Liverpool Hope University



Children and Young People in a Changing World: Action, Agency and Participation

23rd-24th June 2016



Conference Schedule

Thursday 23rd June

7.30 - 9.00	Breakfast (residential delegates)	Fresh Hope
8.30 - 10.00	Registration, inc. tea/coffee	EDEN Atrium
10.00 - 10.15	Welcome and announcements	EDEN Lecture Theatre

10.15 - 11.15 Plenary: EDEN Lecture Theatre

Jens Qvortrup

'Childhood – a part of the intergenerational order?'

11.15 - 11.45 Tea/Coffee EDEN Pod																																																																																																																																																		
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11.45 - 13.15 Paper Sessions

Pluralising the Education Discourse

EDEN Lecture Theatre

James Reid

The institutional silencing of care in school: implications for children and young people

Marie Caslin

Neither seen nor heard – the "challenging" pupil's struggle for voice

Christina Ergler, James Green and Tess Guiney

Emotional labour or wellbeing rituals? Tertiary students' experiences during the exam period

Rozalina Engels-Kritidis

A projection of multidimensionality in pedagogical approaches in kindergarten: the role of individualization and differentiation for achieving educational progress in children

Children and Young People in the Risk Society

EDEN 101

Erika Laredo

YPORN? Intimate conversations with young people

Karen Cooper

Young people's experiences of sexting: exploring meaning, process and consequence

Melanie McCarry

Risk Hazard or Safety Harness? Young people, relationships and mobile media

Barbara Read and Lisa Bradley

Gender, precarity and 'risk' in university students' social lives

Children and Young People on the Margins

EDEN 102

Jane Thompson

Using Peer Research to explore the journeys that young people take when they run away from home or care

Fiona McHardy and Jenni Bainbridge

Beyond 4 walls: researching housing needs with young people, reflections from a facilitator

Joanne Hogan and Dave Merryweather

Barriers to transition for young people with Down Syndrome

Kate Helen Knight, Lorna Porcellato, Phil Vickerman and Daz Greenop

Factors affecting UK physically disabled children and young people participating in mainstream out-of-school activities: focus on personal care

Challenges for Social Work

EDEN 103

Konstantina Dionysopoulou

'Because every child has the right to smile': presentation of a new Day Center in Athens for children and adolescents with a history of neglect and abuse

Camille Warrington

Changing the discourse on child sexual exploitation: working with children's agency and resistance

Sarah Lloyd

'She doesn't have to get in the car...'

Rhona O'Brien

Sexual Abjection: social class, gender violence and systemic safeguarding failures in Rotherham

Individual and Collective Participation

EDEN 108

Naomi Maynard

Does it last? Politically proactive young people, politically proactive adults?

Steve Cunningham and Michael Lavalette

The School's Out: school student strikes in Britain

Caitríona Fitzgerald

The 21st century citizen child at school: how younger children interpret social and political action

Dan Connolly with Liam Cairns and Felicity Shenton

"Citizens NOW!" Children and young people as powerful agents of change - examples from practice

Challenges for Youth and Community Work

EDEN 105

Richard McHugh

Ex-gang members, gang intervention, youth work: Superman and Clarke Kent

Stephen Case

Children first, offenders second: A manifesto for positive youth justice

Allan Booth

The words of young male offenders: extracting the lived experiences of face-to-face interactions with their YOT case workers

Montserrat Luque Garrofé

Children's participation in enrichment activities in Catalonia

13.15 - 14.15 Lunch EDEN Arbour Room

14.15 - 15.45 Paper Sessions

Pluralising the Education Discourse

EDEN Lecture Theatre

Ally Dunhill

Rights education: teaching children about human rights

Peter Hemming

Religion, schooling and children's rights: negotiating ethos values and prayer

Dan Connolly, Liam Cairns and Felicity Shenton

"Open the gates."

Placing dialogue and children's rights at the heart of educational practice

Jenny Robson and Francesca Zanatta

The status of children's rights: shaping an understanding of children's rights within the professional formation of education and children's services practitioners

Children and Young People in the Risk Society

EDEN 101

Donna Marie Brown, Dr Matej Blazek and Dr Kathrin Hörschelmann

Traversing the theoretical terrain: conceptualising violence in the everyday lives of young people

Grainne McMahon and Janet Batsleer

Young women online: political and social participation and activism

Nikki Woods

Desh Par Desh: Negotiating space and place

Richard McHugh

Youth, gangs, peer groups and risk: an historic montage of moral panic

Children and Young People on the Margins

EDEN 102

Zenia Hamid

Not one, not two, but three? – Exploring multiple identities experienced by British Muslim young women living in Wales

Hannah Smithson

'Society does treat me differently and that is a shame': identity formation amongst visibly observant young muslims in leicester

Doreen Malcolm

Educating Syrian refugee children in Bradford after forced migration

Eugenia Katartzi

Migrant young people's narratives of identifications and belonging

Challenges for Social Work

EDEN 103

Llena Chavis

Mentor and mentee: a study on parallel growth of self efficacy

Karolina Gombert

Foodways and futures – a participatory action research approach to exploring the food choices of so called 'vulnerable' young people in the North East of Scotland

Jameel Hadi

Participation Through Sport (PTS) 2003 to 2013: using Bourdieu's conceptual tools to inform service delivery for children and young people

Daniela Mangione, Luca Balugani, Krzysztof Szadejko and Tracy Ramsey

The Drama Learning Space (DLS): a pedagogical means for active listening and care

Individual and Collective Participation

EDEN 108

Helga Castro

How do you decide for me, if you never asked me?

Guðrún Kristinsdóttir and Hervör Alma Árnadóttir

Gatekeepers and children's participation in research

Margot Mecca

Using web documentary as a tool for improving young people participation in research

Alison Lloyd-Williams

The Flood Project: a children's manifesto for change

Catherine Atkinson

Reconsidering the 'least adult role': methodological and ethical complexities in research with children

Challenges for Youth and Community Work

EDEN 105

Tracy Ramsey

Playing politics

Kalbir Shukra and Malcolm Ball

Young People Voting Rights: Lewisham young mayor elections

Amanda Hatton

Listening to the voices of young people: developing a model of participative practice

Emily Hallett

Effective youth participation and action research by young people in a rural community

15.45 - 16.15	Tea/Coffee	EDEN Pod

16.15 - 17.45 Paper Sessions

Pluralising the Education Discourse

EDEN Lecture Theatre

Paulette Luff and Mallika Kanyal

Education for sustainability – conforming, reforming or transforming curricula?

Sue Kay-Flowers and Dr Cristina Faludi

An exploration of attitudes towards sex and relationship education in UK and Romania: implications for educational practice

Janbee Mopidevi

The world views of universal versus multiple childhoods implicit in instrumental versus transformative curricula and their implications for children's peer relationships: Cross-cultural insights from India and England.

Zoi Nikiforidou and Kyriakos Demetriou

Does ICT pluralise or restrict young children's learning experiences?

Children and Young People in the Risk Society

EDEN 101

Teresa Sofia Castro

"It's a complicated situation".

Children's everyday experiences with technology: action, agency and participation

Samantha Page

Child rights, HIV/AIDS and traditional cultural practices in Malawi

Sapana Devi Karam and Thounaojam Somokanta

Understanding the linkages of education, conflict and students: case of Manipur, India

Children and Young People on the Margins

FDFN 102

Rachel-Ann Charles

Young people on the margins "Shoot To Live"

Sarah Fehrmann

Inmates' perceptions of prison officers

Monique Aparecida Voltarelli

Children on the margins in South America: a study of the academic production on the sociology of childhood perspective.

Kyoung Ok Seol, Jin Nye Na, Karen Cooper and Dahye Jang

Adolescents' experiences of sexting in South Korea and Great Britain: a Comparative study

Challenges for Social Work

EDEN 103

Lalitha Chamakalayil

Transition programmes from school to vocational training – professional self-concepts of social workers

Federico Farini and Angela Scollan

A three-dimensional semantic of childhood and children's rights

Emma Katz

Coercive control affects children too! how children living with domestic violence are harmed by, and resist, regimes of coercive control

Jane Hartley and John McAteer

The development and design of a kinship care support programme: The Care Project

Individual and Collective Participation

FDFN 108

Savandie Abeyratna

Youth uprisings, marxism, nationalism and state oppression: The story of Sri Lanka's lost generation

Natália Fernandes

Politically incorrect? The place of children in party discourses in Portugal

Matej Blazek

Rematerialising children's agency: everyday practice in the periphery of Bratislava

Estelle Martin

Dialogues for democracy? Participatory approaches in Early Childhood Education and Care

Challenges for Youth and Community Work

EDEN 105

Ian Jones

Is there a place for a 'social pedagogic' ideology within contemporary youth and community work and should it embrace or resist it in the current socio-economic and 'neo-liberalist' climate?

Seán F. Murphy

'Social Action is not about Social Change': a critical study into the corrosive effects of the employment-orientated pedagogies of the National Citizen Service

Emily Fowler

Half a dozen of another? Ideological clashes between independent centre and councilemployed youth workers

Paula Connaughton, Bernard Davies and Tony Taylor

The impact of neo-liberal ideology upon the character and purpose of English youth work

19.00 - 21.00 Conference Dinner (Bar Available) EDEN Arbour Room

Conference Schedule

Friday 24th June

7.30 - 9.00 Breakfast (residential delegates) Fresh Hope8.00 - 9.00 Registration EDEN Atrium

9.00 - 10.30 Paper Sessions

Pluralising the Education Discourse

EDEN Lecture Theatre

Monica N. Odinko

Plurality and multi-dimensionality of education in Nigeria: the role of harnessing cultural diversity for children and youth empowerment

Alex Owen

'Parental informal community support'

Perpetua Kirby

Giants and Beanstalks: conditions for children's agency in learning within the modern primary classroom

Naomi McLeod, Kathy Stockel, Liz Astbury, Katy McCall and Julie McCann

Nurturing a sense of self in young children through artwork as a provocation for philosophical enquiry

Children and Young People in the Risk Society

EDEN 101

Ana Francisca Monteiro and António José Osório

Children online: beyond the risk-opportunity dichotomy

Elsie Whittington

Childhood and youth sexualities: the crisis of consent

Jin Nye Na

Children's risk-taking behaviours, or is it child sexual exploitation/abuse?

Michelle Lefevre, Kristi Hickle, Barry Luckock, and Gillian Ruch

Professional use of self in building trust with children at risk of child sexual exploitation

Children and Young People on the Margins

EDEN 102

Barry Percy-Smith and Borislava Metcheva

Action research to support the empowerment and participation of young Roma

Daniel Jupp Kina

Escaping police violence: street-connected children's agency and strategies of survival in São Paulo, Brazil

Tricia Young

Ebola-affected children take action through co-producing an educational radio project in the impoverished Kailahun District in Sierra Leone, changing their social environment

Wendy Turner

Health politics and the marginalisation of young people

Challenges for Social Work

EDEN 103

Steven Lucas

Children and young people's participation in multi-agency early intervention

Siobhan Laird

The relationships of looked after children with professionals in a time of austerity

Matej Blazek and Peter Kraftl

(Re)thinking emotions in policy-making and professional practice with children

Sue Molesworth and Jess Thorley

An Evaluation of the "Stepping Up" project for young care leavers transitioning to independent living

Individual and Collective Participation

FDFN 108

Michelle Cottle

Children's agency in a performative school policy context: reflecting on the potential of photographic methods

Joseph Maslen

Autobiography of a generation? Carolyn Steedman's The Tidy House as a trans-historical history of girlhood's labours

Birte Simonsen and Eva Maagerø

Exploring the world outside kindergarten - children's meeting with street art

Christina Ergler, James Green and Tess Guiney

Emotional labour or wellbeing rituals? Tertiary students' experiences during the exam period

Challenges for Youth and Community Work

EDEN 105

Aslı Kandemir

Can global citizenship education combat radicalisation?

Leona Vaughn

Doing risk: a problematic nexus of crime and welfare?

Esmorie Miller

Contemporary challenges to the development of agency and political participation for black, urban youth

Shovita Adhikari

Child participation in anti-trafficking initiatives: Reflections from child clubs in Nepal

10.30 - 11.00	Tea/Coffee	EDEN Pod
10.30 - 11.00	lea/ Collee	EDEN FOO

11.00 - 12.30 Keynote Speakers and Workshops

Hasima Ebrahim

Problematising agency in early childhood care and education: Implications for practice

Nigel Thomas with Barry Percy-Smith, Vicky Johnson, Cath Larkins, Deborah Crook and Simon Newitt.

Research with children and young people as partners: what does it teach us about intergenerational relations?

Priscilla Alderson

Exploring issues of intergenerational justice

Nadine Jassat (Edinburgh Rape Crisis Centre)

Educating and empowering: young people's participation in sexual violence prevention work

13.30 - 15.00 Paper Sessions

Pluralising the Education Discourse

EDEN Lecture Theatre

Marié Botha

Student teachers teaching and learning of early science: using the project approach as a theoretical framework

Andrea Bullivant and Alison Patterson

Exploring beginning teachers understanding of the requirement to promote British values in schools and implications for promoting children's participation in a pluralistic society

Antonio Zuffianò, Bernadette Kanacri, Maria Gerbino, Rosalba Ceravolo, Concetta Pastorelli and Gian Vittorio Caprara

Academic achievement: The role of (in)congruence between parental/students' educational aspirations and academic self-efficacy instability

Harriet Pattison

Raising literacy: reading as a community practice

Children and Young People in the Risk Society

EDEN 101

Laura Goodfellow

I'm getting the child's voice. Do I get their rights?

Sue Kay-Flowers

Children's experience of parental conflict during parental separation and divorce and its influence on accommodating post-separation changes

Ceryl Teleri Davies

This is abuse?: Voices of young women on the meaning(s) of intimate partner abuse

Children and Young People on the Margins

EDEN 102

Charlene Crossley

Here. Me. Now.: the goals and aspirations of young people living in communities labelled as marginalised or gang affected.

Charlotte Hardacre

Tackling the label of "Technically Weak" research: What complexity theory offers to small scale researchers working with children, young people and families

Valerie Egdell and Dr Helen Graham

A capability approach to employment activation policy: listening to the voices of unemployed young people

Stephanie Coombe, Betty Bully, Sharon Clayton, Julia Knight, Tom Duerden, Jimmy Demetriou, Lorraine Pestridge, Elaine Rogers, Sarah Gregory, Graham Smith, Julie Rowland and Angie Hart

The impact of using a whole school resilience approach for pupils with complex needs

Challenges for Social Work

EDEN 103

Lucy Hanson

Contact between birth parents and a child when children are accommodated in an emergency situation

Helen Woods

Children's residential care – a form of social death?

Lisa Warwick

Fetishizing 'Family': How the 'Right to Family Life' narrative has been both misunderstood and misused, consequently marginalising the voices of children and young people living in residential childcare

Vanessa Rawlings

The potential of pastoral & wellbeing support in education

Individual and Collective Participation

EDEN 108

Olivia Pearson

Increasing youth engagement? Examining participation and coproduction in a time bank

Jim McKechnie, Sandy Hobbs and Amanda Simpson

Action and inaction regarding child employment in Britain: payment and policy

Deborah Crook

Shaping classrooms: enabling participation through intergenerational work

Julia Câncio and Victoria Jupp Kina

Young people leading social and political transformations in their communities: protagonist practices in São Paulo, Brazil

Challenges for Youth and Community Work

EDEN 105

Fin Cullen

"I don't mind challenging most things but this topic is quite a sensitive one"

Developing training for youth practitioners to tackle gender-related violence

Paula Pope

Grass roots praxis: youth workers' accounts of 'fighting the corner' and 'giving value for money'

Tony Taylor

Threatening youth work: the Illusion of Outcomes

15.00-16.00 Plenary

EDEN Lecture Theatre

Mary Jane Kehily

Troubling the Categories of Childhood and Youth: Research Traditions, Legacies and the Significance of Practice.

16.00 - 16.15 Close - Tea/Coffee

