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Kinematics of self-initiated and reactive karate punches

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Abstract

Purpose: This study investigated whether within-task expertise affects the reported asymmetry in execution time exhibited in reactive and self-initiated movements. *Method:* Karate practitioners and no-karate practitioners were compared performing a reverse punch in reaction to an external stimulus or following the intention to produce a response (self-initiated). The task was completed following the presentation of a specific (i.e., life-size image of opponent) or general stimulus, and in the presence of click trains or white noise. *Results:* Kinematic analyses indicated reactive movement had shorter time to peak velocity and movement time, as well as greater accuracy than self-initiated movement. These differences were independent of participant skill level although peak velocity was higher in the karate practice group than in the no-karate practice group. Reaction time (RT) of skilled participants was facilitated by a specific stimulus. There was no effect on RT or kinematic variables of the different type of auditory cues. *Conclusions:* The results of this study indicate that asymmetry in execution time of reactive and self-initiated movement holds irrespective of within-task expertise and stimulus specificity. This could have implication for training of sports and/or relearning of tasks that require rapid and accurate movements to intercept/contact a target.

Key words: reaction, intention, control, combat sports

1 **Kinematics of self-initiated and reactive karate punches**

2 Human movements can be made in reaction to an external stimulus (reactive) or when the
3 individual decides it is appropriate to do so (self-initiated). Findings from participants with Parkinson's
4 disease (Jahanshahi et al., 1995; Siegert, Harper, Cameron, & Abernethy, 2002), imaging studies
5 (Cunnington, Windischberger, Deecke, & Moser, 2002; Deiber, Honda, Ibanez, Sadato, & Hallett,
6 1999; Waszak et al., 2005) and electrophysiological recordings (Obhi & Haggard, 2004), have led to
7 the suggestion that reactive and self-initiated movement have different neural bases (but for evidence
8 of a common preparatory mechanism, see Hughes, Schutz-Bosbach and Waszak, 2011). For
9 instance, pre-supplementary motor area (SMA) is activated earlier and more extensively in self-
10 initiated than reactive conditions (Cunnington et al., 2002; Soon, Brass, Heinze, & Haynes, 2008).

11 The different neural bases of movement in reactive and self-initiated conditions have been
12 suggested to result in an asymmetrical movement time (MT). Using a behavioral paradigm,
13 Welchman, Stanley, Schomers, Miall and Bulthoff (2010) investigated how quickly individuals could
14 respond in a simulated gunfight. The authors reported that reactive movement was completed in a
15 shorter time than self-initiated movement, which they suggested conveys an evolutionary advantage.
16 Also, the MT difference was evident irrespective of stimulus agency (i.e., computer or human), thus
17 indicating that stimulus specificity and/or the presence of motion does not override the advantage in
18 the reactive condition. Supporting evidence has recently been reported but only for simple, ballistic
19 manual actions (Pinto, Otten, Cohen, Wolfe, & Horowitz, 2011). No difference between reactive and
20 self-initiated conditions was evident for the second step in a two-step movement (see also Welchman
21 et al., 2010), and the opposite effect was observed when participants had to choose which action to
22 make.

23 Although participants in Welchman et al. (2010) and Pinto et al. (2011) were familiarized with
24 the experimental task, the question of whether within-task expertise affects the movement execution
25 time asymmetry in reactive and self-initiated conditions has yet to be considered. For ballistic motor
26 skills such as fencing (Nougier, Stein, & Azemar, 1990) and karate punching (Vences Brito, Rodrigues
27 Ferreira, Cortes, Fernandes, & Pezarat-Correia, 2011), experts exhibit faster and better coordinated
28 movement. Even when the task (i.e., karate punch) does not involve anticipation or decision making,
29 expert-novice differences are evident in motor control (e.g., peak hand velocity), and have been
30 attributed to the microstructure of white matter in the cerebellum (i.e., superior cerebellar peduncles)

1 and primary motor cortex (Roberts, Bain, Day, & Husain, 2012). Accordingly, it follows that changes in
2 the cortical areas associated with expert motor control could modulate any movement time advantage
3 in reactive compared to self-initiated conditions (i.e., within-subject effect). The study of combat sports
4 such as karate also provides opportunity to compare reactive and self-initiated movement with or
5 without an opponent, and thus different levels of stimulus agency and motion. In this respect, while
6 agency and/or the presence of motion was shown not to influence movement execution time of
7 novices performing a simple button-pressing task (Pinto et al., 2011; Welchman et al., 2010), experts
8 may respond differently when faced with specific stimuli because this would be more salient than
9 general stimuli, thus leading to greater allocation of processing resources.

10 As well as being influenced by factors such as task-specific experience and complexity, it has
11 been reported that cognitive processing is faster when listening to click trains (i.e., short duration
12 auditory tones separated by similar duration silent intervals) (Jones, Allely, & Wearden, 2011). The
13 suggestion is that the pace of an internal clock is increased by click trains, which then alters the speed
14 of other psychological processes such as those involved in time perception (Penton-Voak, Edwards,
15 Percival, & Wearden, 1996; Wearden, Norton, Martin, & Montford-Bebb, 2007), mental arithmetic and
16 recall/ recognition memory (Jones et al., 2011). Treisman, Faulkner and Naish (1992) also studied the
17 effect of click trains on motor control and reported in their first experiment that four participants who
18 listened to click trains during response execution of a choice reaction time (RT) task exhibited a
19 shorter response time. However, as response time does not distinguish between RT (i.e., interval
20 between stimulus appearance and response onset) and MT (i.e., interval between response onset and
21 completion of movement), it is not clear if one or both of these aspects of behavior were altered, and
22 importantly whether the shorter response time is replicable in other motor tasks.

23 Here, then, we report on a novel comparison between karate practitioners and no-karate
24 practitioners performing a reverse punch (gyaku-tsuki) in reaction to an external stimulus or following
25 their intention to produce a response (i.e., self-initiated). The task was performed in the presence of a
26 specific (i.e., life-size image of opponent) or general stimulus. A detailed kinematic analysis was
27 conducted in order to better determine how any changes in movement execution time manifest in
28 punch motion. In addition, participants were presented with click trains or white noise to determine if
29 these influenced the processes involved in execution of reactive and self-initiated movement.
30 Importantly, by using a protocol that did not require participants to choose which action to make, we

1 minimized the influence of decision making and thus focused on whether movement time per se is
2 modified by click trains.

3

4

Method

5 Participants

6 Participants were thirty-two men between 18 and 45 years of age. All were healthy individuals
7 and had normal or correct-to-normal vision. The karate practice group comprised fifteen participants
8 (mean age 32.9 ± 9.4) who had more than 3 years of experience in karate training (mean experience
9 15.23 ± 7.4). Thirteen of the karate practice group were graded to black belt (one 4th Dan; two 3rd Dan;
10 two 2nd Dan; 8 1st Dan), while the other two were 5th kyu level. In terms of competition results, there
11 were two senior and two junior UK Shotokan champions, and one Netherlands Junior all-styles
12 champion. The no-karate practice group included seventeen participants (mean age 28.41 ± 6.6) who
13 had never practiced any combat sport. All participants provided informed consent to take part in the
14 study, which was conducted in accord with ethical procedure approved by the host university.

15

16 Apparatus

17 Stimuli were generated by a computer using the Cogent 2000 toolbox (v1.25) operating within
18 Matlab 7.5. As shown in Figure 1, visual Stimuli were displayed on a large screen (4 m wide, 3m high)
19 by a ceiling-mounted LCD projector (Hitachi Ed-A101 3LCD). Audio stimuli were presented from 2
20 speakers located on either side of the projection screen at floor level. The stimulus computer was
21 synchronized with a second computer that recorded the participant's movement using an Ascension
22 trakSTAR (Model 800) electromagnetic tracker system. The trakSTAR sampled at 240 Hz the location
23 (static spatial resolution of 0.5mm) of a sensor fixed with medical tape to the back of the participant's
24 hand between the metacarpophalangeal joints of the index and second finger. A punching mitt was
25 fixed to a wooden beam that extended vertically by 1.25 m from a base on the floor. The height of the
26 punching mitt was adjusted for each participant such that it was located just below shoulder height at
27 full extension of the arm.

28

29 Procedure

1 The experiment was carried out in a single session lasting about one hour. Participants were
2 asked to follow 5 minutes of general warm-up exercises. During this time the karate practice group
3 performed some specific karate exercises, which included different types of punching movements.
4 Both groups were then given verbal instructions regarding the task and stimuli, after which they
5 completed 3 familiarization trials in the 4 conditions. Next, participants performed 8 blocks of 10 trials
6 (total = 80 trials). Participants rested for approximately 2 minutes between blocks in order to minimize
7 fatigue. There were 2 blocks per condition ($n = 20$ trials), which were pseudo-randomly ordered across
8 participants such that each of the 4 conditions was received once before they were repeated. In order
9 to minimize incorrect responses (i.e., reactive rather than self-initiated and vice versa), participants
10 were told prior to each block what condition would be presented.

11 On each trial participants were required to perform a reverse punch (gyaku-tsuki) as quickly
12 and accurate as possible. They were instructed that the initial and final position of the punch should be
13 the same (i.e., the fist held beside the body). The distance from the fist to the target was set for each
14 participant such that they had to fully extend the arm and rotate the body in order to make contact.
15 Participants were instructed to punch towards the mid-point of the pad (marked with a cross), come to
16 a stop just before making contact, and then return to the start position. Before each punch,
17 participants listened for 5 seconds to either a click train (i.e., 10 ms 5 Hz pulses separated by a 30 ms
18 blank interval) or white noise (Jones et al., 2011). The audio cue was received in a pseudo-random
19 order within a block, with the constraint that there were an equal number of trials preceded by click
20 trains and white noise. After listening to the audio cue, participants were presented with the stimulus
21 corresponding to one of the four experimental conditions. In the reaction specific condition, a video of
22 a karate attack was presented on the screen and participants had to react with a counterattack
23 (gyaku-tsuki). The video was life-size and showed a male opponent who remained in guard without
24 any movement for one of five fore-periods (400, 800, 1200, 1600 and 2000 ms), after which he
25 executed an attack using a back fist strike (uraken-uchi). Participants were required to perform a
26 counterattack punch as soon as the opponent started the attack. There were 2 videos of the same
27 action for each fore-period, thus providing 10 possible video clips that were presented in pseudo-
28 random in order to minimize anticipation of the moment of the attack and any sequence effects. In the
29 second condition, self-initiated specific, a static life-size image of the opponent in guard was presented
30 on the screen and participants were required to execute an attack (gyaku-tsuki). They were not to

1 react to the appearance of the static image but instead to perform an attack when they felt ready to do
2 so. In the reaction general condition, participants executed the punch as soon as a white “X” (10 cm
3 high) appeared in the centre of screen. The “X” appeared against a black background after a fore-
4 period of 400, 800, 1200, 1600 and 2000 ms. In the self-initiated general condition, the “X” appeared
5 on the screen against a black background, and participants were required to perform an attack when
6 they felt ready to do so.

7

8 **Data Analysis**

9 Data were extracted using a custom-written routine realized in Matlab 7.5, which required the
10 experimenter to manually identify movement onset, peak positive velocity, peak negative velocity and
11 movement end. The semi-automatic routine used this information to segregate each trial and calculate
12 the following dependent variables: reaction time (ms) - the time elapsed between the start of the attack
13 in the specific condition, or the appearance of the “X” in the general condition, and movement onset
14 defined as the first moment when the speed was more than 10 mm/sec for 40 ms consecutives;
15 movement time (ms) - time elapsed from movement onset to the moment of zero crossing in velocity
16 (i.e., end of the extension phase); peak velocity (m/s) - maximum positive velocity during the extension
17 phase of the punch; time to peak velocity (ms) - time from onset of movement to peak velocity; mean
18 deceleration (m/s²); accuracy (mm) – constant error (horizontal axis) between the position of the fist at
19 the end of movement extension and a baseline measure of target location. The baseline was taken at
20 the beginning of each block of trials and involved participants slowly extending their arm towards the
21 target to achieve what they believed to be the ideal endpoint.

22 In accord with previous literature, several criteria were applied resulting in some trials being
23 removed from further analysis. In the reactive conditions, RT under 100 ms was deemed an
24 anticipatory response and thus omitted (Welchman et al., 2010). In the self-initiated conditions, a
25 response initiated within 400 ms of the stimulus presentation was considered as a reaction, and was
26 also omitted (Welchman et al., 2010). Furthermore, when movement onset occurred more than 2000
27 ms after the end of the click train, the trial was deleted because it could not be compared with the
28 reactive condition due to the potential dissipation of the click train effect (Jones et al., 2011). Finally,
29 trials were deleted in which the movement was not completed as a single punch. Across all
30 participants, the number of deleted trials never exceeded 5% (i.e., 4 of 80).

1 The intra-participant means of each dependent variable were calculated for all combinations of
2 independent variable and then submitted to log transform. With the exception of RT, the transformed
3 data were submitted to separate 2 group (karate practice group, no-karate practice group) x 2
4 movement (reactive, self-initiated) x 2 stimulus (specific, general) x 2 audio (clicks, white noise)
5 ANOVA, with repeated measures on the last 3 factors. By definition, the response in the self-initiated
6 movement condition cannot be reactive, and thus the data for RT were submitted to a 2 group (karate
7 practice group, no-karate practice group) x 2 stimulus (specific, general) x 2 audio (clicks, white noise)
8 ANOVA, with repeated measures on the last two factors. Main and interaction effects were further
9 investigated using Tukey's HSD post hoc procedure. Alpha level was 0.05.

11 Results

12 For RT, there was a main effect of stimulus, $F(1, 30) = 6.91, p < .05, \eta_p^2 = .19$, and a group x
13 stimulus interaction, $F(1, 30) = 6.68, p < .05, \eta_p^2 = .18$. Karate practitioners reacted quicker to the
14 specific (231 ± 51 ms) than general (266 ± 52 ms) stimulus, whereas the no-karate practice group was
15 unaffected (271 ± 51 ms and 270 ± 43 ms). There was no main effect or interaction involving audio,
16 thus indicating that there was no speeding-up effect associated with click trains.

17 For MT, there was a main effect of movement, $F(1, 30) = 31.10, p < .001, \eta_p^2 = .51$, which was
18 shorter in the reactive compared to self-initiated movement condition. There was no main effect or
19 interaction involving group. For PV, there was a significant main effect of group, $F(1, 30) = 5.10, p <$
20 $.05, \eta_p^2 = .15$, and stimulus, $F(1, 30) = 24.71, p < .001, \eta_p^2 = .45$, as well as a group x stimulus x
21 movement interaction, $F(1, 30) = 4.53, p < .05, \eta_p^2 = .13$. Karate practitioners executed the punch with
22 greater peak velocity than no-karate practitioners, with group means of 4.55 m/s and 4.06 m/s,
23 respectively. Also, as can be seen in Table 1, for the no-karate practice group only, peak velocity was
24 significantly increased when reacting to the specific stimulus compared to all other combinations of
25 stimulus and movement. As for time to peak velocity, there was a significant main effect of stimulus,
26 $F(1, 30) = 4.69, p < .05, \eta_p^2 = .14$, and movement, $F(1, 30) = 37.13, p < .001, \eta_p^2 = .55$. Time to reach
27 peak velocity was shorter in the reactive compared to self-initiated movement condition, and for the
28 general compared to specific stimulus (Table 1). Finally, for deceleration there was a significant group
29 x movement interaction, $F(1, 30) = 6.69, p < .05, \eta_p^2 = .18$. Karate practitioners exhibited a higher

1 deceleration ($67.13 \pm 13.89 \text{ m/s}^2$) than no-karate practitioners ($54.47 \pm 17.55 \text{ m/s}^2$), and more so in the
2 self-initiated than reactive conditions.

3 In terms of punch accuracy, there was a main effect of movement, $F(1, 30) = 8.97, p < .05, \eta_p^2$
4 = .24, with reactive movements performed to higher end-point accuracy ($-4.30 \pm 17.04 \text{ mm}$) than self-
5 initiated movements ($-8.59 \pm 17.29 \text{ mm}$). In all cases, the fist was stopped closer to the target (i.e.,
6 less undershoot) in the reactive conditions. There were no other main or interaction effects.

7

8 Discussion

9 The current study investigated for the first time whether within-task expertise affects the
10 reported asymmetry in movement execution time in reactive and self-initiated conditions (Cunnington
11 et al., 2002; Pinto et al., 2011; Welchman et al., 2010). By comparing karate practitioners to no-karate
12 practitioners performing the reverse punch, we also examined the influence of providing a task-
13 specific or general imperative stimulus to cue the movement response. Finally, participants were
14 presented with white noise or click trains prior to the imperative stimulus to determine if the reported
15 speeding up of information processing (Jones et al., 2011; Penton-Voak et al., 1996; Wearden et al.,
16 2007) and motor control (Treisman et al., 1992) generalizes to interceptive motor tasks performed by
17 karate practitioners and participants without karate experience.

18 Extending upon previous work reporting that MT in an aiming task is shorter in reactive
19 compared to self-initiated movements (Pinto et al., 2011; Welchman et al., 2010), we found the same
20 effect here for both karate and no-karate practitioners performing the reverse punch. Many years of
21 practicing this and other specific movements when performing kumite (i.e., sparring with an opponent)
22 and kata (i.e., practice of technique and sequences of movement) did not result in a ceiling effect.
23 Analysis of movement kinematics revealed an earlier time to peak velocity in the reactive compared to
24 self-initiated movement condition. Given the finding of no difference in peak velocity as a function of
25 movement, the implication is that there was also greater acceleration in the reactive condition.
26 Importantly, the speeding up of movement by karate and no-karate practitioners in the reactive
27 condition did not result in greater end-point error. To the contrary, the fist was stopped closer to the
28 target at the end of the extension phase in the reactive compared to self-initiated conditions, thus
29 indicating an improved speed-accuracy relationship. In this respect, the current findings diverge
30 somewhat from Welchman et al. (2010), who found a greater proportion of failures (i.e., pressed

1 incorrect button) in the reactive condition; but see Pinto et al. (2011) for findings of no difference in
2 failure rate. It would seem, then, that task constraints and instructions play an important role in
3 mediating the speed-accuracy relationship, which is consistent with rapid aiming being subject to
4 strategic influences (Elliott et al., 2010).

5 As expected based on behavioral (Zehr, Sale, & Dowling, 1997) and neurophysiological data
6 (Roberts et al., 2012), we found that karate practitioners executed the punch with greater peak velocity
7 than no-karate practitioners. This was not associated with shorter MT or increased end-point error.
8 However, karate practitioners did exhibit higher average deceleration than no-karate practitioners,
9 which was necessary to bring the fist to a soft contact with the pad in a similar amount of time after
10 peak velocity. In this respect, the reverse punch studied here was like a manual aiming task that
11 requires accurate end-point control. This task requirement was different to previous work on control of
12 punching action, where different contact requirements (e.g., maximum impact force) have typically
13 been studied (Gulledge & Dapena, 2008; Neto, Silva, Marzullo, Bolander, & Bir, 2011; Zehr et al.,
14 1997). Karate and no-karate group differences in RT were also evident for stimulus specificity. Karate
15 practitioners exhibited a shorter RT to the specific than general stimulus, whereas RT of no-karate
16 practitioners did not differ. An effect of stimulus in the karate practitioners cannot be explained by
17 decision making related to motor planning because participants knew in advance how to respond.
18 Furthermore, anticipation was minimized by using two videos in which the attack was initiated from a
19 stationary position after a randomized fore-period ranging from 400 to 2000 ms. Thus, although we did
20 not measure processes involved in anticipation (Shim, Carlton, Chow, & Chae, 2005), and decision
21 making, such as visual search strategies (Abernethy, 1991), it is unlikely that these could account for
22 the karate and no-karate group differences. Recent work by Carter, Bowling, Reeck and Huettel
23 (2012) has shown brain activation patterns differ when a participant is competing against a challenging
24 opponent compared to one considered to be of lower level. A reasonable suggestion, then, is that
25 experts' interpretation of the opponent in the video differed from that of the novices, thus leading to
26 greater allocation of processing resources (see Treue, 2003).

27 Contrary to previous reports, we found no effect of click trains on RT (Jones et al., 2011) or
28 measures of motor control (Treisman et al., 1992). In terms of RT, it is relevant to note that previously
29 reported differences between conditions involving click trains and white noise were only evident when
30 participants had to make a decision regarding the correct response (i.e., 4-choice RT task). As noted

1 above, there was no requirement to decide and plan a response dependent on the stimulus conditions
2 in the current study, thus potentially minimizing any effect of click trains. It should also be bore in mind
3 that the reported difference in response time (Treisman et al., 1992) does not differentiate whether the
4 effect of click trains acted upon RT and/or measures of motor control. Indeed, the motor tasks used in
5 both experiments (i.e., manual aiming and typing) required participants to choose and then plan a
6 correct response, which we suggest most likely led to an increase in RT. Here, we have provided
7 preliminary evidence that processes involved in motor execution are not modified by click trains. It will
8 be interesting in future work to further examine the effect of click trains in motor tasks where there is
9 greater opportunity to compare actual and expected sensory consequences such as in goal-directed
10 aiming.

11 The results of the current study could have some implication for training in sports that require
12 rapid movements to intercept/contact a target. It will be interesting to determine if the greater
13 acceleration and reduced MT exhibited in reactive movement conditions transfers positively after
14 practice to self-initiated movement conditions. Related, one might question the value of practicing
15 rapid interceptive movements in self-initiated movement conditions because in competition they would
16 normally be performed in reaction to an external stimulus (e.g., defensive movement in karate, boxing
17 or fencing). Also, the finding that movement is executed quicker in reactive conditions could have
18 implications for relearning of tasks following a muscular and/or neural injury. For instance, it has been
19 found that C6 tetraplegics who have undergone musculotendinous transfer exhibit lower peak velocity
20 and longer MT in aiming tasks (Robinson, Hayes, Bennett, Barton & Elliott, 2010). It could be
21 worthwhile in future studies to train such movements in reactive conditions in order to see if this
22 facilitates more rapid and accurate aiming movement, and thus aids rehabilitation.

23 In conclusion, karate and no-karate practitioners exhibited asymmetrical movement execution
24 of the reverse punch in reactive and self-initiated conditions. This difference was independent of
25 participant skill level, even though karate practitioners did respond with greater peak velocity and
26 average deceleration. These findings imply that the difference in neural processing underlying reactive
27 and self-initiated movement production remains after years of specific practice of a rapid interceptive
28 task, and are not explained by unfamiliarity with the task and underlying processes.

29

30

1 **What does this paper add?**

2 Recent studies have shown that the different neural bases of self-initiated and reactive
3 movements result in an asymmetrical movement execution time. Here, we found that self-initiated and
4 reactive differences remain after years of specific movement training. We also extend previous
5 research by determining how such conditions influence measures of movement control. These
6 findings are potentially meaningful for training in sports that require rapid and accurate movement
7 control. Also, the finding that movement is executed quicker in reactive conditions could have
8 implication for relearning of tasks by participants whose movement production is limited by muscular
9 and/or neural injury.

10

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Table 1. Group mean and SD (between parentheses) of movement time (MT), peak velocity, time to peak velocity, deceleration and accuracy in karate practice and no-practice groups in the four experimental conditions.

Kinematic Variable	Group	Condition			
		Reaction Specific	Self-initiated Specific	Reaction General	Self-initiated General
Movement time (ms)	No-practice	315 (37)	367 (80)	324 (49)	358 (71)
	Practice	307 (28)	357 (64)	298 (24)	344 (54)
Peak velocity (m/s)	No-practice	4.20 (0.59)	4.02 (0.78)	4.03 (0.60)	3.99 (0.79)
	Practice	4.61 (0.62)	4.58 (0.55)	4.52 (0.61)	4.48 (0.57)
Time to peak velocity (ms)	No-practice	238 (34)	286 (72)	245 (42)	276 (61)
	Practice	235 (33)	290 (69)	226 (27)	277 (60)
Mean deceleration (m/s ²)	No-practice	56.66 (14.40)	54.23 (20.07)	53.57 (16.07)	53.44 (20.31)
	Practice	66.02 (13.15)	69.68 (14.01)	64.41 (14.79)	68.41 (14.77)
Accuracy (mm)	No-practice	-5.25 (17.86)	-10.12 (19.81)	-7.61 (14.51)	-9.71 (19.07)
	Practice	-1.79 (18.2)	-6.43 (15.3)	-1.64 (17.4)	-7.53 (15.8)

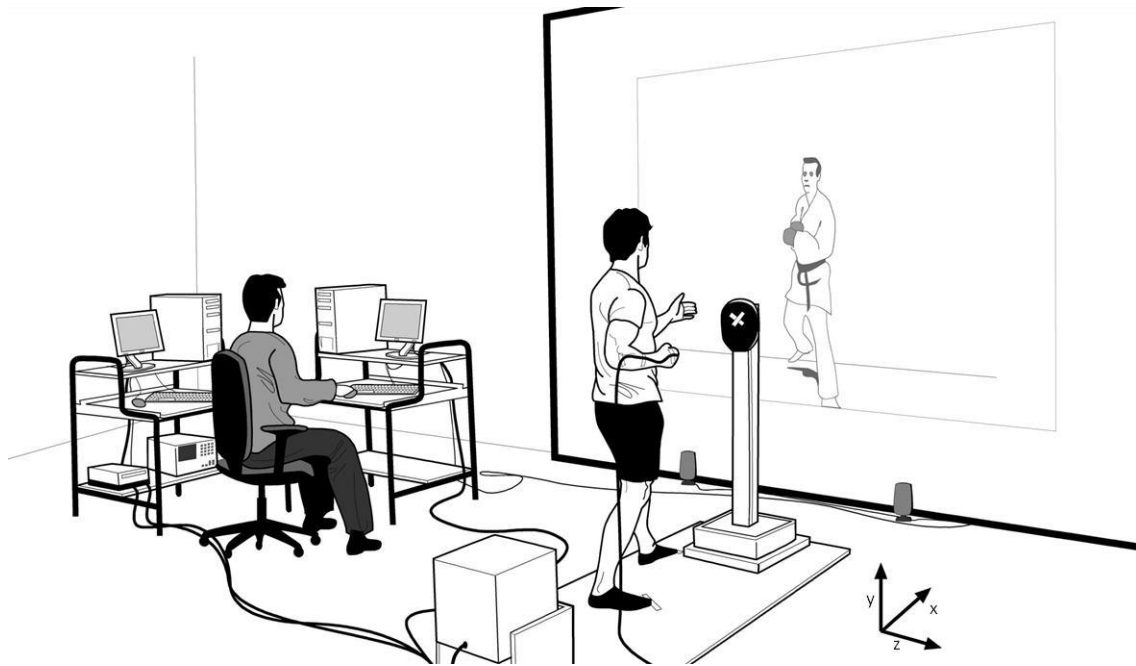


Fig. 1. Pictorial representation of the experimental set-up.

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