

1       **The effects of combined balance and complex training versus complex training only on**  
2                                   **measures of physical fitness in young female handball players**

3       **Running head:** Balance and complex training in female players

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41 **Abstract**

42 **Purpose:** To examine the effects of balance exercises conducted prior to complex training  
43 (bCT) vs. complex training (CT) only on measures of physical fitness in young female elite  
44 handball players. **Methods:** Participants aged 17 years were randomly assigned to bCT (n=11)  
45 or CT (n=12). The two training interventions lasted eight weeks with two sessions per week in  
46 replacement of some technical/tactical handball exercises and were matched for total training  
47 volume. Before and after training, tests were performed for the evaluation of proxies of  
48 muscle power (countermovement-jump [CMJ] height, standing-long-jump [SLJ] distance, and  
49 reactive-strength-index [RSI]), muscle strength (back half-squat one-repetition maximum  
50 [1RM]), dynamic balance (Y-balance test), linear sprint speed (20-m sprint test), and change-  
51 of-direction speed (T-test). **Results:** Two-factor repeated measures ANOVA revealed  
52 significant group × time interactions for the RSI (d=0.99, p=0.03) and Y-balance test score  
53 (d=1.32, p<0.01). Post-hoc analysis indicated significant pre-to-post RSI improvements in CT  
54 (d=0.69, p=0.04) only. For the Y-balance test, significant pre-to-post increases were found in  
55 bCT (d=0.71, p=0.04) with no significant changes in CT (d=0.61, p=0.07). Additionally,  
56 significant main effects of time were observed for half-squat 1RM, CMJ, SLJ, and T-test  
57 performances (d=1.50 to 3.10, p<0.05). **Conclusion:** Both bCT and CT interventions were  
58 effective in improving specific measures of physical fitness in young elite female handball  
59 players. If the training goal is to additionally improve balance, balance exercises can be  
60 conducted within a CT training session and prior to CT exercises.

61 **Key words:** Strength training, plyometric exercise, girls, team sports.

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63

## 64 **Introduction**

65 Both, strength and plyometric training as single-mode resistance training types have proven  
66 to be effective to enhance components of physical fitness (e.g., muscle strength, muscle  
67 power, linear sprint speed), irrespective of age and sex. <sup>1,2</sup> If sequenced in one exercise  
68 session, there is evidence that the performance of strength exercises before jump exercises  
69 has the potential to acutely enhance subsequent jump performance, a phenomenon known  
70 as postactivation performance enhancement (PAPE). <sup>3</sup> The inclusion of sequenced exercises  
71 that elicit acute PAPE effects into long-term training programs is also known as complex  
72 training (CT). In other terms, CT consists of alternating maximal or near-maximal strengthening  
73 exercises with plyometric exercises. <sup>4</sup> A systematic review with meta-analysis including 33  
74 studies revealed that CT is more effective in improving measures of physical fitness (e.g.,  
75 muscle strength and linear sprint speed) compared with single-mode plyometric training in  
76 individuals aged 14 to 50 years with different physical activity levels. <sup>4</sup>

77 Further, balance training (BT) can transfer to selected components of physical fitness such as  
78 muscle strength and power. <sup>5-7</sup> For instance, Granacher et al. <sup>7</sup> investigated the effects of 4  
79 weeks of BT vs. control on body sway, leg-extensor strength, and jump-height in males and  
80 females aged 19 years. They reported that BT generated significant improvements in balance,  
81 jump-height, and rate of force development of leg extensors. Additionally, Kean et al. <sup>8</sup>  
82 demonstrated significant vertical jump-height improvements following 6 weeks of BT in  
83 recreationally active females aged 25 years. Gebel et al. <sup>5</sup> recently synthesized the literature  
84 on the effects of balance training on selected measures of physical fitness in the general youth  
85 population and young athletes. In accordance with the principle of training specificity <sup>9</sup>, it was  
86 concluded that BT improves static and dynamic balance. In addition, BT-related transfer  
87 effects were noted for measures of muscle strength and power. <sup>5</sup> Taken together, single-mode  
88 BT primarily improves balance with beneficial transfer effects on muscle strength, particularly  
89 rate of force development of the leg extensors or plantar flexors. <sup>5,7</sup>

90 A previous longitudinal study showed that combined balance and plyometric exercises have  
91 been shown to induce larger improvements in sprint speed and change-of-direction speed  
92 performances compared with plyometric training only in male youth aged 12-15 years. <sup>10</sup>  
93 Interestingly, a recent cross-sectional study examined the acute effects of combined balance  
94 and strength exercises vs. strength exercises only on subsequent twitch contractile properties,  
95 maximum voluntary contraction of the plantar flexors, and jump performance in young female  
96 soccer players. <sup>11</sup> It was found that combined balance and strength exercises but not single-  
97 mode strength exercises resulted in acute jump performance improvements. <sup>11</sup> Based on these  
98 findings, sequenced balance and strength exercises may represent a promising means to  
99 induce long-term improvements in jump performance if included in a training program such  
100 as CT. <sup>11</sup> To the authors' knowledge, there are no studies available that examined the chronic  
101 effects of combining balance exercises with CT compared with CT only on measures of physical  
102 fitness (e.g., jump performance) in young athletes. In particular, there is a paucity of research  
103 in the CT literature in female participants. <sup>4,12</sup> Therefore, we aimed to compare the effects of

104 8 weeks of balance exercises executed within a CT session and prior to CT exercises (bCT)  
105 versus CT only on measures of physical fitness in young elite female handball players. Our  
106 working hypothesis was that performing bCT results in larger measures of physical fitness (e.g.,  
107 muscle power) adaptations than CT only in young female athletes. <sup>6,7,11</sup>

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109

## 110 **METHODS**

### 111 **Experimental design**

112 A randomized two-groups repeated measures design was used to examine the effects of CT  
113 vs. bCT on proxies of muscle power (countermovement jump [CMJ], standing-long-jump [SLJ],  
114 reactive-strength index [RSI]), muscle strength (back half-squat one-maximum repetition  
115 [1RM]), dynamic balance (Y-balance test [YBT]), linear sprint speed (5 m, 10 m, and 20 m), and  
116 CoD speed (T-test) in young female handball players. The same investigator, who was blinded  
117 to group allocation, conducted all measurements. The two intervention arms were realized  
118 during the in-season period of the year 2019 (February-March). All tests were scheduled at  
119 least 48 hours after the last training session or competitive event. Before testing, a general  
120 followed by a specific warm-up routine was performed including 5 min of submaximal running  
121 with CoD, 10 min of plyometrics (two submaximal jump exercises of 20 vertical and ten  
122 horizontal jumps), dynamic stretching exercises, and five minutes of a sprint-specific warm-  
123 up. Before and after the training interventions, tests were performed in the following  
124 standardized order over four days: anthropometric measurements, balance, and linear sprint  
125 tests (day 1), jumping and CoD tests (day 2), and half-squat 1RM test (day 3). Two weeks before  
126 the start of the study, all athletes participated in two familiarization sessions to become  
127 accustomed to the procedure. Participants were used to the applied exercise drills and had  
128 achieved good technical competency, through prior training activities.

129

### 130 **Participants**

131 With reference to an intervention study on the effects of CT on jump performance <sup>13</sup>, an a  
132 priori power analysis with a type I error rate of 0.05 and 80% statistical power was computed.  
133 The analysis indicated that overall, 20 participants are sufficient to observe significant,  
134 medium effects of time (Cohen's  $d = 0.70$ ) for countermovement jump height. Considering a  
135 potential drop out of 10%, 24 healthy young female athletes from the same regional handball  
136 club were recruited and randomly allocated either to a CT group ( $n=12$ , age= $16.9\pm 0.2$  years;  
137 body-mass=  $63.7\pm 5$  kg, height=  $164.8\pm 6.3$  cm) or a bCT group ( $n=12$ , age=  $16.8\pm 0.3$  years,  
138 body-mass=  $63.3\pm 5.1$ kg, and height=  $164.0\pm 6.9$  cm). Participants' assignment was blinded for  
139 participants at pre-test. All participants regularly competed at the national level. They were  
140 classified as experienced players with  $8.0\pm 1.2$  years of regular handball training background  
141 comprising three to five training sessions per week. The duration of a single training session  
142 lasted between 70 and 90 minutes. Players were instructed to miss no more than 10% of the  
143 total number of training and intervention sessions and/or two consecutive sessions. All  
144 procedures were approved by the local Institutional Review Committee of the Higher Institute

145 of Sport and Physical Education, Ksar Saïd, Tunisia. The study was conducted according to the  
146 latest version of the Declaration of Helsinki. Written informed parental consent and  
147 participants' assent were obtained before the start of the study. Likewise, all participants and  
148 their parents/legal representatives received information on the experimental protocol as well  
149 as its potential risks and benefits before its commencement.

150

### 151 **Proxies of muscle power**

152 The CMJ was executed as previously described.<sup>14</sup> Jump height was recorded using an  
153 optoelectric system (Optojump, Microgate, SRL, Bolzano, Italy). A rest period of 1-min was  
154 allowed between trials. The best out of three trials was retained for further analysis.

155 For the SLJ test, the protocol of Negra et al.<sup>15</sup> was followed. The horizontal distance between  
156 the starting line and the heel of the rear foot was recorded using a tape measure to the nearest  
157 1cm. A rest period of 1-min between trials was allowed. The best out of three trials was  
158 recorded for further analysis.

159 For the assessment of reactive strength, participants executed five repeated bilateral maximal  
160 vertical hops using an Optojump photoelectric system (Microgate, SRL, Bolzano, Italy) for  
161 performance assessment. Before testing, youth athletes were instructed to maximize jump  
162 height and to shorten ground contact time. The first jump was not counted and the four  
163 remaining jumps were averaged for the calculation of RSI using the following formula:  $RSI =$   
164  $jump\ height\ (mm) / ground\ contact\ time\ (ms)$ . A rest period of 5-min between trials was  
165 allowed. The best out of two trials was recorded for further analysis.

166

### 167 **Maximal strength**

168 The back half-squat exercise was used to determine each individual's maximal leg extensor  
169 strength according to the protocol proposed by Faigenbaum et al.<sup>16</sup> The 1RM represents the  
170 maximum weight that can be lifted by a participant throughout the full range of motion (90°  
171 knee flexion). Before attempting a 1RM trial, participants performed five to six repetitions at  
172 a relatively light load (~40% of their last 1RM test). Thereafter, three to four repetitions were  
173 performed at a heavier load (~70% of their estimated 1RM). Finally, a single repetition was  
174 conducted with a load corresponding to 95% of the estimated 1RM. Afterward, participants  
175 attempted a single repetition with the perceived 1RM load. If this load was lifted with proper  
176 technique, the load was increased by another 1.0 to 2.5 kg, and the participant attempted  
177 another repetition. Failure was defined as a lift falling short of the full range of motion on at  
178 least two trials with a 2 min rest between trials. The 1RM was typically determined within four  
179 to five trials.

180

### 181 **Dynamic balance**

182 Dynamic balance was measured using the Y-balance test using tape measures on the floor as  
183 previously outlined<sup>15</sup>. Before testing, participants' left and right leg length were assessed in  
184 supine lying position by measuring the distance from the anterior superior iliac spine to the  
185 most distal aspect of the medial malleolus. The best score of three successful attempts

186 expressed as the maximal reach distance in centimeters for each direction was retained for  
187 further analysis with no more than six attempts. The composite score (CS) was calculated as  
188 follows:  $CS = [(maximum\ anterior\ reach\ distance + maximum\ posteromedial\ reach\ distance +$   
189  $maximum\ posterolateral\ reach\ distance)] / (leg\ length \times 3) \times 100.$

190

### 191 **Linear sprint speed**

192 The performance of a 20 m linear sprint with split sprint times of 5 m and 10 m were recorded  
193 using an infrared photocell system (Microgate, SRL, Bolzano, Italy). The between-trial recovery  
194 time was 3-min. The best performance out of two trials was used for further analysis.

195

### 196 **Change-of-direction speed**

197 The T-test was conducted as described previously.<sup>14</sup> The final performance outcome is  
198 expressed as the time needed to complete the test. This was assessed using a single beam  
199 infrared photocell device (Microgate SRL, Bolzano, Italy). Each participant performed two trials  
200 with a 3-min rest between each. The fastest recorded time was used for further analysis.

### 201 ***Characteristics of the training programs***

202 During the study, all participants were not engaged in any kind of activities other than their  
203 regular handball training routine. Details of both CT and bCT programs are displayed in Table  
204 1. Both training interventions were conducted each Tuesday and Thursday for 8 weeks. A  
205 standardized 8-to-15-min warm-up was completed before every training session for the two  
206 experimental groups. The warm-up included low intensity running, coordination exercises,  
207 dynamic movements (lunges and skips), sprints, and dynamic stretching of the lower-limb  
208 muscles. The training session lasted on average 45-min. The number of repetitions, sets, and  
209 the complexity of the exercises were progressively increased over the training period.  
210 Specifically, the CT group performed 3 sets of back half squat, 8 repetitions per set at 80%  
211 1RM, and a 2-min of rest in-between-sets followed by 3-min recovery. Thereafter, athletes  
212 performed 3-to-4 sets with 6-to-10 repetitions per set of CMJs with a 90 s rest in-between  
213 sets.<sup>17</sup> The bCT group performed the same sequence of strength and plyometric exercises  
214 preceded by 3 sets, 40 s each, and 20 s of rest in-between sets of balance exercises.<sup>11</sup> There  
215 was no rest between balance and strength exercises.<sup>11</sup> Training time for balance amounted  
216 to approximately 2.6 min per session which equalled 41.6 min of balance training in bCT over  
217 the entire intervention period. However, given that the interventions were conducted in  
218 replacement of some technical/tactical handball exercises, total training volume was similar  
219 for both groups. Specifically, the balance training consisted of a double-leg stance on a balance  
220 board under two conditions; eyes opened (the first 4 weeks) and closed (the second four  
221 weeks). During the performance of CMJs, participants were instructed to jump as high as  
222 possible in a non-continuous manner (3-to-5 s in-between reps). The back half-squat 1RM was  
223 reassessed after four weeks of training and the 1RM load was adjusted accordingly for the rest  
224 of the training intervention.

225

Table 1 near here

226

227 **Statistical Analyses**

228 Data were tested and confirmed for normal distribution using the Shapiro-Wilks test. Data  
229 were presented as group mean values with standard deviations. Baseline between-group  
230 differences were computed using independent t-tests. To establish the effect of the training  
231 interventions on the dependent variables, a 2 (group: bCT and CT) × 2 (time: pre, post)  
232 repeated measures ANOVA was computed. In the case of significant group × time interactions,  
233 group-specific repeated measure ANOVAs (time: pre, post) were used to determine within-  
234 group changes. Additionally, effect sizes (ES) were determined by converting partial eta-  
235 squared to Cohen's d. Effect sizes were classified as small ( $d < 0.50$ ), medium ( $0.50 \leq d < 0.80$ ),  
236 and large ( $d \geq 0.80$ ).<sup>18</sup> Within-session test-retest reliability was assessed during the pre-test  
237 using the intraclass correlation coefficients (ICCs) and the standard error of measurement  
238 (SEM) expressed as coefficient of variation.<sup>19</sup> The level of statistical significance was  
239 established as  $p \leq 0.05$ . The SPSS 26.0 (SPSS Inc., Chicago, IL, USA) was used for statistical  
240 analyses.

241

242 **RESULTS**

243 All participants received treatments as allocated. One participant in the bCT group dropped  
244 out because she left the handball training center for personal reasons (Figure 1). Thus, 23  
245 athletes completed the training program. The adherence rate to training was 97% for both  
246 groups. Participants reported no training- or test-related injuries during the study. Table 2  
247 depicts the between-trials reliability of the different measures of physical fitness. All ICC values  
248 were  $\geq 0.80$  (from 0.80 to 0.97) and SEM values  $< 5\%$  (from 0.78 to 4.38%) indicating good  
249 reliability for all physical fitness parameters (Table 2). Table 3 displays test data for all  
250 measures of physical fitness at pre- and post-intervention. There were no significant between-  
251 group differences at baseline (Table 3).

252

253 Figure 1 near here

254

Table 2 near here

255

Table 3 near here

256

257 *Proxies of muscle power*

258 A significant group × time interaction effect was observed for RSI ( $d=1.0$ ,  $p<0.05$ ). The post-  
259 hoc analysis showed a significant pre-to-post-test performance improvement for the CT group  
260 only ( $p<0.05$ ,  $d=0.7$ ; Figure 2). Further, a significant main effect of time was observed for the  
261 CMJ ( $d=1.5$ ,  $p<0.01$ ) and the SLJ ( $d=1.7$ ,  $p<0.01$ ) tests with no significant group × time  
262 interactions ( $d=0.6$  and  $0.4$  for CMJ and SLJ, respectively,  $p>0.05$ ).

263

264 Figure 2 near here

265

266 *Muscle strength*

267 A significant main effect of time was noted for the 1RM back half-squat test ( $d=3.1, p<0.001$ ),  
268 whereas no significant group  $\times$  time interaction, was observed ( $d=0.4, p>0.05$ ).

269

#### 270 *Dynamic balance*

271 A significant group  $\times$  time interaction was observed ( $d=1.3, p<0.01$ ). The post-hoc analysis  
272 showed a significant increase in Y-balance test score from pre- to post-test for the bCT group  
273 only ( $d=0.7, p<0.05$ ; Figure 3).

274

#### 275 *Speed*

##### 276 *Linear sprint speed*

277 There was no significant group  $\times$  time interaction or main effect of time for any of the sprint  
278 intervals (0-5m, 0-10m, and 0-20m) ( $d=0.1-0.8, p>0.05$ ).

279

##### 280 *Change-of-direction speed*

281 For the T-test, a significant main effect of time was observed ( $d=3.1, p<0.001$ ). However, group  
282  $\times$  time interaction failed to reach the significance level ( $d=0.4, p>0.05$ ).

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285

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Figure 3 near here

287

#### 288 **Discussion**

289 The main outcomes of our study indicated that both training types were effective in improving  
290 measures of physical fitness in young elite female handball players when combined with  
291 regular handball training. However, if the goal is to improve dynamic balance, bCT seems to  
292 be more effective than CT only.

293 The purpose of CT programs is to translate acute PAPE to more efficient and chronic training  
294 gains.<sup>3,4</sup> Various physiological effects, e.g., warm-up related changes in muscle temperature,  
295 metabolism, baseline oxygen consumption, muscle activation, motor learning, and even  
296 subjects' psychological state have been reported to induce acute and transient PAPE.<sup>3</sup> The  
297 findings of the present study indicate that CT as well as bCT induced significant gains in  
298 measures of maximal strength (i.e., back half-squat 1RM), muscle power (i.e., CMJ, SLJ), and  
299 CoD speed (i.e., T-test). Recently, Hammami et al.<sup>20</sup> studied the effects of 10 weeks of CT on  
300 measures of physical fitness in a similar cohort of young female handball players aged 16  
301 years. They reported significant improvements in maximal strength (i.e., half-squats 1RM),  
302 jump performance (i.e., squat jump, CMJ, CMJ aided-arm, and five-jump test), sprint speed  
303 (i.e., 10-m, 20-m, 30-m) and CoD speed (i.e., T-half test, modified Illinois test) following CT ( $\Delta$ 4-  
304 19%) compared with a control group. Furthermore, Bauer et al.<sup>4</sup> systematically analyzed the  
305 literature for chronic effects of CT studies and demonstrated that CT is effective in improving  
306 measures of physical fitness such as maximal strength, jump performance, and linear sprint  
307 speed in males and females aged 14 to 50 years. Interestingly, improvements in maximal



308 strength and linear sprint speed following CT appear to be even superior when compared to  
309 gains following traditional training programs (e.g., single-mode strength or plyometric  
310 training).<sup>4</sup> Considering that greater maximal strength is associated with higher sport-specific  
311 performances, the authors highlighted the importance of CT programs as an effective training  
312 strategy.<sup>4</sup> In this regard, it can be speculated that strength gains following CT and bCT may  
313 translate to handball performance in young female handball players.<sup>21</sup> In contrast to the  
314 findings of Hammami et al.<sup>20</sup> and Bauer et al.<sup>4</sup>, our findings revealed no significant  
315 performance changes in any of the linear sprint speed intervals (i.e., 0-5 m, 0-10 m, and 0-20  
316 m) following both training interventions. The reason for the absence of beneficial effects on  
317 linear sprint speed following bCT and CT programs is not clear. Of note, the baseline sprint  
318 performance measures of our participants over the 20 m distance were higher in the bCT and  
319 CT group (9%) compared with similar participants in the study of Hammami et al.<sup>20</sup>. In  
320 accordance with the law of diminishing returns,<sup>22</sup> our participants could have been less likely  
321 to achieve significant improvements in sprint performance after training due to the higher  
322 fitness level. Additionally, it appears that the difference in the applied methodology between  
323 our study and the study of Hammami et al.<sup>20</sup> (e.g., 8 weeks vs. 10 weeks of training, absence  
324 vs. presence of sprint tasks; presence vs. absence of horizontal jumping tasks, and only back  
325 half-squat vs. back half-squat, calf raise, and thigh press, respectively) has led to different  
326 outcomes. Given that studies addressing the effects of CT programs on sprint performance in  
327 females are scarce,<sup>4</sup> future research is warranted.

328  
329 Interestingly our findings indicate specific adaptations after eight weeks of CT versus bCT in  
330 young female handball players. More precisely, we found significant pre- to post-test increases  
331 in the Y-balance test score for the bCT group only. Hammami et al.<sup>20</sup> did not report any  
332 significant improvements in static (stork-balance-test) and dynamic (Y-balance test) balance  
333 following 8 weeks of CT in young female handball players, which is in agreement with the  
334 current outcomes. Yet, with the principle of training specificity in mind,<sup>23</sup> it appears that  
335 performing a block of balance exercises before CT has contributed to the improvement of  
336 dynamic balance performance in young female handball players in our study. Further, we  
337 found a significant medium-sized pre-to-post improvement in RSI for the CT group only. This  
338 finding is partly in line with the study of Faude et al.<sup>24</sup>, who reported significant increments in  
339 RSI, following CT, compared with a control condition in male, high-level amateur soccer  
340 players. Additionally, Makhlof et al.<sup>25</sup> showed that adding balance exercises before  
341 plyometric training programs for eight weeks does not necessarily increase RSI values in young  
342 male soccer players. Thus, it seems that performing balance exercises before CT hampers  
343 reactive strength gains in our study. From a physiological perspective, balance exercises  
344 reduce spinal reflex activity in the short- and long-term.<sup>26</sup> However, spinal reflexes contribute  
345 to stretch-shortening cycle exercises such as drop jumps.<sup>27,28</sup> It can be speculated that  
346 compromised reactive strength gains following bCT compared with CT were attributed to the  
347 reduced spinal reflex activities during plyometric exercises. Nevertheless, future studies with  
348 mechanistic approaches are needed to confirm this hypothesis.

349 This study has some limitations that have to be acknowledged. First, we could not include an  
350 active control group owing to the limited number of participants available. However, the main  
351 purpose of this study was not to explore the general effectiveness of CT on measures of  
352 physical fitness. This has already been addressed in previous studies.<sup>4,12,29</sup> The goal was rather  
353 to examine the specific effects of adding balance exercises prior to CT within a training session  
354 vs. CT only. Therefore, to answer such a research question, a control group is not a decisive  
355 element. Second, the limited number of bCT induced changes beyond those of CT (only for  
356 dynamic balance) could be due to the overall low dosage of balance exercises. Future studies  
357 should consider a higher dosage of balance exercises prior to CT. Third, it would have been  
358 interesting to contrast training-related adaptations between males and females to improve  
359 results' generalizability. This should constitute the purpose of future research. Finally, all  
360 analyzed fitness measures were performance-related. We acknowledge that this study does  
361 not reveal any information on the underlying physiological mechanisms. Future studies  
362 should, therefore, assess physiological parameters for instance electromyographic data to  
363 obtain insight into the underlying mechanisms.

### 364 **Practical applications**

365 Both bCT and CT interventions induced similar effects on components of physical fitness in  
366 young female handball players. However, if the goal is to additionally improve balance,  
367 coaches and strength and conditioning professionals should add a block of balance exercises  
368 prior to CT programs.

### 369 **Conclusions**

370 The main findings of this study showed that bCT and CT were effective in improving measures  
371 of physical fitness in young elite female handball players. More specifically, to improve  
372 dynamic balance, bCT seems to be more effective than CT. Future studies may apply different  
373 dosages of balance exercises within bCT to find out whether the observed effects are  
374 dependent on the dose of balance exercise.

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460 Table 1: Characteristics of the two training interventions

Complex training ST: (sets × reps/%1RM) PT:(sets × reps)							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week-8
ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)
PT (3×6)	PT (3×8)	PT (3×10)	PT (3×12)	PT (3×6)	PT (3×8)	PT (3×10)	PT (3×6)
Balance – complex training BT: (sets × time) ST: (sets × reps/%1RM) PT:(sets × reps)							
Week-1	Week-2	Week-3	Week-4	Week-5	Week-6	Week-7	Week-8
BT (3×40 s): EO	BT (3×40 s): EO	BT (3×40 s): EO	BT (3×40 s): EO	BT (3×40 s): EC	BT (3×40 s): EC	BT (3×40 s): EC	BT (3×40 s): EC
ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)	ST (3×8/80%)
PT (3×6)	PT (3×8)	PT (3×10)	PT (3×12)	PT (3×6)	PT (3×8)	PT (3×10)	PT (3×6)
BT= Balance training; ST= strength training; PT= plyometric training; EO= eyes open; EC= eyes closed; reps= repetitions							

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466 Table 2: Short-term (between-trials) reliability of different measures of physical fitness in female handball players

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Physical fitness measure	Intraclass correlation coefficient (ICC)	Standard error of measurement (SEM)	SEM (%)	
<b>Muscle power</b>				469
CMJ	0.96	0.46	2.09	470
SLJ	0.97	0.03	2.13	471
RSI	0.88	0.02	4.38	472
<b>Muscle strength</b>				473
Back half squat 1RM	0.97*	-	-	474
<b>Dynamic balance</b>				475
Y-balance test	0.80 to 0.91¶	2.61 to 3.02¶	3.16 to 3.60¶	476
<b>Speed</b>				477
5 m	0.92	0.04	2.8	478
10 m	0.94	0.02	0.78	479
20 m	0.97	0.10	2.85	480
<b>Change of direction speed</b>				481
T-test	0.91	0.38	3.22	482

484 CMJ: countermovement jump; SLJ: standing long jump; RSI: reactive strength index; 1RM: one-repetition maximum; \*from the study of Seo et al.<sup>30</sup>; ¶range  
485 of ICC and SEM values for three movement directions (i.e., anterior, posteromedial, and posterolateral)

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492 Table 3: Group-specific changes in measures of physical fitness from pre-to-post.

	CT (n=12)				bCT (n=11)				ANOVA		
	Pretest		Posttest		Pretest		Posttest		p-value (ES)		
	M	SD	M	SD	M	SD	M	SD	Time	Group	Group × Time
<b>Muscle power</b>											
RSI (mm/ms)	0.7	0.4	0.8	0.4	0.8	0.4	0.8	0.4	0.305 (0.5)	0.909 (0.1)	0.033 (1.0)
SLJ (m)	1.6	0.2	1.7	0.2	1.6	0.2	1.7	0.2	0.001 (1.7)	0.840 (0.1)	0.435 (0.4)
CMJ (cm)	22.5	5.1	24.1	5.2	21.8	5.7	22.5	5.6	0.002 (1.5)	0.607 (0.2)	0.169 (0.6)
<b>Muscle strength</b>											
1 RM back half-squat (kg)	96.9	15.4	104.0	13.5	79.5	15.1	88.7	11.5	0.001 (3.1)	0.011 (1.2)	0.358 (0.41)
<b>Dynamic balance</b>											
Y-balance test	93.7	8.0	93.2	8.2	90.20	90.2	91.1	9.7	0.345 (0.4)	0.445 (0.3)	0.007 (1.3)
<b>Linear sprint speed</b>											
5-m sprint (s)	1.3	0.1	1.3	0.1	1.3	0.1	1.3	0.1	0.643 (0.2)	0.687 (0.2)	0.749 (0.1)
10-m sprint (s)	2.2	0.2	2.1	0.1	2.1	0.1	2.1	0.1	0.094 (0.8)	0.929 (0.0)	0.121 (0.7)
20-m sprint (s)	3.5	0.2	3.5	0.2	3.5	0.2	3.5	0.2	0.711 (0.2)	0.891 (0.1)	0.657 (0.2)
<b>Change of direction speed</b>											
T-test (s)	11.6	0.6	11.1	0.1	11.6	0.9	11.2	0.9	0.001 (3.1)	0.888 (0.1)	0.352 (0.4)

493 M: mean; SD: standard deviation; CT: complex training group; bCT: balance-complex training group; RM: repetition maximum; RSI: reactive strength index; SLJ: standing  
 494 long jump; CMJ: countermovement jump;

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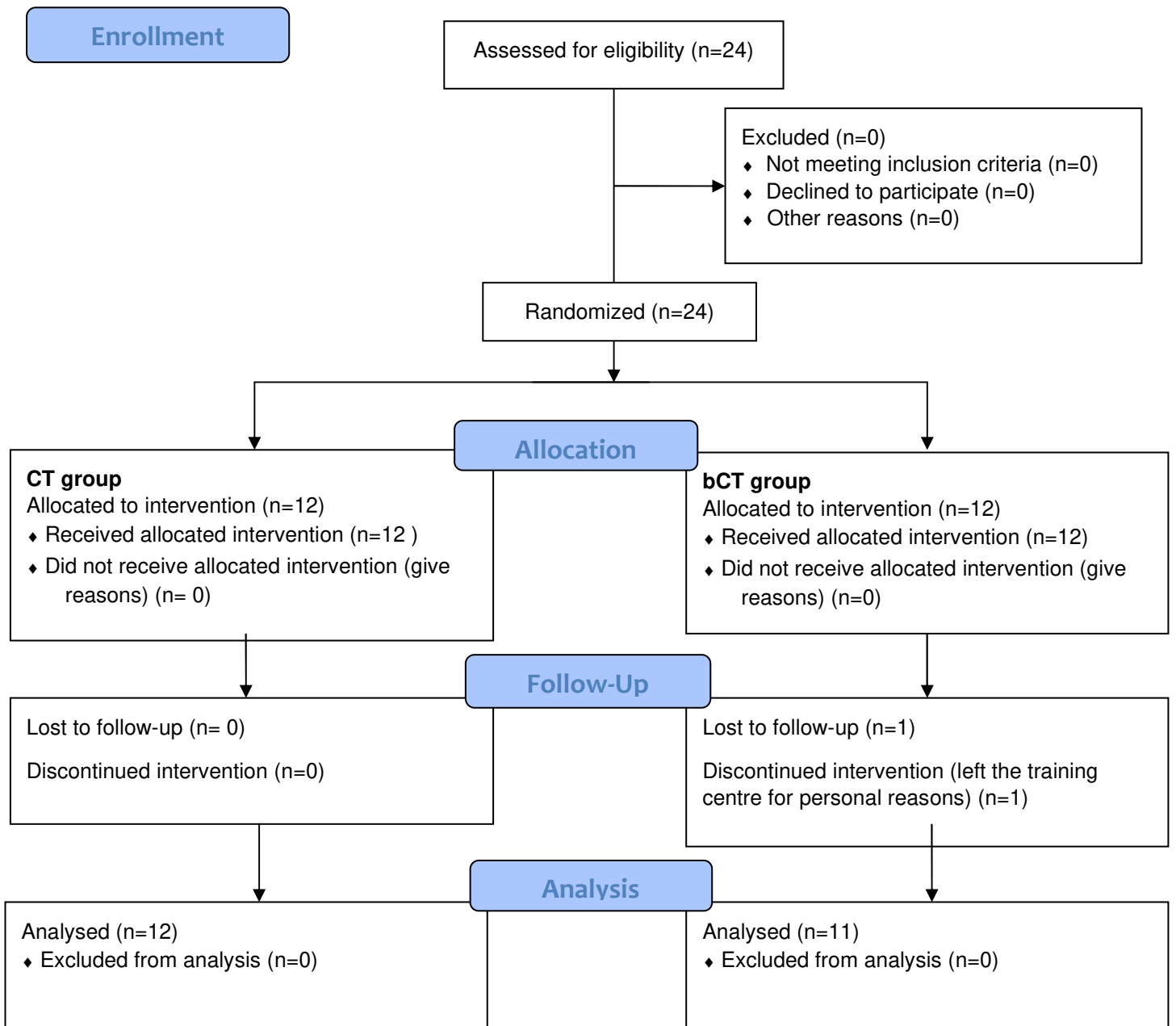
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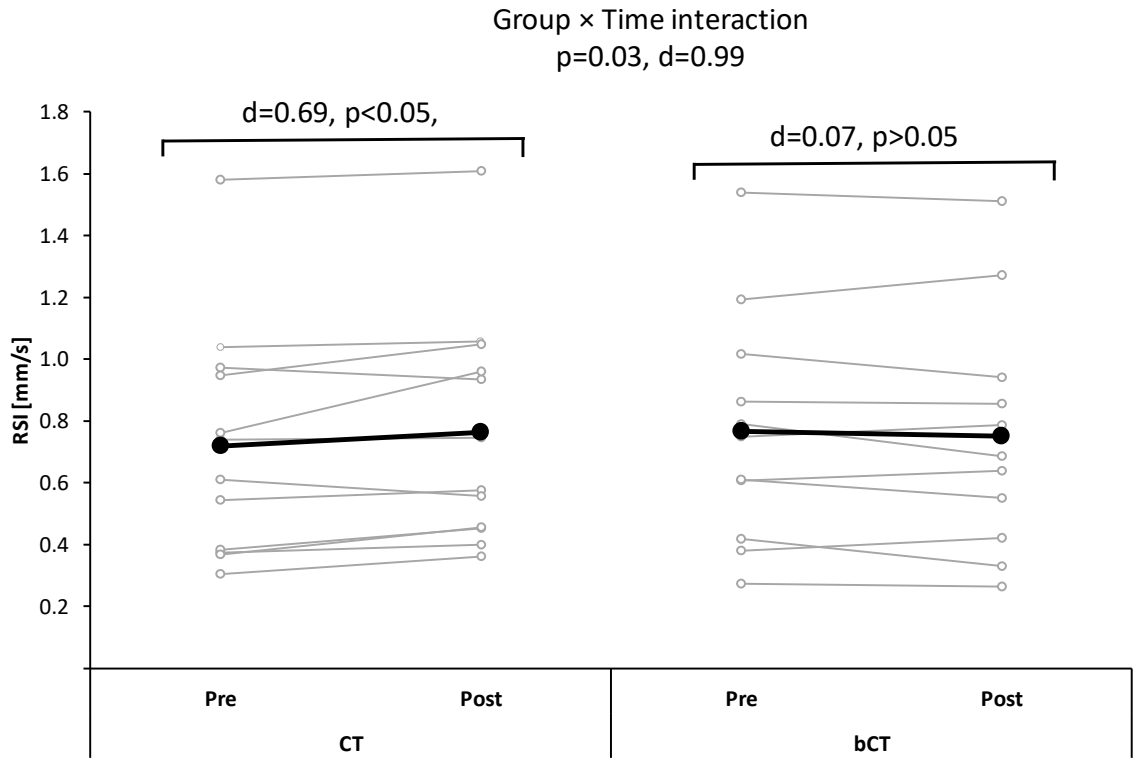
501 Figure 1: Flow chart of the progress through the phases of the study according to the  
 502 CONSORT statements.





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506 Figure 2: Changes in reactive strength index (RSI) following 8 weeks of complex training (CT)  
507 or combined balance and complex training (bCT) in young female handball players.

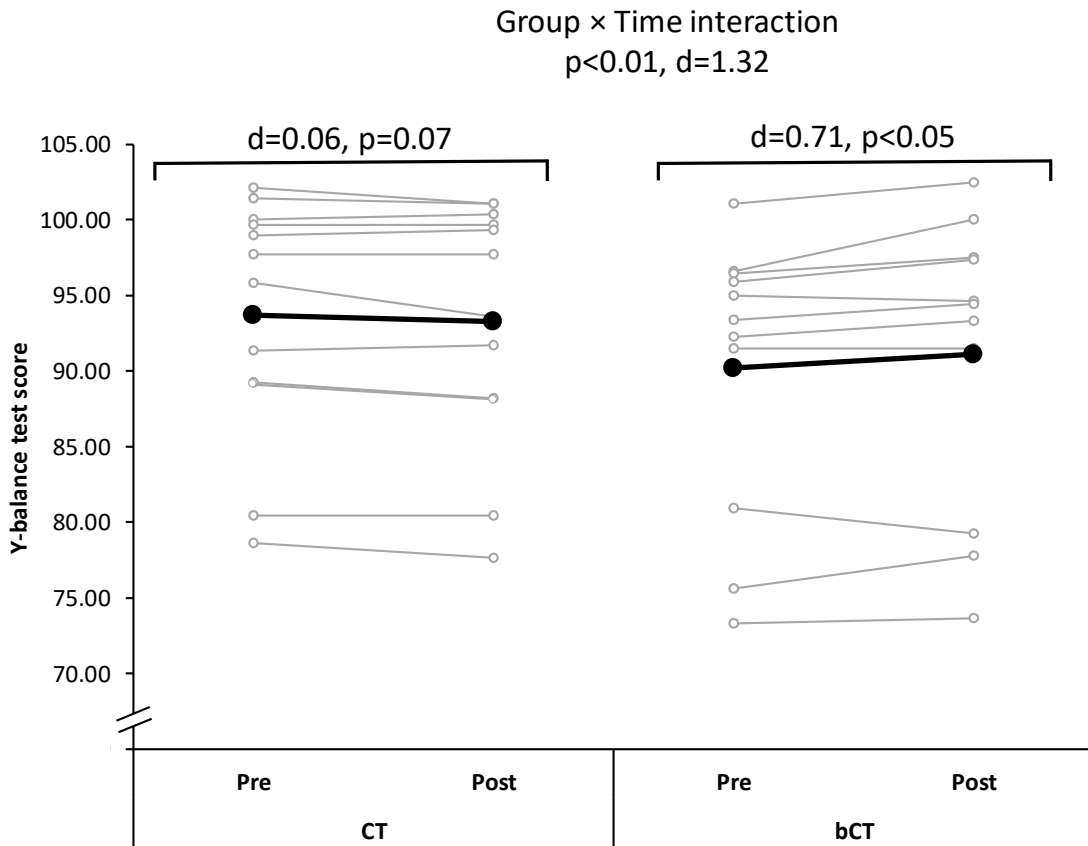
508 Grey line: Pre-to-post individual outcomes

509 Black line: Pre-to-post mean of the group

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514 Figure 3: Changes in Y-balance test score following 8 weeks of complex training (CT) or  
515 combined balance and complex training (bCT) in young female handball players.

516 Grey line: Pre-to-post individual outcomes

517 Black line: Pre-to-post mean of the group

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