remaining 5 % are modified by other types of modifiers such as intensifying PPs illustrated in (213c), or intensifying clauses, as in (213d), the last two examples given in the previous section (7.2.1), under (211b) and (212b), and repeated here for convenience.

```
(213) a. Îmi
                          foarte foame
                    era
                          very hunger
      me.DAT
                    was
                                                                                         (forum.7p.ro)
      'I was very hungry'
    b. Îi
                    era
                          mare frică
                                              tîlhari
                                              robbers
      he.DAT
                    was
                          big
                                 fear
                                       of
      'He was very afraid of robbers'
                                                                       (A. Vasile, Muntele de foc, 1850)
                                 foame
                                              de
    c. Mi-
                    era
                                                     lup
                                 hunger
                                              of
                                                     wolf
      me.DAT
                    was
                          a
                                                                              (mansardacubunatati.ro)
      'I was terribly hungry (like a wolf)'
    d. Mi-
                    era
                                 foame
                                              de
                                                     crăpam
                                 hunger
                                              that
                                                     cracked.1sg
      me.DAT
                    was
                          a
      'I was so hungry I was going to die'
                                                                                (corporatistu.ablog.ro)
```

The most frequent adverbs in the datatset are scalar adverbs, expressing a certain degree of the modified state: *foarte* 'very', *mai* 'more', *prea* 'too (much)', *cam* 'rather', *tare* 'very', *atât de* 'so much' *îngrozitor de* 'terribly', *destul de* 'enough', *grozav de* 'terribly', or *cât de* 'how

much'. The data confirm, hence, that the state noun in the MIHI EST construction behaves like a predicative adjective and denotes property (cf. Cornilescu 2009: 203).

Seen from a diachronic perspective, the available data give a better insight into the behavior of the state noun with respect to its modification. Hence, the evolution of the modification of the state nouns throughout the centuries shows that the present situation has not always been the same. This evolution is represented in Figure 7.6.

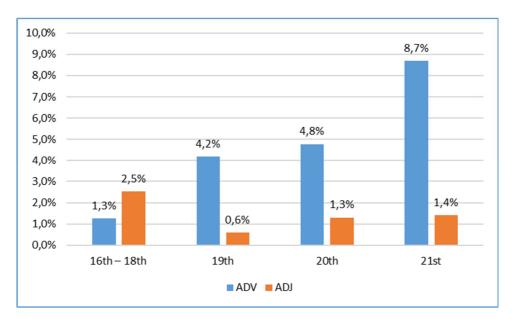


Figure 7.6 Adverbial vs. adjectival modification of the state noun

The graph reveals that adjectival modification was more frequent than adverbial modification between the 16th and 18th centuries, but tends to decrease in the coming centuries. By contrast, adverbial modification increases steadily and becomes much more frequent in the 21st century Romanian. These facts corroborate my hypothesis that the state noun behaves more and more like a predicate in present-day Romanian.

7.2.3 Complementation

The state noun of the MIHI EST construction can take a complement, which refers to the stimulus of the state. This complement may be encoded as a PP, composed of the preposition de 'of' + NP (214a), or it may be clausal. In the latter case, it may be non-finite and occur as an infinitive clause (214b) or a supine clause (214c).⁹¹ It may also be a finite clause headed by the subjunctive particle $s\breve{a}$ (214d) or the complementizer $c\breve{a}$ 'that' (214e).

⁹¹ Cf. Footnote 37.

```
(214) a. Mi-
                          frică
                                 de
                                        moarte
                          fear
                                 of
                                        death
      me.DAT
                    was
      'I was scared of death'
                                                                 (B.S. Delavrancea, Teatru, 1878-1913)
                                                                                      naționalitatea
    b. Nu
             mi-
                          е
                                 jenă
                                              de
                                                           -mi
                                                                         asuma
                                                     а
      not
             me.DAT
                          is
                                 uneasiness
                                              of
                                                           =me.DAT
                                                                         assume
                                                                                      nationality.the
                                                     INF
      'I don't have any problem to assume my nationality'
    c. Îi
                                 silă
                                              de
                                                     râs
                                                    laughed
      him/her.DAT
                          was
                                 disgust
                                              SUP
      'She felt disgusted of laughing'
                                                            (M. Caragiale, Craii de Curtea Veche, 1929)
    d. Mi-
                          rușine
                                        să
                                              dansez
                    is
                          shame
                                              dance.1sg
      me.DAT
                                        SUBJ
      'I feel ashamed to dance'
                          teamă
    e. Mi-
                                        сă
                                                                         visa
                                              nu
                                                     voi
                                                           mai
      me.DAT
                    is
                          fear
                                        that
                                              not
                                                    FUT
                                                           anymore
                                                                         dream
      'I am afraid I will not dream anymore'
```

The graph in Figure 7.7 visualizes the evolution of the complementation of the state noun in my dataset. It does not include the supine, of which the dataset contains only one example in the MIHI EST construction.

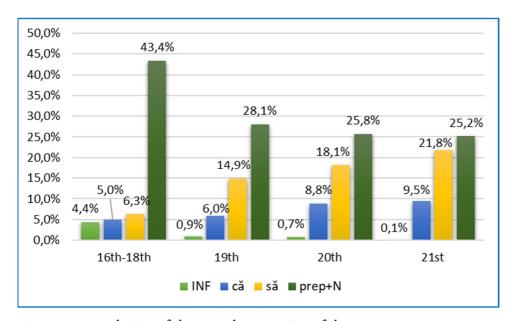


Figure 7.7 Evolution of the complementation of the state noun

Notice that the most frequent complementation across the centuries is the de-PP. However, this type of complementation tends to decrease in favor of the s-clause. The c-clause also becomes gradually more frequent, whereas the infinitive, which was already rare in old Romanian, is used even more rarely in present-day Romanian, due to its progressive replacement with the Balkan subjunctive (cf. Hill 2014; Hill & Mišeska-Tomić 2009), among others), as already mentioned in Section 3.2.4.1 above. Even though

all these types of complements can be used adnominally,⁹² mostly with deverbal nouns, they typically occur with predicative categories, such as verbs and adjectives, fact that points toward the predicative nature of the state noun.

7.2.4 The state noun – a control predicate

As argued in several studies (Kempchinsky 1986; Terzi 1993; Cornilescu 2000; Alboiu 2007; Hill 2014), the infinitive, the supine as well as the subjunctive can give rise to control phenomena, but not the indicative. Indeed, with certain types of verbs, the implicit subjects of infinitives, of supines and of subjunctives must or may be coreferential with the subject of the verb in the main clause. When control is obligatory, the complement clause cannot be encoded as a $c\bar{a}$ -clause, as shown in (215).

```
(215) Mara se
                   арисă
                                        citi /
                                                            citit /
                                                                                 citească /
                                                                          să
                                        read /
                                                            read /
                                                                                read.3sg /
      Mara se
                   grabs
                                 INF
                                                     SUP
                                                                          SUBJ
      *că
             citeste
      that reads
      'Mara starts to read'
```

Therefore, a closer examination of the complements of the state noun in the MIHI EST structure reveals how these nouns behave with respect to control. This investigation is based on the results of the previous section on the complementation of the state noun in the MIHI EST construction. In this section, I showed that the de + PP complementation, although still the most frequent, decreases significantly throughout the centuries, whereas subjunctive $s\check{a}$ -clauses and indicative $c\check{a}$ -clauses increase considerably. Since infinitives and supines, which are among the complements of the state noun, are very rare, I have restricted this research to the competition between $s\check{a}$ and $c\check{a}$ - clauses. The graph in Figure 7.8 shows that almost all nouns occur more frequently with the subjunctive $s\check{a}$ -clause than with the indicative $c\check{a}$ -clause.

 $^{^{92}}$ The PP headed by de has more adnominal uses than the $s\check{a}$ - and $c\check{a}$ -clauses. Within NPs, this type is in competition with the genitive, which is typically adnominal and never occurs with the state noun in the MIHI EST construction. The PP headed by de PP is used with bare nouns, whereas the genitive is used with DPs (cf. Mardale 2007).

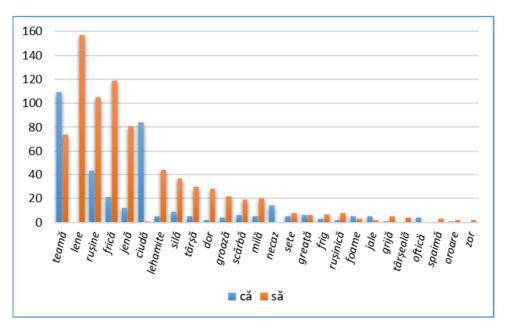


Figure 7.8 Competition between că and să

The graph indicates that only one noun, i.e. *lene* 'laziness', never occurs with a $c\check{a}$ -clause (216) and is, hence, an obligatory control predicate. The only predicate which occurs almost exclusively with $c\check{a}$ clauses in the dataset is $ciud\check{a}$ 'envy', illustrated in (217a), in a non-obligatory control structure. However, examples can be found on the web, in which this noun occurs with a $s\check{a}$ -clause (217b). In other words, except for *lene* 'laziness', all nouns visualized in the graph show non-obligatory control, but tend to occur more frequently with $s\check{a}$ -clauses, which allow control, than with $c\check{a}$ -clauses, which exclude control.

(216)	Mi-	e	lene	să	citesc	/	*că	citesc			
	me.DAT=	is	laziness	SUBJ	read.	1sg/	that	read.	1sg		
	'I'm too laz	y to rea	ıd'								
(217)	a. Mi-	e	ciudă	*să/	сă	nu	plec		niciodată	la	timp
	me.DAT=	is	frustration	SUBJ/	that	not	leave	.1sg	never	at	time
	'I am frustr	ated th	at I never lea	ve on t	ime'						
b	. Mi-	e	ciudă	să	nu	ştiu		limba		ţării	
	me.DAT	is	frustration	SUBJ	not	know	1.1SG	langu	iage.the	coun	try.the.GEN
	în care		trăiesc								
	in whic	h	live.1sg								
	'I'm frustra	ted tha	t I don't knov	the la	nguag	e of the	e count	try in v	vhich I live'		
									(niche.snap	.monst	er/Forum)

The increasing frequency of the subjunctive across the centuries confirms that the noun tends to behave more and more like a predicate in Romanian.

7.2.5 Word order

In Section 7.1.1 of this chapter, I presented a usage-based study, carried out with the aim to investigate and compare neutral word order in canonical structures containing a nominative experiencer in subject postion, and in structures containing the MIHI EST construction. In what follows, I present the findings with regard to the syntactic behavior of the state noun occurring in the MIHI EST construction in comparison with the situation in the nominative experiencer construction.

First, observe that the state noun is never left unrealized, both in canonical (218) and in non-canonical structures (219), as shown in Table 7.8, below. If the state noun were a subject, as it is considered by certain scholars, how can it be explained that it may never be replaced by a pronoun and may never be left unrealized in a pro-drop language like Romanian? In the example in (218), the nouns *foame şi frig* 'hunger and cold' realize the syntactic direct object and cannot be absent.

Similarly, in example (219) below, *foame* 'hunger' cannot be left unrealized without causing the sentence to become ungrammatical.

Table 7.8 The state noun overt vs. covert

State noun	Unrealized	%	Realized		Total
Nom- Acc structure	0	0 %	3 266	100 %	3 266
Dat- Nom structure	0	0 %	3 969	100 %	3 969

The examples and the data presented above show that the state noun in the MIHI EST construction, traditionally analyzed as a subject (due to its encoding in the unmarked nominative case and to verb agreement), patterns in fact with the object of the canonical structure, given its permanent presence in the sentence.

The same behavior is observed when the data are analyzed from a diachronic perspective. Table 7.9 below shows that, in both the canonical nominative experiencer construction and the MIHI EST construction, the state noun cannot be left unrealized throughout the centuries.

		16 th -18 th	19 th	20 th	21 st
z	NP	293	208	307	2 458
Nom-Acc	Pro	0	0	0	0
CC	Total	293	208	307	2 458
D:	NP	159	335	691	2 784
 Dat-Nom	Pro	0	0	0	0
<u> </u>	Total	159	335	691	2 784

Table 7.9 The state noun $(16^{th}-21^{st})$ – Realized vs. Unrealized

Subsequently, the investigation focuses on the position in the clause preferred by the state noun. The following examples illustrate the two distinguished positions, namely the preverbal (220) and postverbal (221) position.

Contrary to the experiencer, the state noun occurs mostly postverbally. As evident from Table 7.10 and Table 7.11, this position is preferred in 95,1 % of the occurrences in the nominative experiencer construction, and in 98,2 % of the occurrences in the MIHI EST construction. The state noun can also occupy a preverbal position, although very rarely, in both constructions (4,9 % and 1,8 %, respectively).

Table 7.10 The nominative experiencer construction – word order of the realized arguments

	Preverbal	%	Postverbal	%	Total
Experiencer (nom)	846	94,2 %	52	5,8 %	898
State noun (acc)	161	4,9 %	3 105	95,1 %	3 266

Table 7.11 The MIHI EST construction – word order of the realized arguments

	Preverbal	%	Postverbal	%	Total
Experiencer NP (dat)	358	84,6%	65	15,4%	898
State noun (nom)	71	1,8%	3 898	98,2%	3 266

A closer investigation of these facts from a diachronic perspective reveals that the preference for the postverbal position of the state noun has always been very high as opposed to the preverbal position. This is illustrated, for each historical period, in Table 7.12 for both the nominative experiencer construction and the MIHI EST construction. Figure 7.9 and Figure 7.10 give a visualization of the frequencies.

Table 7.12 I	Position of the state noun	(16 th -21 st) -	preverbal vs.	postverbal
--------------	----------------------------	---	---------------	------------

		16 th -18 th	19 th	20 th	21 st
z	Preverbal	46 (15,7 %)	11 (5,3 %)	15 (4,9 %)	89 (3,6 %)
Nom-Acc	Postverbal	247 (84,3 %)	197 (94,7 %)	292 (95,1 %)	2 369 (96,4 %)
CC	Total	293 (100 %)	208 (100 %)	307 (100 %)	2 458 (100 %)
D.	Preverbal	5 (3,1 %)	2 (0,6 %)	8 (1,2 %)	56 (2,0 %)
Dat-Nom	Postverbal	154 (96,9 %)	333 (99,4 %)	683 (98,8 %)	2 728 (98,0 %)
m	Total	159 (100 %)	335 (100 %)	691 (100 %)	2 784 (100 %)



Figure 7.9 The position of the state noun $(16^{th}-21^{st})$ in the nominative experiencer construction

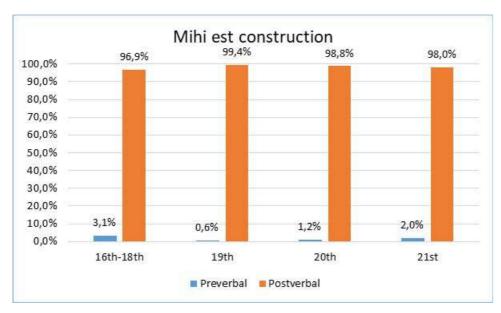


Figure 7.10 The position of the state noun (16^{th} - 21^{st}) in the MIHI EST construction

These graphs show that, from the 16th century until now, the state noun occurs postverbally, and, in very few cases, preverbally. Moreover, a slight increase can be noticed throughout the centuries. This increase is more noteworthy in the canonical structure, from 84,3 % in old Romanian (16th-18th centuries), to 96,4 % in the 21st century, whereas in the MIHI EST construction the increase is considerably less noteworthy.

The findings of this case study show that the state noun does not behave like the subject of a canonical structure. More precisely, the state noun is always ralized and prefers the postverbal position, instead of the preverbal position, which, based on the analyzed data, is the dedicated subject position in canonical structures. These results suggest that the state noun is not the subject of the construction, and strengthen instead the predicate hypothesis.

7.2.6 Other arguments

In addition to what has been discussed in the previous sections, two other arguments have been shown to provide evidence in favor of the predicate-like behavior of the state noun in the MIHI EST construction. These involve substitutes and specific question words.

The syntactic position of the state noun in the MIHI EST construction can be occupied also by an adjective in Romanian, as in (222a-b). Dobrovie-Sorin & Giurgea (2013: 93-94) observe that the only other context in which adjectives and nouns can substitute each other is in predicate position (222b).

```
(222) a. Mi-
                           foame/
                                                              drag
      me.DAT=
                    is
                           hungry /
                                         me.DAT=
                                                      is
                                                              dear
      'I am hungry/ I like him (He is dear to me)'
                           elev /
    b. Victor
                    е
                                         Victor e
                                                       intelligent
      Victor
                           student /
                                                              intelligent
                    is
                                         Victor
                                                       is
       'Victor is a student/ Victor is inteligent'
```

Moreover, as signaled by Cornilescu (2009), the state noun in the MIHI EST costruction has the ability to alternate, besides adjectives, also with adverbs such as aṣa, 'so, such', as in (223b). Furthermore, the typical question words for this noun are *cum* 'how' and *ce* 'what'. The former is typical for adjectival predicates, illustrated in (223a), whereas the latter is a nominal one, but is much less frequent.

```
(223) a. Cum îţi este?
how you.DAT is
'How do you feel?'
```

```
b. Aşa
         mi-
                              fost
                                     tot
                                            timpul/
                                                         Mi-
                                                                              fost
                                                                                     aşa
                              been all
                                           time.the /
  so
         me.DAT=
                       has
                                                         me.DAT=
                                                                       has
                                                                              been so
         timpul
  tot
         time.the
  all
  'I felt so all the time'
                                                                               Cornilescu (2009: 203)
```

Hence, the fact that adjectives as well as adverbs can occupy the same syntactic position as the state nouns of a MIHI EST construction, and the fact that the typical question for these nouns is also typical for adjectival predicates, represent clear evidence in favor of the hypothesis that the state noun behaves like a predicate in this construction.

7.3 Conclusions

The aim of this chapter has been to identify the subject in the MIHI EST construction. In order to do this, I have focused the attention on both the dative experiencer and the state noun. The former makes a very good candidate for a subject through its syntactic behavior, but it fails with respect to the nominative case and verb agreement. The latter is traditionally seen as the subject of the structure, although it has no behavior of a canonical subject.

I argue, hence, that the dative experiencer occurring in the MIHI EST construction displays several relevant subject properties: word order, control, subject-to-subject raising, deletion of subjects in telegraphic style, bare quantifiers in clause-initial position, and the ability to take secondary predicates. As for binding, this diagnostic is less convincing due to less strict binding rules in Romanian. Tests such as deletion under coordination and deletion in imperatives, although they apply to Romanian examples, they are not conclusive due to certain specific features of Romanian. Should we conclude from this that the dative experiencer is not a genuine syntactic subject, but a syntactic indirect object that takes on only a few subject properties, as argued by Moore & Perlmutter (2000) for Russian, Haspelmath (2001a) for several Indo-European languages, and (Fanselow 2002) for German? Following Barðdal & Eythórsson (2003, 2018), I have emphasized that the negative results of Romanian with respect to certain subject tests are due to a general property of clitics, which are essentially case markers and, hence, obligatory in Romanian specific experiencer constructions. Therefore, tests that involve the omission of dative experiencers do not disconfirm the subject status of the dative experiencer, but are simply non-conclusive. All other tests that do not involve unexpressed subjects, such as word order, binding of reflexives, and raising, clearly support the hypothesis that the dative experiencer is a subject in the MIHI EST construction. I have also shown that the state noun of the MIHI EST construction behaves

like a predicate with respect to its modification, complementation, and word order, among others.

The diachronic analysis reveals that, from the earliest attested texts, the state noun behaves like a predicate and the dative argument like a syntactic subject and this tendency becomes increasingly stronger throughout the centuries. The dative experiencer tends more and more to occur clause-initially, whereas the state noun occurs postverbally, and behaves like a predicate, taking typical verbal modification and complementation.

Chapter 8 Productivity of the MIHI EST construction

The present chapter aims to investigate to which extent the MIHI EST construction expands in present-day Romanian. In order to address this research question, I have carried out two different studies: a survey meant to estimate the current tendencies in speaker's usage, and a diachronic corpus study, as a means of observing the evolution of this construction throughout the centuries.

The notion of productivity was initially used in the field of morphology, but in more recent studies it has also been applied to syntax (Goldberg 1995, 2019; Barðdal 2008; Barðdal et al. 2012; Barðdal & Gildea 2015; Zeldes 2012). One of the first definitions of morphological productivity is the one proposed by Schultink (1961). He identifies it with "the possibility for language users to unintentionally coin (uncountably) new words by using an existing word-formation rule" (Schultink 1961: 113). More recent definitions describe it as the property of a word formation process used by speakers to coin "new/potential words" (cf. Aronoff 1976: 38) or as "the possibility that a pattern will apply to new forms" (Bybee 1995: 430; Bybee & Thompson 1997: 384).

As for syntactic productivity, a generally accepted definition does not really exist yet. From a usage-based perspective, syntactic productivity is favored by high *type frequency*, that is, by a high number of different items attested in the relevant slot of a construction (Goldberg 1995, 2019, Bybee & Thompson 1997). Barðdal (2008: 1) identifies it with "an argument structure construction's ability to attract new or existing lexical items, i.e. a construction's extensibility".

The first section of this chapter presents a survey involving native speakers of Romanian, by means of which I investigate to which extent speakers tend to allow the occurrence of new nouns in the MIHI EST construction, nouns which are synonymous with nouns already occurring in this construction (cf. Chapter 6). As for the second section of this chapter, it provides another perspective on productivity, based on a corpus. By means of an integrated study containing quantitative as well as qualitative measures, the changes in productivity of the MIHI EST construction are observed throughout the centuries. This study is based on a dataset extracted from the two corpora mentioned above, for the five documented centuries of Romanian.

8.1 Productivity in the speakers' usage – a pilot study

In this section, one of the aspects of the productivity of the MIHI EST construction is studied on the basis of a questionnaire survey. More precisely, I estimate to which extent native speakers of Romanian accept in the MIHI EST construction nouns which are not attested yet in this construction, but are synonymous with the ones occurring frequently in this construction (cf. Chapter 6). After briefly describing the methodology, I present and discuss the findings of this study, followed by a set of preliminary conclusions.

8.1.1 Methodology

8.1.1.1 Materials: Survey

For the purpose of this study, an online questionnaire survey has been created, using Surveyhero.com and administered in six Romanian universities, namely University Taransylvania Braşov, University of Bucharest, University Babeş-Bolyai Cluj, Craiova University, University Al. I. Cuza Iaşi, and Western University of Timişoara. The survey was launched on 9th of May 2018 and remained available for one month, until the 9th of June 2018. The last completed survey dates from the 5th of June 2018. Before starting the survey, the participants were requested to provide a series of personal data such as name, e-mail address, age range, city of origin, form of education and specialization, the institution to which they were affiliated, and their native language. Note that providing one's name was optional. The *Surveyhero* tool collected information about the moment when the survey was started, and took note of the status of the completion. Each participant has been automatically labeled with a random participant ID number.

8.1.1.2 Participants

A number of 185 respondents have completed the survey, out of a total of 332 participants who started it. These participants are ranging in age from 15 to 85 years. Among them, 133 answered all questions. Hence, the description and analysis of the results of this survey is based on the responses from these 133 participants. The majority of the respondents are aged 15–25 years, and are students (bachelor 78 %, master 14 %). A smaller number of participants were either doctoral students, assistants or young professors, aged 36–45 years (6 %). A very small percentage of the respondents (2 %) were aged above 45 years. Of the total number of participants, 124 were females (93 %) aged 15–85, and nine were males (7 %) aged 15–45 years.

Participants with different educational background were targeted, without them having any specific knowledge in the field of linguistics. However, since the contact

professors teach languages at the universities involved, it is not surprising that 83 % of the respondents study languages, such as Romanian, English, French, Spanish, German. A specific background in Romanian language and literature applies for 26 % of the participants.

8.1.1.3 Procedure

The participants were given the link to the questionnaire by their university professors by means of an e-mail and could choose if and when to complete it. The respondents were encouraged to participate by highlighting the positive impact of their contribution and the importance of the survey to the study presented in this dissertation.

The questionnaire aims to investigate the acceptability of 15 nouns in the MIHI EST construction (cf. Table 8.1, below). These nouns had been selected based on their synonymy with nouns from the gathered list presented in Chapter 6. Note that the nouns selected for the survey are not as frequent as their synonyms, among which some are very frequent, as is the case for teamă 'fear', ruşine 'shame', frig 'cold', milă 'pity', poftă 'appetite', ciudă 'rancor', lene 'laziness', and jale 'grief'. A small number of nouns are less frequent: durere 'pain', invidie 'envy', linişte 'tranquility', nelinişte 'anxiety', jelanie 'grief, sorrow', furie 'anger' and deznădejde 'despair'. As a control mechanism, the questionnaire also contains examples of five other nouns, further referred to as fillers, or control nouns. Two of the control nouns are very frequent in the MIHI EST construction (frică 'fear' and jenă 'embarrassment'), the other three being less frequent but attested more than once in the MIHI EST construction (cf. oroare 'horror', necaz 'rancor' and târşă 'disgust, horror'). Table 8.1 on the next page displays the list of the selected nouns (test nouns, followed by control nouns), and their synonymous correspondents from my dataset.

Each noun was used in four sentences: in three sentences containing the verb fi 'be', i.e., in the MIHI EST constructions, and in one sentence containing the verb avea 'have', i.e. in the habeo construction. This yields a total of 60 test sentences.

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¹ I am deeply indebted and grateful toward the following scholars who facilitated the spread of the survey to their students and contacts: Prof. Dr. Mihaela Gheorghe (University Taransylvania Braşov), Prof. Dr. Camelia Stan (University of Bucharest), Prof. Dr. Anda Rădulescu (Craiova University), Prof. Dr. Ana Maria Minuţ (University Al. I. Cuza Iaşi), Prof. Dr. Mariana Pitar (Western University of Timişoara).

Table 8.1 Test nouns and control nouns in the survey

Noun	Translation	Synonym of	
Test nouns			
amărăciune	grief, sorrow	jale	
chin	anguish, pain	durere	
îndurare	pity	milă	
pizmă	envy, jealousy	invidie	
ranchiună	rancor	ciudă	
tihnă	tranquility	liniște	
mânie	anger	furie	
răceală	cold	frig	
sfială	shame	rușine	
râvnă	appetite, zeal	poftă	
zbucium	anxiety	nelinişte	
temere	fear	teamă	
tângă	grief	jelanie, jale	
descurajare	despair, demoralization	deznădejde	
indolență	laziness	lene	
Control nouns			
frică	fear	-	
jenă	embarrassment	-	
oroare	horror	-	
necaz	rancor	-	
târșă	disgust, horror	-	

Since the aim of this study is to observe the acceptability of the selected nouns in the MIHI EST construction, in which they have not yet been attested, the three sentences in which they occur in the MIHI EST construction, are artificially constructed by me for this purpose. As for the occurrence of the selected nouns in the HABEO construction, these are, in most cases, attested. The control nouns too have been employed in four sentences each, in the same way as the test nouns. With these 20 control-sentences, the total size of the questionnaire amounts to 80 sentences.

Among the three sentences with the MIHI EST construction, one contains a PP stimulus (224), whereas the other two contain instantiations of control in infinitive (or subjunctive) (225) and in gerund clauses (226).

(224) Mitemere de moarte of death me.DAT= fear 'I'm afraid of death' (225) Îi înainte de intra la examenul oral era oroare а him.DAT was horror before of INF enter at exam.the oral 'He was horrified before taking the oral exam'

(226) Îi fu îndurare văzând atâția copii nenorociți him.dat were pity seeing so_many children distressed 'S/He felt pity seeing so many unfortunate children'

The sentences were randomly ordered and the participants were asked to rate each sentence on a 7-point Likert acceptability scale, with 1 standing for "This is impossible in Romanian", 4 standing for "I don't know (I can't decide)", and 7 standing for "This is exactly how I would say it", following the methodology used in Barddal (2008). Hence, judgments 1–3 represent unacceptability while judgments 4–7 represent acceptability or felicitousness. This entails that the acceptability level is set at 4.

The responses have been extracted from the online platform and further annotated in an excel document. From the personal information collected during the questionnaire with the consent of the participants, some information has been annotated as extralinguistic variables in the Excel file, namely Gender, Age, Region (Center, East, South, West Romania, and Republic of Moldova, henceforth, Moldova), Education level (Bachelor, Master, PhD, and Other) and Professional specialization (Romanian, Modern Languages, or Other field, such as political studies, journalism, history, international relations, etc). Furthermore, a series of linguistic variables was added, such as Etymology of the noun (Lat., Sl., Fr., or Other, namely Gr., Hu., or unknown etymology), Derivation (derived vs. non-derived), Polarity (positive vs. negative connotation), and Stimulus type (finite clause, non-finite clause, PP, or no stimulus). These variables have been annotated in the excel document, during the preparation of the data for the analysis.

8.1.2 Statistical analysis

The data analysis was performed using SPSS (SPSS Statistics 26), and a part of it in R (R Core Team 2020).² I start by reporting some basic descriptive statistics. Then I present my findings based on an elementary bivariate analysis, which aims to evaluate the effect of the linguistic and extralinguistic variables on the acceptability rating.

8.1.3 Results

The analysis of the collected responses reveals interesting insights into the dynamics of the MIHI EST construction in speakers' usage. The acceptability judgements of the nouns under scrutiny are based on the average rating per question. This has first been calculated

² The statistical analysis in R reported on in this chapter has been performed in collaboration with Ludovic De Cuypere, the specialist in Statistics in our department, and under the guidance of the consultants from FIRE UGent (Fostering Innovative Research based on Evidence), to whom I am deeply indebted.

for the whole dataset, i.e. for the total number of participants. Then an average rating has been calculated per participant, which has allowed to identify possible outliers among the participants. Subsequently, the average rating per question has been calculated for each of the linguistic variables (Etymology, Derivation, Polarity and Stimulus type), as well as for the extralinguistic variables (Gender, Age, Region, Education level and Specialization).

Recall that the survey has been initiated with the intention to verify whether or not a series of nouns can occur in the MIHI EST construction. Since the selected nouns are not attested in this construction, I have relied on sentences artificially created by me through introspection. The aim of the analysis is to investigate whether these unattested sentences are rated as acceptable by native speakers.

It is worth mentioning that Keller, Lapata & Ourioupina (2002) and Keller & Lapata (2003) have detected, in their research, a positive correlation between frequency and acceptability judgments of native speakers. They show that the more frequent a lexical-syntactic combination is in a specifc corpus (their study is based on the British National Corpus), the higher it is rated in acceptability by native speakers. Conversely, infrequent lexical-syntactic combinations are judged less acceptable by native speakers. It thus becomes clear that the threshold of 4 is rather high for the nature of the present survey, and that the acceptability judgements need to be nuanced and cannot be described in tones of black and white.

In order to calculate the mean rating for each question, the scores given by each participant for a specific question have been added up, and then divided by the total of 133 participants. The obtained result is a decimal number between one and seven. Table 8.2 contains all the sentences considered acceptable with an average rating above 4. In this table, "***" indicates sentences containing a control noun. For the translation of all the sentences used in the present survey I refer the reader to Appendix 1, at the end of this dissertation.

Table 8.2 Sentences above the acceptability threshold of 4

Q_Nr	Sentence	Mean
Q28***	Mi-era foarte frică înainte de a intra în sala de examen.	6,74
Q78***	Îi era și mai frică văzând că sala era plină.	6,63
Q55***	Îi e frică de ea însăși.	6,57
Q19***	Îi era jenă văzând că toți o privesc.	6,55
Q33***	Mi-era jenă înainte de a-mi mărturisi greșeala.	6,24
Q23***	Am mare oroare de insecte.	6,17
Q64	Am un mare chin în suflet.	5,79
Q52	A avut mare îndurare de noi!	5,77
Q71	Am o amărăciune în suflet, de neînțeles!	5,69
Q21***	Avea necaz pe fratele său.	5,38
Q51***	Mi-e oroare de accidente.	5,33
Q1***	Îi era jenă de ea însăși.	5,22
Q27***	Îmi era și mai necaz văzând că el nu venise.	5,13
Q62***	Am mare frică să nu se simtă cumva deranjat.	5,05
Q66	Am mare zbucium în suflet.	4,83
Q46	Am ranchiună în suflet când îi privesc.	4,71
Q69	Am avut mare mânie în suflet la aflarea veștii.	4,67
Q34	Când intru în casa ta, am mare tihnă în suflet.	4,65
Q9***	Îi era târșă de așa oameni.	4,64
Q37	Am o mare răceală în suflet.	4,61
Q43	Are mare pizmă pe fratele ei!	4,56
Q60***	Îi era oroare înainte de a intra la examenul oral.	4,32
Q47***	Mi-era târșă auzindu-l cum striga.	4,24
Q20***	Mi-era deja târșă înainte de a-l vedea.	4,10

As expected, the most acceptable sentences contained control nouns, followed by sentences containing some of the non-control nouns in a habeo construction. Based on the average rating per question, all sentences containing a MIHI EST construction with a test noun have been rated under the acceptability level of 4. However, what is interesting is that even the sentences with control nouns have not all reached the acceptability threshold of 4. For instance, Table 8.3 below shows that, with the exception of *frică* 'fear', each of the control nouns has received a poor rating in at least one sentence. Moreover, for two of the selected control nouns (cf. *târṣă* 'disgust, horror' and *jenă* 'embarrassment') the sentence containing the habeo construction has been rated under the treshold of 4, whereas the MIHI EST construction is rated higher.

Table 8.3 Control sentences below the acceptability level

Q_Nr	Sentence	Mean
Q14***	Îi era necaz pe sine însuși.	3,95
Q25***	Am mare târșă de oameni ca el.	3,87
Q72***	Ne fusese oroare văzând atâtea nedreptăți.	3,70
Q3***	Am mare jenă de vecina mea.	2,95
Q2***	Mi-era necaz înainte să intru în sala de examen.	2,93

The bimodal distribution of the overall acceptability ratings shown in Figure 8.1 indicates that the test sentences provoked strong responses of the respondents. More than half of all ratings are equal to either 1 (n = 4263, 40%) or 7 (n = 2424, 23%). Recall that 1 equals "totally unacceptable", while 7 equals "totally acceptable". Additionally, Figure 8.1 shows a difference between the control and test nouns. Overall, as expected, filler nouns tend to receive a higher rating than the test nouns. This difference is significant, based on a Wilcoxon-Mann-Whitney test (p-value < 0.0001).

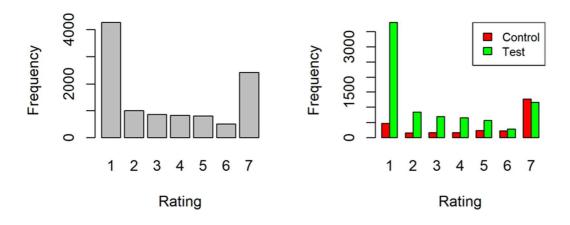


Figure 8.1 Acceptability ratings (left) and Ratings by Control vs. Test noun (right)

8.1.3.1 Test and control nouns

Zooming in on the ratings per noun, Table 8.4 presents overall summary statistics for each noun, while Figure 8.2 displays the distributions of the ratings for each noun by means of histograms. Table 8.4 presents the following statistics: Minimum (received score), Mean of the scores per noun, followed, between brackets, by SD (Standard Deviation), Median (i.e. the middle value, separating the total number of ratings in two equal halfs), and Maximum (received score).

Table 8.4 Bivariate descriptive statistics of Rating by Noun

Noun	Min	Mean (SD)	Median	Max
Filler nouns	1	5 (2.4)	6	7
Frică	1	6.2 (1.7)	7	7
Jenă	1	5.2 (2.2)	6	7
Oroare	1	4.9 (2.4)	2.4	7
Necaz	1	4.3 (2.4)	5	7
Târșă	1	4.2 (2.5)	5	7
Test nouns	1	2.9 (2.2)	2	7
amărăciune	1	3.7 (2.4)	3	7
Chin	1	3.6 (2.5)	3	7
îndurare	1	3.3 (2.5)	2	7
pizmă	1	3.3 (2.3)	3	7
ranchiună	1	3.2 (2.3)	2	7
Tihnă	1	3.1 (2.3)	2	7
mânie	1	2.9 (2.3)	2	7
răceală	1	2.8 (2.2)	2	7
Sfială	1	2.8 (2.2)	2	7
râvnă	1	2.8 (2.1)	2	7
zbucium	1	2.7 (2.2)	1	7
temere	1	2.6 (2.0)	2	7
Tângă	1	2.2 (1.7)	1	7
descurajare	1	2.0 (1.8)	1	7
indolență	1	1.9 (1.6)	1	7

From Table 8.4 it can be observed that the mean and median ratings of the control nouns are all notably higher than those of the test nouns. Futhermore, the table indicates that all nouns received the lowest as well as the highest possible rating (cf. columns Min and Max in Table 8.4). The summary statistics suggest that the test nouns tend to be rated as not acceptable, as all means and medians are lower than 4, the acceptability threshold. Figure 8.2 on the next page illustrates the overall distribution of the ratings for each noun.

Notice again the large variability in the ratings (all nouns received the lowest as well as the highest possible rating), as well as the highly skewed distribution, which suggests that the nouns provoke extreme ratings.

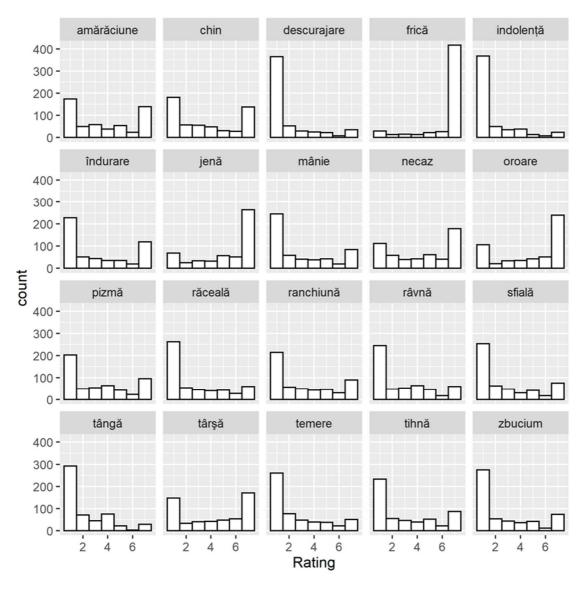


Figure 8.2 Distributions of the ratings per noun

8.1.3.2 MIHI EST construction vs. Habeo construction

In what follows, I split the collected data in function of the construction in which the nouns occur, namely the MIHI EST (with the verb fi 'be') or the HABEO (with the verb avea 'have') construction. More precisely, I investigate how the sentences containing these nouns occurring in one of the two constructions have been rated in average.

The data show that the construction in which the nouns occur is crucial, since it has the highest impact on the ratings, and reflects, at the same time, a certain preference of the speaker for one of the two competing constructions. Figure 8.3 gives an overview of the ratings received by each of the two constructions. The test nouns are represented apart from the control nouns.

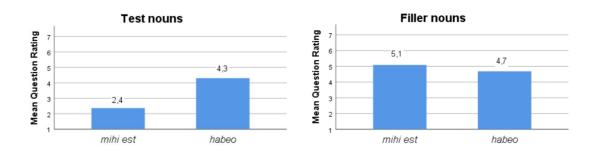


Figure 8.3 Mean rating per question in the MIHI EST and the HABEO constructions

Based on these graphs, there is a clear difference between the way the test nouns and the control nouns have been rated with regard to each of the two constructions. The ratings received by the test nouns tend to be very low when they occur in the MIHI EST construction, compared to the scores these nouns receive when occurring in the HABEO construction. As for the control nouns, the situation is reversed, their preferred construction being MIHI EST. The tendencies are even clearer when we correlate the construction in which the nouns occur, with the spread of the scores (cf. Figure 8.3).

In Figure 8.4 below, the spread of the scores is illustrated through boxplot charts. The advantage of a boxplot is that it shows how the data are distributed. The length of the box tells us about how much variation exists in the data, and the line across the box, the median, marks the middle value of the data. Half of the scores are greater than or equal to this value and half are smaller. The comparative length of both whiskers (lower and upper side) taken with the position of the median (the line inside the box) gives us an idea of the distribution of the data. Such a graph has the benefit of the special marking of outliers (a circle in the graph) and of extreme values (a star in the graph). Outliers, as well as the extreme values, are isolated values situated outside the wiskers.

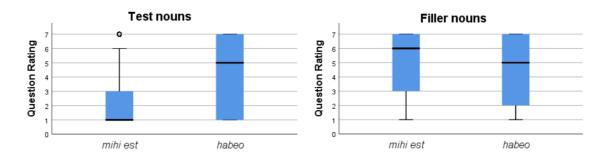


Figure 8.4 Spread of the scores in the two constructions: MIHI EST VS. HABEO

For instance, in Figure 8.4, in the left-hand side graph, the boxplot for the MIHI EST construction shows that half of the total ratings for the test nouns occurring in this construction are scores of 1. The other 50 % of the total ratings contains scores between 1 and 7. As for the box of the boxplot, it shows that, from the upper 50 % of the ratings, the first 25 % (in the box above the median) are scores between 1 and 3, and the remaining

25 % (the wisker) are scores between 3 and 6. The difference between the data included in the box and the data comprised in the wiskers is that the most frequent values (= received scores) occur in the box, whereas the wiskers contain the least frequent values. The circle situated on 7 shows that the test nouns occurring in the MIHI EST construction have also been scored with 7, the maximum score, although very isolated.

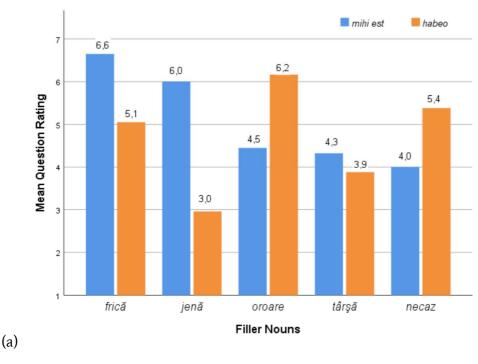
The representation of the data for the fillers (the right-hand side graph, in Figure 8.4, above) shows that they too received the minimum rating, regardless of the construction in which they occur. Moreover, when these nouns occur in the MIHI EST construction, the median of the scores tends to be higher than when they occur in the HABEO construction. This illustrates the competition between the two constructions, and may imply that the more acceptable a noun is in the MIHI EST construction, the less acceptable it becomes in the HABEO construction.

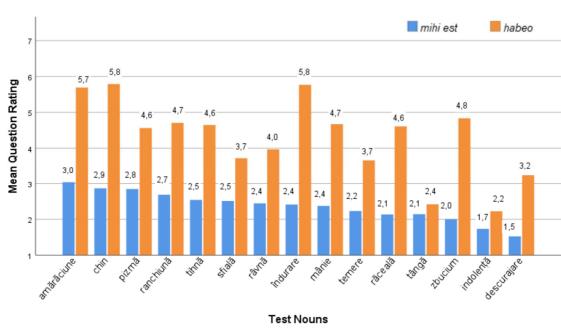
Let us now turn our attention to the selected nouns in order to observe how these have been rated in the two competing constructions. Table 8.5 displays the average rating per question for each noun, per construction.

Table 8.5 Bivariate descriptive statistics of Rating by Noun by construction

Noun	Min	Mean (SD)		Med	ian	Max
		MIHI EST	HABEO	MIHI EST	HABEO	
Fillers						
frică	1	6.6 (1.2)	5.1 (2.3)	7	6	7
jenă	1	6.0 (1.7)	3.0 (2.0)	7	3	7
oroare	1	4.5 (2.5)	6.2 (1.6)	5	7	7
târșă	1	4.3 (2.5)	3.9 (2.4)	5	4	7
necaz	1	4.0 (2.4)	5.4 (2.1)	4	7	7
Test						
amărăciune	1	3.0 (2.2)	5.7 (2.0)	2	7	7
chin	1	2.9 (2.1)	5.8 (2.0)	2	7	7
pizmă	1	2.8 (2.1)	4.6 (2.4)	2	5	7
ranchiună	1	2.7 (2.0)	4.7 (2.4)	2	6	7
sfială	1	2.5 (2.1)	3.7 (2.4)	1	3	7
tihnă	1	2.5 (2.0)	4.6 (2.4)	1	5	7
îndurare	1	2.4 (2.0)	5.8 (2.0)	1	7	7
mânie	1	2.4 (1.9)	4.7 (2.4)	1	5	7
râvnă	1	2.4 (1.9)	4.0 (2.3)	1	4	7
temere	1	2.2 (1.8)	3.7 (2.3)	1	3	7
răceală	1	2.1 (1.7)	4.6 (2.3)	1	5	7
tângă	1	2.1 (1.6)	2.4 (1.9)	1	1	7
zbucium	1	2.0 (1.6)	4.8 (2.4)	1	5	7
indolență	1	1.7 (1.5)	2.2 (1.9)	1	1	7
descurajare	1	1.5 (1.2)	3.2 (2.4)	1	2	7

Figure 8.5 offers a visualization of these facts, by means of bar charts: the MIHI EST in blue in the graphs, and the HABEO construction in orange in the graphs. The chart in (a) contains the control nouns, whereas the chart in (b), the test nouns.



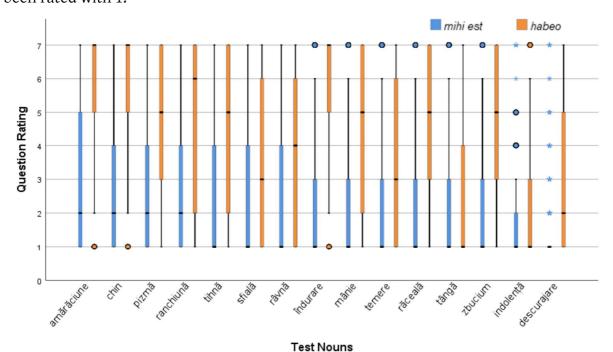


(b)
Figure 8.5 Nouns ordered in function of their average acceptability rating

As expected, the control nouns show the highest average rating (cf. Table 8.5 above, and Figure 8.5a). As for the test nouns, Figure 8.5b displays them in the order of their acceptability in the MIHI EST construction, *amărăciune* 'grief, sorrow' being the most

acceptable, and *descurajare* 'despair, demoralization' the least acceptable for the participating native speakers (cf. also, Table 8.5).

A closer look at the spread of the scores for each noun reveals how often a certain score has been received by a certain noun. In Figure 8.6 below, the spread of the scores for the test nouns is illustrated through boxplot charts, the nouns being ordered in function of their average rating when occurring in the MIHI EST construction. Observe, for instance, the first boxplot, the one in blue, for the highest ranked test noun in the MIHI EST construction, i.e. amărăciune 'grief, sorrow' (cf. the (a) graph). This boxplot shows that half of the total ratings are scores of 1 and 2, whereas the other 50 % of the total ratings of this noun are scores between 2 and 7. The box of the boxplot shows that, from the upper 50 % of the ratings of amărăciune 'grief, sorrow', the first 25 %, located in the box above the median, are scores between 2 and 5, and the remaining 25 % (the wisker, hence, the least frequent values) are scores between 5 and 7. In the same chart, in Figure 8.6a, the orange boxplot of amărăciune 'grief, sorrow', occurring in the HABEO construction, has the median 7, what means that 50 % of the received ratings are 7 for this noun, with no variation. As for the lower 50 % of the ratings, they are more spread. The most frequent 25 % of the ratings, contained in the box in the boxplot, are scores between 5 and 7, whereas the remaining 25 % of the ratings, the least frequent ones, are spread between 2 and 5. The circle situated on the line denoting 1 shows that, isolated, this noun has also been rated with 1.



(a)

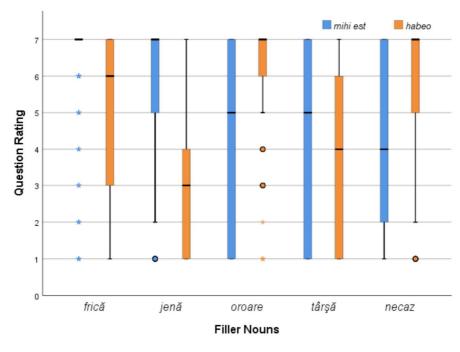


Figure 8.6 Spread of the ratings. Test nouns (a) vs. Control nouns (b)

(b)

Notably, in the (b) chart in Figure 8.6, the data for *frică* 'fear' in the MIHI EST construction have a very strange distribution. The (blue) boxplot has no box, and no wiskers, but only the median, situated on 7. This shows that the sentences containing the control noun *frică* '*fear*' in the MIHI EST construction have mostly been rated with the maximum score, namely 7, and only a few participants have rated them with scores from 1 to 6, but these remain extremely low-frequent ratings.

To conclude, higher mean ratings are witnessed when the nouns occur in the habeo construction, with the exception of two control nouns (cf. târṣă 'disgust, horror' and jenă 'embarrassment'), which seem to have the MIHI EST structure as the preferred construction. However, the distribution of the scores shows that the test nouns can also be rated as fully acceptable at least in certain sentencial contexts and by certain participants.

In what follows, I turn to establishing which linguistic contexts and which extralinguistic features related to the participants yield a higher acceptability rating.

8.1.3.3 Effect of the linguistic variables on the acceptability rating

In this section, my attention focuses on linguistic variables related to the test nouns. More particularly, I examine the impact of these variables on the competition between the MIHI EST construction, with the *fi* 'be', and the HABEO construction, with the verb *avea* 'have'. These variables are Etymology, Derivation, Polarity and Stimulus type on the acceptability rating. Table 8.6 presents descriptive statistics of the ratings of the selected linguistic variables, as well as on the construction in which the nouns occur. The reported

frequencies (Freq) represent the number of sentences in which a specific element occurs (for instance, five out of the 20 nouns are of French etymology, and each noun is rated in four different sentences; this gives $5 \times 4 = 20$ sentences in which the verb fi 'be' occurs. These 20 sentences represent 25 % of the total of 80 sentences of the survey). The figures in the N column refer to the total ratings this specific element has received (for instance, the 20 sentences containing the verb fi 'be' have been rated by 133 participants, that is, $20 \times 133 = 2660$).

Table 8.6 Descriptive statistics for rating conditional on the linguistic variables (MIHI EST VS. HABEO)

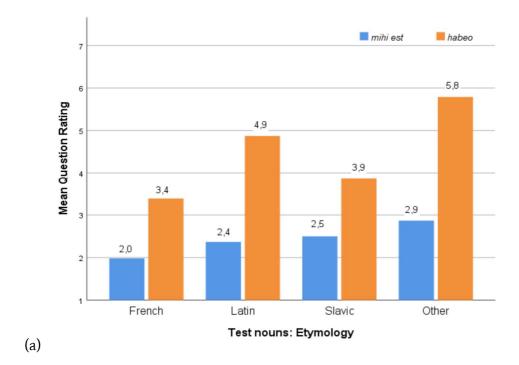
Variable and levels (Freq; %)	Min	Mean (SD)		Median		Max	N
		MIHI EST	HABEO	MIHI EST	HABEO		
Etymology							
French (20; 25%)	1	3.3 (2.5)	3.9 (2.5)	2	4	7	2 660
Latin (24; 30%)	1	2.4 (1.9)	4.9 (2.3)	1	6	7	3 192
Slavic (24; 30%)	1	2.7 (2.1)	4.1 (2.4)	2	4	7	3 192
Other (12; 15%)	1	4.6 (2.5)	4.9 (2.4)	6	6	7	1 596
Derivation							
derived (32; 40%)	1	2.4 (1.9)	4.4 (2.4)	1	5	7	4 256
non-derived (48; 60%)	1	3.5 (2.5)	4.4 (2.5)	3	5	7	6 384
Polarity							
negative (60; 75%)	1	3.0 (2.3)	4.5 (2.5)	2	5	7	7 980
positive (20; 25%)	1	3.2 (2.4)	4.2 (2.4)	2	5	7	2 660
Stimulus type							
no stimulus (25; 31%)	1	2.5 (2.0)	4.6 (2.5)	1	5	7	3 325
finite clause (7; 9%)	1	2.1 (1.8)	4.0 (2.5)	1	4	7	931
non-finite clause (28; 35%)	1	3.3 (2.5)	3.8 (2.3)	2	4	7	3 724
prepositional phrase (20; 25%)	1	3.5 (2.5)	4.6 (2.4)	3	5	7	2 660

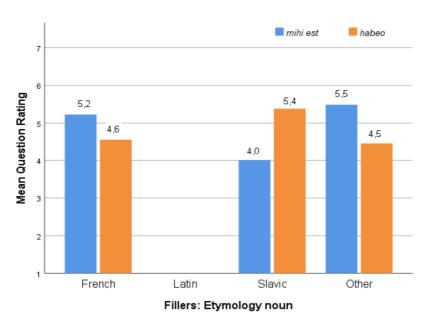
As evident from this table, when the nouns occur in the MIHI EST construction, higher mean ratings seem to be associated with nouns with etymology "Other" (that is, Greek, Hungarian, or unknown etymology), as well as with non-derived nouns, with contexts containing a positive event and with structures taking a PP as a stimulus.

The first two variables, namely Etymology, and Derivation concern the nouns selected for the survey. Among the test nouns, three of them have French etymology, six come from Latin, five have a Slavic origin, and one comes from Hungarian. As for the control nouns, two have French etymology, one comes from Greek, one from Slavic, and for one noun the etymology is unknown. Since the nouns with Greek, Hungarian, and unknown etymology are very few, I grouped them under the label "Other".

The data show that etymology has a certain impact on the average acceptability rating. Higher mean ratings can be observed for the nouns with etymology "Other", either occurring in the MIHI EST or in the HABEO construction. Again, the sentences containing the HABEO construction tend to receive the highest ratings in the case of the test nouns

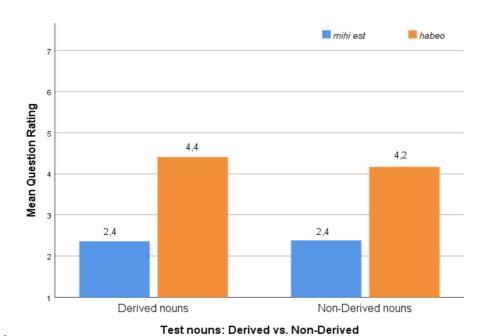
(cf. Figure 8.7a). As for the control nouns (Figure 8.7b), those of French etymology as well as the ones labeled with "Other" show considerably higher ratings in the MIHI EST construction than in the HABEO construction. The competition between the two constructions is represented in each of the following graphs. The blue bar gives the data for the MIHI EST construction, whereas the orange bar illustrates the data for the HABEO construction.





(b)
Figure 8.7 Etymology of the noun and its impact on the average acceptability rating. Test nouns (a) vs. Control nouns (b)

As for the Derivation variable, the list of nouns selected for the survey contains non-derived, as well as derived nouns. In order to identify which of the nouns I selected are derived, I relied on the information given in the DEX online, the online Romanian Explanatory Dictionary. Among the test nouns, eight of them are derived nouns (amărăciune 'grief, sorrow', descurajare 'despair, demoralization', îndurare 'pity', răceală 'cold', râvnă 'appetite, zeal', sfială 'shame', temere 'fear', tihnă 'tranquility'), and seven nouns are non-derived (cf. chin 'anguish, pain', indolență 'laziness', mânie 'anger', pizmă 'envy, jealousy', ranchiună 'rancor', tângă 'grief', zbucium 'anxiety'), whereas the control nouns are all non-derived.³



(a)

³ The following nouns in my dataset are derived: amărăciune 'grief, sorrow' < v. amărî (or n. amar) + -(ă)ciune, descurajare 'despair, demoralization' < v. descuraja + -re, îndurare 'pity' < v. îndura + -re, răceală 'cold' < răci + -eală, râvnă 'appetite, zeal' < v. râvni (truncation), sfială 'shame' < v. sfii + -eală, temere 'fear' < v. teme + -re, tihnă 'tranquility' < v. tihni (truncation) (cf. https://dexonline.ro/).

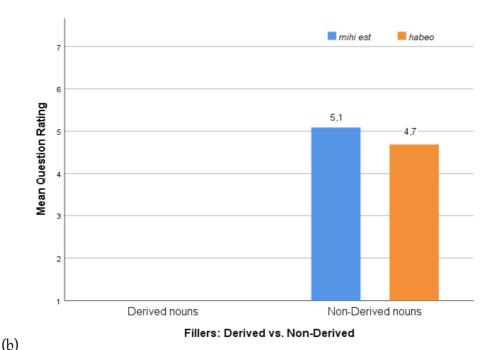
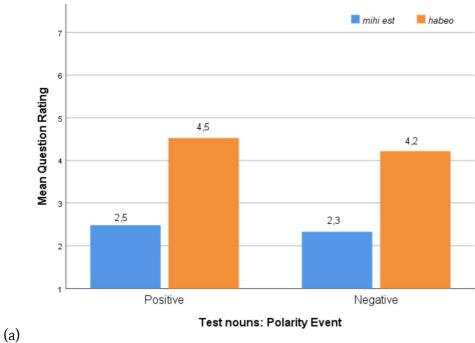


Figure 8.8 Derivation and its impact on the average acceptability rating. Test nouns (a) vs. Control nouns (b)

Overall, the test nouns are higher rated in the HABEO construction than in the MIHI EST construction, whether they are derived or non-derived (cf. Figure 8.8a). At a closer look at the test nouns occurring in the MIHI EST construction, the data show that the derived and the non-derived nouns receive approximately similar average ratings, the difference between them being rather minor.

The other two linguistic variables are Polarity of the event and Stimulus type. Polarity identifies whether the event refers to a negative or a positive state. Based on the collected data, slightly higher ratings have been given to the test sentences containing a MIHI EST construction with a positive Polarity. The same holds also for the filler sentences. Notwithstanding, in the control sentences containing the HABEO construction, negative polarity was higher rated. As for the competition between the two constructions, higher ratings are associated with the HABEO construction in the test sentences (cf. Figure 8.9a), but with the MIHI EST construction in control sentences (cf. Figure 8.9b).



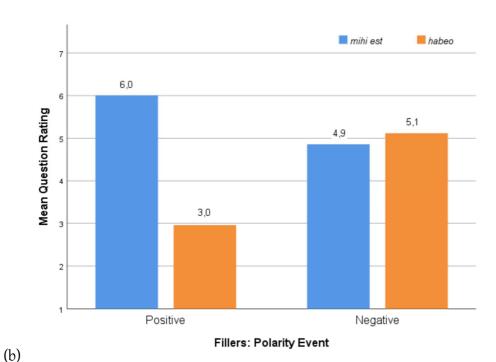
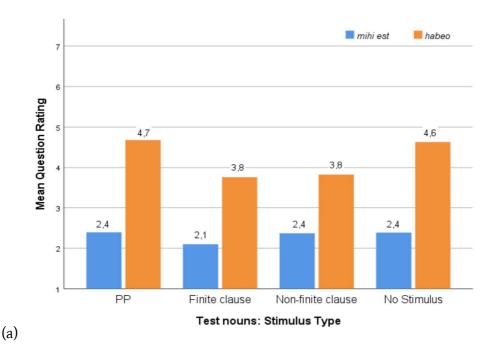


Figure 8.9 Impact of Polarity of the event on the average acceptability rating. Test nouns (a) vs. Control nouns (b)

The extent to which the presence and the type of the stimulus influence the acceptability rating has also been examined. In Figure 8.10 below, the impact of the presence and of the type of stimulus on the average acceptability rating is plotted first for the test sentences (a), then for the control sentences (b).



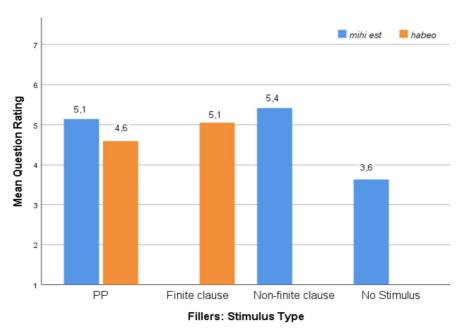


Figure 8.10 Stimulus type and its impact on the average acceptability rating. Test nouns (a) vs. Control nouns (b)

These data show that, in the case of the test sentences, the sentences without a stimulus are as highly rated as the ones with a stimulus (cf. Figure 8.10a), whereas control sentences with a stimulus are higher rated than the ones without a stimulus (cf. Figure 8.10b). Furthermore, test sentences containing the MIHI EST construction tend to be much lower rated when they occur with a finite clause, whereas the sentences containing the HABEO construction receive higher ratings when the stimulus is realized by a PP, or when it is not at all realized.

To conclude, in this section I investigated the impact of the linguistic variables on the acceptability ratings. In general lines, the linguistic variables yield small but important differences in mean ratings, with respect to sentences having the MIHI EST construction. Based on the collected data, higher ratings are associated with nouns with etymology "Other", that is, Greek, Hungarian, or unknown etymology, and with those expressing a positive event. While derivation seems not to have any significant influence on the average ratings, the stimulus realized by a finite clause causes considerably lower average ratings in test sentences containing the MIHI EST construction.

8.1.3.4 Effect of the extralinguistic variables on the acceptability rating

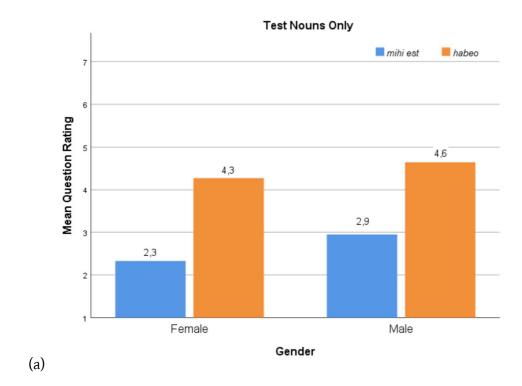
In this section, I investigate whether the acceptability rating is affected by a series of extralinguistic variables, related to the participants: Gender, Age, Region, Education level and Specilization. Table 8.7 presents some descriptive statistics of rating depending on these extralinguistic variables, and on the two constructions: MIHI EST and HABEO. The reported frequencies (Freq) are for individual participants, while N refers to the total number of observations related to the levels describing each variable (for instance, there are 124 female participants who gave a total number of 9 920 ratings; each participant rated 80 sentences, thus resulting $124 \times 80 = 9920$).

Overall, the mean and median ratings for both constructions are situated around the acceptability threshold of 4. More precisely, the ratings for the sentences containing the MIHI EST construction are just below the acceptability level, whereas the ratings for sentences containing the HABEO construction are just above this level. In the MIHI EST construction, which is of interest in this study, higher mean ratings seem to be associated with males and PhD-level participants. Note, however, that these two groups contain only ten participants (nine males, of which one has a PhD, and one female PhD). In what follows, I will take a closer look at the correlation between some of the extralinguistic variables and the acceptability rating.

Table 8.7 Descriptive statistics for rating conditional on the extralinguistic variables (MIHI EST VS. HABEO)

Variable and levels	Min	Mean (SD)		Median		Max	N
(Freq,%)		MIHI EST	HABEO	MIHI EST	HABEO		
Gender							
Female (124, 93%)	1	3.0 (2.3)	4.4 (2.5)	2	5	7	9 920
Male (9, 7%)	1	3.6 (2.4)	4.8 (2.2)	3	5	7	720
Age							
15-25 (104, 78%)	1	3.1 (2.3)	4.4 (2.4)	2	5	7	8 320
26-35 (18, 14%)	1	2.7 (2.3)	4.1 (2.5)	1	5	7	1 440
36-45 (58, 6%)	1	2.8 (2.5)	4.9 (2.5)	1	6	7	640
45+ (3, 2%)	1	2.4 (2.3)	3.8 (2.6)	1	4	7	240
Region							
Center (21, 16%)	1	2.8 (2.3)	4.1 (2.5)	1	4	7	1 680
East (67, 50%)	1	3.1 (2.4)	4.3 (2.5)	2	5	7	5 360
South (35, 26%)	1	3.0 (2.3)	4.6 (2.4)	2	5	7	2 800
West (7, 5%)	1	3.1 (2.5)	4.4 (2.6)	2	4.5	7	560
R. Moldova (3, 2%)	1	3.3 (2.4)	4.7 (2.4)	4	4	7	240
Education level							
Other (16, 12%)	1	2.6 (2.4)	4.5 (2.5)	1	5	7	1 280
Bachelor (95, 71%)	1	3.1 (2.4)	4.5 (2.4)	2	5	7	7 600
Master (20, 15%)	1	2.9 (2.3)	3.5 (2.5)	2	3	7	1 600
PhD (2, 2%)	1	3.3 (2.0)	5.1 (1.9)	3	6	7	160
Specialization							
Other fields (78, 59%)	1	3.1 (2.4)	4.4 (2.4)	2	5	7	6 240
Other languages (21, 16%)	1	3.1 (2.3)	4.4 (2.5)	2	5	7	1 680
Romanian language (34, 26%)	1	3.0 (2.4)	4.4 (2.5)	2	5	7	2 720

The two graphs in Figure 8.11 below illustrate the impact of Gender on the way the sentences in this survey have been rated. The (a) graph presents the test sentences, whereas the (b) graph illustrates the control sentences. Each of the following graphs illustrate also the competition between the two constructions: the blue bar gives the data for the MIHI EST construction, whereas the orange bar gives the data for the HABEO construction.



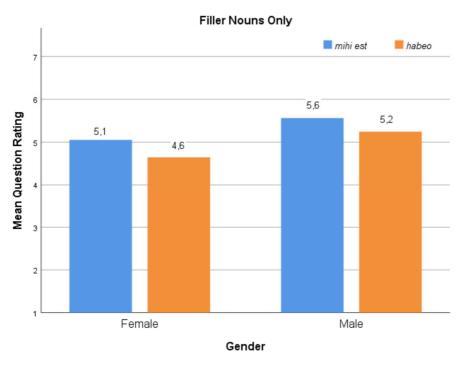
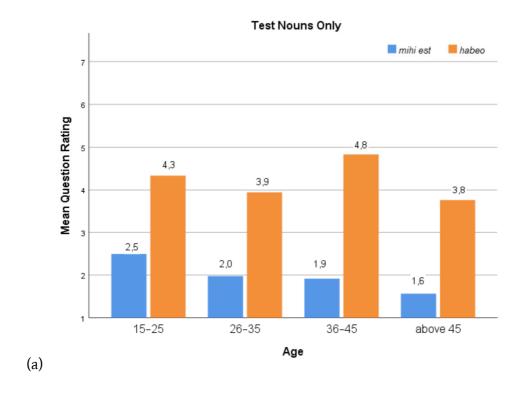


Figure 8.11 Impact of Gender on the acceptability rating. Test nouns (a) vs. Control nouns (b)

Note that these graphs are in line with the descriptive statistics presented in Table 8.7 above, where males seem to be associated with higher ratings than females. Furthermore, the competition between the MIHI EST and the HABEO construction is not affected by the gender variable. Males, as much as females, rate higher the HABEO construction in test sentences, whereas in control sentences the MIHI EST construction receives the highest ratings.

(b)

Figure 8.12 illustrates, by means of bar charts, how the average rating per question changes depending on the age of the participant, and this, for each of the two constructions of interest: the MIHI EST (blue bars), and the HABEO construction (orange bars).



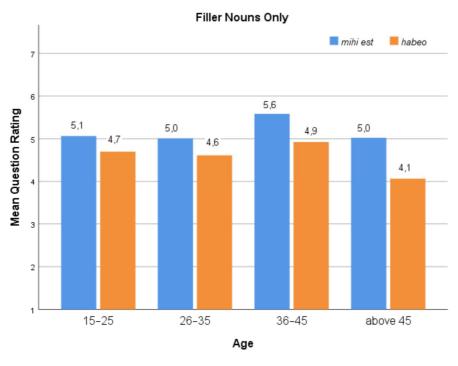


Figure 8.12 Impact of Age on the acceptability rating. Test nouns (a) vs. Control nouns (b)

(b)

As the first graph shows (cf. Figure 8.12a), the rating received by the test sentences containing a MIHI EST construction indicates a certain tendency for younger participants to be more permissive and to give more nuanced ratings, whereas the older participants are stricter in their rating. As for the control sentences, those containing the MIHI EST construction receive higher ratings than the ones with the HABEO construction, regardless of the age of the participants, as evident from the (b) chart in Figure 8.12.

Another interesting aspect to be investigated is whether there is any correlation between the acceptability rating and the region of provenance of the respondent. As described above, the participants originate from four different regions in Romania, namely Eastern-Romania, Southern-Romania, Western-Romania and Central-Romania, and a few of them are from the Republic of Moldova, also native speakers of Romanian.

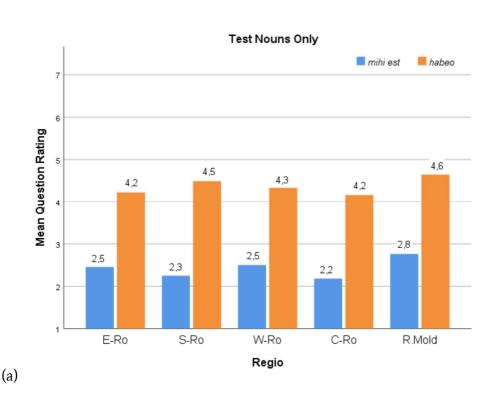
The data show that three of these regions – although not all of them geographically adjacent – pattern together with respect to their high average ratings, namely Western-Romania (in the West), and Eastern-Romania, and the Republic of Moldova (in the North-East), the last one having also the highest ratings. Furthermore, the participants originating from Western-Romania have been the most generous in their rating for the test sentences containing the MIHI EST construction. Although in a relatively small number, namely seven (5,3 % of the total number of respondents), the participants representing Western-Romania have given three test sentences scores above the acceptability level of 4, as displayed in Table 8.8, below. The same tendency can be observed for the respondents from Moldova, which have given ten test sentences, containing the MIHI EST construction, scores equal with, or above the threshold of 4. Table 8.8 on the next page displays the situation for both regions, Western-Romania and Moldova. Mean refers to the average rating per question.

As for the other two regions, namely Southern-Romania, and Central-Romania, they show very similar ratings for the test sentences containing the MIHI EST construction, which are rather conservative. Among them, the participants originating from Central-Romania seem to be the strictest in their rating, with the lowest average ratings.

Table 8.8 Test sentences rated above the acceptability level of 4 by participants from Western-Romania and Moldova

	Region	Mean
	Western-Romania	
Q18	Mi-e tihnă lângă tine.	5,71
Q44	Îi fu îndurare văzând atâția copii nenorociți.	4,86
Q56	Mi-e amărăciune în suflet fără a avea un motiv întemeiat.	4,14
	(Republic of) Moldova	
Q49	Mi-e zbucium deja de-o lună.	6
Q32	Mi-e ranchiună când îi văd împreună.	5
Q54	Mi-e temere de moarte.	5
Q56	Mi-e amărăciune în suflet fără a avea un motiv întemeiat.	5
Q13	Mi-a fost mare chin înainte de a-l revedea.	4
Q15	Mi-e tângă fără să știu de ce.	4
Q18	Mi-e tihnă lângă tine.	4
Q29	Mi-era o mânie grozavă înainte să văd raportul de vânzări.	4
Q39	Mi-e ranchiună auzind cum îl laudă părinții.	4
Q65	De obicei mi-e tihnă înainte de a intra în sala de examen.	4

In the graphs in Figure 8.13 below, these tendencies are illustrated by means of bar charts. The competition between the two constructions involved, MIHI EST (blue bars) and HABEO (orange bars), is also represented. As opposed to the situation for the test sentences containing the MIHI EST construction described above, the test sentences with the HABEO construction have received, as expected, higher ratings from all the participants.



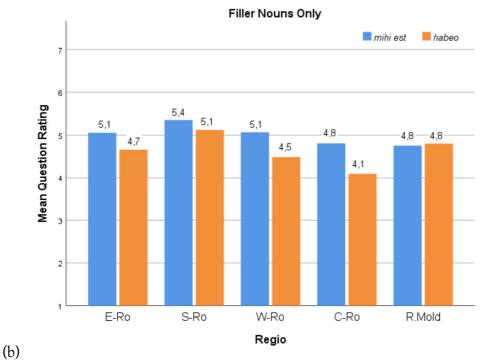


Figure 8.13 Region and its impact on the average acceptability rating. Test nouns (a) vs. Control nouns (b)

As for the control sentences, the ones containing the MIHI EST construction are preferred by the respondents from all the regions of Romania, with the highest ratings received from the participants from Southern-Romania. Note that the respondents from Moldova give the control sentences with the MIHI EST construction a slightly lower score (4,75) than the ones with the HABEO construction (4,8), which may suggest that not all the selected control nouns are fully acceptable in the MIHI EST construction; in this region, *necaz* 'rancor' and *târṣā* 'disgust, horror' show up with very low ratings.

Another factor that may control the acceptability rating is the Professional specialization of the participants. As mentioned in Section 8.1.1.2 above, participants with different educational background were targeted, without any specific knowledge in the field of linguistics. Therefore, among the respondents, 26 % have specific knowledge of Romanian language and literature, 16 % have specific knowledge of modern languages, such as English, French, Spanish, or German, whereas 59 % of the participants have a different educational background such as, for instance, international relations, cultural studies, translations, biochemistry, sociology, or theology. The interaction between the specialization of the participants and the average acceptability rating has been plotted in Figure 8.14.

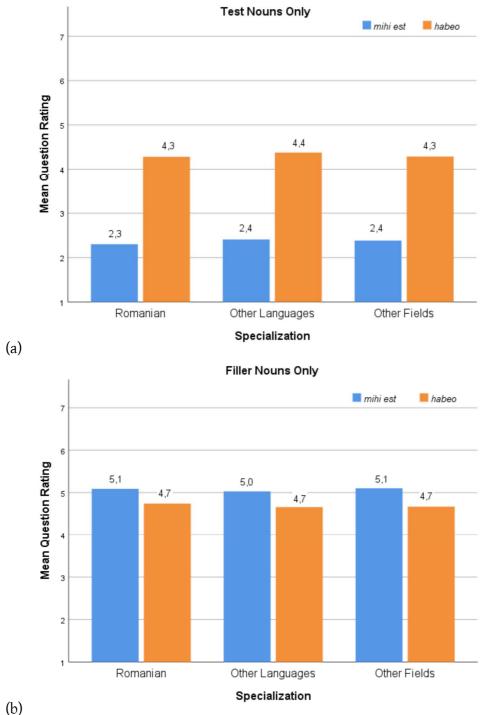


Figure 8.14 Specialization of the participant and its impact on the acceptability rating. Test nouns (a) vs. Control nouns (b)

Based on the collected data, the graphs in Figure 8.14 show that, in general lines, the educational background of the participants has a limited impact on the acceptability rating. As in the case of other extralinguistic variables, the test sentences containing the MIHI EST construction are lower rated than the test sentences containing the HABEO construction. However, at a closer look, a tendency can be observed, namely that the respondents studying Romanian language on any level, bachelor, master or doctorate, seem to be slightly stricter than other participants in their rating for the test sentences

containing the MIHI EST construction (cf. Figure 8.14a). However, statistically, there is no significant difference between the average ratings of participants with different educational backgrounds. As for the control sentences, the ones containg the MIHI EST construction receive slightly higher ratings than those with the HABEO construction from all the participants.

To conclude, the examined extralinguistic variables seem to have, to some extent, an impact on the acceptability rating of the test nouns occurring in the MIHI EST construction. Based on the collected data, higher acceptability ratings for the test nouns occurring in the MIHI EST construction are associated with males and younger respondents, which tend to be more permissive and to give a more nuanced rating than older participants. Similarly, the occurrence of the test nouns in the MIHI EST construction is rated higher by participants from Western- and Eastern-Romania and from Moldova, whereas respondents from Central-Romania tend to be stricter in their rating. As for the Professional Specialization of the respondents, the data show that those studying Romanian language tend to discard the occurrence of the test nouns in the MIHI EST construction, giving lower ratings than the rest of the participants.

8.1.4 Preliminary conclusions

In Section 8.1, I have reported on the results of the survey carried out among Romanian native speakers, with the intention to verify whether a series of nouns that was not attested in the MIHI EST construction is considered as acceptable in this construction by native speakers of Romanian. As described in the methodology section, the acceptability level has been established at 4, based on a 7-point Likert acceptability scale.

Bearing in mind that the sentences containing the construction under scrutiny with test nouns are not attested in spoken or written sources, the most realistic expectation is that all the test sentences containing the MIHI EST construction will be rated unanimously with 1, hence, as totally unacceptable. This expectation is not borne out, since the distribution of the scores for the nouns entering in the MIHI EST construction shows that every single test noun has been rated by at least one participant with 7, the maximum score, and the mean acceptability ratings for these nouns are situated between 1,5 for the least acceptable noun, *descurajare* 'despair, demoralization', and 3,0 for the most acceptable noun, *amărăciune* 'grief, sorrow'. Moreover, following Keller, Lapata & Ourioupina (2002) and Keller and Lapata (2003), who show that infrequent lexical-syntactic combinations are judged less acceptable by native speakers, it becomes clear that the results of the present survey study go far beyond my initial expectation.

Furthermore, the data show that the control nouns occurring in the MIHI EST construction have not all been rated above the threshold of 4, but have also been rated, at least once, with the minimum as well as with the maximum score, with average

acceptability ratings between 4,0 and 6,6. Hence, each of the selected nouns provoked extreme ratings. In order to understand what could influence the decision of the speakers in their rating, a bimodal analysis of linguistic and extralinguistic factors has been performed.

The impact of a selection of linguistic variables on the acceptability rating has been investigated, among which Etymology, Derivation of the Noun, Polarity of the event, and Stimulus type. The test nouns are in general, and as expected, considered less acceptable when they occur in the MIHI EST construction, than when they occur in the HABEO construction.

Zooming in on the test nouns occurring in the MIHI EST construction, the acceptability ratings tend to be considerably higher among nouns with etymology "Other", that is, Greek, Hungarian, or unknown etymology, and among those expressing a positive event. Derivation does not have a noteworthy influence on the average ratings, whereas test sentences with the MIHI EST construction containing a stimulus realized by a finite clause receive much lower average ratings compared to the ones containing other types of stimulus, or even with no stimulus at all.

Similarly, a selection of extralinguistic variables related to the respondents has been studied, among which Gender, Age, Region, Education level and Professional specilization. These variables have been examined for the test sentences as opposed to the control sentences relative to the construction in which the nouns occur. Overall, the test sentences containing the MIHI EST construction have received lower scores than the ones containing the HABEO construction. A closer investigation of the sentences containing the MIHI EST construction reveals that higher acceptability ratings correlate with participants younger than 45 years, and with respondents originating from Westernand Eastern-Romania and from the Republic of Moldova. Stricter in their ratings are those participants specialized in Romanian language, regardless of the level of their education, although this is not statistically significant, and the participants aged more than 45 years.

This study reveals a tendency which, to some extent, is in line with the claim that the MIHI EST construction is expanding in present-day Romanian (Ilioaia 2020), namely that even in speaker's usage, there is a propensity toward allowing new – in this case, synonymous – nouns in the MIHI EST construction. The fact that the average ratings obtained by means of this survey do not pass the specified acceptability threshold, indicates, however, that the tendency toward innovation of the MIHI EST construction in present-day language is conditioned by several factors. As shown in this study, a tendency toward innovation can be observed with younger speakers, having preferably, other specializations than Romanian language, and originating from any region of Romania, except Central-Romania. This tendency should be verified through a much broader study, involving a more balanced number of respondents, of different ages and from different backgrounds.

8.2 Productivity in the corpus

This section focuses on the dynamics of the usage of the MIHI EST construction in Romanian across the centuries. The productivity of the MIHI EST construction is defined by the number of nouns entering into this construction and by their frequency. Two important research questions are addressed: (i) how has the degree of productivity of the MIHI EST pattern evolved since the first attested Romanian texts?, and (ii) is the MIHI EST pattern expanding or retracting in productivity in present-day Romanian?

The research presented in this section is based on a dataset, extracted from the corpus described in chapter 5, containing data from both present-day and pre-21st century Romanian. Note that the dataset for present-day Romanian contains a substantial number of relevant examples of the MIHI EST construction, whereas the dataset for pre-21st century Romanian consists of a more restricted number of examples due to the scarcity of texts available for these periods. In the past years, research has shown that, when dealing with small corpora, a multidimensional approach containing quantitative (based on measurable data) as well as qualitative (based on observation, descriptive) methods is necessary in order to measure and evaluate the degree of productivity of a pattern (Baayen 2009; Zeldes 2012). This is, indeed, the way I investigate the Romanian data. A quantitative analysis, based on three aspects of productivity outlined by Baayen (2009),⁴ is to be complemented by a qualitative analysis along the lines of Barðdal (2008).

In what follows, Sections 8.2.1 and 8.2.2 introduce the two approaches that are used, pointing out a few methodological peculiarities. Section 8.2.3 discusses the findings of this research. Finally, Section 8.2.4 concludes by formulating an answer to the two research questions.

8.2.1 Defining the rate of use

The present study aims to estimate the productivity of a syntactic structure, more specifically, the MIHI EST construction. In order to estimate syntactic productivity, which does not have yet a generally accepted definition, several methods have been proposed in the literature. For Barðdal (2008: 1), for instance, syntactic productivity represents a construction's extensibility, that is, its ability to attract new or existing lexical items. Barðdal's (2008) proposal stems from Goldberg (1995) and Bybee & Thompson (1997),

⁴ The three different aspects of productivity he introduces – realized, expanding, and potential productivity – are defined according to the measuring method used to estimate each of them.

which consider that syntactic productivity is favored by a high number of different items attested in the relevant slot of a construction, hence, by a high type frequency.

Given the size of the corpus available for Romanian, a combined approach containing quantitative as well as qualitative methods is applied in order to estimate the degree of productivity of the MIHI EST construction. The quantitative analysis, which is presented in this section, is inspired by Baayen's (2009) insightful study, in which he identifies three different aspects of productivity. These are: realized productivity, representing the extent of use of a specific pattern (Baayen 1993); expanding productivity, indicating the rate at which a pattern expands by means of attracting new members (Baayen 1993); and potential productivity, defined as the rate at which the vocabulary increases (Baayen & Lieber 1991; Baayen 1993).

The qualitative analysis is based on Barðdal (2008), who suggests that syntactic productivity, understood as extensibility, is a function of type frequency, semantic coherence, and an inverse correlation between the two.

8.2.2 Methodology

8.2.2.1 The dataset

For the present study of productivity, a separate dataset has been gathered, different from the one used in Chapter 7. The nature of the present study and the specificity of the measurements used in this study required the compilation of a separate dataset, more suitable for the selected methodology. Therefore, using the advanced query option in Sketch Engine, examples containing the verb *fi* 'be', preceded by a dative clitic and followed by any noun, with one to two lexical items allowed to occur between the verb and the noun, have been retrieved.⁵ Such structures have been collected from the corpus for the 21st century, *roTenTen16*, as well as from the corpus for the pre-21st century Romanian, created by me on the Sketch Engine platform, as reported on in Section 5.3, in Chapter 5.

This query gave 247 001 hits for present-day Romanian, which I have restricted to a random sample of 10 000 examples. The same query, executed in the corpus of the pre-21st century Romanian, returned 1 360 hits for the 16th-18th centuries (old Romanian), 1 053 hits for the 19th century (modern Romanian), and 1 351 hits for the 20th century (contemporary Romanian), hence a total of 3 764 examples, which were all preserved. After the elimination of doubles, the dataset contains 9 996 examples for the 21st century and a total of 3 662 examples for the pre-21st century periods, taken together. Out of these totals, I have been able to create four sets containing only the instances of MIHI EST, found

⁵ Note that other possible nouns occurring between the verb and the noun are excluded by the CQL-query.

for each historical period. Table 8.9 gives an overview of the sets for each historical period, followed by their percentage related to the total number of returned examples for each period.

Table 8.9	Overview sets of relevant examp	oles per century (16 th -21 st centuries)
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Period	Examples	%
16 th -18 th	130	10%
$19^{ m th}$	359	34%
20^{th}	616	49%
21 st	4 955	50%
Total	6 060	44%

The annotation phase of these sets consisted in deciding which structures are an instance of the MIHI EST construction and which not. All the other structures were simply labeled as *noise*, since their more specific identification was not relevant for the present stage of this research. Other variables such as case, period, semantic field, and polarity were annotated in separate columns.

8.2.2.2 Measurements

In order to generate answers to the research questions addressed in this section, namely whether non-canonical marking of core arguments expands in present-day Romanian, and what the shifts are to which this construction has had to adapt across the centuries, a set of productivity measurements are applied to the gathered dataset.

For this purpose, the following tests are applied to the Romanian data. First, token frequency is calculated. As stated in Croft (2001: 28) and in Goldberg (2006: 93), it helps us understand the degree of entrenchment of a specific construction in a given language. Next, type frequency is considered. The type-counting approach, in spite of its criticism (Aronoff 1976: 36), has been directly associated to productivity by several scholars (Goldberg 1995: 134; Anshen & Aronoff 1999; Croft & Cruse 2004: 308-313; Bybee 2006; Barðdal 2006b; Barðdal 2008). Moreover, type frequency is utilized by Baayen (2009) in his multidimensional approach as a measurement for realized productivity, which is, alongside with expanding and potential productivity, one of the three different aspects of productivity identified by him.

In Baayen's view, realized productivity can be gauged by counting the number of types in different historical periods, as suggested by Anshen & Aronoff (1999), or through the structural type distribution measurement proposed by (Baayen 2001). This second method is not part of the present study. Instead, potential productivity is estimated by means of two interdependent tests: potential productivity and global productivity (Baayen & Lieber 1991, Baayen 1993). As for the third aspect of productivity, expanding

productivity, it has been excluded from this study for practical reasons related to feasibility.⁶

Given the availability and the nature of the Romanian data, an exclusively quantitative approach may lead to incomplete or even incorrect conclusions. Therefore, the outcomes of the quantitative analysis of the Romanian data available for this study will be checked in a qualitative analysis based on the approach suggested by Barðdal (2008).

In her book on syntactic productivity, Barðdal (2008) suggests that the productivity of a syntactic construction should be analyzed as a function of its type frequency, its semantic coherence, and an inverse correlation between the two. Type frequency and semantic coherence (also identified as the opposite of the concept of variability put forward by Goldberg 1995) have both been previously mentioned in the literature as affecting productivity (Bybee 1995: 430; Goldberg 1995; Bybee & Thompson 1997; Clausner & Croft 1997; Barðdal 2001; Barðdal 2006b; Clausner 2002; Croft & Cruse 2004, amongst others). However, Barðdal (2008) is the first scholar who suggested a systematic link between the two as a predictor for productivity.

8.2.2.3 Methodological difficulties

The above-mentioned measurements, although designed for morphological processes, have been successfully applied to the field of syntax (Barðdal 2008; Zeldes 2012). Nevertheless, when the application of these methods interacts with certain factors, important methodological issues arise.

The first issue is related to using datasets of different sizes. As pointed out by Bauer (2001:149), and generally acknowledged in the field, the productivity index of a process drops as a function of increasing sample size. Note that the gap between the sizes of the datasets for the pre-21st century and the 21st century is significant in Romanian, the latter dataset being approximately 4.5 times larger than the former. Therefore, I rely on normalized values of frequencies calculated per million words, in order to support any comparative remarks between the different centuries. For the normalization of the values, I divide the type-count by the word-count of the whole dataset (noise included), then I multiply by one million.

Another way to solve this problem is working with equally sized samples for each of the historical periods. Although this solution is widely suggested in the literature, it is not

⁶ Expanding productivity, known as the *hapax-conditioned degree of productivity* (Baayen 1993), is estimated by calculating the ratio between the total number of hapax legomena occurring in the construction and the total number of hapax legomena in the whole corpus. Because of the nature of my corpora, finding the total number of hapax legomena in the whole corpus requires an enormous amount of manual work. For this reason, I chose to exclude this measurement from my analysis.

feasible with the present dataset, since for the oldest period of Romanian I work with a considerably small dataset containing not more than 130 relevant examples.

Yet, these solutions are not able to cover the enormous gap between the amount of data for the pre-21st century Romanian and for present-day Romanian. Multiple other factors are involved, such as heterogeneity of the data with regard to text genre or the medium of spreading these texts. As a matter of fact, the data for the pre-21st century Romanian come from printed literary, administrative or religious texts, whereas the data for the present-day language come from informative, technical and commercial texts, as well as literary or religious texts spread via internet, or from blogs and forums.

Therefore, a quantitative analysis will be conducted for the four historical periods, without necessarily contrasting the results for the first three historical periods with the ones for present-day Romanian, since a comparison between the two stages does not seem to be constructive. Nevertheless, the two periods will be compared by means of a qualitative approach.

8.2.3 Findings

This section presents the results obtained when applying the measurements described in Section 8.2.2.2 to the available Romanian data. In the first part of this section, I observe the fluctuations in the degree of usage of the MIHI EST pattern across the centuries from a quantitative perspective, whereas the last part projects a qualitative outlook on these facts.

8.2.3.1 Toward a quantitative analysis of the MIHI EST construction

In this section, changes in productivity of the MIHI EST construction are observed across the centuries. I attempt to find an answer to the first research question of this study, namely how has the degree of productivity of the MIHI EST pattern evolved since the first attested Romanian texts. Hence, I first apply the token-count test on the Romanian data, then the focus shifts toward realized and potential productivity, as defined by Baayen (2009).

8.2.3.1.1 Token frequency

The importance of token frequency lies in identifying the storage or the entrenchment of a specific construction in the lexicon (cf. Croft 2001: 28, Goldberg 2006: 93). The application of the token frequency measurement to the Romanian data has yielded the results presented in Table 8.10. The figures have been normalized per million words in order to obtain comparable results. The table shows the absolute and the normalized token frequency in the dataset, for each period.

Table 8.10 T	Гoken frequency of the міні es	T construction (16 th -21 st centuries)
--------------	--------------------------------	---

	Token frequency	Token frequency
	absolute	normalized/mln
16 th -18 th	130	1 886
$19^{ m th}$	358	6 278
20^{th}	616	8 792
21 st	4 988	10 526

Both the absolute and the normalized figures show that this construction has increased in token frequency throughout the centuries. Put differently, the pattern has become more and more entrenched in Romanian. Although the differences in frequency are considerable, a z-test used to check the significance of the difference between two independent proportions shows that the increase in token frequency of the MIHI EST construction between the oldest period and the 20^{th} century is strongly significant, based on both the one-tailed and the two-tailed P-values (Z = -17,62; one-tailed P-value < 0.0002). The graph in Figure 8.15 below, visualizes this growth in degree of entrenchment of the MIHI EST pattern throughout the centuries.

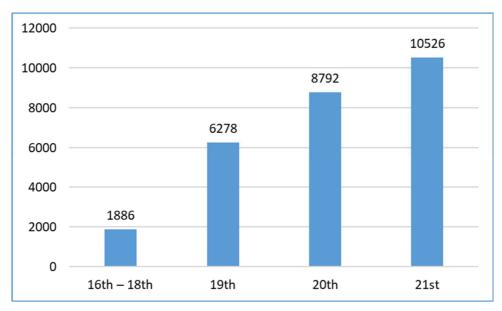


Figure 8.15 Token frequency MIHI EST construction (16th-21st centuries)

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 $^{^7}$ An online z-test has been performed using the tool on the following website: [12 March 2020] http://vassarstats.net/propdiff_ind.html. The z-test for independent proportions compares two independent proportions. Also known as the *t-test for independent proportions*, or as the *critical ratio test*, it is used in medical research to calculate the risk difference. The z-test is identical to the chi square test, except that it estimates the standard normal deviate (z). Put differently, the square of the test statistic (z^2) is identical to the Pearson's chi square statistic X^2 . When the focus is on the size of the difference between two proportions, the z-test is preferred to the chi square test (https://influentialpoints.com/Training/z-test_for_independent_proportions_use_and_misuse.htm).

Furthermore, the increase in token frequency between the 20^{th} and the 21^{st} centuries has also been shown to be strongly significant (Z = -4,243; two-tailed P-value < 0.0002). A comparison between the pre- 21^{st} century period and the 21^{st} century has to be considered cautiously, since, as explained in Section 8.2.2.3, there are significant differences in size between the datasets for the two stages in Romanian, and, perhaps more importantly, great differences in text types.

8.2.3.1.2 Realized productivity or type frequency

The type-count measurement has first been criticized as an indicator for morphological productivity by Aronoff (1976: 36), who pointed out that, in a given language, for some of the affixes there might be too few bases available in order to form new types. Nonetheless, a few years later, the same scholar proposes the type-count approach as a reliable way to gain insight into the productivity of a structure (Anshen & Aronoff 1999). Moreover, this measurement has been validated also by Baayen (2009), among others, who recommends it as a way of gauging realized productivity.

Also called *extent of use*, the realized productivity estimated by type-count is restricted to *past achievement* in Baayen's view (Baayen 1993). Anshen & Aronoff (1999) used the type-count approach in their study to measure the extent of use of a morphological category C, by taking into account the number of types in a corpus with N tokens V(C,N) at a given point in time. ⁸ This measure is applied here to Romanian data to estimate the past achievement of the MIHI EST construction for each historical period. In order to generate comparable figures, frequencies are normalized.

Therefore, I have counted the different nouns occurring in the MIHI EST construction in the Romanian dataset for each documented historical period. The type-counts have then been normalized per million words, and are given in Table 8.11, besides the absolute type-counts for each historical period of Romanian.

Table 8.11	Type frequency	7 of the міні est (construction ((16 th -21 st centuries)

	Type frequency	Type frequency
	Absolute	normalized/mln
16 th -18 th	13	189
$19^{ m th}$	21	368
20 th	24	343
21 st	42	89

-

 $^{^8}$ The following abbreviations have been used in the remainder of this chapter: C = the category under scrutiny (the MIHI EST construction); N = the number of tokens in my dataset (i.e. the total number of examples instantiating the MIHI EST pattern, noise included); V = number of types of the nouns filling the state slot in the construction (i.e. the number of distinct nouns entering in the MIHI EST construction); V(1,C,N) = the number of the hapax legomena.

The normalized figures in Table 8.11 reveal an increase in type frequency in the 19^{th} century compared to the oldest period, followed by a slight decrease in the 20^{th} century. Whether this decline is statistically significant or not, is difficult to determine, since the proportions to be compared represent relatively small figures, 189, 368 and 343 per million, respectively. For more precision, a z-test has been conducted to verify both whether the extent of use of this construction has significantly increased from the first written texts until the 20^{th} century, and whether the decrease revealed in the 20^{th} century is statistically relevant. The z-test shows that the extent of use of the MIHI EST construction has increased between the earliest period and the 20^{th} century, but not significantly, based on the two-tailed P-value (Z = -1,759; one-tailed P-value < 0,039; two-tailed P-value < 0.079). As for the slight decrease in extent of use of this construction between the 19^{th} and the 20^{th} century, although not surprising, the z-test clearly reveals that the difference is not statistically significant (Z = 0.243; one-tailed P-value < 0.404; two-tailed P-value < 0.808).

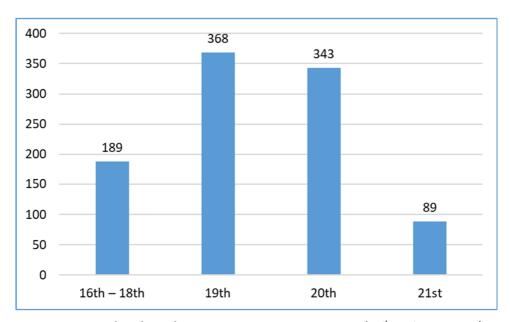


Figure 8.16 Realized productivity MIHI EST construction (16th-21st centuries)

The results of the statistical tests are illustrated by the graph in Figure 8.16. This graph indicates that the realized productivity increases in the 19th century but shows a slight decrease in the 20th century. As explained in Section 8.2.2.3, I have chosen not to compare the results of the measurements for the pre-21st century period with the ones for the 21st century, due to significant differences between the datasets. Hence, the substantial decline suggested for the 21st century in Figure 8.16 should be interpreted cautiously.

8.2.3.1.3 Potential productivity

Potential productivity, another aspect of productivity in Baayen's (2009) approach, can be estimated by means of two different measurements: potential productivity and global

productivity, proposed by Baayen & Lieber (1991) and Baayen (1993). The two measurements must be used together, as recommended by the two scholars, since none of them provides independently enough information on the potential productivity of a structure.

The first measurement of potential productivity, also called *category-conditioned degree* of productivity in Baayen (1993), is calculated by dividing the number of the hapax legomena in the dataset V(1,C,N) of the category under scrutiny (C), the MIHI EST construction in my study, by the total number of tokens of the specific construction N(C) in the same dataset (Baayen & Lieber 1991). The obtained ratio estimates the growth rate of the vocabulary of the construction itself: P = V(1,C,N)/N(C).

In order to calculate the potential productivity index of the MIHI EST construction in Romanian, the number of hapax legomena are identified for each period. These numbers are then divided by the already calculated token frequencies. The obtained ratio is a value between zero and one, whith one as the highest potential productivity index. It has to be noted that the process of normalizing the figures, which is the first step in neutralizing the differences in sample size, has not changed the index of potential productivity. Table 8.12 presents the absolute figures for the hapax-count (V) and the token-count (N), as well as the estimated potential productivity index (P), for each period.

Table 8.12	Potential	productivity	MIHI EST	construction	$(16^{th}-21^{st}$	centuries)
------------	-----------	--------------	----------	--------------	--------------------	------------

	Hapax legomena (V)	Token frequency (N)	Potential productivity index (P)
16 th -18 th	4	130	0,031
$19^{ m th}$	1	358	0,006
20^{th}	7	616	0,011
21 st	21	4 988	0,004

As shown in Table 8.12, this formula estimates considerable differences in potential productivity among the four historical periods. Based on these figures, no tendency can be identified. The highest potential productivity index (0,031) is observed for the oldest period of Romanian (16th–18th centuries), followed by a strong decrease in the 19th century (0,006). For the following period, the 20th century, the potential productivity index increases to 0,011, but remains much lower than the productivity index for the first period. The index for the 21st century is the lowest among the four stages of Romanian (0,004). Since two of the figures used to determine the potential productivity index are smaller than five, the z-test cannot be calculated in order to validate the statistical relevance of these figures. Figure 8.17 visualizes the variations between the four historical periods.

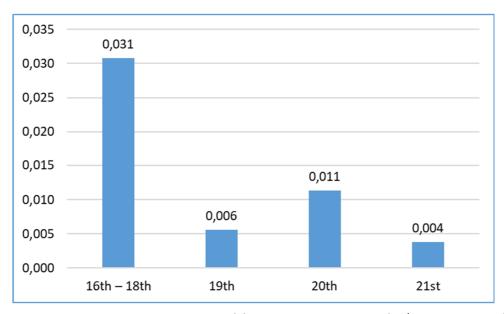


Figure 8.17 Potential productivity (P) MIHI EST construction (16th-21st centuries)

Recall that Baayen & Lieber (1991) point out that the potential productivity measurement must be accompanied by the global productivity measurement (P*), which correlates the hapax-token ratio to the type frequency of the construction under scrutiny. These researchers recommend representing the global productivity on a P-V plane, with the degree of potential productivity (P) on the horizontal axis, and the extent of use, i.e. type frequency (V), on the vertical axis. Table 8.13 gives an overview of the fluctuations in global productivity of the Romanian MIHI EST construction throughout the centuries.

Table 8.13 Global productivity (P*) MIHI EST construction (16th-21st centuries)

	Type frequency	Potential	Global
	(V)	productivity (P)	productivity
			P*(x;y)
16 th -18 th	13	0,031	(0.031;13)
$19^{ m th}$	21	0,006	(0.006;21)
20^{th}	24	0,011	(0.011;24)
21 st	42	0,004	(0.004;42)

The graph in Figure 8.18, based on the data in Table 8.13, visualizes the changes in global productivity of the MIHI EST construction over the four historical periods of Romanian. It has to be noted that Baayen & Lieber (1991) expect globally more productive processes to have large values for both type frequency (V) and potential productivity (P), which would, then, be positioned on the upper-right corner on the graph. Similarly, they expect globally unproductive processes to have low values for both type frequency (V), and

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⁹ The term global productivity was initially labeled P* by Baayen himself. Later, he confusingly used the same label for *the hapax-conditioned degree of productivity* (Baayen 1993).

potential productivity (P), and, thus, to be positioned on the lower-left corner on the graph.

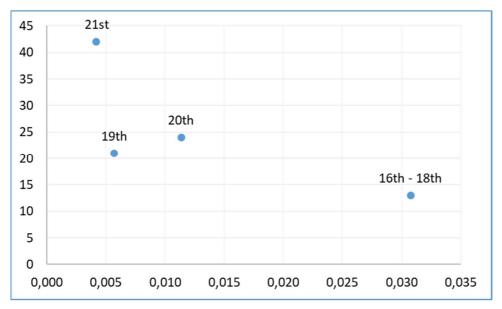


Figure 8.18 Global productivity (P*) MIHI EST construction (16th-21st centuries)

As emphasized by the two scholars, the drawback of this measurement is that, when considering only type frequency (V) or only potential productivity (P), it is impossible to estimate which process is more productive. In the Romanian dataset, the MIHI EST construction has, in the oldest period (16th–18th centuries), a reasonably high potential productivity index on the X-axis, namely 0.031, but a relatively low number of types (V) on the Y-axis, namely 13, what positions it on the right extremity of the X-axis, hence on the lower-right corner on the graph. By contrast, in the 21st century, the construction has scored a very low potential productivity value, namely 0.004, but a fairly high number of types on the Y-axis, namely 42, hence its position on the upper-left corner on the graph. This makes it difficult to draw any accurate conclusions on the potential productivity of the MIHI EST construction throughout the four historical periods of Romanian. Nevertheless, the qualitative discussion that follows in the next section is meant to shed more light on the interpretation of these outcomes.

In this section, I observed the Romanian data through a quantitative approach in order to find an answer to one of the research questions of this study, namely how has the degree of productivity of the MIHI EST construction evolved since the first attested texts until present-day Romanian. By means of an integrated quantitative analysis based on methods which combine three essential pillars for productivity, namely token frequency, type frequency and the hapax-count, I have shown that this construction has a very dynamic productivity pattern throughout the centuries. These indicators have been integrated in a multidimensional approach on productivity suggested by Baayen (2009). In his view, all these aspects are interdependent and, at the same time, each of them contributes to a better understanding of this phenomenon.

The fluctuations observed through the four historical periods of Romanian, characterizing each of these aspects of productivity, cannot be easily explained, since multiple factors interact. As a result, depending on the aspect being measured, contrasting tendencies are observed. Hence, whereas the normalized token frequency suggests a clear increase across all periods, the figures for type frequency show an opposite trend for the last two periods, with a slight decrease in the 20th century, but a significant drop in the 21st century. The potential and global productivity show less clear tendencies. The next section is expected to clarify these contradictory results by observing the productivity of the MIHI EST construction in the most recent texts by means of a qualitative analysis.

8.2.3.2 A qualitative approach to productivity

This section aims to give an answer to the second research question addressed in this chapter, namely whether the MIHI EST construction is expanding or retracting in productivity in present-day Romanian. In order to answer this question, it is important to consider the facts of the present-day language in tight relation with the fluctuations in degree of productivity of this construction throughout the previous centuries. In the preceding section, the variations in productivity of the MIHI EST construction across the four historical periods of Romanian have been observed and commented on diachronically. This section focuses on the present-day language and adopts the approach suggested in Barðdal (2008). In this approach, the productivity of a construction is predictable based on its type frequency, its coherence, and an inverse correlation between the two.

Syntactic productivity is visualized in this analysis on a graph with type frequency on the Y-axis and semantic coherence on the X-axis, as in Figure 8.19. The productivity cline illustrates the inverse correlation between these two, with, at one end, the highest type frequency, and, at the other end, the highest degree of semantic coherence. In other words, full productivity and analogical formations are situated at the opposite ends of the productivity cline, representing "two sides of the same coin" (Barðdal 2008: 3). Barðdal (2008) points out that there are no extensions of non-productive processes, but only different levels of schematicity, influenced by differences in type frequency and degree of entrenchment of the schema. She further explains that there is a tight correlation between the type frequency and the semantic coherence of a given construction. The higher the type frequency of a construction, the lower the degree of semantic coherence is required for a construction to be productive. Conversely, the lower

¹⁰ The coherence of a construction is defined as the internal morphological, phonological, or semantic consistency found between all the members of each construction or category. In the specific situation of this kind of syntactic constructions, semantic coherence is considered the most relevant (Barðdal 2008).

the type frequency of a construction, the higher degree of semantic coherence is necessary for a construction to be productive. As for the notion of entrenchment, the concept goes back to Langacker (1987) who postulates a continuous scale of entrenchment in cognitive organization. Every use of a structure has a positive impact on its degree of entrenchment. Units are variably entrenched depending on the frequency of their occurrence, hence, their token frequency.

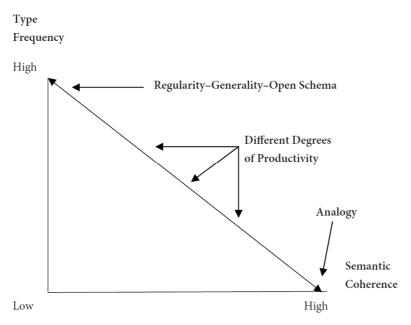


Figure 8.19 Different aspects of the cline of productivity (Barðdal 2008: 38)

In view of the outcomes of the quantitative analysis presented in the previous section, the Romanian MIHI EST construction is to be situated on the lower extremity of the productivity cline based on the data from the first three historical periods, due to its high semantic coherence and its relatively low type frequency (based on Barðdal 2004 and Barðdal et al. 2012). That is, the semantic domain of the nouns occurring in this construction during this period is restricted to a limited number of semantic classes such as emotion and bodily states. As for the type frequency, the quantitative analysis shows that the absolute type-count increased from 13 types in the oldest period to 24 types in the 20th century. It has to be noted, however, that the degree of inovation differs from one period to another. For instance, in each of the three periods, the proportions of frequent and unfrequent nouns are different. Table 8.14 gives an overview of these proportions for all periods. In this table, "Corpus" refers to all hits, noise included, "Tokens" refers to all relevant examples containing the MIHI EST construction, "Frequent types" are considered the types occurring more than twice in the dataset, and "Dislegomena" refers to all types occurring twice in the dataset. The relative figures (%) are calculated by dividing the absolute number of types to the total number of types for each historical period.

Perio	d Corpus	Tokens	%	Types	Frequent types	%	Dislegomena	%	Hapax legomena	%
16 th -18	8 th 1 355	130	10%	13	6	46%	3	23%	4	31%
19 th	1 050	358	34%	21	17	81%	3	14%	1	5%
20^{th}	1 257	616	49%	24	15	63%	2	8%	7	29%
21 st	9 996	4 988	50%	42	19	45%	2	5%	21	50%

Table 8.14 Proportion of frequent and unfrequent nouns – MIHI EST construction

As evident from Table 8.14, after the earliest period of Romanian, the focus shifts to the entrenchment of the construction from its innovation for two centuries, the 19th and the 20th. This trend can be perceived in the token-count, which nearly doubles with each period, from 130 to 358 in the 19th century, and from 358 to 616 in the 20th century. Moreover, whereas in the earliest period the frequency of the examples containing the MIHI EST construction (token frequency) represents 10 % of the total hits in my corpus, this proportion increases steadily in the following centuries: in the 19th century the tokens represent 34 % of the total hits, whereas in the 20th century the tokens represent already 49 % of the total hits.

These trends continue in the 21st century, where the relevant tokens represent 50 % of the total hits. What is striking, however, is the degree of innovation observed in the present-day language: among the 42 types, 21 are hapax legomena and two types are dislegomena, which means that 55 % of the types are newly entered nouns in this construction.

In the view of these details, I conclude that, throughout the centuries, innovation and entrenchment succeeded each other in the evolution of the MIHI EST construction, having as an outcome a dynamic, slowly increasing productivity degree.

Nevertheless, if the figures for type and token frequency are rather fluctuating across the centuries, one thing is certain, namely that for the first three periods, the semantic coherence is high and stable, the construction allowing combinations almost exclusively with nouns denoting psychological or physiological states. In contrast, in the present-day language, semantic coherence seems to start dissolving and the construction seems to achieve a higher degree of schematicity. This observation is made based on the higher number of types entering this construction, and on the variety of semantic domains from which these nouns are selected, such as time (noapte 'night', toamnă 'autumn'), elements of nature (foc 'fire'), weather (ger 'freezing'), matter (vomă 'vomit'), and events (vis 'dream'). A few cases of such new types are illustrated in the examples in (227)–(231).

```
(227) I-
                          mare foc
                                       de
                                                                                  (element of nature)
                   era
                                              mine
    him.DAT=
                   was
                         big
                                 fire
                                              me
    'He cared very much about me'
                                                     (1929 - Caragiale, Mateiu - Craii de Curtea Veche)
                                                                                       (time/weather)
(228) Mi-
                                       [...]
                          noapte
                                              şi
                                                     mi-
                                                                         ger
                                       [...]
    me.DAT=
                   is
                          night
                                              and
                                                    me.DAT=
                                                                         freezing
    'I feel like night and i am freezing'
                                                                                     (www.escoala.ro)
```

```
(229) [...]
                                                                         fie
                                                                                                 (event)
                          mai
                                 aud
                                              până să
                                                            -ţi
                                                                                       vis
                          still
                                 hear.1sg
                                              until subj
                                                                         be.3sG
                                                                                       dream
    [...]
             you.ACC
                                                           =you.DAT
    'I still hear you until you will be dreaming'
                                                                                      (www.cuplari.ro)
(230) Vomă
                    mi-
                                              toți: judecători,
                                                                                               (matter)
                                        de
                                                                   [...]
    vomit
                    me.DAT=
                                 is
                                        of
                                              all
                                                     judges[...]
    'They all make me sick: judges, [...]'
                                                                                     (www.hotnews.ro)
(231) Mi-
                          toamnă
                                        iubito,
                                                     căci
                                                                                                 (time)
                    e
                                                                   [...]
    me.DAT=
                          autumn
                                        beloved
                                                     because
                                                                   [...]
    'I feel like autumn my love, because [...]'
                                                                                 (www.intelepciune.ro)
```

The repartition of the variety of semantic fields throughout the four historical periods of Romanian has been shown in Figure 8.20, whereas Figure 8.21 zooms in on the newly accepted semantic classes, showing that these all cluster into the last historical period, namely present-day Romanian.

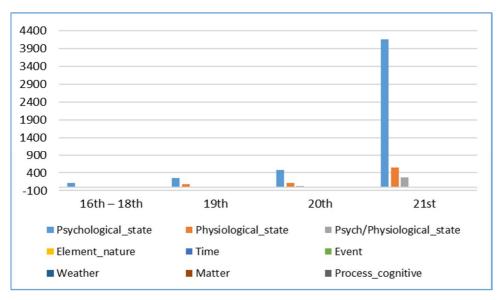


Figure 8.20 Semantic fields of nouns in the MIHI EST construction (16th-21st centuries)

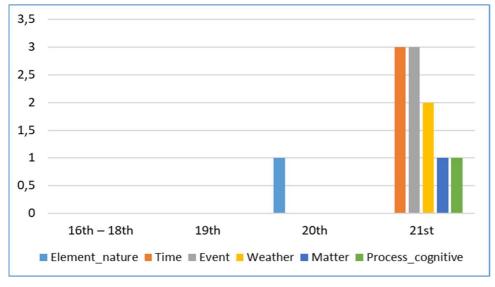


Figure 8.21 Zoom in the less frequent semantic classes (16th–21st centuries)

However, a closer look at these classes gives compelling insights into this predisposition toward innovation. Note that, throughout all periods, the semantic class of psychological states remains the predominant one and increases with each historical period. Moreover, the new types entering the MIHI EST construction are all used metaphorically and refer to emotional states. This shows that the construction has not extended its meaning, but only its lexical inventory. Hence, it is not to be positioned higher on the productivity cline, and has not achieved a higher degree of schematicity neither, contrary to what was expected. Nevertheless, the expansion withnessed in the present-day language is a clear sign of a tendency toward productivity, since the construction is attracting new lexical items.

8.2.4 Preliminary conclusions

In this second study, a number of productivity tests were applied to the Romanian MIHI EST construction, on the one hand, in order to observe possible changes in the degree of productivity of this construction throughout the centuries, and, on the other hand, to assess whether the use of this construction is expanding or retracting in present-day language.

The diachronic study has revealed that the degree of productivity of the MIHI EST construction has been very dynamic throughout the centuries, showing fluctuating tendencies for the two aspects of productivity considered here: realized and potential productivity. Put differently, throughout the pre-21st century period, innovation of the lexical inventory and entrenchment succeed each other, resulting in a dynamic, slowly increasing productivity degree of the MIHI EST construction. This tendency is validated for the 21st century as well, by the expansion of the lexical inventory revealed for this last century through the qualitative analysis that has been carried out. These outcomes are pertinent to the first research question, that is, how has the degree of productivity of this construction evolved since the first Romanian texts.

As for the second research question, whether the MIHI EST construction is expanding or retracting in productivity in present-day Romanian, the answer has to be very nuanced. After three periods of stability, when only nouns expressing physiological or psychological states were admitted in the MIHI EST construction, the situation changes in present-day Romanian, since the construction allows original combinations with nouns coming from different semantic fields such as events, acts, time, meteorological phenomena, and elements of nature. This innovation confirms the tendency toward productivity of the construction, which, due to its high semantic coherence, can coerce nouns from other semantic fields into the initial physiological and psychological interpretation. However, the expectation that the degree of schematicity will also increase as a consequence of this innovation, is not borne out, since the metaphorical use

of these nouns allows the construction to continue to express physiological or psychological states. Nevertheless, this remains a sign of expansion. Whether the expansion of this specific construction can be seen as a significant indication for a propensity in Romanian toward non-canonical marking of core arguments, which goes against the tendency in the SAE languages toward canonical marking (cf. Haspelmath 2001a, Seržant 2013), is difficult to say. Further research including other types of predicates, such as adjectives, adverbs or verbs that occur with non-canonical arguments is required in order to build enough foundation for this claim.

Chapter 9 Summary and conclusions

The aim of this thesis has been to investigate potential oblique-subject constructions with nominal predicates in Romanian, paying special attention to the MIHI EST construction. The ultimate goal of this research, manifested in the two research questions put forward in Chapter 1, was twofold. On the one hand, my aim has been to assess whether the dative subject-like experiencer in the MIHI EST construction displays subject properties, and, on the other hand, to investigate whether potential non-canonical subject marking in Romanian is expanding or regressing. This is particularly relevant in the context of the claimed tendency of central Standard Average European languages toward canonical marking of core arguments (cf. Haspelmath 2001a, Seržant 2013).

9.1 Summary

The first chapter presents the object of this study, i.e. the MIHI EST structure, and defines the main objectives of the present research. It also explains the motivation of this research and its place within the FWO project by which it was financed. The present study was inspired by the classification proposed by Haspelmath (1998, 2001a, and 2001b) – based on Bossong (1998) – in which Romanian is allegedly isolated from central Standard Average European (SAE) languages, and is, instead, classified together with peripheral language families such as East Slavic and Baltic, due to their marking of core arguments. The two research questions, also reiterated above, are followed by a brief description of the structure of the thesis.

Chapter two aims to properly position Romanian among the SAE languages with respect to non-canonical case marking of subjects. It first reflects on the definition of subject, giving an overview of the difficulties encountered by linguists when trying to grasp the nature of this concept. It turns out that the definitions proposed in the scholarship highly depends on theoretical frameworks. One of the earliest definitions,

provided by Keenan (1976: 312), describes the subject as an NP that shows "a clear preponderance of the subject properties" from his list. Keenan (1976) distinguishes between coding, behavioral, semantic, and pragmatic properties of subjects. Among these, only the coding and the behavioral properties are considered in the literature on subjects, since these only provide clear criteria for distinguishing between subjects and objects. As opposed to Keenan's approach, more formal theoretical frameworks define the subject as the DP immediately below the sentence node (cf. Lexical Functional Grammar), or the DP in the specifier position of IP (cf. Minimalism) (see Farrell 2005). Less formal approaches define the subject as a language-specific relation, as does Dryer (1996, 1997), who views using the same labels (like *subject* or *object*) for grammatical relations in different languages as problematic, and considers it a terminological issue.

Among the less formal views, the prototype approach proposed by Seržant (2013), envisages a scalar notion of the subject. Referring to Keenan's (1976) approach, Seržant (2013) defines the canonical subject, which he labels prototypical subject, as the argument with the maximal set of subject properties found in a specific language. This definition leaves room for non-canonical subjects, which are defined as arguments that are not encoded in the nominative and do not trigger verb agreement, but do show other subject properties. Non-canonical subjects are seen as less prototypical subjects, since they do not show the maximal set of subject properties in a language. This prototype approach describes less-prototypical subjects as being in continuous evolution varying diachronically from subject-like obliques to non-canonical subjects. A subject-like oblique, according to Seržant, displays very few behavioral subject properties. By acquiring most of the behavioral properties, it evolves into a non-canonical subject, and eventually into a prototypical subject, when it has the maximum set of behavioral as well as coding subject properties (Seržant 2013). Yet, other scholars, adopting a properties-independent approach of the subject, view the subject as a non-scalar notion, defined by its leftmost position in the argument structure of a specific event (Eythórsson & Barðdal 2005, Barðdal 2006a, and Barðdal & Eythórsson 2018).

Other related issues are addressed in this chapter, such as the universality of the concept of subject. The great variety of constructions containing a subject in each language has led scholars such as Eythórsson & Barðdal (2005: 827, among others) to suggest that a universal concept of subject cannot be maintained, and that all definitions of the subject are *language-specific* or even *construction-specific*, as well as the properties that characterize it.

The aim of the third chapter is to identify the properties of subjects in Romanian. The first part describes the coding properties of the canonical subject, i.e. nominative case and verb agreement, while the second part focuses on the behavioral properties of subjects and examines whether accusative and dative experiencers behave like nominative subjects. In this second part, three types of predicates are taken into consideration: (i) psychological verbs of the *preoccupare* and *piacere* classes, as defined by

Belletti & Rizzi (1988), (ii) pain verbs with an accusative, and (iii) *complex predicate constructions*, which combine an experiencer with a light verb and a state, thus acquiring an experiential meaning. The following behavioral properties are examined: word order, reflexive binding, control, raising-to-subject, conjunction reduction, deletion in imperatives, deletion in telegraphic style, and quantification.

Several of the applied tests are shown to be relevant and conclusive in Romanian. This is the case for word order, raising-to-subject, control, deletion in telegraphic style, bare quantifiers in clause-initial position, and secondary predication. Other tests, such as deletion of the subject in imperatives, conjunction reduction, and binding, although applicable, are not conclusive in Romanian, due to certain language-specific constraints such as pro-drop, obligatoriness of dative clitics in specific experiencer contexts, less strict binding rules and the limited use of the infinitive, replaced by the Balkan subjunctive. It has to be mentioned that these specific criteria do not provide any evidence against the subject status of the dative or accusative experiencers under scrutiny. Only one of the syntactic properties under scrutiny totally fails to distinguish between subjects and objects in Romanian (raising-to-object). Considered from a theory-independent perspective, the non-canonical subject clearly patterns in Romanian with canonical subjects.

In chapter four, I situate the Romanian MIHI EST pattern among the complex predicate constructions. Two main types of complex predicate constructions are of interest: the determined state noun type and the bare state noun type. The first type is represented by the CAPIO inchoative construction (cf. Mă apucă foamea lit. me.ACC seizes hunger.the 'I start feeling hungry') and by its aspectual opposite, the cessative construction Mi-a trecut somnul lit. me.DAT has passed sleep.the 'I don't feel sleepy anymore'). As for the second type of construction with a bare state noun, it is represented by the MIHI EST construction (cf. Mi-e dor de casă lit. me.DAT is longing of home 'I miss home') and by its inchoative variant, the VENIO inchoative construction (cf. Îmi vine somn lit. me.DAT comes sleep 'I begin feeling sleepy').

Aside from the MIHI EST construction, I also discuss the so-called *verbal* MIHI EST construction (Bauer 2000: 180), in which MIHI EST combines with a finite or a non-finite clause. The construction then carries a modal meaning. Two types of modal structures are distinguished: the pattern with a deontic modal *fi* 'be', which can express an obligation, a physical or moral constraint, or predestination, and the pattern with a dynamic modal *fi* 'be', expressing willingness, ability, an unreal situation or a dream. These patterns were initially analyzed as raising structures (Avram 1999, Cornilescu 2009, and Ionescu 2013, cited in Barbu 2015). However, this analysis has been revised by Barbu (2015), who suggests a raising analysis only for the deontic modal *fi* 'be' and a control analysis for the dynamic modal *fi* 'be'. On the basis of my data, I challenge this recent analysis, and I suggest that, when they occur with a dative, an approach in terms of control is more appropriate for both the deontic and the dynamic modal *fi* 'be'.

After exploring the verbal MIHI EST construction, I examined the complex predicate constructions under scrutiny and I traced them back to their origin. Some of them clearly go back to Indo-European (e.g. MIHI EST and VENIO inchoative constructions), whereas for others the origin remains unclear due to scarcity of data (CAPIO inchoative and the cessative constructions). A larger part of this chapter is dedicated to the origin of the MIHI EST pattern. The traditional view on the origin and the evolution of this pattern – which puts forward the predicative possession construction as its ancestor –, has been challenged by Barðdal et al. (2012), Barðdal & Smitherman (2013), Danesi, Johnson & Barðdal (2017), and Danesi & Barðdal (2018), according to whom the experiencer MIHI EST pattern traces back to the (Proto-)Indo-European dative experiencer construction.

Chapter five provides information about the corpus and the methodology used for this study. After explaining the choice for a web corpus for the present-day language, I describe the difficulties I encountered with finding an already existing corpus for the present-day language, and in collecting my own corpus for the pre-21st century period of Romanian. With the help of certain Romanian scholars, who provided me with a part of the documents in digital format, and by consulting open-access online libraries, I have been able to collect a significant number of texts for the pre-21st century period of Romanian, in digital format. I then processed these documents and uploaded them onto the Sketch Engine platform, which provided me with the necessary tools to make the newly created corpus searchable for research purposes. As for the organization of the obtained corpus in different periods, I relied on the periodization proposed by Gheţie (1997), which I adapted slightly to the needs of my research.

This chapter also describes the methodology used in extracting relevant examples from the gathered corpora, more specifically the phases of the compilation of my dataset. During the first phase, I identified which nouns occur in the MIHI EST construction. In the second phase, I collected examples instantiating different experiential constructions, in which the nouns obtained in the first phase may enter, and I created the relevant dataset. After eliminating the noise, this dataset counts 8 458 examples to be analyzed, among which 4 828 examples (57 %) are with a dative experiencer, 3 412 (43 %) are with other kinds of experiencers (i.e. nominative, or accusative), and 2 784 examples are of the MIHI EST type only (33 %). The relevant examples from present-day Romanian are more numerous than the ones from the pre-21st century Romanian. More precisely, 74 % (6 248) of the examples represent present-day Romanian, and 26 % (2 209) the pre-21st century Romanian. Once manually annotated according to a selected number of variables, the dataset has been used for the computational analysis of the data and for the visualization of the results.

The methodology I applied in order to gather the list of nouns occurring in the MIHI EST construction is further developed in Chapter 6, where an inventory of the nouns found in the MIHI EST construction throughout the centuries is established. Based on the gathered

data, this inventory contains mostly state nouns and counts 29 different nouns for the pre-21st century period of Romanian, and 95 nouns for the present-day language.

Before having a closer look at the selected nouns, a few ambiguous cases are discussed such as adjectives, adverbs and interjections. These cases have been unintentionally extracted through my query in the corpus because they can sometimes be analyzed as nouns in Romanian. Due to their ambiguous status, I eliminated them from the final dataset. However, they represent extremely interesting cases, and are valuable material for further research.

The set of nouns turns out to be very dynamic throughout the centuries. New nouns enter into this construction with every historical period, while others disappear from it, although they are used in other types of constructions. Among the nouns that may fill the state noun slot of the MIHI EST construction there are new borrowings or newly formed words through morphological derivation, as well as nouns that have been existing in the language for some time. Although they come from different semantic fields, these nouns are always interpreted as physiological or psychological states when occurring in the MIHI EST construction, and hence are coerced into the meaning of the construction.

During the process of creation and annotation of the corpus, it has become clear that the nouns in my list are found also in the HABEO construction, which encodes the experiencer in the nominative but conveys the same meaning as the MIHI EST construction. The results of this study reveal that during the earliest documented period of Romanian (16th century), the HABEO construction is the first and the dominant construction for most of the state nouns. Starting with this period, the MIHI EST construction tends to attract mostly state nouns which already occur in the HABEO construction. Based on the evidence presented, three possible evolutions of the recruited nouns were observed with respect to their use in the two construction. The newly recruited noun may increase in frequency in the MIHI EST construction while it disappears from the HABEO construction; it may increase in frequency in both constructions, or it may increase in frequency in the HABEO construction. In my dataset, most nouns follow the first path, increasing in frequency in the MIHI EST construction, while decreasing in the HABEO construction, and only a very limited number of nouns go either of the other two paths.

Chapter seven focuses on the analysis of the MIHI EST construction in Romanian, and more particularly on the behavior of the dative experiencer and of the state noun. The latter is traditionally seen as the subject of the structure because it has two coding subject properties, but it does not behave as a subject from a syntactic point of view. In contrast, the dative experiencer, which is not encoded in the nominative case and does not trigger verb agreement, shows several properties of a syntactic subject.

Indeed, the application of several subject criteria reveals that the dative experiencer occurring in the MIHI EST construction behaves like a subject with respect to word order, control, subject-to-subject raising, deletion of subjects in telegraphic style, bare

quantifiers in clause-initial position, and the ability to take secondary predicates. These criteria clearly support the hypothesis that the dative experiencer is a syntactic subject in the MIHI EST construction. However, other subject tests such as binding, deletion under coordination and in imperatives prove to be less reliable in Romanian. Following Barðdal & Eythórsson (2003, 2018), I have emphasized that the negative results of Romanian with respect to certain subject tests are due to a general property of clitics in Romanian, which are obligatory in experiencer constructions with specific reading. Therefore, tests that involve the omission of dative experiencers are non-conclusive but do not disconfirm the subject status of the dative experiencer. Subsequently, the state noun of the MIHI EST construction was shown to behave like a predicate with respect to modification, complementation, and word order, among others.

From a diachronic point of view, the data show that the state noun behaves like a predicate and the dative argument like a syntactic subject already in the earliest attested texts, tendency that becomes increasingly stronger throughout the centuries. Moreover, the dative experiencer tends more and more to occur clause-initially, whereas the state noun occurs postverbally, co-occurring with verbal complements and adverbial elements, a behavior that is specific for predicates.

In chapter eight, I aim to answer the question whether the MIHI EST construction is expanding or regressing in Romanian. This issue is investigated by means of two different studies, based on two different types of data: a survey among Romanian native speakers, presented in the first section, and a corpus study, described in the second section of the chapter. Through this survey, I intend to verify whether native speakers of Romanian accept in the MIHI EST construction a selection of nouns synonymous with nouns that instantiate the MIHI EST construction but which I have not found in this construction in my corpus. The acceptability of these sentences was judged on a 7-point Likert acceptability scale, with the acceptability level established at 4. The probability that all the test sentences containing the MIHI EST construction be rated unanimously with 1 given that these sentences were artificially created by me through introspection and that the selected nouns were not attested in the MIHI EST construction – is contradicted by the data. This shows that there is a certain tendency toward innovation of the MIHI EST construction, since native speakers are open to original combinations within this construction. Moreover, the distribution of the scores for the nouns entering in the MIHI EST construction shows that every single test noun has been rated by at least one participant with 7, the maximum score. Likewise, the mean acceptability ratings for these nouns are situated between 1,5 for the least acceptable noun, descurajare 'despair, demoralization', and 3,0 for the most acceptable noun, amărăciune 'grief, sorrow'.

In order to understand what could influence the decision of speakers in their rating, a bimodal analysis of linguistic (Etymology, Derivation of the noun, Polarity of the event, and Stimulus type) and extralinguistic factors (Gender, Age, Region, Education level and Specialization) has been performed. With respect to the linguistic variables, this analysis

shows that the acceptability ratings tend to be higher with non-derived nouns and in structures with a positive polarity and with a PP stimulus, whereas etymology seems to have less impact on these average ratings. As for the extralinguistic factors, the investigation reveals that higher acceptability ratings correlate with participants younger than 45 years and with respondents originating from Western-Romania and from the Republic of Moldova. The participants who specialized in Romanian language (mostly university students), regardless of the level of their education, and the participants aged more than 45 years tend to be stricter in their ratings.

In the second study, selected productivity tests - estimating realized and potential productivity, together with global productivity – were applied to a dataset containing the MIHI EST construction. The quantitative analysis, which mostly dealt with the pre-21stcentury period, has been complemented with a qualitative analysis of the 21st century. The aim of this investigation was, on the one hand, to observe possible changes in the degree of productivity of this construction throughout the centuries, and, on the other hand, to assess whether the usage of this construction is expanding or retracting in present-day Romanian. The diachronic study has revealed that, throughout the pre-21stcentury period, innovation and entrenchment are intertwined, having as an outcome a dynamic, slowly increasing productivity degree of the MIHI EST construction. This tendency seems to continue in the 21st century as well, with another innovation wave revealed for this last century by the qualitative analysis. After three periods of stability, when only nouns expressing physiological or psychological states were admitted in the MIHI EST construction, the situation changes in present-day Romanian, as the construction allows original combinations with nouns coming from different semantic fields such as events, acts, time, meteorological phenomena, and elements of nature. In spite of that, the degree of schematicity of the $\mbox{\scriptsize MIHI}$ est construction does not seem to increase, since these nouns are used metaphorically and coerced into the interpretation of the construction, which continues to express a physiological or a psychological state. Nevertheless, this remains a very clear sign of expansion.

The results of the two studies corroborate each other in that, even in speaker's usage, there is a propensity toward allowing new nouns in the MIHI EST construction. Based on the average ratings, the tendency toward innovation of this construction in the present-day language seems to be conditioned by several factors. Nevertheless, younger speakers, mostly university students having, preferably, other specializations than Romanian language and originating from any region of Romania, except Central-Romania, clearly show a tendency toward innovation of the MIHI EST construction. In what follows, I highlight the most important findings of the present research, providing at the same time, an answer to the two central research questions.

9.2 Main findings

As mentioned *supra*, in this chapter, two key research questions have guided me in designing the present study:

- (i) To which extent is the dative experiencer in the MIHI EST construction a genuine syntactic subject?
- (ii) Is the MIHI EST construction expanding or regressing in Romanian?

The first question, i.e. whether the dative experiencer is a genuine syntactic subject in the MIHI EST construction, represents the core of this research. In order to generate an answer to this research question, I first had to address a series of other questions. Among these questions, the most important ones are: what characterizes a canonical subject in Romanian, or which subject tests are relevant in Romanian in distinguishing between subjects and objects, and, especially, which tests are applicable to complex predicate constructions, to which the MIHI EST construction belongs. Providing an answer to this plethora of research questions is a very delicate matter, since the most frequently used subject tests are highly language- and construction-specific.

In spite of the non-conclusiveness of certain tests, the subject status of the dative experiencer proves to be undeniable, given its behavior in the MIHI EST construction with respect to a series of subject criteria: word order, control, subject-to-subject raising, deletion of subjects in telegraphic style, bare quantifiers in clause-initial position, and the ability to take secondary predicates. Indeed, with respect to these tests, the dative experiencer behaves differently from dative goals and very much like canonical, nominative subjects. Moreover, the state noun, which is analyzed as the subject of the construction in traditional grammars, behaves like a predicate in terms of modification, complementation, and word order, among others. Therefore, I claim in this dissertation, that the dative experiencer is a genuine subject in the MIHI EST construction in Romanian.

The second research question, i.e. whether the MIHI EST construction is expanding or regressing in Romanian, is crucial for a better understanding of the tendency in Romanian with respect to the marking of core arguments. In order to investigate the evolution of the MIHI EST construction, I first observe which nouns can enter in this construction, then I turn my attention toward the competition between the MIHI EST and the HABEO constructions. The investigation of the nouns entering in the MIHI EST construction involves a diachronic study of a set of nouns occurring in the MIHI EST construction. My data show that the set of nouns clearly widens throughout the pre-21st century period in both absolute and relative figures, from 14 nouns in the earliest period, to 25 nouns in the 20th century, as absolute figures. As for the 21st century, due to the large size of the dataset, the high absolute type frequency (95 nouns) turns into a rather low relative type frequency for this period. It is important to mention that, in every

century, new nouns have been recruited (identified as unique occurrences, with the highest percentage in the 21st century: 50 % of the type nouns), whereas other nouns have been eliminated from the construction. As for their semantics, in the pre-21st century period, the construction recruited almost exclusively state nouns expressing physiological or psychological states. However, in the 21st century several nouns from different semantic fields are accepted, but are coerced into the meaning of the MIHI EST construction, that of a physiological or a psychological state.

Research into the competition between the MIHI EST construction and the HABEO construction is meant to provide further insight into the evolution of the MIHI EST construction, this time seen from the point of view of its interaction with the HABEO construction. As shown in chapter six of this dissertation, the data reveal that the MIHI EST construction tends to recruit mostly nouns that first occurred in the HABEO construction, and that this was more frequent between the 16th and 18th centuries. The MIHI EST construction then becomes, in most cases, their dominant construction in expressing psychological and physiological states.

Finally, the evolution of the MIHI EST construction in Romanian has been addressed also quantitatively, in chapter eight of this thesis, in which I carried out two separate studies, based on two types of data: a questionnaire survey and a corpus study. The questionnaire survey exposed the attitude of native speakers of Romanian toward innovation of the MIHI EST construction by recruitment of nouns synonymous with the ones already occurring in the construction. Based on the corpus study, I measured different aspects of the productivity of the construction under scrutiny, by means of a quantitative analysis, which was complemented by qualitative observations.

These data reveal that, during the course of the history, periods in which the lexical inventory of the construction was renewed alternate with periods of entrenchment, resulting in a slow increase in productivity of the MIHI EST construction. The new nouns entering in the MIHI EST construction in the innovation phases took their time in becoming fixed, or deep-rooted in the speaker's mind, during the entrenchment phases. Present-day Romanian is characterized by an unprecedented renewal of the lexical inventory of the construction, since more than 50 % of the types occurring in the MIHI EST construction in this period are unique newly recruited nouns (hapax legomena), some of them coming from different semantic fields. The MIHI EST construction coerces these new nouns into its interpretation, that of a physiological or a psychological state. This shows that the construction does not become more schematic, in that it does not develop new constructions carrying a distinct meaning. Nevertheless, based on the presented facts, the MIHI EST construction shows a clear tendency toward expansion.

To conclude, the results of this study are of great importance to the field of linguistics in general, and to the study of Romanian in the Romance, as well as in the Balkan context, in particular. On the one hand, the dative experiencer occurring in the MIHI EST construction shows several syntactic subject properties. This represents evidence in

favor of an analysis of the dative experiencer as a genuine syntactic subject, comparable to the ones in Icelandic. On the other hand, the study shows that non-canonical subject marking is expanding in Romanian, based on the evolution and the tendency toward expansion, documented for the MIHI EST construction.

Nevertheless, by the nature of its topic and by the special position of Romanian as a bridge between the Romance and the Balkan world, the present study turns out to raise more research questions than it aimed to answer. Indeed, the study of non-canonically marked subjects in Romanian opens a path for numerous other research projects, which go far beyond canonical vs. non-canonical marking of the subject.

9.3 Limitations of this research and directions for future work

A first limitation of this study is that it has focused on experiencer constructions with nominal predicates, namely the MIHI EST construction, which is part of the larger topic of non-canonical marking of subjects in Romanian. In order to corroborate the findings of the present research, a larger study covering all types of predicates occurring with dative and accusative experiencers is necessary. Such a study could offer a different outlook on the matter and would allow for stronger conclusions. Some of these aspects are already being studied in work in progress, such as non-canonical marking in experiencer constructions with verbal predicates occurring with dative and accusative experiencers in Romanian (cf. Van Peteghem & Ilioaia In prep.)

Remaining in the same sphere of verbal predicates, I would also like to mention the special case of the verb *plăcea* 'please', which enters the dative experiencer structures of the type Dat-Nom and Nom-Dat, in Romanian. These two configurations of the verb *plăcea* 'please', Dat-Nom and Nom-Dat, in which the arguments exchange positions only, but keep their case and their semantic roles, both show neutral word order.

Moreover, plăcea 'please' seems to develop a new structure in which the core arguments are canonically marked in a transitive structure of the type Nom-Acc, in which the nominative subject expresses the experiencer. I am currently studying this verb in order to understand what drives the creation of this new transitive structure with a nominative experiencer, which is clearly an innovation. In my data, this construction is attested much later than the two dative experiencer structures and it remains very rare (35 occurrences found in my dataset for the 21st century). See further Ilioaia (In prep.) on the co-existence of the two opposite configurations of the verb plăcea 'please', Dat-Nom and Nom-Dat, with the newly developed transitive structure, Nom-Acc. There, I raise the question whether this innovation may be seen as a first sign toward a canonicalization of the marking of subjects in Romanian. I also point out that the emergence of a transitive

pattern with *plăcea* 'please' may be seen as a confirmation that the experiencer encoded in the dative case in the Dat-Nom structure is actually the syntactic subject of the structure. Nevertheless, the occurrence of this new (transitive) pattern, which, so far, remains an isolated phenomenon involving only the verb *plăcea* 'please', could disconfirm the hypothesis that non-canonical subject marking is progressing in Romanian.

In future work, it would be interesting to carry out comparative studies with other Romance languages, like Spanish, French or Italian, with which Romanian shares a number of properties, but from which Romanian also deviates due to its isolation in the Balkan area. A first look at the differences between Romanian and Spanish, for instance, shows that Romanian has oblique subjects in constructions where Spanish has canonical subject marking, as is the case in the MIHI EST constructions (e.g. *mi-e foame* me.DAT is hunger 'I'm hungry' vs. Sp. *tengo hambre* 'I have hunger', cf. Van Peteghem 2017). Furthermore, Romanian has accusative subject-like obliques in constructions where Spanish has dative ones (cf. Rom. *mă doare capul* me.ACC aches head-the, vs. Spanish *me duele la cabeza* me.DAT aches the head 'I have a headache', see Van Peteghem 2017), just like Latin or other Romance daughter languages.

A comparative study between Romanian and other Romance languages with regard to the CAPIO inchoative construction would also be of great interest. While in Romanian, the CAPIO inchoative construction is clearly of the preoccupare-type, with an accusative subject-like experiencer, in Italian this pattern develops a structure more like the piacere-type, with a dative object-like experiencer. As opposed to its sister languages, French has a structure that can be considered intermediate between the two types of constructions. In this case, the verb prendre 'take' freely alternates with the verb venir 'come', whereas the clitic form encoding the experiencer is ambiguous between the accusative and the dative, due to syncretism (cf. Il me vient / prend l'envie de ... lit. it me.DAT=ACC come/ take the mood to ... 'I begin feeling like').

An in-depth comparison of Romanian experiencer constructions with the Latin ones would allow reconstructing the development that took place between Latin and 16th-century Romanian, with respect to these constructions. Two main hypotheses can be advanced: (i) the existence of non-canonical experiencer constructions in Romanian could be a result of Latin conservatism, as has been argued for Spanish by Melis & Flores (2013), (ii) the larger proliferation of these constructions in Romanian, compared to other Romance languages, may be due to substratum influence, as speculated by Bossong (1998: 268). The first scenario is very appealing since Latin also has both accusative and dative subjects with various verb classes. A first thing to investigate would be to which extent the verb classes taking an oblique subject in Romanian are the same as in Latin and whether the case choice remains the same for predicates and verb classes.

For instance, in Romanian the verb *durea* 'ache' assigns the accusative to its experiencer argument (cf. *mă doare capul* me.ACC aches head-the 'I have a headache'), whereas its Latin etymon *dolere* assigns the dative (Lat. *mihi caput dolet* me.DAT head aches 'I have a headache'), as in Spanish (*me duele la cabeza* me.dat aches the head 'I have a headache'). This intriguing difference between Romanian, on the one hand, and Latin and Spanish, on the other hand, could be explained by the status of the dative experiencer in this construction, i.e. an external possessor in Latin and Spanish, and a verb argument in Romanian.

Furthermore, the complex predicate construction *mi-e foame* (me.DAT is hunger 'I'm hungry'), which is specific to Romanian in the Romance context, can be traced back to the MIHI EST experiencer construction in Latin (cf. *mihi est fames*, see Fedriani 2011, discussed also in Barðdal et al. 2012, Barðdal & Smitherman 2013, Danesi, Johnson & Barðdal 2017, and Danesi & Barðdal 2018). Nevertheless, the second explanation, that of a substratum influence, should a priori not be excluded, given a series of common features between Romanian and the Balkan languages.

With respect to the relation between Romanian and the surrounding languages, another fascinating direction for further research would be to compare Romanian with Balkan languages, such as Bulgarian, Albanian and Greek. Considered as part of the Balkan linguistic area, Romanian shares with these languages several typological features acquired by contact-induced influences. Some of these features are of great interest for the study of non-canonical subjects, namely the replacement of infinitives with subjunctives, and the non-finiteness of the embedded subjunctive in control and in raising configurations. This use of the subjunctive in Balkan languages – but also in certain Romance languages, such as Romanian and a few Southern Italian dialects – alongside the existence of inflected and personal infinitives, signaled in other Romance languages, has led Groothuis (2019) to claim that finiteness may be a scalar rather than a binary notion. I show in this dissertation that Romanian data provide clear instances of control subjunctives as well as cases of raising out of subjunctive clauses, which undoubtedly represents additional evidence in favor of this hypothesis.

In a nutshell, this dissertation has shown that the dative experiencer occurring in the MIHI EST construction in Romanian has several syntactic subject properties and that it patterns with canonical subjects rather than with objects or dative goals. Furthermore, the expansion of non-canonical marking of subjects in Romanian has been partially confirmed, based on the evolution of the MIHI EST construction. However, it is difficult to say whether the expansion of this specific construction and its innovative inclinations are representative enough in order to signal an increasing propensity in Romanian toward non-canonical marking of core arguments. If this were the case, the results of this study would contradict the hypothesis that the SAE languages tend to evolve toward canonical marking of core arguments (cf. Haspelmath 2001, Seržant 2013).

Further research including other types of predicates, such as adjectives, adverbs or verbs, as well as other types of experiencer constructions that exist in Romanian with non-canonically case-marked arguments is required in order to build enough foundation for such a claim.

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Appendices

Appendix 1.

Collection of Romanian texts (16th - 20th)

The corpus for old Romanian is established based on a subset of the texts employed in the Syntax of Old Romanian coordinated by Pană Dindelegan (2016). Each abbreviation is followed by a year that marks the date of the text. The localization of some of the texts is given, where possible, at the end of the entry in round brackets. The corpora for modern and contemporary Romanian have been totally collected by myself, from texts provided by several scholars.

Corpus of old Romanian (16 th – 18 th centuries)				
A.1620	Alexandria. Ed. F. Zgraon. Bucharest: Fundația Națională pentru Știință și Artă. 2005 (Cele mai vechi cărți populare în literatura română. 11). (South Transylvania, Brașov or Hațeg)			
AA.1708	Archirie și Anadan. Ed. M. Georgescu. Bucharest: Minerva. 1997 (Cele mai vechi cărți populare în literatura română. 2). 157–168. (North Transylvania)			
AD.1722–1725	Antim Ivireanul. 1972. <i>Didahii</i> . Ed.: Antim Ivireanul. <i>Opere</i> . ed. G. Ştrempel. Bucharest: Minerva. 238 p. (Wallachia, Bucharest)			
AOD.1675-1676	Alexie, omul lui Dumnezeu. Ed. M. Stanciu-Istrate. Bucharest: Fundația Națională pentru Știință și Artă. 2001 (<i>Cele mai vechi cărți populare în literatura română</i> . 5). 89–101. (North Moldova)			
BB.1688	Biblia. Ed.: Biblia adecă Dumnezeiasca Scriptură a Vechiului și Noului Testament. tipărită întâia oară la 1688 în timpul lui Șerban Vodă Cantacuzino. Domnul Țării Românești. Bucharest: Editura Institutului Biblic. 1977. (Wallachia, Bucharest)			
Bert.1774	Bertoldo. Ed. Magdalena Georgescu. Bucharest: Minerva. 1999 (Cele mai vechi cărți populare în literatura română. 3). 157–239. (Moldova)			
CazV.1643	Varlaam. Cazania. ed. J. Byck. Bucharest: Editura Academiei. [s.a.]. 1–506. (Moldova)			
CC ¹ .1567	Coresi. <i>Tâlcul Evangheliilor</i> . Ed.: Coresi. <i>Tâlcul evangheliilor și molitvenic românesc</i> . ed. V. Drimba. Bucharest: Editura Academiei Române. 1998. 31–187 (Transylvania, Wallachian subdialect; Gheție and Mareș 2001: 115)			
CC ² .1581	Coresi, Evanghelie cu învățătură. Ed. S. Pușcariu. Al. Procopovici: Diaconul Coresi. Carte cu învățătură (1581). vol. I. Textul. Bucharest: Socec. 1914. (Brașov)			
CCat.1560	Coresi. Catehism. Ed. Al. Roman-Moraru. in I. Gheţie (coord.). Texte româneşti din secolul al XVI-lea. I. Catehismul lui Coresi; II. Pravila lui Coresi; III. Fragmentul Todorescu; IV. Glosele Bogdan; V. Prefeţe şi Epiloguri. Bucharest: Editura Acadmiei Române. 1982. 101–105. (Braşov)			
CD.1698	Dimitrie Cantemir. <i>Divanul.</i> Ed.: D. Cantemir. <i>Opere complete.</i> I. <i>Divanul.</i> ed. V. Cândea. Bucharest: Editura Academiei. 1974. 103–405. (Moldova, Iași)			

СН.1717-1723	Dimitrie Cantemir. <i>Hronicul vechimei a romano moldo-vlahilor</i> . ed. S. Toma. Bucharest: Minerva. 1999–2000. 1–274 (vol. I). 5–223 (vol. II). (Moldova)
CII.~1705	Dimitrie Cantemir. Istoria ieroglifică. Ed.: D. Cantemir. Opere complete. IV. Istoria ieroglifică. ed. S. Toma. Bucharest: Editura Academiei. 1974. 51–289. (Moldova)
CIst.1700–1750	Constantin Cantacuzino. Istoria Țării Românești. Ed.: Istoria Țărâi Rumânești atribuită stolnicului Constantin Cantacuzino. Ed. O. Dragomir. Bucharest: Editura Academiei Române. 2006. 145–202. (Bucharest)
CÎ.1678	Cheaia înțelesului. Ed. Ioannykij Haleatovskyi. Cheia înțelesului. ed. R. Popescu. Bucharest: Libra. 2000. 13–194. (Bucharest)
CLM.1700-1750	Miron Costin. <i>Letopisețul Țărâi Moldovei</i> . Ed.: M. Costin. <i>Opere</i> . ed. P. P. Panaitescu. Bucharest: Editura de Stat pentru Literatură și Artă. 1958. 41–201. (Moldova)
CNM.1700-1750	Miron Costin. <i>De neamul moldovenilor. din ce țară au ieșit strămoșii lor.</i> Ed.: M. Costin. <i>Opere.</i> ed. P. P. Panaitescu. Bucharest: Editura de Stat pentru Literatură și Artă. 1958. 241–274. (Moldova and Brașov)
CP ¹ .1577	Coresi. <i>Psaltire slavo-română</i> . Ed.: Coresi. <i>Psaltirea slavo-română</i> (1577) în comparație cu psaltirile coresiene din 1570 și din 1589. ed. S Toma. Bucharest: Editura Academiei RSR. 1976. 35–662. (Brașov, Wallachian subdialect)
CPrav.1560-1562	Coresi. Pravila. Ed. Gh. Chivu. in I. Gheţie (coord.). Texte româneşti din secolul al XVI-lea. 218–231. (Braşov)
CT.1560-1561	Coresi. Tetraevanghel. Ed.: Tetraevanghelul tipărit de Coresi. Brașov 1560 - 1561. comparat cu Evangheliarul lui Radu de la Mănicești. 1574. ed. F. Dimitrescu. Bucharest: Editura Academiei. 1963. (Wallachian subdialect. Brașov)
CTd.1600-1640	Codicele Todorescu. Ed.: N. Drăganu. Două manuscripte vechi. Codicele Todorescu și Codicele Marțian. 191–229. (North Transylvania. ILRL: 83).
DDL.1679	Dosoftei. <i>Dumnezăiasca liturghie</i> . Ed. N. A. Ursu. Iași: Mitropolia Moldovei și Sucevei. 1980. 3–313. (Moldova, Iași)
DIR.A	Documente privind istoria României. veacul XVII. A. Moldova. Bucharest: Editura Academiei. (1612); 1956: IV (1616–1620); 1957: V (1621–1625). (Moldova)
DIR.B	Documente privind istoria României. veacul XVII. B. Țara Românească. Bucharest: Editura Academiei. (1606); (1607); (1614); 1954: IV (1621–1625). (Wallachia)
DÎ	Documente și însemnări românești din secolul al XVI-lea. text stabilit și indice de Gh. Chivu. M. Georgescu. M. Ioniță. Al. Mareș. Al. Roman- Moraru. Bucharest: Editura Academiei Române. 1979.
DPV.1673	Dosoftei. <i>Psaltirea în versuri</i> . Ed.: Dosoftei. <i>Opere</i> . 1. Versuri. ed. N. A. Ursu. Iași: Mitropolia Moldovei și a Sucevei. 1974. 3–1065. (Ukraine, Uniev)
DRH,A	Documenta Romaniae Historica. A. Moldova. Bucharest: Editura Academiei Române. 1996: vol. XXIII (1635–1636); 2006: XXVIII (1645 – 1646). (Moldova)
DRH.B	Documenta Romaniae Historica. B. Țara Românească. Bucharest: Editura Academiei Române. 1965: vol. XXI (1626); 1969: vol. XXIII (1630–2); 1974: vol. XXIV (1633–4); 1998: vol. XXX (1645); 2003: vol. XXXI (1646); 2002: vol. XXXIV (1649); vol. XXXV (1650); 2006: vol. XXXVII (1652); 2009: vol. XXXVIII (1653). (Wallachia)
DVS.1682-1686	Dosoftei. Viața și petreacerea svinților. Iași. (Moldova)
FN.1693-1704	Foletul Novel. Calendarul lui Constantin Vodă Brâncoveanu (1693– 1704). ed. E. Vârtosu. Bucharest: Monitorul Oficial și Imprimeriile Statului. 1942. 4–194. (Wallachia)

FT.1571–1575	Fragmentul Todorescu (Carte de cântece). Ed. I. Gheţie. in I. Gheţie (coord.). Texte româneşti din secolul al XVI-lea. 336–343. (Transylvania, Cluj; Gheţie and Mareş 2001: 95)
GB.XVI-XVII	Glosele Bogdan. Ed. M. Georgescu in I. Gheţie (coord.). Texte româneşti din secolul al XVI-lea. 422–438. (North Moldova)
GIst.~1750	Radu Greceanu. Începătura istoriii vieții luminatului și preacreștinului Domnului Țării Rumânești. Ed. Cronicari munteni. vol. II. ed. M. Gregorian. Bucharest: Editura pentru Literatură. 1961. 5–272. (Wallachia)
LD	Legenda duminicii. Ed. E. Timotin. Bucharest: Fundația Națională pentru Știință și Artă. 2005 (Cele mai vechi cărți populare în literatura română. 10).
	LDI.1601–post1619 – ms. 447 = Codex Sturdzanus. 313–319
	LDIII.1630–1650 – ms. 4746 BCU Cluj. 329–340. (Sălaj; Mareș 2003: 151) LDIV.1659–
	1681 – ms. 26 Şcheii Braşovului. 341–352. (Braşov)
	LDVa.1678 - ms. 5910. 353-363. (Crișana, Bihor)
	LDVb.1680–1692 –ms. 4182. 364–369. (Crișana, Bihor)
	LDVI.1732 – ms. 701. 370–377. (Crișana, Bihor)
	LDVIII.1725-1750 - ms. 1317. 389-391. (Oltenia, Râmnic)
Mărg.1691	Mărgăritare. Ioan Gură de Aur. Mărgăritare. ed. R. Popescu. Bucharest: Libra. 2001.
	11–493. (Wallachia, Bucharest)
MC.1620	M. Moxa. Cronograf. Ed.: Mihail Moxa. Cronica universală. ed. G. Mihăilă. Bucharest:
	Minerva. 1989. 95–223. (Wallachia, Cozia Monastery)
MI.~1630	Manuscrisul de la Ieud. Ed. M. Teodorescu. I. Gheție. Bucharest: Editura Academiei.
	1977. 153–170. (North Transylvania, Maramureş)
NÎnv.~1700	Învățăturile lui Neagoe Basarab către fiul său Teodosie. Ed. F. Moisil. D. Zamfirescu. Bucharest: Minerva. 1971. 125–352. (Wallachia, Bucharest)
NL.~1750-1766	Ion Neculce. <i>Letopisețul</i> . Ed.: Ion Neculce. <i>Letopisețul Țării Moldovei și O samă de cuvinte</i> . ed. I. Iordan. Bucharest: Editura de Stat pentru Literatură și Artă. ed. a II-a. 1959. 31–388. (Moldova and Wallachia)
NT.1648	Noul Testament. Ed. Alba Iulia: Reîntregirea. 1998. (Alba Iulia)
PE	Prefețe și epiloguri din secolul al XVI-lea. Ed. E. Buză. F. Zgraon. in I. Gheție
	(coord.). Texte românești din secolul al XVI-lea. 555–571.
PH.1500-1510	Psaltirea Hurmuzaki. ed. I. Gheție and M. Teodorescu. Bucharest: Editura Academiei Române. 2005. (Moldova)
PIst.~1780	Radu Popescu. Istoriile domnilor Țării Românești. Ed. Cronicari munteni. I. ed. M. Gregorian. 225–577. (Wallachia)
PO.1582	Palia de la Orăștie. Ed. V. Pamfil. Bucharest: Editura Academiei. 1968. (Banat-
	Hunedoara; Gheție and Mareș 2001: 99)
Prav.1581	Pravila ritorului Lucaci. Ed. I. Rizescu. Bucharest: Editura Academiei. 1971. 161–183.
	(Moldova. Putna Monastery)
Prav.1780	Pravilniceasca condică. 1780. ed. Colectivul pentru vechiul drept românesc condus de acad. A. Rădulescu. Bucharest: Editura Academiei. 1957 (Adunarea izvoarelor vechiului drept românesc scris. 2). 36–156. (Wallachia, Bucharest)

E. Timotin. Decântecele manuscrise românesti (secolele al XVII-lea - al XIX-lea). TD Bucharest: Editura Academiei Române. 2010 TDI.1601-1618 - ms. 447 (= CS). 237. (Alba) TDII.ante1700 - ms. 2267. 238. (Sălaj) TDIII.ante1700 - ms. 5910. 239. (Crisana, Bihor) TDIV.1720 - ms. 3137. 240. (North Dacoromania) TDV.~1754 - ms. 34. 241. (Crişana, Bihor) TDVI.1757 - ms. 5911. 242-243. (Arad) TDVII.~1750 - ms. 4254. 244. (Transylvania) TDVIII.1733-1783 - ms. 10. 245-246. (Transylvania) TDXI.post1600 - ms. 418. 249. (North Dacoromania) TDXII.1750-1800 - ms. 1507. 250. (Wallachia) TDXIII.1750-1800 - ms. 1320. 251. (Wallachia) TDXIV.1777 - ms. 2183. 252. (Oltenia) TDXXIV.1601–1618 – ms. 447 (= Codex Sturdzanus). 262. (Alba) TDXXV.1750-1800 - ms. 1507. 263. (Wallachia) TDXXXV.1676 - ms. 5318. 276. (North Dacoromania) TDXXXVI.1750-1800 - ms. 1320, 277. (Wallachia) TDXXXVIII.1779 - ms. 1739. 279. (Wallachia) TDXXXIX.1777-1784 - ms. 4104. 280. (Republic of Moldova, Tighina) TDXLVIII.1777 - ms. 2183. 289. (Oltenia) TDL.1750-1800 - ms. 1320. 291. (Wallachia) TDLIII.~1754 - ms. 34. 294-295. (Crişana, Bihor) TDLIV.1779 - ms. 1739. 296. (Wallachia) TDLXI.1779 - ms. 1739. 303. (Wallachia) TDLXIII.~1754 - ms. 34. 305. (Crisana, Bihor) TDLXXV.1779 - ms. 1739. 317. (Wallachia) TDLXXVII.1779 - ms. 1739, 319. (Wallachia) TDLXXXI.1777 - ms. 2183. 323. (Oltenia) TDLXXXIV.1777-1784 - ms. 4104. 326. (Republic of Moldova, Tighina) TDXCVIII.1750-1800 - ms. 1507. 345. (Wallachia) Grigore Ureche. Letopisețul Țării Moldovei. Ed. P. P. Panaitescu. Bucharest: Editura de ULM.~1725 Stat pentru Literatură și Artă. 1955. 57–210. (Wallachia, original from Moldova) Viața lui Esop. Ed. Violeta Barbu. Bucharest: Minerva. 1999. 175–208. (Brașov) VE.1703 Cele douăsprezece vise în tâlcuirea lui Mamer. Ed. Al. Mareș. Bucharest: Fundația VM Națională pentru Știință și Artă. 2003 (Cele mai vechi cărți populare în literatura română. 8). VMI.~1750 - ms. 5054. 193-199. (Wallachia) VMII.1643-1654 - ms. 6. 200-208. (Maramureş)

VRC.1645

Varlaam. Răspunsul împotriva catihismusului calvinesc. Ed.: Varlaam. Opere. Răspunsul împotriva catihismusului calvinesc. ed. M. Teodorescu. Bucharest: Minerva. 1984. 143-230. (Wallachia, Târgovişte, Dealu Monastery)

VMIII.1625-1700 - ms. sl. 75. 209-213. (Banat or South-West Hunedoara)

Corpus of modern Romanian (19th century)

DD 17/0 1000	Pudei Palasses des Tiensiado / des Padei Palasses Problem describi Pierres
BD.1760-1820	Budai-Deleanu, Ion. <i>Țiganiada</i> / Ion Budai-Deleanu; Prolog: Leonachi Dianeu. București: Editura Litera. 1997. – 368 p.
CO.1890	Creangă, Ion. 1993. Opere. Editura Fundației Culturale Române. Colecția
	Fundamente
DE.1800-1830	Limona, D. and Trandafirescu, N. 1983. Documente economice din arhiva Casei
	Comerciale Ioan Stamu (1714-1876). Vol. 1. București: Direcția Generală a Arhivelor
	Statului.
DE.1830-1859	Limona, D. and Trandafirescu, N. 1983. Documente economice din arhiva Casei
	Comerciale Ioan Stamu (1714-1876). Vol. 2. București: Direcția Generală a Arhivelor
	Statului.
DP.1878-1883	Delavrancea, Barbu Ștefănescu. 2011. Basme și povestiri. București : Editura TEDIT
DC 1005	FZH. 191 p.
DS.1805	Donici, Alecu. 1997. Scrieri. Litera Chişinău.
EB.1872–1902	Eminescu, Mihai. 1987. Basme. București: Editura Ion Creangă. 128 p.
El.1786	Eliodor. Ed. M. Georgescu. Bucharest: Minerva. 1997 (Cele mai vechi cărți populare în literatura română. 2)
EP.1872-1902	Eminescu, Mihai. 1996. Proză literară. Litera. Chișinău. 316 p.
Er.1785	Erotocrit. Ed. M. Georgescu. Bucharest: Minerva. 1997 (Cele mai vechi cărți populare în
	literatura română. 2)
F.1863	Filimon, Nicolae. 1997. Ciocoii vechi și noi. Litera. Chișinău.
F.ante1837	Filerot. Ed. M. Georgescu. Bucharest: Minerva. 1997 (Cele mai vechi cărți populare în
	literatura română. 2)
I.1789	Imberie. Ed. M. Georgescu. Bucharest: Minerva. 1997 (Cele mai vechi cărți populare în
	literatura română. 2)
IP.1700-1799	Imparatia poamelor. Ed. M. Georgescu. Bucharest: Minerva. 1997 (Cele mai vechi cărți
	populare în literatura română. 2)
MS.I.1783	Maior, Petru. Scrieri. vol. I. 1976 [1783]. ediție critică alcătuită de Florea Fugariu.
	Prefață și tabel cronologic de Maria Protase. București. Editura Minerva.
MS.II.1783	Maior, Petru. <i>Scrieri</i> . vol. II. 1976 [1783]. ediție critică alcătuită de Florea Fugariu.
DC 1004	Prefață și tabel cronologic de Maria Protase. București. Editura Minerva.
PC.1824	Patru corăbieri. Ed. M. Georgescu. Bucharest: Minerva. 1997 (Cele mai vechi cărți
SM.1894	populare în literatura română. 2) Slavici, Ioan. 1996. Mara. Litera. Chișinău
SN.bef1900	Nuvele, Slavici. Ioan. 1996. Moara cu noroc: Nuvele și povești. Litera. Chișinău
VA1793	Viata lui Anastasie. In Cele mai Vechi Cărți Populare în Literatura Română. Volumul VI -
VA1793	Scrieri Eshatologice Postbizantine, Vedenia Sofianei, Vedenia Lui Chir Daniil. 2002.
	Editată De Academia Română. Fundația Națională Pentru Știință și Artă. 176 p.
VD.1793	Vedenia lui Daniil. In Cele mai Vechi Cărți Populare în Literatura Română. Volumul VI -
VD.1773	Scrieri Eshatologice Postbizantine, Vedenia Sofianei, Vedenia Lui Chir Daniil. 2002.
	Editată De Academia Română. Fundația Națională Pentru Știință și Artă. 176 p.
VI.1791	Varlaam si Ioasaf. Ed. M. Georgescu. Bucharest: Minerva. 1997 (<i>Cele mai vechi cărți</i>
	populare în literatura română. 2)

Corpus of contemporary Romanian (20th century)

C	C.1929	Caragiale, Mateiu. 2009. Craii de Curtea-Veche. Litera. Chișinău.
C	E.1938	Călinescu, George. 2010. Enigma Otiliei. Litera. Chișinău.
C	V.1932	Călinescu, George. 1997. Viața lui Eminescu. Litera. Chișinău.
D	L.1966-1994	Dragomir, Constantin. 2002. Legende populare românești. Litera. Chișinău.
D	T.1878-1913	Delavrancea, Barbu Ștefănescu. 1996. Teatru. Litera. Chișinău.
E	C.1913	Eftimiu, Victor. 1997. Cocoșul negru. Litera. Chișinău.
IA	A.1933	Ibrăileanu, Garabet. 2009. Adela. Litera. Chișinău.
P	-BC . 1927	Papadat-Bengescu, Hortensia. 2010. Concert din muzică de Bach. Litera. Chișinău.
P	U.1930	Petrescu, Camil. 2012. Ultima noapte de dragoste. Întâia noapte de război. Agora.
R	P.1922	Rebreanu, Liviu. 2010. Pădurea spânzuraților. Litera Chișinău.
R	R.1932	Rebreanu, Liviu. 1998. Răscoala. Litera Chișinău.
S	A.1909	Sadoveanu, Mihail. 2004. Alexandria. Esopia. Prut. 216p.
S	P.1908	Povești, Slavici. Ioan. 1996. Moara cu noroc: Nuvele și povești. Litera. Chișinău
S	T.1926	Sadoveanu, Mihail. 2015. <i>Țara de dincolo de negură</i> . Ed. Mihail Sadoveanu.

Appendix 2. Sentences Survey presented in Chapter 8, Section 8.1 – translation sentences. The "***" indicates sentences with control nouns.

	Q_Nr	Sentence in Romanian	Sentence in English	Average	Verb
	_		8	Rating	
1	Q28***	Mi-era foarte frică înainte de a intra în sala de examen.	I was very afraid before entering the exam room.	6,74	fi
2	Q78***	Îi era și mai frică văzând că sala era plină.	He was even more afraid, seing that the room was full.	6,63	fi
3	Q55***	Îi e frică de ea însăși.	She is afraid of herself.	6,57	fi
4	Q19***	Îi era jenă văzând că toți o privesc.	She felt emarrassed seing that everybody stares at her.	6,55	fi
5	Q33***	Mi-era jenă înainte de a-mi mărturisi greșeala.	I was feeling embarrassed even before admitting my mistake.	6,24	fi
6	Q23***	Am mare oroare de insecte.	I am horrified of insects.	6,17	avea
7	Q64	Am un mare chin în suflet.	There's great anguish in my heart.	5,79	avea
8	Q52	A avut mare îndurare de noi!	He had a lot of pity for us!	5,77	avea
9	Q71	Am o amărăciune în suflet, de neînțeles!	There's so much sorrow in my soul, nobody can understand it!	5,69	avea
10	Q21***	Avea necaz pe fratele său.	He felt grudge/rancor/envy/resentment toward his brother.	5,38	avea
11	Q51***	Mi-e oroare de accidente.	I'm horrified by accidents.	5,33	fi
12	Q1***	Îi era jenă de ea însăși.	She was embarrassed of herself.	5,22	fi
13	Q27***	Îmi era și mai necaz văzând că el nu venise.	I was even more upset to see that he had not come.	5,13	fi
14	Q62***	Am mare frică să nu se simtă cumva deranjat.	I'm very afraid he'll be bothered.	5,05	avea
15	Q66	Am mare zbucium în suflet.	There's so much turmoil in my soul.	4,83	avea
16	Q46	Am ranchiună în suflet când îi privesc.	I have resentment in my soul when I look at them.	4,71	avea
17	Q69	Am avut mare mânie în suflet la aflarea veștii.	I was very angry when I heard the news.	4,67	avea
18	Q34	Când intru în casa ta, am mare tihnă în suflet.	When I enter your house, I have great peace in my soul.	4,65	avea
19	Q9***	Îi era târșă de așa oameni.	She felt disgust for such people.	4,64	fi
20	Q37	Am o mare răceală în suflet.	I feel very indifferent.	4,61	avea
21	Q43	Are mare pizmă pe fratele ei!	She is very jealous of her brother!	4,56	avea
22	Q60***	Îi era oroare înainte de a intra la examenul oral.	He was horrified before taking the oral exam.	4,32	fi
23	Q47***	Mi-era târșă auzindu-l cum striga.	I was ashamed hearing him shout.	4,24	fi
24	Q20***	Mi-era deja târșă înainte de a-l vedea.	I was already horrified before I saw him.	4,10	fi
25	Q80	Mare râvnă are de a urca munții!	He has great zeal to climb the mountains!	3,97	avea
26	Q14***	Îi era necaz pe sine însuși.	He was upset with himself.	3,95	fi
27	Q25***	Am mare târșă de oameni ca el.	I have a great horror of people like him.	3,87	avea
28	Q76	Are mare sfială de băiatul vecinilor.	She's very shy about the neighbors' boy.	3,72	avea

Nr.	Q_Nr	Sentence in Romanian	Sentence in English	Average Rating	Verb
29	Q72***	Ne fusese oroare văzând atâtea nedreptăți.	We had been horrified to see so many injustices.	3,70	fi
30	Q7	Am mare temere de a nu-l fi supărat.	I'm afraid I upset him.	3,66	avea
31	Q73	Îi era pizmă pe ea știind că va câștiga concursul.	He was jealous of her knowing she would win the contest.	3,35	fi
32	Q61	Mi-e amărăciune în suflet.	My soul is full of grief.	3,28	fi
33	Q56	Mi-e amărăciune în suflet fără a avea un motiv întemeiat.	There is griefs in my heart without any good reason.	3,23	fi
34	Q48	Am descurajare in suflet când mă gândesc la relația noastră.	I feel discouraged when I think about this relationship.	3,23	avea
35	Q24	Le este ranchiună fără a cunoaște încă tot adevărul.	They hold a grudge without knowing the whole truth.	3,14	fi
36	Q68	Îi era chin văzând atâta suferință.	Seeing so much sufference was an ordeal to him.	3,02	fi
37	Q3***	Am mare jenă de vecina mea.	I am ashamed of my neighbour.	2,95	avea
38	Q2***	Mi-era necaz înainte să intru în sala de examen.	I was troubled before getting into the exam room.	2,93	fi
39	Q38	Nu ți-e îndurare de acel om sărac?	Don't you take pity on that poor man?	2,91	fi
40	Q77	Mi-e chin în suflet.	I have a troubled soul.	2,91	fi fi
41	Q18	Mi-e tihnă lângă tine.	I feel at ease when I am with you.	2,87	fi
42	Q35	Mi-era râvnă deja, fără să-i fi văzut formele perfecte.	I already wanted her without having seen her perfect curves.	2,76	fi
43	Q13	Mi-a fost mare chin înainte de a-l revedea.	I was really troubled before seeing him again.	2,67	fi
44	Q5	Mi-era aşa pizmă pe el!	I envied him so much!	2,62	fi
45	Q63	Ne era sfială știind căt de buni erau ceilalti concurenți.	We were a bit embarassed knowing how good the other participants were.	2,61	fi
46	Q67	Mi-era amărăciune auzind vorbele lui.	I felt miserable hearing what he said.	2,60	fi
47	Q30	Îi era sfială înainte de a-l zări coborând din mașină.	He was a bit coy before seeing him getting out of the car.	2,59	fi
48	Q65	De obicei mi-e tihnă înainte de a intra în sala de examen.	I am usually at ease before going into the exam room.	2,59	fi
49	Q16	Îi era pizmă pe el, înainte de a afla că e așa bogat.	She envied him before knowing how rich he was.	2,58	fi
50	Q8	Le era râvnă văzând atâtea bunătăți pe masă.	Seeing all those goodies on the table, whetted their appetite.	2,53	fi
51	Q44	Îi fu îndurare văzând atâția copii nenorociți.	He felt pity seeing so many distressed children.	2,51	fi
52	Q29	Mi-era o mânie grozavă înainte să văd raportul de vânzări.	I was really angry before seeing the sales report.	2,47	fi
53	Q39	Mi-e ranchiună auzind cum îl laudă părinții.	Mi-e ranchiună auzind cum îl laudă părinții.	2,47	fi
54	Q53	Mi-e mânie pe conducerea țării.	Mi-e mânie pe conducerea țării.	2,47	fi
55	Q32	Mi-e ranchiună când îi văd împreună.	I hate the sight of them together.	2,44	fi
56	Q26	Mi-e răceală în suflet.	I am cold-hearted.	2,44	fi

Nr.	Q_Nr	Sentence in Romanian	Sentence in English	Average Rating	Verb
57	Q57	Are mare tângă de când i-a decedat părintele.	He feels powerless since his dad died.	2,42	avea
58	Q45	Mi-e sfială de tine.	I embarrassed of you.	2,35	fi
59	Q15	Mi-e tângă fără să știu de ce.	I feel powerless without knowing why.	2,32	fi
60	Q22	Mi-era răceală în suflet, auzind o istorie ca asta.	Hearing a story like this made me cold - hearted.	2,27	fi
61	Q54	Mi-e temere de moarte.	I am afraid of death.	2,26	fi
62	Q10	Mi-era temere văzând că sala era plină.	I got nervous seeing a room full of people.	2,23	fi
63	Q79	Am o indolență in oase, de nu-mi vine să fac nimic!	I am so lazy, I don't want to do anything.	2,23	avea
64	Q59	Îi era temere fără să aibă vreun motiv.	He was scared for no reason.	2,22	fi
65	Q36	Le fu mânie văzând câți bani au pierdut.	They got angry seeing how much money they lost.	2,19	fi
66	Q49	Mi-e zbucium deja de-o lună.	I have been struggling for a month now.	2,19	fi
67	Q41	Îi era tihnă văzând că se liniștise bebe.	She was at ease now that tha baby had cooled down.	2,17	fi
68	Q12	Le era tângă de soarta strămoșilor lor.	He felt sorry for his ancestors fate.	2,10	fi
69	Q58	Mi-e râvnă de tine.	I want you!	2,05	fi
70	Q6	Ne fu tângă văzând atâta sărăcie în jur.	We felt sorry seeing so much poverty around us.	2,01	fi
71	Q40	Îi era zbucium fără a avea un motiv întemeiat.	He was troubled without any good reason.	2,00	fi
72	Q31	I-a fost îndurare de el când i-a născocit pedeapsa.	He took pity on him when he made up his punishment.	1,82	fi
73	Q75	Ne e zbucium văzând cum se comportă cu fiica noastră.	It is unsettling seeing how he treats our daughter.	1,82	fi
74	Q70	Mi-e indolență și nu-mi vine să fac nimic.	I am lazy and I don't want to do anything.	1,80	fi
75	Q74	Îi era indolență înainte să vină prietenii lui.	He was lazy before his friends came.	1,77	fi
76	Q17	Mi-e descurajare cănd mă uit la rezultatele noastre.	I feel disheartened when looking at our results.	1,75	fi
77	Q42	Îi era răceală fără a înțelege de ce.	He was cold without knowing why.	1,71	fi
78	Q50	Îmi fu indolență auzind acordurile acestei melodii.	I got lazy listening to that song.	1,63	fi
79	Q11	Îi era descurajare fără a avea vreun motiv.	He was disheartened with no reason.	1,42	fi
80	Q4	Mi-e descurajare văzând cum se comportă în ultima vreme.	I am disheartened seeing how he has been acting lately.	1,40	fi

Abstract

This dissertation deals with the MIHI EST construction in Romanian, illustrated in (1), in which the verb fi 'be' combines with a dative experiencer and a state noun. This construction represents in Romanian the most natural way of expressing psychological or physiological states. It traces back to Latin, but it disappeared from all other Romance languages, which use a habeo structure to express this kind of states. Hence, within the Romance context the MIHI EST construction is a unique phenomenon in Romanian.

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(1) Mi- e foame / sete / frică
me.DAT= is hunger / thirst / fear
'I am hungry/ thirsty/ afraid'
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The present study is a part of a larger project that aims to measure Romanian's tendency to non-canonical subject marking claimed in the literature. If confirmed, this tendency contradicts the hypothesis that European languages replace non-canonical structures with canonical structures. Within this comprehensive project, my dissertation contributes with an in-depth analysis of the MIHI EST construction.

By means of a synchronic and diachronic corpus-based study, I investigate (i) the status of the core arguments of the MIHI EST structure, i.e. the dative experiencer and the nominative state noun, traditionally analyzed as the subject, and (ii) the evolution of the MIHI EST construction from the first texts in Romanian dating from the 16th century until today.

My investigation reveals that, with respect to a series of largely accepted syntactic subject criteria, the dative experiencer behaves like nominative subjects. These criteria are the following: word order, non-realization of the subject in subordinate clauses when coreferential with the subject of the main clause, movement of the subject of the subordinate clause to the position of subject of the main clause, deletion of subjects in telegraphic style, bare quantifiers in clause-initial position, and the ability to take secondary predicates. In contrast, a thorough examination of the state noun shows that, although it is nominative-marked and triggers verb agreement, it does not behave like a syntactic subject, but shows predicate behavior.

As for the evolution of the MIHI EST structure, the analysis of the data reveals that, throughout the centuries, periods of modernization alternate with periods of stabilization. With other words, periods in which new nouns are accepted in the MIHI EST structure alternate with periods in which the construction gains in stability by a more frequent usage of the same existing combinations.

Based on the presented facts, I claim that the MIHI EST construction shows a certain tendency toward expansion, since in present-day Romanian it can coerce nouns coming from other semantic fields into the construction's psychological or physiological interpretation. The question arises whether the expansion of the MIHI EST construction constitutes sufficient evidence for a propensity in Romanian toward non-canonical marking of core arguments, which would go against the tendency of the European languages toward canonical marking. Further research covering other types of predicates, such as adjectives, adverbs or verbs that occur with non-canonical subjects is required in order to validate this claim.

Samenvatting

In dit proefschrift wordt de MIHI EST-constructie in het Roemeens onderzocht. In die constructie, geïllustreerd in (1), wordt het werkwoord fi 'zijn' gecombineerd met een dative experiencer en een toestandsnomen. In het Roemeens is deze constructie de meest natuurlijke manier om een psychologische of fysiologische toestand uit te drukken. Hoewel ze overgeërfd is uit het Latijn, is de constructie verdwenen in alle andere Romaanse talen, waar een habeo-structuur gebruikt wordt om dit soort toestanden uit te drukken. Binnen de Romaanse context is de Roemeense MIHI EST-constructie dus een uniek fenomeen.

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(1) Mi- e foame / sete / frică mij.dat= is honger / dorst / angst 'Ik heb honger / dorst / ben bang'.
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Deze studie maakt deel uit van een groter project met als doel na te gaan of er in het Roemeens een tendens is tot niet-canonieke onderwerpsmarkering, zoals beweerd in de literatuur. Indien dat het geval blijkt te zijn, is die tendens in tegenspraak met de hypothese dat Europese talen de neiging hebben niet-canonieke structuren te vervangen door canonieke structuren. Binnen dit veelomvattende project draagt mijn dissertatie bij met een diepgaande analyse van de MIHI EST-constructie.

Door middel van een synchrone en diachrone corpusgebaseerde studie onderzoek ik (i) de status van de kernargumenten in de MIHI EST-structuur, d.w.z. van de dative experiencer en van het nominatieve toestandsnomen, dat traditioneel geanalyseerd wordt als het subject, en (ii) de evolutie van de MIHI EST-constructie vanaf de eerste teksten in het Roemeens (daterend uit de zestiende eeuw) tot vandaag.

Uit mijn onderzoek blijkt dat de *dative experiencer* zich met betrekking tot een reeks algemeen aanvaarde syntactische criteria voor subjectstatus gedraagt zoals een nominatief subject. Die criteria zijn de volgende: woordvolgorde, niet-realisatie van het onderwerp in ondergeschikte bijzinnen indien coreferentieel met het onderwerp van de hoofdzin, verplaatsing van het onderwerp van de ondergeschikte bijzin naar de positie van onderwerp van de hoofdzin, weglating van onderwerpen in telegramstijl, kale kwantoren in zinsinitiële positie, en de mogelijkheid om secundaire predicaten te nemen. Een grondige studie van het toestandsnomen laat dan weer zien dat, hoewel het in de

nominatief staat en congrueert met het vervoegde werkwoord, het zich niet gedraagt als een syntactisch subject, maar predicaatgedrag vertoont.

Wat de evolutie van de MIHI EST-structuur betreft, blijkt uit de analyse van de gegevens dat periodes van vernieuwing worden afgewisseld met periodes van stabilisering. Met andere woorden, periodes waarin nieuwe zelfstandige naamwoorden worden geaccepteerd in de MIHI EST-structuur worden afgewisseld met periodes waarin de constructie aan stabiliteit wint doordat reeds bestaande combinaties frequenter worden gebruikt.

Op basis van de gepresenteerde data claim ik dat de MIHI EST-constructie een zekere neiging tot expansie vertoont, omdat zij in het hedendaags Roemeens de mogelijkheid biedt zelfstandige naamwoorden uit andere semantische domeinen te dwingen in de psychologische of fysiologische interpretatie van de constructie. De vraag rijst of de uitbreiding van de MIHI EST-constructie voldoende bewijs vormt dat het Roemeens een neiging vertoont tot niet-canonieke markering van kernargumenten, die zou ingaan tegen de tendens van de Europese talen tot canonieke markering. Verder onderzoek naar andere soorten predicaten, zoals bijvoeglijke naamwoorden, bijwoorden of werkwoorden die voorkomen met niet-canonieke onderwerpen, is nodig om die bewering te valideren.