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## Keepers' from Remote/Hybrid Teaching: What I've Learned that I will Incorporate into F2F Classes

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# Back to Face-to-Face: Tools and Techniques from Hybrid/Remote Teaching that I'm Taking with Me

Helen Siebrits: Costume in Design, History, Technology, and Crafts

Page Dobbs and Jean Henry: Public Health Internship Presentations:  
From Poster Presentations to Google Website

Michael Riha: Developing You Tube Tutorials

Elizabeth (Beth) Dickerson: Mood Polling

Alejandro Rojas: Peardeck/PollEv

Lora Walsh: Polling the Class: Broader Participation and Deeper Work

Sheri Deaton-Flip Grid

Dave Bostwick: FYI about H5P

April 2021

# **Associate Professor Helene Siebrits**

Costume focus in Design, History, Technology, and Crafts

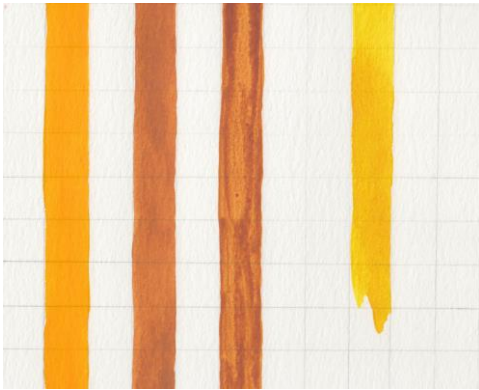
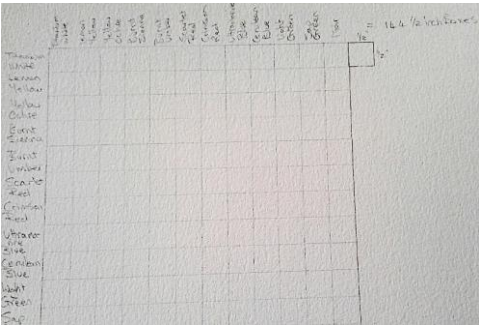
Kimpel Hall, Department of Theatre  
Fulbright College of Fine Arts, UARK

## **Demonstrating Meticulous Detail**

Contact Info - [siebrits@uark.edu](mailto:siebrits@uark.edu), Mobile -740-447-8204

- Capture images/video of meticulous, small, and detailed work on camera
- Project these images/video onto a big screen in a classroom setting
- Students do not have to cram into a small space to view demonstration
- More students can see, on screen, what you are demonstrating
- Positive learning outcome for ALL students
- Instructor has more time to roam the room and check progress instead of re-demonstrating the same example - time saver
- Students get more one-on-one time with instructor
- Students can view the images/video on their own time to revisit a demonstration

## Watercolor Chart Study



## Equipment

Document camera

LED lamp - LED illumination





# Public Health Internship Presentations: From Poster Presentations to a Google Website

Page Dobbs, PhD & Jean Henry, PhD  
[pdobbs@uark.edu](mailto:pdobbs@uark.edu) and [ljhenry@uark.edu](mailto:ljhenry@uark.edu)

# PUBLIC HEALTH INTERNSHIP

University of Arkansas Public Health



## INTERNSHIP SITES

Public Health interns at the University of Arkansas work on-site in agencies that serve the Northwest Arkansas community. These agencies serve a wide range of populations (e.g., children, adults, special populations) and have a wide range of focuses (e.g., research, community programs, education). Check out some of the great work Public Health Interns did during the Spring 2021 semester by





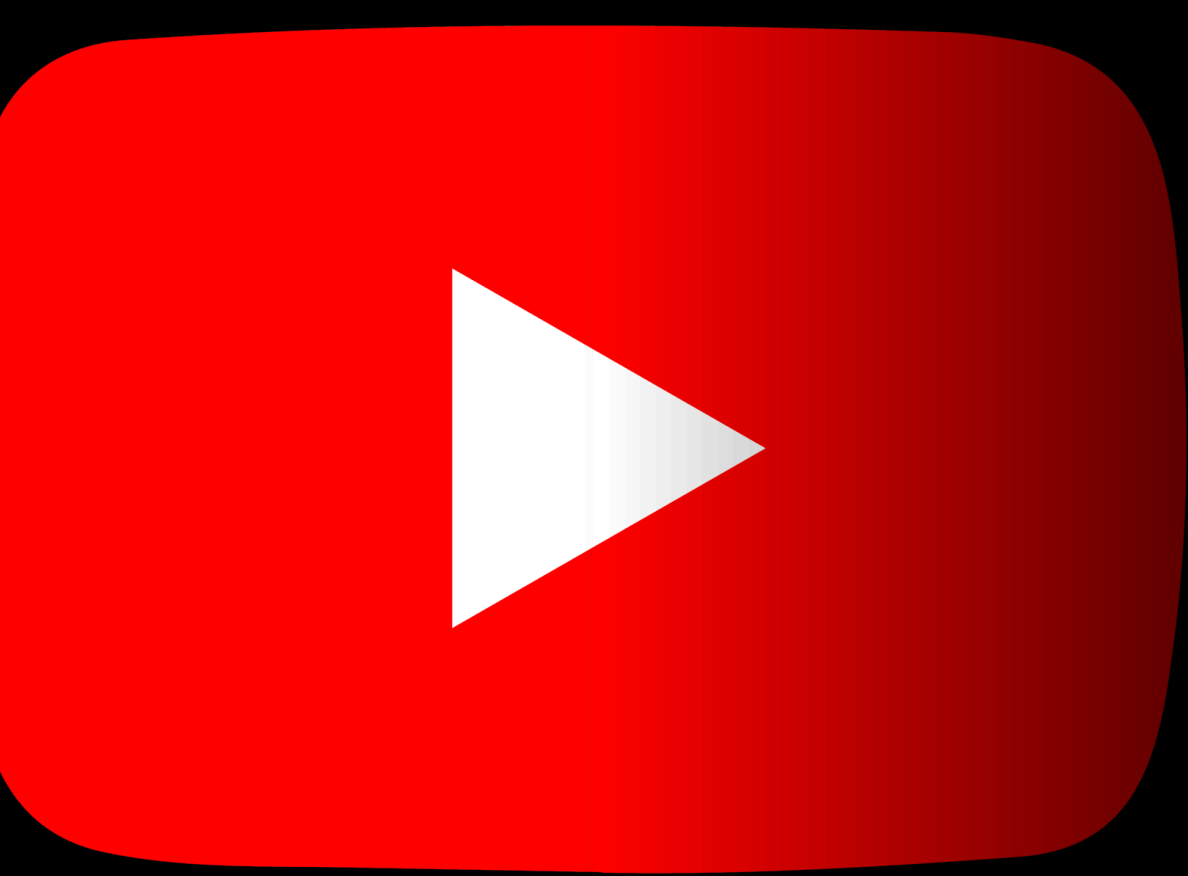
# Planning for the Future



## SUMMER SITES

There are currently available internships at the following sites for Summer 2021:

- [Appleseeds](#)
- [M&N Augustine Foundation](#)
- [Benton County Boys and Girl](#)
- [Boys and Girls Club Fayetteville](#)
- [Canopy NWA](#)
- [Community Clinic](#)
- [Fayetteville Public Education Foundation](#)
- [Hope Cancer Resources](#)
- [Lifestyles](#)
- [Mercy Northwest](#)
- [NWA Center for Sexual Assault](#)



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# Developing YouTube Tutorials: Hands on Training through Digital Means

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Michael J. Riha

Professor of Scenic Design

& Chair, Department of Theatre

YouTube

# Create a YouTube Channel

## EQUIPMENT

Smart Phone or Video Camera

Tripod

Microphone

iMovie or Adobe Premiere

Lighting

## PROCESS

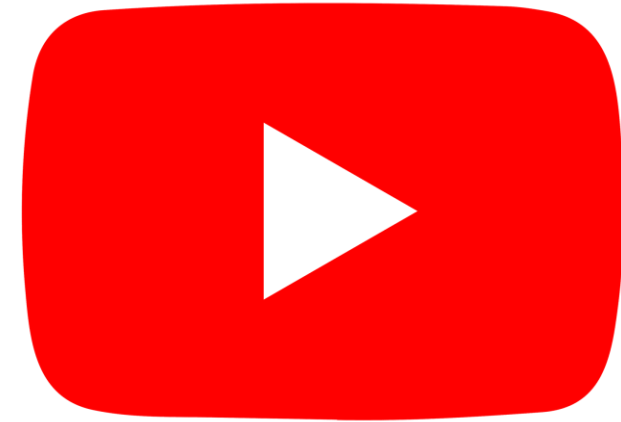
Upload & Assemble Raw Videos

Edit/Trim Videos

Add Music (Royalty FREE!!)

Add Text (important techniques, info, etc.)

Format (mp4) & Upload Videos to YouTube



# YouTube

<https://www.youtube.com/watch?v=ZyvWMGNs94k>



# “Mood” Polling

A low-effort way to check  
in on your students 😊

- Elizabeth B. Dickerson  
(Beth)
- Instructor
- Department of  
Mathematical Sciences

## Basic Info



- [ebdicker@uark.edu](mailto:ebdicker@uark.edu)
- Chat with me on Teams!

## Contact Info



- Survey of Mathematical  
Structures 1 & 2
- Mathematics Courses for  
Pre-Service Elementary  
Education Majors

## What I Teach



# Background Info

## The Problem(s)

Teaching to “the void”

Student personalities – some you hear from  
*no matter what*; others.....not so much

Open Ended Questions – Feedback includes  
nodding, thumbs up, blank stares,  
or.....nothing

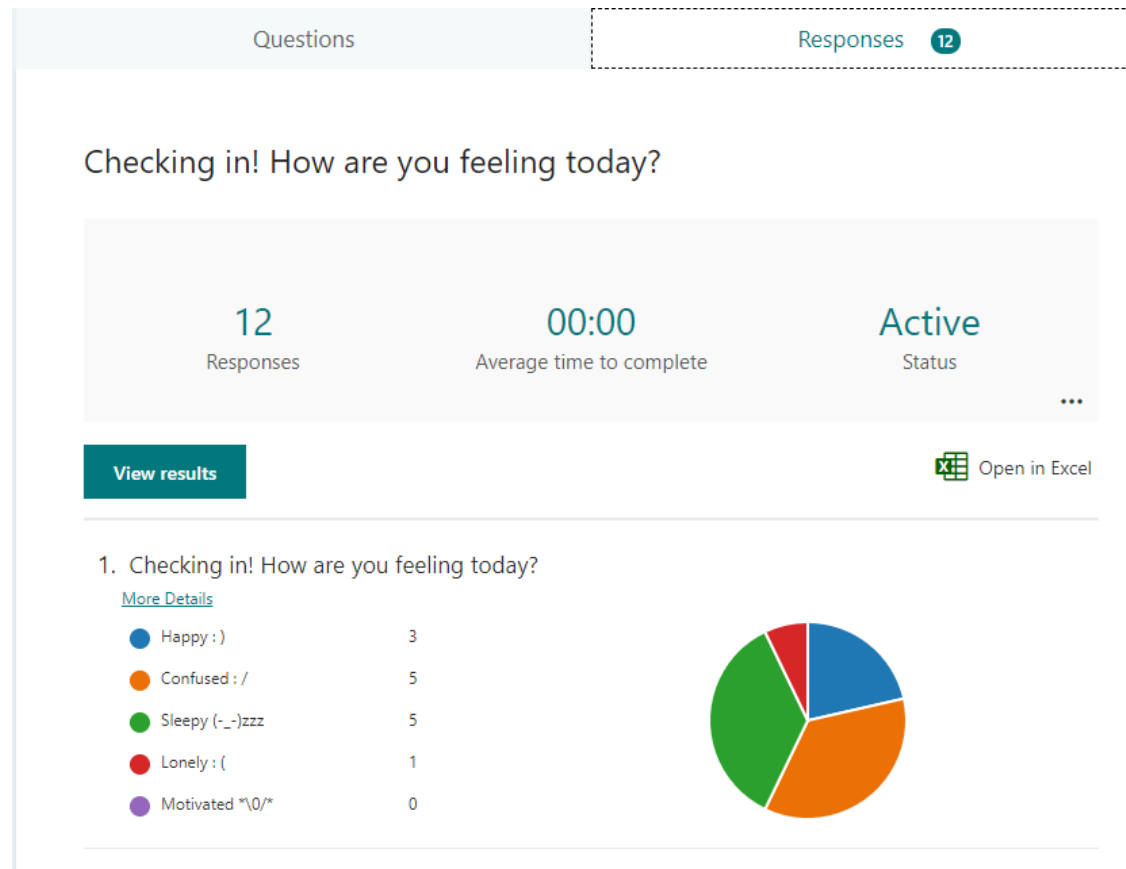
## A “Solution”

Polls!

MULTIPLE CHOICE

I use Microsoft Forms

# Example & Results



Good Response Rate!

*Very* low effort for me to implement and for students to respond to

Easy “in” to start a conversation with a struggling student

# Peardeck/PollEv as interactive teaching tool in plant pathology

Dr. Alejandro Rojas  
Entomology and Plant  
Pathology

[jarojas@uark.edu](mailto:jarojas@uark.edu)

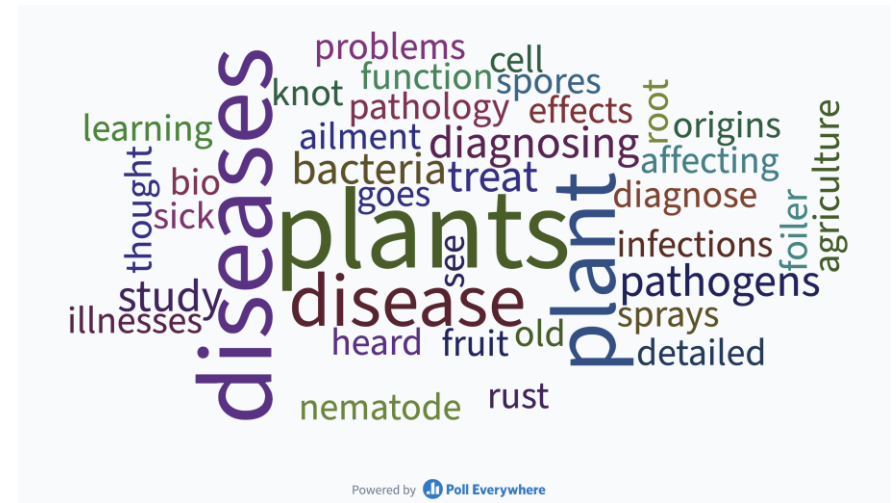
@alejorojas2





# Interactive classroom beyond the clicker

- Interactive slideshows that integrate with powerpoint and google slides
- Tools are similar to Kaltura quizzes or blackboard tools, but the evaluation is live
- Students will follow the presentation in the classroom and/or computer
- Activities (previously included) will pop up and the student will be able to participate



How do you feel so far in the class?

Too hard      Just right      Too easy

Students, drag the icon!

Pear Deck Interactive Slide  
Do not remove this bar



Lora Walsh

Assistant Professor of English

ljwalsh@uark.edu

# Polling the Class:

Broader Participation & Deeper Work

## Types of Poll Questions

- Identify main point of lecture
- Check reading comprehension
- Pre-Test
- Select a Position
- Subjective Opinion
- Playful
- [All types]

## Effects of Poll Questions

- Clarify most important information; identify common misunderstandings; attendance check
- Rough count on how many read; gives them reason to read
- Students compare results before and after lesson and see how minds have changed
- Students practice supporting arguments
- Students articulate assumptions behind their answer; warmer classroom dynamic
- Participation from students who are less engaged
- Students explain their thought processes—why they chose or didn't choose a given answer

# Sample Poll Questions

- Which of the following statements is true about the surviving stone structures of Great Zimbabwe?
- What does Sundiata mean by offering the king of Mèma a basket of pottery fragments, bird feathers, and bits of straw as payment for a place to bury his mother?
- What do you expect from the readings about King David?
- How do you interpret David's refusal to kill "the Lord's anointed" (1 Sam 24:7)?
  1. This is a reckless gamble on David's part that just may pay off.
  2. This is part of David's long-term calculation to establish the inviolability of "the Lord's anointed" before he publicly occupies that role himself.
  3. David has experienced a sudden surge of guilt and reverence.
  4. Other
- Which jab from Sogolon Kedjou's future sisters-in-law was harshest?
- Imagine you're opening a pub in Dublin and want to allude to this tale (The Wooing of Étaín). What would you call the place?

# Flipgrid

**Sheri Deaton**

**College of Education and Health Professions**

**Curriculum and Instruction**

**[sddeato@uark.edu](mailto:sddeato@uark.edu)**

**Flipgrid is a website and app that allows teachers to facilitate video discussions.**







Jul 1, 2019

## Introduce Yourself!

10 responses • 429 views • 0 comments • 18.1 hours of engagement

Welcome to our classroom Grid! This is a space where we will learn together and share our ideas.

Tap the green plus below to open the Flipgrid camera. Then, record a short video and...

-  Introduce yourself
-  Tell us what you are most excited about
-  Tell us what you are most nervous about
-  Share with us your favorite quote--something that inspires you!

# Flipgrid: Brief Overview

- ❖ A **GRID** is your classroom or community of learners.
- ❖ A **TOPIC** is the question students can discuss.
- ❖ Participants are invited through a secure link and password—feel free to personalize this to reflect your class.
- ❖ A variety of filters and tools allow for personalization and accessibility, including close captioning and transcripts of videos through Microsoft’s Immersive Reader.
- ❖ Responses can be 15 seconds to 10 minutes.
- ❖ Students can record replies to their classmates’ responses.
- ❖ Your GA can be a moderator or a “CoPilot”
- ❖ Shy or quiet students can practice their responses, use sticky notes, edit their videos, and use filters.
- ❖ Need help? Check out the Flipgrid Discovery Library for topic templates and GridPals to connect with educators around the world. **#FlipgridFever**

## January-April 7, 2021 Deaton Stats

- ❖ Freshman course: 102/112 possible submissions (**91%**)
- ❖ Senior course: 90/96 possible submissions (**94%**)

### Activity Snapshot

Achievements



**12**

Groups created



**33**

Topics created



**82**

Total responses



**816**

Videos this week



**21**

Total views



**7.5k**



# FlipGrid Implementation Buffet

**Introduce Yourself**

**Entrance Ticket: KW Know/Want to know**

**Presentations or Product Showcase**

**Guest Speakers**

**Reading Reflection**

**Feedback to students**

**Exit Ticket: What Stuck With You**

**Thank You Videos**

**Internship Reflections**

**Weekly Feedback for Instruction**

**Mixtape**

**Annual Review**

[sddeato@uark.edu](mailto:sddeato@uark.edu)



# Sample Prompts:

## WEEKLY TAKE-AWAYS:

- ❖ Each week we will be reflecting on the key ideas from the chapter of the week. To complete this assignment, create a 2-3 minute video highlighting your top THREE take aways from this week's chapter, discussions, and activities. What did you learn this week that you want to take away with you as you continue your educational journey?

## Product Creation:

- ❖ For this video, please video your INVISIBLE zipper. Be sure to show the front and back of the ZIPPER. Film SLOWLY so that I can see everything. Feel free to share with me what you struggled with the most and what you found to be easy about creating an invisible zipper. I look forward to seeing your submissions!

## Internship Reflections:

- ❖ Think back to the teacher you were at the beginning of your educational journey. How have you grown and changed since August 2020? How have you grown and changed since January 2021?
- ❖ What have you done to become familiar with the diversity of your students in your classroom? How have you used knowledge of diversity as you have planned instruction so that ALL students can be successful in reaching the learning goal(s) of the lesson?

## Thank you:

- ❖ Think about all that your mentor has done for you over this past year. Spend moments in this reflection thanking them for their investment in you. I will be compiling these together and sending them to the mentors. Shh!! It's a secret!



# FYI about H5P

I've shared some examples at [www.davebostwick.net/h5p](http://www.davebostwick.net/h5p)

## NOTES & DISCLAIMERS

- H5P allows users to create and share interactive html5 content. For initial exploration, the [h5p.org site](http://h5p.org) lets anyone create a free account.
- The full H5P dot-com platform is not yet available for all University of Arkansas faculty, but if there is enough enthusiasm ...
- H5P is collaborative, so more than one faculty member can work on the same project. I think of H5P as a platform for interactive OER content.

**Dave Bostwick - [bostwick@uark.edu](mailto:bostwick@uark.edu)**

# The proposed tax policy will **\*affect\*** millions of Americans.

Type **affect** or **effect** in the blank.

The proposed tax policy will  millions of Americans.

The curfew will have a noticeable  on entertainment districts.

Dry eyes are sometimes an  of too much screen time.

Dry eyes can  the quality of a reader's vision.

 Check

No Coding Required

**H5P is especially helpful for brief introductory content  
and basic-skills review through low-stakes interactive practice.**

## Lots of Options

- Slideshow presentations
- Various quiz formats
- Slideshows with embedded quizzes
- Timelines
- Image sequencing or juxtaposition
- Accordion-style expandable content
- Charts and collages
- Word searches
- Interactive books and videos



**TYPES OF MAGAZINES**

The following magazine types and accompanying examples should help you understand the wide range of magazines available to us. Use the controls below to advance through the slides and learn more.

Slide 7

1 / 8 ▶

Reuse

H5P

The image shows a collection of various magazines and a blue mug with a star and the word 'Joy' on it. The magazines include 'EASY DIY', 'the garden', '25 BEAUTIFUL HOMES', 'LIGHT & BRIG', 'the big issue', 'the magazine with the most real home projects', 'SAVE 50% ON A METHVEN SHOWER', and 'New barley varieties: disease resistance, higher yield'. The slide is part of an H5P presentation with navigation controls at the bottom.

... and much more to explore at [h5p.org](https://h5p.org)

Examples at  
[www.davebostwick.net/h5p](http://www.davebostwick.net/h5p)

Share Your Best Idea

- TFSC: Like us on Facebook: <https://www.facebook.com/TFSC01>
- Manuel Rossetti, April Cordes Chair will talk about Covid Impact Statements
- Dead Day: Special Speaker Doug Shaw will speak on Collaborative Creativity in the Classroom
- Teaching Camp in Eureka Springs