

Assessing the ability of rural agrarian areas to provide Cultural Ecosystem Services (CES): a Multi Scale Social Indicator Framework (MSIF)

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- By using MSIF, rural areas' physical features were related to aesthetics, diversity and
- 66 stewardship criteria
- 67 Agricultural areas with higher land uses/land cover ratio likely fulfil societal demands
- such as diversity, stewardship and aesthetics.

1. INTRODUCTION

| 70 | It is well established that agricultural and forestry activities in Europe, in addition to |
|-----|--|
| 71 | providing provisioning services, i.e. food, fuel and fibre, provide a variety of non- |
| 72 | material benefits to society. These include cultural ecosystem services (CES) such as: |
| 73 | cultural identity; spiritual services (sacred, religious, or other forms of spiritual |
| 74 | inspiration derived from ecosystems); inspiration (use of natural motifs or artefacts in |
| 75 | art, folklore, etc.); aesthetic appreciation; and recreation and tourism (Burkhard, Kroll et |
| 76 | al. 2009, Cooper, Hart et al. 2009, Sayadi, Gonzalez-Roa et al. 2009, García-Llorente, |
| 77 | Martín-López et al. 2012, Pinto-Correia and Kristensen 2013). Societal demand for |
| 78 | these cultural ecosystem services is well documented worldwide (MEA 2005, OECD |
| 79 | 2006, TEEB 2010). In the European Union, for example, both the Common Agricultural |
| 80 | Policy (CAP Pillar II, Axis 3) and the EU Biodiversity Strategy to 2020 (EU, 2011) |
| 81 | recognise societal demand for CES by calling for the "maintenance, restoration and |
| 82 | upgrading of the cultural and natural heritage of villages, rural landscapes and high |
| 83 | nature value sites". However, despite such policy acknowlement, CES are not explicitly |
| 84 | identifiable as policy instruments, but rather tend to be embedded within the landscape |
| 85 | concept, with no attempt, for example, to link the maintenance of specific CES to |
| 86 | landscape payments. Compounding this policy limitation is a lack of reliable assessment |
| 87 | of the contributions of different farming systems, or farming practices, to the "non- |
| 88 | material" qualities embedded into different cultural ecosystem services, such as |
| 89 | aesthetics, identity or diversity, meaning that these relationships are understood largely |
| 90 | in terms of whole landscapes contributing to bundles of CES. |
| 91 | Given that agricultural/rural policy decisions implemented at one scale of governance |
| 92 | may have consequences on the delivery of CES at other scales, there have been calls for |
| 93 | the application of multi-scale approaches to policy setting and monitoring (Cash, Adger |
| 94 | et al. 2006, Dick, Maes et al. 2014, Lefebvre, Espinosa et al. 2014). The relevant |
| 95 | literature on this subject is scarce and this exposes a number of conceptual and |
| 96 | methodological difficulties. Foremost among these difficulties is the mismatch between |
| 97 | the spatial scale at which environmental processes operate and are measured and the |
| 98 | spatial scale at which agricultural management operates, a fact that is often not |
| 99 | systematically captured in theoretical frameworks used to link these processes (Pelosi, |
| 100 | Goulard et al. 2010). Particular challenges arise from data aggregation methods and the |

101 establishment of indicators, as well as appropriate assessment of linkages across scales 102 (Volk and Ewert 2011). 103 Something which particularly needs to be addressed is the question of how to assess and 104 measure different CES at multiple scales of governance. A well-established approach 105 for understanding the ways in which rural agrarian areas provide goods and services to 106 society is that of deriving criteria and indicators for assessing the *ability* of rural areas to 107 provide such goods. The existing literature on such indicators is vast and the indicators 108 proposed can be broadly categorized into: i) environmental indicators, for example the 109 United Nations Statistics Division Environmental Indicators (UNSD, 2014); ii) 110 sustainability indicators (including the social, economic and environmental 111 dimensions); and iii) landscape indicators (including landscape visual characteristics). 112 The scalability and generalizability of these different classes of indicators varies. While 113 environmental indicators are transferable between sites and regions, landscape 114 indicators cannot be applied everywhere (Cassatela and Peano 2011). For this reason 115 studies contributing to the very rich body of empirical work assessing visual concepts 116 and attributes for deriving preferences for rural agrarian areas are often framed within 117 the context of specific landscapes (see Section 2.2.1). This fact raises concerns about the 118 generalizability (Cassatela and Peano 2011) of landscape-based indicators between 119 different scales of analysis, and implies that multi-scale assessment of this class of 120 indicators would be very challenging (van Zanten, Verburg et al. 2014). 121 In spite of these limitations, however, this very rich theoretical and empirical work on 122 landscape preferences and perceptions should not be thought of just as a collection of 123 case studies (van Zanten, Verburg et al. 2014). We argue instead that exploring the 124 diversity of landscape preferences expressed in this literature, through different 125 frameworks, might aid the development of a suitable framework for assessing the roles 126 and values of landscape and its elements in provision of cultural ecosystem services (CES). 127 There is an extensive body of research on the assessment of the efficacy of public 128 129 policies and planning approaches for delivering public goods and ecosystem services. 130 However, the majority of the assessment frameworks proposed in this literature focus on fairly familiar environmental constructs, such as land use and water quality (for 131 132 example, see the EU Common Monitoring Evaluation Framework (EC, 2006)) and do

133 not comprehensively address cultural ecosystem services (Paracchini, Capitani et al. 134 2012). With the possible exception of recreation (Paracchini, Zulian et al. 2014), current 135 indicators fail to provide effective frameworks for either measuring the progress of 136 wider social welfare, or for developing or reforming policy to cope with newly 137 emerging social problems (Ahn, Choi et al. 2012). So far, most attempts to include these 138 wider values and services have encountered difficulties when seeking translation into 139 policy. In consequence, none of the frameworks so far suggested have demonstrated their utility for assessing the effectiveness of current policies in delivering various 140 141 public goods and ecosystem services (Arler 2000, Turpin, Dupraz et al. 2009, 142 Paracchini, Pacini et al. 2011, Pinto-Correia, Machado et al. 2013). 143 This research aims to fill this gap by developing a methodological framework to 144 evaluate the ways in which rural agrarian areas provide cultural ecosystem services 145 (CES). We call this approach the Multi Scale Social Indicator Framework (MSIF). In 146 order to address the multi scale issue, the framework distinguishes indicators into two 147 groups based on whether they are (i) generalizable over all regions (G), or (ii) 148 applicable only to one, or a few, specific regions (RS). In this context, an indicator is 149 considered G if it is possible to apply it throughout Europe, even though its range and 150 thresholds might vary from region to region. To provide examples, an indicator related 151 to olive groves could only be applied in Mediterranean regions, and would therefore be 152 classified as RS, while an indicator related to outdoor recreation is applicable to the 153 whole of Europe and therefore would be classified as G. 154 This approach is built upon the assumption, supported by some previous studies, that it 155 is possible to capture and assess societal preferences, in the context of the rural agrarian 156 areas, at different spatial scales, ranging from the European, national and regional scales 157 to the landscape and local level (Carvalho-Ribeiro, Madeira et al. 2013, Dick, Maes et 158 al. 2014). Previous studies, when measuring societal preferences at broader spatial scales, have used a 'top-down' approach, based on use of proxy indicators (mostly 159 160 environmental indicators), derived from Europe-wide datasets, often integrated into 161 composite indices (for example, see Paracchini et al, Pinto Correia et al. and Jones et al 162 this issue). At the local and regional scales, landscape preference surveys (see Section 163 2.1.2.), have used a 'bottom-up approach, eliciting data through primarily data 164 collection, i.e. surveys, of the preferences of groups that are local to the specific 165 landscape in question (for an example of this approach, see Almeida et al this issue).

166 However, the problem of bridging these different scales remains unresolved, as is the 167 problem of how to validate the results from broader scale assessments, i.e. based on 168 proxy indicators, while overcoming downscaling issues (Mander, Muller et al. 2005). 169 The MSIF attempts to overcome these problems. 170 The effectiveness of any social indicator framework in capturing preferences for 171 landscape hinges on the extent to which it can discern preferences from among the 172 complex perceptions of rural agrarian settings in which they are embedded. In this 173 context preferences towards rural landscapes are understood to be pre-cognitive 174 responses to specific landscape features, elements or characteristics, which generate 175 feelings of liking or disliking (Antrop 2000, Surova and Pinto-Correia 2008, Swanwick 176 2009, Carvalho-Ribeiro, Migliozzi et al. 2013). Perceptions, on the other hand, are 177 cognitively based and hence more difficult to assess. As defined by Antrop (2000:19) 178 "perception, as complex learning processes, analyses the observation immediately and 179 interactively and links the results with our knowledge and past experience". In view of 180 the subtly of these distinctions, and the difficulties involved in measuring perceptions, 181 this study focuses predominantly on the preferences of society as a whole, and not on 182 the particular preferences, or perceptions of individuals or particular user groups. 183 One further question that had to be addressed in constructing the MSIF is the possibility 184 of achieving any kind of consensus on the list of measures to be used as indicators of 185 the contribution of different elements of the physical rural agrarian areas to cultural ecosystem services. This study directly explores this issue and describes a novel 186 187 approach for identifying and evaluating a range of possible measures/indicators that are 188 both available and meaningful at multiple levels of governance. This study therefore 189 addresses three broad questions: 190 1. Is it possible to identify a meaningful set of measures/indicators for conveying social 191 preferences for the rural agrarian areas of Europe?

2. Are available measures/indicators only region specific, or can a set be defined that are

broadly applicable to all rural agrarian areas of Europe?

3. At what scale(s) are these measures/indicators most meaningful, and as a corollary,

are these measures/indicators scalable and therefore relevant to inform policy making at

different levels of governance?

197

198 2. **METHODOLOGICAL FRAMEWORK**

| 199 | The research questions were addressed by means of a two-stage methodology: |
|---|---|
| 200 | 1. A comprehensive literature review, based on a Science Direct web search. |
| 201 | 2. A symposium and participatory workshop with scholars and practitioners in |
| 202 | landscape science was held, during the International Association of Landscape Ecology |
| 203 | (IALE EU) congress held in Manchester in September 2013 (http://www.iale2013.eu/). |
| 204 | The literature review explored the criteria and visual concepts /attributes relating to |
| 205 | preferences towards landscape by society as a whole. The participatory workshop was |
| 206 | designed as a forum for gathering assessments by landscape researchers and |
| 207 | practitioners on the characteristics, elements, or features of rural areas which contribute |
| 208 | to the criteria and visual concepts highlighted in the literature as important in preference |
| 209 | formation. As illustrated in Figure 1, the primary purpose of this study was to combine |
| 210 | these two methodologies to construct a robust framework of indicators (i.e. the MSIF) |
| 211 | capturing societal preference for rural agrarian areas, applicable to different spatial |
| 212 | scales, as a means to informing policy making at multiple levels of governance. |
| 213 | |
| 214 | Figure 1 here |
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| 215 | |
| 215216217 | 2.1 A SYSTHEMATIC LITERATURE REVIEW ON PREFERENCES BY SOCIETY CONCERNING RURAL AGRARIAN AREAS OF EUROPE |
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| 216 217 | SOCIETY CONCERNING RURAL AGRARIAN AREAS OF EUROPE |
| 216217218 | SOCIETY CONCERNING RURAL AGRARIAN AREAS OF EUROPE The literature review was initiated using the advanced search tools available on the |
| 216217218219 | SOCIETY CONCERNING RURAL AGRARIAN AREAS OF EUROPE The literature review was initiated using the advanced search tools available on the Science Direct web platform (http://www.sciencedirect.com/science/search) using the |
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visual concepts or attributes conveying preferences; and iii) features, elements or characteristics of the rural areas able to represent these concepts/attributes. This last group, at the base of the hierarchy, then formed the pool from which we hoped to derive a list of measures and ultimately a robust set of indicators (Tveit, Ode et al. 2006). The literature review found an extensive array of possible criteria and visual concepts which could be related to preferences for rural agrarian areas (presented in sections 2.1.1.and 2.1.2. respectively). In order to screen out unsuitable indicators, an approach proposed by Tveit et al (2006) was employed. This filters the selection according to a number of technical criteria, i.e. the soundness and clarity of the theoretical basis; transferability; quantifiability; mappability; availability; and policy relevance.

2.1.1. A review of the criteria used to describe preferences for rural agrarian areas

One of the major findings of the literature review is that preferences for rural agrarian areas vary markedly according to the criteria on which preference is expressed (Coeterier 1996, Gobster, Nassauer et al. 2007, Rogge, Nevens et al. 2007, Sevenant and Antrop 2009, Swanwick 2009, Sevenant and Antrop 2010). These criteria, which are anthropegenically mediated, may represent the nature of the interaction of the user with the landscape, or represent perceptions of physical or cultural aspects of the landscape (Coeterier 1996, Gobster, Nassauer et al. 2007, Rogge, Nevens et al. 2007, Sevenant and Antrop 2009, Swanwick 2009, Sevenant and Antrop 2010). Six criteria can be identified from the literature.

- 1. Preferences with a **functional basis**, largely in the context of a user based activity- for example, preferences of tourists (recreation, bird watching), preferences of hunters, etc. Here, preferences vary over specific user groups (Schmitz, De Aranzabal et al. 2007, Fyhri, Jacobsen et al. 2009);
- Preferences on the basis of visual concepts such as: stewardship, coherence, disturbance, historicity, visual scale, imageability, diversity, naturalness and ephemera (Ode, Tveit et al. 2008, Fry, Tveit et al. 2009, Ode, Fry et al. 2009, Ode, Hagerhall et al. 2010, Ode and Miller 2011, Ode Sang and Tveit 2013);
- 3. Preferences for certain **attributes** of landscapes, such as refuge and security, or legibility and mystery (Appleton 1975, Appleton 1998, Kaplan and Kaplan 2011);

4. Preferences based on **scenery**, i.e. scenic beauty, tranquility, etc. 264 265 focussing on beautiful and idyllic countryside (Carlson 1977, Van Den 266 Berg, Vlek et al. 1998, Daniel 2001, Barrett, Farina et al. 2009, Tempesta 267 2010) 268 5. Preferences in the context of **landscape identity**, i.e. elements of the 269 physical landscape that conveys sense of place (Proshansky, Fabian et al. 270 1983, Duncan and Ley 1993) such as preferences for traditional farming 271 practices-in some cases relating to quality and certified products (Antrop 272 1997, Sayadi, Gonzalez-Roa et al. 2009, Wu 2010, Stanchi, Freppaz et al. 273 2012); and 274 6. Preferences for particular types of **land cover** (Ulrich 1986, Dramstad, 275 Fry et al. 2001, Dramstad, Tveit et al. 2006, Carvalho-Ribeiro, Ramos et 276 al. 2013). Preferences for different land cover seem to vary across Europe. 277 For example in southern Europe the *montado* agro forestry system is 278 highly valued, whereas other land cover types e.g. orchards, are valued in 279 other parts of Europe. 280 The authors' contend that using different "criteria" such as these for identifying and 281 classifying preferences for rural agrarian landscapes is not only possible but also 282 desirable. This assumption is based on an acknowledgement that the basis of 283 preferences may vary, even for the same individual, according to the criteria by which 284 their preferences are expressed. For example, preferences for someone picking berries, 285 i.e. so called functional preferences, might be different from the same individual when 286 seeking aesthetically pleasing landscapes, i.e. aesthetics (Tahvanainen, Tyrvainen et al. 287 2001). 288 The literature review also made clear that there is a need to further address visual 289 concepts relating to landscape preferences, as this is a focus of a considerable body of 290 work within the literature. This question is revisited in Section 2.1.2 below. 291 2.1.2. A review of landscape preferences 292 Before beginning the process of selecting an indicator set for the multi-scale indicator 293 framework (MSIF) further consideration needs to be given to the landscape scale. The

European Landscape Convention defines landscape as "an area, as perceived by people,

whose character is the result of the action and interaction of natural and/or human

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295

296 factors" (ELC 2000). This definition captures the notion that landscape is a multi-297 dimensional concept. Landscapes result from the ways that different components of the 298 environment, both ecological (geology, soils, climate, flora and fauna) and cultural 299 (institutions formal and informal), and society as a whole, interact together in material 300 and imaginary ways (Selman 2006). Modern theories therefore present landscapes as 301 holistic entities, within which natural and human processes merge. Communities, 302 legislators, industry, local stakeholders and the public at large have different 303 expectations from landscape, and their particular preferences all have an influence on 304 landscape planning (McMichael, Butler et al. 2003). Whilst recognising that 305 assessments must take place at multiple scales, the landscape scale itself is of particular 306 importance, as it is here that conflicting interests, e.g. production and conservation, need 307 to be coordinated (Tress, Tress et al. 2001). It is therefore here, at the landscape scale, 308 that societal demands for cultural ecosystem services unfold and provision of them 309 occurs (Selman 2006). 310 Because of the multi-dimensional nature of landscapes, the body of work on "landscape 311 visual concepts" or "landscape attributes" is vast. A Web of Science search using these 312 expressions as search terms undertaken in 2013 found 16,916 articles, and by April 313 2014 this number had risen to 18,046. Space does not permit a full review of such a 314 huge quantity of literature, or even a review solely of existing frameworks for analysing 315 visual qualities, such as, for example, the Landscape Character Assessment (LCA) 316 (Swanwick 2002). 317 However, from the literature review a number of key concepts emerged as important in 318 determining preference for rural agrarian areas, such as the concept of stewardship. 319 While stewardship has been identified as an important determinant of landscape 320 preference (Nassauer 2011, Ode Sang and Tveit 2013), the manner and extent of 321 operation of stewardship remains obscure, in part because the effect seems to vary both 322 between and within individuals and groups (Tips and Vasdisara 1986) and according to 323 landscape context (Ode Sang and Tveit 2013). In this study, therefore, rather than try to 324 identify a set of features, elements and characteristics contributing to preference for 325 landscapes in general, we have constrained the analysis to landscapes under 326 stewardship, i.e. where management gives the landscape a 'cared for' appearance. No 327 attempt was made to identify variation in the weightings given to these elements, 328 features or landscape characteristics reflecting relative importance expressed by

329 different groups. However, the study did assess which of these features, elements and 330 characteristics were and were not readily scalable. 331 Two further concepts identified in the literature review as important determinants of 332 societal preferences for landscape were diversity, i.e. the diversity embedded in 333 landscapes and the aesthetic values associated with landscapes (Ribe 1989, Hamilton 334 2001, Van Eetvelde and Antrop 2004, Ode, Hagerhall et al. 2010, Kaplan and Kaplan 335 2011, Ode and Miller 2011). The concern with these concepts, in the context of the 336 MSIF, is that considerable challenges have been demonstrated in trying to make them 337 operational as well as scalable. A number of rigorous studies have shown that both the 338 perceptions of diversity in landscapes and their associated aesthetic qualities are fully 339 anthropogenic and occur at a "human" scale dubbed the "perceptible realm" by Gobster 340 et al. (2007). Only a few researchers have taken up the challenge of 341 upscaling/downscaling indicators of diversity or aesthetics in order to frame cross scale 342 policy making. 343 In order to fully develop the MSIF, it will be necessary to build upon the work of 344 previous studies and identify, for each one of these criteria or visual concepts (see 345 Section 2.1.2) identified in the literature, i.e. stewardship, diversity or aesthetics, a list 346 of landscape features, elements or characteristics contributing to these. If this is 347 possible, it will be then be feasible to assess preferences by society as a whole at 348 different levels of governance. It was to explore these possibilities that the symposium 349 and participatory workshop mentioned in Section 2.2 were organized. 350 2.2. SYMPOSIUM AND PARTICIPATORY WORKSHOP 351 Seven papers presented during a symposium of the IALE 2014 conference (http://www.iale2013.eu/scaling-social-indicators) were identified which focussed on 352 the three research questions introduced at the end of the Introduction section above. The 353 354 authors of these papers, along with other expert stakeholders, subsequently attended the 355 workshop where the criteria/visual concepts of stewardship, diversity and aesthetics as 356 described in Section 2.1.1 were tested. Three "stations" or discussion areas were located 357 in the room, each with a wall-mounted table to collect stakeholder input on one of the 358 criteria/visual concepts. Alongside each table (see Table 1) was a full definition of each 359 of the criteria/visual concepts, accompanied by the following generic discussion 360 question:

| 361 | 'What are the landscape characteristics or features which you feel would be the |
|-----|---|
| 362 | best indicator(s) for: Stewardship/Diversity/Aesthetics?' |
| 363 | Table 1 here |
| 364 | In each one of these "stations" one facilitator helped participants to fill in the wall- |
| 365 | mounted table (Figure 2). |
| 366 | Figure 2 here |
| 367 | The participants moved around the stations in a carrousel approach. As soon as the |
| 368 | participants arrived at each station, the facilitators read the definition of the criteria and |
| 369 | prompted the discussion by reading the question. |
| 370 | Participants were given 15 minutes at each station. If a participant suggested a possible |
| 371 | indicator, the facilitator prompted discussion of that suggestion among the other |
| 372 | members of the group. There was no imperative to reach agreement within the group on |
| 373 | the choice of features or characteristics for use as indicators for the different criteria; the |
| 374 | only requirement was to discuss each suggestion within the group. The tables were |
| 375 | filled in one row at a time, to collect specific data and judgements about each suggested |
| 376 | indicator using the columns in the table. The same measure/ indicator could be repeated |
| 377 | for different criteria/visual concepts. The group discussions were tape recorded. Each |
| 378 | time the group changed station, the facilitators changed the colour of their pen so that |
| 379 | the contributions of each participant group could be subsequently identified. This |
| 380 | permitted the post-workshop identification of participants with particular sets of |
| 381 | indicators. After this carrousel exercise there was a plenary discussion. To start the |
| 382 | plenary session participants were asked to vote, i.e. expressing their own preferences, or |
| 383 | the relevance of each suggested indicator. They did this by sticking five coloured dots |
| 384 | against indicators at the three stations. Participants could place one dot against each of |
| 385 | the five most relevant indicators, or place multiple dots against any single indicator to |
| 386 | express weighting. Following the voting, indicators and their scores were presented to |
| 387 | the whole group by the facilitator of each station. This was followed by a group |
| 388 | discussion and an evaluation of the session. |

3. RESULTS

| 390 | This results section is organized into two sub-sections: Section 3.1 covers the content of | | | |
|-----|--|--|--|--|
| 391 | the indicator dataset derived from the workshop; while Section 3.2 describes and | | | |
| 392 | critiques the process by which the data in the indicator dataset was gathered, and then | | | |
| 393 | considers ways in which the three research questions can be answered using this data. | | | |
| 394 | 3.1 The proposed indicator set | | | |
| 395 | Table 2 shows, for the three criteria analysed, i.e. stewardship, diversity, aesthetics | | | |
| 396 | (column 1), the set of potential measures/indicators that were derived from the | | | |
| 397 | workshop participants (column 2). Column 3 of the table shows the score that each | | | |
| 398 | measure/indicator obtained in the voting. Column 4 highlights the possibility of | | | |
| 399 | measuring each indicator at different geographical scales and Column 5 classifies | | | |
| 400 | measures/ indicators as either Region Specific (RG) or General (G) on the basis of their | | | |
| 401 | level of generalizability. | | | |
| 402 | | | | |
| 403 | A set of 40 putative indicators were gathered from the three workshop stations (see | | | |
| 404 | anexxe1). From the 13 indicators identified with stewardship, those that scored highest | | | |
| 405 | in the voting were: | | | |
| 406 | • "quality" of man-made structures, and | | | |
| 407 | man-made structures with a function | | | |
| | | | | |
| 408 | Both of these indicators denote active farm management. Twelve diversity indicators | | | |
| 409 | were suggested, with three scoring highly in the voting: | | | |
| 410 | edges between agriculture and other land uses | | | |
| 411 | • the number of elements and land covers in a view shed, and | | | |
| 412 | • high diversity indexes (e.g. Simpson's Diversity Index 'D' or Shannon Index | | | |
| 413 | 'H') | | | |
| 414 | For aesthetics, high voting scores were obtained for two of the 15 suggestions, namely: | | | |
| 415 | • water bodies | | | |
| 416 | • sublime features (such as mountains) | | | |
| 417 | Some of the workshop participants noted (see Section 3.2.2) that some of the | | | |
| 418 | measures/indicators listed in annexe 1 cannot be classified, because of various | | | |
| 419 | limitations. To remove these weaker measures the list of measures was filtered using an | | | |

| ±20 | approach proposed by Tveit et al (2006) (please see the intering criteria in Section 2.1. |
|-----|---|
| 421 | and the detailed assessment in Annexe 1). The results of this filtering exercise are |
| 122 | shown in Table 2. |
| 123 | A review of all the measures/indicators retained after the filtering exercise (Table2) |
| 124 | revealed that some physical landscape characteristics, or features, are important |
| 125 | contributors for more than one of the three preference criteria. The indicators that are |
| 126 | important to more than one criteria are shaded in grey. For example, hedges were |
| 127 | identified to as important for both the stewardship and diversity criteria. Also, |
| 128 | traditional elements/features were felt to be important for both stewardship and |
| 129 | aesthetics, while the presence of waste/litter is negative for both stewardship and |
| 430 | aesthetics. There are two landscape elements and characteristics that are important for |
| 431 | all 3 criteria. Those are (i) elements indicating traditional farming practices and |
| 132 | activities and (ii) a high number of land uses on a land cover type (i.e. a high land |
| 133 | use/land cover ratio)(Table 2 Columns 6 and 7, respectively). |
| 134 | 3.2.2. The process of gathering the list of indicators |
| 435 | The workshop involved 16 participants from 7 different countries: Greece, Belgium, |
| 436 | Italy, the Netherlands, Switzerland, Germany, Japan, Poland, Norway, the UK and |
| 437 | Portugal. There were four participants with landscape planning and management |
| 438 | expertise, three with expertise in geography, two in environmental sciences (agriculture |
| 139 | and forestry), one in biology (biodiversity), two in economic sciences, and one in |
| 140 | psychology. Thirteen out of 16 participants were academic researchers (including |
| 141 | principal investigators, post-doctoral researchers and PhD students) and three |
| 142 | participants considered themselves to be practitioners. |
| 143 | The majority of the participants (14 out of 16) classified the workshop as well |
| 144 | organized, while 12 out of 16 felt they were able to communicate and were listened to. |
| 145 | The aspects of the workshop that participants liked the most were the organization of |
| 146 | the event and the opportunity for brainstorming (14 out of 16). |
| 147 | The three aspects of the workshop that the participants liked the least were the lack of |
| 148 | time for discussion (identified as a problem by five participants), the fact that the |
| 149 | facilitators handled discussions around the three criteria in different ways (identified by |
| 450 | four participants), and that some of the concepts being suggested were ambiguous and |
| 451 | might have been explained to the group at an earlier stage (identified by four |

452 participants). Participants also experienced some difficulties in accepting other people's 453 views on these topics. In addition, the dominance of particular individuals also 454 apparently hampered the participatory process to some extent. Six of the participants 455 (around a third) were not completely satisfied with the outcomes of the workshop, 456 pointing out that more work was needed on refining the list of indicators suggested by 457 participants. 458 As already indicated, it was to address this particular concern that the indicators were 459 subsequently filtered to derive a final robust set of 29 (out of 40) indicators using the 460 approach suggested by Tveit et al (2006) (Annexe1, where retained indicators are 461 shaded grey). It should be noted that some of these 29 indicators scored relatively 462 poorly on data availability and in order to retain them it was necessary to make some 463 assumptions about the feasibility of additional data collection at moderate costs. There 464 are still several screening issues that still need addressing and this work on indicator 465 selection is progressing. Despite these remaining data quality issues, the data gathered 466 at the workshop suggests that it is indeed possible to achieve some degree of consensus 467 on a list of meaningful and relevant indicators for the three criteria/visual concepts. As 468 participants came from a range of disciplines and geographical regions, there was 469 considerable heterogeneity in the suggested measures and justifications for these. This 470 suggests that it would have been very difficult to achieve complete agreement on all 471 indicators, a view supported by the fact that some participants voiced strong opposition 472 to some suggestions. 473 Addressing the first of three research questions, it can be stated that, although 474 arguments remain on the relevance and validity of some of the indicators proposed, this 475 study has at least demonstrated that this methodological approach is sufficiently robust 476 to derive a preliminary indicator set appropriate for the MSIF. 477 In addressing the second of the research questions, it was expected, a priori, that the 478 majority of indicators would be framed in a region-specific manner due to issues of 479 landscape specificity. However, the results of the workshop demonstrated (see Column 480 5, Table 2) that the majority of the indicators can be classified as general (G) – meaning 481 that it would be possible to use them throughout Europe, even though their range and thresholds might vary from region to region (please see * in Table 2). The workshop 482 483 participants did identify a few RS indicators, such traditional irrigation systems, which 484 are prominent only in Southern Europe due to drier climate. It is perhaps important to

485 reflect on these results in light of the background of the workshop participants. 486 Participants were generally experienced academic researchers and practitioners they 487 were therefore very knowledgeable on what indicators might be applied everywhere, or 488 only locally. A less experienced group might have drawn more on the specificities of 489 the rural areas they were personally familiar with, rather than thinking in more general 490 terms. 491 In terms of the third and final research question, i.e. the scalability of indicators, as 492 shown in column 4, the majority of the potential indicators elicited by participants can 493 be measured at a range of spatial scales (and therefore levels of governance): namely 494 site, landscape, regional and national scales. Indeed most can be derived through the use 495 of high resolution satellite imagery, using both remote sensing and GIS technologies. It 496 should be pointed out, however, that many of the indicators believed to be available 497 through remote sensing, would only be available for the whole of Europe with an 498 enormous input of time and financial resources. This is a significant problem which the 499 use of MSIF needs to address. One cost effective way of approaching the data 500 acquisition issue would be to deploy expenditures preferentially on those indicators that 501 contribute to more than one criteria/visual concept and which better target policy across 502 different levels of governance. Our suggestion would be to focus on the land uses/land 503 cover ratio, as this also will tell us about the level of multi-functionality- this being an 504 important issue to other policy instruments within CAP, particularly Pillar II.

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4. DISCUSSION

507 In addition to providing provisioning outputs, agricultural and forest areas are today 508 understood and expected to meet multiple societal demands (Pinto Correia and Carvalho 509 Ribeiro 2012, Pinto-Correia and Kristensen 2013). In spite of policy recognition of this 510 fact, societal expectations for, and provision of, cultural ecosystem services from rural 511 landscapes barely register in extant indicator datasets, official or otherwise (Paracchini, 512 Zulian et al. 2014). 513 Cultural ecosystem services (e.g. aesthetics) delivered by sites, landscapes or other 514 geographical units, are particularly difficult to assess due to their multi-faceted and 515 often perception-based nature. One of the innovations of the current study is that it 516 builds upon the theoretical and empirical work of landscape sciences, particularly in the 517 areas of landscape preferences, landscape attributes and visual concepts, as a means to

518 characterising cultural ecosystem services. We have demonstrated the usefulness of 519 such an approach through the construction of the MSIF framework, through which 520 bundles of cultural ecosystem services provided by rural areas can be framed into a set 521 of three criteria, with associated indicators, to account for societal preferences. In 522 addition, the study has identified, by means of a literature review and participatory 523 workshop, through a transdisciplinary approach, the links between the material/physical 524 elements of landscapes and the different cultural ecosystem services that they provide. 525 Previous work on landscape preferences has not notably addressed the issues involved 526 in upscaling/downscaling of societal preferences for rural agrarian areas. The few 527 studies that have touched on scale issues have been limited to reviews of landscape 528 preference case studies through meta-analysis (van Zanten, Verburg et al. 2014). The 529 authors' contend that, because MSIF achieves multiple goals simultaneously, i.e. it: (i) 530 engages with the complexity of findings from a comprehensive set of landscape 531 preference studies; (ii) frames landscape preferences into different "criteria"/"visual 532 concepts" linked to different cultural ecosystem services; and (iii) identifies features 533 linked to these criteria/visual concepts that can be mapped at different scales of 534 governance, it successfully addresses the ways in which physical landscape elements 535 contribute to the non-material qualities of different CES. Further, the MSIF addresses 536 not only the issue of upscaling/downscaling of rural landscape preferences, but also 537 goes some way to understanding how elements of the physical landscape contribute to 538 the bundle of cultural ecosystem services generated by rural agrarian landscapes. This 539 represents considerable innovation. 540 The results of the study have shown that it is indeed possible to build a "moderately 541 consensual" list of indicators for conveying aesthetics, stewardship and diversity of 542 rural agrarian areas in Europe. The process of gathering this list of indicators was very 543 much "negotiated" amongst participants, in spite of strong divergences of opinion. For 544 example, where participants defended their favoured indicators rigidly, negotiation 545 could become very complex. Because the workshop was held during an 546 interdisciplinary conference, participants came from a diversity of backgrounds, i.e. 547 social sciences, environmental sciences and geography, encompassing both researchers 548 and practitioners and this contributed to the heterogeneity of the workshops outputs. 549 Fortunately, there was a clear commitment within the participating group to deal with 550 problems that may arise from this inter-disciplinarity and they welcomed the challenge

551 involved in this task and made a serious effort to ensure the quality of the outcomes. 552 This goal was facilitated by a recognition that good dialogue between participants from 553 different backgrounds was imperative. Even with a very high commitments from all the 554 stakeholders involved into the exercise, from a total of 40 possible indicators elicited by 555 workshop participants, only 29 met the criteria of robustness as adapted from the work 556 of Tveit et al (2006). Those 29 were afterwards screened, to eliminate overlap and 557 ambiguity, yielding 19 unique and preliminary indicators. Review of these data revealed that some landscape elements, such as hedges, are important for more than one criterion 558 559 (stewardship and diversity). It is therefore likely these particular indicators, where they 560 exist, will be among the most useful for the assessment of cultural ecosystem services, 561 particularly if these are further developed through qualitative analyses of complimentary 562 data (e.g. data for the conservation status of hedges). 563 It is recognised that measuring some of these indicators would be both time consuming 564 and very expensive. For example, vertical diversity, or land uses:land cover ratio are 565 difficult to measure when using information derived from remote sensing alone. Thus it 566 would be necessary to reconcile remote sensing data with field surveys. Although there 567 are already some widely available field survey datasets available, (for example the 568 Eurostat LUCAS survey, http://ec.europa.eu/eurostat/statistical- 569 atlas/gis/viewer/?myConfig=LUCAS-2012.xml), which include photographs of each 570 data point, it is still not known whether this is adequate for creating indicators such as 571 vertical diversity, or land uses:land use ratio, in a systematic manner. Therefore a 572 continuous monitoring of these elements, namely through remote sensing and GIS 573 technologies, might further help to develop this indicator set. As these elements and 574 characteristics can be measured through time and at multiple scales, it is possible to 575 derive list of those that, if properly addressed and calculated, might help to frame policy 576 making at multiple levels of governance. For example in Europe there are, at the 577 moment, two operational indicators sets, namely the EU agri-environmental indicators 578 (AEI) and the Common Monitoring Evaluation Framework (CMEF). While AEI 579 monitor the integration of environmental concerns into the CAP, the common 580 monitoring and evaluation framework (CMEF) measures the performance of the CAP 581 both in Pillar I and II. By definition, the AEI framework focuses on the environment, 582 but includes some indicators belonging to the social domain, such as "farmers' training 583 levels and use of environmental farm advisory services" and "risk of land 584 abandonment", necessary to build a storyline of the reasons why integration of

| environmental concern in the CAP may or may not have happened. The CMEF |
|--|
| framework hosts instead a more consistent number of social indicators, since some of |
| the CAP objectives specifically aim at improving the social context of rural areas, such |
| as "Improving the competitiveness of the agricultural and forestry sector" and |
| "Improving the quality of life in rural areas". The indicators presented in this work |
| (Table 1) can be of use for enhancing the CMEF framework. One indicator that might |
| be of particular interest is the land uses/land cover ratio. High ratio scores suggests that |
| the more uses that are made of a single land cover the more likely it is that a rural area |
| will be able to fulfill criteria such as aesthetics, diversity and stewardship. The land |
| uses/land cover ratio can be assessed on the basis of a combination of land cover maps |
| with agricultural data (Verburg and Overmars 2009, Verburg, van de Steeg et al. 2009). |
| There are land cover maps at different spatial scales (e.g. CORINE for the whole |
| Europe and different member country land cover databases). However, it is |
| acknowledged that CORINE land-cover classes might hide considerable diversity of |
| land uses and ecosystem service provision in contrasting European areas. Another |
| related issue is that for some of the social indicators even a high resolution land cover |
| map might not provide the details needed. As an alternative, there are farm-databases, |
| such as FADN ¹ and FSS ² , which provide relatively easy-access data for land use. |
| This work shows that having data on landscape elements such as hedges, water bodies, |
| litter, traditional farming practices, as well as data on land uses/land cover ratio, can be |
| informative for assessing the ability of rural agrarian areas in supplying cultural |
| ecosystem services. This might contribute to better target policy making by relating |
| those social dimensions to physical rural settings. This is a crucial test for the |
| achievement of the EU Biodiversity Strategy to 2020 targets. A main target of the |
| Strategy is to map and assess ecosystems and their services. In MAES (EC, 2014) it is |
| reported that cultural ecosystem services for agro-ecosystems can be mostly calculated |
| on the basis of data which may be regionally available, while for some of these services |
| further conceptual development is needed. The approach presented in this study fills an |
| important gap, related to the possibility of calculating indicators for cultural ecosystem |
| services at the EU level. This is very important as integrated assessments in this |
| |

¹ FADN http://ec.europa.eu/agriculture/rica/database/database.cfm
² Farm Structure Survey
http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/ef_esms.htm both (accessed) 27.05.2014)

category are currently severely under-represented (EC, 2014). Furthermore, results 615 616 presented in this study provide an important conceptual advance for the inclusion of 617 cultural ecosystem services in established indicator frameworks on which EU policy 618 assessments are based (e.g. Eurostat agri-environmental indicators, CMEF indicators 619 etc). 620 What still is missing in the evaluation undertaken here is the required thresholds of the 621 indicator set to each regional context. Some indicators (i.e. hedges) do not have the 622 same role everywhere, while diversity in land cover compositions can be valued 623 differently in different regions. The way to approach these regional specificities still 624 needs to be developed through a European-wide framework. It is therefore necessary to 625 put the regional contexts into the broader European picture. The merits of different 626 approaches to fine-tune this approach, together with suggestions for improving the 627 workshop process are discussed in Table 3. 628 Table 3 here. 629 **5. CONCLUSION** 630 Three major research questions set the frame of this study. The first question asked: "Is 631 it possible to summarize a reliable set of insightful measures/indicators for conveying 632 societal preferences for rural agrarian landscapes of Europe?" Both the literature 633 review and the transdisciplinary process developed through the workshop revealed that 634 it is indeed possible to derive a moderate consensus on a list of indicators and so the 635 work on elaborating such list needs to be continued. 636 Question 2: "Are these indicators region specific? Or is there a set that can be said to 637 be generally applicable for all the rural agrarian landscapes of Europe?" The majority 638 of the indicators can be classified as general (G), meaning that it is possible to use them 639 throughout Europe, although value ranges and thresholds might vary from region to 640 region. Consolidation of thresholds and ranges regionally still needs to be developed. 641 Question 3: "At what geographical scale(s) are these measures/indicators be most 642 meaningful? Is it possible to transfer a selected set of measure/indicators across scales 643 in such a way those can inform policy making at different scales of governance?" The

majority of possible indicators elicited by participants can be derived at multiple scales

of governance, namely: site, landscape, regional and national scales, mostly through the

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646 use of high resolution satellite imagery, using both remote sensing and GIS 647 technologies. 648 From a policy perspective these findings suggest that it would be possible to undertake 649 Europe-wide assessments of societal preferences for a number of critical land use 650 strategies across Europe. This could include the extension of the biodiversity and habitat 651 enhancement strategies, the widening of the rural forestry and tourism programmes, the 652 introduction of aesthetics and stewardship considerations to ecological assessments, and the scope for designing landscapes of health and exercise as part of any forthcoming 653 654 wellbeing strategy. What is particularly exciting is that this work could lead to a better 655 participatory planning process for designing fresh approaches to the shaping of 656 ecological and cultural values for "new landscapes". 657 These results might also be of use for improving existing European indicators 658 frameworks by incorporating cultural ecosystem service provision into them. This 659 would likely have major implications for policy at different levels of governance, as this 660 would make it possible to target to, and monitor policy instruments in, physical rural 661 settings so that the cultural dimension is adequately considered. Taking into 662 consideration the diversity of landscape and regional contexts in Europe, there is still 663 work to be done to allow for region-specific values and thresholds to be applied to each 664 criteria and its indicator set. In practical terms, by developing the conceptual design 665 within a common framework, as described in this paper, using common data sets and 666 sources, a considerable step towards to the inclusion of the cultural ecosystem services 667 in official European wide assessments can be made. 668 669 6. ACKNOWLEDGEMENTS 670 We are grateful to all workshop participants for their essential contribution to the study. 671 Special thanks go to the organising staff of the IALE Europe Conference 672 http://www.iale2013.eu/. Acknowledgements are also due to the Portuguese Science 673 Foundation (FCT) for the funding provided to the post-doctoral scholarship under which 674 the lead author undertook this work (reference SFRH/BPD/69329/2010). This work was 675 funded by FEDER Funds through the Operational Programme for Competitiveness 676 Factors – COMPETE and National Funds through FCT – Foundation for Science and 677 Technology under the Strategic Project PEst-C/AGR/UI0115/2011.

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Figures

Figure 1. Schematic representation of the whole methodological framework of MSIF

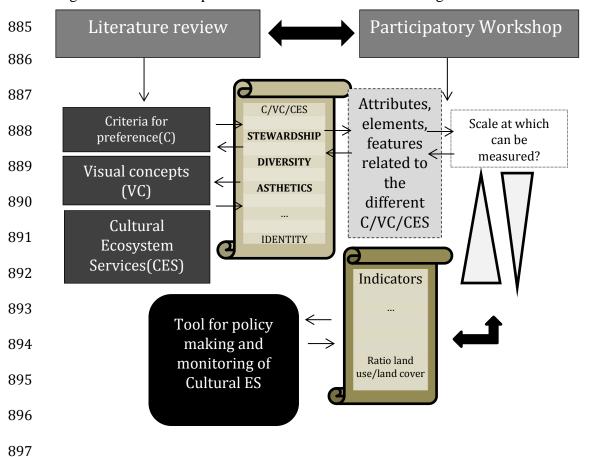


Figure 2. The participatory workshop in action



902 Tables

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Table 1. Criteria and related definitions

| Criteria | Definition |
|-------------|--|
| STEWARDSHIP | Refers to the sense of order and care present in the landscape reflecting active and careful management (Ode Sang and Tveit, 2013). |
| DIVERSITY | Is defined as the richness and diversity of landscape elements and features noted for their proximity and location, as well as the grain size of the landscape (Tveit et al., 2006). |
| AESTHETICS | Relates to landscape characteristics or features which are able to promote a feeling of liking or disliking (adapted from Gobster et al., 2007). |

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Table 2. List of measures/indicators derived from the workshop and its preliminary

906 assessment

| | Indicators | | o | | al a | |
|-------------|--|-------|-------------------------------------|---|---------------------------------|---------------------------------|
| Criteria | | Score | Appropria te scale to measure | General (G) or Region specific | (RS) Traditional features | Ratio land use/land cover |
| | The "quality" of man- made structures (hedges in good condition status and made with local resources e.g. stone walls) | 5 | S,L;N | G* | X | |
| | Regularity of the landscapes (as man introduces regular shapes) number of manmade structures with a function: hedges, | 5 | S,L;N | G* | X | |
| SHIP | Adequate stocking rate of livestock- according to environmental conditions | 2 | S,L,R | G* | X | X |
| STEWARDSHIP | "Knowledgeable and wise" land management (multifunctionality, different uses of the same plot) | | S,L,R | G* | | X |
| STEV | Maintaining traditional irrigation systems | | S,L,R | RS | X | |
| 92 | Amount of shrubs in agriculture/ forest land – stewardship might also mean low vertical diversity- | | S,L;N | G^* | | X |
| | Land abandonment and discontinuation of farming (is seen as negative) | | S,L;N | G* | X | |
| | No waste | | S,L,R | G | | |
| | Hedges between agriculture and other uses | | S,L,R | G* | X | |
| | Richness-number of elements, land cover types in a view shed | 7 | S,L,R,N,E | G * | | X |
| ~ | Diversity of high-shanon,gini,simpson | 6 | S,L,R,N,E | G* | | X |
| RSITY | Types of use per land covers (e.g. grass and trees) | 3 | S,L,R | G * | | X |
| DIVER | Number of endemic plant/animal species per ha | 3 | S,L,R | G * | | X |
| DI | Presence of trees/woodlands in field (no agreement) | 2 | S,L,R | G* | | X |
| | Diversity of use in time | | S,L,R | G* | X | X |
| | Number of crops in crop rotation | | S,L,R | G * | X | X |
| | Vertical diversity | | S,L,R | G* | | X |
| | Water bodies (no agreement) society in general likes water bodies-but not all of them | 4 | S,L,R,N,E | G* | | |
| S | Sublime features e.g. mountains | 4 | S,L,R,N,E | G* | | _ |
| | No litter | 3 | S,L,R,N,E | G* | | |
| AESTHETICS | Variety of colours/smell e.g. different land uses on a single land cover (no agreement as too much variety might be confusing) | 3 | S,L | G* | X | X |
| AE | Number of listed trees classified as monuments in agrarian areas | 2 | S,L,N | G* | | X |
| | Density of classified trees in agricultural landscapes | 1 | S,L,N | G* | | X |
| | "Old landscapes still functional", time | 2 | S,L | G* | X | X |

| depth, time origin is long | | | | | |
|---|---|-------|----|---|--|
| Listed built elements | 1 | S,L,N | G* | X | |
| Sound/tranquillity | | S,L,N | G* | | |
| Features associated with stewardship (no agreement) we like to see cared for rural areas, neat, ordered and clean | | S,L,N | RS | X | |
| Amount of waste and decay of man-made structures (is seen as negative) | | S,L,N | G* | X | |
| Light pollution (negative) | | S,L,N | G | | |

| Advantages | Disadvantages | Ways to improve the approach |
|--|--|---|
| The division of participants into small groups is useful: - gives time for all participants to contribute and encourages participation from less confident individuals, -the cross-talk taking place in the small groups provided an opportunity for participants to learn from each other the fact that there is very little structured process that needed to be followed meant that individuals were allowed to contribute as much or as little as they wanted; the process did not dominate the spirit of the group. | Because there was little opportunity to discuss the merits of ideas within the whole group, there is a danger that the merit of good ideas might be missed by the wider group through lack of understanding. | Provide more time for the plenary discussion-This can be done by for example reducing the time in the stations. It might have been better to allow more time for the first round of small group discussions and less time for subsequent rounds instead of a fixed 15 minutes in each station. When a group comes to a station previously occupied by other groups, they are building on the information already provided by the earlier group(s), i.e. some of the thinking has already been done. |
| The process of dissolving groups between stations was useful in that it altered the dynamics of the groups, particularly breaking up negative interactions between individuals, such as dominance of passive by assertive individuals. | As the group was changing every 15 minutes there was not a lot of opportunity for the testing of the merits of ideas being suggested by participants cross-questioning. | Organize a second round of voting after the plenary session. If there had been wider discussion of the ideas raised a second round of voting would have been possible, so that participants could revise their opinions in light of new information received in the plenary discussion. This will also encourage participants cross questioning |
| The very explicitly goal oriented tasks, coupled with clear instructions of a straightforward methodology, meant that there was little wastage of time (in clarifying purpose of methods) and | The facilitation process was not homogeneous. | To give more "strict rules" to the stations facilitators in order to have similar processes occurring in the different stations. (Rules and ways to proceed were given to facilitators beforehand, |

| participants could be productive immediately. The use of strictly time-constrained tasks kept participants focussed and maintained energy. | | however, different facilitations styles were obvious.) |
|---|--|--|
| It was beneficial that there was no requirement to achieve group agreement within the small groups at the point of identifying issues. This encouraged the generation of more speculative and controversial ideas,; i.e. there was no inhibition derived from anticipation of counter argument. | Some participants got confused and did not understand well the other participant's ideas. Furthermore some participants felt sad that one idea he/she not agreed at all was written in the Table because other participants views. | |
| There was no top-down input thus the risk of biasing the outputs of participants is small. Participants came from a range of disciplines and geographical regions, providing greater heterogeneity of ideas. Anonymous voting for favoured ideas eliminated any residual 'dominant character' effect. | Discussions were sometime confusing. Concepts were not common to all participants. | |

912 Annexe 1. Assessment of the workshop indicators using the criteria listed by Tveit et al 913 (2006)