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3 **A mixed-mode sensitive research on cannabis use**
4 **and sexual addiction: improving self-reporting by means**
5 **of indirect questioning techniques**

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10 **Abstract** In this article, we describe the methods employed and the results obtained from a
11 mixed-mode “sensitive research” conducted in Spain to estimate certain aspects con-
12 cerning patterns of cannabis consumption and sexual addiction among university students.
13 Three different data-collection methods are considered and compared: direct questioning,
14 randomized response technique and item sum technique. It is shown that posing direct
15 questions to obtain sensitive data produces significantly lower estimates of the surveyed
16 characteristics than do indirect questioning methods. From the analysis, it emerges that
17 male students seem to be more affected by sex addiction than female students while for
18 cannabis consumption there is no evidence of a predominant gender effect.

19 **Keywords** Bar-Lev et al. (2004) method · Item sum technique ·
20 Mixed-mode surveys · Privacy protection

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24 1 Introduction

25 Nowadays, large-scale surveys of human population delve increasingly into sensitive
26 topics, which notoriously produce dishonest or misleading answers, and these, in turn,
27 generate a well-known source of bias in survey, called *social desirability bias*, i.e. the
28 tendency to present oneself in a positive light. Survey participants exhibit this bias when
29 they overreport socially acceptable attitudes which conform to social norms (e.g., giving to
30 charity, believing in God, church attendance, voting, healthy eating, doing voluntary work)
31 and underreport socially disapproved, undesirable behaviours which deviate from social
32 rules (e.g., xenophobia, anti-Semitism, gambling, consumption of alcohol, abortion,
33 smoking among teens and by pregnant women, drug legalization). This type of bias
34 generally produces an over/underestimation of the behaviour under study which may lead
35 to inconsistent analyses and erroneous conclusions. Sometimes respondents may be
36 reluctant to answer questions that do not specifically pertain to social desirability attitudes,
37 for example concerning *taboo* topics which appear intrusive in some way of respondents'
38 private sphere. Questions about income, sexual practices, domestic violence, stalking,
39 political parties, religion and so on fall into this category and risk offending respondents
40 regardless of their true status on the matter. Other questions may instead provoke concerns
41 about the *threat of disclosure*, i.e., fears about the negative consequences that might occur
42 to the respondents if confidential data collected by the researcher were released to third
43 parties not directly involved in the survey, even if the protection of confidentiality and data
44 nondisclosure were guaranteed. Questions falling in this case concern, for instance, illegal
45 drug use and pushing, tax dodging, sexual abuses, and non-compliance with rules and
46 regulations.

47 Doing "sensitive research" (see, e.g., Liamputtong 2007; Tourangeau and Yan 2007;
48 Dickson-Swift et al. 2008) on stigmatizing, highly personal, embarrassing, threatening or
49 even incriminating issues - especially by direct questioning (DQ) modes - is not an easy
50 matter since it is likely to meet with three sources of errors: (1) refusal to cooperate (*unit-*
51 *non-response*); (2) refusal to answer specific questions (*item-non-response*); (3) untruthful
52 answers (*measurement error*). Refusal to answer and false information constitute non-
53 sampling errors that are difficult to deal with and can seriously flaw the quality of the data,
54 thus jeopardizing the usefulness of subsequent analyses, including the statistical inference
55 on unknown characteristics of the population under study. Although these errors cannot be
56 totally avoided, they may be mitigated by increasing respondents' cooperation, carefully
57 considering key points such as the modes in which the survey is administered, the presence
58 of the interviewer, whether it is the interviewer who poses the questions, the format of the
59 questionnaire, the wording and the placing of the sensitive items in the questionnaire, the
60 data-collection setting, the presence of other people and, above all, strongly assuring about
61 anonymity and confidentiality (on this, see, e.g., Tourangeau and Smith 1996; Groves et al.
62 2004).

63 Since the decision to cooperate honestly greatly depends on how survey participants
64 perceive the possibility of their privacy being infringed, survey modes which ensure
65 respondents' anonymity or, at least, a high degree of confidentiality, may go some way to
66 improving cooperation and, consequently, to obtaining more reliable information on sensi-
67 tive topics than can be gathered with DQ. In order to increase respondents' cooperation,
68 many different strategies have been developed. One possibility for improving reporting on
69 sensitive topics is to limit the influence of the interviewer in the question and answer
70 process, as the presence of the interviewer tends to increase socially desirability effects.
71 This goal is traditionally pursued by means of self-administered questionnaires (SAQs)



with paper and pencil, the interactive voice response (IVR) technique, computer-assisted telephone interviewing (CATI), computer-assisted self interviewing (CASI), audio computer-assisted self interviewing (ACASI) or by computer-assisted Web interviewing (CAWI).

Alternatively, since the 1960s a variety of questioning methods have been devised to ensure respondents' anonymity and to reduce the incidence of evasive answers and the over/underreporting of socially undesirable acts. These methods are generally known as indirect questioning techniques (IQTs; for a review see Chaudhuri and Christofides 2013) and they obey the principle that no direct question is posed to survey participants. Therefore, there is no need for respondents to openly reveal whether they have actually engaged in activities or present attitudes that are socially sensitive. Their privacy is protected because the responses remain confidential to the respondents and, consequently, their true status remains uncertain and undisclosed to both the interviewer and the researcher. Nonetheless, although the individual information, provided by the respondents according to the rules prescribed by the adopted IQT, cannot be used to discover their true status regarding the sensitive issues, the information gathered for all the survey participants can be profitably employed to draw inferences on certain parameters of interest for the study population, including the prevalence of a sensitive behaviour pattern, its frequency, the mean of a sensitive quantitative variable, the level of sensitivity of a question and so on.

The IQTs comprise various strategies for eliciting sensitive information, which mainly encompass these approaches: the randomized response (RR) technique (RRT), the item count technique (ICT) and the nonrandomized response technique (NRRT). In terms of the volume of research conducted in this field since Warner's (1965) pioneering work on indirect questioning, the RRT maintains a prominent position among IQTs. Fundamentally, the RRT employs (at least in its original formulation) a physical randomization device (decks of cards, coloured numbered balls, dice, coins, spinners, random number generators, etc.) which determines whether respondents should answer the sensitive question or another, neutral one or even provide a pre-specified response (e.g., "yes") irrespective of their true status concerning the sensitive behaviour. The randomization device generates a probabilistic relation between the sensitive question and the answer given, which is used to draw inferences on unknown parameters of interest. The rationale of the RRT is that the respondents are less inhibited when the confidentiality of their responses is guaranteed. This goal is achieved because all responses are given according to the outcome of the randomization procedure, which is unknown to both the interviewer and the researcher and, hence, respondents' privacy is preserved.

Similar protection is assured by the ICT (Miller 1984). Without loss of generality, by using this approach, the respondents receive a list of sensitive and innocuous items and are asked to report the total number of items that apply to them without revealing which item applies individually.

Finally, in the NRRT, no physical device is adopted, and neither are respondents asked to conduct a randomizing procedure (Tian and Tang 2014). Instead, the respondents answer according to their true beliefs regarding the sensitive question and to one or more non-sensitive variables.

In this article, we discuss the use of two IQTs in order to analyze some patterns of drug use and sexual behaviour which, traditionally, represent sensitive research fields that are difficult to investigate empirically. In recent years, although the IQTs have grown in popularity as effective methods for investigating the two issues, and various surveys have been conducted to measure the prevalence of drug use and sexual behaviour, very few



121 studies have focused on estimating the characteristics of quantitative variables related to
122 these topics. Therefore, we focus on the use of the RRT and the ICT in a real study
123 conducted in Spain to investigate the frequency of certain sensitive phenomena concerning
124 drug addiction and sexual behaviour among university students. In particular, given the
125 quantitative nature of the variables surveyed, we use *ad hoc* procedures, termed the
126 scrambling response method by Bar-Lev et al. (2004) and the recent variant of the ICT,
127 termed the item sum technique (IST), proposed by Chaudhuri and Christofides (2013) and
128 first employed by Trappmann et al. (2014) in a CATI survey. To the best of our knowl-
129 edge, this is the first time that these two IQTs have been simultaneously employed to
130 investigate cannabis consumption and sexual addiction, and both compared with the DQ
131 method.

132 The motivating idea of the article is to compare the estimates obtained through DQ with
133 those stemming from the above-described IQTs. The results of this study clearly show that
134 DQ produces underreporting of the incidence of sensitive phenomena while the IQTs
135 procure significantly larger estimates of the characteristics of interest, and at the same time
136 enhance respondents' confidentiality and, thus, reduce nonresponse rates.

137 The article is also inspired by some considerations and suggestions given in Trappmann
138 et al. (2014) who state (p. 68): "*Survey researchers aiming at measuring sensitive*
139 *behaviors at a quantitative scale could therefore benefit from using the IST. Nonetheless,*
140 *our study can only be regarded as a first step in the development and evaluation of the new*
141 *technique*". The present paper is a step in this direction, providing empirical evidence of
142 the effectiveness of the IST. The authors also affirm (p. 68): "*Although RRT schemes*
143 *tailored to quantitative sensitive characteristics have been proposed in the literature [...]*
144 *there is little evidence on how these techniques perform in practice*". Our contribution
145 seeks to fill this gap, describing the practical implementation of the RRT for quantitative
146 sensitive characteristics, making use of a smartphone mobile application, and evaluating
147 the performance of the RRT and the estimates obtained.

148 The rest of the article is organized as follows. In Sect. 2, we introduce and discuss some
149 issues related to cannabis consumption and sexual behaviour. Section 3 describes, in a
150 general setting, the Bar-Lev et al. (2004) procedure (Sect. 3.1) and the IST (Sect. 3.2) used
151 in the study. Section 4 is devoted exclusively to the description of our research. In par-
152 ticular, Sect. 4.1 outlines the main features and the fieldwork conducted in the survey,
153 while Sect. 4.2 comments the results obtained for the sensitive characteristics investigated.
154 In Sect. 5, we acknowledge a recent contribution concerning optimal sample size alloca-
155 tion in IST surveys, and investigate the improvement upon the efficiency of the estimates
156 through a simulation study. Section 6 concludes the article with some final considerations.

157 2 Measuring cannabis use and sexual behaviour

158 Illicit drugs use damages the health and well-being of millions people. Cardiovascular
159 disease, stroke, cancer, HIV, hepatitis, respiratory diseases, neurological/mental or emo-
160 tional disorders (agitation, aggression, psychosis and anxiety) can all be provoked or
161 aggravated by drug use. Moreover, drugs have a severe impact in terms of social costs.

162 Estimating the prevalence of illicit drug use is a major concern for health and social
163 operators, government agencies and policymakers seeking to evaluate the social and
164 economic impact of illicit substances. Accurate data in this respect are needed to plan
165 public intervention programmes, to promote drug prevention campaigns and to gauge



166 progress towards improving the behavioural health of the population and towards reducing
167 injurious effects and social costs.

168 Cannabis (or marijuana), the crude drug derived from *Cannabis Sativa L.* pistillate
169 inflorescence, is the most widely-consumed illicit drug in the world, especially among
170 young people. Although young males have historically had a higher prevalence of cannabis
171 use, current results indicate that male-female differences in cannabis use are decreasing
172 (Johnson et al. 2015).

173 Cannabis is often used for its mental and physical effects, such as heightened mood and
174 relaxation, and it has been cited in the medical literature as a potential secondary treatment
175 agent for severe pain, muscle spasticity, anorexia, nausea, sleep disturbance and numerous
176 other conditions (Lamarine 2012). As with the majority of drugs, cannabis causes neu-
177 rological effects both in the short term (alerted senses, changes in mood, insomnia,
178 impaired body movement, difficulty in thinking and problem-solving, impaired memory)
179 and in the long term (reduced cognitive, memory and learning functions). In addition, it
180 may provoke mental consequences such as hallucinations, paranoia and schizophrenia.

181 There exists an enormous volume of government reports, medical and sociological
182 research articles and data from various sources on the spread of cannabis, its determinants and
183 effects. According to the latest data published by the European Monitoring Centre for Drugs
184 and Drug Addiction (EMCDDA 2016) over 88 million adults, or just over a quarter of the EU
185 population aged 15–64, are estimated to have tried illicit drugs at some point in their lives.
186 Across all age groups, cannabis is the illicit drug most likely to be used. An estimated 16.6
187 million young Europeans aged 15–34 (13.3% of this age group) used cannabis in the last year
188 before the survey, with 9.6 million of these aged 15–24 (16.4% of this age group). Cannabis
189 accounts for the majority of illicit drug use among school-aged children.

190 Table 1 shows some data for Spain referred to year 2013. On average, 17% of young
191 adults (23.6% of males and 10.3% of females) consumed cannabis at some time during the
192 12 months preceding the survey and, among all individuals aged 15–64, the estimated
193 prevalence of those who have consumed cannabis at least once in their lifetime is nearly
194 30.4%. The use of cannabis is more prevalent among males than females.

Table 1 Prevalence (in percentage) of cannabis consumption among the Spanish population. *Source:* EMCDDA (2016)

	Use		
	Lifetime	Last year	Last month
All adults (15–64)			
Total	30.4	9.2	6.6
Males	37.9	12.9	9.8
Females	22.7	5.4	3.4
Young adults (15–34)			
Total	40.2	17.0	12.2
Males	47.8	23.6	17.7
Females	32.3	10.3	6.6
Young (15–24)			
Total	38.0	21.0	14.7
Males	43.9	27.2	20.1
Females	31.7	14.5	9.1



195 Levels and patterns of illicit drug use, their determinants, related behaviour and atti-
196 tudes are traditionally measured through self-reporting methods of investigation. However,
197 drug addiction is a sensitive topic that produces desirability bias and threat of disclosure,
198 which can seriously flaw the validity of the results obtained by such methods. For this
199 reason, the soundness of self-reported data has long been questioned (see, e.g., Harrison
200 and Hughes 1997) and assessed by urine, blood or hair analyses. Although less intrusive
201 survey methods, such as CATI, ACASI and CAWI, have also been used, in a bid to
202 increase confidentiality, the results obtained continue to present errors, mostly due to
203 misreporting. For instance, some studies show that individuals under criminal justice
204 supervision are loath to report drug use on confidential and anonymous surveys, and others
205 have observed that a non-negligible percentage of individuals who test positive for drugs
206 by urinalyses deny having used drugs. Underreporting of drug consumption is therefore
207 both evident and determined by threat of disclosure. Hence the need for alternative,
208 indirect questioning methods to address the problem. In this respect, the RRT and its
209 variants are increasingly employed in real-life studies of the use of drug, athletic and
210 cognitive performance-enhancing substances. For instance, Kerkvliet (1994) used ran-
211 domized response data in a logistic regression model, in which the academic performance
212 of university students, their personal habits and socioeconomic characteristics were
213 incorporated to estimate a logit model capable of predicting whether or not the students
214 had consumed cocaine. Weissman et al. (1986) examined whether telephone interviewing
215 could be a viable alternative to field interviewing as a method for eliciting drug use
216 information. In this study, a variant of Warner's (1965) RR model was employed, and the
217 telephone responses obtained with the RRT were compared with those obtained through
218 DQ. Pitsch et al. (2007) used the RRT to examine whether the use of performance-assisting
219 doping was prevalent in certain professional sports. Striegel et al. (2010) estimated the
220 prevalence of doping and illicit drug abuse among athletes. In this study, the subjects were
221 either asked to complete an anonymous standardized questionnaire or were interviewed
222 using the RRT. According to this analysis, doping tests produced 0.81% positive test
223 results, but the RRT showed that the prevalence was 6.8%. In another study, Dietz et al.
224 (2013) reported that 20% of students used drugs in order to improve their cognitive
225 performance. The authors concluded that the RRT revealed a high 12-month prevalence of
226 cognitive-enhancing drug use by university students and suggested that other direct survey
227 techniques might underestimate the use of these drugs, a fact which should be taken into
228 consideration in the development of drug prevention programmes. Other studies related to
229 the use of IQTs for investigating illicit drug consumption include Goodstadt and Gruson
230 (1975), Simon et al. (2006), Stubbe et al. (2013) and Shamsipour et al. (2014).

231 The transition from childhood to adulthood normally marks the beginning of sexual
232 behaviour. In this stage of life, important behavioural patterns are formed and may become
233 lifelong. Improper sexual behaviours, too, often begin at this stage of life. In some
234 countries, rapid economic and social changes have strongly contributed to modifying
235 sexual culture, leading to more frequent and different forms of sexual violence (Aggleton
236 et al. 2006) and unconventional sexual behaviour (exhibitionism, voyeurism, masturbation,
237 pornography, cybersex, commercial sex involvement, swapping partners, anonymous or
238 group sex, etc.). In the spectrum of problematic sexual behaviour, the impact of sexual
239 addiction has increased notably in recent years and, for the serious psychological and social
240 problems that it poses to sex addicts, has attracted the attention of mental health practi-
241 tioners which are engaged in the assessment, diagnosis and clinical treatment of this mental
242 disorder. Sex addiction is a chronic, relapsing disorder in which repeated, compulsive
243 sexual stimulation persists despite serious negative consequences. Sexual arousal induces



244 pleasant states (euphoria in the initial phase) and relieves stress. On the other hand, it can
245 lead to dependence, craving and relapse. In the nervous system, sexual addiction produces
246 the same effects as cocaine, amphetamines and compulsive gambling and is dangerous in
247 the same way as is heroin (Levine 2010). Moreover it often coexists with substance
248 addiction (alcohol, drugs, etc.). Studies of the prevalence of sex addiction have reported
249 questionable results, partly due to the use of imprecise subjective methods to estimate
250 behaviour patterns, or in other cases to the use of (unreliable) self-reported survey data. To
251 the best of our knowledge, very few studies have discussed the use of IQTs in the
252 investigation of sexual behaviour. Among these few are LaBrie and Earleywine (2000) and
253 Walsh and Braithwaite (2008) who used IQTs to investigate risky sexual activity. Miner
254 (2008) explored the use of the RRT for estimating the mean number of sexual offences
255 taking place and found that RRT estimates were significantly higher than the official
256 figures (2.20 vs. 0.51). The use of the RR estimates was, therefore, recommended, rather
257 than data from official records, in order to evaluate sex offender treatment interventions.
258 Krebs et al. (2011) applied the ICT to measure the prevalence of sexual assaults. Jong et al.
259 (2012), incorporating different RR methods, examined permissive sexual attitudes and
260 risky sexual behaviour among samples of adults from different countries, including Spain.
261 Geng et al. (2016), employing different RR methods for quantitative and qualitative
262 variables, investigated the behavioural risk profile of men who had homosexual relations.
263 This research focused on estimating the mean number of male sex partners, the mean age at
264 first homosexual encounter and the prevalence of condom use. Srivastava et al. (2015)
265 discussed the use of a multi-proportion RR method to assess the extent of sexual abuse
266 among children.

267 3 Methodological aspects: indirect questioning techniques

268 In this section, we describe the methodological aspects of the data-collection techniques
269 we used in our study to investigate cannabis consumption and sexual addiction. In par-
270 ticular, we illustrate the RR method proposed by Bar-Lev et al. (2004; hereafter BarLev) to
271 scramble the responses for sensitive quantitative variables, and the IST. Our analysis is
272 conducted under a generic sampling design in order to provide the methodological
273 framework for obtaining estimates and variance estimation for a wide class of survey
274 designs. It is assumed that the reader is familiar with basic sampling elements (see, e.g.,
275 Cochran 1977).

276 Without loss of generality, let $U = \{1, \dots, N\}$ be a finite population consisting of
277 N different and identifiable units. Let y_i be the value of the sensitive variable under study,
278 namely \mathcal{Y} , for the i th population unit. Suppose that \mathcal{Y} is quantitative and its population
279 mean, $\bar{Y} = N^{-1} \sum_{i \in U} y_i$, is unknown and must be estimated on the basis of a sample s of
280 fixed size n selected from U according to a generic sampling design $p(\cdot)$ which admits
281 positive first- and second-order inclusion probabilities, $\pi_i = \sum_{s \ni i} p(s)$ and $\pi_{ij} = \sum_{s \ni i, j} p(s)$
282 with $i, j \in U$. For the sake of notation, let $d_i = \pi_i^{-1}$, $\dot{y}_i = d_i y_i$, $\Delta_{ij} = \pi_{ij} - \pi_i \pi_j$ and
283 $\check{\Delta}_{ij} = \Delta_{ij} / \pi_{ij}$. Under a DQ survey mode, let \hat{Y}_{HT} denote the well-known Horvitz-Thompson
284 estimator (hereafter HT-estimator; Horvitz and Thompson 1952) of \bar{Y}



$$\widehat{Y}_{HT} = \frac{1}{N} \sum_{i \in S} \check{y}_i. \tag{1}$$

286 The estimator is unbiased and has variance

$$\mathbb{V}(\widehat{Y}_{HT}) = \frac{1}{N^2} \sum_{i \in U} \sum_{j \in U} \Delta_{ij} \check{y}_i \check{y}_j,$$

288 which can be unbiasedly estimated by

$$\widehat{\mathbb{V}}(\widehat{Y}_{HT}) = \frac{1}{N^2} \sum_{i \in S} \sum_{j \in S} \check{\Delta}_{ij} \check{y}_i \check{y}_j. \tag{2}$$

290
 291 **3.1 The BarLev model**

292 Let us consider a generic RR model which induces a scrambled response z_i and, hence, a
 293 revised randomized response r_i which is an unbiased estimation of y_i , $\mathbb{E}_R(r_i) = y_i, \forall i \in S$
 294 (see Chaudhuri and Christofides 2013). Then, in this RR framework, the HT-estimator for
 295 the \bar{Y} takes the form

$$\widehat{Y}_{RRT} = \frac{1}{N} \sum_{i \in S} \check{r}_i, \tag{3}$$

297 with variance

$$\mathbb{V}(\widehat{Y}_{RRT}) = \frac{1}{N^2} \sum_{i \in U} d_i \mathbb{V}_R(r_i) + \mathbb{V}(\widehat{Y}_{HT}),$$

299 where $\check{r}_i = d_i r_i$ while $\mathbb{V}_R(r_i)$ denotes the variance of r_i induced by the specific random-
 300 ization mechanism adopted to mask the true value y_i . The variance of \widehat{Y}_{RRT} is unknown
 301 and can be unbiasedly estimated by

$$\widehat{\mathbb{V}}(\widehat{Y}_{RRT}) = \frac{1}{N^2} \left(\sum_{i \in S} d_i \widehat{\mathbb{V}}_R(r_i) + \sum_{i \in S} \sum_{j \in S} \check{\Delta}_{ij} \check{r}_i \check{r}_j \right), \tag{4}$$

303 where $\widehat{\mathbb{V}}_R(r_i)$ denotes the estimated variance of r_i which becomes explicit only after the RR
 304 mechanism is chosen.

305 In order to introduce the BarLev method, let \mathcal{S} denote an innocuous quantitative
 306 variable unrelated to \mathcal{Y} and assume that its distribution, mean μ_s and variance σ_s^2 are all
 307 known. The BarLev procedure works as follows: with probability q the i th respondent is
 308 asked to release the true value of the sensitive variable y_i , whereas with probability $1 - q$
 309 he or she is asked to generate a number s_i from \mathcal{S} and multiply it by y_i . Hence, the observed
 310 randomized response for the i th respondent will be

$$z_i = \begin{cases} y_i & \text{with probability } q \\ y_i s_i & \text{with probability } 1 - q. \end{cases}$$

312 Here, q denotes a *design parameter* which is controlled by the researcher. Consequently,
 313 the revised response r_i under the BarLev method easily follows as



$$r_i = \frac{z_i}{q + (1 - q)\mu_s},$$

315 and the expression of \widehat{Y}_{RRT} is determined accordingly.

316 It is straightforward to prove that r_i is a RR-unbiased estimator of y_i , while simple
 317 algebra yields the expression of its variance

$$\mathbb{V}_{\text{RRT}}(r_i) = \frac{(1 - q)[q(1 - \mu_s^2) + \sigma_s^2]}{[q + (1 - q)\mu_s]^2} y_i^2,$$

319 which is estimated by

$$\widehat{\mathbb{V}}_{\text{RRT}}(r_i) = \frac{(1 - q)[q(1 - \mu_s^2) + \sigma_s^2]}{[q + (1 - q)\mu_s]^2} r_i^2.$$

321 Hence, the estimated variance of the BarLev estimator easily follows.

322 We note that computing $\widehat{\mathbb{V}}(\widehat{Y}_{\text{HT}})$ and $\widehat{\mathbb{V}}(\widehat{Y}_{\text{RRT}})$ requires knowledge of the second-order
 323 inclusion probabilities for each pair of sampled units. In a complex sampling design,
 324 variance estimation may be an hard matter to deal with that, however, can be achieved by
 325 using resampling procedures like bootstrap or jackknife (see, e.g., Wolter 2007). Resam-
 326 pling methods for BarLev variance estimation have been recently implemented in the R
 327 package RRTCS by Cobo et al. (2015).

328 3.2 The item sum technique

329 The IST is a variant of the well-known and widely used ICT, which was proposed by
 330 Chaudhuri and Christofides (2013) to deal with quantitative sensitive variables. Due to its
 331 very recent introduction, this technique for conducting sensitive research is as yet little
 332 known among survey practitioners. Up to now, to the best of our knowledge, only
 333 Trappmann et al. (2014) used the technique to estimate the amount of undeclared work
 334 performed in Germany. Surely, it is the first time in the literature that the procedure is
 335 employed to investigate cannabis consumption and sexual addiction and compared with
 336 another indirect questioning method.

337 The IST, like the ICT, requires the selection of two independent samples. Therefore,
 338 with the same notation discussed above, let s_1 and s_2 be two samples of size n_1 and n_2 ,
 339 respectively, selected from U according to the sampling design $p(\cdot)$. Without loss of
 340 generality, assume that units belonging to s_1 are given a questionnaire with a long list (LL)
 341 of items containing $G + 1$ questions of which G refer to nonsensitive characteristics and
 342 one pertains to the sensitive variable \mathcal{Y} under investigation. The units sampled in s_2 are
 343 provided with a short list (SL) of items containing only the G innocuous questions present
 344 in the LL-sample. All the items refer to quantitative variables, possibly measured on the
 345 same scale as the sensitive one. The units in both samples are requested to report the total
 346 score of their answers to all the questions in their list without revealing the individual score
 347 for each question.

348 Let \mathcal{T} be the variable denoting the total score applicable to the G nonsensitive ques-
 349 tions, and $\mathcal{Z} = \mathcal{Y} + \mathcal{T}$ be the total score applicable to the nonsensitive questions and the
 350 sensitive question. Hence, the answer of the i th respondent will be



$$z_i = \begin{cases} y_i + t_i & \text{if } i \in s_1 \\ t_i & \text{if } i \in s_2. \end{cases}$$

352 Under the design $p(\cdot)$, let \widehat{Z}_{HT} and \widehat{T}_{HT} be the HT-estimators of $\bar{Z} = N^{-1} \sum_{i \in U} (y_i + t_i)$
 353 and $\bar{T} = N^{-1} \sum_{i \in U} t_i$, respectively. Hence, a HT-type estimator of \bar{Y} under the IST can be
 354 easily obtained as

$$\widehat{Y}_{\text{IST}} = \widehat{Z}_{\text{HT}} - \widehat{T}_{\text{HT}}. \quad (5)$$

356 From the unbiasedness of \widehat{Z}_{HT} and \widehat{T}_{HT} , it readily follows that the estimator \widehat{Y}_{IST} is
 357 unbiased for \bar{Y} . The variance of \widehat{Y}_{IST} , as long as the two samples s_1 and s_2 are independent,
 358 can be expressed as

$$\mathbb{V}(\widehat{Y}_{\text{IST}}) = \frac{1}{N^2} \left(\sum_{i \in U} \sum_{j \in U} \Delta_{ij} \check{z}_i \check{z}_j + \sum_{i \in U} \sum_{j \in U} \Delta_{ij} \check{t}_i \check{t}_j \right) \quad (6)$$

360 and unbiasedly estimated by

$$\widehat{\mathbb{V}}(\widehat{Y}_{\text{IST}}) = \frac{1}{N^2} \left(\sum_{i \in s_1} \sum_{j \in s_1} \check{\Delta}_{ij} \check{z}_i \check{z}_j + \sum_{i \in s_2} \sum_{j \in s_2} \check{\Delta}_{ij} \check{t}_i \check{t}_j \right), \quad (7)$$

362 where the meaning of \check{z}_i and \check{t}_i is clear.

363 4 Estimating patterns of cannabis consumption and sexual addiction: 364 some evidence from a real study

365 In this section, we describe the results obtained and the salient aspects of a mixed-mode
 366 survey conducted in two Spanish universities to investigate patterns of cannabis con-
 367 sumption and sexual addiction. In particular, we aim to evaluate the effectiveness of the
 368 above-described IQTs in comparison with the DQ survey mode. It should be noted that
 369 these two topics have different degrees of sensitivity. While the use of cannabis is widely
 370 accepted nowadays and is commonly experienced by younger people, unconventional
 371 sexual behaviour is much more sensitive and continues to represent a taboo for young
 372 people.

373 4.1 The survey design

374 The survey was carried out at the universities of Granada and Murcia during the academic
 375 year 2015/2016. The data-collection and the fieldwork were performed by the FQM356
 376 research group as part of the Andalusian Research Plan, University of Granada.

377 A stratified sample of 2398 students enrolled in different faculties were selected such
 378 that degree programs and year of degree were represented in proportion to their total
 379 numbers of students.

380 Moving from Trappmann et al. (2014), and from some budget, time and fieldwork
 381 constraints, we firstly decided to recruit 500 students by the DQ method and then to
 382 oversize the samples of students to assign to the BarLev and the IST survey modes due to
 383 the lower statistical power of the two IQTs. In particular, the size of the sample to be



384 surveyed by using the BarLev method was increased at a ratio of 1.20 to 1 (DQ) while the
385 size of the IST sample was increased at a ratio of 2.5 to 1 (DQ) in order to have enough
386 students to assign to the LL-sample and SL-sample. Additionally, we increased the size of
387 the LL-sample size at a ratio of 1.5 to 1 (SL-sample) in order to compensate for the larger
388 variability of the estimates. The students were contacted in class and randomly assigned to
389 one of the three survey modes. Some extra students, recruited in a second moment during
390 an academic event, were added to the survey and assigned to the BarLev method (25%)
391 and the IST (75%). At the end of the fieldwork, 492 students were surveyed using DQ, 613
392 using the BarLev method and 1293 with the IST (773 in the LL-sample and 520 in the SL-
393 sample). To motivate students' participation, the scientific nature of the survey was
394 emphasized. No incentives of any kind were provided. The questionnaires were distributed
395 during the class time break to the students who provided signed informed consent to
396 participate in the study. The classroom setting facilitated cooperation and no objection to
397 the survey was raised.

398 Except for some differences stemming from the different ways of providing the sensi-
399 tive information, all students received the same questionnaire covering academic items
400 and personal characteristics. The sensitive questions for the DQ survey mode and the
401 experimental section for the IQTs were positioned at the end of the questionnaire.

402 In the DQ survey mode, the questionnaire had a block containing four sensitive
403 questions:

404 **Q1:** How many cannabis cigarettes did you consume last year?

405 **Q2:** Over the past 90 days, how many days did you consume cannabis?

406 **Q3:** Over the past 90 days, how many times have you had trouble stopping your sexual
behaviour when you knew it was inappropriate?

407 **Q4:** Over the past 90 days, how many times has sex been an escape from your problems?

408 Questions Q1 and Q2 concerning cannabis consumption were taken from the questionnaire
409 on drug addiction given in Miller and Rollnick (2015), while the sensitive questions Q3
410 and Q4 referring to sexual behaviour were freely adapted from Carnes' Sexual Addictions
411 Screening Test (Carnes 1989).

413 To collect sensitive information using the BarLev method, we used as a randomizing
414 device the smartphone application of the "Baraja Española", a deck composed of 40 cards,
415 divided into four families or suits, each numbered from 1 to 7, and three figures for the
416 each suit. The students assigned to this method were requested to install the application on
417 their smartphone. The application is very simple to use: the user touches the screen and a
418 card is shown. For each sensitive question, the students were asked to run the application
419 and to give the true sensitive response if the card shown was a figure. If the screen did not
420 show a figure, the students were asked to multiply the real sensitive value of the response
421 by the number shown on the card. In this way, the design parameter q of the BarLev model
422 was set to $q = 3/10$. All the explanations on how to proceed were clearly given in the
423 questionnaire and a blank space was provided in which to write the responses.

424 For the IST, four different nonsensitive questions, each corresponding to one of the
425 sensitive questions, were formulated. For cannabis use, the student "Selectivity" mark¹
426 was used as an innocuous variable. Hence, the students who were assigned to the IST
427 received two different questionnaires, depending on whether they belonged to the SL-

1FL01 ¹ The Selectivity mark is the score obtained in the university entrance examination. It is computed by
1FL02 summing the marks of two phases, the general and the specific. The general phase consists of four tests, and
1FL03 is scored from 0 to 10. The specific phase consists of two tests and is scored from 0 to 4.



sample or the LL-sample. The IST described in Sect. 3.2 was repeated four times by the students, one run for each of the sensitive questions Q1–Q4.

The students in the SL-sample received the questionnaire with the following innocuous questions:

IQ1: What was your general mark in the Selectivity exam, without counting specific subjects? (Value between 0 and 10)

IQ2: What was your Selectivity mark counting specific subjects? (Value between 0 and 14)

IQ3: What is the number of subjects in which you have enrolled in the academic year?

IQ4: What is the final digit of your mobile phone number?

The students in the LL-sample received a questionnaire with text explaining the IST procedure followed by a block consisting of pairs of questions, the sensitive question and the corresponding nonsensitive question. More precisely, the sensitive question Q1 was paired with the innocuous question IQ1, Q2 with IQ2, Q3 with IQ3, and Q4 with IQ4. For each pair of questions, the students were asked to report the sum of the scores of the two questions, without revealing the individual responses.

For both the BarLev method and the IST, when the questionnaires were distributed, the students were assured of the confidentiality of their responses. It was emphasised that the investigators would not be able, from the responses given, to discover their true status with respect to the sensitive characteristic being investigated, since they would not know which card was generated by the mobile application or the individual score to the LL-questions. Moreover, in order to reassure the students and to maximize response rates, it was stressed that, although individual responses could not be used to infer any personal and confidential status, the responses of all of them could be used to produce collective knowledge of the phenomena under study.

4.2 Results

In this section we present and analyze the results of our research. The main aim is to show how the reported amount of the four investigated sensitive characteristics depend on the data-collection method. Given the sensitive nature of the issues in question, we expected a systematic underreporting of cannabis use and sexual behaviour in the DQ survey. Hence, according to the “more-is-better” assumption (Lensvelt-Mulders et al. 2005), the data-collection method that provided higher estimates of the sensitive characteristics was considered to be the more valid one.

Table 2 Percentage nonresponse rates for DQ, BarLev and IST survey modes

Question	Direct questioning	BarLev method	Item Sum Technique
Q1	10.96	14.03	1.93***
Q2	11.79	4.40*	1.55**
Q3	21.14	6.69**	0.15***
Q4	16.67	6.20**	0.23***

One-tailed *t*-test for difference between two proportions: * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$ for IQTs versus DQ, and * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$ for IST versus BarLev



460 The first notable result that emerges from the study is the significant reduction in the
461 nonresponse rate in the case of the IQTs. Table 2 shows the nonresponse rates (in per-
462 centage) for the four questions under the three data-collection methods. As expected, the
463 DQ nonresponse rate is higher for questions Q3 and Q4 than for Q1 and Q2. This is
464 probably due to the fact that sexual matters are much more confidential and intrusive of the
465 personal sphere than are patterns of cannabis consumption, among university students.
466 Both IQTs obtained a significantly higher level of cooperation than the DQ method, except
467 the BarLev model for Q1. There was a remarkable reduction in the nonresponse rate for
468 question Q3, which seems to be the most sensitive one. Comparison of the two IQTs
469 reveals that the IST nonresponse rate for questions Q1, Q3 and Q4 is statistically lower
470 than that of the BarLev method. In general, the IST yielded a very low nonresponse rate, no
471 more than 2% for any of the questions.

472 Table 3 summarizes the main results of our study. It includes the estimated means of the
473 number of cannabis cigarettes smoked in the last year, of days during the past 90 in which
474 cannabis was consumed, of number of times during the past 90 days that students had
475 difficulty in halting inappropriate sexual behaviour and of the number of times during the
476 past 90 days when sex was used to escape from personal problems. To get the estimates,
477 the estimators \hat{Y}_{HT} , \hat{Y}_{RRT} and \hat{Y}_{IST} given in (1), (3) and (5) were applied under the
478 proportional-allocation stratified sampling design. The estimated standard error of the
479 estimators was calculated from expressions (2), (4) and (7), together with the 95% Wald
480 confidence interval (CI) for the unknown means and the length (L) of the interval. The
481 normality of the estimates under the three survey methods was ascertained by investigating
482 the sampling distribution of the estimators using a bootstrap resampling procedure.

483 The estimates are reported for the entire sample and for subgroups by gender (males and
484 females). Prior to this analysis, we assessed whether the random assignment of the students
485 to the three survey modes produced comparable groups of respondents by gender. The Chi-
486 squared test of independence confirmed the effectiveness of the random assignment.

487 The results obtained reflect the impact of the different survey methods on the estimates.
488 As expected, the DQ method produced an underestimation of the sensitive characteristics
489 investigated. Thus, the DQ estimates were statistically lower than the IQT ones, apart from
490 question Q4 under the BarLev method, where no statistical evidence of underreporting was
491 ascertained. The BarLev estimates were statistically higher than the IST ones for questions
492 Q2 and Q3, and lower for question Q4, while no significant difference was ascertained for
493 question Q1. Therefore, according to the “more-is-better” assumption, both of the IQTs
494 outperform the DQ method, but there is no evidence of a uniform superiority of one
495 indirect questioning method over the other.

496 We note that the lower limit of the confidence interval for direct question Q2 in the
497 female group was negative. This does not make sense, of course. Nonetheless, we observe
498 that there is sufficient statistical evidence to consider that the estimated mean was not
499 significantly different from zero. For the remaining cases, the confidence intervals obtained
500 under the three methods show that all the estimates were different from zero.

501 With respect to accuracy, the IST estimates presented lower standard errors and nar-
502 rower confidence intervals than the BarLev method, except for question Q4. As expected,
503 the DQ estimates were more precise than the IQT ones, except for question Q4. The latter,
504 in fact, are in general affected by an extra source of variability induced by masking the
505 responses, other than that inherent to the sampling design.

506 An in-depth analysis of these results indicates that patterns of sexual addiction are
507 present in the population of students, with a slight predominance in the male group. The

Table 3 Mean estimates and accuracy measures under the three data-collection methods

Question	Direct questioning				BarLev method				Item sum technique						
	n (%)	Mean	SD	CI	L	n (%)	Mean	SD	CI	L	n (%)	Mean	SD	CI	L
Total															
Q1	492 (100%)	3.11	0.60	[1.93; 4.30]	2.37	613 (100%)	13.07**	3.38	[6.43; 19.70]	13.27	1293 (100%)	14.93***	2.53	[9.97; 19.89]	9.93
Q2		1.41	0.40	[0.63; 2.19]	3.05		9.33***	1.28	[6.82; 11.84]	5.02		3.72***	0.47	[2.80; 4.65]	1.84
Q3		0.23	0.07	[0.10; 0.36]	0.26		2.12***	0.42	[1.31; 2.94]	1.63		1.11**	0.29	[0.53; 1.68]	1.15
Q4		2.52	0.66	[1.23; 3.81]	2.58		3.46	0.55	[2.38; 4.53]	2.14		7.60***	0.70	[6.24; 8.97]	2.73
Males															
Q1	211 (42.89%)	6.35	1.43	[3.54; 9.15]	5.61	252 (41.11%)	21.14*	7.20	[7.03; 35.25]	28.22	597 (46.17%)	24.65***	4.69	[15.47; 33.84]	18.37
Q2		2.23	0.76	[0.74; 3.72]	2.98		8.85***	1.67	[5.58; 12.12]	6.54		5.51**	0.81	[3.92; 7.09]	3.17
Q3		0.48	0.17	[0.15; 0.81]	0.66		2.73**	0.90	[0.97; 4.48]	3.51		1.94***	0.57	[0.82; 3.07]	2.25
Q4		3.98	1.26	[1.51; 6.44]	4.93		3.65	0.91	[1.87; 5.43]	3.56		8.16***	1.05	[6.10; 10.22]	4.11
Females															
Q1	281 (57.11%)	0.25	0.12	[0.01; 0.49]	0.48	361 (53.83%)	7.91**	3.06	[1.90; 13.91]	12.01	689 (53.58%)	6.48***	2.34	[1.89; 11.06]	9.17
Q2		0.82	0.49	[-0.14; 1.78]	1.92		9.76***	1.85	[6.13; 13.39]	7.26		2.17***	0.52	[1.15; 3.18]	2.03
Q3		0.07	0.03	[0.02; 0.12]	0.10		1.75***	0.37	[1.03; 2.47]	1.44		0.39***	0.17	[0.01; 0.77]	0.76
Q4		1.86	0.83	[0.23; 3.50]	3.26		3.25	0.68	[1.91; 4.60]	2.68		7.08***	0.93	[5.26; 8.91]	3.65

One-tailed *t*-test for differences in means: * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$ for IQTs versus DQ, and * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$ for IST versus BarLev



508 BarLev method indicates that, on average, 2.12 times during the 90 days prior to the
 509 survey, students had difficulty in halting inappropriate sexual behaviour (2.73 times for the
 510 males and 1.75 times for the females). The IST estimates suggest a more frequent use of
 511 sex to escape from personal problems, on average 7.6 times in the 90 days prior to the
 512 survey (8.16 times for the males and 7.08 times for the females). Similar patterns were
 513 found regarding the consumption of cannabis. According to the IQTs, on average, during
 514 the last year, the students smoked around 14 cannabis cigarettes, much higher than the
 515 figure of roughly 3 cigarettes obtained by the DQ method. According to the BarLev
 516 method, male students smoked more cigarettes than female students (21.14 vs 7.91).
 517 Moreover, the students on average consumed cannabis on 9.33 days during the 90 days
 518 prior to the survey (8.85 days for the males and 9.76 days for the females).

519 Unfortunately, directly comparable benchmark data are not available for the phenomena
 520 investigated in this study. Nonetheless, there are very appreciable differences between the tradi-
 521 tional DQ survey method and the IQTs. From the recent Informe 2016 survey² conducted in Spain
 522 during 2014 among secondary school students (aged 14–18 years) we know that the mean number
 523 of days of cannabis consumption in the last month before the survey is roughly 1 for the entire target
 524 population, 1.32 for males and 0.69 for females. It is worth noting that these estimates, obtained
 525 using an anonymous self-administered questionnaire, are very close to those obtained in the present
 526 study with the DQ method. We suggest, therefore, that they may underestimate the real values.

527 5 Optimal IST allocation

528 We conclude this article by acknowledging a recent advance in the IST which is of interest for
 529 practical purposes and that, when our research was being planned, had not been known. In
 530 general, a key problem in conducting ICT/IST surveys is how to determine the size of the LL-
 531 sample and SL-sample. The LL-sample is generally larger than the SL-sample in order to
 532 compensate for the variability introduced in the estimates by the nonsensitive variable(s).
 533 This problem was recently investigated by Perri et al. (2017), who proposed for the IST a rule
 534 for optimally allocating the sample units between the LL-sample and SL-sample.

535 In this section, by simulating some scenarios from the previous real data-based study,
 536 we explore the effectiveness of the optimal allocation. Following the notation set out in
 537 Sect. 3.2, the idea of the optimal allocation is first to consider a sample s of size n and then
 538 to optimally split it into two sub-samples, s_1 and s_2 , in such a way as to maximize the
 539 efficiency of \widehat{Y}_{IST} or, equivalently, to minimize the variance of the estimator given in (6).
 540 According to this criterion, after some algebra, optimal sample size allocation in simple
 541 random sampling is given by

$$n_1^{\text{opt}} = n \frac{S_z}{S_z + S_t}, \quad n_2^{\text{opt}} = n \frac{S_t}{S_z + S_t}, \quad (8)$$

543 with $n_1^{\text{opt}} + n_2^{\text{opt}} = n$ while S_z denotes the population standard error of the variables Z and
 544 T which is unknown and has to be estimated, for instance, on the basis of a training sample
 545 or a pilot survey.

2FL01 ² Informe 2016. Encuesta sobre uso de drogas en enseñanzas secundarias en España (ESTUDES). 1994–2014.
 2FL02 Observatorio español de la droga y las toxicomanías. Ministerio de Sanidad, Servicios Sociales e Igualdad.
 2FL03 Available at: <http://www.pnsd.msssi.gob.es/profesionales/sistemasInformacion/informesEstadisticas>.

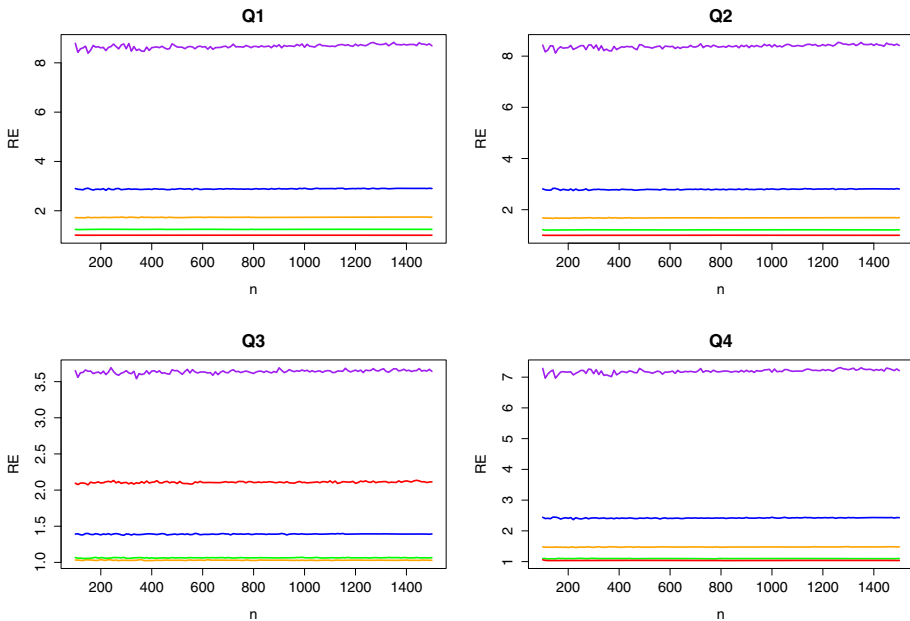


Fig. 1 Relative efficiency of optimal allocation w.r.t. arbitrary allocation for different values of α under simulated populations for questions Q1–Q4; $\alpha = 0.1, 0.3, 0.5, 0.7, 0.9$ (violet, blue, orange, green, red). (Color figure online)

546 5.1 Simulation study

547 We investigated optimal allocation under the IST by means of a simulation study with the
 548 aim to show the efficiency gain upon the estimates that can derive from wisely choose the
 549 size of the LL-sample and SL-sample. The first step in this study was to generate four
 550 artificial populations on the basis of the surveyed variables discussed in Sect. 3. Then, the
 551 estimated variances of the optimal IST estimates were compared with those stemming from
 552 an arbitrary allocation.

553 The simulation design is summarized in the following steps:

- 554 1. Generate an artificial population U of $N = 50,000$ sensitive values y_i from a normal
 555 distribution with mean and variance μ_{DQ} and σ_{DQ}^2 computed on the sample of students
 556 assigned to the DQ survey method;
- 557 2. Generate N nonsensitive values t_i from an independent normal distribution with mean
 558 and variance μ_{SL} and σ_{SL}^2 computed on the SL-sample of students;
- 559 3. Compute the total scores $z_i = y_i + t_i$, $i = 1, \dots, N$;
- 560 4. Select a simple random sample from U of size n and split it to obtain IST estimates
 561 according to: (i) optimal allocation as given in (8); and (ii) arbitrary allocation defined
 562 as $n_1 = \alpha n$ and $n_2 = (1 - \alpha)n$, with $\alpha \in (0, 1)$;
- 563 5. Compute the estimated variance of the estimator \hat{Y}_{IST} under optimal and arbitrary
 564 allocations, that is, $\hat{V}(\hat{Y}_{IST}^{opt})$ and $\hat{V}(\hat{Y}_{IST}^\alpha)$;
- 565 6. Repeat $B = 1000$ times the previous two steps and compute the mean (\mathbb{E}_B) of the
 566 estimated variances over the B replications, and hence compute the Relative Efficiency



$$RE = \frac{\mathbb{E}_B \left[\widehat{V}(\widehat{Y}_{IST}^\alpha) \right]}{\mathbb{E}_B \left[\widehat{V}(\widehat{Y}_{IST}^{\text{opt}}) \right]};$$

569
568

570 7. Run the simulation for each of the four variables referred to by questions Q1–Q4 (see
571 Sect. 4.1).

572 The outcomes of the simulation study are graphically summarized in Fig. 1, where the
573 behaviour of the relative efficiency is shown for different sample sizes and different values
574 of α . We observe that the efficiency gain derived from the optimal allocation may be
575 considerable, for all the variables investigated. Accordingly, future applications of the IST
576 could benefit from this methodological advance.

577 6 Conclusions

578 This article discusses the salient aspects of a mixed-mode survey conducted among
579 Spanish university students to investigate the frequency of certain behaviours concerning
580 cannabis consumption and sexual addiction. Given the sensitive nature of the topics
581 investigated, and in order to reduce nonresponse rates and obtain more truthful responses,
582 the traditional DQ method based on anonymous self-administered questionnaires was
583 supported by two IQTs, namely the randomized response method proposed by Bar-Lev
584 et al. (2004), and the IST (Chaudhuri and Christofides 2013; Trappmann et al. 2014). The
585 three data-collection methods were compared and their effects evaluated in terms of the
586 reduction in nonresponse rates, and improvements upon the estimates according to the
587 “more-is-better” assumption.

588 As expected, the DQ survey mode produced nonresponse rates that were higher than the
589 IQT ones. In turn, the IST nonresponse rates were lower than the BarLev ones. Moreover,
590 the DQ method produced underreporting of the sensitive behaviours under study—can-
591 nabis use and sexual addiction—and the IST estimates appeared to be more accurate than
592 the BarLev values.

593 When significant underreporting is produced by DQ, researchers and practitioners
594 actively engaged in organizing, managing and conducting sensitive studies should be
595 suspicious about the validity of results. At the same time, operators and policy makers
596 should proceed cautiously in the implementation of intervention programmes because the
597 social and health problems stemming from drug consumption and sexual behaviour may be
598 much more significant than is apparent from DQ self-reporting. The use of IQTs, as shown
599 by this research, may provide a better understanding of the problems and help to carefully
600 evaluate the potential extent of the phenomena under study. Even if the two methods
601 considered are not the *panacea* for all the problems encountered in sensitive research, and
602 may provoke mistrust among respondents, they should nevertheless represent a wake-up
603 call for researchers and government agencies engaged in sensitive surveys.

604 We conclude by remarking upon the strength of this research, which provided practical
605 experience of the two IQTs and contributed to empirically evaluating their effectiveness.
606 The results obtained seem to be promising and we hope that can contribute to a more
607 widespread appreciation of the benefits offered by IQTs to the scientific community in
608 general and to survey practitioners in particular.



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