

The acceptance of mobile learning for the subject of geography among pre university students (form 6)

ABSTRACT

21st century technology and skills in education are two of the key issues in research over the years. Mobile learning has shown great potential of 21st century technology in education today. Technological developments such as mobile learning have changed the way students communicate, learn, think, and share information among them. This study was conducted to look at the acceptance of mobile learning among form 6 students in geography subjects. The quantitative method was used in this study involving 137 form 6 student from Pre University center located in the district of Kota Kinabalu, Sabah. All students taking geography subjects were taken as samples. Questionnaire was used as an instrument in this study, referred and modified from the Technology Acceptance Model (TAM) to determine the level of acceptance of mobile learning among form 6 students in Geography subject. The study involved a form 6 student from Pre University center located in Kota Kinabalu, Sabah. The results from statistical analysis show that the acceptance level of students on mobile learning is in the high level.