

# The Echo

YOU ARE THE VOICE. WE ARE THE ECHO.

SINCE 1913



See the colorful fall fashion models inside! [Page 4](#)

Men's soccer claims victory in overtime thriller [Page 8](#)



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THEECHONEWS.COM

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## WEEKEND WEATHER

**Today**  
80°  
48°



**Saturday**  
65°  
44°



**Sunday**  
68°  
47°



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# Echo 2016 presidential poll results

## Who's winning the campaign on campus?

The results of a recent survey of 944 Taylor students takes the political "temperature" of the student body.

### Registered To Vote



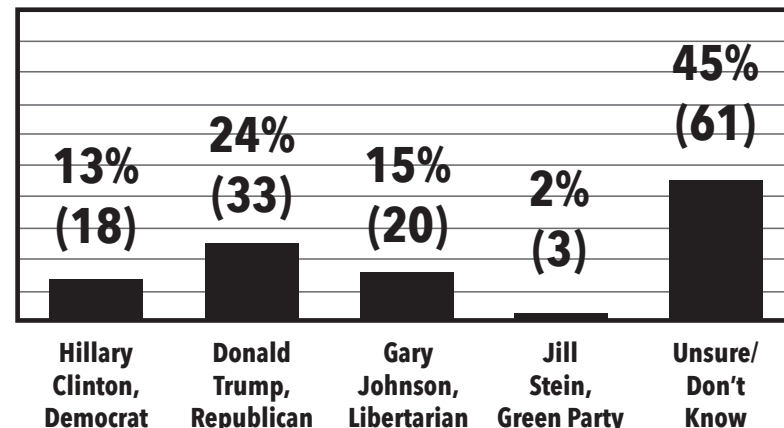
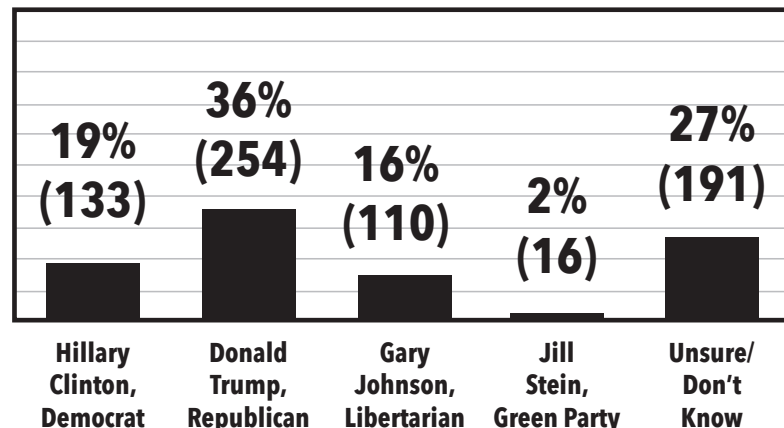
**79%**  
of Survey Participants (750 people) are registered to vote.

### Non-registered



**17%**  
of Survey Participants (163 people) are not registered to vote.

If the election was held today, students would vote for:



\*3.28% of students were unsure whether they were registered to vote.

Information compiled by Annabelle Blair Graphic illustrated by Derek Bender

# How to register to vote

Voting Hoosier and absentee

**Chrysa Keenon**  
Subscription & Distribution Manager

2016 could be the most crucial election year, not only in the presidential race but also in elections. In 2014, only 17 percent of people aged 18-24 voted, according to the Campus Vote Project, an organization that helps inform students about voting procedures. In 2008, nearly 1.7 million Americans in the same age bracket didn't know how

the process worked, where to register. Others simply missed the deadline.

The federal election will take place in every state on Nov. 8. The top four home states for Taylor students are Indiana, Illinois, Michigan and Ohio. Rockthevote.com shares specific deadlines and information students need to know if they are from one of these states and are planning on voting absentee.

Rock the Vote is the largest nonprofit and nonpartisan organization in the United States driving an increase in the youth voting

rate. Its website commonly used by college students because of the easy-to-locate information.

### Indiana:

- Voter registration deadline: Oct. 11
- Absentee ballot request form postmarked: Oct. 31
- Absentee ballot deadline: Nov. 8

### Illinois:

- Early voting opens: Sept. 29 through Nov. 7
- Voting grace period deadline: Nov. 8

- Absentee ballot request: must be completed in-person by Nov. 7
- Absentee ballot deadline: Nov. 8

### Michigan:

- Regular voting registration deadline: Oct. 11
- Absentee ballot request: must be received by mail by Nov. 5 at 2 p.m.
- Absentee ballot deadline: Nov. 8 at 8 p.m.

### Ohio:

- Regular voting registration deadline: Oct. 11
- Early voting opens: Oct.

12 through Nov. 7

- Absentee ballot request: must be received by mail by Nov. 5 at 12 p.m.
- Absentee ballot deadline: Nov. 18

In order to find out where to vote, look online for country-specific polling centers. Websites such as The Skimm, TurboVote or Rock the Vote can help you find a specific location. Voting centers exist through each state's government website as well as The Skimm, TurboVote and Rock the Vote.

[echo@taylor.edu](mailto:echo@taylor.edu)

# Constitutional conversations

Two former Indiana legislators to speak on civility and public discourse

**Katherine Yeager**  
News Co-Editor

November 8 is fast approaching, and the hostile political climate leaves many young voters cynical of the current election cycle. Some stand firmly behind a candidate, others refuse to vote and still others remain confused over who to choose or whether or not to cast a ballot.

In this sea of candidates, controversy and questions, Constitution Day comes to campus on October 12. The event will commemorate the ratification of the Constitution with a hosted forum of two guest speakers: former legislators Representative Lee H. Hamilton, D-Ind., and Senator Richard G. Lugar, R-Ind.

Hamilton and Lugar will speak at Taylor's "Dialogue on Civility and Public Service", held in the Rediger



Left: Former Representative Lee H. Hamilton (D-Ind.) Right: Former Senator Richard G. Lugar (R-Ind.)



Auditorium at 1 p.m. with a reception to follow in the LaRita Boren Campus Center.

The free, public event will bring in over 270 public and private high school government students as well as some middle school students, according to Michael Hammond,

academic dean of the school of humanities, arts and biblical studies and professor of history.

Constitution Day was originally established by Senator Robert Byrd to celebrate the ratification of the Constitution. Today, all universities receiving federal aid are required to

host some Constitution-based event each year.

In addition to recognizing the ratification of the Constitution, the celebration is meant to refocus citizenship and avoid partisan issues, according to Matthew Barnes, state minister from the Capitol Commission.

Barnes encourages voters to read the Constitution and understand the amendment process as well as pursue civic involvement and pray for leaders who are charged with abiding by the document.

"If college students start now and are civically active throughout their undergraduate years, tremendous change could happen," Barnes said.

According to Hammond, the lecture receives funding due to Taylor's support of programs promoting Constitutional principles, liberty and freedom. Speakers were chosen based on the recommendations of a small planning committee.

Constitutional story continues on [page 2](#)

## the Headlines

# Behind

An in-depth analysis of international affairs



**Wilson Alexander**  
Contributor

This is the first entry in a bi-weekly news column on world events.

In a stunning upset that was reminiscent of the Brexit vote earlier this summer, citizens of Colombia rejected a peace treaty that would have ended the 52-year war between the government and the Revolutionary Armed Forces of Colombia (FARC).

Despite the fact that polls showed most Colombians favored the treaty, those against it prevailed in the October 2 referendum by the thinnest of margins with roughly 50.2 percent of the vote. About 54,000 of the 13 million total votes cast separated the two positions.

This conflict has taken over 220,000 lives and displaced more

than five million. And the decision Colombians made was much more complicated than the binary "yes" and "no" options would indicate.

The FARC was formed in 1964, during one of the most intense periods of international battle between capitalism and communism: the Cold War. A group of Colombians, angered by their government's anti-communist activities, and inspired by the revolution, which had recently taken place on the Island of Cuba, came together with the ultimate goal of overthrowing the Colombian government and replacing it with a Marxist one.

The FARC began to expand, turning to kidnapping and drug trafficking for revenue sources in the 1970s. Peace talks began intermittently during the 1980s and 1990s but were unsuccessful.

In 2002, Alvaro Uribe was elected as President of Colombia and launched a successful offensive campaign against the FARC; its numbers and territory were significantly reduced and several of its leaders were killed. In 2012, the Colombian government, under President Juan Manuel Santos, began negotiations with the rebels. In 2015, the FARC announced a ceasefire, and the two sides reached an

# Colombia talks peace



FARC stands for Revolutionary Armed Forces of Colombia  
Photograph provided by Silvia Andrea Moreno

agreement this summer to end the fighting.

According to the deal, the Marxist militants would disarm themselves, stop all drug trafficking activities and become a political party with several guaranteed seats in the Colombian House and Senate. In exchange, the Colombian government agreed to invest in development and infrastructure in rural, FARC-controlled areas.

However, the deal also included controversial provisions for former guerillas. Some soldiers would have received amnesty, while the group's leaders would've been able to avoid prison by doing community service and participating in a reconciliation process—if they admitted to all the crimes they had committed during the war.

In a politically risky move, President Santos chose to give let the people make the final decision to accept or reject the deal. Those who opposed it, led by former president Uribe, wanted harsher punishments for the rebels and were frustrated that a group dedicated to overthrowing Colombia would be given seats in the government.

The Santos administration and others in favor of the accord argued that even though it was imperfect, it was the country's only chance for peace and a rejection of the deal would mean a return to war.

The treaty's rejection shocked the international community that had largely supported the deal, but the voices calling for stricter punishments for the rebels ultimately prevailed. Colombians who have

experienced the horrors of guerilla warfare first-hand were unsatisfied with what they viewed as a miscarriage of justice.

Despite saying that a rejection would mean an end to any chance at peace, both the Colombian government and FARC leaders have demonstrated a renewed willingness to return to negotiations. Last year's ceasefire is still in effect (at least until Oct. 31), and FARC leader Rodrigo Londoño affirmed the group's commitment to peace.

Even after the triumph of the "no" vote on Oct. 2, Colombians still want peace. The question remains: what will peace look like. It will be difficult to get the FARC to agree to harsher punishments for its members, and any future negotiations will likely have to include the input of the leaders of the "no" campaign, most notably former President Uribe.

It's no secret that Colombia would benefit from an end to the war. Peace is expected to bring more foreign investment to the country, allowing Colombia to channel resources elsewhere. However, Colombians must first decide how to bring their nation back together and deal with those who have spent half a century dividing it.

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# Credit where credit is due

Taylor business department receives accreditation body

**Emily Rachelle Russell**  
Contributor

The Accreditation Council for Business Schools and Programs (ACBSP) visited Taylor's campus Sunday, Oct. 2 through Wednesday, Oct. 5 to complete the final step of Taylor's business department accreditation process.

This accreditation would cover all the business majors, including accounting, finance, management and marketing, but would not affect course content or structure.

ACBSP's representatives evaluated a self-study and other data provided by Taylor. They also met with various individuals in the university, including current students, various faculty and staff members, the president, the provost and a dean.

Department Chair and Associate Professor of Business Jody Hirschy said that Taylor as a university is accredited, but this program would add further credibility to its business offerings.

Hirschy said business faculty began the accreditation process for two reasons: to enable continued improvement in the department and to obtain external validation of Taylor's business degrees.

*"this is just another step cementing Taylor University's status as a premier business school."*

Jeff Sherlock, professor of business, oversaw the self-study required by Taylor to begin the official accreditation process. This study included measurements, evaluations and projected improvements on six factors: program leadership; strategic planning; student and stakeholder focus; outcomes assessment; faculty and staff qualifications and professional development; and educational and business process management.

Taylor began this process in 2000, but the self-study was never completed, according to Sherlock. In 2007, Sherlock's arrival prompted

further progress on the project, but it was again put on hold. Business department faculty dedicated the 2015-16 academic year to completing the self-study, which was submitted in June 2016.

The ACBSP representatives who visited campus will report back to the board, which will determine whether to grant accreditation. No projected date is available for when Taylor will receive official results.

Tyler Hagen, senior finance major, is one of several students whose degrees would be affected by the accreditation. Broadening the amount of exposure the business department receives is one benefit Hagen sees as a result of the visit.

"I think it's great for the school as a whole just to get recognition..." Hagen said. "They've provided a lot of different opportunities for business students, so I think this is just another step cementing Taylor University's status as a premier business school."

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Three ACBSP representatives analyze Taylor's business department practices.  
Photograph provided by Jody Hirschy

## Constitutional continued from page 1

Over the past four years, Taylor has brought in both faculty and outside speakers for Constitution Day. According to Director of Financial Aid Tim Nace, speakers ranging from Judge Paul Mathias of the Indiana Court of Appeals (2013) to former Ambassador of Rome and Ohio Representative Tony Hall (2014) spoke on different aspects of the Constitution.

"The importance of responsible civic engagement is needed now as much as ever," Hammond said. "Representative Lee Hamilton and Senator Richard Lugar are two internationally respected public servants who served Hoosiers and the nation for many years."

Collectively, Hamilton and Lugar have served in public office for over 80 years and are each recipients of the Presidential Medal of Freedom. Hammond believes their message is especially relevant now and is excited for the opportunity students and the

larger community have to meet and learn from two Hoosier legislators.

For six terms, Lugar served as a representative for the State of Indiana in the United States Senate, holding the longest tenure in Indiana history. During that time, he took initiative in nuclear non-proliferation, free trade, food security and energy independence. Prior to his Senate term, Lugar served two terms as the mayor of Indianapolis in addition to serving on the Indianapolis Board of Commissioners and assisting with the management of his family's Indianapolis food machinery manufacturing business.

Hamilton is a top national expert regarding Congress and representative democracy. Serving as a member of the U.S. House of Representatives on behalf of the State of Indiana from 1965-99, Hamilton went on in 1999 to found the Center of Congress at Indiana University, serving as the director until 2015. From 1999-2010, Hamilton served as president and director of the Woodrow Wilson Center in Washington, D.C.

Tom Jones, chair of the department of history, global and political studies and associate professor of history believes both Lugar and Hamilton hold extensive experience in bi-partisan policy and education both domestically and internationally. "Lugar and Hamilton personify leaders in their own parties who don't villainize the other side," said Jones. "They stick to their guns and support their parties but not at the expense of the country."

While the "Dialogue on Civility and Public Service" is the main subject for this year's Constitution Day celebration, Hammond stated that other opportunities to engage in discussion of current political and public matters are sponsored by various groups on campus.

"Our campus is alive with discussion of the challenging issues facing our world today—as it should be," Hammond said. "We have brilliant faculty and students, and we learn best when we can approach disagreement in a spirit of civil discourse. It makes us better to disagree together, in a spirit of understanding..."

As individuals interact with one another in an imperfect, fallen world, according to Jones, they will never find anyone who defines issues in the same way they do. The temptation for young evangelicals, he believes, is to emphasize social justice narrowly without encompassing the whole of biblical principles. By reducing issues to right or wrong, Jones sees many miss the gradations of right and wrong and forget that voters will not always be content or happy in their decisions.

As students engage in conversations with one another and with faculty members, Jones suggests they immerse themselves in information, summaries and analyses from a variety of sources, at least one of which offers an opposing view.

"Respectful conversation with honest disagreement begins by genuine listening," Jones said. "It's not just listening to the words and while we're listening formulating what our response might be and how we will refute that point; it's actually listening to the idea and how that person is

expressing that idea."

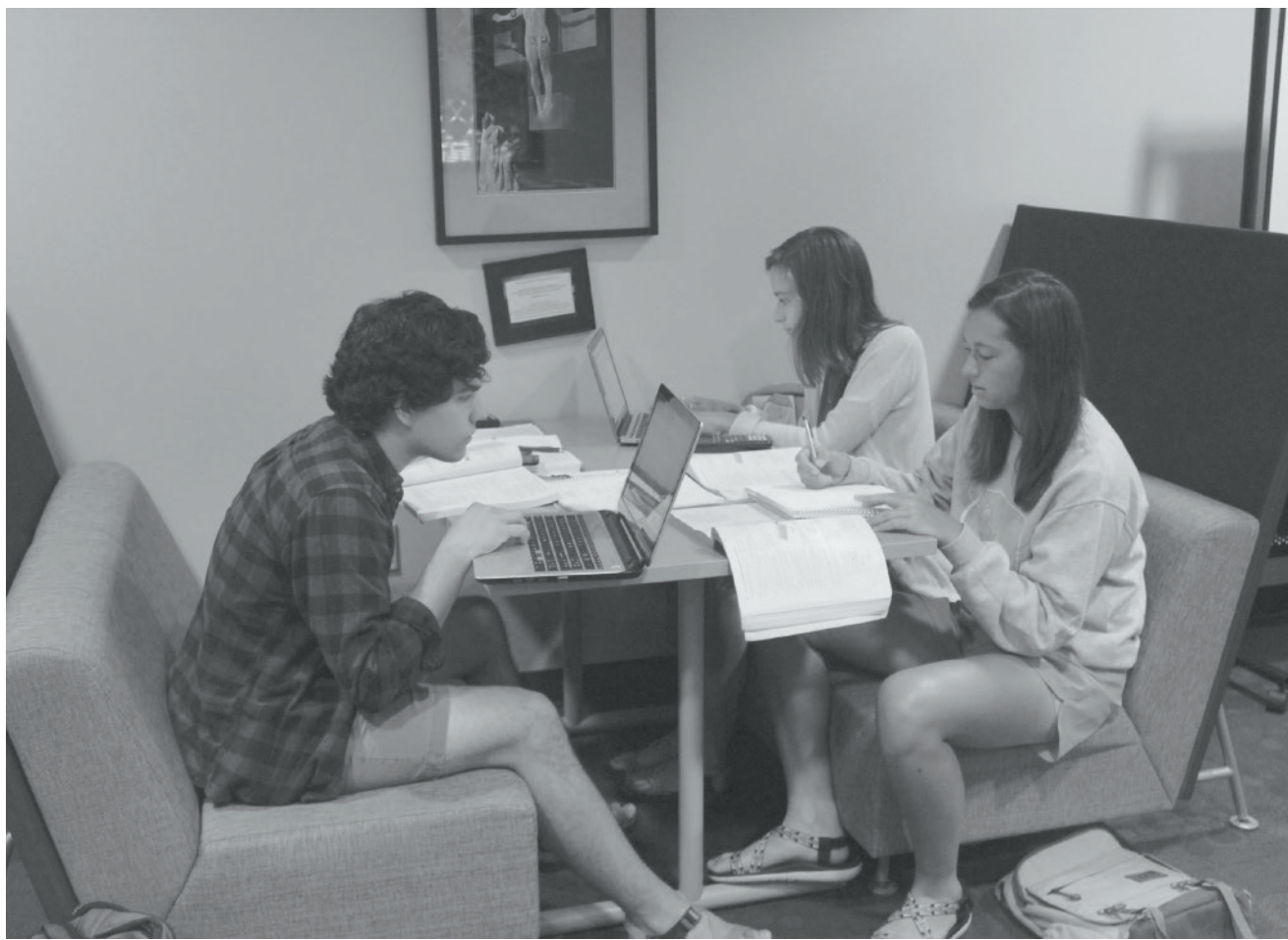
Jones advocates for engaging in conversations, rather than debates, in which each side looks for the best in the other person and seeks common ground while staying true to one's beliefs. The back and forth that occurs as a result, Jones believes, helps both parties learn from the other.

If community members are not engaged in the conversation and voting, according to Jones, a representative democracy is impossible. Voters, he states, set the agenda. Those who know and understand an issue but refuse or fail to become engaged in a public conversation create a foothold for bad things to happen.

The Constitution, states Jones, works best with two strong healthy parties who are backed by strong coalitions of supporters who are willing to find reasonable compromise. In the process of achieving an end goal, legislators, Jones concludes, must work together, remembering that moral issues are resolved through a change of heart, not a change of legislation.

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## The educator exodus



Photograph by Elyse Horb

Sophomore math education majors Matt Garringer, Madison Massot and Mikayla Schultz collaborate on homework.

Indiana struggles to keep teachers in state

**Megan Herrema**  
Staff Writer

Taylor's education students may be surprised to learn that Indiana has one of the lowest teacher retention rates in the nation.

Two main issues—working conditions and teacher compensation—resulted in Indiana's score of only 2.17 out of a total of five possible points, according to a review of educator data conducted by the Learning Policy Institute. Only Arizona, Texas, Colorado and the District of Columbia received

lower scores. As a result, the teacher shortage has become a hot topic.

According to Taylor professor and Department Chair of Education Cindy Tyner, low pay and standardized tests play a role in discouraging teachers from continuing in their profession here.

"The stress that has come about due to high-stakes standardized testing is taking a toll on the retention rate of teachers in the state," Tyner said. "The Indiana Department of Education needs to continue to work to find a solution to this problem."

Gubernatorial candidates John Gregg and Eric Holcomb are addressing these issues in their

current campaigns for Indiana governor.

In a statement on his campaign website, Democratic candidate John Gregg said teachers should have a role in forming educational policies: "The first step should be to give back to teachers a seat at the policy making table—and stop the intentional excluding and undermining of them."

The Republican candidate for governor, Lt. Gov. Eric Holcomb, told The Indianapolis Star that Indiana should offer more incentives for teachers to stay in their schools and classrooms. Like Gregg, Holcomb also mentioned teachers should have a role in

making educational policies. "Educators know what is best for their schools," he said.

While Indiana struggles to keep teachers in the state for the long run, Taylor students are doing their part for teachers right now.

"More Taylor education grads stay in Indiana than one would think," Tyner said. "This year we have three young men who are teaching in Fishers, Indiana. We have a lot who take jobs in the Indianapolis area."

Taylor also offers Transition to Teaching, an online graduate program open to any individual with a bachelor's degree. Students in the program can obtain an elementary or secondary teaching license in Indiana in 18 months.

Tyner said that the Indiana Department of Education recommends Taylor specifically to those seeking information about Transition to Teaching. As a result, the education department receives multiple calls a week regarding the program.

While Transition to Teaching focuses on graduated adults, Taylor also engages with local schools to encourage high school students who are considering teaching as a profession. Alexis Armstrong, professor of education and director of teacher education, said Taylor held a "cadet teacher day" last April. Taylor's education department asked high school counselors in Grant and Delaware counties to invite their cadet teachers (high school students who help as teacher's aides) to visit Taylor. The students spent time on campus, sat in on classes, talked with financial aid advisors and had lunch with Taylor students.

Although politicians and legislators are working to increase teacher incentives and educational institutions like Taylor are

offering advanced training and opportunity, there seem to be few ways the general public can help keep teachers in-state. However, Armstrong believes the public can make a difference in keeping teachers in Indiana.

"The best incentive is for our society and media to recognize the importance of teachers and to give them the respect that they deserve," Armstrong said.

Thank a teacher today; your encouragement may just change education tomorrow.

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### A WEEK OF INDIANA AMBER ALERTS

**Monday, Sept. 26:** Two siblings from Fort Wayne are allegedly killed by their mother after being kidnapped from their home.

**Tuesday, Sept. 27:** A child is eventually found unharmed as her mother picks her up, without custody, from school in Center Grove.

**Monday, Oct. 3:** A mother and her two-month-old son are reportedly abducted from Hammond.

**Monday, Oct. 3:** A "convicted violent sex offender" is suspected to have kidnapped a 17-year-old girl in Sheridan.

as reported by Fox 59 News

## (Abroad)er vision

Professors and faculty members share stories about growing up and living overseas

**Hope Bolinger**  
Copy Editor

Packing time.

Airlines may only allow 50 lbs. for checked luggage, but these passengers carry more baggage in their eyelids than they do in their hands. Under drooping eyelashes, they lug conflict and international tensions. The bags under their eyes tell stories of cynicism. They heave goodbyes and unfamiliar hellos. Uncertainty and a fractured identity cling to them.

They lug the load of a person who has lived abroad for a long time.

Missionary kids or students who spend a semester overseas struggle to acclimate to U.S. culture upon their return. The longer they reside in another country, the harder the adaptation process is when they return to the States. Junior Connor Salter, who lived in Germany for almost eight years, confirmed this. As a result, he often wrestled with cultural adjustment in discussions concerning U.S. current events and celebrity news, which made conversation with his stateside peers difficult.

Rachel Smith, professor of art, and Terrance Volden, theatre technician, relate to these stories of divided ties between multiple cultures.

Smith's family hopped between

the countries of Sudan, Pakistan and Mexico during her childhood and college years. Her family faced expulsion from Sudan due to political tensions and were rejected Pakistani visas when the country split into Pakistan and Bangladesh. Along with political friction, Smith felt the strain of a strong association with Pakistan when she lived in America. "The biggest challenge for third culture kids is primary identification with the country you were raised in," she said.

Volden spent two and a half years living in Peru after taking multiple trips to the country before. Upon his return, he wrestled with cynicism about American ingratitude. "It's hard to come back and see people who have and complain about (everything)," Volden said, especially when he witnessed those who lacked basic comforts yet lived contentedly.

Despite their difficult transitions into the U.S., they learned invaluable lessons from their experiences in other cultures and countries.

Smith views her multicultural background as a blessing. "I see myself more as connected to the world as a whole than I do to any particular culture," Smith said.

This connection to the broader world, according to Smith, parallels the Church's unity in Christ. Even though Christians come from different countries, they all form a unified body.

Volden also encouraged the importance of keeping this unified-in-Christ mindset. He urged Taylor students to focus on

cultivating relationships and valuing experiences. In a monetary-minded culture such as America, Volden asserted the primary emphasis should be on relationships instead of possessions.

Missionary kids and those living abroad can learn from mentors such as Smith and Volden,

according to Salter, who had a mentor guide him during his transition into public school in America.

"I think it's important for people at Taylor to seek out (mentors who have lived overseas). There are some programs that can help culturally diverse students," he said.

However, Salter believed these

on-campus programs only scratch the surface when it comes to processing events overseas.

Smith and Volden's stories teach students every load carries life. But despite the challenges, every burden is packed with blessings.

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Photograph provided by Rachel Smith

Rachel Smith, professor of art, lived in Mexico, Sudan and Pakistan during her childhood and college years.

# Fall fashion

LeighAnn Wolle & Mindy Wildman  
Life & Times Co-Editor & Photography Editor



Hipsters rejoice; fall has returned! It's time for boots, flannels and beanies. Brisk fall mornings allow for layering and warm drinks. Students from around campus came out to sport their best fall looks. Check them out and get inspiration for your next fall event.



Photograph by Mindy Wildman

## LYDIA MOONEY

**Year:** Sophomore

**Major:** Interpersonal Communications

**Minor:** Marketing

**Dorm:** Swallow Robin

**Floor/Wing:** First

**Outfit Description:** "I would call this simple and preppy."

**Outfit Occasion:** Apple orchard, fall pick-a-date or Pumpkin Spice Latte run



Photograph by Mindy Wildman

## NATHANIEL FACKLER

**Year:** Sophomore

**Major:** Psychology

**Minor:** Interpersonal Communication

**Dorm:** Bergwall

**Floor/Wing:** Second

**Outfit Description:** "The purple hat and lime green glasses add in the colors of fall."

**Outfit Occasion:** Church



Photograph by Mindy Wildman

## MYKHAIL MCCLAIN

**Year:** Junior

**Major:** Social Work

**Dorm:** Olson

**Floor/Wing:** Second Center

**Outfit Description:** "This is a hip fall look."

**Outfit Occasion:** Apple orchard or fall pick-a-date

## AMISH MISHRA

**Year:** Sophomore

**Major:** Mathematics/Systems

**Dorm:** Samuel Morris

**Floor/Wing:** Foundation

**Outfit Description:** "Pretty chill sweater, pretty chill pants for those chilly days, with collar color pop."

**Outfit Occasion:** Class or church



Photograph by Mindy Wildman

## KARA KINNIUS

**Year:** Sophomore

**Major:** Accounting

**Minor:** Art

**Dorm:** English

**Floor/Wing:** Third South

**Outfit Description:** "Flannel is good for the chilly autumn mornings and it is a cute waist accessory for sunny afternoons."

**Outfit Occasion:** Fall concert or pick-a-date



Photograph by Mindy Wildman

## RILEY REIMSCHISEL

**Year:** Sophomore

**Major:** Finance

**Dorm:** Bergwall

**Wing/Floor:** First

**Outfit Description:** "Casual-comfy combo inspired by Bieber."

**Outfit Occasion:** Class



Photograph by Mindy Wildman

## KATIE JUSTICE

**Year:** Freshman

**Major:** Music (Vocal Performance)

**Dorm:** Olson

**Floor/Wing:** Third West

**Outfit Description:** "The scarf brings in the vibrant colors of fall."

**Outfit Occasion:** Fall pick-a-date or class



Photograph by Mindy Wildman

## Heads up game

New art exhibit in Metcalf

**Grace Hooley**  
Staff Writer

The head. It consists of a face, a brain, thoughts, emotions, ears, eyes, a nose, a mouth, maybe freckles or a wart. A head is full of possibilities, yet it's only as unique as the creator makes it. Its potential is endless, and its designer uses artistry to convey his or her own desires.

From today until Nov. 4, students will be able to enjoy "A Heads Up Game" art exhibit in Metcalf, starring pieces from Emil Robinson, Anthony Palocci Jr., Craig Hood, Nat Meade, Josh Jefferson, Suzanne Schireson and Dara Engler.

Suzie Dittenber, professor of art, hopes the new exhibit will inspire students and viewers to look past concrete, literal art and think more abstractly. Dittenber purposefully brought in pieces that have a "drawn" quality about them, though most of the pieces are paintings.

"They are not all works on paper, but I think they all fall into the realm of feeling like they have something to do with drawing, just in the way mark-making is utilized, perhaps a sketch-like quality," Dittenber said. "The work takes on this identity of being a part of a process of figuring something out for another future work."

Dittenber recognized that drawing is an important practice that can be overlooked in any discipline. People focus on the final product instead of on the importance of the process.

All of the art pieces, according to Kim Hapner, art department program

assistant, are shipped to Taylor for this exhibit and will be returned once the exhibit ends.

Junior Ally Midgley will unpack, hang and repackage the art pieces for the gallery. To help with the theme, the pieces will not be framed; they will be placed directly on the studio wall.

"That's part of the game aspect, being playful and loose, and drawings and sketches enable that," Dittenber said. "There is a freedom in drawing that allows for play and exploration."

Dittenber hopes this gallery will help encourage students to engage in the possibilities found in artmaking and inspire creativity in those who come to enjoy the exhibit.

In the end, these heads involve more than what meets the eye, and students, parents, faculty and the general public can come see that at "A Heads Up Game."

Dittenber said, "We hope it offers alumni and students the opportunity to see and experience what happens in the art department at Taylor."

*"There is a freedom in drawing that allows for play and exploration."*

The gallery will be open Monday through Friday from 8 a.m. to 5 p.m., and Saturday, Oct. 15, from 1 p.m. to 4 p.m. Robinson, a featured artist, will also be holding a portrait drawing workshop on Oct. 14, from 1 p.m. to 3 p.m. To register, email kmhapner@taylor.edu. The same day at 6 p.m., Robinson will be giving a lecture regarding his work.

echo@taylor.edu



Suzie Dittenber, professor of art, organizes the art for Metcalf's new exhibit. She is in charge of hanging the art for the show.

Photograph by Naomi Page

"THE ECHO chronicles the events of what happens and some of the opinions and feelings of what happens on campus, but 'Parnassus' gets this unique chance to chronicle the soul of what happens."

Expressing the soul

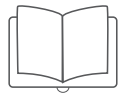
### A&E Events



**"A Heads Up Game"**  
Oct. 7 through Nov. 4  
Metcalf Gallery



**Gaslight Film Series:  
"Star Trek Beyond"**  
Friday, Oct. 7 &  
Saturday, Oct. 8 at 8 p.m.  
Cornwall Auditorium



**C.S. Lewis & Friends Tea**  
Friday, Oct. 7 at 4 p.m.  
Rice Lounge

**Books & Beyond**  
Tuesday, Oct. 11 at 7:30 p.m.  
Rice Lounge



Film. Art. Music.  
Theatre. Writing.  
Know about an event? Want  
others to know too?  
Put your event on the  
A&E page! Email  
laura\_koenig@taylor.edu

## Expressing the soul

Taylor's literary journal, "Parnassus," explains its theme and upcoming edition

**Ian Proano**  
Designer

Taylor's English department has begun the process of creating this year's "Parnassus" literary journal, the same one that has showcased the talent of students on campus for over 50 years. The journal includes poetry, prose (fiction and nonfiction) and visual art, all of which is created and submitted by students.

A team of 14 members comprise the university's long-running publication. One is head editor junior Malaina Yoder, who is new to the team this year. She has a passion for putting together pieces of art for the Taylor community to enjoy.

Yoder said, "THE ECHO chronicles the events of what happens and some of the opinions and feelings of what happens on campus, but 'Parnassus'

gets this unique chance to chronicle the soul of what happens."

The "Parnassus" team actively searches for excellence in craft. They receive approximately 350 submissions every year but can only accept 70, so the team must choose what they publish carefully.

Currently, the "Parnassus" team is focused on marketing and advertising for the project. Their first task was to come up with a theme. They chose "skin."

Junior Camy Hanna, an editor on the team, said, "I think the idea behind (this year's theme) was to show people that skin is universal."

However, submissions don't have to keep to the theme.

Though "Parnassus" is run by students, assistant professor of English Aaron Housholder assists as the journal's faculty advisor who guides them in curating this unique collection of art. He cares deeply about the expression of truth concerning the human experience.

This will be his seventh year advising the journal.

"Taylor has this beautiful opportunity for the people here to share their best selves, their creative crafted selves, and then we get to record that and keep it," Housholder said.

The team wants to use the literary journal as a space for students to publish art that is honest about the human condition, and they won't settle for anything less. The inclusion of strong language and tough subjects is acceptable as long as those elements work toward getting at the soul of a subject and don't use devices gratuitously.

Students are invited to submit their prose, poetry and visual art online to be considered for "Parnassus." The deadline is Oct. 17 at 11:59 p.m. The submission guidelines are outlined on their website: <https://parnassus2017.submittable.com/submit>.

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## PAUL'S PICKS



Photograph provided by Jan Denning

Bon Iver's "22, A Million" earned itself a 9/10 from Senior Paul Jacobson.

**Paul Jacobson**  
Contributor

Very few musicians can romanticize isolation, solitude and loneliness the same way that Justin Vernon can. His first two albums explored these themes extensively, and undoubtedly inspired countless listeners to long for a similar kind of experience in a snowy log cabin in the Midwest (it also inspired people to adopt a distinctive flannel-wearing, black coffee-loving lifestyle, but that's a conversation for another day).

After snatching two Grammys for his self-titled second album, Vernon seemed content to retire Bon Iver for the time, instead focusing on side projects (Volcano Choir and collaborations with other musicians (Kanye West, James Blake and Jason Feathers). After five years, Vernon has returned to Bon Iver to give us "22, A Million," an abstract, glitchy and cryptic album.

At first blush, "22, A Million," with all its inorganic sounds and vocals, feels like an immediate departure from Bon Iver's previous efforts. However, underneath Vernon's auto-tuned vocals and cryptic lyrics lies an album that feels distinctly like a Bon Iver album. It's the vocal work, with Vernon's signature falsetto delivering those familiar melodies and harmonies, like on "29 #Strafford APTS"; it's the sparse instrumentation on tracks like "715 - CRΣΣKS" and "21 MØØN WATER." It's the little things that make "22, A Million" feel like a culmination

of everything Vernon has done; "For Emma, Forever Ago," "Woods EP," "Bon Iver," and all his side projects are here in some way or another.

The lyrics on this album are something else entirely. With each Bon Iver release, Vernon's lyrics have grown more and more vague. However, it's not vague in the sense that everyone can relate to them because they're so shallow (looking at you, Mumford and Sons). Rather, the ambiguous and sometimes nonsensical lyrics add to the depth of the album; to quote the user SowingSeason on sputnikmusic.com, "they mean nothing and everything all at the same time." The fractured and indefinable phrases scattered in the lyrics are a reflection of the instrumentals and of the album as a whole.

"22, A Million" represents Vernon's growth, both as a musician and as a person. The "22" in the album title represents himself, while the "million" represents some "great elusive thing," Vernon said in a New York Times article. The fact that the songs bookending the album have "22" and "a million" in the titles show the songs in between chronicle Vernon's attempts of searching for this intangible thing, a higher power of some sort. By the end, he's still not sure where he's going or where he's supposed to be looking. I'm sure of one thing: I'm thankful to make the journey with him.

**RATING:** 9/10

**FAVORITE TRACKS:** 22 (OVER S∞∞N), 33 "GOD," 29 #Strafford APTS, 666 1, 8 (circle), 00000 Million

**LEAST FAVORITE TRACKS:** none  
echo@taylor.edu



"Parnassus" holds more than 50 years of art and literature from Taylor students.

Photography by Elyse Hord

## Edward Snowden is a traitor

Snowden deserves condemnation

**Jeff Mewhinney**  
Contributor

I would like to start with an admission of humanity. This article contains many different discussions and arguments that I believe are critical to understanding the issue at hand, but I simply do not have the capability or knowledge base to explore them all adequately. What follows are my thoughts and, surprise, my opinions.

Edward Snowden released files dictating the wideband usage of NSA surveillance on United States citizens. Most people know that much about him, and if you didn't before, you do now. But some difficult issues arise out of what he released.

Snowden released thousands of classified files to the New York Times and The Guardian. While it is true that some of those files lead to the discovery of illegal actions by the government, that is not the whole story. Many of the files contained information about CIA field operatives and other sensitive information pertaining to defense operations. The

journalists released almost all of the information, resulting in the endangerment and immediate withdrawal of several field agents. It was also revealed that the NSA was intercepting various forms of communication inside of Iran and China, as well as between Taliban forces. These streams of information have now been cut off, putting the United States at a disadvantage politically and strategically. Years of completely legal and sanctioned national security work designed to prevent terrorism and strengthen America's strategic position was undone in the matter of days.

I will not claim that the leak did not have positive effects. The NSA was investigated, and necessary reforms were put into place. The surveillance of U.S. citizens was stopped. That was quite the victory (\*insert high five\*). The problem is that his actions were irresponsible. Snowden knew that the information he had contained more than just NSA domestic surveillance files, and chose to let them out anyway.

While it may seem easy to trumpet Snowden as a "whistle-blower," choosing that lense is not accepting

the fullness of reality. What he did was, in fact, espionage (the leaking of classified information to sources outside of the government's list of approved recipients). If all he had done was release the information about domestic surveillance, it would be much easier to accept a plea for a pardon—but that is not the world we live in. Legally speaking, it would be easier to grant immunity for an illegal act that was specifically aimed at exposing another illegal act. We do this with undercover officers frequently. However, granting full immunity for a series of illegal acts that happened to also uncover another illegal act is not so simple. So, even if we were to take the stance that Snowden should be pardoned of leaking information about an illegal government program, he is still answerable for several hundred charges of espionage (because of the extraneous information that was released) and several charges of treason.

Another issue, and perhaps the main one at hand, is why the uncovering of an illegal government activity does not eliminate the wrongdoing in releasing other information. In response to this, think back to my



Photo provided by Praxis Films

The question: pardon or punish?

irresponsibility point from earlier. Snowden, as an NSA contractor, knew that he was handling sensitive information with a wide range of concerns. It is reasonable to assume that he knew the files contained more than just the domestic surveillance information. In this I find Snowden guilty of purposely spreading sensitive information about American defense initiatives. This guilt supersedes the idea that his information lead to good reform.

In short: Yes, Snowden's actions exposed serious cases of government overreach. Yes, the NSA was doing

explicitly illegal things. But no, Edward Snowden should not receive a pardon. His actions concerned more than just the NSA's breach of privacy and caused serious damage on a global scale. He should be tried based on all of the information, not just some. His choice to leak the documents was made in the full knowledge that he was breaking both his own oath to protect classified information and federal laws. Snowden chose to become a criminal the moment he clicked send, and he should be treated as such.

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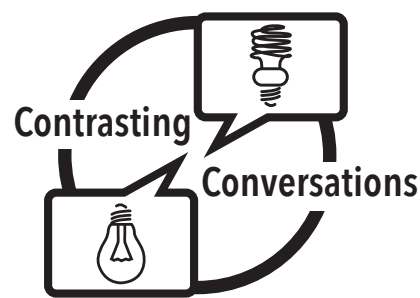
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Graphic illustrated by Derek Bender

Snowden deserves clemency

**Taylor Dunlop**  
Contributor

Traitor, coward, activist, hero, whistleblower—in just the past couple of years, Edward Snowden has become something of a household name. Once a contractor and 'sysadmin' for the National Security Agency (NSA), Snowden was allowed to view many different parts of the system while he was stationed at Booz Allen Hamilton in Hawaii. With that level of clearance, Snowden obtained top secret NSA documents—documents that explained and exposed the mass data collection methods the NSA used on the public. Snowden now stands as one of the United States' most wanted criminals for treason and has since sought refuge in Russia. It is time he received clemency and returns

## Edward Snowden is a hero

home—he's earned it.

In his iconic novel "1984," George Orwell wrote, "Big Brother is watching." Edward Snowden proved it. The documents he shared with members of the British news agency The Guardian gave evidence for numerous illegal actions taken by the NSA: they've collected phone data from tens of millions of Americans as well as 35 world leaders; they've led more than 61,000 hacking operations in China; they've placed numerous international embassies "under surveillance," according to [bbc.com](http://bbc.com). Certain actions of the NSA, like the mass collection of phone metadata, were declared illegal in court ([ACLU v. Clapper](http://ACLU v. Clapper)). These kinds of actions could strongly be declared unconstitutional. Snowden, at great personal cost, provided the evidence for the case against mass surveillance and exposed the NSA for what it is.

People might argue this mass surveillance is necessary for us to prevent terrorism. Bush thought the same thing when he signed the Patriot Act in October of 2001. Under Section 215 of the Patriot Act, which

allows for government agents to compel businesses to turn over records and documents, agents tripled their number of bulk data requests from 2004 to 2009. Since its inception in 2001, how many terrorist cases have been cracked using the Patriot Act? 10? Five? Three? 20? No—the correct answer is none. According to [washingtontimes.com](http://washingtontimes.com), "FBI agents can't point to any major terrorism cases they've cracked thanks to the key snooping powers in the Patriot Act . . ." There have been no terrorist attacks prevented using this technology. None.

Many other people would say to this, "Well, I have nothing to hide! So I don't mind my government collecting my information. I trust them." I've no problem with these people—good for them that they live such moral and upright lives. I would, however, urge them to consider the point made above on the constitutionality (and thus legality) of mass surveillance. A strong argument against this surveillance can be made from the clauses within the Fourth Amendment, which reads:

"The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized."

I am not, by any means, attempting to perform the Supreme Court's job in stating this. But I do believe that this amendment must be considered in cases where the NSA—or any other governmental organization—attempts to collect our data. It is our property, after all.

Snowden brought all of this to our American dinner table. He called the NSA out for its illegal actions and informed the people about the existence of these practices. The man deserves to come home safely.

As Edward Snowden so poignantly said: "(I just don't want to live in a world) where everything that I say, everything that I do, everyone that I talk to, every expression of love or friendship is recorded."

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# 7 essential items for your ignorance starter pack

Ignorance is in style, don't miss out

**Luke A. Wildman**  
Opinions Editor

It's election season, ladies and gentlemen, and you don't have to look hard to realize that ignorance is in style right now. That said, how can you embody that style and prove your coolness to all your friends? Below are seven easy steps to transform your personality.

**One: Stop reading newspapers.** Seriously. The fact you picked up this paper is a big no-no. News exposes you to world events and other people's opinions. Before you know it, you'll be empathizing! Stop it!

**Two: Only look for facts that prove you right.** The nice thing about this step is it's both enjoyable and oh-so-important in becoming ignorant. After all, the more ways you

have of being confident in your stances, the less likely people are to sway you. Seek out media outlets that lean the same direction you do, discredit those that don't and memorize selective facts about an issue of your choice. All that's left? Impress your friends with your informed stance.

**Three: Ignore inconvenient truths.** This is the other half of step two. When someone quotes a fact that disagrees with your stance, you have two options: ridicule them for it or find a way to explain why it should be ignored. You'll find tons of convenient excuses online. Conspiracy theories can be especially helpful. WARNING: You may have to use this strategy when someone you support does something incredibly unethical; a presidential candidate, for instance. Make sure to justify whatever all their actions.

**Four: Avoid other cultures.** I'm not just talking about cultures from

other countries—be especially wary of people who live close to you but have different upbringings and ways of looking at the world. The reasons for this are similar to those for step one: empathy is an ignorance killer, folks. So make sure that all your friends and acquaintances have the same heritage and opinions you have.

**Five: Scorn emotions.** Don't you hate it when people share personal anecdotes about their sufferings and experiences when discussing an issue with you? How pathetic. I recommend being as cold as possible—help people see that, in light of your conveniently selected facts, they should just toughen up, no matter how much pain they think they've endured.

**Six: Show people they're wrong.** And if possible, do it loudly. Remember, you are the sole champion of truth in this world. So if you're not going to point out people's flaws,

who will? Go out of your way to accomplish this—especially in internet chatrooms. Those are lawless dens of bigotry and human waste, and someone has to straighten them out! And as you do that, make sure they realize just how superior your intelligence is compared to theirs. Which leads me to my next point . . .

**Seven: Hate those with different opinions.** Disagreement with you is always the same as a personal attack, so attack back! Shred people's cherished beliefs, but don't stop there. Insult their gender, hair, clothing and the way they talk. Compare them to Hitler as often as you possibly can.

If you follow those steps, my friend, you'll be well on the road to total ignorance. Practice makes perfect. And the more you follow those steps, the easier they'll become. So start practicing today, and remember: no one wants to be left out of style.

[echo@taylor.edu](mailto:echo@taylor.edu)

## LET YOUR VOICE BE HEARD!

Are you opinionated? Join the campus discussion by submitting your own letter-to-the-editor to [luke\\_wildman@taylor.edu](mailto:luke_wildman@taylor.edu) by Wednesday at 5 p.m. Please keep the word count to 500–700 words.



THE ECHO aims to represent the views of diverse voices on Taylor University's campus fairly and without bias and to be a vehicle of accurate and pertinent information to the student body. THE ECHO also aims to be a forum that fosters healthy discussion about relevant issues, acting as a catalyst for change on our campus.

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Sophomore Jeremiah Rader (No. 7, middle) set up the overtime game-winning goal against Grace on Saturday. Photograph by Fayth Glock

# Trojans lance Grace in overtime thriller

Iglesias's overtime goal vaults Trojans to victory

**Eric Andrews**  
 Sports Co-Editor

The Taylor men's soccer team snapped their eight-game winless drought on Saturday by defeating Grace College 1-0 in overtime.

The victory marked the Trojans' third of the season and first at Turner Stadium since the season opener on Aug. 19. The victory also notched the Trojans' first conference win this season.

The Trojans narrowly missed taking the lead on two occasions early in the game. Junior Gonzalo Iglesias hit the crossbar and senior Nate West kicked a shot that inched just wide of the goal.

Grace also had their fair share of opportunities to score in the first half, taking five shots during the frame, edging the Trojans' four shots. Neither team converted on their first-half chances, leading to a scoreless tie at halftime.

Much like the first half, the second half was also tightly contested, as both teams managed to generate multiple scoring opportunities.

Despite Taylor's 6-5 shot advantage in the second half, Grace nearly broke the Trojans' hearts in the final seconds of the game.

With a little under 30 seconds remaining, a Grace player had a good look at the goal. His shot beat freshman goalkeeper Luke Williams and headed toward the goal line. Inches before the ball arrived at the goal line, junior Lewis Nisbet cleared the ball away from the goal before the ball could cross the line for the imminent game-winner.

The Trojans hoped to take advantage of their regained life in overtime

after having survived the scare at the end of regulation. Taking matters into their own hands, the Trojans generated multiple scoring chances in the extra frame.

Following a throw-in from junior Luke Gray to junior Gabe Saliba, Saliba returned the ball to Gray, who then sent the ball down the field to sophomore Jeremiah Rader. Finding himself in a 1-on-2 situation, Rader hoped he could gain a step on the defenders in order to cross the ball to the middle of the field.

Rader hesitated a couple of times before gaining a step on the Grace defenders to open up enough room to cross the ball to Iglesias, who waited eagerly in front of the Grace goal.

"I was screaming at him, 'Pass me the ball, pass me the ball! Cross it!'" Iglesias said.

The ball squeezed its way through the Grace defense to Iglesias, who then managed to get a touch on the ball with the back of his heel. Iglesias spun, aimed, fired, scored. Game over.

Head coach Gary Ross was pleased with the team's performance, stating the game was the team's best of the season, as they played well defensively, shutting out Grace and earning their first conference win of the season.

**"I was screaming at him, 'Pass me the ball, pass me the ball! Cross it!'"**

"We knocked (Grace) off winning the conference last year," Ross said. "I knew they would come in with some fire and some passion, a little bit of anger and revenge in their minds. We were able to stave them off and get a big goal at the end. It was a much-needed win and a beautiful goal, a beautiful way to finish."

The Trojans will take the field tomorrow in Indianapolis to battle

## WEEKLY PREVIEW

**FOOTBALL**  
 10/8 Marian (A) 1 p.m.

**MEN'S CROSS COUNTRY**  
 10/7 Bethel Invite (A) 6 p.m.

**MEN'S SOCCER**  
 10/8 Marian (A) 7 p.m.  
 10/12 Goshen 7 p.m.

**VOLLEYBALL**  
 10/7 Goshen (A) 7 p.m.  
 10/8 Indiana Wesleyan (A) 3:30 p.m.  
 10/12 Huntington 7 p.m.

**WOMEN'S CROSS COUNTRY**  
 10/7 Bethel Invite (A) 5:15 p.m.

**WOMEN'S GOLF**  
 10/7 Taylor Invitational 12 p.m.  
 10/8 Taylor Invitational 9 a.m.

**WOMEN'S SOCCER**  
 10/8 Marian 7 p.m.  
 10/11 Goshen (A) 7 p.m.

**Weekly Preview Legend**  
 (A) = Away (N) = Neutral site  
 (DH) = Double header

### The Echo Sports

NEWS, STORIES AND PHOTOS  
[www.theecho.com/sports](http://www.theecho.com/sports)



Marian at 7 p.m. and will return to Turner Stadium on Wednesday to host Goshen at 7 p.m.  
[echo@taylor.edu](mailto:echo@taylor.edu)

# Strong individual performances lead Trojans to third place finish at Greater Louisville Classic



Junior Jonathan Taylor recorded a personal-best time in the men's 8k run. Photograph provided by TU Sports Information Department

Numerous personal-bests launch men's cross country to strong finish

**Kayla Springer**  
 Staff Writer

The Taylor University men's cross country team had an outstanding race at the Greater Louisville Classic last weekend, running some of the team's personal best times and recording the fastest time that the program has seen in head coach Lance Vanderberg's time at Taylor.

The No. 14 Trojans finished third out of 35 teams, outrunning No. 5 Marian, No. 11 Indiana Tech and No. 20 Shawnee State in their stellar performance. Taylor posted a team time of 130:01, which was over a minute faster than any other NAIA team at the meet.

Vanderberg attributed the team's success to the hard work they have been putting in throughout the season. The fourth-year head coach also commented that the team ran intelligently and demonstrated their extreme depth as a group.

"We had a solid few weeks of training leading up to the meet," senior Matt Hall said. "It usually takes about two weeks for the work a runner does in practice to pay off in a race. A few of the guys are also starting to recover from slight injuries or setbacks they had earlier in the season. We are starting to look stronger and stronger each week."

Hall paced the Trojan attack once again, finishing fourth out of 317 runners. His impressive 24:57.83 finish was just two seconds off of a new personal-best time.

Eight Trojans recorded the fastest times of their careers this weekend, including senior Tanner Dye, juniors Joseph Beamish and Jonathan Taylor, sophomore Landry Long and freshmen Hunter Smith, Conner Legge, Reid Otto and Garrett Henderson.

Following Hall, Taylor's top five finishers included Beamish at 15th overall with a time of 25:44.48, Dye in 16th at 26:01.96, Smith in 62nd at 26:38.07 and Taylor in 63rd with a time of 26:38.97.

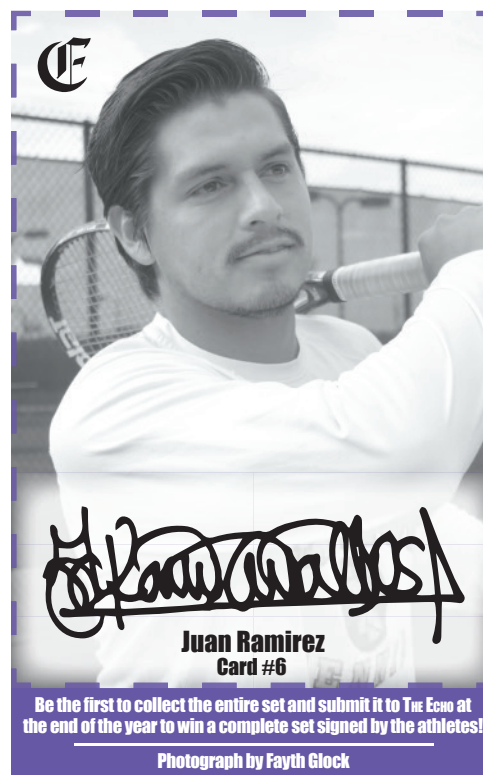
However, the Trojans are not satisfied with the success they have already found this season.

"(The team is) still grinding by working hard in workouts and running high mileage through these meets," Beamish said.

Vanderberg echoed Beamish's thoughts, stating the team's best days are ahead if they can stay healthy and maintain their work ethic.

**"(The team is) still grinding by working hard in workouts and running high mileage through these meets."**

The Trojans will look to build upon their exciting weekend when they compete next at the Bethel Invite today at 6 p.m.  
[echo@taylor.edu](mailto:echo@taylor.edu)



**Juan Ramirez**  
 Card #6  
 Be the first to collect the entire set and submit it to The Echo at the end of the year to win a complete set signed by the athletes!  
 Photograph by Fayth Glock

Athlete of the Week	
<b>Juan Ramirez</b>	
Year	Senior
Hometown	Ibarra, Ecuador
Position	1 singles, 1 doubles
Favorite quote	"Look to the Lord and his strength; seek his face always." – 1 Chronicles 16:11
Funniest teammate	Alex Jung
Favorite pump up song	"Otra Vez" by Zion and Lennox

## Trojan Trivia

Who is the Odle Arena basketball court being named after next weekend during Homecoming?  
 A. Hersch Cornwell B. Paul Patterson C. Jeff Meyer  
 Check back next week for the answer! Last week's answer: A. 286