

1 **Prevalence and correlates of screen-time in youth: An international perspective.**

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23

24 **Abstract**

25 **Background** Screen-time (including TV viewing/computer use) may be adversely
26 associated with metabolic and mental health in children.

27 **Purpose** To describe the prevalence and socio-demographic correlates of screen-time in
28 an international sample of children aged 4-17 years.

29 **Methods** Data are from the International Children's Accelerometry Database (collected
30 between 1997-2009; analysed in 2013). Participants were 11,434 children (48.9% male;
31 mean (SD) age at first assessment 11.7 (3.2) years). Exposures were sex, age, weight status,
32 maternal education and ethnicity. The outcome was self- or proxy-reported screen-time
33 h/day. Analyses were conducted initially at study-level and then combined using random-
34 effects meta-analysis.

35 **Results** Within each contributing study, at least two-thirds of participants exceeded 2
36 h/day of screen-time. Based on meta-analysis, children who were overweight or obese were
37 more likely to exceed 2 h/day of screen time than those who were non-overweight (Odds
38 ratio; 95% confidence interval: 1.58; 1.33,1.88). Girls (vs. boys: 0.65; 0.54,0.78) and
39 participants with more highly educated mothers (vs. <university level: 0.53; 0.42,0.68) were
40 less likely to exceed 2 h/day of screen-time. Associations of age and ethnicity with screen-
41 time were inconsistent at study-level and non-significant in pooled analyses.

42 **Conclusions** Screen-time in excess of public health guidelines was highly prevalent,
43 particularly amongst boys, those who were overweight or obese and those with mothers of
44 lower educational attainment. The population attributable risk associated with this exposure
45 is potentially high; further efforts to understand the determinants of within- and between-
46 country variation in these behaviours and inform the development of effective behaviour
47 change intervention programmes is warranted.

48

49 **Key words:** TV viewing, Computer use, Prevalence, Correlates, Children, Adolescents

50 **Introduction**

51 The influence of sedentary behaviour on physical and psychological well-being is an
52 emerging issue in epidemiology.¹ Screen-based behaviours, such as TV viewing and
53 computer use, may be adversely associated with body composition, cardiovascular disease
54 risk factors, mental health, sleep quality and academic performance in young people.^{2,3}
55 These behaviours are highly prevalent during children's leisure-time, such that public health
56 agencies recommend that screen-time should be limited in this population.^{4,5} Identification of
57 population groups most at risk of accumulating excessive screen-time enables the appropriate
58 targeting of intervention programmes. Pooled international datasets are particularly valuable
59 in this regard, providing high statistical power and greater exposure heterogeneity than is
60 typically possible in single country studies. The aim of this study was to describe the
61 prevalence and socio-demographic correlates of children's TV viewing and computer use in a
62 large international dataset.

63

64 **Method**

65 **Data are from the International Children's Accelerometry Database, a pooled archive of**
66 **accelerometer data and hypothesised determinants from 20 studies in children.**⁶ Data were
67 collected between 1997-2009. All contributing studies obtained the relevant ethical approval.
68 Data were extracted from 9 studies that provided information on children's screen-time:
69 Children Living in Active Neighbourhoods (CLAN), Pelotas 1993 Birth Cohort, European
70 Youth Heart Study (EYHS), Personal and Environmental Associations with Children's
71 Health (PEACH), Iowa Bone Development Study (IBDS), National Health and Nutrition
72 Examination Survey (NHANES).

73

74 TV viewing and computer use were assessed separately by self-report or parent proxy.
75 Screen-time was calculated as the sum of TV viewing and computer use and dichotomised as
76 $<2/>2$ h/day.⁴ The 2 h/day threshold is supported by review evidence of the association
77 between screen-time and markers of body composition in this population.² The following
78 exposure variables were examined: sex, age, weight status, maternal education and ethnicity.
79 Weight status was categorised as non-overweight vs overweight or obese, according to age-
80 and sex-specific reference values for body mass index.⁷ Maternal education was
81 dichotomised as non-attendance vs. attendance of university. Ethnicity was categorised as
82 non-Hispanic White vs. non-White. Exposures exhibiting minimal within-study
83 heterogeneity ($<5\%$ of responses in one category) were not considered in study-level
84 analyses.

85
86 Analyses were performed in 2013 using Stata 12.0 (College Station, TX). Study-level
87 characteristics were summarised and the prevalence of exceeding 2 h/day of screen-time was
88 calculated. Associations between exposures and the log odds of exceeding 2 h/day of screen-
89 time were estimated using logistic regression, with a random effect at the participant level in
90 studies that included multiple waves of assessment. Study-level estimates were combined
91 using random effects meta-analysis. Heterogeneity between studies was quantified using the
92 I^2 statistic.

93

94 **Results**

95 Characteristics of contributing studies are presented in Table 1. Outcome data were available
96 for 11,434 participants (48.9% male; mean(SD) age at first assessment 11.7(3.2) years), who
97 contributed 14,124 observations on screen-time. The percentage of participants providing 1,
98 2, 3, and 4 observations was 64.6%, 19.7%, 7.1%, and 8.6% respectively. At least two thirds

99 of participants exceeded 2 h/day of screen-time across all included studies, and in most cases
100 prevalence was greater than 50%. Results of the regression and meta-analytic modelling are
101 presented in Table 2. Relative to their respective reference groups, girls and children with
102 more highly educated mothers were less likely to exceed 2 h/day of screen-time. Compared
103 to non-overweight children, those who were overweight or obese were more likely to exceed
104 2 h/day of screen-time. In pooled analyses, no significant associations with screen-time were
105 identified for age or ethnicity. Heterogeneity ranged from 46-94%.

106

107 **Discussion**

108 Screen-time in excess of current guidelines was highly prevalent, demonstrating widespread
109 usage of screen-based media in young people. Viewed alongside burgeoning evidence
110 linking TV viewing with adverse cardiometabolic health, the population attributable risk
111 associated with screen viewing in childhood is potentially substantial. Rapid advancements
112 and increased ownership of information and communications technology in recent years has
113 seen the variety of screen-based media available to young people expand significantly.
114 Nonetheless, TV viewing in the traditional sense (watching live or time shifted content on a
115 television set delivered by broadcast signal or paid TV subscription) remains the predominant
116 source of children's electronic media use in the USA.⁵ Different screen based behaviours
117 may have differential impacts upon health and well-being⁸, thus in light of the established
118 evidence base, TV viewing remains a key target for public health intervention in young
119 people.

120

121 Children who were overweight or obese had greater odds of exceeding 2/day of screen-time
122 than those of normal weight. This is consistent with much of the existing observational
123 evidence on this topic, but the temporal sequence of this association, and whether it is in fact

124 bidirectional, remains unclear.⁹ The mechanisms that may underlie a causal sequence
125 wherein screen-time promotes excess adiposity also require further investigation. Despite
126 these uncertainties, the evidence is sufficient to endorse continued efforts to limit screen-time
127 for the benefit of metabolic health in this population.

128

129 Girls and participants with more highly educated mothers had lower odds of exceeding 2
130 h/day of screen-time compared to their respective reference groups. Findings are largely
131 consistent with previous research and serve to highlight population groups that may be
132 suitable for targeted intervention programmes.¹⁰ The direction of associations was largely
133 consistent across analysed studies; variation in the magnitude of the associations, together
134 with a small number of divergent findings, likely account for the larger I^2 values observed in
135 some models. Associations of age and ethnicity with screen-time were notable in their
136 variability. For example, the association of age with screen-time was negative in the Pelotas
137 and Iowa Bone Development Studies but positive in EYHS Denmark / Portugal and the
138 PEACH study. Age related trends in screen-time may be country specific or have been
139 obscured by secular trends in media use that have accompanied recent technological
140 developments. Examination of differences in screen time across ethnic groups may have
141 been hindered by the relatively crude categories applied; this compromise, however, was
142 necessary in order to facilitate data harmonisation. In addition, the patterning of screen-time
143 across ethnic groups may vary between countries, as may related interactions with
144 socioeconomic position. This may account, in part, for the contrasting associations observed
145 in the NHANES and Pelotas studies, for example. Further work exploring age- and ethnicity-
146 related variability in screen-time will help to inform the timing and targeting of intervention
147 programmes.

148

149 The key strength of this study is the collation and harmonisation of outcome and exposure
150 assessments from a large, heterogeneous sample of children aged 4-17 years. Validity and
151 reliability of items used to assess screen-time likely varied between studies; this may have
152 contributed to observed differences in prevalence. Bias in the reporting of screen-based
153 behaviours may also have changed in concert with secular changes in electronic media
154 availability. Loss of information due to derivation of a binary screen-time outcome is
155 acknowledged as a limitation; however this was necessary to facilitate data harmonisation
156 across contributing studies. Sensitivity analyses were conducted to examine correlates of TV
157 viewing and computer use separately and results were largely unchanged (data not shown).
158 Due to the cross-sectional nature of the analysis, it is not possible to establish causality of the
159 observed associations.

160

161 In this large international analysis, TV viewing and computer use were highly prevalent and
162 patterned across socio-demographic factors. Continued work to inform the development of
163 interventions to limit screen-time is a public health priority.

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Table 1. Descriptive characteristics of included studies

Study	Country	Year	N		Age range, y	Weight status (% overweight / obese)	Ethnicity (% White)	Mother education (% University+)	Screen-time (% >2 h/day)
			Boys	Girls					
CLAN	Australia	2001	518	589	4-15	27.0	-	36.0	59.3
		2004	146	169	13-15	28.1	-	40.8	51.8
Pelotas	Brazil	2006-07	238	219	12-14	23.0	67.0	-	76.4
EYHS	Denmark	1997-98	403	454	8-16	13.1	94.3	26.4	34.3
		2003-04	385	504	8-17	14.3	94.1	42.6	46.9
	Estonia	1998-99	290	362	8-17	9.4	97.6	37.9	62.4
	Norway	1999-00	190	182	8-10	12.2	83.3	52.6	48.7
	Portugal	1999-00	270	280	9-16	20.0	97.9	4.8	63.6
PEACH	England	2006-08	623	639	9-11	22.9	83.7	32.1	47.1
		2007-09	423	469	11-12	24.0	86.2	34.6	58.5
Iowa Bone Development Study	USA	1998-00	192	223	4-7	17.6	94.2	49.1	62.2
2000-04		247	250	7-11	29.8	94.6	50.0	58.4	
2003-05		212	232	10-12	34.3	95.1	50.8	33.8	
2005-07		199	200	12-14	33.2	94.7	50.4	38.9	
NHANES	USA	2003	1239	1194	6-17	38.0	26.1	-	78.7
		2005	1285	1298	6-17	36.2	26.6	-	72.5

- data not collected

Table 2. Study-level odds ratios (95% CI) and pooled meta-analytic estimate for exceeding 2 h/day of screen-time.

Study	Sex		Age		Weight		Maternal education		Ethnicity	
	(ref: boys)		(continuous)		(ref: normal)		(ref: <university)		(ref: white)	
CLAN	0.67	(0.50, 0.91)**	^a		1.61	(1.15, 2.25)**	0.41	(0.30, 0.56)**	-	-
Pelotas	0.94	(0.60, 1.46)	0.46	(0.22, 0.95)*	1.57	(0.90, 2.75)	-	-	0.60	(0.38, 0.95)*
EYHS Denmark	0.46	(0.36, 0.58)**	1.08	(1.04, 1.12)**	1.78	(1.29, 2.45)**	0.74	(0.58, 0.93)**	1.37	(0.84, 2.22)
EYHS Estonia	0.69	(0.49, 0.98)*	1.04	(0.98, 1.10)	1.68	(0.92, 3.10)	0.70	(0.50, 0.99)*	-	-
EYHS Norway	0.61	(0.39, 0.96)*	0.83	(0.41, 1.66)	1.87	(0.92, 3.81)	0.44	(0.27, 0.70)**	1.62	(0.86, 3.05)
EYHS Portugal	0.64	(0.45, 0.92)*	1.15	(1.08, 1.22)**	1.06	(0.68, 1.66)	-	-	-	-
PEACH	0.62	(0.37, 1.02)	1.68	(1.21, 2.33)**	2.33	(1.24, 4.38)**	0.40	(0.23, 0.70)**	1.63	(0.70, 3.99)
IBDS	0.50	(0.36, 0.71)**	0.81	(0.77, 0.85)**	2.08	(1.49, 2.91)**	0.49	(0.35, 0.68)**	0.88	(0.38, 2.02)
NHANES	0.83	(0.73, 0.95)**	^a		1.27	(1.11, 1.46)**	-	-	1.26	(1.09, 1.45)**
Pooled estimate	0.65	(0.54, 0.78)**	1.03	(0.89, 1.19)	1.58	(1.33, 1.88)**	0.53	(0.42, 0.68)**	1.14	(0.84, 1.53)
Heterogeneity (I²)	68.8%, P=<0.01		94.9%, P<0.01		46.1%, P=0.06		63.7%, P=0.02		56.1%, P=0.04	

* **P<0.05**; ** **P<0.01**. Regression models were mutually adjusted for all exposures available within each study

ref, reference group; - data not collected or insufficient heterogeneity (<5% responses in one category)

^a Association of age with screen-time was non-linear. Results (OR; (95% CI)) are presented with age categorised using study-specific quartiles (Q). CLAN: Q1 (ref), Q2 1.85 (1.23, 2.78)**, Q3 2.10 (1.38, 3.18)**, Q4 1.25 (0.85, 1.85). NHANES: Q1 (ref), Q2 0.98 (0.82, 1.18), Q3 0.78 (0.65, 0.94)**, Q4 1.05 (0.87, 1.27).