

UNIVERSITI TEKNOLOGI MARA

**THE RELATIONSHIP BETWEEN
EMOTIONAL INTELLIGENCE AND
LEADERSHIP STYLE AMONG DEANS IN
UiTM**

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DECLARATION

I hereby declare that the work in this dissertation is my own except for the quotation and summaries which have been duly acknowledged

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ABSTRACT

The purpose of this study was to examine the level of emotional intelligence among deans in UiTM and also to identify the most preferred leadership style by deans in UiTM and lastly to investigate the relationship between emotional intelligence and leadership style among deans in UiTM. Six faculties were selected from applied science and social science disciplines. Data were collected using questionnaire techniques. The questionnaire was distributed to a total of 300 randomly selected lecturers' respondents and 252 questionnaires were returned. Data were analyzed using descriptive and inferential statistics. The findings revealed that the level of emotional intelligence was at high level among deans of six selected faculties. In addition, findings indicated that most preferred leadership style by deans in UiTM was transformational leadership style perceived by lecturers as respondents. Lastly, findings indicated transformational leadership style was scored ($r=0.34$) slightly higher compared to transactional leadership style ($r=0.22$) and both dimensions were having significant relationship between emotional intelligence among deans in UiTM. Overall, the findings of this study have implications to the role of deans, lecturers and administrators in the way to enhance positive climate. Based on the findings, this study also provides recommendations for improvement of practices and future research.

ABSTRAK

Tujuan kajian ini adalah untuk mengkaji tahap kecerdasan emosi di kalangan dekan di UiTM , untuk mengenal pasti gaya kepimpinan yang paling digemari oleh dekan di UiTM dan akhir sekali untuk mengkaji hubungan antara kecerdasan emosi dan gaya kepimpinan di kalangan dekan di UiTM. Enam fakulti telah dipilih berasaskan daripada disiplin sains dan sains sosial. Data dikumpul dengan menggunakan teknik soal selidik. Borang soal selidik diedarkan kepada sejumlah responden 300 pensyarah dipilih secara rawak dan 252 soal selidik telah dikembalikan. Data dianalisis dengan menggunakan statistik deskriptif dan inferensi . Dapatan kajian menunjukkan bahawa tahap kecerdasan emosi adalah pada tahap yang tinggi di kalangan dekan dari enam fakulti dipilih. Di samping itu, kajian menunjukkan bahawa gaya kepimpinan yang paling digemari oleh dekan di UiTM adalah gaya kepimpinan transformasi yang dilihat oleh pensyarah sebagai responden. Akhir sekali, hasil dapatan kajian menunjukkan gaya kepimpinan transformasi telah menjaringkan ($r=0.34$) lebih tinggi sedikit berbanding dengan gaya kepimpinan transaksi ($r=0.22$) dan kedua-dua dimensi yang mempunyai hubungan yang signifikan antara kecerdasan emosi di kalangan dekan di UiTM. Secara keseluruhannya, hasil kajian ini mempunyai implikasi kepada peranan dekan, pensyarah dan pentadbir dengan cara yang meningkatkan suasana positif. Berdasarkan dapatan kajian ini juga menyediakan saranan untuk penambahbaikan amalan dan kajian masa depan .

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