



**Arson or fire setting in offenders with intellectual disability:
clinical characteristics, forensic histories and treatment
outcomes**

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Arson or fire setting in offenders with intellectual disability: clinical characteristics, forensic histories and treatment outcomes

Abstract

Background – Although many with intellectual disability come to the attention of services for fire setting, research in this area is scarce, which poses challenges for management.

Method – This paper examines those with a fire setting history (n = 30), identified from a sample of 138 patients treated in a UK forensic intellectual disability service. Those with a fire setting history were compared to those without this history, on various clinical, forensic and treatment outcome variables.

Results - Fire setting was associated with significant psychopathology, including psychosis and personality disorders. Only half of the fire-setters had a formal arson conviction. Fire setters were more likely to have a violence conviction, and criminal sections / restriction orders.

Conclusions – Half of those with fire setting histories did not have formal arson convictions, highlighting the need for thorough history taking. Prevalent comorbidity suggests interventions should focus on treating psychopathology, before offence specific arson therapies.

Keywords - intellectual disability, learning disability, arson, fire setting, mental health, secure, forensic, offending

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Arson or fire setting in offenders with intellectual disability: clinical characteristics, forensic histories and treatment outcomes**Background**

The setting of fires has devastating human and financial costs. In the UK in 2008, there were 53,000 deliberately set fires, and 451 fire-related deaths (Department for Communities and Local Government, 2010). This resulted in an estimated cost to the economy of £2.53 billion (Office of the Deputy Prime Minister, 2006). Problems with the accurate estimation of fire setting can arise from the terminology used to describe and classify fire setting behaviour.

The two terms commonly used to describe deliberate fire setting are ‘arson’ and ‘fire setting’. These are often used interchangeably, despite their different definitions. In the UK, arson is defined by Section 1(2) of the Criminal Damage Act 1971 as “to destroy or damage property intending thereby to endanger the life of another, or being reckless as to whether the life of another would thereby be endangered” (The Crown Prosecution Service, 2014). The lesser charge of being reckless would apply if intent (to either damage property, or endanger life) cannot be reliably proven. Though definitions of arson vary internationally, arson is treated extremely seriously by criminal justice agencies throughout the world, with sentences for convicted arsonists ranging upwards from ten years to life imprisonment (Curtis, McVilly, & Day, 2013). This reflects the significant harms associated with arson, and the high costs to the community these offences incur.

Whereas an arsonist is someone who has been convicted of the crime of arson, the term ‘fire setting’ refers to behaviour characterised by the deliberate setting of fires, which has not led to a conviction. This may be due to difficulty identifying the fire setter, the fire not being detected as deliberate, or causing only minimal damage.

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3 The perpetrator may be below the age of criminal responsibility, or there is
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5 insufficient evidence to gain a conviction. In intellectual disability populations, such
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7 offences may also be reported to authorities, but the person may be deemed not guilty
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9 because of mental incompetence. Throughout this paper, the term 'arson' will be used
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11 to describe those convicted of the crime of arson, and 'fire setting' where there is a
12
13 record of fire setting behaviour, which has not led to a conviction of arson.
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16
17 It is often reported that the prevalence of arson and fire setting is higher
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19 among people with intellectual disabilities (e.g. Simpson, & Hogg, 2001). A number
20
21 of studies have reported the prevalence rates of arson, and fire setting amongst those
22
23 with intellectual disability, and vice versa (See Table 1). As Table 1 details, these
24
25 prevalence rates vary widely, particularly between community, and specialist
26
27 intellectual disability inpatient services. Further, these estimates of prevalence are
28
29 confounded by numerous methodological issues (Taylor, Thorne, Roberston, &
30
31 Avery, 2002; Devapriam, & Bhaumik, 2012) including variations in the definition of
32
33 intellectual disability, differences between study settings and the reporting of highly
34
35 selected populations (e.g. prisons and hospitals). It is noted that those with intellectual
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37 disability can have a lesser ability to conceal their actions, and are more likely to be
38
39 caught and arrested for their crimes when they do occur. On the other hand, what
40
41 would be classified as a crime and conviction for someone without intellectual
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43 disabilities, may often be labelled as 'challenging behaviour' in someone with
44
45 intellectual disabilities (Emerson, & Einfield, 2011), as carers can be reluctant to
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47 report to authorities for a number of reasons.
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51
52 *Insert Table 1*
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54
55 There is therefore insufficient evidence to establish whether or not fire setting
56
57 is over- or under-represented in those with intellectual disability (Holland, Clare, &
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2
3 Mukhopadhyay, 2002). However it is clear that significant numbers of people with
4
5 intellectual disability come to the attention of health and social, and criminal justice
6
7 services for reasons of fire setting and arson. Despite these significant numbers, few
8
9 studies have investigated fire setters in intellectual disability populations. This means
10
11 that managing the fire setting behaviour of this population can pose significant
12
13 challenges to services (Lindsay, & Taylor, 2005). However, a number of service-
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15 based studies have been reported, which have investigated the characteristics of those
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17 treated within services for reason of arson and fire setting, and also described
18
19 treatment approaches.
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22
23 Devapriam, Raju, Singh, Collacott and Bhaumik, (2007) investigated the
24
25 prevalence, characteristics and predisposing factors for arson in people with
26
27 intellectual disability in contact with psychiatric services in Leicestershire in England.
28
29 The authors reported significant comorbidity amongst those who had committed
30
31 arson, with high rates of major mental illness, and in particular, personality disorder.
32
33 Roughly half of the sample had set fires on multiple occasions, and 70% could be
34
35 described as versatile offenders, having committed other types of offences. It was also
36
37 noted that those who had committed arson were not uniformly processed by the
38
39 criminal justice system, with only a fifth of the group going to prison. The majority
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41 received hospital orders, whereas a minority received no sanctions for their actions.
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46 A number of studies have described psychological interventions for the
47
48 treatment of fire setting behaviour. Taylor et al (2002) evaluated the impact of a
49
50 broadly cognitive behavioural, 40-session group-based intervention on 14 men and
51
52 women with mild and borderline intellectual disability, who had convictions for arson
53
54 and were detained in a hospital low secure service. The treatment aimed to reduce fire
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56 interest and attitudes associated with fire-setting behaviour. Participants were assessed
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3 pre- and post-treatment on a number of fire-specific, anger, self-esteem and
4
5 depression measures. Following treatment, significant improvements were found in all
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7 areas assessed, excepting depression. Performances on these measures over a longer
8
9 follow up period were not reported.
10

11
12 The same group of authors (Taylor et al., 2006) reported a study on a group of
13
14 six women detained in a specialist forensic intellectual disability service in England.
15
16 Although pre and post measures of fire setting interest and attitudes were taken, the
17
18 sample size was too small to determine whether the treatment had any significant
19
20 group effect. Therefore the authors qualitatively described the treatment reports of
21
22 each individual engaged in treatment, as well as a two-year follow up of any recorded
23
24 fire setting behaviour in the individuals discharge placement. All but one of the
25
26 participants were recidivist fire-setters, and several had set tens of fires in the past.
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28 Five of the six study participants had moved from secure to open community
29
30 placements following completion of the programme and none were reported to have
31
32 set any fires at 2-year follow-up, although those discharged continued to receive staff
33
34 support and supervision to varying degrees. Although the authors note the drawbacks
35
36 of their study, they concluded that female fire-setters with intellectual disabilities can
37
38 successfully engage in and benefit from therapy, reflected by an absence of fire-
39
40 setting behaviour in the short to medium term.
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46 Studies have investigated the clinical and forensic characteristics of arsonists
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48 and fire-setters in general mental health populations. Tyler and Gannon (2012)
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50 recently reviewed the literature on male fire setters with mental disorder, and
51
52 comprehensively described the socio-demographic, developmental, personality,
53
54 neuropsychological and biological factors associated with this behaviour (See Box 1).
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56 Arguably, many of these factors (deprived social backgrounds, disruptive childhoods,
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sexual and physical abuse, poor social skills, etc.) are not specific to fire setters and may be found in other offender groups.

Insert Box 1

This paper aims to investigate the clinical, forensic and treatment outcome variables associated with those with a history of fire setting behaviour treated in a forensic hospital setting for people with intellectual disability. Those with a history of fire setting will also be compared to those without on the same variables.

Method

This study was part of a wider service evaluation project of a 64 bedded specialised forensic inpatient service in England, for people with mild intellectual disability and offending behaviour. All inpatients treated within the service over a 6-year period were included in the study. Retrospective data collection from the case files was done by three authors (R.A., I.G., S.H.) who had treated these patients in their capacity as Consultant Psychiatrists. Definitions of the variables, and how each was measured are as follows:

Clinical variables

Age and Gender: Patients' age and gender were recorded.

Diagnosis: The service had an established structure of assessments (Selby, & Alexander, 2004) and used ICD-10 diagnostic criteria to generate a diagnosis for each patient (World Health Organization, 1992). This covered the degree and cause of ID, pervasive developmental (autistic spectrum) disorders, personality disorders, mental illnesses, harmful use or dependence on alcohol or illicit drugs, physical disorders, psychosocial factors and behavioural problems. While not adopting the hierarchical approach to differential diagnosis of behavioural difficulties favoured by the Diagnostic Criteria – Learning Disability, this system nevertheless captures the

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1
2
3 extensive comorbidity experienced by offenders with ID (DC-LD; Royal College of
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5 Psychiatrists, 2001).

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7 **The presence of abuse:** Evidence of either a child protection, or protection of
8
9 a vulnerable adult response by social services had to be present before the experience
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11 of abuse was recorded as either probable or definite. This approach is similar to that
12
13 adopted by Flynn, Matthews, and Hollins (2002).

Forensic variables

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17 **Type of detention:** All patients admitted to the service are detained under the
18
19 Mental Health Act 1983 for England and Wales. Although all patients had some type
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21 of offending behaviour, not all had been through the criminal justice process. For the
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23 study, Sections 35–38, 47 and 48 of the Mental Health Act, where the detention order
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25 is made either by a court or by the Ministry of Justice were designated as ‘criminal
26
27 sections’. In addition, the study recorded the presence of any ‘restriction orders’, a
28
29 provision under the Mental Health Act 1983 where the power to discharge patients is
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31 taken away from the treating clinician and given to either Mental Health Review
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33 Tribunals or the Ministry of Justice.

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38 **Past convictions:** Three categories of past convictions were recorded;
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40 violence offences (those involving interpersonal violence), sexual offences and arson
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42 offences.

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45 **Past history of aggression:** Patients’ histories of aggression were recorded (as
46
47 present or absent) according to six parameters: verbal aggression, aggression to
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49 people, aggression to property, aggression to self, sexual aggression and history of fire
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51 setting.

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54 **Arson / Fire Setting definition** - The two terms commonly used to describe
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56 deliberate fire setting are ‘arson’ and ‘fire setting’. These are often used
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interchangeably, despite their different definitions. The present study covers both those with a history of fire setting, and those convicted of arson. A fire setting history was defined as the presence of any type of fire setting behaviour recorded within the patient's case history. This was to capture those whose fire setting behaviour had not been processed by the criminal justice system, as well as those with a recorded arson offence.

Treatment outcome variables

Institutional aggression: Use of seclusion, physical intervention and intensive observation periods were used as proxy measures for institutional aggression. Data on these interventions was only available for 113 patients treated within the first 4 years covered by the study. The total number of each intervention was divided by the total number of months of inpatient stay for each patient, and an average monthly intervention figure was generated.

Length of stay and direction of care pathway: For the 77 patients who were discharged from the service during the study period, the average duration of hospital stay and a measure of treatment success was gathered. Treatment success was defined by whether the patient was discharged to a setting of a lower level of security. A 'poor' outcome was defined as a discharge to a setting of the same or a higher level of security.

Ethics

Ethical approval was sought from the Norfolk (1) Research Ethics Committee which advised the project did not need to be ethically reviewed under the terms of the Governance Arrangements for Research Ethics Committees in the UK, as it was service development. Findings from the project and the method have been described earlier (Alexander, Green, O'Mahony, Gunaratna, Gangadharan, & Hoare, 2010).

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Statistical analysis

Those with a fire setting history were compared to those without a fire setting history on a number of clinical, forensic and treatment outcome variables. Chi-square and Fishers exact tests were used for comparison of categorical variables and Mann-Whitney U-test for comparison of means. Non-parametric tests were used when data did not meet the statistical assumptions for parametric tests. Data was analysed using SPSS – Version 20.

Results

There were a total of 138 patients, 109 men and 29 women. Of this group, 30 had a history of fire setting, a prevalence of approximately 22%. Those with a fire setting history ($n = 30$) were compared to those without ($n = 108$).

Table 2 shows the comparison between the two groups on the clinical variables measured. Of the fire setting group, 80% ($n = 24$) had a personality disorder (dissocial or emotionally unstable), 70% ($n = 21$) had experienced abuse, 46% ($n = 14$) a major mental illness (psychosis, bipolar disorder or major depression), 40% ($n = 12$) harmful use or dependence on alcohol and / or illicit drugs and 20% ($n = 6$) a pervasive developmental (autistic spectrum) disorder. The experience of abuse ($p = 0.026$) and a diagnosis of personality disorder ($p = 0.03$) were significantly more common in the fire setting group.

Insert Table 2

Table 3 highlights variables related to the patients' forensic histories and offending behaviours. Of the 30 fire setters, only 14 (47%) had received a criminal conviction for arson. Fire setters were more likely than the non-fire setters to have had a past violence conviction ($p = .007$), while there were no differences on past convictions for sexual offences.

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Insert Table 3

Table 4 displays the comparisons between groups upon the three measures of treatment outcome; institutional aggression, duration of hospital stay and direction of the care pathway. There were no significant differences between groups on measures of institutional aggression. The findings related to length of stay and direction of care pathway should be treated with caution, due to the small numbers of discharged patients within the fire setting group. Of the 30 fire setters treated over the six year period covered by the study, eight were discharged. These patients appear to have had a length of stay significantly shorter than that of the non-fire setter group. All eight had a good outcome, with two going into the community on a guardianship order and the other six to hospital settings of a lower level of security. However, when looking at the group of patients who had not yet been discharged, there were no significant differences between the two groups on length of stay.

Insert Table 4

Discussion

This service evaluation paper provides a preliminary exploration of the clinical, forensic and treatment outcome factors associated with fire setters and arsonists admitted to one forensic intellectual disability service in the UK. There are a number of limitations of the study. The service evaluation methodology meant only routinely collected retrospective data could be included, which limited the number of variables which could be examined. Future, prospective work could focus on examining hypotheses driven by previous research, e.g. Tyler and Gannon (2012). The sample was drawn from a single service and hence one needs to be cautious about the generalisability of the findings. Replicating this process in a prospective manner,

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3 involving more services on a regional or national basis would help further our
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5 understanding of this group.
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7 However, the data reflects the clinical and forensic characteristics, and
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9 treatment outcomes of patients with a history of fire setting, treated over a six year
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11 period, about which there is very limited published literature. Findings provide an
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13 insight into the differences and similarities between fire setters and non-fire setters in
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15 this population, and are discussed in reference to populations without intellectual
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17 disability, as reported in previous research.
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20 The key finding of the study was that fire setting behaviour amongst this
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22 population was associated with extensive psychiatric co-morbidity. While all patients
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24 had an intellectual disability, there was also very high prevalence of personality
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26 disorder, major mental illness, harmful use of alcohol / illicit drugs, and autistic
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28 spectrum disorder. The fire setting group had experienced significantly more physical
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30 and sexual abuse than those without a fire setting history. Increased rates of morbidity
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32 in fire setters have been described previously (Devapriam, Raju, Singh, Collacott, &
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34 Bhaumik, 2007; Tyler, & Gannon, 2012). The available data did not allow us to tease
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36 out whether fire-setting was directly related to the psychopathology associated with
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38 these diagnoses. This may be something to explore in studies with larger sample sizes,
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40 drawn from multiple sites. Clarifying that relationship will help to decide whether the
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42 focus of treatment needs to be the co-morbid mental health condition rather than the
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44 offence-specific therapeutic work, or a combination of both.
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48 As reported in previous research (e.g. Taylor, et al., 2006; Devapriam, Raju,
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50 Singh, Collacott, & Bhaumik, 2007), less than half of those with a fire setting history
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52 had a conviction for arson. This is probably because the blurred dividing line between
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54 criminal, and challenging behaviour in people with intellectual disability, which
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3 affects the reporting and recording of such behaviour (Holland, Clare, &
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5 Mukhopadhyay, 2002). This finding underscores the importance of systematic history
6
7 taking when undertaking risk assessment for individuals with intellectual disability.
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10 The fire-setting group had significantly more violence convictions than those
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12 in the non-fire-setting group. There were no differences between groups regarding
13
14 their past histories of aggression, or institutional aggression, with rates equally high in
15
16 both groups. These findings contrast with earlier conceptualisations of arsonists and
17
18 fire setters, as unlikely to engage in interpersonal violence, due to the passive conflict
19
20 management strategies typical of this group (Jackson, Hope, & Glass, 1987; Tyler, &
21
22 Gannon, 2012). Indeed, past authors have described fire setters and arsonists as
23
24 'model prisoners' for this reason (Hurley, & Monahan, 1969). It is unclear whether
25
26 these findings relate to the nature of this particular sample, e.g., due to the high
27
28 prevalence of personality disorder. At present, there are no existing studies from
29
30 forensic intellectual disability services available for comparison, although studies
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32 from community intellectual disability settings report a high proportion of the fire
33
34 setters committing other types of offences (Devapriam, Raju, Singh, Collacott, &
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36 Bhaumik, 2007).
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40 Rates of arson and fire setting within forensic intellectual disability services
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42 are high, demonstrating a clear treatment need. A number of psychological treatment
43
44 groups for people with intellectual disability and fire setting behaviour have been
45
46 reported (e.g. Taylor et al., 2002; Jervis, 2012; Tranah, & Nicholas, 2013). However,
47
48 the high prevalence of psychiatric morbidity in this sample, such as schizophrenia
49
50 raises questions about the most appropriate sequence of therapeutic interventions.
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52 Within the service where the study took place, patients progress through a ten-point
53
54 treatment programme (see Box 2). This approach is based on the treatment pathway
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FIRE SETTING AND INTELLECTUAL DISABILITY

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3 for the management of personality disorders in learning disability, suggested by
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5 Johnstone (2005), who described a four stage process consisting of assessment and
6
7 motivational work, interventions including foundation treatments, offence specific
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9 treatments and personality disorder symptom reduction treatments, consolidation or
10
11 relapse prevention and discharge. The programme emphasises the treatment of co-
12
13 morbid conditions prior to any further work, and introduces participants to strategies
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15 and skills to assist with deficits like poor social skills, low self-esteem, poor
16
17 emotional regulation and problematic interpersonal relationships before starting any
18
19 offence specific work (e.g. fire setting and arson treatment programmes).
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23 Of the 30 fire setters treated over the six year period covered by the study,
24
25 eight were discharged. These patients had significantly lower length of stays than the
26
27 non-fire setters and were successfully discharged to lower levels of security. This
28
29 could suggest that there may be a sub-group of those with a history of fire setting
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31 within this population who respond well to treatment. However, there was a larger
32
33 group with longer lengths of stay, who remained as inpatients. The distinction
34
35 between these two groups and their different treatment needs requires further
36
37 exploration. It is therefore recommended that future research investigate this issue,
38
39 with larger samples drawn from multiple services.
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FIRE SETTING AND INTELLECTUAL DISABILITY

Table 1: Reported Prevalence of Arson and Fire Setting in Intellectual Disability Populations.

Study	Sample / Population	Total <i>n</i>	Country	Definition	Reported Prevalence
Puri et al. (1995)	People with intellectual disability referred to a forensic psychiatry service	36	England	Fire-setting	3%
Taylor (2002)	Men with intellectual disability admitted to an inpatient forensic service	129	England	Arson	25%
Alexander et al. (2002)	Referrals to a forensic intellectual disability service	79	England	Arson	10.4%
Alexander et al. (2006)	Inpatients discharged from a medium secure intellectual disability service.	64	England	Arson	15%
Hogue et al. (2006)	Offenders with intellectual disability from three levels of security, medium (M), low (L), community (Com).	212	UK – 3 regions	Arson	M/L- 21.4% Com - 2.9%
Devapriam et al. (2007)	Adults (19+) with intellectual disability who had been in contact with community psychiatric services during a 20 year period.	1100	England	Arson	1.36%
Enayati et al. (2008)	Arsonists referred for inpatient forensic psychiatric examination over a five-year period (1997–2001).	214	Sweden	Arson	9.8%
Wheeler et al. (2009)	Referrals to community learning disability team.	237	UK – 3 regions	Fire starting	1%
Alexander et al. (2010; 2011)	Secure / forensic inpatient intellectual disability service	138	England	Arson Fire setting	10% 22%
Lindsay et al. (2010)	Offenders with intellectual disability accepted into forensic services			Fire setting	10%

FIRE SETTING AND INTELLECTUAL DISABILITY

Table 2: Comparison between those with Fire Setting histories and those Without: Clinical Variables

Examined measure	History of fire setting <i>n</i> (%)	No fire setting history <i>n</i> (%)	Statistical test	OR (95% CI)
No. of patients (n = 138, available data - n = 135)	30	105		
Age on admission ≠ (Median, Mean, (s.d.))	27, 29.23 (9.19)	30, 30.69 (9.266)	$U = 1434, z = -.747,$	n.s.
Gender †				
Male	22 (74%)	85 (81%)	$\chi^2 (1) = 0.824,$	n.s.
Female	8 (26%)	20 (19%)		
Past experience of abuse †				
Any abuse	21 (70%)	47 (45%)	$\chi^2 (1) = 5.945,$	$p < .05$
Any sexual abuse	16 (53%)	39 (37%)	$\chi^2 (1) = 2.533,$	n.s.
Diagnostic comorbidity †				
Pervasive developmental disorders	6 (20%)	35 (33%)	$\chi^2 (1) = 1.962,$	n.s.
Psychosis	7 (23%)	19 (15%)	$\chi^2 (1) = 0.412,$	n.s.
Bipolar disorders	1 (3%)	14 (13%)	$\chi^2 (1) = 2.362,$	n.s.
Depressive disorders	6 (20%)	16 (15%)	$\chi^2 (1) = 0.361,$	n.s.
Harmful use or dependence on substances	12 (40%)	27 (26%)	$\chi^2 (1) = 2.318,$	n.s.
Personality Disorder (either Dissocial or Emotionally unstable)	24 (80%)	52 (49%)	$\chi^2 (1) = 8.808,$	$p < .05$
Dissocial Personality Disorder	22 (73%)	45 (43%)	$\chi^2 (1) = 8.669,$	$p < .05$
Emotionally Unstable Personality Disorder	16 (53%)	21 (20%)	$\chi^2 (1) = 13.031,$	$p < .001$
Epilepsy	1 (3%)	20 (19%)	$\chi^2 (1) = 4.386,$	$p < .05$

≠Mann-Whitney Test

†Fishers Exact Test

FIRE SETTING AND INTELLECTUAL DISABILITY

Table 3: Comparison between those with Fire Setting Histories and those Without: Forensic variables

Examined measure	History of fire setting <i>n</i> (%)	No fire setting history <i>n</i> (%)	Statistical test	OR (95% CI)
Number of patients (<i>n</i> = 138, available data - <i>n</i> = 135)	30	105		
Legal status on admission†				
Detentions under 'criminal' sections	18 (60%)	35 (33%)	χ^2 (1) = 6.958, <i>p</i> < .05	3 (1.3-6.9)
Detentions with a restriction order	10 (33%)	15 (14%)	χ^2 (1) = 5.610, <i>p</i> < .05	3 (1.2-7.6)
History of convictions†				
Conviction for violence offences	18 (60%)	34 (14%)	χ^2 (1) = 7.312, <i>p</i> < .05	3.1 (1.4-7.2)
Conviction for sex offences	6 (20%)	22 (21%)	χ^2 (1) = 0.019, n.s.	
Conviction for arson	14 (47%)	0	χ^2 (1) = 54.669, <i>p</i> < .001	
History of aggression†				
Verbal aggression	29 (97%)	100 (95%)	χ^2 (1) = 0.112, n.s.	
Aggression towards people	26 (87%)	98 (93%)	χ^2 (1) = 1.386, n.s.	
Aggression towards property	25 (83%)	97 (92%)	χ^2 (1) = 2.195, n.s.	
History of sexual aggression	19 (63%)	50 (48%)	χ^2 (1) = 2.306, n.s.	
Aggression towards self	27 (90%)	83 (79%)	χ^2 (1) = 1.855, n.s.	

†Fisher's Exact Test

FIRE SETTING AND INTELLECTUAL DISABILITY

Table 4: Comparison between those with Fire Setting Histories and those Without: Treatment Outcome Variables

Examined measure	History of fire setting median, mean, (s.d.)	No fire setting history median, mean, (s.d.)	Statistical test	OR (95% CI)
Institutional aggression[≠] (n = 112)				
Use of physical intervention	.59, 2.71, (6.19)	.26, 3.91, (3.91)	$U = 777.5, z = -1.781,$	n.s.
Use of seclusion	.18, .97, (2.0)	.00, .77, (2.04)	$U = 722, z = -2.167,$	n.s.
Use of observation	2.1, 4.49, (6.3)	.80, 2.37, (3.74)	$U = 781.0, z = -1.748,$	n.s.
Use of pro re nata (PRN) medication	2.44, 4.52, (5.82)	1.52, 3.82, (5.66)	$U = 915, z = -.74,$	n.s.
Outcomes - discharged patients[≠] (n = 77)	n = 8	n = 66		
Length of stay in days	705.5, 950.4 (534.8)	1085.5, 1451.6 (1051.9)	$U = 190, z = -1.288,$	n.s.
Care pathway: good outcome	8 (100%)	58 (88%)	$U = 232, z = -1.036,$	n.s.
Community- informal	0	13 (20%)	$U = 212, z = -1.373,$	n.s.
Community- guardianship	2 (25%)	4 (7%)	$U = 210, z = -2.162,$	$p < .05$ 5.2 (0.8-34.3)
Community- supervised discharge	0	4 (7%)	$U = 248, z = -.711,$	n.s.
Hospital section	6 (75%)	43 (65%)	$U = 238, z = -.552,$	n.s.
Outcomes - non-discharged patients[≠] (n = 58)	n = 22	n = 39		
Length of stay in days	1306, 1714.6 (1483.2)	1299, 1726.4 (1545.4)	$U = 423, z = -.09,$	n.s.

[≠]Mann-Whitney Test

FIRE SETTING AND INTELLECTUAL DISABILITY

Box 1: Factors associated with fire setting in offenders with mental disorders (Tyler & Gannon, 2012).

Socio-demographic

Caucasian
 Single/Separated
 Low IQ
 Low socioeconomic status
 Low levels of educational attainment
 Unemployed/unskilled employment

Background/Developmental

Large family
 Absent father
 History of physical/sexual abuse
 Parental alcoholism
 Previous engagement with mental health services
 History of truanting from school
 Previous convictions for fire-setting
 History of juvenile fire-setting
 History of parental mental illness

Personality & Other Associated Traits

Lack social skills
 Relationship difficulties
 Low levels of assertiveness
 Low levels of intelligence
 Low self esteem
 Impulsive
 Low levels of interpersonal aggression

Neuropsychological & Biological

Klinefelter's syndrome
 Reactive hypoglycemic levels
 Decreased blood glucose levels
 Epilepsy
 Neurotransmitter abnormality
 Brain injury
 Low MHPG Levels
 Abnormal EEG readings

Psychosis & Psychiatric Diagnosis

Depression
 Schizophrenia and other psychotic disorders
 Mania
 Borderline & Antisocial Personality Disorders
 Developmental Disorders
 Bipolar

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Box 2: The Ten Point Treatment Plan

1. A multi-axial diagnostic assessment that covers the degree of learning disability, cause of learning disability, pervasive developmental disorders, other developmental disabilities, mental illnesses, substance misuse or dependence, personality disorders, physical disorders, psychosocial disadvantage and types of behavioural problems (Selby, & Alexander, 2004)
2. A psychological formulation, developed collaboratively with the patient.
3. Risk assessments (Selby, & Alexander, 2004)
4. A management of aggression care plan (Thomas, Kitchen, & Smith, 2005)
5. Appropriate pharmacotherapy that targets both co-morbid mental illnesses and the predominant symptom clusters that are problematic (Bhaumik, & Branford, 2005; Alexander, Tajuddin, & Gangadharan, 2007)
6. Treatment of any physical disorders.
7. Individual or group psychotherapy that may include motivational work, supportive therapy, addressing co-morbidities like substance misuse or issues like bereavement and other “foundation treatments” (Hearne, Garner, O’Mahony, Thomas, & Alexander, 2007; Plant, McDermott, Chester, & Alexander, 2009)
8. Offence specific therapies, education, skills acquisition and occupational/vocational rehabilitation: (Smith, Petty, Oughton, & Alexander, 2010; Petty, Rolfe, & Chester, 2013).
9. Community participation through a system of graded escorted, shadowed and unescorted leave periods
10. Preparation for transition.

Running head: FIRE SETTING AND INTELLECTUAL DISABILITY

Word Count: 3240

Arson or fire setting in offenders with intellectual disability: clinical characteristics, forensic histories and treatment outcomes

Abstract

Background – Although many with intellectual disability come to the attention of services for fire setting, research in this area is scarce, which poses challenges for management.

Method – This paper examines those with a fire setting history (n = 30), identified from a sample of 138 patients treated in a UK forensic intellectual disability service. Those with a fire setting history were compared to those without this history, on various clinical, forensic and treatment outcome variables.

Results - Fire setting was associated with significant psychopathology, including psychosis and personality disorders. Only half of the fire-setters had a formal arson conviction. Fire setters were more likely to have a violent conviction, and criminal sections / restriction orders.

Conclusions – Half of those with fire setting histories did not have formal arson convictions, highlighting the need for thorough history taking. Prevalent comorbidity suggests interventions should focus on treating psychopathology, before offence specific arson therapies.

Keywords - intellectual disability, learning disability, arson, fire setting, mental health, secure, forensic, offending

FIRE SETTING AND INTELLECTUAL DISABILITY

Arson or fire setting in offenders with intellectual disability: clinical characteristics, forensic histories and treatment outcomes**Background**

The setting of fires has devastating human and financial costs. In the UK in 2008, there were 53,000 deliberately set fires, and 451 fire-related deaths (Department for Communities and Local Government, 2010). This resulted in an estimated cost to the economy of £2.53 billion (Office of the Deputy Prime Minister, 2006). Problems with the accurate estimation of fire setting can arise from the terminology used to describe and classify fire setting behaviour.

The two terms commonly used to describe deliberate fire setting are ‘arson’ and ‘fire setting’. These are often used interchangeably, despite their different definitions. In the UK, arson is defined by Section 1(2) of the Criminal Damage Act 1971 as “to destroy or damage property intending thereby to endanger the life of another, or being reckless as to whether the life of another would thereby be endangered” (The Crown Prosecution Service, 2014). Dickens and Sugarman (2012) define ‘arson’ as a legal term which defines the specific criminal act of intentionally or recklessly setting fire to property or wildland area. The lesser charge of being reckless would apply if intent (to either damage property, or endanger life) cannot be reliably proven. Though definitions of arson vary internationally, arson is treated extremely seriously by criminal justice agencies throughout the world, with sentences for convicted arsonists ranging upwards from ten years to life imprisonment (Curtis, McVilly, & Day, 2013). This reflects the significant harms associated with arson, and the high costs to the community these offences incur.

Whereas an arsonist is someone who has been convicted of the crime of arson, the term ‘fire setting’ refers to behaviour characterised by the deliberate

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setting of fires, which has not led to a conviction. This may be due to difficulty identifying the fire setter, the fire not being detected as deliberate, or causing only minimal damage. The perpetrator may be below the age of criminal responsibility, or there is insufficient evidence to gain a conviction. In intellectual disability populations, such offences may also be reported to authorities, but the person may be deemed not guilty because of mental incompetence. Throughout this paper, the term 'arson' will be used to describe ~~an individual(s) who has been those~~ convicted of the crime of arson, and 'fire setting' where there is a record of fire setting behaviour, which has not led to a conviction of arson. ~~Arson is treated extremely seriously by criminal justice agencies, with sentences for convicted arsonists ranging upwards from ten years to life imprisonment (Curtis, McVilly, & Day, 2013). This reflects the significant harms associated with arson, and the high costs to the community these offences incur.~~

It is often reported that the prevalence of arson ~~and fire setting~~ is higher among people with intellectual disabilities (e.g. Simpson, & Hogg, 2001). A number of studies have reported the prevalence rates of ~~arson, and~~ fire setting amongst those with intellectual disability, and vice versa (See Table 1). As Table 1 details, these prevalence rates vary widely, particularly between community, and specialist intellectual disability inpatient services. Further, these estimates of prevalence are confounded by numerous methodological issues (Taylor, Thorne, Roberston, & Avery, 2002; Devapriam, & Bhaumik, 2012) including variations in the definition of intellectual disability, differences between study settings and the reporting of highly selected populations (e.g. prisons and hospitals). It is noted that those with intellectual disability can have a lesser ability to conceal their actions, and are more likely to be caught and arrested for their crimes when they do occur. On the other hand, what

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6 would be classified as a crime and conviction for someone without intellectual
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8 disabilities, may often be labelled as 'challenging behaviour' in someone with
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10 intellectual disabilities (Emerson, [& Einfield, 2011, 1995](#)), as carers can be reluctant
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12 to report to authorities for a number of reasons.

13
14 *Insert Table 1*
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16 There is therefore insufficient evidence to establish whether or not fire setting
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18 is over- or under-represented in those with intellectual disability (Holland, Clare, &
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20 Mukhopadhyay, 2002). However it is clear that significant numbers of people with
21
22 intellectual disability come to the attention of health and social, and criminal justice
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24 services for reasons of fire setting and arson. Despite these significant numbers, few
25
26 studies have investigated fire setters in intellectual disability populations. This means
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28 that managing the fire setting behaviour of this population can pose significant
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30 challenges to services (Lindsay, & Taylor, 2005). However, a number of service-
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32 based studies have been reported, which have investigated the characteristics of those
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34 treated within services for reason of arson and fire setting, and also described
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36 treatment approaches.

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38 Devapriam, Raju, Singh, Collacott and Bhaumik, (2007) investigated the
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40 prevalence, characteristics and predisposing factors for arson in people with
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42 intellectual disability in contact with psychiatric services in Leicestershire in England.
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44 The authors reported significant comorbidity amongst those who had committed
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46 arson, with high rates of major mental illness, and in particular, personality disorder.
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48 Roughly half of the sample had set fires on multiple occasions, and 70% could be
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50 described as versatile offenders, having committed other types of offences. It was also
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52 noted that those who had committed arson were not uniformly processed by the
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criminal justice system, with only a fifth of the group going to prison. The majority received hospital orders, whereas a minority received no sanctions for their actions.

A number of studies have described psychological interventions for the treatment of fire setting behaviour. Taylor et al (2002) evaluated the impact of a broadly cognitive behavioural, 40-session group-based intervention on 14 men and women with mild and borderline intellectual disability, who had convictions for arson and were detained in a hospital low secure service. The treatment aimed to reduce fire interest and attitudes associated with fire-setting behaviour. Participants were assessed pre- and post-treatment on a number of fire-specific, anger, self-esteem and depression measures. Following treatment, significant improvements were found in all areas assessed, excepting depression. Performances on these measures over a longer follow up period were not reported.

The same group of authors (Taylor et al., 2006) reported a study on a group of six women detained in a specialist forensic intellectual disability service in England. Although pre and post measures of fire setting interest and attitudes were taken, the sample size was too small to determine whether the treatment had any significant group effect. Therefore the authors qualitatively described the treatment reports of each individual engaged in treatment, as well as a two-year follow up of any recorded fire setting behaviour in the individuals discharge placement. All but one of the participants were recidivist fire-setters, and several had set tens of fires in the past. Five of the six study participants had moved from secure to open community placements following completion of the programme and none were reported to have set any fires at 2-year follow-up, although those discharged continued to receive staff support and supervision to varying degrees. Although the authors note the drawbacks of their study, they concluded that female fire-setters with intellectual disabilities can

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successfully engage in and benefit from therapy, reflected by an absence of fire-setting behaviour in the short to medium term.

Studies have investigated the clinical and forensic characteristics of arsonists and fire-setters in general mental health populations. Tyler and Gannon (2012) recently reviewed the literature on male fire setters with mental disorder, and comprehensively described the socio-demographic, developmental, personality, neuropsychological and biological factors associated with this behaviour (See Box 1). Arguably, many of these factors (deprived social backgrounds, disruptive childhoods, sexual and physical abuse, poor social skills, etc.) are not specific to fire setters and may be found in other offender groups.

Insert Box 1

This paper aims to investigate the clinical, forensic and treatment outcome variables associated with those with a history of fire setting behaviour treated in a forensic hospital setting for people with intellectual disability. Those with a history of fire setting will also be compared to those without on the same variables.

Method

This study was part of a wider service evaluation project of a 64 bedded specialised forensic inpatient service in England, for people with mild intellectual disability and offending behaviour. All inpatients treated within the service over a 6-year period were included in the study. Retrospective data collection from the case files was done by three authors (R.A., I.G., S.H.) who had treated these patients in their capacity as Consultant Psychiatrists. Definitions of the variables, and how each was measured are as follows:

Clinical variables

Age and Gender: Patients' age and gender were recorded.

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Diagnosis: The service had an established structure of assessments (Selby, & Alexander, 2004) and used ICD-10 diagnostic criteria to generate a diagnosis for each patient (World Health Organization, 1992). This covered the degree and cause of ID, pervasive developmental (autistic spectrum) disorders, personality disorders, mental illnesses, harmful use or dependence on alcohol or illicit drugs, physical disorders, psychosocial factors and behavioural problems. While not adopting the hierarchical approach to differential diagnosis of behavioural difficulties favoured by the Diagnostic Criteria – Learning Disability, this system nevertheless captures the extensive comorbidity experienced by offenders with ID (DC-LD; Royal College of Psychiatrists, 2001).

The presence of abuse: Evidence of either a child protection, or protection of a vulnerable adult response by social services had to be present before the experience of abuse was recorded as either probable or definite. This approach is similar to that adopted by Flynn, Matthews, and Hollins (2002).

Forensic variables

Type of detention: All patients admitted to the service are detained under the Mental Health Act 1983 for England and Wales. Although all patients had some type of offending behaviour, not all had been through the criminal justice process. For the study, Sections 35–38, 47 and 48 of the Mental Health Act, where the detention order is made either by a court or by the Ministry of Justice were designated as ‘criminal sections’. In addition, the study recorded the presence of any ‘restriction orders’, a provision under the Mental Health Act 1983 where the power to discharge patients is taken away from the treating clinician and given to either Mental Health Review Tribunals or the Ministry of Justice.

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Past convictions: Three categories of past convictions were recorded; violence offences (those involving interpersonal violence), sexual offences and arson offences.

Past history of aggression: Patients' histories of aggression were recorded (as present or absent) according to six parameters: verbal aggression, aggression to people, aggression to property, aggression to self, sexual aggression and history of fire setting.

Arson / Fire Setting definition - The two terms commonly used to describe deliberate fire setting are 'arson' and 'fire setting'. These are often used interchangeably, despite their different definitions. The present study covers both those with a history of fire setting, and those convicted of arson. A fire setting history was defined as the presence of any type of fire setting behaviour recorded within the patient's case history. This was to capture those whose fire setting behaviour had not been processed by the criminal justice system, as well as those with a recorded arson offence.

Treatment outcome variables

Institutional aggression: Use of seclusion, physical intervention and intensive observation periods were used as proxy measures for institutional aggression. Data on these interventions was only available for 113 patients treated within the first 4 years covered by the study. The total number of each intervention was divided by the total number of months of inpatient stay for each patient, and an average monthly intervention figure was generated.

Length of stay and direction of care pathway: For the 77 patients who were discharged from the service during the study period, the average duration of hospital stay and a measure of treatment success was gathered. Treatment success was defined

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by whether the patient was discharged to a setting of a lower level of security. A 'poor' outcome was defined as a discharge to a setting of the same or a higher level of security.

Ethics

Ethical approval was sought from the Norfolk (1) Research Ethics Committee which advised the project did not need to be ethically reviewed under the terms of the Governance Arrangements for Research Ethics Committees in the UK, as it was service development. Findings from the project and the method have been described earlier (Alexander, Green, O'Mahony, Gunaratna, Gangadharan, & Hoare, 2010).

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Statistical analysis

Those with a fire setting history were compared to those without a fire setting history on a number of clinical, forensic and treatment outcome variables. Chi-square and Fishers exact tests were used for comparison of categorical variables and Mann-Whitney U-test for comparison of means. Non-parametric tests were used when data did not meet the statistical assumptions for parametric tests. Data was analysed using SPSS – Version 20.

Results

There were a total of 138 patients, 109 men and 29 women. Of this group, 30 had a history of fire setting, a prevalence of approximately 22%. Those with a fire setting history ($n = 30$) were compared to those without ($n = 108$).

Table 2 shows the comparison between the two groups on the clinical variables measured. Of the fire setting group, 80% ($n = 24$) had a personality disorder (dissocial or emotionally unstable), 70% ($n = 21$) had experienced abuse, 46% ($n = 14$) a major mental illness (psychosis, bipolar disorder or major depression), 40% ($n = 12$) harmful use or dependence on alcohol and / or illicit drugs and 20% ($n = 6$) a

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pervasive developmental (autistic spectrum) disorder. The experience of abuse ($p = 0.026$) and a diagnosis of personality disorder ($p = 0.03$) were significantly more common in the fire setting group.

Insert Table 2

Table 3 highlights variables related to the patients' forensic histories and offending behaviours. Of the 30 fire setters, only 14 (47%) had received a criminal conviction for arson. Fire setters were more likely than the non-fire setters to have had a past violence conviction ($p = .007$), while there were no differences on past convictions for sexual offences.

Insert Table 3

Table 4 displays the comparisons between groups upon the three measures of treatment outcome; institutional aggression, duration of hospital stay and direction of the care pathway. There were no significant differences between groups on measures of institutional aggression. The findings related to length of stay and direction of care pathway should be treated with caution, due to the small numbers of discharged patients within the fire setting group. Of the 30 fire setters treated over the six year period covered by the study, eight were discharged. These patients appear to have had a length of stay significantly shorter than that of the non-fire setter group. All eight had a good outcome, with two going into the community on a guardianship order and the other six to hospital settings of a lower level of security. However, when looking at the group of patients who had not yet been discharged, there were no significant differences between the two groups on length of stay.

Insert Table 4

Discussion

FIRE SETTING AND INTELLECTUAL DISABILITY

This service evaluation paper provides a preliminary exploration of the clinical, forensic and treatment outcome factors associated with fire setters and arsonists admitted to one forensic intellectual disability service in the UK. There are a number of limitations of the study. The service evaluation methodology meant only routinely collected retrospective data could be included, which limited the number of variables which could be examined. Future, prospective work could focus on examining hypotheses driven by previous research, e.g. Tyler and Gannon (2012). The sample was drawn from a single service and hence one needs to be cautious about the generalisability of the findings. Replicating this process in a prospective manner, involving more services on a regional or national basis would help further our understanding of this group.

However, the data reflects the clinical and forensic characteristics, and treatment outcomes of patients with a history of fire setting, treated over a six year period, about which there is very limited published literature. Findings provide an insight into the differences and similarities between fire setters and non-fire setters in this population, and are discussed in reference to populations without intellectual disability, as reported in previous research.

The key finding of the study was that fire setting behaviour amongst this population was associated with extensive psychiatric co-morbidity. While all patients had an intellectual disability, there was also very high prevalence of personality disorder, major mental illness, harmful use of alcohol / illicit drugs, and autistic spectrum disorder. The fire setting group had experienced significantly more physical and sexual abuse than those without a fire setting history. Increased rates of morbidity in fire setters have been described previously (Devapriam, Raju, Singh, Collacott, & Bhaumik, 2007; Tyler, & Gannon, 2012). The available data did not allow us to tease

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3 FIRE SETTING AND INTELLECTUAL DISABILITY
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6 out whether fire-setting was directly related to the psychopathology associated with
7 these diagnoses. This may be something to explore in studies with larger sample sizes,
8 drawn from multiple sites. Clarifying that relationship will help to decide whether the
9 focus of treatment needs to be the co-morbid mental health condition rather than the
10 offence-specific therapeutic work, or a combination of both.
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14 As reported in previous research (e.g. Taylor, et al., 2006; Devapriam, Raju,
15 Singh, Collacott, & Bhaumik, 2007), less than half of those with a fire setting history
16 had a conviction for arson. This is probably because the blurred dividing line between
17 criminal, and challenging behaviour in people with intellectual disability, which
18 affects the reporting and recording of such behaviour (Holland, Clare, &
19 Mukhopadhyay, 2002). This finding underscores the importance of systematic history
20 taking when undertaking risk assessment for individuals with intellectual disability.
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24 The fire-setting group had significantly more violent~~ce~~ convictions than those
25 in the non-fire-setting group. There were no differences between groups regarding
26 their past histories of aggression, or institutional aggression, with rates equally high in
27 both groups. These findings contrast with earlier conceptualisations of arsonists and
28 fire setters, as unlikely to engage in interpersonal violence, due to the passive conflict
29 management strategies typical of this group (Jackson, Hope, & Glass, 1987; Tyler, &
30 Gannon, 2012). Indeed, past authors have described fire setters and arsonists as
31 ‘model prisoners’ for this reason (Hurley, & Monahan, 1969). It is unclear whether
32 these findings relate to the nature of this particular sample, e.g., due to the high
33 prevalence of personality disorder. At present, there are no existing studies from
34 forensic intellectual disability services available for comparison, although studies
35 from community intellectual disability settings report a high proportion of the fire
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setters committing other types of offences (Devapriam, Raju, Singh, Collacott, & Bhaumik, 2007).

Rates of arson and fire setting within forensic intellectual disability services are high, demonstrating a clear treatment need. A number of psychological treatment groups for people with intellectual disability and fire setting behaviour have been reported (e.g. Taylor, ~~Thorne, Roberston, & Avery, et al.~~, 2002; Jervis, 2012; Tranah, & Nicholas, 2013). However, the high prevalence of psychiatric morbidity in this sample, such as schizophrenia raises questions about the most appropriate sequence of therapeutic interventions. Within the service where the study took place, patients progress through a ten-point treatment programme (see Box 2). This approach is based on the treatment pathway for the management of personality disorders in learning disability, suggested by Johnstone (2005), who described a four stage process consisting of assessment and motivational work, interventions including foundation treatments, offence specific treatments and personality disorder symptom reduction treatments, consolidation or relapse prevention and discharge. The programme emphasises the treatment of co-morbid conditions prior to any further work, and introduces participants to strategies and skills to assist with deficits like poor social skills, low self-esteem, poor emotional regulation and problematic interpersonal relationships before starting any offence specific work (e.g. fire setting and arson treatment programmes).

Of the 30 fire setters treated over the six year period covered by the study, eight were discharged. These patients had significantly lower length of stays than the non-fire setters and were successfully discharged to lower levels of security. This could suggest that there may be a sub-group of those with a history of fire setting within this population who respond well to treatment. However, there was a larger

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group with longer lengths of stay, who remained as inpatients. The distinction between these two groups and their different treatment needs requires further exploration. It is therefore recommended that future research investigate this issue, with larger samples drawn from multiple services.

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Table 1: Reported Prevalence of Arson and Fire Setting in Intellectual Disability Populations.

Study	Sample / Population	Total <i>n</i>	Country	Definition	Reported Prevalence
Puri et al. (1995)	People with intellectual disability referred to a forensic psychiatry service	36	England	Fire-setting	3%
Taylor (2002)	Men with intellectual disability admitted to an inpatient forensic service	129	England	Arson	25%
Alexander et al. (2002)	Referrals to a forensic intellectual disability service	79	England	Arson	10.4%
Alexander et al. (2006)	Inpatients discharged from a medium secure intellectual disability service.	64	England	Arson	15%
Hogue et al. (2006)	Offenders with intellectual disability from three levels of security, medium (M), low (L), community (Com).	212	UK – 3 regions	Arson	M/L- 21.4% Com - 2.9%
Devapriam et al. (2007)	Adults (19+) with intellectual disability who had been in contact with community psychiatric services during a 20 year period.	1100	England	Arson	1.36%
Enayati et al. (2008)	Arsonists referred for inpatient forensic psychiatric examination over a five-year period (1997–2001).	214	Sweden	Arson	9.8%
Wheeler et al. (2009)	Referrals to community learning disability team.	237	UK – 3 regions	Fire starting	1%
Alexander et al. (2010; 2011)	Secure / forensic inpatient intellectual disability service	138	England	Arson Fire setting	10% 22%
Lindsay et al. (2010)	Offenders with intellectual disability accepted into forensic services			Fire setting	10%

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Table 2: Comparison between those with Fire Setting histories and those Without: Clinical Variables

Examined measure	History of fire setting n (%)	No fire setting history n (%)	Statistical test	OR (95% CI)
No. of patients (n = 138, available data - n = 135)	30	105		
Age on admission ‡ (Median, Mean, (s.d.))	27, 29.23 (9.19)	30, 30.69 (9.266)	$U = 1434, z = -.747,$	n.s.
Gender †				
Male	22 (74%)	85 (81%)	$\chi^2 (1) = 0.824,$	n.s.
Female	8 (26%)	20 (19%)		
Past experience of abuse †				
Any abuse	21 (70%)	47 (45%)	$\chi^2 (1) = 5.945,$	$p < .05$ 2.8 (1.2-6.9)
Any sexual abuse	16 (53%)	39 (37%)	$\chi^2 (1) = 2.533,$	n.s.
Diagnostic comorbidity †				
Pervasive developmental disorders	6 (20%)	35 (33%)	$\chi^2 (1) = 1.962,$	n.s.
Psychosis	7 (23%)	19 (15%)	$\chi^2 (1) = 0.412,$	n.s.
Bipolar disorders	1 (3%)	14 (13%)	$\chi^2 (1) = 2.362,$	n.s.
Depressive disorders	6 (20%)	16 (15%)	$\chi^2 (1) = 0.361,$	n.s.
Harmful use or dependence on substances	12 (40%)	27 (26%)	$\chi^2 (1) = 2.318,$	n.s.
Personality Disorder (either Dissocial or Emotionally unstable)	24 (80%)	52 (49%)	$\chi^2 (1) = 8.808,$	$p < .05$ 4.1 (1.5-10.8)
Dissocial Personality Disorder	22 (73%)	45 (43%)	$\chi^2 (1) = 8.669,$	$p < .05$ 3.7 (1.5-9)
Emotionally Unstable Personality Disorder	16 (53%)	21 (20%)	$\chi^2 (1) = 13.031,$	$p < .001$ 4.6 (1.9-10.8)
Epilepsy	1 (3%)	20 (19%)	$\chi^2 (1) = 4.386,$	$p < .05$ 0.1 (0-1.1)

‡Mann-Whitney Test

†Fishers Exact Test

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Table 3: Comparison between those with Fire Setting Histories and those Without: Forensic variables

Examined measure	History of fire setting <i>n</i> (%)	No fire setting history <i>n</i> (%)	Statistical test		OR (95% CI)
Number of patients (<i>n</i> = 138, available data - <i>n</i> = 135)	30	105			
Legal status on admission†					
Detentions under 'criminal' sections	18 (60%)	35 (33%)	χ^2 (1) = 6.958,	<i>p</i> < .05	3 (1.3-6.9)
Detentions with a restriction order	10 (33%)	15 (14%)	χ^2 (1) = 5.610,	<i>p</i> < .05	3 (1.2-7.6)
History of convictions†					
Conviction for violent offences	18 (60%)	34 (14%)	χ^2 (1) = 7.312,	<i>p</i> < .05	3.1 (1.4-7.2)
Conviction for sex offences	6 (20%)	22 (21%)	χ^2 (1) = 0.019,	n.s.	
Conviction for arson	14 (47%)	0	χ^2 (1) = 54.669,	<i>p</i> < .001	
History of aggression†					
Verbal aggression	29 (97%)	100 (95%)	χ^2 (1) = 0.112,	n.s.	
Aggression towards people	26 (87%)	98 (93%)	χ^2 (1) = 1.386,	n.s.	
Aggression towards property	25 (83%)	97 (92%)	χ^2 (1) = 2.195,	n.s.	
History of sexual aggression	19 (63%)	50 (48%)	χ^2 (1) = 2.306,	n.s.	
Aggression towards self	27 (90%)	83 (79%)	χ^2 (1) = 1.855,	n.s.	

†Fisher's Exact Test

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Table 4: Comparison between those with Fire Setting Histories and those Without: Treatment Outcome Variables

Examined measure	History of fire setting median, mean, (s.d.)	No fire setting history median, mean, (s.d.)	Statistical test	OR (95% CI)
Institutional aggression[‡] (n = 112)				
Use of physical intervention	.59, 2.71, (6.19)	.26, 3.91, (3.91)	U = 777.5, z = -1.781,	n.s.
Use of seclusion	.18, .97, (2.0)	.00, .77, (2.04)	U = 722, z = -2.167,	n.s.
Use of observation	2.1, 4.49, (6.3)	.80, 2.37, (3.74)	U = 781.0, z = -1.748,	n.s.
Use of pro re nata (PRN) medication	2.44, 4.52, (5.82)	1.52, 3.82, (5.66)	U = 915, z = -.74,	n.s.
Outcomes - discharged patients[‡] (n = 77)	n = 8	n = 66		
Length of stay in days	705.5, 950.4 (534.8)	1085.5, 1451.6 (1051.9)	U = 190, z = -1.288,	n.s.
Care pathway: good outcome	8 (100%)	58 (88%)	U = 232, z = -1.036,	n.s.
Community- informal	0	13 (20%)	U = 212, z = -1.373,	n.s.
Community- guardianship	2 (25%)	4 (7%)	U = 210, z = -2.162,	p < .05
Community- supervised discharge	0	4 (7%)	U = 248, z = -.711,	n.s.
Hospital section	6 (75%)	43 (65%)	U = 238, z = -.552,	n.s.
Outcomes - non-discharged patients[‡] (n = 58)	n = 22	n = 39		
Length of stay in days	1306, 1714.6 (1483.2)	1299, 1726.4 (1545.4)	U = 423, z = -.09,	n.s.

[‡]Mann-Whitney Test

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Box 1: Factors associated with fire setting in offenders with mental disorders (Tyler & Gannon, 2012).

Socio-demographic

Caucasian
Single/Separated
Low IQ
Low socioeconomic status
Low levels of educational attainment
Unemployed/unskilled employment

Background/Developmental

Large family
Absent father
History of physical/sexual abuse
Parental alcoholism
Previous engagement with mental health services
History of truanting from school
Previous convictions for fire-setting
History of juvenile fire-setting
History of parental mental illness

Personality & Other Associated Traits

Lack social skills
Relationship difficulties
Low levels of assertiveness
Low levels of intelligence
Low self esteem
Impulsive
Low levels of interpersonal aggression

Neuropsychological & Biological

Klinefelter's syndrome
Reactive hypoglycemic levels
Decreased blood glucose levels
Epilepsy
Neurotransmitter abnormality
Brain injury
Low MHPG Levels
Abnormal EEG readings

Psychosis & Psychiatric Diagnosis

Depression
Schizophrenia and other psychotic disorders
Mania
Borderline & Antisocial Personality Disorders
Developmental Disorders
Bipolar

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Box 2: The Ten Point Treatment Plan

1. A multi-axial diagnostic assessment that covers the degree of learning disability, cause of learning disability, pervasive developmental disorders, other developmental disabilities, mental illnesses, substance misuse or dependence, personality disorders, physical disorders, psychosocial disadvantage and types of behavioural problems (Selby, & Alexander, 2004)
2. A psychological formulation, developed collaboratively with the patient.
3. Risk assessments (Selby, & Alexander, 2004)
4. A management of aggression care plan (Thomas, Kitchen, & Smith, 2005)
5. Appropriate pharmacotherapy that targets both co-morbid mental illnesses and the predominant symptom clusters that are problematic (Bhaumik, & Branford, 2005; Alexander, Tajuddin, & Gangadharan, 2007)
6. Treatment of any physical disorders.
7. Individual or group psychotherapy that may include motivational work, supportive therapy, addressing co-morbidities like substance misuse or issues like bereavement and other "foundation treatments" (Hearne, Garner, O'Mahony, Thomas, & Alexander, 2007; Plant, McDermott, Chester, & Alexander, 2009)
8. Offence specific therapies, education, skills acquisition and occupational/vocational rehabilitation: (Smith, Petty, Oughton, & Alexander, 2010; Petty, Rolfe, & Chester, 2013).
9. Community participation through a system of graded escorted, shadowed and unescorted leave periods
10. Preparation for transition.