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Spring 2-1-2020

### SPNS 102.07: Elementary Spanish II

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## SPNS 102: Elementary Spanish II, Spring 2020

**Instructor: Caroline E. Lonski** (Profe, Caroline, Carolina, Profe Lonski)

**Email:** [caroline.lonski@mso.umt.edu](mailto:caroline.lonski@mso.umt.edu) **You must use your official UM email to contact your instructor.**

**Office:** LA 421

**Office hours:** M: 12-1; T/W: 1-2, and by appointment (I'm here often; feel free to stop by!)

**Course Description:** The purpose of this course is to continue developing proficiency in Spanish in all four skills, (listening, speaking, reading, and writing) with a special emphasis on the past tense. While grammatical topics are covered, the importance of using language *in communication* is emphasized. Since acquisition cannot take place without input in the target language, I will almost **exclusively** use Spanish in course instruction.

**Learning Outcomes: The successful student will be able to:**

1. Understand spoken and written Spanish in the context of common situations and in a basic range of grammatical structures and expressions, specifically, those emphasized in the *Plazas* textbook, Chapters 6-11.
2. Produce comprehensible spoken and written Spanish, including paragraphs and verbal responses to a range of communication topics, also outlined by *Plazas*.
3. Acquire knowledge of the geography, culture and people of regions where Spanish is spoken, as indicated by the cultural units provided in *Plazas*.

### **REQUIRED Course Materials:**

- **Textbook:** Hershberger...[et al.] *Plazas, Lugar de encuentros, 5th edition*, Student Edition.
- MindTap SPNS 102 Online Access. Available at the bookstore.
- 5 narrow red scantrons (available at Bookstore, Market, and Corner Store) and a #2 pencil
- A three-ring binder with dividers to organize class papers – may be subject to periodic checks
- Standard 10.5" x 8" lined loose-leaf notebook paper without fringe for handing in class work

### **Recommended Materials:**

- A Spanish-English Dictionary
- *501 Spanish Verbs*
- Any content in Spanish of interest to you such as music, news, movies, TV, radio, podcasts....

### **Grading:**

- Exams: 50% (Ch. 6, 7, 8, 9, Final = 10% each)
- MindTap homework assignments: 18%
- MindTap "A repasar" assessments and in-class quizzes: 12%
- Essays/compositions: 6%
- Oral evaluation: 4%
- Daily Preparation and Participation: 5%
- Attendance: 5%

### **Attendance:**

\*Please be advised that late arrivals, early departures, bathroom breaks, phone breaks etc. will result in a lowered attendance (or participation) score. Four absences or fewer are allowed for personal use and considered perfect attendance (100%); you will want to "spend" them wisely. See chart below for score equivalencies:

## ATTENDANCE CALCULATOR

Absences:	Attendance grade %:	Absences:	Attendance grade %:
0-4	100%	10	60%
5	95%	11	50%
6	90%	12	40%
7	85%	13	30%
8	80%	14	20%
9	70%	15-20	10% (21+ = 0%)

**Excused Absences: NOTE:** Our department does not distinguish between excused and unexcused absences. This means that you decide when to be absent from class. *I highly recommend saving the four allowed absences for illness and emergencies.*

**Exam Policy:** You will need a narrow red scantron and a #2 pencil for each exam. If you must miss an exam and contact me **prior** to the exam with an excuse I deem acceptable, the final exam grade will be used to replace the excused exam at the end of the semester (the missing grade will show up as a 0 until the final exam is assessed.) For official UM-sanctioned absences, you must take the exam before the exam date. **There will be no makeup exams for absences without official UM status.** Please note; the final exam is cumulative, with a focus on the last two chapters. For the duration of all exams, *ALL electronic devices must be packed away, and baseball caps or hats with visors may not be worn.* Once graded, exams will be available for viewing and review during office hours. **Students will not keep their exams.**

**Testing Anxiety:** There are many strategies for coping with testing anxiety. Some resources on campus include [Curry Health Center's Testing Anxiety workshops and courses in meditation](#), and [Campus Recreation's Yoga classes](#).

**Homework:** You will have homework to complete every week in MindTap, the online homework portal through our book, *Plazas*. Be aware of the weekly deadlines posted in MindTap. You will have homework outside of MindTap, as well; these deadlines will be posted on Moodle. (These assignments are due the moment class begins.) **It is crucial that you check MindTap and Moodle daily for homework assignments and deadlines.** Your instructor will check your completion and comprehension of the material in a number of different ways in class. *Late work is not accepted without instructor approval; please see your instructor if you know you will be absent.* In addition to spending time on new material, you should incorporate review on a regular basis. Please note that University guidelines state that for every one hour spent in class, you should expect to spend two additional hours on homework and studying. This course is 4 credits and fast-paced, and your success in it will depend on your consistent dedication to your work, both in and outside of class. It is important that you **plan to spend at least 12 hrs./wk. on this course.** Furthermore, I recommend allowing increments of time every day for homework and review. Psycholinguistic inquiry has shown that foreign languages are learned much more efficiently when done in small, daily increments than when they are "crammed" from a test or before a deadline.

**Quizzes:** You will have timed take-home assessments in MindTap under the section *¡A repasar!* (While you may use your book, you may *not* work with another individual.) You will have two attempts to complete them. **Once begun, quizzes must be completed in one session, since students cannot exit and re-enter the quiz. It is the students' responsibility to find a reliable internet connection.** Please try to troubleshoot your computer problems long before the deadline. Do not wait until the last minute to find out that your computer is not working properly. For IT and Moodle questions, please call 243-4999. NOTE: If you must miss a quiz due to extenuating circumstances, you

will be given a one-time-only opportunity for deadline extension, provided that you contact the instructor prior to that quiz with an excuse the instructor deems acceptable.

**Written assignments:** In addition to exercises from the text and MindTap, you will be asked to write and edit a few short compositions. These will be started in class, and handed in with an edited version at the beginning of class the following day. They should be neatly hand-written, double-spaced with minimal cross-outs, on loose-leaf paper (no spiral fringe). **Please note that you may not submit these via email.** You will be expected to use the vocabulary and grammatical structures that you have learned in 101/102 by the time of the assignment. Take on the challenge and be creative in expressing yourself with the language you know at that point in time. Ultimately, you will have much more success in a second language if you are able to engage in this process. **Please note that the use of online translators is strictly prohibited (including Google Translate).** You are permitted to use a dictionary or your book's glossary. [Wordreference.com](http://Wordreference.com) and [Linguee.com](http://Linguee.com) are excellent online dictionary alternatives.

**Oral evaluation:** Once during the term, either on April 27th or April 28th, your abilities with the spoken language will be assessed through an oral evaluation. **This assessment will be audio recorded, performed with a partner, and likely be a modification of one of the “¡A comunicarnos!” sections from the textbook.** In a sense, each day in class is preparation for the oral evaluation, as you will be expected to speak exclusively in Spanish. More information, a sign-up sheet with available times, and a study guide will be provided as these dates approach.

**Participation and in-class assessments:** There will be frequent in-class assessments of your progress over the course of the semester. No makeups are permitted and each missed assessment is a loss of points unless you have an approved excuse. These may be group activities, pop quizzes, or other in-class work to ensure that you study at home and prepare for class. All electronic devices must be packed away for the duration of the assessment.

1. **Attendance:** Arrive to class on time, and *take care of bathroom visits before or after class.* Attendance will be recorded daily, typically at the very beginning of class. **More than four absences will result in a lower participation grade, as will unexcused late arrivals or early departures.** If you miss class, it is YOUR responsibility to check Moodle or contact a classmate to learn what you missed. Lessons, interactions, conversations and discussions in class are impossible to make up, which is why it is crucial to be in class every day. **Find an accountability partner now. Exchange contact information with at least two other classmates for this purpose.**
2. Make a strong effort to speak Spanish exclusively in class, even after finishing assigned activities.
3. Volunteer often to respond to the instructor's questions or to offer ideas and opinions to the entire class.
4. Participate actively in small group and pair discussions by presenting ideas and opinions.
5. Demonstrate an attentive, alert, and engaged attitude during class as well as respect for others by contributing to a classroom atmosphere conducive to learning. Come prepared so that you are able to comfortably participate in partner and class practice in a manner that befits a university student.
6. **Electronics: Please mute your cell phone and keep it packed away during class. The use of cell phones or other electronic devices during class without prior arrangement with your instructor is unacceptable, and will result in a participation grade reduction.** If you have only purchased access to your textbook via an online platform, you may have your computer or tablet open to access your book. Other use of the computer during class, such as emails, social media, or completing work for other classes is also unacceptable.

#### **Tutoring:**

- Getting help is one of your most powerful academic self-advocacy choices. Contact your instructor right away if you feel like you need extra help. If you earn a C or lower on any exam, it is strongly advised to work with a tutor.
- [Study Jam Sessions](#) are **free**. More info on this once classes start.
- [TRIO](#) has **free** tutoring for those eligible. [Visit their website](#) for more information, or go to their office in Lommasson Center, 180.

- The UM app. has a Tutoring Board where you can search for tutors in various disciplines. Look under “Languages” to find help in Spanish.
- Private tutors post on the MCLL bulletin board, southwest stairway, between the 3<sup>rd</sup> and 4<sup>th</sup> office floors.

**Academic honesty:** Students are morally compelled and required to practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the [Student Conduct Code](#). ***The use of Google Translate may constitute academic dishonesty in the context of this course.***

**Grading scale \*      Be sure to know what grade you need for your major.**

Letter grade	Number grade	Letter grade	Number grade
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

**\*For CR/NCR grading option, you must earn a D- or above to receive credit.**

- *Please note that your instructor is not permitted to share grading information with you via email.*
- *You must arrange an appointment with your instructor if you would like to discuss your grade.*
- *All email communication with your instructor must take place through official UM email addresses.*

**Course withdrawal: Monday, February 3, 2020 before 5:00 p.m.** is the last day to withdraw from courses with a partial refund. For a detailed listing of important University dates and deadlines, please see the [Registrar’s Calendar links online](#).

**Students with disabilities:** UM assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students \(DSS\)](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with [DSS](#), please contact [DSS](#) in Lommasson 154 or 406.243.2243. I will do my best to work with you and [DSS](#) to provide an appropriate accommodation.

**Office hours:** One of the best ways to take full advantage of learning in this course is by coming to my office hours. I love supporting students in their academic pursuits, and truly care about your success. Please take advantage of the hours listed at the top of page one, or email me for an appointment if those times do not work for you.

**Elementary Spanish II, Plazas. Spring 2020 – Calendar:**

Week	Day	Pages	Topic
Semana 1	1. 1/13		Intro. to course, Begin review of 101, greetings, present tense habitual and reflexive
	2. 1/14		Review of 101 cont’d: ser/estar, ir+a+inf
	3. 1/15		Present progressive, informal affirmative commands, and additional review

Semana 2	1/20		<b>No classes – Martin Luther King Jr. Day</b>
	5. 1/21	188-191	Comparatives and superlatives
	6. 1/22	188-191	Comparatives and superlatives
	7. 1/23	192-195	Intro to the preterite
Semana 3	8. 1/27	192-195	The preterite
	9. 1/28	198-201	Restaurant vocabulary.
	10. 1/29	202-203	Verbs with stem change in the preterite.
	11. 1/30	202-205	Verbs with stem change in the preterite, <i>Hace</i> + period of time + <i>que</i>
Semana 4	12. 2/3	204-205	<i>Hace</i> + period of time + <i>que</i>
	13. 2/4	210	¡A escribir!
	14. 2/5	212-213	Review
	15. 2/6		<b>Examen 1: Capítulo 6</b>
Semana 5	16. 2/10	218-221	<b>Capítulo 7.</b> Clothing vocabulary.
	17. 2/11	222-225	Irregular verbs in the preterite.
	18. 2/12	222-225	Irregular verbs in the preterite.
	19. 2/13	226-227	Stress possessive adjectives and pronouns
Semana 6	2/17		<b>No classes – Presidents' Day</b>
	20. 2/18	230-233	Shopping vocabulary.
	21. 2/19	234-237	Direct object pronouns.
	22. 2/20	234-237	Direct object pronouns.
Semana 7	23. 2/24	238-241	The imperfect tense.
	24. 2/25	238-241	The imperfect tense.
	25. 2/26	246	¡A escribir!
	26. 2/27	248-249	Review
Semana 8	27. 3/2		<b>Examen 2: Capítulo 7</b>
	28. 3/3	254-257	<b>Capítulo 8.</b> Celebrations vocabulary.
	29. 3/4	258-261	Interrogative words.
	30. 3/5	262-265	The preterite vs. the imperfect.
Semana 9	31. 3/9	262-265	The preterite vs. the imperfect.
	32. 3/10	268-271	Vacation vocabulary.

	33. 3/11	272-275	Affirmative and negative expressions.
	34. 3/12	272-275	Affirmative and negative expressions.
			<b>SPRING BREAK March 16-20, 2020</b>
Semana 10	35. 3/23	280	¡A escribir!
	36. 3/24	282-283	Review
	37. 3/25		<b>Examen 3: Capítulo 8</b>
	38. 3/26	288-291	<b>Capítulo 9.</b> Airport vocabulary.
Semana 11	39. 3/30	292-295	Indirect object pronouns.
	40. 3/31	292-295	Indirect object pronouns.
	41. 4/1	296-297	Double object pronouns.
	42. 4/2	296-297	Double object pronouns.
Semana 12	43. 4/6	300-303	Hotel vocabulary.
	44. 4/7	308-311	Formal commands and negative informal commands
	45. 4/8	308-311	Formal commands and negative informal commands
	46. 4/9	304-307	Giving directions.
Semana 13	47. 4/13	316	Review
	48. 4/14		<b>Examen 4: Capítulo 9</b>
	49. 4/15	324-327	<b>Capítulo 10.</b> Life cycle vocabulary
	50. 4/16	328-331	The present perfect tense
Semana 14	51. 4/20	328-331	The present perfect tense
	52. 4/21	332-333	Reciprocal constructions
	53. 4/22	362-365	<i>Por vs. para</i>
	54. 4/23	362-365	<i>Por vs. para</i>
Semana 15	55. 4/27	TBD	Evaluación oral / ¡A comunicarnos!
	56. 4/28	TBD	Evaluación oral / ¡A comunicarnos!
	57. 4/29		Review
	58. 4/30		Review and evaluations

**Final exam: May 4th 6:30-8:30. Location TBA.**