

Anne Shelley

Milner Library,
Illinois State
University

Transforming
Libraries for
Graduate Students

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Featuring Graduate Student Works in the Institutional Repository

About

- **Illinois State University**
 - Milner Library
 - Graduate School
- **Collaborations**
 - Workshops
 - Theses and Dissertations

The background features several sets of curved lines in the top-left and bottom-right corners. These lines are in shades of light gray and include both solid and dashed styles, creating a sense of motion and depth.

ISU ReD: Research and eData

- **About ISU ReD**

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ISU ReD + Graduate Student Works

- **Theses and Dissertations**
- **Capstones**
- **Three Minute Thesis**

A red graphic consisting of a horizontal bar at the top and a larger rectangular box below it with a small triangular point at the bottom center. The text 'Annual University Research Symposium' is centered in white within the larger box.

Annual
University
Research
Symposium

- **Undergraduate and Graduate**
- **450+ Presenters**
- **Posters, panels, presentations**

University Research Symposium

- IR election part of URS registration form
- Options
 - Metadata only
 - Metadata plus presentation
 - No to both
- Encourage students to
 - Talk to their faculty advisor
 - Consider future presentation/publishing

University Research Symposium

- **Workflow for getting content into IR**
 - Receive student choices and info from Graduate Studies contact
 - Send mass bcc: e-mail to students, follow up individually
 - Send students online permission form for mediated deposit
- **Tracking spreadsheet**

Future Opportunities

- **Continue to include Symposium presentations**
- **Office of Student Research**
 - Image of Research Competition
- **New AVP for Research and Graduate Studies**

Discussion

- What types of graduate student works do you have in your institutional repository?
- Is this important to your graduate students/faculty/administrators?
- Any interesting experiences you'd like to share (permissions issues, takedown requests, copyright, working with media-heavy/creative works, encouraging use of your IR)?
- How have you worked/might you work with your IR manager to increase graduate student works?
- Any questions/comments for me?

Thank You!

- Anne Shelley
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