University of Rhode Island

DigitalCommons@URI

Senior Honors Projects

Honors Program at the University of Rhode Island

5-2021

I Saw the Sunrise in Their Eyes: An Endeavor in the Novel Writing Process

Jordan Laferriere jordanlaferrier@uri.edu

Follow this and additional works at: https://digitalcommons.uri.edu/srhonorsprog

Recommended Citation

Laferriere, Jordan, "I Saw the Sunrise in Their Eyes: An Endeavor in the Novel Writing Process" (2021). *Senior Honors Projects.* Paper 898.

https://digitalcommons.uri.edu/srhonorsprog/898https://digitalcommons.uri.edu/srhonorsprog/898

This Article is brought to you for free and open access by the Honors Program at the University of Rhode Island at DigitalCommons@URI. It has been accepted for inclusion in Senior Honors Projects by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

I SAW THE SUNRISE IN THEIR EYES: AN ENDEAVOR IN THE NOVEL WRITING PROCESS

JORDAN LAFERRIERE, NURSING---SARAH TOATELY, HONORS PROGRAM

INTRODUCTION

The novel writing process can be difficult to navigate. In this project, I aimed to find a method to systematically create a plot and use said process to develop one of my own.

CREATING A MAIN CHARACTER

In order to create an engaging protagonist, you need to know 3 essential things about them. First, they need a problem. The more flawed your character is, the better, because that makes them more relatable. Additionally, they need to have something happen to them in your story that changes their world. Next, they need to want something. This want is what they think is going to fix their problems, but in actuality, won't. Last, you have to discover what your character needs. What is it that will *actually* solve their problems?

PLOT GUIDE

Act 1

Opening Image: A quick look as to what your protagonists looks like in the world you've created.

Setup: Set up your main character's life and their status in their world before everything changes.

Debate: Show how resistant your main character is to change and/or have them prepare for Act 2.

Act 2

Break into 2: Bring the protagonist into of Act 2, where they will fix things the wrong way.

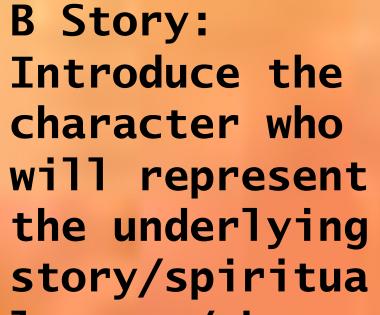
Fun & Games: doing in the new world of Act 2.

Bad Guys Close In: the Soul: A place where the Show how your protagonist can The premise of rebound after a the story and false defeat or shows how your fall after a false phase and how the chaotic world protagonist is victory, all while they eventually the internal bad guys (flaws) are closing in.

Dark Night of protagonist reacts to the "All Is Lost" will break through with a resolution.

State your Theme: Give the reader a sneak peek as to the flaw(s) of your character and the the journey they will take to conquer them. (see Image 1)

Catalyst: A lifechanging event that disrupts their world. (see Image 2):



1 story/theme and help your character

learn it.

Midpoint: The middle of the novel with either a false victory

or a false defeat while at the same time, raising the stakes of the

story.

All Is Lost: The main character reaches "rock

bottom."

IMAGE 1 My Theme: It's okay, to not be okay.

Act 3

Break into 3: Brings the main character into the world of Act 3 where they will finally fix things the right way.

Final Image: Provides a look at your main character and their life to show how much they've changed.

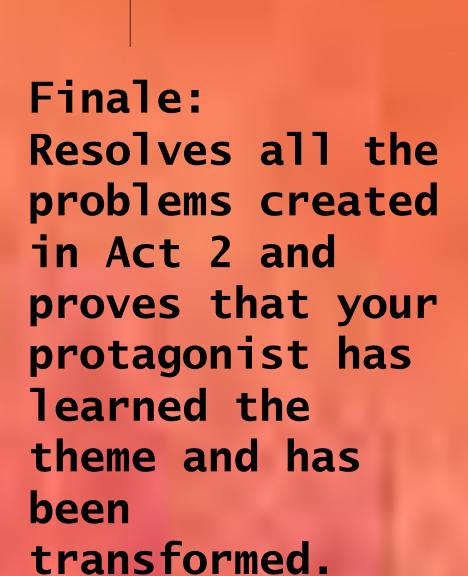




IMAGE 2 My Catalyst: My protagonist wakes up after a night of drinking in the woods to find all of her friends dead, their throats slashed.



←SCAN ME Check out the first three chapters of my book.

ACKNOWLEDGEMENTS: "Save the Cat! Writes a Novel" by Jessica Brody Molly Zona, Art