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Mobilizing Rural Communities to Prevent Childhood Obesity: A Tool Kit

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Mobilizing Rural Communities to Prevent Childhood Obesity: A Tool Kit

Abstract

The tool kit Mobilizing Rural Communities to Prevent Childhood Obesity is the product of a seven-state multidisciplinary research project focused on enhancing obesity prevention efforts by integrating community coaching into the work of rural community coalitions. The interactive tool kit is available at no cost both in print form and online, and it consists of five tutorials that present best practices and lessons learned throughout the research project. Extension professionals working within health promotion coalitions may wish to use or promote the tool kit. Coalition members can complete the activities contained in the tool kit individually or as a group.

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Introduction

Approximately one third of preschool-aged children are overweight or obese (Ogden, Carroll, Kit, & Flegal, 2014). Additionally, the Center for Study of Rural America reports that people in rural areas of the country experience higher rates of obesity than those living in urban and suburban communities (Henderson & Low, 2006). Although most states have obesity prevention plans, they tend to overlook the unique needs and challenges of rural communities, such as lack of infrastructure supporting daily physical activity and fewer opportunities to purchase nutritious food (Friedrich, 2007; Moore et al., 2010).

Cooperative Extension's National Framework for Health and Wellness (Braun et al., 2014), which is based on Bronfenbrenner's (1979) social-ecological model, recognizes the myriad of social, environmental, and economic factors that affect one's health, such as the infrastructure—or lack thereof—of rural communities. The 2014 framework report also acknowledges that county Extension professionals "have the community presence and local credibility needed to influence the social, economic, and environmental determinants of health" (p. 2). The new tool kit Mobilizing Rural Communities to Prevent Childhood Obesity provides resources and interactive approaches for Extension professionals to use when working with rural community health coalitions to address determinants of health, especially those pertaining to the weight statuses of young children.

Development of the Tool Kit

In 2010, a seven-state multidisciplinary research team of Extension professionals, nutrition scientists, family development specialists, and community development experts formed to respond to the White House Task Force on Childhood Obesity's (2010) report *Solving the Problem of Childhood Obesity within a Generation*. Collectively,

this research team, of which we were part, proposed a research project to test interventions for preventing and reducing obesity among preschool-aged children in rural communities in the Midwest. The research team received funding to implement the project over a 5-year period.

Two rural communities from each state represented by the research team participated in the project. An existing health coalition in each community was asked to create and implement a plan to prevent or reduce childhood obesity in the community. The research team provided each coalition with environmental assessment tools, an electronic "menu" of evidence-based and evidence-informed obesity prevention/reduction strategies, and up to \$5,000 annually for implementation of at least one nutrition and one physical activity strategy per year. Additionally, the research team randomly designated one community in each state as an intervention community and provided the coalition in each intervention community with a trained community coach. The role of the community coach was to help coalition members use their environmental assessments to identify community needs and select obesity prevention strategies to implement. The quasi-experimental design of the research project allowed the research team to test the hypothesis that community coaching enhances the capacity of communities to address identified needs, resulting in greater behavior change in nutrition and physical activity among parents, caregivers, childcare providers, and others providing services to 4-year-old children (Peters et al., 2016).

Throughout the project, the research team compiled best practices and lessons learned and synthesized them into the peer-reviewed resource *Mobilizing Rural Communities to Prevent Childhood Obesity*. The resource consists of five sections:

1. Is Your Coalition Ready to Make a Change in Childhood Obesity?
2. Considering Levels of Community Change
3. Using Evidence-Based Strategies and Interventions: Choosing What Works
4. Using a Community Coach to Help Your Coalition Identify and Reach Its Target
5. Introducing Program Evaluation and Tools to Your Coalition

Each section contains learning activities and action steps for coalition members to complete as a group, case studies from coalitions participating in the research project, "skeptical questions" that address common concerns, and resources that coalition members can use for further professional development. Coalition members can select the topics of interest to them and move through topics in whatever order they choose. The tool kit is available at no charge in print form at go.osu.edu/CPCOtoolkitpdf and as a set of online self-paced, interactive learning modules titled *Communities Preventing Childhood Obesity: A Toolkit* at go.osu.edu/CPCOtoolkit (Figure 1).

Figure 1.

Screenshots from the Online Resource *Communities Preventing Childhood Obesity: A Toolkit*



Implications

Cooperative Extension's National Framework for Health and Wellness calls for Extension professionals to engage with partners in various sectors of the community to increase the number of Americans who are healthy at every stage of life. One way many Extension professionals form and sustain community partnerships is through community coalitions. In a 2014 survey of Extension professionals working for a large midwestern university, two thirds of respondents indicated involvement in community coalitions either as active participants or as support or resource people (Smathers & Lobb, 2015). More than one third of respondents represented rural counties, and over half identified health promotion as the primary focus of the coalitions with which they worked (Smathers & Lobb, 2015). Skills identified as most beneficial to their work with coalitions included maintaining and sustaining coalitions, coaching coalitions for success, coalition development, fundraising and grant writing for coalitions, and obtaining tax-exempt status for coalitions (Smathers & Lobb, 2015).

Extension professionals can use the Mobilizing Rural Communities to Prevent Childhood Obesity tool kit to help coalitions

- assess community environments to identify health-related assets and needs;
- capitalize on community assets when implementing interventions;
- identify, select, and use evidence-based approaches to childhood obesity prevention;
- evaluate the effectiveness of group interventions aimed at changing environments; and
- take steps toward strengthening a coalition's structure, operations, leadership, communications, and/or group cohesion.

Extension professionals also can use the resource to learn about the use of community coaching strategies within coalitions. Community coaching is a specific type of coaching that provides guidance to groups in identifying and achieving their goals. The tool kit specifies approaches for implementing community coaching techniques, such as active listening, powerful questioning, and critical reflection. It explores potential roles of a community coach, provides guidance for identifying individuals who may have coaching skills, and outlines basic coaching activities a coalition can put into practice. Furthermore, it applies the community coaching model specifically to community health coalitions.

The tool kit is unique in its focus on rural communities. This resource can enhance Extension professionals' roles as leaders and subject area experts for coalitions serving rural populations by providing them with targeted

content, activities, and assessment tools to help coalitions create healthier communities.

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- Project support team members—graduate students and community coaches from each state.

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