

PRESENTACIÓN

Esta bibliografía contiene una selección de la literatura disponible sobre el rol de la Educación Superior, de sus instituciones, y su aporte al desarrollo humano y social en el contexto de la globalización.

Para las instituciones de Educación superior ya no se trata solamente de trasmitir conocimiento, de formar técnicos cada vez más altamente especializados, de hacer frente a los desafíos de las nuevas oportunidades originadas por las innovaciones tecnológicas; se trata también y cada vez con mayor exigencia, de participar activamente en la búsqueda de respuestas innovadoras frente a las necesidades de las complejas sociedades actuales.

Las diferentes publicaciones son un reflejo de cómo las Instituciones de Educación superior están siendo llamadas a estrechar sus lazos con la sociedad, por medio del análisis, de la investigación, del estudio de sus problemas y del planteo de posibles soluciones, a fortalecer sus funciones al servicio de la misma.

La degradación del medio ambiente (contaminación del agua, crisis de la energía, calentamiento global, etc.); la lucha contra la pobreza el hambre, contra la violencia y la intolerancia, la dificultad de acceso a los bienes públicos, el estudio de la contracción progresiva del mercado de trabajo y sus consecuencias, la grave crisis de valores que las sociedades atraviesan, la rapidez de los cambios que éstas sufren, son temas que se hacen cada vez más presentes e ineludibles en el debate universitario.

Los desafíos a la Educación Superior difieren según las regiones y se puede constatar que si bien la tecnología ha facilitado el fortalecimiento de la cooperación internacional, ha incrementado el intercambio de conocimientos y ha permitido anticipar algunas de las necesidades de la sociedad, se está aún lejos del cumplimiento de los objetivos enunciados en la *Declaración Mundial sobre la Educación Superior en el siglo XXI: Visión y Acción* aprobada por la UNESCO en la Conferencia mundial de 1998.

De la lectura de los textos presentados, surge también, que si bien un cambio ha comenzado, se continúa en la búsqueda de un papel verdaderamente protagónico; de un rol que permita a las instituciones de Enseñanza Superior contribuir decisivamente a generar una sociedad más equitativa y más justa con el fin de reducir la disparidad entre los países en desarrollo y los países industrializados.

Para la mayoría de los autores queda, por lo tanto en evidencia la necesidad, a pesar de las dificultades, de continuar la renovación, de continuar a promover por medio del conocimiento y de una acción local y global adecuada, el respeto de los derechos humanos, el desarrollo sostenible, la democracia y la paz.

GENERAL

- Alliance for Global Sustainability (AGS), (2006). *The observatory, status of engineering education for SD in European higher education*. Barcelona, (Spain), Technical University of Catalonia.
- Altbach, P. G. (2003). *The decline of the Guru. The Academic Profession in Developing and Middle-Income Countries*. New York, Palgrave Macmillan.
- (2007). *Tradition and transition. The International Imperative in Higher Education*. Boston College (USA). Center for International Higher Education, Rotterdam, Sense Publishers.
- Altbach, P.G. and P. McGill Peterson, eds (1999). *Higher Education in the 21st Century: Global Challenge and National Response*, Published in cooperation with the Institute of International Education, New York.(USA) (Spanish-language translation published by Editorial Biblios, Buenos Aires)
- Altbach P. G. and Todd M.Davis. (1999) Global Challenge and National Response, International Higher Education. In: *International Higher Education*, Number 19, Spring.
- Association of College and Research Libraries (2000). *Information Literacy Competency Standards for Higher Education*. Chicago, USA, Last revised May 2007. Accessed from: <http://www.ala.org/ala/acrlstandards/informationliteracycompetency.htm>
- Attali, J. (1998). *Pour un modèle d'enseignement supérieur*. Paris, Stock.
- Berchem T. (2004) Tradition et progrès. La mission de l'université. Paper presented at the Conference « Leçon inaugurale au Collège de France ». Paris 15 January.
- Brown, L., D. G. Bammer, S. Batliwala, et al. (2003). «Framing Practice-Research Engagement for Democratizing Knowledge». *Action Research* 1.1: 85-102.
- Brown R. (2007). *Internationalizing Higher Education. A Financial or Moral Imperative?* Summary of a consultation held at St Georges Hse, Windsor Castle, January, 25-26 2007 London, CIHE/SRHE.
- Brundtland, G.H. (1987). World Commission on Environment and Development *Our common future*. Oxford (UK), Oxford University Press. (also available in French and Spanish).

BIBLIOGRAFÍA SELECCIONADA SOBRE EDUCACIÓN SUPERIOR PARA EL DESARROLLO HUMANO Y SOCIAL

Sonia Fernández Lauro

- Brunner, J. J. (2001). Globalization, education and technical revolution. In: *Prospects, Quarterly Review of Comparative Education*. Vol. XXXI, N° 2.
- . (2007) Mercados universitarios: Los nuevos escenarios de la educación superior. Santiago de Chile. Accessed from: <http://mt.educarchile.cl>
- Burton R. C. (1998). *Creating Entrepreneurial Universities: Organizational Pathways of Transformation*. London, Pergamon Press.
- Castells, M. (2006). *Nuevas perspectivas críticas en educación*. Madrid, Paidos, Ibérica, .
- (2006). La era de la información. Economía, sociedad y cultura: 3 vol. Madrid, Alianza Editorial S.A.
- Chitoran, D. and M. A. Dias. (1998). The Relevance of international co-operation in higher education for graduate employment. In: *Graduate prospects in a changing society*. pp. 63-76.
- Civic Responsibility and Higher Education. (2000). Ehrlich T. American Council, Phoenix, AZ, Oryz Press Series on Higher Education.
- Clark, B. R. (1998). *Creating Entrepreneurial Universities: Organization Paths of transformation*. Oxford, (UK), Pergamon.
- . (2004). *Sustaining Change in Universities: Continuities in Case Studies and Concepts*. Maidenhead, (UK), Open University Press.
- Coraggio, J. L., and R.M. Torres. (1997). *La educación según el Banco Mundial : un análisis de sus propuestas y métodos* (1.^a ed.). Buenos Aires, Centro de estudios multidisciplinarios Miño y Dávila editores.
- Creating knowledge, strengthening nations: the changing role of higher education (2005). Jones. G. A., P. L. McCarney and M. L. Skolnik (Eds.). Toronto (Canada), University of Toronto Press.
- D'Antoni, S. (2001). *The Virtual University and e-learning*. Project Overview. UNESCO-IIEP. Accessed from: <http://www.unesco.org/iiep/virtualuniversity/overview.php>
- Delanty, G. (2001). *Challenging Knowledge: The University in the Knowledge*. Buckingham (U.K) Open University Press.
- Delanty, G. (2000)
- . (2000). *Citizenship in the Global Age: Culture, Society and Politics*, Buckingham: Open University Press
- De Sousa Santos, B. A. (2004). *Universidade no século XXI. Para uma reforma democrática e emancipatória da Universidade* (2004). Cortez, Sao Paulo (Brazil).
- . (2005). *La Universidad en el siglo XXI. Para una reforma democrática y emancipadora de la Universidad*. Ciudad de México, Universidad Nacional Autónoma de México.
- Dolence M. G. and D. M. Norris (1997). *Transforming Higher Education: A Vision for Learning in the 21st Century*. Ann Arbor (USA), Society for College and University Planning.
- Duderstadt, J. J. (2000) A University for the 21st century. Ann Arbor, Michigan (USA), University of Michigan Press.
- Dutch Network for Sustainable Higher Education. (2006). *Disciplinary reviews SD. Amsterdam. Some in English e.g. Egbert Tellegen, Sociology and SD*.
- Factor 10 Club. (2004). *Towards Sustainable Futures – Tools and Strategies*. International Conference Tampere, Finland 14/15 June 2004.
- Fadeeva, Z. (2007). From centre of excellence to centre of expertise: Regional centres of expertise on education for SD. In: *Social learning towards a sustainable world, Principles, perspectives, and praxis*, pp. 245-264. Wageningen The Netherlands, Academic Publishers.
- Fischer, S. (2003). Globalization and its Challenges. In: *American Economic Review*, vol. 93, no 2.
- Fransworth, K. A. (2007). *Leadership as Service: A New Model for Higher Education in a New Century*. Westport, CT (USA), Praeger.
- Geiger, R. L. (2004) *Knowledge and money: research universities and the paradox of the marketplace*. Stanford, (USA), Stanford University Press.
- General report. (2003). By Mr Jacques Proulx. The Meeting of Higher Education Partners. Paris, UNESCO Headquarters, 23-25 June 2003. Accessed from: http://portal.unesco.org/education/en/file_download.php/9dd8eff2c6e82b9d5b829484e0d22f32final-repE.pdf
- Gibbons, M. et al. (1994). *New Production of Knowledge: The Dynamics of Science and Research in Contemporary Societies*. London, Sage.
- Ginkel, H.V. (2003). *What does Globalization Mean of Higher Education?* In Gilles Breton and Michel Lambert (eds.), Universities and Globalization: Private Linkages, Public Trust. Paris, UNESCO. 2000).
- Global Higher Education Rankings: Affordability and Accessibility in Comparative Perspective. (2007). Washington (USA), Toronto (Canada), The Educational Policy Institute. (EPI).
- Globalisation of development knowledge and comparative education (The): dossier (2002) Kenneth, K., S. McGrath , D. Stone et al. In: *Compare, a journal of comparative education*, vol 32, n° 3/10.
- Hayward, F. (2002). *An overview of Higher Education and GATS*. Document prepared for the American Council on Education in July.
- Hayatullah, S., and J. Gidley. (2000). *The university in transformation: global perspectives on the futures of the university*. Westport, (USA), Bergin and Garvey.
- Jasanoff, Sheila. (2006). Technology as a Site and Object of Politics. En: *The Oxford Handbook of Contextual Political Analysis*. Ed. Charles Tilly and Robert E. Goodin. Oxford, Oxford University Press, 745-763.
- Jasanoff, Sh. and M. Long Martello (eds). 2004 Earthly Politics: Local and Global in Environmental Governance. Massachusetts (USA), Massachusetts Institute of Technology - MIT - Press.
- Khan A.W. (2006). *Distance Education for Development, paper presented at ICDE SCOP Conference*, Norway, 2006 Revoir
- Kirp, D. L. (2003). *Shakespeare, Einstein, and the Bottom Line – The Marketing of Higher Education*. Harvard, (USA) Harvard University Press.
- Maldonado, A., Y. Cao., P. G. Altbach., et al. (Eds.). (2004). *Private higher education: An international bibliography*. Westport, CT (USA), Information Age.
- Martens, P and J. Rotmans. (2002). *Transitions in a globalising world*. Lisse, (Netherlands), Swets and Zeitlinger B.V.
- Mayor, F. (2001) *The World Ahead: Our Future in the Making*. (also published in Spanish). Paris, UNESCO.
- (1995). Science and power today and tomorrow. Paris, UNESCO (Science and power series)
- Morin, E. La Méthode, 6 vols.
- * *La Nature de la nature*, t. 1, (1981) Paris, Seuil. (1^{ère} éd., 1977), (also available in Chinese, English, Italian, Korean, Japanese, Portuguese, Rumanian, Russian, Spanish and Turkish).
- * *La Vie de la vie*, (t. 2), (1985) Paris, Seuil. (1^{ère} edition, 1980), (also available in Italian, Japanese, Portuguese and Spanish).
- * *Connaissance de la Connaissance*, (t.3) (1990). Paris, Seuil, collection "Points", (1^{ère} éd.1986), (also available in Greek, Italian, Japanese, Portuguese and Spanish).

- * *Les Idées. Leur habitat, leur vie, leurs moeurs, leur organisation*, (t.4), (1991) Paris, Seuil, (also available in Chinese, Greek, Italian, Japanese, Portuguese and Spanish).
- * *L'id entité humaine*, (t.5), (2003) Paris, Seuil. (1^{ère} éd. 2001), (also available in Greek, Italian, Iranian, Japanese, Portuguese and Spanish).
- * *Ethique*, (t.6), (2006) Paris, Seuil, coll."Points Essais". (1^{ère} éd., 2004).
- (2005). Introduction à la Pensée complexe, 2^{ème} édition 2005, Paris, Seuil, (Coll. «Points»).
- (2003). Les sept savoirs nécessaires à l'éducation du futur, (2000), Paris, Seuil. (Also available in Croatian, Deutsch, English, Greek, Indonesian, Italian, Korean, Portuguese, Spanish and Turkish).
- Morin, E., R. Motta and E.R. Ciurana. (2003). Éduquer pour l'ère planétaire, la pensée complexe comme méthode d'apprentissage dans l'erreur et l'incertitudes humaines. Paris, Baland.
- Mulder K. and L. Jansen. (2005). Evaluating the Sustainability of research of a University of Technology, Towards a general methodology" in: Proceedings "Committing Universities to SD, RNS TU., Graz, (Austria), pp. 249-256.
- Ndebele, N. (2001). The way forward for the University of Cape Town. Introduction to Vision 2001 and Beyond. Cape Town (South Africa), University of Cape Town. Accessed from: www.uct.ac.za/downloads/uct.ac.za/about/management/vision2001andbeyond.pdf
- Neave, G. (ed.) (2000) The Universities' Responsibilities to Society: International Perspectives. Amsterdam: Elsevier Science.
- . (2001). Educación Superior: Historia y Política. Barcelona, Editorial Gedisa.
- Northouse, P. J. (2001). Leadership Theory and Practice. New York: Sage Publications, Inc.
- Nowotny, H., Scott, P., and M. Gibbons, (2002) Rethinking Science: Knowledge and the Public. Cambridge, (UK), Polity Press.
- Ordonez, V. Tertiary Education and Education for all: Establishing Policy Linkages (2005). In: *Higher education in Europe*; XXX (30), 3-4, pp. 267-275.
- Peet, D.J., Mulder, K.F., and A. Bijma. (2004). Integrating SD into engineering courses at The Delft University of Technology: the individual interaction method, In: *International Journal of Sustainability in Higher Education* vol. 5, No. 3, pp. 278-288.
- Perkin, H. (2006). History of Universities. In: *International Handbook of Higher Education. Forest James and P. Altbach (eds.)*, Dordrecht, Netherlands: Springer, 159-206.
- Phillips, N., T. B. Lawrence, and C. Hardy, (2004). Discourse and Institutions. In: *Academy of Management Review*, 29(4), 635-652.
- Pusser, B. (2006). Reconsidering Higher Education and the Public Good: The Role of Public Spheres. In W. G. Tierney (Ed.), *Governance and the Public Good*. Albany: State University of New York Press.
- Reason, P., & Bradbury, H. (eds.) (2001). Handbook of Action Research: Participative Inquiry and Practice. London: Sage Publications.
- Rodriguez Dias, M.A. (2003). Ensino superior, ciência e tecnologia:bases para a utopia da construção de uma sociedade mais justa. In: *Estudo & Debate*, volume 10, número 1.
- Roorda, N. (2004). Policy development for sustainability in higher education – results of AISHE audits. In: *Higher Education and the challenge of sustainability*. Kluwer, Dordrecht, pp. 305 – 318.
- (2001). *AISHE - Auditing Instrument for Sustainability in Higher Education*. DHO (Dutch Foundation for Sustainability in Higher Education), Amsterdam 2001, Accessed from: www.dho.nl/aishe
- Rodrigues Dias, M. A. (1998). Higher education: vision and action for the coming century. In: PROSPECTS, Vol. XXVIII, no. 4, December. Issue Number 10.
- Sachs, J. (2005). The end of poverty. Economic Possibilities for Our Time. New York (USA),The Penguin Press.
- Sadlak, J. (2000). Globalization versus the universal role of the university. La globalización contre le rôle universel de l'université; UNESCO European Centre for Higher Education [Romania] In: *Higher Education in Europe/Enseignement supérieur en Europe* v. 25, no. 2 p. 243-249.
- Sanyal, B.C. (2005). The role of higher education in obtaining EFA goals with particular focus on developing countries. Paper prepared for UNESCO Forum on Higher Education, Research and Knowledge. Paris, UNESCO.
- Shapiro, B. (2000). The Role of Universities in a Changing Culture. In: *Academic Freedom and the Inclusive University*, edited by Sh. E. Kahn and D. Pavlich. Vancouver and Toronto: University of British Columbia Press.
- Siegel, D. J. (2006). Organizational Response to the Demand and Expectation for Diversity. In: *Higher Education*, 52 (3), 465-486.
- Sörlin, S. and H. Vessuri, (eds.). (2007). Knowledge Society vs. Knowledge Economy: Knowledge, Power and Politics. New York, Palgrave Macmillan.
- Spies, Ph. (2000). University Traditions and the Challenge of Global Transformation. In: *The university in transformation: global perspectives on the futures of the university*. By S. Inayatullah, and ,J. Gidley (eds.) Westport, Conn. (USA). Bergin & Garvey.
- Stiglitz, J. (2006). Making Globalization Work. New York (USA), Pengouin.
- (2002). Globalization and its Discontents. New York (USA), W. W. Norton.
- Stokes, D. E. (1997). *Pasteur's Quadrant: Basic Science and Technological Innovation*. Washington, DC. (USA), Brookings Institution Press.
- Stuart, M. (2002). Collaborating for change? Managing widening participation in further and higher education. Leicester (UK), The National Institute of Adult Continuing Education - England and Wales, - NIACE.
- Tandon, R. (2005). Reinventing the Wheel. Whither Community Development?
- INTRAC's Civil Society and Community Development Conference. Amman, April, 18-20. New-Delhi, PRIA.
- Talloires Declaration on the civic roles and social responsibilities of higher education (The) (2005). Accessed from: <http://www.tufts.edu/talloiresnetwork/downloads/Talloires-Declaration2005.pdf>
- Taylor, P. (2003). Making learning relevant: principles and evidence from recent experiences, Chapter III In: *Education for Rural Development. Towards new policy responses*, Paris, FAO-UNESCO.
- Taylor, P., and S. Boser (2006). Power and transformation in higher education institutions – challenges for change, In: *IDS Bulletin* 37.6, Brighton,(UK), Institute of Development Studies.

- Taylor, P., J. Pettit and A. Deak (2006). Learning for social change. Exploring concepts, theory and practice, Brighton, (UK), Institute of Development Studies.
- Teichler, U. (2003). Hochschule und Arbeitswelt: Konzepte, Diskussionen, Trends (*Higher Education and the World of Work: Concepts, Discussions, Trends*). Frankfurt, (Germany).and New York, Campus Verlag.
- University in Transformation Global Perspectives on the Futures of the University (The) (2000). Ed. by S. Inayatullah and J. Gidley. Westport, Conn. (USA), Bergin and Garvey.
- Van Damme, D. (2002). Outlooks for the International Higher Education Community in Constructing theGlobal Knowledge Society. Paper presented at the First Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualifications in Higher Education. Paris 17 - 18 October 2002, UNESCO.
- Wallerstein, I. (2004). The Uncertainties of Knowledge. Philadelphia, Temple University Press.
- . (2003) Decline of American Power: The U.S. in a Chaotic World. New York, New Press.
- Wals Arjen E.J. (2007). Social learning towards a sustainable world, Principles, perspectives, and praxis. Netherlands, Wageningen Academic Publishers.
- Weaver P. et al. (2000). Sustainable Technology Development, Sheffield (UK), Greenleaf Publishing.
- Wilkinson, D. (1994). *Transforming the social order: The role of the university in social change*. In: *Sociological Forum*, Volume 9, Number 3 / September.
- Innovation at Work: The European Human Capital Index. (2006) .By Peer Ederer. Brussels, The Lisbon Council Policy Brief. Accessed from:
http://www.lisboncouncil.net/media/lisbon_council_european_human_capital_index.pdf
- ESTUDIOS REGIONALES**
- ÁFRICA**
- Academic Freedom, Institutional Autonomy and the Corporatised University in Contemporary South Africa. (2006). By K. Bentley, A. Habib and S. Morrow. Pretoria, Council on Higher Education.
- Achieving the Millennium Goals in sub-Saharan Africa: the role of international capacity building programmes for Higher education and research. (2006). By Holtland, G. and A. Boeren. The Hague, Nuffic. Accessed from:
<http://www.nuffic.nl/pdf/os/Achieving-millennium-goals>.
- African Union (AU). (2006). Second Decade of Education for Africa. (2006-2015) *Draft Plan of Action*. Addis Ababa, Ethiopia.
- Ajayi, J.F.A., L.K.H. Goma, and A.G. Johnson. (1996). The African experience with higher education. Accra, the Association of African Universities (AFU).
- Assié-Lumumba, N. T. (2003). *Recent Higher Education Innovations in Sub-Saharan Africa: Universities in Francophone Countries*. Accra, ADEA Working Group on Higher Education /Association of African Universities (AAU).
- Association of African Universities. (2006). Planning consultation report. Regional Capacity Mobilisation Initiative (RCMI) for revitalizing higher education in Africa. Accra, AAU.
- Bloom, D., D. Canning, and K.Chan. (2006). Higher education and economic development in Africa. Washington, D.C.(USA), Harvard University.
- Doulo, D. (2004). The Brain Drain in Africa. In: *JHEA/RESA Vol 2, N. 3*, pp. 1-18.
- Faria, Fernanda. (2004). Crisis Management in Sub-Saharan Africa – the role of the European Union. Paris, *European Union Institute for Security Studies*. Occasional Paper, 51. (Also available in French).
- Globalization and Equity in Sub-Saharan Africa. (2003). Paper presented at the Fourth Annual Global Development Conference. Cairo. Prepared by Ibi Ajayi. Ibadan, (Nigeria), University of Ibadan. http://www.gdnet.org/pdf/Fourth_Annual_Conference/Parallels1/SubSaharanAfrica/ajayi_paper.pdf
- High-Level Experts' Meeting on the UNESCO Teacher Training Initiative for sub-Saharan Africa. Final report. (2006). Paris, UNESCO Headquarters, 9-21 October 2005. (ED/HED/TED/2005/ME/7/REV). (Also available in French). Accessed from: <http://unesdoc.unesco.org/images/0014/001437/143738E.pdf> <http://unesdoc.unesco.org/images/0014/001437/143738f.pdf>
- Jonathan, R. (2006). Academic Freedom, Institutional Autonomy and Public Accountability in Higher Education: a Framework for Analysis of the 'State-Sector' Relationship in a Democratic South Africa. Cape Town, Council on Higher Education.
- Kibwika, P. (2006). Learning to make change, Developing innovation competence for recreating the African university of the 21st century. Netherlands, Wageningen Academic Publishers.
- Kagisano Issue Number 4 (2006). Ten years of Higher Education under Democracy. Cape Town (South Africa), Council on Higher Education.
- Kraak, A. (ed.) (2000). Changing Modes: New Knowledge Production and its Implications for Higher Education in South Africa. Pretoria, (South Africa), HSRC.
- Implication of WTO/GATS for higher education in Africa (The). (2004) Proceedings of Accra Workshop on GATS. Accra. Association of African Universities (AAU).
- Harvey, C. (2004). The role of Universities in contributing to education for all in the Windhoek Office Cluster Countries. Windhoek, UNESCO Windhoek Office Cluster Countries.
- Mbaya , M. (2001) Le rôle de l'université dans une société africaine en mutation. In: *Afrique et développement*. Vol. XXVI, Nos. 3 et 4, pp. 27-42.
- Multinational support for higher education in The West African Economic and Monetary Union countries. (WAEMU) Appraisal report (2006) Departement of Social development African Development Fund (ADF).
- National Plan for Higher Education in South Africa. (2001) Republic of South Africa, Ministry of Education. Accessed from: <http://aaFAQ.kfupm.edu.sa/features/npafrica.pdf>
- Saint, W. S. (1992). Universities in Africa: strategies for stabilization and revitalization. Washington, D.C. (USA). *World Bank Technical Paper, 194*.
- Recent developments and future prospects of higher education in Sub-Saharan Africa in the 21st century. (2003). Meeting of higher education partners, Paris, 23-25 June 2003, UNESCO, Headquarters.
- J. Samoff and B. Carroll. (2004). From manpower planning to the Knowledge Era: World Bank policies on higher education in Africa pp. 19-28. ED.04/Conf. 611/06. Paris,UNESCO Headquarters, 22 november 2004.
- Teboho Moja. (2002). Globalisation Apartheid - The Role of Higher Education in Development. Montréal, Université Laval, Québec Canada
- Toolkit for mainstreaming gender in higher education in Africa. (2006). Accra, (Ghana)ADEA Working Group on Higher

Education/Association of African Universities. Accessed from: <http://www.adeanet.org/downloadcenter/WGHE/Toolkit-complete.pdf>

Zeleza Tiyambe P. (2006). Study of Africa (The) Volume 1: Disciplinary and Interdisciplinary Encounters; Volume 2: Transnational and Global Engagements. Dakar, Codesria Book Series, 2006-7. African Universities in the Twenty-First Century Volume 1: Liberalization and Internationalization; Volume 2: Knowledge and Society. Dakar, Codesria Book Series 2004.

Working Group on Higher Education. (The) (2007). Paris, The Association for the Development of Education in Africa (ADEA). Accessed from: http://www.adeanet.org/publications/en_pubs_wghe.html

ESTADOS ÁRABES

Badrawi, N. (2006). Cross Border- Higher Education for Capacity Development Presented to The World Bank, OECD and Nuffic International workshop on Cross-border higher education for capacity development. The Hague, Netherlands.

Bashshur, M. Higher Education in the Arab States (2004). Beirut, UNESCO Regional Bureau for Education in the Arab States.

Gender and Higher Education in the Arab States (1999). By André Elias Mazawi. Boston, Centre for International Higher Education, In: *International Higher Education, Fall 1999*.

Higher education in the Arab Region 1998-2003. (2003). Meeting of Higher Education Partners. Paris, 23-25 June 2003. Document prepared by UNESCO Regional Bureau for Education in the Arab States.

Mekouar, H. (1996). University autonomy and academic freedom in Morocco: Elements for a current debate. *Higher Education Policy*, 9(4), 303-308.

ASIA Y EL PACÍFICO

Altbach P G. and T Umakoshi (2004). Asian Universities-Historical Perspectives and Contemporary Challenges. The Joins Hopkins University Press

Asian Higher Education. (1997). An International Handbook and Reference Guide. By G. A. Postiglione, and C.L. Grace. London, Greenwood Press.

Chen, David Y. (2002). The Amalgamation of Chinese Higher Education Institutions. In: *Education Policy Analysis Archives*. Volume 10, number 20. April.

Impact of the economic crisis on higher education in East Asia: Country experiences (2001) edited by N. V. Varghese. (Policy Forum,12). Paris, UNESCO-IIEP.

Implications of WTO/GATS on higher education in Asia and the Pacific, part I (2005). Papers presented at the Regional Seminar for Asia Pacific 27-29 April 2005, Seoul, The Republic of Korea, (UNESCO Forum occasional paper series 8). ED.2006/WS/46; ED.06/GATS Seminar.Asia-Pacific/1- Accessed from: <http://unesdoc.unesco.org/images/0014/001467146737e.pdf>

Part II. (UNESCO Forum occasional paper series 9). ED.2006/WS/48; ED.06/GATS Seminar.Asia-Pacific/1 - Accessed from: <http://unesdoc.unesco.org/images/0014/001467146742e.pdf>

Institutional restructuring in higher education in Asia: trends and patterns. (2004). By N. V. Varghese. Paper prepared for the Policy Forum held in Asia, 23-24 August 2004, Hue City. (Vietnam). Paris, UNESCO-IIEP. Accessed from: http://www.unesco.org/iiep/PDF/pubs/PolForum_Asia04.pdf

Jason, T. (1999). Recent Development in Higher Education in Singapore. In: *International Higher Education*, 14, Winter 1999.

Kaneko, M. (2004). Japanese higher education: Contemporary reform and the influence of tradition. In P. G. Altbach & T. Umakoshi (Eds.), *Asian universities: Historical perspectives and contemporary challenges* (pp. 115-143).

Lynn, M. V and Chara, S, (eds) (2007). Higher Education, Research, and Knowledge in the Asia Pacific Region International Association of Universities [IAU] . New York, (NY), Basingstoke (UK), Palgrave Macmillia.

Mohanty, R. et R.Tandon. (2006). Participatory Citizenship. Identity, Exclusion, Inclusion. New Delhi, Society for Participatory Research in Asia.

Mok. K. H, (2007). When Neo-Liberalism Colonizes Higher Education in /Asia: Bringing the "Public" Back in the Contemporary University, paper submitted at International Conference held at Zhejiang University, 2-4 April 2007.

Molly N. Lee (2004). Restructuring Higher Education in Malaysia published by School of Educational Studies, Universiti Sains Malaysia, Penang, Malaysia, 2004.

Narantsetseg, Y. and L. Boldbaatar (2004). *Incentives and Institutional Changes in Higher Education* Institutional Restructuring in Higher Education in Asia: A study of Mongolia University. Paris, UNESCO-IIEP.

Oba, J. (2005). Japanese Higher Education. Incorporation of national universities and the development of private universities. Paper prepared for seminars on higher education, to be held in Istanbul and Ankara,Turkey, February 2005. Accessed from: http://www.tr.emb-japan.go.jp/T_04/Education.pdf

Proceedings of Regional Seminar on Higher Education in Southeast Asian Countries: A Current Update (2006). Bangkok, SEAMEO-RIHED. Accessed from: <http://www.rihed.seameo.org/Publication/HECurrentreport.pdf>

Tilak, J. G.G. (2002) Privatization in India, International Higher Education.In: *International Higher Education, Fall 2002*.

University industry partnership in China: present scenario and future strategy; project report. (2005), CN/2005/PI/H/2. (Also available in Chinese).

University of Victoria Planning and Priorities Committee. (2007). A Vision for the Future - Building on strength. Victoria, (Canada) University of Victoria.

Private Higher Education in Bangladesh (2004) By M. Alam., M. S.Haque, and S F. Siddique. Ed. by N. V. Varghese. Paper presented at the Policy Forum on Private Higher Education in Africa, held on 2-3 November 2004. in Accra, Ghana. Accessed from: <http://unesdoc.unesco.org/images/0015/001501/150151e.pdf>

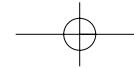
Wang. Y. (2006) Chinese Higher Education on an Overpass of Four-fold Transitions. In: *Higher Education Research*, No.11.

EUROPA

Barrow, C. W. and S. Didou-Aupetit. (2003). Globalisation, Trade Liberalisation, and Higher Education in North America. The Emergence of a New Market under NAFTA? Pays-Bas, Dordrecht Kluwer Academic Publishers.

Bologna Process. Stocktaking Report 2007. (2007). Report from a working group appointed by the Bologna. Follow-up Group to the Ministerial Conference in London, May 2007 PPAPG/D16(6909)/0507

Bridges, D. et al., (eds). (2007). Higher Education and National Development: Universities and Societies in Transition. Abingdon (UK), Routledge.



- Corbett, A. (2003). Ideas, Institutions and Policy Entrepreneurs: towards a new history of higher education in the European Community. In : European journal of education vol. 38, n° 3 , pp. 315-330.
- Education International Study : Constructing Paths to Staff. Mobility in the European Higher Education Area (2007). Prepared by Conor Cradden. for the Bologna Process Official Seminar "Making Bologna a Reality - Mobility of Staff and Students" Brussels, E.I.
- Fägerlind, I. and G. Strömqvist. (2004). Reforming higher education in the Nordic countries: studies of change in Denmark, Finland, Iceland, Norway and Sweden. Higher education and specialized training. (New trends in higher education). Paris, UNESCO-IIEP.
- Graz Declaration 2003 Forward from Berlin: the Role of the Universities. (2003). Geneva, EUA. Accessed from: <http://www.unige.ch/be> (Multilingual version).
- Harkavy, I. (2006). The role of universities in advancing citizenship and social justice in the 21st century. In: *Education, Citizenship and Social Justice* Vol. 1 (1) 5-37
- Kniazev, Nikolay Pelikhov, et al. (2004). Entrepreneurialism and the transformation of Russian universities (Higher education and specialized training: new trends in higher education). Paris, UNESCO-IIEP. Accessed from: <http://unesdoc.unesco.org/images/0013/001390/139013e.pdf>
- Reforming University Governance: Changing Conditions for Research in Four European Countries.(2006) Shattock, E Kehm, B. and U. Lanzendorf. (Eds). Bonn, (Germany), Lemmens Verlags.

AMÉRICA DEL NORTE, AMÉRICA LATINA Y EL CARIBE

- Arocena, R. and J. Sutz. (2005). Latin American Universities: From an Original Revolution to an Uncertain Transition. *Higher Education*, 50 (4), 573-592.
- (2001). La Universidad Latinoamericana del FuturoTendencias - Escenarios – Alternativas. Montevideo, Universidad de la República Oriental del Uruguay, Colección UDUAL 11).
- Brunner, J.J. (2007). Tendencias Internacionales y transformaciones en la Enseñanza Superior. Yucatán (Mexico), Universidad autónoma de Yucatán.
- Centro Interuniversitario de Desarrollo -Cinda- (2007). Educación Superior en Iberoamérica. Informe. Santiago, Santiago de Chile, Cinda.
- Declaración de Caracas en el Marco del II Encuentro de Consejos de Rectores, Redes Universitarias y Entidades vinculadas a la Educación Superior de América Latina y el Caribe. (2007). Caracas, 4 de mayo. Accessed from: http://www.iesalc.unesco.org.ve/sid/Declaracion_CcsEEF.pdf (bilingual, Spanish/English).
- Didriksson, A. (2006). Universidad, sociedad del conocimiento y nueva economía. Ciudad de México, Red de Investigadores Sobre Educacion Superior.(RISEU).
- Education and Social Change in Latin America. (1995). By Carlos Alberto Torres (ed.). Albert Park, (Australia), James Nicholas Publishers.
- Education, Policy, and Social ChangeExperiences from Latin America (1992). By Morales-Gómez, D.A. and C. A. Torres. London, Praeger/Greenwood.
- Gorostiaga, X. (2000). En busca del eslabón perdido entre educación y desarrollo: desafíos y retos para la Universidad en América Latina y el Caribe. In: *La educación en el horizonte del siglo XXI, Colección Respuestas, No. 12*. Caracas, IE-SALC-UNESCO.
- Garcia Guadilla, C. (2002). ACGS (GATS) Educación Superior y América Latina. Accessed from: www.google.es/search?q=escenarios
- . (2003). Tensiones y transiciones. Educación superior latinoamericana en los albores del tercer milenio. Caracas, Nueva Sociedad y Centro de Estudios del Desarrollo (CENDES).
- López Segrera, F. (2007). Educación Superior Internacional Comparada (Escenarios, Temas y Problemas). Accessed from: <http://mt.educarchile.cl/mt/jjbrunner/archives/Lopez.pdf>
- . (2006). Escenarios Mundiales de la Educación Superior. Buenos Aires, Consejo Latinoamericano de Ciencias Sociales (CLACSO).
- López Segrera, F., J.L Gross, and M.R. Muñoz. (2004). América Latina y el Caribe en el siglo XX. Perspectiva y perspectiva de la globalización. México, Universidad Autónoma de Zacatecas.
- Mollis, M. (2003). Las Universidades en América Latina: ¿Reformadas o Alteradas? Marcela Mollis (compiladora) La Cosmética del Poder Financiero. Buenos Aires, Consejo Latinoamericano de Ciencias Sociales CLACSO.
- Ordrorika, I. (1995). Organización, Gobierno y Liderazgo Universitario: una base conceptual para el análisis del cambio en la educación superior. In: *Revista Universidades, ANUIES, México*, No. 10, julio-diciembre.
- Políticas de ação afirmativa no ensino superior: avaliação e perspectivas (2007). Boletim, *Programa Políticas da Cor na Educação Brasileira*, (PPCOR), 32, Jun.
- Rivoir, A. L. (2005). Latin American perspectives in the information and knowledge society: Different approaches and their implications for policies. (2005). Montevideo, Instituto del Tercer Mundo (IteM). (World Summit on the Information Society. Tunis, 16-18 November 2005). Accessed from: <http://wsispapers.choike.org/> (Also available in French and Spanish).
- Peters, F. (1998). An Overview of Caribbean Higher Education. In: Higher Education in the Caribbean. Caracas, IESALC/UNESCO.
- Rodriguez Dias, M.A. (2004). Cooperación Internacional: Cuestión de necesidad. Accessed from: <http://www.crue.org/prdias.htm>
- Tünnermann Bernheim C. and de Souza Chaui, M. (2004). Challenges of the university in the knowledge society, five years after the World Conference on Higher Education.
- (UNESCO Forum Occasional Paper Series, 4) Paris, UNESCO (ED-2004/WS/11).
- Tünnermann Bernheim, C. y F. López Segrera. (2000). La educación en el horizonte del siglo XXI. Colección Respuestas No. 12, Caracas, UNESCO-IESALC.
- Vessuri, H. (2006). (Coord.) Conocimiento y necesidades de las Sociedades latinoamericanas. Caracas, Ediciones IVIC.
- Vessuri, H., M. Mollis y L. Lomnitz (eds). (2006). Ciencia, Tecnología y Educación Superior en América Latina: Convergencias y Tensiones. Buenos Aires, CLACSO.
- Williams, G. and C. Harvey (1996). Universidad de las Indias Occidentales: el desarrollo de personal y la igualdad de los sexos en las universidades caribeñas del Commonwealth: la experiencia de la Universidad de las Indias Occidentales in: *La Mujer en la gestión de la enseñanza superior*, series pp. 185-199. Caracas, UNESCO-CRESALC
- Globalization of higher education and research: a Canadian priority for engagement in the Americas. (2003). A brief presented by the Association of Universities and Colleges of Ca-

nada. (AUCC) to the Department of Foreign Affairs and International Trade (DFAIT) in preparation for the Special Summit of the Americas.

Canadian Higher Education and the GATS: AUCC Background Paper (2001). Ottawa, (Canada) Association of Universities and Colleges of Canada.

Carnegie Foundation. (2006). The Carnegie Classification of Institutions of Higher Education. Accessed from: <http://www.carnegiefoundation.org/classifications/>

Globalization of higher education and research: a Canadian priority for engagement in the Americas. (2003). A brief presented by the Association of Universities and Colleges of Canada. (AUCC) to the Department of Foreign Affairs and International Trade (DFAIT) in preparation for the Special Summit of the Americas. Accessed from: http://socrates.aucc.ca/_pdf/english/reports/2003/special_summit_americas_e.pdf

Higher education for the public good: Emerging Voices from a National Movement (2005) Kezar A., Chambers, A. Burkhardt, J. (Eds). San Francisco (USA), Jossey Bass.

Jones, G. A., T. Shanahan., and P. Goyan. (2004) The Academic Senate and university governance in Canada. *The Canadian Journal of Higher Education*, 34(2), 35-68.

Marois, P. (1998). Canadian intervention on the occasion of the UNESCO World Conference on Higher Education, Paris UNESCO.

Overview of Higher Education in the United States: Diversity, Access, and the Role of the Marketplace (2004). By P. Eckel and J. E. King. Washington, D.C. (USA), American Council on Education.

Program for North American Mobility in Higher education. Call for proposals 2007 Neighbouring in the global village: North American cooperation Cooperation and collaboration in Higher Education. A context for the programm for North American Mobility in Higher Education : Past, Present, and Future Consortium for North American Higher Education Collaboration. <http://www.hrsdc.gc.ca/en/hip/lld/lssd/iam/CFP/NA-Guidelines-2007.pdf>

Pusser, B. and I. Ordorika. (2001). «Bringing Political Theory to University Governance: The University of California and the Universidad Nacional Autónoma de México». In: *Higher Education, Handbook of Theory and Research*. Vol. XVI, pp. 147-194.

Role of Technology in Higher Education in North America (The). Policy Implication. Understanding the Differences. (1996). A Working Paper Series on Higher Education in Canada, Mexico, and the United States. By, G. Farrell, S. Johnstone, and P. Lopez del Puerto. Working Paper Number 5. Boulder, CO (USA), Western Interstate Commission for Higher Education.

ORGANIZACIONES INTERNACIONALES Y MULTILATERALES

Council of Europe. (2006). Academic freedom and university autonomy. *Report*. Committee on Culture, Science and Education. Strasbourg, Parliamentary Assembly. Doc.10943.

Commission of the European Communities. (2005). Delivering on the modernisation agenda for Universities: Education, Research and Innovation. Communication from de Commission to the Council and the European Parliament. Brussels, COM (2006) 208 final. Accessed from: http://www.kowi.de/en/Portaldadata/2/Resources/fp/comuniv2006_en.pdf

— (2005). Mobilising the brainpower of Europe: enabling universities to make their full contribution to the Lisbon Strategy. Brussels, Communication from de Commission to the Council and the European Parliament.

COM (2005) 152 final.

European Commission. (2006). Education and training 2010. Diverse Systems, shared goals. Higher education in the Lisbon strategy Accessed from: http://ec.europa.eu/education/policies/2010/lisbon_en.htm

— . (2007) Directorate-General for Education and Culture. *Focus on the structure of higher education in Europe. National trends in the Bologna Process*, 2006/07 Edition. Bruxelles, Eurydice. Accessed from: <http://www.eurydice.org>

Organisation for Economic Co-operation and Development.

OECD. (2006) Education at a Glance. OCDE indicators. Accessed from: <http://www.oecd.org/dataoecd/31/52/37393677.pdf>

— (2007) Evidence in Education. Linking Research and Policy. Paris, Centre for Educational Research and Innovation.

— (2007). Globalisation, the «idea of a university» and its ethical regimes, by Marginson, S. In: Higher Education Management and Policy, Vol. 19 Issue 1. (also available in French) (IMHE Programme.)

— (2006). Higher Education Management and Policy In: *Institutional Management in Higher Education*. Volume 18, No 2. (Also available in French).

— (2007). Human Capital. How what you know shapes your life. By B. Keeley. (Also available in French).

— (2006). Lesson learned form an OECD Review of 14 regions throughout 12 countries. Supporting the contribution of higher education to regional development: By F. Marmolejo and J. Puukka. Contribution to UNESCO Forum on Higher Education, Research and Knowledge. Colloquium on Research and Higher Education Policy.

— (2006). The economics of knowledge: Why education is key for Europe's success. By Andreas Schleicher. Programme for International Student Assessment (PISA). Accessed from: <http://www.pisa.oecd.org>

— (2006). Society at a Glance. OECD Social indicators 2006. Multilingual summaries. Accessed from: www.sourceoecd.org/societyatglance

— . (2005) What is a University in the 21st Century ? By B. Denman. In: *Higher Education Management and Policy*, Volume 17, Number 2, December 5, pp. 1-156.

UN - The United Nations —. (2007) The Millennium Development Goals. Report 2007. New York. Accessed from: <http://www.un.org/millenniumgoals/pdf/mdg2007.pdf> http://www.onu.org.pe/upload/documentos/MDG_Report_2007-r2.pdf

UNDP - United Nations Development Programme. (The) (2006) Human Development Report 2006. Beyond scarcity: Power, poverty and the global water crisis. New York. Accessed from: <http://hdr.undp.org/hdr2006/pdfs/report/HDR06-complete.pdf>. http://www.undp.org/spanish/publicaciones/informes/IAR06_SP.pdf

UNESCO - United Nations Educational, Scientific and Cultural Organization (The) (2003).

- Challenges of the university in the knowledge society, five years after the World Conference on Higher Education. (2003). By C.Tünnermann Bernheim and M. de Souza Chaui. (UNESCO Forum Occasional Paper Series, Paper N° 4).
- (2006). Challenges and opportunities of re-inventing higher education institutions as centres of research capacity building (The). Presentation by M. Mammo, at UNESCO Forum on Higher Education, Research and Knowledge, November 29 – December 1, 2006
 - (2005). Developmental dialogues in the context of education for all and quality assurance in higher education In: *Higher education in Europe; XXX(30), 3-4 ; pp. 247-463*
 - (2006). Drivers and barriers for implementing sustainable development in higher education. Education for sustainable development in action: *technical paper, 3* ; Prepared by J. Holmberg and B. E. Samuelson.(ED.2006/WS/63). [Workshop on Drivers and Barriers for Implementing Sustainable Development in Higher Education; Göteborg, Sweden; 2005]
 - (2007). Educational equity and public policy. Prepared by J. Sherman and J.M. Poirier. Montréal, UNESCO-Institute for Statistics (UIS)
 - (2007). Ethical implications of emerging technologies: a survey. Prepared by Mary Rundle and Chris Conley. Paris (CI.2007/WS/2). Accessed from: <http://unesdoc.unesco.org/images/0014/001499/149992E.pdf>
 - (2005). Guidelines and recommendations for reorienting teacher education to address sustainability Education for sustainable development in action: *technical paper; 2.* Paris, (ED.2005/WS/66). (Also available in Arabic, French, and Spanish).
 - (2003). Globalization and its implications for universities in developing countries. By G. Mohamedbhai. In Breton, G. and Lambert, M. (eds) Universities and globalization: private linkages, public trust. UNESCO/Université Laval/Economica. Paris.
 - (2006). Globalization and education for sustainable development: sustaining the future. Prepared by Laura Wong. International Conference on Globalization and Education for Sustainable Development: Sustaining the Future. Nagoya, (Japan). (BSP/DIR/2006/RP/H/1). Accessed from: <http://unesdoc.unesco.org/images/0014/001492/149295e.pdf>
 - (1998). Higher Education in the twenty-first century: vision and action. *Final Report.* Paris, World Conference on Higher Education, WCHE, UNESCO Headquarters, 5 - 9 October 1998. Accessed from: <http://unesdoc.unesco.org/images/0011/001163/116345e.pdf> <http://unesdoc.unesco.org/images/0011/001163/116345s.pdf> <http://unesdoc.unesco.org/images/0011/001163/116345f.pdf>
 - (1998) Higher Education and Research: Challenges and Opportunities: Thematic Debate (The). Paris, World Conference on Higher Education, WCHE, UNESCO Headquarters, 5 - 9 October 1998.
 - (2003). Higher education and rural development: a new perspective. By Macguire, C. and D. Atchoarena. In Atchoarena, D. and L. Gasperini, (eds.). *Education for rural development: towards new policy resources.* Joint study conducted by FAO and UNESCO-IIEP.
 - (2004). Higher education in a globalized society: position paper. Prepared by S. Uvalic-Trumbic (also available in Arabic, Chinese, French Russian and Spanish). Accessed from: <http://unesdoc.unesco.org/images/0013/001362/136247e.pdf> <http://unesdoc.unesco.org/images/0013/001362/136247a.pdf> <http://unesdoc.unesco.org/images/0013/001362/136247cb.pdf>
 - <http://unesdoc.unesco.org/images/0013/001362/136247f.pdf> <http://unesdoc.unesco.org/images/0013/001362/136247r.pdf> <http://unesdoc.unesco.org/images/0013/001362/136247s.pdf>
 - (2005) International conference: Globalization and Education for Sustainable Development - Sustaining the Future. UNU-UNESCO-ACU Nagoya, Japan, 28-29 June 2005. Accessed from: <http://www.ias.unu.edu/research/Nagoyaconference.cfm>
 - (2007). Knowledge, Power and Dissent. Critical Perspectives on Higher Education and Research in Knowledge Society. Ed. by G. Neave. Paris, (Education on the Move series).
 - (1998). Requirements of the World of Work (The). Thematic Debate (The). Paris, World Conference on Higher Education, WCHE, UNESCO Headquarters, 5-9 October 1998.
 - (2006). Universities as Centers of Research and Knowledge Creation: An Endangered Species? UNESCO Forum on Higher Education, Research and Knowledge. Colloquium on Research and Higher Education Policy. Paris, November 29th December 1st 2006. (Also available in French).
 - (2006). Round Table on the Role of UNESCO in the Construction of Knowledge Societies through the UNITWIN/UNESCO Chairs Programme (The) Proceedings. Tunis, World Summit on the Information Society. ED.2006/WS/51.
 - (2004). Towards Knowledge Societies: UNESCO World Report. By J. Bindé. (Also available in Arabic, Chinese, French, Russian and Spanish). World Summit on the Information Society.
 - (2003). Universities and globalization: private linkages, public trust. By P. Breton, G. and M. Lambert (eds). Paris, UNESCO/Université Laval/Economica.
 - UNESCO/AGFUND. (2005) UNESCO/AGFUND cooperation: a joint force serving human development. (The). ODG/HGA/05/3. (Also available in French).
 - World Bank (The) (2007) Atlas of Global Development: A Visual Guide to the World's Greatest Challenges By H. Collins. Washington, D.C. (USA).
 - (2002). Constructing Knowledge Societies: New Challenges for Tertiary Education. Report. http://www.kowi.de/en/Portaldata/2/Resources/fp/comuniv2006_en.pdf D.C. (USA).
 - (1988). Education in Sub-Saharan Africa: policies for adjustment, revitalization and expansion. A World Bank Policy Study. Washington, D.C. (USA).
 - (2007). Global Monitoring Report 2007: Confronting the Challenges of Gender Equality and Fragile States, Washington, D.C. (USA).
 - (2000). Higher education in developing countries: peril and promise. Washington, D.C. (USA).
 - (2007). World Development Report 2007: Development and the Next Generation.Washington, D.C. (USA).

SITIOS WEB

ORGANISMO INTERNACIONALES Y MULTILATERALES

- Comisión Económica para América Latina (CEPAL) <http://cepal.org>
 Economic Commission for Latin America and the Caribbean –ECLA-<http://www.eclac.cl>
 Information Network of Education in Europe –EURYDICE- www.eurydice.org
 Inter-American Development Bank <http://www.iadb.org/>

- Banco Interamericano de Desarrollo.
<http://www.iadb.org/index.cfm?language=spanish>
- Organisation for Economic Co-operation and Development –OECD- www.oecd.org
- UNESCO
<http://www.unesco.org> <http://unesdoc.unesco.org>
 UNESCO- CEPES <http://www.cepes.es>
 UNESCO- FORUM
<http://portal.unesco.org/education/en/ev>
 UNESCO-IBE
<http://www.ibe.unesco.org>
 UNESCO-IESALC
<http://www.iesalc.unesco.org.ve>
 UNESCO-IIIEP
<http://www.unesco.org/iiep>
 UNESCO-UIS
<http://www.uis.unesco.org>
 WORLD BANK
<http://www.worldbank.org>
 UNDP
<http://www.undp.org>
 UNU United Nations University
<http://www.unu.edu>
 UNU Institute of Advanced Studies
<http://www.ias.unu.edu>
 UNESCO Asia and the Pacific Regional Bureau for Education
[www.unescobkk.org](http://unescobkk.org)
- ASOCIACIONES Y CENTROS DE INVESTIGACIÓN EN EL ÁMBITO DE LA EDUCACIÓN SUPERIOR**
- American Council on Education (ACE)
<http://www.acenet.edu>
- Association des Universités Africaines – AAU
<http://www.aau.org>
- Association of Arab Universities – AARU -
<http://www.aaru.edu.jo>
http://www.kowi.de/en/Portaldata/2/Resources/fp/comuniv2006_en.pdf
- Association of Commonwealth Universities –ACU
<http://www.acu.ac.uk/>
- Association of Universities of Asia and the Pacific - AUAP
<http://sut2.sut.ac.th/auap>
- Association of Universities and Colleges of Canada - AUCC -
<http://www.aucc.ca>
- Boston College Centre for International Higher Education
<http://www.bc.edu/cihe/>
- Cátedra UNESCO de Dirección Universitaria –CUDU -
<http://www.upc.es/cudu>
- Centro Interuniversitario de Desarrollo – CINDA -
<http://www.cinda.cl>
- Commonwealth of Learning - COL-
<http://www.col.org>
- Conférence des Présidents d'Université (CPU)
<http://www.cpu.fr/>
- Conferencia de Rectores de las Universidades españolas –CRUE-
<http://www.crue.org>
- Consejo latinoamericano de ciencias sociales –CLACSO-
<http://www.clacso.org>
- Consortium for North American Higher Education Collaboration -CONAHEC
<http://www.conahec.org>
- Council for the Development of Social Science Research in Africa
<http://www.codesria.org>
- Council on Higher Education
<http://www.che.ac.za>
- Dutch Network for Sustainable Higher Education
<http://www.dho21.nl>
- European Association for International Education
<http://www.eaie.org>
- European Association for Quality Assurance in Higher Education –ENQA-
<http://www.enqa.eu>
21. European Centre for Strategic Management of Universities (ESMU)
<http://www.esmu.be>
- European Higher Education in a Worldwide Perspective
<http://ec.europa.eu/education/policies/2010/>
- European University Association –EUA-
<http://www.eua.be>
- Global University Network for Innovation –GUNI-
<http://www.guni-rmies.net>
- Higher Education Authority
<http://www.hea.ie>
- Higher Education Research Institute (HERI)
<http://www.gseis.ucla.edu/heri/heri.html>
- Inter-American Organization for Higher Education –OUI-IQHE-
<http://www.oui-iohe.qc.ca>
- Organización Universitaria Interamericana
<http://www.oui-iohe.qc.ca>
- International Association of Universities (AIU)
<http://www.unesco.org/aiu>
- International Education Association of South Africa –IEASA-
<http://www.nu.ac.za/ieasa>
- Education International/International de l'éducation/Internacional de la Educación
<http://www.ei-ie.org>
- National Center for Higher Education Management Systems - NCHEM -
- National Forum on Higher Education for the Public Good - AAUP -
<http://www.thenationalforum.org>
- National Information Center for Higher Education Policy-making and Analysis
<http://www.nchem.org>
- Network of Universities from de Capitals of Europe - UNICA -
<http://www.ulb.ac.be/unica>
- Observatoire International des Reformes Universitaires –ORUS-
<http://www.orus-int.org>
- Research Institute for Higher Education, Hiroshima University RIHE
<http://en.rihe.hiroshima-u.ac.jp>
- Red de investigadores en educación superior –RISEU-
<http://www.unam.mx/coordum/riseu>
- Society for research into Higher Education –SRHE-
<http://www.srhe.ac.uk>
- UNIVERSIA
<http://www.universia.net>
- Universities Worldwide
<http://univ.cc>
- Virtual University and e-learning
<http://www.unesco.org/iiep/virtualuniversity/home.php>

- UNESCO Chair in Evaluation of Higher Education in Algeria
http://portal.unesco.org/education/en/ev.php-URL_ID=40371&URL_DO=DO_TOPIC&URL_SECTION=201.html
- Cátedra UNESCO-UNU Itinerante de Historia y Futuro de la Universidad
http://portal.unesco.org/education/en/ev.php-URL_ID=4224&URL_DO=DO_TOPIC&URL_SECTION=201.html
- Cátedra UNESCO en Gestión de la Educación Superior
<http://www.unq.edu.ar/>
- UNESCO Chair in Education Planning and Management
<http://www.aniedu.am/ENG/indexeng.html>
- International Network for Quality Assurance Agencies in Higher Education (INQAAHE)
<http://www.inqaah.org/>
- UNESCO Chair in Educational Technologies
<http://dec.uwi.edu/>
- UNESCO Chair of Higher Education
<http://dec.uwi.edu/>
- UNESCO Chair in Evaluation of Institutions and public policies
http://portal.unesco.org/education/en/ev.php-URL_ID=54036&URL_DO=DO_TOPIC&URL_SECTION=201.html
- Red RIMA para la Integración del Currículo y la Movilidad Académica <http://www.rima.pucsp.br/>
- UNESCO Chair in Higher Education
<http://www.pku.edu.cn/eindex.html>
- Cátedra UNESCO en Educación Superior
<http://www.uniandes.edu.co/>
- UNESCO Chair in Governance and Management of Higher Education
http://rektorat.unizg.hr/kontakt/kon_engl.htm
- Cátedra UNESCO en Gestión de la Educación Superior
<http://www.uh.cu/>
- Cátedra UNESCO en Ciencias de la Educación
<http://www.iplac.rimed.cu/>
- UNESCO Chair in Higher Education for Sustainable Development
<http://www.uni-lueneburg.de/infu/>
- UNESCO-UNU Chair in Leadership
<http://www.ju.edu.jo/>
<http://www.unesco.org/unuoee/unufr/centres/ila.htm>
- UNESCO Chair in Higher Education
<http://www.mieonline.org/home/>
- Cátedra UNESCO de Integración Regional y Universidad
<http://catedras.ucol.mx/integra/index.html>
- Cátedra UNESCO de Aseguramiento de la calidad de la educación superior transnacional
<http://www.cinvestav.mx/>
- Programme Palestinian-European-American Cooperation in Education (PEACE)
- http://portal.unesco.org/education/en/ev.php-URL_ID=52853&URL_DO=DO_TOPIC&URL_SECTION=201.html
- UNESCO Chair in Quality Teaching and Learning in Higher Education under the Conditions of Systemic Social and Economic Transformations
<http://www.uwm.edu.pl/>
- UNESCO-EOLSS Chair in Intellectual Entrepreneurship in the World of Work for Sustainable Development
<http://www.wspiz.edu.pl/index.php/en/>
- UNESCO Chair in Governance and Management of Higher Education
<http://unescochair.ubbcluj.ro/>
- UNESCO Chair in University Management and Planning
<http://www.usu.ru/>
- UNESCO Chair in Policies of Higher Education
<http://www.pfu.edu.ru/>
- UNESCO Chair in Governance and Management of Higher Education
<http://www.aaen.edu.yu/english/mainpages-en/unesco.html>
- UNESCO Chair in Open Distance Learning
<http://www.unisa.ac.za/>
- Cátedra UNESCO de Gestión y Política Universitaria
<http://www.gampi.upm.es/>
- Cátedra UNESCO de Ciencias de la Educación en América Latina y el Caribe
<http://www2.uah.es/educencias/>
- Cátedra UNESCO de Innovación y gestión de la cultura emprendedora en el marco universitario
<http://www.usc.es/>
- UNESCO Chair in Education for Sustainable Development
<http://www.chalmers.se/en/>
- UNESCO Chair in Educational Policy, Planning, Management and Research Development
<http://mak.ac.ug/makerere/>
- UNESCO Chair in Technical Higher Education, Applied Systems Analysis and Informatics
<http://www.unesco.ntu-kpi.kiev.ua/>
- UNESCO Chair in Applied Research in Education
<http://www.unesco.ntu-kpi.kiev.ua/>
- UNESCO Chair in Political Economy of Education
<http://www.nottingham.ac.uk/>
- UNESCO Chair in Higher Education Management
<http://www.bath.ac.uk/>
- International Association of University Presidents (IAUP)
<http://www.iaups.org/>
- Asociación de Universidades Grupo Montevideo
<http://www.grupomontevideo.edu.uy/>
- Cátedra UNESCO en Educación Superior Comparada
<http://www.upr.clu.edu/home1200.html>
- UNAMAZ Asociación de Universidades Amazónicas
<http://www.campus-oei.org/guiauniv/red011.htm>