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The background of the slide is a grayscale photograph of a female doctor in a white lab coat and glasses, looking at a laptop screen. A student is partially visible on the right side of the frame, also looking at the screen. The text is overlaid on this image.

MEDICAL EDUCATION IN THE **DIGITAL AGE**

THE ROLE OF **MOOCS** IN FACULTY DEVELOPMENT

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BACKGROUND

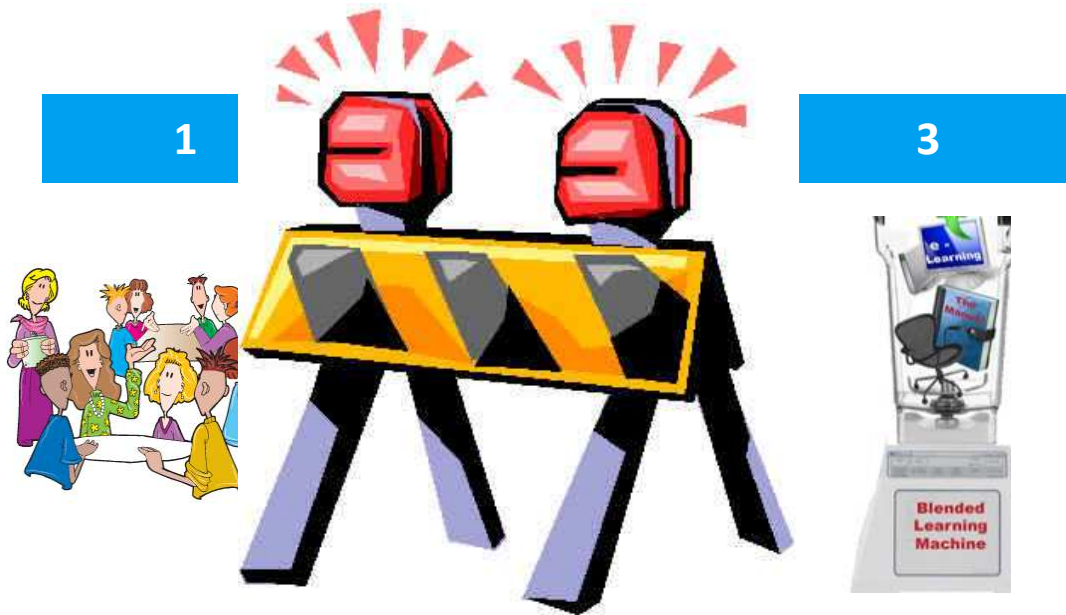
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WHAT'S THE ISSUE?

- Need for **accredited** supervisors for trainees
- New professional standards framework

[JULY 2016]

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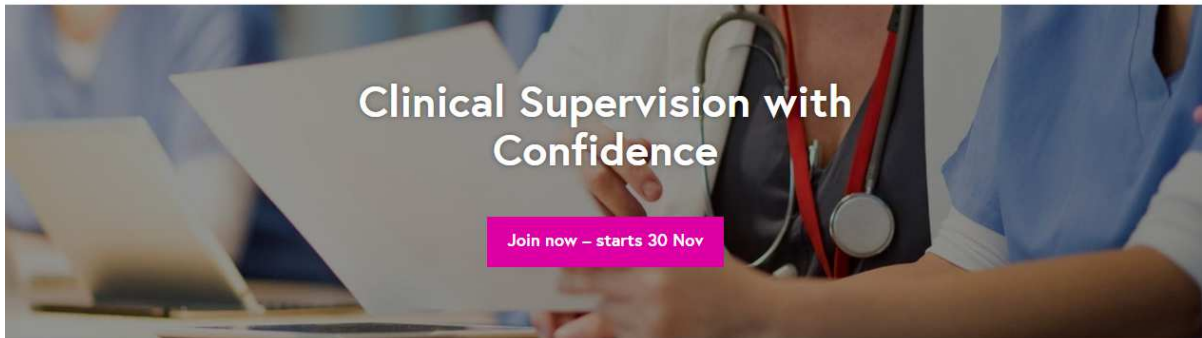
MOOC

Massive Open Online Courses

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[Courses](#) [About](#) [Partners](#)



Clinical Supervision with Confidence

Join now – starts 30 Nov

INTRODUCTION

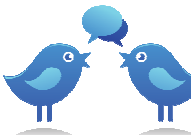
This course is designed to enhance the supervision skills of clinical and educational supervisors of trainee doctors.




 FREE online course


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<p>ONLINE</p>		<p>FREE</p>
<p>FUTURELEARN PLATFORM</p> 	<p>2 WEEK COURSE</p> <p>4 HOURS STUDY PER WEEK</p>	<p>CERTIFICATES AVAILABLE</p>



CONTENT





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DESIGN AND DELIVERY

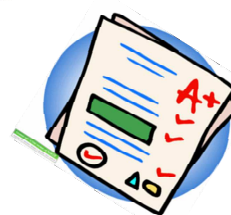
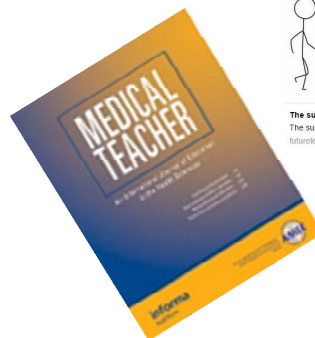
- Variety of teaching-learning methods
- Strong theory – practice links
- Established a *Community of Practice*
- Opportunities for reflective learning



The supervision journey



The supervision journey - Clinical Supervision with Confidence - U...
The supervision journey
futurelearn.com



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WEEK 1: CLINICAL SUPERVISION AND GIVING FEEDBACK

• Introduction to the course

This course covers clinical supervision in the context of professional standards for postgraduate medical educators. It will also focus on two challenging areas: giving feedback and managing trainees in difficulty.

- Welcome to the course [VIDEO](#)
- Meet the team [ARTICLE](#)
- What is clinical supervision? [DISCUSSION](#)

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WEEK 2: MANAGING TRAINEES

- **Introduction**

This week we will be looking in more detail at identifying and managing the trainee in/ with difficulty.

- Welcome to week 2 [VIDEO](#)
- Trainees in/with difficulties [DISCUSSION](#)
- Early identification and effective management

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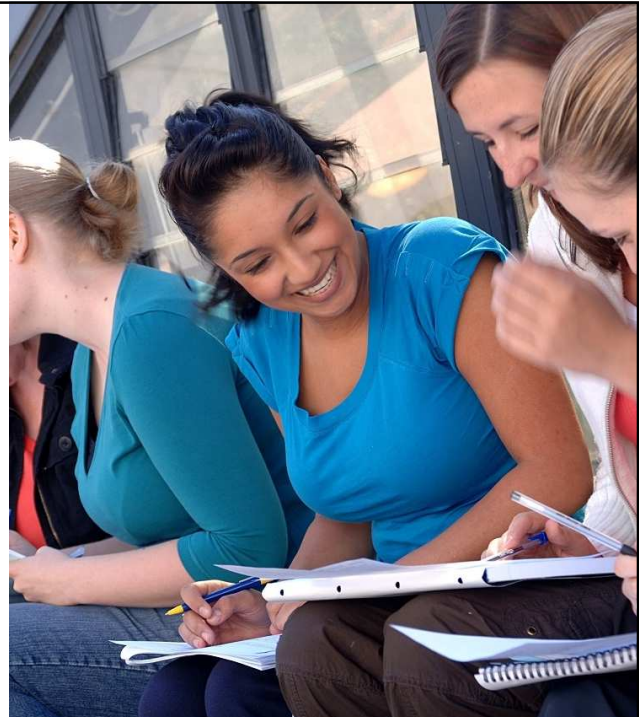
METHODS

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Sources of Information

1. Pre-course Survey (n=410; 210 UK)
2. Learner Feedback (n=325)
3. Course Analytics (n=899/1938)
4. Post-course Survey (n=27)

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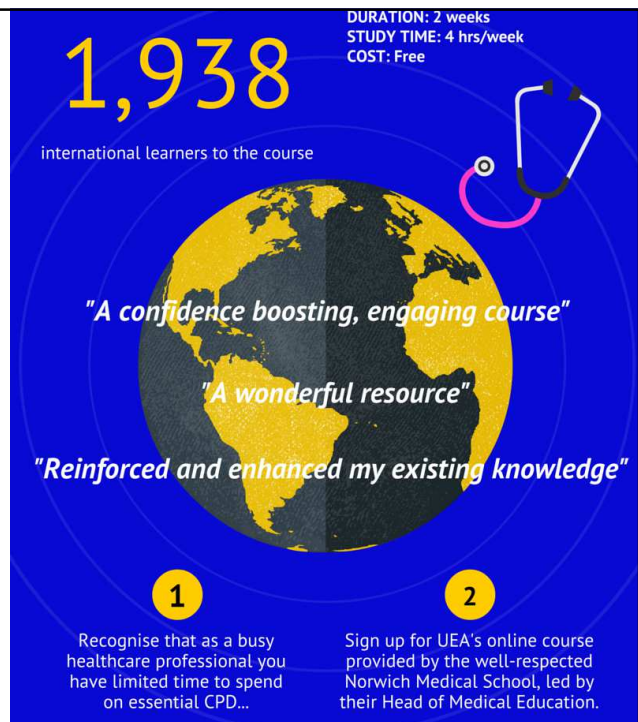
RESULTS

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COURSE STATISTICS

- Registered: 1938
- Started Course: 899/1938 (46%)
- Active Learners: 763/899 (84.9%)
- Social Learners: 330/899 (36.7%)

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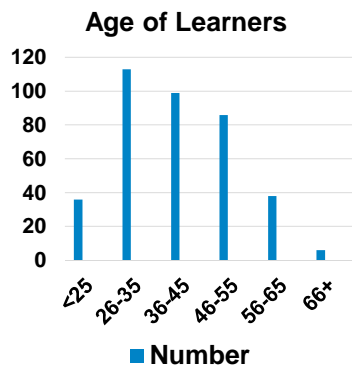


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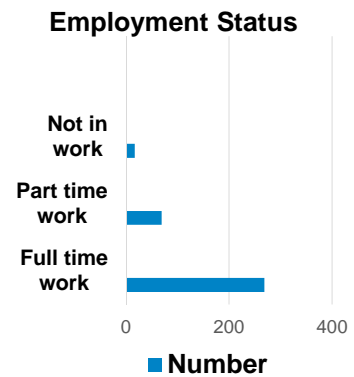
REACH OF MOOC



LEARNER DEMOGRAPHICS



47% had
PhD or
Masters
degree



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60%

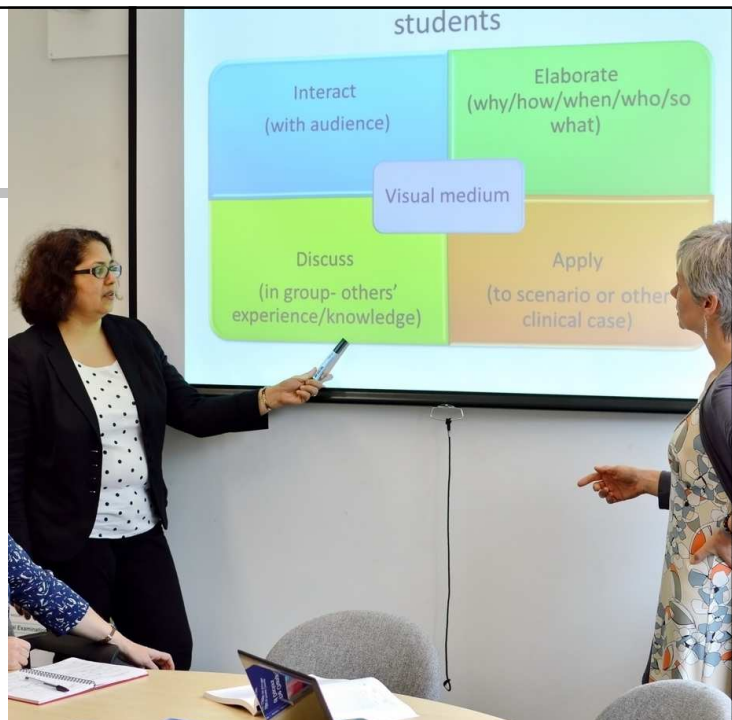


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COURSE DESIGN AND CONTENT

- Course materials ✓✓✓
- Animations & videos ✓✓✓✓
- Discussion between experts ✓✓✓
- Transcripts & downloads ✓✓✓✓

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COURSE CONTENT, DESIGN AND DELIVERY

"...useful tools and thought provoking discussions. Really useful and effective learning environment."

"I enjoyed the test...and also short videos, in my case with internet issues, long videos are really a problem"

"...very good course I was able to dip in and out to suit my work and life. It is very well written and presented."

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CLINICAL RELEVANCE AND REFLECTIVE LEARNING

"I shall use a lot of what we have learnt here with my students and also in my own reflective practice..."

"I feel it has already helped me & a couple of GP registrars who I have been supervising over the weekend..."

"I was interested to learn about the different models of feedback and have started to experiment with them...the section on trainees in/with difficulty was especially helpful and thought provoking."

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INTER-PROFESSIONAL LEARNING

"...brilliant to see so many different professions engaged in developing a common understanding of educational processes."

"It's been wonderful to interact with everyone and each contributor has added an additional shade of perspective to the topics."

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SOCIAL LEARNING

“A very useful course, lots of great resources provided by the course staff and the community members.”

“The ideas suggested by others on the course have been equally as valued as the course material itself...”

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37%

of Learners who started our MOOC completed it
(FutureLearn MOOCs average completion in 2014 = 22%)

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CLINICAL SUPERVISION WITH CONFIDENCE

- Met identified learning needs
- Created a 'Community of Practice'
- Facilitated inter-professional & social learning

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CONCLUSION

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Creating a Community of Practice and tailoring MOOCs to learners' needs/context can ↑ completion rates

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MOOCs can be used for Faculty Development

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QUESTIONS?



CONNECT



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THANK YOU



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