

11-Mar-2015

Dear Dr. Bamford:

Manuscript ID JME-12-2014-0046 entitled "'I'll do this no matter if I have to fight the world!" Resilience as a learning outcome in urban universities." which you submitted to the Journal for Multicultural Education, has been reviewed. The comments of the reviewer(s) are included at the bottom of this letter.

The reviewer(s) have recommended publication, but I have also suggested some minor revisions to your manuscript to enhance it further and make it ready for publication. Therefore, I invite you to revise and resubmit your manuscript.

Dear Jan

Please find attached the reviews for your paper which are both very positive; well done on producing a really interesting paper. Having gone through the article myself I would like you to undertake the following relatively minor revisions so that we can accept your article. I have been quite specific below to help you make the necessary amends. If you are unsure about any of this – please email me. Please can you attach a table explaining how you have addressed the comments made with your revised document.

1. The abstract needs to be written according to the journal guidelines. This requires you to address the following content in clear sections:

Purpose

Design/ methodology/ approach

Findings

Originality / value

Keywords (up to 6 keywords)

2. Can you update your data to make it more current. You mention data for 2011 -12 on student numbers in HE- please can this be more current up to 2014.

3. Methodology questions

When was the study conducted? Over what time period was the research conducted? Was it a one point survey at both institutions – some clarification is needed here.

How was ethics clearance undertaken - issue of informed consent from students etc

What is LMU?

How many students responded from each institution responded?

In your analysis what thematic framework approach was used – can you add a supporting reference please.

Was facebook use a compulsory element of assessment – please clarify? Were there any issues with this if it was?

4. Reporting of results

The tables I can see – Table 2 – why two lots of p values ? – clarify what these represent.

What are the means and standard deviations for these items?

What type of Anova did you use? – this needs explaining and also what you mean by level and year of study.

Reporting of results needs to follow standard procedures for reporting – see Julia Pallant's SPSS survival manual if needed. You need to be much clearer about what Anova is measuring and also Tukey as a post hoc test. So ANOVA is showing whether differences are statistically significant in that differences between groups are greater than within group differences – I am not clear who the groups are. Tukey is telling you exactly where those differences lie – between which groups. How were the means different between these groups etc.? What was the effect size?

So here is a kind of template to put the correct info into

A one way? between groups ANOVA was conducted to explore.....? Subjects were divided according to...in the following groups..... There was / was not a statistically significant difference at the <0.05? level in X for the 3? Groups [F =; (degrees of freedom 1; degrees of freedom 2; p =? . The effect size was X which is small, moderate or large? Post hoc comparisons using the Tukey HSD test indicated that the mean score for

group 1 was sig diff from group 2 etc.....

5. Your explanation of results needs to be clearer. The section starting "Some engagement progressions are only realised in year 2.....worse off. This paragraph needs to be much clearer so more immediately obvious what you are getting at.

6. In terms of your analysis how did your themes emerge? This needs to be transparent as to how you collapsed student comments into themes – a diagram / routemap needs to be added to explain this clearly.

7. Discussion point – whose responsibility is it to create CoPs? What is the student role in this?

8. Minor point: Please check references as some spacing issues

To revise your manuscript, log into <https://mc.manuscriptcentral.com/jfme> and enter your Author Centre, where you will find your manuscript title listed under "Manuscripts with Decisions." Under "Actions," click on "Create a Revision." Your manuscript number has been appended to denote a revision.

You will be unable to make your revisions on the originally submitted version of the manuscript. Instead, revise your manuscript using a word processing program and save it on your computer. Please also highlight the changes to your manuscript within the document by using the track changes mode in MS Word or by using bold or coloured text.

Once the revised manuscript is prepared, you can upload it and submit it through your Author Centre.

When submitting your revised manuscript, you will be able to respond to the comments made by the reviewer(s) in the space provided. You can use this space to document any changes you make to the original manuscript. In order to expedite the processing of the revised manuscript, please be as specific as possible in your response to the reviewer(s).

IMPORTANT: Your original files are available to you when you upload your revised manuscript. Please delete any redundant files before completing the submission.

Because we are trying to facilitate timely publication of manuscripts submitted to the Journal for Multicultural Education, your revised manuscript should be uploaded as soon as possible. If it is not possible for you to submit your revision in a reasonable amount of time, we may have to consider your paper as a new submission.

Once again, thank you for submitting your manuscript to the Journal for Multicultural Education and I look forward to receiving your revision.

Sincerely,

Dr. Carol Evans

Guest Editor, Journal for Multicultural Education

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