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Spring 2-1-2020

### FRCH 202.01: Intermediate French II

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FRCH 202 INTERMEDIATE FRENCH II Spring 2020    4 credits    TWRF 2:00 – 2:50 p.m.

**Dr. Ione Crummy**    e-mail: [ione.crummy@mso.umt.edu](mailto:ione.crummy@mso.umt.edu)  
Office: LA 317    Office Hours: M 12–12:50 p.m., T W R F 1–1:50 p.m. & by appointment

**Prerequisites:** Three semesters of college French; FRCH 201 or equivalent; or placement by exam.

**Description:**

This class meets four times per week, 50 minutes per class meeting. Class time will be spent discussing assigned texts and practicing grammar structures – entirely in French. You are expected to work on your French daily. You should expect to spend **at least 1.5 hours** on homework and preparation for each class meeting. Students are expected to prepare assigned readings and exercises in *Interactions*, the workbook and online before class. If you have difficulties, please see your instructor during her office hours. If you do not prepare regularly for the class, you will feel lost and frustrated, and you will either fail the class or get a very low grade.

**Objectives:**

(1) To discuss personal and simple social topics with increasing grammatical accuracy and fluency. (2) To understand spontaneous discussions based on chapter themes and readings. (3) To read with increased understanding texts in French on everyday themes: work, family, travel, etc. (4) To write compositions of 3-4 structured paragraphs based on these themes, describing and narrating in past, present and future. (5) To gain a basic understanding of cultural norms in your own country and in the French-speaking world. (6) To increase vocabulary.

**Required Texts:**

*Interaction*. Susan & Ronald St. Onge. 9<sup>th</sup> Ed. Heinle Cengage Learning, 2014 & online access.

Students should buy one good French dictionary such as *Le Petit Robert* and one French-English dictionary such as *Harper Collins Robert French-English English-French Dictionary*.

- <http://atilf.atilf.fr/> Le Trésor de la langue française informatisé (very good, free on-line French dictionary!)
- <http://bach.arts.kuleuven.be/pmertens/conjug.html> (conjugaison verbale)

**Weighting of Final Grade:**

Daily participation & preparation	=	20%
Four chapter tests	=	40%
Compositions	=	10%
Quizzes	=	10%
Final exam (cumulative)	=	20%

**Participation & preparation**

Regular and active participation is required of all students and is part of the course grade. You can best learn French by coming to class on a regular basis and being involved in classroom activities. Note that you are not expected to speak perfect French! For many activities, your participation grade will be based on your willingness to ask questions and your effort to make yourself understood even if you make mistakes. If you are particularly timid and fear that you will have difficulty participating,

do not hesitate to contact your instructor. She will give you suggestions on how to best take advantage of class time.

Evidence of completion of assigned homework (either online or by showing me your written work at the end of each chapter) will determine the preparation part of this grade.

#### Chapter Tests

At the end of each chapter, an in-class exam will be given that covers the grammar, themes, readings, and vocabulary of that chapter. Exams will include listening and written sections.

#### Compositions

Compositions are due every other Tuesday at 2 pm, and must be one-page, hand-written, double-spaced, dated with your name and the number of words indicated at the top of the page.

#### Quizzes

Approximately every other week, students will take a short quiz (10-15 minutes) at the beginning of class on the vocabulary and grammar of the current chapter.

#### Final Exam

Because language learning is cumulative, the final exam will be cumulative. However, the final exam will be approximately 50% from Chapter 10 and 50% from previous chapters. Final exam sections from Chapters 6-9 will be similar to those on the chapter tests.

The Cumulative Final Exam will be on Wednesday, May 6, 2020, from 3:20-5:20 p.m.

#### Grading Scale:

93-100 = A	4.0	90-92 = A-	3.7	88-89 = B+	3.3
83-87 = B	3.0	80-82 = B-	2.7	78-79 = C+	2.3
73-77 = C	2.0	70-72 = C-	1.7	68-69 = D+	1.3
63-67 = D	1.0	60-62 = D-	0.7	59-0 = F	0.0

#### Policies:

**Attendance is mandatory.** More than 4 absences will result in a lower final grade. Missing more than the equivalent of three weeks of class shall be grounds for an automatic F.

**Make-up Exams :** Since all test dates are announced in advance, no make-up tests will be given.

#### Assignments

Students are expected to complete all assignments on time, review material covered in class, read the textbooks, prepare activities and complete all written assignments. Only homework assignments turned in on time will be given a full grade. Late work will be graded down one letter grade per day, homework later than one week will not be accepted for a grade.

#### Classroom Etiquette

Students should arrive on time and remain until class is over. Cell phones must be turned off and put away. Students may use laptop computers to take notes. Students should not text while in class, and internet use should be limited to topics related to class. 1st offense = tardy, 2nd offense = absence

**Academic Honesty:** Students must practice **academic honesty**. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students must be familiar with the [Student Conduct Code](#)

Academic misconduct is defined as all forms of academic dishonesty, including but not limited to:

1. **Plagiarism:** Representing another person's words, ideas, data, or materials as one's own.
2. Submitting work previously presented in another course: Knowingly making such submission in violation of stated course requirements.
3. Using a **translation program** for your essay assignments constitutes **plagiarism**.

#### ***Equal Access***

Students with disabilities will receive reasonable modifications in this course. Your responsibilities are to request them from me with sufficient advance notice, and to be prepared to provide verification of disability and its impact from Disability Services. Please speak with me during my office hours to discuss the details. For more information, visit the [Disability Services for Students website](#).

#### ***E-mail Policy***

University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (Yahoo, Gmail, etc.) may go into junk mail. I will respond to emails within 24 hours, during regular work hours (8am to 5pm).

Test Schedule:

There will be **four** chapter tests, on grammar, vocabulary, and readings.

Weeks 1-3	Jan. 14 – Jan. 31:	<i>Interaction, Ch. 6</i> , pp. 193-228	<b>Test 1, Fri. Jan. 31</b>
Weeks 4-6	Feb. 4 – Feb. 21	<i>Interaction, Ch. 7</i> , pp. 229-268.	<b>Test 2, Fri. Feb. 21</b>
Weeks 7-9	Feb. 25 – March 13	<i>Interaction, Ch. 8</i> , pp. 269-310	<b>Test 3, Fri. March 13</b>
Weeks 10-12	March 24– April 10	<i>Interaction, Ch. 9</i> , pp. 311-350	<b>Test 4, Fri. April 10</b>
Weeks 13-14	April 14– May 1 <sup>st</sup>	<i>Interaction, Ch. 10</i> , pp. 351-388.	

Cumulative Final Exam on *Interactions* Chs. 6 – 10 — Wednesday, May 6, 2020 – 3:20–5:20 p.m.