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English Language Institute

Spring 4-20-2021

EAP PAC Notes 2021-04-20

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FANSHAWE
English Language Institute

FANSHAWE COLLEGE

English Language Institute

Program Advisory Committee Meeting - Tuesday, April 20, 2021

3:00-5:00 p.m.

AGENDA

Meeting Virtual – Zoom

Members:

Ron Burdock	Kara McKeown	Ola Rosenberg
Susan Cluett	Saurabh Malhotra	David Rundle
Tracey Cunningham	Claire Marin	Stephanie Samboo
Mahin Ghasemiyani	Tina Martin	Monica Venegas
Jennifer Jones	Martha Mayorga	Ryan Walmsley
Kristibeth Kelly	Adair Meehan	
Kristen Loblaw	Angela Meyer	

Regrets:

Sheila Carson, Lisa Flood, Karen Macari, Denise Taylor-Edward, Gary Lima, Elena Vallejo.

1. Welcome and introductions
2. Minutes of Previous PAC Meeting, October 10, 2020 – approved
3. Overview of ELI (English Language Institute) - **Kristibeth**
 - EAP and TES fully online until December 2021.
 - No FT employees (Faculty or Support Staff) have lost their job during the pandemic
 - Kristibeth (Associate Dean):
 - Offered Here to Hear (H2H) virtual meeting every week for EAP and TES students
 - Hosted weekly Open Office Door (OOD) sessions for teachers – 1 hour, to talk about anything as a way of staying connected. Going to take a break in the summer – some faculty go to vacation – but will resume in September.
 - Joined the LMLIP (London Middlesex Local Immigration Partnership) Education sub-committee, to be a voice for Fanshawe College



- Already planning for January 2022
 - Online vs F2F (face-to-face) vs Hybrid.
 - What is the best learning environment for our students?
 - Putting together a survey for our students and teachers' input.
- September 2021:
 - Increasing career-focused materials within the program
 - Offering career-focused workshops connection with the Career Centre at Fanshawe College.
 - EAP classes will continue ½ Synchronous and ½ Asynchronous

EAP Student Numbers

International Students

- Pre-pandemic – Sept/Oct 2019 we had **346 international** students
- Pandemic times -- Sept/Oct 2020 we had **112 international** students; a decrease of 67%
- Pre- pandemic times -- Mar/April 2019 we had **274 international** students.
- Pandemic times -- Mar/Apr 2020 we had **119 international** students; a decrease of 57%

Domestic Students

- Pre-pandemic - Sept-Dec 2019 we had **126 domestic** students
- Pandemic times -- Sept-Dec 2020 we had **130 domestic** students; an increase of 3%
- Pre-pandemic - Jan-Apr 2019 we had **136 domestic** students,
- Pandemic times - Jan-Apr 2020 we had **131 domestic** students; a slight decrease

*Pre-pandemic - from Sept/Oct 2019 -- 73% of our total EAP student numbers were international and 27% were domestic.

*Pandemic times - from Sept/Oct 2020 -- 46% of our total EAP student numbers were international and 54% were domestic.

*Pre-pandemic -March/April 2019 – 67% of our total EAP student numbers were international and 34% were domestic students.

*Pandemic – March/April 2020 – 48% of our total EAP student numbers were international and 57% were domestic

4. GAP 5 & International Student Update - Claire (via video with Adair's help)

- Student demographic is changing – more GAP5 (domestic) students than international students
- GAP5 students starting with stronger skills



- A proportion of International students are studying abroad
 - Challenges: time zones, textbooks, testing
- Textbooks are available for curbside pick up or delivery within Canada only
- Testing remains fully online:
 - Challenges: firewalls, validity
 - Placement proctoring removed with no significant issues
- Division of roles improves student communication. Adair – International, Claire – GAP5

5. Post-Secondary Supports - Ryan

- Aviation
 - Programs have booming expected demand with international students
 - Language requirements are significant
 - Pre-Service (for May) and in-service language and academic preparation (for September)
- Courses for CFA and AME (Aircraft Maintenance Engineering) Programs.
 - Activities based on class/industry/government regulations
 - Vocabulary based on real corpus use; listen to how pilots actually talk like, also listen to air traffic control, they get transcripts, to see what nouns and verbs, and phrases are being used
 - Focus on driving term 1 success
- Initial offerings - admissions start in a few weeks for Summer courses, not limited to Fanshawe Students.
 - Numbers not known at this time. Reported by Ontario Learns a week before start of classes
 - Will be 3 sections as of September

6. TES Update - Angela

- Cohort of 18 (1 PT – TESOL Ont. PLAR)
- Practicum includes a combination of synchronous & asynchronous classes
- Mentor Issues: numbers & contexts – it's been difficult to get enough mentors

7. Student Integration Facilitator Update - Tina

- More crisis calls, referrals & Zoom calls
- 7 opportunities a week outside of class for students to practice their English speaking



- A few face-to-face conversations on campus in the winter term
- Connecting newly arrived students with seasoned students – new
- Daily announcements videos on FOL Homeroom

Newer Initiatives

- Focus on employment and actions leading to employment (Talk Time, workshops)
- Yoga, balcony gardening workshop, testimonials and Panel with EAP grads
- Graduation – Signs of Hope

8. Questions and Comments

- ***Stephanie Sambo, Sheridan College***

1. Is KITE still the test for placement and are speaking interviews done?
 - i. KITE is used for listening, reading and grammar
 - ii. Students submit writing sample on a given topic
 - iii. Interviews are informational rather than for placement and done after orientation

- ***Kara McKeown, Literacy Facilitator for ESL and Newcomer, London Public Library***

- i. successfully meeting virtually
- ii. tripled numbers (a benefit of meeting virtually)

- ***Kristen Loblaw, Volunteer Coordinator, London Public Library***

- i. ESL reading groups run by volunteers with a cap of 15 participants.
- ii. Weekly readings to build vocabulary, increase comprehension and offer reading aloud practice (improve pronunciation)

- ***Tracy Cunningham, King's University College***

- Pleased to see increase in domestic numbers
- Possible to maintain online learning for this group?
 - doing surveys to determine best plan going forward for EAP
 - TESL Ontario won't allow 100% online practicum when hybrid or F2F classes offered, so fully remote TES program not possible



- IRCC requires a certain percentage of every program has to be done in person, so a fully online EAP program won't be possible past December 2021.
- ***Jennifer Jones, Thames Valley***
 - Many teachers enjoy teaching online (higher benchmarks) and see benefits of continuing
- ***Ron Burdock***
 - Expressed thanks on behalf of the community for the role the EAP program plays in changing lives
- ***Susan Cluett, Dean, Fanshawe College***
 - Thanked all community members for their continued support

9. Next Meeting – April 12, 2022 (yearly going forward)