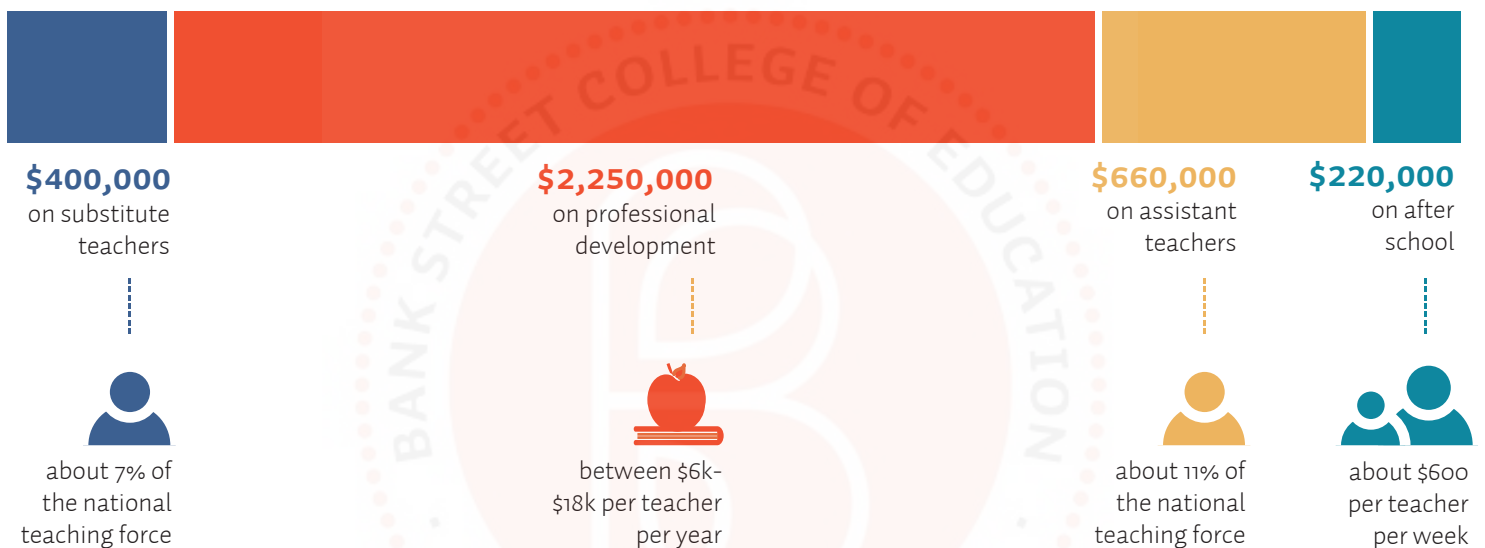


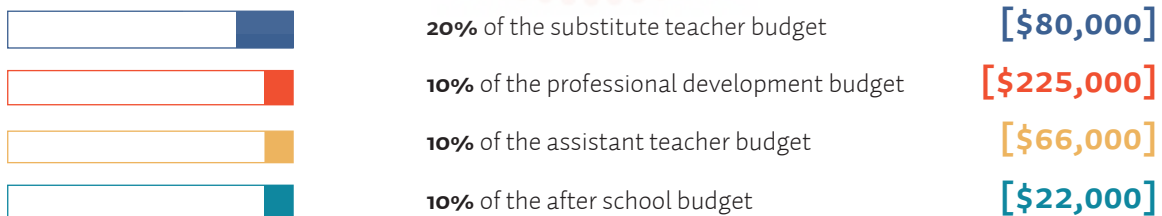
# EXPLORING DISTRICT INVESTMENTS IN RESIDENCIES

School districts can adjust existing funding streams to support teacher candidates during their residency year. In partnership with a local preparation program, districts can structure programs to include subbing days for residents, afterschool classes taught by aspiring teachers, and opportunities for professional development and co-teaching that benefit both candidates and mentor teachers. When a residency program is sustainably funded, district, school, and preparation program leadership see productive collaboration between and within institutions. A very small percentage of instructional budgets that are not tied to classroom teacher salaries could result in significant dollars to support residents in well-designed partnership programs.

AN AVERAGE-SIZE DISTRICT OF ABOUT 190 TEACHERS SPENDS APPROXIMATELY...



REALLOCATING SMALL PORTIONS IN EACH OF THE ABOVE AREAS CAN CONTRIBUTE TO A FUNDING POOL FOR A RESIDENCY. IN AN AVERAGE-SIZED DISTRICT OF 190 TEACHERS



TOTALS \$393,000 THAT COULD BE USED TO FUND 26 RESIDENTS AT \$15,000 EACH.

