

1 **Title:** Co-creating solutions to local mobility and transport challenges for the enhancement of health
2 and wellbeing in an area of socioeconomic disadvantage

3 **Authors:** Ruth Bell^{a,*}, Paul D. Mullins^{a,b}, Eleanor Herd^a, Katie Parnell^c, Graham Stanley^c

4 ^a Institute of Health Equity, Department of Epidemiology and Public Health, University College London,
5 1-19 Torrington Place, London, WC1E 7HB

6 ^b The Bartlett Centre for Advanced Spatial Analysis (CASA), University College London
7 90 Tottenham Court Road, London W1T 4TJ

8 ^c Innovation Hub (iHUB), Oxfordshire County Council, County Hall, New Road, Oxford, OX1 1ND

9 *corresponding author: Dr Ruth Bell r.bell@ucl.ac.uk

10 **Abstract**

11 Introduction: The paper describes and examines a novel methodology to co-define transport and
12 mobility challenges and co-create solutions with residents of a socioeconomically disadvantaged area
13 within Oxford in the UK. The co-creation methodology is examined in relation to the extent of
14 participation, inclusivity, transparency, interactivity, scale, sustainability/continuity, replicability,
15 potential for co-benefits.

16 Methods: A Citizen Mobility Community was established with local residents at the core, and including
17 representatives from the local authority, and other stakeholders. The paper describes the main
18 elements of the co-creation process applied to identify mobility challenges, identify solutions, endorse
19 the mobility solutions, and develop the solutions into practical action.

20 Setting: The setting was the Eastern Arc of Oxford, the most socioeconomically deprived area in
21 Oxford.

22 Results: A sequence of co-creation activities helped identify and understand the transport challenges
23 in Barton in the Eastern Arc of Oxford. Challenges included the high cost of public transport, traffic
24 congestion, particularly during morning peak times, and the lack of cross-connectivity and direct public
25 transport routes to desirable locations including affordable supermarkets, train stations, workplaces,
26 health services such as hospitals and other neighbourhoods. The co-creation methodology led to the
27 development of three pilot interventions to address these challenges, namely face-to-face transport
28 app training, a transport to supermarkets shuttle service, and an information campaign about
29 concessionary bus passes. Analysis of the co-creation methodology found that the process achieved
30 its aims of empowering citizens in decision making about addressing locally experienced transport
31 challenges, and building social capital.

32 Conclusions: The co-creation enables communities in areas of socioeconomic disadvantage to identify
33 their transport challenges, and to co-develop and co-design practical solutions. Co-creation to address
34 local transport needs builds community empowerment, creates social capital and may contribute,
35 through plausible causal pathway, to improved health and wellbeing in an area of socioeconomic
36 disadvantage.

37

38 Key words: Co-creation; planning; socioeconomic disadvantage; health and wellbeing; transport;
39 mobility

40

41 1.Introduction

42 In this paper we examine a recent co-creation approach People Oriented Transport and Mobility
43 (POTM) in a socioeconomically disadvantaged area within Oxford in the UK, which aimed to co-define
44 challenges in transport and mobility and to co-create solutions (Cities4People, 2017). POTM is an
45 innovative approach aimed at a local level to create more liveable towns and cities; for instance,
46 contributing to community political empowerment and social capital, by linking low income
47 communities with representatives of local institutions and organisations that provide transport and
48 mobility services.

49 Transport and mobility services are widely considered as key determinants of health and wellbeing
50 (Meyer and Elrahman, 2019). Transport is an enabling factor for access to health care services,
51 recreational activities and affordable supermarkets (Cooper et al., 2019; Ver Ploeg et al., 2009), as well
52 as access to education and economic and employment opportunities (Meyer and Elrahman, 2019).
53 Inadequate public transport links can be a barrier for accessing services and employment
54 opportunities, acquiring essential goods and for developing social capital (Gates et al., 2019) and can
55 lead to social exclusion, which can consequently have adverse mental health impacts. Unequal access
56 to transport and mobility services therefore contributes to health inequities (Boniface et al., 2015).

57 Given the clear link that transport and mobility have with various aspects of people's lives, including
58 health, understanding the transport needs and values of people is important in the planning of
59 transport and mobility services (Majumdar, 2017). However, planning processes in transport and
60 mobility have traditionally been based on a top-down expert led approach, and typically orientated
61 towards technical and physical adjustments of traffic flow rather than towards social inclusion
62 (Boisjoly and Yengoh, 2017; Booth and Richardson, 2001). More recently there has been a move
63 towards adoption of co-creation planning approaches which engage the public by incorporating local
64 participatory methods into the transport and mobility planning processes (Boisjoly and Yengoh, 2017;
65 Nared, 2020).

66 Authors have also highlighted the potential benefits of public involvement in transport planning, for
67 example, that incorporating the practical insights of the public into the planning process can serve to
68 improve the overall effectiveness of the transportation plan and that understanding the perspectives
69 and values of the public can help to build on social and intellectual capital (Majumdar, 2017). In
70 addition, planning processes which incorporate public participation have the potential to bring about
71 more socially sustainable transportation and enhance the quality of public life (Boisjoly and Yengoh,
72 2017; Majumdar, 2017). Furthermore, increased social capital can also serve to balance inequities
73 between social classes (Hom et al., 2014).

74 Co-creation, which can be defined as a collaborative approach to creating value by engaging multiple
75 stakeholders in development of products or services (Hom et al., 2014), shares some characteristics
76 with participatory processes, in that both are directed towards producing outcomes which are a result
77 of a collaborative effort (Hom et al., 2014). However, co-creation goes beyond participation processes
78 in that it requires practical outcomes in addition to actionable knowledge (Prager, 2016). Co-creation
79 is therefore an example of a design process which builds on the foundations of public participation.
80 Although public participation in urban planning traces back to 1960's, co-creation specifically in
81 transport planning is still novel among UK public authorities and at the neighbourhood level, requiring
82 further examination. Indeed, Müller et al., (2020) called for further research to investigate how co-
83 creation could be used in practice and what are the outcomes and benefits of co-creation in the
84 context of transport and mobility.

85 In a broader sense, while community localism has long been recognised as an integral part of
86 democratic political systems (Evans et al., 2013), its influence on factors that affect the lives of local
87 people are often limited within the overall local and national governance framework (Nared, 2020).
88 This is particularly significant in communities where vulnerable social groups/individuals experiencing
89 higher levels of socioeconomic deprivation have a sense of powerlessness over the broad social,
90 economic and environmental conditions in which they live (Batty et al., 2011). Therefore, the overall
91 driving-force that underpins our work is that empowering local communities in the space of decision
92 making in transport and mobility can contribute to creating changes that improve people’s living
93 conditions and indirectly contribute to health equity (Marmot et al., 2008).

94 Drawing on the benefits of co-creation illustrated in different contexts, research on co-creation
95 processes could ultimately assist in finding more sustainable solutions to complex urban mobility
96 problems (Müller et al., 2020). This is particularly relevant at a time in which there is a growing
97 imperative for a meaningful shift from the dominance of carbon based transport in towns and cities
98 to more sustainable urban development planning, in support of reaching net zero greenhouse gas
99 emissions by 2050 (Department for Transport, 2020).

100 To this end the aim of this paper is to demonstrate how a participatory approach with citizen centred
101 co-creation can empower citizens, build social capital and benefit social inclusion by addressing
102 transport and mobility issues in areas of socioeconomic disadvantage.

103 **Setting**

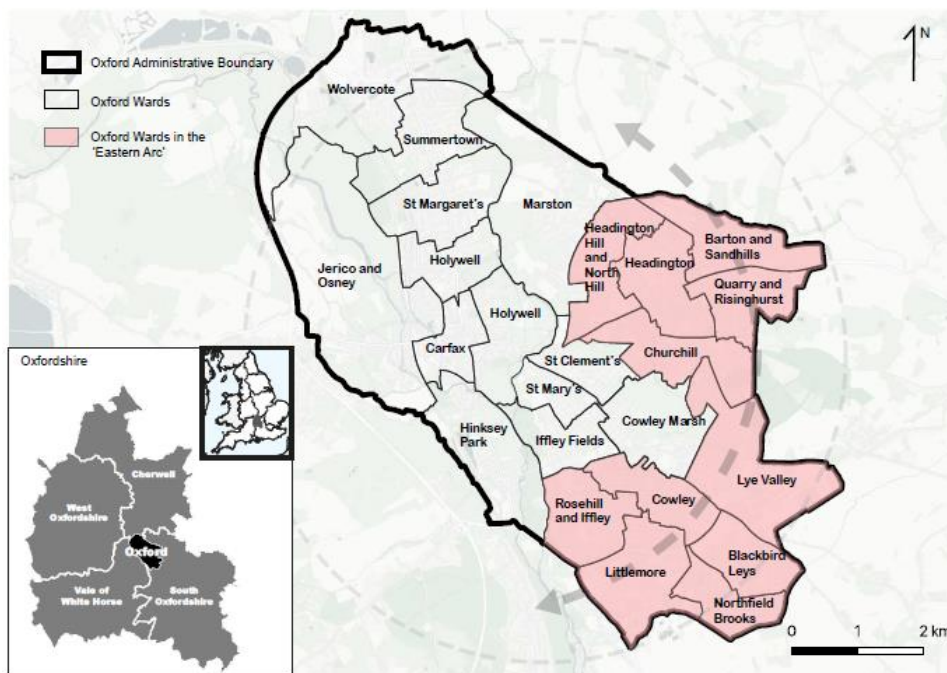
104 In the UK, local governments at the city or county level have responsibility for local roads and the built
105 and natural infrastructure within overall transport and environmental policy as mandated at the
106 national level. Removal of bus subsidies in recent years has exacerbated transport disadvantage in
107 many rural and peripheral areas. Residents in small urban communities often experience transport
108 disadvantage, due to a lack of accessible public transport and a low density of opportunities with
109 regards to employment, education and recreation (Cooper et al., 2019). As such, poor transport
110 accessibility tends to be more prevalent for those living in urban peripheral areas or rural areas, than
111 for those living in central urban areas (Cooper et al., 2019; Lucas et al., 2019). The transport situation
112 around the periphery of Oxford demonstrates this poor transport accessibility.

113 Oxford is in the rural county of Oxfordshire, with one third of the county’s population being classified
114 as living in a rural setting as of 2015, (Oxfordshire County Council, 2017). Of the 308 parishes that have
115 a population less than 10,000, about 75% have a population lower than 1,000 (Oxfordshire County
116 Council, 2012). Using traditional public transportation approaches, it is not commercially viable to
117 serve such small populations with regular and frequent services. Given the cuts to all bus subsidies in
118 Oxfordshire in July 2016, many smaller or peripheral locations therefore lost or had cut backs to their
119 bus provision. Oxfordshire is also a particularly expensive county in which to live. For instance, In
120 Oxfordshire, the ratio of housing cost compared to residence-based earnings in 2019 was significantly
121 higher than the UK average, at 10.1, compared to 7.7 for the UK as a whole, based on median house
122 prices in the region against median gross annual residence-based earnings (Office for National
123 Statistics, 2020). Looking at the lower quartile of earnings, the situation is even worse, with a ratio of
124 11.2. In Oxfordshire, the average property in 2016 required an income of £60,000, with £30,000
125 annual income needed to rent the average property on the private market; at the same time, more
126 than 40% of households were on an income of less than £30,000 (Oxfordshire Community Foundation,
127 2016). Oxford City, with the best public transport connectivity and also a large portion of the county’s
128 job opportunities is the most expensive part of the county in which to reside – in 2015, the average

129 house price in the city was about 16 times local annual average income – leading to significant
130 inequalities in access to jobs and exacerbating income disparities.

131 As part of a preliminary scoping exercise, the authors conducted a situation analysis to investigate the
132 areas of Oxford with more mobility challenges, in order to identify and target community areas for
133 the project. The Eastern Arc of Oxford (see Fig. 1a) was selected because it was the most deprived
134 area in Oxford according to the English Index of Multiple Deprivation (IMD). The English IMD¹ is an
135 official measure of relative deprivation, where small areas or neighbourhoods, known as Lower-layer
136 Super Output Areas (LSOAs), are ranked from most deprived to least deprived and divided into 10
137 equal groups known as deciles. This allows for the 32,844 LSOAs in England to be organized into a
138 range from the most deprived 10% to the least deprived 10% nationally, and therefore it is used to
139 understand not only how neighbourhoods can be compared within Oxford but also within the national
140 context. Fig. 1b which uses the data from 2015 (when the project was initiated) shows the level of
141 deprivation for LSOAs in Oxford within a national context. In 2015, the Eastern Arc contained all 10 of
142 Oxford's LSOAs that were among the 20% most deprived areas in England, including LSOAs in Barton
143 and Rose Hill. By 2019, the number of LSOAs in Oxford that were among the 20% most deprived areas
144 in England remained 10, but one is now located in the city centre. Fig. 1c shows that Barton was also
145 amongst the 20% most deprived areas in England for the Health Deprivation and Disability domain of
146 the IMD. Further, whilst there has been a significant amount of business development and house
147 building within this area, and the development of an adjacent new town, there has been a lack of
148 public transport services to match. Lack of affordable transport service in the area will exacerbate
149 social disadvantage.

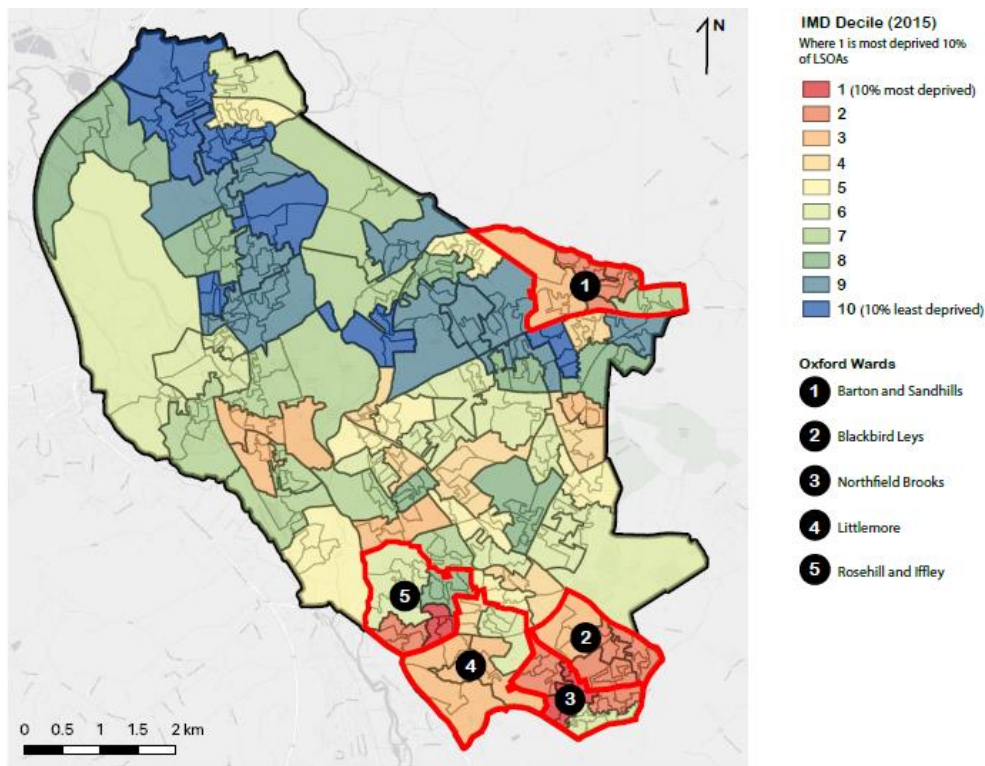
150 Fig. 1a Location map of Oxford showing the area known as the 'Eastern Arc' (Source: Authors' Own)



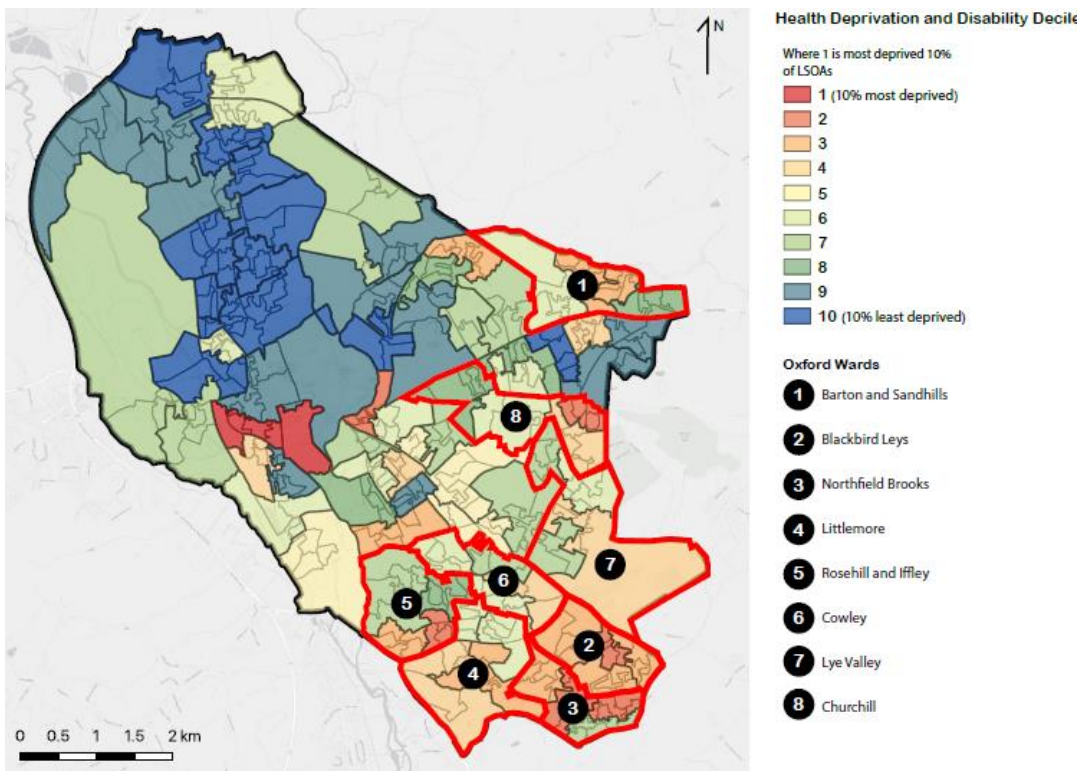
151

¹ The IMD is a composite index comprising seven domains of deprivation (Income, Employment, Health Deprivation and Disability, Education, Skills and Training, Crime, Barriers to Housing and Services, and Living Environment) which are combined and appropriately weighted.

152 Fig. 1b Map of LSOAs in Oxford by national decile of deprivation (where 1 is most deprived 10% of
 153 LSOAs) based on data from Index of Multiple Deprivation (IMD) 2015, Department for Communities
 154 and Local Government (Source: Authors' Own)
 155



156 Fig. 1c Map of LSOAs in Oxford by national decile of Health and Disability Deprivation (where 1 is most
 157 deprived 10% of LSOAs) based on data from 2015, Ministry of Housing, Communities & Local
 158 Government (Source: Authors' Own)
 159



160

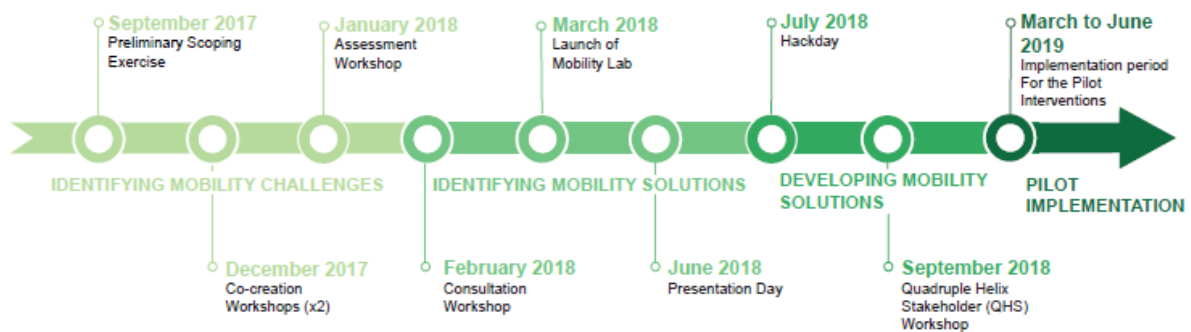
161 **2. Methodology**

162 As C4P was a community driven project, gathering the ideas of community members on concepts and
163 solutions to their mobility challenges and priorities was central to the project’s aims. A Citizen Mobility
164 Community (CMC) was developed as a means of facilitating this community participation. This CMC
165 was to be inclusive of all community voices and interests including local citizens, local authorities,
166 researchers, designers, developers, commercial providers and students.

167 The CMC was the central vehicle through which mobility challenges were identified and solutions to
168 these challenges were developed. A variety of events and other outreach methods, described in
169 sections 2.1 – 2.4, were used to gather community inputs, in order to co-define, co-create and co-
170 design the different stages of the project. Figure 2 show the main elements of the co-creation process.

171

172 Fig. 2: Main elements of the co-creation process



173

174 **2.1. Identifying the mobility challenges**

175 Identifying the local mobility challenges and target areas was one of the first stages of the C4P project.
176 The preliminary scoping activities involved in identifying these challenges began in September 2017.
177 Qualitative and quantitative data was collected through semi-structured interviews with a range of
178 mobility stakeholders and through online surveys and an online mapping tool.

179 Following on from this, two co-creation workshops were conducted in December 2017 in the Rose Hill
180 Community Centre and the Barton Neighbourhood Centre (BNC), which are both in the Eastern Arc of
181 Oxford. The workshops were carried out in these neighbourhoods because they are two of the most
182 deprived communities in Oxford, which have poor transport links, except into the city centre. The
183 workshops aimed to discuss the challenges which had emerged from initial research, to gather data
184 on the status of the mobility environment in these areas and to co-define the mobility challenges.
185 Members of the C4P team, mobility stakeholders and community citizens were involved in these
186 workshops. The workshops were advertised through local newspaper articles, leaflets, posters and
187 through emails and social media posts. A guiding template including a pre-planned structure and
188 suggested activities was used to direct the workshops and ‘A World Café Method,’ which is an
189 approach for hosting collaborative group dialogues, was employed as the co-creation tool.

190 Following on from these workshops, an assessment workshop with transport and mobility
191 professionals was held in early January 2018. Twenty-five individuals from varying backgrounds who
192 could offer different insights into the mobility challenges were invited to attend - including transport
193 and mobility experts from research organisations, transportation providers and the City and County
194 Councils. The aims of this workshop were to gather further information about the mobility status in

195 both communities and to discuss which mobility challenges and area should be the focus of the
196 project. Barton was chosen as the location for focus.

197 *2.2. Identifying mobility solutions*

198 The next step following the identification of the mobility challenges and the target intervention area
199 was to formulate ideas which could later be developed into concepts aimed at addressing these
200 challenges. The co-creation activities involved in the generation of these ideas and mobility concepts
201 were carried out from March 2018 to June 2018.

202 A Citizen Mobility Lab was set up as a collaborative tool and co-creative space to allow the CMC to
203 come together to discuss the local mobility challenges important to them, and to co-create solutions
204 to them. This Citizen Mobility Lab also provided the opportunity to conceptualize the mobility projects.
205 For the co-creative space to be effective, three key elements needed to be in place – the project team,
206 the society representatives and other Mobility Community participants, and an identified challenge
207 upon which to focus. The consultation workshop held in February 2018 served to help define these
208 three key elements before the establishment of the Citizen Mobility Lab.

209 The Mobility Lab consisted of a series of six ‘Listening Lab’ events which were held in different
210 locations throughout Barton. The aims of the ‘Listening Labs’ were to raise awareness of the C4P
211 project, to gather ideas and to engage with a wider range of individuals, in order to expand the citizen
212 mobility community. A questionnaire was also deployed to gain insight into the potential usage of the
213 PickMeUp service, the then-newly launched on-demand ride-sharing minibus service being piloted in
214 Oxford by the Oxford Bus Company, and to identify potential barriers for uptake. An Ideas Board was
215 included in this survey, to allow participants to provide their ideas on solutions to these barriers. A
216 map of the local area was also displayed at these events, to allow citizens to indicate their ideas on
217 potential destinations of the PickMeUp bus service.

218 A Presentation Day at the Barton Neighbourhood Centre, and a series of ‘Mobility Lab’ events were
219 held as part of the process for co-creating ideas for solutions to address the previously identified
220 mobility challenges. A variety of co-creation tools, developed by partners in the C4P project, were
221 used as described in the C4P Citizens’ Mobility Kit.²

222 During the Presentation Day in June 2018, an ‘Ambition Ranking tool’ was used to outline key
223 components of the Presentation Day. These included one of the PickMeUp buses, information on the
224 C4P project and PickMeUp Service, and a rock-painting workshop with a transport theme. The
225 predominant aims of this Presentation Day were to display the project’s work, to provide information
226 on how PickMeUp functioned, to gain insights into the potential barriers for the PickMeUp service and
227 to assist citizens in translating their mobility challenges into mobility solution ideas. The event was
228 advertised through social media posts, posters displayed around the neighbourhood and through an
229 article in a local newsletter.

230 Following on from the Presentation Day and ‘Listening Lab’ activities, a Hackday was held in July 2018,
231 as the final event in the development of the mobility concepts. The ideas were discussed during the
232 Hackday and co-creation tools were used to eliminate and prioritize these ideas and develop them
233 into mobility concepts. The co-creation tools employed as part of this included a feasibility vs impact
234 prioritisation matrix, an ‘I like, I wish, what if’ activity and an Ambition Ranking. The concepts
235 developed during these activities were to be taken to the Quadruple Helix Stakeholder Workshops

² Co-creation Navigator at: <https://waag.org/en/project/co-creation-navigator>

236 (section 2.3) where they would be further short-listed and three then fully developed into pilot
237 interventions.

238 *2.3. Endorsing mobility solutions*

239 A Quadruple Helix Stakeholder (QHS) workshop was held with a selection of participants based on
240 their expertise in one or more of the concepts, in September 2018 following on from the Hackday.
241 'QHS' refers to stakeholders from four broad groups, in this case, local citizens, urban mobility
242 authorities, academia and business (mobility providers). The QHS at this event comprised a member
243 of the general public, two local community association members, two university representatives, an
244 individual from Age UK Oxfordshire, one representative from Oxford City Council and six from
245 Oxfordshire County Council, representing different departments, and two representatives from
246 mobility providers. The main purpose of this event was to refine the list of twelve concepts, into a list
247 of five. An online voting tool, promoted outside of the QHS group, 'Your priorities', held before, during
248 and after the QHS workshop was also used to assist with this.

249 The C4P project team then undertook further research in order to identify any potential barriers to
250 each of the concepts. Oxford Councillors were consulted on their opinions on which concepts should
251 be progressed. These opinions, along with consideration of feasibility including barriers such as cost,
252 risk and ease of application, likely impact including breadth of applicability, and the potential
253 scalability of each possible pilot, were taken into account in making a decision on which to implement.

254 *2.4. Developing mobility solutions:*

255 Once the final three mobility solutions had been selected for piloting (Face to Face App Training,
256 Transport to Supermarkets and Information about the Concessionary Bus Pass) separate working
257 groups were established comprised of quadruple helix stakeholders relevant to each mobility solution.

258 To co-create pilots to test the three mobility solutions, a series of workshops were held with each
259 working group. Group discussion and co-creation tools such as Iteration Dice and Ambition Ranking
260 were used in these workshops to develop and iterate pilot design. Between workshops, the core C4P
261 group worked with individual quadruple helix stakeholders to research aspects of pilots and action
262 decisions made in working groups. Prototypes of pilots were tested with members of the mobility
263 community, the results of which were fed back to working groups.

264 The outcome of the series of working group workshops was a Pilot Action Plan for each of the mobility
265 solutions pilots. These highly detailed plans covered all aspects of the pilot implementation, including
266 methods, schedule, roles and responsibilities, monitoring methods, assessment criteria, and risk
267 mitigation.

268 **3. Results**

269 ***3.1 Findings from the co-creation activities:***

270 *3.1.1 Scoping exercises and preliminary co-creation workshops*

271 The results of the preliminary scoping exercises, including the semi-structured interviews and online
272 surveys, pointed to five key areas relating to the mobility challenges in Oxford. These included the
273 frequency of bus services, the connectivity of the bus system, traffic congestion, service prices and
274 service information.

275 From the co-creation workshops, which followed on from the scoping exercises, Barton was selected
276 as the target intervention area, because it had clearly defined transport challenges and observable

277 community interest in engaging with the project. The co-creation workshops also led to the
278 identification and prioritisation of the top three mobility challenges in Barton. These challenges
279 included the high cost of public transport, traffic congestion, particularly during morning peak times,
280 and the lack of cross-connectivity and direct public transport routes to desirable locations such as
281 affordable supermarkets, train stations, workplaces, health services such as hospitals and other
282 neighbourhoods.

283 *3.1.2 Mobility Lab events*

284 The Mobility Lab events allowed participants to ideate solutions to the mobility challenges previously
285 identified. The Mobility Lab events also helped to establish and expand on the CMC. This CMC
286 provided a link between the community residents and local mobility providers i.e. the Oxford Bus
287 Company/PickMeUp (demand response transport accessed digitally via an app). This led to
288 adaptations of the PickMeUp service, most notably evident in the expansion of the PickMeUp service
289 to include the Barton Crematorium. Engagement between the Oxford Bus Company/PickMeUp and
290 local residents through Mobility Lab events and the co-creation of aspects of the service led to an
291 increased uptake of the service in Barton. In July 2018, the month following the launch of PickMeUp,
292 there were more than triple the number of trips originating in Barton as compared to Rose Hill, a
293 neighbourhood similar in size and characteristics to Barton.

294 *3.1.3. Presentation Day*

295 A total of 58 individuals, including transport experts and local citizens, were involved in the
296 Presentation Day. One key observation of this event was that it helped to build positive relationships
297 between the C4P CMC and the wider Barton community. Information gathered, as described in section
298 2.3, further confirmed the mobility challenges in Barton which had previously been identified in the
299 Mobility Labs. Additionally, the opinions collected in the Mobility Lab provided insights into the types
300 of passengers who could have difficulty in using the bus service and the barriers they could face in
301 accessing this service. In particular, the use of an app to access the service was identified as a barrier
302 for those who might benefit most from using the service. Challenges relating to the delivery of a large
303 amount of information in a comprehensive manner as part of this Presentation Day were also noted.
304 In order to make the event attractive to the public, based on the CMC's understanding of the
305 community, it was necessary to both include additional fun features, and to make it a drop-in event,
306 rather than a traditional 'presentation' event; as such, bringing people with no prior knowledge of the
307 project up to speed on it, as well as then gathering their input, was challenging in the small amount of
308 time available.

309 *3.1.4 Hackday*

310 The Hackday served to develop the ideas gathered during the Mobility Lab into twelve mobility
311 concepts, described in Table 1. This event also helped to further build on the CMC. Challenges with
312 regards to balancing the length of the workshop with gaining sufficiently detailed input were
313 observed.

314

315

316

317

318

319 Table 1: concepts co-created during the Hackday

	Concept	Description	Endorsed by QHS	Piloted
1	Face to face app training	Train community members, specifically vulnerable people, in how the app works.	x	x
2	Pick Us Up	Work with existing organisations to offer a buddy service in which first-time users could go on a trip with a knowledgeable person.		
3	PickMeUp partnerships	Scheduled sponsored group trips on PickMeUp taken from the Barton Neighbourhood Centre to desirable destinations that are difficult to get to by traditional bus, such as affordable supermarkets and GP practices	x	x
4	PickMeUp champions	Recruit, train, and reward champions from a variety of communities to promote the PickMeUp service and mentor people.		
5	Introduce PickMeUp to new Concessionary Pass Holders	Create and distribute travel information packs to concessionary pass recipients in Barton. This would include information specific to concessionary pass holders on buses, PickMeUp, and active travel options.	x	x
6	Multi-modal link-up	Connect PickMeUp to other transport and mobility options as one part of a journey that could also use bus, train, cycle, walking, etc.		
7	PickMeUp school bus ++	Partner with a local school or 6th form college to use PickMeUp as an alternative transport for students in a specific year.		
8	Information about PickMeUp to new residents	Provide information about PickMeUp to new residents as they move into Barton Park, as part of the wider Travel Information Pack distributed to residents.		
9	Increase accessibility of app	Provide a more user-friendly interface for people to learn and use the app. For example, a lending library of more accessible devices such as tablets.	x	Aspects incorporated into face-to-face app training
10	Make app accessible to people not fluent in English	Increase access to PickMeUp for people who speak languages other than English.		
11	Partner with existing charities to provide information and technology for digital literacy	Work with existing charities to distribute information and technology. Support people who could benefit from PickMeUp service develop digital literacy by working with trusted organisations, e.g. host a tech fair with charities demonstrating resources for digital literacy skills	x	Adapted into pilot launch event
12	Promotion through digital reviews	Promote PickMeUp service through encouraging reviews on multiple online platforms such as Facebook, TripAdvisor, Google		

320

321 *3.1.5 Quadruple Helix Stakeholder (QHS) workshop*

322 The QHS workshop ultimately resulted in refining the list of twelve concepts formulated from the
 323 Hackday to a list of five concepts, as shown in Table 1 (concepts endorsed by QHS).

324 The QHS working groups (as outlined in 2.4) co-created three pilots (section 3.2) from these concepts
325 in a series of three workshops. In addition, the QHS working groups co-created the launch event for
326 the pilots (section 3.2)

327 **3.2 Practical outcomes of the co-creation activities**

328 The series of co-creation events helped to identify and understand the transport challenges and needs
329 in Barton. This ultimately led to the development of three pilot interventions which were directed
330 towards addressing these challenges. These interventions were face-to-face transport app training, a
331 transport to supermarkets shuttle service, and an information campaign about concessionary bus
332 passes. These interventions are described in Box 1.

Box 1 Description of the three piloted interventions and launch event

Face to Face App Training

A module of four workshops, held in Barton, providing training and basic knowledge on transport apps. Transport apps covered were Google Maps, Stagecoach Bus App, and PickMeUp. Entry level smartphones and tablets were offered to those who did not currently own one. These 1.5 hour sessions were followed by an outing that put some of the new skills participants had learnt to work.

Information about Concessionary Bus Pass

Provision of transport information to people who are both eligible for, and in receipt of concessionary passes within Barton. The information covered how and where the concessionary pass can be used and how to apply for one.

Partner with Supermarkets to provide Transport

Several types of weekly shuttle services to affordable supermarkets utilizing both PickMeUp and a community minibus. The services were adapted to meet the differing needs of target audiences.

Pilot Launch Event

To launch and raise awareness of the three pilot mobility interventions, a promotional event was held at the BNC in partnership with charities and council teams with a similar target audience. At this event, participants were able to reserve space at app training sessions, book a seat on shuttle services to supermarkets, learn about new Demand Response Transport services, apply for and have questions answered about the concessionary bus pass, and learn about new at-home consultation services through the NHS.

333

334 **4. Discussion**

335 The POTM methodology described in this paper effectively enabled residents living in a relatively
336 disadvantaged area in Oxford city to co-identify local transport challenges and corresponding
337 solutions, and to co-create interventions to address these challenges with local development and
338 transport stakeholders.

339 In discussing the POTM methodology as it played out in Oxford, we examine the process with regard
340 to the following aspects of relevance to researchers, policy-makers and practitioners. These build on
341 and extend the four principles of public participation in the process of local transport planning:
342 inclusivity, transparency, interactivity and continuity (Bickerstaff et al., 2002).

- 343 • Extent of participation (with reference to Arnstein's ladder of participation (Arnstein, 1969))
- 344 • Inclusivity
- 345 • Transparency
- 346 • Interactivity
- 347 • Scale
- 348 • Sustainability/continuity

- 349 • Replicability
- 350 • Co-benefits
- 351

352 Extent of participation: Arnstein (1969) described a typology of eight levels of public participation,
353 described as the 'Ladder of Citizen Participation' in which each rung corresponds to the extent of the
354 public's power in producing an outcome (Arnstein, 1969). This ranges from levels of non-participation
355 i.e. manipulation and therapy, to levels of citizen power i.e. partnership, delegated power and citizen
356 control (Arnstein, 1969). In the POTM methodology, the extent of participation of residents relates
357 to the power relationships between residents, Oxfordshire County Council (OCC) officers, researchers,
358 and transport providers. The challenge is to overcome any barriers between the residents and other
359 stakeholders and enable residents to realise that the locus of power in the process is being deliberately
360 shifted towards them (Arnstein, 1969; Gaber, 2019). This was enabled by locating the meetings in the
361 BNC, the local community hub, which is trusted and widely used by neighbourhood residents, and
362 seen as a safe and welcoming place. In this way community representatives and residents took the
363 role of hosts, even though the meetings were facilitated by OCC. Furthermore, the emphasis
364 throughout meetings was that community residents are experts based on their lived experience,
365 which in the flow of the project is the most highly valued area of expertise. This meant that other
366 stakeholders tended to provide relevant information or take a facilitating role, to ensure that residents
367 felt free to offer their opinions. In addition, for those less confident in speaking at meetings, the use
368 of co-creation tools facilitated their contributions, in addition to making the meetings more interactive
369 and enjoyable. An essential part of the process was building trust among stakeholders, which has been
370 identified as the fundamental basis for successful collaboration (Stegeman et al., 2020). To achieve
371 this requires stakeholders to demonstrate openness, integrity, and genuine interest in all interactions
372 with residents.
373

374 Inclusivity: The project was deliberately planned to support social inclusion. To do so, research and
375 pre-planning were undertaken to identify a locality with unfilled transport and mobility needs in an
376 area of relative social disadvantage. The project was able to tap into the local community via the
377 community organisers based at the BNC. Further, practical steps taken to include diversity of local
378 representation included attending a variety of locations to promote involvement and gather input
379 (e.g. leisure centre, local shopping area, bus stops, local primary school) and events (e.g. bingo, Age
380 UK Oxfordshire gadget group), frequented by different types of user. Promotional approaches were
381 also wide-ranging, including using a variety of media, both online and printed. The neighbourhood
382 newspaper was used as a regular vehicle to promote the project and inform the community, as it is
383 circulated to every household in Barton. However, despite the steps taken to include the community,
384 there was still some lack of diversity within the core Mobility Community group, particularly around
385 representation of ethnic minorities, which make up a considerable proportion of the Barton
386 community. Whilst individuals from ethnic minorities were engaged in the wider events and activities,
387 this unfortunately did not follow through to detailed input to the process from members of these
388 groups.

389 Transparency: Transparency was integral to the process, achieved through regular events, online
390 newsletter, meetings and communications which included explanations of the process and actions
391 being taken. As the local community were so central to decision making, transparency was not only
392 fundamental to build and maintain community participation and manage expectations, but also
393 enable informed decision making. Being transparent throughout in presenting the process used to
394 identify challenges and solutions, and shape the concepts enabled genuine co-creation.

395 Interactivity: Interactivity was a core element of the co-creation process. A more traditional approach
396 usually brings in the community at a later stage in the process, normally after the challenge and
397 possible interventions have already been identified; at this stage the community sometimes has the
398 opportunity to comment on a range of possible interventions, but sometimes only to comment on the
399 details of a particular pre-selected scheme or intervention. Whilst the community may have been
400 informed of the intention to undertake a scheme in a given area at an earlier phase, their input to it
401 does not usually occur until this late stage in the process. In addition, for smaller-scale interventions,
402 community engagement is sometimes not undertaken until actual deployment. In the POTM
403 approach, interaction with the community was central to the process, from the earliest stage of
404 identifying what the most important mobility challenges to address were. A variety of approaches
405 were taken to collaboration and making decisions with the community, as mentioned in the
406 Methodology, from simple and more complex voting (both on and off-line) to iteration techniques to
407 refine the interventions with the community.

408 Scale: the co-creation process involved a disadvantaged community in a particular locality, therefore
409 it operated at the micro level in terms of number of people involved. Working at the micro level has
410 advantages, particularly when working with disadvantaged communities. For example, we cannot
411 assume that smart interventions and digital technology, such as on demand public transport, are
412 available, accessible, acceptable or affordable to everyone, since a sizable number of people are
413 digitally excluded, possibly because they cannot afford a smart phone or mobile connectivity, or are
414 unable to use the technology (Age UK, 2016).

415 In addition, working at the micro level enabled a deep dive into issues and concerns of local people
416 that might not otherwise be brought to the council's attention, or would otherwise be slower to
417 penetrate transport planning processes. The operation of POTM in the way it did in Oxford enabled
418 members of the community to have direct access to mobility providers, the local authority, and to
419 elected local authority members. Having direct access to the mobility providers, for example, allowed
420 the community to shape the PickMeUP smart Demand Responsive Transport service both in its area
421 of operation (extending the service out to the Barton crematorium) and in app accessibility (through
422 removing the need for a credit card to be entered on registration). This micro-level scale, however,
423 does bring some disadvantages, notably in the area of people and time resources. To work to this level
424 of detail, particularly if wanting to apply in multiple areas (geographically and topically), would be
425 prohibitive in terms of the level of resourcing which would be required. In addition, working in detail
426 with the community can potentially easily lead to raised expectations, which need to be well managed
427 in order to avoid loss of community support.

428 Sustainability/continuity: through working at the micro-level of detail with the community, the POTM
429 process has allowed up-skilling of members of the community, giving them insights into Local
430 Authority and Mobility Provider approaches and ways of working. This will provide the potential for
431 this community to continue to advocate for themselves, not only within the sphere of mobility, but
432 also more widely. In addition, having built the project within the community and used the BNC as an
433 anchor-point within that community will allow the group to continue to meet and use the mobility
434 community as a vehicle to continue work in this area should they wish to do so, beyond the end of the
435 C4P project.

436 Replicability: there is potential for the POTM approach to be replicated as well as adapted and
437 developed further. Whilst it will be important to consider scale in replication, given the resource-
438 intensiveness of working at the micro-level undertaken in Barton, and adapt the approach to the
439 needs of the community, the C4P project has built a tool-kit which will allow for easier replication
440 elsewhere. This toolkit, the Citizen Mobility Kit, is being disseminated through local Oxfordshire

441 websites, to allow for the POTM approach to be applied to other projects. However, there is an
442 inherent dissonance in co-creating at the micro-level in order to scale up to a wider geography, since
443 some of the benefits of the approach are in developing a tailored solution for the given community
444 and gaining buy-in from that community; these benefits can easily be lost in the scale-up process.
445 Therefore, as in the case of Hamburg, a partner city on the C4P project, for a wider geographical area
446 to be addressed, a different application of the POTM methodology may be beneficial (Tatum et al.,
447 2020).

448 Co-benefits: POTM can contribute to improving aspects of transport and mobility for those facing
449 disadvantages, and thereby contribute, through plausible causal pathways to health equity, and
450 environmental sustainability. In addition, the process built local social capital, enabling citizens via the
451 Citizen Mobility Community to link with the local authority, transport providers and academia, and to
452 strengthen bonds within the local community.

453 Strengths and Limitations of the POTM methodology: As already alluded to, there are both strengths
454 and limitations of the POTM approach, particularly around the issues of resource and scale. It is worth
455 noting that some of the strengths of the process can help to alleviate its limitations, for example, a
456 strength of the approach taken was to build social capital, allowing the project to make use of
457 community assets within a number of areas, from communications and engagement even through to
458 the deployment of the interventions. Whilst, therefore, the initial phases of the project involved in
459 building the Mobility Community were time and resource intensive, once buy-in had been achieved,
460 it was possible to deploy and promote the interventions quickly and inexpensively by making use of
461 the community resources available.

462 In addition, strengths of the approach can be seen in aspects such as ideas generation, with a wide
463 variety of concepts being generated; and the ability to better understand and address the details of
464 the community's needs, which alongside aspects such as a greater level of community ownership, in
465 turn leads to good uptake. In the context of ideas generation, it is worth noting that walking routes
466 were identified among other challenges in the context of difficulties experienced by people with
467 mobility difficulties and people with pushchairs, and in the context of safety at night. However, the
468 community ranked these aspects as less pressing than connectivity to affordable supermarkets and
469 across the Eastern Arc. In addition, during the co-creation process, in response to questions regarding
470 who had barriers to accessing transport services, the community most often cited older people.

471 As mentioned earlier, one of the gaps in inclusivity was gaining detailed input from ethnic minority
472 groups; three possible remedies for this could be in providing translations of materials into the most
473 commonly spoken languages within the community; in using more than one 'anchor' point within the
474 community, with a different demographic representation, perhaps using different faith groups; and in
475 approaching members of under-represented groups to become community champions. These latter
476 two approaches could potentially be applied to gain broader representation from other types of group
477 as well, such as different age groups, and people with disability.

478 **5. Conclusion**

479 There is potential for the POTM approach to be adapted and applied in different ways. One notable
480 possible future application is around its use within planning more widely than just mobility. In the
481 context of the UK Government's White Paper on planning reform (2020), it would be of potential
482 benefit to consider the application of the POTM approach within the planning system in order to
483 achieve the goal of greater public participation in setting out a framework for development within
484 different communities (UK Government 2020). As the White Paper states, "the importance of local

485 participation in planning is now the focus of a campaign by the Local Government Association but this
486 involvement must be accessible to all people” – the POTM approach could contribute to gaining better
487 local participation in planning at a neighbourhood level (UK Government 2020).

488 It is evident that the specific deployment of POTM processes, the demographics, and transport and
489 mobility challenges are highly context specific. For example, a study on the C4P POTM in Hamburg, in
490 a context with differing demographics and mobility challenges compared to those investigated in
491 Oxford, identified interactivity and continuity of participation as challenges to the POTM
492 methodology, but concluded that despite these limitations the methodology contributed to citizen
493 empowerment in local mobility (Tatum et al., 2020).

494 Local, UK national, European and global aspirations are aligned with regard to three imperatives: the
495 need for socially inclusive processes to support reducing inequalities, to promote health, and to
496 address the urgency of moving towards net zero carbon and environmental sustainability. While our
497 study in Oxford is at a micro local level, it remains relevant to the bigger picture, since it is well argued
498 that action to address global challenges needs to happen across the whole of society, at every level of
499 governance, across all sectors, and with no-one left behind (Marmot and Bell, 2019; Morton et al.,
500 2017; Stegeman et al., 2020).

501 **Funding:** The authors received funding from the EC HORIZON 2020: Cities-4-People Project reference:
502 723194.

503 **Acknowledgements:** The co-creation activities in Oxford were part of a co-ordinated three-year plan
504 (2017-2020) across five cities – Oxford (UK), Budapest (HU), Trikala (GR), Üsküdar (TR) and Hamburg
505 (DE) – as part of the EU Horizon 2020 funded Cities-4-People (C4P) research and innovation project. A
506 team from Copenhagen Business School (CBS) co-ordinated the C4P project. CBS and Waag (NL)
507 guided the activities for the C4P co-creation process. The authors are grateful to partners within the
508 C4P consortium, and to participants in the Oxford mobility community. However, they bear no
509 responsibility for the contents of this paper.

510 **References**

511 Age UK, 2016. The Internet and Older People in the UK-Key Statistics.

512 Arnstein, S.R., 1969. A Ladder Of Citizen Participation. *J. Am. Plan. Assoc.* 35, 216–224.
513 <https://doi.org/10.1080/01944366908977225>

514 Batty, E., Cole, I., Green, S., 2011. Low-income neighbourhoods in Britain: The gap between policy
515 ideas and residents’ realities.

516 Bickerstaff, K., Tolley, R., Walker, G., 2002. Transport planning and participation: The rhetoric and
517 realities of public involvement. *J. Transp. Geogr.* 10, 61–73. [https://doi.org/10.1016/S0966-
518 6923\(01\)00027-8](https://doi.org/10.1016/S0966-6923(01)00027-8)

519 Boisjoly, G., Yengoh, G.T., 2017. Opening the door to social equity: local and participatory
520 approaches to transportation planning in Montreal. *Eur. Transp. Res. Rev.* 9, 1–21.
521 <https://doi.org/10.1007/s12544-017-0258-4>

522 Boniface, S., Scantlebury, R., Watkins, S.J., Mindell, J.S., 2015. Health implications of transport:
523 Evidence of effects of transport on social interactions. *J. Transp. Heal.* 2, 441–446.
524 <https://doi.org/10.1016/j.jth.2015.05.005>

525 Booth, C., Richardson, T., 2001. Placing the public in integrated transport planning. *Transp. Policy.*
526 [https://doi.org/10.1016/S0967-070X\(01\)00004-X](https://doi.org/10.1016/S0967-070X(01)00004-X)

- 527 Cities4People, 2017. Cities4People People Orientated Transport & Mobility.
- 528 Cooper, E., Gates, S., Grollman, C., Mayer, M., Davis, B., Bankiewicz, U., Khambhaita, P., 2019.
529 Transport, health, and wellbeing: An evidence review for the Department for Transport.
530 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/847884/Transport__health_and_wellbeing.pdf
531
- 532 Department for Transport, 2020. Decarbonising transport. London.
- 533 Evans, M., Marsh, D., Stoker, G., 2013. Understanding localism. *Policy Stud.* 34, 401–407.
534 <https://doi.org/10.1080/01442872.2013.822699>
- 535 Gaber, J., 2019. Building “A Ladder of Citizen Participation”: Sherry Arnstein, Citizen Participation,
536 and Model Cities. *J. Am. Plan. Assoc.* 85, 188–201.
537 <https://doi.org/10.1080/01944363.2019.1612267>
- 538 Gates, S., Gogescu, F., Grollman, C., Cooper, E., Khambhaita, P., 2019. Transport and inequality: An
539 evidence review for the Department for Transport.
- 540 Hom, A.G., Moles, R., Alvarez, J.R., Agusti, C., Bluestone, B., Fitzgerald, J., Sample, I., Spiess, D.,
541 Cudden, J., William, B., Knieling, J., Duvernet, C., Panneke, M., Carvalho, P., Moniz, L., Michelot,
542 V., Laferriere, H.J., Quayle, M., Tylee, J., Otero, I.P., Gonzalez, S., 2014. Co-Creating Cities
543 Defining Co-Creation As a Means to Citizen Engagement.
544 <https://doi.org/10.13140/RG.2.1.3684.5849>
- 545 Lucas, K., Stokes, G., Bastiaanssen, J., Burkinshaw, J., 2019. Inequalities in Mobility and Access in the
546 UK Transport System. *Future of Mobility: Evidence Review.* Foresight, Government Office for
547 Science.
- 548 Majumdar, S.R., 2017. The case of public involvement in transportation planning using social media.
549 *Case Stud. Transp. Policy* 5, 121–133. <https://doi.org/10.1016/j.cstp.2016.11.002>
- 550 Marmot, M., Bell, R., 2019. Social determinants and non-communicable diseases: Time for
551 integrated action. *BMJ* 364. <https://doi.org/10.1136/bmj.l251>
- 552 Marmot, M., Friel, S., Bell, R., Houweling, T.A., Taylor, S., 2008. Closing the gap in a generation:
553 health equity through action on the social determinants of health. *Lancet* 372, 1661–1669.
554 [https://doi.org/10.1016/S0140-6736\(08\)61690-6](https://doi.org/10.1016/S0140-6736(08)61690-6)
- 555 Meyer, M., Elrahman, O., 2019. *Transportation and Public Health: An Integrated Approach to*
556 *Policy, Planning and Implementation.* Elsevier.
- 557 Müller, B., Meyer, G., (Eds.), 2020. *Towards User-Centric Transport in Europe 2. Enablers of*
558 *Inclusive, Seamless and Sustainable Mobility, Lecture Notes in Mobility.* Springer International
559 Publishing. <https://doi.org/10.1007/978-3-030-38028-1>
- 560 Morton, S., Pencheon, D., Squires, N., 2017. Sustainable Development Goals (SDGs), and their
561 implementation. *Br. Med. Bull.* 124, 81–90. <https://doi.org/10.1093/bmb/ldx031>
- 562 Nared, J., 2020. Participatory transport planning: The experience of eight european metropolitan
563 regions, in: *Urban Book Series.* Springer, pp. 13–29. https://doi.org/10.1007/978-3-030-28014-7_2
564
- 565 Office for National Statistics, 2020. House price to residence-based earnings ratio
566 [https://www.ons.gov.uk/peoplepopulationandcommunity/housing/datasets/ratioofhouseprice](https://www.ons.gov.uk/peoplepopulationandcommunity/housing/datasets/ratioofhousepriceto residencebasedearningslowerquartileandmedian)
567 [to residencebasedearningslowerquartileandmedian](https://www.ons.gov.uk/peoplepopulationandcommunity/housing/datasets/ratioofhousepriceto residencebasedearningslowerquartileandmedian)
- 568 Oxfordshire Community Foundation, 2016a. Oxfordshire Uncovered.

569 <https://oxfordshire.org/insights/oxfordshire-uncovered/>

570 Oxfordshire County Council, 2017. JSNA 2017 Chapter 3 Population Groups and Equalities.
571 [http://insight.oxfordshire.gov.uk/cms/system/files/documents/3%20Population%20Groups%20](http://insight.oxfordshire.gov.uk/cms/system/files/documents/3%20Population%20Groups%20JSNA%202017.pdf)
572 [JSNA%202017.pdf](http://insight.oxfordshire.gov.uk/cms/system/files/documents/3%20Population%20Groups%20JSNA%202017.pdf)

573 Oxfordshire County Council, 2012. Oxfordshire Local Transport Plan. Rural Areas.

574 Prager, K., 2016. Is co-creation more than participation? [https://i2insights.org/2016/07/28/co-](https://i2insights.org/2016/07/28/co-creation-or-participation/)
575 [creation-or-participation/](https://i2insights.org/2016/07/28/co-creation-or-participation/)

576 UK Government 2020 Ministry of Housing, Communities and Local Government. Planning for the
577 Future, White Paper August 2020,
578 [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907647/MHCLG-Planning-Consultation.pdf)
579 [file/907647/MHCLG-Planning-Consultation.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907647/MHCLG-Planning-Consultation.pdf)

580 Stegeman, I., Godfrey, A., Romeo-Velilla, M., Bell, R., Staatsen, B., van der Vliet, N., Kruize, H.,
581 Morris, G., Taylor, T., Strube, R., Anthun, K., Lillefjell, M., Zvěřinová, I., Ščasný, M., Máca, V.,
582 Costongs, C., 2020. Encouraging and enabling lifestyles and behaviours to simultaneously
583 promote environmental sustainability, health and equity: Key policy messages from inherit. Int.
584 J. Environ. Res. Public Health 17. <https://doi.org/10.3390/ijerph17197166>

585 Tatum, K., Cekic, T., Landwehr, A., Noennig, J., Knieling, J., Schroeter, B., 2020. Co-creation of Local
586 Mobility Solutions: Lessons from the Mobility Lab in Hamburg-Altona 1, 16–27.
587 https://doi.org/10.1007/978-3-030-38028-1_2

588 Ver Ploeg, M., Breneman, V., Farrigan, T., Hamrick, K., Hopkins, D., Kaufman, P., Lin, B.-H., Nord, M.,
589 Smith, T., Williams, R., Kinnison, K., Olander, C., Singh, A., Tuckermanty, E., Krantz-Kent, R.,
590 Polen, C., McGowan, H., Kim, S., 2009. Access to Affordable and Nutritious Food: Measuring
591 and Understanding Food Deserts and Their Consequences Report to Congress, United States
592 Department of Agriculture,
593 https://www.ers.usda.gov/webdocs/publications/42711/12716_ap036_1.pdf

594