

Tilburg University

Three tables showing barriers, facilitators and roles in RTW

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Table 1. RTW barriers, according to stakeholders

Stakeholders Stake				
	Mental health professionals	Occupational health professionals	General practitioners	Managers
Barriers in worker's motivation	Negative attitude towards RTWEnjoy being at home more than at work	Negative attitude towards RTWApathy	- Negative attitude towards RTW	Not willing to take responsibility
Barriers in worker's emotions, cognitions and coping	 Fear of returning Feeling guilty towards colleagues Negative perception of sickness absence Not able to ensure work-life balance 	 Fear of taking steps in recovery Fear of having contact with the manager Feeling guilty about undertaking health-enhancing activities during sickness absence Idea that work is harmful to health Experiencing loss of control when returning to work Negative perception of mental health problems Playing down problems Not able to learn from the experiences of the illness process 	 Fear of repetition of traumas No self-insight Unassertiveness Feeling ashamed about abandoning colleagues 	 Feeling ashamed about undertaking health-enhancing activities during sickness absence Uncertainty about ability to cope with RTW Not able to move beyond problems and look at solutions
Barriers in worker's private life	Partner is disempowering the worker		(Informal) caregiver responsibilities in private life	Opinion of close others to 'stay at home' or 'RTW quickly'
Types of problem	Multiple problems	Multiple problemsSeverity of complaints	Multiple problemsSeverity of complaintsInvisibility of mental health problems	 Multiple problems Severity of complaints Invisibility of mental health problems Duration of complaints

Table 1. RTW barriers, according to stakeholders (continued)

		Stakeholders		
	Mental health professionals	Occupational health professionals	General practitioners	Managers
Barriers in the work context	 Unhelpful behaviour or attitude of manager: too caring; too focused on complaints; unrealistic expectations Work environment is not sympathetic to the worker's return; conflicts; having a better replacement Type of work to which the worker returns: high job strain; work not challenging at all; no control over workload volume Stigma in the work context: stigma about sickness absence Distance between the worker and work: waiting until the worker has recovered; little contact 	 Unhelpful behaviour or attitude of manager: having difficulty with a worker who has become more assertive; no compassion for the worker Work environment is not sympathetic to the worker's return; conflicts; having a better replacement; performance problems Type of work to which the worker returns: insecurity about the worker's job role; work accommodations are difficult to implement; unsafe working conditions Relationships with colleagues are disturbed 	 Unhelpful behaviour or attitude of manager: pushing the worker; manager is the cause of sickness absence Work environment is not sympathetic to the worker's return Type of work to which the worker returns; job insecurity; small company with limited possibilities; difficult manager; poor work conditions Stigma in the work context: distrust of colleagues towards mental health problems Distance between the worker and work: provided with rest for a long period Nothing has changed in the work context: no structural solutions 	 Unhelpful behaviour or attitude of manager: breathing down the worker's neck Stigma in the work context: incomprehension by colleagues No opportunities to realise changes at work: no means; no space for creative solutions Worker is unable to return to a different job role: trying too long to have the worker return to their own job position; not educated to return to a different job position

Table 1. RTW barriers, according to stakeholders (continued)

Stakeholders				
	Mental health professionals	Occupational health professionals	General practitioners	Managers
Barriers in support from professionals	 Difficult collaboration between professionals: no time to adapt advice to each other; too many (health) care professionals are involved; psychologist is involved too late No focus on (return to) work that takes account of mental health care 	 Difficult collaboration between professionals: poor alignment between professionals; too many (health) care professionals are involved Bottlenecks in the RTW trajectory; impersonal protocols Delay in recovery due to the (health) care system: long waiting lists and treatment paths 	 Difficult collaboration between professionals: contradictory advice from different professionals; difficult to get in contact with the occupational physician Bottlenecks in the RTW trajectory; impersonal protocols; no guidance in the sickness process; worker does not experience support from the occupational physician 	 Difficulties in collaboration between professionals: contradictory advice from different professionals Bottlenecks in the RTW trajectory: occupational physician is not flexible in planning gradual RTW Delay in recovery due to the (health) care system: long waiting lists
Societal barriers		 Legal arrangements: employer can use public money to hire a replacement Stigma and taboo about mental health problems 	 Legal arrangements: financial incentives for long-term sickness absence Economic context: few jobs; flexible contracts 	

Table 2. RTW facilitating factors, according to stakeholders

		Stakeholders		
	Mental health professionals	Occupational health professionals	General practitioners	Managers
Ways to support the worker	 Pay attention to the worker: show appreciation of their condition Attention to both recovery of health and work Early involvement of a psychologist Medication in case of severe problems 	 Pay attention to the worker: listen; show support; take their condition seriously A caseworker/coach in the recovery and RTW process Provide perspective: take away fear; provide confidence in the future 	 Pay attention to the worker: listen; show appreciation of their condition A caseworker/coach in the recovery and RTW process Provide structure and clarity Courses: assertiveness; development skills for the job Support from home Legal regulations, such as financial incentive to work 	 Pay attention to the worker: listen; show recognition of their condition Provide structure and clarity
What the worker can do	 Explore motivation for work: what is satisfying?; sources of energy; value of work Keep in contact with work; know what to tell colleagues Build self-confidence; perspective; realise successes; resilience Keep a daily structure 	 Explore motivation for work: what suits you? Keep in contact with work Learn from the crisis Undertake activities for daily structure and relaxation Guard limits and regain/remain in control 	 Explore motivation for work: what is enjoyable?; what do you want? Learn from the crisis Build self-confidence 	 Keep being active Build self-confidence; realise successes; feel useful Recognise signals Take responsibility for recovery: arrange support; make choices Self-reflection

Table 2. RTW facilitating factors, according to stakeholders (continued)

	Stakeholders Stake					
	Mental health professionals	Occupational health professionals	General practitioners	Managers		
What the work environment can do	 Role of manager: be involved; create a safe culture; be proactive; focus on work Manage expectations about what the worker can and cannot do Substitute work activities: creativity in work accommodations; discuss which tasks are still possible Occupational physician supports the worker Focus on the worker's professional role Support relationships with colleagues: involvement; team stability Pay attention to the person behind the worker 	 Role of manager: recognise barriers Provide worker with authority in making RTW decisions No pressure on the RTW Possibility to return without much job strain 	 Role of manager: understanding; focus on work; positive approach Provide worker with decision authority in the RTW process No pressure on the return An active RTW policy Evaluate the RTW process with the worker Positive contact between the worker, manager and colleagues: show interest; regular contact 	 Role of the manager: keep in contact; be open about signals; create a safe culture Provide worker with decision authority in the RTW process No pressure on the return Manage expectations about what the worker can and cannot do Early opportunity to do other work activities Develop a personalised RTW plan with the worker Professional support in the RTW for the worker and manager, such as an occupational psychologist 		
Collaboration between professionals	- Good collaboration	- Good collaboration	General practitioner and occupational physician work together to support the worker	 Good relationship between occupational physician and manager Worker provides permission for contact with treatment provider 		

Table 3. Stakeholders' perceptions of their roles in RTW

Stakeholders Stake				
	Mental health professionals	Occupational health professionals	General practitioners	Managers
Fundamental responsibilities	 Empower the worker: help the worker to self-manage conflicts, clarify preferences and make use of available resources Help the worker focus on their recovery Provide solution-focused and process-focused guidance 	 Empower the worker: stimulate; don't tell the worker what to do; prevent victimisation Diagnostics: distinguish mental health complaints from work problems Be supportive Focus on opportunities Protect the worker from a negative work environment Explain one's own role as a professional in the RTW process 	 Empower the worker: support the worker in finding their own solutions and taking steps to implement them Diagnostics: early recognition of symptoms; establish the cause Support the patient's interests Be supportive Adjust advice to each individual worker 	 Empower the worker: provide space to take the lead and experiment with RTW Ensure a safe workplace culture Keep in contact without putting pressure on the worker Recognise and watch over a worker's signals, limits and pitfalls Adjust advice to each individual worker Not responsible for worker's decisions in their private life
Psycho-education	Explain how sickness absence could have occurred	 Explain how sickness absence could have occurred Provide information on taking rest, exercise and activities Provide perspective for the future 	 Explain how sickness absence could have occurred Provide information on taking rest, exercise and activities Provide information on the treatment trajectory and RTW Provide reassurance that this can happen to anyone 	

Table 3. Stakeholders' perceptions of their roles in RTW (continued)

Stakeholders Stake				
	Mental health professionals	Occupational health professionals	General practitioners	Managers
Interventions	 Stimulate the worker to think about what 'taking rest' implies Discuss recovery tasks Discuss barriers Sketch a gradual RTW plan with the worker Discuss the value of work for the worker 	 Discuss recovery tasks Discuss choices to enable RTW Discuss expectations Clarify cognitions and structure feelings Provide support in setting up an RTW plan 	 Discuss choices Keep regular contact and monitor progress Therapeutic conversations/exercises 	 Acknowledge the employer's role in occurrence of sickness absence Design a proper RTW plan and support during RTW Provide work accommodations Discuss what the worker wants: what are the worker's interests and possibilities? Discuss signals
Activities aimed at work	 Involve and advise the manager Lower the threshold to work: early contact; focus on the positive side of work; provide advice about disclosure of health problems at work Point out the worker's contractual obligations towards the employer Point out structural problems in the organisation and provide support 	 Provide psycho-education to the manager Point out the manager's influence on the RTW process Facilitate collaboration between the manager and worker in the RTW process 	 Advise on how to keep in contact with the workplace: discuss work-related problems and RTW; bring someone to a meeting with the manager; reserved about giving advice in case of conflict Explain potential negative reactions from the work environment GP has no influence on RTW if employer is the problem 	 Discuss with the worker what to communicate to colleagues about the worker's recovery process Discuss colleagues' incomprehension about the worker being socially active during sick leave
Collaboration with other professionals	Early and good collaboration with the occupational physician	Align activities with other care professionals	 Collaborate with the occupational physician General physician should not make judgments about work disability Occupational physician should not make decisions about therapy Protect worker's privacy 	 Occupational physician has an advisory role Discuss with the worker diverging advice from different professionals